

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/11/13**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.5 (2,119)		8.6 (2,104)	5.7 (2,115)	
	2013:	11.8 (2,059)		11.8 (2,049)	5.3 (2,050)	
	Change:	1.3		3.2	-0.4	
African American	2012:	10.3 (302)		5.0 (301)	3.4 (298)	
	2013:	9.9 (304)		5.9 (303)	3.3 (306)	
	Change:	-0.4		0.9	-0.1	
Hispanic	2012:	10.1 (1,721)		8.5 (1,711)	5.4 (1,727)	
	2013:	11.6 (1,673)		12.7 (1,671)	5.5 (1,667)	
	Change:	1.5		4.2	0.1	
White	2012:	23.4 (47)		31.8 (44)	28.3 (46)	
	2013:	29.3 (41)		17.9 (39)	17.5 (40)	
	Change:	5.9		-13.9	-10.8	
Economically Disadvantaged	2012:	9.6 (1,976)		8.1 (1,960)	5.1 (1,976)	
	2013:	11.0 (1,948)		11.5 (1,944)	4.9 (1,946)	
	Change:	1.4		3.4	-0.2	
Limited English Proficient	2012:	10.4 (1,182)		8.4 (1,167)	4.1 (1,175)	
	2013:	10.2 (1,135)		12.3 (1,126)	4.4 (1,124)	
	Change:	-0.2		3.9	0.3	
Special Education	2012:	0.0 (78)		1.3 (77)	1.1 (87)	
	2013:	4.4 (68)		4.1 (74)	1.4 (74)	
	Change:	4.4		2.8	0.3	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.9 (1,511)		0.3 (1,068)	3.5 (1,493)	5.6 (1,486)
	2013:	12.7 (1,469)		0.9 (1,036)	6.6 (1,419)	7.1 (1,416)
	Change:	4.8		0.6	3.1	1.5
African American	2012:	7.4 (217)		0.0 (178)	1.4 (219)	6.0 (218)
	2013:	10.2 (265)		0.0 (206)	3.0 (265)	6.4 (265)
	Change:	2.8		0.0	1.6	0.4
Hispanic	2012:	6.6 (1,186)		0.4 (834)	3.1 (1,179)	4.3 (1,174)
	2013:	12.1 (1,122)		1.0 (790)	5.9 (1,078)	5.7 (1,075)
	Change:	5.5		0.6	2.8	1.4
White	2012:	35.1 (57)		0.0 (24)	16.1 (56)	25.5 (55)
	2013:	30.6 (49)		0.0 (21)	33.3 (45)	33.3 (45)
	Change:	-4.5		0.0	17.2	7.8
Economically Disadvantaged	2012:	6.1 (1,288)		0.2 (930)	2.8 (1,273)	4.4 (1,268)
	2013:	11.5 (1,308)		1.0 (941)	6.0 (1,265)	6.3 (1,264)
	Change:	5.4		0.8	3.2	1.9
Limited English Proficient	2012:	0.9 (337)		0.4 (280)	0.6 (311)	0.6 (312)
	2013:	2.5 (439)		0.9 (348)	1.3 (399)	0.5 (399)
	Change:	1.6		0.5	0.7	-0.1
Special Education	2012:	1.5 (67)		1.8 (57)	0.0 (74)	1.4 (73)
	2013:	2.2 (46)		0.0 (45)	3.9 (51)	3.9 (51)
	Change:	0.7		-1.8	3.9	2.5

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### MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.3 (484)		8.1 (482)	3.5 (490)	
	2013:	10.8 (465)		12.2 (468)	6.7 (466)	
	Change:	1.5		4.1	3.2	
African American	2012:	5.6 (18)		0.0 (18)	0.0 (19)	
	2013:	11.8 (17)		5.9 (17)	6.3 (16)	
	Change:	6.2		5.9	6.3	
Hispanic	2012:	9.4 (459)		8.5 (457)	3.7 (464)	
	2013:	10.9 (441)		12.6 (444)	6.8 (439)	
	Change:	1.5		4.1	3.1	
White	2012:	* (3)		* (3)	* (3)	
	2013:	0.0 (6)		0.0 (6)	0.0 (9)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.7 (460)		7.9 (457)	3.2 (466)	
	2013:	10.7 (450)		12.1 (453)	6.4 (450)	
	Change:	2.0		4.2	3.2	
Limited English Proficient	2012:	7.7 (287)		8.8 (284)	2.8 (287)	
	2013:	8.6 (278)		12.4 (282)	5.8 (278)	
	Change:	0.9		3.6	3.0	
Special Education	2012:	0.0 (11)		0.0 (11)	0.0 (14)	
	2013:	8.3 (12)		0.0 (14)	0.0 (10)	
	Change:	8.3		0.0	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	2013:	8.7 (412)		1.0 (311)	3.3 (399)	3.3 (396)
	Change:	4.5		0.6	2.3	1.6
African American	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	Change:	11.1		0.0	0.0	5.6
Hispanic	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	2013:	8.8 (387)		1.0 (289)	3.5 (374)	3.0 (371)
	Change:	4.7		0.6	2.5	1.2
White	2012:	* (1)		* (1)	* (1)	* (1)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	2013:	8.5 (388)		1.0 (292)	3.5 (376)	3.5 (375)
	Change:	4.1		0.6	2.7	1.6
Limited English Proficient	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	2013:	1.2 (161)		0.0 (129)	0.7 (152)	0.0 (151)
	Change:	1.2		-1.3	0.7	0.0
Special Education	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	2013:	0.0 (12)		0.0 (9)	10.0 (10)	10.0 (10)
	Change:	0.0		-4.0	10.0	10.0

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### HILLCREST FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	16.0 (363)		13.0 (355)	7.3 (356)	
	2013:	17.3 (352)		23.7 (338)	10.2 (343)	
	Change:	1.3		10.7	2.9	
African American	2012:	15.6 (64)		11.1 (63)	3.2 (62)	
	2013:	17.3 (52)		18.4 (49)	10.0 (50)	
	Change:	1.7		7.3	6.8	
Hispanic	2012:	14.8 (263)		10.4 (259)	6.1 (263)	
	2013:	16.8 (274)		24.7 (267)	9.9 (272)	
	Change:	2.0		14.3	3.8	
White	2012:	25.0 (28)		34.6 (26)	26.9 (26)	
	2013:	33.3 (15)		20.0 (15)	20.0 (15)	
