

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.4 (1,121)		14.3 (7)		
	2013:	67.6 (1,070)		29.6 (27)		
	Change:	4.2		15.3		
Hispanic	2012:	63.4 (1,119)		14.3 (7)		
	2013:	67.7 (1,068)		29.6 (27)		
	Change:	4.3		15.3		
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	63.4 (1,099)		14.3 (7)		
	2013:	67.5 (1,050)		29.6 (27)		
	Change:	4.1		15.3		
Limited English Proficient	2012:	63.0 (1,097)		* (4)		
	2013:	67.2 (1,052)		29.2 (24)		
	Change:	4.2		*		
Special Education	2012:	25.9 (27)		* (1)		
	2013:	31.0 (29)		* (3)		
	Change:	5.1		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.6 (935)	69.5 (956)	* (3)		
	2013:	61.7 (989)	63.7 (987)	21.4 (14)		
	Change:	-4.9	-5.8	*		
Hispanic	2012:	66.7 (934)	69.4 (955)	* (3)		
	2013:	61.8 (985)	63.8 (984)	25.0 (12)		
	Change:	-4.9	-5.6	*		
Economically Disadvantaged	2012:	66.7 (920)	69.4 (941)	* (3)		
	2013:	61.7 (967)	63.7 (966)	25.0 (12)		
	Change:	-5.0	-5.7	*		
Limited English Proficient	2012:	66.6 (929)	69.4 (950)	* (3)		
	2013:	61.1 (959)	63.4 (957)	27.3 (11)		
	Change:	-5.5	-6.0	*		
Special Education	2012:	24.0 (25)	20.7 (29)			
	2013:	22.6 (31)	31.3 (32)	* (1)		
	Change:	-1.4	10.6			

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DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	76.2 (564)		22.2 (9)	46.6 (148)	
	2013:	78.3 (576)		7.1 (14)	51.4 (109)	
	Change:	2.1		-15.1	4.8	
Hispanic	2012:	76.5 (562)		22.2 (9)	46.6 (148)	
	2013:	78.4 (573)		7.1 (14)	50.5 (107)	
	Change:	1.9		-15.1	3.9	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	76.5 (550)		22.2 (9)	46.5 (144)	
	2013:	78.3 (561)		8.3 (12)	50.0 (104)	
	Change:	1.8		-13.9	3.5	
Limited English Proficient	2012:	76.8 (552)		25.0 (8)	46.8 (141)	
	2013:	78.7 (568)		9.1 (11)	52.4 (103)	
	Change:	1.9		-15.9	5.6	
Special Education	2012:	20.0 (10)			* (5)	
	2013:	18.8 (16)			* (2)	
	Change:	-1.2			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	67.3 (2,620)	69.5 (956)	21.1 (19)	46.6 (148)	
	2013:	67.7 (2,635)	63.7 (987)	21.8 (55)	51.4 (109)	
	Change:	0.4	-5.8	0.7	4.8	
Hispanic	2012:	67.4 (2,615)	69.4 (955)	21.1 (19)	46.6 (148)	
	2013:	67.8 (2,626)	63.8 (984)	22.6 (53)	50.5 (107)	
	Change:	0.4	-5.6	1.5	3.9	
White	2012:					
	2013:	* (2)				
	Change:					
Economically Disadvantaged	2012:	67.4 (2,569)	69.4 (941)	21.1 (19)	46.5 (144)	
	2013:	67.7 (2,578)	63.7 (966)	23.5 (51)	50.0 (104)	
	Change:	0.3	-5.7	2.4	3.5	
Limited English Proficient	2012:	67.3 (2,578)	69.4 (950)	26.7 (15)	46.8 (141)	
	2013:	67.5 (2,579)	63.4 (957)	23.9 (46)	52.4 (103)	
	Change:	0.2	-6.0	-2.8	5.6	
Special Education	2012:	24.2 (62)	20.7 (29)	* (1)	* (5)	
	2013:	25.0 (76)	31.3 (32)	* (4)	* (2)	
	Change:	0.8	10.6	*	*	

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MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.5 (283)		* (3)		
	2013:	65.5 (258)		0.0 (14)		
	Change:	-2.0		*		
Hispanic	2012:	67.5 (283)		* (3)		
	2013:	65.5 (258)		0.0 (14)		
	Change:	-2.0		*		
Economically Disadvantaged	2012:	67.3 (275)		* (3)		
	2013:	65.1 (255)		0.0 (14)		
	Change:	-2.2		*		
Limited English Proficient	2012:	66.9 (275)		* (3)		
	2013:	65.0 (254)		0.0 (13)		
	Change:	-1.9		*		
Special Education	2012:	50.0 (6)		* (1)		
	2013:	* (4)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.9 (253)	69.6 (253)	* (1)		
	2013:	63.1 (222)	62.2 (230)	* (5)		
	Change:	2.2	-7.4	*		
Hispanic	2012:	60.9 (253)	69.6 (253)	* (1)		
	2013:	63.1 (222)	62.2 (230)	* (5)		
	Change:	2.2	-7.4	*		
Economically Disadvantaged	2012:	61.7 (248)	69.4 (248)	* (1)		
	2013:	63.0 (216)	61.2 (224)	* (5)		
	Change:	1.3	-8.2	*		
Limited English Proficient	2012:	61.0 (251)	69.3 (251)	* (1)		
	2013:	61.6 (211)	60.6 (218)	* (4)		
	Change:	0.6	-8.7	*		
Special Education	2012:	28.6 (7)	14.3 (7)			
	2013:	42.9 (7)	50.0 (8)	* (1)		
	Change:	14.3	35.7			

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MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	79.6 (152)			45.6 (79)	
	2013:	73.5 (170)		* (3)	45.8 (72)	
	Change:	-6.1			0.2	
Hispanic	2012:	79.6 (152)			45.6 (79)	
	2013:	73.5 (170)		* (3)	45.8 (72)	
	Change:	-6.1			0.2	
Economically Disadvantaged	2012:	80.3 (147)			46.2 (78)	
	2013:	73.8 (168)		* (3)	45.8 (72)	
	Change:	-6.5			-0.4	
Limited English Proficient	2012:	79.7 (148)			45.3 (75)	
	2013:	73.9 (165)		* (1)	47.1 (68)	
	Change:	-5.8			1.8	
Special Education	2012:	* (2)			* (2)	
	2013:	* (3)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	67.7 (688)	69.6 (253)	* (4)	45.6 (79)	
	2013:	66.8 (650)	62.2 (230)	0.0 (22)	45.8 (72)	
	Change:	-0.9	-7.4	*	0.2	
Hispanic	2012:	67.7 (688)	69.6 (253)	* (4)	45.6 (79)	
	2013:	66.8 (650)	62.2 (230)	0.0 (22)	45.8 (72)	
	Change:	-0.9	-7.4	*	0.2	
Economically Disadvantaged	2012:	68.1 (670)	69.4 (248)	* (4)	46.2 (78)	
	2013:	66.7 (639)	61.2 (224)	0.0 (22)	45.8 (72)	
	Change:	-1.4	-8.2	*	-0.4	
Limited English Proficient	2012:	67.5 (674)	69.3 (251)	* (4)	45.3 (75)	
	2013:	66.2 (630)	60.6 (218)	0.0 (18)	47.1 (68)	
	Change:	-1.3	-8.7	*	1.8	
Special Education	2012:	33.3 (15)	14.3 (7)	* (1)	* (2)	
	2013:	35.7 (14)	50.0 (8)	* (3)	* (2)	
	Change:	2.4	35.7	*	*	

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HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.0 (234)				
	2013:	76.1 (243)		* (5)		
	Change:	17.1				
Hispanic	2012:	59.0 (234)				
	2013:	76.8 (241)		* (5)		
	Change:	17.8				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	59.6 (225)				
	2013:	76.4 (233)		* (5)		
	Change:	16.8				
Limited English Proficient	2012:	58.8 (233)				
	2013:	76.3 (241)		* (5)		
	Change:	17.5				
Special Education	2012:	* (5)				
	2013:	42.9 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.3 (180)	73.0 (189)			
	2013:	60.9 (230)	67.5 (231)	* (4)		
	Change:	-12.4	-5.5			
Hispanic	2012:	73.7 (179)	72.9 (188)			
	2013:	61.4 (228)	67.8 (230)	* (2)		
	Change:	-12.3	-5.1			
Economically Disadvantaged	2012:	72.4 (174)	72.7 (183)			
	2013:	61.3 (217)	68.5 (219)	* (2)		
	Change:	-11.1	-4.2			
Limited English Proficient	2012:	73.3 (180)	73.0 (189)			
	2013:	61.2 (224)	68.6 (226)	* (2)		
	Change:	-12.1	-4.4			
Special Education	2012:	* (4)	* (4)			
	2013:	14.3 (7)	28.6 (7)			
	Change:	*	*			

