

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.7 (2,274)		50.8 (2,180)		
	2013:	68.5 (2,132)		57.8 (2,042)		
	Change:	4.8		7.0		
African American	2012:	58.0 (333)		40.7 (329)		
	2013:	60.6 (292)		39.2 (291)		
	Change:	2.6		-1.5		
Hispanic	2012:	64.3 (1,855)		51.9 (1,770)		
	2013:	69.8 (1,756)		61.0 (1,668)		
	Change:	5.5		9.1		
White	2012:	80.0 (50)		68.8 (48)		
	2013:	75.0 (40)		62.5 (40)		
	Change:	-5.0		-6.3		
Economically Disadvantaged	2012:	62.8 (2,145)		49.9 (2,056)		
	2013:	67.9 (2,022)		57.1 (1,935)		
	Change:	5.1		7.2		
Limited English Proficient	2012:	61.7 (1,328)		50.3 (1,232)		
	2013:	67.4 (1,256)		59.7 (1,164)		
	Change:	5.7		9.4		
Special Education	2012:	41.0 (83)		37.5 (80)		
	2013:	41.8 (67)		37.8 (74)		
	Change:	0.8		0.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.4 (2,168)	63.8 (2,175)	51.5 (2,150)		
	2013:	62.4 (2,117)	63.6 (2,103)	55.5 (2,108)		
	Change:	-1.0	-0.2	4.0		
African American	2012:	52.0 (325)	56.0 (327)	29.5 (322)		
	2013:	54.0 (300)	58.3 (295)	40.7 (300)		
	Change:	2.0	2.3	11.2		
Hispanic	2012:	65.2 (1,760)	65.0 (1,764)	55.3 (1,749)		
	2013:	63.2 (1,729)	63.9 (1,722)	57.3 (1,722)		
	Change:	-2.0	-1.1	2.0		
White	2012:	75.0 (44)	73.3 (45)	56.8 (44)		
	2013:	84.8 (46)	82.2 (45)	82.6 (46)		
	Change:	9.8	8.9	25.8		
Economically Disadvantaged	2012:	62.4 (2,045)	62.7 (2,053)	50.7 (2,032)		
	2013:	61.3 (1,988)	62.6 (1,977)	54.5 (1,982)		
	Change:	-1.1	-0.1	3.8		
Limited English Proficient	2012:	62.7 (1,205)	65.1 (1,207)	55.8 (1,183)		
	2013:	60.5 (1,196)	62.3 (1,192)	56.6 (1,181)		
	Change:	-2.2	-2.8	0.8		
Special Education	2012:	27.6 (76)	23.1 (78)	32.5 (83)		
	2013:	30.1 (73)	37.7 (69)	37.7 (77)		
	Change:	2.5	14.6	5.2		

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5/23/13**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.0 (2,119)		63.2 (2,104)	56.6 (2,115)	
	2013:	69.5 (2,068)		60.1 (2,054)	63.0 (2,050)	
	Change:	-0.5		-3.1	6.4	
African American	2012:	62.9 (302)		46.2 (301)	49.3 (298)	
	2013:	57.1 (308)		40.7 (307)	45.4 (306)	
	Change:	-5.8		-5.5	-3.9	
Hispanic	2012:	70.9 (1,721)		65.3 (1,711)	57.0 (1,727)	
	2013:	71.4 (1,681)		63.3 (1,671)	65.6 (1,667)	
	Change:	0.5		-2.0	8.6	
White	2012:	80.9 (47)		79.5 (44)	78.3 (46)	
	2013:	87.2 (39)		71.1 (38)	72.5 (40)	
	Change:	6.3		-8.4	-5.8	
Economically Disadvantaged	2012:	69.3 (1,976)		62.4 (1,960)	55.6 (1,976)	
	2013:	68.8 (1,960)		59.6 (1,948)	62.4 (1,946)	
	Change:	-0.5		-2.8	6.8	
Limited English Proficient	2012:	71.3 (1,182)		66.4 (1,167)	54.9 (1,175)	
	2013:	71.8 (1,141)		63.9 (1,127)	63.2 (1,124)	
	Change:	0.5		-2.5	8.3	
Special Education	2012:	34.6 (78)		33.8 (77)	33.3 (87)	
	2013:	33.8 (74)		33.8 (80)	32.4 (74)	
	Change:	-0.8		0.0	-0.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.0 (1,701)		64.6 (1,666)		
	2013:	52.4 (1,543)		60.3 (1,505)		
	Change:	-8.6		-4.3		
African American	2012:	55.5 (229)		47.0 (230)		
	2013:	49.2 (252)		40.2 (249)		
	Change:	-6.3		-6.8		
Hispanic	2012:	61.6 (1,399)		66.9 (1,369)		
	2013:	51.3 (1,208)		63.1 (1,173)		
	Change:	-10.3		-3.8		
White	2012:	65.8 (38)		80.6 (36)		
	2013:	80.5 (41)		82.5 (40)		
	Change:	14.7		1.9		
Economically Disadvantaged	2012:	60.6 (1,592)		64.1 (1,560)		
	2013:	50.9 (1,439)		59.4 (1,403)		
	Change:	-9.7		-4.7		
Limited English Proficient	2012:	54.7 (894)		64.8 (856)		
	2013:	40.4 (695)		57.9 (655)		
	Change:	-14.3		-6.9		
Special Education	2012:	27.6 (58)		30.3 (66)		
	2013:	24.5 (49)		22.4 (49)		
	Change:	-3.1		-7.9		

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PASSING  
5/23/13**

### DIVISION 3 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.3 (1,520)	55.8 (1,522)	58.0 (1,477)		
	2013:	67.1 (1,469)	58.2 (1,455)	62.2 (1,446)		
	Change:	2.8	2.4	4.2		
African American	2012:	58.8 (267)	54.9 (264)	44.2 (260)		
	2013:	58.5 (217)	53.7 (218)	44.0 (216)		
	Change:	-0.3	-1.2	-0.2		
Hispanic	2012:	65.0 (1,166)	54.9 (1,172)	60.0 (1,134)		
	2013:	67.7 (1,187)	58.1 (1,175)	64.6 (1,168)		
	Change:	2.7	3.2	4.6		
White	2012:	69.5 (59)	63.8 (58)	69.1 (55)		
	2013:	84.8 (33)	77.4 (31)	81.3 (32)		
	Change:	15.3	13.6	12.2		
Economically Disadvantaged	2012:	63.4 (1,338)	54.0 (1,340)	57.6 (1,303)		
	2013:	65.8 (1,346)	57.1 (1,337)	61.1 (1,322)		
	Change:	2.4	3.1	3.5		
Limited English Proficient	2012:	43.5 (469)	29.3 (468)	45.2 (431)		
	2013:	54.2 (578)	43.8 (569)	57.3 (553)		
	Change:	10.7	14.5	12.1		
Special Education	2012:	27.3 (66)	10.8 (65)	26.5 (68)		
	2013:	47.6 (42)	23.3 (43)	34.1 (41)		
	Change:	20.3	12.5	7.6		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.0 (1,511)		58.3 (1,068)	57.9 (1,493)	51.3 (1,486)
	2013:	76.8 (1,458)		67.4 (1,027)	61.8 (1,419)	55.4 (1,416)
	Change:	4.8		9.1	3.9	4.1
African American	2012:	70.0 (217)		47.8 (178)	52.5 (219)	43.1 (218)
	2013:	72.7 (264)		54.4 (204)	54.7 (265)	45.7 (265)
	Change:	2.7		6.6	2.2	2.6
Hispanic	2012:	71.2 (1,186)		60.6 (834)	56.7 (1,179)	51.0 (1,174)
	2013:	77.3 (1,111)		70.5 (782)	62.1 (1,078)	56.0 (1,075)
	Change:	6.1		9.9	5.4	5.0
White	2012:	94.7 (57)		83.3 (24)	91.1 (56)	81.8 (55)
	2013:	91.7 (48)		85.0 (20)	84.4 (45)	88.9 (45)
	Change:	-3.0		1.7	-6.7	7.1
Economically Disadvantaged	2012:	70.9 (1,288)		58.8 (930)	56.7 (1,273)	49.7 (1,268)
	2013:	76.3 (1,298)		67.7 (931)	60.8 (1,265)	54.4 (1,264)
	Change:	5.4		8.9	4.1	4.7
Limited English Proficient	2012:	43.0 (337)		47.9 (280)	35.0 (311)	26.3 (312)
	2013:	61.4 (440)		66.2 (346)	43.9 (399)	37.8 (399)
	Change:	18.4		18.3	8.9	11.5
Special Education	2012:	34.3 (67)		40.4 (57)	33.8 (74)	28.8 (73)
	2013:	42.3 (52)		45.8 (48)	35.3 (51)	27.5 (51)
	Change:	8.0		5.4	1.5	-1.3

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 PASSING  
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### DIVISION 3 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	65.6 (11,293)	60.5 (3,697)	57.3 (10,645)	57.2 (3,608)	51.3 (1,486)
	2013:	66.1 (10,787)	61.4 (3,558)	59.8 (10,182)	62.5 (3,469)	55.4 (1,416)
	Change:	0.5	0.9	2.5	5.3	4.1
<b>African American</b>	2012:	59.1 (1,673)	55.5 (591)	41.7 (1,620)	50.7 (517)	43.1 (218)
	2013:	58.7 (1,633)	56.3 (513)	42.6 (1,567)	49.7 (571)	45.7 (265)
	Change:	-0.4	0.8	0.9	-1.0	2.6
<b>Hispanic</b>	2012:	66.3 (9,087)	60.9 (2,936)	59.6 (8,567)	56.9 (2,906)	51.0 (1,174)
	2013:	66.9 (8,672)	61.6 (2,897)	62.4 (8,184)	64.2 (2,745)	56.0 (1,075)
	Change:	0.6	0.7	2.8	7.3	5.0
<b>White</b>	2012:	78.3 (295)	68.0 (103)	71.7 (251)	85.3 (102)	81.8 (55)
	2013:	84.2 (247)	80.3 (76)	76.9 (216)	78.8 (85)	88.9 (45)
	Change:	5.9	12.3	5.2	-6.5	7.1
<b>Economically Disadvantaged</b>	2012:	64.7 (10,384)	59.3 (3,393)	56.7 (9,841)	56.0 (3,249)	49.7 (1,268)
	2013:	65.1 (10,053)	60.4 (3,314)	59.0 (9,521)	61.8 (3,211)	54.4 (1,264)
	Change:	0.4	1.1	2.3	5.8	4.7
<b>Limited English Proficient</b>	2012:	60.1 (5,415)	55.1 (1,675)	57.1 (5,149)	50.7 (1,486)	26.3 (312)
	2013:	61.3 (5,306)	56.3 (1,761)	59.8 (5,026)	58.1 (1,523)	37.8 (399)
	Change:	1.2	1.2	2.7	7.4	11.5
<b>Special Education</b>	2012:	32.5 (428)	17.5 (143)	33.4 (431)	33.5 (161)	28.8 (73)
	2013:	36.1 (357)	32.1 (112)	35.5 (369)	33.6 (125)	27.5 (51)
	Change:	3.6	14.6	2.1	0.1	-1.3

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### MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.9 (529)		52.0 (523)		
	2013:	67.4 (488)		57.1 (448)		
	Change:	-0.5		5.1		
African American	2012:	48.3 (29)		34.5 (29)		
	2013:	46.4 (28)		17.9 (28)		
	Change:	-1.9		-16.6		
Hispanic	2012:	68.8 (497)		53.1 (490)		
	2013:	68.6 (456)		59.6 (416)		
	Change:	-0.2		6.5		
White	2012:	* (1)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	67.1 (501)		51.9 (497)		
	2013:	66.5 (468)		56.5 (428)		
	Change:	-0.6		4.6		
Limited English Proficient	2012:	66.0 (324)		50.6 (316)		
	2013:	66.1 (310)		61.1 (265)		
	Change:	0.1		10.5		
Special Education	2012:	50.0 (18)		50.0 (18)		
	2013:	41.7 (12)		30.0 (20)		
	Change:	-8.3		-20.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.8 (487)	65.2 (486)	54.7 (479)		
	2013:	64.2 (455)	63.7 (454)	59.7 (454)		
	Change:	1.4	-1.5	5.0		
African American	2012:	56.3 (16)	56.3 (16)	25.0 (16)		
	2013:	45.0 (20)	45.0 (20)	30.0 (20)		
	Change:	-11.3	-11.3	5.0		
Hispanic	2012:	62.8 (462)	65.1 (461)	55.9 (454)		
	2013:	64.9 (430)	64.6 (429)	61.3 (429)		
	Change:	2.1	-0.5	5.4		
White	2012:	71.4 (7)	85.7 (7)	42.9 (7)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	62.4 (465)	64.2 (464)	54.6 (458)		
	2013:	64.0 (431)	62.6 (430)	59.8 (430)		
	Change:	1.6	-1.6	5.2		
Limited English Proficient	2012:	59.2 (292)	66.3 (291)	57.0 (284)		
	2013:	62.3 (265)	60.8 (265)	59.3 (263)		
	Change:	3.1	-5.5	2.3		
Special Education	2012:	33.3 (15)	13.3 (15)	28.6 (14)		
	2013:	37.5 (16)	46.7 (15)	53.3 (15)		
	Change:	4.2	33.4	24.7		

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### MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	71.1 (484)		63.9 (482)	54.1 (490)	
	2013:	70.9 (464)		61.2 (464)	62.2 (466)	
	Change:	-0.2		-2.7	8.1	
African American	2012:	61.1 (18)		50.0 (18)	47.4 (19)	
	2013:	64.7 (17)		52.9 (17)	62.5 (16)	
	Change:	3.6		2.9	15.1	
Hispanic	2012:	71.0 (459)		63.9 (457)	53.9 (464)	
	2013:	70.9 (440)		61.6 (440)	62.0 (439)	
	Change:	-0.1		-2.3	8.1	
White	2012:	* (3)		* (3)	* (3)	
	2013:	83.3 (6)		50.0 (6)	66.7 (9)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	70.4 (460)		63.0 (457)	53.6 (466)	
	2013:	70.4 (449)		60.8 (449)	62.2 (450)	
	Change:	0.0		-2.2	8.6	
Limited English Proficient	2012:	69.3 (287)		64.1 (284)	50.9 (287)	
	2013:	72.7 (278)		63.2 (280)	60.8 (278)	
	Change:	3.4		-0.9	9.9	
Special Education	2012:	18.2 (11)		27.3 (11)	21.4 (14)	
	2013:	50.0 (12)		57.1 (14)	30.0 (10)	
	Change:	31.8		29.8	8.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.5 (459)		64.5 (453)		
	2013:	51.9 (449)		68.4 (446)		
	Change:	-10.6		3.9		
African American	2012:	27.3 (11)		9.1 (11)		
	2013:	58.3 (24)		45.8 (24)		
	Change:	31.0		36.7		
Hispanic	2012:	63.7 (443)		65.7 (437)		
	2013:	51.2 (420)		69.5 (417)		
	Change:	-12.5		3.8		
White	2012:	* (3)		* (3)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	62.2 (444)		64.2 (438)		
	2013:	50.8 (427)		67.9 (424)		
	Change:	-11.4		3.7		
Limited English Proficient	2012:	55.8 (249)		63.4 (243)		
	2013:	39.7 (204)		65.2 (201)		
	Change:	-16.1		1.8		
Special Education	2012:	27.3 (11)		45.5 (11)		
	2013:	15.4 (13)		28.6 (14)		
	Change:	-11.9		-16.9		

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### MOISES E. MOLINA FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.4 (420)	51.8 (423)	62.8 (414)		
	2013:	69.8 (437)	66.3 (439)	72.9 (428)		
	Change:	8.4	14.5	10.1		
African American	2012:	66.7 (18)	52.6 (19)	44.4 (18)		
	2013:	90.0 (10)	70.0 (10)	70.0 (10)		
	Change:	23.3	17.4	25.6		
Hispanic	2012:	61.3 (393)	51.6 (395)	63.4 (388)		
	2013:	69.0 (423)	65.9 (425)	72.7 (414)		
	Change:	7.7	14.3	9.3		
White	2012:	62.5 (8)	50.0 (8)	85.7 (7)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	61.7 (381)	51.7 (385)	63.0 (376)		
	2013:	69.8 (414)	65.9 (416)	73.1 (405)		
	Change:	8.1	14.2	10.1		
Limited English Proficient	2012:	40.3 (149)	25.9 (147)	50.3 (143)		
	2013:	57.4 (176)	53.1 (175)	69.5 (167)		
	Change:	17.1	27.2	19.2		
Special Education	2012:	27.3 (11)	9.1 (11)	50.0 (10)		
	2013:	63.6 (11)	36.4 (11)	54.5 (11)		
	Change:	36.3	27.3	4.5		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.5 (409)		59.1 (276)	51.8 (407)	46.7 (403)
	2013:	78.5 (409)		78.8 (307)	59.4 (399)	56.3 (396)
	Change:	12.0		19.7	7.6	9.6
African American	2012:	60.0 (15)		20.0 (10)	57.1 (14)	35.7 (14)
	2013:	77.8 (18)		62.5 (16)	55.6 (18)	38.9 (18)
	Change:	17.8		42.5	-1.5	3.2
Hispanic	2012:	66.8 (389)		61.1 (262)	52.1 (388)	47.4 (384)
	2013:	78.6 (384)		80.0 (285)	59.9 (374)	56.9 (371)
	Change:	11.8		18.9	7.8	9.5
White	2012:	* (1)		* (1)	* (1)	* (1)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	66.7 (366)		60.1 (248)	52.2 (364)	46.7 (360)
	2013:	77.9 (385)		78.5 (288)	59.3 (376)	57.1 (375)
	Change:	11.2		18.4	7.1	10.4
Limited English Proficient	2012:	28.6 (84)		45.3 (75)	25.0 (84)	20.5 (83)
	2013:	65.0 (160)		73.8 (126)	44.1 (152)	39.1 (151)
	Change:	36.4		28.5	19.1	18.6
Special Education	2012:	25.9 (27)		40.0 (25)	35.7 (28)	39.3 (28)
	2013:	46.2 (13)		55.6 (9)	10.0 (10)	10.0 (10)
	Change:	20.3		15.6	-25.7	-29.3

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### MOISES E. MOLINA FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	65.5 (2,788)	59.0 (909)	59.3 (2,627)	53.1 (897)	46.7 (403)
	2013:	67.0 (2,702)	64.9 (893)	65.6 (2,547)	60.9 (865)	56.3 (396)
	Change:	1.5	5.9	6.3	7.8	9.6
<b>African American</b>	2012:	54.2 (107)	54.3 (35)	33.3 (102)	51.5 (33)	35.7 (14)
	2013:	59.8 (117)	53.3 (30)	41.7 (115)	58.8 (34)	38.9 (18)
	Change:	5.6	-1.0	8.4	7.3	3.2
<b>Hispanic</b>	2012:	65.9 (2,643)	58.9 (856)	60.2 (2,488)	53.1 (852)	47.4 (384)
	2013:	67.1 (2,553)	65.2 (854)	66.7 (2,401)	61.0 (813)	56.9 (371)
	Change:	1.2	6.3	6.5	7.9	9.5
<b>White</b>	2012:	69.6 (23)	66.7 (15)	73.9 (23)	* (4)	* (1)
	2013:	75.0 (20)	* (4)	65.0 (20)	61.5 (13)	* (4)
	Change:	5.4	*	-8.9	*	*
<b>Economically Disadvantaged</b>	2012:	65.2 (2,617)	58.5 (849)	59.1 (2,474)	53.0 (830)	46.7 (360)
	2013:	66.4 (2,574)	64.2 (846)	65.3 (2,424)	60.9 (826)	57.1 (375)
	Change:	1.2	5.7	6.2	7.9	10.4
<b>Limited English Proficient</b>	2012:	58.4 (1,385)	52.7 (438)	56.8 (1,345)	45.0 (371)	20.5 (83)
	2013:	61.6 (1,393)	57.7 (440)	64.1 (1,302)	54.9 (430)	39.1 (151)
	Change:	3.2	5.0	7.3	9.9	18.6
<b>Special Education</b>	2012:	31.2 (93)	11.5 (26)	40.4 (89)	31.0 (42)	39.3 (28)
	2013:	41.6 (77)	42.3 (26)	44.6 (83)	20.0 (20)	10.0 (10)
	Change:	10.4	30.8	4.2	-11.0	-29.3

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.7 (427)		54.0 (415)		
	2013:	76.1 (439)		67.5 (431)		
	Change:	12.4		13.5		
African American	2012:	66.7 (66)		50.8 (63)		
	2013:	82.0 (61)		63.3 (60)		
	Change:	15.3		12.5		
Hispanic	2012:	60.9 (325)		53.1 (320)		
	2013:	75.3 (344)		69.0 (339)		
	Change:	14.4		15.9		
White	2012:	80.0 (30)		63.0 (27)		
	2013:	84.2 (19)		68.4 (19)		
	Change:	4.2		5.4		
Economically Disadvantaged	2012:	61.6 (375)		52.5 (364)		
	2013:	75.7 (391)		67.4 (386)		
	Change:	14.1		14.9		
Limited English Proficient	2012:	58.2 (280)		50.2 (267)		
	2013:	75.2 (274)		68.5 (267)		
	Change:	17.0		18.3		
Special Education	2012:	44.0 (25)		37.5 (24)		
	2013:	46.7 (15)		37.5 (16)		
	Change:	2.7		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	72.8 (379)	74.2 (380)	58.9 (370)		
	2013:	67.2 (409)	72.7 (403)	65.1 (401)		
	Change:	-5.6	-1.5	6.2		
African American	2012:	73.8 (61)	78.7 (61)	52.5 (59)		
	2013:	79.2 (53)	78.8 (52)	67.3 (52)		
	Change:	5.4	0.1	14.8		
Hispanic	2012:	73.6 (288)	74.0 (288)	59.9 (284)		
	2013:	64.4 (315)	70.5 (312)	63.8 (309)		
	Change:	-9.2	-3.5	3.9		
White	2012:	78.9 (19)	75.0 (20)	60.0 (20)		
	2013:	88.5 (26)	92.0 (25)	88.5 (26)		
	Change:	9.6	17.0	28.5		
Economically Disadvantaged	2012:	71.6 (331)	73.3 (333)	57.6 (323)		
	2013:	65.2 (351)	71.8 (348)	63.9 (346)		
	Change:	-6.4	-1.5	6.3		
Limited English Proficient	2012:	68.2 (223)	70.4 (223)	56.8 (213)		
	2013:	59.8 (261)	68.7 (259)	62.9 (251)		
	Change:	-8.4	-1.7	6.1		
Special Education	2012:	22.2 (18)	25.0 (16)	26.3 (19)		
	2013:	42.9 (21)	47.4 (19)	52.2 (23)		
	Change:	20.7	22.4	25.9		

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### HILLCREST FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.7 (363)		71.3 (355)	64.6 (356)	
	2013:	82.6 (356)		80.4 (342)	80.5 (343)	
	Change:	4.9		9.1	15.9	
African American	2012:	84.4 (64)		61.9 (63)	72.6 (62)	
	2013:	73.6 (53)		68.0 (50)	72.0 (50)	
	Change:	-10.8		6.1	-0.6	
Hispanic	2012:	76.8 (263)		72.2 (259)	60.5 (263)	
	2013:	84.6 (279)		82.7 (271)	81.6 (272)	
	Change:	7.8		10.5	21.1	
White	2012:	75.0 (28)		80.8 (26)	84.6 (26)	
	2013:	86.7 (15)		73.3 (15)	80.0 (15)	
	Change:	11.7		-7.5	-4.6	
Economically Disadvantaged	2012:	77.1 (301)		70.0 (293)	61.6 (297)	
	2013:	82.5 (315)		81.2 (303)	80.6 (304)	
	Change:	5.4		11.2	19.0	
Limited English Proficient	2012:	74.3 (206)		70.7 (198)	58.4 (202)	
	2013:	84.8 (211)		82.8 (198)	80.3 (198)	
	Change:	10.5		12.1	21.9	
Special Education	2012:	50.0 (14)		42.9 (14)	57.1 (14)	
	2013:	47.1 (17)		35.7 (14)	43.8 (16)	
	Change:	-2.9		-7.2	-13.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.4 (298)		59.2 (287)		
	2013:	61.0 (318)		56.8 (301)		
	Change:	-3.4		-2.4		
African American	2012:	66.7 (57)		50.0 (56)		
	2013:	67.3 (55)		42.3 (52)		
	Change:	0.6		-7.7		
Hispanic	2012:	64.0 (214)		60.3 (209)		
	2013:	57.3 (239)		58.0 (226)		
	Change:	-6.7		-2.3		
White	2012:	61.1 (18)		62.5 (16)		
	2013:	85.0 (20)		84.2 (19)		
	Change:	23.9		21.7		
Economically Disadvantaged	2012:	64.3 (255)		56.9 (248)		
	2013:	60.1 (278)		56.4 (264)		
	Change:	-4.2		-0.5		
Limited English Proficient	2012:	56.5 (170)		58.9 (158)		
	2013:	43.9 (157)		48.9 (139)		
	Change:	-12.6		-10.0		
Special Education	2012:	26.3 (19)		22.7 (22)		
	2013:	50.0 (16)		26.7 (15)		
	Change:	23.7		4.0		