	Change:	8.3		-14.6	-6.9	
Economically Disadvantaged	2012:	14.6 (301)		11.9 (293)	6.1 (297)	
	2013:	16.8 (309)		23.8 (298)	10.2 (304)	
	Change:	2.2		11.9	4.1	
Limited English Proficient	2012:	14.6 (206)		7.6 (198)	4.0 (202)	
	2013:	15.5 (207)		24.6 (195)	10.6 (198)	
	Change:	0.9		17.0	6.6	
Special Education	2012:	0.0 (14)		7.1 (14)	0.0 (14)	
	2013:	0.0 (15)		8.3 (12)	0.0 (16)	
	Change:	0.0		1.2	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	2013:	17.4 (299)		0.5 (218)	8.5 (282)	9.9 (283)
	Change:	7.9		0.5	5.2	3.3
African American	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	2013:	15.2 (66)		0.0 (53)	3.1 (65)	7.7 (65)
	Change:	4.6		0.0	3.1	1.0
Hispanic	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	2013:	15.9 (201)		0.7 (153)	5.8 (189)	6.8 (190)
	Change:	11.2		0.7	3.6	3.5
White	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	Change:	-2.5		0.0	24.2	12.8
Economically Disadvantaged	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	2013:	15.1 (245)		0.5 (189)	6.6 (229)	9.1 (230)
	Change:	11.3		0.5	4.7	7.2
Limited English Proficient	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	2013:	8.1 (86)		1.5 (66)	1.4 (69)	0.0 (70)
	Change:	6.3		1.5	-0.5	-3.8
Special Education	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	Change:	0.0		0.0	0.0	0.0

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### L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.4 (680)		8.8 (679)	8.5 (680)	
	2013:	10.7 (673)		10.5 (679)	3.6 (675)	
	Change:	1.3		1.7	-4.9	
African American	2012:	9.8 (133)		3.0 (133)	3.8 (132)	
	2013:	9.1 (132)		3.0 (134)	2.2 (134)	
	Change:	-0.7		0.0	-1.6	
Hispanic	2012:	8.4 (525)		9.5 (525)	8.7 (529)	
	2013:	10.2 (527)		11.8 (533)	3.2 (528)	
	Change:	1.8		2.3	-5.5	
White	2012:	30.0 (10)		44.4 (9)	50.0 (10)	
	2013:	75.0 (8)		50.0 (8)	50.0 (8)	
	Change:	45.0		5.6	0.0	
Economically Disadvantaged	2012:	8.6 (643)		8.4 (642)	7.8 (645)	
	2013:	9.5 (641)		10.2 (649)	2.9 (646)	
	Change:	0.9		1.8	-4.9	
Limited English Proficient	2012:	8.8 (329)		10.9 (329)	7.7 (326)	
	2013:	8.8 (320)		12.0 (325)	1.6 (321)	
	Change:	0.0		1.1	-6.1	
Special Education	2012:	0.0 (23)		0.0 (24)	3.4 (29)	
	2013:	6.3 (16)		4.3 (23)	0.0 (22)	
	Change:	6.3		4.3	-3.4	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	2013:	5.0 (201)		1.3 (155)	1.5 (201)	1.0 (201)
	Change:	-0.7		1.3	0.2	0.1
African American	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	2013:	0.0 (74)		0.0 (59)	0.0 (76)	0.0 (76)
	Change:	-4.1		0.0	-1.4	-1.4
Hispanic	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	Change:	1.7		2.1	1.0	0.9
Economically Disadvantaged	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	2013:	5.3 (187)		1.4 (143)	1.6 (188)	1.1 (188)
	Change:	0.4		1.4	0.6	0.1
Limited English Proficient	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	Change:	-2.0		0.0	-2.2	0.0
Special Education	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	2013:	* (3)		* (3)	* (5)	* (5)
	Change:	*		*	*	*

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### NORTH DALLAS FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.5 (592)		6.1 (588)	3.2 (589)	
	2013:	10.5 (569)		6.0 (564)	3.4 (566)	
	Change:	1.0		-0.1	0.2	
African American	2012:	8.0 (87)		4.6 (87)	3.5 (85)	
	2013:	6.8 (103)		3.9 (103)	0.9 (106)	
	Change:	-1.2		-0.7	-2.6	
Hispanic	2012:	9.9 (474)		6.4 (470)	3.0 (471)	
	2013:	10.7 (431)		6.3 (427)	4.0 (428)	
	Change:	0.8		-0.1	1.0	
White	2012:	0.0 (6)		16.7 (6)	14.3 (7)	
	2013:	8.3 (12)		0.0 (10)	0.0 (8)	
	Change:	8.3		-16.7	-14.3	
Economically Disadvantaged	2012:	8.9 (572)		6.0 (568)	3.0 (568)	
	2013:	9.7 (548)		5.9 (544)	2.9 (546)	
	Change:	0.8		-0.1	-0.1	
Limited English Proficient	2012:	11.7 (360)		6.2 (356)	1.9 (360)	
	2013:	9.7 (330)		5.2 (324)	2.4 (327)	
	Change:	-2.0		-1.0	0.5	
Special Education	2012:	0.0 (30)		0.0 (28)	0.0 (30)	
	2013:	4.0 (25)		4.0 (25)	3.8 (26)	
	Change:	4.0		4.0	3.8	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.5 (590)		0.5 (386)	6.1 (587)	9.6 (586)
	2013:	16.0 (557)		0.9 (352)	10.1 (537)	10.8 (536)
	Change:	5.5		0.4	4.0	1.2
African American	2012:	9.8 (82)		0.0 (62)	2.3 (87)	10.3 (87)
	2013:	14.0 (107)		0.0 (78)	5.7 (106)	10.4 (106)
	Change:	4.2		0.0	3.4	0.1
Hispanic	2012:	9.5 (462)		0.7 (303)	5.8 (462)	7.8 (462)
