

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### DIVISION 4 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.8 (1,402)		63.6 (1,816)	55.0 (1,756)	
	2013:	79.7 (1,332)		80.8 (1,783)	60.5 (1,629)	
	Change:	10.9		17.2	5.5	
African American	2012:	62.1 (692)		52.3 (694)	46.1 (698)	
	2013:	75.2 (648)		75.1 (643)	56.1 (645)	
	Change:	13.1		22.8	10.0	
Hispanic	2012:	71.2 (562)		68.6 (973)	56.6 (911)	
	2013:	80.7 (523)		82.2 (978)	58.4 (822)	
	Change:	9.5		13.6	1.8	
White	2012:	94.2 (121)		88.5 (122)	89.4 (123)	
	2013:	95.9 (121)		95.9 (122)	93.4 (122)	
	Change:	1.7		7.4	4.0	
Economically Disadvantaged	2012:	65.2 (1,200)		61.4 (1,605)	51.4 (1,545)	
	2013:	76.9 (1,146)		79.3 (1,587)	57.5 (1,437)	
	Change:	11.7		17.9	6.1	
Limited English Proficient	2012:	64.0 (272)		67.1 (674)	50.5 (608)	
	2013:	76.7 (275)		81.6 (717)	55.8 (568)	
	Change:	12.7		14.5	5.3	
Special Education	2012:	39.4 (71)		34.9 (83)	37.7 (77)	
	2013:	78.0 (59)		64.5 (62)	56.3 (64)	
	Change:	38.6		29.6	18.6	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.4 (1,224)		46.3 (949)	45.9 (1,195)	46.5 (1,189)
	2013:	83.0 (1,341)		73.8 (1,036)	61.1 (1,324)	55.6 (1,327)
	Change:	14.6		27.5	15.2	9.1
African American	2012:	62.7 (498)		38.5 (426)	36.9 (496)	38.7 (493)
	2013:	78.3 (469)		63.5 (395)	47.5 (478)	44.7 (479)
	Change:	15.6		25.0	10.6	6.0
Hispanic	2012:	70.4 (628)		51.9 (493)	47.2 (615)	46.8 (613)
	2013:	84.4 (761)		79.7 (585)	66.0 (741)	59.0 (744)
	Change:	14.0		27.8	18.8	12.2
White	2012:	92.3 (65)		55.6 (9)	92.3 (65)	93.8 (64)
	2013:	97.5 (80)		89.2 (37)	93.8 (81)	86.3 (80)
	Change:	5.2		33.6	1.5	-7.5
Economically Disadvantaged	2012:	66.5 (978)		47.0 (808)	43.2 (970)	43.2 (965)
	2013:	82.3 (1,142)		73.6 (906)	59.0 (1,138)	53.7 (1,142)
	Change:	15.8		26.6	15.8	10.5
Limited English Proficient	2012:	51.2 (215)		42.5 (181)	28.4 (194)	27.1 (192)
	2013:	70.3 (283)		73.9 (238)	51.1 (266)	47.2 (267)
	Change:	19.1		31.4	22.7	20.1
Special Education	2012:	35.7 (70)		28.6 (70)	10.3 (68)	21.2 (66)
	2013:	69.8 (53)		78.0 (50)	38.9 (54)	36.4 (55)
	Change:	34.1		49.4	28.6	15.2

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**PERCENTAGE  
PASSING  
6/11/13**

### SOUTH OAK CLIFF FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.7 (460)		60.6 (596)	49.4 (579)	
	2013:	76.2 (437)		79.4 (586)	59.5 (576)	
	Change:	9.5		18.8	10.1	
African American	2012:	61.8 (343)		55.4 (345)	43.1 (350)	
	2013:	74.3 (342)		75.7 (341)	57.4 (343)	
	Change:	12.5		20.3	14.3	
Hispanic	2012:	82.7 (110)		69.1 (243)	59.8 (224)	
	2013:	82.0 (89)		84.0 (238)	63.2 (228)	
	Change:	-0.7		14.9	3.4	
White	2012:	* (1)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	66.5 (436)		61.2 (567)	49.6 (550)	
	2013:	75.2 (411)		79.2 (557)	59.5 (548)	
	Change:	8.7		18.0	9.9	
Limited English Proficient	2012:	78.0 (59)		66.1 (192)	51.2 (172)	
	2013:	81.6 (49)		83.5 (194)	61.2 (183)	
	Change:	3.6		17.4	10.0	
Special Education	2012:	36.4 (11)		26.7 (15)	16.7 (12)	
	2013:	70.0 (10)		50.0 (10)	36.4 (11)	
	Change:	33.6		23.3	19.7	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.5 (334)		46.9 (292)	43.4 (327)	40.3 (325)
	2013:	78.5 (302)		79.0 (252)	52.2 (301)	44.4 (302)
	Change:	15.0		32.1	8.8	4.1
African American	2012:	66.0 (194)		41.9 (172)	44.2 (199)	40.4 (198)
	2013:	75.9 (174)		74.3 (152)	46.3 (175)	37.5 (176)
	Change:	9.9		32.4	2.1	-2.9
Hispanic	2012:	60.9 (128)		53.7 (108)	42.7 (124)	40.7 (123)
	2013:	83.7 (123)		86.6 (97)	61.5 (122)	54.9 (122)
	Change:	22.8		32.9	18.8	14.2
Economically Disadvantaged	2012:	64.6 (297)		46.1 (258)	45.2 (299)	40.7 (297)
	2013:	79.2 (279)		81.5 (233)	52.3 (279)	44.6 (280)
	Change:	14.6		35.4	7.1	3.9
Limited English Proficient	2012:	45.0 (40)		29.4 (34)	31.4 (35)	22.9 (35)
	2013:	74.5 (47)		88.4 (43)	47.8 (46)	52.2 (46)
	Change:	29.5		59.0	16.4	29.3
Special Education	2012:	54.5 (11)		50.0 (10)	12.5 (8)	12.5 (8)
	2013:	87.5 (8)		57.1 (7)	28.6 (7)	37.5 (8)
	Change:	33.0		7.1	16.1	25.0

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### WOODROW WILSON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	80.5 (389)		69.6 (471)	63.7 (474)	
	2013:	89.1 (349)		86.6 (410)	69.7 (409)	
	Change:	8.6		17.0	6.0	
African American	2012:	75.0 (20)		50.0 (20)	47.6 (21)	
	2013:	70.0 (20)		84.2 (19)	70.6 (17)	
	Change:	-5.0		34.2	23.0	
Hispanic	2012:	73.9 (241)		63.2 (323)	54.0 (324)	
