

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### DIVISION 1 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.0 (1,712)		63.7 (2,543)	62.9 (2,201)	
	2013:	81.5 (1,716)		80.1 (2,448)	68.2 (2,247)	
	Change:	11.5		16.4	5.3	
African American	2012:	61.8 (503)		55.9 (501)	56.7 (508)	
	2013:	80.9 (488)		77.3 (490)	66.1 (490)	
	Change:	19.1		21.4	9.4	
Hispanic	2012:	72.9 (1,152)		65.6 (1,984)	64.4 (1,636)	
	2013:	81.5 (1,177)		80.7 (1,904)	68.4 (1,699)	
	Change:	8.6		15.1	4.0	
White	2012:	88.6 (35)		80.6 (36)	86.8 (38)	
	2013:	90.0 (30)		87.5 (32)	85.7 (35)	
	Change:	1.4		6.9	-1.1	
Economically Disadvantaged	2012:	69.0 (1,562)		62.8 (2,366)	61.8 (2,036)	
	2013:	81.1 (1,584)		79.8 (2,305)	67.7 (2,107)	
	Change:	12.1		17.0	5.9	
Limited English Proficient	2012:	68.5 (546)		63.0 (1,371)	57.9 (1,035)	
	2013:	78.0 (587)		80.0 (1,313)	65.2 (1,097)	
	Change:	9.5		17.0	7.3	
Special Education	2012:	33.7 (86)		25.0 (108)	25.6 (117)	
	2013:	52.0 (75)		60.5 (86)	37.7 (106)	
	Change:	18.3		35.5	12.1	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.5 (2,235)		53.5 (1,659)	52.8 (2,199)	52.8 (2,180)
	2013:	82.8 (2,134)		71.4 (1,543)	66.4 (2,081)	60.0 (2,073)
	Change:	10.3		17.9	13.6	7.2
African American	2012:	70.5 (515)		41.8 (414)	47.4 (515)	42.9 (513)
	2013:	79.7 (414)		53.5 (316)	57.1 (420)	44.3 (418)
	Change:	9.2		11.7	9.7	1.4
Hispanic	2012:	72.5 (1,663)		57.1 (1,218)	53.4 (1,627)	55.4 (1,610)
	2013:	83.6 (1,673)		75.8 (1,199)	68.5 (1,623)	63.7 (1,618)
	Change:	11.1		18.7	15.1	8.3
White	2012:	95.2 (21)		77.8 (9)	95.0 (20)	80.0 (20)
	2013:	90.9 (22)		92.3 (13)	80.0 (20)	89.5 (19)
	Change:	-4.3		14.5	-15.0	9.5
Economically Disadvantaged	2012:	72.2 (1,969)		53.3 (1,470)	52.4 (1,938)	52.5 (1,920)
	2013:	83.0 (1,896)		72.1 (1,371)	66.5 (1,859)	59.6 (1,851)
	Change:	10.8		18.8	14.1	7.1
Limited English Proficient	2012:	44.4 (478)		39.8 (412)	26.7 (449)	31.2 (445)
	2013:	63.9 (551)		70.0 (444)	51.4 (510)	44.1 (508)
	Change:	19.5		30.2	24.7	12.9
Special Education	2012:	24.5 (102)		27.6 (98)	19.8 (106)	18.4 (103)
	2013:	49.5 (93)		56.2 (89)	31.2 (93)	24.2 (91)
	Change:	25.0		28.6	11.4	5.8

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**PERCENTAGE  
PASSING  
6/11/13**

### THOMAS JEFFERSON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.8 (400)		64.7 (764)	67.3 (676)	
	2013:	80.8 (333)		81.3 (737)	66.3 (655)	
	Change:	7.0		16.6	-1.0	
African American	2012:	68.9 (45)		54.3 (46)	64.4 (45)	
	2013:	76.1 (46)		71.7 (46)	73.3 (45)	
	Change:	7.2		17.4	8.9	
Hispanic	2012:	73.9 (333)		65.0 (695)	66.9 (608)	
	2013:	81.3 (268)		81.9 (670)	65.1 (588)	
	Change:	7.4		16.9	-1.8	
White	2012:	82.4 (17)		77.8 (18)	83.3 (18)	
	2013:	83.3 (12)		76.9 (13)	92.9 (14)	
	Change:	0.9		-0.9	9.6	
Economically Disadvantaged	2012:	72.7 (362)		63.7 (708)	66.3 (632)	
	2013:	80.3 (295)		81.0 (693)	66.0 (611)	
	Change:	7.6		17.3	-0.3	
Limited English Proficient	2012:	71.8 (177)		60.9 (537)	62.2 (455)	
	2013:	75.4 (126)		80.3 (532)	62.9 (445)	
	Change:	3.6		19.4	0.7	
Special Education	2012:	38.1 (21)		34.5 (29)	25.8 (31)	
	2013:	45.0 (20)		52.0 (25)	33.3 (27)	
	Change:	6.9		17.5	7.5	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.2 (417)		42.0 (319)	38.7 (398)	48.6 (393)
	2013:	78.1 (375)		73.0 (252)	55.9 (356)	54.7 (353)
	Change:	16.9		31.0	17.2	6.1
African American	2012:	50.0 (26)		36.0 (25)	27.6 (29)	39.3 (28)
	2013:	89.5 (19)		78.6 (14)	72.2 (18)	72.2 (18)
	Change:	39.5		42.6	44.6	32.9
Hispanic	2012:	61.8 (385)		43.0 (291)	39.0 (364)	49.2 (360)
	2013:	77.7 (350)		72.6 (234)	54.8 (332)	53.8 (329)
	Change:	15.9		29.6	15.8	4.6
White	2012:	* (3)		* (1)	* (2)	* (2)
	2013:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2012:	61.5 (382)		42.9 (287)	40.2 (361)	49.3 (357)
	2013:	78.6 (341)		72.2 (223)	57.5 (327)	55.4 (325)
	Change:	17.1		29.3	17.3	6.1
Limited English Proficient	2012:	44.3 (185)		31.4 (153)	20.7 (169)	35.7 (168)
	2013:	63.0 (184)		73.1 (134)	46.6 (163)	43.1 (160)
	Change:	18.7		41.7	25.9	7.4
Special Education	2012:	20.0 (15)		20.0 (15)	23.5 (17)	25.0 (16)
	2013:	63.6 (11)		80.0 (10)	36.4 (11)	40.0 (10)
	Change:	43.6		60.0	12.9	15.0

