

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

DIVISION 2 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2012: | 10.8 (2,338) | | 11.1 (2,313) | 4.9 (2,315) | |
| | 2013: | 11.9 (2,177) | | 14.2 (2,137) | 5.1 (2,156) | |
| | Change: | 1.1 | | 3.1 | 0.2 | |
| African American | 2012: | 6.2 (530) | | 3.8 (528) | 3.6 (534) | |
| | 2013: | 7.6 (446) | | 5.2 (443) | 2.9 (450) | |
| | Change: | 1.4 | | 1.4 | -0.7 | |
| Hispanic | 2012: | 11.4 (1,664) | | 12.7 (1,651) | 4.6 (1,664) | |
| | 2013: | 12.1 (1,580) | | 15.5 (1,570) | 4.6 (1,586) | |
| | Change: | 0.7 | | 2.8 | 0.0 | |
| White | 2012: | 20.5 (73) | | 21.6 (74) | 17.1 (70) | |
| | 2013: | 36.7 (79) | | 37.7 (77) | 25.7 (74) | |
| | Change: | 16.2 | | 16.1 | 8.6 | |
| Economically Disadvantaged | 2012: | 9.8 (2,168) | | 10.3 (2,142) | 4.0 (2,149) | |
| | 2013: | 10.3 (1,998) | | 13.1 (1,965) | 4.2 (1,989) | |
| | Change: | 0.5 | | 2.8 | 0.2 | |
| Limited English Proficient | 2012: | 11.1 (1,328) | | 11.6 (1,298) | 3.6 (1,298) | |
| | 2013: | 11.5 (1,233) | | 15.8 (1,189) | 3.8 (1,200) | |
| | Change: | 0.4 | | 4.2 | 0.2 | |
| Special Education | 2012: | 2.6 (77) | | 1.3 (77) | 0.0 (88) | |
| | 2013: | 4.2 (95) | | 6.6 (91) | 2.8 (109) | |
| | Change: | 1.6 | | 5.3 | 2.8 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2012: | 8.2 (1,936) | | 0.9 (1,385) | 3.8 (1,799) | 6.1 (1,797) |
| | 2013: | 12.5 (1,586) | | 1.1 (1,143) | 7.5 (1,509) | 7.6 (1,517) |
| | Change: | 4.3 | | 0.2 | 3.7 | 1.5 |
| African American | 2012: | 6.2 (498) | | 0.5 (416) | 1.3 (474) | 3.0 (473) |
| | 2013: | 8.9 (380) | | 0.3 (317) | 3.1 (358) | 4.2 (361) |
| | Change: | 2.7 | | -0.2 | 1.8 | 1.2 |
| Hispanic | 2012: | 8.0 (1,302) | | 1.0 (923) | 3.7 (1,245) | 6.4 (1,244) |
| | 2013: | 12.8 (1,080) | | 1.4 (765) | 7.9 (1,041) | 7.9 (1,039) |
| | Change: | 4.8 | | 0.4 | 4.2 | 1.5 |
| White | 2012: | 28.6 (56) | | 4.2 (24) | 19.2 (52) | 25.0 (52) |
| | 2013: | 31.0 (58) | | 5.0 (20) | 25.5 (55) | 24.6 (57) |
| | Change: | 2.4 | | 0.8 | 6.3 | -0.4 |
| Economically Disadvantaged | 2012: | 6.3 (1,670) | | 0.9 (1,202) | 3.0 (1,546) | 5.0 (1,544) |
| | 2013: | 10.9 (1,411) | | 1.0 (1,039) | 6.6 (1,341) | 6.6 (1,347) |
| | Change: | 4.6 | | 0.1 | 3.6 | 1.6 |
| Limited English Proficient | 2012: | 1.3 (619) | | 0.7 (456) | 0.8 (514) | 1.2 (514) |
| | 2013: | 3.2 (503) | | 0.5 (398) | 2.9 (449) | 2.0 (452) |
| | Change: | 1.9 | | -0.2 | 2.1 | 0.8 |
| Special Education | 2012: | 1.9 (53) | | 0.0 (52) | 4.3 (47) | 4.1 (49) |
| | 2013: | 2.6 (38) | | 2.9 (35) | 0.0 (39) | 0.0 (43) |
| | Change: | 0.7 | | 2.9 | -4.3 | -4.1 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 10.9 (393) | | 8.6 (396) | 5.8 (397) | |
| | 2013: | 11.9 (360) | | 13.1 (358) | 5.8 (362) | |
| | Change: | 1.0 | | 4.5 | 0.0 | |
| African American | 2012: | 6.8 (222) | | 4.0 (223) | 5.3 (226) | |
| | 2013: | 8.7 (183) | | 6.6 (183) | 3.8 (183) | |
| | Change: | 1.9 | | 2.6 | -1.5 | |
| Hispanic | 2012: | 16.4 (171) | | 14.5 (173) | 6.4 (171) | |
| | 2013: | 15.6 (173) | | 19.9 (171) | 8.2 (171) | |
| | Change: | -0.8 | | 5.4 | 1.8 | |
| White | 2012: | | | | | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 10.0 (371) | | 7.5 (374) | 4.8 (375) | |
| | 2013: | 11.4 (343) | | 12.9 (341) | 5.5 (343) | |
| | Change: | 1.4 | | 5.4 | 0.7 | |
| Limited English Proficient | 2012: | 15.4 (130) | | 12.9 (132) | 4.6 (131) | |
| | 2013: | 16.7 (126) | | 21.1 (123) | 8.8 (125) | |
| | Change: | 1.3 | | 8.2 | 4.2 | |
| Special Education | 2012: | 6.3 (16) | | 0.0 (19) | 0.0 (21) | |
| | 2013: | 13.3 (15) | | 7.7 (13) | 0.0 (17) | |
| | Change: | 7.0 | | 7.7 | 0.0 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 4.7 (279) | | 0.0 (225) | 0.0 (273) | 2.6 (273) |
| | 2013: | 8.3 (253) | | 0.0 (202) | 2.9 (243) | 2.9 (244) |
| | Change: | 3.6 | | 0.0 | 2.9 | 0.3 |
| African American | 2012: | 4.3 (184) | | 0.0 (151) | 0.0 (180) | 1.1 (180) |
| | 2013: | 6.1 (163) | | 0.0 (134) | 1.3 (158) | 1.9 (158) |
| | Change: | 1.8 | | 0.0 | 1.3 | 0.8 |
| Hispanic | 2012: | 4.3 (92) | | 0.0 (72) | 0.0 (90) | 5.6 (90) |
| | 2013: | 11.8 (85) | | 0.0 (64) | 4.9 (81) | 3.7 (82) |
| | Change: | 7.5 | | 0.0 | 4.9 | -1.9 |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.9 (255) | | 0.0 (206) | 0.0 (246) | 2.4 (246) |
| | 2013: | 8.4 (237) | | 0.0 (190) | 2.6 (229) | 3.0 (230) |
| | Change: | 4.5 | | 0.0 | 2.6 | 0.6 |
| Limited English Proficient | 2012: | 2.6 (39) | | 0.0 (36) | 0.0 (39) | 2.6 (38) |
| | 2013: | 3.4 (29) | | 0.0 (25) | 0.0 (25) | 0.0 (25) |
| | Change: | 0.8 | | 0.0 | 0.0 | -2.6 |
| Special Education | 2012: | 0.0 (7) | | 0.0 (9) | * (4) | * (4) |
| | 2013: | * (5) | | * (5) | * (4) | * (4) |
| | Change: | * | | * | * | * |

