

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.7 (1,314)		37.5 (24)		
	2013:	68.0 (1,220)		0.0 (10)		
	Change:	-0.7		-37.5		
Hispanic	2012:	68.8 (1,309)		34.8 (23)		
	2013:	68.0 (1,213)		0.0 (9)		
	Change:	-0.8		-34.8		
White	2012:	* (2)		* (1)		
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	68.3 (1,285)		39.1 (23)		
	2013:	68.1 (1,199)		0.0 (8)		
	Change:	-0.2		-39.1		
Limited English Proficient	2012:	68.3 (1,283)		35.3 (17)		
	2013:	67.9 (1,190)		0.0 (7)		
	Change:	-0.4		-35.3		
Special Education	2012:	17.1 (35)		* (2)		
	2013:	16.0 (25)				
	Change:	-1.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.1 (1,111)	66.8 (1,105)	33.3 (15)		
	2013:	61.6 (1,161)	60.1 (1,148)	33.3 (6)		
	Change:	-1.5	-6.7	0.0		
African American	2012:					
	2013:	* (1)	* (1)			
	Change:					
Hispanic	2012:	63.1 (1,109)	66.9 (1,103)	33.3 (15)		
	2013:	61.7 (1,152)	60.2 (1,139)	33.3 (6)		
	Change:	-1.4	-6.7	0.0		
White	2012:					
	2013:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2012:	62.8 (1,082)	66.8 (1,076)	33.3 (15)		
	2013:	61.4 (1,135)	60.1 (1,123)	33.3 (6)		
	Change:	-1.4	-6.7	0.0		
Limited English Proficient	2012:	63.0 (1,098)	66.6 (1,093)	33.3 (15)		
	2013:	61.4 (1,121)	59.8 (1,108)	* (5)		
	Change:	-1.6	-6.8	*		
Special Education	2012:	25.7 (35)	27.3 (33)	* (2)		
	2013:	15.2 (33)	15.4 (39)			
	Change:	-10.5	-11.9			

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**PERCENTAGE  
PASSING  
5/23/13**

### DIVISION 2 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.8 (960)		0.0 (10)	45.5 (391)	
	2013:	74.2 (850)		33.3 (15)	46.8 (355)	
	Change:	1.4		33.3	1.3	
Hispanic	2012:	72.8 (956)		0.0 (9)	45.5 (389)	
	2013:	74.2 (842)		38.5 (13)	46.6 (354)	
	Change:	1.4		38.5	1.1	
White	2012:	* (1)				
	2013:	* (3)				
	Change:	*				
Economically Disadvantaged	2012:	72.6 (938)		0.0 (10)	45.6 (384)	
	2013:	74.6 (827)		38.5 (13)	46.8 (346)	
	Change:	2.0		38.5	1.2	
Limited English Proficient	2012:	72.5 (947)		0.0 (10)	45.6 (386)	
	2013:	74.6 (814)		45.5 (11)	46.9 (339)	
	Change:	2.1		45.5	1.3	
Special Education	2012:	47.8 (23)		* (1)	27.3 (11)	
	2013:	17.4 (23)		* (2)	16.7 (12)	
	Change:	-30.4		*	-10.6	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.0 (3,385)	66.8 (1,105)	28.6 (49)	45.5 (391)	
	2013:	67.3 (3,231)	60.1 (1,148)	22.6 (31)	46.8 (355)	
	Change:	-0.7	-6.7	-6.0	1.3	
African American	2012:	* (2)			* (1)	
	2013:	* (1)	* (1)			
	Change:	*				
Hispanic	2012:	68.0 (3,374)	66.9 (1,103)	27.7 (47)	45.5 (389)	
	2013:	67.4 (3,207)	60.2 (1,139)	25.0 (28)	46.6 (354)	
	Change:	-0.6	-6.7	-2.7	1.1	
White	2012:	* (3)		* (1)		
	2013:	66.7 (6)	* (2)			
	Change:	*				
Economically Disadvantaged	2012:	67.7 (3,305)	66.8 (1,076)	29.2 (48)	45.6 (384)	
	2013:	67.4 (3,161)	60.1 (1,123)	25.9 (27)	46.8 (346)	
	Change:	-0.3	-6.7	-3.3	1.2	
Limited English Proficient	2012:	67.8 (3,328)	66.6 (1,093)	26.2 (42)	45.6 (386)	
	2013:	67.3 (3,125)	59.8 (1,108)	30.4 (23)	46.9 (339)	
	Change:	-0.5	-6.8	4.2	1.3	
Special Education	2012:	28.0 (93)	27.3 (33)	* (3)	27.3 (11)	
	2013:	16.0 (81)	15.4 (39)	* (4)	16.7 (12)	
	Change:	-12.0	-11.9	*	-10.6	

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**PERCENTAGE  
 PASSING  
 5/23/13**

### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.0 (137)		* (3)		
	2013:	69.4 (144)		* (1)		
	Change:	-3.6		*		
Hispanic	2012:	73.5 (136)		* (3)		
	2013:	69.2 (143)		* (1)		
	Change:	-4.3		*		
Economically Disadvantaged	2012:	72.4 (134)		* (3)		
	2013:	69.4 (144)		* (1)		
	Change:	-3.0		*		
Limited English Proficient	2012:	72.2 (133)		* (2)		
	2013:	68.6 (140)		* (1)		
	Change:	-3.6		*		
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.7 (92)	64.9 (94)	* (3)		