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HILLCREST FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	79.3 (111)		* (1)	54.2 (24)	
	2013:	88.6 (158)		* (4)	63.2 (19)	
	Change:	9.3		*	9.0	
Hispanic	2012:	80.0 (110)		* (1)	54.2 (24)	
	2013:	88.5 (157)		* (4)	58.8 (17)	
	Change:	8.5		*	4.6	
Economically Disadvantaged	2012:	80.4 (102)		* (1)	52.4 (21)	
	2013:	88.4 (147)		* (2)	57.1 (14)	
	Change:	8.0		*	4.7	
Limited English Proficient	2012:	80.6 (108)		* (1)	54.2 (24)	
	2013:	88.6 (158)		* (4)	61.1 (18)	
	Change:	8.0		*	6.9	
Special Education	2012:	* (2)				
	2013:	* (5)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (525)	73.0 (189)	* (1)	54.2 (24)	
	2013:	73.7 (631)	67.5 (231)	30.8 (13)	63.2 (19)	
	Change:	5.5	-5.5	*	9.0	
Hispanic	2012:	68.5 (523)	72.9 (188)	* (1)	54.2 (24)	
	2013:	74.1 (626)	67.8 (230)	36.4 (11)	58.8 (17)	
	Change:	5.6	-5.1	*	4.6	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	68.3 (501)	72.7 (183)	* (1)	52.4 (21)	
	2013:	73.9 (597)	68.5 (219)	44.4 (9)	57.1 (14)	
	Change:	5.6	-4.2	*	4.7	
Limited English Proficient	2012:	68.3 (521)	73.0 (189)	* (1)	54.2 (24)	
	2013:	74.0 (623)	68.6 (226)	36.4 (11)	61.1 (18)	
	Change:	5.7	-4.4	*	6.9	
Special Education	2012:	27.3 (11)	* (4)			
	2013:	31.6 (19)	28.6 (7)			
	Change:	4.3	*			

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L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.5 (266)		* (3)		
	2013:	62.4 (255)		* (4)		
	Change:	-1.1		*		
Hispanic	2012:	63.5 (266)		* (3)		
	2013:	62.4 (255)		* (4)		
	Change:	-1.1		*		
Economically Disadvantaged	2012:	63.4 (265)		* (3)		
	2013:	62.5 (253)		* (4)		
	Change:	-0.9		*		
Limited English Proficient	2012:	63.1 (255)		* (3)		
	2013:	61.8 (249)		* (3)		
	Change:	-1.3				
Special Education	2012:	* (4)				
	2013:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.1 (231)	64.7 (238)	* (1)		
	2013:	59.7 (236)	58.6 (227)	* (1)		
	Change:	-7.4	-6.1	*		
Hispanic	2012:	67.1 (231)	64.7 (238)	* (1)		
	2013:	59.7 (236)	58.6 (227)	* (1)		
	Change:	-7.4	-6.1	*		
Economically Disadvantaged	2012:	67.5 (228)	65.1 (235)	* (1)		
	2013:	59.6 (235)	58.4 (226)	* (1)		
	Change:	-7.9	-6.7	*		
Limited English Proficient	2012:	67.2 (229)	64.8 (236)	* (1)		
	2013:	58.5 (229)	57.5 (219)	* (1)		
	Change:	-8.7	-7.3	*		
Special Education	2012:	* (3)	14.3 (7)			
	2013:	0.0 (8)	12.5 (8)			
	Change:	*	-1.8			

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L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	59.4 (69)		* (2)	* (4)	
	2013:	66.1 (56)		* (4)	* (4)	
	Change:	6.7		*	*	
Hispanic	2012:	59.4 (69)		* (2)	* (4)	
	2013:	67.3 (55)		* (4)	* (4)	
	Change:	7.9		*	*	
Economically Disadvantaged	2012:	59.4 (69)		* (2)	* (4)	
	2013:	67.3 (55)		* (4)	* (4)	
	Change:	7.9		*	*	
Limited English Proficient	2012:	59.4 (69)		* (2)	* (2)	
	2013:	68.5 (54)		* (3)	* (3)	
	Change:	9.1		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	64.5 (566)	64.7 (238)	33.3 (6)	* (4)	
	2013:	61.6 (547)	58.6 (227)	44.4 (9)	* (4)	
	Change:	-2.9	-6.1	11.1	*	
Hispanic	2012:	64.5 (566)	64.7 (238)	33.3 (6)	* (4)	
	2013:	61.7 (546)	58.6 (227)	44.4 (9)	* (4)	
	Change:	-2.8	-6.1	11.1	*	
Economically Disadvantaged	2012:	64.6 (562)	65.1 (235)	33.3 (6)	* (4)	
	2013:	61.7 (543)	58.4 (226)	44.4 (9)	* (4)	
	Change:	-2.9	-6.7	11.1	*	
Limited English Proficient	2012:	64.4 (553)	64.8 (236)	* (3)	* (2)	
	2013:	61.1 (532)	57.5 (219)	57.1 (7)	* (3)	
	Change:	-3.3	-7.3	*	*	
Special Education	2012:	0.0 (7)	14.3 (7)			
	2013:	15.4 (13)	12.5 (8)			
	Change:	15.4	-1.8			

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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.4 (322)		* (1)		
	2013:	66.9 (314)		* (4)		
	Change:	4.5		*		
Hispanic	2012:	62.5 (320)		* (1)		
	2013:	66.9 (314)		* (4)		
	Change:	4.4		*		
Economically Disadvantaged	2012:	62.4 (319)		* (1)		
	2013:	67.0 (309)		* (4)		
	Change:	4.6		*		
Limited English Proficient	2012:	61.9 (318)		* (1)		
	2013:	66.2 (308)		* (3)		
	Change:	4.3		*		
Special Education	2012:	25.0 (12)				
	2013:	15.4 (13)		* (1)		
	Change:	-9.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.2 (271)	71.0 (276)	* (1)		
	2013:	62.8 (301)	65.9 (299)	* (4)		
	Change:	-4.4	-5.1	*		
Hispanic	2012:	67.2 (271)	71.0 (276)	* (1)		
	2013:	62.9 (299)	66.0 (297)	* (4)		
	Change:	-4.3	-5.0	*		
Economically Disadvantaged	2012:	67.0 (270)	70.9 (275)	* (1)		
	2013:	62.9 (299)	66.0 (297)	* (4)		
	Change:	-4.1	-4.9	*		
Limited English Proficient	2012:	66.9 (269)	70.8 (274)	* (1)		
	2013:	62.7 (295)	66.0 (294)	* (4)		
	Change:	-4.2	-4.8	*		
Special Education	2012:	27.3 (11)	27.3 (11)			
	2013:	33.3 (9)	33.3 (9)			
	Change:	6.0	6.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	2013:	77.6 (192)		* (3)	71.4 (14)	
	Change:	0.0		*	25.1	
Hispanic	2012:	77.9 (231)		16.7 (6)	46.3 (41)	
	2013:	77.5 (191)		* (3)	71.4 (14)	
	Change:	-0.4		*	25.1	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	2013:	77.5 (191)		* (3)	71.4 (14)	
	Change:	-0.1		*	25.1	
Limited English Proficient	2012:	78.4 (227)		* (5)	45.0 (40)	
	2013:	77.5 (191)		* (3)	71.4 (14)	
	Change:	-0.9		*	26.4	
Special Education	2012:	16.7 (6)			* (3)	
	2013:	12.5 (8)				
	Change:	-4.2				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (825)	71.0 (276)	12.5 (8)	46.3 (41)	
	2013:	67.9 (807)	65.9 (299)	36.4 (11)	71.4 (14)	
	Change:	-0.3	-5.1	23.9	25.1	
Hispanic	2012:	68.4 (822)	71.0 (276)	12.5 (8)	46.3 (41)	
	2013:	67.9 (804)	66.0 (297)	36.4 (11)	71.4 (14)	
	Change:	-0.5	-5.0	23.9	25.1	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	68.2 (821)	70.9 (275)	12.5 (8)	46.3 (41)	
	2013:	68.0 (799)	66.0 (297)	36.4 (11)	71.4 (14)	
	Change:	-0.2	-4.9	23.9	25.1	
Limited English Proficient	2012:	68.2 (814)	70.8 (274)	14.3 (7)	45.0 (40)	
	2013:	67.6 (794)	66.0 (294)	30.0 (10)	71.4 (14)	
	Change:	-0.6	-4.8	15.7	26.4	
Special Education	2012:	24.1 (29)	27.3 (11)		* (3)	
	2013:	20.0 (30)	33.3 (9)	* (1)		
	Change:	-4.1	6.0			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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 5/23/13**

103 - GABE P. ALLEN [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (1)	* (1)			
	2013:	* (1)		* (1)	* (1)	
	Change:	*				
Hispanic	2012:	* (1)	* (1)			
	2013:	* (1)		* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:	* (1)	* (1)			
	2013:	* (1)		* (1)	* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	75.0 (64)				
	2013:	81.1 (53)				
	Change:	6.1				
Hispanic	2012:	75.0 (64)				
	2013:	81.1 (53)				
	Change:	6.1				
Economically Disadvantaged	2012:	75.0 (64)				
	2013:	81.1 (53)				
	Change:	6.1				
Limited English Proficient	2012:	75.0 (60)				
	2013:	80.4 (51)				
	Change:	5.4				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.4 (59)	73.3 (60)			
	2013:	71.9 (57)	85.5 (55)			
	Change:	7.5	12.2			
Hispanic	2012:	64.4 (59)	73.3 (60)			
	2013:	71.9 (57)	85.5 (55)			
	Change:	7.5	12.2			
Economically Disadvantaged	2012:	63.8 (58)	72.9 (59)			
	2013:	71.9 (57)	85.5 (55)			
	Change:	8.1	12.6			
Limited English Proficient	2012:	63.8 (58)	72.9 (59)			
	2013:	69.8 (53)	84.3 (51)			
	Change:	6.0	11.4			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	69.9 (123)	73.3 (60)			
	2013:	75.7 (111)	85.5 (55)	* (1)	* (1)	
	Change:	5.8	12.2			
Hispanic	2012:	69.9 (123)	73.3 (60)			
	2013:	75.7 (111)	85.5 (55)	* (1)	* (1)	
	Change:	5.8	12.2			
Economically Disadvantaged	2012:	69.7 (122)	72.9 (59)			
	2013:	75.7 (111)	85.5 (55)	* (1)	* (1)	
	Change:	6.0	12.6			
Limited English Proficient	2012:	69.5 (118)	72.9 (59)			
	2013:	75.0 (104)	84.3 (51)			
	Change:	5.5	11.4			
Special Education	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	26.3 (19)		* (2)		
	2013:	43.6 (39)				
	Change:	17.3				
Hispanic	2012:	26.3 (19)		* (2)		
	2013:	43.6 (39)				
	Change:	17.3				
Economically Disadvantaged	2012:	26.3 (19)		* (2)		
	2013:	44.7 (38)				
	Change:	18.4				
Limited English Proficient	2012:	29.4 (17)				
	2013:	42.1 (38)				
	Change:	12.7				
Special Education	2012:					
	2013:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	52.6 (19)	39.1 (23)	* (1)		
	2013:	37.5 (8)	* (4)			
	Change:	-15.1	*			
Hispanic	2012:	52.6 (19)	39.1 (23)	* (1)		
	2013:	37.5 (8)	* (4)			
	Change:	-15.1	*			
Economically Disadvantaged	2012:	52.6 (19)	39.1 (23)	* (1)		
	2013:	37.5 (8)	* (4)			
	Change:	-15.1	*			
Limited English Proficient	2012:	55.6 (18)	40.9 (22)	* (1)		
	2013:	37.5 (8)	* (4)			
	Change:	-18.1	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.4 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	68.4 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	68.4 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	68.4 (19)			* (1)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)		
	2013:	41.7	(48)	*	(4)						
	Change:	-7.4		*							
Hispanic	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)		
	2013:	41.7	(48)	*	(4)						
	Change:	-7.4		*							
Economically Disadvantaged	2012:	49.1	(57)	39.1	(23)	*	(3)	*	(1)		
	2013:	42.6	(47)	*	(4)						
	Change:	-6.5		*							
Limited English Proficient	2012:	51.9	(54)	40.9	(22)	*	(1)	*	(1)		
	2013:	40.4	(47)	*	(4)						
	Change:	-11.5		*							
Special Education	2012:			*	(3)						
	2013:	*	(3)								
	Change:										