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PASSING  
6/11/13**

### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	64.9 (444)		62.0 (693)	56.6 (574)	
	2013:	79.4 (472)		78.0 (681)	66.3 (593)	
	Change:	14.5		16.0	9.7	
African American	2012:	57.4 (108)		52.3 (109)	54.5 (110)	
	2013:	75.4 (118)		72.5 (120)	62.4 (117)	
	Change:	18.0		20.2	7.9	
Hispanic	2012:	67.3 (330)		63.8 (578)	57.1 (457)	
	2013:	80.7 (347)		79.1 (554)	67.2 (466)	
	Change:	13.4		15.3	10.1	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	64.5 (420)		61.3 (664)	55.8 (547)	
	2013:	79.1 (449)		77.7 (655)	65.6 (570)	
	Change:	14.6		16.4	9.8	
Limited English Proficient	2012:	63.9 (166)		63.4 (410)	52.1 (292)	
	2013:	77.1 (166)		79.1 (368)	63.1 (282)	
	Change:	13.2		15.7	11.0	
Special Education	2012:	27.8 (18)		23.3 (30)	21.9 (32)	
	2013:	52.6 (19)		56.0 (25)	33.3 (30)	
	Change:	24.8		32.7	11.4	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.2 (405)		47.7 (331)	33.4 (401)	36.2 (401)
	2013:	75.2 (484)		54.9 (397)	53.4 (474)	44.3 (472)
	Change:	14.0		7.2	20.0	8.1
African American	2012:	60.0 (115)		34.0 (97)	30.2 (116)	28.2 (117)
	2013:	69.2 (146)		40.2 (127)	42.7 (157)	32.7 (156)
	Change:	9.2		6.2	12.5	4.5
Hispanic	2012:	60.9 (281)		52.6 (228)	33.3 (276)	38.9 (275)
	2013:	78.3 (323)		61.4 (264)	58.3 (309)	49.2 (309)
	Change:	17.4		8.8	25.0	10.3
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (5)		* (3)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	61.8 (359)		47.2 (299)	33.1 (359)	36.8 (359)
	2013:	76.6 (431)		55.7 (359)	53.4 (425)	44.7 (423)
	Change:	14.8		8.5	20.3	7.9
Limited English Proficient	2012:	31.1 (90)		33.7 (83)	10.7 (84)	22.9 (83)
	2013:	58.3 (127)		59.2 (103)	48.7 (119)	37.0 (119)
	Change:	27.2		25.5	38.0	14.1
Special Education	2012:	9.1 (33)		15.6 (32)	0.0 (34)	12.1 (33)
	2013:	44.4 (18)		43.8 (16)	18.2 (22)	4.5 (22)
	Change:	35.3		28.2	18.2	-7.6

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6/11/13**

### SUNSET FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	76.9 (441)		69.8 (579)	68.4 (484)	
	2013:	82.7 (473)		80.4 (555)	72.5 (534)	
	Change:	5.8		10.6	4.1	
African American	2012:	50.0 (8)		62.5 (8)	57.1 (7)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	76.5 (417)		69.5 (555)	68.4 (459)	
	2013:	82.0 (455)		79.9 (537)	71.7 (516)	
	Change:	5.5		10.4	3.3	
White	2012:	100.0 (10)		90.0 (10)	81.8 (11)	
	2013:	100.0 (14)		100.0 (14)	100.0 (14)	
	Change:	0.0		10.0	18.2	
Economically Disadvantaged	2012:	75.5 (396)		68.7 (533)	66.7 (435)	
	2013:	82.3 (434)		80.4 (514)	71.6 (493)	
	Change:	6.8		11.7	4.9	
Limited English Proficient	2012:	70.9 (175)		67.3 (312)	56.6 (219)	
	2013:	81.0 (232)		79.3 (314)	69.6 (286)	
	Change:	10.1		12.0	13.0	
Special Education	2012:	55.6 (18)		38.1 (21)	47.8 (23)	
	2013:	40.0 (25)		66.7 (24)	34.4 (32)	
	Change:	-15.6		28.6	-13.4	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	83.2 (982)		69.2 (649)	68.4 (978)	67.4 (964)
	2013:	89.0 (949)		86.0 (672)	79.0 (936)	76.6 (940)
	Change:	5.8		16.8	10.6	9.2
African American	2012:	94.2 (69)		79.4 (34)	85.5 (69)	92.6 (68)
	2013:	100.0 (59)		94.4 (36)	91.4 (58)	93.2 (59)
	Change:	5.8		15.0	5.9	0.6
Hispanic	2012:	81.9 (882)		68.2 (604)	66.1 (877)	65.0 (864)
	2013:	88.1 (869)		85.4 (624)	78.0 (858)	75.0 (861)
	Change:	6.2		17.2	11.9	10.0
White	2012:	92.9 (14)		83.3 (6)	92.9 (14)	78.6 (14)
	2013:	93.3 (15)		100.0 (8)	85.7 (14)	100.0 (14)
	Change:	0.4		16.7	-7.2	21.4
Economically Disadvantaged	2012:	82.6 (860)		68.4 (573)	67.3 (857)	66.4 (844)
	2013:	88.8 (850)		86.6 (604)	78.4 (841)	75.3 (842)
	Change:	6.2		18.2	11.1	8.9
Limited English Proficient	2012:	51.2 (168)		54.5 (145)	41.5 (164)	34.2 (161)
	2013:	69.8 (205)		76.9 (182)	59.8 (199)	52.5 (200)
	Change:	18.6		22.4	18.3	18.3
Special Education	2012:	44.7 (38)		50.0 (36)	40.0 (40)	28.2 (39)
	2013:	51.0 (49)		66.7 (48)	39.6 (48)	34.0 (47)
	Change:	6.3		16.7	-0.4	5.8

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### DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	64.6 (427)		57.8 (507)	58.7 (467)	
	2013:	83.1 (438)		81.3 (475)	68.4 (465)	
	Change:	18.5		23.5	9.7	
African American	2012:	62.6 (342)		57.1 (338)	56.4 (346)	
	2013:	83.5 (321)		80.1 (321)	66.5 (325)	
	Change:	20.9		23.0	10.1	
Hispanic	2012:	73.6 (72)		60.3 (156)	63.4 (112)	
	2013:	82.2 (107)		84.6 (143)	74.4 (129)	
	Change:	8.6		24.3	11.0	
White	2012:	* (4)		* (4)	* (5)	
	2013:	* (1)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	63.5 (384)		56.6 (461)	58.1 (422)	
	2013:	82.5 (406)		80.6 (443)	68.4 (433)	
	Change:	19.0		24.0	10.3	
Limited English Proficient	2012:	60.7 (28)		59.8 (112)	58.0 (69)	
	2013:	74.6 (63)		83.8 (99)	69.0 (84)	
	Change:	13.9		24.0	11.0	
Special Education	2012:	20.7 (29)		7.1 (28)	12.9 (31)	
	2013:	90.9 (11)		75.0 (12)	58.8 (17)	
	Change:	70.2		67.9	45.9	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	69.6 (431)		40.8 (360)	48.6 (422)	39.3 (422)
	2013:	81.0 (326)		54.5 (222)	60.3 (315)	39.6 (308)
	Change:	11.4		13.7	11.7	0.3
African American	2012:	70.8 (305)		40.3 (258)	47.2 (301)	37.7 (300)
	2013:	80.5 (190)		52.5 (139)	57.2 (187)	35.7 (185)
	Change:	9.7		12.2	10.0	-2.0
Hispanic	2012:	65.2 (115)		40.0 (95)	50.0 (110)	41.4 (111)
	2013:	81.7 (131)		57.1 (77)	65.3 (124)	47.1 (119)
	Change:	16.5		17.1	15.3	5.7
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (2)		* (2)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	69.3 (368)		40.8 (311)	48.5 (361)	38.9 (360)
	2013:	80.7 (274)		56.2 (185)	60.9 (266)	38.7 (261)
	Change:	11.4		15.4	12.4	-0.2
Limited English Proficient	2012:	45.7 (35)		29.0 (31)	25.0 (32)	15.2 (33)
	2013:	54.3 (35)		48.0 (25)	31.0 (29)	20.7 (29)
	Change:	8.6		19.0	6.0	5.5
Special Education	2012:	12.5 (16)		6.7 (15)	6.7 (15)	0.0 (15)
	2013:	40.0 (15)		20.0 (15)	16.7 (12)	8.3 (12)
	Change:	27.5		13.3	10.0	8.3

