

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

DIVISION 4 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.2 (430)		0.0 (11)	5.1 (79)	
	2013:	12.7 (479)		0.0 (12)	3.5 (173)	
	Change:	1.5		0.0	-1.6	
Hispanic	2012:	11.2 (429)		0.0 (11)	5.1 (79)	
	2013:	12.8 (477)		0.0 (11)	3.5 (172)	
	Change:	1.6		0.0	-1.6	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	11.5 (418)		0.0 (10)	5.1 (78)	
	2013:	12.6 (469)		0.0 (12)	3.6 (166)	
	Change:	1.1		0.0	-1.5	
Limited English Proficient	2012:	11.0 (417)		0.0 (7)	5.3 (76)	
	2013:	12.5 (464)		0.0 (11)	3.7 (164)	
	Change:	1.5		0.0	-1.6	
Special Education	2012:	0.0 (8)			0.0 (6)	
	2013:	0.0 (6)				
	Change:	0.0				

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SOUTH OAK CLIFF FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.0 (138)		* (4)	0.0 (25)	
	2013:	9.2 (152)		* (2)	0.0 (14)	
	Change:	1.2		*	0.0	
Hispanic	2012:	8.0 (137)		* (4)	0.0 (25)	
	2013:	9.2 (152)		* (2)	0.0 (14)	
	Change:	1.2		*	0.0	
Economically Disadvantaged	2012:	8.3 (132)		* (3)	0.0 (24)	
	2013:	9.3 (151)		* (2)	0.0 (13)	
	Change:	1.0		*	0.0	
Limited English Proficient	2012:	8.1 (135)		* (2)	0.0 (23)	
	2013:	9.4 (149)		* (2)	0.0 (14)	
	Change:	1.3		*	0.0	
Special Education	2012:	* (2)			* (1)	
	2013:	* (2)				
	Change:	*				

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WOODROW WILSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.1 (86)		* (2)	* (2)	
	2013:	5.9 (68)		* (5)	0.0 (6)	
	Change:	-2.2		*	*	
Hispanic	2012:	8.1 (86)		* (2)	* (2)	
	2013:	6.1 (66)		* (4)	* (5)	
	Change:	-2.0		*	*	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	8.4 (83)		* (2)	* (2)	
	2013:	6.1 (66)		* (5)	0.0 (6)	
	Change:	-2.3		*	*	
Limited English Proficient	2012:	8.1 (86)		* (2)	* (2)	
	2013:	5.9 (68)		* (5)	* (5)	
	Change:	-2.2		*	*	
Special Education	2012:	* (3)				
	2013:	* (4)				
	Change:	*				

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SKYLINE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.7 (191)		* (5)	8.3 (48)	
	2013:	16.7 (257)		* (5)	3.9 (153)	
	Change:	1.0		*	-4.4	
Hispanic	2012:	15.7 (191)		* (5)	8.3 (48)	
	2013:	16.7 (257)		* (5)	3.9 (153)	
	Change:	1.0		*	-4.4	
Economically Disadvantaged	2012:	16.0 (188)		* (5)	8.3 (48)	
	2013:	16.4 (250)		* (5)	4.1 (147)	
	Change:	0.4		*	-4.2	
Limited English Proficient	2012:	15.5 (181)		* (3)	8.5 (47)	
	2013:	16.3 (245)		* (4)	4.1 (145)	
	Change:	0.8		*	-4.4	

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JAMES MADISON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (15)			* (4)	
	2013:	* (2)				
	Change:	*				
Hispanic	2012:	0.0 (15)			* (4)	
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	0.0 (15)			* (4)	
	2013:	* (2)				
	Change:	*				
Limited English Proficient	2012:	0.0 (15)			* (4)	
	2013:	* (2)				
	Change:	*				

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118 - W.W. BUSHMAN [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2012:	0.0	(6)		*	(1)	*	(1)
	2013:	0.0	(7)		*	(1)	*	(1)
	Change:	0.0			*		*	
Hispanic	2012:	0.0	(6)		*	(1)	*	(1)
	2013:	0.0	(7)		*	(1)	*	(1)
	Change:	0.0			*		*	
Economically Disadvantaged	2012:	0.0	(6)		*	(1)	*	(1)
	2013:	0.0	(7)		*	(1)	*	(1)
	Change:	0.0			*		*	
Limited English Proficient	2012:	0.0	(6)		*	(1)	*	(1)
	2013:	0.0	(7)		*	(1)	*	(1)
	Change:	0.0			*		*	

