

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.1 (1,401)		55.2 (1,928)		
	2013:	64.9 (1,478)		55.6 (1,971)		
	Change:	1.8		0.4		
African American	2012:	53.7 (749)		40.7 (733)		
	2013:	55.6 (768)		38.7 (764)		
	Change:	1.9		-2.0		
Hispanic	2012:	65.8 (453)		59.6 (995)		
	2013:	67.4 (479)		62.1 (978)		
	Change:	1.6		2.5		
White	2012:	95.6 (160)		90.1 (161)		
	2013:	94.8 (191)		87.1 (194)		
	Change:	-0.8		-3.0		
Economically Disadvantaged	2012:	57.4 (1,151)		51.1 (1,670)		
	2013:	59.1 (1,211)		51.2 (1,679)		
	Change:	1.7		0.1		
Limited English Proficient	2012:	56.9 (188)		57.5 (702)		
	2013:	55.4 (186)		61.9 (658)		
	Change:	-1.5		4.4		
Special Education	2012:	41.6 (77)		35.6 (90)		
	2013:	52.5 (40)		52.0 (50)		
	Change:	10.9		16.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.3 (1,229)	60.5 (1,241)	52.0 (1,833)		
	2013:	60.9 (1,339)	64.8 (1,324)	60.7 (1,874)		
	Change:	-3.4	4.3	8.7		
African American	2012:	56.9 (694)	54.7 (696)	38.9 (687)		
	2013:	54.7 (682)	58.8 (685)	50.5 (681)		
	Change:	-2.2	4.1	11.6		
Hispanic	2012:	66.8 (376)	59.9 (387)	56.0 (990)		
	2013:	60.5 (479)	65.2 (465)	63.3 (1,013)		
	Change:	-6.3	5.3	7.3		
White	2012:	94.4 (125)	92.1 (126)	88.1 (126)		
	2013:	94.8 (134)	91.8 (134)	91.1 (135)		
	Change:	0.4	-0.3	3.0		
Economically Disadvantaged	2012:	59.9 (1,030)	55.9 (1,041)	48.5 (1,619)		
	2013:	56.0 (1,108)	59.9 (1,102)	57.5 (1,627)		
	Change:	-3.9	4.0	9.0		
Limited English Proficient	2012:	55.7 (140)	45.6 (149)	54.5 (734)		
	2013:	57.3 (213)	54.0 (200)	62.1 (729)		
	Change:	1.6	8.4	7.6		
Special Education	2012:	31.7 (63)	23.1 (65)	20.5 (73)		
	2013:	36.2 (58)	28.1 (57)	37.5 (72)		
	Change:	4.5	5.0	17.0		

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### DIVISION 4 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.8 (1,402)		63.6 (1,816)	55.0 (1,756)	
	2013:	67.0 (1,320)		58.3 (1,775)	60.5 (1,629)	
	Change:	-1.8		-5.3	5.5	
African American	2012:	62.1 (692)		52.3 (694)	46.1 (698)	
	2013:	60.4 (637)		47.5 (636)	56.1 (645)	
	Change:	-1.7		-4.8	10.0	
Hispanic	2012:	71.2 (562)		68.6 (973)	56.6 (911)	
	2013:	69.1 (518)		60.9 (974)	58.4 (822)	
	Change:	-2.1		-7.7	1.8	
White	2012:	94.2 (121)		88.5 (122)	89.4 (123)	
	2013:	92.5 (120)		89.3 (121)	93.4 (122)	
	Change:	-1.7		0.8	4.0	
Economically Disadvantaged	2012:	65.2 (1,200)		61.4 (1,605)	51.4 (1,545)	
	2013:	63.1 (1,132)		55.6 (1,576)	57.5 (1,437)	
	Change:	-2.1		-5.8	6.1	
Limited English Proficient	2012:	64.0 (272)		67.1 (674)	50.5 (608)	
	2013:	61.8 (275)		60.6 (714)	55.8 (568)	
	Change:	-2.2		-6.5	5.3	
Special Education	2012:	39.4 (71)		34.9 (83)	37.7 (77)	
	2013:	50.9 (55)		33.3 (60)	56.3 (64)	
	Change:	11.5		-1.6	18.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.2 (1,247)		58.5 (1,240)		
	2013:	54.2 (1,663)		54.3 (1,642)		
	Change:	-6.0		-4.2		
African American	2012:	57.8 (481)		43.6 (479)		
	2013:	47.7 (598)		41.4 (596)		
	Change:	-10.1		-2.2		
Hispanic	2012:	56.4 (649)		63.4 (645)		
	2013:	53.4 (943)		57.9 (925)		
	Change:	-3.0		-5.5		
White	2012:	96.7 (91)		93.4 (91)		
	2013:	95.2 (105)		90.5 (105)		
	Change:	-1.5		-2.9		
Economically Disadvantaged	2012:	56.3 (1,036)		54.9 (1,028)		
	2013:	50.3 (1,480)		51.0 (1,460)		
	Change:	-6.0		-3.9		
Limited English Proficient	2012:	48.6 (389)		59.8 (376)		
	2013:	45.2 (610)		54.6 (588)		
	Change:	-3.4		-5.2		
Special Education	2012:	37.7 (61)		50.8 (65)		
	2013:	27.4 (62)		35.5 (62)		
	Change:	-10.3		-15.3		

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5/23/13**

### DIVISION 4 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.7 (1,218)	56.4 (1,225)	50.9 (1,213)		
	2013:	65.6 (1,440)	52.1 (1,427)	52.5 (1,408)		
	Change:	3.9	-4.3	1.6		
African American	2012:	54.6 (458)	50.3 (465)	35.1 (456)		
	2013:	66.5 (505)	52.3 (497)	34.7 (501)		
	Change:	11.9	2.0	-0.4		
Hispanic	2012:	63.1 (654)	57.1 (652)	57.1 (651)		
	2013:	62.0 (818)	48.5 (813)	59.2 (792)		
	Change:	-1.1	-8.6	2.1		
White	2012:	88.0 (83)	82.9 (82)	86.9 (84)		
	2013:	95.5 (88)	86.4 (88)	87.6 (89)		
	Change:	7.5	3.5	0.7		
Economically Disadvantaged	2012:	58.3 (1,018)	52.8 (1,024)	47.4 (1,012)		
	2013:	63.1 (1,235)	48.9 (1,226)	49.0 (1,206)		
	Change:	4.8	-3.9	1.6		
Limited English Proficient	2012:	39.2 (240)	32.5 (243)	39.6 (230)		
	2013:	52.2 (496)	36.5 (493)	53.3 (467)		
	Change:	13.0	4.0	13.7		
Special Education	2012:	30.4 (56)	17.9 (56)	29.3 (58)		
	2013:	34.3 (67)	19.4 (67)	33.3 (66)		
	Change:	3.9	1.5	4.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.4 (1,224)		46.3 (949)	45.9 (1,195)	46.5 (1,189)
	2013:	75.8 (1,322)		58.3 (1,018)	61.1 (1,323)	55.7 (1,326)
	Change:	7.4		12.0	15.2	9.2
African American	2012:	62.7 (498)		38.5 (426)	36.9 (496)	38.7 (493)
	2013:	69.4 (458)		44.9 (385)	47.5 (478)	44.7 (479)
	Change:	6.7		6.4	10.6	6.0
Hispanic	2012:	70.4 (628)		51.9 (493)	47.2 (615)	46.8 (613)
	2013:	77.5 (754)		66.3 (576)	65.9 (740)	59.1 (743)
	Change:	7.1		14.4	18.7	12.3
White	2012:	92.3 (65)		55.6 (9)	92.3 (65)	93.8 (64)
	2013:	94.9 (79)		75.7 (37)	93.8 (81)	86.3 (80)
	Change:	2.6		20.1	1.5	-7.5
Economically Disadvantaged	2012:	66.5 (978)		47.0 (808)	43.2 (970)	43.2 (965)
	2013:	74.8 (1,125)		57.3 (888)	58.9 (1,137)	53.7 (1,141)
	Change:	8.3		10.3	15.7	10.5
Limited English Proficient	2012:	51.2 (215)		42.5 (181)	28.4 (194)	27.1 (192)
	2013:	60.3 (282)		57.7 (234)	50.9 (265)	47.4 (266)
	Change:	9.1		15.2	22.5	20.3
Special Education	2012:	35.7 (70)		28.6 (70)	10.3 (68)	21.2 (66)
	2013:	49.1 (53)		46.2 (52)	38.9 (54)	36.4 (55)
	Change:	13.4		17.6	28.6	15.2

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 PASSING  
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### DIVISION 4 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	64.5 (7,721)	58.5 (2,466)	55.2 (8,979)	51.3 (2,951)	46.5 (1,189)
	2013:	64.3 (8,562)	58.2 (2,751)	56.7 (9,688)	60.8 (2,952)	55.7 (1,326)
	Change:	-0.2	-0.3	1.5	9.5	9.2
<b>African American</b>	2012:	57.9 (3,572)	53.0 (1,161)	42.0 (3,475)	42.3 (1,194)	38.7 (493)
	2013:	58.2 (3,648)	56.1 (1,182)	43.1 (3,563)	52.4 (1,123)	44.7 (479)
	Change:	0.3	3.1	1.1	10.1	6.0
<b>Hispanic</b>	2012:	65.3 (3,322)	58.1 (1,039)	60.1 (4,747)	52.8 (1,526)	46.8 (613)
	2013:	64.3 (3,991)	54.5 (1,278)	61.4 (5,258)	62.0 (1,562)	59.1 (743)
	Change:	-1.0	-3.6	1.3	9.2	12.3
<b>White</b>	2012:	94.0 (645)	88.5 (208)	88.9 (593)	90.4 (188)	93.8 (64)
	2013:	94.6 (717)	89.6 (222)	88.3 (681)	93.6 (203)	86.3 (80)
	Change:	0.6	1.1	-0.6	3.2	-7.5
<b>Economically Disadvantaged</b>	2012:	60.6 (6,413)	54.4 (2,065)	52.3 (7,742)	48.2 (2,515)	43.2 (965)
	2013:	60.6 (7,291)	54.1 (2,328)	53.5 (8,436)	58.1 (2,574)	53.7 (1,141)
	Change:	0.0	-0.3	1.2	9.9	10.5
<b>Limited English Proficient</b>	2012:	52.1 (1,444)	37.5 (392)	56.9 (2,897)	45.1 (802)	27.1 (192)
	2013:	53.3 (2,062)	41.6 (693)	58.9 (3,390)	54.3 (833)	47.4 (266)
	Change:	1.2	4.1	2.0	9.2	20.3
<b>Special Education</b>	2012:	36.4 (398)	20.7 (121)	33.3 (439)	24.8 (145)	21.2 (66)
	2013:	40.6 (335)	23.4 (124)	39.0 (362)	48.3 (118)	36.4 (55)
	Change:	4.2	2.7	5.7	23.5	15.2

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PASSING  
5/23/13**

### SOUTH OAK CLIFF FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	57.2 (453)		45.5 (626)		
	2013:	54.0 (504)		38.5 (686)		
	Change:	<b>-3.2</b>		<b>-7.0</b>		
African American	2012:	55.4 (377)		37.7 (374)		
	2013:	53.3 (409)		35.2 (409)		
	Change:	<b>-2.1</b>		<b>-2.5</b>		
Hispanic	2012:	67.1 (73)		57.7 (248)		
	2013:	55.3 (85)		44.2 (265)		
	Change:	<b>-11.8</b>		<b>-13.5</b>		
White	2012:	* (1)		* (1)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	56.5 (432)		45.4 (604)		
	2013:	53.5 (480)		38.0 (653)		
	Change:	<b>-3.0</b>		<b>-7.4</b>		
Limited English Proficient	2012:	58.3 (24)		55.9 (195)		
	2013:	45.8 (24)		43.4 (198)		
	Change:	<b>-12.5</b>		<b>-12.5</b>		
Special Education	2012:	47.4 (19)		26.3 (19)		
	2013:	25.0 (8)		45.5 (11)		
	Change:	<b>-22.4</b>		<b>19.2</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	56.3 (428)	58.7 (433)	42.0 (609)		
	2013:	57.9 (466)	60.5 (456)	50.6 (621)		
	Change:	<b>1.6</b>	<b>1.8</b>	<b>8.6</b>		
African American	2012:	55.3 (365)	57.6 (368)	33.7 (365)		
	2013:	55.7 (375)	59.0 (378)	47.2 (375)		
	Change:	0.4	<b>1.4</b>	<b>13.5</b>		
Hispanic	2012:	62.3 (61)	66.7 (63)	54.5 (242)		
	2013:	69.4 (85)	69.4 (72)	56.5 (239)		
	Change:	<b>7.1</b>	<b>2.7</b>	<b>2.0</b>		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	55.6 (405)	57.6 (410)	41.6 (580)		
	2013:	57.3 (445)	59.8 (435)	50.2 (596)		
	Change:	<b>1.7</b>	<b>2.2</b>	<b>8.6</b>		
Limited English Proficient	2012:	60.9 (23)	54.2 (24)	52.2 (203)		
	2013:	71.1 (38)	56.0 (25)	52.7 (186)		
	Change:	<b>10.2</b>	<b>1.8</b>	0.5		
Special Education	2012:	29.4 (17)	27.8 (18)	6.3 (16)		
	2013:	35.7 (14)	21.4 (14)	25.0 (16)		
	Change:	<b>6.3</b>	<b>-6.4</b>	<b>18.7</b>		

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### SOUTH OAK CLIFF FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.7 (460)		60.6 (596)	49.4 (579)	
	2013:	62.6 (438)		52.0 (586)	59.5 (576)	
	Change:	-4.1		-8.6	10.1	
African American	2012:	61.8 (343)		55.4 (345)	43.1 (350)	
	2013:	61.8 (338)		49.0 (339)	57.4 (343)	
	Change:	0.0		-6.4	14.3	
Hispanic	2012:	82.7 (110)		69.1 (243)	59.8 (224)	
	2013:	64.8 (91)		56.5 (237)	63.2 (228)	
	Change:	-17.9		-12.6	3.4	
White	2012:	* (1)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	66.5 (436)		61.2 (567)	49.6 (550)	
	2013:	61.9 (412)		52.3 (556)	59.5 (548)	
	Change:	-4.6		-8.9	9.9	
Limited English Proficient	2012:	78.0 (59)		66.1 (192)	51.2 (172)	
	2013:	56.9 (51)		57.5 (193)	61.2 (183)	
	Change:	-21.1		-8.6	10.0	
Special Education	2012:	36.4 (11)		26.7 (15)	16.7 (12)	
	2013:	54.5 (11)		15.4 (13)	36.4 (11)	
	Change:	18.1		-11.3	19.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	55.1 (361)		42.8 (360)		
	2013:	46.4 (407)		43.6 (404)		
	Change:	-8.7		0.8		
African American	2012:	55.4 (213)		32.9 (213)		
	2013:	45.6 (252)		37.5 (251)		
	Change:	-9.8		4.6		
Hispanic	2012:	54.4 (147)		56.8 (146)		
	2013:	47.4 (152)		54.0 (150)		
	Change:	-7.0		-2.8		
White	2012:					
	2013:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2012:	53.6 (343)		42.7 (342)		
	2013:	46.4 (399)		43.7 (396)		
	Change:	-7.2		1.0		
Limited English Proficient	2012:	46.9 (98)		56.3 (96)		
	2013:	39.3 (117)		49.6 (115)		
	Change:	-7.6		-6.7		
Special Education	2012:	28.6 (7)		42.9 (7)		
	2013:	20.0 (10)		0.0 (10)		
	Change:	-8.6		-42.9		

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### SOUTH OAK CLIFF FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	55.1 (336)	53.6 (338)	40.0 (335)		
	2013:	61.9 (344)	52.5 (337)	42.0 (338)		
	Change:	6.8	-1.1	2.0		
African American	2012:	54.5 (191)	54.1 (194)	31.3 (192)		
	2013:	67.8 (202)	54.0 (200)	32.3 (201)		
	Change:	13.3	-0.1	1.0		
Hispanic	2012:	57.6 (139)	53.3 (137)	52.9 (138)		
	2013:	54.3 (138)	50.7 (134)	56.0 (134)		
	Change:	-3.3	-2.6	3.1		
Economically Disadvantaged	2012:	54.2 (312)	52.9 (314)	39.5 (311)		
	2013:	61.9 (323)	51.6 (318)	42.0 (317)		
	Change:	7.7	-1.3	2.5		
Limited English Proficient	2012:	31.7 (60)	26.7 (60)	36.2 (58)		
	2013:	36.4 (77)	32.9 (76)	48.6 (72)		
	Change:	4.7	6.2	12.4		
Special Education	2012:	30.0 (10)	18.2 (11)	20.0 (10)		
	2013:	27.3 (11)	18.2 (11)	16.7 (12)		
	Change:	-2.7	0.0	-3.3		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.5 (334)		46.9 (292)	43.4 (327)	40.3 (325)
	2013:	68.4 (294)		61.8 (246)	52.2 (301)	44.4 (302)
	Change:	4.9		14.9	8.8	4.1
African American	2012:	66.0 (194)		41.9 (172)	44.2 (199)	40.4 (198)
	2013:	66.1 (168)		53.4 (148)	46.3 (175)	37.5 (176)
	Change:	0.1		11.5	2.1	-2.9
Hispanic	2012:	60.9 (128)		53.7 (108)	42.7 (124)	40.7 (123)
	2013:	72.7 (121)		75.8 (95)	61.5 (122)	54.9 (122)
	Change:	11.8		22.1	18.8	14.2
Economically Disadvantaged	2012:	64.6 (297)		46.1 (258)	45.2 (299)	40.7 (297)
	2013:	69.0 (271)		63.4 (227)	52.3 (279)	44.6 (280)
	Change:	4.4		17.3	7.1	3.9
Limited English Proficient	2012:	45.0 (40)		29.4 (34)	31.4 (35)	22.9 (35)
	2013:	60.9 (46)		78.6 (42)	47.8 (46)	52.2 (46)
	Change:	15.9		49.2	16.4	29.3
Special Education	2012:	54.5 (11)		50.0 (10)	12.5 (8)	12.5 (8)
	2013:	50.0 (8)		12.5 (8)	28.6 (7)	37.5 (8)
	Change:	-4.5		-37.5	16.1	25.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### SOUTH OAK CLIFF FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	59.1 (2,372)	56.4 (771)	47.1 (2,818)	47.2 (906)	40.3 (325)
	2013:	57.8 (2,453)	57.1 (793)	47.0 (2,881)	57.0 (877)	44.4 (302)
	Change:	<b>-1.3</b>	0.7	-0.1	<b>9.8</b>	<b>4.1</b>
<b>African American</b>	2012:	57.8 (1,683)	56.4 (562)	39.6 (1,661)	43.5 (549)	40.4 (198)
	2013:	57.3 (1,744)	57.3 (578)	42.1 (1,723)	53.7 (518)	37.5 (176)
	Change:	-0.5	0.9	<b>2.5</b>	<b>10.2</b>	<b>-2.9</b>
<b>Hispanic</b>	2012:	63.2 (658)	57.5 (200)	58.4 (1,125)	53.7 (348)	40.7 (123)
	2013:	59.5 (672)	57.3 (206)	54.8 (1,120)	62.6 (350)	54.9 (122)
	Change:	<b>-3.7</b>	-0.2	<b>-3.6</b>	<b>8.9</b>	<b>14.2</b>
<b>White</b>	2012:	* (3)	* (1)	* (4)	* (3)	* (1)
	2013:	70.0 (10)	* (3)	40.0 (10)	* (1)	
	Change:	*	*	*	*	
<b>Economically Disadvantaged</b>	2012:	58.6 (2,225)	55.5 (724)	47.0 (2,662)	48.1 (849)	40.7 (297)
	2013:	57.5 (2,330)	56.3 (753)	46.9 (2,745)	57.1 (827)	44.6 (280)
	Change:	<b>-1.1</b>	0.8	-0.1	<b>9.0</b>	<b>3.9</b>
<b>Limited English Proficient</b>	2012:	51.6 (304)	34.5 (84)	54.9 (778)	47.8 (207)	22.9 (35)
	2013:	47.9 (353)	38.6 (101)	52.1 (806)	58.5 (229)	52.2 (46)
	Change:	<b>-3.7</b>	<b>4.1</b>	<b>-2.8</b>	<b>10.7</b>	<b>29.3</b>
<b>Special Education</b>	2012:	38.7 (75)	24.1 (29)	26.0 (77)	15.0 (20)	12.5 (8)
	2013:	35.5 (62)	20.0 (25)	20.0 (70)	33.3 (18)	37.5 (8)
	Change:	<b>-3.2</b>	<b>-4.1</b>	<b>-6.0</b>	<b>18.3</b>	<b>25.0</b>