	2013:	84.7 (202)		81.0 (263)	56.8 (264)	
	Change:	10.8		17.8	2.8	
White	2012:	94.9 (118)		89.8 (118)	91.6 (119)	
	2013:	99.1 (109)		99.1 (110)	96.4 (110)	
	Change:	4.2		9.3	4.8	
Economically Disadvantaged	2012:	70.7 (239)		60.2 (319)	51.4 (321)	
	2013:	82.8 (215)		81.0 (274)	57.8 (275)	
	Change:	12.1		20.8	6.4	
Limited English Proficient	2012:	66.3 (98)		58.3 (180)	45.9 (181)	
	2013:	81.8 (99)		77.8 (162)	48.8 (162)	
	Change:	15.5		19.5	2.9	
Special Education	2012:	39.4 (33)		50.0 (36)	38.5 (39)	
	2013:	90.5 (21)		80.0 (25)	65.4 (26)	
	Change:	51.1		30.0	26.9	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	2013:	87.3 (355)		86.3 (277)	74.6 (351)	65.3 (352)
	Change:	9.3		31.8	17.8	3.6
African American	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	2013:	79.2 (24)		81.0 (21)	42.3 (26)	42.3 (26)
	Change:	15.9		45.0	0.9	0.9
Hispanic	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	2013:	85.1 (255)		86.6 (224)	71.5 (249)	60.2 (251)
	Change:	9.3		30.3	22.8	5.1
White	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	2013:	98.6 (70)		90.3 (31)	95.8 (71)	90.0 (70)
	Change:	4.8		27.8	-0.9	-6.7
Economically Disadvantaged	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	2013:	85.7 (223)		86.2 (196)	70.4 (223)	60.0 (225)
	Change:	11.9		28.8	22.5	7.2
Limited English Proficient	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	2013:	71.4 (70)		82.4 (68)	42.4 (66)	40.3 (67)
	Change:	17.2		34.6	12.3	3.3
Special Education	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	2013:	75.0 (20)		91.3 (23)	56.5 (23)	43.5 (23)
	Change:	25.0		47.5	43.2	16.8

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### SKYLINE FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.8 (432)		61.7 (611)	52.3 (572)	
	2013:	76.8 (427)		80.8 (666)	56.0 (525)	
	Change:	15.0		19.1	3.7	
African American	2012:	61.9 (226)		44.2 (224)	43.6 (225)	
	2013:	75.4 (203)		76.5 (200)	52.7 (203)	
	Change:	13.5		32.3	9.1	
Hispanic	2012:	60.8 (194)		71.7 (375)	57.6 (335)	
	2013:	79.0 (200)		83.1 (443)	57.6 (297)	
	Change:	18.2		11.4	0.0	
White	2012:	* (2)		* (2)	* (2)	
	2013:	57.1 (7)		57.1 (7)	57.1 (7)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	61.0 (413)		61.3 (589)	51.6 (552)	
	2013:	76.1 (402)		80.8 (636)	55.4 (500)	
	Change:	15.1		19.5	3.8	
Limited English Proficient	2012:	52.9 (102)		72.3 (274)	54.5 (231)	
	2013:	74.3 (105)		83.7 (337)	58.0 (200)	
	Change:	21.4		11.4	3.5	
Special Education	2012:	45.0 (20)		17.4 (23)	36.8 (19)	
	2013:	70.4 (27)		57.7 (26)	53.8 (26)	
	Change:	25.4		40.3	17.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	2013:	83.8 (575)		65.6 (427)	59.6 (564)	55.6 (565)
	Change:	20.1		27.7	14.9	12.4
African American	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	2013:	81.4 (199)		56.0 (166)	49.3 (201)	47.8 (201)
	Change:	21.6		25.2	9.4	6.2
Hispanic	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	2013:	84.5 (354)		70.2 (245)	64.2 (341)	59.4 (342)
	Change:	18.3		27.4	18.0	17.0
White	2012:	* (1)		* (1)	* (3)	* (3)
	2013:	100.0 (8)		* (5)	87.5 (8)	62.5 (8)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	2013:	83.8 (538)		66.2 (402)	59.5 (531)	55.6 (532)
	Change:	20.4		27.1	14.7	11.2
Limited English Proficient	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	2013:	67.9 (156)		62.7 (118)	55.9 (143)	48.3 (143)
	Change:	21.6		22.1	31.9	27.8
Special Education	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	2013:	66.7 (21)		62.5 (16)	30.0 (20)	35.0 (20)
	Change:	42.5		39.0	18.6	7.7

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### JAMES MADISON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.6 (121)		64.5 (138)	59.5 (131)	
	2013:	74.8 (119)		67.8 (121)	53.8 (119)	
	Change:	11.2		3.3	-5.7	
African American	2012:	61.2 (103)		60.0 (105)	61.8 (102)	
	2013:	79.5 (83)		67.5 (83)	56.1 (82)	
	Change:	18.3		7.5	-5.7	
Hispanic	2012:	76.5 (17)		81.3 (32)	50.0 (28)	
	2013:	62.5 (32)		67.6 (34)	45.5 (33)	
	Change:	-14.0		-13.7	-4.5	
White	2012:					
	2013:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2012:	63.4 (112)		65.4 (130)	58.2 (122)	
	2013:	74.6 (118)		68.3 (120)	56.1 (114)	
	Change:	11.2		2.9	-2.1	
Limited English Proficient	2012:	69.2 (13)		78.6 (28)	41.7 (24)	
	2013:	54.5 (22)		62.5 (24)	43.5 (23)	
	Change:	-14.7		-16.1	1.8	