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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124 - GEORGE W. CARVER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	90.0	(10)						
	2013:	66.7	(12)			*	(1)		
	Change:	-23.3							
Hispanic	2012:	90.0	(10)						
	2013:	66.7	(12)			*	(1)		
	Change:	-23.3							
Economically Disadvantaged	2012:	90.0	(10)						
	2013:	66.7	(12)			*	(1)		
	Change:	-23.3							
Limited English Proficient	2012:	85.7	(7)						
	2013:	72.7	(11)						
	Change:	-13.0							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:								
	2013:	90.0	(10)	90.0	(10)				
	Change:								
Hispanic	2012:								
	2013:	90.0	(10)	90.0	(10)				
	Change:								
Economically Disadvantaged	2012:								
	2013:	90.0	(10)	90.0	(10)				
	Change:								
Limited English Proficient	2012:								
	2013:	85.7	(7)	85.7	(7)				
	Change:								

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	90.0	(10)						
	2013:	77.3	(22)	90.0	(10)	*	(1)		
	Change:	-12.7							
Hispanic	2012:	90.0	(10)						
	2013:	77.3	(22)	90.0	(10)	*	(1)		
	Change:	-12.7							
Economically Disadvantaged	2012:	90.0	(10)						
	2013:	77.3	(22)	90.0	(10)	*	(1)		
	Change:	-12.7							
Limited English Proficient	2012:	85.7	(7)						
	2013:	77.8	(18)	85.7	(7)				
	Change:	-7.9							

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	44.8 (58)				
	2013:	66.1 (59)				
	Change:	21.3				
Hispanic	2012:	44.8 (58)				
	2013:	66.1 (59)				
	Change:	21.3				
Economically Disadvantaged	2012:	44.6 (56)				
	2013:	66.1 (59)				
	Change:	21.5				
Limited English Proficient	2012:	44.8 (58)				
	2013:	65.5 (58)				
	Change:	20.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.5 (61)	80.0 (60)	* (1)		
	2013:	44.2 (52)	38.5 (52)	* (1)		
	Change:	-26.3	-41.5	*		
Hispanic	2012:	70.5 (61)	80.0 (60)	* (1)		
	2013:	44.2 (52)	38.5 (52)	* (1)		
	Change:	-26.3	-41.5	*		
Economically Disadvantaged	2012:	70.5 (61)	80.0 (60)	* (1)		
	2013:	42.9 (49)	34.7 (49)	* (1)		
	Change:	-27.6	-45.3	*		
Limited English Proficient	2012:	70.5 (61)	80.0 (60)	* (1)		
	2013:	43.1 (51)	37.3 (51)			
	Change:	-27.4	-42.7			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	71.4 (35)				
	2013:	81.3 (48)		* (1)	42.9 (28)	
	Change:	9.9				
Hispanic	2012:	71.4 (35)				
	2013:	81.3 (48)		* (1)	42.9 (28)	
	Change:	9.9				
Economically Disadvantaged	2012:	70.6 (34)				
	2013:	81.3 (48)		* (1)	42.9 (28)	
	Change:	10.7				
Limited English Proficient	2012:	71.4 (35)				
	2013:	80.9 (47)			44.4 (27)	
	Change:	9.5				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	61.0 (154)	80.0 (60)	* (1)		
	2013:	63.5 (159)	38.5 (52)	* (2)	42.9 (28)	
	Change:	2.5	-41.5	*		
Hispanic	2012:	61.0 (154)	80.0 (60)	* (1)		
	2013:	63.5 (159)	38.5 (52)	* (2)	42.9 (28)	
	Change:	2.5	-41.5	*		
Economically Disadvantaged	2012:	60.9 (151)	80.0 (60)	* (1)		
	2013:	63.5 (156)	34.7 (49)	* (2)	42.9 (28)	
	Change:	2.6	-45.3	*		
Limited English Proficient	2012:	61.0 (154)	80.0 (60)	* (1)		
	2013:	62.8 (156)	37.3 (51)		44.4 (27)	
	Change:	1.8	-42.7			
Special Education	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	38.3 (47)				
	2013:	57.1 (35)				
	Change:	18.8				
Hispanic	2012:	38.3 (47)				
	2013:	57.1 (35)				
	Change:	18.8				
Economically Disadvantaged	2012:	38.3 (47)				
	2013:	55.9 (34)				
	Change:	17.6				
Limited English Proficient	2012:	38.3 (47)				
	2013:	57.1 (35)				
	Change:	18.8				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	54.5 (44)	61.4 (44)			
	2013:	58.7 (46)	58.7 (46)			
	Change:	4.2	-2.7			
Hispanic	2012:	54.5 (44)	61.4 (44)			
	2013:	58.7 (46)	58.7 (46)			
	Change:	4.2	-2.7			
Economically Disadvantaged	2012:	54.5 (44)	61.4 (44)			
	2013:	58.7 (46)	58.7 (46)			
	Change:	4.2	-2.7			
Limited English Proficient	2012:	53.5 (43)	60.5 (43)			
	2013:	58.7 (46)	58.7 (46)			
	Change:	5.2	-1.8			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	80.0 (45)				
	2013:	89.5 (38)				
	Change:	9.5				
Hispanic	2012:	80.0 (45)				
	2013:	89.5 (38)				
	Change:	9.5				
Economically Disadvantaged	2012:	80.0 (45)				
	2013:	89.5 (38)				
	Change:	9.5				
Limited English Proficient	2012:	80.0 (45)				
	2013:	89.2 (37)				
	Change:	9.2				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	57.4 (136)	61.4 (44)			
	2013:	68.1 (119)	58.7 (46)			
	Change:	10.7	-2.7			
Hispanic	2012:	57.4 (136)	61.4 (44)			
	2013:	68.1 (119)	58.7 (46)			
	Change:	10.7	-2.7			
Economically Disadvantaged	2012:	57.4 (136)	61.4 (44)			
	2013:	67.8 (118)	58.7 (46)			
	Change:	10.4	-2.7			
Limited English Proficient	2012:	57.0 (135)	60.5 (43)			
	2013:	67.8 (118)	58.7 (46)			
	Change:	10.8	-1.8			
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

140 - AMELIA EARHART [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	46.2 (13)				
	2013:	57.1 (14)				
	Change:	10.9				
Hispanic	2012:	46.2 (13)				
	2013:	57.1 (14)				
	Change:	10.9				
Economically Disadvantaged	2012:	46.2 (13)				
	2013:	57.1 (14)				
	Change:	10.9				
Limited English Proficient	2012:	46.2 (13)				
	2013:	53.8 (13)				
	Change:	7.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.9 (21)	71.4 (21)			
	2013:	46.2 (13)	33.3 (12)			
	Change:	-15.7	-38.1			
Hispanic	2012:	61.9 (21)	71.4 (21)			
	2013:	46.2 (13)	33.3 (12)			
	Change:	-15.7	-38.1			
Economically Disadvantaged	2012:	61.9 (21)	71.4 (21)			
	2013:	46.2 (13)	33.3 (12)			
	Change:	-15.7	-38.1			
Limited English Proficient	2012:	61.9 (21)	71.4 (21)			
	2013:	46.2 (13)	33.3 (12)			
	Change:	-15.7	-38.1			