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### WOODROW WILSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	80.2 (444)		70.4 (548)		
	2013:	83.9 (441)		75.3 (526)		
	Change:	3.7		4.9		
African American	2012:	80.0 (20)		55.0 (20)		
	2013:	75.0 (28)		46.4 (28)		
	Change:	-5.0		-8.6		
Hispanic	2012:	67.9 (243)		59.5 (346)		
	2013:	73.3 (221)		68.6 (303)		
	Change:	5.4		9.1		
White	2012:	97.4 (153)		94.1 (153)		
	2013:	97.2 (177)		89.4 (180)		
	Change:	-0.2		-4.7		
Economically Disadvantaged	2012:	68.5 (241)		59.5 (341)		
	2013:	72.9 (225)		66.1 (304)		
	Change:	4.4		6.6		
Limited English Proficient	2012:	64.8 (105)		57.3 (206)		
	2013:	62.9 (97)		64.2 (179)		
	Change:	-1.9		6.9		
Special Education	2012:	51.6 (31)		56.8 (37)		
	2013:	61.1 (18)		50.0 (22)		
	Change:	9.5		-6.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	81.5 (324)	72.5 (331)	64.0 (444)		
	2013:	73.8 (404)	79.8 (405)	70.7 (478)		
	Change:	-7.7	7.3	6.7		
African American	2012:	66.7 (24)	60.9 (23)	58.3 (24)		
	2013:	47.4 (19)	78.9 (19)	52.6 (19)		
	Change:	-19.3	18.0	-5.7		
Hispanic	2012:	72.2 (162)	58.2 (170)	52.5 (280)		
	2013:	63.7 (234)	72.5 (236)	61.8 (306)		
	Change:	-8.5	14.3	9.3		
White	2012:	95.8 (120)	93.4 (122)	90.1 (121)		
	2013:	96.8 (124)	93.5 (124)	94.4 (124)		
	Change:	1.0	0.1	4.3		
Economically Disadvantaged	2012:	69.9 (176)	56.6 (182)	51.4 (294)		
	2013:	60.4 (227)	70.0 (230)	58.4 (298)		
	Change:	-9.5	13.4	7.0		
Limited English Proficient	2012:	69.5 (59)	52.2 (69)	49.2 (177)		
	2013:	62.0 (108)	60.6 (109)	57.5 (181)		
	Change:	-7.5	8.4	8.3		
Special Education	2012:	47.6 (21)	44.4 (18)	37.9 (29)		
	2013:	58.3 (24)	43.5 (23)	57.1 (28)		
	Change:	10.7	-0.9	19.2		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### WOODROW WILSON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	80.5 (389)		69.6 (471)	63.7 (474)	
	2013:	79.4 (344)		71.0 (411)	69.7 (409)	
	Change:	-1.1		1.4	6.0	
African American	2012:	75.0 (20)		50.0 (20)	47.6 (21)	
	2013:	60.0 (20)		52.6 (19)	70.6 (17)	
	Change:	-15.0		2.6	23.0	
Hispanic	2012:	73.9 (241)		63.2 (323)	54.0 (324)	
	2013:	71.6 (197)		62.1 (264)	56.8 (264)	
	Change:	-2.3		-1.1	2.8	
White	2012:	94.9 (118)		89.8 (118)	91.6 (119)	
	2013:	96.3 (109)		92.7 (110)	96.4 (110)	
	Change:	1.4		2.9	4.8	
Economically Disadvantaged	2012:	70.7 (239)		60.2 (319)	51.4 (321)	
	2013:	68.6 (210)		61.1 (275)	57.8 (275)	
	Change:	-2.1		0.9	6.4	
Limited English Proficient	2012:	66.3 (98)		58.3 (180)	45.9 (181)	
	2013:	66.3 (95)		59.9 (162)	48.8 (162)	
	Change:	0.0		1.6	2.9	
Special Education	2012:	39.4 (33)		50.0 (36)	38.5 (39)	
	2013:	61.9 (21)		52.0 (25)	65.4 (26)	
	Change:	22.5		2.0	26.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.1 (404)		74.7 (403)		
	2013:	73.1 (432)		74.4 (429)		
	Change:	6.0		-0.3		
African American	2012:	68.8 (16)		62.5 (16)		
	2013:	73.9 (23)		69.6 (23)		
	Change:	5.1		7.1		
Hispanic	2012:	57.1 (294)		68.9 (293)		
	2013:	64.9 (302)		67.9 (299)		
	Change:	7.8		-1.0		
White	2012:	97.7 (86)		95.3 (86)		
	2013:	96.0 (99)		92.9 (99)		
	Change:	-1.7		-2.4		
Economically Disadvantaged	2012:	55.8 (260)		67.3 (260)		
	2013:	63.1 (290)		67.6 (287)		
	Change:	7.3		0.3		
Limited English Proficient	2012:	48.3 (145)		64.7 (139)		
	2013:	55.4 (148)		66.4 (143)		
	Change:	7.1		1.7		
Special Education	2012:	44.8 (29)		70.6 (34)		
	2013:	37.5 (24)		48.1 (27)		
	Change:	-7.3		-22.5		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### WOODROW WILSON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	69.8 (384)	64.0 (381)	68.3 (391)		
	2013:	73.4 (383)	59.1 (384)	74.9 (379)		
	Change:	3.6	-4.9	6.6		
African American	2012:	60.9 (23)	52.2 (23)	52.0 (25)		
	2013:	78.3 (23)	54.2 (24)	72.7 (22)		
	Change:	17.4	2.0	20.7		
Hispanic	2012:	64.9 (282)	59.4 (278)	64.0 (286)		
	2013:	65.8 (275)	50.4 (276)	70.1 (271)		
	Change:	0.9	-9.0	6.1		
White	2012:	89.2 (74)	82.4 (74)	88.0 (75)		
	2013:	96.2 (78)	89.6 (77)	91.1 (79)		
	Change:	7.0	7.2	3.1		
Economically Disadvantaged	2012:	63.4 (254)	55.6 (252)	63.3 (259)		
	2013:	63.9 (244)	48.2 (247)	67.8 (242)		
	Change:	0.5	-7.4	4.5		
Limited English Proficient	2012:	37.2 (78)	30.3 (76)	49.4 (77)		
	2013:	58.9 (146)	36.3 (146)	66.0 (141)		
	Change:	21.7	6.0	16.6		
Special Education	2012:	45.5 (22)	47.1 (17)	48.1 (27)		
	2013:	46.2 (26)	29.6 (27)	69.2 (26)		
	Change:	0.7	-17.5	21.1		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	2013:	82.4 (353)		72.8 (276)	74.6 (351)	65.3 (352)
	Change:	4.4		18.3	17.8	3.6
African American	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	2013:	70.8 (24)		61.9 (21)	42.3 (26)	42.3 (26)
	Change:	7.5		25.9	0.9	0.9
Hispanic	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	2013:	79.9 (254)		74.0 (223)	71.5 (249)	60.2 (251)
	Change:	4.1		17.7	22.8	5.1
White	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	2013:	95.7 (69)		74.2 (31)	95.8 (71)	90.0 (70)
	Change:	1.9		11.7	-0.9	-6.7
Economically Disadvantaged	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	2013:	79.8 (223)		71.4 (196)	70.4 (223)	60.0 (225)
	Change:	6.0		14.0	22.5	7.2
Limited English Proficient	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	2013:	59.2 (71)		63.2 (68)	42.4 (66)	40.3 (67)
	Change:	5.0		15.4	12.3	3.3
Special Education	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	2013:	70.0 (20)		73.9 (23)	56.5 (23)	43.5 (23)
	Change:	20.0		30.1	43.2	16.8

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### WOODROW WILSON FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	76.1 (2,318)	68.0 (712)	67.9 (2,499)	60.7 (835)	61.7 (360)
	2013:	77.6 (2,357)	69.7 (789)	73.2 (2,499)	72.0 (760)	65.3 (352)
	Change:	1.5	1.7	5.3	11.3	3.6
<b>African American</b>	2012:	68.4 (133)	56.5 (46)	51.5 (130)	44.0 (50)	41.4 (29)
	2013:	68.6 (137)	65.1 (43)	59.1 (132)	53.5 (43)	42.3 (26)
	Change:	0.2	8.6	7.6	9.5	0.9
<b>Hispanic</b>	2012:	68.1 (1,495)	58.9 (448)	61.0 (1,734)	51.6 (589)	55.1 (265)
	2013:	69.6 (1,483)	60.5 (512)	67.2 (1,666)	63.9 (513)	60.2 (251)
	Change:	1.5	1.6	6.2	12.3	5.1
<b>White</b>	2012:	95.3 (615)	89.3 (196)	91.3 (561)	93.3 (180)	96.7 (60)
	2013:	96.5 (656)	92.0 (201)	91.0 (623)	96.1 (181)	90.0 (70)
	Change:	1.2	2.7	-0.3	2.8	-6.7
<b>Economically Disadvantaged</b>	2012:	66.7 (1,407)	56.0 (434)	59.8 (1,661)	49.9 (555)	52.8 (233)
	2013:	67.8 (1,419)	58.7 (477)	65.0 (1,602)	63.5 (498)	60.0 (225)
	Change:	1.1	2.7	5.2	13.6	7.2
<b>Limited English Proficient</b>	2012:	56.0 (568)	40.7 (145)	55.6 (846)	41.3 (254)	37.0 (73)
	2013:	60.3 (665)	46.7 (255)	62.6 (874)	46.9 (228)	40.3 (67)
	Change:	4.3	6.0	7.0	5.6	3.3
<b>Special Education</b>	2012:	46.1 (152)	45.7 (35)	52.5 (179)	31.5 (54)	26.7 (15)
	2013:	54.9 (133)	36.0 (50)	58.3 (151)	61.2 (49)	43.5 (23)
	Change:	8.8	-9.7	5.8	29.7	16.8

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## 2013 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	55.8 (373)		56.4 (614)		
	2013:	57.4 (408)		57.4 (627)		
	Change:	1.6		1.0		
African American	2012:	48.2 (226)		42.9 (212)		
	2013:	52.6 (230)		37.6 (226)		
	Change:	4.4		-5.3		
Hispanic	2012:	67.9 (131)		64.3 (387)		
	2013:	65.1 (152)		68.6 (382)		
	Change:	-2.8		4.3		
White	2012:	62.5 (8)		33.3 (9)		
	2013:	66.7 (9)		66.7 (9)		
	Change:	4.2		33.4		
Economically Disadvantaged	2012:	55.1 (350)		55.9 (587)		
	2013:	55.6 (387)		57.0 (597)		
	Change:	0.5		1.1		
Limited English Proficient	2012:	49.0 (51)		61.4 (285)		
	2013:	45.3 (53)		73.3 (262)		
	Change:	-3.7		11.9		
Special Education	2012:	22.7 (22)		18.5 (27)		
	2013:	57.1 (14)		58.8 (17)		
	Change:	34.4		40.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.9 (377)	53.3 (379)	55.0 (653)		
	2013:	53.2 (340)	55.8 (339)	64.5 (640)		
	Change:	-6.7	2.5	9.5		
African American	2012:	57.7 (220)	48.6 (222)	45.8 (212)		
	2013:	54.3 (188)	56.8 (190)	55.6 (187)		
	Change:	-3.4	8.2	9.8		
Hispanic	2012:	63.0 (138)	59.7 (139)	59.3 (427)		
	2013:	51.1 (137)	53.0 (134)	67.9 (439)		
	Change:	-11.9	-6.7	8.6		
White	2012:	* (4)	* (3)	* (4)		
	2013:	66.7 (6)	66.7 (6)	71.4 (7)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	59.8 (351)	53.3 (353)	54.5 (620)		
	2013:	52.1 (315)	54.4 (316)	64.9 (607)		
	Change:	-7.7	1.1	10.4		
Limited English Proficient	2012:	37.7 (53)	33.3 (51)	58.8 (323)		
	2013:	39.6 (53)	46.2 (52)	70.1 (344)		
	Change:	1.9	12.9	11.3		
Special Education	2012:	22.7 (22)	7.7 (26)	13.6 (22)		
	2013:	10.5 (19)	15.0 (20)	25.9 (27)		
	Change:	-12.2	7.3	12.3		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### SKYLINE FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.8 (432)		61.7 (611)	52.3 (572)	
	2013:	63.7 (422)		57.3 (661)	56.0 (525)	
	Change:	1.9		-4.4	3.7	
African American	2012:	61.9 (226)		44.2 (224)	43.6 (225)	
	2013:	57.3 (199)		44.2 (197)	52.7 (203)	
	Change:	-4.6		0.0	9.1	
Hispanic	2012:	60.8 (194)		71.7 (375)	57.6 (335)	
	2013:	71.4 (199)		63.3 (441)	57.6 (297)	
	Change:	10.6		-8.4	0.0	
White	2012:	* (2)		* (2)	* (2)	
	2013:	50.0 (6)		33.3 (6)	57.1 (7)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	61.0 (413)		61.3 (589)	51.6 (552)	
	2013:	62.6 (396)		57.1 (629)	55.4 (500)	
	Change:	1.6		-4.2	3.8	
Limited English Proficient	2012:	52.9 (102)		72.3 (274)	54.5 (231)	
	2013:	63.9 (108)		64.1 (337)	58.0 (200)	
	Change:	11.0		-8.2	3.5	
Special Education	2012:	45.0 (20)		17.4 (23)	36.8 (19)	
	2013:	36.4 (22)		23.8 (21)	53.8 (26)	
	Change:	-8.6		6.4	17.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.1 (353)		57.2 (348)		
	2013:	48.9 (693)		48.2 (678)		
	Change:	-9.2		-9.0		
African American	2012:	61.8 (152)		51.3 (150)		
	2013:	50.7 (229)		40.8 (228)		
	Change:	-11.1		-10.5		
Hispanic	2012:	54.1 (181)		59.8 (179)		
	2013:	47.7 (455)		51.8 (442)		
	Change:	-6.4		-8.0		
White	2012:	* (5)		* (5)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	58.0 (319)		57.1 (312)		
	2013:	48.4 (663)		47.8 (649)		
	Change:	-9.6		-9.3		
Limited English Proficient	2012:	47.3 (129)		57.3 (124)		
	2013:	42.0 (314)		49.5 (299)		
	Change:	-5.3		-7.8		
Special Education	2012:	33.3 (15)		28.6 (14)		
	2013:	20.0 (20)		52.9 (17)		
	Change:	-13.3		24.3		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### SKYLINE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.5 (382)	53.2 (391)	46.2 (372)		
	2013:	63.8 (588)	49.0 (580)	48.1 (567)		
	Change:	3.3	-4.2	1.9		
African American	2012:	53.5 (157)	46.3 (160)	35.5 (152)		
	2013:	69.4 (193)	54.5 (187)	34.6 (191)		
	Change:	15.9	8.2	-0.9		
Hispanic	2012:	63.6 (206)	56.4 (211)	52.2 (201)		
	2013:	60.6 (371)	46.2 (368)	54.5 (354)		
	Change:	-3.0	-10.2	2.3		
White	2012:	100.0 (7)	100.0 (7)	85.7 (7)		
	2013:	87.5 (8)	66.7 (9)	62.5 (8)		
	Change:	-12.5	-33.3	-23.2		
Economically Disadvantaged	2012:	59.1 (350)	52.2 (356)	46.0 (341)		
	2013:	63.8 (550)	48.7 (542)	48.7 (530)		
	Change:	4.7	-3.5	2.7		
Limited English Proficient	2012:	45.2 (93)	38.8 (98)	36.0 (86)		
	2013:	51.6 (248)	36.8 (247)	49.6 (230)		
	Change:	6.4	-2.0	13.6		
Special Education	2012:	25.0 (16)	0.0 (20)	15.4 (13)		
	2013:	25.0 (20)	5.3 (19)	11.1 (18)		
	Change:	0.0	5.3	-4.3		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	2013:	76.4 (568)		48.8 (416)	59.6 (564)	55.6 (565)
	Change:	12.7		10.9	14.9	12.4
African American	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	2013:	72.8 (195)		37.3 (161)	49.3 (201)	47.8 (201)
	Change:	13.0		6.5	9.4	6.2
Hispanic	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	2013:	77.2 (351)		54.8 (239)	64.2 (341)	59.4 (342)
	Change:	11.0		12.0	18.0	17.0
White	2012:	* (1)		* (1)	* (3)	* (3)
	2013:	100.0 (8)		* (5)	87.5 (8)	62.5 (8)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	2013:	76.6 (531)		49.1 (391)	59.5 (531)	55.6 (532)
	Change:	13.2		10.0	14.7	11.2
Limited English Proficient	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	2013:	60.6 (155)		46.1 (115)	55.9 (143)	48.3 (143)
	Change:	14.3		5.5	31.9	27.8
Special Education	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	2013:	38.1 (21)		29.4 (17)	30.0 (20)	35.0 (20)
	Change:	13.9		5.9	18.6	7.7

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### SKYLINE FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	60.1 (2,308)	53.2 (770)	54.0 (2,907)	49.3 (952)	43.2 (377)
	2013:	60.7 (3,019)	51.5 (919)	54.5 (3,589)	57.9 (1,089)	55.6 (565)
	Change:	0.6	-1.7	0.5	8.6	12.4
<b>African American</b>	2012:	57.0 (1,155)	47.6 (382)	42.3 (1,093)	42.0 (393)	41.6 (166)
	2013:	59.1 (1,234)	55.7 (377)	41.6 (1,190)	51.0 (404)	47.8 (201)
	Change:	2.1	8.1	-0.7	9.0	6.2
<b>Hispanic</b>	2012:	62.4 (1,051)	57.7 (350)	60.8 (1,728)	53.4 (534)	42.4 (198)
	2013:	61.5 (1,665)	48.0 (502)	60.6 (2,297)	61.1 (638)	59.4 (342)
	Change:	-0.9	-9.7	-0.2	7.7	17.0
<b>White</b>	2012:	70.4 (27)	90.0 (10)	50.0 (28)	* (5)	* (3)
	2013:	76.9 (39)	66.7 (15)	64.9 (37)	73.3 (15)	62.5 (8)
	Change:	6.5	-23.3	14.9	*	*
<b>Economically Disadvantaged</b>	2012:	59.5 (2,116)	52.8 (709)	54.0 (2,715)	49.1 (876)	44.4 (322)
	2013:	60.0 (2,842)	50.8 (858)	54.5 (3,403)	57.5 (1,031)	55.6 (532)
	Change:	0.5	-2.0	0.5	8.4	11.2
<b>Limited English Proficient</b>	2012:	47.1 (510)	36.9 (149)	59.7 (1,161)	47.1 (306)	20.5 (73)
	2013:	50.3 (931)	38.5 (299)	60.7 (1,587)	57.1 (343)	48.3 (143)
	Change:	3.2	1.6	1.0	10.0	27.8
<b>Special Education</b>	2012:	28.1 (128)	4.3 (46)	19.5 (133)	20.4 (54)	27.3 (33)
	2013:	30.2 (116)	10.3 (39)	32.5 (117)	43.5 (46)	35.0 (20)
	Change:	2.1	6.0	13.0	23.1	7.7

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	52.3 (149)		44.8 (174)		
	2013:	66.4 (125)		56.8 (132)		
	Change:	14.1		12.0		
African American	2012:	54.0 (126)		43.3 (127)		
	2013:	66.3 (101)		53.5 (101)		
	Change:	12.3		10.2		
Hispanic	2012:	40.0 (20)		47.7 (44)		
	2013:	71.4 (21)		71.4 (28)		
	Change:	31.4		23.7		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	51.4 (144)		44.4 (169)		
	2013:	67.2 (119)		56.8 (125)		
	Change:	15.8		12.4		
Limited English Proficient	2012:	20.0 (10)		50.0 (34)		
	2013:	58.3 (12)		73.7 (19)		
	Change:	38.3		23.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.0 (100)	56.1 (98)	43.3 (127)		
	2013:	51.9 (129)	56.5 (124)	54.1 (135)		
	Change:	-7.1	0.4	10.8		
African American	2012:	58.8 (85)	56.6 (83)	38.4 (86)		
	2013:	53.0 (100)	58.2 (98)	53.0 (100)		
	Change:	-5.8	1.6	14.6		
Hispanic	2012:	60.0 (15)	53.3 (15)	53.7 (41)		
	2013:	52.2 (23)	47.8 (23)	65.5 (29)		
	Change:	-7.8	-5.5	11.8		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	60.2 (98)	57.3 (96)	44.0 (125)		
	2013:	52.9 (121)	55.4 (121)	54.8 (126)		
	Change:	-7.3	-1.9	10.8		
Limited English Proficient	2012:	* (5)	* (5)	54.8 (31)		
	2013:	50.0 (14)	28.6 (14)	55.6 (18)		
	Change:	*	*	0.8		
Special Education	2012:	* (3)	* (3)	0.0 (6)		
	2013:	* (1)		* (1)		
	Change:	*		*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### JAMES MADISON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.6 (121)		64.5 (138)	59.5 (131)	
	2013:	58.6 (116)		49.6 (117)	53.8 (119)	
	Change:	<b>-5.0</b>		<b>-14.9</b>	<b>-5.7</b>	
African American	2012:	61.2 (103)		60.0 (105)	61.8 (102)	
	2013:	62.5 (80)		48.1 (81)	56.1 (82)	
	Change:	<b>1.3</b>		<b>-11.9</b>	<b>-5.7</b>	
Hispanic	2012:	76.5 (17)		81.3 (32)	50.0 (28)	
	2013:	51.6 (31)		50.0 (32)	45.5 (33)	
	Change:	<b>-24.9</b>		<b>-31.3</b>	<b>-4.5</b>	
White	2012:					
	2013:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2012:	63.4 (112)		65.4 (130)	58.2 (122)	
	2013:	58.8 (114)		50.0 (116)	56.1 (114)	
	Change:	<b>-4.6</b>		<b>-15.4</b>	<b>-2.1</b>	
Limited English Proficient	2012:	69.2 (13)		78.6 (28)	41.7 (24)	
	2013:	42.9 (21)		40.9 (22)	43.5 (23)	
	Change:	<b>-26.3</b>		<b>-37.7</b>	<b>1.8</b>	
Special Education	2012:	28.6 (7)		33.3 (9)	71.4 (7)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.9 (129)		55.0 (129)		
	2013:	44.3 (131)		52.7 (131)		
	Change:	<b>-14.6</b>		<b>-2.3</b>		
African American	2012:	55.0 (100)		52.0 (100)		
	2013:	39.4 (94)		46.8 (94)		
	Change:	<b>-15.6</b>		<b>-5.2</b>		
Hispanic	2012:	74.1 (27)		63.0 (27)		
	2013:	55.9 (34)		67.6 (34)		
	Change:	<b>-18.2</b>		<b>4.6</b>		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	60.5 (114)		57.0 (114)		
	2013:	43.8 (128)		52.3 (128)		
	Change:	<b>-16.7</b>		<b>-4.7</b>		
Limited English Proficient	2012:	70.6 (17)		58.8 (17)		
	2013:	51.6 (31)		67.7 (31)		
	Change:	<b>-19.0</b>		<b>8.9</b>		
Special Education	2012:	30.0 (10)		20.0 (10)		
	2013:	25.0 (8)		0.0 (8)		
	Change:	<b>-5.0</b>		<b>-20.0</b>		