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**PERCENTAGE  
PASSING  
5/23/13**

### HILLCREST FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.5 (295)	57.8 (294)	60.2 (279)		
	2013:	70.7 (287)	54.1 (281)	57.2 (278)		
	Change:	3.2	-3.7	-3.0		
African American	2012:	64.5 (62)	50.8 (61)	57.6 (59)		
	2013:	67.9 (56)	56.1 (57)	47.3 (55)		
	Change:	3.4	5.3	-10.3		
Hispanic	2012:	68.4 (193)	58.5 (193)	60.7 (183)		
	2013:	70.4 (206)	52.0 (200)	58.0 (200)		
	Change:	2.0	-6.5	-2.7		
White	2012:	65.8 (38)	65.8 (38)	60.0 (35)		
	2013:	81.3 (16)	73.3 (15)	81.3 (16)		
	Change:	15.5	7.5	21.3		
Economically Disadvantaged	2012:	64.5 (242)	53.9 (241)	59.0 (227)		
	2013:	67.5 (240)	51.9 (237)	55.0 (231)		
	Change:	3.0	-2.0	-4.0		
Limited English Proficient	2012:	34.5 (87)	28.7 (87)	35.2 (71)		
	2013:	53.6 (97)	32.6 (95)	53.4 (88)		
	Change:	19.1	3.9	18.2		
Special Education	2012:	37.5 (24)	17.4 (23)	20.0 (25)		
	2013:	50.0 (18)	23.5 (17)	33.3 (18)		
	Change:	12.5	6.1	13.3		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.1 (284)		68.9 (206)	68.1 (276)	70.8 (274)
	2013:	81.2 (293)		80.3 (213)	75.2 (282)	79.9 (283)
	Change:	4.1		11.4	7.1	9.1
African American	2012:	72.3 (47)		64.9 (37)	66.7 (45)	71.1 (45)
	2013:	80.3 (66)		78.8 (52)	72.3 (65)	81.5 (65)
	Change:	8.0		13.9	5.6	10.4
Hispanic	2012:	74.2 (190)		66.7 (147)	62.4 (186)	67.9 (184)
	2013:	80.5 (195)		79.9 (149)	73.5 (189)	77.4 (190)
	Change:	6.3		13.2	11.1	9.5
White	2012:	97.5 (40)		94.4 (18)	94.9 (39)	84.6 (39)
	2013:	90.0 (30)		91.7 (12)	92.6 (27)	92.6 (27)
	Change:	-7.5		-2.7	-2.3	8.0
Economically Disadvantaged	2012:	72.2 (212)		68.0 (169)	65.2 (207)	67.0 (206)
	2013:	79.8 (242)		80.0 (185)	73.4 (229)	80.0 (230)
	Change:	7.6		12.0	8.2	13.0
Limited English Proficient	2012:	43.9 (57)		60.9 (46)	41.5 (53)	51.9 (52)
	2013:	65.1 (86)		80.0 (65)	56.5 (69)	67.1 (70)
	Change:	21.2		19.1	15.0	15.2
Special Education	2012:	29.4 (17)		40.0 (15)	36.8 (19)	33.3 (18)
	2013:	50.0 (18)		41.2 (17)	44.4 (18)	55.6 (18)
	Change:	20.6		1.2	7.6	22.3

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**PERCENTAGE  
PASSING  
5/23/13**

### HILLCREST FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	70.4 (2,046)	67.1 (674)	61.5 (1,912)	66.1 (632)	70.8 (274)
	2013:	73.2 (2,102)	65.1 (684)	67.5 (1,966)	78.1 (625)	79.9 (283)
	Change:	2.8	-2.0	6.0	12.0	9.1
<b>African American</b>	2012:	71.4 (357)	64.8 (122)	55.8 (337)	70.1 (107)	71.1 (45)
	2013:	75.3 (344)	67.0 (109)	61.1 (321)	72.2 (115)	81.5 (65)
	Change:	3.9	2.2	5.3	2.1	10.4
<b>Hispanic</b>	2012:	69.4 (1,473)	67.8 (481)	61.5 (1,402)	61.2 (449)	67.9 (184)
	2013:	72.1 (1,578)	63.3 (512)	68.3 (1,494)	78.3 (461)	77.4 (190)
	Change:	2.7	-4.5	6.8	17.1	9.5
<b>White</b>	2012:	78.0 (173)	69.0 (58)	69.0 (142)	90.8 (65)	84.6 (39)
	2013:	86.5 (126)	85.0 (40)	81.3 (107)	88.1 (42)	92.6 (27)
	Change:	8.5	16.0	12.3	-2.7	8.0
<b>Economically Disadvantaged</b>	2012:	68.4 (1,716)	65.2 (574)	59.9 (1,624)	63.1 (504)	67.0 (206)
	2013:	71.9 (1,817)	63.8 (585)	67.1 (1,715)	77.5 (533)	80.0 (230)
	Change:	3.5	-1.4	7.2	14.4	13.0
<b>Limited English Proficient</b>	2012:	60.5 (1,023)	58.7 (310)	56.8 (953)	54.9 (255)	51.9 (52)
	2013:	66.1 (1,086)	59.0 (354)	66.7 (1,008)	74.2 (267)	67.1 (70)
	Change:	5.6	0.3	9.9	19.3	15.2
<b>Special Education</b>	2012:	35.0 (117)	20.5 (39)	30.3 (119)	45.5 (33)	33.3 (18)
	2013:	47.6 (105)	36.1 (36)	38.8 (103)	44.1 (34)	55.6 (18)
	Change:	12.6	15.6	8.5	-1.4	22.3

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.4 (681)		47.7 (625)		
	2013:	64.4 (630)		54.0 (594)		
	Change:	4.0		6.3		
African American	2012:	50.0 (142)		34.5 (142)		
	2013:	41.2 (102)		29.7 (101)		
	Change:	-8.8		-4.8		
Hispanic	2012:	63.1 (529)		51.0 (473)		
	2013:	69.1 (517)		58.8 (481)		
	Change:	6.0		7.8		
White	2012:	66.7 (6)		100.0 (6)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2012:	60.2 (655)		46.7 (600)		
	2013:	63.8 (608)		53.3 (572)		
	Change:	3.6		6.6		
Limited English Proficient	2012:	61.4 (321)		51.1 (264)		
	2013:	63.5 (329)		52.2 (295)		
	Change:	2.1		1.1		
Special Education	2012:	28.6 (14)		35.7 (14)		
	2013:	60.0 (15)		66.7 (15)		
	Change:	31.4		31.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.6 (695)	57.6 (701)	45.0 (695)		
	2013:	59.6 (670)	59.4 (667)	49.0 (671)		
	Change:	0.0	1.8	4.0		
African American	2012:	40.7 (145)	46.6 (146)	20.3 (143)		
	2013:	45.5 (132)	54.5 (132)	30.1 (133)		
	Change:	4.8	7.9	9.8		
Hispanic	2012:	64.3 (535)	60.2 (540)	51.4 (537)		
	2013:	62.6 (529)	60.3 (526)	53.3 (529)		
	Change:	-1.7	0.1	1.9		
White	2012:	80.0 (10)	80.0 (10)	70.0 (10)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	58.4 (661)	56.2 (667)	44.0 (663)		
	2013:	58.1 (640)	58.4 (637)	47.7 (641)		
	Change:	-0.3	2.2	3.7		
Limited English Proficient	2012:	60.5 (329)	58.4 (332)	53.5 (329)		
	2013:	58.3 (312)	58.1 (310)	54.0 (311)		
	Change:	-2.2	-0.3	0.5		
Special Education	2012:	40.0 (15)	35.0 (20)	33.3 (18)		
	2013:	7.1 (14)	14.3 (14)	17.6 (17)		
	Change:	-32.9	-20.7	-15.7		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	64.4 (680)		58.6 (679)	58.1 (680)	
	2013:	64.5 (678)		55.5 (683)	60.9 (675)	
	Change:	0.1		-3.1	2.8	
African American	2012:	52.6 (133)		37.6 (133)	37.9 (132)	
	2013:	52.6 (135)		30.9 (136)	38.1 (134)	
	Change:	0.0		-6.7	0.2	
Hispanic	2012:	66.7 (525)		63.2 (525)	62.2 (529)	
	2013:	67.3 (529)		61.5 (533)	66.3 (528)	
	Change:	0.6		-1.7	4.1	
White	2012:	90.0 (10)		77.8 (9)	80.0 (10)	
	2013:	87.5 (8)		75.0 (8)	75.0 (8)	
	Change:	-2.5		-2.8	-5.0	
Economically Disadvantaged	2012:	63.8 (643)		58.3 (642)	57.1 (645)	
	2013:	63.5 (646)		54.8 (651)	60.1 (646)	
	Change:	-0.3		-3.5	3.0	
Limited English Proficient	2012:	66.6 (329)		65.7 (329)	61.0 (326)	
	2013:	63.6 (321)		62.7 (324)	62.3 (321)	
	Change:	-3.0		-3.0	1.3	
Special Education	2012:	39.1 (23)		41.7 (24)	44.8 (29)	
	2013:	38.9 (18)		37.5 (24)	45.5 (22)	
	Change:	-0.2		-4.2	0.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	53.9 (397)		61.7 (392)		
	2013:	27.7 (191)		33.9 (189)		
	Change:	-26.2		-27.8		
African American	2012:	50.6 (83)		53.0 (83)		
	2013:	22.9 (70)		20.0 (70)		
	Change:	-27.7		-33.0		
Hispanic	2012:	54.4 (309)		63.8 (304)		
	2013:	31.0 (116)		42.1 (114)		
	Change:	-23.4		-21.7		
White	2012:	* (3)		* (3)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	54.7 (386)		62.2 (381)		
	2013:	26.8 (183)		32.6 (181)		
	Change:	-27.9		-29.6		
Limited English Proficient	2012:	51.4 (179)		66.9 (175)		
	2013:	18.3 (60)		36.2 (58)		
	Change:	-33.1		-30.7		
Special Education	2012:	15.4 (13)		35.7 (14)		
	2013:	12.5 (8)		12.5 (8)		
	Change:	-2.9		-23.2		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### L.G. PINKSTON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	54.0 (215)	55.1 (214)	38.5 (213)		
	2013:	58.5 (212)	47.0 (217)	43.6 (211)		
	Change:	4.5	-8.1	5.1		
African American	2012:	48.8 (82)	51.2 (80)	26.8 (82)		
	2013:	46.3 (67)	45.6 (68)	27.3 (66)		
	Change:	-2.5	-5.6	0.5		
Hispanic	2012:	57.7 (130)	57.6 (132)	46.9 (128)		
	2013:	63.9 (144)	47.3 (148)	50.7 (144)		
	Change:	6.2	-10.3	3.8		
Economically Disadvantaged	2012:	54.8 (199)	54.0 (198)	39.1 (197)		
	2013:	58.0 (205)	47.4 (211)	43.6 (204)		
	Change:	3.2	-6.6	4.5		
Limited English Proficient	2012:	38.5 (52)	37.3 (51)	34.0 (50)		
	2013:	56.6 (76)	42.9 (77)	48.6 (74)		
	Change:	18.1	5.6	14.6		
Special Education	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.4 (228)		51.0 (200)	50.2 (223)	26.5 (223)
	2013:	67.3 (202)		51.9 (156)	48.3 (201)	26.9 (201)
	Change:	-1.1		0.9	-1.9	0.4
African American	2012:	64.4 (73)		49.3 (69)	49.3 (73)	25.0 (72)
	2013:	65.3 (75)		45.0 (60)	43.4 (76)	15.8 (76)
	Change:	0.9		-4.3	-5.9	-9.2
Hispanic	2012:	71.0 (145)		52.5 (122)	51.0 (143)	27.1 (144)
	2013:	69.0 (126)		56.8 (95)	51.2 (123)	33.3 (123)
	Change:	-2.0		4.3	0.2	6.2
Economically Disadvantaged	2012:	68.5 (203)		50.8 (179)	50.0 (200)	26.5 (200)
	2013:	67.6 (188)		52.1 (144)	49.5 (188)	27.7 (188)
	Change:	-0.9		1.3	-0.5	1.2
Limited English Proficient	2012:	54.9 (51)		45.8 (48)	39.1 (46)	8.5 (47)
	2013:	54.8 (42)		51.4 (35)	35.9 (39)	17.9 (39)
	Change:	-0.1		5.6	-3.2	9.4
Special Education	2012:	60.0 (10)		50.0 (8)	50.0 (8)	12.5 (8)
	2013:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### L.G. PINKSTON FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	60.4 (2,896)	57.0 (915)	51.2 (2,804)	56.1 (903)	26.5 (223)
	2013:	60.2 (2,583)	56.3 (884)	50.6 (2,504)	58.0 (876)	26.9 (201)
	Change:	-0.2	-0.7	-0.6	1.9	0.4
African American	2012:	50.0 (658)	48.2 (226)	35.0 (652)	42.0 (205)	25.0 (72)
	2013:	46.3 (581)	51.5 (200)	30.2 (566)	40.0 (210)	15.8 (76)
	Change:	-3.7	3.3	-4.8	-2.0	-9.2
Hispanic	2012:	63.2 (2,173)	59.7 (672)	55.9 (2,089)	59.8 (672)	27.1 (144)
	2013:	64.2 (1,961)	57.4 (674)	56.3 (1,896)	63.4 (651)	33.3 (123)
	Change:	1.0	-2.3	0.4	3.6	6.2
White	2012:	80.6 (31)	80.0 (10)	79.3 (29)	81.8 (11)	* (1)
	2013:	68.2 (22)	* (5)	68.2 (22)	75.0 (8)	
	Change:	-12.4	*	-11.1	-6.8	
Economically Disadvantaged	2012:	60.0 (2,747)	55.7 (865)	50.8 (2,662)	55.4 (845)	26.5 (200)
	2013:	59.3 (2,470)	55.7 (848)	49.8 (2,393)	57.7 (834)	27.7 (188)
	Change:	-0.7	0.0	-1.0	2.3	1.2
Limited English Proficient	2012:	59.9 (1,261)	55.6 (383)	57.2 (1,195)	58.3 (372)	8.5 (47)
	2013:	58.9 (1,140)	55.0 (387)	54.7 (1,097)	59.4 (360)	17.9 (39)
	Change:	-1.0	-0.6	-2.5	1.1	9.4
Special Education	2012:	32.5 (83)	25.0 (28)	34.9 (86)	45.9 (37)	12.5 (8)
	2013:	30.2 (63)	11.8 (17)	33.8 (71)	37.0 (27)	* (5)
	Change:	-2.3	-13.2	-1.1	-8.9	*

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.5 (603)		48.5 (583)		
	2013:	68.0 (575)		54.8 (569)		
	Change:	5.5		6.3		
African American	2012:	66.7 (96)		45.3 (95)		
	2013:	71.3 (101)		40.2 (102)		
	Change:	4.6		-5.1		
Hispanic	2012:	61.8 (474)		48.6 (457)		
	2013:	67.7 (439)		58.6 (432)		
	Change:	5.9		10.0		
White	2012:	81.8 (11)		63.6 (11)		
	2013:	76.9 (13)		61.5 (13)		
	Change:	-4.9		-2.1		
Economically Disadvantaged	2012:	61.6 (583)		47.9 (564)		
	2013:	68.1 (555)		54.3 (549)		
	Change:	6.5		6.4		
Limited English Proficient	2012:	60.0 (385)		48.0 (367)		
	2013:	65.9 (343)		58.2 (337)		
	Change:	5.9		10.2		
Special Education	2012:	38.5 (26)		29.2 (24)		
	2013:	28.0 (25)		26.1 (23)		
	Change:	-10.5		-3.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.3 (607)	63.2 (608)	52.0 (606)		
	2013:	60.7 (583)	62.0 (579)	52.9 (582)		
	Change:	-1.6	-1.2	0.9		
African American	2012:	54.4 (103)	55.8 (104)	29.8 (104)		
	2013:	53.7 (95)	54.9 (91)	43.2 (95)		
	Change:	-0.7	-0.9	13.4		
Hispanic	2012:	63.6 (475)	64.8 (475)	56.3 (474)		
	2013:	61.3 (455)	63.1 (455)	53.6 (455)		
	Change:	-2.3	-1.7	-2.7		
White	2012:	62.5 (8)	50.0 (8)	42.9 (7)		
	2013:	76.9 (13)	69.2 (13)	69.2 (13)		
	Change:	14.4	19.2	26.3		
Economically Disadvantaged	2012:	61.7 (588)	63.0 (589)	51.5 (588)		
	2013:	60.2 (566)	61.7 (562)	52.6 (565)		
	Change:	-1.5	-1.3	1.1		
Limited English Proficient	2012:	64.0 (361)	67.0 (361)	56.3 (357)		
	2013:	61.5 (358)	62.6 (358)	52.2 (356)		
	Change:	-2.5	-4.4	-4.1		
Special Education	2012:	21.4 (28)	18.5 (27)	37.5 (32)		
	2013:	27.3 (22)	38.1 (21)	27.3 (22)		
	Change:	5.9	19.6	-10.2		

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**PERCENTAGE  
PASSING  
5/23/13**

### NORTH DALLAS FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.8 (592)		62.9 (588)	52.3 (589)	
	2013:	66.1 (570)		52.6 (565)	55.7 (566)	
	Change:	<b>-4.7</b>		<b>-10.3</b>	<b>3.4</b>	
African American	2012:	63.2 (87)		47.1 (87)	50.6 (85)	
	2013:	53.4 (103)		38.5 (104)	39.6 (106)	
	Change:	<b>-9.8</b>		<b>-8.6</b>	<b>-11.0</b>	
Hispanic	2012:	72.4 (474)		65.3 (470)	52.2 (471)	
	2013:	68.4 (433)		54.8 (427)	58.4 (428)	
	Change:	<b>-4.0</b>		<b>-10.5</b>	<b>6.2</b>	
White	2012:	83.3 (6)		66.7 (6)	42.9 (7)	
	2013:	90.0 (10)		77.8 (9)	62.5 (8)	
	Change:	<b>6.7</b>		<b>11.1</b>	<b>19.6</b>	
Economically Disadvantaged	2012:	70.6 (572)		62.9 (568)	52.3 (568)	
	2013:	65.8 (550)		52.3 (545)	55.1 (546)	
	Change:	<b>-4.8</b>		<b>-10.6</b>	<b>2.8</b>	
Limited English Proficient	2012:	75.6 (360)		66.6 (356)	50.6 (360)	
	2013:	70.7 (331)		54.2 (325)	55.7 (327)	
	Change:	<b>-4.9</b>		<b>-12.4</b>	<b>5.1</b>	
Special Education	2012:	30.0 (30)		25.0 (28)	16.7 (30)	
	2013:	14.8 (27)		17.9 (28)	15.4 (26)	
	Change:	<b>-15.2</b>		<b>-7.1</b>	<b>-1.3</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.1 (547)		69.9 (534)		
	2013:	56.1 (585)		64.7 (569)		
	Change:	<b>-7.0</b>		<b>-5.2</b>		
African American	2012:	56.4 (78)		43.8 (80)		
	2013:	55.3 (103)		51.5 (103)		
	Change:	<b>-1.1</b>		<b>7.7</b>		
Hispanic	2012:	63.5 (433)		73.7 (419)		
	2013:	53.6 (433)		65.1 (416)		
	Change:	<b>-9.9</b>		<b>-8.6</b>		
White	2012:	71.4 (14)		92.9 (14)		
	2013:	93.3 (15)		93.3 (15)		
	Change:	<b>21.9</b>		<b>0.4</b>		
Economically Disadvantaged	2012:	61.7 (507)		69.2 (493)		
	2013:	54.4 (551)		63.3 (534)		
	Change:	<b>-7.3</b>		<b>-5.9</b>		
Limited English Proficient	2012:	54.7 (296)		68.2 (280)		
	2013:	43.8 (274)		61.9 (257)		
	Change:	<b>-10.9</b>		<b>-6.3</b>		
Special Education	2012:	40.0 (15)		26.3 (19)		
	2013:	8.3 (12)		16.7 (12)		
	Change:	<b>-31.7</b>		<b>-9.6</b>		

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
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### NORTH DALLAS FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.6 (590)	57.9 (591)	60.6 (571)		
	2013:	66.2 (533)	58.3 (518)	63.7 (529)		
	Change:	-2.4	0.4	3.1		
African American	2012:	61.9 (105)	60.6 (104)	50.5 (101)		
	2013:	58.3 (84)	56.6 (83)	51.8 (85)		
	Change:	-3.6	-4.0	1.3		
Hispanic	2012:	68.9 (450)	55.3 (452)	60.5 (435)		
	2013:	66.4 (414)	57.0 (402)	64.4 (410)		
	Change:	-2.5	1.7	3.9		
White	2012:	91.7 (12)	66.7 (12)	91.7 (12)		
	2013:	86.7 (15)	78.6 (14)	78.6 (14)		
	Change:	-5.0	11.9	-13.1		
Economically Disadvantaged	2012:	67.4 (516)	55.8 (516)	60.2 (503)		
	2013:	64.7 (487)	56.2 (473)	61.4 (482)		
	Change:	-2.7	0.4	1.2		
Limited English Proficient	2012:	51.9 (181)	30.1 (183)	48.5 (167)		
	2013:	51.1 (229)	41.4 (222)	52.7 (224)		
	Change:	-0.8	11.3	4.2		
Special Education	2012:	26.1 (23)	8.7 (23)	32.0 (25)		
	2013:	30.0 (10)	16.7 (12)	20.0 (10)		
	Change:	3.9	8.0	-12.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	74.7 (590)		56.0 (386)	60.1 (587)	54.8 (586)
	2013:	76.7 (554)		56.4 (351)	61.6 (537)	52.6 (536)
	Change:	2.0		0.4	1.5	-2.2
African American	2012:	75.6 (82)		40.3 (62)	47.1 (87)	44.8 (87)
	2013:	72.4 (105)		43.4 (76)	51.9 (106)	46.2 (106)
	Change:	-3.2		3.1	4.8	1.4
Hispanic	2012:	73.8 (462)		60.4 (303)	60.2 (462)	54.8 (462)
	2013:	77.1 (406)		59.3 (253)	62.0 (392)	51.9 (391)
	Change:	3.3		-1.1	1.8	-2.9
White	2012:	86.7 (15)		* (5)	86.7 (15)	78.6 (14)
	2013:	100.0 (13)		* (3)	78.6 (14)	85.7 (14)
	Change:	13.3		*	-8.1	7.1
Economically Disadvantaged	2012:	74.4 (507)		57.5 (334)	59.2 (502)	54.0 (502)
	2013:	76.6 (483)		57.6 (314)	60.4 (472)	50.5 (471)
	Change:	2.2		0.1	1.2	-3.5
Limited English Proficient	2012:	46.9 (145)		45.0 (111)	37.5 (128)	26.2 (130)
	2013:	57.2 (152)		55.0 (120)	39.6 (139)	27.3 (139)
	Change:	10.3		10.0	2.1	1.1
Special Education	2012:	38.5 (13)		33.3 (9)	21.1 (19)	15.8 (19)
	2013:	43.8 (16)		52.9 (17)	50.0 (18)	16.7 (18)
	Change:	5.3		19.6	28.9	0.9

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### NORTH DALLAS FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	67.0 (3,529)	60.6 (1,199)	58.2 (3,268)	56.2 (1,176)	54.8 (586)
	2013:	65.5 (3,400)	60.3 (1,097)	57.5 (3,165)	58.6 (1,103)	52.6 (536)
	Change:	<b>-1.5</b>	-0.3	-0.7	<b>2.4</b>	<b>-2.2</b>
<b>African American</b>	2012:	62.8 (551)	58.2 (208)	42.7 (529)	48.8 (172)	44.8 (87)
	2013:	60.9 (591)	55.7 (174)	44.6 (565)	45.8 (212)	46.2 (106)
	Change:	<b>-1.9</b>	<b>-2.5</b>	<b>1.9</b>	<b>-3.0</b>	<b>1.4</b>
<b>Hispanic</b>	2012:	67.3 (2,768)	60.2 (927)	60.6 (2,558)	56.2 (933)	54.8 (462)
	2013:	65.6 (2,580)	60.2 (857)	59.2 (2,393)	60.1 (820)	51.9 (391)
	Change:	<b>-1.7</b>	0.0	<b>-1.4</b>	<b>3.9</b>	<b>-2.9</b>
<b>White</b>	2012:	80.3 (66)	60.0 (20)	72.7 (55)	72.7 (22)	78.6 (14)
	2013:	87.3 (79)	74.1 (27)	76.1 (67)	72.7 (22)	85.7 (14)
	Change:	<b>7.0</b>	<b>14.1</b>	<b>3.4</b>	0.0	<b>7.1</b>
<b>Economically Disadvantaged</b>	2012:	66.1 (3,273)	59.6 (1,105)	57.9 (3,050)	55.5 (1,070)	54.0 (502)
	2013:	64.7 (3,192)	59.2 (1,035)	56.7 (2,989)	57.6 (1,018)	50.5 (471)
	Change:	<b>-1.4</b>	-0.4	<b>-1.2</b>	<b>2.1</b>	<b>-3.5</b>
<b>Limited English Proficient</b>	2012:	61.2 (1,728)	54.6 (544)	57.1 (1,638)	47.1 (488)	26.2 (130)
	2013:	59.5 (1,687)	54.5 (580)	55.7 (1,619)	50.9 (466)	27.3 (139)
	Change:	<b>-1.7</b>	-0.1	<b>-1.4</b>	<b>3.8</b>	<b>1.1</b>
<b>Special Education</b>	2012:	31.1 (135)	14.0 (50)	30.7 (137)	18.4 (49)	15.8 (19)
	2013:	25.0 (112)	30.3 (33)	26.8 (112)	29.5 (44)	16.7 (18)
	Change:	<b>-6.1</b>	<b>16.3</b>	<b>-3.9</b>	<b>11.1</b>	0.9