	2013:	66.4 (116)	69.0 (116)			
	Change:	7.7	4.1			
Hispanic	2012:	58.7 (92)	64.9 (94)	* (3)		
	2013:	66.1 (115)	68.7 (115)			
	Change:	7.4	3.8			
Economically Disadvantaged	2012:	57.8 (90)	64.1 (92)	* (3)		
	2013:	66.1 (115)	68.7 (115)			
	Change:	8.3	4.6			
Limited English Proficient	2012:	59.3 (91)	65.6 (93)	* (3)		
	2013:	66.7 (114)	69.3 (114)			
	Change:	7.4	3.7			

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.8 (99)		* (3)	55.2 (67)	
	2013:	70.3 (74)		* (3)	58.7 (46)	
	Change:	<b>-7.5</b>		*	<b>3.5</b>	
Hispanic	2012:	77.8 (99)		* (3)	55.2 (67)	
	2013:	70.3 (74)		* (3)	58.7 (46)	
	Change:	<b>-7.5</b>		*	<b>3.5</b>	
Economically Disadvantaged	2012:	78.4 (97)		* (3)	55.4 (65)	
	2013:	70.3 (74)		* (3)	58.7 (46)	
	Change:	<b>-8.1</b>		*	<b>3.3</b>	
Limited English Proficient	2012:	77.6 (98)		* (3)	56.1 (66)	
	2013:	70.3 (74)		* (3)	58.7 (46)	
	Change:	<b>-7.3</b>		*	<b>2.6</b>	
Special Education	2012:	* (5)			* (4)	
	2013:	* (2)			* (1)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.4 (328)	64.9 (94)	11.1 (9)	55.2 (67)	
	2013:	68.6 (334)	69.0 (116)	* (4)	58.7 (46)	
	Change:	<b>-1.8</b>	<b>4.1</b>	*	<b>3.5</b>	
Hispanic	2012:	70.6 (327)	64.9 (94)	11.1 (9)	55.2 (67)	
	2013:	68.4 (332)	68.7 (115)	* (4)	58.7 (46)	
	Change:	<b>-2.2</b>	<b>3.8</b>	*	<b>3.5</b>	
Economically Disadvantaged	2012:	70.1 (321)	64.1 (92)	11.1 (9)	55.4 (65)	
	2013:	68.5 (333)	68.7 (115)	* (4)	58.7 (46)	
	Change:	<b>-1.6</b>	<b>4.6</b>	*	<b>3.3</b>	
Limited English Proficient	2012:	70.2 (322)	65.6 (93)	12.5 (8)	56.1 (66)	
	2013:	68.3 (328)	69.3 (114)	* (4)	58.7 (46)	
	Change:	<b>-1.9</b>	<b>3.7</b>	*	<b>2.6</b>	
Special Education	2012:	44.4 (9)	* (2)		* (4)	
	2013:	* (4)			* (1)	
	Change:	*			*	

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### W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.2 (470)		50.0 (6)		
	2013:	66.5 (418)		* (3)		
	Change:	-0.7		*		
Hispanic	2012:	67.3 (468)		50.0 (6)		
	2013:	66.7 (415)		* (2)		
	Change:	-0.6		*		
Economically Disadvantaged	2012:	66.7 (457)		* (5)		
	2013:	66.8 (410)		* (2)		
	Change:	0.1		*		
Limited English Proficient	2012:	66.8 (461)		* (4)		
	2013:	66.7 (403)		* (1)		
	Change:	-0.1		*		
Special Education	2012:	7.7 (13)				
	2013:	22.2 (9)				
	Change:	14.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.3 (398)	69.3 (400)	* (5)		
	2013:	58.9 (426)	60.1 (429)	* (2)		
	Change:	-3.4	-9.2	*		
Hispanic	2012:	62.3 (398)	69.3 (400)	* (5)		
	2013:	59.2 (422)	60.5 (425)	* (2)		
	Change:	-3.1	-8.8	*		
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	62.6 (390)	69.4 (392)	* (5)		
	2013:	59.0 (415)	60.1 (419)	* (2)		
	Change:	-3.6	-9.3	*		
Limited English Proficient	2012:	62.1 (390)	68.7 (393)	* (5)		
	2013:	58.5 (407)	59.9 (409)	* (2)		
	Change:	-3.6	-8.8	*		
Special Education	2012:	12.5 (8)	12.5 (8)	* (1)		
	2013:	23.5 (17)	21.1 (19)			
	Change:	11.0	8.6			

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### W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	68.0 (359)		* (1)	41.1 (219)	
	2013:	68.4 (256)		* (5)	48.5 (194)	
	Change:	0.4		*	7.4	
<b>Hispanic</b>	2012:	67.7 (356)		* (1)	40.8 (218)	
	2013:	68.0 (253)		* (4)	48.2 (193)	
	Change:	0.3		*	7.4	
<b>White</b>	2012:	* (1)				
	2013:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2012:	67.6 (352)		* (1)	41.0 (217)	
	2013:	68.7 (252)		* (4)	47.6 (189)	
	Change:	1.1		*	6.6	
<b>Limited English Proficient</b>	2012:	67.7 (353)		* (1)	41.2 (216)	
	2013:	68.4 (234)		* (4)	48.4 (182)	
	Change:	0.7		*	7.2	
<b>Special Education</b>	2012:	25.0 (8)			* (4)	
	2013:	0.0 (6)		* (1)	* (3)	