Special Education	2012:	28.6 (7)		33.3 (9)	71.4 (7)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	2013:	77.1 (109)		58.8 (80)	50.0 (108)	55.6 (108)
	Change:	9.6		8.8	24.8	26.5
African American	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	2013:	75.0 (72)		50.0 (56)	47.4 (76)	53.9 (76)
	Change:	14.0		4.7	31.4	23.9
Hispanic	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	2013:	79.3 (29)		84.2 (19)	58.6 (29)	62.1 (29)
	Change:	-13.0		14.2	-0.7	36.2
White	2012:					
	2013:	* (2)		* (1)	* (2)	* (2)
	Change:					
Economically Disadvantaged	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	2013:	75.5 (102)		56.0 (75)	49.5 (105)	54.3 (105)
	Change:	10.6		5.0	25.6	27.8
Limited English Proficient	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	2013:	80.0 (10)		88.9 (9)	54.5 (11)	54.5 (11)
	Change:	-10.0		25.3	18.1	36.3
Special Education	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	2013:	* (4)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

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### 53 - J.L. LONG [DIVISION 4 > WILSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	2013:	87.3 (355)		86.3 (277)	74.6 (351)	65.3 (352)
	Change:	<b>9.3</b>		<b>31.8</b>	<b>17.8</b>	<b>3.6</b>
<b>African American</b>	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	2013:	79.2 (24)		81.0 (21)	42.3 (26)	42.3 (26)
	Change:	<b>15.9</b>		<b>45.0</b>	0.9	0.9
<b>Hispanic</b>	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	2013:	85.1 (255)		86.6 (224)	71.5 (249)	60.2 (251)
	Change:	<b>9.3</b>		<b>30.3</b>	<b>22.8</b>	<b>5.1</b>
<b>White</b>	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	2013:	98.6 (70)		90.3 (31)	95.8 (71)	90.0 (70)
	Change:	<b>4.8</b>		<b>27.8</b>	-0.9	<b>-6.7</b>
<b>Economically Disadvantaged</b>	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	2013:	85.7 (223)		86.2 (196)	70.4 (223)	60.0 (225)
	Change:	<b>11.9</b>		<b>28.8</b>	<b>22.5</b>	<b>7.2</b>
<b>Limited English Proficient</b>	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	2013:	71.4 (70)		82.4 (68)	42.4 (66)	40.3 (67)
	Change:	<b>17.2</b>		<b>34.6</b>	<b>12.3</b>	<b>3.3</b>
<b>Special Education</b>	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	2013:	75.0 (20)		91.3 (23)	56.5 (23)	43.5 (23)
	Change:	<b>25.0</b>		<b>47.5</b>	<b>43.2</b>	<b>16.8</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 60 - BOUDE STOREY [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	57.1 (177)		44.4 (153)	37.1 (170)	47.0 (168)
	2013:	74.1 (174)		69.7 (145)	50.3 (173)	49.7 (173)
	Change:	17.0		25.3	13.2	2.7
African American	2012:	60.3 (73)		32.3 (65)	36.0 (75)	47.3 (74)
	2013:	71.3 (80)		56.2 (73)	42.7 (82)	46.3 (82)
	Change:	11.0		23.9	6.7	-1.0
Hispanic	2012:	55.7 (97)		53.1 (81)	38.7 (93)	46.7 (92)
	2013:	78.9 (90)		84.1 (69)	58.4 (89)	53.9 (89)
	Change:	23.2		31.0	19.7	7.2
Economically Disadvantaged	2012:	57.8 (154)		43.2 (132)	38.3 (154)	48.0 (152)
	2013:	74.8 (159)		73.3 (131)	51.9 (160)	50.6 (160)
	Change:	17.0		30.1	13.6	2.6
Limited English Proficient	2012:	39.3 (28)		29.2 (24)	28.0 (25)	24.0 (25)
	2013:	65.6 (32)		85.7 (28)	34.4 (32)	40.6 (32)
	Change:	26.3		56.5	6.4	16.6
Special Education	2012:	83.3 (6)		* (5)	* (5)	* (5)
	2013:	* (4)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 62 - BILLY EARL DADE [DIVISION 4 > MADISON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	2013:	77.1 (109)		58.8 (80)	50.0 (108)	55.6 (108)
	Change:	9.6		8.8	24.8	26.5
<b>African American</b>	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	2013:	75.0 (72)		50.0 (56)	47.4 (76)	53.9 (76)
	Change:	14.0		4.7	31.4	23.9
<b>Hispanic</b>	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	2013:	79.3 (29)		84.2 (19)	58.6 (29)	62.1 (29)
	Change:	-13.0		14.2	-0.7	36.2
<b>White</b>	2012:					
	2013:	* (2)		* (1)	* (2)	* (2)
	Change:					
<b>Economically Disadvantaged</b>	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	2013:	75.5 (102)		56.0 (75)	49.5 (105)	54.3 (105)
	Change:	10.6		5.0	25.6	27.8
<b>Limited English Proficient</b>	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	2013:	80.0 (10)		88.9 (9)	54.5 (11)	54.5 (11)
	Change:	-10.0		25.3	18.1	36.3
<b>Special Education</b>	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	2013:	* (4)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 72 - SARAH ZUMWALT [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	70.7 (157)		49.6 (139)	50.3 (157)	33.1 (157)
