

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.4 (2,560)		9.5 (2,551)	6.0 (2,550)	
	2013:	12.0 (2,483)		10.6 (2,468)	6.1 (2,488)	
	Change:	-0.4		1.1	0.1	
African American	2012:	11.3 (503)		4.6 (501)	3.3 (508)	
	2013:	9.8 (488)		7.8 (490)	5.5 (490)	
	Change:	-1.5		3.2	2.2	
Hispanic	2012:	12.5 (1,999)		10.6 (1,992)	6.4 (1,985)	
	2013:	12.2 (1,942)		11.1 (1,924)	6.0 (1,939)	
	Change:	-0.3		0.5	-0.4	
White	2012:	27.8 (36)		22.2 (36)	18.4 (38)	
	2013:	25.8 (31)		18.8 (32)	14.3 (35)	
	Change:	-2.0		-3.4	-4.1	
Economically Disadvantaged	2012:	12.1 (2,382)		9.1 (2,373)	5.7 (2,370)	
	2013:	11.5 (2,338)		9.9 (2,325)	5.8 (2,340)	
	Change:	-0.6		0.8	0.1	
Limited English Proficient	2012:	11.6 (1,389)		9.5 (1,378)	4.9 (1,379)	
	2013:	11.4 (1,347)		10.1 (1,331)	5.3 (1,332)	
	Change:	-0.2		0.6	0.4	
Special Education	2012:	1.9 (106)		0.9 (108)	1.6 (125)	
	2013:	1.1 (88)		1.2 (86)	6.3 (111)	
	Change:	-0.8		0.3	4.7	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.2 (2,235)		0.3 (1,659)	4.0 (2,199)	7.2 (2,180)
	2013:	15.0 (2,134)		1.1 (1,543)	6.1 (2,081)	10.5 (2,073)
	Change:	5.8		0.8	2.1	3.3
African American	2012:	9.5 (515)		0.0 (414)	3.5 (515)	5.1 (513)
	2013:	11.1 (414)		0.0 (316)	2.4 (420)	7.2 (418)
	Change:	1.6		0.0	-1.1	2.1
Hispanic	2012:	8.3 (1,663)		0.4 (1,218)	3.4 (1,627)	7.0 (1,610)
	2013:	15.6 (1,673)		1.3 (1,199)	6.8 (1,623)	10.8 (1,618)
	Change:	7.3		0.9	3.4	3.8
White	2012:	42.9 (21)		0.0 (9)	25.0 (20)	50.0 (20)
	2013:	45.5 (22)		0.0 (13)	35.0 (20)	52.6 (19)
	Change:	2.6		0.0	10.0	2.6
Economically Disadvantaged	2012:	8.1 (1,969)		0.3 (1,470)	3.5 (1,938)	6.7 (1,920)
	2013:	14.1 (1,896)		1.2 (1,371)	5.6 (1,859)	9.3 (1,851)
	Change:	6.0		0.9	2.1	2.6
Limited English Proficient	2012:	0.8 (478)		0.0 (412)	0.4 (449)	1.6 (445)
	2013:	2.5 (551)		0.7 (444)	0.8 (510)	1.6 (508)
	Change:	1.7		0.7	0.4	0.0
Special Education	2012:	1.0 (102)		0.0 (98)	0.9 (106)	1.0 (103)
	2013:	3.2 (93)		2.2 (89)	2.2 (93)	3.3 (91)
	Change:	2.2		2.2	1.3	2.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

THOMAS JEFFERSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.7 (774)		11.4 (770)	7.5 (765)	
	2013:	14.0 (759)		10.5 (743)	6.6 (748)	
	Change:	0.3		-0.9	-0.9	
African American	2012:	22.2 (45)		8.7 (46)	6.7 (45)	
	2013:	21.7 (46)		8.7 (46)	2.2 (45)	
	Change:	-0.5		0.0	-4.5	
Hispanic	2012:	12.9 (706)		11.3 (701)	7.2 (697)	
	2013:	13.0 (692)		10.7 (676)	6.6 (681)	
	Change:	0.1		-0.6	-0.6	
White	2012:	27.8 (18)		27.8 (18)	22.2 (18)	
	2013:	23.1 (13)		15.4 (13)	14.3 (14)	
	Change:	-4.7		-12.4	-7.9	
Economically Disadvantaged	2012:	13.0 (718)		10.8 (714)	6.8 (709)	
	2013:	13.5 (713)		9.3 (699)	6.0 (702)	
	Change:	0.5		-1.5	-0.8	
Limited English Proficient	2012:	11.1 (550)		8.8 (543)	4.6 (543)	
	2013:	11.2 (552)		8.7 (538)	5.0 (537)	
	Change:	0.1		-0.1	0.4	
Special Education	2012:	3.7 (27)		0.0 (29)	3.1 (32)	
	2013:	3.7 (27)		0.0 (25)	0.0 (29)	
	Change:	0.0		0.0	-3.1	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.6 (417)		0.0 (319)	1.3 (398)	5.6 (393)
	2013:	8.5 (375)		0.0 (252)	2.0 (356)	3.1 (353)
	Change:	3.9		0.0	0.7	-2.5
African American	2012:	0.0 (26)		0.0 (25)	0.0 (29)	0.0 (28)
	2013:	15.8 (19)		0.0 (14)	0.0 (18)	11.1 (18)
	Change:	15.8		0.0	0.0	11.1
Hispanic	2012:	4.2 (385)		0.0 (291)	1.4 (364)	5.6 (360)
	2013:	8.0 (350)		0.0 (234)	2.1 (332)	2.7 (329)
	Change:	3.8		0.0	0.7	-2.9
White	2012:	* (3)		* (1)	* (2)	* (2)
	2013:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2012:	4.2 (382)		0.0 (287)	1.1 (361)	5.6 (357)
	2013:	8.5 (341)		0.0 (223)	2.1 (327)	3.1 (325)
	Change:	4.3		0.0	1.0	-2.5
Limited English Proficient	2012:	1.1 (185)		0.0 (153)	0.6 (169)	3.6 (168)
	2013:	1.6 (184)		0.0 (134)	0.6 (163)	0.6 (160)
	Change:	0.5		0.0	0.0	-3.0
Special Education	2012:	0.0 (15)		0.0 (15)	0.0 (17)	0.0 (16)
	2013:	0.0 (11)		0.0 (10)	0.0 (11)	0.0 (10)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.1 (692)		8.9 (694)	4.0 (695)	
	2013:	12.2 (689)		10.1 (691)	3.5 (694)	
	Change:	2.1		1.2	-0.5	
African American	2012:	4.6 (108)		3.7 (109)	0.0 (110)	
	2013:	11.0 (118)		7.5 (120)	1.7 (117)	
	Change:	6.4		3.8	1.7	
Hispanic	2012:	11.2 (578)		10.0 (579)	4.8 (578)	
	2013:	12.2 (564)		10.6 (564)	3.5 (567)	
	Change:	1.0		0.6	-1.3	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	10.0 (663)		8.6 (665)	3.9 (666)	
	2013:	11.9 (663)		10.2 (665)	3.4 (669)	
	Change:	1.9		1.6	-0.5	
Limited English Proficient	2012:	12.1 (412)		10.5 (411)	4.6 (410)	
	2013:	12.7 (378)		11.4 (377)	4.5 (380)	
	Change:	0.6		0.9	-0.1	
Special Education	2012:	0.0 (27)		0.0 (30)	0.0 (35)	
	2013:	0.0 (25)		4.0 (25)	6.1 (33)	
	Change:	0.0		4.0	6.1	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.2 (405)		0.3 (331)	1.2 (401)	2.5 (401)
	2013:	6.6 (484)		0.3 (397)	2.1 (474)	2.3 (472)
	Change:	-0.6		0.0	0.9	-0.2
African American	2012:	9.6 (115)		0.0 (97)	1.7 (116)	0.9 (117)
	2013:	2.7 (146)		0.0 (127)	0.6 (157)	1.9 (156)
	Change:	-6.9		0.0	-1.1	1.0
Hispanic	2012:	6.0 (281)		0.4 (228)	1.1 (276)	2.5 (275)
	2013:	8.4 (323)		0.4 (264)	2.9 (309)	2.3 (309)
	Change:	2.4		0.0	1.8	-0.2
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (5)		* (3)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.7 (359)		0.3 (299)	1.1 (359)	2.5 (359)
	2013:	6.3 (431)		0.3 (359)	1.4 (425)	1.7 (423)
	Change:	-0.4		0.0	0.3	-0.8
Limited English Proficient	2012:	0.0 (90)		0.0 (83)	0.0 (84)	0.0 (83)
	2013:	3.1 (127)		0.0 (103)	0.8 (119)	0.8 (119)
	Change:	3.1		0.0	0.8	0.8
Special Education	2012:	0.0 (33)		0.0 (32)	0.0 (34)	0.0 (33)
	2013:	0.0 (18)		0.0 (16)	0.0 (22)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