	Change:	-25.0			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	65.9 (1,227)	69.3 (400)	41.7 (12)	41.1 (219)	
	2013:	64.0 (1,100)	60.1 (429)	10.0 (10)	48.5 (194)	
	Change:	-1.9	-9.2	-31.7	7.4	
<b>Hispanic</b>	2012:	65.8 (1,222)	69.3 (400)	41.7 (12)	40.8 (218)	
	2013:	64.1 (1,090)	60.5 (425)	12.5 (8)	48.2 (193)	
	Change:	-1.7	-8.8	-29.2	7.4	
<b>White</b>	2012:	* (2)				
	2013:	* (3)	* (1)			
	Change:	*				
<b>Economically Disadvantaged</b>	2012:	65.6 (1,199)	69.4 (392)	45.5 (11)	41.0 (217)	
	2013:	64.3 (1,077)	60.1 (419)	12.5 (8)	47.6 (189)	
	Change:	-1.3	-9.3	-33.0	6.6	
<b>Limited English Proficient</b>	2012:	65.5 (1,204)	68.7 (393)	40.0 (10)	41.2 (216)	
	2013:	63.9 (1,044)	59.9 (409)	14.3 (7)	48.4 (182)	
	Change:	-1.6	-8.8	-25.7	7.2	
<b>Special Education</b>	2012:	13.8 (29)	12.5 (8)	* (1)	* (4)	
	2013:	18.8 (32)	21.1 (19)	* (1)	* (3)	
	Change:	5.0	8.6	*	*	

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5/23/13**

### W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.8 (407)		41.7 (12)		
	2013:	74.0 (362)		* (3)		
	Change:	6.2		*		
Hispanic	2012:	67.7 (406)		41.7 (12)		
	2013:	74.0 (361)		* (3)		
	Change:	6.3		*		
Economically Disadvantaged	2012:	67.8 (401)		41.7 (12)		
	2013:	73.8 (351)		* (2)		
	Change:	6.0		*		
Limited English Proficient	2012:	67.3 (391)		33.3 (9)		
	2013:	73.5 (355)		* (2)		
	Change:	6.2		*		
Special Education	2012:	16.7 (12)				
	2013:	28.6 (7)				
	Change:	11.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.2 (369)	70.1 (361)	* (2)		
	2013:	64.8 (347)	61.6 (354)	* (3)		
	Change:	-5.4	-8.5	*		
African American	2012:					
	2013:	* (1)	* (1)			
	Change:					
Hispanic	2012:	70.1 (368)	70.3 (360)	* (2)		
	2013:	64.9 (345)	61.6 (352)	* (3)		
	Change:	-5.2	-8.7	*		
Economically Disadvantaged	2012:	69.7 (356)	70.4 (348)	* (2)		
	2013:	64.3 (339)	61.7 (345)	* (3)		
	Change:	-5.4	-8.7	*		
Limited English Proficient	2012:	69.9 (366)	69.8 (358)	* (2)		
	2013:	64.7 (334)	61.0 (341)	* (3)		
	Change:	-5.2	-8.8	*		
Special Education	2012:	50.0 (8)	37.5 (8)			
	2013:	10.0 (10)	14.3 (14)			
	Change:	-40.0	-23.2			

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### W.T. WHITE FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	82.3 (283)		* (2)	60.6 (33)	
	2013:	83.1 (319)		* (2)	52.3 (86)	
	Change:	0.8		*	-8.3	
Hispanic	2012:	82.6 (282)		* (1)	62.5 (32)	
	2013:	83.0 (317)		* (2)	52.3 (86)	
	Change:	0.4		*	-10.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	81.8 (275)		* (2)	62.5 (32)	
	2013:	83.2 (309)		* (2)	54.2 (83)	
	Change:	1.4		*	-8.3	
Limited English Proficient	2012:	82.0 (278)		* (2)	59.4 (32)	
	2013:	83.0 (311)		* (2)	52.4 (84)	
	Change:	1.0		*	-7.0	
Special Education	2012:	* (5)				
	2013:	33.3 (6)		* (1)	* (3)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.5 (1,059)	70.1 (361)	37.5 (16)	60.6 (33)	
	2013:	73.7 (1,028)	61.6 (354)	50.0 (8)	52.3 (86)	
	Change:	1.2	-8.5	12.5	-8.3	
African American	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				
Hispanic	2012:	72.5 (1,056)	70.3 (360)	40.0 (15)	62.5 (32)	
	2013:	73.7 (1,023)	61.6 (352)	50.0 (8)	52.3 (86)	
	Change:	1.2	-8.7	10.0	-10.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	72.2 (1,032)	70.4 (348)	37.5 (16)	62.5 (32)	
	2013:	73.5 (999)	61.7 (345)	57.1 (7)	54.2 (83)	
	Change:	1.3	-8.7	19.6	-8.3	
Limited English Proficient	2012:	72.2 (1,035)	69.8 (358)	30.8 (13)	59.4 (32)	
	2013:	73.5 (1,000)	61.0 (341)	57.1 (7)	52.4 (84)	
	Change:	1.3	-8.8	26.3	-7.0	
Special Education	2012:	36.0 (25)	37.5 (8)			
	2013:	21.7 (23)	14.3 (14)	* (1)	* (3)	
	Change:	-14.3	-23.2			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.3 (300)		* (3)		
	2013:	62.2 (296)		* (3)		
	Change:	<b>-8.1</b>		*		