	2013:	14.7 (408)		0.8 (253)	9.4 (392)	9.0 (391)
	Change:	5.2		0.1	3.6	1.2
White	2012:	46.7 (15)		* (5)	26.7 (15)	42.9 (14)
	2013:	42.9 (14)		* (4)	35.7 (14)	42.9 (14)
	Change:	-3.8		*	9.0	0.0
Economically Disadvantaged	2012:	8.7 (507)		0.3 (334)	5.4 (502)	8.6 (502)
	2013:	14.5 (488)		0.9 (317)	9.5 (472)	9.3 (471)
	Change:	5.8		0.6	4.1	0.7
Limited English Proficient	2012:	0.7 (145)		0.0 (111)	0.0 (128)	0.0 (130)
	2013:	1.3 (150)		1.7 (118)	2.2 (139)	1.4 (139)
	Change:	0.6		1.7	2.2	1.4
Special Education	2012:	7.7 (13)		0.0 (9)	0.0 (19)	5.3 (19)
	2013:	7.7 (13)		0.0 (16)	5.6 (18)	5.6 (18)
	Change:	0.0		0.0	5.6	0.3

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### 47 - BENJAMIN FRANKLIN [DIVISION 3 > HILLCREST]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	2013:	17.4 (299)		0.5 (218)	8.5 (282)	9.9 (283)
	Change:	7.9		0.5	5.2	3.3
African American	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	2013:	15.2 (66)		0.0 (53)	3.1 (65)	7.7 (65)
	Change:	4.6		0.0	3.1	1.0
Hispanic	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	2013:	15.9 (201)		0.7 (153)	5.8 (189)	6.8 (190)
	Change:	11.2		0.7	3.6	3.5
White	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	Change:	-2.5		0.0	24.2	12.8
Economically Disadvantaged	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	2013:	15.1 (245)		0.5 (189)	6.6 (229)	9.1 (230)
	Change:	11.3		0.5	4.7	7.2
Limited English Proficient	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	2013:	8.1 (86)		1.5 (66)	1.4 (69)	0.0 (70)
	Change:	6.3		1.5	-0.5	-3.8
Special Education	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 55 - T.J. RUSK [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.3 (257)		0.0 (165)	2.7 (255)	7.5 (253)
	2013:	6.6 (198)		0.8 (125)	7.4 (189)	3.7 (188)
	Change:	2.3		0.8	4.7	-3.8
African American	2012:	0.0 (30)		0.0 (25)	0.0 (30)	13.3 (30)
	2013:	3.1 (32)		0.0 (26)	6.5 (31)	0.0 (31)
	Change:	3.1		0.0	6.5	-13.3
Hispanic	2012:	4.4 (204)		0.0 (126)	2.4 (209)	5.8 (207)
	2013:	4.6 (151)		1.1 (92)	5.5 (145)	2.1 (144)
	Change:	0.2		1.1	3.1	-3.7
White	2012:	* (5)		* (4)	* (4)	* (4)
	2013:	* (4)		* (2)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.3 (230)		0.0 (143)	2.6 (229)	8.4 (227)
	2013:	5.6 (179)		0.9 (111)	7.0 (172)	3.5 (171)
	Change:	1.3		0.9	4.4	-4.9
Limited English Proficient	2012:	0.0 (79)		0.0 (61)	0.0 (72)	0.0 (72)
	2013:	1.6 (61)		2.3 (43)	3.5 (57)	0.0 (57)
	Change:	1.6		2.3	3.5	0.0
Special Education	2012:	* (3)		* (2)	* (3)	* (3)
	2013:	* (3)		* (5)	16.7 (6)	0.0 (6)
	Change:	*		*	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 58 - ALEX W. SPENCE & ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.3 (333)		0.9 (221)	8.7 (332)	11.1 (333)
	2013:	21.2 (359)		0.9 (227)	11.5 (348)	14.7 (348)
	Change:	5.9		0.0	2.8	3.6
African American	2012:	15.4 (52)		0.0 (37)	3.5 (57)	8.8 (57)
	2013:	18.7 (75)		0.0 (52)	5.3 (75)	14.7 (75)
	Change:	3.3		0.0	1.8	5.9
Hispanic	2012:	13.6 (258)		1.1 (177)	8.7 (253)	9.4 (255)
	2013:	20.6 (257)		0.6 (161)	11.7 (247)	13.0 (247)
	Change:	7.0		-0.5	3.0	3.6
White	2012:	60.0 (10)		* (1)	36.4 (11)	60.0 (10)
	2013:	50.0 (10)		* (2)	40.0 (10)	50.0 (10)
	Change:	-10.0		*	3.6	-10.0
Economically Disadvantaged	2012:	12.3 (277)		0.5 (191)	7.7 (273)	8.7 (275)
	2013:	19.7 (309)		1.0 (206)	11.0 (300)	12.7 (300)
	Change:	7.4		0.5	3.3	4.0
Limited English Proficient	2012:	1.5 (66)		0.0 (50)	0.0 (56)	0.0 (58)
	2013:	1.1 (89)		1.3 (75)	1.2 (82)	2.4 (82)
	Change:	-0.4		1.3	1.2	2.4
Special Education	2012:	10.0 (10)		0.0 (7)	0.0 (16)	6.3 (16)
	2013:	10.0 (10)		0.0 (11)	0.0 (12)	8.3 (12)
	Change:	0.0		0.0	0.0	2.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 59 - L.V. STOCKARD [DIVISION 3 > MOLINA]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	2013:	8.7 (412)		1.0 (311)	3.3 (399)	3.3 (396)
	Change:	4.5		0.6	2.3	1.6
African American	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	Change:	11.1		0.0	0.0	5.6
Hispanic	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	2013:	8.8 (387)		1.0 (289)	3.5 (374)	3.0 (371)
	Change:	4.7		0.6	2.5	1.2
White	2012:	* (1)		* (1)	* (1)	* (1)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	2013:	8.5 (388)		1.0 (292)	3.5 (376)	3.5 (375)
	Change:	4.1		0.6	2.7	1.6