SUNSET FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.3 (582)		11.1 (579)	7.4 (580)	
	2013:	11.3 (560)		12.2 (558)	6.2 (566)	
	Change:	-3.0		1.1	-1.2	
African American	2012:	12.5 (8)		0.0 (8)	0.0 (7)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	14.2 (558)		11.2 (555)	7.4 (555)	
	2013:	10.9 (542)		11.9 (540)	6.0 (548)	
	Change:	-3.3		0.7	-1.4	
White	2012:	30.0 (10)		20.0 (10)	9.1 (11)	
	2013:	28.6 (14)		28.6 (14)	14.3 (14)	
	Change:	-1.4		8.6	5.2	
Economically Disadvantaged	2012:	14.2 (536)		10.9 (533)	7.2 (531)	
	2013:	10.2 (519)		11.0 (517)	5.7 (522)	
	Change:	-4.0		0.1	-1.5	
Limited English Proficient	2012:	12.4 (315)		9.0 (312)	5.7 (314)	
	2013:	10.1 (317)		10.4 (316)	4.7 (317)	
	Change:	-2.3		1.4	-1.0	
Special Education	2012:	4.8 (21)		4.8 (21)	4.0 (25)	
	2013:	0.0 (25)		0.0 (24)	0.0 (32)	
	Change:	-4.8		-4.8	-4.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.4 (982)		0.6 (649)	6.9 (978)	11.7 (964)
	2013:	22.7 (949)		2.4 (672)	10.7 (936)	17.8 (940)
	Change:	10.3		1.8	3.8	6.1
African American	2012:	23.2 (69)		0.0 (34)	11.6 (69)	23.5 (68)
	2013:	37.3 (59)		0.0 (36)	12.1 (58)	27.1 (59)
	Change:	14.1		0.0	0.5	3.6
Hispanic	2012:	10.7 (882)		0.7 (604)	5.1 (877)	9.6 (864)
	2013:	21.1 (869)		2.4 (624)	10.0 (858)	16.1 (861)
	Change:	10.4		1.7	4.9	6.5
White	2012:	42.9 (14)		0.0 (6)	35.7 (14)	57.1 (14)
	2013:	60.0 (15)		0.0 (8)	50.0 (14)	71.4 (14)
	Change:	17.1		0.0	14.3	14.3
Economically Disadvantaged	2012:	11.0 (860)		0.7 (573)	6.0 (857)	10.8 (844)
	2013:	21.1 (850)		2.5 (604)	9.8 (841)	16.2 (842)
	Change:	10.1		1.8	3.8	5.4
Limited English Proficient	2012:	1.2 (168)		0.0 (145)	0.6 (164)	0.6 (161)
	2013:	3.4 (205)		1.6 (182)	1.0 (199)	3.0 (200)
	Change:	2.2		1.6	0.4	2.4
Special Education	2012:	2.6 (38)		0.0 (36)	2.5 (40)	2.6 (39)
	2013:	4.1 (49)		4.2 (48)	4.2 (48)	4.3 (47)
	Change:	1.5		4.2	1.7	1.7

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.5 (512)		5.7 (508)	4.7 (510)	
	2013:	9.5 (475)		9.5 (476)	9.0 (480)	
	Change:	-2.0		3.8	4.3	
African American	2012:	12.0 (342)		4.4 (338)	4.0 (346)	
	2013:	7.8 (321)		7.8 (321)	7.4 (325)	
	Change:	-4.2		3.4	3.4	
Hispanic	2012:	9.6 (157)		8.3 (157)	5.2 (155)	
	2013:	13.2 (144)		12.5 (144)	13.3 (143)	
	Change:	3.6		4.2	8.1	
White	2012:	* (4)		* (4)	* (5)	
	2013:	* (1)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.6 (465)		5.2 (461)	4.7 (464)	
	2013:	9.5 (443)		9.2 (444)	9.2 (447)	
	Change:	-2.1		4.0	4.5	
Limited English Proficient	2012:	9.8 (112)		10.7 (112)	5.4 (112)	
	2013:	11.0 (100)		12.0 (100)	11.2 (98)	
	Change:	1.2		1.3	5.8	
Special Education	2012:	0.0 (31)		0.0 (28)	0.0 (33)	
	2013:	0.0 (11)		0.0 (12)	29.4 (17)	
	Change:	0.0		0.0	29.4	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.4 (431)		0.0 (360)	2.6 (422)	3.1 (422)
	2013:	12.6 (326)		0.0 (222)	3.2 (315)	9.1 (308)
	Change:	4.2		0.0	0.6	6.0
African American	2012:	7.2 (305)		0.0 (258)	2.7 (301)	3.0 (300)
	2013:	8.9 (190)		0.0 (139)	1.1 (187)	4.9 (185)
	Change:	1.7		0.0	-1.6	1.9
Hispanic	2012:	9.6 (115)		0.0 (95)	2.7 (110)	2.7 (111)
	2013:	17.6 (131)		0.0 (77)	6.5 (124)	16.0 (119)
	Change:	8.0		0.0	3.8	13.3
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (2)		* (2)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.8 (368)		0.0 (311)	2.2 (361)	2.2 (360)
	2013:	11.7 (274)		0.0 (185)	3.4 (266)	7.3 (261)
	Change:	4.9		0.0	1.2	5.1
Limited English Proficient	2012:	0.0 (35)		0.0 (31)	0.0 (32)	0.0 (33)
	2013:	0.0 (35)		0.0 (25)	0.0 (29)	0.0 (29)
	Change:	0.0		0.0	0.0	0.0
Special Education	2012:	0.0 (16)		0.0 (15)	0.0 (15)	0.0 (15)
	2013:	6.7 (15)		0.0 (15)	0.0 (12)	8.3 (12)
	Change:	6.7		0.0	0.0	8.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