	2013:	84.4 (128)		91.6 (107)	54.7 (128)	37.2 (129)
	Change:	13.7		42.0	4.4	4.1
<b>African American</b>	2012:	69.4 (121)		47.7 (107)	49.2 (124)	36.3 (124)
	2013:	79.8 (94)		91.1 (79)	49.5 (93)	29.8 (94)
	Change:	10.4		43.4	0.3	-6.5
<b>Hispanic</b>	2012:	77.4 (31)		55.6 (27)	54.8 (31)	22.6 (31)
	2013:	97.0 (33)		92.9 (28)	69.7 (33)	57.6 (33)
	Change:	19.6		37.3	14.9	35.0
<b>Economically Disadvantaged</b>	2012:	72.0 (143)		49.2 (126)	52.4 (145)	33.1 (145)
	2013:	85.0 (120)		92.2 (102)	52.9 (119)	36.7 (120)
	Change:	13.0		43.0	0.5	3.6
<b>Limited English Proficient</b>	2012:	58.3 (12)		30.0 (10)	40.0 (10)	20.0 (10)
	2013:	93.3 (15)		93.3 (15)	78.6 (14)	78.6 (14)
	Change:	35.0		63.3	38.6	58.6
<b>Special Education</b>	2012:	* (5)		* (5)	* (3)	* (3)
	2013:	* (4)		* (3)	* (3)	* (4)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 76 - HAROLD W. LANG, SR. [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	2013:	82.5 (314)		71.3 (251)	64.8 (307)	53.6 (308)
	Change:	<b>18.8</b>		<b>33.4</b>	<b>20.1</b>	<b>10.4</b>
<b>African American</b>	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	2013:	82.1 (123)		63.6 (107)	56.5 (124)	51.6 (124)
	Change:	<b>22.3</b>		<b>32.8</b>	<b>16.6</b>	<b>10.0</b>
<b>Hispanic</b>	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	2013:	81.4 (172)		75.4 (130)	68.9 (164)	53.3 (165)
	Change:	<b>15.2</b>		<b>32.6</b>	<b>22.7</b>	<b>10.9</b>
<b>White</b>	2012:	* (1)		* (1)	* (3)	* (3)
	2013:	* (5)		* (3)	* (5)	* (5)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	2013:	82.4 (295)		71.0 (241)	64.3 (291)	52.4 (292)
	Change:	<b>19.0</b>		<b>31.9</b>	<b>19.5</b>	<b>8.0</b>
<b>Limited English Proficient</b>	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	2013:	61.9 (84)		62.7 (67)	61.5 (78)	43.6 (78)
	Change:	<b>15.6</b>		<b>22.1</b>	<b>37.5</b>	<b>23.1</b>
<b>Special Education</b>	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	2013:	50.0 (10)		75.0 (8)	28.6 (7)	28.6 (7)
	Change:	<b>25.8</b>		<b>51.5</b>	<b>17.2</b>	<b>1.3</b>

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 353 - ANN RICHARDS [DIVISION 4 > SKYLINE]

Grade 8	Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies		
<b>All Students</b>	2012:										
	2013:	85.4	(261)			57.4	(176)	53.3	(257)	58.0	(257)
	Change:										
<b>African American</b>	2012:										
	2013:	80.3	(76)			42.4	(59)	37.7	(77)	41.6	(77)
	Change:										
<b>Hispanic</b>	2012:										
	2013:	87.4	(182)			64.3	(115)	59.9	(177)	65.0	(177)
	Change:										
<b>White</b>	2012:										
	2013:	*	(3)			*	(2)	*	(3)	*	(3)
	Change:										
<b>Economically Disadvantaged</b>	2012:										
	2013:	85.6	(243)			59.0	(161)	53.8	(240)	59.6	(240)
	Change:										
<b>Limited English Proficient</b>	2012:										
	2013:	75.0	(72)			62.7	(51)	49.2	(65)	53.8	(65)
	Change:										
<b>Special Education</b>	2012:										
	2013:	81.8	(11)			50.0	(8)	30.8	(13)	38.5	(13)
	Change:										

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 118 - W.W. BUSHMAN [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	73.5 (34)		82.1 (39)	85.0 (40)	
	2013:	62.2 (37)		83.7 (43)	67.4 (43)	
	Change:	<b>-11.3</b>		<b>1.6</b>	<b>-17.6</b>	
<b>African American</b>	2012:	73.1 (26)		84.6 (26)	85.2 (27)	
	2013:	60.0 (35)		79.4 (34)	62.9 (35)	
	Change:	<b>-13.1</b>		<b>-5.2</b>	<b>-22.3</b>	
<b>Hispanic</b>	2012:	75.0 (8)		76.9 (13)	84.6 (13)	
	2013:	* (2)		100.0 (8)	87.5 (8)	
	Change:	*		<b>23.1</b>	<b>2.9</b>	
<b>Economically Disadvantaged</b>	2012:	71.9 (32)		81.1 (37)	84.6 (39)	
	2013:	62.2 (37)		83.3 (42)	67.4 (43)	
	Change:	<b>-9.7</b>		<b>2.2</b>	<b>-17.2</b>	
<b>Limited English Proficient</b>	2012:	* (4)		88.9 (9)	77.8 (9)	
	2013:	* (1)		100.0 (7)	85.7 (7)	
	Change:	*		<b>11.1</b>	<b>7.9</b>	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 128 - MARTIN LUTHER KING, JR. [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	78.9 (19)		84.2 (19)	94.4 (18)	
	2013:	79.6 (54)		66.1 (56)	59.3 (54)	
	Change:	0.7		-18.1	-35.1	
<b>African American</b>	2012:	77.8 (18)		83.3 (18)	93.8 (16)	
	2013:	78.6 (42)		64.3 (42)	56.1 (41)	
	Change:	0.8		-19.0	-37.7	
<b>Hispanic</b>	2012:	* (1)		* (1)	* (1)	
	2013:	80.0 (10)		66.7 (12)	63.6 (11)	
	Change:	*		*	*	