Limited English Proficient	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	2013:	1.2 (161)		0.0 (129)	0.7 (152)	0.0 (151)
	Change:	1.2		-1.3	0.7	0.0
Special Education	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	2013:	0.0 (12)		0.0 (9)	10.0 (10)	10.0 (10)
	Change:	0.0		-4.0	10.0	10.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 74 - THOMAS A. EDISON [DIVISION 3 > PINKSTON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	2013:	5.0 (201)		1.3 (155)	1.5 (201)	1.0 (201)
	Change:	-0.7		1.3	0.2	0.1
<b>African American</b>	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	2013:	0.0 (74)		0.0 (59)	0.0 (76)	0.0 (76)
	Change:	-4.1		0.0	-1.4	-1.4
<b>Hispanic</b>	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	Change:	1.7		2.1	1.0	0.9
<b>Economically Disadvantaged</b>	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	2013:	5.3 (187)		1.4 (143)	1.6 (188)	1.1 (188)
	Change:	0.4		1.4	0.6	0.1
<b>Limited English Proficient</b>	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	Change:	-2.0		0.0	-2.2	0.0
<b>Special Education</b>	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	2013:	* (3)		* (3)	* (5)	* (5)
	Change:	*		*	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 103 - GABE P. ALLEN [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	2.8 (72)		1.4 (72)	6.9 (72)	
	2013:	1.5 (68)		1.5 (67)	0.0 (67)	
	Change:	<b>-1.3</b>		0.1	<b>-6.9</b>	
African American	2012:	0.0 (6)		0.0 (6)	0.0 (7)	
	2013:	* (4)		* (4)	* (5)	
	Change:	*		*	*	
Hispanic	2012:	3.1 (65)		1.5 (65)	7.7 (65)	
	2013:	1.6 (63)		1.6 (63)	0.0 (62)	
	Change:	<b>-1.5</b>		0.1	<b>-7.7</b>	
Economically Disadvantaged	2012:	1.6 (64)		0.0 (64)	4.6 (65)	
	2013:	1.6 (63)		1.6 (63)	0.0 (63)	
	Change:	0.0		<b>1.6</b>	<b>-4.6</b>	
Limited English Proficient	2012:	3.1 (32)		0.0 (32)	6.3 (32)	
	2013:	0.0 (32)		3.1 (32)	0.0 (30)	
	Change:	<b>-3.1</b>		<b>3.1</b>	<b>-6.3</b>	
Special Education	2012:	* (2)		* (2)	* (3)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.1 (90)		12.1 (91)	17.2 (93)	
	2013:	11.9 (109)		12.8 (109)	6.4 (109)	
	Change:	0.8		0.7	-10.8	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	11.9 (84)		12.9 (85)	17.2 (87)	
	2013:	11.5 (104)		11.5 (104)	5.8 (104)	
	Change:	-0.4		-1.4	-11.4	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	10.6 (85)		12.8 (86)	17.0 (88)	
	2013:	11.5 (104)		12.5 (104)	6.7 (104)	
	Change:	0.9		-0.3	-10.3	
Limited English Proficient	2012:	9.7 (62)		14.3 (63)	15.9 (63)	
	2013:	10.2 (59)		15.3 (59)	4.9 (61)	
	Change:	0.5		1.0	-11.0	
Special Education	2012:	0.0 (7)		0.0 (8)	0.0 (9)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	3.8 (53)		7.7 (52)	1.9 (53)	
	2013:	4.6 (65)		9.0 (67)	1.6 (64)	
	Change:	0.8		1.3	-0.3	
<b>African American</b>	2012:	0.0 (21)		0.0 (21)	0.0 (21)	
	2013:	3.2 (31)		0.0 (32)	0.0 (31)	
	Change:	3.2		0.0	0.0	
<b>Hispanic</b>	2012:	6.7 (30)		13.8 (29)	3.3 (30)	
	2013:	5.9 (34)		17.1 (35)	3.0 (33)	
	Change:	-0.8		3.3	-0.3	
<b>Economically Disadvantaged</b>	2012:	3.8 (52)		7.8 (51)	1.9 (52)	
	2013:	4.6 (65)		9.0 (67)	1.6 (64)	
	Change:	0.8		1.2	-0.3	
<b>Limited English Proficient</b>	2012:	3.8 (26)		16.0 (25)	3.8 (26)	
	2013:	8.0 (25)		15.4 (26)	0.0 (24)	
	Change:	4.2		-0.6	-3.8	
<b>Special Education</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (3)		0.0 (6)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 124 - GEORGE W. CARVER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	7.2 (83)		2.4 (83)	1.3 (80)	
	2013:	1.3 (75)		0.0 (75)	0.0 (75)	
	Change:	<b>-5.9</b>		<b>-2.4</b>	<b>-1.3</b>	
<b>African American</b>	2012:	6.0 (67)		0.0 (67)	0.0 (64)	
	2013:	1.7 (58)		0.0 (58)	0.0 (57)	
	Change:	<b>-4.3</b>		0.0	0.0	
<b>Hispanic</b>	2012:	0.0 (13)		0.0 (13)	0.0 (14)	
	2013:	0.0 (17)		0.0 (17)	0.0 (17)	
	Change:	0.0		0.0	0.0	
<b>Economically Disadvantaged</b>	2012:	7.3 (82)		2.4 (82)	1.3 (79)	
	2013:	1.3 (75)		0.0 (75)	0.0 (75)	
	Change:	<b>-6.0</b>		<b>-2.4</b>	<b>-1.3</b>	
<b>Limited English Proficient</b>	2012:	40.0 (10)		20.0 (10)	10.0 (10)	
	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	Change:	<b>-40.0</b>		<b>-20.0</b>	<b>-10.0</b>	

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## 2013 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2013 (second administration)  