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	57.1 (35)	71.4 (21)	* (1)	* (1)	
	2013:	51.9 (27)	33.3 (12)			
	Change:	-5.2	-38.1			
Hispanic	2012:	57.1 (35)	71.4 (21)	* (1)	* (1)	
	2013:	51.9 (27)	33.3 (12)			
	Change:	-5.2	-38.1			
Economically Disadvantaged	2012:	57.1 (35)	71.4 (21)	* (1)	* (1)	
	2013:	51.9 (27)	33.3 (12)			
	Change:	-5.2	-38.1			
Limited English Proficient	2012:	57.1 (35)	71.4 (21)	* (1)	* (1)	
	2013:	50.0 (26)	33.3 (12)			
	Change:	-7.1	-38.1			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	88.9 (27)				
	2013:	80.0 (25)				
	Change:	-8.9				
Hispanic	2012:	88.9 (27)				
	2013:	80.0 (25)				
	Change:	-8.9				
Economically Disadvantaged	2012:	88.5 (26)				
	2013:	80.0 (25)				
	Change:	-8.5				
Limited English Proficient	2012:	88.5 (26)				
	2013:	79.2 (24)				
	Change:	-9.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	95.2 (21)	81.0 (21)			
	2013:	92.0 (25)	100.0 (23)	* (1)		
	Change:	-3.2	19.0			
Hispanic	2012:	95.2 (21)	81.0 (21)			
	2013:	92.0 (25)	100.0 (23)	* (1)		
	Change:	-3.2	19.0			
Economically Disadvantaged	2012:	95.0 (20)	80.0 (20)			
	2013:	92.0 (25)	100.0 (23)	* (1)		
	Change:	-3.0	20.0			
Limited English Proficient	2012:	95.2 (21)	81.0 (21)			
	2013:	91.7 (24)	100.0 (23)	* (1)		
	Change:	-3.5	19.0			
Special Education	2012:	* (1)	* (1)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	84.6 (13)				
	2013:	83.3 (12)				
	Change:	-1.3				
Hispanic	2012:	84.6 (13)				
	2013:	83.3 (12)				
	Change:	-1.3				
Economically Disadvantaged	2012:	84.6 (13)				
	2013:	83.3 (12)				
	Change:	-1.3				
Limited English Proficient	2012:	90.9 (11)				
	2013:	83.3 (12)				
	Change:	-7.6				
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	90.2 (61)	81.0 (21)			
	2013:	85.5 (62)	100.0 (23)	* (1)		
	Change:	-4.7	19.0			
Hispanic	2012:	90.2 (61)	81.0 (21)			
	2013:	85.5 (62)	100.0 (23)	* (1)		
	Change:	-4.7	19.0			
Economically Disadvantaged	2012:	89.8 (59)	80.0 (20)			
	2013:	85.5 (62)	100.0 (23)	* (1)		
	Change:	-4.3	20.0			
Limited English Proficient	2012:	91.4 (58)	81.0 (21)			
	2013:	85.0 (60)	100.0 (23)	* (1)		
	Change:	-6.4	19.0			
Special Education	2012:	* (3)	* (1)			
	2013:	* (3)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	47.6 (42)				
	2013:	70.6 (51)				
	Change:	23.0				
Hispanic	2012:	47.6 (42)				
	2013:	70.6 (51)				
	Change:	23.0				
Economically Disadvantaged	2012:	48.8 (41)				
	2013:	69.6 (46)				
	Change:	20.8				
Limited English Proficient	2012:	46.3 (41)				
	2013:	70.0 (50)				
	Change:	23.7				
Special Education	2012:	* (1)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.5 (33)	60.5 (38)			
	2013:	60.6 (33)	45.7 (35)			
	Change:	9.1	-14.8			
Hispanic	2012:	53.1 (32)	59.5 (37)			
	2013:	60.6 (33)	45.7 (35)			
	Change:	7.5	-13.8			
Economically Disadvantaged	2012:	51.5 (33)	60.5 (38)			
	2013:	60.0 (30)	46.9 (32)			
	Change:	8.5	-13.6			
Limited English Proficient	2012:	51.5 (33)	60.5 (38)			
	2013:	62.5 (32)	47.1 (34)			
	Change:	11.0	-13.4			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	85.7 (21)			54.5 (22)	
	2013:	86.7 (30)		* (1)	68.8 (16)	
	Change:	1.0			14.3	
Hispanic	2012:	85.7 (21)			54.5 (22)	
	2013:	86.2 (29)		* (1)	66.7 (15)	
	Change:	0.5			12.2	
Economically Disadvantaged	2012:	84.2 (19)			55.0 (20)	
	2013:	84.0 (25)			61.5 (13)	
	Change:	-0.2			6.5	
Limited English Proficient	2012:	85.7 (21)			54.5 (22)	
	2013:	86.7 (30)		* (1)	68.8 (16)	
	Change:	1.0			14.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	57.3 (96)	60.5 (38)		54.5 (22)	
	2013:	71.9 (114)	45.7 (35)	* (1)	68.8 (16)	
	Change:	14.6	-14.8		14.3	
Hispanic	2012:	57.9 (95)	59.5 (37)		54.5 (22)	
	2013:	71.7 (113)	45.7 (35)	* (1)	66.7 (15)	
	Change:	13.8	-13.8		12.2	
Economically Disadvantaged	2012:	57.0 (93)	60.5 (38)		55.0 (20)	
	2013:	70.3 (101)	46.9 (32)		61.5 (13)	
	Change:	13.3	-13.6		6.5	
Limited English Proficient	2012:	56.8 (95)	60.5 (38)		54.5 (22)	
	2013:	72.3 (112)	47.1 (34)	* (1)	68.8 (16)	
	Change:	15.5	-13.4		14.3	
Special Education	2012:	* (1)				
	2013:	* (5)	* (2)			
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	90.3 (31)		* (1)		
	2013:	76.7 (30)		* (1)		
	Change:	-13.6		*		
Hispanic	2012:	90.3 (31)		* (1)		
	2013:	76.7 (30)		* (1)		
	Change:	-13.6		*		
Economically Disadvantaged	2012:	90.3 (31)		* (1)		
	2013:	75.9 (29)		* (1)		
	Change:	-14.4		*		
Limited English Proficient	2012:	90.0 (30)		* (1)		
	2013:	76.7 (30)		* (1)		
	Change:	-13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.3 (41)	57.5 (40)			
	2013:	63.8 (47)	60.4 (48)			
	Change:	-4.5	2.9			
Hispanic	2012:	68.3 (41)	57.5 (40)			
	2013:	63.8 (47)	60.4 (48)			
	Change:	-4.5	2.9			
Economically Disadvantaged	2012:	70.0 (40)	59.0 (39)			
	2013:	63.8 (47)	60.4 (48)			
	Change:	-6.2	1.4			
Limited English Proficient	2012:	68.3 (41)	57.5 (40)			
	2013:	63.8 (47)	61.7 (47)			
	Change:	-4.5	4.2			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	55.6 (9)		* (1)		
	2013:	69.6 (23)				
	Change:	14.0				
Hispanic	2012:	55.6 (9)		* (1)		
	2013:	69.6 (23)				
	Change:	14.0				
Economically Disadvantaged	2012:	55.6 (9)		* (1)		
	2013:	69.6 (23)				
	Change:	14.0				
Limited English Proficient	2012:	55.6 (9)		* (1)		
	2013:	69.6 (23)				
	Change:	14.0				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	75.3	(81)	57.5	(40)	*	(2)		
	2013:	69.0	(100)	60.4	(48)	*	(1)		
	Change:	-6.3		2.9		*			
Hispanic	2012:	75.3	(81)	57.5	(40)	*	(2)		
	2013:	69.0	(100)	60.4	(48)	*	(1)		
	Change:	-6.3		2.9		*			
Economically Disadvantaged	2012:	76.3	(80)	59.0	(39)	*	(2)		
	2013:	68.7	(99)	60.4	(48)	*	(1)		
	Change:	-7.6		1.4		*			
Limited English Proficient	2012:	75.0	(80)	57.5	(40)	*	(1)		
	2013:	69.0	(100)	61.7	(47)	*	(1)		
	Change:	-6.0		4.2		*			
Special Education	2012:								
	2013:	*	(1)	*	(1)				
	Change:								