Hispanic	2012:	70.2 (299)		* (2)		
	2013:	61.9 (294)		* (3)		
	Change:	<b>-8.3</b>		*		
White	2012:	* (1)		* (1)		
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	69.6 (293)		* (3)		
	2013:	62.2 (294)		* (3)		
	Change:	<b>-7.4</b>		*		
Limited English Proficient	2012:	70.1 (298)		* (2)		
	2013:	62.3 (292)		* (3)		
	Change:	<b>-7.8</b>		*		
Special Education	2012:	33.3 (9)				
	2013:	0.0 (7)		* (2)		
	Change:	<b>-33.3</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	55.6 (252)	58.8 (250)	* (5)		
	2013:	59.6 (272)	53.8 (249)	* (1)		
	Change:	<b>4.0</b>	<b>-5.0</b>	*		
Hispanic	2012:	55.8 (251)	59.0 (249)	* (5)		
	2013:	59.6 (270)	53.8 (247)	* (1)		
	Change:	<b>3.8</b>	<b>-5.2</b>	*		
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	55.3 (246)	58.6 (244)	* (5)		
	2013:	59.4 (266)	53.7 (244)	* (1)		
	Change:	<b>4.1</b>	<b>-4.9</b>	*		
Limited English Proficient	2012:	55.8 (251)	59.0 (249)	* (5)		
	2013:	59.4 (266)	53.7 (244)			
	Change:	<b>3.6</b>	<b>-5.3</b>			
Special Education	2012:	25.0 (16)	33.3 (15)	* (1)		
	2013:	0.0 (6)	0.0 (6)			
	Change:	<b>-25.0</b>	<b>-33.3</b>			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.2 (219)		* (4)	43.1 (72)	
	2013:	69.2 (201)		* (5)	0.0 (29)	
	Change:	3.0		*	-43.1	
Hispanic	2012:	66.2 (219)		* (4)	43.1 (72)	
	2013:	69.7 (198)		* (4)	0.0 (29)	
	Change:	3.5		*	-43.1	
Economically Disadvantaged	2012:	66.4 (214)		* (4)	42.9 (70)	
	2013:	70.3 (192)		* (4)	0.0 (28)	
	Change:	3.9		*	-42.9	
Limited English Proficient	2012:	66.1 (218)		* (4)	43.1 (72)	
	2013:	70.3 (195)		* (2)	0.0 (27)	
	Change:	4.2		*	-43.1	
Special Education	2012:	* (5)		* (1)	* (3)	
	2013:	11.1 (9)			* (5)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	64.3 (771)	58.8 (250)	16.7 (12)	43.1 (72)	
	2013:	63.1 (769)	53.8 (249)	0.0 (9)	0.0 (29)	
	Change:	-1.2	-5.0	-16.7	-43.1	
Hispanic	2012:	64.4 (769)	59.0 (249)	9.1 (11)	43.1 (72)	
	2013:	63.1 (762)	53.8 (247)	0.0 (8)	0.0 (29)	
	Change:	-1.3	-5.2	-9.1	-43.1	
White	2012:	* (1)		* (1)		
	2013:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2012:	64.0 (753)	58.6 (244)	16.7 (12)	42.9 (70)	
	2013:	63.3 (752)	53.7 (244)	0.0 (8)	0.0 (28)	
	Change:	-0.7	-4.9	-16.7	-42.9	
Limited English Proficient	2012:	64.3 (767)	59.0 (249)	18.2 (11)	43.1 (72)	
	2013:	63.3 (753)	53.7 (244)	* (5)	0.0 (27)	
	Change:	-1.0	-5.3	*	-43.1	
Special Education	2012:	30.0 (30)	33.3 (15)	* (2)	* (3)	
	2013:	4.5 (22)	0.0 (6)	* (2)	* (5)	
	Change:	-25.5	-33.3	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.3 (60)		* (1)		
	2013:	77.6 (49)				
	Change:	19.3				
Hispanic	2012:	57.6 (59)		* (1)		
	2013:	77.6 (49)				
	Change:	20.0				
Economically Disadvantaged	2012:	57.6 (59)		* (1)		
	2013:	76.6 (47)				
	Change:	19.0				
Limited English Proficient	2012:	56.9 (58)		* (1)		
	2013:	77.1 (48)				
	Change:	20.2				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.7 (46)	80.9 (47)			
	2013:	59.3 (59)	70.0 (60)			
	Change:	0.6	-10.9			
Hispanic	2012:	58.7 (46)	80.9 (47)			
	2013:	61.4 (57)	72.4 (58)			
	Change:	2.7	-8.5			
Economically Disadvantaged	2012:	57.8 (45)	80.4 (46)			
	2013:	59.6 (57)	70.7 (58)			
	Change:	1.8	-9.7			
Limited English Proficient	2012:	58.7 (46)	80.9 (47)			
	2013:	57.4 (54)	69.1 (55)			
	Change:	-1.3	-11.8			
Special Education	2012:	* (1)	* (1)			
	2013:		* (1)			
	Change:		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.9 (36)				
	2013:	80.0 (20)				
	Change:	16.1				
Hispanic	2012:	63.9 (36)				
	2013:	80.0 (20)				
	Change:	16.1				
Economically Disadvantaged	2012:	62.9 (35)				
	2013:	80.0 (20)				
	Change:	17.1				
Limited English Proficient	2012:	63.9 (36)				