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### 130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	8.2 (73)		6.8 (73)	1.4 (74)	
	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	Change:	7.8		4.2	3.6	
<b>Hispanic</b>	2012:	8.2 (73)		6.8 (73)	1.4 (73)	
	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	Change:	7.8		4.2	3.6	
<b>Economically Disadvantaged</b>	2012:	7.1 (70)		5.7 (70)	1.4 (71)	
	2013:	16.0 (100)		11.0 (100)	5.0 (100)	
	Change:	8.9		5.3	3.6	
<b>Limited English Proficient</b>	2012:	7.8 (51)		5.9 (51)	2.0 (51)	
	2013:	15.6 (64)		9.4 (64)	6.3 (64)	
	Change:	7.8		3.5	4.3	
<b>Special Education</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

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### 131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.0 (73)		5.5 (73)	1.3 (76)	
	2013:	7.0 (57)		8.9 (56)	7.3 (55)	
	Change:	-4.0		3.4	6.0	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	11.9 (67)		6.0 (67)	1.5 (68)	
	2013:	7.7 (52)		7.8 (51)	8.2 (49)	
	Change:	-4.2		1.8	6.7	
White	2012:	* (1)		* (1)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	10.0 (70)		5.7 (70)	1.4 (72)	
	2013:	7.0 (57)		8.9 (56)	7.3 (55)	
	Change:	-3.0		3.2	5.9	
Limited English Proficient	2012:	14.8 (54)		5.6 (54)	0.0 (55)	
	2013:	4.8 (42)		5.0 (40)	5.0 (40)	
	Change:	-10.0		-0.6	5.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 140 - AMELIA EARHART [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.1 (32)		0.0 (32)	3.1 (32)	
	2013:	11.6 (43)		4.7 (43)	2.3 (43)	
	Change:	8.5		4.7	-0.8	
African American	2012:	10.0 (10)		0.0 (10)	0.0 (10)	
	2013:	10.0 (10)		10.0 (10)	0.0 (10)	
	Change:	0.0		10.0	0.0	
Hispanic	2012:	0.0 (20)		0.0 (20)	5.0 (20)	
	2013:	9.7 (31)		3.2 (31)	3.2 (31)	
	Change:	9.7		3.2	-1.8	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	3.1 (32)		0.0 (32)	3.1 (32)	
	2013:	10.0 (40)		5.0 (40)	2.5 (40)	
	Change:	6.9		5.0	-0.6	
Limited English Proficient	2012:	0.0 (14)		0.0 (14)	0.0 (14)	
	2013:	3.8 (26)		0.0 (26)	0.0 (26)	
	Change:	3.8		0.0	0.0	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/11/13**

### 160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2012:	23.1	(26)		16.0	(25)	12.0	(25)
	2013:	11.1	(27)		15.4	(26)	3.7	(27)
	Change:	<b>-12.0</b>			-0.6		<b>-8.3</b>	
<b>Hispanic</b>	2012:	23.1	(26)		16.0	(25)	12.0	(25)
	2013:	11.1	(27)		15.4	(26)	3.7	(27)
	Change:	<b>-12.0</b>			-0.6		<b>-8.3</b>	
<b>Economically Disadvantaged</b>	2012:	25.0	(24)		17.4	(23)	13.0	(23)
	2013:	11.1	(27)		15.4	(26)	3.8	(26)
	Change:	<b>-13.9</b>			<b>-2.0</b>		<b>-9.2</b>	
<b>Limited English Proficient</b>	2012:	30.8	(13)		16.7	(12)	0.0	(12)
	2013:	14.3	(21)		15.0	(20)	4.8	(21)
	Change:	<b>-16.5</b>			<b>-1.7</b>		<b>4.8</b>	
<b>Special Education</b>	2012:	*	(1)		*	(1)	*	(1)
	2013:	*	(1)					
	Change:	*						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.1 (70)		10.3 (68)	4.3 (69)	
	2013:	19.2 (73)		6.0 (67)	1.5 (68)	
	Change:	12.1		-4.3	-2.8	
African American	2012:	5.3 (19)		5.6 (18)	0.0 (17)	
	2013:	21.4 (14)		8.3 (12)	0.0 (13)	
	Change:	16.1		2.7	0.0	
Hispanic	2012:	8.9 (45)		11.4 (44)	6.5 (46)	
	2013:	16.3 (49)		4.3 (46)	2.2 (46)	
	Change:	7.4		-7.1	-4.3	
White	2012:	* (5)		* (5)	* (5)	
	2013:	25.0 (8)		12.5 (8)	0.0 (8)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.5 (59)		10.5 (57)	5.3 (57)	
	2013:	17.5 (57)		5.8 (52)	1.9 (53)	
	Change:	9.0		-4.7	-3.4	
Limited English Proficient	2012:	8.1 (37)		11.4 (35)	5.4 (37)	
	2013:	13.6 (44)		2.6 (38)	2.6 (38)	
	Change:	5.5		-8.8	-2.8	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:				* (1)	
	Change:				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	19.3 (145)		15.9 (145)	14.3 (147)	
	2013:	28.0 (132)		16.9 (136)	9.5 (137)	
	Change:	8.7		1.0	-4.8	
African American	2012:	36.8 (19)		21.1 (19)	20.0 (20)	
	2013:	38.1 (21)		4.5 (22)	13.0 (23)	
	Change:	1.3		-16.6	-7.0	
Hispanic	2012:	14.3 (119)		12.6 (119)	10.0 (120)	
	2013:	23.8 (105)		17.6 (108)	6.5 (108)	
	Change:	9.5		5.0	-3.5	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	17.6 (131)		13.7 (131)	12.8 (133)	
	2013:	24.4 (119)		16.3 (123)	6.5 (124)	
	Change:	6.8		2.6	-6.3	
Limited English Proficient	2012:	17.9 (56)		16.1 (56)	9.1 (55)	
	2013:	21.4 (56)		10.3 (58)	1.8 (56)	
	Change:	3.5		-5.8	-7.3	