<b>White</b>	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	78.9 (19)		84.2 (19)	94.1 (17)	
	2013:	79.6 (54)		66.1 (56)	64.0 (50)	
	Change:	0.7		-18.1	-30.1	
<b>Limited English Proficient</b>	2012:					
	2013:	75.0 (8)		60.0 (10)	55.6 (9)	
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 129 - S.S. CONNER [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	56.8 (74)		60.8 (74)	50.7 (75)	
	2013:	73.3 (45)		89.4 (66)	69.7 (66)	
	Change:	16.5		28.6	19.0	
<b>African American</b>	2012:	64.1 (39)		48.7 (39)	43.9 (41)	
	2013:	75.0 (28)		92.9 (28)	81.5 (27)	
	Change:	10.9		44.2	37.6	
<b>Hispanic</b>	2012:	50.0 (34)		76.5 (34)	60.6 (33)	
	2013:	76.9 (13)		88.2 (34)	60.6 (33)	
	Change:	26.9		11.7	0.0	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	56.2 (73)		60.3 (73)	50.0 (74)	
	2013:	73.2 (41)		90.3 (62)	69.4 (62)	
	Change:	17.0		30.0	19.4	
<b>Limited English Proficient</b>	2012:	50.0 (24)		79.2 (24)	63.6 (22)	
	2013:	83.3 (6)		88.5 (26)	57.7 (26)	
	Change:	33.3		9.3	-5.9	
<b>Special Education</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 133 - BARBARA JORDAN [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	77.1 (48)		71.6 (74)	60.8 (74)	
	2013:	80.4 (46)		63.8 (69)	44.8 (67)	
	Change:	3.3		-7.8	-16.0	
<b>African American</b>	2012:	45.5 (11)		45.5 (11)	54.5 (11)	
	2013:	73.3 (15)		66.7 (15)	26.7 (15)	
	Change:	27.8		21.2	-27.8	
<b>Hispanic</b>	2012:	86.5 (37)		77.4 (62)	62.9 (62)	
	2013:	82.8 (29)		61.5 (52)	49.0 (51)	
	Change:	-3.7		-15.9	-13.9	
<b>White</b>	2012:			* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:			*	*	
<b>Economically Disadvantaged</b>	2012:	77.1 (48)		72.2 (72)	61.6 (73)	
	2013:	80.0 (45)		63.2 (68)	43.9 (66)	
	Change:	2.9		-9.0	-17.7	
<b>Limited English Proficient</b>	2012:	80.8 (26)		71.2 (52)	53.8 (52)	
	2013:	95.2 (21)		62.8 (43)	48.8 (41)	
	Change:	14.4		-8.4	-5.0	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 139 - PAUL L. DUNBAR [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	58.9 (95)		57.7 (97)	58.3 (96)	
	2013:	70.8 (65)		69.2 (65)	49.2 (65)	
	Change:	11.9		11.5	-9.1	
<b>African American</b>	2012:	57.8 (83)		55.3 (85)	57.1 (84)	
	2013:	80.5 (41)		70.7 (41)	56.1 (41)	
	Change:	22.7		15.4	-1.0	
<b>Hispanic</b>	2012:	66.7 (12)		75.0 (12)	66.7 (12)	
	2013:	54.5 (22)		68.2 (22)	36.4 (22)	
	Change:	-12.2		-6.8	-30.3	
<b>White</b>	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	59.1 (88)		57.1 (91)	56.2 (89)	
	2013:	70.3 (64)		70.3 (64)	50.0 (64)	
	Change:	11.2		13.2	-6.2	
<b>Limited English Proficient</b>	2012:	66.7 (12)		75.0 (12)	66.7 (12)	
	2013:	42.9 (14)		64.3 (14)	35.7 (14)	
	Change:	-23.8		-10.7	-31.0	
<b>Special Education</b>	2012:	* (3)		* (5)	* (4)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 155 - C.A. TATUM, JR. [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	62.0 (92)		63.2 (95)	53.3 (92)	
	2013:	83.3 (108)		81.3 (123)	59.2 (125)	
	Change:	21.3		18.1	5.9	
<b>African American</b>	2012:	52.5 (40)		32.5 (40)	25.6 (39)	
	2013:	75.4 (57)		72.7 (55)	42.1 (57)	
	Change:	22.9		40.2	16.5	
<b>Hispanic</b>	2012:	68.6 (51)		85.2 (54)	75.0 (52)	
	2013:	91.8 (49)		87.9 (66)	74.2 (66)	
	Change:	23.2		2.7	-0.8	
<b>Economically Disadvantaged</b>	2012:	60.2 (88)		61.5 (91)	51.1 (88)	
	2013:	83.2 (107)		81.1 (122)	58.9 (124)	
	Change:	23.0		19.6	7.8	
<b>Limited English Proficient</b>	2012:	59.5 (37)		82.5 (40)	71.8 (39)	
	2013:	92.9 (28)		88.9 (45)	76.1 (46)	
	Change:	33.4		6.4	4.3	
<b>Special Education</b>	2012:	* (3)		* (4)	* (3)	
	2013:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 162 - STONEWALL JACKSON [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	96.5 (57)		80.7 (57)	86.4 (59)	
	2013:	100.0 (63)		100.0 (63)	95.2 (63)	
	Change:	3.5		19.3	8.8	
<b>African American</b>	2012:	* (5)		* (5)	50.0 (6)	
	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	Change:	*		*	50.0	
<b>Hispanic</b>	2012:	100.0 (18)		66.7 (18)	83.3 (18)	
	2013:	100.0 (17)		100.0 (17)	88.2 (17)	
	Change:	0.0		33.3	4.9	
<b>White</b>	2012:	100.0 (29)		96.6 (29)	93.3 (30)	
	2013:	100.0 (37)		100.0 (37)	97.3 (37)	
	Change:	0.0		3.4	4.0	
<b>Economically Disadvantaged</b>	2012:	91.7 (12)		66.7 (12)	76.9 (13)	
	2013:	100.0 (16)		100.0 (16)	94.1 (17)	
	Change:	8.3		33.3	17.2	