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PASSING  
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### 42 - WILLIAM H. ATWELL & ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	79.1 (253)		51.5 (200)	57.4 (249)	46.8 (252)
	2013:	81.0 (326)		54.5 (222)	60.3 (315)	39.6 (308)
	Change:	1.9		3.0	2.9	-7.2
<b>African American</b>	2012:	79.4 (180)		52.7 (146)	55.9 (179)	43.6 (181)
	2013:	80.5 (190)		52.5 (139)	57.2 (187)	35.7 (185)
	Change:	1.1		-0.2	1.3	-7.9
<b>Hispanic</b>	2012:	78.1 (64)		46.9 (49)	60.7 (61)	51.6 (62)
	2013:	81.7 (131)		57.1 (77)	65.3 (124)	47.1 (119)
	Change:	3.6		10.2	4.6	-4.5
<b>White</b>	2012:	* (1)			* (1)	* (1)
	2013:	* (2)		* (2)	* (1)	* (1)
	Change:	*			*	*
<b>Economically Disadvantaged</b>	2012:	78.8 (208)		50.6 (168)	57.8 (206)	46.6 (208)
	2013:	80.7 (274)		56.2 (185)	60.9 (266)	38.7 (261)
	Change:	1.9		5.6	3.1	-7.9
<b>Limited English Proficient</b>	2012:	53.3 (15)		30.8 (13)	23.1 (13)	14.3 (14)
	2013:	54.3 (35)		48.0 (25)	31.0 (29)	20.7 (29)
	Change:	1.0		17.2	7.9	6.4
<b>Special Education</b>	2012:	11.1 (9)		0.0 (8)	0.0 (9)	0.0 (9)
	2013:	40.0 (15)		20.0 (15)	16.7 (12)	8.3 (12)
	Change:	28.9		20.0	16.7	8.3

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 43 - T.W. BROWNE [DIVISION 1 > KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	61.2 (405)		47.7 (331)	33.4 (401)	36.2 (401)
	2013:	70.7 (273)		41.7 (216)	47.4 (274)	35.7 (272)
	Change:	9.5		-6.0	14.0	-0.5
<b>African American</b>	2012:	60.0 (115)		34.0 (97)	30.2 (116)	28.2 (117)
	2013:	67.4 (132)		37.4 (115)	41.0 (144)	31.5 (143)
	Change:	7.4		3.4	10.8	3.3
<b>Hispanic</b>	2012:	60.9 (281)		52.6 (228)	33.3 (276)	38.9 (275)
	2013:	73.8 (130)		45.4 (97)	53.6 (125)	38.4 (125)
	Change:	12.9		-7.2	20.3	-0.5
<b>White</b>	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (3)		* (2)	* (3)	* (2)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2012:	61.8 (359)		47.2 (299)	33.1 (359)	36.8 (359)
	2013:	71.8 (245)		41.6 (197)	47.2 (246)	34.8 (244)
	Change:	10.0		-5.6	14.1	-2.0
<b>Limited English Proficient</b>	2012:	31.1 (90)		33.7 (83)	10.7 (84)	22.9 (83)
	2013:	43.2 (44)		48.5 (33)	44.7 (38)	21.1 (38)
	Change:	12.1		14.8	34.0	-1.8
<b>Special Education</b>	2012:	9.1 (33)		15.6 (32)	0.0 (34)	12.1 (33)
	2013:	46.2 (13)		50.0 (12)	25.0 (16)	6.3 (16)
	Change:	37.1		34.4	25.0	-5.8

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 44 - E.H. CARY [DIVISION 1 > JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	57.1 (168)		48.5 (134)	32.3 (164)	29.6 (162)
	2013:	79.9 (139)		78.0 (109)	45.9 (133)	48.1 (133)
	Change:	<b>22.8</b>		<b>29.5</b>	<b>13.6</b>	<b>18.5</b>
<b>African American</b>	2012:	37.5 (16)		37.5 (16)	26.3 (19)	16.7 (18)
	2013:	100.0 (9)		71.4 (7)	75.0 (8)	75.0 (8)
	Change:	<b>62.5</b>		<b>33.9</b>	<b>48.7</b>	<b>58.3</b>
<b>Hispanic</b>	2012:	58.9 (151)		50.0 (118)	32.6 (144)	30.8 (143)
	2013:	78.1 (128)		78.0 (100)	43.5 (124)	46.0 (124)
	Change:	<b>19.2</b>		<b>28.0</b>	<b>10.9</b>	<b>15.2</b>
<b>Economically Disadvantaged</b>	2012:	57.3 (157)		48.4 (124)	32.5 (151)	29.3 (150)
	2013:	80.6 (124)		78.7 (94)	48.0 (123)	49.6 (123)
	Change:	<b>23.3</b>		<b>30.3</b>	<b>15.5</b>	<b>20.3</b>
<b>Limited English Proficient</b>	2012:	40.9 (66)		36.2 (58)	15.0 (60)	15.3 (59)
	2013:	62.1 (58)		77.1 (48)	25.5 (51)	31.4 (51)
	Change:	<b>21.2</b>		<b>40.9</b>	<b>10.5</b>	<b>16.1</b>
<b>Special Education</b>	2012:	8.3 (12)		25.0 (12)	15.4 (13)	16.7 (12)
	2013:	71.4 (7)		83.3 (6)	42.9 (7)	42.9 (7)
	Change:	<b>63.1</b>		<b>58.3</b>	<b>27.5</b>	<b>26.2</b>

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 49 - W.E. GREINER & ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	88.1 (604)		82.0 (327)	75.5 (600)	77.7 (592)
	2013:	94.3 (562)		93.8 (355)	86.5 (557)	89.3 (560)
	Change:	<b>6.2</b>		<b>11.8</b>	<b>11.0</b>	<b>11.6</b>
<b>African American</b>	2012:	95.2 (62)		88.9 (27)	85.5 (62)	95.1 (61)
	2013:	100.0 (54)		100.0 (31)	96.2 (53)	96.3 (54)
	Change:	<b>4.8</b>		<b>11.1</b>	<b>10.7</b>	<b>1.2</b>
<b>Hispanic</b>	2012:	86.8 (516)		80.8 (292)	73.2 (512)	75.2 (505)
	2013:	93.7 (491)		93.0 (316)	85.2 (488)	88.2 (490)
	Change:	<b>6.9</b>		<b>12.2</b>	<b>12.0</b>	<b>13.0</b>
<b>White</b>	2012:	91.7 (12)		* (5)	91.7 (12)	83.3 (12)
	2013:	92.9 (14)		100.0 (7)	92.3 (13)	100.0 (13)
	Change:	<b>1.2</b>		*	0.6	<b>16.7</b>
<b>Economically Disadvantaged</b>	2012:	87.5 (513)		80.7 (275)	74.7 (510)	77.1 (503)
	2013:	94.6 (485)		95.1 (308)	86.4 (484)	88.6 (484)
	Change:	<b>7.1</b>		<b>14.4</b>	<b>11.7</b>	<b>11.5</b>
<b>Limited English Proficient</b>	2012:	51.9 (79)		77.8 (63)	45.5 (77)	35.5 (76)
	2013:	72.3 (65)		88.3 (60)	66.7 (63)	67.2 (64)
	Change:	<b>20.4</b>		<b>10.5</b>	<b>21.2</b>	<b>31.7</b>
<b>Special Education</b>	2012:	50.0 (20)		63.2 (19)	50.0 (20)	31.6 (19)
	2013:	65.4 (26)		84.0 (25)	48.0 (25)	52.0 (25)
	Change:	<b>15.4</b>		<b>20.8</b>	<b>-2.0</b>	<b>20.4</b>