Special Education	2012:	* (5)		* (5)	0.0 (8)	
	2013:	* (5)		12.5 (8)	0.0 (10)	
	Change:	*		*	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	19.1 (47)		10.9 (46)	2.2 (46)	
	2013:	16.7 (78)		3.8 (78)	3.9 (76)	
	Change:	-2.4		-7.1	1.7	
African American	2012:					
	2013:	0.0 (7)		0.0 (7)	0.0 (6)	
	Change:					
Hispanic	2012:	19.1 (47)		10.9 (46)	2.2 (46)	
	2013:	16.7 (66)		3.0 (66)	3.0 (66)	
	Change:	-2.4		-7.9	0.8	
White	2012:					
	2013:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2012:	20.0 (45)		11.4 (44)	2.3 (44)	
	2013:	15.8 (76)		2.6 (76)	2.7 (74)	
	Change:	-4.2		-8.8	0.4	
Limited English Proficient	2012:	25.7 (35)		11.8 (34)	2.9 (35)	
	2013:	16.7 (54)		1.9 (54)	3.7 (54)	
	Change:	-9.0		-9.9	0.8	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/11/13**

### 184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	6.9 (29)		10.3 (29)	10.0 (30)	
	2013:	12.5 (32)		12.5 (32)	9.4 (32)	
	Change:	5.6		2.2	-0.6	
<b>Hispanic</b>	2012:	0.0 (27)		3.7 (27)	3.6 (28)	
	2013:	12.9 (31)		12.9 (31)	9.7 (31)	
	Change:	12.9		9.2	6.1	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	0.0 (25)		4.0 (25)	3.8 (26)	
	2013:	10.3 (29)		13.8 (29)	6.9 (29)	
	Change:	10.3		9.8	3.1	
<b>Limited English Proficient</b>	2012:	0.0 (18)		5.6 (18)	5.3 (19)	
	2013:	5.0 (20)		10.0 (20)	0.0 (20)	
	Change:	5.0		4.4	-5.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.6 (58)		13.8 (58)	6.8 (59)	
	2013:	11.9 (59)		35.0 (60)	8.3 (60)	
	Change:	3.3		21.2	1.5	
African American	2012:	16.7 (6)		33.3 (6)	0.0 (6)	
	2013:	0.0 (9)		33.3 (9)	0.0 (9)	
	Change:	-16.7		0.0	0.0	
Hispanic	2012:	6.0 (50)		10.0 (50)	5.9 (51)	
	2013:	14.3 (49)		36.0 (50)	10.0 (50)	
	Change:	8.3		26.0	4.1	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.5 (47)		17.0 (47)	6.1 (49)	
	2013:	12.7 (55)		35.7 (56)	8.9 (56)	
	Change:	4.2		18.7	2.8	
Limited English Proficient	2012:	5.6 (36)		8.3 (36)	0.0 (37)	
	2013:	15.6 (32)		36.4 (33)	9.1 (33)	
	Change:	10.0		28.1	9.1	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (5)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.3 (54)		14.8 (54)	11.3 (53)	
	2013:	17.9 (28)		34.5 (29)	13.3 (30)	
	Change:	8.6		19.7	2.0	
African American	2012:	* (3)		* (3)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	2.6 (39)		7.7 (39)	5.4 (37)	
	2013:	20.8 (24)		36.0 (25)	11.5 (26)	
	Change:	18.2		28.3	6.1	
Economically Disadvantaged	2012:	0.0 (38)		7.9 (38)	5.4 (37)	
	2013:	20.8 (24)		32.0 (25)	15.4 (26)	
	Change:	20.8		24.1	10.0	
Limited English Proficient	2012:	3.2 (31)		6.5 (31)	3.3 (30)	
	2013:	25.0 (12)		30.8 (13)	15.4 (13)	
	Change:	21.8		24.3	12.1	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (1)		* (2)	* (2)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 196 - J.W. RAY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	0.0 (39)		2.6 (39)	0.0 (39)	
	2013:	13.7 (51)		6.1 (49)	4.2 (48)	
	Change:	13.7		3.5	4.2	
<b>African American</b>	2012:	0.0 (25)		4.0 (25)	0.0 (25)	
	2013:	12.2 (41)		7.3 (41)	2.4 (41)	
	Change:	12.2		3.3	2.4	
<b>Hispanic</b>	2012:	0.0 (11)		0.0 (11)	0.0 (11)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	0.0 (39)		2.6 (39)	0.0 (39)	
	2013:	14.6 (48)		6.4 (47)	4.3 (47)	
	Change:	14.6		3.8	4.3	
<b>Limited English Proficient</b>	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Special Education</b>	2012:	* (3)		* (3)	* (2)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	18.8 (64)		18.6 (59)	6.8 (59)	
	2013:	10.5 (57)		25.9 (54)	5.6 (54)	
	Change:	-8.3		7.3	-1.2	
African American	2012:	10.0 (10)		10.0 (10)	0.0 (10)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	22.2 (45)		18.6 (43)	6.7 (45)	
	2013:	12.8 (47)		26.1 (46)	6.5 (46)	
	Change:	-9.4		7.5	-0.2	
White	2012:	* (5)		* (3)	* (3)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	18.5 (54)		18.4 (49)	5.9 (51)	
	2013:	11.5 (52)		26.0 (50)	6.0 (50)	
	Change:	-7.0		7.6	0.1	
Limited English Proficient	2012:	25.0 (36)		12.9 (31)	6.1 (33)	
	2013:	11.1 (36)		27.3 (33)	6.1 (33)	
	Change:	-13.9		14.4	0.0	
Special Education	2012:	* (2)		* (2)	* (3)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/11/13**

### 211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.8 (103)		5.8 (103)	1.9 (103)	
	2013:	4.8 (84)		14.3 (84)	0.0 (83)	