<b>Limited English Proficient</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Special Education</b>	2012:	* (4)		* (4)	50.0 (6)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 171 - LAKEWOOD [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	96.8 (94)		96.8 (94)	95.7 (94)	
	2013:	95.2 (84)		97.6 (84)	94.0 (84)	
	Change:	<b>-1.6</b>		0.8	<b>-1.7</b>	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	95.2 (21)		95.2 (21)	95.2 (21)	
	2013:	82.4 (17)		94.1 (17)	76.5 (17)	
	Change:	<b>-12.8</b>		<b>-1.1</b>	<b>-18.7</b>	
White	2012:	97.1 (68)		97.1 (68)	95.6 (68)	
	2013:	98.3 (59)		98.3 (59)	98.3 (59)	
	Change:	<b>1.2</b>		<b>1.2</b>	<b>2.7</b>	
Economically Disadvantaged	2012:	86.7 (15)		93.3 (15)	86.7 (15)	
	2013:	84.2 (19)		94.7 (19)	78.9 (19)	
	Change:	<b>-2.5</b>		<b>1.4</b>	<b>-7.8</b>	
Limited English Proficient	2012:	87.5 (8)		87.5 (8)	87.5 (8)	
	2013:	66.7 (9)		88.9 (9)	66.7 (9)	
	Change:	<b>-20.8</b>		<b>1.4</b>	<b>-20.8</b>	
Special Education	2012:	50.0 (6)		50.0 (6)	50.0 (6)	
	2013:	90.0 (10)		90.0 (10)	80.0 (10)	
	Change:	<b>40.0</b>		<b>40.0</b>	<b>30.0</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 174 - ROBERT E. LEE [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	73.0 (37)		80.5 (41)	73.2 (41)	
	2013:	100.0 (33)		90.9 (33)	63.6 (33)	
	Change:	27.0		10.4	-9.6	
<b>African American</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	70.4 (27)		83.9 (31)	74.2 (31)	
	2013:	100.0 (25)		88.0 (25)	56.0 (25)	
	Change:	29.6		4.1	-18.2	
<b>White</b>	2012:	87.5 (8)		75.0 (8)	75.0 (8)	
	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	Change:	12.5		25.0	25.0	
<b>Economically Disadvantaged</b>	2012:	66.7 (27)		80.6 (31)	74.2 (31)	
	2013:	100.0 (25)		92.0 (25)	56.0 (25)	
	Change:	33.3		11.4	-18.2	
<b>Limited English Proficient</b>	2012:	* (3)		100.0 (7)	100.0 (7)	
	2013:	100.0 (11)		90.9 (11)	54.5 (11)	
	Change:	*		-9.1	-45.5	
<b>Special Education</b>	2012:	37.5 (8)		87.5 (8)	75.0 (8)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 177 - WILLIAM LIPSCOMB [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	78.0 (50)		44.9 (78)	53.2 (79)	
	2013:	72.2 (36)		77.3 (66)	59.4 (64)	
	Change:	<b>-5.8</b>		<b>32.4</b>	<b>6.2</b>	
<b>African American</b>	2012:	* (4)		* (4)	* (4)	
	2013:	16.7 (6)		* (5)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	74.3 (35)		46.0 (63)	51.6 (64)	
	2013:	75.0 (20)		76.0 (50)	58.0 (50)	
	Change:	0.7		<b>30.0</b>	<b>6.4</b>	
<b>White</b>	2012:	90.0 (10)		40.0 (10)	70.0 (10)	
	2013:	100.0 (6)		100.0 (7)	83.3 (6)	
	Change:	<b>10.0</b>		<b>60.0</b>	<b>13.3</b>	
<b>Economically Disadvantaged</b>	2012:	77.3 (44)		45.8 (72)	52.1 (73)	
	2013:	64.3 (28)		74.1 (58)	54.4 (57)	
	Change:	<b>-13.0</b>		<b>28.3</b>	<b>2.3</b>	
<b>Limited English Proficient</b>	2012:	58.3 (12)		37.5 (40)	43.9 (41)	
	2013:	* (5)		75.7 (37)	51.4 (37)	
	Change:	*		<b>38.2</b>	<b>7.5</b>	
<b>Special Education</b>	2012:	33.3 (9)		27.3 (11)	18.2 (11)	
	2013:	* (2)		50.0 (6)	33.3 (6)	
	Change:	*		<b>22.7</b>	<b>15.1</b>	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 178 - H.I. HOLLAND at LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	64.7 (34)		62.5 (48)	42.1 (38)	
	2013:	75.0 (24)		89.2 (37)	54.1 (37)	
	Change:	10.3		26.7	12.0	
<b>African American</b>	2012:	60.0 (30)		60.0 (30)	35.5 (31)	
	2013:	73.3 (15)		93.3 (15)	57.1 (14)	
	Change:	13.3		33.3	21.6	
<b>Hispanic</b>	2012:	* (4)		66.7 (18)	71.4 (7)	
	2013:	75.0 (8)		85.7 (21)	54.5 (22)	
	Change:	*		19.0	-16.9	
<b>Economically Disadvantaged</b>	2012:	64.7 (34)		62.5 (48)	42.1 (38)	
	2013:	73.9 (23)		88.9 (36)	54.1 (37)	
	Change:	9.2		26.4	12.0	
<b>Limited English Proficient</b>	2012:	* (2)		60.0 (15)	* (4)	
	2013:	* (2)		85.7 (14)	46.7 (15)	
	Change:	*		25.7	*	
<b>Special Education</b>	2012:			* (1)		
	2013:	* (1)		* (1)	* (1)	
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 183 - THOMAS L. MARSALIS [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	59.8 (82)		55.4 (92)	45.6 (90)	
	2013:	79.4 (68)		79.7 (74)	74.0 (73)	
	Change:	19.6		24.3	28.4	
<b>African American</b>	2012:	58.8 (80)		53.8 (80)	45.6 (79)	
	2013:	86.2 (58)		78.3 (60)	78.3 (60)	
	Change:	27.4		24.5	32.7	
<b>Hispanic</b>	2012:			60.0 (10)	50.0 (10)	
	2013:	33.3 (9)		84.6 (13)	53.8 (13)	
	Change:			24.6	3.8	
<b>Economically Disadvantaged</b>	2012:	59.0 (78)		53.4 (88)	44.2 (86)	
	2013:	77.8 (63)		78.3 (69)	72.1 (68)	
	Change:	18.8		24.9	27.9	