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 68 - RAUL QUINTANILLA, SR. [DIVISION 1 > SUNSET]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	75.4 (378)		56.2 (322)	57.1 (378)	51.1 (372)
	2013:	81.4 (387)		77.3 (317)	67.8 (379)	57.9 (380)
	Change:	<b>6.0</b>		<b>21.1</b>	<b>10.7</b>	<b>6.8</b>
<b>African American</b>	2012:	85.7 (7)		42.9 (7)	85.7 (7)	71.4 (7)
	2013:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*
<b>Hispanic</b>	2012:	74.9 (366)		56.4 (312)	56.2 (365)	50.7 (359)
	2013:	81.0 (378)		77.6 (308)	68.4 (370)	57.7 (371)
	Change:	<b>6.1</b>		<b>21.2</b>	<b>12.2</b>	<b>7.0</b>
<b>White</b>	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2012:	75.2 (347)		57.0 (298)	56.5 (347)	50.4 (341)
	2013:	81.1 (365)		77.7 (296)	67.5 (357)	57.3 (358)
	Change:	<b>5.9</b>		<b>20.7</b>	<b>11.0</b>	<b>6.9</b>
<b>Limited English Proficient</b>	2012:	50.6 (89)		36.6 (82)	37.9 (87)	32.9 (85)
	2013:	68.6 (140)		71.3 (122)	56.6 (136)	45.6 (136)
	Change:	<b>18.0</b>		<b>34.7</b>	<b>18.7</b>	<b>12.7</b>
<b>Special Education</b>	2012:	38.9 (18)		35.3 (17)	30.0 (20)	25.0 (20)
	2013:	34.8 (23)		47.8 (23)	30.4 (23)	13.6 (22)
	Change:	<b>-4.1</b>		<b>12.5</b>	<b>0.4</b>	<b>-11.4</b>

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 79 - FRANCISCO F. "PANCHO" MEDRANO [DIVISION 1 > JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	63.9 (249)		37.3 (185)	43.2 (234)	61.9 (231)
	2013:	77.1 (236)		69.2 (143)	61.9 (223)	58.6 (220)
	Change:	<b>13.2</b>		<b>31.9</b>	<b>18.7</b>	<b>-3.3</b>
<b>African American</b>	2012:	70.0 (10)		33.3 (9)	30.0 (10)	80.0 (10)
	2013:	80.0 (10)		85.7 (7)	70.0 (10)	70.0 (10)
	Change:	<b>10.0</b>		<b>52.4</b>	<b>40.0</b>	<b>-10.0</b>
<b>Hispanic</b>	2012:	63.7 (234)		38.2 (173)	43.2 (220)	61.3 (217)
	2013:	77.5 (222)		68.7 (134)	61.5 (208)	58.5 (205)
	Change:	<b>13.8</b>		<b>30.5</b>	<b>18.3</b>	<b>-2.8</b>
<b>White</b>	2012:	* (2)		* (1)	* (1)	* (1)
	2013:				* (1)	* (1)
	Change:				*	*
<b>Economically Disadvantaged</b>	2012:	64.4 (225)		38.7 (163)	45.7 (210)	63.8 (207)
	2013:	77.4 (217)		67.4 (129)	63.2 (204)	58.9 (202)
	Change:	<b>13.0</b>		<b>28.7</b>	<b>17.5</b>	<b>-4.9</b>
<b>Limited English Proficient</b>	2012:	46.2 (119)		28.4 (95)	23.9 (109)	46.8 (109)
	2013:	63.5 (126)		70.9 (86)	56.3 (112)	48.6 (109)
	Change:	<b>17.3</b>		<b>42.5</b>	<b>32.4</b>	<b>1.8</b>
<b>Special Education</b>	2012:	* (3)		* (3)	* (4)	* (4)
	2013:	* (4)		* (4)	* (4)	* (3)
	Change:	*		*	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 100 - ZAN WESLEY HOLMES, JR. [DIVISION 1 > KIMBALL]

Grade 5	Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:			* (1)	
	2013:				
	Change:				
<b>Hispanic</b>	2012:			* (1)	
	2013:				
	Change:				
<b>Economically Disadvantaged</b>	2012:			* (1)	
	2013:				
	Change:				
<b>Limited English Proficient</b>	2012:			* (1)	
	2013:				
	Change:				

Grade 8	Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies	
<b>All Students</b>	2012:					
	2013:	81.0 (211)		70.7 (181)	61.5 (200)	56.0 (200)
	Change:					
<b>African American</b>	2012:					
	2013:	85.7 (14)		66.7 (12)	61.5 (13)	46.2 (13)
	Change:					
<b>Hispanic</b>	2012:					
	2013:	81.3 (193)		70.7 (167)	61.4 (184)	56.5 (184)
	Change:					
<b>White</b>	2012:					
	2013:	* (2)		* (1)	* (1)	* (1)
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	82.8 (186)		72.8 (162)	62.0 (179)	58.1 (179)
	Change:					
<b>Limited English Proficient</b>	2012:					
	2013:	66.3 (83)		64.3 (70)	50.6 (81)	44.4 (81)
	Change:					
<b>Special Education</b>	2012:					
	2013:	* (5)		* (4)	0.0 (6)	0.0 (6)
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### 116 - DAVID G. BURNET [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	68.2 (66)		69.1 (139)	60.7 (140)	
	2013:	80.8 (26)		85.9 (128)	63.3 (128)	
	Change:	12.6		16.8	2.6	
<b>African American</b>	2012:	71.4 (7)		57.1 (7)	42.9 (7)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	70.2 (57)		70.8 (130)	61.8 (131)	
	2013:	83.3 (24)		86.4 (125)	64.0 (125)	
	Change:	13.1		15.6	2.2	
<b>Economically Disadvantaged</b>	2012:	68.8 (64)		69.1 (136)	60.6 (137)	
	2013:	80.0 (25)		85.7 (126)	62.9 (124)	
	Change:	11.2		16.6	2.3	
<b>Limited English Proficient</b>	2012:	75.0 (36)		69.7 (109)	57.7 (111)	
	2013:	* (5)		85.2 (108)	62.6 (107)	
	Change:	*		15.5	4.9	
<b>Special Education</b>	2012:	* (3)		* (2)	* (3)	
	2013:	* (1)			* (2)	
	Change:	*			*	