	2013:	80.0 (20)				
	Change:	16.1				
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	59.9 (142)	80.9 (47)	* (1)		
	2013:	69.5 (128)	70.0 (60)			
	Change:	9.6	-10.9			
Hispanic	2012:	59.6 (141)	80.9 (47)	* (1)		
	2013:	70.6 (126)	72.4 (58)			
	Change:	11.0	-8.5			
Economically Disadvantaged	2012:	59.0 (139)	80.4 (46)	* (1)		
	2013:	69.4 (124)	70.7 (58)			
	Change:	10.4	-9.7			
Limited English Proficient	2012:	59.3 (140)	80.9 (47)	* (1)		
	2013:	68.9 (122)	69.1 (55)			
	Change:	9.6	-11.8			
Special Education	2012:	* (2)	* (1)			
	2013:	* (2)	* (1)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	58.9	(56)			*	(2)		
	2013:	37.3	(59)			*	(2)		
	Change:	<b>-21.6</b>				*			
Hispanic	2012:	58.9	(56)			*	(2)		
	2013:	36.8	(57)			*	(1)		
	Change:	<b>-22.1</b>				*			
Economically Disadvantaged	2012:	58.2	(55)			*	(1)		
	2013:	37.5	(56)			*	(1)		
	Change:	<b>-20.7</b>				*			
Limited English Proficient	2012:	58.5	(53)			*	(1)		
	2013:	38.9	(54)			*	(1)		
	Change:	<b>-19.6</b>				*			
Special Education	2012:	*	(1)						
	2013:	*	(1)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	56.4	(55)	47.3	(55)	*	(1)		
	2013:	19.6	(46)	13.0	(46)				
	Change:	<b>-36.8</b>		<b>-34.3</b>					
Hispanic	2012:	56.4	(55)	47.3	(55)	*	(1)		
	2013:	19.6	(46)	13.0	(46)				
	Change:	<b>-36.8</b>		<b>-34.3</b>					
Economically Disadvantaged	2012:	56.4	(55)	47.3	(55)	*	(1)		
	2013:	20.0	(45)	13.3	(45)				
	Change:	<b>-36.4</b>		<b>-34.0</b>					
Limited English Proficient	2012:	54.7	(53)	45.3	(53)	*	(1)		
	2013:	18.2	(44)	11.4	(44)				
	Change:	<b>-36.5</b>		<b>-33.9</b>					
Special Education	2012:	*	(1)	*	(1)				
	2013:	*	(2)	*	(2)				
	Change:	*		*					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.6 (70)			37.7 (69)	
	2013:	64.4 (45)		* (1)	50.0 (48)	
	Change:	-4.2			12.3	
Hispanic	2012:	68.6 (70)			37.7 (69)	
	2013:	62.8 (43)			48.9 (47)	
	Change:	-5.8			11.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	69.6 (69)			38.2 (68)	
	2013:	64.3 (42)			48.9 (45)	
	Change:	-5.3			10.7	
Limited English Proficient	2012:	67.2 (67)			37.9 (66)	
	2013:	61.0 (41)			47.7 (44)	
	Change:	-6.2			9.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.9 (181)	47.3 (55)	* (3)	37.7 (69)	
	2013:	40.0 (150)	13.0 (46)	* (3)	50.0 (48)	
	Change:	-21.9	-34.3	*	12.3	
Hispanic	2012:	61.9 (181)	47.3 (55)	* (3)	37.7 (69)	
	2013:	39.0 (146)	13.0 (46)	* (1)	48.9 (47)	
	Change:	-22.9	-34.3	*	11.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	62.0 (179)	47.3 (55)	* (2)	38.2 (68)	
	2013:	39.9 (143)	13.3 (45)	* (1)	48.9 (45)	
	Change:	-22.1	-34.0	*	10.7	
Limited English Proficient	2012:	60.7 (173)	45.3 (53)	* (2)	37.9 (66)	
	2013:	38.8 (139)	11.4 (44)	* (1)	47.7 (44)	
	Change:	-21.9	-33.9	*	9.8	
Special Education	2012:	* (3)	* (1)		* (1)	
	2013:	* (3)	* (2)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.5 (17)				
	2013:	83.3 (18)				
	Change:	6.8				
Hispanic	2012:	76.5 (17)				
	2013:	83.3 (18)				
	Change:	6.8				
Economically Disadvantaged	2012:	76.5 (17)				
	2013:	83.3 (18)				
	Change:	6.8				
Limited English Proficient	2012:	76.5 (17)				
	2013:	83.3 (18)				
	Change:	6.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.8 (16)	68.8 (16)			
	2013:	47.4 (19)	57.9 (19)			
	Change:	-21.4	-10.9			
Hispanic	2012:	68.8 (16)	68.8 (16)			
	2013:	47.4 (19)	57.9 (19)			
	Change:	-21.4	-10.9			
Economically Disadvantaged	2012:	68.8 (16)	68.8 (16)			
	2013:	47.4 (19)	57.9 (19)			
	Change:	-21.4	-10.9			
Limited English Proficient	2012:	68.8 (16)	68.8 (16)			
	2013:	44.4 (18)	55.6 (18)			
	Change:	-24.4	-13.2			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	95.8 (24)			62.5 (24)	