	Change:	-1.0		8.5	-1.9	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	5.2 (97)		6.2 (97)	2.0 (98)	
	2013:	3.8 (80)		15.0 (80)	0.0 (79)	
	Change:	-1.4		8.8	-2.0	
Economically Disadvantaged	2012:	4.9 (102)		5.9 (102)	1.9 (103)	
	2013:	3.7 (81)		13.6 (81)	0.0 (81)	
	Change:	-1.2		7.7	-1.9	
Limited English Proficient	2012:	4.2 (71)		7.0 (71)	1.4 (69)	
	2013:	3.7 (54)		16.7 (54)	0.0 (54)	
	Change:	-0.5		9.7	-1.4	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.3 (73)		13.7 (73)	4.1 (74)	
	2013:	5.4 (56)		3.6 (56)	1.8 (56)	
	Change:	-6.9		-10.1	-2.3	
African American	2012:	6.3 (16)		0.0 (16)	0.0 (17)	
	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	Change:	-6.3		0.0	0.0	
Hispanic	2012:	14.8 (54)		18.5 (54)	5.5 (55)	
	2013:	7.5 (40)		5.0 (40)	2.6 (39)	
	Change:	-7.3		-13.5	-2.9	
White	2012:					
	2013:	* (2)		* (2)	* (3)	
	Change:					
Economically Disadvantaged	2012:	13.0 (69)		13.0 (69)	4.2 (71)	
	2013:	3.7 (54)		1.9 (54)	1.9 (53)	
	Change:	-9.3		-11.1	-2.3	
Limited English Proficient	2012:	17.1 (41)		22.0 (41)	4.9 (41)	
	2013:	0.0 (26)		3.8 (26)	0.0 (25)	
	Change:	-17.1		-18.2	-4.9	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)		
	Change:	*		*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.8 (121)		5.0 (121)	4.1 (123)	
	2013:	10.4 (106)		16.0 (106)	10.5 (105)	
	Change:	4.6		11.0	6.4	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	5.9 (118)		5.1 (118)	4.2 (120)	
	2013:	10.6 (104)		16.3 (104)	10.7 (103)	
	Change:	4.7		11.2	6.5	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	5.2 (115)		5.2 (115)	3.4 (117)	
	2013:	10.7 (103)		15.5 (103)	8.8 (102)	
	Change:	5.5		10.3	5.4	
Limited English Proficient	2012:	0.0 (65)		3.1 (65)	1.5 (65)	
	2013:	8.5 (59)		18.6 (59)	8.5 (59)	
	Change:	8.5		15.5	7.0	
Special Education	2012:	* (2)		* (2)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.5 (44)		7.1 (42)	6.8 (44)	
	2013:	8.5 (47)		8.5 (47)	0.0 (47)	
	Change:	4.0		1.4	-6.8	
Hispanic	2012:	2.5 (40)		7.7 (39)	5.0 (40)	
	2013:	8.7 (46)		8.5 (47)	0.0 (47)	
	Change:	6.2		0.8	-5.0	
Economically Disadvantaged	2012:	4.9 (41)		7.7 (39)	7.3 (41)	
	2013:	8.7 (46)		8.5 (47)	0.0 (47)	
	Change:	3.8		0.8	-7.3	
Limited English Proficient	2012:	3.6 (28)		10.7 (28)	7.1 (28)	
	2013:	9.7 (31)		12.5 (32)	0.0 (32)	
	Change:	6.1		1.8	-7.1	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.1 (58)		16.9 (59)	14.3 (56)	
	2013:	8.0 (50)		17.6 (51)	4.0 (50)	
	Change:	<b>-4.1</b>		0.7	<b>-10.3</b>	
African American	2012:					
	2013:	* (3)		* (3)	* (3)	
	Change:					
Hispanic	2012:	12.3 (57)		17.2 (58)	14.5 (55)	
	2013:	8.5 (47)		16.7 (48)	4.3 (47)	
	Change:	<b>-3.8</b>		-0.5	<b>-10.2</b>	
Economically Disadvantaged	2012:	11.1 (54)		18.2 (55)	13.5 (52)	
	2013:	8.3 (48)		18.4 (49)	4.2 (48)	
	Change:	<b>-2.8</b>		0.2	<b>-9.3</b>	
Limited English Proficient	2012:	10.0 (30)		13.3 (30)	10.3 (29)	
	2013:	7.1 (28)		20.7 (29)	3.4 (29)	
	Change:	<b>-2.9</b>		<b>7.4</b>	<b>-6.9</b>	
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:			* (1)	* (1)	
	Change:			*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.6 (121)		5.8 (121)	6.6 (121)	
	2013:	9.8 (92)		4.3 (94)	4.3 (94)	
	Change:	-1.8		-1.5	-2.3	
African American	2012:	* (3)		* (3)	* (3)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	11.6 (112)		4.5 (112)	5.4 (112)	
	2013:	9.6 (83)		3.5 (85)	4.7 (85)	
	Change:	-2.0		-1.0	-0.7	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.8 (119)		5.9 (119)	6.7 (119)	
	2013:	9.8 (92)		4.3 (94)	4.3 (94)	
	Change:	-2.0		-1.6	-2.4	
Limited English Proficient	2012:	13.2 (91)		4.4 (91)	3.3 (91)	
	2013:	9.2 (65)		4.6 (65)	4.5 (66)	
	Change:	-4.0		0.2	1.2	
Special Education	2012:	* (2)		* (2)	* (1)	
	2013:	* (3)		* (4)	* (5)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.3 (49)		10.9 (46)	0.0 (49)	
	2013:	15.8 (57)		1.8 (57)	0.0 (60)	
	Change:	1.5		-9.1	0.0	
African American	2012:	0.0 (8)		0.0 (8)	0.0 (8)	
	2013:	7.7 (26)		0.0 (26)	0.0 (30)	
	Change:	7.7		0.0	0.0	
Hispanic	2012:	19.4 (36)		15.2 (33)	0.0 (36)	
	2013:	16.0 (25)		4.0 (25)	0.0 (25)	
	Change:	-3.4		-11.2	0.0	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	14.6 (48)		11.1 (45)	0.0 (48)	
	2013:	10.6 (47)		2.1 (47)	0.0 (51)	
	Change:	-4.0		-9.0	0.0	
Limited English Proficient	2012:	23.1 (26)		13.0 (23)	0.0 (26)	
	2013:	14.3 (21)		4.8 (21)	0.0 (21)	