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**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 121 - JOHN W. CARPENTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	62.2 (37)		48.8 (41)	47.6 (42)	
	2013:	60.0 (45)		66.7 (45)	29.5 (44)	
	Change:	<b>-2.2</b>		<b>17.9</b>	<b>-18.1</b>	
<b>African American</b>	2012:	66.7 (21)		47.6 (21)	54.5 (22)	
	2013:	64.3 (28)		64.3 (28)	22.2 (27)	
	Change:	<b>-2.4</b>		<b>16.7</b>	<b>-32.3</b>	
<b>Hispanic</b>	2012:	56.3 (16)		50.0 (20)	40.0 (20)	
	2013:	52.9 (17)		70.6 (17)	43.8 (16)	
	Change:	<b>-3.4</b>		<b>20.6</b>	<b>3.8</b>	
<b>White</b>	2012:					
	2013:				* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	61.1 (36)		47.5 (40)	46.3 (41)	
	2013:	59.1 (44)		65.9 (44)	27.9 (43)	
	Change:	<b>-2.0</b>		<b>18.4</b>	<b>-18.4</b>	
<b>Limited English Proficient</b>	2012:	66.7 (9)		46.2 (13)	38.5 (13)	
	2013:	50.0 (12)		66.7 (12)	33.3 (12)	
	Change:	<b>-16.7</b>		<b>20.5</b>	<b>-5.2</b>	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 136 - L.O. DONALD [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	55.6 (54)		68.1 (72)	47.1 (70)	
	2013:	74.0 (50)		64.7 (68)	59.4 (69)	
	Change:	18.4		-3.4	12.3	
<b>African American</b>	2012:					
	2013:	* (1)		* (2)	* (2)	
	Change:					
<b>Hispanic</b>	2012:	55.6 (54)		68.1 (72)	47.1 (70)	
	2013:	73.5 (49)		65.2 (66)	59.7 (67)	
	Change:	17.9		-2.9	12.6	
<b>Economically Disadvantaged</b>	2012:	56.6 (53)		67.6 (71)	47.8 (69)	
	2013:	75.0 (48)		65.2 (66)	59.7 (67)	
	Change:	18.4		-2.4	11.9	
<b>Limited English Proficient</b>	2012:	54.2 (24)		78.0 (41)	47.5 (40)	
	2013:	80.8 (26)		71.4 (42)	59.5 (42)	
	Change:	26.6		-6.6	12.0	
<b>Special Education</b>	2012:	* (2)		* (5)	* (5)	
	2013:	* (4)		28.6 (7)	11.1 (9)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 144 - TOM W. FIELD [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.3 (64)		70.3 (64)	72.4 (58)	
	2013:	79.2 (24)		86.0 (50)	64.7 (51)	
	Change:	8.9		15.7	-7.7	
African American	2012:	66.7 (9)		44.4 (9)	71.4 (7)	
	2013:	83.3 (6)		83.3 (6)	83.3 (6)	
	Change:	16.6		38.9	11.9	
Hispanic	2012:	70.6 (51)		74.5 (51)	72.3 (47)	
	2013:	75.0 (16)		85.7 (42)	60.5 (43)	
	Change:	4.4		11.2	-11.8	
White	2012:	* (3)		* (3)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	69.4 (62)		69.4 (62)	71.9 (57)	
	2013:	81.0 (21)		85.1 (47)	64.6 (48)	
	Change:	11.6		15.7	-7.3	
Limited English Proficient	2012:	65.9 (44)		74.4 (43)	70.7 (41)	
	2013:	* (4)		83.9 (31)	64.5 (31)	
	Change:	*		9.5	-6.2	
Special Education	2012:	* (3)		* (5)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 145 - STEPHEN C. FOSTER [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	41.4 (29)		46.8 (111)	35.7 (28)	
	2013:	70.0 (30)		82.6 (115)	50.0 (32)	
	Change:	28.6		35.8	14.3	
<b>African American</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	42.3 (26)		47.2 (108)	36.0 (25)	
	2013:	67.9 (28)		82.3 (113)	50.0 (30)	
	Change:	25.6		35.1	14.0	
<b>Economically Disadvantaged</b>	2012:	41.7 (24)		46.3 (95)	37.5 (24)	
	2013:	70.4 (27)		82.6 (109)	51.7 (29)	
	Change:	28.7		36.3	14.2	
<b>Limited English Proficient</b>	2012:	* (4)		45.3 (86)	* (4)	
	2013:	77.8 (9)		80.9 (94)	60.0 (10)	
	Change:	*		35.6	*	
<b>Special Education</b>	2012:	* (3)		* (4)	* (3)	
	2013:	* (1)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 149 - LENORE KIRK HALL [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	78.9 (19)		54.3 (70)	65.0 (20)	
	2013:	70.6 (34)		67.1 (82)	56.3 (32)	
	Change:	<b>-8.3</b>		<b>12.8</b>	<b>-8.7</b>	
<b>African American</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Hispanic</b>	2012:	78.9 (19)		54.3 (70)	65.0 (20)	
	2013:	69.7 (33)		66.7 (81)	54.8 (31)	
	Change:	<b>-9.2</b>		<b>12.4</b>	<b>-10.2</b>	
<b>Economically Disadvantaged</b>	2012:	78.9 (19)		54.3 (70)	65.0 (20)	
	2013:	70.6 (34)		67.1 (82)	56.3 (32)	
	Change:	<b>-8.3</b>		<b>12.8</b>	<b>-8.7</b>	
<b>Limited English Proficient</b>	2012:	* (1)		52.9 (51)	* (1)	
	2013:	37.5 (8)		64.8 (54)	16.7 (6)	
	Change:	*		<b>11.9</b>	*	
<b>Special Education</b>	2012:				* (1)	
	2013:	* (3)		* (4)	* (2)	
	Change:				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 152 - MARGARET B. HENDERSON [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.4 (31)		47.7 (65)	60.9 (64)	
	2013:	81.8 (22)		80.0 (60)	66.1 (59)	
	Change:	4.4		32.3	5.2	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	75.9 (29)		47.6 (63)	61.3 (62)	
	2013:	81.0 (21)		81.4 (59)	67.2 (58)	
	Change:	5.1		33.8	5.9	
Economically Disadvantaged	2012:	76.7 (30)		46.8 (62)	60.7 (61)	
	2013:	80.0 (20)		79.3 (58)	64.9 (57)	
	Change:	3.3		32.5	4.2	
Limited English Proficient	2012:	75.0 (8)		52.4 (42)	53.7 (41)	
	2013:	* (3)		85.0 (40)	61.5 (39)	
	Change:	*		32.6	7.8	
Special Education	2012:	* (1)		* (2)	* (2)	
	2013:			* (1)	* (1)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 158 - LIDA HOOE [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	77.1 (48)		67.7 (65)	52.3 (65)	
	2013:	80.0 (50)		69.4 (72)	70.8 (72)	
	Change:	2.9		1.7	18.5	
<b>Hispanic</b>	2012:	78.3 (46)		68.3 (63)	53.2 (62)	
	2013:	79.2 (48)		68.6 (70)	70.0 (70)	
	Change:	0.9		0.3	16.8	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	77.3 (44)		68.3 (60)	50.8 (59)	
	2013:	77.3 (44)		69.7 (66)	71.2 (66)	
	Change:	0.0		1.4	20.4	
<b>Limited English Proficient</b>	2012:	66.7 (15)		65.6 (32)	34.4 (32)	
	2013:	* (5)		63.0 (27)	55.6 (27)	
	Change:	*		-2.6	21.2	
<b>Special Education</b>	2012:	* (4)		* (4)	* (4)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 164 - ANSON JONES [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	72.0 (107)		71.2 (118)	64.3 (115)	
	2013:	81.9 (72)		82.8 (87)	65.9 (82)	
	Change:	9.9		11.6	1.6	
<b>Hispanic</b>	2012:	71.4 (105)		72.4 (116)	64.0 (114)	
	2013:	81.7 (71)		82.6 (86)	65.4 (81)	
	Change:	10.3		10.2	1.4	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	71.4 (105)		72.4 (116)	64.0 (114)	
	2013:	81.4 (70)		83.5 (85)	66.3 (80)	
	Change:	10.0		11.1	2.3	
<b>Limited English Proficient</b>	2012:	65.8 (76)		71.3 (87)	57.6 (85)	
	2013:	82.6 (46)		82.0 (61)	64.2 (53)	
	Change:	16.8		10.7	6.6	
<b>Special Education</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 168 - OBADIAH KNIGHT [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	87.5 (40)		70.0 (90)	77.8 (90)	
	2013:	93.8 (32)		91.4 (81)	71.3 (80)	
	Change:	6.3		21.4	-6.5	
African American	2012:	* (1)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	86.8 (38)		71.3 (87)	78.2 (87)	
	2013:	96.7 (30)		91.1 (79)	70.9 (79)	
	Change:	9.9		19.8	-7.3	
Economically Disadvantaged	2012:	87.2 (39)		69.7 (89)	78.7 (89)	
	2013:	93.5 (31)		91.3 (80)	70.9 (79)	
	Change:	6.3		21.6	-7.8	
Limited English Proficient	2012:	84.2 (19)		67.6 (68)	76.5 (68)	
	2013:	100.0 (15)		90.6 (64)	67.2 (64)	
	Change:	15.8		23.0	-9.3	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 172 - JIMMIE TYLER BRASHEAR [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	79.3 (82)		92.9 (84)	70.6 (85)	
	2013:	94.5 (91)		93.5 (92)	81.1 (90)	
	Change:	15.2		0.6	10.5	
<b>African American</b>	2012:	* (5)		* (5)	* (5)	
	2013:	90.9 (11)		75.0 (12)	100.0 (10)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	79.2 (77)		92.4 (79)	71.3 (80)	
	2013:	96.2 (79)		96.2 (79)	79.5 (78)	
	Change:	17.0		3.8	8.2	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	77.9 (77)		92.4 (79)	70.0 (80)	
	2013:	94.0 (84)		92.9 (85)	79.5 (83)	
	Change:	16.1		0.5	9.5	
<b>Limited English Proficient</b>	2012:	74.0 (50)		92.2 (51)	71.2 (52)	
	2013:	94.1 (51)		94.2 (52)	75.0 (52)	
	Change:	20.1		2.0	3.8	
<b>Special Education</b>	2012:	* (3)		* (5)	* (5)	
	2013:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 175 - UMPHREY LEE [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	51.2 (80)		53.7 (95)	51.3 (78)	
	2013:	96.1 (76)		92.2 (77)	97.3 (74)	
	Change:	44.9		38.5	46.0	
African American	2012:	47.5 (61)		54.1 (61)	46.8 (62)	