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

W.W. SAMUELL FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 7.8 (806) | | 8.2 (801) | 3.2 (807) | |
| | 2013: | 8.8 (694) | | 12.2 (696) | 3.1 (702) | |
| | Change: | 1.0 | | 4.0 | -0.1 | |
| African American | 2012: | 2.4 (166) | | 0.6 (167) | 0.6 (168) | |
| | 2013: | 3.8 (133) | | 3.7 (134) | 0.0 (136) | |
| | Change: | 1.4 | | 3.1 | -0.6 | |
| Hispanic | 2012: | 9.1 (628) | | 10.3 (621) | 3.8 (627) | |
| | 2013: | 9.9 (546) | | 14.2 (548) | 3.8 (553) | |
| | Change: | 0.8 | | 3.9 | 0.0 | |
| White | 2012: | 0.0 (8) | | 0.0 (9) | 0.0 (8) | |
| | 2013: | 20.0 (10) | | 20.0 (10) | 12.5 (8) | |
| | Change: | 20.0 | | 20.0 | 12.5 | |
| Economically Disadvantaged | 2012: | 7.7 (776) | | 8.0 (771) | 2.8 (780) | |
| | 2013: | 8.8 (668) | | 12.2 (671) | 3.2 (680) | |
| | Change: | 1.1 | | 4.2 | 0.4 | |
| Limited English Proficient | 2012: | 9.8 (488) | | 10.4 (481) | 3.5 (487) | |
| | 2013: | 9.1 (385) | | 14.3 (385) | 3.1 (382) | |
| | Change: | -0.7 | | 3.9 | -0.4 | |
| Special Education | 2012: | 0.0 (19) | | 0.0 (17) | 0.0 (20) | |
| | 2013: | 0.0 (25) | | 0.0 (26) | 3.4 (29) | |
| | Change: | 0.0 | | 0.0 | 3.4 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 6.0 (781) | | 0.4 (556) | 3.1 (739) | 4.6 (740) |
| | 2013: | 10.7 (525) | | 1.0 (420) | 8.2 (511) | 5.9 (510) |
| | Change: | 4.7 | | 0.6 | 5.1 | 1.3 |
| African American | 2012: | 2.2 (185) | | 0.0 (162) | 0.6 (176) | 1.1 (176) |
| | 2013: | 4.8 (124) | | 0.0 (109) | 1.7 (115) | 2.6 (116) |
| | Change: | 2.6 | | 0.0 | 1.1 | 1.5 |
| Hispanic | 2012: | 7.2 (580) | | 0.5 (383) | 4.0 (553) | 5.8 (554) |
| | 2013: | 12.2 (394) | | 1.3 (304) | 10.1 (385) | 7.1 (382) |
| | Change: | 5.0 | | 0.8 | 6.1 | 1.3 |
| White | 2012: | * (5) | | * (3) | * (5) | * (5) |
| | 2013: | * (5) | | * (5) | * (4) | * (5) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2012: | 5.7 (707) | | 0.4 (500) | 3.0 (675) | 4.6 (676) |
| | 2013: | 10.4 (492) | | 0.8 (392) | 8.6 (478) | 6.1 (477) |
| | Change: | 4.7 | | 0.4 | 5.6 | 1.5 |
| Limited English Proficient | 2012: | 0.7 (272) | | 0.5 (209) | 1.6 (244) | 2.0 (244) |
| | 2013: | 1.7 (179) | | 0.7 (151) | 3.5 (172) | 1.2 (171) |
| | Change: | 1.0 | | 0.2 | 1.9 | -0.8 |
| Special Education | 2012: | 3.8 (26) | | 0.0 (25) | 7.7 (26) | 7.4 (27) |
| | 2013: | 0.0 (13) | | 0.0 (10) | 0.0 (13) | 0.0 (14) |
| | Change: | -3.8 | | 0.0 | -7.7 | -7.4 |

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

W.T. WHITE FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 17.2 (686) | | 18.1 (681) | 7.3 (682) | |
| | 2013: | 17.7 (723) | | 19.8 (716) | 8.1 (719) | |
| | Change: | 0.5 | | 1.7 | 0.8 | |
| African American | 2012: | 16.1 (62) | | 11.3 (62) | 8.1 (62) | |
| | 2013: | 14.8 (81) | | 5.1 (78) | 6.3 (79) | |
| | Change: | -1.3 | | -6.2 | -1.8 | |
| Hispanic | 2012: | 15.6 (538) | | 17.6 (533) | 5.6 (537) | |
| | 2013: | 15.0 (566) | | 18.9 (561) | 5.5 (562) | |
| | Change: | -0.6 | | 1.3 | -0.1 | |
| White | 2012: | 25.0 (56) | | 26.8 (56) | 20.4 (54) | |
| | 2013: | 46.6 (58) | | 46.6 (58) | 31.0 (58) | |
| | Change: | 21.6 | | 19.8 | 10.6 | |
| Economically Disadvantaged | 2012: | 15.5 (581) | | 17.2 (575) | 5.5 (577) | |
| | 2013: | 13.7 (606) | | 17.5 (599) | 5.6 (603) | |
| | Change: | -1.8 | | 0.3 | 0.1 | |
| Limited English Proficient | 2012: | 15.9 (396) | | 17.1 (391) | 4.3 (394) | |
| | 2013: | 14.3 (428) | | 19.6 (423) | 4.0 (425) | |
| | Change: | -1.6 | | 2.5 | -0.3 | |
| Special Education | 2012: | 4.0 (25) | | 4.0 (25) | 0.0 (28) | |
| | 2013: | 6.7 (30) | | 15.4 (26) | 6.9 (29) | |
| | Change: | 2.7 | | 11.4 | 6.9 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 14.2 (632) | | 2.3 (469) | 7.4 (611) | 9.9 (608) |
| | 2013: | 17.8 (572) | | 2.0 (347) | 10.3 (555) | 12.6 (557) |
| | Change: | 3.6 | | -0.3 | 2.9 | 2.7 |
| African American | 2012: | 17.9 (95) | | 2.6 (78) | 4.4 (91) | 7.7 (91) |
| | 2013: | 21.7 (60) | | 2.2 (46) | 8.5 (59) | 10.2 (59) |
| | Change: | 3.8 | | -0.4 | 4.1 | 2.5 |
| Hispanic | 2012: | 10.9 (475) | | 1.9 (362) | 5.2 (461) | 7.9 (458) |
| | 2013: | 14.9 (442) | | 1.8 (276) | 7.9 (428) | 11.0 (428) |
| | Change: | 4.0 | | -0.1 | 2.7 | 3.1 |
| White | 2012: | 34.8 (46) | | 5.0 (20) | 22.7 (44) | 29.5 (44) |
| | 2013: | 34.0 (50) | | 7.1 (14) | 26.0 (50) | 27.5 (51) |
| | Change: | -0.8 | | 2.1 | 3.3 | -2.0 |
| Economically Disadvantaged | 2012: | 10.1 (475) | | 2.5 (366) | 5.5 (456) | 7.1 (453) |
| | 2013: | 14.0 (457) | | 1.7 (289) | 7.7 (442) | 10.2 (443) |
| | Change: | 3.9 | | -0.8 | 2.2 | 3.1 |
| Limited English Proficient | 2012: | 3.1 (161) | | 1.4 (140) | 0.0 (150) | 0.0 (150) |
| | 2013: | 6.4 (156) | | 0.8 (118) | 4.3 (140) | 4.3 (140) |
| | Change: | 3.3 | | -0.6 | 4.3 | 4.3 |
| Special Education | 2012: | 0.0 (13) | | 0.0 (12) | 0.0 (13) | 0.0 (13) |
| | 2013: | 6.3 (16) | | 5.9 (17) | 0.0 (18) | 0.0 (20) |
| | Change: | 6.3 | | 5.9 | 0.0 | 0.0 |

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**PERCENTAGE
ADVANCED
6/11/13**