	Change:	-8.8		-8.2	0.0	
Special Education	2012:	* (4)		* (1)	* (4)	
	2013:	* (3)		* (2)	* (3)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.1 (126)		4.8 (124)	2.4 (127)	
	2013:	7.9 (101)		17.6 (102)	7.8 (103)	
	Change:	0.8		12.8	5.4	
African American	2012:					
	2013:	* (3)		* (3)	* (2)	
	Change:					
Hispanic	2012:	6.5 (124)		4.9 (122)	2.4 (125)	
	2013:	6.1 (98)		17.2 (99)	7.1 (98)	
	Change:	-0.4		12.3	4.7	
White	2012:	* (2)		* (2)	* (2)	
	2013:				* (2)	
	Change:				*	
Economically Disadvantaged	2012:	5.9 (118)		5.2 (116)	2.5 (119)	
	2013:	7.4 (94)		18.9 (95)	8.3 (96)	
	Change:	1.5		13.7	5.8	
Limited English Proficient	2012:	3.8 (78)		2.6 (76)	1.3 (78)	
	2013:	4.5 (66)		17.6 (68)	6.0 (67)	
	Change:	0.7		15.0	4.7	
Special Education	2012:	* (4)		* (4)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	26.5 (117)		10.3 (116)	7.8 (116)	
	2013:	21.5 (135)		24.2 (128)	16.8 (131)	
	Change:	<b>-5.0</b>		<b>13.9</b>	<b>9.0</b>	
African American	2012:	23.1 (26)		7.7 (26)	4.0 (25)	
	2013:	27.3 (22)		14.3 (21)	19.0 (21)	
	Change:	<b>4.2</b>		<b>6.6</b>	<b>15.0</b>	
Hispanic	2012:	25.0 (84)		7.2 (83)	6.0 (84)	
	2013:	19.0 (105)		25.0 (100)	14.4 (104)	
	Change:	<b>-6.0</b>		<b>17.8</b>	<b>8.4</b>	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	24.3 (103)		8.8 (102)	6.8 (103)	
	2013:	19.8 (121)		23.5 (115)	15.1 (119)	
	Change:	<b>-4.5</b>		<b>14.7</b>	<b>8.3</b>	
Limited English Proficient	2012:	22.7 (66)		3.1 (65)	4.6 (65)	
	2013:	16.9 (83)		28.2 (78)	16.0 (81)	
	Change:	<b>-5.8</b>		<b>25.1</b>	<b>11.4</b>	
Special Education	2012:	* (4)		* (4)	* (3)	
	2013:	0.0 (9)		* (4)	0.0 (7)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
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### 281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	5.5 (91)		5.5 (91)	1.1 (88)	
	2013:	7.3 (82)		4.9 (82)	1.2 (82)	
	Change:	1.8		-0.6	0.1	
<b>African American</b>	2012:	23.1 (13)		0.0 (13)	0.0 (12)	
	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	-23.1		0.0	0.0	
<b>Hispanic</b>	2012:	1.4 (71)		7.0 (71)	1.4 (69)	
	2013:	7.6 (66)		4.6 (65)	1.5 (65)	
	Change:	6.2		-2.4	0.1	
<b>Economically Disadvantaged</b>	2012:	3.4 (87)		5.7 (87)	1.2 (84)	
	2013:	6.3 (80)		3.8 (80)	0.0 (79)	
	Change:	2.9		-1.9	-1.2	
<b>Limited English Proficient</b>	2012:	2.0 (51)		7.8 (51)	2.0 (49)	
	2013:	7.7 (52)		3.8 (52)	0.0 (52)	
	Change:	5.7		-4.0	-2.0	
<b>Special Education</b>	2012:	0.0 (11)		0.0 (11)	0.0 (11)	
	2013:	0.0 (10)		0.0 (11)	0.0 (11)	
	Change:	0.0		0.0	0.0	

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**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
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### 283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2012:	2.2	(89)		1.1	(89)	0.0	(87)
	2013:	5.4	(93)		6.7	(90)	1.1	(92)
	Change:	3.2			5.6		1.1	
African American	2012:	0.0	(13)		0.0	(13)	0.0	(12)
	2013:	0.0	(13)		0.0	(13)	0.0	(13)
	Change:	0.0			0.0		0.0	
Hispanic	2012:	2.9	(70)		1.4	(70)	0.0	(69)
	2013:	6.5	(77)		8.1	(74)	1.3	(76)
	Change:	3.6			6.7		1.3	
White	2012:							
	2013:	*	(1)		*	(1)	*	(1)
	Change:							
Economically Disadvantaged	2012:	2.2	(89)		1.1	(89)	0.0	(87)
	2013:	5.4	(92)		6.7	(89)	1.1	(91)
	Change:	3.2			5.6		1.1	
Limited English Proficient	2012:	1.7	(58)		1.7	(58)	0.0	(59)
	2013:	7.5	(53)		6.0	(50)	0.0	(51)
	Change:	5.8			4.3		0.0	
Special Education	2012:	*	(2)		*	(2)	*	(2)
	2013:	*	(4)		*	(4)	*	(4)
	Change:	*			*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/11/13**

### 287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.4 (91)		13.2 (91)	5.4 (92)	
	2013:	11.8 (102)		8.7 (104)	5.9 (102)	
	Change:	<b>-3.6</b>		<b>-4.5</b>	0.5	
Hispanic	2012:	15.6 (90)		13.3 (90)	5.5 (91)	
	2013:	12.1 (99)		8.9 (101)	6.1 (99)	
	Change:	<b>-3.5</b>		<b>-4.4</b>	0.6	
White	2012:					
	2013:	* (3)		* (3)	* (3)	
	Change:					
Economically Disadvantaged	2012:	14.8 (88)		12.6 (87)	4.5 (88)	
	2013:	12.1 (99)		8.9 (101)	6.1 (99)	
	Change:	<b>-2.7</b>		<b>-3.7</b>	<b>1.6</b>	
Limited English Proficient	2012:	15.4 (52)		17.6 (51)	5.8 (52)	
	2013:	9.5 (63)		7.7 (65)	4.8 (63)	
	Change:	<b>-5.9</b>		<b>-9.9</b>	<b>-1.0</b>	
Special Education	2012:	* (4)		* (4)	* (5)	
	2013:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.