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 24 - NORTH DALLAS [DIVISION 3]

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
<b>African American</b>	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
<b>African American</b>	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 47 - BENJAMIN FRANKLIN [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.4 (298)		59.2 (287)		
	2013:	61.0 (318)		56.8 (301)		
	Change:	-3.4		-2.4		
African American	2012:	66.7 (57)		50.0 (56)		
	2013:	67.3 (55)		42.3 (52)		
	Change:	0.6		-7.7		
Hispanic	2012:	64.0 (214)		60.3 (209)		
	2013:	57.3 (239)		58.0 (226)		
	Change:	-6.7		-2.3		
White	2012:	61.1 (18)		62.5 (16)		
	2013:	85.0 (20)		84.2 (19)		
	Change:	23.9		21.7		
Economically Disadvantaged	2012:	64.3 (255)		56.9 (248)		
	2013:	60.1 (278)		56.4 (264)		
	Change:	-4.2		-0.5		
Limited English Proficient	2012:	56.5 (170)		58.9 (158)		
	2013:	43.9 (157)		48.9 (139)		
	Change:	-12.6		-10.0		
Special Education	2012:	26.3 (19)		22.7 (22)		
	2013:	50.0 (16)		26.7 (15)		
	Change:	23.7		4.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.5 (295)	57.8 (294)	60.2 (279)		
	2013:	70.7 (287)	54.1 (281)	57.2 (278)		
	Change:	3.2	-3.7	-3.0		
African American	2012:	64.5 (62)	50.8 (61)	57.6 (59)		
	2013:	67.9 (56)	56.1 (57)	47.3 (55)		
	Change:	3.4	5.3	-10.3		
Hispanic	2012:	68.4 (193)	58.5 (193)	60.7 (183)		
	2013:	70.4 (206)	52.0 (200)	58.0 (200)		
	Change:	2.0	-6.5	-2.7		
White	2012:	65.8 (38)	65.8 (38)	60.0 (35)		
	2013:	81.3 (16)	73.3 (15)	81.3 (16)		
	Change:	15.5	7.5	21.3		
Economically Disadvantaged	2012:	64.5 (242)	53.9 (241)	59.0 (227)		
	2013:	67.5 (240)	51.9 (237)	55.0 (231)		
	Change:	3.0	-2.0	-4.0		
Limited English Proficient	2012:	34.5 (87)	28.7 (87)	35.2 (71)		
	2013:	53.6 (97)	32.6 (95)	53.4 (88)		
	Change:	19.1	3.9	18.2		
Special Education	2012:	37.5 (24)	17.4 (23)	20.0 (25)		
	2013:	50.0 (18)	23.5 (17)	33.3 (18)		
	Change:	12.5	6.1	13.3		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 47 - BENJAMIN FRANKLIN [DIVISION 3 > HILLCREST]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.1 (284)		68.9 (206)	68.1 (276)	70.8 (274)
	2013:	81.2 (293)		80.3 (213)	75.2 (282)	79.9 (283)
	Change:	4.1		11.4	7.1	9.1
African American	2012:	72.3 (47)		64.9 (37)	66.7 (45)	71.1 (45)
	2013:	80.3 (66)		78.8 (52)	72.3 (65)	81.5 (65)
	Change:	8.0		13.9	5.6	10.4
Hispanic	2012:	74.2 (190)		66.7 (147)	62.4 (186)	67.9 (184)
	2013:	80.5 (195)		79.9 (149)	73.5 (189)	77.4 (190)
	Change:	6.3		13.2	11.1	9.5
White	2012:	97.5 (40)		94.4 (18)	94.9 (39)	84.6 (39)
	2013:	90.0 (30)		91.7 (12)	92.6 (27)	92.6 (27)
	Change:	-7.5		-2.7	-2.3	8.0
Economically Disadvantaged	2012:	72.2 (212)		68.0 (169)	65.2 (207)	67.0 (206)
	2013:	79.8 (242)		80.0 (185)	73.4 (229)	80.0 (230)
	Change:	7.6		12.0	8.2	13.0
Limited English Proficient	2012:	43.9 (57)		60.9 (46)	41.5 (53)	51.9 (52)
	2013:	65.1 (86)		80.0 (65)	56.5 (69)	67.1 (70)
	Change:	21.2		19.1	15.0	15.2
Special Education	2012:	29.4 (17)		40.0 (15)	36.8 (19)	33.3 (18)
	2013:	50.0 (18)		41.2 (17)	44.4 (18)	55.6 (18)
	Change:	20.6		1.2	7.6	22.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	69.6 (877)	57.8 (294)	62.2 (772)	68.1 (276)	70.8 (274)
	2013:	70.7 (898)	54.1 (281)	63.3 (792)	75.2 (282)	79.9 (283)
	Change:	1.1	-3.7	1.1	7.1	9.1
African American	2012:	67.5 (166)	50.8 (61)	56.6 (152)	66.7 (45)	71.1 (45)
	2013:	72.3 (177)	56.1 (57)	56.0 (159)	72.3 (65)	81.5 (65)
	Change:	4.8	5.3	-0.6	5.6	10.4
Hispanic	2012:	68.7 (597)	58.5 (193)	62.2 (539)	62.4 (186)	67.9 (184)
	2013:	68.6 (640)	52.0 (200)	63.7 (575)	73.5 (189)	77.4 (190)
	Change:	-0.1	-6.5	1.5	11.1	9.5
White	2012:	78.1 (96)	65.8 (38)	69.6 (69)	94.9 (39)	84.6 (39)
	2013:	86.4 (66)	73.3 (15)	85.1 (47)	92.6 (27)	92.6 (27)
	Change:	8.3	7.5	15.5	-2.3	8.0
Economically Disadvantaged	2012:	66.7 (709)	53.9 (241)	60.6 (644)	65.2 (207)	67.0 (206)
	2013:	68.7 (760)	51.9 (237)	62.4 (680)	73.4 (229)	80.0 (230)
	Change:	2.0	-2.0	1.8	8.2	13.0
Limited English Proficient	2012:	48.1 (314)	28.7 (87)	53.1 (275)	41.5 (53)	51.9 (52)
	2013:	52.1 (340)	32.6 (95)	57.2 (292)	56.5 (69)	67.1 (70)
	Change:	4.0	3.9	4.1	15.0	15.2
Special Education	2012:	31.7 (60)	17.4 (23)	25.8 (62)	36.8 (19)	33.3 (18)
	2013:	50.0 (52)	23.5 (17)	34.0 (50)	44.4 (18)	55.6 (18)
	Change:	18.3	6.1	8.2	7.6	22.3

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 55 - T.J. RUSK [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.1 (210)		72.6 (201)		
	2013:	49.8 (227)		67.7 (220)		
	Change:	<b>-8.3</b>		<b>-4.9</b>		
African American	2012:	51.9 (27)		42.3 (26)		
	2013:	50.0 (42)		52.4 (42)		
	Change:	<b>-1.9</b>		<b>10.1</b>		
Hispanic	2012:	58.4 (173)		75.9 (166)		
	2013:	47.6 (168)		69.6 (161)		
	Change:	<b>-10.8</b>		<b>-6.3</b>		
White	2012:	* (3)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	57.4 (202)		73.1 (193)		
	2013:	50.7 (219)		68.4 (212)		
	Change:	<b>-6.7</b>		<b>-4.7</b>		
Limited English Proficient	2012:	52.0 (127)		74.8 (119)		
	2013:	40.0 (115)		68.5 (108)		
	Change:	<b>-12.0</b>		<b>-6.3</b>		
Special Education	2012:	33.3 (6)		33.3 (6)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	65.3 (202)	57.6 (203)	73.3 (195)		
	2013:	58.0 (193)	49.0 (198)	60.8 (189)		
	Change:	<b>-7.3</b>	<b>-8.6</b>	<b>-12.5</b>		
African American	2012:	72.0 (25)	68.0 (25)	64.0 (25)		
	2013:	65.4 (26)	48.3 (29)	48.1 (27)		
	Change:	<b>-6.6</b>	<b>-19.7</b>	<b>-15.9</b>		
Hispanic	2012:	62.2 (164)	55.2 (165)	72.6 (157)		
	2013:	56.3 (158)	48.1 (160)	63.0 (154)		
	Change:	<b>-5.9</b>	<b>-7.1</b>	<b>-9.6</b>		
White	2012:	* (5)	* (5)	* (5)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	64.5 (183)	57.1 (184)	74.0 (177)		
	2013:	58.4 (185)	49.2 (189)	60.6 (180)		
	Change:	<b>-6.1</b>	<b>-7.9</b>	<b>-13.4</b>		
Limited English Proficient	2012:	39.7 (63)	33.3 (63)	60.7 (56)		
	2013:	44.3 (97)	40.0 (100)	56.5 (92)		
	Change:	<b>4.6</b>	<b>6.7</b>	<b>-4.2</b>		
Special Education	2012:	57.1 (7)	12.5 (8)	75.0 (8)		
	2013:	* (5)	16.7 (6)	* (5)		
	Change:	*	<b>4.2</b>	*		

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 55 - T.J. RUSK [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.8 (257)		58.2 (165)	57.6 (255)	53.0 (253)
	2013:	68.2 (198)		56.5 (124)	58.2 (189)	44.1 (188)
	Change:	<b>-2.6</b>		<b>-1.7</b>	0.6	<b>-8.9</b>
African American	2012:	66.7 (30)		32.0 (25)	46.7 (30)	30.0 (30)
	2013:	60.0 (30)		54.2 (24)	45.2 (31)	32.3 (31)
	Change:	<b>-6.7</b>		<b>22.2</b>	<b>-1.5</b>	<b>2.3</b>
Hispanic	2012:	70.6 (204)		65.1 (126)	56.5 (209)	54.6 (207)
	2013:	69.1 (152)		57.6 (92)	59.3 (145)	43.8 (144)
	Change:	<b>-1.5</b>		<b>-7.5</b>	<b>2.8</b>	<b>-10.8</b>
White	2012:	* (5)		* (4)	* (4)	* (4)
	2013:	* (3)		* (1)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	72.6 (230)		61.5 (143)	58.5 (229)	55.5 (227)
	2013:	68.9 (177)		57.8 (109)	58.1 (172)	42.7 (171)
	Change:	<b>-3.7</b>		<b>-3.7</b>	-0.4	<b>-12.8</b>
Limited English Proficient	2012:	46.8 (79)		49.2 (61)	34.7 (72)	26.4 (72)
	2013:	44.4 (63)		47.7 (44)	36.8 (57)	22.8 (57)
	Change:	<b>-2.4</b>		<b>-1.5</b>	<b>2.1</b>	<b>-3.6</b>
Special Education	2012:	* (3)		* (2)	* (3)	* (3)
	2013:	50.0 (6)		83.3 (6)	83.3 (6)	16.7 (6)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	65.2 (669)	57.6 (203)	68.6 (561)	57.6 (255)	53.0 (253)
	2013:	58.3 (618)	49.0 (198)	62.7 (533)	58.2 (189)	44.1 (188)
	Change:	<b>-6.9</b>	<b>-8.6</b>	<b>-5.9</b>	0.6	<b>-8.9</b>
African American	2012:	63.4 (82)	68.0 (25)	46.1 (76)	46.7 (30)	30.0 (30)
	2013:	57.1 (98)	48.3 (29)	51.6 (93)	45.2 (31)	32.3 (31)
	Change:	<b>-6.3</b>	<b>-19.7</b>	<b>5.5</b>	<b>-1.5</b>	<b>2.3</b>
Hispanic	2012:	64.1 (541)	55.2 (165)	71.7 (449)	56.5 (209)	54.6 (207)
	2013:	57.3 (478)	48.1 (160)	64.4 (407)	59.3 (145)	43.8 (144)
	Change:	<b>-6.8</b>	<b>-7.1</b>	<b>-7.3</b>	<b>2.8</b>	<b>-10.8</b>
White	2012:	61.5 (13)	* (5)	81.8 (11)	* (4)	* (4)
	2013:	75.0 (8)	* (3)	* (5)	* (4)	* (4)
	Change:	<b>13.5</b>	*	*	*	*
Economically Disadvantaged	2012:	65.2 (615)	57.1 (184)	70.2 (513)	58.5 (229)	55.5 (227)
	2013:	58.7 (581)	49.2 (189)	63.3 (501)	58.1 (172)	42.7 (171)
	Change:	<b>-6.5</b>	<b>-7.9</b>	<b>-6.9</b>	-0.4	<b>-12.8</b>
Limited English Proficient	2012:	47.6 (269)	33.3 (63)	64.8 (236)	34.7 (72)	26.4 (72)
	2013:	42.5 (275)	40.0 (100)	60.2 (244)	36.8 (57)	22.8 (57)
	Change:	<b>-5.1</b>	<b>6.7</b>	<b>-4.6</b>	<b>2.1</b>	<b>-3.6</b>
Special Education	2012:	43.8 (16)	12.5 (8)	56.3 (16)	* (3)	* (3)
	2013:	26.7 (15)	16.7 (6)	53.3 (15)	83.3 (6)	16.7 (6)
	Change:	<b>-17.1</b>	<b>4.2</b>	<b>-3.0</b>	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 58 - ALEX W. SPENCE & ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.2 (337)		68.2 (333)		
	2013:	60.1 (358)		62.8 (349)		
	Change:	-6.1		-5.4		
African American	2012:	58.8 (51)		44.4 (54)		
	2013:	59.0 (61)		50.8 (61)		
	Change:	0.2		6.4		
Hispanic	2012:	66.9 (260)		72.3 (253)		
	2013:	57.4 (265)		62.4 (255)		
	Change:	-9.5		-9.9		
White	2012:	81.8 (11)		91.7 (12)		
	2013:	92.3 (13)		92.3 (13)		
	Change:	10.5		0.6		
Economically Disadvantaged	2012:	64.6 (305)		66.7 (300)		
	2013:	56.9 (332)		59.9 (322)		
	Change:	-7.7		-6.8		
Limited English Proficient	2012:	56.8 (169)		63.4 (161)		
	2013:	46.5 (159)		57.0 (149)		
	Change:	-10.3		-6.4		
Special Education	2012:	44.4 (9)		23.1 (13)		
	2013:	12.5 (8)		0.0 (8)		
	Change:	-31.9		-23.1		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.4 (388)	58.0 (388)	54.0 (376)		
	2013:	70.9 (340)	64.1 (320)	65.3 (340)		
	Change:	0.5	6.1	11.3		
African American	2012:	58.8 (80)	58.2 (79)	46.1 (76)		
	2013:	55.2 (58)	61.1 (54)	53.4 (58)		
	Change:	-3.6	2.9	7.3		
Hispanic	2012:	72.7 (286)	55.4 (287)	53.6 (278)		
	2013:	72.7 (256)	62.8 (242)	65.2 (256)		
	Change:	0.0	7.4	11.6		
White	2012:	100.0 (7)	85.7 (7)	85.7 (7)		
	2013:	100.0 (12)	90.9 (11)	91.7 (12)		
	Change:	0.0	5.2	6.0		
Economically Disadvantaged	2012:	69.1 (333)	55.1 (332)	52.8 (326)		
	2013:	68.5 (302)	60.9 (284)	61.9 (302)		
	Change:	-0.6	5.8	9.1		
Limited English Proficient	2012:	58.5 (118)	28.3 (120)	42.3 (111)		
	2013:	56.1 (132)	42.6 (122)	50.0 (132)		
	Change:	-2.4	14.3	7.7		
Special Education	2012:	12.5 (16)	6.7 (15)	11.8 (17)		
	2013:	* (5)	16.7 (6)	* (5)		
	Change:	*	10.0	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 58 - ALEX W. SPENCE & ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.8 (333)		54.3 (221)	62.0 (332)	56.2 (333)
	2013:	81.5 (356)		56.4 (227)	63.5 (348)	57.2 (348)
	Change:	3.7		2.1	1.5	1.0
African American	2012:	80.8 (52)		45.9 (37)	47.4 (57)	52.6 (57)
	2013:	77.3 (75)		38.5 (52)	54.7 (75)	52.0 (75)
	Change:	-3.5		-7.4	7.3	-0.6
Hispanic	2012:	76.4 (258)		57.1 (177)	63.2 (253)	54.9 (255)
	2013:	81.9 (254)		60.2 (161)	63.6 (247)	56.7 (247)
	Change:	5.5		3.1	0.4	1.8
White	2012:	100.0 (10)		* (1)	90.9 (11)	90.0 (10)
	2013:	100.0 (10)		* (2)	90.0 (10)	90.0 (10)
	Change:	0.0		*	-0.9	0.0
Economically Disadvantaged	2012:	75.8 (277)		54.5 (191)	59.7 (273)	52.7 (275)
	2013:	81.0 (306)		57.6 (205)	61.7 (300)	55.0 (300)
	Change:	5.2		3.1	2.0	2.3
Limited English Proficient	2012:	47.0 (66)		40.0 (50)	41.1 (56)	25.9 (58)
	2013:	66.3 (89)		59.2 (76)	41.5 (82)	30.5 (82)
	Change:	19.3		19.2	0.4	4.6
Special Education	2012:	40.0 (10)		28.6 (7)	25.0 (16)	18.8 (16)
	2013:	40.0 (10)		36.4 (11)	33.3 (12)	16.7 (12)
	Change:	0.0		7.8	8.3	-2.1

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	71.4 (1,058)	58.0 (388)	59.1 (930)	62.0 (332)	56.2 (333)
	2013:	70.8 (1,054)	64.1 (320)	62.1 (916)	63.5 (348)	57.2 (348)
	Change:	-0.6	6.1	3.0	1.5	1.0
African American	2012:	65.0 (183)	58.2 (79)	45.5 (167)	47.4 (57)	52.6 (57)
	2013:	64.9 (194)	61.1 (54)	48.0 (171)	54.7 (75)	52.0 (75)
	Change:	-0.1	2.9	2.5	7.3	-0.6
Hispanic	2012:	72.0 (804)	55.4 (287)	61.2 (708)	63.2 (253)	54.9 (255)
	2013:	70.5 (775)	62.8 (242)	62.9 (672)	63.6 (247)	56.7 (247)
	Change:	-1.5	7.4	1.7	0.4	1.8
White	2012:	92.9 (28)	85.7 (7)	85.0 (20)	90.9 (11)	90.0 (10)
	2013:	97.1 (35)	90.9 (11)	88.9 (27)	90.0 (10)	90.0 (10)
	Change:	4.2	5.2	3.9	-0.9	0.0
Economically Disadvantaged	2012:	69.6 (915)	55.1 (332)	58.3 (817)	59.7 (273)	52.7 (275)
	2013:	68.5 (940)	60.9 (284)	60.1 (829)	61.7 (300)	55.0 (300)
	Change:	-1.1	5.8	1.8	2.0	2.3
Limited English Proficient	2012:	55.5 (353)	28.3 (120)	52.5 (322)	41.1 (56)	25.9 (58)
	2013:	54.5 (380)	42.6 (122)	54.9 (357)	41.5 (82)	30.5 (82)
	Change:	-1.0	14.3	2.4	0.4	4.6
Special Education	2012:	28.6 (35)	6.7 (15)	18.9 (37)	25.0 (16)	18.8 (16)
	2013:	30.4 (23)	16.7 (6)	20.8 (24)	33.3 (12)	16.7 (12)
	Change:	1.8	10.0	1.9	8.3	-2.1

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 59 - L.V. STOCKARD [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	51.9 (449)		68.4 (446)		
	Change:					
African American	2012:					
	2013:	58.3 (24)		45.8 (24)		
	Change:					
Hispanic	2012:					
	2013:	51.2 (420)		69.5 (417)		
	Change:					
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	50.8 (427)		67.9 (424)		
	Change:					
Limited English Proficient	2012:					
	2013:	39.7 (204)		65.2 (201)		
	Change:					
Special Education	2012:					
	2013:	15.4 (13)		28.6 (14)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.4 (420)	51.8 (423)	62.8 (414)		
	2013:	69.8 (437)	66.3 (439)	72.9 (428)		
	Change:	8.4	14.5	10.1		
African American	2012:	66.7 (18)	52.6 (19)	44.4 (18)		
	2013:	90.0 (10)	70.0 (10)	70.0 (10)		
	Change:	23.3	17.4	25.6		
Hispanic	2012:	61.3 (393)	51.6 (395)	63.4 (388)		
	2013:	69.0 (423)	65.9 (425)	72.7 (414)		
	Change:	7.7	14.3	9.3		
White	2012:	62.5 (8)	50.0 (8)	85.7 (7)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	61.7 (381)	51.7 (385)	63.0 (376)		
	2013:	69.8 (414)	65.9 (416)	73.1 (405)		
	Change:	8.1	14.2	10.1		
Limited English Proficient	2012:	40.3 (149)	25.9 (147)	50.3 (143)		
	2013:	57.4 (176)	53.1 (175)	69.5 (167)		
	Change:	17.1	27.2	19.2		
Special Education	2012:	27.3 (11)	9.1 (11)	50.0 (10)		
	2013:	63.6 (11)	36.4 (11)	54.5 (11)		
	Change:	36.3	27.3	4.5		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 59 - L.V. STOCKARD [DIVISION 3 > MOLINA]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.5 (409)		59.1 (276)	51.8 (407)	46.7 (403)
	2013:	78.5 (409)		78.8 (307)	59.4 (399)	56.3 (396)
	Change:	12.0		19.7	7.6	9.6
African American	2012:	60.0 (15)		20.0 (10)	57.1 (14)	35.7 (14)
	2013:	77.8 (18)		62.5 (16)	55.6 (18)	38.9 (18)
	Change:	17.8		42.5	-1.5	3.2
Hispanic	2012:	66.8 (389)		61.1 (262)	52.1 (388)	47.4 (384)
	2013:	78.6 (384)		80.0 (285)	59.9 (374)	56.9 (371)
	Change:	11.8		18.9	7.8	9.5
White	2012:	* (1)		* (1)	* (1)	* (1)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	66.7 (366)		60.1 (248)	52.2 (364)	46.7 (360)
	2013:	77.9 (385)		78.5 (288)	59.3 (376)	57.1 (375)
	Change:	11.2		18.4	7.1	10.4
Limited English Proficient	2012:	28.6 (84)		45.3 (75)	25.0 (84)	20.5 (83)
	2013:	65.0 (160)		73.8 (126)	44.1 (152)	39.1 (151)
	Change:	36.4		28.5	19.1	18.6
Special Education	2012:	25.9 (27)		40.0 (25)	35.7 (28)	39.3 (28)
	2013:	46.2 (13)		55.6 (9)	10.0 (10)	10.0 (10)
	Change:	20.3		15.6	-25.7	-29.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.9 (829)	51.8 (423)	61.3 (690)	51.8 (407)	46.7 (403)
	2013:	66.3 (1,295)	66.3 (439)	72.7 (1,181)	59.4 (399)	56.3 (396)
	Change:	2.4	14.5	11.4	7.6	9.6
African American	2012:	63.6 (33)	52.6 (19)	35.7 (28)	57.1 (14)	35.7 (14)
	2013:	71.2 (52)	70.0 (10)	56.0 (50)	55.6 (18)	38.9 (18)
	Change:	7.6	17.4	20.3	-1.5	3.2
Hispanic	2012:	64.1 (782)	51.6 (395)	62.5 (650)	52.1 (388)	47.4 (384)
	2013:	65.9 (1,227)	65.9 (425)	73.4 (1,116)	59.9 (374)	56.9 (371)
	Change:	1.8	14.3	10.9	7.8	9.5
White	2012:	66.7 (9)	50.0 (8)	87.5 (8)	* (1)	* (1)
	2013:	77.8 (9)	* (2)	77.8 (9)	* (4)	* (4)
	Change:	11.1	*	-9.7	*	*
Economically Disadvantaged	2012:	64.1 (747)	51.7 (385)	61.9 (624)	52.2 (364)	46.7 (360)
	2013:	65.7 (1,226)	65.9 (416)	72.5 (1,117)	59.3 (376)	57.1 (375)
	Change:	1.6	14.2	10.6	7.1	10.4
Limited English Proficient	2012:	36.1 (233)	25.9 (147)	48.6 (218)	25.0 (84)	20.5 (83)
	2013:	53.0 (540)	53.1 (175)	68.8 (494)	44.1 (152)	39.1 (151)
	Change:	16.9	27.2	20.2	19.1	18.6
Special Education	2012:	26.3 (38)	9.1 (11)	42.9 (35)	35.7 (28)	39.3 (28)
	2013:	40.5 (37)	36.4 (11)	44.1 (34)	10.0 (10)	10.0 (10)
	Change:	14.2	27.3	1.2	-25.7	-29.3