EMMETT J. CONRAD FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 6.2 (453) | | 7.8 (435) | 3.5 (429) | |
| | 2013: | 7.0 (400) | | 7.9 (367) | 2.1 (373) | |
| | Change: | 0.8 | | 0.1 | -1.4 | |
| African American | 2012: | 5.0 (80) | | 3.9 (76) | 1.3 (78) | |
| | 2013: | 2.0 (49) | | 4.2 (48) | 1.9 (52) | |
| | Change: | -3.0 | | 0.3 | 0.6 | |
| Hispanic | 2012: | 6.4 (327) | | 8.0 (324) | 3.3 (329) | |
| | 2013: | 8.5 (295) | | 9.0 (290) | 2.3 (300) | |
| | Change: | 2.1 | | 1.0 | -1.0 | |
| White | 2012: | 11.1 (9) | | 11.1 (9) | 12.5 (8) | |
| | 2013: | 0.0 (9) | | 0.0 (7) | 0.0 (6) | |
| | Change: | -11.1 | | -11.1 | -12.5 | |
| Economically Disadvantaged | 2012: | 5.9 (440) | | 7.6 (422) | 3.4 (417) | |
| | 2013: | 6.6 (381) | | 7.3 (354) | 2.2 (363) | |
| | Change: | 0.7 | | -0.3 | -1.2 | |
| Limited English Proficient | 2012: | 5.1 (314) | | 5.4 (294) | 2.4 (286) | |
| | 2013: | 8.5 (294) | | 9.3 (258) | 2.2 (268) | |
| | Change: | 3.4 | | 3.9 | -0.2 | |
| Special Education | 2012: | 0.0 (17) | | 0.0 (16) | 0.0 (19) | |
| | 2013: | 0.0 (25) | | 3.8 (26) | 0.0 (34) | |
| | Change: | 0.0 | | 3.8 | 0.0 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 3.3 (244) | | 0.0 (135) | 0.6 (176) | 5.1 (176) |
| | 2013: | 8.1 (236) | | 1.1 (174) | 3.5 (200) | 3.9 (206) |
| | Change: | 4.8 | | 1.1 | 2.9 | -1.2 |
| African American | 2012: | 5.9 (34) | | 0.0 (25) | 3.7 (27) | 11.5 (26) |
| | 2013: | 15.2 (33) | | 0.0 (28) | 7.7 (26) | 10.7 (28) |
| | Change: | 9.3 | | 0.0 | 4.0 | -0.8 |
| Hispanic | 2012: | 3.9 (155) | | 0.0 (106) | 0.0 (141) | 4.2 (142) |
| | 2013: | 8.8 (159) | | 1.7 (121) | 3.4 (147) | 3.4 (147) |
| | Change: | 4.9 | | 1.7 | 3.4 | -0.8 |
| White | 2012: | * (5) | | * (1) | * (3) | * (3) |
| | 2013: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 3.0 (233) | | 0.0 (130) | 0.6 (169) | 4.7 (169) |
| | 2013: | 8.4 (225) | | 1.2 (168) | 3.6 (192) | 4.1 (197) |
| | Change: | 5.4 | | 1.2 | 3.0 | -0.6 |
| Limited English Proficient | 2012: | 0.0 (147) | | 0.0 (71) | 0.0 (81) | 0.0 (82) |
| | 2013: | 1.4 (139) | | 0.0 (104) | 0.9 (112) | 0.9 (116) |
| | Change: | 1.4 | | 0.0 | 0.9 | 0.9 |
| Special Education | 2012: | 0.0 (7) | | 0.0 (6) | * (4) | * (5) |
| | 2013: | * (4) | | * (3) | * (4) | * (5) |
| | Change: | * | | * | * | * |

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**PERCENTAGE
ADVANCED
6/11/13**

46 - FRED F. FLORENCE [DIVISION 2 > SAMUELL]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 4.6 (346) | | 0.7 (269) | 0.9 (319) | 1.9 (320) |
| | 2013: | 8.1 (270) | | 0.9 (219) | 1.5 (261) | 3.1 (261) |
| | Change: | 3.5 | | 0.2 | 0.6 | 1.2 |
| African American | 2012: | 1.8 (110) | | 0.0 (98) | 0.0 (101) | 1.0 (101) |
| | 2013: | 3.7 (81) | | 0.0 (74) | 0.0 (75) | 4.0 (75) |
| | Change: | 1.9 | | 0.0 | 0.0 | 3.0 |
| Hispanic | 2012: | 5.7 (227) | | 1.2 (165) | 1.4 (214) | 2.3 (215) |
| | 2013: | 9.7 (186) | | 1.4 (142) | 2.2 (179) | 2.8 (178) |
| | Change: | 4.0 | | 0.2 | 0.8 | 0.5 |
| White | 2012: | * (2) | | * (1) | * (2) | * (2) |
| | 2013: | * (2) | | * (2) | * (1) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2012: | 4.3 (303) | | 0.8 (237) | 0.7 (284) | 1.8 (285) |
| | 2013: | 7.3 (248) | | 1.0 (202) | 1.7 (238) | 3.4 (238) |
| | Change: | 3.0 | | 0.2 | 1.0 | 1.6 |
| Limited English Proficient | 2012: | 0.0 (118) | | 1.0 (98) | 1.0 (103) | 1.0 (104) |
| | 2013: | 1.0 (96) | | 1.3 (79) | 0.0 (90) | 1.1 (89) |
| | Change: | 1.0 | | 0.3 | -1.0 | 0.1 |
| Special Education | 2012: | 0.0 (10) | | 0.0 (11) | 0.0 (10) | 0.0 (11) |
| | 2013: | * (5) | | * (4) | 0.0 (6) | * (5) |
| | Change: | * | | * | 0.0 | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

51 - OLIVER WENDELL HOLMES & ACADEMY [DIVISION 2 > ROOSEVELT]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 4.7 (279) | | 0.0 (225) | 0.0 (273) | 2.6 (273) |
| | 2013: | 8.3 (253) | | 0.0 (202) | 2.9 (243) | 2.9 (244) |
| | Change: | 3.6 | | 0.0 | 2.9 | 0.3 |
| African American | 2012: | 4.3 (184) | | 0.0 (151) | 0.0 (180) | 1.1 (180) |
| | 2013: | 6.1 (163) | | 0.0 (134) | 1.3 (158) | 1.9 (158) |
| | Change: | 1.8 | | 0.0 | 1.3 | 0.8 |
| Hispanic | 2012: | 4.3 (92) | | 0.0 (72) | 0.0 (90) | 5.6 (90) |
| | 2013: | 11.8 (85) | | 0.0 (64) | 4.9 (81) | 3.7 (82) |
| | Change: | 7.5 | | 0.0 | 4.9 | -1.9 |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.9 (255) | | 0.0 (206) | 0.0 (246) | 2.4 (246) |
| | 2013: | 8.4 (237) | | 0.0 (190) | 2.6 (229) | 3.0 (230) |
| | Change: | 4.5 | | 0.0 | 2.6 | 0.6 |
| Limited English Proficient | 2012: | 2.6 (39) | | 0.0 (36) | 0.0 (39) | 2.6 (38) |
| | 2013: | 3.4 (29) | | 0.0 (25) | 0.0 (25) | 0.0 (25) |
| | Change: | 0.8 | | 0.0 | 0.0 | -2.6 |
| Special Education | 2012: | 0.0 (7) | | 0.0 (9) | * (4) | * (4) |
| | 2013: | * (5) | | * (5) | * (4) | * (4) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

52 - JOHN B. HOOD [DIVISION 2 > SAMUELL]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 7.1 (435) | | 0.0 (287) | 4.8 (420) | 6.7 (420) |
| | 2013: | 13.3 (255) | | 1.0 (201) | 15.2 (250) | 8.8 (249) |
| | Change: | 6.2 | | 1.0 | 10.4 | 2.1 |
| African American | 2012: | 2.7 (75) | | 0.0 (64) | 1.3 (75) | 1.3 (75) |
| | 2013: | 7.0 (43) | | 0.0 (35) | 5.0 (40) | 0.0 (41) |
| | Change: | 4.3 | | 0.0 | 3.7 | -1.3 |
| Hispanic | 2012: | 8.2 (353) | | 0.0 (218) | 5.6 (339) | 8.0 (339) |
| | 2013: | 14.4 (208) | | 1.2 (162) | 17.0 (206) | 10.8 (204) |
| | Change: | 6.2 | | 1.2 | 11.4 | 2.8 |
| White | 2012: | * (3) | | * (2) | * (3) | * (3) |
| | 2013: | * (3) | | * (3) | * (3) | * (3) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2012: | 6.7 (404) | | 0.0 (263) | 4.6 (391) | 6.6 (391) |
| | 2013: | 13.5 (244) | | 0.5 (190) | 15.4 (240) | 8.8 (239) |
| | Change: | 6.8 | | 0.5 | 10.8 | 2.2 |
| Limited English Proficient | 2012: | 1.3 (154) | | 0.0 (111) | 2.1 (141) | 2.9 (140) |
| | 2013: | 2.4 (83) | | 0.0 (72) | 7.3 (82) | 1.2 (82) |
| | Change: | 1.1 | | 0.0 | 5.2 | -1.7 |
| Special Education | 2012: | 6.3 (16) | | 0.0 (14) | 12.5 (16) | 12.5 (16) |
| | 2013: | 0.0 (8) | | 0.0 (6) | 0.0 (7) | 0.0 (9) |
| | Change: | -6.3 | | 0.0 | -12.5 | -12.5 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