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128 - MARTIN LUTHER KING, JR. [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (2)				
	Change:					
Hispanic	2012:					
	2013:	* (2)				
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (2)				
	Change:					
Limited English Proficient	2012:					
	2013:	* (2)				
	Change:					

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129 - S.S. CONNER [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	16.7	(24)			
	Change:					
Hispanic	2012:					
	2013:	16.7	(24)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	16.7	(24)			
	Change:					
Limited English Proficient	2012:					
	2013:	13.6	(22)			
	Change:					

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133 - BARBARA JORDAN [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.0 (25)				
	2013:	4.2 (24)		* (1)	* (3)	
	Change:	0.2				
Hispanic	2012:	4.2 (24)				
	2013:	4.2 (24)		* (1)	* (3)	
	Change:	0.0				
Economically Disadvantaged	2012:	4.3 (23)				
	2013:	4.2 (24)		* (1)	* (3)	
	Change:	-0.1				
Limited English Proficient	2012:	4.0 (25)				
	2013:	4.3 (23)		* (1)	* (3)	
	Change:	0.3				

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155 - C.A. TATUM, JR. [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (6)		* (3)	* (3)	
	2013:	0.0 (17)				
	Change:	0.0				
Hispanic	2012:	0.0 (6)		* (3)	* (3)	
	2013:	0.0 (17)				
	Change:	0.0				
Economically Disadvantaged	2012:	0.0 (6)		* (3)	* (3)	
	2013:	0.0 (17)				
	Change:	0.0				
Limited English Proficient	2012:	0.0 (6)		* (3)	* (3)	
	2013:	0.0 (17)				
	Change:	0.0				

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177 - WILLIAM LIPSCOMB [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.7 (28)				
	2013:	12.5 (32)				
	Change:	1.8				
Hispanic	2012:	10.7 (28)				
	2013:	12.9 (31)				
	Change:	2.2				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	10.7 (28)				
	2013:	12.5 (32)				
	Change:	1.8				
Limited English Proficient	2012:	10.7 (28)				
	2013:	12.5 (32)				
	Change:	1.8				
Special Education	2012:	* (2)				
	2013:	* (4)				
	Change:	*				

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178 - H.I. HOLLAND at LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (14)			0.0 (13)	
	2013:	13.3 (15)				
	Change:	13.3				
Hispanic	2012:	0.0 (14)			0.0 (13)	
	2013:	13.3 (15)				
	Change:	13.3				
Economically Disadvantaged	2012:	0.0 (14)			0.0 (13)	
	2013:	13.3 (15)				
	Change:	13.3				
Limited English Proficient	2012:	0.0 (13)			0.0 (13)	
	2013:	14.3 (14)				
	Change:	14.3				
Special Education	2012:	* (1)			* (1)	
	2013:	* (2)				
	Change:	*				

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183 - THOMAS L. MARSALIS [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (10)				
	2013:	* (4)				
	Change:	*				
Hispanic	2012:	0.0 (10)				
	2013:	* (4)				
	Change:	*				
Economically Disadvantaged	2012:	0.0 (10)				
	2013:	* (4)				
	Change:	*				
Limited English Proficient	2012:	0.0 (10)				
	2013:	* (4)				
	Change:	*				

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189 - CLARA OLIVER [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	37.5 (8)			0.0 (8)	
	2013:	10.0 (10)			0.0 (10)	
	Change:	-27.5			0.0	
Hispanic	2012:	37.5 (8)			0.0 (8)	
	2013:	10.0 (10)			0.0 (10)	
	Change:	-27.5			0.0	
Economically Disadvantaged	2012:	37.5 (8)			0.0 (8)	
	2013:	11.1 (9)			0.0 (9)	
	Change:	-26.4			0.0	
Limited English Proficient	2012:	37.5 (8)			0.0 (8)	
	2013:	10.0 (10)			0.0 (10)	
	Change:	-27.5			0.0	

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205 - CLINTON P. RUSSELL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.0 (57)				
	2013:	9.7 (72)				
	Change:	2.7				
Hispanic	2012:	7.0 (57)				
	2013:	9.7 (72)				
	Change:	2.7				
Economically Disadvantaged	2012:	7.3 (55)				
	2013:	9.7 (72)				
	Change:	2.4				
Limited English Proficient	2012:	7.0 (57)				
	2013:	9.9 (71)				
	Change:	2.9				