	2013:	76.5 (17)		* (1)	100.0 (17)	
	Change:	-19.3			37.5	
Hispanic	2012:	95.8 (24)			62.5 (24)	
	2013:	76.5 (17)		* (1)	100.0 (17)	
	Change:	-19.3			37.5	
Economically Disadvantaged	2012:	95.8 (24)			62.5 (24)	
	2013:	76.5 (17)		* (1)	100.0 (17)	
	Change:	-19.3			37.5	
Limited English Proficient	2012:	95.7 (23)			65.2 (23)	
	2013:	76.5 (17)		* (1)	100.0 (17)	
	Change:	-19.2			34.8	
Special Education	2012:	* (1)			* (1)	
	2013:	* (1)			* (1)	
	Change:	*			*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2012:	82.5	(57)	68.8	(16)			62.5	(24)	
	2013:	68.5	(54)	57.9	(19)	*	(1)	100.0	(17)	
	Change:	<b>-14.0</b>		<b>-10.9</b>				<b>37.5</b>		
<b>Hispanic</b>	2012:	82.5	(57)	68.8	(16)			62.5	(24)	
	2013:	68.5	(54)	57.9	(19)	*	(1)	100.0	(17)	
	Change:	<b>-14.0</b>		<b>-10.9</b>				<b>37.5</b>		
<b>Economically Disadvantaged</b>	2012:	82.5	(57)	68.8	(16)			62.5	(24)	
	2013:	68.5	(54)	57.9	(19)	*	(1)	100.0	(17)	
	Change:	<b>-14.0</b>		<b>-10.9</b>				<b>37.5</b>		
<b>Limited English Proficient</b>	2012:	82.1	(56)	68.8	(16)			65.2	(23)	
	2013:	67.9	(53)	55.6	(18)	*	(1)	100.0	(17)	
	Change:	<b>-14.2</b>		<b>-13.2</b>				<b>34.8</b>		
<b>Special Education</b>	2012:	*	(2)	*	(1)			*	(1)	
	2013:	*	(1)					*	(1)	
	Change:	*						*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.5 (40)		* (1)		
	2013:	64.3 (56)		* (1)		
	Change:	<b>-3.2</b>		*		
Hispanic	2012:	67.5 (40)		* (1)		
	2013:	63.6 (55)		* (1)		
	Change:	<b>-3.9</b>		*		
Economically Disadvantaged	2012:	66.7 (39)		* (1)		
	2013:	64.3 (56)		* (1)		
	Change:	<b>-2.4</b>		*		
Limited English Proficient	2012:	66.7 (39)		* (1)		
	2013:	63.6 (55)		* (1)		
	Change:	<b>-3.1</b>		*		
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	48.6 (35)	71.4 (35)	* (2)		
	2013:	69.2 (39)	69.2 (39)			
	Change:	<b>20.6</b>	<b>-2.2</b>			
Hispanic	2012:	48.6 (35)	71.4 (35)	* (2)		
	2013:	69.2 (39)	69.2 (39)			
	Change:	<b>20.6</b>	<b>-2.2</b>			
Economically Disadvantaged	2012:	47.1 (34)	70.6 (34)	* (2)		
	2013:	68.4 (38)	68.4 (38)			
	Change:	<b>21.3</b>	<b>-2.2</b>			
Limited English Proficient	2012:	50.0 (34)	73.5 (34)	* (2)		
	2013:	69.2 (39)	69.2 (39)			
	Change:	<b>19.2</b>	<b>-4.3</b>			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	62.9 (35)		* (1)	52.9 (34)	
	2013:	64.3 (28)		* (1)	35.7 (28)	
	Change:	<b>1.4</b>		*	<b>-17.2</b>	
Hispanic	2012:	62.9 (35)		* (1)	52.9 (34)	
	2013:	64.3 (28)		* (1)	35.7 (28)	
	Change:	<b>1.4</b>		*	<b>-17.2</b>	
Economically Disadvantaged	2012:	63.6 (33)		* (1)	53.1 (32)	
	2013:	64.3 (28)		* (1)	35.7 (28)	
	Change:	<b>0.7</b>		*	<b>-17.4</b>	
Limited English Proficient	2012:	62.9 (35)		* (1)	52.9 (34)	
	2013:	64.3 (28)		* (1)	35.7 (28)	
	Change:	<b>1.4</b>		*	<b>-17.2</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

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 PASSING  
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### 115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	60.0 (110)	71.4 (35)	* (4)	52.9 (34)	
	2013:	65.9 (123)	69.2 (39)	* (2)	35.7 (28)	
	Change:	5.9	-2.2	*	-17.2	
<b>Hispanic</b>	2012:	60.0 (110)	71.4 (35)	* (4)	52.9 (34)	
	2013:	65.6 (122)	69.2 (39)	* (2)	35.7 (28)	
	Change:	5.6	-2.2	*	-17.2	
<b>Economically Disadvantaged</b>	2012:	59.4 (106)	70.6 (34)	* (4)	53.1 (32)	
	2013:	65.6 (122)	68.4 (38)	* (2)	35.7 (28)	
	Change:	6.2	-2.2	*	-17.4	
<b>Limited English Proficient</b>	2012:	60.2 (108)	73.5 (34)	* (4)	52.9 (34)	
	2013:	65.6 (122)	69.2 (39)	* (2)	35.7 (28)	
	Change:	5.4	-4.3	*	-17.2	
<b>Special Education</b>	2012:	* (2)			* (2)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.3 (58)				
	2013:	69.0 (42)				
	Change:	8.7				