54 - THOMAS C. MARSH [DIVISION 2 > WHITE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 11.7 (383) | | 1.1 (268) | 3.5 (369) | 7.6 (367) |
| | 2013: | 15.7 (356) | | 0.6 (173) | 9.6 (344) | 11.3 (346) |
| | Change: | 4.0 | | -0.5 | 6.1 | 3.7 |
| African American | 2012: | 18.2 (33) | | 0.0 (23) | 3.0 (33) | 9.1 (33) |
| | 2013: | 11.1 (18) | | 0.0 (11) | 11.1 (18) | 11.1 (18) |
| | Change: | -7.1 | | 0.0 | 8.1 | 2.0 |
| Hispanic | 2012: | 8.8 (318) | | 1.3 (232) | 2.3 (307) | 5.9 (305) |
| | 2013: | 12.7 (292) | | 0.7 (153) | 6.8 (281) | 8.5 (282) |
| | Change: | 3.9 | | -0.6 | 4.5 | 2.6 |
| White | 2012: | 37.9 (29) | | 0.0 (12) | 18.5 (27) | 25.9 (27) |
| | 2013: | 37.8 (37) | | * (5) | 28.9 (38) | 34.2 (38) |
| | Change: | -0.1 | | * | 10.4 | 8.3 |
| Economically Disadvantaged | 2012: | 8.0 (287) | | 1.4 (210) | 1.8 (272) | 5.6 (270) |
| | 2013: | 11.7 (281) | | 0.7 (145) | 6.6 (271) | 8.1 (273) |
| | Change: | 3.7 | | -0.7 | 4.8 | 2.5 |
| Limited English Proficient | 2012: | 2.4 (126) | | 0.9 (106) | 0.0 (116) | 0.0 (116) |
| | 2013: | 2.2 (90) | | 0.0 (57) | 2.6 (77) | 1.3 (78) |
| | Change: | -0.2 | | -0.9 | 2.6 | 1.3 |
| Special Education | 2012: | * (4) | | * (3) | * (4) | * (4) |
| | 2013: | 0.0 (6) | | 0.0 (8) | 0.0 (9) | 0.0 (11) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

56 - EWELL D. WALKER [DIVISION 2 > WHITE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 18.1 (249) | | 4.0 (201) | 13.2 (242) | 13.3 (241) |
| | 2013: | 21.3 (216) | | 3.4 (174) | 11.4 (211) | 14.7 (211) |
| | Change: | 3.2 | | -0.6 | -1.8 | 1.4 |
| African American | 2012: | 17.7 (62) | | 3.6 (55) | 5.2 (58) | 6.9 (58) |
| | 2013: | 26.2 (42) | | 2.9 (35) | 7.3 (41) | 9.8 (41) |
| | Change: | 8.5 | | -0.7 | 2.1 | 2.9 |
| Hispanic | 2012: | 15.3 (157) | | 3.1 (130) | 11.0 (154) | 11.8 (153) |
| | 2013: | 19.3 (150) | | 3.3 (123) | 10.2 (147) | 15.8 (146) |
| | Change: | 4.0 | | 0.2 | -0.8 | 4.0 |
| White | 2012: | 29.4 (17) | | 12.5 (8) | 29.4 (17) | 35.3 (17) |
| | 2013: | 23.1 (13) | | 11.1 (9) | 16.7 (12) | 7.7 (13) |
| | Change: | -6.3 | | -1.4 | -12.7 | -27.6 |
| Economically Disadvantaged | 2012: | 13.3 (188) | | 3.8 (156) | 10.9 (184) | 9.3 (183) |
| | 2013: | 17.6 (176) | | 2.8 (144) | 9.4 (171) | 13.5 (170) |
| | Change: | 4.3 | | -1.0 | -1.5 | 4.2 |
| Limited English Proficient | 2012: | 5.7 (35) | | 2.9 (34) | 0.0 (34) | 0.0 (34) |
| | 2013: | 12.1 (66) | | 1.6 (61) | 6.3 (63) | 8.1 (62) |
| | Change: | 6.4 | | -1.3 | 6.3 | 8.1 |
| Special Education | 2012: | 0.0 (9) | | 0.0 (9) | 0.0 (9) | 0.0 (9) |
| | 2013: | 10.0 (10) | | 11.1 (9) | 0.0 (9) | 0.0 (9) |
| | Change: | 10.0 | | 11.1 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