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## 2013 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### JAMES MADISON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	57.8 (116)	50.4 (115)	39.1 (115)		
	2013:	60.8 (125)	44.4 (126)	32.3 (124)		
	Change:	3.0	-6.0	-6.8		
African American	2012:	55.2 (87)	48.9 (88)	37.9 (87)		
	2013:	54.0 (87)	43.0 (86)	31.0 (87)		
	Change:	-1.2	-5.9	-6.9		
Hispanic	2012:	70.4 (27)	57.7 (26)	42.3 (26)		
	2013:	76.5 (34)	48.6 (35)	33.3 (33)		
	Change:	6.1	-9.1	-9.0		
White	2012:	* (2)	* (1)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	54.9 (102)	48.0 (102)	35.6 (101)		
	2013:	61.0 (118)	44.5 (119)	30.8 (117)		
	Change:	6.1	-3.5	-4.8		
Limited English Proficient	2012:	44.4 (9)	22.2 (9)	11.1 (9)		
	2013:	68.0 (25)	45.8 (24)	29.2 (24)		
	Change:	23.6	23.6	18.1		
Special Education	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	2013:	30.0 (10)	20.0 (10)	0.0 (10)		
	Change:	30.0	20.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	2013:	71.0 (107)		47.5 (80)	49.5 (107)	56.1 (107)
	Change:	3.5		-2.5	24.3	27.0
African American	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	2013:	67.6 (71)		38.2 (55)	47.4 (76)	53.9 (76)
	Change:	6.6		-7.1	31.4	23.9
Hispanic	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	2013:	78.6 (28)		73.7 (19)	57.1 (28)	64.3 (28)
	Change:	-13.7		3.7	-2.2	38.4
White	2012:					
	2013:	* (2)		* (1)	* (2)	* (2)
	Change:					
Economically Disadvantaged	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	2013:	69.0 (100)		44.6 (74)	49.0 (104)	54.8 (104)
	Change:	4.1		-6.4	25.1	28.3
Limited English Proficient	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	2013:	60.0 (10)		66.7 (9)	50.0 (10)	60.0 (10)
	Change:	-30.0		3.1	13.6	41.8
Special Education	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	2013:	* (4)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### JAMES MADISON FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	59.6 (741)	53.1 (213)	49.6 (789)	42.6 (258)	29.1 (127)
	2013:	58.4 (733)	50.4 (250)	49.1 (719)	51.8 (226)	56.1 (107)
	Change:	-1.2	-2.7	-0.5	9.2	27.0
<b>African American</b>	2012:	57.4 (601)	52.6 (171)	46.5 (591)	39.1 (202)	30.0 (100)
	2013:	56.7 (533)	51.1 (184)	45.9 (518)	51.9 (158)	53.9 (76)
	Change:	-0.7	-1.5	-0.6	12.8	23.9
<b>Hispanic</b>	2012:	70.5 (132)	56.1 (41)	58.4 (190)	54.5 (55)	25.9 (27)
	2013:	64.3 (171)	48.3 (58)	58.9 (175)	50.8 (61)	64.3 (28)
	Change:	-6.2	-7.8	0.5	-3.7	38.4
<b>White</b>	2012:	* (2)	* (1)	* (2)		
	2013:	66.7 (12)	* (3)	54.5 (11)	66.7 (6)	* (2)
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2012:	58.9 (681)	52.5 (198)	49.7 (735)	41.7 (235)	26.5 (113)
	2013:	58.3 (700)	50.0 (240)	48.7 (686)	52.8 (218)	54.8 (104)
	Change:	-0.6	-2.5	-1.0	11.1	28.3
<b>Limited English Proficient</b>	2012:	60.9 (64)	28.6 (14)	56.9 (130)	40.0 (35)	18.2 (11)
	2013:	54.9 (113)	39.5 (38)	54.5 (123)	45.5 (33)	60.0 (10)
	Change:	-6.0	10.9	-2.4	5.5	41.8
<b>Special Education</b>	2012:	23.3 (43)	0.0 (11)	12.0 (50)	29.4 (17)	0.0 (10)
	2013:	25.0 (24)	20.0 (10)	4.2 (24)	* (5)	* (4)
	Change:	1.7	20.0	-7.8	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 53 - J.L. LONG [DIVISION 4 > WILSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.1 (404)		74.7 (403)		
	2013:	73.1 (432)		74.4 (429)		
	Change:	6.0		-0.3		
African American	2012:	68.8 (16)		62.5 (16)		
	2013:	73.9 (23)		69.6 (23)		
	Change:	5.1		7.1		
Hispanic	2012:	57.1 (294)		68.9 (293)		
	2013:	64.9 (302)		67.9 (299)		
	Change:	7.8		-1.0		
White	2012:	97.7 (86)		95.3 (86)		
	2013:	96.0 (99)		92.9 (99)		
	Change:	-1.7		-2.4		
Economically Disadvantaged	2012:	55.8 (260)		67.3 (260)		
	2013:	63.1 (290)		67.6 (287)		
	Change:	7.3		0.3		
Limited English Proficient	2012:	48.3 (145)		64.7 (139)		
	2013:	55.4 (148)		66.4 (143)		
	Change:	7.1		1.7		
Special Education	2012:	44.8 (29)		70.6 (34)		
	2013:	37.5 (24)		48.1 (27)		
	Change:	-7.3		-22.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	69.8 (384)	64.0 (381)	68.3 (391)		
	2013:	73.4 (383)	59.1 (384)	74.9 (379)		
	Change:	3.6	-4.9	6.6		
African American	2012:	60.9 (23)	52.2 (23)	52.0 (25)		
	2013:	78.3 (23)	54.2 (24)	72.7 (22)		
	Change:	17.4	2.0	20.7		
Hispanic	2012:	64.9 (282)	59.4 (278)	64.0 (286)		
	2013:	65.8 (275)	50.4 (276)	70.1 (271)		
	Change:	0.9	-9.0	6.1		
White	2012:	89.2 (74)	82.4 (74)	88.0 (75)		
	2013:	96.2 (78)	89.6 (77)	91.1 (79)		
	Change:	7.0	7.2	3.1		
Economically Disadvantaged	2012:	63.4 (254)	55.6 (252)	63.3 (259)		
	2013:	63.9 (244)	48.2 (247)	67.8 (242)		
	Change:	0.5	-7.4	4.5		
Limited English Proficient	2012:	37.2 (78)	30.3 (76)	49.4 (77)		
	2013:	58.9 (146)	36.3 (146)	66.0 (141)		
	Change:	21.7	6.0	16.6		
Special Education	2012:	45.5 (22)	47.1 (17)	48.1 (27)		
	2013:	46.2 (26)	29.6 (27)	69.2 (26)		
	Change:	0.7	-17.5	21.1		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 53 - J.L. LONG [DIVISION 4 > WILSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	78.0 (373)		54.5 (242)	56.8 (361)	61.7 (360)
	2013:	82.4 (353)		72.8 (276)	74.6 (351)	65.3 (352)
	Change:	4.4		18.3	17.8	3.6
African American	2012:	63.3 (30)		36.0 (25)	41.4 (29)	41.4 (29)
	2013:	70.8 (24)		61.9 (21)	42.3 (26)	42.3 (26)
	Change:	7.5		25.9	0.9	0.9
Hispanic	2012:	75.8 (273)		56.3 (206)	48.7 (265)	55.1 (265)
	2013:	79.9 (254)		74.0 (223)	71.5 (249)	60.2 (251)
	Change:	4.1		17.7	22.8	5.1
White	2012:	93.8 (64)		62.5 (8)	96.7 (61)	96.7 (60)
	2013:	95.7 (69)		74.2 (31)	95.8 (71)	90.0 (70)
	Change:	1.9		11.7	-0.9	-6.7
Economically Disadvantaged	2012:	73.8 (237)		57.4 (188)	47.9 (234)	52.8 (233)
	2013:	79.8 (223)		71.4 (196)	70.4 (223)	60.0 (225)
	Change:	6.0		14.0	22.5	7.2
Limited English Proficient	2012:	54.2 (83)		47.8 (67)	30.1 (73)	37.0 (73)
	2013:	59.2 (71)		63.2 (68)	42.4 (66)	40.3 (67)
	Change:	5.0		15.4	12.3	3.3
Special Education	2012:	50.0 (16)		43.8 (16)	13.3 (15)	26.7 (15)
	2013:	70.0 (20)		73.9 (23)	56.5 (23)	43.5 (23)
	Change:	20.0		30.1	43.2	16.8

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	71.5 (1,161)	64.0 (381)	67.6 (1,036)	56.8 (361)	61.7 (360)
	2013:	76.0 (1,168)	59.1 (384)	74.2 (1,084)	74.6 (351)	65.3 (352)
	Change:	4.5	-4.9	6.6	17.8	3.6
African American	2012:	63.8 (69)	52.2 (23)	48.5 (66)	41.4 (29)	41.4 (29)
	2013:	74.3 (70)	54.2 (24)	68.2 (66)	42.3 (26)	42.3 (26)
	Change:	10.5	2.0	19.7	0.9	0.9
Hispanic	2012:	65.7 (849)	59.4 (278)	63.8 (785)	48.7 (265)	55.1 (265)
	2013:	69.8 (831)	50.4 (276)	70.4 (793)	71.5 (249)	60.2 (251)
	Change:	4.1	-9.0	6.6	22.8	5.1
White	2012:	93.8 (224)	82.4 (74)	90.5 (169)	96.7 (61)	96.7 (60)
	2013:	95.9 (246)	89.6 (77)	89.5 (209)	95.8 (71)	90.0 (70)
	Change:	2.1	7.2	-1.0	-0.9	-6.7
Economically Disadvantaged	2012:	64.0 (751)	55.6 (252)	63.2 (707)	47.9 (234)	52.8 (233)
	2013:	68.3 (757)	48.2 (247)	68.7 (725)	70.4 (223)	60.0 (225)
	Change:	4.3	-7.4	5.5	22.5	7.2
Limited English Proficient	2012:	47.1 (306)	30.3 (76)	56.5 (283)	30.1 (73)	37.0 (73)
	2013:	57.5 (365)	36.3 (146)	65.6 (352)	42.4 (66)	40.3 (67)
	Change:	10.4	6.0	9.1	12.3	3.3
Special Education	2012:	46.3 (67)	47.1 (17)	57.1 (77)	13.3 (15)	26.7 (15)
	2013:	50.0 (70)	29.6 (27)	63.2 (76)	56.5 (23)	43.5 (23)
	Change:	3.7	-17.5	6.1	43.2	16.8

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 60 - BOUDE STOREY [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.1 (208)		46.7 (210)		
	2013:	48.5 (237)		52.3 (237)		
	Change:	<b>-10.6</b>		<b>5.6</b>		
African American	2012:	62.6 (99)		37.0 (100)		
	2013:	50.4 (115)		47.8 (115)		
	Change:	<b>-12.2</b>		<b>10.8</b>		
Hispanic	2012:	56.0 (109)		55.5 (110)		
	2013:	46.2 (119)		57.1 (119)		
	Change:	<b>-9.8</b>		<b>1.6</b>		
White	2012:					
	2013:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2012:	57.4 (197)		46.2 (199)		
	2013:	49.1 (234)		52.6 (234)		
	Change:	<b>-8.3</b>		<b>6.4</b>		
Limited English Proficient	2012:	47.9 (71)		54.9 (71)		
	2013:	40.8 (98)		53.1 (98)		
	Change:	<b>-7.1</b>		<b>-1.8</b>		
Special Education	2012:	* (4)		* (5)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	54.4 (193)	52.6 (196)	43.8 (192)		
	2013:	57.7 (194)	52.1 (188)	41.9 (191)		
	Change:	<b>3.3</b>	<b>-0.5</b>	<b>-1.9</b>		
African American	2012:	54.5 (88)	51.6 (91)	30.3 (89)		
	2013:	65.6 (93)	56.7 (90)	31.5 (92)		
	Change:	<b>11.1</b>	<b>5.1</b>	<b>1.2</b>		
Hispanic	2012:	56.4 (101)	55.0 (100)	57.0 (100)		
	2013:	50.5 (101)	48.0 (98)	51.5 (99)		
	Change:	<b>-5.9</b>	<b>-7.0</b>	<b>-5.5</b>		
Economically Disadvantaged	2012:	52.8 (176)	52.5 (179)	42.9 (175)		
	2013:	56.5 (184)	50.3 (179)	41.4 (181)		
	Change:	<b>3.7</b>	<b>-2.2</b>	<b>-1.5</b>		
Limited English Proficient	2012:	31.8 (44)	22.7 (44)	33.3 (42)		
	2013:	33.9 (56)	33.9 (56)	42.6 (54)		
	Change:	<b>2.1</b>	<b>11.2</b>	<b>9.3</b>		
Special Education	2012:	* (4)	* (4)	* (4)		
	2013:	25.0 (8)	14.3 (7)	22.2 (9)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 60 - BOUDE STOREY [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	57.1 (177)		44.4 (153)	37.1 (170)	47.0 (168)
	2013:	63.5 (170)		57.9 (140)	50.3 (173)	49.7 (173)
	Change:	6.4		13.5	13.2	2.7
African American	2012:	60.3 (73)		32.3 (65)	36.0 (75)	47.3 (74)
	2013:	61.0 (77)		40.6 (69)	42.7 (82)	46.3 (82)
	Change:	0.7		8.3	6.7	-1.0
Hispanic	2012:	55.7 (97)		53.1 (81)	38.7 (93)	46.7 (92)
	2013:	67.4 (89)		76.5 (68)	58.4 (89)	53.9 (89)
	Change:	11.7		23.4	19.7	7.2
Economically Disadvantaged	2012:	57.8 (154)		43.2 (132)	38.3 (154)	48.0 (152)
	2013:	64.1 (156)		60.6 (127)	51.9 (160)	50.6 (160)
	Change:	6.3		17.4	13.6	2.6
Limited English Proficient	2012:	39.3 (28)		29.2 (24)	28.0 (25)	24.0 (25)
	2013:	54.8 (31)		74.1 (27)	34.4 (32)	40.6 (32)
	Change:	15.5		44.9	6.4	16.6
Special Education	2012:	83.3 (6)		* (5)	* (5)	* (5)
	2013:	* (4)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	56.9 (578)	52.6 (196)	45.0 (555)	37.1 (170)	47.0 (168)
	2013:	55.7 (601)	52.1 (188)	50.2 (568)	50.3 (173)	49.7 (173)
	Change:	-1.2	-0.5	5.2	13.2	2.7
African American	2012:	59.2 (260)	51.6 (91)	33.5 (254)	36.0 (75)	47.3 (74)
	2013:	58.2 (285)	56.7 (90)	40.6 (276)	42.7 (82)	46.3 (82)
	Change:	-1.0	5.1	7.1	6.7	-1.0
Hispanic	2012:	56.0 (307)	55.0 (100)	55.3 (291)	38.7 (93)	46.7 (92)
	2013:	53.7 (309)	48.0 (98)	59.8 (286)	58.4 (89)	53.9 (89)
	Change:	-2.3	-7.0	4.5	19.7	7.2
White	2012:				* (1)	* (1)
	2013:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2012:	56.0 (527)	52.5 (179)	44.3 (506)	38.3 (154)	48.0 (152)
	2013:	55.6 (574)	50.3 (179)	50.7 (542)	51.9 (160)	50.6 (160)
	Change:	-0.4	-2.2	6.4	13.6	2.6
Limited English Proficient	2012:	41.3 (143)	22.7 (44)	43.8 (137)	28.0 (25)	24.0 (25)
	2013:	41.1 (185)	33.9 (56)	53.1 (179)	34.4 (32)	40.6 (32)
	Change:	-0.2	11.2	9.3	6.4	16.6
Special Education	2012:	57.1 (14)	* (4)	64.3 (14)	* (5)	* (5)
	2013:	35.7 (14)	14.3 (7)	12.5 (16)	* (4)	* (4)
	Change:	-21.4	*	-51.8	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 62 - BILLY EARL DADE [DIVISION 4 > MADISON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.9 (129)		55.0 (129)		
	2013:	44.3 (131)		52.7 (131)		
	Change:	<b>-14.6</b>		<b>-2.3</b>		
African American	2012:	55.0 (100)		52.0 (100)		
	2013:	39.4 (94)		46.8 (94)		
	Change:	<b>-15.6</b>		<b>-5.2</b>		
Hispanic	2012:	74.1 (27)		63.0 (27)		
	2013:	55.9 (34)		67.6 (34)		
	Change:	<b>-18.2</b>		<b>4.6</b>		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	60.5 (114)		57.0 (114)		
	2013:	43.8 (128)		52.3 (128)		
	Change:	<b>-16.7</b>		<b>-4.7</b>		
Limited English Proficient	2012:	70.6 (17)		58.8 (17)		
	2013:	51.6 (31)		67.7 (31)		
	Change:	<b>-19.0</b>		<b>8.9</b>		
Special Education	2012:	30.0 (10)		20.0 (10)		
	2013:	25.0 (8)		0.0 (8)		
	Change:	<b>-5.0</b>		<b>-20.0</b>		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	57.8 (116)	50.4 (115)	39.1 (115)		
	2013:	60.8 (125)	44.4 (126)	32.3 (124)		
	Change:	<b>3.0</b>	<b>-6.0</b>	<b>-6.8</b>		
African American	2012:	55.2 (87)	48.9 (88)	37.9 (87)		
	2013:	54.0 (87)	43.0 (86)	31.0 (87)		
	Change:	<b>-1.2</b>	<b>-5.9</b>	<b>-6.9</b>		
Hispanic	2012:	70.4 (27)	57.7 (26)	42.3 (26)		
	2013:	76.5 (34)	48.6 (35)	33.3 (33)		
	Change:	<b>6.1</b>	<b>-9.1</b>	<b>-9.0</b>		
White	2012:	* (2)	* (1)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	54.9 (102)	48.0 (102)	35.6 (101)		
	2013:	61.0 (118)	44.5 (119)	30.8 (117)		
	Change:	<b>6.1</b>	<b>-3.5</b>	<b>-4.8</b>		
Limited English Proficient	2012:	44.4 (9)	22.2 (9)	11.1 (9)		
	2013:	68.0 (25)	45.8 (24)	29.2 (24)		
	Change:	<b>23.6</b>	<b>23.6</b>	<b>18.1</b>		
Special Education	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	2013:	30.0 (10)	20.0 (10)	0.0 (10)		
	Change:	<b>30.0</b>	<b>20.0</b>	<b>0.0</b>		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 62 - BILLY EARL DADE [DIVISION 4 > MADISON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	67.5 (126)		50.0 (106)	25.2 (127)	29.1 (127)
	2013:	71.0 (107)		47.5 (80)	49.5 (107)	56.1 (107)
	Change:	3.5		-2.5	24.3	27.0
African American	2012:	61.0 (100)		45.3 (86)	16.0 (100)	30.0 (100)
	2013:	67.6 (71)		38.2 (55)	47.4 (76)	53.9 (76)
	Change:	6.6		-7.1	31.4	23.9
Hispanic	2012:	92.3 (26)		70.0 (20)	59.3 (27)	25.9 (27)
	2013:	78.6 (28)		73.7 (19)	57.1 (28)	64.3 (28)
	Change:	-13.7		3.7	-2.2	38.4
White	2012:					
	2013:	* (2)		* (1)	* (2)	* (2)
	Change:					
Economically Disadvantaged	2012:	64.9 (111)		51.0 (96)	23.9 (113)	26.5 (113)
	2013:	69.0 (100)		44.6 (74)	49.0 (104)	54.8 (104)
	Change:	4.1		-6.4	25.1	28.3
Limited English Proficient	2012:	90.0 (10)		63.6 (11)	36.4 (11)	18.2 (11)
	2013:	60.0 (10)		66.7 (9)	50.0 (10)	60.0 (10)
	Change:	-30.0		3.1	13.6	41.8
Special Education	2012:	30.0 (10)		0.0 (10)	0.0 (10)	0.0 (10)
	2013:	* (4)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.5 (371)	50.4 (115)	48.3 (350)	25.2 (127)	29.1 (127)
	2013:	57.9 (363)	44.4 (126)	43.9 (335)	49.5 (107)	56.1 (107)
	Change:	-3.6	-6.0	-4.4	24.3	27.0
African American	2012:	57.1 (287)	48.9 (88)	45.4 (273)	16.0 (100)	30.0 (100)
	2013:	52.4 (252)	43.0 (86)	39.0 (236)	47.4 (76)	53.9 (76)
	Change:	-4.7	-5.9	-6.4	31.4	23.9
Hispanic	2012:	78.8 (80)	57.7 (26)	57.5 (73)	59.3 (27)	25.9 (27)
	2013:	69.8 (96)	48.6 (35)	55.8 (86)	57.1 (28)	64.3 (28)
	Change:	-9.0	-9.1	-1.7	-2.2	38.4
White	2012:	* (2)	* (1)	* (2)		
	2013:	* (5)	* (2)	* (4)	* (2)	* (2)
	Change:	*	*	*		
Economically Disadvantaged	2012:	60.2 (327)	48.0 (102)	48.2 (311)	23.9 (113)	26.5 (113)
	2013:	56.9 (346)	44.5 (119)	42.6 (319)	49.0 (104)	54.8 (104)
	Change:	-3.3	-3.5	-5.6	25.1	28.3
Limited English Proficient	2012:	69.4 (36)	22.2 (9)	48.6 (37)	36.4 (11)	18.2 (11)
	2013:	59.1 (66)	45.8 (24)	53.1 (64)	50.0 (10)	60.0 (10)
	Change:	-10.3	23.6	4.5	13.6	41.8
Special Education	2012:	21.4 (28)	0.0 (8)	7.1 (28)	0.0 (10)	0.0 (10)
	2013:	22.7 (22)	20.0 (10)	4.5 (22)	* (4)	* (4)
	Change:	1.3	20.0	-2.6	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 72 - SARAH ZUMWALT [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	49.7 (153)		37.3 (150)		
	2013:	43.5 (170)		31.1 (167)		
	Change:	<b>-6.2</b>		<b>-6.2</b>		
African American	2012:	49.1 (114)		29.2 (113)		
	2013:	41.6 (137)		28.7 (136)		
	Change:	<b>-7.5</b>		-0.5		
Hispanic	2012:	50.0 (38)		61.1 (36)		
	2013:	51.5 (33)		41.9 (31)		
	Change:	<b>1.5</b>		<b>-19.2</b>		
Economically Disadvantaged	2012:	48.6 (146)		37.8 (143)		
	2013:	42.4 (165)		30.9 (162)		
	Change:	<b>-6.2</b>		<b>-6.9</b>		
Limited English Proficient	2012:	44.4 (27)		60.0 (25)		
	2013:	31.6 (19)		29.4 (17)		
	Change:	<b>-12.8</b>		<b>-30.6</b>		
Special Education	2012:	* (3)		* (2)		
	2013:	12.5 (8)		0.0 (7)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	55.9 (143)	54.9 (142)	35.0 (143)		
	2013:	67.3 (150)	53.0 (149)	42.2 (147)		
	Change:	<b>11.4</b>	<b>-1.9</b>	<b>7.2</b>		
African American	2012:	54.4 (103)	56.3 (103)	32.0 (103)		
	2013:	69.7 (109)	51.8 (110)	33.0 (109)		
	Change:	<b>15.3</b>	<b>-4.5</b>	<b>1.0</b>		
Hispanic	2012:	60.5 (38)	48.6 (37)	42.1 (38)		
	2013:	64.9 (37)	58.3 (36)	68.6 (35)		
	Change:	<b>4.4</b>	<b>9.7</b>	<b>26.5</b>		
Economically Disadvantaged	2012:	55.9 (136)	53.3 (135)	35.3 (136)		
	2013:	69.1 (139)	53.2 (139)	42.6 (136)		
	Change:	<b>13.2</b>	-0.1	<b>7.3</b>		
Limited English Proficient	2012:	31.3 (16)	37.5 (16)	43.8 (16)		
	2013:	42.9 (21)	30.0 (20)	66.7 (18)		
	Change:	<b>11.6</b>	<b>-7.5</b>	<b>22.9</b>		
Special Education	2012:	33.3 (6)	14.3 (7)	0.0 (6)		
	2013:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 72 - SARAH ZUMWALT [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.7 (157)		49.6 (139)	50.3 (157)	33.1 (157)
	2013:	75.0 (124)		67.0 (106)	54.7 (128)	37.2 (129)
	Change:	4.3		17.4	4.4	4.1
African American	2012:	69.4 (121)		47.7 (107)	49.2 (124)	36.3 (124)
	2013:	70.3 (91)		64.6 (79)	49.5 (93)	29.8 (94)
	Change:	0.9		16.9	0.3	-6.5
Hispanic	2012:	77.4 (31)		55.6 (27)	54.8 (31)	22.6 (31)
	2013:	87.5 (32)		74.1 (27)	69.7 (33)	57.6 (33)
	Change:	10.1		18.5	14.9	35.0
Economically Disadvantaged	2012:	72.0 (143)		49.2 (126)	52.4 (145)	33.1 (145)
	2013:	75.7 (115)		67.0 (100)	52.9 (119)	36.7 (120)
	Change:	3.7		17.8	0.5	3.6
Limited English Proficient	2012:	58.3 (12)		30.0 (10)	40.0 (10)	20.0 (10)
	2013:	73.3 (15)		86.7 (15)	78.6 (14)	78.6 (14)
	Change:	15.0		56.7	38.6	58.6
Special Education	2012:	* (5)		* (5)	* (3)	* (3)
	2013:	* (4)		* (4)	* (3)	* (4)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	58.9 (453)	54.9 (142)	40.5 (432)	50.3 (157)	33.1 (157)
	2013:	60.4 (444)	53.0 (149)	44.0 (420)	54.7 (128)	37.2 (129)
	Change:	1.5	-1.9	3.5	4.4	4.1
African American	2012:	58.0 (338)	56.3 (103)	36.2 (323)	49.2 (124)	36.3 (124)
	2013:	58.5 (337)	51.8 (110)	38.9 (324)	49.5 (93)	29.8 (94)
	Change:	0.5	-4.5	2.7	0.3	-6.5
Hispanic	2012:	61.7 (107)	48.6 (37)	52.5 (101)	54.8 (31)	22.6 (31)
	2013:	67.6 (102)	58.3 (36)	61.3 (93)	69.7 (33)	57.6 (33)
	Change:	5.9	9.7	8.8	14.9	35.0
Economically Disadvantaged	2012:	58.8 (425)	53.3 (135)	40.5 (405)	52.4 (145)	33.1 (145)
	2013:	60.4 (419)	53.2 (139)	44.0 (398)	52.9 (119)	36.7 (120)
	Change:	1.6	-0.1	3.5	0.5	3.6
Limited English Proficient	2012:	43.6 (55)	37.5 (16)	49.0 (51)	40.0 (10)	20.0 (10)
	2013:	47.3 (55)	30.0 (20)	60.0 (50)	78.6 (14)	78.6 (14)
	Change:	3.7	-7.5	11.0	38.6	58.6
Special Education	2012:	21.4 (14)	14.3 (7)	7.7 (13)	* (3)	* (3)
	2013:	26.7 (15)	* (4)	7.1 (14)	* (3)	* (4)
	Change:	5.3	*	-0.6	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 76 - HAROLD W. LANG, SR. [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.1 (353)		57.2 (348)		
	2013:	46.2 (290)		47.9 (284)		
	Change:	<b>-11.9</b>		<b>-9.3</b>		
African American	2012:	61.8 (152)		51.3 (150)		
	2013:	53.9 (128)		44.9 (127)		
	Change:	<b>-7.9</b>		<b>-6.4</b>		
Hispanic	2012:	54.1 (181)		59.8 (179)		
	2013:	39.1 (156)		49.3 (152)		
	Change:	<b>-15.0</b>		<b>-10.5</b>		
Economically Disadvantaged	2012:	58.0 (319)		57.1 (312)		
	2013:	46.5 (282)		48.4 (277)		
	Change:	<b>-11.5</b>		<b>-8.7</b>		
Limited English Proficient	2012:	47.3 (129)		57.3 (124)		
	2013:	33.6 (119)		48.2 (114)		
	Change:	<b>-13.7</b>		<b>-9.1</b>		
Special Education	2012:	33.3 (15)		28.6 (14)		
	2013:	14.3 (14)		53.8 (13)		
	Change:	<b>-19.0</b>		<b>25.2</b>		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.5 (382)	53.2 (391)	46.2 (372)		
	2013:	60.8 (309)	44.8 (306)	40.3 (295)		
	Change:	0.3	<b>-8.4</b>	<b>-5.9</b>		
African American	2012:	53.5 (157)	46.3 (160)	35.5 (152)		
	2013:	65.6 (128)	49.6 (125)	32.3 (127)		
	Change:	<b>12.1</b>	<b>3.3</b>	<b>-3.2</b>		
Hispanic	2012:	63.6 (206)	56.4 (211)	52.2 (201)		
	2013:	57.1 (163)	42.0 (162)	44.7 (152)		
	Change:	<b>-6.5</b>	<b>-14.4</b>	<b>-7.5</b>		
White	2012:	100.0 (7)	100.0 (7)	85.7 (7)		
	2013:	* (5)	50.0 (6)	* (5)		
	Change:	*	<b>-50.0</b>	*		
Economically Disadvantaged	2012:	59.1 (350)	52.2 (356)	46.0 (341)		
	2013:	60.9 (284)	44.1 (281)	41.0 (271)		
	Change:	<b>1.8</b>	<b>-8.1</b>	<b>-5.0</b>		
Limited English Proficient	2012:	45.2 (93)	38.8 (98)	36.0 (86)		
	2013:	46.7 (122)	32.0 (122)	39.4 (109)		
	Change:	<b>1.5</b>	<b>-6.8</b>	<b>3.4</b>		
Special Education	2012:	25.0 (16)	0.0 (20)	15.4 (13)		
	2013:	18.8 (16)	0.0 (15)	7.1 (14)		
	Change:	<b>-6.2</b>	0.0	<b>-8.3</b>		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 76 - HAROLD W. LANG, SR. [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.7 (391)		37.9 (309)	44.7 (380)	43.2 (377)
	2013:	74.7 (308)		53.7 (242)	64.8 (307)	53.6 (308)
	Change:	11.0		15.8	20.1	10.4
African American	2012:	59.8 (174)		30.8 (143)	39.9 (168)	41.6 (166)
	2013:	70.8 (120)		43.7 (103)	56.5 (124)	51.6 (124)
	Change:	11.0		12.9	16.6	10.0
Hispanic	2012:	66.2 (201)		42.8 (159)	46.2 (199)	42.4 (198)
	2013:	75.1 (169)		60.0 (125)	68.9 (164)	53.3 (165)
	Change:	8.9		17.2	22.7	10.9
White	2012:	* (1)		* (1)	* (3)	* (3)
	2013:	* (5)		* (3)	* (5)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	63.4 (333)		39.1 (266)	44.8 (324)	44.4 (322)
	2013:	74.4 (289)		53.4 (232)	64.3 (291)	52.4 (292)
	Change:	11.0		14.3	19.5	8.0
Limited English Proficient	2012:	46.3 (82)		40.6 (69)	24.0 (75)	20.5 (73)
	2013:	56.6 (83)		49.2 (65)	61.5 (78)	43.6 (78)
	Change:	10.3		8.6	37.5	23.1
Special Education	2012:	24.2 (33)		23.5 (34)	11.4 (35)	27.3 (33)
	2013:	20.0 (10)		22.2 (9)	28.6 (7)	28.6 (7)
	Change:	-4.2		-1.3	17.2	1.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	60.8 (1,126)	53.2 (391)	47.4 (1,029)	44.7 (380)	43.2 (377)
	2013:	60.9 (907)	44.8 (306)	46.9 (821)	64.8 (307)	53.6 (308)
	Change:	0.1	-8.4	-0.5	20.1	10.4
African American	2012:	58.4 (483)	46.3 (160)	39.3 (445)	39.9 (168)	41.6 (166)
	2013:	63.3 (376)	49.6 (125)	40.1 (357)	56.5 (124)	51.6 (124)
	Change:	4.9	3.3	0.8	16.6	10.0
Hispanic	2012:	61.6 (588)	56.4 (211)	51.9 (539)	46.2 (199)	42.4 (198)
	2013:	57.6 (488)	42.0 (162)	50.8 (429)	68.9 (164)	53.3 (165)
	Change:	-4.0	-14.4	-1.1	22.7	10.9
White	2012:	84.6 (13)	100.0 (7)	69.2 (13)	* (3)	* (3)
	2013:	90.0 (10)	50.0 (6)	75.0 (8)	* (5)	* (5)
	Change:	5.4	-50.0	5.8	*	*
Economically Disadvantaged	2012:	60.2 (1,002)	52.2 (356)	47.8 (919)	44.8 (324)	44.4 (322)
	2013:	60.7 (855)	44.1 (281)	47.3 (780)	64.3 (291)	52.4 (292)
	Change:	0.5	-8.1	-0.5	19.5	8.0
Limited English Proficient	2012:	46.4 (304)	38.8 (98)	46.6 (279)	24.0 (75)	20.5 (73)
	2013:	44.4 (324)	32.0 (122)	45.1 (288)	61.5 (78)	43.6 (78)
	Change:	-2.0	-6.8	-1.5	37.5	23.1
Special Education	2012:	26.6 (64)	0.0 (20)	23.0 (61)	11.4 (35)	27.3 (33)
	2013:	17.5 (40)	0.0 (15)	27.8 (36)	28.6 (7)	28.6 (7)
	Change:	-9.1	0.0	4.8	17.2	1.3