<b>Limited English Proficient</b>	2012:	* (1)		63.6 (11)	45.5 (11)	
	2013:	14.3 (7)		81.8 (11)	45.5 (11)	
	Change:	*		18.2	0.0	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 189 - CLARA OLIVER [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	54.5 (33)		52.4 (42)	30.3 (33)	
	2013:	82.1 (39)		71.4 (49)	29.3 (41)	
	Change:	27.6		19.0	-1.0	
<b>African American</b>	2012:	56.7 (30)		48.4 (31)	29.0 (31)	
	2013:	80.0 (35)		65.7 (35)	28.9 (38)	
	Change:	23.3		17.3	-0.1	
<b>Hispanic</b>	2012:			87.5 (8)		
	2013:	* (3)		84.6 (13)	* (3)	
	Change:			-2.9		
<b>Economically Disadvantaged</b>	2012:	53.3 (30)		51.3 (39)	30.0 (30)	
	2013:	78.8 (33)		71.4 (42)	28.6 (35)	
	Change:	25.5		20.1	-1.4	
<b>Limited English Proficient</b>	2012:			87.5 (8)		
	2013:			90.0 (10)		
	Change:			2.5		
<b>Special Education</b>	2012:	* (3)		* (4)	* (3)	
	2013:	* (2)		* (2)	* (4)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 191 - ELISHA M. PEASE [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	44.9 (49)		34.0 (50)	26.9 (52)	
	2013:	49.1 (55)		47.3 (55)	34.5 (55)	
	Change:	4.2		13.3	7.6	
<b>African American</b>	2012:	42.2 (45)		30.4 (46)	27.1 (48)	
	2013:	49.1 (53)		47.2 (53)	36.5 (52)	
	Change:	6.9		16.8	9.4	
<b>Hispanic</b>	2012:	* (3)		* (3)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	45.7 (46)		34.0 (47)	28.0 (50)	
	2013:	48.1 (54)		46.3 (54)	33.3 (54)	
	Change:	2.4		12.3	5.3	
<b>Limited English Proficient</b>	2012:	* (3)		* (3)	* (3)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 205 - CLINTON P. RUSSELL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	88.2 (68)		62.1 (124)	62.4 (125)	
	2013:	100.0 (40)		92.0 (112)	79.5 (112)	
	Change:	11.8		29.9	17.1	
<b>African American</b>	2012:	100.0 (22)		54.5 (22)	79.2 (24)	
	2013:	100.0 (15)		86.7 (15)	93.3 (15)	
	Change:	0.0		32.2	14.1	
<b>Hispanic</b>	2012:	82.2 (45)		64.4 (101)	58.4 (101)	
	2013:	100.0 (25)		92.8 (97)	77.3 (97)	
	Change:	17.8		28.4	18.9	
<b>Economically Disadvantaged</b>	2012:	86.9 (61)		64.3 (115)	63.2 (114)	
	2013:	100.0 (40)		92.0 (112)	79.5 (112)	
	Change:	13.1		27.7	16.3	
<b>Limited English Proficient</b>	2012:	61.1 (18)		59.5 (74)	47.9 (73)	
	2013:	100.0 (12)		91.6 (83)	74.4 (82)	
	Change:	38.9		32.1	26.5	
<b>Special Education</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 215 - ROBERT L. THORNTON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	79.3 (58)		70.7 (58)	37.9 (58)	
	2013:	81.0 (58)		89.7 (58)	72.4 (58)	
	Change:	1.7		19.0	34.5	
<b>African American</b>	2012:	78.2 (55)		72.7 (55)	36.4 (55)	
	2013:	79.6 (54)		90.7 (54)	77.4 (53)	
	Change:	1.4		18.0	41.0	
<b>Hispanic</b>	2012:	* (3)		* (3)	* (3)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	78.9 (57)		70.2 (57)	38.6 (57)	
	2013:	79.2 (53)		88.7 (53)	71.7 (53)	
	Change:	0.3		18.5	33.1	
<b>Limited English Proficient</b>	2012:	* (3)		* (3)	* (3)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Special Education</b>	2012:	* (2)		* (2)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 218 - GEORGE W. TRUETT [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	53.9 (89)		50.8 (132)	48.1 (131)	
	2013:	72.8 (81)		83.6 (134)	61.4 (83)	
	Change:	<b>18.9</b>		<b>32.8</b>	<b>13.3</b>	
<b>African American</b>	2012:	49.2 (59)		32.1 (56)	33.9 (56)	
	2013:	66.0 (47)		73.5 (49)	56.9 (51)	
	Change:	<b>16.8</b>		<b>41.4</b>	<b>23.0</b>	
<b>Hispanic</b>	2012:	60.0 (25)		63.4 (71)	57.1 (70)	
	2013:	85.0 (20)		91.7 (72)	68.4 (19)	
	Change:	<b>25.0</b>		<b>28.3</b>	<b>11.3</b>	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	54.8 (84)		51.6 (124)	48.8 (125)	
	2013:	71.1 (76)		82.8 (128)	61.5 (78)	
	Change:	<b>16.3</b>		<b>31.2</b>	<b>12.7</b>	
<b>Limited English Proficient</b>	2012:	50.0 (16)		57.9 (57)	54.5 (55)	
	2013:	65.0 (20)		89.7 (68)	68.4 (19)	
	Change:	<b>15.0</b>		<b>31.8</b>	<b>13.9</b>	
<b>Special Education</b>	2012:	50.0 (6)		14.3 (7)	* (4)	
	2013:	77.8 (9)		80.0 (10)	75.0 (12)	
	Change:	<b>27.8</b>		<b>65.7</b>	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 222 - URBAN PARK [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	55.3 (47)		75.9 (116)	55.6 (117)	
	2013:	66.7 (42)		79.3 (82)	55.4 (83)	
	Change:	11.4		3.4	-0.2	
<b>African American</b>	2012:	70.0 (10)		60.0 (10)	50.0 (10)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	50.0 (36)		77.1 (105)	55.7 (106)	