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## 2013 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 74 - THOMAS A. EDISON [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	43.0 (223)		53.8 (221)		
	2013:	27.7 (191)		33.9 (189)		
	Change:	<b>-15.3</b>		<b>-19.9</b>		
African American	2012:	46.6 (73)		49.3 (73)		
	2013:	22.9 (70)		20.0 (70)		
	Change:	<b>-23.7</b>		<b>-29.3</b>		
Hispanic	2012:	41.2 (148)		56.2 (146)		
	2013:	31.0 (116)		42.1 (114)		
	Change:	<b>-10.2</b>		<b>-14.1</b>		
White	2012:					
	2013:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2012:	43.9 (212)		54.3 (210)		
	2013:	26.8 (183)		32.6 (181)		
	Change:	<b>-17.1</b>		<b>-21.7</b>		
Limited English Proficient	2012:	35.8 (81)		57.0 (79)		
	2013:	18.3 (60)		36.2 (58)		
	Change:	<b>-17.5</b>		<b>-20.8</b>		
Special Education	2012:	* (4)		* (4)		
	2013:	12.5 (8)		12.5 (8)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	54.0 (215)	55.1 (214)	38.5 (213)		
	2013:	58.5 (212)	47.0 (217)	43.6 (211)		
	Change:	<b>4.5</b>	<b>-8.1</b>	<b>5.1</b>		
African American	2012:	48.8 (82)	51.2 (80)	26.8 (82)		
	2013:	46.3 (67)	45.6 (68)	27.3 (66)		
	Change:	<b>-2.5</b>	<b>-5.6</b>	0.5		
Hispanic	2012:	57.7 (130)	57.6 (132)	46.9 (128)		
	2013:	63.9 (144)	47.3 (148)	50.7 (144)		
	Change:	<b>6.2</b>	<b>-10.3</b>	<b>3.8</b>		
Economically Disadvantaged	2012:	54.8 (199)	54.0 (198)	39.1 (197)		
	2013:	58.0 (205)	47.4 (211)	43.6 (204)		
	Change:	<b>3.2</b>	<b>-6.6</b>	<b>4.5</b>		
Limited English Proficient	2012:	38.5 (52)	37.3 (51)	34.0 (50)		
	2013:	56.6 (76)	42.9 (77)	48.6 (74)		
	Change:	<b>18.1</b>	<b>5.6</b>	<b>14.6</b>		
Special Education	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 74 - THOMAS A. EDISON [DIVISION 3 > PINKSTON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.4 (228)		51.0 (200)	50.2 (223)	26.5 (223)
	2013:	67.3 (202)		51.9 (156)	48.3 (201)	26.9 (201)
	Change:	-1.1		0.9	-1.9	0.4
African American	2012:	64.4 (73)		49.3 (69)	49.3 (73)	25.0 (72)
	2013:	65.3 (75)		45.0 (60)	43.4 (76)	15.8 (76)
	Change:	0.9		-4.3	-5.9	-9.2
Hispanic	2012:	71.0 (145)		52.5 (122)	51.0 (143)	27.1 (144)
	2013:	69.0 (126)		56.8 (95)	51.2 (123)	33.3 (123)
	Change:	-2.0		4.3	0.2	6.2
Economically Disadvantaged	2012:	68.5 (203)		50.8 (179)	50.0 (200)	26.5 (200)
	2013:	67.6 (188)		52.1 (144)	49.5 (188)	27.7 (188)
	Change:	-0.9		1.3	-0.5	1.2
Limited English Proficient	2012:	54.9 (51)		45.8 (48)	39.1 (46)	8.5 (47)
	2013:	54.8 (42)		51.4 (35)	35.9 (39)	17.9 (39)
	Change:	-0.1		5.6	-3.2	9.4
Special Education	2012:	60.0 (10)		50.0 (8)	50.0 (8)	12.5 (8)
	2013:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	55.3 (666)	55.1 (214)	47.8 (634)	50.2 (223)	26.5 (223)
	2013:	51.7 (605)	47.0 (217)	42.6 (556)	48.3 (201)	26.9 (201)
	Change:	-3.6	-8.1	-5.2	-1.9	0.4
African American	2012:	53.1 (228)	51.2 (80)	41.1 (224)	49.3 (73)	25.0 (72)
	2013:	45.3 (212)	45.6 (68)	30.1 (196)	43.4 (76)	15.8 (76)
	Change:	-7.8	-5.6	-11.0	-5.9	-9.2
Hispanic	2012:	56.5 (423)	57.6 (132)	52.0 (396)	51.0 (143)	27.1 (144)
	2013:	55.7 (386)	47.3 (148)	49.6 (353)	51.2 (123)	33.3 (123)
	Change:	-0.8	-10.3	-2.4	0.2	6.2
White	2012:	* (2)		* (1)	* (1)	* (1)
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	55.5 (614)	54.0 (198)	48.1 (586)	50.0 (200)	26.5 (200)
	2013:	51.2 (576)	47.4 (211)	42.2 (529)	49.5 (188)	27.7 (188)
	Change:	-4.3	-6.6	-5.9	-0.5	1.2
Limited English Proficient	2012:	41.8 (184)	37.3 (51)	47.5 (177)	39.1 (46)	8.5 (47)
	2013:	43.3 (178)	42.9 (77)	44.9 (167)	35.9 (39)	17.9 (39)
	Change:	1.5	5.6	-2.6	-3.2	9.4
Special Education	2012:	27.3 (22)	0.0 (8)	20.0 (20)	50.0 (8)	12.5 (8)
	2013:	12.5 (16)	* (3)	13.3 (15)	* (5)	* (5)
	Change:	-14.8	*	-6.7	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 103 - GABE P. ALLEN [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	65.0	(80)			69.0	(71)		
	2013:	69.0	(71)			56.2	(73)		
	Change:	4.0				-12.8			
African American	2012:	50.0	(8)			62.5	(8)		
	2013:	*	(2)			*	(2)		
	Change:	*				*			
Hispanic	2012:	66.7	(72)			69.8	(63)		
	2013:	69.1	(68)			55.1	(69)		
	Change:	2.4				-14.7			
Economically Disadvantaged	2012:	67.6	(74)			69.2	(65)		
	2013:	67.6	(68)			55.7	(70)		
	Change:	0.0				-13.5			
Limited English Proficient	2012:	65.5	(29)			75.0	(20)		
	2013:	65.8	(38)			50.0	(40)		
	Change:	0.3				-25.0			
Special Education	2012:	*	(2)			*	(2)		
	2013:	*	(1)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	35.3	(85)	45.3	(86)	36.1	(83)		
	2013:	56.0	(75)	58.1	(74)	49.3	(75)		
	Change:	20.7		12.8		13.2			
African American	2012:	30.0	(10)	40.0	(10)	20.0	(10)		
	2013:	16.7	(6)	66.7	(6)	16.7	(6)		
	Change:	-13.3		26.7		-3.3			
Hispanic	2012:	37.0	(73)	47.3	(74)	39.4	(71)		
	2013:	60.3	(68)	58.2	(67)	52.9	(68)		
	Change:	23.3		10.9		13.5			
Economically Disadvantaged	2012:	34.6	(78)	43.0	(79)	35.9	(78)		
	2013:	55.4	(74)	57.5	(73)	48.6	(74)		
	Change:	20.8		14.5		12.7			
Limited English Proficient	2012:	26.5	(34)	35.3	(34)	40.6	(32)		
	2013:	56.3	(32)	56.3	(32)	62.5	(32)		
	Change:	29.8		21.0		21.9			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 103 - GABE P. ALLEN [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.9 (72)		47.2 (72)	51.4 (72)	
	2013:	47.8 (69)		46.4 (69)	40.3 (67)	
	Change:	<b>-16.1</b>		-0.8	<b>-11.1</b>	
African American	2012:	50.0 (6)		33.3 (6)	14.3 (7)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2012:	64.6 (65)		47.7 (65)	55.4 (65)	
	2013:	49.2 (63)		47.6 (63)	40.3 (62)	
	Change:	<b>-15.4</b>		-0.1	<b>-15.1</b>	
Economically Disadvantaged	2012:	62.5 (64)		43.8 (64)	49.2 (65)	
	2013:	48.4 (64)		48.4 (64)	39.7 (63)	
	Change:	<b>-14.1</b>		<b>4.6</b>	<b>-9.5</b>	
Limited English Proficient	2012:	68.8 (32)		50.0 (32)	56.3 (32)	
	2013:	40.6 (32)		37.5 (32)	26.7 (30)	
	Change:	<b>-28.2</b>		<b>-12.5</b>	<b>-29.6</b>	
Special Education	2012:	* (2)		* (2)	* (3)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	54.0 (237)	45.3 (86)	50.0 (226)	51.4 (72)	
	2013:	57.7 (215)	58.1 (74)	50.7 (217)	40.3 (67)	
	Change:	<b>3.7</b>	<b>12.8</b>	0.7	<b>-11.1</b>	
African American	2012:	41.7 (24)	40.0 (10)	37.5 (24)	14.3 (7)	
	2013:	30.8 (13)	66.7 (6)	30.8 (13)	* (5)	
	Change:	<b>-10.9</b>	<b>26.7</b>	<b>-6.7</b>	*	
Hispanic	2012:	55.7 (210)	47.3 (74)	51.8 (199)	55.4 (65)	
	2013:	59.8 (199)	58.2 (67)	52.0 (200)	40.3 (62)	
	Change:	<b>4.1</b>	<b>10.9</b>	0.2	<b>-15.1</b>	
Economically Disadvantaged	2012:	54.2 (216)	43.0 (79)	48.8 (207)	49.2 (65)	
	2013:	57.3 (206)	57.5 (73)	51.0 (208)	39.7 (63)	
	Change:	<b>3.1</b>	<b>14.5</b>	<b>2.2</b>	<b>-9.5</b>	
Limited English Proficient	2012:	52.6 (95)	35.3 (34)	52.4 (84)	56.3 (32)	
	2013:	54.9 (102)	56.3 (32)	50.0 (104)	26.7 (30)	
	Change:	<b>2.3</b>	<b>21.0</b>	<b>-2.4</b>	<b>-29.6</b>	
Special Education	2012:	16.7 (6)	* (2)	16.7 (6)	* (3)	
	2013:	* (2)		* (3)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	71.4 (112)		45.5 (112)		
	2013:	80.0 (85)		77.6 (85)		
	Change:	8.6		32.1		
African American	2012:	85.7 (7)		57.1 (7)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2012:	70.5 (105)		44.8 (105)		
	2013:	80.5 (82)		79.3 (82)		
	Change:	10.0		34.5		
Economically Disadvantaged	2012:	70.9 (110)		44.5 (110)		
	2013:	79.5 (83)		77.1 (83)		
	Change:	8.6		32.6		
Limited English Proficient	2012:	68.7 (67)		46.3 (67)		
	2013:	77.8 (54)		74.1 (54)		
	Change:	9.1		27.8		
Special Education	2012:					
	2013:	* (2)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	69.2 (107)	71.6 (109)	68.2 (107)		
	2013:	74.0 (100)	85.7 (98)	63.0 (100)		
	Change:	4.8	14.1	-5.2		
African American	2012:	* (4)	* (4)	* (4)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2012:	69.7 (99)	71.3 (101)	70.7 (99)		
	2013:	74.7 (95)	86.0 (93)	64.2 (95)		
	Change:	5.0	14.7	-6.5		
Economically Disadvantaged	2012:	68.0 (103)	71.4 (105)	68.0 (103)		
	2013:	73.2 (97)	85.3 (95)	62.9 (97)		
	Change:	5.2	13.9	-5.1		
Limited English Proficient	2012:	63.1 (65)	69.7 (66)	69.2 (65)		
	2013:	71.7 (60)	82.8 (58)	70.0 (60)		
	Change:	8.6	13.1	0.8		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	76.7 (90)		67.0 (91)	82.8 (93)	
	2013:	68.2 (110)		61.8 (110)	83.5 (109)	
	Change:	<b>-8.5</b>		<b>-5.2</b>	0.7	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	77.4 (84)		67.1 (85)	85.1 (87)	
	2013:	67.6 (105)		61.9 (105)	83.7 (104)	
	Change:	<b>-9.8</b>		<b>-5.2</b>	<b>-1.4</b>	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	75.3 (85)		67.4 (86)	81.8 (88)	
	2013:	66.7 (105)		61.0 (105)	82.7 (104)	
	Change:	<b>-8.6</b>		<b>-6.4</b>	0.9	
Limited English Proficient	2012:	77.4 (62)		71.4 (63)	84.1 (63)	
	2013:	65.0 (60)		65.0 (60)	85.2 (61)	
	Change:	<b>-12.4</b>		<b>-6.4</b>	<b>1.1</b>	
Special Education	2012:	57.1 (7)		37.5 (8)	33.3 (9)	
	2013:	16.7 (6)		16.7 (6)	* (5)	
	Change:	<b>-40.4</b>		<b>-20.8</b>	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.5 (396)	71.6 (109)	65.7 (394)	82.8 (93)	
	2013:	73.6 (295)	85.7 (98)	66.8 (295)	83.5 (109)	
	Change:	<b>1.1</b>	<b>14.1</b>	<b>1.1</b>	0.7	
African American	2012:	78.9 (19)	* (4)	57.9 (19)	* (4)	
	2013:	66.7 (9)	* (5)	33.3 (9)	* (2)	
	Change:	<b>-12.2</b>	*	<b>-24.6</b>	*	
Hispanic	2012:	72.1 (369)	71.3 (101)	66.2 (367)	85.1 (87)	
	2013:	73.8 (282)	86.0 (93)	67.7 (282)	83.7 (104)	
	Change:	<b>1.7</b>	<b>14.7</b>	<b>1.5</b>	<b>-1.4</b>	
White	2012:	* (5)	* (2)	* (5)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	71.7 (385)	71.4 (105)	65.5 (383)	81.8 (88)	
	2013:	72.6 (285)	85.3 (95)	66.3 (285)	82.7 (104)	
	Change:	0.9	<b>13.9</b>	0.8	0.9	
Limited English Proficient	2012:	70.1 (251)	69.7 (66)	68.4 (250)	84.1 (63)	
	2013:	71.3 (174)	82.8 (58)	69.5 (174)	85.2 (61)	
	Change:	<b>1.2</b>	<b>13.1</b>	<b>1.1</b>	<b>1.1</b>	
Special Education	2012:	46.2 (13)	* (3)	46.7 (15)	33.3 (9)	
	2013:	37.5 (8)		37.5 (8)	* (5)	
	Change:	<b>-8.7</b>		<b>-9.2</b>	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	37.9 (58)		30.0 (50)		
	2013:	41.7 (72)		45.1 (71)		
	Change:	3.8		15.1		
African American	2012:	50.0 (24)		20.8 (24)		
	2013:	35.0 (20)		26.3 (19)		
	Change:	-15.0		5.5		
Hispanic	2012:	29.4 (34)		38.5 (26)		
	2013:	46.0 (50)		54.0 (50)		
	Change:	16.6		15.5		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	38.6 (57)		30.0 (50)		
	2013:	42.3 (71)		45.7 (70)		
	Change:	3.7		15.7		
Limited English Proficient	2012:	32.1 (28)		45.0 (20)		
	2013:	40.5 (42)		52.4 (42)		
	Change:	8.4		7.4		
Special Education	2012:	* (1)		* (1)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	42.0 (69)	35.2 (71)	38.6 (70)		
	2013:	39.2 (51)	39.2 (51)	20.8 (53)		
	Change:	-2.8	4.0	-17.8		
African American	2012:	31.3 (32)	34.4 (32)	22.6 (31)		
	2013:	36.0 (25)	48.0 (25)	15.4 (26)		
	Change:	4.7	13.6	-7.2		
Hispanic	2012:	51.4 (37)	35.9 (39)	51.3 (39)		
	2013:	42.3 (26)	30.8 (26)	25.9 (27)		
	Change:	-9.1	-5.1	-25.4		
Economically Disadvantaged	2012:	42.0 (69)	35.2 (71)	38.6 (70)		
	2013:	39.2 (51)	39.2 (51)	20.8 (53)		
	Change:	-2.8	4.0	-17.8		
Limited English Proficient	2012:	50.0 (28)	33.3 (30)	58.6 (29)		
	2013:	45.0 (20)	35.0 (20)	28.6 (21)		
	Change:	-5.0	1.7	-30.0		
Special Education	2012:	* (3)	* (5)	* (5)		
	2013:	* (1)	* (1)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	56.6 (53)		55.8 (52)	58.5 (53)	
	2013:	53.8 (65)		53.0 (66)	56.3 (64)	
	Change:	-2.8		-2.8	-2.2	
African American	2012:	33.3 (21)		23.8 (21)	47.6 (21)	
	2013:	48.4 (31)		34.4 (32)	48.4 (31)	
	Change:	15.1		10.6	0.8	
Hispanic	2012:	73.3 (30)		82.8 (29)	66.7 (30)	
	2013:	58.8 (34)		70.6 (34)	63.6 (33)	
	Change:	-14.5		-12.2	-3.1	
Economically Disadvantaged	2012:	55.8 (52)		56.9 (51)	57.7 (52)	
	2013:	53.8 (65)		53.0 (66)	56.3 (64)	
	Change:	-2.0		-3.9	-1.4	
Limited English Proficient	2012:	69.2 (26)		84.0 (25)	65.4 (26)	
	2013:	52.0 (25)		72.0 (25)	58.3 (24)	
	Change:	-17.2		-12.0	-7.1	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		16.7 (6)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	45.0 (180)	35.2 (71)	41.3 (172)	58.5 (53)	
	2013:	45.2 (188)	39.2 (51)	41.1 (190)	56.3 (64)	
	Change:	0.2	4.0	-0.2	-2.2	
African American	2012:	37.7 (77)	34.4 (32)	22.4 (76)	47.6 (21)	
	2013:	40.8 (76)	48.0 (25)	26.0 (77)	48.4 (31)	
	Change:	3.1	13.6	3.6	0.8	
Hispanic	2012:	50.5 (101)	35.9 (39)	57.4 (94)	66.7 (30)	
	2013:	49.1 (110)	30.8 (26)	52.3 (111)	63.6 (33)	
	Change:	-1.4	-5.1	-5.1	-3.1	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	44.9 (178)	35.2 (71)	41.5 (171)	57.7 (52)	
	2013:	45.5 (187)	39.2 (51)	41.3 (189)	56.3 (64)	
	Change:	0.6	4.0	-0.2	-1.4	
Limited English Proficient	2012:	50.0 (82)	33.3 (30)	63.5 (74)	65.4 (26)	
	2013:	44.8 (87)	35.0 (20)	52.3 (88)	58.3 (24)	
	Change:	-5.2	1.7	-11.2	-7.1	
Special Education	2012:	33.3 (6)	* (5)	50.0 (8)	* (2)	
	2013:	22.2 (9)	* (1)	21.4 (14)	* (3)	
	Change:	-11.1	*	-28.6	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 124 - GEORGE W. CARVER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	47.2 (108)		30.6 (108)		
	2013:	44.7 (76)		34.2 (76)		
	Change:	-2.5		3.6		
African American	2012:	44.9 (78)		29.5 (78)		
	2013:	37.0 (54)		29.6 (54)		
	Change:	-7.9		0.1		
Hispanic	2012:	57.1 (28)		35.7 (28)		
	2013:	70.0 (20)		50.0 (20)		
	Change:	12.9		14.3		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	47.7 (107)		30.8 (107)		
	2013:	43.8 (73)		32.9 (73)		
	Change:	-3.9		2.1		
Limited English Proficient	2012:	54.5 (11)		9.1 (11)		
	2013:	64.3 (14)		28.6 (14)		
	Change:	9.8		19.5		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	34.1 (85)	43.0 (86)	8.2 (85)		
	2013:	39.0 (82)	50.6 (81)	21.0 (81)		
	Change:	4.9	7.6	12.8		
African American	2012:	32.3 (65)	42.4 (66)	6.2 (65)		
	2013:	33.3 (60)	44.1 (59)	18.3 (60)		
	Change:	1.0	1.7	12.1		
Hispanic	2012:	40.0 (20)	45.0 (20)	15.0 (20)		
	2013:	54.5 (22)	68.2 (22)	28.6 (21)		
	Change:	14.5	23.2	13.6		
Economically Disadvantaged	2012:	33.3 (84)	42.4 (85)	7.1 (84)		
	2013:	39.5 (81)	51.2 (80)	21.3 (80)		
	Change:	6.2	8.8	14.2		
Limited English Proficient	2012:	30.0 (10)	40.0 (10)	30.0 (10)		
	2013:	63.6 (11)	63.6 (11)	20.0 (10)		
	Change:	33.6	23.6	-10.0		
Special Education	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 124 - GEORGE W. CARVER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	50.6 (83)		33.7 (83)	26.3 (80)	
	2013:	47.3 (74)		20.3 (74)	21.3 (75)	
	Change:	<b>-3.3</b>		<b>-13.4</b>	<b>-5.0</b>	
African American	2012:	49.3 (67)		28.4 (67)	23.4 (64)	
	2013:	44.8 (58)		17.2 (58)	15.8 (57)	
	Change:	<b>-4.5</b>		<b>-11.2</b>	<b>-7.6</b>	
Hispanic	2012:	46.2 (13)		46.2 (13)	28.6 (14)	
	2013:	56.3 (16)		31.3 (16)	35.3 (17)	
	Change:	<b>10.1</b>		<b>-14.9</b>	<b>6.7</b>	
Economically Disadvantaged	2012:	51.2 (82)		34.1 (82)	26.6 (79)	
	2013:	47.3 (74)		20.3 (74)	21.3 (75)	
	Change:	<b>-3.9</b>		<b>-13.8</b>	<b>-5.3</b>	
Limited English Proficient	2012:	60.0 (10)		70.0 (10)	50.0 (10)	
	2013:	66.7 (9)		55.6 (9)	44.4 (9)	
	Change:	<b>6.7</b>		<b>-14.4</b>	<b>-5.6</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	44.2 (276)	43.0 (86)	24.6 (276)	26.3 (80)	
	2013:	43.5 (232)	50.6 (81)	25.1 (231)	21.3 (75)	
	Change:	<b>-0.7</b>	<b>7.6</b>	<b>0.5</b>	<b>-5.0</b>	
African American	2012:	42.4 (210)	42.4 (66)	21.9 (210)	23.4 (64)	
	2013:	38.4 (172)	44.1 (59)	21.5 (172)	15.8 (57)	
	Change:	<b>-4.0</b>	<b>1.7</b>	<b>-0.4</b>	<b>-7.6</b>	
Hispanic	2012:	49.2 (61)	45.0 (20)	31.1 (61)	28.6 (14)	
	2013:	60.3 (58)	68.2 (22)	36.8 (57)	35.3 (17)	
	Change:	<b>11.1</b>	<b>23.2</b>	<b>5.7</b>	<b>6.7</b>	
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	44.3 (273)	42.4 (85)	24.5 (273)	26.6 (79)	
	2013:	43.4 (228)	51.2 (80)	24.7 (227)	21.3 (75)	
	Change:	<b>-0.9</b>	<b>8.8</b>	<b>0.2</b>	<b>-5.3</b>	
Limited English Proficient	2012:	48.4 (31)	40.0 (10)	35.5 (31)	50.0 (10)	
	2013:	64.7 (34)	63.6 (11)	33.3 (33)	44.4 (9)	
	Change:	<b>16.3</b>	<b>23.6</b>	<b>-2.2</b>	<b>-5.6</b>	
Special Education	2012:	* (1)		* (1)		
	2013:	* (3)	* (1)	* (3)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	50.0 (96)		32.3 (93)		
	2013:	64.2 (95)		57.4 (54)		
	Change:	14.2		25.1		
Hispanic	2012:	49.5 (95)		31.9 (91)		
	2013:	64.2 (95)		57.4 (54)		
	Change:	14.7		25.5		
Economically Disadvantaged	2012:	48.3 (89)		33.0 (88)		
	2013:	63.4 (93)		57.7 (52)		
	Change:	15.1		24.7		
Limited English Proficient	2012:	44.4 (63)		25.4 (59)		
	2013:	63.1 (65)		63.6 (22)		
	Change:	18.7		38.2		
Special Education	2012:	* (2)		* (3)		
	2013:			* (3)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.2 (98)	65.3 (98)	45.7 (94)		
	2013:	47.7 (86)	49.4 (85)	43.0 (86)		
	Change:	-14.5	-15.9	-2.7		
Hispanic	2012:	62.2 (98)	65.3 (98)	45.7 (94)		
	2013:	47.6 (84)	49.4 (83)	42.9 (84)		
	Change:	-14.6	-15.9	-2.8		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	62.5 (96)	65.6 (96)	45.7 (92)		
	2013:	47.5 (80)	46.8 (79)	42.5 (80)		
	Change:	-15.0	-18.8	-3.2		
Limited English Proficient	2012:	68.2 (66)	78.8 (66)	50.0 (62)		
	2013:	43.4 (53)	37.7 (53)	45.3 (53)		
	Change:	-24.8	-41.1	-4.7		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	69.9 (73)		57.5 (73)	54.1 (74)	
	2013:	75.0 (100)		69.0 (100)	56.0 (100)	
	Change:	5.1		11.5	1.9	
Hispanic	2012:	69.9 (73)		57.5 (73)	54.8 (73)	
	2013:	75.0 (100)		69.0 (100)	56.0 (100)	
	Change:	5.1		11.5	1.2	
Economically Disadvantaged	2012:	68.6 (70)		55.7 (70)	53.5 (71)	
	2013:	75.0 (100)		69.0 (100)	56.0 (100)	
	Change:	6.4		13.3	2.5	
Limited English Proficient	2012:	66.7 (51)		47.1 (51)	54.9 (51)	
	2013:	81.3 (64)		73.4 (64)	60.9 (64)	
	Change:	14.6		26.3	6.0	
Special Education	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.2 (353)	65.3 (98)	49.7 (346)	54.1 (74)	
	2013:	63.0 (281)	49.4 (85)	57.1 (240)	56.0 (100)	
	Change:	1.8	-15.9	7.4	1.9	
Hispanic	2012:	61.1 (352)	65.3 (98)	49.7 (344)	54.8 (73)	
	2013:	63.1 (279)	49.4 (83)	57.1 (238)	56.0 (100)	
	Change:	2.0	-15.9	7.4	1.2	
White	2012:	* (1)		* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	60.5 (339)	65.6 (96)	49.4 (334)	53.5 (71)	
	2013:	63.0 (273)	46.8 (79)	57.3 (232)	56.0 (100)	
	Change:	2.5	-18.8	7.9	2.5	
Limited English Proficient	2012:	59.7 (231)	78.8 (66)	46.2 (223)	54.9 (51)	
	2013:	63.7 (182)	37.7 (53)	61.2 (139)	60.9 (64)	
	Change:	4.0	-41.1	15.0	6.0	
Special Education	2012:	* (5)	* (1)	50.0 (6)		
	2013:	* (4)	* (3)	57.1 (7)	* (1)	
	Change:	*	*	7.1		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	45.2 (73)		38.9 (72)		
	2013:	52.8 (53)		47.2 (53)		
	Change:	7.6		8.3		
African American	2012:	100.0 (8)		0.0 (8)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2012:	37.7 (61)		43.3 (60)		
	2013:	52.2 (46)		50.0 (46)		
	Change:	14.5		6.7		
White	2012:	* (1)		* (1)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	45.2 (73)		38.9 (72)		
	2013:	52.9 (51)		47.1 (51)		
	Change:	7.7		8.2		
Limited English Proficient	2012:	37.5 (48)		46.8 (47)		
	2013:	54.1 (37)		48.6 (37)		
	Change:	16.6		1.8		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	50.8 (61)	56.7 (60)	42.6 (61)		
	2013:	57.3 (75)	52.1 (73)	50.7 (75)		
	Change:	6.5	-4.6	8.1		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	80.0 (10)	62.5 (8)	60.0 (10)		
	Change:	*	*	*		
Hispanic	2012:	50.9 (57)	58.9 (56)	43.9 (57)		
	2013:	52.5 (61)	50.8 (61)	47.5 (61)		
	Change:	1.6	-8.1	3.6		
White	2012:					
	2013:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2012:	50.0 (60)	57.6 (59)	43.3 (60)		
	2013:	56.2 (73)	50.7 (71)	49.3 (73)		
	Change:	6.2	-6.9	6.0		
Limited English Proficient	2012:	52.1 (48)	59.6 (47)	45.8 (48)		
	2013:	57.4 (47)	57.4 (47)	53.2 (47)		
	Change:	5.3	-2.2	7.4		
Special Education	2012:	* (1)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	71.2 (73)		58.9 (73)	46.1 (76)	
	2013:	72.4 (58)		67.9 (56)	61.8 (55)	
	Change:	1.2		9.0	15.7	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	71.6 (67)		61.2 (67)	50.0 (68)	
	2013:	75.5 (53)		70.6 (51)	63.3 (49)	
	Change:	3.9		9.4	13.3	
White	2012:	* (1)		* (1)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	71.4 (70)		58.6 (70)	47.2 (72)	
	2013:	72.4 (58)		67.9 (56)	61.8 (55)	
	Change:	1.0		9.3	14.6	
Limited English Proficient	2012:	74.1 (54)		61.1 (54)	50.9 (55)	
	2013:	83.3 (42)		72.5 (40)	60.0 (40)	
	Change:	9.2		11.4	9.1	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	56.0 (207)	56.7 (60)	47.1 (206)	46.1 (76)	
	2013:	60.8 (186)	52.1 (73)	54.9 (184)	61.8 (55)	
	Change:	4.8	-4.6	7.8	15.7	
African American	2012:	85.7 (14)	* (2)	7.1 (14)	* (4)	
	2013:	61.1 (18)	62.5 (8)	44.4 (18)	* (4)	
	Change:	-24.6	*	37.3	*	
Hispanic	2012:	54.1 (185)	58.9 (56)	50.0 (184)	50.0 (68)	
	2013:	60.0 (160)	50.8 (61)	55.7 (158)	63.3 (49)	
	Change:	5.9	-8.1	5.7	13.3	
White	2012:	* (2)		* (2)	* (2)	
	2013:	85.7 (7)	* (3)	71.4 (7)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	55.7 (203)	57.6 (59)	47.0 (202)	47.2 (72)	