	2013:	96.7 (61)		91.7 (60)	96.7 (61)	
	Change:	49.2		37.6	49.9	
Hispanic	2012:	66.7 (12)		55.6 (27)	58.3 (12)	
	2013:	92.9 (14)		93.8 (16)	100.0 (13)	
	Change:	26.2		38.2	41.7	
Economically Disadvantaged	2012:	52.0 (75)		54.4 (90)	52.7 (74)	
	2013:	96.0 (75)		92.1 (76)	97.3 (73)	
	Change:	44.0		37.7	44.6	
Limited English Proficient	2012:	50.0 (6)		47.6 (21)	33.3 (6)	
	2013:	90.0 (10)		91.7 (12)	100.0 (9)	
	Change:	40.0		44.1	66.7	
Special Education	2012:	* (5)		* (5)	* (5)	
	2013:	100.0 (7)		100.0 (7)	100.0 (7)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 190 - GEORGE PEABODY [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	82.8 (58)		74.2 (66)	81.3 (64)	
	2013:	96.9 (64)		89.4 (66)	91.0 (67)	
	Change:	14.1		15.2	9.7	
<b>Hispanic</b>	2012:	82.8 (58)		74.2 (66)	81.3 (64)	
	2013:	96.8 (63)		89.2 (65)	90.9 (66)	
	Change:	14.0		15.0	9.6	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	82.5 (57)		73.8 (65)	81.0 (63)	
	2013:	96.8 (62)		90.6 (64)	90.8 (65)	
	Change:	14.3		16.8	9.8	
<b>Limited English Proficient</b>	2012:	81.5 (27)		88.6 (35)	77.1 (35)	
	2013:	97.3 (37)		92.5 (40)	97.5 (40)	
	Change:	15.8		3.9	20.4	
<b>Special Education</b>	2012:	* (5)		66.7 (6)	83.3 (6)	
	2013:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 194 - K.B. POLK & VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	89.1 (92)		72.0 (107)	89.8 (108)	
	2013:	76.1 (109)		69.7 (109)	72.5 (109)	
	Change:	<b>-13.0</b>		<b>-2.3</b>	<b>-17.3</b>	
African American	2012:	73.7 (19)		57.9 (19)	84.2 (19)	
	2013:	77.4 (31)		71.0 (31)	74.2 (31)	
	Change:	<b>3.7</b>		<b>13.1</b>	<b>-10.0</b>	
Hispanic	2012:	92.1 (63)		73.1 (78)	89.9 (79)	
	2013:	75.4 (69)		68.1 (69)	69.6 (69)	
	Change:	<b>-16.7</b>		<b>-5.0</b>	<b>-20.3</b>	
White	2012:	100.0 (8)		100.0 (8)	100.0 (8)	
	2013:	66.7 (6)		66.7 (6)	83.3 (6)	
	Change:	<b>-33.3</b>		<b>-33.3</b>	<b>-16.7</b>	
Economically Disadvantaged	2012:	87.8 (74)		67.4 (89)	87.8 (90)	
	2013:	74.2 (93)		67.7 (93)	73.1 (93)	
	Change:	<b>-13.6</b>		<b>0.3</b>	<b>-14.7</b>	
Limited English Proficient	2012:	87.9 (33)		58.3 (48)	83.3 (48)	
	2013:	62.5 (40)		52.5 (40)	58.5 (41)	
	Change:	<b>-25.4</b>		<b>-5.8</b>	<b>-24.8</b>	
Special Education	2012:	* (3)		* (5)	* (5)	
	2013:	33.3 (12)		33.3 (12)	33.3 (12)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 204 - ROSEMONT [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	76.3 (114)		73.4 (143)	64.8 (128)	
	2013:	81.5 (108)		79.5 (132)	67.8 (115)	
	Change:	5.2		6.1	3.0	
<b>African American</b>	2012:	50.0 (6)		50.0 (6)	* (5)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	75.3 (97)		72.2 (126)	64.0 (111)	
	2013:	79.2 (96)		78.3 (120)	65.0 (103)	
	Change:	3.9		6.1	1.0	
<b>White</b>	2012:	100.0 (8)		100.0 (8)	88.9 (9)	
	2013:	100.0 (11)		100.0 (11)	100.0 (11)	
	Change:	0.0		0.0	11.1	
<b>Economically Disadvantaged</b>	2012:	71.3 (87)		69.8 (116)	58.6 (99)	
	2013:	80.5 (82)		76.9 (104)	61.8 (89)	
	Change:	9.2		7.1	3.2	
<b>Limited English Proficient</b>	2012:	62.5 (24)		67.9 (53)	37.8 (37)	
	2013:	76.5 (34)		72.4 (58)	54.1 (37)	
	Change:	14.0		4.5	16.3	
<b>Special Education</b>	2012:	* (4)		* (4)	50.0 (8)	
	2013:	37.5 (8)		71.4 (7)	14.3 (14)	
	Change:	*		*	-35.7	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 210 - LESLIE A. STEMMONS [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	59.7 (72)		55.6 (126)	52.0 (125)	
	2013:	81.1 (53)		79.5 (112)	77.5 (111)	
	Change:	21.4		23.9	25.5	
<b>African American</b>	2012:	33.3 (9)		33.3 (9)	33.3 (9)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	63.9 (61)		57.4 (115)	53.5 (114)	
	2013:	82.2 (45)		80.8 (104)	77.7 (103)	
	Change:	18.3		23.4	24.2	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	59.1 (66)		54.6 (119)	50.8 (118)	
	2013:	79.2 (48)		78.3 (106)	76.2 (105)	
	Change:	20.1		23.7	25.4	
<b>Limited English Proficient</b>	2012:	57.9 (38)		52.7 (91)	45.6 (90)	
	2013:	75.0 (12)		81.4 (70)	81.4 (70)	
	Change:	17.1		28.7	35.8	
<b>Special Education</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (4)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 213 - T.G. TERRY [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	69.7 (33)		66.7 (57)	57.9 (57)	
	2013:	95.0 (20)		92.9 (42)	75.6 (41)	
	Change:	25.3		26.2	17.7	
<b>African American</b>	2012:	65.0 (20)		55.0 (20)	55.0 (20)	
	2013:	90.0 (10)		80.0 (10)	60.0 (10)	
	Change:	25.0		25.0	5.0	
<b>Hispanic</b>	2012:	76.9 (13)		73.0 (37)	59.5 (37)	
	2013:	100.0 (10)		96.9 (32)	80.6 (31)	
	Change:	23.1		23.9	21.1	
<b>Economically Disadvantaged</b>	2012:	70.0 (30)		64.2 (53)	56.6 (53)	
	2013:	94.4 (18)		92.5 (40)	74.4 (39)	
	Change:	24.4		28.3	17.8	
<b>Limited English Proficient</b>	2012:	* (2)		69.2 (26)	53.8 (26)	
	2013:	* (4)		96.2 (26)	76.0 (25)	
	Change:	*		27.0	22.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 219 - ADELLE TURNER [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.3 (65)		75.4 (65)	71.2 (66)	
	2013:	85.5 (69)		82.6 (69)	60.8 (74)	
	Change:	13.2		7.2	-10.4	
African American	2012:	71.0 (62)		77.0 (61)	72.1 (61)	
	2013:	84.6 (65)		81.5 (65)	58.8 (68)	
	Change:	13.6		4.5	-13.3	
Hispanic	2012:	* (3)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	70.2 (57)		71.9 (57)	71.9 (57)	
	2013:	82.4 (51)		80.4 (51)	61.8 (55)	
	Change:	12.2		8.5	-10.1	
Limited English Proficient	2012:			* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:			*	*	
Special Education	2012:	* (4)		* (4)	* (5)	
	2013:	* (1)		* (1)	14.3 (7)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 220 - MARK TWAIN & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	69.0 (42)		58.6 (58)	61.9 (42)	
	2013:	76.1 (46)		75.9 (58)	47.8 (46)	
	Change:	7.1		17.3	-14.1	
<b>African American</b>	2012:	68.8 (32)		50.0 (32)	60.6 (33)	
	2013:	76.9 (39)		79.5 (39)	46.2 (39)	
	Change:	8.1		29.5	-14.4	
<b>Hispanic</b>	2012:	66.7 (9)		68.0 (25)	66.7 (9)	
	2013:	* (5)		68.8 (16)	* (5)	
	Change:	*		0.8	*	
<b>White</b>	2012:					
	2013:			* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2012:	61.3 (31)		56.5 (46)	51.6 (31)	
	2013:	74.4 (43)		74.5 (55)	44.2 (43)	
	Change:	13.1		18.0	-7.4	
<b>Limited English Proficient</b>	2012:	* (2)		83.3 (18)	* (2)	
	2013:			81.8 (11)		
	Change:			-1.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 224 - WALNUT HILL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	86.0 (43)		86.0 (43)	78.6 (42)	
	2013:	90.0 (40)		87.5 (40)	82.5 (40)	
	Change:	4.0		1.5	3.9	
<b>African American</b>	2012:	* (5)		* (5)	* (5)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	85.7 (35)		85.7 (35)	79.4 (34)	
	2013:	91.2 (34)		85.3 (34)	79.4 (34)	
	Change:	5.5		-0.4	0.0	
<b>White</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	85.3 (34)		85.3 (34)	78.8 (33)	
	2013:	93.3 (30)		86.7 (30)	83.3 (30)	
	Change:	8.0		1.4	4.5	
<b>Limited English Proficient</b>	2012:	69.2 (13)		76.9 (13)	53.8 (13)	
	2013:	88.2 (17)		76.5 (17)	76.5 (17)	
	Change:	19.0		-0.4	22.7	
<b>Special Education</b>	2012:	* (2)		* (2)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 225 - DANIEL WEBSTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	54.5 (44)		60.7 (89)	60.0 (40)	
	2013:	80.3 (66)		81.2 (101)	72.3 (65)	
	Change:	25.8		20.5	12.3	
African American	2012:	56.3 (32)		65.6 (32)	61.3 (31)	
	2013:	81.0 (42)		85.7 (42)	76.2 (42)	
	Change:	24.7		20.1	14.9	
Hispanic	2012:	54.5 (11)		57.1 (56)	71.4 (7)	
	2013:	77.3 (22)		77.2 (57)	65.0 (20)	
	Change:	22.8		20.1	-6.4	
White	2012:					
	2013:	* (1)		* (1)	* (2)	
	Change:					
Economically Disadvantaged	2012:	54.5 (44)		61.4 (88)	60.0 (40)	
	2013:	81.3 (64)		82.5 (97)	73.0 (63)	
	Change:	26.8		21.1	13.0	
Limited English Proficient	2012:	* (4)		57.1 (49)	* (2)	
	2013:	66.7 (6)		73.2 (41)	* (4)	
	Change:	*		16.1	*	
Special Education	2012:	* (5)		33.3 (6)	* (4)	
	2013:	* (1)		* (1)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