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 353 - ANN RICHARDS [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	50.9 (403)		48.5 (394)		
	Change:					
<b>African American</b>	2012:					
	2013:	46.5 (101)		35.6 (101)		
	Change:					
<b>Hispanic</b>	2012:					
	2013:	52.2 (299)		53.1 (290)		
	Change:					
<b>White</b>	2012:					
	2013:	* (2)		* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	49.9 (381)		47.3 (372)		
	Change:					
<b>Limited English Proficient</b>	2012:					
	2013:	47.2 (195)		50.3 (185)		
	Change:					
<b>Special Education</b>	2012:					
	2013:	33.3 (6)		* (4)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	67.0 (279)	53.6 (274)	56.6 (272)		
	Change:					
<b>African American</b>	2012:					
	2013:	76.9 (65)	64.5 (62)	39.1 (64)		
	Change:					
<b>Hispanic</b>	2012:					
	2013:	63.5 (208)	49.5 (206)	61.9 (202)		
	Change:					
<b>White</b>	2012:					
	2013:	* (3)	* (3)	* (3)		
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	66.9 (266)	53.6 (261)	56.8 (259)		
	Change:					
<b>Limited English Proficient</b>	2012:					
	2013:	56.3 (126)	41.6 (125)	58.7 (121)		
	Change:					
<b>Special Education</b>	2012:					
	2013:	* (4)	* (4)	* (4)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 353 - ANN RICHARDS [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	78.5 (260)		42.0 (174)	53.3 (257)	58.0 (257)
	Change:					
<b>African American</b>	2012:					
	2013:	76.0 (75)		25.9 (58)	37.7 (77)	41.6 (77)
	Change:					
<b>Hispanic</b>	2012:					
	2013:	79.1 (182)		49.1 (114)	59.9 (177)	65.0 (177)
	Change:					
<b>White</b>	2012:					
	2013:	* (3)		* (2)	* (3)	* (3)
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	79.3 (242)		42.8 (159)	53.8 (240)	59.6 (240)
	Change:					
<b>Limited English Proficient</b>	2012:					
	2013:	65.3 (72)		42.0 (50)	49.2 (65)	53.8 (65)
	Change:					
<b>Special Education</b>	2012:					
	2013:	54.5 (11)		37.5 (8)	30.8 (13)	38.5 (13)
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	63.3 (942)	53.6 (274)	49.8 (840)	53.3 (257)	58.0 (257)
	Change:					
<b>African American</b>	2012:					
	2013:	63.9 (241)	64.5 (62)	34.1 (223)	37.7 (77)	41.6 (77)
	Change:					
<b>Hispanic</b>	2012:					
	2013:	62.7 (689)	49.5 (206)	55.3 (606)	59.9 (177)	65.0 (177)
	Change:					
<b>White</b>	2012:					
	2013:	100.0 (8)	* (3)	71.4 (7)	* (3)	* (3)
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	63.0 (889)	53.6 (261)	49.5 (790)	53.8 (240)	59.6 (240)
	Change:					
<b>Limited English Proficient</b>	2012:					
	2013:	53.4 (393)	41.6 (125)	52.0 (356)	49.2 (65)	53.8 (65)
	Change:					
<b>Special Education</b>	2012:					
	2013:	47.6 (21)	* (4)	37.5 (16)	30.8 (13)	38.5 (13)
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 118 - W.W. BUSHMAN [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	34.1 (44)		33.3 (66)		
	2013:	28.3 (60)		21.9 (73)		
	Change:	<b>-5.8</b>		<b>-11.4</b>		
African American	2012:	32.5 (40)		22.5 (40)		
	2013:	26.8 (56)		14.5 (55)		
	Change:	<b>-5.7</b>		<b>-8.0</b>		
Hispanic	2012:	* (4)		48.0 (25)		
	2013:	* (4)		44.4 (18)		
	Change:	*		<b>-3.6</b>		
Economically Disadvantaged	2012:	32.6 (43)		32.3 (65)		
	2013:	28.8 (59)		22.2 (72)		
	Change:	<b>-3.8</b>		<b>-10.1</b>		
Limited English Proficient	2012:	* (2)		45.5 (22)		
	2013:	* (1)		42.9 (14)		
	Change:	*		<b>-2.6</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.0 (49)	38.0 (50)	20.7 (58)		
	2013:	50.0 (42)	58.1 (43)	50.8 (61)		
	Change:	<b>-1.0</b>	<b>20.1</b>	<b>30.1</b>		
African American	2012:	51.1 (47)	36.2 (47)	19.6 (46)		
	2013:	45.9 (37)	57.9 (38)	44.7 (38)		
	Change:	<b>-5.2</b>	<b>21.7</b>	<b>25.1</b>		
Hispanic	2012:	* (2)	* (3)	25.0 (12)		
	2013:	* (5)	* (5)	59.1 (22)		
	Change:	*	*	<b>34.1</b>		
Economically Disadvantaged	2012:	52.1 (48)	38.8 (49)	21.1 (57)		
	2013:	47.5 (40)	56.1 (41)	49.2 (59)		
	Change:	<b>-4.6</b>	<b>17.3</b>	<b>28.1</b>		
Limited English Proficient	2012:	* (1)	* (1)	10.0 (10)		
	2013:	* (2)	* (2)	47.4 (19)		
	Change:	*	*	<b>37.4</b>		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 118 - W.W. BUSHMAN [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.5 (34)		82.1 (39)	85.0 (40)	
	2013:	56.8 (37)		67.4 (43)	67.4 (43)	
	Change:	<b>-16.7</b>		<b>-14.7</b>	<b>-17.6</b>	
African American	2012:	73.1 (26)		84.6 (26)	85.2 (27)	
	2013:	54.3 (35)		65.7 (35)	62.9 (35)	
	Change:	<b>-18.8</b>		<b>-18.9</b>	<b>-22.3</b>	
Hispanic	2012:	75.0 (8)		76.9 (13)	84.6 (13)	
	2013:	* (2)		75.0 (8)	87.5 (8)	
	Change:	*		<b>-1.9</b>	<b>2.9</b>	
Economically Disadvantaged	2012:	71.9 (32)		81.1 (37)	84.6 (39)	
	2013:	56.8 (37)		67.4 (43)	67.4 (43)	
	Change:	<b>-15.1</b>		<b>-13.7</b>	<b>-17.2</b>	
Limited English Proficient	2012:	* (4)		88.9 (9)	77.8 (9)	
	2013:	* (1)		85.7 (7)	85.7 (7)	
	Change:	*		<b>-3.2</b>	<b>7.9</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	51.2 (127)	38.0 (50)	40.5 (163)	85.0 (40)	
	2013:	42.4 (139)	58.1 (43)	42.9 (177)	67.4 (43)	
	Change:	<b>-8.8</b>	<b>20.1</b>	<b>2.4</b>	<b>-17.6</b>	
African American	2012:	49.6 (113)	36.2 (47)	35.7 (112)	85.2 (27)	
	2013:	39.8 (128)	57.9 (38)	37.5 (128)	62.9 (35)	
	Change:	<b>-9.8</b>	<b>21.7</b>	<b>1.8</b>	<b>-22.3</b>	
Hispanic	2012:	64.3 (14)	* (3)	50.0 (50)	84.6 (13)	
	2013:	72.7 (11)	* (5)	56.3 (48)	87.5 (8)	
	Change:	<b>8.4</b>	*	<b>6.3</b>	<b>2.9</b>	
Economically Disadvantaged	2012:	50.4 (123)	38.8 (49)	39.6 (159)	84.6 (39)	
	2013:	41.9 (136)	56.1 (41)	42.5 (174)	67.4 (43)	
	Change:	<b>-8.5</b>	<b>17.3</b>	<b>2.9</b>	<b>-17.2</b>	
Limited English Proficient	2012:	71.4 (7)	* (1)	46.3 (41)	77.8 (9)	
	2013:	* (4)	* (2)	52.5 (40)	85.7 (7)	
	Change:	*	*	<b>6.2</b>	<b>7.9</b>	
Special Education	2012:	* (4)	* (3)	* (4)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 128 - MARTIN LUTHER KING, JR. [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	65.2 (23)		64.0 (25)		
	2013:	74.5 (47)		75.9 (54)		
	Change:	9.3		11.9		
African American	2012:	65.2 (23)		62.5 (24)		
	2013:	73.8 (42)		71.4 (42)		
	Change:	8.6		8.9		
Hispanic	2012:			* (1)		
	2013:	* (4)		90.9 (11)		
	Change:			*		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	63.6 (22)		62.5 (24)		
	2013:	77.3 (44)		74.0 (50)		
	Change:	13.7		11.5		
Limited English Proficient	2012:			* (1)		
	2013:	* (2)		88.9 (9)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.2 (22)	77.3 (22)	52.0 (25)		
	2013:	71.4 (49)	88.9 (45)	67.3 (55)		
	Change:	3.2	11.6	15.3		
African American	2012:	68.2 (22)	77.3 (22)	56.5 (23)		
	2013:	79.5 (39)	89.5 (38)	71.8 (39)		
	Change:	11.3	12.2	15.3		
Hispanic	2012:			* (2)		
	2013:	* (5)	* (5)	72.7 (11)		
	Change:			*		
Economically Disadvantaged	2012:	68.2 (22)	77.3 (22)	52.0 (25)		
	2013:	76.7 (43)	88.1 (42)	70.8 (48)		
	Change:	8.5	10.8	18.8		
Limited English Proficient	2012:			* (2)		
	2013:	* (1)	* (1)	* (5)		
	Change:			*		
Special Education	2012:			* (3)		
	2013:	* (1)		* (1)		
	Change:			*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 128 - MARTIN LUTHER KING, JR. [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	78.9 (19)		84.2 (19)	94.4 (18)	
	2013:	65.4 (52)		52.8 (53)	59.3 (54)	
	Change:	<b>-13.5</b>		<b>-31.4</b>	<b>-35.1</b>	
African American	2012:	77.8 (18)		83.3 (18)	93.8 (16)	
	2013:	62.5 (40)		48.8 (41)	56.1 (41)	
	Change:	<b>-15.3</b>		<b>-34.5</b>	<b>-37.7</b>	
Hispanic	2012:	* (1)		* (1)	* (1)	
	2013:	88.9 (9)		60.0 (10)	63.6 (11)	
	Change:	*		*	*	
White	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2012:	78.9 (19)		84.2 (19)	94.1 (17)	
	2013:	66.7 (51)		52.8 (53)	64.0 (50)	
	Change:	<b>-12.2</b>		<b>-31.4</b>	<b>-30.1</b>	
Limited English Proficient	2012:					
	2013:	85.7 (7)		50.0 (8)	55.6 (9)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.3 (64)	77.3 (22)	65.2 (69)	94.4 (18)	
	2013:	70.3 (148)	88.9 (45)	65.4 (162)	59.3 (54)	
	Change:	0.0	<b>11.6</b>	0.2	<b>-35.1</b>	
African American	2012:	69.8 (63)	77.3 (22)	66.2 (65)	93.8 (16)	
	2013:	71.9 (121)	89.5 (38)	63.9 (122)	56.1 (41)	
	Change:	<b>2.1</b>	<b>12.2</b>	<b>-2.3</b>	<b>-37.7</b>	
Hispanic	2012:	* (1)		* (4)	* (1)	
	2013:	77.8 (18)	* (5)	75.0 (32)	63.6 (11)	
	Change:	*		*	*	
White	2012:					
	2013:	* (3)		* (3)	* (2)	
	Change:					
Economically Disadvantaged	2012:	69.8 (63)	77.3 (22)	64.7 (68)	94.1 (17)	
	2013:	73.2 (138)	88.1 (42)	65.6 (151)	64.0 (50)	
	Change:	<b>3.4</b>	<b>10.8</b>	0.9	<b>-30.1</b>	
Limited English Proficient	2012:			* (3)		
	2013:	70.0 (10)	* (1)	68.2 (22)	55.6 (9)	
	Change:			*		
Special Education	2012:	* (4)		25.0 (8)	* (3)	
	2013:	* (1)		* (1)		
	Change:	*		*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 129 - S.S. CONNER [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	56.9 (58)		49.2 (59)		
	2013:	44.8 (58)		44.8 (58)		
	Change:	<b>-12.1</b>		<b>-4.4</b>		
African American	2012:	50.0 (42)		38.1 (42)		
	2013:	43.2 (44)		36.4 (44)		
	Change:	<b>-6.8</b>		<b>-1.7</b>		
Hispanic	2012:	75.0 (16)		76.5 (17)		
	2013:	45.5 (11)		72.7 (11)		
	Change:	<b>-29.5</b>		<b>-3.8</b>		
White	2012:					
	2013:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2012:	59.3 (54)		50.9 (55)		
	2013:	44.4 (54)		42.6 (54)		
	Change:	<b>-14.9</b>		<b>-8.3</b>		
Limited English Proficient	2012:	* (1)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Special Education	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.0 (50)	42.0 (50)	48.8 (86)		
	2013:	60.5 (43)	52.4 (42)	73.6 (72)		
	Change:	0.5	<b>10.4</b>	<b>24.8</b>		
African American	2012:	60.5 (38)	42.1 (38)	44.7 (38)		
	2013:	61.5 (26)	48.1 (27)	66.7 (27)		
	Change:	<b>1.0</b>	<b>6.0</b>	<b>22.0</b>		
Hispanic	2012:	54.5 (11)	45.5 (11)	53.2 (47)		
	2013:	53.3 (15)	61.5 (13)	76.7 (43)		
	Change:	<b>-1.2</b>	<b>16.0</b>	<b>23.5</b>		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	59.6 (47)	42.6 (47)	47.5 (80)		
	2013:	64.1 (39)	56.4 (39)	76.5 (68)		
	Change:	<b>4.5</b>	<b>13.8</b>	<b>29.0</b>		
Limited English Proficient	2012:	* (3)	* (3)	52.6 (38)		
	2013:	* (2)	* (1)	76.7 (30)		
	Change:	*	*	<b>24.1</b>		
Special Education	2012:					
	2013:		* (1)			
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 129 - S.S. CONNER [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	56.8 (74)		60.8 (74)	50.7 (75)	
	2013:	60.0 (45)		68.7 (67)	69.7 (66)	
	Change:	3.2		7.9	19.0	
African American	2012:	64.1 (39)		48.7 (39)	43.9 (41)	
	2013:	59.3 (27)		66.7 (27)	81.5 (27)	
	Change:	-4.8		18.0	37.6	
Hispanic	2012:	50.0 (34)		76.5 (34)	60.6 (33)	
	2013:	69.2 (13)		71.4 (35)	60.6 (33)	
	Change:	19.2		-5.1	0.0	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	56.2 (73)		60.3 (73)	50.0 (74)	
	2013:	60.0 (40)		71.0 (62)	69.4 (62)	
	Change:	3.8		10.7	19.4	
Limited English Proficient	2012:	50.0 (24)		79.2 (24)	63.6 (22)	
	2013:	66.7 (6)		76.9 (26)	57.7 (26)	
	Change:	16.7		-2.3	-5.9	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	57.7 (182)	42.0 (50)	53.0 (219)	50.7 (75)	
	2013:	54.1 (146)	52.4 (42)	63.5 (197)	69.7 (66)	
	Change:	-3.6	10.4	10.5	19.0	
African American	2012:	58.0 (119)	42.1 (38)	43.7 (119)	43.9 (41)	
	2013:	52.6 (97)	48.1 (27)	53.1 (98)	81.5 (27)	
	Change:	-5.4	6.0	9.4	37.6	
Hispanic	2012:	57.4 (61)	45.5 (11)	65.3 (98)	60.6 (33)	
	2013:	56.4 (39)	61.5 (13)	74.2 (89)	60.6 (33)	
	Change:	-1.0	16.0	8.9	0.0	
White	2012:	* (1)		* (1)	* (1)	
	2013:	83.3 (6)	* (1)	83.3 (6)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	58.0 (174)	42.6 (47)	52.9 (208)	50.0 (74)	
	2013:	54.9 (133)	56.4 (39)	64.7 (184)	69.4 (62)	
	Change:	-3.1	13.8	11.8	19.4	
Limited English Proficient	2012:	46.4 (28)	* (3)	60.9 (64)	63.6 (22)	
	2013:	45.5 (11)	* (1)	76.3 (59)	57.7 (26)	
	Change:	-0.9	*	15.4	-5.9	
Special Education	2012:	* (2)		* (2)	* (1)	
	2013:	* (2)	* (1)	* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 133 - BARBARA JORDAN [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	84.6 (26)		71.0 (69)		
	2013:	50.0 (26)		45.2 (73)		
	Change:	<b>-34.6</b>		<b>-25.8</b>		
African American	2012:	100.0 (10)		90.0 (10)		
	2013:	45.5 (11)		27.3 (11)		
	Change:	<b>-54.5</b>		<b>-62.7</b>		
Hispanic	2012:	75.0 (16)		67.8 (59)		
	2013:	50.0 (14)		50.8 (59)		
	Change:	<b>-25.0</b>		<b>-17.0</b>		
Economically Disadvantaged	2012:	83.3 (24)		70.1 (67)		
	2013:	50.0 (26)		47.1 (70)		
	Change:	<b>-33.3</b>		<b>-23.0</b>		
Limited English Proficient	2012:	* (2)		64.4 (45)		
	2013:	50.0 (6)		54.0 (50)		
	Change:	*		<b>-10.4</b>		
Special Education	2012:	* (3)		* (3)		
	2013:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	40.7 (27)	44.4 (27)	41.4 (70)		
	2013:	61.4 (44)	70.0 (30)	64.2 (67)		
	Change:	<b>20.7</b>	<b>25.6</b>	<b>22.8</b>		
African American	2012:	37.5 (16)	50.0 (16)	37.5 (16)		
	2013:	50.0 (10)	70.0 (10)	60.0 (10)		
	Change:	<b>12.5</b>	<b>20.0</b>	<b>22.5</b>		
Hispanic	2012:	45.5 (11)	36.4 (11)	42.6 (54)		
	2013:	64.7 (34)	70.0 (20)	64.9 (57)		
	Change:	<b>19.2</b>	<b>33.6</b>	<b>22.3</b>		
Economically Disadvantaged	2012:	40.7 (27)	44.4 (27)	40.3 (67)		
	2013:	57.5 (40)	65.4 (26)	63.5 (63)		
	Change:	<b>16.8</b>	<b>21.0</b>	<b>23.2</b>		
Limited English Proficient	2012:	* (4)	* (4)	40.4 (47)		
	2013:	58.8 (17)	* (4)	60.0 (40)		
	Change:	*	*	<b>19.6</b>		
Special Education	2012:		* (1)			
	2013:	* (2)	* (2)	* (2)		
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 133 - BARBARA JORDAN [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.1 (48)		71.6 (74)	60.8 (74)	
	2013:	58.7 (46)		46.4 (69)	44.8 (67)	
	Change:	<b>-18.4</b>		<b>-25.2</b>	<b>-16.0</b>	
African American	2012:	45.5 (11)		45.5 (11)	54.5 (11)	
	2013:	53.3 (15)		33.3 (15)	26.7 (15)	
	Change:	<b>7.8</b>		<b>-12.2</b>	<b>-27.8</b>	
Hispanic	2012:	86.5 (37)		77.4 (62)	62.9 (62)	
	2013:	58.6 (29)		48.1 (52)	49.0 (51)	
	Change:	<b>-27.9</b>		<b>-29.3</b>	<b>-13.9</b>	
White	2012:			* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:			*	*	
Economically Disadvantaged	2012:	77.1 (48)		72.2 (72)	61.6 (73)	
	2013:	57.8 (45)		45.6 (68)	43.9 (66)	
	Change:	<b>-19.3</b>		<b>-26.6</b>	<b>-17.7</b>	
Limited English Proficient	2012:	80.8 (26)		71.2 (52)	53.8 (52)	
	2013:	66.7 (21)		51.2 (43)	48.8 (41)	
	Change:	<b>-14.1</b>		<b>-20.0</b>	<b>-5.0</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	69.3 (101)	44.4 (27)	61.5 (213)	60.8 (74)	
	2013:	57.8 (116)	70.0 (30)	51.7 (209)	44.8 (67)	
	Change:	<b>-11.5</b>	<b>25.6</b>	<b>-9.8</b>	<b>-16.0</b>	
African American	2012:	56.8 (37)	50.0 (16)	54.1 (37)	54.5 (11)	
	2013:	50.0 (36)	70.0 (10)	38.9 (36)	26.7 (15)	
	Change:	<b>-6.8</b>	<b>20.0</b>	<b>-15.2</b>	<b>-27.8</b>	
Hispanic	2012:	76.6 (64)	36.4 (11)	63.4 (175)	62.9 (62)	
	2013:	59.7 (77)	70.0 (20)	54.8 (168)	49.0 (51)	
	Change:	<b>-16.9</b>	<b>33.6</b>	<b>-8.6</b>	<b>-13.9</b>	
White	2012:			* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:			*	*	
Economically Disadvantaged	2012:	68.7 (99)	44.4 (27)	61.2 (206)	61.6 (73)	
	2013:	55.9 (111)	65.4 (26)	51.7 (201)	43.9 (66)	
	Change:	<b>-12.8</b>	<b>21.0</b>	<b>-9.5</b>	<b>-17.7</b>	
Limited English Proficient	2012:	75.0 (32)	* (4)	59.0 (144)	53.8 (52)	
	2013:	61.4 (44)	* (4)	54.9 (133)	48.8 (41)	
	Change:	<b>-13.6</b>	*	<b>-4.1</b>	<b>-5.0</b>	
Special Education	2012:	* (5)	* (1)	42.9 (7)	* (4)	
	2013:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 139 - PAUL L. DUNBAR [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	45.5 (55)		27.6 (58)		
	2013:	61.5 (78)		43.6 (78)		
	Change:	16.0		16.0		
African American	2012:	47.9 (48)		27.1 (48)		
	2013:	61.0 (59)		40.7 (59)		
	Change:	13.1		13.6		
Hispanic	2012:	28.6 (7)		30.0 (10)		
	2013:	70.6 (17)		58.8 (17)		
	Change:	42.0		28.8		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	45.5 (55)		27.6 (58)		
	2013:	61.3 (75)		45.3 (75)		
	Change:	15.8		17.7		
Limited English Proficient	2012:	* (5)		37.5 (8)		
	2013:	60.0 (10)		60.0 (10)		
	Change:	*		22.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	56.8 (74)	50.0 (72)	37.3 (83)		
	2013:	40.0 (80)	38.0 (79)	45.0 (80)		
	Change:	-16.8	-12.0	7.7		
African American	2012:	54.8 (62)	48.3 (60)	30.6 (62)		
	2013:	36.1 (61)	38.3 (60)	41.0 (61)		
	Change:	-18.7	-10.0	10.4		
Hispanic	2012:	66.7 (12)	58.3 (12)	57.1 (21)		
	2013:	50.0 (18)	38.9 (18)	61.1 (18)		
	Change:	-16.7	-19.4	4.0		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	58.3 (72)	51.4 (70)	38.3 (81)		
	2013:	39.7 (78)	38.0 (79)	44.9 (78)		
	Change:	-18.6	-13.4	6.6		
Limited English Proficient	2012:	* (4)	* (4)	53.8 (13)		
	2013:	53.8 (13)	23.1 (13)	53.8 (13)		
	Change:	*	*	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 139 - PAUL L. DUNBAR [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	58.9 (95)		57.7 (97)	58.3 (96)	
	2013:	53.1 (64)		46.9 (64)	49.2 (65)	
	Change:	<b>-5.8</b>		<b>-10.8</b>	<b>-9.1</b>	
African American	2012:	57.8 (83)		55.3 (85)	57.1 (84)	
	2013:	62.5 (40)		47.5 (40)	56.1 (41)	
	Change:	<b>4.7</b>		<b>-7.8</b>	<b>-1.0</b>	
Hispanic	2012:	66.7 (12)		75.0 (12)	66.7 (12)	
	2013:	36.4 (22)		45.5 (22)	36.4 (22)	
	Change:	<b>-30.3</b>		<b>-29.5</b>	<b>-30.3</b>	
White	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2012:	59.1 (88)		57.1 (91)	56.2 (89)	
	2013:	52.4 (63)		47.6 (63)	50.0 (64)	
	Change:	<b>-6.7</b>		<b>-9.5</b>	<b>-6.2</b>	
Limited English Proficient	2012:	66.7 (12)		75.0 (12)	66.7 (12)	
	2013:	21.4 (14)		35.7 (14)	35.7 (14)	
	Change:	<b>-45.3</b>		<b>-39.3</b>	<b>-31.0</b>	
Special Education	2012:	* (3)		* (5)	* (4)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	54.9 (224)	50.0 (72)	43.3 (238)	58.3 (96)	
	2013:	51.4 (222)	38.0 (79)	45.0 (222)	49.2 (65)	
	Change:	<b>-3.5</b>	<b>-12.0</b>	<b>1.7</b>	<b>-9.1</b>	
African American	2012:	54.4 (193)	48.3 (60)	40.5 (195)	57.1 (84)	
	2013:	51.9 (160)	38.3 (60)	42.5 (160)	56.1 (41)	
	Change:	<b>-2.5</b>	<b>-10.0</b>	<b>2.0</b>	<b>-1.0</b>	
Hispanic	2012:	58.1 (31)	58.3 (12)	55.8 (43)	66.7 (12)	
	2013:	50.9 (57)	38.9 (18)	54.4 (57)	36.4 (22)	
	Change:	<b>-7.2</b>	<b>-19.4</b>	<b>-1.4</b>	<b>-30.3</b>	
White	2012:					
	2013:	* (4)	* (1)	* (4)	* (2)	
	Change:					
Economically Disadvantaged	2012:	55.3 (215)	51.4 (70)	43.0 (230)	56.2 (89)	
	2013:	50.9 (216)	38.0 (79)	45.8 (216)	50.0 (64)	
	Change:	<b>-4.4</b>	<b>-13.4</b>	<b>2.8</b>	<b>-6.2</b>	
Limited English Proficient	2012:	57.1 (21)	* (4)	57.6 (33)	66.7 (12)	
	2013:	43.2 (37)	23.1 (13)	48.6 (37)	35.7 (14)	
	Change:	<b>-13.9</b>	*	<b>-9.0</b>	<b>-31.0</b>	
Special Education	2012:	27.3 (11)	* (3)	7.7 (13)	* (4)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 155 - C.A. TATUM, JR. [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.5 (61)		72.6 (95)		
	2013:	69.0 (58)		68.0 (100)		
	Change:	-1.5		-4.6		
African American	2012:	69.0 (42)		61.0 (41)		
	2013:	68.3 (41)		46.3 (41)		
	Change:	-0.7		-14.7		
Hispanic	2012:	75.0 (16)		84.6 (52)		
	2013:	70.6 (17)		83.1 (59)		
	Change:	-4.4		-1.5		
Economically Disadvantaged	2012:	71.2 (59)		72.8 (92)		
	2013:	67.9 (56)		67.4 (95)		
	Change:	-3.3		-5.4		
Limited English Proficient	2012:	* (5)		81.6 (38)		
	2013:			95.2 (42)		
	Change:			13.6		
Special Education	2012:	* (3)		* (3)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	78.9 (71)	78.9 (71)	65.5 (110)		
	2013:	64.7 (51)	70.6 (51)	68.8 (96)		
	Change:	-14.2	-8.3	3.3		
African American	2012:	73.5 (49)	73.5 (49)	49.0 (49)		
	2013:	68.8 (32)	72.7 (33)	54.5 (33)		
	Change:	-4.7	-0.8	5.5		
Hispanic	2012:	90.5 (21)	90.5 (21)	78.3 (60)		
	2013:	56.3 (16)	60.0 (15)	75.0 (60)		
	Change:	-34.2	-30.5	-3.3		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	77.9 (68)	77.9 (68)	65.1 (106)		
	2013:	63.8 (47)	68.8 (48)	69.6 (92)		
	Change:	-14.1	-9.1	4.5		
Limited English Proficient	2012:	* (3)	* (3)	75.0 (40)		
	2013:	* (5)	* (5)	78.7 (47)		
	Change:	*	*	3.7		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 155 - C.A. TATUM, JR. [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	62.0 (92)		63.2 (95)	53.3 (92)	
	2013:	75.7 (107)		63.4 (123)	59.2 (125)	
	Change:	13.7		0.2	5.9	
African American	2012:	52.5 (40)		32.5 (40)	25.6 (39)	
	2013:	62.5 (56)		40.0 (55)	42.1 (57)	
	Change:	10.0		7.5	16.5	
Hispanic	2012:	68.6 (51)		85.2 (54)	75.0 (52)	
	2013:	89.8 (49)		83.3 (66)	74.2 (66)	
	Change:	21.2		-1.9	-0.8	
Economically Disadvantaged	2012:	60.2 (88)		61.5 (91)	51.1 (88)	
	2013:	75.5 (106)		63.9 (122)	58.9 (124)	
	Change:	15.3		2.4	7.8	
Limited English Proficient	2012:	59.5 (37)		82.5 (40)	71.8 (39)	
	2013:	89.3 (28)		86.7 (45)	76.1 (46)	
	Change:	29.8		4.2	4.3	
Special Education	2012:	* (3)		* (4)	* (3)	
	2013:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	69.6 (224)	78.9 (71)	67.0 (300)	53.3 (92)	
	2013:	71.3 (216)	70.6 (51)	66.5 (319)	59.2 (125)	
	Change:	1.7	-8.3	-0.5	5.9	
African American	2012:	65.6 (131)	73.5 (49)	47.7 (130)	25.6 (39)	
	2013:	65.9 (129)	72.7 (33)	45.7 (129)	42.1 (57)	
	Change:	0.3	-0.8	-2.0	16.5	
Hispanic	2012:	75.0 (88)	90.5 (21)	82.5 (166)	75.0 (52)	
	2013:	79.3 (82)	60.0 (15)	80.5 (185)	74.2 (66)	
	Change:	4.3	-30.5	-2.0	-0.8	
White	2012:	* (1)				
	2013:	* (1)	* (1)	* (1)		
	Change:	*				
Economically Disadvantaged	2012:	68.8 (215)	77.9 (68)	66.4 (289)	51.1 (88)	
	2013:	70.8 (209)	68.8 (48)	66.7 (309)	58.9 (124)	
	Change:	2.0	-9.1	0.3	7.8	
Limited English Proficient	2012:	62.2 (45)	* (3)	79.7 (118)	71.8 (39)	
	2013:	81.8 (33)	* (5)	86.6 (134)	76.1 (46)	
	Change:	19.6	*	6.9	4.3	
Special Education	2012:	44.4 (9)	* (3)	20.0 (10)	* (3)	
	2013:	28.6 (7)	* (2)	16.7 (6)	* (4)	
	Change:	-15.8	*	-3.3	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 162 - STONEWALL JACKSON [DIVISION 4 > WILSON > LONG]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	97.3	(75)			98.7	(78)		
	2013:	98.9	(92)			95.7	(94)		
	Change:	1.6				-3.0			
African American	2012:	*	(3)			*	(3)		
	2013:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2012:	92.3	(13)			93.3	(15)		
	2013:	96.0	(25)			96.3	(27)		
	Change:	3.7				3.0			
White	2012:	100.0	(44)			100.0	(44)		
	2013:	100.0	(56)			96.4	(56)		
	Change:	0.0				-3.6			
Economically Disadvantaged	2012:	85.7	(14)			93.8	(16)		
	2013:	100.0	(17)			94.4	(18)		
	Change:	14.3				0.6			
Limited English Proficient	2012:	100.0	(6)			100.0	(7)		
	2013:					*	(2)		
	Change:					*			
Special Education	2012:	*	(3)			*	(5)		
	2013:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	98.6	(69)	98.6	(70)	95.8	(71)		
	2013:	92.6	(68)	95.7	(69)	91.4	(70)		
	Change:	-6.0		-2.9		-4.4			
African American	2012:	100.0	(7)	100.0	(7)	100.0	(7)		
	2013:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2012:	93.8	(16)	93.8	(16)	88.9	(18)		
	2013:	90.0	(10)	100.0	(11)	100.0	(10)		
	Change:	-3.8		6.2		11.1			
White	2012:	100.0	(41)	100.0	(42)	97.6	(41)		
	2013:	95.0	(40)	95.0	(40)	92.5	(40)		
	Change:	-5.0		-5.0		-5.1			
Economically Disadvantaged	2012:	93.8	(16)	93.8	(16)	88.9	(18)		
	2013:	91.7	(12)	92.9	(14)	78.6	(14)		
	Change:	-2.1		-0.9		-10.3			
Limited English Proficient	2012:	*	(3)	*	(3)	*	(5)		
	2013:	100.0	(6)	100.0	(6)	85.7	(7)		
	Change:	*		*		*			
Special Education	2012:	*	(1)	*	(1)	*	(1)		
	2013:	*	(2)	*	(1)	*	(3)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 162 - STONEWALL JACKSON [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2012:	96.5	(57)		80.7	(57)	86.4	(59)
	2013:	98.4	(63)		96.8	(63)	95.2	(63)
	Change:	1.9			16.1		8.8	
African American	2012:	*	(5)		*	(5)	50.0	(6)
	2013:	100.0	(6)		100.0	(6)	100.0	(6)
	Change:	*			*		50.0	
Hispanic	2012:	100.0	(18)		66.7	(18)	83.3	(18)
	2013:	100.0	(17)		94.1	(17)	88.2	(17)
	Change:	0.0			27.4		4.9	
White	2012:	100.0	(29)		96.6	(29)	93.3	(30)
	2013:	97.3	(37)		97.3	(37)	97.3	(37)
	Change:	-2.7			0.7		4.0	
Economically Disadvantaged	2012:	91.7	(12)		66.7	(12)	76.9	(13)
	2013:	100.0	(16)		100.0	(16)	94.1	(17)
	Change:	8.3			33.3		17.2	
Limited English Proficient	2012:	*	(2)		*	(2)	*	(2)
	2013:	*	(3)		*	(3)	*	(3)
	Change:	*			*		*	
Special Education	2012:	*	(4)		*	(4)	50.0	(6)
	2013:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies	
All Students	2012:	97.5	(201)	98.6	(70)	92.7	(206)	86.4	(59)
	2013:	96.9	(223)	95.7	(69)	94.7	(227)	95.2	(63)
	Change:	-0.6		-2.9		2.0		8.8	
African American	2012:	93.3	(15)	100.0	(7)	80.0	(15)	50.0	(6)
	2013:	86.7	(15)	*	(5)	80.0	(15)	100.0	(6)
	Change:	-6.6		*		0.0		50.0	
Hispanic	2012:	95.7	(47)	93.8	(16)	82.4	(51)	83.3	(18)
	2013:	96.2	(52)	100.0	(11)	96.3	(54)	88.2	(17)
	Change:	0.5		6.2		13.9		4.9	
White	2012:	100.0	(114)	100.0	(42)	98.2	(114)	93.3	(30)
	2013:	97.7	(133)	95.0	(40)	95.5	(133)	97.3	(37)
	Change:	-2.3		-5.0		-2.7		4.0	
Economically Disadvantaged	2012:	90.5	(42)	93.8	(16)	84.8	(46)	76.9	(13)
	2013:	97.8	(45)	92.9	(14)	91.7	(48)	94.1	(17)
	Change:	7.3		-0.9		6.9		17.2	
Limited English Proficient	2012:	100.0	(11)	*	(3)	92.9	(14)	*	(2)
	2013:	100.0	(9)	100.0	(6)	91.7	(12)	*	(3)
	Change:	0.0		*		-1.2		*	
Special Education	2012:	87.5	(8)	*	(1)	90.0	(10)	50.0	(6)
	2013:	*	(4)	*	(1)	*	(5)	*	(1)
	Change:	*		*		*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 171 - LAKEWOOD [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	93.0 (128)		86.4 (132)		
	2013:	92.5 (120)		81.1 (127)		
	Change:	-0.5		-5.3		
African American	2012:	* (3)		* (3)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2012:	67.9 (28)		65.6 (32)		
	2013:	73.7 (19)		56.0 (25)		
	Change:	5.8		-9.6		
White	2012:	100.0 (90)		95.6 (90)		
	2013:	95.8 (95)		86.5 (96)		
	Change:	-4.2		-9.1		
Economically Disadvantaged	2012:	73.7 (19)		60.9 (23)		
	2013:	75.0 (12)		61.1 (18)		
	Change:	1.3		0.2		
Limited English Proficient	2012:	* (3)		50.0 (8)		
	2013:	* (3)		33.3 (9)		
	Change:	*		-16.7		
Special Education	2012:	58.3 (12)		54.5 (11)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	94.6 (93)	88.2 (93)	81.7 (93)		
	2013:	93.0 (115)	94.8 (115)	88.8 (116)		
	Change:	-1.6	6.6	7.1		
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	83.3 (18)	72.2 (18)	61.1 (18)		
	2013:	91.2 (34)	91.2 (34)	80.0 (35)		
	Change:	7.9	19.0	18.9		
White	2012:	97.1 (68)	92.6 (68)	88.2 (68)		
	2013:	98.6 (70)	98.6 (70)	94.3 (70)		
	Change:	1.5	6.0	6.1		
Economically Disadvantaged	2012:	88.9 (18)	77.8 (18)	50.0 (18)		
	2013:	85.7 (28)	82.1 (28)	69.0 (29)		
	Change:	-3.2	4.3	19.0		
Limited English Proficient	2012:	72.7 (11)	63.6 (11)	54.5 (11)		
	2013:	57.1 (7)	71.4 (7)	62.5 (8)		
	Change:	-15.6	7.8	8.0		
Special Education	2012:	83.3 (6)	33.3 (6)	16.7 (6)		
	2013:	80.0 (10)	80.0 (10)	40.0 (10)		
	Change:	-3.3	46.7	23.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 171 - LAKEWOOD [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	96.8 (94)		96.8 (94)	95.7 (94)	
	2013:	92.9 (84)		89.3 (84)	94.0 (84)	
	Change:	<b>-3.9</b>		<b>-7.5</b>	<b>-1.7</b>	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	95.2 (21)		95.2 (21)	95.2 (21)	
	2013:	76.5 (17)		76.5 (17)	76.5 (17)	
	Change:	<b>-18.7</b>		<b>-18.7</b>	<b>-18.7</b>	
White	2012:	97.1 (68)		97.1 (68)	95.6 (68)	
	2013:	96.6 (59)		91.5 (59)	98.3 (59)	
	Change:	-0.5		<b>-5.6</b>	<b>2.7</b>	
Economically Disadvantaged	2012:	86.7 (15)		93.3 (15)	86.7 (15)	
	2013:	78.9 (19)		68.4 (19)	78.9 (19)	
	Change:	<b>-7.8</b>		<b>-24.9</b>	<b>-7.8</b>	
Limited English Proficient	2012:	87.5 (8)		87.5 (8)	87.5 (8)	
	2013:	55.6 (9)		66.7 (9)	66.7 (9)	
	Change:	<b>-31.9</b>		<b>-20.8</b>	<b>-20.8</b>	
Special Education	2012:	50.0 (6)		50.0 (6)	50.0 (6)	
	2013:	80.0 (10)		60.0 (10)	80.0 (10)	
	Change:	<b>30.0</b>		<b>10.0</b>	<b>30.0</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	94.6 (315)	88.2 (93)	88.1 (319)	95.7 (94)	
	2013:	92.8 (319)	94.8 (115)	85.9 (327)	94.0 (84)	
	Change:	<b>-1.8</b>	<b>6.6</b>	<b>-2.2</b>	<b>-1.7</b>	
African American	2012:	100.0 (8)	* (1)	75.0 (8)	* (4)	
	2013:	75.0 (8)	* (4)	87.5 (8)	* (2)	
	Change:	<b>-25.0</b>	*	<b>12.5</b>	*	
Hispanic	2012:	80.6 (67)	72.2 (18)	73.2 (71)	95.2 (21)	
	2013:	82.9 (70)	91.2 (34)	71.4 (77)	76.5 (17)	
	Change:	<b>2.3</b>	<b>19.0</b>	<b>-1.8</b>	<b>-18.7</b>	
White	2012:	98.2 (226)	92.6 (68)	93.8 (226)	95.6 (68)	
	2013:	96.9 (224)	98.6 (70)	90.2 (225)	98.3 (59)	
	Change:	<b>-1.3</b>	<b>6.0</b>	<b>-3.6</b>	<b>2.7</b>	
Economically Disadvantaged	2012:	82.7 (52)	77.8 (18)	66.1 (56)	86.7 (15)	
	2013:	81.4 (59)	82.1 (28)	66.7 (66)	78.9 (19)	
	Change:	<b>-1.3</b>	<b>4.3</b>	0.6	<b>-7.8</b>	
Limited English Proficient	2012:	72.7 (22)	63.6 (11)	63.0 (27)	87.5 (8)	
	2013:	47.4 (19)	71.4 (7)	53.8 (26)	66.7 (9)	
	Change:	<b>-25.3</b>	<b>7.8</b>	<b>-9.2</b>	<b>-20.8</b>	
Special Education	2012:	62.5 (24)	33.3 (6)	43.5 (23)	50.0 (6)	
	2013:	83.3 (24)	80.0 (10)	50.0 (24)	80.0 (10)	
	Change:	<b>20.8</b>	<b>46.7</b>	<b>6.5</b>	<b>30.0</b>	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 174 - ROBERT E. LEE [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	78.9 (38)		45.2 (42)		
	2013:	83.7 (43)		70.0 (50)		
	Change:	4.8		24.8		
African American	2012:	* (4)		* (4)		
	2013:	57.1 (7)		28.6 (7)		
	Change:	*		*		
Hispanic	2012:	80.0 (25)		41.4 (29)		
	2013:	81.0 (21)		70.4 (27)		
	Change:	1.0		29.0		
White	2012:	66.7 (9)		55.6 (9)		
	2013:	100.0 (14)		86.7 (15)		
	Change:	33.3		31.1		
Economically Disadvantaged	2012:	82.6 (23)		48.1 (27)		
	2013:	75.9 (29)		68.6 (35)		
	Change:	-6.7		20.5		
Limited English Proficient	2012:	* (4)		42.9 (7)		
	2013:	* (5)		81.8 (11)		
	Change:	*		38.9		
Special Education	2012:	* (4)		* (5)		
	2013:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.0 (25)	80.0 (25)	69.7 (33)		
	2013:	58.3 (48)	72.3 (47)	68.8 (48)		
	Change:	-17.7	-7.7	-0.9		
Hispanic	2012:	82.4 (17)	82.4 (17)	68.0 (25)		
	2013:	50.0 (38)	73.7 (38)	60.5 (38)		
	Change:	-32.4	-8.7	-7.5		
White	2012:	* (4)	* (4)	* (4)		
	2013:	88.9 (9)	66.7 (9)	100.0 (9)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	66.7 (18)	72.2 (18)	69.2 (26)		
	2013:	44.8 (29)	69.0 (29)	55.2 (29)		
	Change:	-21.9	-3.2	-14.0		
Limited English Proficient	2012:	* (3)	* (3)	81.8 (11)		
	2013:	50.0 (10)	40.0 (10)	40.0 (10)		
	Change:	*	*	-41.8		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 174 - ROBERT E. LEE [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.0 (37)		80.5 (41)	73.2 (41)	
	2013:	84.8 (33)		78.8 (33)	63.6 (33)	
	Change:	11.8		-1.7	-9.6	
African American	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	70.4 (27)		83.9 (31)	74.2 (31)	
	2013:	80.0 (25)		76.0 (25)	56.0 (25)	