83 - SAM TASBY [DIVISION 2 > CONRAD]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 3.3 (244) | | 0.0 (135) | 0.6 (176) | 5.1 (176) |
| | 2013: | 8.1 (236) | | 1.1 (174) | 3.5 (200) | 3.9 (206) |
| | Change: | 4.8 | | 1.1 | 2.9 | -1.2 |
| African American | 2012: | 5.9 (34) | | 0.0 (25) | 3.7 (27) | 11.5 (26) |
| | 2013: | 15.2 (33) | | 0.0 (28) | 7.7 (26) | 10.7 (28) |
| | Change: | 9.3 | | 0.0 | 4.0 | -0.8 |
| Hispanic | 2012: | 3.9 (155) | | 0.0 (106) | 0.0 (141) | 4.2 (142) |
| | 2013: | 8.8 (159) | | 1.7 (121) | 3.4 (147) | 3.4 (147) |
| | Change: | 4.9 | | 1.7 | 3.4 | -0.8 |
| White | 2012: | * (5) | | * (1) | * (3) | * (3) |
| | 2013: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 3.0 (233) | | 0.0 (130) | 0.6 (169) | 4.7 (169) |
| | 2013: | 8.4 (225) | | 1.2 (168) | 3.6 (192) | 4.1 (197) |
| | Change: | 5.4 | | 1.2 | 3.0 | -0.6 |
| Limited English Proficient | 2012: | 0.0 (147) | | 0.0 (71) | 0.0 (81) | 0.0 (82) |
| | 2013: | 1.4 (139) | | 0.0 (104) | 0.9 (112) | 0.9 (116) |
| | Change: | 1.4 | | 0.0 | 0.9 | 0.9 |
| Special Education | 2012: | 0.0 (7) | | 0.0 (6) | * (4) | * (5) |
| | 2013: | * (4) | | * (3) | * (4) | * (5) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 6.3 (96) | | 8.5 (94) | 5.2 (96) | |
| | 2013: | 13.0 (69) | | 20.3 (69) | 5.8 (69) | |
| | Change: | 6.7 | | 11.8 | 0.6 | |
| African American | 2012: | 0.0 (7) | | 0.0 (7) | 0.0 (9) | |
| | 2013: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 5.9 (85) | | 8.4 (83) | 6.0 (83) | |
| | 2013: | 12.5 (64) | | 21.9 (64) | 6.3 (63) | |
| | Change: | 6.6 | | 13.5 | 0.3 | |
| Economically Disadvantaged | 2012: | 5.4 (92) | | 8.9 (90) | 4.3 (92) | |
| | 2013: | 13.8 (65) | | 21.5 (65) | 6.2 (65) | |
| | Change: | 8.4 | | 12.6 | 1.9 | |
| Limited English Proficient | 2012: | 6.1 (66) | | 9.4 (64) | 6.3 (64) | |
| | 2013: | 14.3 (42) | | 26.2 (42) | 4.8 (42) | |
| | Change: | 8.2 | | 16.8 | -1.5 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (3) | | * (3) | * (2) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 8.4 (131) | | 6.8 (132) | 3.0 (132) | |
| | 2013: | 9.0 (89) | | 10.2 (88) | 2.2 (90) | |
| | Change: | 0.6 | | 3.4 | -0.8 | |
| African American | 2012: | 4.0 (25) | | 4.0 (25) | 4.0 (25) | |
| | 2013: | 6.7 (15) | | 7.1 (14) | 0.0 (14) | |
| | Change: | 2.7 | | 3.1 | -4.0 | |
| Hispanic | 2012: | 9.5 (105) | | 7.6 (105) | 2.8 (106) | |
| | 2013: | 8.5 (71) | | 11.3 (71) | 1.4 (73) | |
| | Change: | -1.0 | | 3.7 | -1.4 | |
| White | 2012: | * (1) | | * (2) | * (1) | |
| | 2013: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 8.1 (124) | | 5.6 (125) | 1.6 (125) | |
| | 2013: | 8.2 (85) | | 9.5 (84) | 2.3 (86) | |
| | Change: | 0.1 | | 3.9 | 0.7 | |
| Limited English Proficient | 2012: | 11.7 (77) | | 9.2 (76) | 2.6 (77) | |
| | 2013: | 10.2 (49) | | 12.2 (49) | 0.0 (48) | |
| | Change: | -1.5 | | 3.0 | -2.6 | |
| Special Education | 2012: | * (4) | | * (5) | * (5) | |
| | 2013: | * (1) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 9.8 (92) | | 4.3 (92) | 5.4 (93) | |
| | 2013: | 14.5 (69) | | 5.9 (68) | 10.1 (69) | |
| | Change: | 4.7 | | 1.6 | 4.7 | |
| African American | 2012: | 4.8 (63) | | 1.6 (63) | 6.3 (64) | |
| | 2013: | 9.3 (43) | | 2.4 (42) | 4.8 (42) | |
| | Change: | 4.5 | | 0.8 | -1.5 | |
| Hispanic | 2012: | 20.7 (29) | | 10.3 (29) | 3.4 (29) | |
| | 2013: | 24.0 (25) | | 12.0 (25) | 19.2 (26) | |
| | Change: | 3.3 | | 1.7 | 15.8 | |
| Economically Disadvantaged | 2012: | 10.5 (86) | | 4.7 (86) | 5.7 (87) | |
| | 2013: | 15.6 (64) | | 6.3 (63) | 11.1 (63) | |
| | Change: | 5.1 | | 1.6 | 5.4 | |
| Limited English Proficient | 2012: | 17.4 (23) | | 8.7 (23) | 0.0 (23) | |
| | 2013: | 22.2 (18) | | 0.0 (17) | 11.1 (18) | |
| | Change: | 4.8 | | -8.7 | 11.1 | |
| Special Education | 2012: | * (2) | | * (2) | * (2) | |
| | 2013: | * (2) | | * (1) | * (3) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 9.1 (77) | | 10.4 (77) | 0.0 (75) | |
| | 2013: | 6.3 (64) | | 10.9 (64) | 3.1 (64) | |
| | Change: | -2.8 | | 0.5 | 3.1 | |
| African American | 2012: | 3.4 (29) | | 0.0 (29) | 0.0 (28) | |
| | 2013: | 4.3 (23) | | 4.3 (23) | 4.3 (23) | |
| | Change: | 0.9 | | 4.3 | 4.3 | |
| Hispanic | 2012: | 12.5 (48) | | 16.7 (48) | 0.0 (47) | |
| | 2013: | 7.3 (41) | | 14.6 (41) | 2.4 (41) | |
| | Change: | -5.2 | | -2.1 | 2.4 | |
| Economically Disadvantaged | 2012: | 8.3 (72) | | 9.7 (72) | 0.0 (70) | |
| | 2013: | 6.3 (63) | | 11.1 (63) | 3.2 (63) | |
| | Change: | -2.0 | | 1.4 | 3.2 | |
| Limited English Proficient | 2012: | 14.3 (35) | | 17.1 (35) | 0.0 (35) | |
| | 2013: | 9.4 (32) | | 18.8 (32) | 3.1 (32) | |
| | Change: | -4.9 | | 1.7 | 3.1 | |
| Special Education | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 1.2 (82) | | 3.8 (79) | 2.6 (78) | |
| | 2013: | 16.7 (90) | | 6.9 (87) | 2.2 (90) | |
| | Change: | 15.5 | | 3.1 | -0.4 | |
| African American | 2012: | * (4) | | * (4) | * (3) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 1.4 (72) | | 2.9 (69) | 2.9 (69) | |
| | 2013: | 16.0 (81) | | 6.4 (78) | 1.2 (81) | |
| | Change: | 14.6 | | 3.5 | -1.7 | |
| White | 2012: | * (3) | | * (3) | * (3) | |
| | 2013: | 16.7 (6) | | 16.7 (6) | 16.7 (6) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 0.0 (74) | | 4.2 (71) | 2.9 (70) | |
| | 2013: | 11.8 (76) | | 6.8 (73) | 1.3 (75) | |
| | Change: | 11.8 | | 2.6 | -1.6 | |
| Limited English Proficient | 2012: | 0.0 (58) | | 1.8 (55) | 1.8 (55) | |
| | 2013: | 13.5 (52) | | 4.1 (49) | 0.0 (51) | |
| | Change: | 13.5 | | 2.3 | -1.8 | |
| Special Education | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | 16.7 (6) | | * (5) | 0.0 (6) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2012: | 23.5 (102) | | 24.5 (102) | 13.5 (104) | |
| | 2013: | 19.1 (115) | | 22.8 (114) | 4.4 (114) | |
| | Change: | -4.4 | | -1.7 | -9.1 | |
| African American | 2012: | * (3) | | * (3) | * (5) | |
| | 2013: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 24.7 (97) | | 25.8 (97) | 14.4 (97) | |
| | 2013: | 20.0 (110) | | 23.9 (109) | 4.6 (109) | |
| | Change: | -4.7 | | -1.9 | -9.8 | |
| Economically Disadvantaged | 2012: | 19.6 (92) | | 25.0 (92) | 12.6 (95) | |
| | 2013: | 18.9 (106) | | 24.8 (105) | 4.8 (105) | |
| | Change: | -0.7 | | -0.2 | -7.8 | |
| Limited English Proficient | 2012: | 23.8 (80) | | 22.5 (80) | 12.5 (80) | |
| | 2013: | 18.4 (87) | | 25.6 (86) | 3.5 (86) | |
| | Change: | -5.4 | | 3.1 | -9.0 | |
| Special Education | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (4) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 21.2 (66) | | 27.3 (66) | 9.1 (66) | |
| | 2013: | 28.8 (52) | | 36.5 (52) | 7.7 (52) | |
| | Change: | 7.6 | | 9.2 | -1.4 | |
| African American | 2012: | * (2) | | * (2) | * (2) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 18.4 (38) | | 21.1 (38) | 0.0 (38) | |
| | 2013: | 10.3 (29) | | 20.7 (29) | 0.0 (29) | |
| | Change: | -8.1 | | -0.4 | 0.0 | |
| White | 2012: | 20.8 (24) | | 33.3 (24) | 20.8 (24) | |
| | 2013: | 57.1 (21) | | 61.9 (21) | 19.0 (21) | |
| | Change: | 36.3 | | 28.6 | -1.8 | |
| Economically Disadvantaged | 2012: | 21.1 (38) | | 23.7 (38) | 0.0 (38) | |
| | 2013: | 11.1 (27) | | 18.5 (27) | 0.0 (27) | |
| | Change: | -10.0 | | -5.2 | 0.0 | |
| Limited English Proficient | 2012: | 26.3 (19) | | 31.6 (19) | 0.0 (19) | |
| | 2013: | 11.8 (17) | | 23.5 (17) | 0.0 (17) | |
| | Change: | -14.5 | | -8.1 | 0.0 | |
| Special Education | 2012: | * (2) | | * (2) | * (2) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 3.3 (30) | | 14.3 (28) | 6.7 (30) | |
| | 2013: | 22.6 (31) | | 22.6 (31) | 20.0 (30) | |
| | Change: | 19.3 | | 8.3 | 13.3 | |
| African American | 2012: | 14.3 (7) | | * (5) | 16.7 (6) | |
| | 2013: | * (4) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 0.0 (23) | | 8.7 (23) | 4.2 (24) | |
| | 2013: | 25.9 (27) | | 25.9 (27) | 22.2 (27) | |
| | Change: | 25.9 | | 17.2 | 18.0 | |
| Economically Disadvantaged | 2012: | 3.3 (30) | | 14.3 (28) | 6.7 (30) | |
| | 2013: | 22.6 (31) | | 22.6 (31) | 20.0 (30) | |
| | Change: | 19.3 | | 8.3 | 13.3 | |
| Limited English Proficient | 2012: | 0.0 (22) | | 10.0 (20) | 5.0 (20) | |
| | 2013: | 29.2 (24) | | 25.0 (24) | 20.8 (24) | |
| | Change: | 29.2 | | 15.0 | 15.8 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 13.2 (53) | | 29.1 (55) | 3.6 (56) | |
| | 2013: | 14.3 (42) | | 19.0 (42) | 4.7 (43) | |
| | Change: | 1.1 | | -10.1 | 1.1 | |
| African American | 2012: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2013: | 0.0 (6) | | 0.0 (6) | * (5) | |
| | Change: | 0.0 | | 0.0 | * | |
| Hispanic | 2012: | 15.2 (46) | | 33.3 (48) | 4.1 (49) | |
| | 2013: | 16.7 (36) | | 22.2 (36) | 5.4 (37) | |
| | Change: | 1.5 | | -11.1 | 1.3 | |
| Economically Disadvantaged | 2012: | 13.2 (53) | | 29.6 (54) | 3.7 (54) | |
| | 2013: | 14.3 (42) | | 19.0 (42) | 4.7 (43) | |
| | Change: | 1.1 | | -10.6 | 1.0 | |
| Limited English Proficient | 2012: | 18.2 (33) | | 32.4 (34) | 0.0 (34) | |
| | 2013: | 18.8 (32) | | 21.9 (32) | 6.1 (33) | |
| | Change: | 0.6 | | -10.5 | 6.1 | |
| Special Education | 2012: | * (1) | | * (3) | * (4) | |
| | 2013: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 15.8 (76) | | 11.8 (76) | 6.6 (76) | |
| | 2013: | 10.6 (85) | | 5.8 (86) | 2.3 (88) | |
| | Change: | -5.2 | | -6.0 | -4.3 | |
| African American | 2012: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2013: | 0.0 (7) | | 0.0 (8) | 0.0 (8) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |
| Hispanic | 2012: | 17.1 (70) | | 12.9 (70) | 7.1 (70) | |
| | 2013: | 11.7 (77) | | 6.5 (77) | 2.5 (79) | |
| | Change: | -5.4 | | -6.4 | -4.6 | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 14.7 (75) | | 10.7 (75) | 5.3 (75) | |
| | 2013: | 10.8 (83) | | 6.0 (84) | 2.3 (86) | |