	2013:	65.0 (40)		80.0 (80)	55.6 (81)	
	Change:	15.0		2.9	-0.1	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	53.3 (45)		75.4 (114)	54.8 (115)	
	2013:	66.7 (42)		79.3 (82)	55.4 (83)	
	Change:	13.4		3.9	0.6	
<b>Limited English Proficient</b>	2012:	40.0 (10)		80.3 (76)	56.0 (75)	
	2013:	52.4 (21)		80.3 (61)	56.9 (58)	
	Change:	12.4		0.0	0.9	
<b>Special Education</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (5)		* (5)	33.3 (6)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 232 - EDNA ROWE [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	77.2 (57)		69.9 (93)	47.4 (57)	
	2013:	78.9 (38)		81.5 (81)	44.4 (36)	
	Change:	1.7		11.6	-3.0	
<b>African American</b>	2012:	86.2 (29)		58.6 (29)	41.4 (29)	
	2013:	83.3 (18)		83.3 (18)	41.2 (17)	
	Change:	-2.9		24.7	-0.2	
<b>Hispanic</b>	2012:	68.0 (25)		75.4 (61)	52.0 (25)	
	2013:	75.0 (20)		81.0 (63)	47.4 (19)	
	Change:	7.0		5.6	-4.6	
<b>Economically Disadvantaged</b>	2012:	75.5 (53)		69.7 (89)	47.2 (53)	
	2013:	77.1 (35)		81.3 (75)	39.4 (33)	
	Change:	1.6		11.6	-7.8	
<b>Limited English Proficient</b>	2012:	45.5 (11)		78.7 (47)	30.0 (10)	
	2013:	50.0 (8)		77.1 (48)	42.9 (7)	
	Change:	4.5		-1.6	12.9	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 240 - FRANK GUZICK [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	68.5 (73)		51.5 (101)	57.0 (100)	
	2013:	74.5 (55)		68.9 (90)	47.8 (90)	
	Change:	6.0		17.4	-9.2	
<b>African American</b>	2012:	67.3 (49)		52.0 (50)	68.0 (50)	
	2013:	79.4 (34)		65.6 (32)	53.1 (32)	
	Change:	12.1		13.6	-14.9	
<b>Hispanic</b>	2012:	69.6 (23)		50.0 (50)	44.9 (49)	
	2013:	68.4 (19)		71.4 (56)	44.6 (56)	
	Change:	-1.2		21.4	-0.3	
<b>White</b>	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	68.6 (70)		50.0 (98)	55.7 (97)	
	2013:	74.5 (47)		68.7 (83)	46.9 (81)	
	Change:	5.9		18.7	-8.8	
<b>Limited English Proficient</b>	2012:	* (4)		50.0 (30)	30.0 (30)	
	2013:	* (2)		78.4 (37)	40.5 (37)	
	Change:	*		28.4	10.5	
<b>Special Education</b>	2012:	* (3)		* (5)	* (5)	
	2013:	83.3 (6)		* (5)	* (2)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 247 - ADELFA BOTELLO CALLEJO [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	81.0 (58)		82.2 (90)	42.9 (42)	
	Change:					
<b>African American</b>	2012:					
	2013:	83.3 (18)		82.4 (17)	44.4 (18)	
	Change:					
<b>Hispanic</b>	2012:					
	2013:	82.1 (39)		81.9 (72)	43.5 (23)	
	Change:					
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	79.6 (54)		83.3 (84)	41.0 (39)	
	Change:					
<b>Limited English Proficient</b>	2012:					
	2013:	85.0 (20)		82.7 (52)	28.6 (7)	
	Change:					
<b>Special Education</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
 PASSING  
 6/11/13**

### 250 - WHITNEY M. YOUNG [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	51.9 (54)		55.1 (69)	37.7 (69)	
	2013:	78.6 (70)		86.5 (89)	53.3 (90)	
	Change:	26.7		31.4	15.6	
African American	2012:	50.0 (44)		50.0 (44)	31.8 (44)	
	2013:	79.0 (62)		83.3 (60)	50.8 (61)	
	Change:	29.0		33.3	19.0	
Hispanic	2012:	60.0 (10)		64.0 (25)	48.0 (25)	
	2013:	75.0 (8)		93.1 (29)	58.6 (29)	
	Change:	15.0		29.1	10.6	
Economically Disadvantaged	2012:	54.0 (50)		59.4 (64)	38.1 (63)	
	2013:	79.4 (63)		88.9 (81)	55.0 (80)	
	Change:	25.4		29.5	16.9	
Limited English Proficient	2012:	* (2)		64.7 (17)	41.2 (17)	
	2013:	* (2)		90.9 (22)	56.5 (23)	
	Change:	*		26.2	15.3	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

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**PERCENTAGE  
 PASSING  
 6/11/13**

### 270 - EDUARDO MATA [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	65.5 (84)		59.0 (134)	47.0 (134)	
	2013:	82.0 (133)		78.7 (164)	52.7 (165)	
	Change:	16.5		19.7	5.7	
<b>African American</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	67.1 (79)		59.7 (129)	46.5 (129)	
	2013:	81.3 (123)		77.9 (154)	51.0 (155)	
	Change:	14.2		18.2	4.5	
<b>White</b>	2012:	* (3)		* (3)	* (3)	
	2013:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	64.9 (77)		56.8 (125)	45.6 (125)	
	2013:	81.1 (127)		78.2 (156)	52.9 (157)	
	Change:	16.2		21.4	7.3	
<b>Limited English Proficient</b>	2012:	64.7 (34)		59.5 (84)	41.7 (84)	
	2013:	80.3 (71)		75.5 (102)	45.1 (102)	
	Change:	15.6		16.0	3.4	
<b>Special Education</b>	2012:	* (1)		* (2)	* (3)	
	2013:	100.0 (6)		83.3 (6)	71.4 (7)	
	Change:	*		*	*	

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