Hispanic	2012:	60.3 (58)				
	2013:	69.0 (42)				
	Change:	8.7				
Economically Disadvantaged	2012:	59.6 (57)				
	2013:	68.3 (41)				
	Change:	8.7				
Limited English Proficient	2012:	60.7 (56)				
	2013:	67.5 (40)				
	Change:	6.8				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	78.4 (37)	66.7 (33)			
	2013:	61.4 (44)	68.2 (44)	* (1)		
	Change:	-17.0	1.5			
Hispanic	2012:	78.4 (37)	66.7 (33)			
	2013:	61.4 (44)	68.2 (44)	* (1)		
	Change:	-17.0	1.5			
Economically Disadvantaged	2012:	77.1 (35)	67.7 (31)			
	2013:	59.5 (42)	69.0 (42)	* (1)		
	Change:	-17.6	1.3			
Limited English Proficient	2012:	78.4 (37)	66.7 (33)			
	2013:	59.5 (42)	66.7 (42)	* (1)		
	Change:	-18.9	0.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	* (3)				
	2013:	84.8 (33)			42.2 (45)	
	Change:	*				
Hispanic	2012:	* (3)				
	2013:	84.8 (33)			42.2 (45)	
	Change:	*				
Economically Disadvantaged	2012:	* (3)				
	2013:	87.1 (31)			45.2 (42)	
	Change:	*				
Limited English Proficient	2012:	* (3)				
	2013:	84.4 (32)			41.9 (43)	
	Change:	*				
Special Education	2012:					
	2013:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	65.3 (98)	66.7 (33)			
	2013:	70.6 (119)	68.2 (44)	* (1)	42.2 (45)	
	Change:	5.3	1.5			
Hispanic	2012:	65.3 (98)	66.7 (33)			
	2013:	70.6 (119)	68.2 (44)	* (1)	42.2 (45)	
	Change:	5.3	1.5			
Economically Disadvantaged	2012:	64.2 (95)	67.7 (31)			
	2013:	70.2 (114)	69.0 (42)	* (1)	45.2 (42)	
	Change:	6.0	1.3			
Limited English Proficient	2012:	65.6 (96)	66.7 (33)			
	2013:	69.3 (114)	66.7 (42)	* (1)	41.9 (43)	
	Change:	3.7	0.0			
Special Education	2012:	* (2)	* (1)			
	2013:	* (2)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	90.5 (74)		62.5 (8)		
	2013:	78.9 (71)		* (3)		
	Change:	-11.6		*		
Hispanic	2012:	90.5 (74)		62.5 (8)		
	2013:	78.9 (71)		* (3)		
	Change:	-11.6		*		
Economically Disadvantaged	2012:	90.4 (73)		62.5 (8)		
	2013:	80.6 (67)		* (2)		
	Change:	-9.8		*		
Limited English Proficient	2012:	90.1 (71)		* (5)		
	2013:	78.3 (69)		* (2)		
	Change:	-11.8		*		
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.7 (78)	74.7 (79)			
	2013:	67.6 (74)	57.3 (75)	* (2)		
	Change:	0.9	-17.4			
Hispanic	2012:	66.7 (78)	74.7 (79)			
	2013:	67.6 (74)	57.3 (75)	* (2)		
	Change:	0.9	-17.4			
Economically Disadvantaged	2012:	66.2 (77)	74.4 (78)			
	2013:	67.1 (73)	57.5 (73)	* (2)		
	Change:	0.9	-16.9			
Limited English Proficient	2012:	66.2 (77)	74.4 (78)			
	2013:	68.5 (73)	58.1 (74)	* (2)		
	Change:	2.3	-16.3			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	89.0 (73)		* (1)	* (1)	
	2013:	87.8 (74)				
	Change:	-1.2				
Hispanic	2012:	89.0 (73)		* (1)	* (1)	
	2013:	87.8 (74)				
	Change:	-1.2				
Economically Disadvantaged	2012:	88.1 (67)		* (1)	* (1)	
	2013:	88.7 (71)				
	Change:	0.6				
Limited English Proficient	2012:	88.6 (70)		* (1)	* (1)	
	2013:	87.5 (72)				
	Change:	-1.1				
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	81.8 (225)	74.7 (79)	55.6 (9)	* (1)	
	2013:	78.1 (219)	57.3 (75)	* (5)		
	Change:	-3.7	-17.4	*		
Hispanic	2012:	81.8 (225)	74.7 (79)	55.6 (9)	* (1)	
	2013:	78.1 (219)	57.3 (75)	* (5)		
	Change:	-3.7	-17.4	*		
Economically Disadvantaged	2012:	81.1 (217)	74.4 (78)	55.6 (9)	* (1)	
	2013:	78.7 (211)	57.5 (73)	* (4)		
	Change:	-2.4	-16.9	*		
Limited English Proficient	2012:	81.2 (218)	74.4 (78)	50.0 (6)	* (1)	
	2013:	78.0 (214)	58.1 (74)	* (4)		
	Change:	-3.2	-16.3	*		
Special Education	2012:	* (2)	* (1)			
	2013:	* (3)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	41.7 (12)				
	2013:	84.6 (13)				
	Change:	42.9				
Hispanic	2012:	41.7 (12)				
	2013:	83.3 (12)				
	Change:	41.6				
Economically Disadvantaged	2012:	45.5 (11)				