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.3 (37)				
	2013:	83.6 (55)		* (1)		
	Change:	13.3				
Hispanic	2012:	70.3 (37)				
	2013:	83.6 (55)		* (1)		
	Change:	13.3				
Economically Disadvantaged	2012:	70.3 (37)				
	2013:	86.8 (53)		* (1)		
	Change:	16.5				
Limited English Proficient	2012:	69.4 (36)				
	2013:	83.6 (55)		* (1)		
	Change:	14.2				
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	74.4 (39)	87.2 (39)			
	2013:	61.4 (44)	65.9 (44)			
	Change:	-13.0	-21.3			
Hispanic	2012:	74.4 (39)	87.2 (39)			
	2013:	61.4 (44)	65.9 (44)			
	Change:	-13.0	-21.3			
Economically Disadvantaged	2012:	74.4 (39)	87.2 (39)			
	2013:	60.5 (43)	65.1 (43)			
	Change:	-13.9	-22.1			
Limited English Proficient	2012:	74.4 (39)	87.2 (39)			
	2013:	60.5 (43)	65.1 (43)			
	Change:	-13.9	-22.1			
Special Education	2012:	* (2)	* (2)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	93.3 (30)		* (1)	* (1)	
	2013:	90.2 (41)		* (2)	* (2)	
	Change:	-3.1		*	*	
Hispanic	2012:	93.3 (30)		* (1)	* (1)	
	2013:	90.0 (40)		* (2)	* (2)	
	Change:	-3.3		*	*	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	93.3 (30)		* (1)	* (1)	
	2013:	90.2 (41)		* (2)	* (2)	
	Change:	-3.1		*	*	
Limited English Proficient	2012:	93.3 (30)		* (1)	* (1)	
	2013:	90.2 (41)		* (2)	* (2)	
	Change:	-3.1		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	78.3 (106)	87.2 (39)	* (1)	* (1)	
	2013:	78.6 (140)	65.9 (44)	* (3)	* (2)	
	Change:	0.3	-21.3	*	*	
Hispanic	2012:	78.3 (106)	87.2 (39)	* (1)	* (1)	
	2013:	78.4 (139)	65.9 (44)	* (3)	* (2)	
	Change:	0.1	-21.3	*	*	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	78.3 (106)	87.2 (39)	* (1)	* (1)	
	2013:	79.6 (137)	65.1 (43)	* (3)	* (2)	
	Change:	1.3	-22.1	*	*	
Limited English Proficient	2012:	78.1 (105)	87.2 (39)	* (1)	* (1)	
	2013:	78.4 (139)	65.1 (43)	* (3)	* (2)	
	Change:	0.3	-22.1	*	*	
Special Education	2012:	16.7 (6)	* (2)			
	2013:	* (5)	* (3)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	57.9 (19)				
	2013:	75.0 (20)				
	Change:	17.1				
Hispanic	2012:	57.9 (19)				
	2013:	75.0 (20)				
	Change:	17.1				
Economically Disadvantaged	2012:	61.1 (18)				
	2013:	75.0 (20)				
	Change:	13.9				
Limited English Proficient	2012:	57.9 (19)				
	2013:	75.0 (20)				
	Change:	17.1				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	* (5)	* (5)			
	Change:					
Hispanic	2012:					
	2013:	* (5)	* (5)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (4)	* (4)			
	Change:					
Limited English Proficient	2012:					
	2013:	* (4)	* (4)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	71.4 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	71.4 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	71.4 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	71.4 (7)			* (1)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	61.5	(26)				* (1)	
	2013:	65.4	(26)	*	(5)			
	Change:	3.9						
Hispanic	2012:	61.5	(26)				* (1)	
	2013:	65.4	(26)	*	(5)			
	Change:	3.9						
Economically Disadvantaged	2012:	64.0	(25)				* (1)	
	2013:	68.0	(25)	*	(4)			
	Change:	4.0						
Limited English Proficient	2012:	61.5	(26)				* (1)	
	2013:	68.0	(25)	*	(4)			
	Change:	6.5						
Special Education	2012:							
	2013:			*	(1)			
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	50.0 (38)				
	2013:	71.1 (45)		* (3)		
	Change:	21.1				
Hispanic	2012:	50.0 (38)				
	2013:	71.1 (45)		* (3)		
	Change:	21.1				
Economically Disadvantaged	2012:	51.4 (37)				
	2013:	71.1 (45)		* (3)		
	Change:	19.7				
Limited English Proficient	2012:	50.0 (38)				
	2013:	71.1 (45)		* (3)		
	Change:	21.1				
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	87.0 (23)	83.3 (24)			
	2013:	51.3 (39)	56.4 (39)			
	Change:	-35.7	-26.9			
Hispanic	2012:	87.0 (23)	83.3 (24)			
	2013:	51.3 (39)	56.4 (39)			
	Change:	-35.7	-26.9			
Economically Disadvantaged	2012:	86.4 (22)	82.6 (23)			
	2013:	52.6 (38)	55.3 (38)			
	Change:	-33.8	-27.3			
Limited English Proficient	2012:	87.0 (23)	83.3 (24)			
	2013:	51.3 (39)	56.4 (39)			
	Change:	-35.7	-26.9			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	50.0 (14)				
	2013:	83.3 (18)		* (2)	* (2)	
	Change:	33.3				
Hispanic	2012:	50.0 (14)				
	2013:	83.3 (18)		* (2)	* (2)	
	Change:	33.3				
Economically Disadvantaged	2012:	54.5 (11)				
	2013:	87.5 (16)		* (1)	* (1)	
	Change:	33.0				
Limited English Proficient	2012:	53.8 (13)				
	2013:	83.3 (18)		* (2)	* (2)	
	Change:	29.5				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	61.3 (75)	83.3 (24)			
	2013:	65.7 (102)	56.4 (39)	* (5)	* (2)	
	Change:	4.4	-26.9			
Hispanic	2012:	61.3 (75)	83.3 (24)			
	2013:	65.7 (102)	56.4 (39)	* (5)	* (2)	
	Change:	4.4	-26.9			
Economically Disadvantaged	2012:	62.9 (70)	82.6 (23)			
	2013:	66.7 (99)	55.3 (38)	* (4)	* (1)	
	Change:	3.8	-27.3			
Limited English Proficient	2012:	62.2 (74)	83.3 (24)			
	2013:	65.7 (102)	56.4 (39)	* (5)	* (2)	
	Change:	3.5	-26.9			
Special Education	2012:					
	2013:	* (4)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.1 (31)				
	2013:	79.4 (34)				
	Change:	21.3				
Hispanic	2012:	58.1 (31)				
	2013:	79.4 (34)				
	Change:	21.3				
Economically Disadvantaged	2012:	58.1 (31)				
	2013:	78.8 (33)				
	Change:	20.7				
Limited English Proficient	2012:	58.1 (31)				
	2013:	79.4 (34)				
	Change:	21.3				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.9 (13)	78.6 (14)			
	2013:	57.7 (26)	80.8 (26)			
	Change:	-19.2	2.2			
Hispanic	2012:	76.9 (13)	78.6 (14)			
	2013:	57.7 (26)	80.8 (26)			
	Change:	-19.2	2.2			
Economically Disadvantaged	2012:	76.9 (13)	78.6 (14)			
	2013:	57.7 (26)	80.8 (26)			
	Change:	-19.2	2.2			
Limited English Proficient	2012:	76.9 (13)	78.6 (14)			
	2013:	57.7 (26)	80.8 (26)			
	Change:	-19.2	2.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	83.3 (12)				
	Change:					
Hispanic	2012:					
	2013:	83.3 (12)				
	Change:					
Economically Disadvantaged	2012:					
	2013:	83.3 (12)				
	Change:					
Limited English Proficient	2012:					
	2013:	83.3 (12)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	63.6	(44)	78.6	(14)			
	2013:	72.2	(72)	80.8	(26)			
	Change:	8.6		2.2				
Hispanic	2012:	63.6	(44)	78.6	(14)			
	2013:	72.2	(72)	80.8	(26)			
	Change:	8.6		2.2				
Economically Disadvantaged	2012:	63.6	(44)	78.6	(14)			
	2013:	71.8	(71)	80.8	(26)			
	Change:	8.2		2.2				
Limited English Proficient	2012:	63.6	(44)	78.6	(14)			
	2013:	72.2	(72)	80.8	(26)			
	Change:	8.6		2.2				
Special Education	2012:	*	(1)	*	(1)			
	2013:	*	(1)					
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	69.4 (36)				
	2013:	88.9 (27)				
	Change:	19.5				
Hispanic	2012:	69.4 (36)				
	2013:	88.9 (27)				
	Change:	19.5				
Economically Disadvantaged	2012:	67.6 (34)				
	2013:	88.5 (26)				
	Change:	20.9				
Limited English Proficient	2012:	69.4 (36)				
	2013:	88.9 (27)				
	Change:	19.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.0 (25)	92.3 (26)			
	2013:	48.7 (39)	53.8 (39)			
	Change:	-27.3	-38.5			
Hispanic	2012:	76.0 (25)	92.3 (26)			
	2013:	48.7 (39)	53.8 (39)			
	Change:	-27.3	-38.5			
Economically Disadvantaged	2012:	76.0 (25)	92.3 (26)			
	2013:	44.4 (36)	55.6 (36)			
	Change:	-31.6	-36.7			
Limited English Proficient	2012:	76.0 (25)	92.3 (26)			
	2013:	47.4 (38)	55.3 (38)			
	Change:	-28.6	-37.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	83.3 (24)				
	2013:	83.3 (24)				
	Change:	0.0				
Hispanic	2012:	87.0 (23)				
	2013:	83.3 (24)				
	Change:	-3.7				
Economically Disadvantaged	2012:	87.0 (23)				
	2013:	82.6 (23)				
	Change:	-4.4				
Limited English Proficient	2012:	86.4 (22)				
	2013:	83.3 (24)				
	Change:	-3.1				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	75.3	(85)	92.3	(26)			
	2013:	70.0	(90)	53.8	(39)			
	Change:	-5.3		-38.5				
Hispanic	2012:	76.2	(84)	92.3	(26)			
	2013:	70.0	(90)	53.8	(39)			
	Change:	-6.2		-38.5				
Economically Disadvantaged	2012:	75.6	(82)	92.3	(26)			
	2013:	68.2	(85)	55.6	(36)			
	Change:	-7.4		-36.7				
Limited English Proficient	2012:	75.9	(83)	92.3	(26)			
	2013:	69.7	(89)	55.3	(38)			
	Change:	-6.2		-37.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	60.4	(53)						
	2013:	61.8	(55)			*	(2)		
	Change:	1.4							
Hispanic	2012:	60.4	(53)						
	2013:	61.8	(55)			*	(2)		
	Change:	1.4							
Economically Disadvantaged	2012:	60.4	(53)						
	2013:	61.8	(55)			*	(2)		
	Change:	1.4							
Limited English Proficient	2012:	59.6	(52)						
	2013:	61.1	(54)			*	(2)		
	Change:	1.5							
Special Education	2012:	*	(2)						
	2013:	*	(1)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	73.1	(52)	67.9	(53)				
	2013:	46.2	(52)	37.7	(53)	*	(1)		
	Change:	-26.9		-30.2					
Hispanic	2012:	73.1	(52)	67.9	(53)				
	2013:	46.2	(52)	37.7	(53)	*	(1)		
	Change:	-26.9		-30.2					
Economically Disadvantaged	2012:	73.1	(52)	67.9	(53)				
	2013:	46.2	(52)	37.7	(53)	*	(1)		
	Change:	-26.9		-30.2					
Limited English Proficient	2012:	73.1	(52)	67.9	(53)				
	2013:	46.2	(52)	37.7	(53)	*	(1)		
	Change:	-26.9		-30.2					
Special Education	2012:	*	(1)	*	(2)				
	2013:	*	(5)	*	(5)				
	Change:	*		*					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	65.6 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Hispanic	2012:	65.6 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Economically Disadvantaged	2012:	65.6 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Limited English Proficient	2012:	65.6 (32)			* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.4 (137)	67.9 (53)		* (2)	
	2013:	54.6 (108)	37.7 (53)	* (4)	* (1)	
	Change:	-11.8	-30.2		*	
Hispanic	2012:	66.4 (137)	67.9 (53)		* (2)	
	2013:	54.6 (108)	37.7 (53)	* (4)	* (1)	
	Change:	-11.8	-30.2		*	
Economically Disadvantaged	2012:	66.4 (137)	67.9 (53)		* (2)	
	2013:	54.6 (108)	37.7 (53)	* (4)	* (1)	
	Change:	-11.8	-30.2		*	
Limited English Proficient	2012:	66.2 (136)	67.9 (53)		* (1)	
	2013:	54.2 (107)	37.7 (53)	* (4)	* (1)	
	Change:	-12.0	-30.2			
Special Education	2012:	* (3)	* (2)			
	2013:	0.0 (6)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.7 (36)				
	2013:	61.1 (36)		* (3)		
	Change:	-5.6				
Hispanic	2012:	66.7 (36)				
	2013:	61.1 (36)		* (3)		
	Change:	-5.6				
Economically Disadvantaged	2012:	66.7 (36)				
	2013:	60.0 (35)		* (3)		
	Change:	-6.7				
Limited English Proficient	2012:	66.7 (36)				
	2013:	61.1 (36)		* (3)		
	Change:	-5.6				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.5 (33)	66.7 (33)			
	2013:	66.7 (33)	72.7 (33)	* (1)		
	Change:	15.2	6.0			
Hispanic	2012:	51.5 (33)	66.7 (33)			
	2013:	66.7 (33)	72.7 (33)	* (1)		
	Change:	15.2	6.0			
Economically Disadvantaged	2012:	53.3 (30)	66.7 (30)			
	2013:	66.7 (33)	72.7 (33)	* (1)		
	Change:	13.4	6.0			
Limited English Proficient	2012:	50.0 (32)	65.6 (32)			
	2013:	63.0 (27)	70.4 (27)	* (1)		
	Change:	13.0	4.8			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	86.1 (36)				
	2013:	48.1 (27)		* (2)	* (1)	
	Change:	-38.0				
Hispanic	2012:	86.1 (36)				
	2013:	48.1 (27)		* (2)	* (1)	
	Change:	-38.0				
Economically Disadvantaged	2012:	90.9 (33)				
	2013:	46.2 (26)		* (2)	* (1)	
	Change:	-44.7				
Limited English Proficient	2012:	86.1 (36)				
	2013:	50.0 (24)		* (1)		
	Change:	-36.1				
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.6 (105)	66.7 (33)			
	2013:	59.4 (96)	72.7 (33)	0.0 (6)	* (1)	
	Change:	-9.2	6.0			
Hispanic	2012:	68.6 (105)	66.7 (33)			
	2013:	59.4 (96)	72.7 (33)	0.0 (6)	* (1)	
	Change:	-9.2	6.0			
Economically Disadvantaged	2012:	70.7 (99)	66.7 (30)			
	2013:	58.5 (94)	72.7 (33)	0.0 (6)	* (1)	
	Change:	-12.2	6.0			
Limited English Proficient	2012:	68.3 (104)	65.6 (32)			
	2013:	58.6 (87)	70.4 (27)	* (5)		
	Change:	-9.7	4.8			
Special Education	2012:	* (1)				
	2013:	* (4)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.5 (68)		* (1)		
	2013:	58.3 (60)		0.0 (11)		
	Change:	-15.2		*		
Hispanic	2012:	73.5 (68)		* (1)		
	2013:	58.3 (60)		0.0 (11)		
	Change:	-15.2		*		
Economically Disadvantaged	2012:	72.3 (65)		* (1)		
	2013:	58.3 (60)		0.0 (11)		
	Change:	-14.0		*		
Limited English Proficient	2012:	73.0 (63)		* (1)		
	2013:	56.9 (58)		0.0 (10)		
	Change:	-16.1		*		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.6 (52)	61.5 (52)			
	2013:	64.3 (56)	56.1 (57)	* (2)		
	Change:	4.7	-5.4			
Hispanic	2012:	59.6 (52)	61.5 (52)			
	2013:	64.3 (56)	56.1 (57)	* (2)		
	Change:	4.7	-5.4			
Economically Disadvantaged	2012:	59.6 (52)	61.5 (52)			
	2013:	63.6 (55)	55.4 (56)	* (2)		
	Change:	4.0	-6.1			
Limited English Proficient	2012:	60.8 (51)	60.8 (51)			
	2013:	63.0 (54)	54.5 (55)	* (2)		
	Change:	2.2	-6.3			
Special Education	2012:	* (2)	* (1)			
	2013:	* (2)	* (2)	* (1)		
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	77.8 (9)			33.3 (9)	
	2013:	75.0 (40)			50.0 (40)	
	Change:	-2.8			16.7	
Hispanic	2012:	77.8 (9)			33.3 (9)	
	2013:	75.0 (40)			50.0 (40)	
	Change:	-2.8			16.7	
Economically Disadvantaged	2012:	75.0 (8)			37.5 (8)	
	2013:	75.0 (40)			50.0 (40)	
	Change:	0.0			12.5	
Limited English Proficient	2012:	75.0 (8)			25.0 (8)	
	2013:	74.4 (39)			48.7 (39)	
	Change:	-0.6			23.7	
Special Education	2012:					
	2013:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (129)	61.5 (52)	* (1)	33.3 (9)	
	2013:	64.7 (156)	56.1 (57)	0.0 (13)	50.0 (40)	
	Change:	-3.5	-5.4	*	16.7	
Hispanic	2012:	68.2 (129)	61.5 (52)	* (1)	33.3 (9)	
	2013:	64.7 (156)	56.1 (57)	0.0 (13)	50.0 (40)	
	Change:	-3.5	-5.4	*	16.7	
Economically Disadvantaged	2012:	67.2 (125)	61.5 (52)	* (1)	37.5 (8)	
	2013:	64.5 (155)	55.4 (56)	0.0 (13)	50.0 (40)	
	Change:	-2.7	-6.1	*	12.5	
Limited English Proficient	2012:	68.0 (122)	60.8 (51)	* (1)	25.0 (8)	
	2013:	63.6 (151)	54.5 (55)	0.0 (12)	48.7 (39)	
	Change:	-4.4	-6.3	*	23.7	
Special Education	2012:	* (3)	* (1)	* (1)		
	2013:	33.3 (6)	* (2)	* (3)	* (2)	
	Change:	*	*	*		