	Change:	9.6		-7.9	-18.2	
White	2012:	87.5 (8)		75.0 (8)	75.0 (8)	
	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	Change:	12.5		25.0	25.0	
Economically Disadvantaged	2012:	66.7 (27)		80.6 (31)	74.2 (31)	
	2013:	80.0 (25)		76.0 (25)	56.0 (25)	
	Change:	13.3		-4.6	-18.2	
Limited English Proficient	2012:	* (3)		100.0 (7)	100.0 (7)	
	2013:	81.8 (11)		81.8 (11)	54.5 (11)	
	Change:	*		-18.2	-45.5	
Special Education	2012:	37.5 (8)		87.5 (8)	75.0 (8)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	76.0 (100)	80.0 (25)	64.7 (116)	73.2 (41)	
	2013:	74.2 (124)	72.3 (47)	71.8 (131)	63.6 (33)	
	Change:	-1.8	-7.7	7.1	-9.6	
African American	2012:	66.7 (9)	* (3)	44.4 (9)	* (2)	
	2013:	66.7 (9)		33.3 (9)	* (2)	
	Change:	0.0		-11.1	*	
Hispanic	2012:	76.8 (69)	82.4 (17)	64.7 (85)	74.2 (31)	
	2013:	66.7 (84)	73.7 (38)	67.8 (90)	56.0 (25)	
	Change:	-10.1	-8.7	3.1	-18.2	
White	2012:	76.2 (21)	* (4)	71.4 (21)	75.0 (8)	
	2013:	96.6 (29)	66.7 (9)	93.3 (30)	100.0 (6)	
	Change:	20.4	*	21.9	25.0	
Economically Disadvantaged	2012:	72.1 (68)	72.2 (18)	66.7 (84)	74.2 (31)	
	2013:	66.3 (83)	69.0 (29)	66.3 (89)	56.0 (25)	
	Change:	-5.8	-3.2	-0.4	-18.2	
Limited English Proficient	2012:	80.0 (10)	* (3)	76.0 (25)	100.0 (7)	
	2013:	65.4 (26)	40.0 (10)	68.8 (32)	54.5 (11)	
	Change:	-14.6	*	-7.2	-45.5	
Special Education	2012:	53.8 (13)	* (1)	78.6 (14)	75.0 (8)	
	2013:	83.3 (6)	* (3)	85.7 (7)	* (2)	
	Change:	29.5	*	7.1	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 177 - WILLIAM LIPSCOMB [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	71.1 (38)		51.4 (70)		
	2013:	65.1 (43)		57.3 (82)		
	Change:	-6.0		5.9		
African American	2012:	* (5)		* (5)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2012:	68.2 (22)		50.0 (54)		
	2013:	55.2 (29)		52.2 (67)		
	Change:	-13.0		2.2		
White	2012:	87.5 (8)		87.5 (8)		
	2013:	88.9 (9)		90.0 (10)		
	Change:	1.4		2.5		
Economically Disadvantaged	2012:	68.8 (32)		47.6 (63)		
	2013:	54.8 (31)		52.2 (69)		
	Change:	-14.0		4.6		
Limited English Proficient	2012:	* (5)		45.9 (37)		
	2013:	40.0 (15)		47.2 (53)		
	Change:	*		1.3		
Special Education	2012:	* (5)		50.0 (6)		
	2013:	* (5)		33.3 (6)		
	Change:	*		-16.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.7 (34)	33.3 (45)	56.7 (67)		
	2013:	64.1 (39)	74.4 (39)	64.5 (76)		
	Change:	-0.6	41.1	7.8		
African American	2012:	* (4)	* (4)	* (4)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	70.0 (20)	29.0 (31)	59.6 (52)		
	2013:	65.4 (26)	88.5 (26)	65.1 (63)		
	Change:	-4.6	59.5	5.5		
White	2012:	71.4 (7)	62.5 (8)	62.5 (8)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	57.7 (26)	24.3 (37)	54.2 (59)		
	2013:	61.3 (31)	77.4 (31)	62.7 (67)		
	Change:	3.6	53.1	8.5		
Limited English Proficient	2012:	* (4)	12.5 (16)	56.8 (37)		
	2013:	80.0 (10)	90.0 (10)	68.1 (47)		
	Change:	*	77.5	11.3		
Special Education	2012:	* (4)	* (4)	50.0 (8)		
	2013:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 177 - WILLIAM LIPSCOMB [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	78.0 (50)		44.9 (78)	53.2 (79)	
	2013:	54.3 (35)		56.7 (67)	59.4 (64)	
	Change:	<b>-23.7</b>		<b>11.8</b>	<b>6.2</b>	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	16.7 (6)		* (5)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	74.3 (35)		46.0 (63)	51.6 (64)	
	2013:	57.9 (19)		60.8 (51)	58.0 (50)	
	Change:	<b>-16.4</b>		<b>14.8</b>	<b>6.4</b>	
White	2012:	90.0 (10)		40.0 (10)	70.0 (10)	
	2013:	83.3 (6)		71.4 (7)	83.3 (6)	
	Change:	<b>-6.7</b>		<b>31.4</b>	<b>13.3</b>	
Economically Disadvantaged	2012:	77.3 (44)		45.8 (72)	52.1 (73)	
	2013:	44.4 (27)		54.2 (59)	54.4 (57)	
	Change:	<b>-32.9</b>		<b>8.4</b>	<b>2.3</b>	
Limited English Proficient	2012:	58.3 (12)		37.5 (40)	43.9 (41)	
	2013:	* (5)		59.5 (37)	51.4 (37)	
	Change:	*		<b>22.0</b>	<b>7.5</b>	
Special Education	2012:	33.3 (9)		27.3 (11)	18.2 (11)	
	2013:	* (2)		16.7 (6)	33.3 (6)	
	Change:	*		<b>-10.6</b>	<b>15.1</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.1 (122)	33.3 (45)	50.7 (215)	53.2 (79)	
	2013:	61.5 (117)	74.4 (39)	59.6 (225)	59.4 (64)	
	Change:	<b>-10.6</b>	<b>41.1</b>	<b>8.9</b>	<b>6.2</b>	
African American	2012:	46.2 (13)	* (4)	23.1 (13)	* (4)	
	2013:	42.9 (14)	* (4)	30.8 (13)	* (4)	
	Change:	<b>-3.3</b>	*	<b>7.7</b>	*	
Hispanic	2012:	71.4 (77)	29.0 (31)	51.5 (169)	51.6 (64)	
	2013:	59.5 (74)	88.5 (26)	59.1 (181)	58.0 (50)	
	Change:	<b>-11.9</b>	<b>59.5</b>	<b>7.6</b>	<b>6.4</b>	
White	2012:	84.0 (25)	62.5 (8)	61.5 (26)	70.0 (10)	
	2013:	90.0 (20)	* (5)	86.4 (22)	83.3 (6)	
	Change:	<b>6.0</b>	*	<b>24.9</b>	<b>13.3</b>	
Economically Disadvantaged	2012:	69.6 (102)	24.3 (37)	49.0 (194)	52.1 (73)	
	2013:	53.9 (89)	77.4 (31)	56.4 (195)	54.4 (57)	
	Change:	<b>-15.7</b>	<b>53.1</b>	<b>7.4</b>	<b>2.3</b>	
Limited English Proficient	2012:	52.4 (21)	12.5 (16)	46.5 (114)	43.9 (41)	
	2013:	53.3 (30)	90.0 (10)	57.7 (137)	51.4 (37)	
	Change:	<b>0.9</b>	<b>77.5</b>	<b>11.2</b>	<b>7.5</b>	
Special Education	2012:	22.2 (18)	* (4)	40.0 (25)	18.2 (11)	
	2013:	33.3 (9)	* (2)	33.3 (15)	33.3 (6)	
	Change:	<b>11.1</b>	*	<b>-6.7</b>	<b>15.1</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 178 - H.I. HOLLAND at LISBON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	38.3 (47)		51.6 (64)		
	2013:	60.0 (25)		47.4 (38)		
	Change:	21.7		-4.2		
African American	2012:	29.4 (34)		41.2 (34)		
	2013:	58.8 (17)		41.2 (17)		
	Change:	29.4		0.0		
Hispanic	2012:	61.5 (13)		63.3 (30)		
	2013:	71.4 (7)		55.0 (20)		
	Change:	9.9		-8.3		
Economically Disadvantaged	2012:	37.0 (46)		50.8 (63)		
	2013:	60.0 (25)		47.4 (38)		
	Change:	23.0		-3.4		
Limited English Proficient	2012:	* (2)		57.9 (19)		
	2013:	* (2)		46.2 (13)		
	Change:	*		-11.7		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.7 (38)	67.6 (37)	50.0 (50)		
	2013:	64.3 (28)	70.0 (30)	70.0 (40)		
	Change:	-9.4	2.4	20.0		
African American	2012:	75.0 (28)	70.4 (27)	48.1 (27)		
	2013:	65.0 (20)	71.4 (21)	70.0 (20)		
	Change:	-10.0	1.0	21.9		
Hispanic	2012:	70.0 (10)	60.0 (10)	52.2 (23)		
	2013:	71.4 (7)	75.0 (8)	73.7 (19)		
	Change:	1.4	15.0	21.5		
Economically Disadvantaged	2012:	73.7 (38)	67.6 (37)	50.0 (50)		
	2013:	64.3 (28)	70.0 (30)	70.0 (40)		
	Change:	-9.4	2.4	20.0		
Limited English Proficient	2012:	* (4)	* (4)	52.9 (17)		
	2013:			66.7 (12)		
	Change:			13.8		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 178 - H.I. HOLLAND at LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	64.7 (34)		62.5 (48)	42.1 (38)	
	2013:	56.0 (25)		64.9 (37)	54.1 (37)	
	Change:	<b>-8.7</b>		<b>2.4</b>	<b>12.0</b>	
African American	2012:	60.0 (30)		60.0 (30)	35.5 (31)	
	2013:	53.3 (15)		60.0 (15)	57.1 (14)	
	Change:	<b>-6.7</b>		<b>0.0</b>	<b>21.6</b>	
Hispanic	2012:	* (4)		66.7 (18)	71.4 (7)	
	2013:	55.6 (9)		66.7 (21)	54.5 (22)	
	Change:	<b>*</b>		<b>0.0</b>	<b>-16.9</b>	
Economically Disadvantaged	2012:	64.7 (34)		62.5 (48)	42.1 (38)	
	2013:	54.2 (24)		63.9 (36)	54.1 (37)	
	Change:	<b>-10.5</b>		<b>1.4</b>	<b>12.0</b>	
Limited English Proficient	2012:	* (2)		60.0 (15)	* (4)	
	2013:	* (3)		71.4 (14)	46.7 (15)	
	Change:	<b>*</b>		<b>11.4</b>	<b>*</b>	
Special Education	2012:			* (1)		
	2013:	* (1)		* (1)	* (1)	
	Change:			<b>*</b>		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	57.1 (119)	67.6 (37)	54.3 (162)	42.1 (38)	
	2013:	60.3 (78)	70.0 (30)	60.9 (115)	54.1 (37)	
	Change:	<b>3.2</b>	<b>2.4</b>	<b>6.6</b>	<b>12.0</b>	
African American	2012:	53.3 (92)	70.4 (27)	49.5 (91)	35.5 (31)	
	2013:	59.6 (52)	71.4 (21)	57.7 (52)	57.1 (14)	
	Change:	<b>6.3</b>	<b>1.0</b>	<b>8.2</b>	<b>21.6</b>	
Hispanic	2012:	70.4 (27)	60.0 (10)	60.6 (71)	71.4 (7)	
	2013:	65.2 (23)	75.0 (8)	65.0 (60)	54.5 (22)	
	Change:	<b>-5.2</b>	<b>15.0</b>	<b>4.4</b>	<b>-16.9</b>	
Economically Disadvantaged	2012:	56.8 (118)	67.6 (37)	54.0 (161)	42.1 (38)	
	2013:	59.7 (77)	70.0 (30)	60.5 (114)	54.1 (37)	
	Change:	<b>2.9</b>	<b>2.4</b>	<b>6.5</b>	<b>12.0</b>	
Limited English Proficient	2012:	62.5 (8)	* (4)	56.9 (51)	* (4)	
	2013:	* (5)		61.5 (39)	46.7 (15)	
	Change:	<b>*</b>		<b>4.6</b>	<b>*</b>	
Special Education	2012:	* (4)	* (1)	* (4)		
	2013:	* (3)		* (4)	* (1)	
	Change:	<b>*</b>		<b>*</b>		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 183 - THOMAS L. MARSALIS [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.5 (73)		36.6 (82)		
	2013:	62.0 (79)		35.7 (84)		
	Change:	-6.5		-0.9		
African American	2012:	66.7 (69)		34.8 (69)		
	2013:	60.0 (75)		36.0 (75)		
	Change:	-6.7		1.2		
Hispanic	2012:	* (3)		50.0 (12)		
	2013:	* (3)		37.5 (8)		
	Change:	*		-12.5		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	66.7 (69)		34.6 (78)		
	2013:	60.3 (73)		34.6 (78)		
	Change:	-6.4		0.0		
Limited English Proficient	2012:	* (3)		33.3 (12)		
	2013:	* (1)		33.3 (6)		
	Change:	*		0.0		
Special Education	2012:	* (3)		* (4)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.6 (66)	59.7 (67)	36.8 (76)		
	2013:	62.2 (74)	58.1 (74)	45.7 (81)		
	Change:	-1.4	-1.6	8.9		
African American	2012:	61.9 (63)	59.4 (64)	33.3 (63)		
	2013:	59.4 (69)	55.1 (69)	46.4 (69)		
	Change:	-2.5	-4.3	13.1		
Hispanic	2012:	* (2)	* (2)	50.0 (12)		
	2013:	* (3)	* (3)	40.0 (10)		
	Change:	*	*	-10.0		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	62.3 (61)	56.5 (62)	35.2 (71)		
	2013:	61.6 (73)	57.5 (73)	45.0 (80)		
	Change:	-0.7	1.0	9.8		
Limited English Proficient	2012:			36.4 (11)		
	2013:	* (2)	* (2)	22.2 (9)		
	Change:			-14.2		
Special Education	2012:	* (1)	* (1)			
	2013:	* (2)	* (2)	* (3)		
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 183 - THOMAS L. MARSALIS [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	59.8 (82)		55.4 (92)	45.6 (90)	
	2013:	64.3 (70)		58.3 (72)	74.0 (73)	
	Change:	4.5		2.9	28.4	
African American	2012:	58.8 (80)		53.8 (80)	45.6 (79)	
	2013:	72.4 (58)		58.6 (58)	78.3 (60)	
	Change:	13.6		4.8	32.7	
Hispanic	2012:			60.0 (10)	50.0 (10)	
	2013:	18.2 (11)		53.8 (13)	53.8 (13)	
	Change:			-6.2	3.8	
Economically Disadvantaged	2012:	59.0 (78)		53.4 (88)	44.2 (86)	
	2013:	63.1 (65)		58.2 (67)	72.1 (68)	
	Change:	4.1		4.8	27.9	
Limited English Proficient	2012:	* (1)		63.6 (11)	45.5 (11)	
	2013:	0.0 (9)		45.5 (11)	45.5 (11)	
	Change:	*		-18.1	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.8 (221)	59.7 (67)	43.6 (250)	45.6 (90)	
	2013:	62.8 (223)	58.1 (74)	46.0 (237)	74.0 (73)	
	Change:	-1.0	-1.6	2.4	28.4	
African American	2012:	62.3 (212)	59.4 (64)	41.5 (212)	45.6 (79)	
	2013:	63.4 (202)	55.1 (69)	46.0 (202)	78.3 (60)	
	Change:	1.1	-4.3	4.5	32.7	
Hispanic	2012:	* (5)	* (2)	52.9 (34)	50.0 (10)	
	2013:	47.1 (17)	* (3)	45.2 (31)	53.8 (13)	
	Change:	*	*	-7.7	3.8	
White	2012:	* (3)	* (1)	* (3)	* (1)	
	2013:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	62.5 (208)	56.5 (62)	41.8 (237)	44.2 (86)	
	2013:	61.6 (211)	57.5 (73)	45.3 (225)	72.1 (68)	
	Change:	-0.9	1.0	3.5	27.9	
Limited English Proficient	2012:	* (4)		44.1 (34)	45.5 (11)	
	2013:	25.0 (12)	* (2)	34.6 (26)	45.5 (11)	
	Change:	*		-9.5	0.0	
Special Education	2012:	* (5)	* (1)	* (5)	* (1)	
	2013:	* (3)	* (2)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 188 - MOUNT AUBURN [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.9 (77)		56.6 (122)		
	2013:	80.8 (73)		79.2 (106)		
	Change:	28.9		22.6		
African American	2012:	* (1)		* (1)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2012:	52.0 (75)		56.7 (120)		
	2013:	78.5 (65)		80.6 (98)		
	Change:	26.5		23.9		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	52.1 (73)		57.3 (117)		
	2013:	80.9 (68)		78.8 (99)		
	Change:	28.8		21.5		
Limited English Proficient	2012:	51.4 (37)		55.6 (81)		
	2013:	79.3 (29)		77.4 (62)		
	Change:	27.9		21.8		
Special Education	2012:	* (3)		50.0 (6)		
	2013:	* (4)		33.3 (6)		
	Change:	*		-16.7		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	51.9 (77)		56.6 (122)		
	2013:	80.8 (73)		79.2 (106)		
	Change:	28.9		22.6		
African American	2012:	* (1)		* (1)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2012:	52.0 (75)		56.7 (120)		
	2013:	78.5 (65)		80.6 (98)		
	Change:	26.5		23.9		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	52.1 (73)		57.3 (117)		
	2013:	80.9 (68)		78.8 (99)		
	Change:	28.8		21.5		
Limited English Proficient	2012:	51.4 (37)		55.6 (81)		
	2013:	79.3 (29)		77.4 (62)		
	Change:	27.9		21.8		
Special Education	2012:	* (3)		50.0 (6)		
	2013:	* (4)		33.3 (6)		
	Change:	*		-16.7		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 189 - CLARA OLIVER [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	56.8 (37)		47.2 (36)		
	2013:	48.7 (39)		42.0 (50)		
	Change:	<b>-8.1</b>		<b>-5.2</b>		
African American	2012:	57.1 (35)		50.0 (34)		
	2013:	47.1 (34)		38.2 (34)		
	Change:	<b>-10.0</b>		<b>-11.8</b>		
Hispanic	2012:	* (1)		* (1)		
	2013:	* (3)		57.1 (14)		
	Change:	*		*		
Economically Disadvantaged	2012:	61.8 (34)		51.5 (33)		
	2013:	50.0 (34)		36.6 (41)		
	Change:	<b>-11.8</b>		<b>-14.9</b>		
Limited English Proficient	2012:					
	2013:			54.5 (11)		
	Change:					
Special Education	2012:	* (2)		* (1)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.6 (33)	66.7 (33)	40.5 (42)		
	2013:	50.0 (32)	63.6 (33)	37.2 (43)		
	Change:	<b>-13.6</b>	<b>-3.1</b>	<b>-3.3</b>		
African American	2012:	63.3 (30)	66.7 (30)	30.0 (30)		
	2013:	48.4 (31)	62.5 (32)	35.5 (31)		
	Change:	<b>-14.9</b>	<b>-4.2</b>	<b>5.5</b>		
Hispanic	2012:	* (3)	* (3)	66.7 (12)		
	2013:	* (1)	* (1)	41.7 (12)		
	Change:	*	*	<b>-25.0</b>		
Economically Disadvantaged	2012:	58.6 (29)	62.1 (29)	40.5 (37)		
	2013:	51.7 (29)	66.7 (30)	35.9 (39)		
	Change:	<b>-6.9</b>	<b>4.6</b>	<b>-4.6</b>		
Limited English Proficient	2012:	* (1)	* (1)	70.0 (10)		
	2013:			45.5 (11)		
	Change:			<b>-24.5</b>		
Special Education	2012:	* (4)	* (4)	* (4)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 189 - CLARA OLIVER [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	54.5 (33)		52.4 (42)	30.3 (33)	
	2013:	66.7 (39)		49.0 (49)	29.3 (41)	
	Change:	12.2		-3.4	-1.0	
African American	2012:	56.7 (30)		48.4 (31)	29.0 (31)	
	2013:	66.7 (33)		45.5 (33)	28.9 (38)	
	Change:	10.0		-2.9	-0.1	
Hispanic	2012:			87.5 (8)		
	2013:	* (3)		61.5 (13)	* (3)	
	Change:			-26.0		
Economically Disadvantaged	2012:	53.3 (30)		51.3 (39)	30.0 (30)	
	2013:	63.6 (33)		52.4 (42)	28.6 (35)	
	Change:	10.3		1.1	-1.4	
Limited English Proficient	2012:			87.5 (8)		
	2013:			70.0 (10)		
	Change:			-17.5		
Special Education	2012:	* (3)		* (4)	* (3)	
	2013:	* (2)		* (2)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	58.3 (103)	66.7 (33)	46.7 (120)	30.3 (33)	
	2013:	55.5 (110)	63.6 (33)	43.0 (142)	29.3 (41)	
	Change:	-2.8	-3.1	-3.7	-1.0	
African American	2012:	58.9 (95)	66.7 (30)	43.2 (95)	29.0 (31)	
	2013:	54.1 (98)	62.5 (32)	39.8 (98)	28.9 (38)	
	Change:	-4.8	-4.2	-3.4	-0.1	
Hispanic	2012:	* (4)	* (3)	71.4 (21)		
	2013:	85.7 (7)	* (1)	53.8 (39)	* (3)	
	Change:	*	*	-17.6		
Economically Disadvantaged	2012:	58.1 (93)	62.1 (29)	47.7 (109)	30.0 (30)	
	2013:	55.2 (96)	66.7 (30)	41.8 (122)	28.6 (35)	
	Change:	-2.9	4.6	-5.9	-1.4	
Limited English Proficient	2012:	* (1)	* (1)	77.8 (18)		
	2013:			56.3 (32)		
	Change:			-21.5		
Special Education	2012:	33.3 (9)	* (4)	0.0 (9)	* (3)	
	2013:	0.0 (8)	* (2)	12.5 (8)	* (4)	
	Change:	-33.3	*	12.5	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 191 - ELISHA M. PEASE [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.9 (79)		32.1 (78)		
	2013:	59.0 (78)		34.2 (79)		
	Change:	7.1		2.1		
African American	2012:	50.7 (75)		29.7 (74)		
	2013:	55.1 (69)		32.9 (70)		
	Change:	4.4		3.2		
Hispanic	2012:	* (3)		* (3)		
	2013:	85.7 (7)		42.9 (7)		
	Change:	*		*		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	53.3 (75)		33.8 (74)		
	2013:	57.9 (76)		33.8 (77)		
	Change:	4.6		0.0		
Limited English Proficient	2012:	* (3)		* (3)		
	2013:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	34.4 (64)	44.6 (65)	15.6 (64)		
	2013:	44.7 (76)	54.7 (75)	26.7 (75)		
	Change:	10.3	10.1	11.1		
African American	2012:	35.0 (60)	42.6 (61)	13.3 (60)		
	2013:	45.1 (71)	54.3 (70)	25.7 (70)		
	Change:	10.1	11.7	12.4		
Hispanic	2012:	* (4)	* (4)	* (4)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	34.4 (64)	44.6 (65)	15.6 (64)		
	2013:	46.6 (73)	54.8 (73)	27.8 (72)		
	Change:	12.2	10.2	12.2		
Limited English Proficient	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Special Education	2012:		* (1)			
	2013:	* (4)	* (4)	* (4)		
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 191 - ELISHA M. PEASE [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	44.9 (49)		34.0 (50)	26.9 (52)	
	2013:	36.4 (55)		33.9 (56)	34.5 (55)	
	Change:	<b>-8.5</b>		-0.1	<b>7.6</b>	
African American	2012:	42.2 (45)		30.4 (46)	27.1 (48)	
	2013:	36.5 (52)		34.6 (52)	36.5 (52)	
	Change:	<b>-5.7</b>		<b>4.2</b>	<b>9.4</b>	
Hispanic	2012:	* (3)		* (3)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	45.7 (46)		34.0 (47)	28.0 (50)	
	2013:	35.8 (53)		34.0 (53)	33.3 (54)	
	Change:	<b>-9.9</b>		0.0	<b>5.3</b>	
Limited English Proficient	2012:	* (3)		* (3)	* (3)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	44.3 (192)	44.6 (65)	27.1 (192)	26.9 (52)	
	2013:	47.8 (209)	54.7 (75)	31.4 (210)	34.5 (55)	
	Change:	<b>3.5</b>	<b>10.1</b>	<b>4.3</b>	<b>7.6</b>	
African American	2012:	43.3 (180)	42.6 (61)	24.4 (180)	27.1 (48)	
	2013:	46.4 (192)	54.3 (70)	30.7 (192)	36.5 (52)	
	Change:	<b>3.1</b>	<b>11.7</b>	<b>6.3</b>	<b>9.4</b>	
Hispanic	2012:	70.0 (10)	* (4)	80.0 (10)	* (3)	
	2013:	81.8 (11)	* (2)	54.5 (11)	* (2)	
	Change:	<b>11.8</b>	*	<b>-25.5</b>	*	
White	2012:					
	2013:	* (2)	* (1)	* (2)		
	Change:					
Economically Disadvantaged	2012:	44.9 (185)	44.6 (65)	27.6 (185)	28.0 (50)	
	2013:	48.0 (202)	54.8 (73)	31.7 (202)	33.3 (54)	
	Change:	<b>3.1</b>	<b>10.2</b>	<b>4.1</b>	<b>5.3</b>	
Limited English Proficient	2012:	87.5 (8)	* (2)	87.5 (8)	* (3)	
	2013:	66.7 (6)	* (2)	50.0 (6)	* (1)	
	Change:	<b>-20.8</b>	*	<b>-37.5</b>	*	
Special Education	2012:	* (5)	* (1)	* (5)	* (1)	
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 205 - CLINTON P. RUSSELL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.7 (34)		51.0 (102)		
	2013:	56.3 (48)		41.2 (119)		
	Change:	-8.4		-9.8		
African American	2012:	61.5 (13)		38.5 (13)		
	2013:	61.5 (13)		38.5 (13)		
	Change:	0.0		0.0		
Hispanic	2012:	66.7 (21)		52.8 (89)		
	2013:	52.9 (34)		41.0 (105)		
	Change:	-13.8		-11.8		
Economically Disadvantaged	2012:	63.6 (33)		51.0 (100)		
	2013:	54.5 (44)		40.0 (115)		
	Change:	-9.1		-11.0		
Limited English Proficient	2012:	* (4)		55.1 (69)		
	2013:	* (4)		41.9 (74)		
	Change:	*		-13.2		
Special Education	2012:			* (1)		
	2013:	* (1)		* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	72.2 (36)	86.1 (36)	63.7 (113)		
	2013:	62.5 (32)	64.5 (31)	49.0 (98)		
	Change:	-9.7	-21.6	-14.7		
African American	2012:	66.7 (15)	86.7 (15)	46.7 (15)		
	2013:	50.0 (12)	54.5 (11)	33.3 (12)		
	Change:	-16.7	-32.2	-13.4		
Hispanic	2012:	76.2 (21)	85.7 (21)	66.3 (98)		
	2013:	70.0 (20)	70.0 (20)	51.2 (86)		
	Change:	-6.2	-15.7	-15.1		
Economically Disadvantaged	2012:	71.4 (35)	85.7 (35)	63.6 (110)		
	2013:	62.5 (32)	64.5 (31)	49.0 (96)		
	Change:	-8.9	-21.2	-14.6		
Limited English Proficient	2012:	87.5 (8)	100.0 (8)	64.3 (84)		
	2013:	83.3 (6)	66.7 (6)	51.5 (68)		
	Change:	-4.2	-33.3	-12.8		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:			* (1)		
	Change:			*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 205 - CLINTON P. RUSSELL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	88.2 (68)		62.1 (124)	62.4 (125)	
	2013:	92.5 (40)		52.7 (112)	79.5 (112)	
	Change:	4.3		-9.4	17.1	
African American	2012:	100.0 (22)		54.5 (22)	79.2 (24)	
	2013:	86.7 (15)		33.3 (15)	93.3 (15)	
	Change:	-13.3		-21.2	14.1	
Hispanic	2012:	82.2 (45)		64.4 (101)	58.4 (101)	
	2013:	96.0 (25)		55.7 (97)	77.3 (97)	
	Change:	13.8		-8.7	18.9	
Economically Disadvantaged	2012:	86.9 (61)		64.3 (115)	63.2 (114)	
	2013:	92.5 (40)		52.7 (112)	79.5 (112)	
	Change:	5.6		-11.6	16.3	
Limited English Proficient	2012:	61.1 (18)		59.5 (74)	47.9 (73)	
	2013:	91.7 (12)		55.4 (83)	74.4 (82)	
	Change:	30.6		-4.1	26.5	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	78.3 (138)	86.1 (36)	59.3 (339)	62.4 (125)	
	2013:	70.0 (120)	64.5 (31)	47.4 (329)	79.5 (112)	
	Change:	-8.3	-21.6	-11.9	17.1	
African American	2012:	80.0 (50)	86.7 (15)	48.0 (50)	79.2 (24)	
	2013:	67.5 (40)	54.5 (11)	35.0 (40)	93.3 (15)	
	Change:	-12.5	-32.2	-13.0	14.1	
Hispanic	2012:	77.0 (87)	85.7 (21)	61.5 (288)	58.4 (101)	
	2013:	70.9 (79)	70.0 (20)	49.0 (288)	77.3 (97)	
	Change:	-6.1	-15.7	-12.5	18.9	
Economically Disadvantaged	2012:	76.7 (129)	85.7 (35)	60.0 (325)	63.2 (114)	
	2013:	69.8 (116)	64.5 (31)	47.1 (323)	79.5 (112)	
	Change:	-6.9	-21.2	-12.9	16.3	
Limited English Proficient	2012:	66.7 (30)	100.0 (8)	59.9 (227)	47.9 (73)	
	2013:	81.8 (22)	66.7 (6)	49.8 (225)	74.4 (82)	
	Change:	15.1	-33.3	-10.1	26.5	
Special Education	2012:	* (3)	* (2)	* (4)	* (1)	
	2013:	* (3)		* (4)	* (2)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 215 - ROBERT L. THORNTON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.9 (70)		38.6 (70)		
	2013:	70.8 (72)		62.5 (72)		
	Change:	7.9		23.9		
African American	2012:	63.5 (63)		36.5 (63)		
	2013:	72.7 (66)		65.2 (66)		
	Change:	9.2		28.7		
Hispanic	2012:	57.1 (7)		57.1 (7)		
	2013:	* (4)		* (4)		
	Change:	*		*		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	60.6 (66)		36.4 (66)		
	2013:	70.4 (71)		62.0 (71)		
	Change:	9.8		25.6		
Limited English Proficient	2012:	57.1 (7)		57.1 (7)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.6 (66)	61.8 (68)	49.3 (67)		
	2013:	75.0 (64)	68.8 (64)	76.6 (64)		
	Change:	14.4	7.0	27.3		
African American	2012:	62.5 (64)	63.6 (66)	50.8 (65)		
	2013:	75.0 (56)	71.4 (56)	76.8 (56)		
	Change:	12.5	7.8	26.0		
Hispanic	2012:	* (1)	* (1)	* (1)		
	2013:	75.0 (8)	50.0 (8)	75.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	60.0 (60)	59.7 (62)	47.5 (61)		
	2013:	73.3 (60)	66.7 (60)	75.0 (60)		
	Change:	13.3	7.0	27.5		
Limited English Proficient	2012:	* (1)	* (1)	* (1)		
	2013:	75.0 (8)	50.0 (8)	75.0 (8)		
	Change:	*	*	*		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 215 - ROBERT L. THORNTON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	79.3 (58)		70.7 (58)	37.9 (58)	
	2013:	69.1 (55)		54.5 (55)	72.4 (58)	
	Change:	<b>-10.2</b>		<b>-16.2</b>	<b>34.5</b>	
African American	2012:	78.2 (55)		72.7 (55)	36.4 (55)	
	2013:	71.2 (52)		57.7 (52)	77.4 (53)	
	Change:	<b>-7.0</b>		<b>-15.0</b>	<b>41.0</b>	
Hispanic	2012:	* (3)		* (3)	* (3)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	78.9 (57)		70.2 (57)	38.6 (57)	
	2013:	68.0 (50)		52.0 (50)	71.7 (53)	
	Change:	<b>-10.9</b>		<b>-18.2</b>	<b>33.1</b>	
Limited English Proficient	2012:	* (3)		* (3)	* (3)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	
Special Education	2012:	* (2)		* (2)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	67.0 (194)	61.8 (68)	51.8 (195)	37.9 (58)	
	2013:	71.7 (191)	68.8 (64)	64.9 (191)	72.4 (58)	
	Change:	<b>4.7</b>	<b>7.0</b>	<b>13.1</b>	<b>34.5</b>	
African American	2012:	67.6 (182)	63.6 (66)	52.5 (183)	36.4 (55)	
	2013:	73.0 (174)	71.4 (56)	66.7 (174)	77.4 (53)	
	Change:	<b>5.4</b>	<b>7.8</b>	<b>14.2</b>	<b>41.0</b>	
Hispanic	2012:	63.6 (11)	* (1)	45.5 (11)	* (3)	
	2013:	57.1 (14)	50.0 (8)	50.0 (14)	* (3)	
	Change:	<b>-6.5</b>	*	<b>4.5</b>	*	
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	66.1 (183)	59.7 (62)	50.5 (184)	38.6 (57)	
	2013:	70.7 (181)	66.7 (60)	63.5 (181)	71.7 (53)	
	Change:	<b>4.6</b>	<b>7.0</b>	<b>13.0</b>	<b>33.1</b>	
Limited English Proficient	2012:	63.6 (11)	* (1)	45.5 (11)	* (3)	
	2013:	58.3 (12)	50.0 (8)	50.0 (12)	* (3)	
	Change:	<b>-5.3</b>	*	<b>4.5</b>	*	
Special Education	2012:	42.9 (7)	* (2)	14.3 (7)	* (1)	
	2013:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 218 - GEORGE W. TRUETT [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	36.8 (95)		47.9 (119)		
	2013:	41.3 (109)		46.4 (153)		
	Change:	4.5		-1.5		
African American	2012:	34.8 (69)		37.5 (56)		
	2013:	43.5 (69)		34.4 (64)		
	Change:	8.7		-3.1		
Hispanic	2012:	36.8 (19)		58.6 (58)		
	2013:	38.5 (26)		55.4 (83)		
	Change:	1.7		-3.2		
White	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	36.6 (93)		47.9 (117)		
	2013:	39.6 (106)		46.3 (149)		
	Change:	3.0		-1.6		
Limited English Proficient	2012:	29.2 (24)		63.0 (46)		
	2013:	23.8 (21)		56.5 (62)		
	Change:	-5.4		-6.5		
Special Education	2012:	18.2 (11)		18.2 (11)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	50.6 (85)	47.7 (88)	55.2 (125)		
	2013:	37.2 (78)	48.1 (77)	58.6 (111)		
	Change:	-13.4	0.4	3.4		
African American	2012:	45.5 (55)	36.8 (57)	46.8 (47)		
	2013:	39.6 (53)	50.9 (53)	58.0 (50)		
	Change:	-5.9	14.1	11.2		
Hispanic	2012:	64.7 (17)	66.7 (18)	58.6 (70)		
	2013:	25.0 (20)	36.8 (19)	56.9 (58)		
	Change:	-39.7	-29.9	-1.7		
Economically Disadvantaged	2012:	50.6 (79)	50.0 (82)	54.3 (116)		
	2013:	37.8 (74)	47.9 (73)	59.6 (104)		
	Change:	-12.8	-2.1	5.3		
Limited English Proficient	2012:	44.4 (18)	33.3 (18)	59.3 (54)		
	2013:	31.8 (22)	50.0 (22)	66.0 (53)		
	Change:	-12.6	16.7	6.7		
Special Education	2012:	12.5 (8)	0.0 (12)	11.1 (9)		
	2013:	10.0 (10)	0.0 (9)	15.4 (13)		
	Change:	-2.5	0.0	4.3		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 218 - GEORGE W. TRUETT [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	53.9 (89)		50.8 (132)	48.1 (131)	
	2013:	56.8 (81)		60.9 (133)	61.4 (83)	
	Change:	2.9		10.1	13.3	
African American	2012:	49.2 (59)		32.1 (56)	33.9 (56)	
	2013:	47.9 (48)		42.9 (49)	56.9 (51)	
	Change:	-1.3		10.8	23.0	
Hispanic	2012:	60.0 (25)		63.4 (71)	57.1 (70)	
	2013:	78.9 (19)		71.8 (71)	68.4 (19)	
	Change:	18.9		8.4	11.3	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	54.8 (84)		51.6 (124)	48.8 (125)	
	2013:	55.3 (76)		59.1 (127)	61.5 (78)	
	Change:	0.5		7.5	12.7	
Limited English Proficient	2012:	50.0 (16)		57.9 (57)	54.5 (55)	
	2013:	55.0 (20)		69.1 (68)	68.4 (19)	
	Change:	5.0		11.2	13.9	
Special Education	2012:	50.0 (6)		14.3 (7)	* (4)	
	2013:	22.2 (9)		20.0 (10)	75.0 (12)	
	Change:	-27.8		5.7	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	46.8 (269)	47.7 (88)	51.3 (376)	48.1 (131)	
	2013:	44.8 (268)	48.1 (77)	54.7 (397)	61.4 (83)	
	Change:	-2.0	0.4	3.4	13.3	
African American	2012:	42.6 (183)	36.8 (57)	38.4 (159)	33.9 (56)	
	2013:	43.5 (170)	50.9 (53)	44.2 (163)	56.9 (51)	
	Change:	0.9	14.1	5.8	23.0	
Hispanic	2012:	54.1 (61)	66.7 (18)	60.3 (199)	57.1 (70)	
	2013:	46.2 (65)	36.8 (19)	61.3 (212)	68.4 (19)	
	Change:	-7.9	-29.9	1.0	11.3	
White	2012:	* (3)	* (1)	* (3)		
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	46.9 (256)	50.0 (82)	51.3 (357)	48.8 (125)	
	2013:	43.8 (256)	47.9 (73)	54.2 (380)	61.5 (78)	
	Change:	-3.1	-2.1	2.9	12.7	
Limited English Proficient	2012:	39.7 (58)	33.3 (18)	59.9 (157)	54.5 (55)	
	2013:	36.5 (63)	50.0 (22)	63.9 (183)	68.4 (19)	
	Change:	-3.2	16.7	4.0	13.9	
Special Education	2012:	24.0 (25)	0.0 (12)	14.8 (27)	* (4)	
	2013:	21.7 (23)	0.0 (9)	25.9 (27)	75.0 (12)	
	Change:	-2.3	0.0	11.1	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 222 - URBAN PARK [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.7 (31)		59.6 (109)		
	2013:	80.6 (36)		76.5 (85)		
	Change:	12.9		16.9		
African American	2012:	* (5)		* (5)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	80.0 (25)		60.4 (101)		
	2013:	82.4 (34)		77.1 (83)		
	Change:	2.4		16.7		
White	2012:	* (1)		* (3)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	64.3 (28)		58.1 (105)		
	2013:	80.0 (35)		77.1 (83)		
	Change:	15.7		19.0		
Limited English Proficient	2012:	* (3)		53.2 (77)		
	2013:	77.8 (9)		86.0 (57)		
	Change:	*		32.8		
Special Education	2012:	* (1)		* (2)		
	2013:	* (4)		57.1 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.2 (43)	51.2 (43)	56.6 (113)		
	2013:	41.2 (17)	35.3 (17)	68.2 (88)		
	Change:	-10.0	-15.9	11.6		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2012:	51.2 (41)	51.2 (41)	57.7 (111)		
	2013:	43.8 (16)	37.5 (16)	68.6 (86)		
	Change:	-7.4	-13.7	10.9		
White	2012:					
	2013:			* (1)		
	Change:					
Economically Disadvantaged	2012:	50.0 (42)	50.0 (42)	57.1 (112)		
	2013:	41.2 (17)	35.3 (17)	68.2 (88)		
	Change:	-8.8	-14.7	11.1		
Limited English Proficient	2012:	26.7 (15)	28.6 (14)	61.2 (85)		
	2013:	* (1)	* (1)	70.0 (70)		
	Change:	*	*	8.8		
Special Education	2012:	* (3)	* (4)	* (3)		
	2013:			* (2)		
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 222 - URBAN PARK [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	55.3 (47)		75.9 (116)	55.6 (117)	
	2013:	54.8 (42)		40.7 (81)	55.4 (83)	
	Change:	-0.5		-35.2	-0.2	
African American	2012:	70.0 (10)		60.0 (10)	50.0 (10)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	50.0 (36)		77.1 (105)	55.7 (106)	
	2013:	52.5 (40)		41.8 (79)	55.6 (81)	
	Change:	2.5		-35.3	-0.1	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	53.3 (45)		75.4 (114)	54.8 (115)	
	2013:	54.8 (42)		40.7 (81)	55.4 (83)	
	Change:	1.5		-34.7	0.6	
Limited English Proficient	2012:	40.0 (10)		80.3 (76)	56.0 (75)	
	2013:	42.9 (21)		43.3 (60)	56.9 (58)	
	Change:	2.9		-37.0	0.9	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (5)		* (5)	33.3 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	57.0 (121)	51.2 (43)	64.2 (338)	55.6 (117)	
	2013:	62.1 (95)	35.3 (17)	62.2 (254)	55.4 (83)	
	Change:	5.1	-15.9	-2.0	-0.2	
African American	2012:	52.9 (17)	* (2)	52.9 (17)	50.0 (10)	
	2013:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*	*	
Hispanic	2012:	57.8 (102)	51.2 (41)	65.0 (317)	55.7 (106)	
	2013:	62.2 (90)	37.5 (16)	62.9 (248)	55.6 (81)	
	Change:	4.4	-13.7	-2.1	-0.1	
White	2012:	* (2)		* (4)	* (1)	
	2013:	* (2)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	54.8 (115)	50.0 (42)	63.7 (331)	54.8 (115)	
	2013:	61.7 (94)	35.3 (17)	62.3 (252)	55.4 (83)	
	Change:	6.9	-14.7	-1.4	0.6	
Limited English Proficient	2012:	32.1 (28)	28.6 (14)	64.7 (238)	56.0 (75)	
	2013:	51.6 (31)	* (1)	66.3 (187)	56.9 (58)	
	Change:	19.5	*	1.6	0.9	
Special Education	2012:	* (5)	* (4)	0.0 (6)	* (1)	
	2013:	44.4 (9)		35.7 (14)	33.3 (6)	
	Change:	*		35.7	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/13**