	2013:	60.4 (182)	50.7 (71)	54.4 (180)	61.8 (55)	
	Change:	4.7	-6.9	7.4	14.6	
Limited English Proficient	2012:	55.3 (150)	59.6 (47)	51.7 (149)	50.9 (55)	
	2013:	65.1 (126)	57.4 (47)	58.1 (124)	60.0 (40)	
	Change:	9.8	-2.2	6.4	9.1	
Special Education	2012:	* (5)		0.0 (6)	* (4)	
	2013:	* (2)		* (2)		
	Change:	*		*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 140 - AMELIA EARHART [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	52.0 (25)		40.0 (25)		
	2013:	46.4 (28)		21.4 (28)		
	Change:	-5.6		-18.6		
African American	2012:	50.0 (8)		50.0 (8)		
	2013:	33.3 (9)		11.1 (9)		
	Change:	-16.7		-38.9		
Hispanic	2012:	50.0 (16)		31.3 (16)		
	2013:	50.0 (18)		22.2 (18)		
	Change:	0.0		-9.1		
Economically Disadvantaged	2012:	52.0 (25)		40.0 (25)		
	2013:	44.4 (27)		18.5 (27)		
	Change:	-7.6		-21.5		
Limited English Proficient	2012:	46.2 (13)		38.5 (13)		
	2013:	53.3 (15)		26.7 (15)		
	Change:	7.1		-11.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.0 (40)	60.0 (40)	20.0 (40)		
	2013:	52.0 (25)	50.0 (24)	32.0 (25)		
	Change:	-8.0	-10.0	12.0		
African American	2012:	36.4 (11)	27.3 (11)	0.0 (11)		
	2013:	57.1 (7)	71.4 (7)	28.6 (7)		
	Change:	20.7	44.1	28.6		
Hispanic	2012:	66.7 (27)	70.4 (27)	25.9 (27)		
	2013:	50.0 (18)	41.2 (17)	33.3 (18)		
	Change:	-16.7	-29.2	7.4		
Economically Disadvantaged	2012:	57.9 (38)	57.9 (38)	21.1 (38)		
	2013:	52.0 (25)	50.0 (24)	32.0 (25)		
	Change:	-5.9	-7.9	10.9		
Limited English Proficient	2012:	63.6 (22)	72.7 (22)	22.7 (22)		
	2013:	42.9 (14)	38.5 (13)	42.9 (14)		
	Change:	-20.7	-34.2	20.2		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 140 - AMELIA EARHART [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2012:	53.1	(32)			53.1	(32)	53.1	(32)		
	2013:	51.2	(43)			20.9	(43)	53.5	(43)		
	Change:	-1.9				-32.2		0.4			
African American	2012:	30.0	(10)			60.0	(10)	40.0	(10)		
	2013:	50.0	(10)			10.0	(10)	30.0	(10)		
	Change:	20.0				-50.0		-10.0			
Hispanic	2012:	60.0	(20)			50.0	(20)	55.0	(20)		
	2013:	48.4	(31)			22.6	(31)	61.3	(31)		
	Change:	-11.6				-27.4		6.3			
White	2012:	*	(2)			*	(2)	*	(2)		
	2013:	*	(2)			*	(2)	*	(2)		
	Change:	*				*		*			
Economically Disadvantaged	2012:	53.1	(32)			53.1	(32)	53.1	(32)		
	2013:	47.5	(40)			20.0	(40)	55.0	(40)		
	Change:	-5.6				-33.1		1.9			
Limited English Proficient	2012:	42.9	(14)			28.6	(14)	42.9	(14)		
	2013:	42.3	(26)			19.2	(26)	53.8	(26)		
	Change:	-0.6				-9.4		10.9			
Special Education	2012:	*	(1)			*	(1)	*	(1)		
	2013:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2012:	55.7	(97)	60.0	(40)	36.1	(97)	53.1	(32)		
	2013:	50.0	(96)	50.0	(24)	24.0	(96)	53.5	(43)		
	Change:	-5.7		-10.0		-12.1		0.4			
African American	2012:	37.9	(29)	27.3	(11)	34.5	(29)	40.0	(10)		
	2013:	46.2	(26)	71.4	(7)	15.4	(26)	30.0	(10)		
	Change:	8.3		44.1		-19.1		-10.0			
Hispanic	2012:	60.3	(63)	70.4	(27)	34.9	(63)	55.0	(20)		
	2013:	49.3	(67)	41.2	(17)	25.4	(67)	61.3	(31)		
	Change:	-11.0		-29.2		-9.5		6.3			
White	2012:	*	(5)	*	(2)	*	(5)	*	(2)		
	2013:	*	(2)			*	(2)	*	(2)		
	Change:	*				*		*			
Economically Disadvantaged	2012:	54.7	(95)	57.9	(38)	36.8	(95)	53.1	(32)		
	2013:	47.8	(92)	50.0	(24)	22.8	(92)	55.0	(40)		
	Change:	-6.9		-7.9		-14.0		1.9			
Limited English Proficient	2012:	53.1	(49)	72.7	(22)	28.6	(49)	42.9	(14)		
	2013:	45.5	(55)	38.5	(13)	27.3	(55)	53.8	(26)		
	Change:	-7.6		-34.2		-1.3		10.9			
Special Education	2012:	*	(2)	*	(1)	*	(2)	*	(1)		
	2013:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	85.3 (34)		91.2 (34)		
	2013:	82.9 (35)		91.4 (35)		
	Change:	-2.4		0.2		
African American	2012:					
	2013:	* (1)		* (1)		
	Change:					
Hispanic	2012:	85.3 (34)		91.2 (34)		
	2013:	83.9 (31)		93.5 (31)		
	Change:	-1.4		2.3		
White	2012:					
	2013:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2012:	83.9 (31)		90.3 (31)		
	2013:	81.8 (33)		90.9 (33)		
	Change:	-2.1		0.6		
Limited English Proficient	2012:	86.2 (29)		89.7 (29)		
	2013:	80.0 (25)		96.0 (25)		
	Change:	-6.2		6.3		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	84.4 (32)	78.1 (32)	86.2 (29)		
	2013:	86.1 (36)	94.3 (35)	91.2 (34)		
	Change:	1.7	16.2	5.0		
Hispanic	2012:	84.4 (32)	78.1 (32)	86.2 (29)		
	2013:	88.2 (34)	97.0 (33)	90.6 (32)		
	Change:	3.8	18.9	4.4		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	83.3 (30)	76.7 (30)	85.2 (27)		
	2013:	87.9 (33)	96.9 (32)	90.3 (31)		
	Change:	4.6	20.2	5.1		
Limited English Proficient	2012:	80.8 (26)	73.1 (26)	87.0 (23)		
	2013:	92.3 (26)	96.0 (25)	95.8 (24)		
	Change:	11.5	22.9	8.8		
Special Education	2012:	* (2)	* (2)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	84.6 (26)		88.0 (25)	80.0 (25)	
	2013:	78.6 (28)		77.8 (27)	81.5 (27)	
	Change:	-6.0		-10.2	1.5	
Hispanic	2012:	84.6 (26)		88.0 (25)	80.0 (25)	
	2013:	78.6 (28)		77.8 (27)	81.5 (27)	
	Change:	-6.0		-10.2	1.5	
Economically Disadvantaged	2012:	87.5 (24)		91.3 (23)	82.6 (23)	
	2013:	78.6 (28)		77.8 (27)	80.8 (26)	
	Change:	-8.9		-13.5	-1.8	
Limited English Proficient	2012:	92.3 (13)		91.7 (12)	83.3 (12)	
	2013:	81.8 (22)		71.4 (21)	76.2 (21)	
	Change:	-10.5		-20.3	-7.1	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	84.8 (92)	78.1 (32)	88.6 (88)	80.0 (25)	
	2013:	82.8 (99)	94.3 (35)	87.5 (96)	81.5 (27)	
	Change:	-2.0	16.2	-1.1	1.5	
African American	2012:					
	2013:	* (1)		* (1)		
	Change:					
Hispanic	2012:	84.8 (92)	78.1 (32)	88.6 (88)	80.0 (25)	
	2013:	83.9 (93)	97.0 (33)	87.8 (90)	81.5 (27)	
	Change:	-0.9	18.9	-0.8	1.5	
White	2012:					
	2013:	* (5)	* (2)	* (5)		
	Change:					
Economically Disadvantaged	2012:	84.7 (85)	76.7 (30)	88.9 (81)	82.6 (23)	
	2013:	83.0 (94)	96.9 (32)	86.8 (91)	80.8 (26)	
	Change:	-1.7	20.2	-2.1	-1.8	
Limited English Proficient	2012:	85.3 (68)	73.1 (26)	89.1 (64)	83.3 (12)	
	2013:	84.9 (73)	96.0 (25)	88.6 (70)	76.2 (21)	
	Change:	-0.4	22.9	-0.5	-7.1	
Special Education	2012:	* (5)	* (2)	* (3)	* (1)	
	2013:	* (5)	* (2)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	60.0	(95)			50.5	(95)		
	2013:	74.7	(91)			71.3	(87)		
	Change:	14.7				20.8			
African American	2012:	58.8	(17)			50.0	(16)		
	2013:	90.9	(11)			81.8	(11)		
	Change:	32.1				31.8			
Hispanic	2012:	52.5	(61)			40.3	(62)		
	2013:	70.0	(70)			67.2	(67)		
	Change:	17.5				26.9			
White	2012:	86.7	(15)			86.7	(15)		
	2013:	100.0	(8)			87.5	(8)		
	Change:	13.3				0.8			
Economically Disadvantaged	2012:	53.5	(71)			43.7	(71)		
	2013:	69.6	(69)			65.7	(67)		
	Change:	16.1				22.0			
Limited English Proficient	2012:	47.1	(51)			34.0	(50)		
	2013:	65.5	(58)			64.8	(54)		
	Change:	18.4				30.8			
Special Education	2012:	33.3	(6)			28.6	(7)		
	2013:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	63.7	(80)	72.8	(81)	58.7	(75)		
	2013:	72.8	(81)	64.6	(79)	78.2	(78)		
	Change:	9.1		-8.2		19.5			
African American	2012:	53.3	(15)	75.0	(16)	53.8	(13)		
	2013:	92.3	(13)	84.6	(13)	91.7	(12)		
	Change:	39.0		9.6		37.9			
Hispanic	2012:	64.7	(51)	66.7	(51)	55.1	(49)		
	2013:	64.7	(51)	53.1	(49)	70.0	(50)		
	Change:	0.0		-13.6		14.9			
White	2012:	83.3	(12)	91.7	(12)	75.0	(12)		
	2013:	84.6	(13)	84.6	(13)	92.3	(13)		
	Change:	1.3		-7.1		17.3			
Economically Disadvantaged	2012:	57.8	(64)	66.2	(65)	54.2	(59)		
	2013:	66.1	(56)	56.4	(55)	69.6	(56)		
	Change:	8.3		-9.8		15.4			
Limited English Proficient	2012:	52.3	(44)	61.4	(44)	51.3	(39)		
	2013:	59.1	(44)	48.8	(43)	67.5	(40)		
	Change:	6.8		-12.6		16.2			
Special Education	2012:	*	(1)	*	(1)	*	(1)		
	2013:	*	(4)	*	(4)	*	(5)		
	Change:	*		*		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	75.7 (70)		63.2 (68)	55.1 (69)	
	2013:	82.7 (75)		69.6 (69)	75.0 (68)	
	Change:	7.0		6.4	19.9	
African American	2012:	73.7 (19)		55.6 (18)	52.9 (17)	
	2013:	60.0 (15)		69.2 (13)	69.2 (13)	
	Change:	-13.7		13.6	16.3	
Hispanic	2012:	80.0 (45)		65.9 (44)	56.5 (46)	
	2013:	90.0 (50)		72.3 (47)	78.3 (46)	
	Change:	10.0		6.4	21.8	
White	2012:	* (5)		* (5)	* (5)	
	2013:	75.0 (8)		50.0 (8)	62.5 (8)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	74.6 (59)		63.2 (57)	52.6 (57)	
	2013:	81.4 (59)		72.2 (54)	73.6 (53)	
	Change:	6.8		9.0	21.0	
Limited English Proficient	2012:	83.8 (37)		68.6 (35)	56.8 (37)	
	2013:	84.4 (45)		66.7 (39)	73.7 (38)	
	Change:	0.6		-1.9	16.9	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:				* (1)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	65.7 (245)	72.8 (81)	56.7 (238)	55.1 (69)	
	2013:	76.5 (247)	64.6 (79)	73.1 (234)	75.0 (68)	
	Change:	10.8	-8.2	16.4	19.9	
African American	2012:	62.7 (51)	75.0 (16)	53.2 (47)	52.9 (17)	
	2013:	79.5 (39)	84.6 (13)	80.6 (36)	69.2 (13)	
	Change:	16.8	9.6	27.4	16.3	
Hispanic	2012:	64.3 (157)	66.7 (51)	52.3 (155)	56.5 (46)	
	2013:	74.3 (171)	53.1 (49)	69.5 (164)	78.3 (46)	
	Change:	10.0	-13.6	17.2	21.8	
White	2012:	81.3 (32)	91.7 (12)	78.1 (32)	* (5)	
	2013:	86.2 (29)	84.6 (13)	79.3 (29)	62.5 (8)	
	Change:	4.9	-7.1	1.2	*	
Economically Disadvantaged	2012:	61.3 (194)	66.2 (65)	52.9 (187)	52.6 (57)	
	2013:	72.3 (184)	56.4 (55)	68.9 (177)	73.6 (53)	
	Change:	11.0	-9.8	16.0	21.0	
Limited English Proficient	2012:	59.1 (132)	61.4 (44)	49.2 (124)	56.8 (37)	
	2013:	69.4 (147)	48.8 (43)	66.2 (133)	73.7 (38)	
	Change:	10.3	-12.6	17.0	16.9	
Special Education	2012:	44.4 (9)	* (1)	40.0 (10)	* (2)	
	2013:	37.5 (8)	* (4)	55.6 (9)	* (1)	
	Change:	-6.9	*	15.6	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	74.0 (73)		72.0 (75)		
	2013:	84.6 (78)		71.8 (78)		
	Change:	10.6		-0.2		
African American	2012:	40.0 (10)		60.0 (10)		
	2013:	100.0 (6)		83.3 (6)		
	Change:	60.0		23.3		
Hispanic	2012:	79.3 (58)		71.7 (60)		
	2013:	82.4 (68)		69.1 (68)		
	Change:	3.1		-2.6		
White	2012:	* (3)		* (3)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	72.3 (65)		70.1 (67)		
	2013:	82.9 (70)		71.4 (70)		
	Change:	10.6		1.3		
Limited English Proficient	2012:	87.1 (31)		87.5 (32)		
	2013:	76.7 (30)		73.3 (30)		
	Change:	-10.4		-14.2		
Special Education	2012:	* (4)		33.3 (6)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	83.9 (118)	70.9 (117)	68.1 (119)		
	2013:	75.6 (135)	68.4 (136)	73.7 (137)		
	Change:	-8.3	-2.5	5.6		
African American	2012:	85.0 (20)	80.0 (20)	68.4 (19)		
	2013:	78.3 (23)	70.8 (24)	73.9 (23)		
	Change:	-6.7	-9.2	5.5		
Hispanic	2012:	82.6 (92)	67.0 (91)	67.0 (94)		
	2013:	73.1 (104)	66.3 (104)	72.6 (106)		
	Change:	-9.5	-0.7	5.6		
White	2012:	* (4)	* (4)	* (4)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	82.2 (101)	67.0 (100)	65.7 (102)		
	2013:	71.1 (114)	65.2 (115)	70.7 (116)		
	Change:	-11.1	-1.8	5.0		
Limited English Proficient	2012:	70.8 (48)	55.3 (47)	61.2 (49)		
	2013:	64.0 (50)	64.0 (50)	70.6 (51)		
	Change:	-6.8	8.7	9.4		
Special Education	2012:	* (5)	66.7 (6)	66.7 (6)		
	2013:	* (4)	* (4)	33.3 (6)		
	Change:	*	*	-33.4		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	80.7 (145)		71.7 (145)	76.2 (147)	
	2013:	90.2 (133)		70.6 (136)	81.0 (137)	
	Change:	9.5		-1.1	4.8	
African American	2012:	94.7 (19)		68.4 (19)	85.0 (20)	
	2013:	81.8 (22)		68.2 (22)	78.3 (23)	
	Change:	-12.9		-0.2	-6.7	
Hispanic	2012:	78.2 (119)		71.4 (119)	73.3 (120)	
	2013:	91.4 (105)		69.4 (108)	80.6 (108)	
	Change:	13.2		-2.0	7.3	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	80.2 (131)		70.2 (131)	74.4 (133)	
	2013:	89.2 (120)		68.3 (123)	79.8 (124)	
	Change:	9.0		-1.9	5.4	
Limited English Proficient	2012:	78.6 (56)		69.6 (56)	67.3 (55)	
	2013:	87.5 (56)		63.8 (58)	67.9 (56)	
	Change:	8.9		-5.8	0.6	
Special Education	2012:	* (5)		* (5)	62.5 (8)	
	2013:	* (5)		62.5 (8)	60.0 (10)	
	Change:	*		*	-2.5	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	80.4 (336)	70.9 (117)	70.5 (339)	76.2 (147)	
	2013:	83.2 (346)	68.4 (136)	72.1 (351)	81.0 (137)	
	Change:	2.8	-2.5	1.6	4.8	
African American	2012:	79.6 (49)	80.0 (20)	66.7 (48)	85.0 (20)	
	2013:	82.4 (51)	70.8 (24)	72.5 (51)	78.3 (23)	
	Change:	2.8	-9.2	5.8	-6.7	
Hispanic	2012:	79.9 (269)	67.0 (91)	70.0 (273)	73.3 (120)	
	2013:	82.3 (277)	66.3 (104)	70.6 (282)	80.6 (108)	
	Change:	2.4	-0.7	0.6	7.3	
White	2012:	90.9 (11)	* (4)	100.0 (11)	* (4)	
	2013:	100.0 (11)	* (5)	100.0 (11)	* (4)	
	Change:	9.1	*	0.0	*	
Economically Disadvantaged	2012:	79.1 (297)	67.0 (100)	68.7 (300)	74.4 (133)	
	2013:	80.9 (304)	65.2 (115)	69.9 (309)	79.8 (124)	
	Change:	1.8	-1.8	1.2	5.4	
Limited English Proficient	2012:	77.8 (135)	55.3 (47)	70.8 (137)	67.3 (55)	
	2013:	76.5 (136)	64.0 (50)	68.3 (139)	67.9 (56)	
	Change:	-1.3	8.7	-2.5	0.6	
Special Education	2012:	42.9 (14)	66.7 (6)	41.2 (17)	62.5 (8)	
	2013:	63.6 (11)	* (4)	56.3 (16)	60.0 (10)	
	Change:	20.7	*	15.1	-2.5	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.5 (65)		32.3 (65)		
	2013:	84.1 (69)		59.4 (69)		
	Change:	25.6		27.1		
African American	2012:	* (2)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2012:	60.0 (60)		31.7 (60)		
	2013:	83.1 (65)		61.5 (65)		
	Change:	23.1		29.8		
Economically Disadvantaged	2012:	58.5 (65)		32.3 (65)		
	2013:	86.6 (67)		58.2 (67)		
	Change:	28.1		25.9		
Limited English Proficient	2012:	59.6 (47)		31.9 (47)		
	2013:	84.7 (59)		62.7 (59)		
	Change:	25.1		30.8		
Special Education	2012:	* (4)		* (4)		
	2013:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	71.9 (64)	81.3 (64)	54.1 (61)		
	2013:	58.3 (72)	55.6 (72)	38.9 (72)		
	Change:	-13.6	-25.7	-15.2		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2012:	70.0 (60)	80.0 (60)	52.6 (57)		
	2013:	58.2 (67)	56.7 (67)	38.8 (67)		
	Change:	-11.8	-23.3	-13.8		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	72.6 (62)	80.6 (62)	54.2 (59)		
	2013:	57.7 (71)	54.9 (71)	38.0 (71)		
	Change:	-14.9	-25.7	-16.2		
Limited English Proficient	2012:	71.2 (52)	84.6 (52)	51.0 (49)		
	2013:	58.0 (50)	62.0 (50)	36.0 (50)		
	Change:	-13.2	-22.6	-15.0		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	87.2 (47)		91.3 (46)	69.6 (46)	
	2013:	88.3 (77)		60.5 (76)	73.7 (76)	
	Change:	1.1		-30.8	4.1	
African American	2012:					
	2013:	83.3 (6)		50.0 (6)	66.7 (6)	
	Change:					
Hispanic	2012:	87.2 (47)		91.3 (46)	69.6 (46)	
	2013:	87.9 (66)		58.5 (65)	72.7 (66)	
	Change:	0.7		-32.8	3.1	
White	2012:					
	2013:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2012:	86.7 (45)		90.9 (44)	72.7 (44)	
	2013:	88.0 (75)		60.8 (74)	73.0 (74)	
	Change:	1.3		-30.1	0.3	
Limited English Proficient	2012:	88.6 (35)		91.2 (34)	68.6 (35)	
	2013:	92.6 (54)		58.5 (53)	70.4 (54)	
	Change:	4.0		-32.7	1.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	71.0 (176)	81.3 (64)	55.8 (172)	69.6 (46)	
	2013:	77.1 (218)	55.6 (72)	53.0 (217)	73.7 (76)	
	Change:	6.1	-25.7	-2.8	4.1	
African American	2012:	* (4)	* (2)	* (4)		
	2013:	75.0 (12)	* (3)	41.7 (12)	66.7 (6)	
	Change:	*	*	*		
Hispanic	2012:	71.3 (167)	80.0 (60)	55.8 (163)	69.6 (46)	
	2013:	76.3 (198)	56.7 (67)	52.8 (197)	72.7 (66)	
	Change:	5.0	-23.3	-3.0	3.1	
White	2012:	* (3)		* (3)		
	2013:	* (4)	* (2)	* (4)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	70.9 (172)	80.6 (62)	55.4 (168)	72.7 (44)	
	2013:	77.5 (213)	54.9 (71)	52.4 (212)	73.0 (74)	
	Change:	6.6	-25.7	-3.0	0.3	
Limited English Proficient	2012:	71.6 (134)	84.6 (52)	54.6 (130)	68.6 (35)	
	2013:	79.1 (163)	62.0 (50)	53.1 (162)	70.4 (54)	
	Change:	7.5	-22.6	-1.5	1.8	
Special Education	2012:	37.5 (8)	* (2)	37.5 (8)	* (2)	
	2013:	28.6 (7)	* (4)	0.0 (7)		
	Change:	-8.9	*	-37.5		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	72.7 (33)		78.9 (19)		
	2013:	87.2 (39)		71.1 (38)		
	Change:	14.5		-7.8		
African American	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2012:	71.0 (31)		82.4 (17)		
	2013:	86.1 (36)		71.4 (35)		
	Change:	15.1		-11.0		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	72.4 (29)		75.0 (16)		
	2013:	86.8 (38)		70.3 (37)		
	Change:	14.4		-4.7		
Limited English Proficient	2012:	68.0 (25)		90.9 (11)		
	2013:	76.2 (21)		65.0 (20)		
	Change:	8.2		-25.9		
Special Education	2012:					
	2013:	* (1)		* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	65.9 (41)	65.9 (41)	40.0 (40)		
	2013:	64.5 (31)	62.5 (32)	38.7 (31)		
	Change:	-1.4	-3.4	-1.3		
African American	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2012:	67.5 (40)	67.5 (40)	40.0 (40)		
	2013:	60.7 (28)	58.6 (29)	39.3 (28)		
	Change:	-6.8	-8.9	-0.7		
White	2012:	* (1)	* (1)			
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*			
Economically Disadvantaged	2012:	62.9 (35)	68.6 (35)	37.1 (35)		
	2013:	60.0 (25)	61.5 (26)	40.0 (25)		
	Change:	-2.9	-7.1	2.9		
Limited English Proficient	2012:	58.3 (24)	62.5 (24)	39.1 (23)		
	2013:	52.4 (21)	50.0 (22)	28.6 (21)		
	Change:	-5.9	-12.5	-10.5		
Special Education	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	79.3 (29)		82.8 (29)	66.7 (30)	
	2013:	74.2 (31)		50.0 (32)	59.4 (32)	
	Change:	<b>-5.1</b>		<b>-32.8</b>	<b>-7.3</b>	
Hispanic	2012:	77.8 (27)		81.5 (27)	64.3 (28)	
	2013:	73.3 (30)		48.4 (31)	58.1 (31)	
	Change:	<b>-4.5</b>		<b>-33.1</b>	<b>-6.2</b>	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	76.0 (25)		80.0 (25)	61.5 (26)	
	2013:	71.4 (28)		44.8 (29)	55.2 (29)	
	Change:	<b>-4.6</b>		<b>-35.2</b>	<b>-6.3</b>	
Limited English Proficient	2012:	77.8 (18)		83.3 (18)	57.9 (19)	
	2013:	68.4 (19)		50.0 (20)	45.0 (20)	
	Change:	<b>-9.4</b>		<b>-33.3</b>	<b>-12.9</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	71.8 (103)	65.9 (41)	62.5 (88)	66.7 (30)	
	2013:	76.2 (101)	62.5 (32)	54.5 (101)	59.4 (32)	
	Change:	<b>4.4</b>	<b>-3.4</b>	<b>-8.0</b>	<b>-7.3</b>	
African American	2012:	* (3)		* (3)	* (2)	
	2013:	* (3)	* (1)	* (3)		
	Change:	*		*		
Hispanic	2012:	71.4 (98)	67.5 (40)	61.9 (84)	64.3 (28)	
	2013:	74.5 (94)	58.6 (29)	54.3 (94)	58.1 (31)	
	Change:	<b>3.1</b>	<b>-8.9</b>	<b>-7.6</b>	<b>-6.2</b>	
White	2012:	* (2)	* (1)	* (1)		
	2013:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2012:	69.7 (89)	68.6 (35)	59.2 (76)	61.5 (26)	
	2013:	74.7 (91)	61.5 (26)	53.8 (91)	55.2 (29)	
	Change:	<b>5.0</b>	<b>-7.1</b>	<b>-5.4</b>	<b>-6.3</b>	
Limited English Proficient	2012:	67.2 (67)	62.5 (24)	65.4 (52)	57.9 (19)	
	2013:	65.6 (61)	50.0 (22)	47.5 (61)	45.0 (20)	
	Change:	<b>-1.6</b>	<b>-12.5</b>	<b>-17.9</b>	<b>-12.9</b>	
Special Education	2012:					
	2013:	* (2)	* (1)	* (2)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	64.3	(70)			63.2	(68)		
	2013:	70.0	(80)			73.8	(80)		
	Change:	5.7				10.6			
African American	2012:	85.7	(7)			42.9	(7)		
	2013:	*	(5)			*	(5)		
	Change:	*				*			
Hispanic	2012:	62.9	(62)			66.7	(60)		
	2013:	71.2	(73)			72.6	(73)		
	Change:	8.3				5.9			
White	2012:	*	(1)			*	(1)		
	2013:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2012:	64.7	(68)			65.2	(66)		
	2013:	69.2	(78)			74.4	(78)		
	Change:	4.5				9.2			
Limited English Proficient	2012:	52.1	(48)			65.2	(46)		
	2013:	70.6	(51)			76.5	(51)		
	Change:	18.5				11.3			
Special Education	2012:	*	(2)			*	(2)		
	2013:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	75.4	(61)	82.3	(62)	64.5	(62)		
	2013:	61.4	(70)	71.4	(70)	73.2	(71)		
	Change:	-14.0		-10.9		8.7			
African American	2012:	88.9	(9)	88.9	(9)	55.6	(9)		
	2013:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2012:	76.0	(50)	82.4	(51)	68.6	(51)		
	2013:	60.7	(61)	70.5	(61)	74.2	(62)		
	Change:	-15.3		-11.9		5.6			
White	2012:	*	(1)	*	(1)	*	(1)		
	2013:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Economically Disadvantaged	2012:	75.4	(57)	82.8	(58)	65.5	(58)		
	2013:	60.0	(65)	69.2	(65)	74.2	(66)		
	Change:	-15.4		-13.6		8.7			
Limited English Proficient	2012:	70.6	(34)	79.4	(34)	62.9	(35)		
	2013:	48.8	(43)	58.1	(43)	72.1	(43)		
	Change:	-21.8		-21.3		9.2			
Special Education	2012:	*	(5)	*	(5)	16.7	(6)		
	2013:	*	(5)	*	(5)	50.0	(6)		
	Change:	*		*		33.3			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.4 (58)		87.9 (58)	62.7 (59)	
	2013:	84.7 (59)		85.0 (60)	78.3 (60)	
	Change:	12.3		-2.9	15.6	
African American	2012:	100.0 (6)		100.0 (6)	100.0 (6)	
	2013:	100.0 (9)		77.8 (9)	88.9 (9)	
	Change:	0.0		-22.2	-11.1	
Hispanic	2012:	68.0 (50)		86.0 (50)	56.9 (51)	
	2013:	81.6 (49)		86.0 (50)	76.0 (50)	
	Change:	13.6		0.0	19.1	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	72.3 (47)		89.4 (47)	61.2 (49)	
	2013:	85.5 (55)		85.7 (56)	80.4 (56)	
	Change:	13.2		-3.7	19.2	
Limited English Proficient	2012:	66.7 (36)		83.3 (36)	51.4 (37)	
	2013:	81.3 (32)		84.8 (33)	72.7 (33)	
	Change:	14.6		1.5	21.3	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.4 (189)	82.3 (62)	71.3 (188)	62.7 (59)	
	2013:	71.3 (209)	71.4 (70)	76.8 (211)	78.3 (60)	
	Change:	0.9	-10.9	5.5	15.6	
African American	2012:	90.9 (22)	88.9 (9)	63.6 (22)	100.0 (6)	
	2013:	83.3 (18)	* (4)	77.8 (18)	88.9 (9)	
	Change:	-7.6	*	14.2	-11.1	
Hispanic	2012:	68.5 (162)	82.4 (51)	73.3 (161)	56.9 (51)	