42 - WILLIAM H. ATWELL & ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.7 (253)		0.0 (200)	3.6 (249)	4.0 (252)
	2013:	12.6 (326)		0.0 (222)	3.2 (315)	9.1 (308)
	Change:	1.9		0.0	-0.4	5.1
African American	2012:	8.9 (180)		0.0 (146)	3.4 (179)	3.9 (181)
	2013:	8.9 (190)		0.0 (139)	1.1 (187)	4.9 (185)
	Change:	0.0		0.0	-2.3	1.0
Hispanic	2012:	12.5 (64)		0.0 (49)	4.9 (61)	3.2 (62)
	2013:	17.6 (131)		0.0 (77)	6.5 (124)	16.0 (119)
	Change:	5.1		0.0	1.6	12.8
White	2012:	* (1)			* (1)	* (1)
	2013:	* (2)		* (2)	* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2012:	7.7 (208)		0.0 (168)	2.9 (206)	2.4 (208)
	2013:	11.7 (274)		0.0 (185)	3.4 (266)	7.3 (261)
	Change:	4.0		0.0	0.5	4.9
Limited English Proficient	2012:	0.0 (15)		0.0 (13)	0.0 (13)	0.0 (14)
	2013:	0.0 (35)		0.0 (25)	0.0 (29)	0.0 (29)
	Change:	0.0		0.0	0.0	0.0
Special Education	2012:	0.0 (9)		0.0 (8)	0.0 (9)	0.0 (9)
	2013:	6.7 (15)		0.0 (15)	0.0 (12)	8.3 (12)
	Change:	6.7		0.0	0.0	8.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

43 - T.W. BROWNE [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.2 (405)		0.3 (331)	1.2 (401)	2.5 (401)
	2013:	2.9 (273)		0.0 (216)	1.8 (274)	2.2 (272)
	Change:	-4.3		-0.3	0.6	-0.3
African American	2012:	9.6 (115)		0.0 (97)	1.7 (116)	0.9 (117)
	2013:	1.5 (132)		0.0 (115)	0.7 (144)	2.1 (143)
	Change:	-8.1		0.0	-1.0	1.2
Hispanic	2012:	6.0 (281)		0.4 (228)	1.1 (276)	2.5 (275)
	2013:	3.8 (130)		0.0 (97)	3.2 (125)	1.6 (125)
	Change:	-2.2		-0.4	2.1	-0.9
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (3)		* (2)	* (3)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.7 (359)		0.3 (299)	1.1 (359)	2.5 (359)
	2013:	2.0 (245)		0.0 (197)	1.2 (246)	1.2 (244)
	Change:	-4.7		-0.3	0.1	-1.3
Limited English Proficient	2012:	0.0 (90)		0.0 (83)	0.0 (84)	0.0 (83)
	2013:	2.3 (44)		0.0 (33)	0.0 (38)	0.0 (38)
	Change:	2.3		0.0	0.0	0.0
Special Education	2012:	0.0 (33)		0.0 (32)	0.0 (34)	0.0 (33)
	2013:	0.0 (13)		0.0 (12)	0.0 (16)	0.0 (16)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

44 - E.H. CARY [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.8 (168)		0.0 (134)	0.6 (164)	1.2 (162)
	2013:	7.9 (139)		0.0 (109)	0.8 (133)	4.5 (133)
	Change:	3.1		0.0	0.2	3.3
African American	2012:	0.0 (16)		0.0 (16)	0.0 (19)	0.0 (18)
	2013:	11.1 (9)		0.0 (7)	0.0 (8)	25.0 (8)
	Change:	11.1		0.0	0.0	25.0
Hispanic	2012:	4.6 (151)		0.0 (118)	0.7 (144)	1.4 (143)
	2013:	7.0 (128)		0.0 (100)	0.8 (124)	3.2 (124)
	Change:	2.4		0.0	0.1	1.8
Economically Disadvantaged	2012:	4.5 (157)		0.0 (124)	0.7 (151)	1.3 (150)
	2013:	8.1 (124)		0.0 (94)	0.8 (123)	4.1 (123)
	Change:	3.6		0.0	0.1	2.8
Limited English Proficient	2012:	3.0 (66)		0.0 (58)	0.0 (60)	1.7 (59)
	2013:	1.7 (58)		0.0 (48)	0.0 (51)	0.0 (51)
	Change:	-1.3		0.0	0.0	-1.7
Special Education	2012:	0.0 (12)		0.0 (12)	0.0 (13)	0.0 (12)
	2013:	0.0 (7)		0.0 (6)	0.0 (7)	0.0 (7)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

49 - W.E. GREINER & ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.1 (604)		1.2 (327)	9.5 (600)	16.9 (592)
	2013:	30.8 (562)		3.7 (355)	15.1 (557)	26.8 (560)
	Change:	14.7		2.5	5.6	9.9
African American	2012:	25.8 (62)		0.0 (27)	12.9 (62)	26.2 (61)
	2013:	40.7 (54)		0.0 (31)	13.2 (53)	29.6 (54)
	Change:	14.9		0.0	0.3	3.4
Hispanic	2012:	13.6 (516)		1.4 (292)	7.0 (512)	13.9 (505)
	2013:	28.7 (491)		4.1 (316)	14.3 (488)	25.1 (490)
	Change:	15.1		2.7	7.3	11.2
White	2012:	50.0 (12)		* (5)	41.7 (12)	66.7 (12)
	2013:	64.3 (14)		0.0 (7)	53.8 (13)	76.9 (13)
	Change:	14.3		*	12.1	10.2
Economically Disadvantaged	2012:	14.4 (513)		1.5 (275)	8.6 (510)	16.1 (503)
	2013:	29.1 (485)		4.2 (308)	14.3 (484)	25.2 (484)
	Change:	14.7		2.7	5.7	9.1
Limited English Proficient	2012:	2.5 (79)		0.0 (63)	1.3 (77)	1.3 (76)
	2013:	3.1 (65)		5.0 (60)	0.0 (63)	4.7 (64)
	Change:	0.6		5.0	-1.3	3.4
Special Education	2012:	5.0 (20)		0.0 (19)	5.0 (20)	5.3 (19)
	2013:	7.7 (26)		8.0 (25)	8.0 (25)	8.0 (25)
	Change:	2.7		8.0	3.0	2.7