### 232 - EDNA ROWE [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	55.9	(59)			54.9	(113)		
	2013:	76.3	(38)			63.6	(66)		
	Change:	20.4				8.7			
African American	2012:	46.2	(26)			23.1	(26)		
	2013:	75.0	(20)			35.0	(20)		
	Change:	28.8				11.9			
Hispanic	2012:	62.5	(32)			64.0	(86)		
	2013:	73.3	(15)			74.4	(43)		
	Change:	10.8				10.4			
White	2012:								
	2013:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2012:	54.0	(50)			52.9	(104)		
	2013:	73.5	(34)			63.9	(61)		
	Change:	19.5				11.0			
Limited English Proficient	2012:	80.0	(10)			65.6	(64)		
	2013:	*	(5)			75.8	(33)		
	Change:	*				10.2			
Special Education	2012:	*	(4)			*	(5)		
	2013:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	56.9	(51)	56.9	(51)	53.7	(108)		
	2013:	50.0	(48)	55.1	(49)	52.6	(78)		
	Change:	-6.9		-1.8		-1.1			
African American	2012:	52.4	(21)	57.1	(21)	42.9	(21)		
	2013:	36.4	(22)	50.0	(22)	31.8	(22)		
	Change:	-16.0		-7.1		-11.1			
Hispanic	2012:	60.7	(28)	57.1	(28)	56.5	(85)		
	2013:	61.5	(26)	59.3	(27)	60.7	(56)		
	Change:	0.8		2.2		4.2			
Economically Disadvantaged	2012:	60.0	(45)	60.0	(45)	53.9	(102)		
	2013:	46.5	(43)	50.0	(44)	50.0	(72)		
	Change:	-13.5		-10.0		-3.9			
Limited English Proficient	2012:	37.5	(8)	37.5	(8)	53.0	(66)		
	2013:	54.5	(11)	54.5	(11)	61.0	(41)		
	Change:	17.0		17.0		8.0			
Special Education	2012:	*	(4)	*	(4)	*	(3)		
	2013:	*	(2)	*	(3)	*	(3)		
	Change:	*		*		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 232 - EDNA ROWE [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.2 (57)		69.9 (93)	47.4 (57)	
	2013:	70.3 (37)		60.0 (80)	44.4 (36)	
	Change:	-6.9		-9.9	-3.0	
African American	2012:	86.2 (29)		58.6 (29)	41.4 (29)	
	2013:	70.6 (17)		58.8 (17)	41.2 (17)	
	Change:	-15.6		0.2	-0.2	
Hispanic	2012:	68.0 (25)		75.4 (61)	52.0 (25)	
	2013:	70.0 (20)		60.3 (63)	47.4 (19)	
	Change:	2.0		-15.1	-4.6	
Economically Disadvantaged	2012:	75.5 (53)		69.7 (89)	47.2 (53)	
	2013:	67.6 (34)		60.8 (74)	39.4 (33)	
	Change:	-7.9		-8.9	-7.8	
Limited English Proficient	2012:	45.5 (11)		78.7 (47)	30.0 (10)	
	2013:	50.0 (8)		58.3 (48)	42.9 (7)	
	Change:	4.5		-20.4	12.9	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.5 (167)	56.9 (51)	58.9 (314)	47.4 (57)	
	2013:	64.2 (123)	55.1 (49)	58.5 (224)	44.4 (36)	
	Change:	0.7	-1.8	-0.4	-3.0	
African American	2012:	63.2 (76)	57.1 (21)	42.1 (76)	41.4 (29)	
	2013:	59.3 (59)	50.0 (22)	40.7 (59)	41.2 (17)	
	Change:	-3.9	-7.1	-1.4	-0.2	
Hispanic	2012:	63.5 (85)	57.1 (28)	64.2 (232)	52.0 (25)	
	2013:	67.2 (61)	59.3 (27)	64.2 (162)	47.4 (19)	
	Change:	3.7	2.2	0.0	-4.6	
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	63.5 (148)	60.0 (45)	58.3 (295)	47.2 (53)	
	2013:	61.3 (111)	50.0 (44)	58.0 (207)	39.4 (33)	
	Change:	-2.2	-10.0	-0.3	-7.8	
Limited English Proficient	2012:	55.2 (29)	37.5 (8)	64.4 (177)	30.0 (10)	
	2013:	58.3 (24)	54.5 (11)	63.9 (122)	42.9 (7)	
	Change:	3.1	17.0	-0.5	12.9	
Special Education	2012:	21.4 (14)	* (4)	7.7 (13)	* (5)	
	2013:	* (5)	* (3)	33.3 (6)		
	Change:	*	*	25.6		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 240 - FRANK GUZICK [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.3 (69)		53.8 (119)		
	2013:	64.4 (59)		57.5 (73)		
	Change:	2.1		3.7		
African American	2012:	52.4 (42)		47.6 (42)		
	2013:	58.1 (31)		41.9 (31)		
	Change:	5.7		-5.7		
Hispanic	2012:	78.3 (23)		57.5 (73)		
	2013:	73.1 (26)		67.5 (40)		
	Change:	-5.2		10.0		
Economically Disadvantaged	2012:	60.6 (66)		53.5 (114)		
	2013:	61.8 (55)		58.0 (69)		
	Change:	1.2		4.5		
Limited English Proficient	2012:	62.5 (8)		55.2 (58)		
	2013:	57.1 (7)		80.0 (20)		
	Change:	-5.4		24.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.7 (77)	42.1 (76)	48.6 (111)		
	2013:	65.0 (60)	61.7 (60)	67.3 (107)		
	Change:	5.3	19.6	18.7		
African American	2012:	56.4 (55)	40.0 (55)	45.5 (55)		
	2013:	65.7 (35)	62.9 (35)	51.4 (35)		
	Change:	9.3	22.9	5.9		
Hispanic	2012:	65.0 (20)	50.0 (20)	51.9 (54)		
	2013:	65.2 (23)	60.9 (23)	75.7 (70)		
	Change:	0.2	10.9	23.8		
White	2012:	* (1)		* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	58.6 (70)	37.7 (69)	47.1 (104)		
	2013:	61.8 (55)	60.0 (55)	67.3 (101)		
	Change:	3.2	22.3	20.2		
Limited English Proficient	2012:	33.3 (6)	* (5)	52.5 (40)		
	2013:	37.5 (8)	37.5 (8)	78.2 (55)		
	Change:	4.2	*	25.7		
Special Education	2012:	* (4)	* (3)	* (4)		
	2013:	* (5)	* (5)	42.9 (7)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 240 - FRANK GUZICK [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.5 (73)		51.5 (101)	57.0 (100)	
	2013:	51.9 (52)		43.7 (87)	47.8 (90)	
	Change:	<b>-16.6</b>		<b>-7.8</b>	<b>-9.2</b>	
African American	2012:	67.3 (49)		52.0 (50)	68.0 (50)	
	2013:	53.1 (32)		32.3 (31)	53.1 (32)	
	Change:	<b>-14.2</b>		<b>-19.7</b>	<b>-14.9</b>	
Hispanic	2012:	69.6 (23)		50.0 (50)	44.9 (49)	
	2013:	52.6 (19)		50.9 (55)	44.6 (56)	
	Change:	<b>-17.0</b>		0.9	-0.3	
White	2012:					
	2013:	* (1)		* (1)	* (2)	
	Change:					
Economically Disadvantaged	2012:	68.6 (70)		50.0 (98)	55.7 (97)	
	2013:	47.7 (44)		41.8 (79)	46.9 (81)	
	Change:	<b>-20.9</b>		<b>-8.2</b>	<b>-8.8</b>	
Limited English Proficient	2012:	* (4)		50.0 (30)	30.0 (30)	
	2013:	* (5)		55.3 (38)	40.5 (37)	
	Change:	*		<b>5.3</b>	<b>10.5</b>	
Special Education	2012:	* (3)		* (5)	* (5)	
	2013:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.5 (219)	42.1 (76)	51.4 (331)	57.0 (100)	
	2013:	60.8 (171)	61.7 (60)	56.9 (267)	47.8 (90)	
	Change:	<b>-2.7</b>	<b>19.6</b>	<b>5.5</b>	<b>-9.2</b>	
African American	2012:	58.9 (146)	40.0 (55)	48.3 (147)	68.0 (50)	
	2013:	59.2 (98)	62.9 (35)	42.3 (97)	53.1 (32)	
	Change:	0.3	<b>22.9</b>	<b>-6.0</b>	<b>-14.9</b>	
Hispanic	2012:	71.2 (66)	50.0 (20)	53.7 (177)	44.9 (49)	
	2013:	64.7 (68)	60.9 (23)	65.5 (165)	44.6 (56)	
	Change:	<b>-6.5</b>	<b>10.9</b>	<b>11.8</b>	-0.3	
White	2012:	* (5)		* (5)		
	2013:	* (2)	* (1)	* (2)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2012:	62.6 (206)	37.7 (69)	50.3 (316)	55.7 (97)	
	2013:	57.8 (154)	60.0 (55)	56.6 (249)	46.9 (81)	
	Change:	<b>-4.8</b>	<b>22.3</b>	<b>6.3</b>	<b>-8.8</b>	
Limited English Proficient	2012:	55.6 (18)	* (5)	53.1 (128)	30.0 (30)	
	2013:	45.0 (20)	37.5 (8)	70.8 (113)	40.5 (37)	
	Change:	<b>-10.6</b>	*	<b>17.7</b>	<b>10.5</b>	
Special Education	2012:	44.4 (9)	* (3)	35.7 (14)	* (5)	
	2013:	42.9 (7)	* (5)	50.0 (8)	* (2)	
	Change:	<b>-1.5</b>	*	<b>14.3</b>	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 247 - ADELFA BOTELLO CALLEJO [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:								
	2013:	54.0	(50)			50.0	(92)		
	Change:								
African American	2012:								
	2013:	45.8	(24)			32.0	(25)		
	Change:								
Hispanic	2012:								
	2013:	60.9	(23)			57.1	(63)		
	Change:								
White	2012:								
	2013:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2012:								
	2013:	51.1	(47)			47.7	(86)		
	Change:								
Limited English Proficient	2012:								
	2013:	37.5	(8)			55.6	(45)		
	Change:								
Special Education	2012:								
	2013:	*	(1)			*	(1)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:								
	2013:	53.5	(43)	55.8	(43)	63.6	(88)		
	Change:								
African American	2012:								
	2013:	63.2	(19)	57.9	(19)	73.7	(19)		
	Change:								
Hispanic	2012:								
	2013:	47.6	(21)	52.4	(21)	62.1	(66)		
	Change:								
White	2012:								
	2013:	*	(3)	*	(3)	*	(3)		
	Change:								
Economically Disadvantaged	2012:								
	2013:	50.0	(40)	52.5	(40)	63.4	(82)		
	Change:								
Limited English Proficient	2012:								
	2013:	*	(4)	*	(4)	60.4	(48)		
	Change:								