	2013:	70.5 (183)	70.5 (61)	76.8 (185)	76.0 (50)	
	Change:	2.0	-11.9	3.5	19.1	
White	2012:	* (4)	* (1)	* (4)	* (2)	
	2013:	83.3 (6)	* (4)	83.3 (6)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	70.3 (172)	82.8 (58)	71.9 (171)	61.2 (49)	
	2013:	70.7 (198)	69.2 (65)	77.5 (200)	80.4 (56)	
	Change:	0.4	-13.6	5.6	19.2	
Limited English Proficient	2012:	61.9 (118)	79.4 (34)	70.1 (117)	51.4 (37)	
	2013:	65.9 (126)	58.1 (43)	77.2 (127)	72.7 (33)	
	Change:	4.0	-21.3	7.1	21.3	
Special Education	2012:	44.4 (9)	* (5)	30.0 (10)	* (2)	
	2013:	41.7 (12)	* (5)	35.7 (14)	* (5)	
	Change:	-2.7	*	5.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.0 (47)		63.8 (47)		
	2013:	82.0 (50)		75.5 (49)		
	Change:	16.0		11.7		
African American	2012:	* (4)		* (4)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2012:	61.5 (39)		64.1 (39)		
	2013:	81.0 (42)		75.6 (41)		
	Change:	19.5		11.5		
White	2012:	* (4)		* (4)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	59.0 (39)		61.5 (39)		
	2013:	82.2 (45)		75.0 (44)		
	Change:	23.2		13.5		
Limited English Proficient	2012:	58.1 (31)		64.5 (31)		
	2013:	80.0 (35)		70.6 (34)		
	Change:	21.9		6.1		
Special Education	2012:	* (4)		* (4)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	81.3 (32)	80.6 (31)	68.8 (32)		
	2013:	67.5 (40)	81.6 (38)	80.0 (40)		
	Change:	-13.8	1.0	11.2		
African American	2012:	* (4)	* (3)	* (4)		
	2013:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
Hispanic	2012:	81.5 (27)	81.5 (27)	66.7 (27)		
	2013:	59.4 (32)	78.1 (32)	81.3 (32)		
	Change:	-22.1	-3.4	14.6		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (5)	* (4)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	80.0 (25)	80.0 (25)	68.0 (25)		
	2013:	61.8 (34)	78.8 (33)	76.5 (34)		
	Change:	-18.2	-1.2	8.5		
Limited English Proficient	2012:	66.7 (15)	73.3 (15)	46.7 (15)		
	2013:	55.6 (27)	77.8 (27)	81.5 (27)		
	Change:	-11.1	4.5	34.8		
Special Education	2012:	* (4)	* (3)	* (4)		
	2013:	* (4)	* (3)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	59.3 (54)		75.9 (54)	66.0 (53)	
	2013:	75.9 (29)		86.2 (29)	83.3 (30)	
	Change:	16.6		10.3	17.3	
African American	2012:	* (3)		* (3)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	53.8 (39)		69.2 (39)	56.8 (37)	
	2013:	80.0 (25)		88.0 (25)	80.8 (26)	
	Change:	26.2		18.8	24.0	
Economically Disadvantaged	2012:	50.0 (38)		68.4 (38)	54.1 (37)	
	2013:	80.0 (25)		88.0 (25)	84.6 (26)	
	Change:	30.0		19.6	30.5	
Limited English Proficient	2012:	45.2 (31)		64.5 (31)	53.3 (30)	
	2013:	76.9 (13)		84.6 (13)	69.2 (13)	
	Change:	31.7		20.1	15.9	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.9 (133)	80.6 (31)	69.9 (133)	66.0 (53)	
	2013:	75.6 (119)	81.6 (38)	79.7 (118)	83.3 (30)	
	Change:	8.7	1.0	9.8	17.3	
African American	2012:	81.8 (11)	* (3)	81.8 (11)	* (4)	
	2013:	90.9 (11)	* (2)	72.7 (11)	* (3)	
	Change:	9.1	*	-9.1	*	
Hispanic	2012:	63.8 (105)	81.5 (27)	66.7 (105)	56.8 (37)	
	2013:	73.7 (99)	78.1 (32)	80.6 (98)	80.8 (26)	
	Change:	9.9	-3.4	13.9	24.0	
White	2012:	76.5 (17)	* (1)	82.4 (17)	91.7 (12)	
	2013:	100.0 (6)	* (4)	83.3 (6)		
	Change:	23.5	*	0.9		
Economically Disadvantaged	2012:	60.8 (102)	80.0 (25)	65.7 (102)	54.1 (37)	
	2013:	75.0 (104)	78.8 (33)	78.6 (103)	84.6 (26)	
	Change:	14.2	-1.2	12.9	30.5	
Limited English Proficient	2012:	54.5 (77)	73.3 (15)	61.0 (77)	53.3 (30)	
	2013:	70.7 (75)	77.8 (27)	77.0 (74)	69.2 (13)	
	Change:	16.2	4.5	16.0	15.9	
Special Education	2012:	50.0 (12)	* (3)	41.7 (12)	* (4)	
	2013:	85.7 (7)	* (3)	71.4 (7)	* (2)	
	Change:	35.7	*	29.7	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 196 - J.W. RAY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	71.4 (49)		66.7 (45)		
	2013:	72.6 (62)		37.1 (62)		
	Change:	1.2		-29.6		
African American	2012:	75.7 (37)		66.7 (36)		
	2013:	83.3 (42)		31.0 (42)		
	Change:	7.6		-35.7		
Hispanic	2012:	50.0 (8)		66.7 (6)		
	2013:	58.8 (17)		58.8 (17)		
	Change:	8.8		-7.9		
White	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	70.8 (48)		65.9 (44)		
	2013:	73.7 (57)		36.8 (57)		
	Change:	2.9		-29.1		
Limited English Proficient	2012:	* (4)		* (1)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Special Education	2012:	* (2)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	54.2 (48)	64.6 (48)	30.6 (49)		
	2013:	58.0 (50)	68.0 (50)	48.0 (50)		
	Change:	3.8	3.4	17.4		
African American	2012:	52.4 (42)	64.3 (42)	27.9 (43)		
	2013:	56.8 (37)	64.9 (37)	40.5 (37)		
	Change:	4.4	0.6	12.6		
Hispanic	2012:	* (3)	* (3)	* (3)		
	2013:	50.0 (8)	62.5 (8)	75.0 (8)		
	Change:	*	*	*		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	54.2 (48)	64.6 (48)	30.6 (49)		
	2013:	57.1 (49)	67.3 (49)	49.0 (49)		
	Change:	2.9	2.7	18.4		
Limited English Proficient	2012:	* (3)	* (3)	* (3)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Special Education	2012:	* (1)	* (1)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 196 - J.W. RAY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	53.8 (39)		48.7 (39)	59.0 (39)	
	2013:	54.0 (50)		34.0 (50)	43.8 (48)	
	Change:	0.2		-14.7	-15.2	
African American	2012:	48.0 (25)		40.0 (25)	52.0 (25)	
	2013:	51.2 (41)		28.6 (42)	43.9 (41)	
	Change:	3.2		-11.4	-8.1	
Hispanic	2012:	54.5 (11)		54.5 (11)	63.6 (11)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	53.8 (39)		48.7 (39)	59.0 (39)	
	2013:	56.3 (48)		35.4 (48)	44.7 (47)	
	Change:	2.5		-13.3	-14.3	
Limited English Proficient	2012:	83.3 (6)		83.3 (6)	100.0 (6)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2012:	* (3)		* (3)	* (2)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	60.3 (136)	64.6 (48)	48.1 (133)	59.0 (39)	
	2013:	62.3 (162)	68.0 (50)	39.5 (162)	43.8 (48)	
	Change:	2.0	3.4	-8.6	-15.2	
African American	2012:	59.6 (104)	64.3 (42)	44.2 (104)	52.0 (25)	
	2013:	64.2 (120)	64.9 (37)	33.1 (121)	43.9 (41)	
	Change:	4.6	0.6	-11.1	-8.1	
Hispanic	2012:	54.5 (22)	* (3)	60.0 (20)	63.6 (11)	
	2013:	58.6 (29)	62.5 (8)	69.0 (29)	* (4)	
	Change:	4.1	*	9.0	*	
White	2012:	* (4)	* (1)	* (4)	* (1)	
	2013:	* (5)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	60.0 (135)	64.6 (48)	47.7 (132)	59.0 (39)	
	2013:	63.0 (154)	67.3 (49)	40.3 (154)	44.7 (47)	
	Change:	3.0	2.7	-7.4	-14.3	
Limited English Proficient	2012:	61.5 (13)	* (3)	70.0 (10)	100.0 (6)	
	2013:	45.5 (11)	* (4)	63.6 (11)	* (2)	
	Change:	-16.0	*	-6.4	*	
Special Education	2012:	83.3 (6)	* (1)	83.3 (6)	* (2)	
	2013:	33.3 (6)	* (1)	33.3 (6)	* (3)	
	Change:	-50.0	*	-50.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	75.0	(56)			60.4	(48)		
	2013:	85.5	(55)			56.6	(53)		
	Change:	10.5				-3.8			
African American	2012:	83.3	(6)			*	(5)		
	2013:	91.7	(12)			33.3	(12)		
	Change:	8.4				*			
Hispanic	2012:	69.8	(43)			60.0	(40)		
	2013:	81.6	(38)			63.9	(36)		
	Change:	11.8				3.9			
White	2012:	*	(4)			*	(1)		
	2013:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2012:	72.5	(51)			56.8	(44)		
	2013:	84.3	(51)			57.1	(49)		
	Change:	11.8				0.3			
Limited English Proficient	2012:	71.1	(45)			59.5	(37)		
	2013:	88.2	(34)			68.8	(32)		
	Change:	17.1				9.3			
Special Education	2012:	*	(2)			*	(1)		
	2013:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	67.3	(55)	80.0	(55)	74.0	(50)		
	2013:	61.7	(60)	68.3	(60)	61.1	(54)		
	Change:	-5.6		-11.7		-12.9			
African American	2012:	*	(5)	*	(5)	*	(5)		
	2013:	85.7	(7)	85.7	(7)	71.4	(7)		
	Change:	*		*		*			
Hispanic	2012:	70.5	(44)	88.4	(43)	73.2	(41)		
	2013:	54.3	(46)	60.9	(46)	57.5	(40)		
	Change:	-16.2		-27.5		-15.7			
White	2012:	*	(1)	*	(2)	*	(2)		
	2013:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Economically Disadvantaged	2012:	67.3	(52)	80.8	(52)	72.9	(48)		
	2013:	59.3	(54)	68.5	(54)	58.3	(48)		
	Change:	-8.0		-12.3		-14.6			
Limited English Proficient	2012:	63.9	(36)	77.8	(36)	73.3	(30)		
	2013:	52.3	(44)	59.1	(44)	60.5	(38)		
	Change:	-11.6		-18.7		-12.8			
Special Education	2012:	*	(2)	*	(1)	*	(2)		
	2013:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	84.4 (64)		67.8 (59)	52.5 (59)	
	2013:	74.6 (59)		84.2 (57)	79.6 (54)	
	Change:	-9.8		16.4	27.1	
African American	2012:	80.0 (10)		40.0 (10)	60.0 (10)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	91.1 (45)		74.4 (43)	48.9 (45)	
	2013:	75.5 (49)		83.7 (49)	78.3 (46)	
	Change:	-15.6		9.3	29.4	
White	2012:	* (5)		* (3)	* (3)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	85.2 (54)		69.4 (49)	49.0 (51)	
	2013:	74.1 (54)		84.9 (53)	80.0 (50)	
	Change:	-11.1		15.5	31.0	
Limited English Proficient	2012:	83.3 (36)		71.0 (31)	42.4 (33)	
	2013:	75.7 (37)		88.6 (35)	81.8 (33)	
	Change:	-7.6		17.6	39.4	
Special Education	2012:	* (2)		* (2)	* (3)	
	2013:	* (3)		* (4)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	76.0 (175)	80.0 (55)	67.5 (157)	52.5 (59)	
	2013:	73.6 (174)	68.3 (60)	67.7 (164)	79.6 (54)	
	Change:	-2.4	-11.7	0.2	27.1	
African American	2012:	76.2 (21)	* (5)	55.0 (20)	60.0 (10)	
	2013:	87.0 (23)	85.7 (7)	52.2 (23)	* (4)	
	Change:	10.8	*	-2.8	*	
Hispanic	2012:	77.3 (132)	88.4 (43)	69.4 (124)	48.9 (45)	
	2013:	69.9 (133)	60.9 (46)	69.6 (125)	78.3 (46)	
	Change:	-7.4	-27.5	0.2	29.4	
White	2012:	80.0 (10)	* (2)	50.0 (6)	* (3)	
	2013:	90.0 (10)	* (4)	80.0 (10)	* (3)	
	Change:	10.0	*	30.0	*	
Economically Disadvantaged	2012:	75.2 (157)	80.8 (52)	66.7 (141)	49.0 (51)	
	2013:	72.3 (159)	68.5 (54)	67.3 (150)	80.0 (50)	
	Change:	-2.9	-12.3	0.6	31.0	
Limited English Proficient	2012:	72.6 (117)	77.8 (36)	67.3 (98)	42.4 (33)	
	2013:	70.4 (115)	59.1 (44)	72.4 (105)	81.8 (33)	
	Change:	-2.2	-18.7	5.1	39.4	
Special Education	2012:	50.0 (6)	* (1)	* (5)	* (3)	
	2013:	50.0 (8)	* (2)	44.4 (9)	* (1)	
	Change:	0.0	*	*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	56.3 (96)		27.3 (55)		
	2013:	57.6 (92)		47.3 (55)		
	Change:	1.3		20.0		
African American	2012:	* (4)		* (4)		
	2013:	28.6 (7)		14.3 (7)		
	Change:	*		*		
Hispanic	2012:	55.4 (92)		29.4 (51)		
	2013:	60.0 (85)		52.1 (48)		
	Change:	4.6		22.7		
Economically Disadvantaged	2012:	56.4 (94)		28.3 (53)		
	2013:	58.4 (89)		46.2 (52)		
	Change:	2.0		17.9		
Limited English Proficient	2012:	61.4 (57)		62.5 (16)		
	2013:	62.1 (58)		45.5 (22)		
	Change:	0.7		-17.0		
Special Education	2012:	* (4)		* (2)		
	2013:	* (2)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.5 (88)	57.3 (89)	31.8 (88)		
	2013:	45.3 (95)	35.4 (96)	36.8 (95)		
	Change:	-17.2	-21.9	5.0		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	64.0 (86)	57.5 (87)	32.6 (86)		
	2013:	42.9 (91)	33.7 (92)	35.2 (91)		
	Change:	-21.1	-23.8	2.6		
Economically Disadvantaged	2012:	62.5 (88)	57.3 (89)	31.8 (88)		
	2013:	45.2 (93)	35.1 (94)	36.6 (93)		
	Change:	-17.3	-22.2	4.8		
Limited English Proficient	2012:	67.2 (58)	62.7 (59)	39.7 (58)		
	2013:	43.1 (58)	39.0 (59)	41.4 (58)		
	Change:	-24.1	-23.7	1.7		
Special Education	2012:	* (1)	* (2)	* (1)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	54.4 (103)		51.5 (103)	30.1 (103)	
	2013:	56.3 (87)		66.7 (87)	48.2 (83)	
	Change:	1.9		15.2	18.1	
African American	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	54.6 (97)		50.5 (97)	30.6 (98)	
	2013:	57.3 (82)		69.5 (82)	50.6 (79)	
	Change:	2.7		19.0	20.0	
Economically Disadvantaged	2012:	53.9 (102)		51.0 (102)	30.1 (103)	
	2013:	54.8 (84)		65.5 (84)	46.9 (81)	
	Change:	0.9		14.5	16.8	
Limited English Proficient	2012:	60.6 (71)		57.7 (71)	37.7 (69)	
	2013:	55.6 (54)		77.8 (54)	48.1 (54)	
	Change:	-5.0		20.1	10.4	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	58.6 (374)	57.3 (89)	43.5 (333)	30.1 (103)	
	2013:	52.9 (274)	35.4 (96)	50.2 (237)	48.2 (83)	
	Change:	-5.7	-21.9	6.7	18.1	
African American	2012:	56.3 (16)	* (2)	43.8 (16)	* (4)	
	2013:	53.3 (15)	* (4)	33.3 (15)	* (3)	
	Change:	-3.0	*	-10.5	*	
Hispanic	2012:	58.6 (355)	57.5 (87)	43.0 (314)	30.6 (98)	
	2013:	53.1 (258)	33.7 (92)	51.6 (221)	50.6 (79)	
	Change:	-5.5	-23.8	8.6	20.0	
Economically Disadvantaged	2012:	58.5 (371)	57.3 (89)	43.6 (330)	30.1 (103)	
	2013:	52.6 (266)	35.1 (94)	49.3 (229)	46.9 (81)	
	Change:	-5.9	-22.2	5.7	16.8	
Limited English Proficient	2012:	61.2 (227)	62.7 (59)	51.6 (186)	37.7 (69)	
	2013:	53.5 (170)	39.0 (59)	56.7 (134)	48.1 (54)	
	Change:	-7.7	-23.7	5.1	10.4	
Special Education	2012:	16.7 (12)	* (2)	30.0 (10)	* (2)	
	2013:	12.5 (8)	* (5)	28.6 (7)	* (1)	
	Change:	-4.2	*	-1.4	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	54.9 (82)		50.6 (81)		
	2013:	54.1 (74)		32.4 (74)		
	Change:	-0.8		-18.2		
African American	2012:	50.0 (26)		34.6 (26)		
	2013:	46.2 (26)		19.2 (26)		
	Change:	-3.8		-15.4		
Hispanic	2012:	56.4 (55)		59.3 (54)		
	2013:	57.4 (47)		38.3 (47)		
	Change:	1.0		-21.0		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	55.0 (80)		51.9 (79)		
	2013:	53.4 (73)		31.5 (73)		
	Change:	-1.6		-20.4		
Limited English Proficient	2012:	63.2 (38)		67.6 (37)		
	2013:	62.2 (37)		43.2 (37)		
	Change:	-1.0		-24.4		
Special Education	2012:	* (2)		* (2)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	48.4 (62)	56.5 (62)	34.4 (61)		
	2013:	55.6 (72)	62.5 (72)	44.4 (72)		
	Change:	7.2	6.0	10.0		
African American	2012:	58.3 (12)	58.3 (12)	25.0 (12)		
	2013:	42.1 (19)	42.1 (19)	31.6 (19)		
	Change:	-16.2	-16.2	6.6		
Hispanic	2012:	44.7 (47)	55.3 (47)	39.1 (46)		
	2013:	59.6 (52)	69.2 (52)	50.0 (52)		
	Change:	14.9	13.9	10.9		
Economically Disadvantaged	2012:	48.3 (58)	55.2 (58)	32.8 (58)		
	2013:	55.7 (70)	61.4 (70)	45.7 (70)		
	Change:	7.4	6.2	12.9		
Limited English Proficient	2012:	50.0 (34)	64.7 (34)	48.5 (33)		
	2013:	62.1 (29)	69.0 (29)	58.6 (29)		
	Change:	12.1	4.3	10.1		
Special Education	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	78.1 (73)		80.8 (73)	63.5 (74)	
	2013:	48.2 (56)		42.9 (56)	48.2 (56)	
	Change:	<b>-29.9</b>		<b>-37.9</b>	<b>-15.3</b>	
African American	2012:	62.5 (16)		56.3 (16)	41.2 (17)	
	2013:	53.8 (13)		46.2 (13)	53.8 (13)	
	Change:	<b>-8.7</b>		<b>-10.1</b>	<b>12.6</b>	
Hispanic	2012:	81.5 (54)		87.0 (54)	69.1 (55)	
	2013:	42.5 (40)		40.0 (40)	41.0 (39)	
	Change:	<b>-39.0</b>		<b>-47.0</b>	<b>-28.1</b>	
White	2012:					
	2013:	* (2)		* (2)	* (3)	
	Change:					
Economically Disadvantaged	2012:	79.7 (69)		79.7 (69)	63.4 (71)	
	2013:	46.3 (54)		40.7 (54)	47.2 (53)	
	Change:	<b>-33.4</b>		<b>-39.0</b>	<b>-16.2</b>	
Limited English Proficient	2012:	85.4 (41)		95.1 (41)	73.2 (41)	
	2013:	53.8 (26)		42.3 (26)	52.0 (25)	
	Change:	<b>-31.6</b>		<b>-52.8</b>	<b>-21.2</b>	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)		
	Change:	*		*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	58.0 (274)	56.5 (62)	54.2 (271)	63.5 (74)	
	2013:	53.0 (202)	62.5 (72)	39.6 (202)	48.2 (56)	
	Change:	<b>-5.0</b>	<b>6.0</b>	<b>-14.6</b>	<b>-15.3</b>	
African American	2012:	50.8 (65)	58.3 (12)	33.8 (65)	41.2 (17)	
	2013:	46.6 (58)	42.1 (19)	29.3 (58)	53.8 (13)	
	Change:	<b>-4.2</b>	<b>-16.2</b>	<b>-4.5</b>	<b>12.6</b>	
Hispanic	2012:	59.5 (200)	55.3 (47)	61.4 (197)	69.1 (55)	
	2013:	54.0 (139)	69.2 (52)	43.2 (139)	41.0 (39)	
	Change:	<b>-5.5</b>	<b>13.9</b>	<b>-18.2</b>	<b>-28.1</b>	
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*		
Economically Disadvantaged	2012:	58.3 (264)	55.2 (58)	53.8 (262)	63.4 (71)	
	2013:	52.3 (197)	61.4 (70)	39.1 (197)	47.2 (53)	
	Change:	<b>-6.0</b>	<b>6.2</b>	<b>-14.7</b>	<b>-16.2</b>	
Limited English Proficient	2012:	63.8 (149)	64.7 (34)	69.2 (146)	73.2 (41)	
	2013:	59.8 (92)	69.0 (29)	47.8 (92)	52.0 (25)	
	Change:	<b>-4.0</b>	<b>4.3</b>	<b>-21.4</b>	<b>-21.2</b>	
Special Education	2012:	* (5)		* (5)	* (1)	
	2013:	22.2 (9)	* (2)	33.3 (9)		
	Change:	*		*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.0 (121)		56.6 (122)		
	2013:	64.5 (121)		43.5 (124)		
	Change:	-11.5		-13.1		
African American	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	75.8 (120)		56.2 (121)		
	2013:	64.4 (118)		43.8 (121)		
	Change:	-11.4		-12.4		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	74.1 (112)		54.9 (113)		
	2013:	62.9 (116)		43.7 (119)		
	Change:	-11.2		-11.2		
Limited English Proficient	2012:	70.5 (78)		52.6 (78)		
	2013:	57.3 (75)		42.7 (75)		
	Change:	-13.2		-9.9		
Special Education	2012:	* (4)		* (4)		
	2013:	* (4)		14.3 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.9 (114)	63.2 (114)	68.1 (113)		
	2013:	69.8 (106)	62.9 (105)	67.9 (106)		
	Change:	4.9	-0.3	-0.2		
Hispanic	2012:	65.8 (111)	63.1 (111)	70.0 (110)		
	2013:	69.5 (105)	62.5 (104)	68.6 (105)		
	Change:	3.7	-0.6	-1.4		
Economically Disadvantaged	2012:	63.6 (110)	61.8 (110)	68.8 (109)		
	2013:	67.7 (99)	61.2 (98)	66.7 (99)		
	Change:	4.1	-0.6	-2.1		
Limited English Proficient	2012:	63.1 (65)	60.0 (65)	76.6 (64)		
	2013:	65.2 (66)	56.1 (66)	62.1 (66)		
	Change:	2.1	-3.9	-14.5		
Special Education	2012:	* (4)	* (4)	* (4)		
	2013:	* (3)	* (2)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	62.8 (121)		56.2 (121)	54.5 (123)	
	2013:	76.4 (106)		67.0 (106)	73.3 (105)	
	Change:	13.6		10.8	18.8	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	61.9 (118)		55.9 (118)	53.3 (120)	
	2013:	76.0 (104)		68.3 (104)	73.8 (103)	
	Change:	14.1		12.4	20.5	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	61.7 (115)		56.5 (115)	53.8 (117)	
	2013:	75.7 (103)		67.0 (103)	73.5 (102)	
	Change:	14.0		10.5	19.7	
Limited English Proficient	2012:	47.7 (65)		55.4 (65)	41.5 (65)	
	2013:	78.0 (59)		72.9 (59)	66.1 (59)	
	Change:	30.3		17.5	24.6	
Special Education	2012:	* (2)		* (2)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.7 (472)	63.2 (114)	62.3 (472)	54.5 (123)	
	2013:	70.0 (333)	62.9 (105)	58.6 (336)	73.3 (105)	
	Change:	3.3	-0.3	-3.7	18.8	
African American	2012:	* (4)	* (2)	* (4)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	66.7 (465)	63.1 (111)	62.6 (465)	53.3 (120)	
	2013:	69.7 (327)	62.5 (104)	59.4 (330)	73.8 (103)	
	Change:	3.0	-0.6	-3.2	20.5	
White	2012:	* (2)	* (1)	* (2)	* (1)	
	2013:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	65.8 (447)	61.8 (110)	62.6 (447)	53.8 (117)	
	2013:	68.6 (318)	61.2 (98)	58.3 (321)	73.5 (102)	
	Change:	2.8	-0.6	-4.3	19.7	
Limited English Proficient	2012:	59.1 (276)	60.0 (65)	61.1 (275)	41.5 (65)	
	2013:	66.0 (200)	56.1 (66)	58.0 (200)	66.1 (59)	
	Change:	6.9	-3.9	-3.1	24.6	
Special Education	2012:	18.2 (11)	* (4)	18.2 (11)	* (3)	
	2013:	44.4 (9)	* (2)	25.0 (12)	* (2)	
	Change:	26.2	*	6.8	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	56.5 (69)		47.8 (69)		
	2013:	71.9 (57)		52.6 (57)		
	Change:	15.4		4.8		
African American	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	55.4 (65)		46.2 (65)		
	2013:	71.4 (56)		51.8 (56)		
	Change:	16.0		5.6		
Economically Disadvantaged	2012:	54.7 (64)		45.3 (64)		
	2013:	71.9 (57)		52.6 (57)		
	Change:	17.2		7.3		
Limited English Proficient	2012:	48.9 (47)		38.3 (47)		
	2013:	60.0 (35)		40.0 (35)		
	Change:	11.1		1.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	71.2 (52)	53.8 (52)	38.5 (52)		
	2013:	65.5 (55)	50.9 (55)	52.8 (53)		
	Change:	-5.7	-2.9	14.3		
African American	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2012:	71.2 (52)	53.8 (52)	38.5 (52)		
	2013:	66.0 (53)	50.9 (53)	54.9 (51)		
	Change:	-5.2	-2.9	16.4		
Economically Disadvantaged	2012:	72.0 (50)	54.0 (50)	40.0 (50)		
	2013:	66.0 (53)	50.9 (53)	54.9 (51)		
	Change:	-6.0	-3.1	14.9		
Limited English Proficient	2012:	71.4 (35)	62.9 (35)	45.7 (35)		
	2013:	62.2 (37)	45.9 (37)	54.3 (35)		
	Change:	-9.2	-17.0	8.6		
Special Education	2012:					
	2013:	* (2)	* (2)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	50.0 (44)		69.0 (42)	47.7 (44)	
	2013:	70.2 (47)		72.3 (47)	72.3 (47)	
	Change:	20.2		3.3	24.6	
Hispanic	2012:	45.0 (40)		69.2 (39)	47.5 (40)	
	2013:	71.7 (46)		73.9 (46)	72.3 (47)	
	Change:	26.7		4.7	24.8	
Economically Disadvantaged	2012:	53.7 (41)		74.4 (39)	51.2 (41)	
	2013:	71.7 (46)		73.9 (46)	72.3 (47)	
	Change:	18.0		-0.5	21.1	
Limited English Proficient	2012:	42.9 (28)		67.9 (28)	42.9 (28)	
	2013:	67.7 (31)		67.7 (31)	65.6 (32)	
	Change:	24.8		-0.2	22.7	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	59.4 (165)	53.8 (52)	50.3 (163)	47.7 (44)	
	2013:	69.2 (159)	50.9 (55)	58.6 (157)	72.3 (47)	
	Change:	9.8	-2.9	8.3	24.6	
African American	2012:	* (4)		* (4)	* (2)	
	2013:	* (3)	* (2)	* (3)		
	Change:	*		*		
Hispanic	2012:	58.0 (157)	53.8 (52)	49.4 (156)	47.5 (40)	
	2013:	69.7 (155)	50.9 (53)	59.5 (153)	72.3 (47)	
	Change:	11.7	-2.9	10.1	24.8	
Economically Disadvantaged	2012:	60.0 (155)	54.0 (50)	51.0 (153)	51.2 (41)	
	2013:	69.9 (156)	50.9 (53)	59.7 (154)	72.3 (47)	
	Change:	9.9	-3.1	8.7	21.1	
Limited English Proficient	2012:	54.5 (110)	62.9 (35)	48.2 (110)	42.9 (28)	
	2013:	63.1 (103)	45.9 (37)	53.5 (101)	65.6 (32)	
	Change:	8.6	-17.0	5.3	22.7	
Special Education	2012:	* (3)		* (2)	* (3)	
	2013:	* (2)	* (2)			
	Change:	*				