| | Change: | -3.9 | | -4.7 | -3.0 | |
| Limited English Proficient | 2012: | 20.4 (54) | | 16.7 (54) | 9.3 (54) | |
| | 2013: | 11.1 (54) | | 7.4 (54) | 3.6 (55) | |
| | Change: | -9.3 | | -9.3 | -5.7 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | | | | * (2) | |
| | Change: | | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 4.3 (139) | | 4.0 (125) | 3.1 (129) | |
| | 2013: | 1.9 (105) | | 8.8 (102) | 1.0 (104) | |
| | Change: | -2.4 | | 4.8 | -2.1 | |
| African American | 2012: | 2.4 (41) | | 2.6 (38) | 0.0 (39) | |
| | 2013: | 0.0 (13) | | 0.0 (14) | 0.0 (17) | |
| | Change: | -2.4 | | -2.6 | 0.0 | |
| Hispanic | 2012: | 6.0 (84) | | 5.0 (80) | 3.7 (82) | |
| | 2013: | 2.9 (70) | | 12.2 (74) | 1.3 (78) | |
| | Change: | -3.1 | | 7.2 | -2.4 | |
| White | 2012: | * (5) | | * (5) | * (5) | |
| | 2013: | * (3) | | * (2) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 4.4 (136) | | 4.1 (122) | 3.1 (127) | |
| | 2013: | 2.1 (96) | | 9.4 (96) | 1.0 (102) | |
| | Change: | -2.3 | | 5.3 | -2.1 | |
| Limited English Proficient | 2012: | 2.5 (80) | | 1.5 (66) | 0.0 (69) | |
| | 2013: | 2.5 (79) | | 12.2 (74) | 1.3 (76) | |
| | Change: | 0.0 | | 10.7 | 1.3 | |
| Special Education | 2012: | 0.0 (8) | | * (5) | 0.0 (9) | |
| | 2013: | * (5) | | 0.0 (10) | 0.0 (13) | |
| | Change: | * | | * | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 10.9 (110) | | 11.9 (109) | 8.1 (111) | |
| | 2013: | 6.1 (98) | | 9.3 (97) | 5.2 (97) | |
| | Change: | -4.8 | | -2.6 | -2.9 | |
| African American | 2012: | 0.0 (18) | | 0.0 (18) | 0.0 (18) | |
| | 2013: | 0.0 (11) | | 0.0 (11) | 0.0 (11) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |
| Hispanic | 2012: | 12.4 (89) | | 14.8 (88) | 8.9 (90) | |
| | 2013: | 7.1 (85) | | 10.7 (84) | 6.0 (84) | |
| | Change: | -5.3 | | -4.1 | -2.9 | |
| White | 2012: | * (2) | | * (2) | * (2) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 11.1 (108) | | 11.2 (107) | 8.3 (109) | |
| | 2013: | 6.4 (94) | | 9.7 (93) | 5.3 (94) | |
| | Change: | -4.7 | | -1.5 | -3.0 | |
| Limited English Proficient | 2012: | 11.8 (68) | | 13.4 (67) | 5.8 (69) | |
| | 2013: | 5.2 (58) | | 7.0 (57) | 3.5 (57) | |
| | Change: | -6.6 | | -6.4 | -2.3 | |
| Special Education | 2012: | * (2) | | * (1) | * (2) | |
| | 2013: | * (3) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 3.3 (61) | | 1.6 (63) | 0.0 (61) | |
| | 2013: | 3.9 (51) | | 20.0 (50) | 2.0 (51) | |
| | Change: | 0.6 | | 18.4 | 2.0 | |
| African American | 2012: | 2.6 (38) | | 2.5 (40) | 0.0 (39) | |
| | 2013: | 3.3 (30) | | 16.7 (30) | 3.2 (31) | |
| | Change: | 0.7 | | 14.2 | 3.2 | |
| Hispanic | 2012: | 4.3 (23) | | 0.0 (23) | 0.0 (22) | |
| | 2013: | 4.8 (21) | | 25.0 (20) | 0.0 (20) | |
| | Change: | 0.5 | | 25.0 | 0.0 | |
| Economically Disadvantaged | 2012: | 3.4 (59) | | 1.6 (61) | 0.0 (59) | |
| | 2013: | 3.9 (51) | | 20.0 (50) | 2.0 (51) | |
| | Change: | 0.5 | | 18.4 | 2.0 | |
| Limited English Proficient | 2012: | 6.3 (16) | | 0.0 (16) | 0.0 (15) | |
| | 2013: | 5.3 (19) | | 27.8 (18) | 0.0 (18) | |
| | Change: | -1.0 | | 27.8 | 0.0 | |
| Special Education | 2012: | | | * (2) | * (1) | |
| | 2013: | * | (2) | * (1) | * (1) | |
| | Change: | | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 13.0 (92) | | 10.1 (89) | 3.3 (91) | |
| | 2013: | 7.6 (79) | | 4.5 (67) | 1.4 (73) | |
| | Change: | -5.4 | | -5.6 | -1.9 | |
| African American | 2012: | 11.1 (9) | | 0.0 (9) | 0.0 (10) | |
| | 2013: | * (3) | | * (3) | * (4) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 13.2 (76) | | 10.4 (77) | 2.6 (78) | |
| | 2013: | 7.5 (67) | | 3.3 (60) | 0.0 (67) | |
| | Change: | -5.7 | | -7.1 | -2.6 | |
| White | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (2) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 12.4 (89) | | 9.3 (86) | 2.3 (88) | |
| | 2013: | 6.7 (75) | | 3.1 (64) | 1.4 (69) | |
| | Change: | -5.7 | | -6.2 | -0.9 | |
| Limited English Proficient | 2012: | 11.5 (78) | | 9.3 (75) | 2.6 (76) | |
| | 2013: | 6.8 (74) | | 3.2 (62) | 0.0 (68) | |
| | Change: | -4.7 | | -6.1 | -2.6 | |
| Special Education | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (4) | | | * (4) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 24.3 (103) | | 26.2 (103) | 7.8 (103) | |
| | 2013: | 9.2 (130) | | 26.5 (132) | 7.8 (129) | |
| | Change: | -15.1 | | 0.3 | 0.0 | |
| African American | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 23.8 (101) | | 25.7 (101) | 6.9 (101) | |
| | 2013: | 8.2 (122) | | 25.0 (124) | 4.9 (122) | |
| | Change: | -15.6 | | -0.7 | -2.0 | |
| White | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 25.3 (99) | | 27.3 (99) | 8.1 (99) | |
| | 2013: | 9.5 (126) | | 26.6 (128) | 7.2 (125) | |
| | Change: | -15.8 | | -0.7 | -0.9 | |
| Limited English Proficient | 2012: | 24.7 (81) | | 24.7 (81) | 3.7 (81) | |
| | 2013: | 8.3 (109) | | 25.2 (111) | 2.8 (108) | |
| | Change: | -16.4 | | 0.5 | -0.9 | |
| Special Education | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (4) | | 16.7 (6) | * (4) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 11.8 (34) | | 5.9 (34) | 5.4 (37) | |
| | 2013: | 7.7 (39) | | 7.7 (39) | 4.8 (42) | |
| | Change: | -4.1 | | 1.8 | -0.6 | |
| African American | 2012: | 5.0 (20) | | 0.0 (19) | 4.5 (22) | |
| | 2013: | 0.0 (16) | | 0.0 (16) | 0.0 (17) | |
| | Change: | -5.0 | | 0.0 | -4.5 | |
| Hispanic | 2012: | 21.4 (14) | | 13.3 (15) | 6.7 (15) | |
| | 2013: | 14.3 (21) | | 9.5 (21) | 8.7 (23) | |
| | Change: | -7.1 | | -3.8 | 2.0 | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 12.5 (32) | | 6.3 (32) | 5.7 (35) | |
| | 2013: | 7.7 (39) | | 7.7 (39) | 4.8 (42) | |
| | Change: | -4.8 | | 1.4 | -0.9 | |
| Limited English Proficient | 2012: | 16.7 (12) | | 7.7 (13) | 0.0 (13) | |
| | 2013: | 16.7 (18) | | 11.1 (18) | 11.1 (18) | |
| | Change: | 0.0 | | 3.4 | 11.1 | |
| Special Education | 2012: | * (2) | | * (2) | * (5) | |
| | 2013: | | | | * (2) | |
| | Change: | | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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186 - ROGER Q. MILLS [DIVISION 2 > ROOSEVELT > O. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2012: | 10.2 (49) | | 8.2 (49) | 6.1 (49) | |
| | 2013: | 6.0 (67) | | 3.0 (66) | 3.0 (66) | |
| | Change: | -4.2 | | -5.2 | -3.1 | |
| African American | 2012: | 0.0 (20) | | 0.0 (20) | 0.0 (20) | |
| | 2013: | 3.3 (30) | | 0.0 (30) | 3.4 (29) | |
| | Change: | 3.3 | | 0.0 | 3.4 | |
| Hispanic | 2012: | 17.2 (29) | | 13.8 (29) | 10.3 (29) | |
| | 2013: | 8.1 (37) | | 5.6 (36) | 3.0 (33) | |
| | Change: | -9.1 | | -8.2 | -7.3 | |
| Economically Disadvantaged | 2012: | 10.2 (49) | | 8.2 (49) | 6.1 (49) | |
| | 2013: | 6.2 (65) | | 3.1 (64) | 3.2 (63) | |
| | Change: | -4.0 | | -5.1 | -2.9 | |
| Limited English Proficient | 2012: | 21.7 (23) | | 17.4 (23) | 13.0 (23) | |
| | 2013: | 12.5 (24) | | 8.7 (23) | 4.2 (24) | |
| | Change: | -9.2 | | -8.7 | -8.8 | |
| Special Education | 2012: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2013: | 28.6 (7) | | 0.0 (7) | 0.0 (7) | |
| | Change: | 28.6 | | 0.0 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 3.7 (81) | | 9.9 (81) | 0.0 (81) | |
| | 2013: | 4.1 (98) | | 14.0 (100) | 2.0 (99) | |
| | Change: | 0.4 | | 4.1 | 2.0 | |
| African American | 2012: | 7.1 (14) | | 0.0 (14) | 0.0 (14) | |
| | 2013: | 0.0 (15) | | 6.7 (15) | 0.0 (15) | |
| | Change: | -7.1 | | 6.7 | 0.0 | |
| Hispanic | 2012: | 3.0 (67) | | 11.9 (67) | 0.0 (67) | |
| | 2013: | 4.9 (81) | | 15.5 (84) | 2.4 (83) | |
| | Change: | 1.9 | | 3.6 | 2.4 | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.9 (77) | | 10.4 (77) | 0.0 (79) | |
| | 2013: | 4.3 (92) | | 13.7 (95) | 2.1 (94) | |
| | Change: | 0.4 | | 3.3 | 2.1 | |
| Limited English Proficient | 2012: | 3.7 (54) | | 9.3 (54) | 0.0 (54) | |
| | 2013: | 4.9 (61) | | 16.1 (62) | 3.2 (62) | |
| | Change: | 1.2 | | 6.8 | 3.2 | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | * (3) | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 4.3 (117) | | 1.7 (115) | 0.0 (116) | |
| | 2013: | 8.0 (88) | | 5.7 (88) | 2.2 (90) | |
| | Change: | 3.7 | | 4.0 | 2.2 | |
| African American | 2012: | 2.6 (38) | | 0.0 (38) | 0.0 (38) | |
| | 2013: | 5.0 (40) | | 5.0 (40) | 0.0 (40) | |
| | Change: | 2.4 | | 5.0 | 0.0 | |
| Hispanic | 2012: | 5.1 (78) | | 2.6 (76) | 0.0 (77) | |
| | 2013: | 10.6 (47) | | 6.4 (47) | 4.1 (49) | |
| | Change: | 5.5 | | 3.8 | 4.1 | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 4.3 (115) | | 1.8 (113) | 0.0 (115) | |
| | 2013: | 8.2 (85) | | 5.9 (85) | 2.3 (88) | |
| | Change: | 3.9 | | 4.1 | 2.3 | |
| Limited English Proficient | 2012: | 4.7 (64) | | 3.2 (62) | 0.0 (64) | |
| | 2013: | 12.9 (31) | | 3.2 (31) | 6.1 (33) | |
| | Change: | 8.2 | | 0.0 | 6.1 | |
| Special Education | 2012: | * (5) | | * (3) | * (5) | |
| | 2013: | 0.0 (7) | | 0.0 (7) | 0.0 (9) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 14.3 (49) | | 20.4 (49) | 10.2 (49) | |
| | 2013: | 28.8 (52) | | 35.3 (51) | 15.7 (51) | |
| | Change: | 14.5 | | 14.9 | 5.5 | |
| Hispanic | 2012: | 9.3 (43) | | 14.0 (43) | 2.3 (43) | |
| | 2013: | 18.2 (44) | | 27.9 (43) | 7.0 (43) | |
| | Change: | 8.9 | | 13.9 | 4.7 | |
| White | 2012: | * (5) | | * (5) | * (5) | |
| | 2013: | 85.7 (7) | | 71.4 (7) | 71.4 (7) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 12.2 (41) | | 14.6 (41) | 2.5 (40) | |
| | 2013: | 14.6 (41) | | 27.5 (40) | 5.0 (40) | |
| | Change: | 2.4 | | 12.9 | 2.5 | |
| Limited English Proficient | 2012: | 13.8 (29) | | 17.2 (29) | 3.4 (29) | |
| | 2013: | 11.8 (34) | | 27.3 (33) | 2.9 (34) | |
| | Change: | -2.0 | | 10.1 | -0.5 | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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**PERCENTAGE
ADVANCED
6/11/13**