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 PASSING  
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### 226 - MARTIN WEISS [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	75.9 (29)		45.5 (55)	54.8 (42)	
	2013:	74.2 (66)		70.6 (68)	61.8 (68)	
	Change:	-1.7		25.1	7.0	
<b>African American</b>	2012:	70.6 (17)		56.3 (16)	37.5 (16)	
	2013:	72.7 (11)		41.7 (12)	45.5 (11)	
	Change:	2.1		-14.6	8.0	
<b>Hispanic</b>	2012:	81.8 (11)		42.1 (38)	64.0 (25)	
	2013:	74.5 (55)		76.8 (56)	67.3 (55)	
	Change:	-7.3		34.7	3.3	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:				* (1)	
	Change:				*	
<b>Economically Disadvantaged</b>	2012:	75.9 (29)		45.5 (55)	54.8 (42)	
	2013:	73.8 (65)		70.1 (67)	61.2 (67)	
	Change:	-2.1		24.6	6.4	
<b>Limited English Proficient</b>	2012:	* (2)		41.4 (29)	58.8 (17)	
	2013:	65.8 (38)		71.8 (39)	61.5 (39)	
	Change:	*		30.4	2.7	
<b>Special Education</b>	2012:	* (2)		* (3)	* (1)	
	2013:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 228 - SUDIE L. WILLIAMS [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2012:	50.0	(12)		64.5	(31)	50.0	(30)
	2013:	90.9	(11)		85.2	(27)	61.5	(26)
	Change:	40.9			20.7		11.5	
<b>Hispanic</b>	2012:	50.0	(10)		65.5	(29)	50.0	(28)
	2013:	90.0	(10)		88.0	(25)	60.0	(25)
	Change:	40.0			22.5		10.0	
<b>White</b>	2012:	*	(1)		*	(1)	*	(1)
	2013:				*	(1)		
	Change:				*			
<b>Economically Disadvantaged</b>	2012:	50.0	(12)		63.3	(30)	48.3	(29)
	2013:	88.9	(9)		87.5	(24)	60.9	(23)
	Change:	38.9			24.2		12.6	
<b>Limited English Proficient</b>	2012:	66.7	(6)		66.7	(24)	47.8	(23)
	2013:	*	(2)		83.3	(18)	52.9	(17)
	Change:	*			16.6		5.1	
<b>Special Education</b>	2012:	*	(1)		*	(2)	*	(2)
	2013:	*	(1)		*	(3)	*	(2)
	Change:	*			*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 229 - WINNETKA [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	78.5 (79)		62.3 (114)	80.8 (78)	
	2013:	79.1 (86)		79.0 (105)	69.5 (105)	
	Change:	0.6		16.7	-11.3	
<b>African American</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	77.9 (77)		61.6 (112)	81.3 (75)	
	2013:	78.8 (85)		78.8 (104)	69.2 (104)	
	Change:	0.9		17.2	-12.1	
<b>Economically Disadvantaged</b>	2012:	79.2 (72)		60.7 (107)	81.4 (70)	
	2013:	78.6 (84)		78.6 (103)	68.3 (101)	
	Change:	-0.6		17.9	-13.1	
<b>Limited English Proficient</b>	2012:	88.0 (25)		56.7 (60)	78.3 (23)	
	2013:	75.0 (48)		77.6 (67)	62.7 (67)	
	Change:	-13.0		20.9	-15.6	
<b>Special Education</b>	2012:	* (3)		* (4)	* (3)	
	2013:	* (5)		33.3 (6)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 235 - BIRDIE ALEXANDER [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	65.1 (63)		67.2 (61)	50.8 (61)	
	2013:	83.9 (62)		93.7 (63)	74.6 (63)	
	Change:	18.8		26.5	23.8	
<b>African American</b>	2012:	64.9 (57)		65.5 (55)	49.1 (55)	
	2013:	83.6 (55)		94.6 (56)	73.2 (56)	
	Change:	18.7		29.1	24.1	
<b>Hispanic</b>	2012:	66.7 (6)		83.3 (6)	66.7 (6)	
	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	Change:	33.3		16.7	33.3	
<b>Economically Disadvantaged</b>	2012:	66.1 (59)		66.7 (57)	50.9 (57)	
	2013:	84.2 (57)		93.1 (58)	74.6 (59)	
	Change:	18.1		26.4	23.7	
<b>Limited English Proficient</b>	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 264 - RONALD E. MCNAIR [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	63.5 (115)		47.4 (116)	61.2 (121)	
	2013:	77.8 (99)		69.4 (98)	59.6 (99)	
	Change:	14.3		22.0	-1.6	
<b>African American</b>	2012:	61.3 (93)		44.1 (93)	58.6 (99)	
	2013:	76.3 (80)		65.8 (79)	58.8 (80)	
	Change:	15.0		21.7	0.2	
<b>Hispanic</b>	2012:	72.2 (18)		63.2 (19)	73.7 (19)	
	2013:	80.0 (15)		86.7 (15)	60.0 (15)	
	Change:	7.8		23.5	-13.7	
<b>White</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	62.1 (103)		46.6 (103)	62.0 (108)	
	2013:	78.4 (97)		69.8 (96)	59.8 (97)	
	Change:	16.3		23.2	-2.2	
<b>Limited English Proficient</b>	2012:	75.0 (12)		61.5 (13)	76.9 (13)	
	2013:	75.0 (8)		87.5 (8)	37.5 (8)	
	Change:	0.0		26.0	-39.4	
<b>Special Education</b>	2012:	27.3 (11)		9.1 (11)	26.7 (15)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
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**PERCENTAGE  
 PASSING  
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### 271 - JULIAN T. SALDIVAR [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	67.4 (43)		55.7 (106)	61.1 (108)	
	2013:	94.1 (34)		73.7 (118)	61.7 (120)	
	Change:	26.7		18.0	0.6	
<b>African American</b>	2012:	* (1)		* (1)	* (2)	
	2013:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2012:	69.0 (42)		55.8 (104)	62.9 (105)	
	2013:	93.9 (33)		74.4 (117)	61.9 (118)	
	Change:	24.9		18.6	-1.0	
<b>White</b>	2012:			* (1)	* (1)	
	2013:				* (1)	
	Change:				*	
<b>Economically Disadvantaged</b>	2012:	66.7 (42)		55.3 (103)	59.6 (104)	
	2013:	93.9 (33)		73.5 (117)	61.9 (118)	
	Change:	27.2		18.2	2.3	
<b>Limited English Proficient</b>	2012:	66.7 (18)		48.1 (81)	57.3 (82)	
	2013:	91.3 (23)		72.9 (107)	59.4 (106)	
	Change:	24.6		24.8	2.1	
<b>Special Education</b>	2012:	* (2)		* (2)	50.0 (6)	
	2013:			* (2)	* (3)	
	Change:			*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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### 272 - MARIA MORENO [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	63.1 (65)		63.5 (85)	52.9 (85)	
	2013:	74.6 (71)		81.1 (74)	58.1 (74)	
	Change:	11.5		17.6	5.2	
<b>African American</b>	2012:	55.6 (9)		66.7 (9)	55.6 (9)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	63.0 (54)		63.5 (74)	51.4 (74)	
	2013:	76.1 (67)		82.9 (70)	58.6 (70)	
	Change:	13.1		19.4	7.2	
<b>Economically Disadvantaged</b>	2012:	62.1 (58)		60.3 (78)	48.7 (78)	
	2013:	74.6 (67)		81.4 (70)	59.2 (71)	
	Change:	12.5		21.1	10.5	
<b>Limited English Proficient</b>	2012:	60.7 (28)		62.5 (48)	46.9 (49)	
	2013:	68.3 (41)		83.3 (42)	48.8 (41)	
	Change:	7.6		20.8	1.9	
<b>Special Education</b>	2012:	* (5)		12.5 (8)	11.1 (9)	
	2013:	50.0 (6)		66.7 (6)	14.3 (7)	
	Change:	*		54.2	3.2	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** English