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 247 - ADELFA BOTELLO CALLEJO [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
<b>All Students</b>	2012:										
	2013:	67.2	(58)			61.1	(90)	42.9	(42)		
	Change:										
<b>African American</b>	2012:										
	2013:	55.6	(18)			35.3	(17)	44.4	(18)		
	Change:										
<b>Hispanic</b>	2012:										
	2013:	74.4	(39)			68.1	(72)	43.5	(23)		
	Change:										
<b>White</b>	2012:										
	2013:	*	(1)			*	(1)	*	(1)		
	Change:										
<b>Economically Disadvantaged</b>	2012:										
	2013:	64.8	(54)			60.7	(84)	41.0	(39)		
	Change:										
<b>Limited English Proficient</b>	2012:										
	2013:	70.0	(20)			67.3	(52)	28.6	(7)		
	Change:										
<b>Special Education</b>	2012:										
	2013:	*	(1)			*	(1)	*	(1)		
	Change:										

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
<b>All Students</b>	2012:										
	2013:	58.9	(151)	55.8	(43)	58.1	(270)	42.9	(42)		
	Change:										
<b>African American</b>	2012:										
	2013:	54.1	(61)	57.9	(19)	45.9	(61)	44.4	(18)		
	Change:										
<b>Hispanic</b>	2012:										
	2013:	63.9	(83)	52.4	(21)	62.7	(201)	43.5	(23)		
	Change:										
<b>White</b>	2012:										
	2013:	33.3	(6)	*	(3)	33.3	(6)	*	(1)		
	Change:										
<b>Economically Disadvantaged</b>	2012:										
	2013:	56.0	(141)	52.5	(40)	57.1	(252)	41.0	(39)		
	Change:										
<b>Limited English Proficient</b>	2012:										
	2013:	62.5	(32)	*	(4)	61.4	(145)	28.6	(7)		
	Change:										
<b>Special Education</b>	2012:										
	2013:	*	(2)			*	(2)	*	(1)		
	Change:										