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218 - GEORGE W. TRUETT [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.3 (49)			* (3)	
	2013:	22.8 (57)		* (1)	3.6 (56)	
	Change:	6.5			*	
Hispanic	2012:	16.3 (49)			* (3)	
	2013:	22.8 (57)		* (1)	3.6 (56)	
	Change:	6.5			*	
Economically Disadvantaged	2012:	17.4 (46)			* (3)	
	2013:	23.2 (56)		* (1)	3.7 (54)	
	Change:	5.8			*	
Limited English Proficient	2012:	15.2 (46)			* (3)	
	2013:	24.1 (54)		* (1)	3.8 (53)	
	Change:	8.9			*	

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222 - URBAN PARK [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.1 (71)		* (1)	* (2)	
	2013:	22.5 (40)				
	Change:	8.4				
Hispanic	2012:	14.1 (71)		* (1)	* (2)	
	2013:	22.5 (40)				
	Change:	8.4				
Economically Disadvantaged	2012:	14.1 (71)		* (1)	* (2)	
	2013:	22.5 (40)				
	Change:	8.4				
Limited English Proficient	2012:	13.6 (66)			* (2)	
	2013:	22.5 (40)				
	Change:	8.9				

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**PERCENTAGE
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6/11/13**

232 - EDNA ROWE [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	26.3 (38)			10.3 (39)	
	2013:	18.6 (43)			9.1 (44)	
	Change:	-7.7			-1.2	
Hispanic	2012:	26.3 (38)			10.3 (39)	
	2013:	18.6 (43)			9.1 (44)	
	Change:	-7.7			-1.2	
Economically Disadvantaged	2012:	26.3 (38)			10.3 (39)	
	2013:	17.5 (40)			9.8 (41)	
	Change:	-8.8			-0.5	
Limited English Proficient	2012:	26.3 (38)			10.3 (39)	
	2013:	17.5 (40)			9.8 (41)	
	Change:	-8.8			-0.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

240 - FRANK GUZICK [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (27)		* (1)	* (1)	
	2013:	15.9 (44)		* (4)	* (5)	
	Change:	8.5		*	*	
Hispanic	2012:	7.4 (27)		* (1)	* (1)	
	2013:	15.9 (44)		* (4)	* (5)	
	Change:	8.5		*	*	
Economically Disadvantaged	2012:	7.4 (27)		* (1)	* (1)	
	2013:	16.3 (43)		* (4)	* (5)	
	Change:	8.9		*	*	
Limited English Proficient	2012:	8.0 (25)				
	2013:	15.0 (40)		* (3)	* (5)	
	Change:	7.0				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

247 - ADELFA BOTELLO CALLEJO [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	6.3 (32)			0.0 (48)	
	Change:					
Hispanic	2012:					
	2013:	6.3 (32)			0.0 (48)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	3.3 (30)			0.0 (47)	
	Change:					
Limited English Proficient	2012:					
	2013:	6.3 (32)			0.0 (46)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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250 - WHITNEY M. YOUNG [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	17.6 (17)		* (2)	* (2)	
	2013:	15.0 (20)				
	Change:	-2.6				
Hispanic	2012:	17.6 (17)		* (2)	* (2)	
	2013:	15.0 (20)				
	Change:	-2.6				
Economically Disadvantaged	2012:	20.0 (15)		* (1)	* (1)	
	2013:	15.0 (20)				
	Change:	-5.0				
Limited English Proficient	2012:	20.0 (15)				
	2013:	15.0 (20)				
	Change:	-5.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

270 - EDUARDO MATA [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.5 (53)		* (2)	* (2)	
	2013:	0.0 (36)		* (5)	0.0 (6)	
	Change:	-7.5		*	*	
Hispanic	2012:	7.5 (53)		* (2)	* (2)	
	2013:	0.0 (35)		* (4)	* (5)	
	Change:	-7.5		*	*	
Economically Disadvantaged	2012:	7.8 (51)		* (2)	* (2)	
	2013:	0.0 (34)		* (5)	0.0 (6)	
	Change:	-7.8		*	*	
Limited English Proficient	2012:	7.5 (53)		* (2)	* (2)	
	2013:	0.0 (36)		* (5)	* (5)	
	Change:	-7.5		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.