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### 275 - LOUISE WOLFF KAHN [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	80.0 (35)		69.9 (73)	73.5 (34)	
	2013:	79.6 (93)		82.8 (93)	75.3 (93)	
	Change:	-0.4		12.9	1.8	
<b>African American</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Hispanic</b>	2012:	79.4 (34)		69.4 (72)	72.7 (33)	
	2013:	79.3 (92)		82.6 (92)	75.0 (92)	
	Change:	-0.1		13.2	2.3	
<b>Economically Disadvantaged</b>	2012:	77.4 (31)		68.1 (69)	70.0 (30)	
	2013:	80.4 (92)		83.7 (92)	76.1 (92)	
	Change:	3.0		15.6	6.1	
<b>Limited English Proficient</b>	2012:	62.5 (8)		57.8 (45)	71.4 (7)	
	2013:	77.4 (62)		83.6 (61)	79.0 (62)	
	Change:	14.9		25.8	7.6	
<b>Special Education</b>	2012:	* (1)		* (2)	* (1)	
	2013:	* (5)		* (5)	50.0 (6)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** English

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### 277 - THOMAS TOLBERT [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	57.5 (40)		59.0 (61)	60.5 (43)	
	2013:	85.0 (40)		78.7 (47)	68.8 (48)	
	Change:	27.5		19.7	8.3	
<b>African American</b>	2012:	54.8 (31)		37.5 (32)	54.5 (33)	
	2013:	76.0 (25)		68.0 (25)	72.0 (25)	
	Change:	21.2		30.5	17.5	
<b>Hispanic</b>	2012:	66.7 (9)		82.8 (29)	80.0 (10)	
	2013:	100.0 (14)		90.5 (21)	63.6 (22)	
	Change:	33.3		7.7	-16.4	
<b>Economically Disadvantaged</b>	2012:	59.5 (37)		59.6 (57)	62.5 (40)	
	2013:	85.0 (40)		78.7 (47)	68.8 (48)	
	Change:	25.5		19.1	6.3	
<b>Limited English Proficient</b>	2012:	* (4)		83.3 (24)	* (4)	
	2013:	100.0 (7)		86.7 (15)	46.7 (15)	
	Change:	*		3.4	*	
<b>Special Education</b>	2012:			* (2)	* (4)	
	2013:	* (1)		* (1)	* (2)	
	Change:			*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** English

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### 278 - LEONIDES GONZALEZ CIGARROA [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	36.4 (11)		61.6 (73)	51.4 (72)	
	2013:	63.0 (27)		81.2 (69)	65.2 (69)	
	Change:	26.6		19.6	13.8	
<b>African American</b>	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
<b>Hispanic</b>	2012:	36.4 (11)		61.6 (73)	51.4 (72)	
	2013:	62.5 (24)		83.3 (66)	66.2 (65)	
	Change:	26.1		21.7	14.8	
<b>White</b>	2012:					
	2013:				* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	36.4 (11)		61.4 (70)	50.7 (69)	
	2013:	61.5 (26)		80.6 (67)	64.2 (67)	
	Change:	25.1		19.2	13.5	
<b>Limited English Proficient</b>	2012:	* (4)		63.1 (65)	50.8 (65)	
	2013:	45.5 (11)		90.6 (53)	67.3 (52)	
	Change:	*		27.5	16.5	
<b>Special Education</b>	2012:	* (2)		* (4)	* (3)	
	2013:			* (1)	* (1)	
	Change:			*	*	

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