233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 23.5 (68) | | 17.9 (67) | 4.5 (67) | |
| | 2013: | 20.6 (68) | | 13.2 (68) | 10.3 (68) | |
| | Change: | -2.9 | | -4.7 | 5.8 | |
| African American | 2012: | * (5) | | * (5) | * (5) | |
| | 2013: | 7.7 (13) | | 7.7 (13) | 0.0 (13) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 16.4 (55) | | 14.8 (54) | 3.7 (54) | |
| | 2013: | 22.0 (50) | | 14.0 (50) | 10.0 (50) | |
| | Change: | 5.6 | | -0.8 | 6.3 | |
| White | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 18.3 (60) | | 15.3 (59) | 3.4 (59) | |
| | 2013: | 19.2 (52) | | 9.6 (52) | 5.7 (53) | |
| | Change: | 0.9 | | -5.7 | 2.3 | |
| Limited English Proficient | 2012: | 14.6 (41) | | 12.5 (40) | 2.4 (41) | |
| | 2013: | 24.3 (37) | | 10.8 (37) | 5.4 (37) | |
| | Change: | 9.7 | | -1.7 | 3.0 | |
| Special Education | 2012: | * (4) | | * (3) | * (4) | |
| | 2013: | * (2) | | * (2) | * (3) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 8.3 (96) | | 6.3 (95) | 0.0 (96) | |
| | 2013: | 13.8 (94) | | 22.3 (94) | 2.1 (94) | |
| | Change: | 5.5 | | 16.0 | 2.1 | |
| African American | 2012: | 0.0 (33) | | 0.0 (33) | 0.0 (33) | |
| | 2013: | 3.2 (31) | | 3.2 (31) | 0.0 (32) | |
| | Change: | 3.2 | | 3.2 | 0.0 | |
| Hispanic | 2012: | 13.1 (61) | | 10.0 (60) | 0.0 (61) | |
| | 2013: | 18.3 (60) | | 30.0 (60) | 3.3 (61) | |
| | Change: | 5.2 | | 20.0 | 3.3 | |
| White | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (2) | | * (2) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 8.8 (91) | | 6.7 (90) | 0.0 (91) | |
| | 2013: | 13.0 (92) | | 21.7 (92) | 2.2 (92) | |
| | Change: | 4.2 | | 15.0 | 2.2 | |
| Limited English Proficient | 2012: | 12.7 (55) | | 9.3 (54) | 0.0 (55) | |
| | 2013: | 10.8 (37) | | 29.7 (37) | 0.0 (33) | |
| | Change: | -1.9 | | 20.4 | 0.0 | |
| Special Education | 2012: | * (5) | | * (5) | 0.0 (6) | |
| | 2013: | 0.0 (8) | | 0.0 (8) | 0.0 (8) | |
| | Change: | * | | * | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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LANGUAGE: Combined English and Spanish