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

68 - RAUL QUINTANILLA, SR. [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.6 (378)		0.0 (322)	2.6 (378)	3.5 (372)
	2013:	10.9 (387)		0.9 (317)	4.2 (379)	4.5 (380)
	Change:	4.3		0.9	1.6	1.0
African American	2012:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	2013:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2012:	6.6 (366)		0.0 (312)	2.5 (365)	3.6 (359)
	2013:	11.1 (378)		0.6 (308)	4.3 (370)	4.3 (371)
	Change:	4.5		0.6	1.8	0.7
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.1 (347)		0.0 (298)	2.0 (347)	2.9 (341)
	2013:	10.4 (365)		0.7 (296)	3.6 (357)	3.9 (358)
	Change:	4.3		0.7	1.6	1.0
Limited English Proficient	2012:	0.0 (89)		0.0 (82)	0.0 (87)	0.0 (85)
	2013:	3.6 (140)		0.0 (122)	1.5 (136)	2.2 (136)
	Change:	3.6		0.0	1.5	2.2
Special Education	2012:	0.0 (18)		0.0 (17)	0.0 (20)	0.0 (20)
	2013:	0.0 (23)		0.0 (23)	0.0 (23)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

79 - FRANCISCO F. "PANCHO" MEDRANO [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.4 (249)		0.0 (185)	1.7 (234)	8.7 (231)
	2013:	8.9 (236)		0.0 (143)	2.7 (223)	2.3 (220)
	Change:	4.5		0.0	1.0	-6.4
African American	2012:	0.0 (10)		0.0 (9)	0.0 (10)	0.0 (10)
	2013:	20.0 (10)		0.0 (7)	0.0 (10)	0.0 (10)
	Change:	20.0		0.0	0.0	0.0
Hispanic	2012:	3.8 (234)		0.0 (173)	1.8 (220)	8.3 (217)
	2013:	8.6 (222)		0.0 (134)	2.9 (208)	2.4 (205)
	Change:	4.8		0.0	1.1	-5.9
White	2012:	* (2)		* (1)	* (1)	* (1)
	2013:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2012:	4.0 (225)		0.0 (163)	1.4 (210)	8.7 (207)
	2013:	8.8 (217)		0.0 (129)	2.9 (204)	2.5 (202)
	Change:	4.8		0.0	1.5	-6.2
Limited English Proficient	2012:	0.0 (119)		0.0 (95)	0.9 (109)	4.6 (109)
	2013:	1.6 (126)		0.0 (86)	0.9 (112)	0.9 (109)
	Change:	1.6		0.0	0.0	-3.7
Special Education	2012:	* (3)		* (3)	* (4)	* (4)
	2013:	* (4)		* (4)	* (4)	* (3)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

100 - ZAN WESLEY HOLMES, JR. [DIVISION 1 > KIMBALL]

Grade 5	Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:			* (1)	
	2013:				
	Change:				
Hispanic	2012:			* (1)	
	2013:				
	Change:				
Economically Disadvantaged	2012:			* (1)	
	2013:				
	Change:				
Limited English Proficient	2012:			* (1)	
	2013:				
	Change:				

Grade 8	Reading ¹	Writing	Mathematics ¹	Science	Social Studies	
All Students	2012:					
	2013:	11.4 (211)		0.6 (181)	2.5 (200)	2.5 (200)
	Change:					
African American	2012:					
	2013:	14.3 (14)		0.0 (12)	0.0 (13)	0.0 (13)
	Change:					
Hispanic	2012:					
	2013:	11.4 (193)		0.6 (167)	2.7 (184)	2.7 (184)
	Change:					
White	2012:					
	2013:	* (2)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:					
	2013:	11.8 (186)		0.6 (162)	1.7 (179)	2.2 (179)
	Change:					
Limited English Proficient	2012:					
	2013:	3.6 (83)		0.0 (70)	1.2 (81)	1.2 (81)
	Change:					
Special Education	2012:					
	2013:	* (5)		* (4)	0.0 (6)	0.0 (6)
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

116 - DAVID G. BURNET [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.9 (141)		8.6 (139)	5.0 (141)	
	2013:	12.3 (130)		7.8 (128)	1.6 (129)	
	Change:	2.4		-0.8	-3.4	
African American	2012:	14.3 (7)		14.3 (7)	0.0 (7)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	9.8 (132)		8.5 (130)	5.3 (132)	
	2013:	12.6 (127)		8.0 (125)	1.6 (126)	
	Change:	2.8		-0.5	-3.7	
Economically Disadvantaged	2012:	8.7 (138)		8.1 (136)	4.3 (138)	
	2013:	12.5 (128)		7.9 (126)	1.6 (125)	
	Change:	3.8		-0.2	-2.7	
Limited English Proficient	2012:	9.9 (111)		6.4 (109)	2.7 (112)	
	2013:	14.7 (109)		7.4 (108)	1.9 (108)	
	Change:	4.8		1.0	-0.8	
Special Education	2012:	* (4)		* (2)	* (3)	
	2013:	* (1)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

121 - JOHN W. CARPENTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	2.4 (41)		4.9 (41)	2.4 (42)	
	2013:	2.2 (45)		6.7 (45)	0.0 (44)	
	Change:	-0.2		1.8	-2.4	
African American	2012:	0.0 (21)		0.0 (21)	0.0 (22)	
	2013:	0.0 (28)		3.6 (28)	0.0 (27)	
	Change:	0.0		3.6	0.0	
Hispanic	2012:	5.0 (20)		10.0 (20)	5.0 (20)	
	2013:	5.9 (17)		11.8 (17)	0.0 (16)	
	Change:	0.9		1.8	-5.0	
White	2012:					
	2013:				* (1)	
	Change:					
Economically Disadvantaged	2012:	2.5 (40)		5.0 (40)	2.4 (41)	
	2013:	2.3 (44)		4.5 (44)	0.0 (43)	
	Change:	-0.2		-0.5	-2.4	
Limited English Proficient	2012:	0.0 (13)		7.7 (13)	0.0 (13)	
	2013:	0.0 (12)		8.3 (12)	0.0 (12)	
	Change:	0.0		0.6	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

136 - L.O. DONALD [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.0 (71)		13.9 (72)	2.9 (70)	
	2013:	7.4 (68)		8.8 (68)	4.3 (70)	
	Change:	0.4		-5.1	1.4	
African American	2012:					
	2013:	* (1)		* (2)	* (2)	
	Change:					
Hispanic	2012:	7.0 (71)		13.9 (72)	2.9 (70)	
	2013:	7.5 (67)		9.1 (66)	4.4 (68)	
	Change:	0.5		-4.8	1.5	
Economically Disadvantaged	2012:	7.1 (70)		14.1 (71)	2.9 (69)	
	2013:	7.6 (66)		9.1 (66)	4.4 (68)	
	Change:	0.5		-5.0	1.5	
Limited English Proficient	2012:	9.8 (41)		17.1 (41)	2.5 (40)	
	2013:	9.3 (43)		11.9 (42)	7.0 (43)	
	Change:	-0.5		-5.2	4.5	
Special Education	2012:	* (4)		* (5)	* (5)	
	2013:	0.0 (7)		0.0 (7)	0.0 (9)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