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	76.7	(60)			63.3	(60)		
	2013:	73.2	(71)			53.5	(71)		
	Change:	<b>-3.5</b>				<b>-9.8</b>			
African American	2012:	*	(1)			*	(1)		
	2013:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2012:	76.3	(59)			62.7	(59)		
	2013:	72.9	(70)			54.3	(70)		
	Change:	<b>-3.4</b>				<b>-8.4</b>			
Economically Disadvantaged	2012:	76.3	(59)			62.7	(59)		
	2013:	72.9	(70)			52.9	(70)		
	Change:	<b>-3.4</b>				<b>-9.8</b>			
Limited English Proficient	2012:	68.4	(38)			47.4	(38)		
	2013:	65.1	(43)			41.9	(43)		
	Change:	<b>-3.3</b>				<b>-5.5</b>			
Special Education	2012:	*	(2)			*	(2)		
	2013:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	72.5	(51)	76.5	(51)	76.5	(51)		
	2013:	71.2	(52)	78.8	(52)	55.8	(52)		
	Change:	<b>-1.3</b>		<b>2.3</b>		<b>-20.7</b>			
Hispanic	2012:	71.4	(49)	75.5	(49)	75.5	(49)		
	2013:	71.2	(52)	78.8	(52)	55.8	(52)		
	Change:	-0.2		<b>3.3</b>		<b>-19.7</b>			
Economically Disadvantaged	2012:	72.0	(50)	76.0	(50)	76.0	(50)		
	2013:	71.2	(52)	78.8	(52)	55.8	(52)		
	Change:	-0.8		<b>2.8</b>		<b>-20.2</b>			
Limited English Proficient	2012:	69.0	(29)	72.4	(29)	82.8	(29)		
	2013:	63.3	(30)	76.7	(30)	43.3	(30)		
	Change:	<b>-5.7</b>		<b>4.3</b>		<b>-39.5</b>			
Special Education	2012:	*	(1)	*	(1)	*	(1)		
	2013:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	67.2 (58)		72.9 (59)	85.7 (56)	
	2013:	70.0 (50)		62.7 (51)	66.0 (50)	
	Change:	2.8		-10.2	-19.7	
African American	2012:					
	2013:	* (3)		* (3)	* (3)	
	Change:					
Hispanic	2012:	68.4 (57)		74.1 (58)	85.5 (55)	
	2013:	72.3 (47)		64.6 (48)	66.0 (47)	
	Change:	3.9		-9.5	-19.5	
Economically Disadvantaged	2012:	66.7 (54)		74.5 (55)	86.5 (52)	
	2013:	70.8 (48)		63.3 (49)	66.7 (48)	
	Change:	4.1		-11.2	-19.8	
Limited English Proficient	2012:	66.7 (30)		80.0 (30)	86.2 (29)	
	2013:	78.6 (28)		82.8 (29)	79.3 (29)	
	Change:	11.9		2.8	-6.9	
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:			* (1)	* (1)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.2 (169)	76.5 (51)	70.6 (170)	85.7 (56)	
	2013:	71.7 (173)	78.8 (52)	56.9 (174)	66.0 (50)	
	Change:	-0.5	2.3	-13.7	-19.7	
African American	2012:	* (2)	* (1)	* (2)		
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*		
Hispanic	2012:	72.1 (165)	75.5 (49)	70.5 (166)	85.5 (55)	
	2013:	72.2 (169)	78.8 (52)	57.6 (170)	66.0 (47)	
	Change:	0.1	3.3	-12.9	-19.5	
Economically Disadvantaged	2012:	71.8 (163)	76.0 (50)	70.7 (164)	86.5 (52)	
	2013:	71.8 (170)	78.8 (52)	56.7 (171)	66.7 (48)	
	Change:	0.0	2.8	-14.0	-19.8	
Limited English Proficient	2012:	68.0 (97)	72.4 (29)	68.0 (97)	86.2 (29)	
	2013:	68.3 (101)	76.7 (30)	53.9 (102)	79.3 (29)	
	Change:	0.3	4.3	-14.1	-6.9	
Special Education	2012:	* (4)	* (1)	* (5)	* (1)	
	2013:	* (3)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.4 (57)		40.4 (57)		
	2013:	55.3 (103)		52.5 (101)		
	Change:	-13.1		12.1		
African American	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	66.7 (54)		38.9 (54)		
	2013:	56.6 (99)		52.6 (97)		
	Change:	-10.1		13.7		
Economically Disadvantaged	2012:	67.3 (55)		40.0 (55)		
	2013:	54.9 (102)		52.0 (100)		
	Change:	-12.4		12.0		
Limited English Proficient	2012:	68.9 (45)		35.6 (45)		
	2013:	54.7 (86)		50.6 (85)		
	Change:	-14.2		15.0		
Special Education	2012:	* (3)		* (3)		
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.6 (111)	61.3 (111)	51.7 (116)		
	2013:	61.9 (84)	71.4 (84)	65.5 (87)		
	Change:	3.3	10.1	13.8		
African American	2012:	28.6 (7)	85.7 (7)	28.6 (7)		
	2013:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2012:	59.2 (98)	58.2 (98)	52.4 (103)		
	2013:	63.0 (81)	71.6 (81)	66.3 (83)		
	Change:	3.8	13.4	13.9		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	58.3 (108)	60.2 (108)	51.3 (113)		
	2013:	61.9 (84)	71.4 (84)	65.5 (87)		
	Change:	3.6	11.2	14.2		
Limited English Proficient	2012:	63.8 (69)	62.3 (69)	53.5 (71)		
	2013:	64.2 (67)	74.6 (67)	66.2 (68)		
	Change:	0.4	12.3	12.7		
Special Education	2012:	* (4)	* (4)	66.7 (9)		
	2013:	* (3)	* (3)	33.3 (6)		
	Change:	*	*	-33.4		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.9 (121)		56.2 (121)	57.0 (121)	
	2013:	55.8 (95)		39.6 (96)	59.6 (94)	
	Change:	<b>-11.1</b>		<b>-16.6</b>	<b>2.6</b>	
African American	2012:	* (3)		* (3)	* (3)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	68.8 (112)		56.3 (112)	53.6 (112)	
	2013:	54.7 (86)		39.1 (87)	58.8 (85)	
	Change:	<b>-14.1</b>		<b>-17.2</b>	<b>5.2</b>	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	66.4 (119)		56.3 (119)	56.3 (119)	
	2013:	55.8 (95)		39.6 (96)	59.6 (94)	
	Change:	<b>-10.6</b>		<b>-16.7</b>	<b>3.3</b>	
Limited English Proficient	2012:	72.5 (91)		56.0 (91)	51.6 (91)	
	2013:	62.1 (66)		39.4 (66)	59.1 (66)	
	Change:	<b>-10.4</b>		<b>-16.6</b>	<b>7.5</b>	
Special Education	2012:	* (2)		* (2)	* (1)	
	2013:	* (5)		16.7 (6)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	64.0 (289)	61.3 (111)	51.4 (294)	57.0 (121)	
	2013:	57.4 (282)	71.4 (84)	52.1 (284)	59.6 (94)	
	Change:	<b>-6.6</b>	<b>10.1</b>	0.7	<b>2.6</b>	
African American	2012:	27.3 (11)	85.7 (7)	27.3 (11)	* (3)	
	2013:	50.0 (6)	* (1)	28.6 (7)	* (4)	
	Change:	<b>22.7</b>	*	<b>1.3</b>	*	
Hispanic	2012:	64.8 (264)	58.2 (98)	51.3 (269)	53.6 (112)	
	2013:	57.9 (266)	71.6 (81)	52.4 (267)	58.8 (85)	
	Change:	<b>-6.9</b>	<b>13.4</b>	<b>1.1</b>	<b>5.2</b>	
White	2012:	* (4)	* (1)	* (4)	* (1)	
	2013:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	63.5 (282)	60.2 (108)	51.2 (287)	56.3 (119)	
	2013:	57.3 (281)	71.4 (84)	51.9 (283)	59.6 (94)	
	Change:	<b>-6.2</b>	<b>11.2</b>	0.7	<b>3.3</b>	
Limited English Proficient	2012:	68.8 (205)	62.3 (69)	50.7 (207)	51.6 (91)	
	2013:	59.8 (219)	74.6 (67)	52.1 (219)	59.1 (66)	
	Change:	<b>-9.0</b>	<b>12.3</b>	<b>1.4</b>	<b>7.5</b>	
Special Education	2012:	44.4 (9)	* (4)	50.0 (14)	* (1)	
	2013:	30.0 (10)	* (3)	25.0 (12)	* (5)	
	Change:	<b>-14.4</b>	*	<b>-25.0</b>	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	71.4 (35)		42.9 (35)		
	2013:	69.0 (58)		61.0 (59)		
	Change:	-2.4		18.1		
African American	2012:	50.0 (6)		16.7 (6)		
	2013:	59.3 (27)		53.6 (28)		
	Change:	9.3		36.9		
Hispanic	2012:	77.8 (27)		48.1 (27)		
	2013:	77.8 (27)		66.7 (27)		
	Change:	0.0		18.6		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	67.7 (31)		38.7 (31)		
	2013:	68.5 (54)		60.0 (55)		
	Change:	0.8		21.3		
Limited English Proficient	2012:	78.3 (23)		47.8 (23)		
	2013:	80.0 (20)		70.0 (20)		
	Change:	1.7		22.2		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	77.1 (35)	52.8 (36)	71.4 (35)		
	2013:	44.4 (45)	46.7 (45)	50.0 (44)		
	Change:	-32.7	-6.1	-21.4		
African American	2012:	71.4 (7)	14.3 (7)	14.3 (7)		
	2013:	30.0 (20)	40.0 (20)	47.4 (19)		
	Change:	-41.4	25.7	33.1		
Hispanic	2012:	79.2 (24)	60.0 (25)	87.5 (24)		
	2013:	58.3 (24)	54.2 (24)	54.2 (24)		
	Change:	-20.9	-5.8	-33.3		
Economically Disadvantaged	2012:	75.0 (32)	48.5 (33)	68.8 (32)		
	2013:	45.5 (44)	47.7 (44)	48.8 (43)		
	Change:	-29.5	-0.8	-20.0		
Limited English Proficient	2012:	73.9 (23)	60.9 (23)	82.6 (23)		
	2013:	60.0 (20)	50.0 (20)	55.0 (20)		
	Change:	-13.9	-10.9	-27.6		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	71.4 (49)		80.4 (46)	61.2 (49)	
	2013:	63.2 (57)		63.2 (57)	45.0 (60)	
	Change:	<b>-8.2</b>		<b>-17.2</b>	<b>-16.2</b>	
African American	2012:	62.5 (8)		62.5 (8)	50.0 (8)	
	2013:	51.9 (27)		48.1 (27)	30.0 (30)	
	Change:	<b>-10.6</b>		<b>-14.4</b>	<b>-20.0</b>	
Hispanic	2012:	75.0 (36)		81.8 (33)	61.1 (36)	
	2013:	75.0 (24)		79.2 (24)	56.0 (25)	
	Change:	0.0		<b>-2.6</b>	<b>-5.1</b>	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	72.9 (48)		82.2 (45)	62.5 (48)	
	2013:	61.7 (47)		63.8 (47)	43.1 (51)	
	Change:	<b>-11.2</b>		<b>-18.4</b>	<b>-19.4</b>	
Limited English Proficient	2012:	84.6 (26)		87.0 (23)	61.5 (26)	
	2013:	81.0 (21)		81.0 (21)	61.9 (21)	
	Change:	<b>-3.6</b>		<b>-6.0</b>	0.4	
Special Education	2012:	* (4)		* (1)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.1 (119)	52.8 (36)	66.4 (116)	61.2 (49)	
	2013:	60.0 (160)	46.7 (45)	58.8 (160)	45.0 (60)	
	Change:	<b>-13.1</b>	<b>-6.1</b>	<b>-7.6</b>	<b>-16.2</b>	
African American	2012:	61.9 (21)	14.3 (7)	33.3 (21)	50.0 (8)	
	2013:	48.6 (74)	40.0 (20)	50.0 (74)	30.0 (30)	
	Change:	<b>-13.3</b>	<b>25.7</b>	<b>16.7</b>	<b>-20.0</b>	
Hispanic	2012:	77.0 (87)	60.0 (25)	72.6 (84)	61.1 (36)	
	2013:	70.7 (75)	54.2 (24)	66.7 (75)	56.0 (25)	
	Change:	<b>-6.3</b>	<b>-5.8</b>	<b>-5.9</b>	<b>-5.1</b>	
White	2012:	* (5)	* (3)	* (5)	* (1)	
	2013:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	72.1 (111)	48.5 (33)	65.7 (108)	62.5 (48)	
	2013:	59.3 (145)	47.7 (44)	57.9 (145)	43.1 (51)	
	Change:	<b>-12.8</b>	<b>-0.8</b>	<b>-7.8</b>	<b>-19.4</b>	
Limited English Proficient	2012:	79.2 (72)	60.9 (23)	72.5 (69)	61.5 (26)	
	2013:	73.8 (61)	50.0 (20)	68.9 (61)	61.9 (21)	
	Change:	<b>-5.4</b>	<b>-10.9</b>	<b>-3.6</b>	0.4	
Special Education	2012:	50.0 (8)	* (2)	* (5)	* (4)	
	2013:	14.3 (7)	* (3)	14.3 (7)	* (3)	
	Change:	<b>-35.7</b>	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	84.2 (114)		70.8 (113)		
	2013:	87.9 (107)		79.0 (105)		
	Change:	3.7		8.2		
African American	2012:					
	2013:	* (1)		* (1)		
	Change:					
Hispanic	2012:	84.2 (114)		70.8 (113)		
	2013:	88.6 (105)		79.6 (103)		
	Change:	4.4		8.8		
Economically Disadvantaged	2012:	84.3 (108)		71.0 (107)		
	2013:	88.0 (100)		78.6 (98)		
	Change:	3.7		7.6		
Limited English Proficient	2012:	79.4 (68)		68.7 (67)		
	2013:	87.0 (69)		80.6 (67)		
	Change:	7.6		11.9		
Special Education	2012:	* (3)		* (2)		
	2013:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.7 (116)	70.7 (116)	67.0 (115)		
	2013:	73.2 (97)	78.4 (97)	70.5 (95)		
	Change:	2.5	7.7	3.5		
Hispanic	2012:	69.6 (112)	69.6 (112)	66.7 (111)		
	2013:	73.2 (97)	78.4 (97)	70.5 (95)		
	Change:	3.6	8.8	3.8		
Economically Disadvantaged	2012:	70.4 (108)	69.4 (108)	68.2 (107)		
	2013:	75.6 (90)	78.9 (90)	71.6 (88)		
	Change:	5.2	9.5	3.4		
Limited English Proficient	2012:	60.6 (71)	66.2 (71)	67.1 (70)		
	2013:	64.3 (56)	71.4 (56)	64.8 (54)		
	Change:	3.7	5.2	-2.3		
Special Education	2012:	42.9 (7)	28.6 (7)	50.0 (6)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.0 (126)		59.7 (124)	46.5 (127)	
	2013:	73.3 (101)		70.3 (101)	65.0 (103)	
	Change:	0.3		10.6	18.5	
African American	2012:					
	2013:	* (3)		* (3)	* (2)	
	Change:					
Hispanic	2012:	72.6 (124)		59.0 (122)	45.6 (125)	
	2013:	72.4 (98)		69.4 (98)	64.3 (98)	
	Change:	-0.2		10.4	18.7	
White	2012:	* (2)		* (2)	* (2)	
	2013:				* (2)	
	Change:				*	
Economically Disadvantaged	2012:	72.0 (118)		57.8 (116)	45.4 (119)	
	2013:	72.3 (94)		70.2 (94)	65.6 (96)	
	Change:	0.3		12.4	20.2	
Limited English Proficient	2012:	71.8 (78)		57.9 (76)	38.5 (78)	
	2013:	66.7 (66)		71.6 (67)	62.7 (67)	
	Change:	-5.1		13.7	24.2	
Special Education	2012:	* (4)		* (4)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.6 (470)	70.7 (116)	63.6 (462)	46.5 (127)	
	2013:	78.4 (305)	78.4 (97)	73.4 (301)	65.0 (103)	
	Change:	5.8	7.7	9.8	18.5	
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (4)		* (4)	* (2)	
	Change:	*		*		
Hispanic	2012:	72.4 (463)	69.6 (112)	63.3 (455)	45.6 (125)	
	2013:	78.3 (300)	78.4 (97)	73.3 (296)	64.3 (98)	
	Change:	5.9	8.8	10.0	18.7	
White	2012:	* (5)	* (2)	* (5)	* (2)	
	2013:				* (2)	
	Change:				*	
Economically Disadvantaged	2012:	71.9 (445)	69.4 (108)	63.2 (437)	45.4 (119)	
	2013:	78.9 (284)	78.9 (90)	73.6 (280)	65.6 (96)	
	Change:	7.0	9.5	10.4	20.2	
Limited English Proficient	2012:	66.0 (265)	66.2 (71)	62.3 (257)	38.5 (78)	
	2013:	73.3 (191)	71.4 (56)	72.9 (188)	62.7 (67)	
	Change:	7.3	5.2	10.6	24.2	
Special Education	2012:	43.8 (16)	28.6 (7)	64.3 (14)	* (5)	
	2013:	71.4 (7)	* (3)	87.5 (8)	* (3)	
	Change:	27.6	*	23.2	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.0 (159)		47.1 (157)		
	2013:	74.8 (163)		63.6 (162)		
	Change:	13.8		16.5		
African American	2012:	59.4 (32)		48.4 (31)		
	2013:	71.4 (28)		59.3 (27)		
	Change:	12.0		10.9		
Hispanic	2012:	60.8 (120)		47.1 (119)		
	2013:	76.9 (121)		67.2 (122)		
	Change:	16.1		20.1		
White	2012:	66.7 (6)		33.3 (6)		
	2013:	66.7 (6)		50.0 (6)		
	Change:	0.0		16.7		
Economically Disadvantaged	2012:	61.0 (146)		47.2 (144)		
	2013:	77.0 (148)		65.5 (148)		
	Change:	16.0		18.3		
Limited English Proficient	2012:	61.0 (105)		43.7 (103)		
	2013:	77.1 (96)		65.6 (96)		
	Change:	16.1		21.9		
Special Education	2012:	27.3 (11)		40.0 (10)		
	2013:	* (3)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.8 (151)	68.2 (151)	49.7 (151)		
	2013:	69.0 (158)	76.9 (156)	52.5 (158)		
	Change:	-7.8	8.7	2.8		
African American	2012:	82.1 (28)	78.6 (28)	42.9 (28)		
	2013:	73.1 (26)	73.1 (26)	57.7 (26)		
	Change:	-9.0	-5.5	14.8		
Hispanic	2012:	75.9 (116)	66.4 (116)	51.7 (116)		
	2013:	71.2 (125)	79.0 (124)	53.6 (125)		
	Change:	-4.7	12.6	1.9		
Economically Disadvantaged	2012:	76.7 (133)	68.4 (133)	48.1 (133)		
	2013:	70.4 (142)	78.7 (141)	55.6 (142)		
	Change:	-6.3	10.3	7.5		
Limited English Proficient	2012:	76.6 (94)	68.1 (94)	53.2 (94)		
	2013:	68.9 (103)	83.3 (102)	53.4 (103)		
	Change:	-7.7	15.2	0.2		
Special Education	2012:	16.7 (6)	16.7 (6)	16.7 (6)		
	2013:	0.0 (6)	* (5)	33.3 (6)		
	Change:	-16.7	*	16.6		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	86.3 (117)		67.2 (116)	76.7 (116)	
	2013:	86.6 (134)		81.1 (127)	84.0 (131)	
	Change:	0.3		13.9	7.3	
African American	2012:	92.3 (26)		61.5 (26)	84.0 (25)	
	2013:	72.7 (22)		61.9 (21)	61.9 (21)	
	Change:	-19.6		0.4	-22.1	
Hispanic	2012:	83.3 (84)		67.5 (83)	72.6 (84)	
	2013:	88.7 (106)		84.0 (100)	87.5 (104)	
	Change:	5.4		16.5	14.9	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	86.4 (103)		65.7 (102)	75.7 (103)	
	2013:	86.1 (122)		80.0 (115)	83.2 (119)	
	Change:	-0.3		14.3	7.5	
Limited English Proficient	2012:	81.8 (66)		67.7 (65)	73.8 (65)	
	2013:	91.7 (84)		87.2 (78)	87.7 (81)	
	Change:	9.9		19.5	13.9	
Special Education	2012:	* (4)		* (4)	* (3)	
	2013:	55.6 (9)		* (4)	28.6 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.5 (427)	68.2 (151)	53.5 (424)	76.7 (116)	
	2013:	76.3 (455)	76.9 (156)	64.7 (447)	84.0 (131)	
	Change:	2.8	8.7	11.2	7.3	
African American	2012:	76.7 (86)	78.6 (28)	50.6 (85)	84.0 (25)	
	2013:	72.4 (76)	73.1 (26)	59.5 (74)	61.9 (21)	
	Change:	-4.3	-5.5	8.9	-22.1	
Hispanic	2012:	72.2 (320)	66.4 (116)	54.1 (318)	72.6 (84)	
	2013:	78.4 (352)	79.0 (124)	67.1 (347)	87.5 (104)	
	Change:	6.2	12.6	13.0	14.9	
White	2012:	78.6 (14)	* (4)	42.9 (14)	* (4)	
	2013:	77.8 (9)		66.7 (9)	* (3)	
	Change:	-0.8		23.8	*	
Economically Disadvantaged	2012:	73.3 (382)	68.4 (133)	52.5 (379)	75.7 (103)	
	2013:	77.4 (412)	78.7 (141)	66.2 (405)	83.2 (119)	
	Change:	4.1	10.3	13.7	7.5	
Limited English Proficient	2012:	71.7 (265)	68.1 (94)	53.1 (262)	73.8 (65)	
	2013:	78.4 (283)	83.3 (102)	67.1 (277)	87.7 (81)	
	Change:	6.7	15.2	14.0	13.9	
Special Education	2012:	23.8 (21)	16.7 (6)	35.0 (20)	* (3)	
	2013:	33.3 (18)	* (5)	28.6 (14)	28.6 (7)	
	Change:	9.5	*	-6.4	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	50.5 (107)		39.3 (107)		
	2013:	53.0 (66)		31.3 (67)		
	Change:	2.5		-8.0		
African American	2012:	56.3 (16)		37.5 (16)		
	2013:	66.7 (9)		55.6 (9)		
	Change:	10.4		18.1		
Hispanic	2012:	50.6 (87)		39.1 (87)		
	2013:	49.0 (49)		26.0 (50)		
	Change:	-1.6		-13.1		
White	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	49.5 (103)		38.8 (103)		
	2013:	53.1 (64)		30.8 (65)		
	Change:	3.6		-8.0		
Limited English Proficient	2012:	43.3 (67)		32.8 (67)		
	2013:	41.2 (34)		25.7 (35)		
	Change:	-2.1		-7.1		
Special Education	2012:	12.5 (8)		25.0 (8)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.1 (88)	67.8 (87)	50.0 (88)		
	2013:	60.4 (106)	62.3 (106)	50.9 (106)		
	Change:	1.3	-5.5	0.9		
African American	2012:	63.6 (11)	63.6 (11)	45.5 (11)		
	2013:	71.4 (14)	57.1 (14)	50.0 (14)		
	Change:	7.8	-6.5	4.5		
Hispanic	2012:	56.5 (69)	70.6 (68)	52.2 (69)		
	2013:	57.0 (86)	64.0 (86)	48.8 (86)		
	Change:	0.5	-6.6	-3.4		
Economically Disadvantaged	2012:	59.1 (88)	67.8 (87)	50.0 (88)		
	2013:	60.2 (103)	62.1 (103)	50.5 (103)		
	Change:	1.1	-5.7	0.5		
Limited English Proficient	2012:	55.4 (56)	71.4 (56)	55.4 (56)		
	2013:	54.8 (62)	58.1 (62)	45.2 (62)		
	Change:	-0.6	-13.3	-10.2		
Special Education	2012:	0.0 (10)	10.0 (10)	10.0 (10)		
	2013:	14.3 (7)	42.9 (7)	42.9 (7)		
	Change:	14.3	32.9	32.9		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	69.2 (91)		63.7 (91)	30.7 (88)	
	2013:	71.6 (81)		50.6 (81)	48.8 (82)	
	Change:	2.4		-13.1	18.1	
African American	2012:	76.9 (13)		69.2 (13)	41.7 (12)	
	2013:	62.5 (8)		37.5 (8)	50.0 (8)	
	Change:	-14.4		-31.7	8.3	
Hispanic	2012:	69.0 (71)		64.8 (71)	29.0 (69)	
	2013:	72.3 (65)		50.0 (64)	46.2 (65)	
	Change:	3.3		-14.8	17.2	
Economically Disadvantaged	2012:	69.0 (87)		63.2 (87)	28.6 (84)	
	2013:	70.9 (79)		49.4 (79)	46.8 (79)	
	Change:	1.9		-13.8	18.2	
Limited English Proficient	2012:	74.5 (51)		72.5 (51)	28.6 (49)	
	2013:	71.2 (52)		51.9 (52)	46.2 (52)	
	Change:	-3.3		-20.6	17.6	
Special Education	2012:	27.3 (11)		27.3 (11)	9.1 (11)	
	2013:	0.0 (10)		9.1 (11)	0.0 (11)	
	Change:	-27.3		-18.2	-9.1	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	59.1 (286)	67.8 (87)	50.3 (286)	30.7 (88)	
	2013:	62.1 (253)	62.3 (106)	45.7 (254)	48.8 (82)	
	Change:	3.0	-5.5	-4.6	18.1	
African American	2012:	65.0 (40)	63.6 (11)	50.0 (40)	41.7 (12)	
	2013:	67.7 (31)	57.1 (14)	48.4 (31)	50.0 (8)	
	Change:	2.7	-6.5	-1.6	8.3	
Hispanic	2012:	58.1 (227)	70.6 (68)	51.1 (227)	29.0 (69)	
	2013:	60.0 (200)	64.0 (86)	43.5 (200)	46.2 (65)	
	Change:	1.9	-6.6	-7.6	17.2	
White	2012:	* (3)	* (1)	* (3)	* (1)	
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	58.6 (278)	67.8 (87)	50.0 (278)	28.6 (84)	
	2013:	61.8 (246)	62.1 (103)	44.9 (247)	46.8 (79)	
	Change:	3.2	-5.7	-5.1	18.2	
Limited English Proficient	2012:	56.3 (174)	71.4 (56)	51.7 (174)	28.6 (49)	
	2013:	57.4 (148)	58.1 (62)	43.0 (149)	46.2 (52)	
	Change:	1.1	-13.3	-8.7	17.6	
Special Education	2012:	13.8 (29)	10.0 (10)	20.7 (29)	9.1 (11)	
	2013:	5.3 (19)	42.9 (7)	19.0 (21)	0.0 (11)	
	Change:	-8.5	32.9	-1.7	-9.1	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.5 (92)		58.2 (91)		
	2013:	72.2 (90)		63.5 (85)		
	Change:	3.7		5.3		
African American	2012:	60.0 (10)		60.0 (10)		
	2013:	58.3 (12)		33.3 (12)		
	Change:	-1.7		-26.7		
Hispanic	2012:	69.9 (73)		57.5 (73)		
	2013:	73.9 (69)		68.8 (64)		
	Change:	4.0		11.3		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	68.5 (92)		58.2 (91)		
	2013:	71.9 (89)		63.1 (84)		
	Change:	3.4		4.9		
Limited English Proficient	2012:	64.2 (67)		53.7 (67)		
	2013:	73.2 (56)		70.6 (51)		
	Change:	9.0		16.9		
Special Education	2012:	* (3)		* (2)		
	2013:	33.3 (12)		50.0 (10)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.2 (98)	49.0 (100)	58.2 (98)		
	2013:	63.9 (83)	58.0 (81)	51.2 (82)		
	Change:	5.7	9.0	-7.0		
African American	2012:	40.0 (15)	18.8 (16)	40.0 (15)		
	2013:	37.5 (8)	33.3 (6)	25.0 (8)		
	Change:	-2.5	14.5	-15.0		
Hispanic	2012:	62.5 (80)	54.3 (81)	60.0 (80)		
	2013:	65.2 (66)	57.6 (66)	50.0 (66)		
	Change:	2.7	3.3	-10.0		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	58.8 (97)	49.5 (99)	58.8 (97)		
	2013:	63.9 (83)	58.0 (81)	51.2 (82)		
	Change:	5.1	8.5	-7.6		
Limited English Proficient	2012:	66.7 (51)	59.6 (52)	55.8 (52)		
	2013:	62.3 (61)	54.1 (61)	43.3 (60)		
	Change:	-4.4	-5.5	-12.5		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.3 (89)		51.7 (89)	42.5 (87)	
	2013:	51.6 (93)		48.9 (90)	43.5 (92)	
	Change:	<b>-14.7</b>		<b>-2.8</b>	<b>1.0</b>	
African American	2012:	53.8 (13)		30.8 (13)	41.7 (12)	
	2013:	53.8 (13)		53.8 (13)	30.8 (13)	
	Change:	0.0		<b>23.0</b>	<b>-10.9</b>	
Hispanic	2012:	68.6 (70)		52.9 (70)	42.0 (69)	
	2013:	50.6 (77)		47.3 (74)	46.1 (76)	
	Change:	<b>-18.0</b>		<b>-5.6</b>	<b>4.1</b>	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	66.3 (89)		51.7 (89)	42.5 (87)	
	2013:	51.1 (92)		49.4 (89)	44.0 (91)	
	Change:	<b>-15.2</b>		<b>-2.3</b>	<b>1.5</b>	
Limited English Proficient	2012:	67.2 (58)		56.9 (58)	37.3 (59)	
	2013:	41.5 (53)		40.0 (50)	37.3 (51)	
	Change:	<b>-25.7</b>		<b>-16.9</b>	0.0	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	64.2 (279)	49.0 (100)	56.1 (278)	42.5 (87)	
	2013:	62.4 (266)	58.0 (81)	54.5 (257)	43.5 (92)	
	Change:	<b>-1.8</b>	<b>9.0</b>	<b>-1.6</b>	<b>1.0</b>	
African American	2012:	50.0 (38)	18.8 (16)	42.1 (38)	41.7 (12)	
	2013:	51.5 (33)	33.3 (6)	39.4 (33)	30.8 (13)	
	Change:	<b>1.5</b>	<b>14.5</b>	<b>-2.7</b>	<b>-10.9</b>	
Hispanic	2012:	66.8 (223)	54.3 (81)	57.0 (223)	42.0 (69)	
	2013:	62.7 (212)	57.6 (66)	54.9 (204)	46.1 (76)	
	Change:	<b>-4.1</b>	<b>3.3</b>	<b>-2.1</b>	<b>4.1</b>	
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2012:	64.4 (278)	49.5 (99)	56.3 (277)	42.5 (87)	
	2013:	62.1 (264)	58.0 (81)	54.5 (255)	44.0 (91)	
	Change:	<b>-2.3</b>	<b>8.5</b>	<b>-1.8</b>	<b>1.5</b>	
Limited English Proficient	2012:	65.9 (176)	59.6 (52)	55.4 (177)	37.3 (59)	
	2013:	59.4 (170)	54.1 (61)	50.9 (161)	37.3 (51)	
	Change:	<b>-6.5</b>	<b>-5.5</b>	<b>-4.5</b>	0.0	
Special Education	2012:	20.0 (10)	* (5)	25.0 (8)	* (2)	
	2013:	25.0 (16)		35.7 (14)	* (4)	
	Change:	<b>5.0</b>		<b>10.7</b>	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.2 (116)		45.6 (114)		
	2013:	61.5 (91)		70.3 (91)		
	Change:	-5.7		24.7		
Hispanic	2012:	68.1 (113)		45.9 (111)		
	2013:	61.5 (91)		70.3 (91)		
	Change:	-6.6		24.4		
Economically Disadvantaged	2012:	67.0 (112)		45.5 (110)		
	2013:	60.5 (86)		69.8 (86)		
	Change:	-6.5		24.3		
Limited English Proficient	2012:	68.8 (77)		44.0 (75)		
	2013:	59.4 (64)		71.9 (64)		
	Change:	-9.4		27.9		
Special Education	2012:	42.9 (7)		42.9 (7)		
	2013:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.8 (97)	66.7 (96)	45.8 (96)		
	2013:	70.2 (94)	63.2 (95)	66.3 (95)		
	Change:	9.4	-3.5	20.5		
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2012:	60.6 (94)	66.7 (93)	45.2 (93)		
	2013:	69.6 (92)	63.4 (93)	66.7 (93)		
	Change:	9.0	-3.3	21.5		
Economically Disadvantaged	2012:	60.2 (93)	65.2 (92)	44.6 (92)		
	2013:	69.6 (92)	62.4 (93)	66.7 (93)		
	Change:	9.4	-2.8	22.1		
Limited English Proficient	2012:	48.2 (56)	60.0 (55)	34.5 (55)		
	2013:	73.8 (61)	72.1 (61)	63.9 (61)		
	Change:	25.6	12.1	29.4		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
5/23/13**