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	45.2 (42)				
	2013:	53.3 (30)				
	Change:	8.1				
Hispanic	2012:	45.2 (42)				
	2013:	53.3 (30)				
	Change:	8.1				
Economically Disadvantaged	2012:	43.9 (41)				
	2013:	53.3 (30)				
	Change:	9.4				
Limited English Proficient	2012:	45.2 (42)				
	2013:	53.3 (30)				
	Change:	8.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	79.3 (29)	65.5 (29)			
	2013:	65.7 (35)	45.2 (31)			
	Change:	-13.6	-20.3			
Hispanic	2012:	79.3 (29)	65.5 (29)			
	2013:	65.7 (35)	45.2 (31)			
	Change:	-13.6	-20.3			
Economically Disadvantaged	2012:	79.3 (29)	65.5 (29)			
	2013:	64.7 (34)	43.3 (30)			
	Change:	-14.6	-22.2			
Limited English Proficient	2012:	79.3 (29)	65.5 (29)			
	2013:	65.7 (35)	45.2 (31)			
	Change:	-13.6	-20.3			
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.5 (8)				
	2013:	67.9 (28)				
	Change:	55.4				
Hispanic	2012:	12.5 (8)				
	2013:	70.4 (27)				
	Change:	57.9				
Economically Disadvantaged	2012:	12.5 (8)				
	2013:	70.4 (27)				
	Change:	57.9				
Limited English Proficient	2012:	12.5 (8)				
	2013:	70.4 (27)				
	Change:	57.9				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	54.4	(79)	65.5	(29)			
	2013:	62.4	(93)	45.2	(31)			
	Change:	8.0		-20.3				
Hispanic	2012:	54.4	(79)	65.5	(29)			
	2013:	63.0	(92)	45.2	(31)			
	Change:	8.6		-20.3				
Economically Disadvantaged	2012:	53.8	(78)	65.5	(29)			
	2013:	62.6	(91)	43.3	(30)			
	Change:	8.8		-22.2				
Limited English Proficient	2012:	54.4	(79)	65.5	(29)			
	2013:	63.0	(92)	45.2	(31)			
	Change:	8.6		-20.3				
Special Education	2012:							
	2013:	*	(2)	*	(2)			
	Change:							