144 - TOM W. FIELD [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.4 (64)		17.2 (64)	10.2 (59)	
	2013:	11.5 (52)		14.0 (50)	5.8 (52)	
	Change:	2.1		-3.2	-4.4	
African American	2012:	22.2 (9)		0.0 (9)	14.3 (7)	
	2013:	16.7 (6)		16.7 (6)	0.0 (6)	
	Change:	-5.5		16.7	-14.3	
Hispanic	2012:	5.9 (51)		19.6 (51)	8.3 (48)	
	2013:	11.4 (44)		14.3 (42)	6.8 (44)	
	Change:	5.5		-5.3	-1.5	
White	2012:	* (3)		* (3)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.1 (62)		16.1 (62)	8.8 (57)	
	2013:	10.4 (48)		14.9 (47)	4.1 (49)	
	Change:	2.3		-1.2	-4.7	
Limited English Proficient	2012:	4.5 (44)		20.9 (43)	9.8 (41)	
	2013:	9.4 (32)		16.1 (31)	3.1 (32)	
	Change:	4.9		-4.8	-6.7	
Special Education	2012:	* (3)		* (5)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

145 - STEPHEN C. FOSTER [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.0 (117)		3.4 (117)	2.6 (115)	
	2013:	7.6 (119)		10.2 (118)	2.5 (120)	
	Change:	-4.4		6.8	-0.1	
African American	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	12.3 (114)		3.5 (114)	2.7 (112)	
	2013:	7.7 (117)		10.3 (116)	2.5 (118)	
	Change:	-4.6		6.8	-0.2	
Economically Disadvantaged	2012:	12.9 (101)		3.0 (101)	2.0 (100)	
	2013:	8.0 (113)		9.8 (112)	2.6 (115)	
	Change:	-4.9		6.8	0.6	
Limited English Proficient	2012:	15.2 (92)		3.3 (92)	1.1 (91)	
	2013:	9.2 (98)		9.3 (97)	2.1 (97)	
	Change:	-6.0		6.0	1.0	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (2)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

149 - LENORE KIRK HALL [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.5 (72)		1.4 (71)	2.7 (73)	
	2013:	10.3 (87)		4.5 (88)	2.3 (87)	
	Change:	-2.2		3.1	-0.4	
African American	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:	12.5 (72)		1.4 (71)	2.7 (73)	
	2013:	10.5 (86)		4.6 (87)	2.3 (86)	
	Change:	-2.0		3.2	-0.4	
Economically Disadvantaged	2012:	12.5 (72)		1.4 (71)	2.7 (73)	
	2013:	10.3 (87)		4.5 (88)	2.3 (87)	
	Change:	-2.2		3.1	-0.4	
Limited English Proficient	2012:	13.2 (53)		1.9 (52)	3.8 (53)	
	2013:	3.3 (60)		5.0 (60)	1.7 (60)	
	Change:	-9.9		3.1	-2.1	
Special Education	2012:	* (1)			* (2)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

152 - MARGARET B. HENDERSON [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.2 (65)		6.2 (65)	6.2 (65)	
	2013:	18.3 (60)		8.3 (60)	3.3 (60)	
	Change:	9.1		2.1	-2.9	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	9.5 (63)		6.3 (63)	6.3 (63)	
	2013:	18.6 (59)		8.5 (59)	3.4 (59)	
	Change:	9.1		2.2	-2.9	
Economically Disadvantaged	2012:	9.7 (62)		4.8 (62)	4.8 (62)	
	2013:	19.0 (58)		8.6 (58)	3.4 (58)	
	Change:	9.3		3.8	-1.4	
Limited English Proficient	2012:	11.9 (42)		9.5 (42)	4.8 (42)	
	2013:	25.0 (40)		12.5 (40)	5.0 (40)	
	Change:	13.1		3.0	0.2	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

158 - LIDA HOOE [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	21.2 (66)		13.8 (65)	1.5 (65)	
	2013:	8.1 (74)		2.7 (74)	4.1 (74)	
	Change:	-13.1		-11.1	2.6	
Hispanic	2012:	21.9 (64)		14.3 (63)	1.6 (62)	
	2013:	8.3 (72)		2.8 (72)	4.2 (72)	
	Change:	-13.6		-11.5	2.6	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	23.0 (61)		11.7 (60)	1.7 (59)	
	2013:	7.4 (68)		2.9 (68)	4.4 (68)	
	Change:	-15.6		-8.8	2.7	
Limited English Proficient	2012:	21.2 (33)		6.3 (32)	0.0 (32)	
	2013:	14.3 (28)		3.6 (28)	3.6 (28)	
	Change:	-6.9		-2.7	3.6	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

164 - ANSON JONES [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.3 (118)		9.3 (118)	5.1 (118)	
	2013:	14.8 (88)		11.4 (88)	3.4 (87)	
	Change:	5.5		2.1	-1.7	
Hispanic	2012:	9.5 (116)		9.5 (116)	5.1 (117)	
	2013:	14.9 (87)		11.5 (87)	3.5 (86)	
	Change:	5.4		2.0	-1.6	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	9.5 (116)		9.5 (116)	5.1 (117)	
	2013:	14.0 (86)		11.6 (86)	3.5 (85)	
	Change:	4.5		2.1	-1.6	
Limited English Proficient	2012:	3.4 (87)		6.9 (87)	4.5 (88)	
	2013:	14.5 (62)		11.3 (62)	5.2 (58)	
	Change:	11.1		4.4	0.7	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

168 - OBADIAH KNIGHT [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2012:	13.5	(89)		13.3	(90)	8.9	(90)
	2013:	13.4	(82)		12.2	(82)	12.3	(81)
	Change:	-0.1			-1.1		3.4	
African American	2012:	*	(1)		*	(2)	*	(2)
	2013:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	
Hispanic	2012:	13.8	(87)		13.8	(87)	9.2	(87)
	2013:	12.5	(80)		12.5	(80)	11.3	(80)
	Change:	-1.3			-1.3		2.1	
Economically Disadvantaged	2012:	13.6	(88)		13.5	(89)	9.0	(89)
	2013:	13.6	(81)		11.1	(81)	11.3	(80)
	Change:	0.0			-2.4		2.3	
Limited English Proficient	2012:	13.2	(68)		14.7	(68)	10.3	(68)
	2013:	9.2	(65)		9.2	(65)	9.2	(65)
	Change:	-4.0			-5.5		-1.1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

172 - JIMMIE TYLER BRASHEAR [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.6 (83)		19.0 (84)	5.9 (85)	
	2013:	20.7 (92)		22.8 (92)	1.1 (90)	
	Change:	11.1		3.8	-4.8	
African American	2012:	* (5)		* (5)	* (5)	
	2013:	36.4 (11)		25.0 (12)	0.0 (10)	
	Change:	*		*	*	
Hispanic	2012:	9.0 (78)		19.0 (79)	6.3 (80)	
	2013:	18.8 (80)		22.8 (79)	1.3 (78)	
	Change:	9.8		3.8	-5.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	9.0 (78)		19.0 (79)	6.3 (80)	
	2013:	18.8 (85)		23.5 (85)	1.2 (83)	
	Change:	9.8		4.5	-5.1	
Limited English Proficient	2012:	9.8 (51)		19.6 (51)	5.8 (52)	
	2013:	17.3 (52)		21.2 (52)	1.9 (52)	
	Change:	7.5		1.6	-3.9	
Special Education	2012:	* (3)		* (5)	* (5)	
	2013:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