### 287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	74.7 (91)		71.4 (91)	56.5 (92)	
	2013:	71.3 (101)		48.5 (101)	61.8 (102)	
	Change:	-3.4		-22.9	5.3	
Hispanic	2012:	75.6 (90)		72.2 (90)	56.0 (91)	
	2013:	71.4 (98)		48.0 (98)	61.6 (99)	
	Change:	-4.2		-24.2	5.6	
White	2012:					
	2013:	* (3)		* (3)	* (3)	
	Change:					
Economically Disadvantaged	2012:	73.9 (88)		71.3 (87)	56.8 (88)	
	2013:	71.4 (98)		48.0 (98)	61.6 (99)	
	Change:	-2.5		-23.3	4.8	
Limited English Proficient	2012:	82.7 (52)		76.5 (51)	59.6 (52)	
	2013:	73.0 (63)		43.8 (64)	57.1 (63)	
	Change:	-9.7		-32.7	-2.5	
Special Education	2012:	* (4)		* (4)	* (5)	
	2013:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	67.9 (390)	66.7 (96)	58.8 (386)	56.5 (92)	
	2013:	67.8 (286)	63.2 (95)	61.3 (287)	61.8 (102)	
	Change:	-0.1	-3.5	2.5	5.3	
African American	2012:	* (4)	* (1)	* (4)	* (1)	
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2012:	68.5 (381)	66.7 (93)	58.9 (377)	56.0 (91)	
	2013:	67.6 (281)	63.4 (93)	61.3 (282)	61.6 (99)	
	Change:	-0.9	-3.3	2.4	5.6	
White	2012:	* (4)	* (2)	* (4)		
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*		
Economically Disadvantaged	2012:	67.5 (375)	65.2 (92)	58.1 (370)	56.8 (88)	
	2013:	67.4 (276)	62.4 (93)	61.0 (277)	61.6 (99)	
	Change:	-0.1	-2.8	2.9	4.8	
Limited English Proficient	2012:	66.7 (231)	60.0 (55)	55.8 (226)	59.6 (52)	
	2013:	68.6 (188)	72.1 (61)	59.8 (189)	57.1 (63)	
	Change:	1.9	12.1	4.0	-2.5	
Special Education	2012:	33.3 (18)	* (3)	38.9 (18)	* (5)	
	2013:	36.4 (11)	* (5)	38.5 (13)	* (4)	
	Change:	3.1	*	-0.4	*	

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