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.7 (34)				
	2013:	45.5 (22)				
	Change:	-19.2				
Hispanic	2012:	64.7 (34)				
	2013:	45.5 (22)				
	Change:	-19.2				
Economically Disadvantaged	2012:	64.7 (34)				
	2013:	45.5 (22)				
	Change:	-19.2				
Limited English Proficient	2012:	64.7 (34)				
	2013:	45.5 (22)				
	Change:	-19.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	55.6 (9)	72.7 (11)			
	2013:	35.7 (14)	57.1 (14)			
	Change:	-19.9	-15.6			
Hispanic	2012:	55.6 (9)	72.7 (11)			
	2013:	35.7 (14)	57.1 (14)			
	Change:	-19.9	-15.6			
Economically Disadvantaged	2012:	55.6 (9)	72.7 (11)			
	2013:	35.7 (14)	57.1 (14)			
	Change:	-19.9	-15.6			
Limited English Proficient	2012:	55.6 (9)	72.7 (11)			
	2013:	35.7 (14)	57.1 (14)			
	Change:	-19.9	-15.6			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:	62.8	(43)	72.7	(11)					
	2013:	43.2	(37)	57.1	(14)	*	(1)	*	(1)	
	Change:	-19.6		-15.6						
Hispanic	2012:	62.8	(43)	72.7	(11)					
	2013:	43.2	(37)	57.1	(14)	*	(1)	*	(1)	
	Change:	-19.6		-15.6						
Economically Disadvantaged	2012:	62.8	(43)	72.7	(11)					
	2013:	43.2	(37)	57.1	(14)	*	(1)	*	(1)	
	Change:	-19.6		-15.6						
Limited English Proficient	2012:	62.8	(43)	72.7	(11)					
	2013:	43.2	(37)	57.1	(14)	*	(1)	*	(1)	
	Change:	-19.6		-15.6						

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.0 (40)		* (1)		
	2013:	53.2 (79)				
	Change:	-16.8				
Hispanic	2012:	70.0 (40)		* (1)		
	2013:	53.2 (79)				
	Change:	-16.8				
Economically Disadvantaged	2012:	70.0 (40)		* (1)		
	2013:	53.2 (79)				
	Change:	-16.8				
Limited English Proficient	2012:	70.0 (40)		* (1)		
	2013:	53.2 (79)				
	Change:	-16.8				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.2 (58)	69.0 (58)			
	2013:	65.0 (60)	78.3 (60)	* (2)		
	Change:	-2.2	9.3			
Hispanic	2012:	67.2 (58)	69.0 (58)			
	2013:	65.0 (60)	78.3 (60)	* (2)		
	Change:	-2.2	9.3			
Economically Disadvantaged	2012:	67.2 (58)	69.0 (58)			
	2013:	65.0 (60)	78.3 (60)	* (2)		
	Change:	-2.2	9.3			
Limited English Proficient	2012:	66.7 (57)	68.4 (57)			
	2013:	65.0 (60)	78.3 (60)	* (2)		
	Change:	-1.7	9.9			
Special Education	2012:	* (2)	* (2)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	74.0 (73)		* (2)	36.4 (11)	
	2013:	67.3 (55)		* (1)	* (1)	
	Change:	-6.7		*	*	
Hispanic	2012:	74.0 (73)		* (2)	36.4 (11)	
	2013:	67.3 (55)		* (1)	* (1)	
	Change:	-6.7		*	*	
Economically Disadvantaged	2012:	74.0 (73)		* (2)	36.4 (11)	
	2013:	67.3 (55)		* (1)	* (1)	
	Change:	-6.7		*	*	
Limited English Proficient	2012:	75.0 (72)		* (2)	36.4 (11)	
	2013:	67.3 (55)		* (1)	* (1)	
	Change:	-7.7		*	*	
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.8 (171)	69.0 (58)	* (3)	36.4 (11)	
	2013:	60.8 (194)	78.3 (60)	* (3)	* (1)	
	Change:	-10.0	9.3	*	*	
Hispanic	2012:	70.8 (171)	69.0 (58)	* (3)	36.4 (11)	
	2013:	60.8 (194)	78.3 (60)	* (3)	* (1)	
	Change:	-10.0	9.3	*	*	
Economically Disadvantaged	2012:	70.8 (171)	69.0 (58)	* (3)	36.4 (11)	
	2013:	60.8 (194)	78.3 (60)	* (3)	* (1)	
	Change:	-10.0	9.3	*	*	
Limited English Proficient	2012:	71.0 (169)	68.4 (57)	* (3)	36.4 (11)	
	2013:	60.8 (194)	78.3 (60)	* (3)	* (1)	
	Change:	-10.2	9.9	*	*	
Special Education	2012:	* (5)	* (2)			
	2013:	* (5)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	86.4 (22)				
	2013:	85.0 (20)				
	Change:	-1.4				
Hispanic	2012:	86.4 (22)				
	2013:	85.0 (20)				
	Change:	-1.4				
Economically Disadvantaged	2012:	85.7 (21)				
	2013:	83.3 (18)				
	Change:	-2.4				
Limited English Proficient	2012:	85.7 (21)				
	2013:	83.3 (18)				
	Change:	-2.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	78.9 (19)	63.2 (19)			
	2013:	70.6 (17)	58.8 (17)			
	Change:	-8.3	-4.4			
Hispanic	2012:	78.9 (19)	63.2 (19)			
	2013:	70.6 (17)	58.8 (17)			
	Change:	-8.3	-4.4			
Economically Disadvantaged	2012:	78.9 (19)	63.2 (19)			
	2013:	70.6 (17)	58.8 (17)			
	Change:	-8.3	-4.4			
Limited English Proficient	2012:	78.9 (19)	63.2 (19)			
	2013:	70.6 (17)	58.8 (17)			
	Change:	-8.3	-4.4			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	84.0 (25)			60.0 (25)	
	2013:	81.8 (11)			81.8 (11)	
	Change:	-2.2			21.8	
Hispanic	2012:	84.0 (25)			60.0 (25)	
	2013:	81.8 (11)			81.8 (11)	
	Change:	-2.2			21.8	
Economically Disadvantaged	2012:	84.0 (25)			60.0 (25)	
	2013:	81.8 (11)			81.8 (11)	
	Change:	-2.2			21.8	
Limited English Proficient	2012:	83.3 (24)			58.3 (24)	
	2013:	81.8 (11)			81.8 (11)	
	Change:	-1.5			23.5	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	83.3	(66)	63.2	(19)		60.0	(25)
	2013:	79.2	(48)	58.8	(17)		81.8	(11)
	Change:	-4.1		-4.4			21.8	
Hispanic	2012:	83.3	(66)	63.2	(19)		60.0	(25)
	2013:	79.2	(48)	58.8	(17)		81.8	(11)
	Change:	-4.1		-4.4			21.8	
Economically Disadvantaged	2012:	83.1	(65)	63.2	(19)		60.0	(25)
	2013:	78.3	(46)	58.8	(17)		81.8	(11)
	Change:	-4.8		-4.4			21.8	
Limited English Proficient	2012:	82.8	(64)	63.2	(19)		58.3	(24)
	2013:	78.3	(46)	58.8	(17)		81.8	(11)
	Change:	-4.5		-4.4			23.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	81.8 (55)		* (2)		
	2013:	89.1 (46)				
	Change:	7.3				
Hispanic	2012:	81.8 (55)		* (2)		
	2013:	89.1 (46)				
	Change:	7.3				
Economically Disadvantaged	2012:	81.5 (54)		* (2)		
	2013:	89.1 (46)				
	Change:	7.6				
Limited English Proficient	2012:	81.5 (54)		* (2)		
	2013:	89.1 (46)				
	Change:	7.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.7 (59)	71.7 (60)			
	2013:	67.7 (31)	75.7 (37)	* (1)		
	Change:	5.0	4.0			
Hispanic	2012:	62.7 (59)	71.7 (60)			
	2013:	67.7 (31)	75.7 (37)	* (1)		
	Change:	5.0	4.0			
Economically Disadvantaged	2012:	63.8 (58)	71.2 (59)			
	2013:	70.0 (30)	75.0 (36)	* (1)		
	Change:	6.2	3.8			
Limited English Proficient	2012:	62.7 (59)	71.7 (60)			
	2013:	67.7 (31)	75.0 (36)	* (1)		
	Change:	5.0	3.3			
Special Education	2012:	* (3)	* (4)			
	2013:		* (1)			
	Change:		*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (22)			14.3 (21)	
	2013:	* (3)				
	Change:	*				
Hispanic	2012:	68.2 (22)			14.3 (21)	
	2013:	* (3)				
	Change:	*				
Economically Disadvantaged	2012:	68.2 (22)			14.3 (21)	
	2013:	* (3)				
	Change:	*				
Limited English Proficient	2012:	68.2 (22)			14.3 (21)	
	2013:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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 5/23/13**