175 - UMPHREY LEE [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.4 (95)		5.3 (95)	6.5 (92)	
	2013:	12.8 (78)		26.0 (77)	44.7 (76)	
	Change:	4.4		20.7	38.2	
African American	2012:	9.8 (61)		4.9 (61)	4.8 (62)	
	2013:	11.5 (61)		23.3 (60)	36.1 (61)	
	Change:	1.7		18.4	31.3	
Hispanic	2012:	3.7 (27)		7.4 (27)	11.5 (26)	
	2013:	12.5 (16)		31.3 (16)	80.0 (15)	
	Change:	8.8		23.9	68.5	
Economically Disadvantaged	2012:	8.9 (90)		5.6 (90)	6.8 (88)	
	2013:	13.0 (77)		26.3 (76)	44.0 (75)	
	Change:	4.1		20.7	37.2	
Limited English Proficient	2012:	0.0 (21)		9.5 (21)	10.0 (20)	
	2013:	8.3 (12)		25.0 (12)	72.7 (11)	
	Change:	8.3		15.5	62.7	
Special Education	2012:	* (5)		* (5)	* (5)	
	2013:	0.0 (7)		0.0 (7)	71.4 (7)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

190 - GEORGE PEABODY [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.2 (66)		15.2 (66)	10.9 (64)	
	2013:	25.4 (67)		25.8 (66)	19.4 (67)	
	Change:	7.2		10.6	8.5	
Hispanic	2012:	18.2 (66)		15.2 (66)	10.9 (64)	
	2013:	25.8 (66)		26.2 (65)	19.7 (66)	
	Change:	7.6		11.0	8.8	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	18.5 (65)		15.4 (65)	11.1 (63)	
	2013:	24.6 (65)		25.0 (64)	18.5 (65)	
	Change:	6.1		9.6	7.4	
Limited English Proficient	2012:	20.0 (35)		17.1 (35)	8.6 (35)	
	2013:	22.5 (40)		22.5 (40)	15.0 (40)	
	Change:	2.5		5.4	6.4	
Special Education	2012:	16.7 (6)		16.7 (6)	16.7 (6)	
	2013:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

194 - K.B. POLK & VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	26.2 (107)		26.2 (107)	17.6 (108)	
	2013:	25.5 (110)		10.1 (109)	7.3 (109)	
	Change:	-0.7		-16.1	-10.3	
African American	2012:	21.1 (19)		15.8 (19)	10.5 (19)	
	2013:	29.0 (31)		9.7 (31)	0.0 (31)	
	Change:	7.9		-6.1	-10.5	
Hispanic	2012:	26.9 (78)		28.2 (78)	17.7 (79)	
	2013:	21.4 (70)		11.6 (69)	8.7 (69)	
	Change:	-5.5		-16.6	-9.0	
White	2012:	37.5 (8)		37.5 (8)	37.5 (8)	
	2013:	33.3 (6)		0.0 (6)	16.7 (6)	
	Change:	-4.2		-37.5	-20.8	
Economically Disadvantaged	2012:	23.6 (89)		24.7 (89)	15.6 (90)	
	2013:	22.3 (94)		6.5 (93)	5.4 (93)	
	Change:	-1.3		-18.2	-10.2	
Limited English Proficient	2012:	16.7 (48)		20.8 (48)	10.4 (48)	
	2013:	4.9 (41)		5.0 (40)	2.4 (41)	
	Change:	-11.8		-15.8	-8.0	
Special Education	2012:	* (5)		* (5)	* (5)	
	2013:	7.7 (13)		0.0 (12)	0.0 (12)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

204 - ROSEMONT [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.3 (143)		12.6 (143)	8.2 (146)	
	2013:	9.8 (133)		15.2 (132)	4.3 (140)	
	Change:	-3.5		2.6	-3.9	
African American	2012:	0.0 (6)		0.0 (6)	* (5)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	12.7 (126)		12.7 (126)	7.8 (129)	
	2013:	7.4 (121)		13.3 (120)	3.1 (128)	
	Change:	-5.3		0.6	-4.7	
White	2012:	37.5 (8)		25.0 (8)	11.1 (9)	
	2013:	36.4 (11)		36.4 (11)	18.2 (11)	
	Change:	-1.1		11.4	7.1	
Economically Disadvantaged	2012:	12.1 (116)		12.9 (116)	6.8 (117)	
	2013:	5.7 (105)		10.6 (104)	1.8 (111)	
	Change:	-6.4		-2.3	-5.0	
Limited English Proficient	2012:	11.3 (53)		13.2 (53)	5.5 (55)	
	2013:	5.2 (58)		10.3 (58)	1.6 (62)	
	Change:	-6.1		-2.9	-3.9	
Special Education	2012:	* (4)		* (4)	0.0 (8)	
	2013:	0.0 (8)		0.0 (7)	0.0 (14)	
	Change:	*		*	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

210 - LESLIE A. STEMMONS [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.9 (126)		8.7 (126)	5.6 (125)	
	2013:	14.3 (112)		9.7 (113)	8.0 (112)	
	Change:	2.4		1.0	2.4	
African American	2012:	0.0 (9)		0.0 (9)	0.0 (9)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2012:	13.0 (115)		9.6 (115)	6.1 (114)	
	2013:	15.4 (104)		10.5 (105)	7.7 (104)	
	Change:	2.4		0.9	1.6	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.8 (119)		8.4 (119)	5.1 (118)	
	2013:	15.1 (106)		10.3 (107)	7.5 (106)	
	Change:	3.3		1.9	2.4	
Limited English Proficient	2012:	14.3 (91)		9.9 (91)	6.7 (90)	
	2013:	19.7 (71)		9.9 (71)	9.9 (71)	
	Change:	5.4		0.0	3.2	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

213 - T.G. TERRY [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.0 (57)		5.3 (57)	0.0 (57)	
	2013:	11.9 (42)		4.8 (42)	4.8 (42)	
	Change:	-2.1		-0.5	4.8	
African American	2012:	5.0 (20)		0.0 (20)	0.0 (20)	
	2013:	10.0 (10)		0.0 (10)	0.0 (10)	
	Change:	5.0		0.0	0.0	
Hispanic	2012:	18.9 (37)		8.1 (37)	0.0 (37)	
	2013:	12.5 (32)		6.3 (32)	6.5 (31)	
	Change:	-6.4		-1.8	6.5	
Economically Disadvantaged	2012:	13.2 (53)		3.8 (53)	0.0 (53)	
	2013:	12.5 (40)		5.0 (40)	5.1 (39)	
	Change:	-0.7		1.2	5.1	
Limited English Proficient	2012:	23.1 (26)		7.7 (26)	0.0 (26)	
	2013:	15.4 (26)		7.7 (26)	8.0 (25)	
	Change:	-7.7		0.0	8.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