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263 - J.P. STARKS & VANGUARD [DIVISION 2 > ROOSEVELT > O. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 28.6 (56) | | 26.8 (56) | 21.1 (57) | |
| | 2013: | 28.6 (70) | | 29.6 (71) | 10.0 (70) | |
| | Change: | 0.0 | | 2.8 | -11.1 | |
| African American | 2012: | 23.1 (39) | | 17.9 (39) | 17.5 (40) | |
| | 2013: | 22.0 (41) | | 11.9 (42) | 4.9 (41) | |
| | Change: | -1.1 | | -6.0 | -12.6 | |
| Hispanic | 2012: | 41.2 (17) | | 47.1 (17) | 29.4 (17) | |
| | 2013: | 39.3 (28) | | 57.1 (28) | 17.9 (28) | |
| | Change: | -1.9 | | 10.0 | -11.5 | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 21.6 (51) | | 19.6 (51) | 13.5 (52) | |
| | 2013: | 26.2 (61) | | 29.0 (62) | 8.2 (61) | |
| | Change: | 4.6 | | 9.4 | -5.3 | |
| Limited English Proficient | 2012: | 27.3 (11) | | 36.4 (11) | 18.2 (11) | |
| | 2013: | 46.7 (15) | | 73.3 (15) | 33.3 (15) | |
| | Change: | 19.4 | | 36.9 | 15.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 6.1 (99) | | 11.1 (99) | 3.0 (99) | |
| | 2013: | 6.8 (73) | | 10.8 (74) | 4.0 (75) | |
| | Change: | 0.7 | | -0.3 | 1.0 | |
| African American | 2012: | 4.0 (25) | | 0.0 (26) | 0.0 (25) | |
| | 2013: | 0.0 (9) | | 0.0 (10) | 0.0 (11) | |
| | Change: | -4.0 | | 0.0 | 0.0 | |
| Hispanic | 2012: | 6.8 (73) | | 15.3 (72) | 4.1 (73) | |
| | 2013: | 8.2 (61) | | 13.1 (61) | 4.9 (61) | |
| | Change: | 1.4 | | -2.2 | 0.8 | |
| White | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 6.4 (94) | | 11.7 (94) | 3.2 (94) | |
| | 2013: | 6.9 (72) | | 11.0 (73) | 4.0 (75) | |
| | Change: | 0.5 | | -0.7 | 0.8 | |
| Limited English Proficient | 2012: | 8.0 (50) | | 14.0 (50) | 4.0 (50) | |
| | 2013: | 7.5 (53) | | 15.1 (53) | 3.8 (52) | |
| | Change: | -0.5 | | 1.1 | -0.2 | |
| Special Education | 2012: | * (1) | | * (1) | | |
| | 2013: | * (2) | | * (3) | * (3) | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 19.6 (92) | | 9.9 (91) | 4.5 (89) | |
| | 2013: | 19.3 (88) | | 16.5 (85) | 9.2 (87) | |
| | Change: | -0.3 | | 6.6 | 4.7 | |
| African American | 2012: | 23.8 (21) | | 14.3 (21) | 9.5 (21) | |
| | 2013: | 21.7 (23) | | 5.0 (20) | 0.0 (22) | |
| | Change: | -2.1 | | -9.3 | -9.5 | |
| Hispanic | 2012: | 18.6 (43) | | 7.1 (42) | 2.4 (42) | |
| | 2013: | 16.7 (48) | | 14.6 (48) | 8.3 (48) | |
| | Change: | -1.9 | | 7.5 | 5.9 | |
| White | 2012: | 20.0 (10) | | 10.0 (10) | 0.0 (9) | |
| | 2013: | 18.2 (11) | | 27.3 (11) | 18.2 (11) | |
| | Change: | -1.8 | | 17.3 | 18.2 | |
| Economically Disadvantaged | 2012: | 16.9 (65) | | 4.7 (64) | 1.6 (63) | |
| | 2013: | 13.3 (60) | | 10.3 (58) | 4.9 (61) | |
| | Change: | -3.6 | | 5.6 | 3.3 | |
| Limited English Proficient | 2012: | 15.0 (20) | | 5.0 (20) | 0.0 (20) | |
| | 2013: | 24.0 (25) | | 20.0 (25) | 15.4 (26) | |
| | Change: | 9.0 | | 15.0 | 15.4 | |
| Special Education | 2012: | * (2) | | * (2) | * (2) | |
| | 2013: | * (4) | | * (1) | * (4) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 4.3 (92) | | 8.6 (93) | 2.2 (93) | |
| | 2013: | 7.7 (117) | | 6.0 (116) | 0.0 (117) | |
| | Change: | 3.4 | | -2.6 | -2.2 | |
| African American | 2012: | 0.0 (13) | | 0.0 (14) | 0.0 (14) | |
| | 2013: | 0.0 (19) | | 5.3 (19) | 0.0 (19) | |
| | Change: | 0.0 | | 5.3 | 0.0 | |
| Hispanic | 2012: | 4.1 (73) | | 6.8 (73) | 2.7 (74) | |
| | 2013: | 8.3 (96) | | 6.3 (95) | 0.0 (95) | |
| | Change: | 4.2 | | -0.5 | -2.7 | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 3.4 (87) | | 8.0 (88) | 2.3 (88) | |
| | 2013: | 6.2 (113) | | 4.5 (112) | 0.0 (113) | |
| | Change: | 2.8 | | -3.5 | -2.3 | |
| Limited English Proficient | 2012: | 3.8 (53) | | 3.8 (52) | 1.9 (53) | |
| | 2013: | 11.1 (63) | | 8.1 (62) | 0.0 (65) | |
| | Change: | 7.3 | | 4.3 | -1.9 | |
| Special Education | 2012: | * (1) | | * (3) | * (2) | |
| | 2013: | 0.0 (9) | | 12.5 (8) | 0.0 (10) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2012: | 5.0 (100) | | 8.0 (100) | 4.7 (86) | |
| | 2013: | 5.9 (68) | | 5.9 (51) | 0.0 (49) | |
| | Change: | 0.9 | | -2.1 | -4.7 | |
| African American | 2012: | 10.0 (10) | | 0.0 (10) | 0.0 (9) | |
| | 2013: | 0.0 (10) | | 0.0 (9) | 0.0 (9) | |
| | Change: | -10.0 | | 0.0 | 0.0 | |
| Hispanic | 2012: | 4.2 (71) | | 9.9 (71) | 4.2 (71) | |
| | 2013: | 8.6 (35) | | 5.9 (34) | 0.0 (33) | |
| | Change: | 4.4 | | -4.0 | -4.2 | |
| White | 2012: | * (3) | | * (3) | * (2) | |
| | 2013: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 5.1 (98) | | 8.2 (98) | 4.8 (84) | |
| | 2013: | 6.1 (66) | | 5.9 (51) | 0.0 (49) | |
| | Change: | 1.0 | | -2.3 | -4.8 | |
| Limited English Proficient | 2012: | 3.7 (81) | | 4.9 (81) | 4.4 (68) | |
| | 2013: | 7.4 (54) | | 5.6 (36) | 0.0 (35) | |
| | Change: | 3.7 | | 0.7 | -4.4 | |
| Special Education | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | 0.0 (7) | | 0.0 (8) | 0.0 (7) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 8.5 (71) | | 4.3 (69) | 8.6 (70) | |
| | 2013: | 14.0 (86) | | 8.2 (85) | 14.1 (85) | |
| | Change: | 5.5 | | 3.9 | 5.5 | |
| African American | 2012: | 15.8 (19) | | 10.5 (19) | 16.7 (18) | |
| | 2013: | 20.7 (29) | | 3.4 (29) | 10.3 (29) | |
| | Change: | 4.9 | | -7.1 | -6.4 | |
| Hispanic | 2012: | 0.0 (43) | | 0.0 (41) | 2.3 (44) | |
| | 2013: | 8.7 (46) | | 9.1 (44) | 11.6 (43) | |
| | Change: | 8.7 | | 9.1 | 9.3 | |
| White | 2012: | 14.3 (7) | | 14.3 (7) | 16.7 (6) | |
| | 2013: | 25.0 (8) | | 25.0 (8) | 37.5 (8) | |
| | Change: | 10.7 | | 10.7 | 20.8 | |
| Economically Disadvantaged | 2012: | 8.5 (59) | | 5.3 (57) | 6.8 (59) | |
| | 2013: | 11.8 (76) | | 6.8 (74) | 12.2 (74) | |
| | Change: | 3.3 | | 1.5 | 5.4 | |
| Limited English Proficient | 2012: | 0.0 (35) | | 0.0 (33) | 2.9 (35) | |
| | 2013: | 5.7 (35) | | 6.1 (33) | 6.1 (33) | |
| | Change: | 5.7 | | 6.1 | 3.2 | |
| Special Education | 2012: | * (4) | | * (3) | * (4) | |
| | 2013: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.