274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	71.3 (136)	71.7 (60)	* (2)	14.3 (21)	
	2013:	81.3 (80)	75.7 (37)	* (1)		
	Change:	10.0	4.0	*		
Hispanic	2012:	71.3 (136)	71.7 (60)	* (2)	14.3 (21)	
	2013:	81.3 (80)	75.7 (37)	* (1)		
	Change:	10.0	4.0	*		
Economically Disadvantaged	2012:	71.6 (134)	71.2 (59)	* (2)	14.3 (21)	
	2013:	82.3 (79)	75.0 (36)	* (1)		
	Change:	10.7	3.8	*		
Limited English Proficient	2012:	71.1 (135)	71.7 (60)	* (2)	14.3 (21)	
	2013:	81.3 (80)	75.0 (36)	* (1)		
	Change:	10.2	3.3	*		
Special Education	2012:	* (4)	* (4)		* (1)	
	2013:		* (1)			
	Change:		*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.4 (87)				
	2013:	76.7 (86)		* (2)		
	Change:	12.3				
Hispanic	2012:	64.4 (87)				
	2013:	78.6 (84)		* (2)		
	Change:	14.2				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	65.9 (82)				
	2013:	78.3 (83)		* (2)		
	Change:	12.4				
Limited English Proficient	2012:	64.4 (87)				
	2013:	77.6 (85)		* (2)		
	Change:	13.2				
Special Education	2012:	* (4)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.7 (86)	69.0 (87)			
	2013:	71.0 (93)	82.6 (92)	* (4)		
	Change:	-5.7	13.6			
Hispanic	2012:	76.7 (86)	69.0 (87)			
	2013:	72.5 (91)	83.5 (91)	* (2)		
	Change:	-4.2	14.5			
Economically Disadvantaged	2012:	75.3 (81)	68.3 (82)			
	2013:	73.6 (87)	83.9 (87)	* (2)		
	Change:	-1.7	15.6			
Limited English Proficient	2012:	76.7 (86)	69.0 (87)			
	2013:	71.9 (89)	84.3 (89)	* (2)		
	Change:	-4.8	15.3			
Special Education	2012:	* (3)	* (3)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	82.7 (52)		* (1)	* (2)	
	2013:	93.2 (74)		* (1)	* (1)	
	Change:	10.5		*	*	
Hispanic	2012:	82.7 (52)		* (1)	* (2)	
	2013:	93.2 (74)		* (1)		
	Change:	10.5		*		
Economically Disadvantaged	2012:	81.6 (49)		* (1)	* (1)	
	2013:	93.0 (71)		* (1)		
	Change:	11.4		*		
Limited English Proficient	2012:	82.7 (52)		* (1)	* (2)	
	2013:	93.2 (74)		* (1)		
	Change:	10.5		*		
Special Education	2012:	* (1)				
	2013:	* (5)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	73.3 (225)	69.0 (87)	* (1)	* (2)	
	2013:	79.4 (253)	82.6 (92)	28.6 (7)	* (1)	
	Change:	6.1	13.6	*	*	
Hispanic	2012:	73.3 (225)	69.0 (87)	* (1)	* (2)	
	2013:	80.7 (249)	83.5 (91)	* (5)		
	Change:	7.4	14.5	*		
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	73.1 (212)	68.3 (82)	* (1)	* (1)	
	2013:	80.9 (241)	83.9 (87)	* (5)		
	Change:	7.8	15.6	*		
Limited English Proficient	2012:	73.3 (225)	69.0 (87)	* (1)	* (2)	
	2013:	80.2 (248)	84.3 (89)	* (5)		
	Change:	6.9	15.3	*		
Special Education	2012:	25.0 (8)	* (3)			
	2013:	22.2 (9)	* (3)			
	Change:	-2.8	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	41.5 (53)				
	2013:	40.0 (30)				
	Change:	-1.5				
Hispanic	2012:	41.5 (53)				
	2013:	40.0 (30)				
	Change:	-1.5				
Economically Disadvantaged	2012:	41.5 (53)				
	2013:	40.0 (30)				
	Change:	-1.5				
Limited English Proficient	2012:	41.5 (53)				
	2013:	37.9 (29)				
	Change:	-3.6				
Special Education	2012:	* (3)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.2 (43)	76.7 (43)			
	2013:	52.1 (48)	62.5 (48)			
	Change:	0.9	-14.2			
Hispanic	2012:	51.2 (43)	76.7 (43)			
	2013:	52.1 (48)	62.5 (48)			
	Change:	0.9	-14.2			
Economically Disadvantaged	2012:	51.2 (43)	76.7 (43)			
	2013:	52.1 (48)	62.5 (48)			
	Change:	0.9	-14.2			
Limited English Proficient	2012:	51.2 (43)	76.7 (43)			
	2013:	51.1 (45)	62.2 (45)			
	Change:	-0.1	-14.5			
Special Education	2012:	* (5)	* (5)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	73.3 (15)		* (1)	* (1)	
	2013:	64.7 (34)				
	Change:	-8.6				
Hispanic	2012:	78.6 (14)		* (1)	* (1)	
	2013:	64.7 (34)				
	Change:	-13.9				
Economically Disadvantaged	2012:	73.3 (15)		* (1)	* (1)	
	2013:	63.6 (33)				
	Change:	-9.7				
Limited English Proficient	2012:	73.3 (15)		* (1)	* (1)	
	2013:	64.7 (34)				
	Change:	-8.6				
Special Education	2012:					
	2013:	* (5)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	49.5 (111)	76.7 (43)	* (1)	* (1)	
	2013:	52.7 (112)	62.5 (48)			
	Change:	3.2	-14.2			
Hispanic	2012:	50.0 (110)	76.7 (43)	* (1)	* (1)	
	2013:	52.7 (112)	62.5 (48)			
	Change:	2.7	-14.2			
Economically Disadvantaged	2012:	49.5 (111)	76.7 (43)	* (1)	* (1)	
	2013:	52.3 (111)	62.5 (48)			
	Change:	2.8	-14.2			
Limited English Proficient	2012:	49.5 (111)	76.7 (43)	* (1)	* (1)	
	2013:	51.9 (108)	62.2 (45)			
	Change:	2.4	-14.5			
Special Education	2012:	12.5 (8)	* (5)			
	2013:	0.0 (8)	* (2)			
	Change:	-12.5	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	65.6	(61)			*	(3)		
	2013:	76.0	(50)						
	Change:	10.4							
Hispanic	2012:	66.1	(59)			*	(3)		
	2013:	76.0	(50)						
	Change:	9.9							
Economically Disadvantaged	2012:	65.6	(61)			*	(3)		
	2013:	76.0	(50)						
	Change:	10.4							
Limited English Proficient	2012:	65.0	(60)			*	(2)		
	2013:	75.0	(48)						
	Change:	10.0							
Special Education	2012:	*	(1)			*	(1)		
	2013:	14.3	(7)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	70.2	(47)	64.6	(48)	*	(1)		
	2013:	60.7	(56)	53.6	(56)	*	(1)		
	Change:	-9.5		-11.0		*			
Hispanic	2012:	70.2	(47)	64.6	(48)	*	(1)		
	2013:	61.1	(54)	53.7	(54)	*	(1)		
	Change:	-9.1		-10.9		*			
Economically Disadvantaged	2012:	70.2	(47)	64.6	(48)	*	(1)		
	2013:	60.7	(56)	53.6	(56)	*	(1)		
	Change:	-9.5		-11.0		*			
Limited English Proficient	2012:	70.2	(47)	64.6	(48)	*	(1)		
	2013:	60.7	(56)	53.6	(56)	*	(1)		
	Change:	-9.5		-11.0		*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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 5/23/13**

283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	65.9 (132)	64.6 (48)	* (3)	* (2)	
	2013:	67.9 (106)	53.6 (56)	* (4)		
	Change:	2.0	-11.0	*		
Hispanic	2012:	66.2 (130)	64.6 (48)	* (3)	* (2)	
	2013:	68.3 (104)	53.7 (54)	* (4)		
	Change:	2.1	-10.9	*		
Economically Disadvantaged	2012:	65.9 (132)	64.6 (48)	* (3)	* (2)	
	2013:	67.9 (106)	53.6 (56)	* (4)		
	Change:	2.0	-11.0	*		
Limited English Proficient	2012:	66.2 (130)	64.6 (48)	* (2)	* (2)	
	2013:	67.3 (104)	53.6 (56)	* (3)		
	Change:	1.1	-11.0	*		
Special Education	2012:	* (1)				
	2013:	14.3 (7)		* (1)		
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	69.7 (66)				
	2013:	56.1 (57)				
	Change:	-13.6				
Hispanic	2012:	69.7 (66)				
	2013:	56.1 (57)				
	Change:	-13.6				
Economically Disadvantaged	2012:	70.3 (64)				
	2013:	54.5 (55)				
	Change:	-15.8				
Limited English Proficient	2012:	68.8 (64)				
	2013:	55.4 (56)				
	Change:	-13.4				
Special Education	2012:	* (3)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	54.2 (48)	64.6 (48)			
	2013:	76.0 (50)	76.5 (51)			
	Change:	21.8	11.9			
Hispanic	2012:	54.2 (48)	64.6 (48)			
	2013:	76.0 (50)	76.5 (51)			
	Change:	21.8	11.9			
Economically Disadvantaged	2012:	55.3 (47)	63.8 (47)			
	2013:	75.5 (49)	76.0 (50)			
	Change:	20.2	12.2			
Limited English Proficient	2012:	54.2 (48)	64.6 (48)			
	2013:	75.0 (48)	75.5 (49)			
	Change:	20.8	10.9			
Special Education	2012:	* (2)	* (2)			
	2013:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	86.0 (50)			61.2 (49)	
	2013:	76.9 (52)			* (3)	
	Change:	-9.1			*	
Hispanic	2012:	86.0 (50)			61.2 (49)	
	2013:	76.9 (52)			* (3)	
	Change:	-9.1			*	
Economically Disadvantaged	2012:	86.0 (50)			61.2 (49)	
	2013:	78.4 (51)			* (3)	
	Change:	-7.6			*	
Limited English Proficient	2012:	87.2 (47)			63.0 (46)	
	2013:	76.9 (52)			* (2)	
	Change:	-10.3			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.1 (164)	64.6 (48)		61.2 (49)	
	2013:	69.2 (159)	76.5 (51)		* (3)	
	Change:	-0.9	11.9		*	
Hispanic	2012:	70.1 (164)	64.6 (48)		61.2 (49)	
	2013:	69.2 (159)	76.5 (51)		* (3)	
	Change:	-0.9	11.9		*	
Economically Disadvantaged	2012:	70.8 (161)	63.8 (47)		61.2 (49)	
	2013:	69.0 (155)	76.0 (50)		* (3)	
	Change:	-1.8	12.2		*	
Limited English Proficient	2012:	69.8 (159)	64.6 (48)		63.0 (46)	
	2013:	68.6 (156)	75.5 (49)		* (2)	
	Change:	-1.2	10.9		*	
Special Education	2012:	50.0 (6)	* (2)		* (1)	
	2013:	* (3)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.