219 - ADELLE TURNER [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	20.0 (65)		10.8 (65)	3.0 (66)	
	2013:	7.2 (69)		8.7 (69)	2.7 (74)	
	Change:	-12.8		-2.1	-0.3	
African American	2012:	19.4 (62)		11.5 (61)	3.3 (61)	
	2013:	6.2 (65)		7.7 (65)	2.9 (68)	
	Change:	-13.2		-3.8	-0.4	
Hispanic	2012:	* (3)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	22.8 (57)		10.5 (57)	3.5 (57)	
	2013:	5.9 (51)		7.8 (51)	3.6 (55)	
	Change:	-16.9		-2.7	0.1	
Limited English Proficient	2012:			* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:			*	*	
Special Education	2012:	* (4)		* (4)	* (5)	
	2013:	* (1)		* (1)	0.0 (7)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

220 - MARK TWAIN & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.6 (58)		13.8 (58)	7.0 (57)	
	2013:	7.0 (57)		6.9 (58)	3.5 (57)	
	Change:	-1.6		-6.9	-3.5	
African American	2012:	12.5 (32)		6.3 (32)	9.1 (33)	
	2013:	5.1 (39)		2.6 (39)	0.0 (39)	
	Change:	-7.4		-3.7	-9.1	
Hispanic	2012:	4.0 (25)		24.0 (25)	4.2 (24)	
	2013:	12.5 (16)		18.8 (16)	12.5 (16)	
	Change:	8.5		-5.2	8.3	
White	2012:					
	2013:			* (1)		
	Change:					
Economically Disadvantaged	2012:	8.7 (46)		13.0 (46)	6.7 (45)	
	2013:	7.4 (54)		7.3 (55)	1.9 (54)	
	Change:	-1.3		-5.7	-4.8	
Limited English Proficient	2012:	5.6 (18)		33.3 (18)	5.9 (17)	
	2013:	18.2 (11)		27.3 (11)	9.1 (11)	
	Change:	12.6		-6.0	3.2	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

224 - WALNUT HILL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.6 (43)		9.3 (43)	7.1 (42)	
	2013:	15.0 (40)		22.5 (40)	17.5 (40)	
	Change:	-3.6		13.2	10.4	
African American	2012:	* (5)		* (5)	* (5)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	14.3 (35)		11.4 (35)	8.8 (34)	
	2013:	14.7 (34)		20.6 (34)	20.6 (34)	
	Change:	0.4		9.2	11.8	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	20.6 (34)		5.9 (34)	6.1 (33)	
	2013:	16.7 (30)		13.3 (30)	16.7 (30)	
	Change:	-3.9		7.4	10.6	
Limited English Proficient	2012:	15.4 (13)		0.0 (13)	0.0 (13)	
	2013:	5.9 (17)		5.9 (17)	5.9 (17)	
	Change:	-9.5		5.9	5.9	
Special Education	2012:	* (2)		* (2)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

225 - DANIEL WEBSTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.0 (89)		4.5 (89)	1.1 (87)	
	2013:	17.6 (102)		7.8 (102)	2.9 (105)	
	Change:	8.6		3.3	1.8	
African American	2012:	6.3 (32)		3.1 (32)	0.0 (31)	
	2013:	16.7 (42)		11.9 (42)	4.8 (42)	
	Change:	10.4		8.8	4.8	
Hispanic	2012:	10.7 (56)		5.4 (56)	1.9 (54)	
	2013:	17.2 (58)		5.2 (58)	1.7 (60)	
	Change:	6.5		-0.2	-0.2	
White	2012:					
	2013:	* (1)		* (1)	* (2)	
	Change:					
Economically Disadvantaged	2012:	9.1 (88)		4.5 (88)	1.2 (86)	
	2013:	16.3 (98)		8.2 (98)	3.0 (101)	
	Change:	7.2		3.7	1.8	
Limited English Proficient	2012:	8.2 (49)		4.1 (49)	0.0 (48)	
	2013:	16.7 (42)		7.1 (42)	2.3 (44)	
	Change:	8.5		3.0	2.3	
Special Education	2012:	0.0 (6)		0.0 (6)	* (5)	
	2013:	* (1)		* (1)	* (5)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

226 - MARTIN WEISS [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.9 (58)		1.8 (56)	3.6 (56)	
	2013:	7.5 (67)		7.4 (68)	1.5 (68)	
	Change:	0.6		5.6	-2.1	
African American	2012:	5.9 (17)		0.0 (16)	12.5 (16)	
	2013:	0.0 (11)		0.0 (12)	0.0 (11)	
	Change:	-5.9		0.0	-12.5	
Hispanic	2012:	7.5 (40)		2.6 (39)	0.0 (39)	
	2013:	8.9 (56)		8.9 (56)	1.8 (55)	
	Change:	1.4		6.3	1.8	
White	2012:	* (1)		* (1)	* (1)	
	2013:				* (1)	
	Change:				*	
Economically Disadvantaged	2012:	7.0 (57)		1.8 (55)	3.6 (56)	
	2013:	7.6 (66)		7.5 (67)	1.5 (67)	
	Change:	0.6		5.7	-2.1	
Limited English Proficient	2012:	6.7 (30)		3.4 (29)	0.0 (31)	
	2013:	5.1 (39)		7.7 (39)	0.0 (39)	
	Change:	-1.6		4.3	0.0	
Special Education	2012:	* (4)		* (3)	* (3)	
	2013:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

228 - SUDIE L. WILLIAMS [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.9 (31)		9.7 (31)	0.0 (30)	
	2013:	10.7 (28)		6.9 (29)	7.1 (28)	
	Change:	-2.2		-2.8	7.1	
Hispanic	2012:	10.3 (29)		6.9 (29)	0.0 (28)	
	2013:	11.5 (26)		7.4 (27)	7.4 (27)	
	Change:	1.2		0.5	7.4	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	10.0 (30)		10.0 (30)	0.0 (29)	
	2013:	12.0 (25)		7.7 (26)	8.0 (25)	
	Change:	2.0		-2.3	8.0	
Limited English Proficient	2012:	8.3 (24)		8.3 (24)	0.0 (23)	
	2013:	10.5 (19)		10.0 (20)	10.5 (19)	
	Change:	2.2		1.7	10.5	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

229 - WINNETKA [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.2 (116)		7.0 (114)	11.3 (115)	
	2013:	8.6 (105)		12.4 (105)	4.8 (105)	
	Change:	-2.6		5.4	-6.5	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	10.5 (114)		7.1 (112)	11.6 (112)	
	2013:	8.7 (104)		12.5 (104)	4.8 (104)	
	Change:	-1.8		5.4	-6.8	
Economically Disadvantaged	2012:	11.0 (109)		7.5 (107)	11.2 (107)	
	2013:	8.7 (103)		11.7 (103)	5.0 (101)	
	Change:	-2.3		4.2	-6.2	
Limited English Proficient	2012:	9.7 (62)		3.3 (60)	8.3 (60)	
	2013:	7.5 (67)		9.0 (67)	1.5 (67)	
	Change:	-2.2		5.7	-6.8	
Special Education	2012:	* (5)		* (4)	* (5)	
	2013:	* (5)		0.0 (6)	* (5)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