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 250 - WHITNEY M. YOUNG [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.5 (43)		50.8 (59)		
	2013:	45.5 (77)		25.5 (98)		
	Change:	-15.0		-25.3		
African American	2012:	63.2 (38)		48.6 (37)		
	2013:	48.5 (68)		22.1 (68)		
	Change:	-14.7		-26.5		
Hispanic	2012:	* (5)		54.5 (22)		
	2013:	22.2 (9)		33.3 (30)		
	Change:	*		-21.2		
Economically Disadvantaged	2012:	59.5 (42)		51.7 (58)		
	2013:	45.8 (72)		25.3 (91)		
	Change:	-13.7		-26.4		
Limited English Proficient	2012:	* (1)		55.6 (18)		
	2013:	* (5)		28.0 (25)		
	Change:	*		-27.6		
Special Education	2012:	* (1)				
	2013:			* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	53.1 (49)	68.0 (50)	43.5 (69)		
	2013:	54.1 (74)	52.6 (76)	45.7 (92)		
	Change:	1.0	-15.4	2.2		
African American	2012:	52.4 (42)	69.0 (42)	39.5 (43)		
	2013:	55.1 (69)	52.1 (71)	46.4 (69)		
	Change:	2.7	-16.9	6.9		
Hispanic	2012:	57.1 (7)	62.5 (8)	50.0 (26)		
	2013:	* (5)	* (5)	43.5 (23)		
	Change:	*	*	-6.5		
Economically Disadvantaged	2012:	53.5 (43)	70.5 (44)	44.4 (63)		
	2013:	52.9 (70)	52.1 (71)	46.0 (87)		
	Change:	-0.6	-18.4	1.6		
Limited English Proficient	2012:	* (2)	* (3)	52.4 (21)		
	2013:	* (1)	* (1)	41.2 (17)		
	Change:	*	*	-11.2		
Special Education	2012:	* (3)	* (3)	* (4)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 250 - WHITNEY M. YOUNG [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	51.9 (54)		55.1 (69)	37.7 (69)	
	2013:	64.8 (71)		49.5 (93)	53.3 (90)	
	Change:	12.9		-5.6	15.6	
African American	2012:	50.0 (44)		50.0 (44)	31.8 (44)	
	2013:	65.1 (63)		42.2 (64)	50.8 (61)	
	Change:	15.1		-7.8	19.0	
Hispanic	2012:	60.0 (10)		64.0 (25)	48.0 (25)	
	2013:	62.5 (8)		65.5 (29)	58.6 (29)	
	Change:	2.5		1.5	10.6	
Economically Disadvantaged	2012:	54.0 (50)		59.4 (64)	38.1 (63)	
	2013:	66.2 (65)		51.8 (85)	55.0 (80)	
	Change:	12.2		-7.6	16.9	
Limited English Proficient	2012:	* (2)		64.7 (17)	41.2 (17)	
	2013:	* (2)		68.2 (22)	56.5 (23)	
	Change:	*		3.5	15.3	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (4)		16.7 (6)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	54.8 (146)	68.0 (50)	49.7 (197)	37.7 (69)	
	2013:	54.5 (222)	52.6 (76)	39.9 (283)	53.3 (90)	
	Change:	-0.3	-15.4	-9.8	15.6	
African American	2012:	54.8 (124)	69.0 (42)	46.0 (124)	31.8 (44)	
	2013:	56.0 (200)	52.1 (71)	36.8 (201)	50.8 (61)	
	Change:	1.2	-16.9	-9.2	19.0	
Hispanic	2012:	54.5 (22)	62.5 (8)	56.2 (73)	48.0 (25)	
	2013:	40.9 (22)	* (5)	47.6 (82)	58.6 (29)	
	Change:	-13.6	*	-8.6	10.6	
Economically Disadvantaged	2012:	55.6 (135)	70.5 (44)	51.9 (185)	38.1 (63)	
	2013:	54.6 (207)	52.1 (71)	40.7 (263)	55.0 (80)	
	Change:	-1.0	-18.4	-11.2	16.9	
Limited English Proficient	2012:	* (5)	* (3)	57.1 (56)	41.2 (17)	
	2013:	50.0 (8)	* (1)	45.3 (64)	56.5 (23)	
	Change:	*	*	-11.8	15.3	
Special Education	2012:	* (5)	* (3)	* (5)	* (1)	
	2013:	* (5)	* (1)	25.0 (8)	* (3)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 270 - EDUARDO MATA [DIVISION 4 > WILSON > LONG]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:								
	2013:	64.3	(70)			55.2	(67)		
	Change:								
African American	2012:								
	2013:	50.0	(6)			0.0	(6)		
	Change:								
Hispanic	2012:								
	2013:	64.5	(62)			59.3	(59)		
	Change:								
White	2012:								
	2013:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2012:								
	2013:	64.7	(68)			53.8	(65)		
	Change:								
Limited English Proficient	2012:								
	2013:	64.4	(45)			66.7	(42)		
	Change:								
Special Education	2012:								
	2013:	*	(3)			*	(3)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	73.3	(60)	51.7	(60)	45.5	(123)		
	2013:	56.0	(134)	63.0	(135)	53.0	(168)		
	Change:	<b>-17.3</b>		<b>11.3</b>		<b>7.5</b>			
African American	2012:	83.3	(6)	66.7	(6)	50.0	(6)		
	2013:	33.3	(6)	100.0	(6)	33.3	(6)		
	Change:	<b>-50.0</b>		<b>33.3</b>		<b>-16.7</b>			
Hispanic	2012:	72.5	(51)	50.0	(52)	44.2	(113)		
	2013:	57.9	(126)	61.4	(127)	54.4	(160)		
	Change:	<b>-14.6</b>		<b>11.4</b>		<b>10.2</b>			
Economically Disadvantaged	2012:	73.7	(57)	50.9	(57)	44.5	(119)		
	2013:	55.1	(127)	63.3	(128)	53.5	(159)		
	Change:	<b>-18.6</b>		<b>12.4</b>		<b>9.0</b>			
Limited English Proficient	2012:	66.7	(12)	38.5	(13)	38.4	(73)		
	2013:	58.7	(75)	55.3	(76)	52.3	(109)		
	Change:	<b>-8.0</b>		<b>16.8</b>		<b>13.9</b>			
Special Education	2012:	*	(2)	*	(3)	50.0	(6)		
	2013:	14.3	(7)	0.0	(7)	44.4	(9)		
	Change:	*		*		<b>-5.6</b>			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/13**

### 270 - EDUARDO MATA [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	65.5 (84)		59.0 (134)	47.0 (134)	
	2013:	66.7 (129)		56.1 (164)	52.7 (165)	
	Change:	1.2		-2.9	5.7	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	67.1 (79)		59.7 (129)	46.5 (129)	
	2013:	67.2 (119)		55.2 (154)	51.0 (155)	
	Change:	0.1		-4.5	4.5	
White	2012:	* (3)		* (3)	* (3)	
	2013:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	64.9 (77)		56.8 (125)	45.6 (125)	
	2013:	65.9 (123)		56.4 (156)	52.9 (157)	
	Change:	1.0		-0.4	7.3	
Limited English Proficient	2012:	64.7 (34)		59.5 (84)	41.7 (84)	
	2013:	65.7 (67)		55.9 (102)	45.1 (102)	
	Change:	1.0		-3.6	3.4	
Special Education	2012:	* (1)		* (2)	* (3)	
	2013:	50.0 (6)		66.7 (6)	71.4 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.8 (144)	51.7 (60)	52.5 (257)	47.0 (134)	
	2013:	61.9 (333)	63.0 (135)	54.6 (399)	52.7 (165)	
	Change:	-6.9	11.3	2.1	5.7	
African American	2012:	85.7 (7)	66.7 (6)	42.9 (7)	* (1)	
	2013:	37.5 (16)	100.0 (6)	18.8 (16)	* (3)	
	Change:	-48.2	33.3	-24.1	*	
Hispanic	2012:	69.2 (130)	50.0 (52)	52.5 (242)	46.5 (129)	
	2013:	62.9 (307)	61.4 (127)	55.5 (373)	51.0 (155)	
	Change:	-6.3	11.4	3.0	4.5	
White	2012:	* (3)		* (3)	* (3)	
	2013:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	68.7 (134)	50.9 (57)	50.8 (244)	45.6 (125)	
	2013:	61.3 (318)	63.3 (128)	54.7 (380)	52.9 (157)	
	Change:	-7.4	12.4	3.9	7.3	
Limited English Proficient	2012:	65.2 (46)	38.5 (13)	49.7 (157)	41.7 (84)	
	2013:	62.6 (187)	55.3 (76)	56.1 (253)	45.1 (102)	
	Change:	-2.6	16.8	6.4	3.4	
Special Education	2012:	* (3)	* (3)	50.0 (8)	* (3)	
	2013:	31.3 (16)	0.0 (7)	55.6 (18)	71.4 (7)	
	Change:	*	*	5.6	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.