235 - BIRDIE ALEXANDER [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.1 (63)		1.6 (61)	4.9 (61)	
	2013:	12.7 (63)		7.8 (64)	1.6 (64)	
	Change:	1.6		6.2	-3.3	
African American	2012:	10.5 (57)		1.8 (55)	5.5 (55)	
	2013:	10.9 (55)		7.1 (56)	0.0 (56)	
	Change:	0.4		5.3	-5.5	
Hispanic	2012:	16.7 (6)		0.0 (6)	0.0 (6)	
	2013:	28.6 (7)		14.3 (7)	14.3 (7)	
	Change:	11.9		14.3	14.3	
Economically Disadvantaged	2012:	11.9 (59)		1.8 (57)	5.3 (57)	
	2013:	12.1 (58)		6.8 (59)	1.7 (60)	
	Change:	0.2		5.0	-3.6	
Limited English Proficient	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

264 - RONALD E. MCNAIR [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.1 (116)		3.4 (116)	5.8 (121)	
	2013:	8.1 (99)		3.1 (98)	1.0 (99)	
	Change:	-4.0		-0.3	-4.8	
African American	2012:	11.8 (93)		2.2 (93)	1.0 (99)	
	2013:	6.3 (80)		1.3 (79)	0.0 (80)	
	Change:	-5.5		-0.9	-1.0	
Hispanic	2012:	5.3 (19)		5.3 (19)	21.1 (19)	
	2013:	20.0 (15)		6.7 (15)	6.7 (15)	
	Change:	14.7		1.4	-14.4	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	10.7 (103)		2.9 (103)	5.6 (108)	
	2013:	8.2 (97)		2.1 (96)	1.0 (97)	
	Change:	-2.5		-0.8	-4.6	
Limited English Proficient	2012:	7.7 (13)		7.7 (13)	23.1 (13)	
	2013:	12.5 (8)		0.0 (8)	0.0 (8)	
	Change:	4.8		-7.7	-23.1	
Special Education	2012:	0.0 (11)		0.0 (11)	0.0 (15)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

271 - JULIAN T. SALDIVAR [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.6 (109)		11.3 (106)	9.3 (108)	
	2013:	16.9 (124)		11.0 (118)	10.0 (120)	
	Change:	1.3		-0.3	0.7	
African American	2012:	* (1)		* (1)	* (2)	
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	15.9 (107)		11.5 (104)	9.5 (105)	
	2013:	17.1 (123)		11.1 (117)	9.3 (118)	
	Change:	1.2		-0.4	-0.2	
White	2012:	* (1)		* (1)	* (1)	
	2013:				* (1)	
	Change:				*	
Economically Disadvantaged	2012:	16.0 (106)		11.7 (103)	9.6 (104)	
	2013:	16.4 (122)		10.3 (117)	10.2 (118)	
	Change:	0.4		-1.4	0.6	
Limited English Proficient	2012:	11.9 (84)		6.2 (81)	4.9 (82)	
	2013:	15.0 (113)		9.3 (107)	9.4 (106)	
	Change:	3.1		3.1	4.5	
Special Education	2012:	* (2)		* (2)	16.7 (6)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

272 - MARIA MORENO [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.8 (85)		10.6 (85)	4.7 (85)	
	2013:	0.0 (75)		9.2 (76)	2.6 (77)	
	Change:	-11.8		-1.4	-2.1	
African American	2012:	0.0 (9)		0.0 (9)	0.0 (9)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	13.5 (74)		12.2 (74)	5.4 (74)	
	2013:	0.0 (71)		9.7 (72)	2.7 (73)	
	Change:	-13.5		-2.5	-2.7	
Economically Disadvantaged	2012:	10.3 (78)		9.0 (78)	5.1 (78)	
	2013:	0.0 (71)		9.7 (72)	2.7 (74)	
	Change:	-10.3		0.7	-2.4	
Limited English Proficient	2012:	12.5 (48)		12.5 (48)	8.2 (49)	
	2013:	0.0 (43)		9.3 (43)	2.4 (42)	
	Change:	-12.5		-3.2	-5.8	
Special Education	2012:	0.0 (8)		0.0 (8)	0.0 (9)	
	2013:	0.0 (6)		0.0 (6)	0.0 (7)	
	Change:	0.0		0.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

275 - LOUISE WOLFF KAHN [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.2 (73)		11.0 (73)	5.6 (72)	
	2013:	5.4 (93)		6.5 (93)	5.4 (93)	
	Change:	-13.8		-4.5	-0.2	
African American	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:	19.4 (72)		11.1 (72)	5.6 (71)	
	2013:	5.4 (92)		6.5 (92)	5.4 (92)	
	Change:	-14.0		-4.6	-0.2	
Economically Disadvantaged	2012:	18.8 (69)		10.1 (69)	5.9 (68)	
	2013:	5.4 (92)		6.5 (92)	5.4 (92)	
	Change:	-13.4		-3.6	-0.5	
Limited English Proficient	2012:	22.2 (45)		11.1 (45)	6.8 (44)	
	2013:	3.2 (62)		6.6 (61)	4.8 (62)	
	Change:	-19.0		-4.5	-2.0	
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

277 - THOMAS TOLBERT [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.3 (60)		8.2 (61)	3.2 (63)	
	2013:	10.4 (48)		10.6 (47)	4.2 (48)	
	Change:	-2.9		2.4	1.0	
African American	2012:	6.5 (31)		6.3 (32)	0.0 (33)	
	2013:	8.0 (25)		0.0 (25)	0.0 (25)	
	Change:	1.5		-6.3	0.0	
Hispanic	2012:	20.7 (29)		10.3 (29)	6.7 (30)	
	2013:	9.1 (22)		19.0 (21)	4.5 (22)	
	Change:	-11.6		8.7	-2.2	
Economically Disadvantaged	2012:	14.3 (56)		8.8 (57)	3.4 (59)	
	2013:	10.4 (48)		10.6 (47)	4.2 (48)	
	Change:	-3.9		1.8	0.8	
Limited English Proficient	2012:	25.0 (24)		12.5 (24)	4.3 (23)	
	2013:	13.3 (15)		26.7 (15)	6.7 (15)	
	Change:	-11.7		14.2	2.4	
Special Education	2012:	* (1)		* (2)	* (5)	
	2013:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/11/13**

278 - LEONIDES GONZALEZ CIGARROA [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.1 (73)		2.7 (73)	1.4 (72)	
	2013:	8.1 (74)		5.8 (69)	2.9 (69)	
	Change:	4.0		3.1	1.5	
African American	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2012:	4.1 (73)		2.7 (73)	1.4 (72)	
	2013:	8.5 (71)		6.1 (66)	3.1 (65)	
	Change:	4.4		3.4	1.7	
White	2012:					
	2013:				* (1)	
	Change:					
Economically Disadvantaged	2012:	4.3 (70)		2.9 (70)	1.4 (69)	
	2013:	8.3 (72)		6.0 (67)	3.0 (67)	
	Change:	4.0		3.1	1.6	
Limited English Proficient	2012:	4.5 (66)		3.1 (65)	1.5 (65)	
	2013:	10.3 (58)		7.5 (53)	3.8 (52)	
	Change:	5.8		4.4	2.3	
Special Education	2012:	* (3)		* (4)	* (3)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.