	2013:	84.6 (13)				
	Change:	39.1				
Limited English Proficient	2012:	41.7 (12)				
	2013:	84.6 (13)				
	Change:	42.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	85.7 (14)	64.3 (14)			
	2013:	71.4 (7)	33.3 (9)			
	Change:	-14.3	-31.0			
Hispanic	2012:	85.7 (14)	64.3 (14)			
	2013:	71.4 (7)	33.3 (9)			
	Change:	-14.3	-31.0			
Economically Disadvantaged	2012:	83.3 (12)	66.7 (12)			
	2013:	* (5)	28.6 (7)			
	Change:	*	-38.1			
Limited English Proficient	2012:	85.7 (14)	64.3 (14)			
	2013:	71.4 (7)	33.3 (9)			
	Change:	-14.3	-31.0			
Special Education	2012:					
	2013:		* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.7 (19)				
	2013:	83.3 (12)				
	Change:	9.6				
Hispanic	2012:	73.7 (19)				
	2013:	83.3 (12)				
	Change:	9.6				
Economically Disadvantaged	2012:	72.2 (18)				
	2013:	83.3 (12)				
	Change:	11.1				
Limited English Proficient	2012:	73.7 (19)				
	2013:	83.3 (12)				
	Change:	9.6				

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	68.9	(45)	64.3	(14)			
	2013:	81.3	(32)	33.3	(9)			
	Change:	12.4		-31.0				
<b>Hispanic</b>	2012:	68.9	(45)	64.3	(14)			
	2013:	80.6	(31)	33.3	(9)			
	Change:	11.7		-31.0				
<b>Economically Disadvantaged</b>	2012:	68.3	(41)	66.7	(12)			
	2013:	80.0	(30)	28.6	(7)			
	Change:	11.7		-38.1				
<b>Limited English Proficient</b>	2012:	68.9	(45)	64.3	(14)			
	2013:	81.3	(32)	33.3	(9)			
	Change:	12.4		-31.0				
<b>Special Education</b>	2012:	*	(1)					
	2013:			*	(1)			
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	55.6 (36)				
	2013:	58.3 (24)				
	Change:	2.7				
Hispanic	2012:	55.6 (36)				
	2013:	58.3 (24)				
	Change:	2.7				
Economically Disadvantaged	2012:	54.3 (35)				
	2013:	58.3 (24)				
	Change:	4.0				
Limited English Proficient	2012:	55.6 (36)				
	2013:	58.3 (24)				
	Change:	2.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.8 (16)	75.0 (16)			
	2013:	65.2 (23)	* (1)			
	Change:	-3.6	*			
Hispanic	2012:	68.8 (16)	75.0 (16)			
	2013:	65.2 (23)	* (1)			
	Change:	-3.6	*			
Economically Disadvantaged	2012:	68.8 (16)	75.0 (16)			
	2013:	63.6 (22)	* (1)			
	Change:	-5.2	*			
Limited English Proficient	2012:	68.8 (16)	75.0 (16)			
	2013:	63.6 (22)	* (1)			
	Change:	-5.2	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	* (2)				
	2013:	* (4)				
	Change:	*				
Hispanic	2012:	* (2)				
	2013:	* (4)				
	Change:	*				
Economically Disadvantaged	2012:	* (2)				
	2013:	* (4)				
	Change:	*				
Limited English Proficient	2012:	* (2)				
	2013:	* (4)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	59.3	(54)	75.0	(16)			
	2013:	64.7	(51)	*	(1)			
	Change:	5.4		*				
<b>Hispanic</b>	2012:	59.3	(54)	75.0	(16)			
	2013:	64.7	(51)	*	(1)			
	Change:	5.4		*				
<b>Economically Disadvantaged</b>	2012:	58.5	(53)	75.0	(16)			
	2013:	64.0	(50)	*	(1)			
	Change:	5.5		*				
<b>Limited English Proficient</b>	2012:	59.3	(54)	75.0	(16)			
	2013:	64.0	(50)	*	(1)			
	Change:	4.7		*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2012:	80.0 (30)				
	2013:	82.1 (28)				
	Change:	2.1				
<b>Hispanic</b>	2012:	80.0 (30)				
	2013:	82.1 (28)				
	Change:	2.1				
<b>Economically Disadvantaged</b>	2012:	80.0 (30)				
	2013:	81.5 (27)				
	Change:	1.5				
<b>Limited English Proficient</b>	2012:	80.8 (26)				
	2013:	82.1 (28)				
	Change:	1.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2012:	71.0 (31)	71.0 (31)			
	2013:	70.0 (20)	50.0 (20)			
	Change:	-1.0	-21.0			
<b>Hispanic</b>	2012:	71.0 (31)	71.0 (31)			
	2013:	70.0 (20)	50.0 (20)			
	Change:	-1.0	-21.0			
<b>Economically Disadvantaged</b>	2012:	71.0 (31)	71.0 (31)			
	2013:	70.0 (20)	50.0 (20)			
	Change:	-1.0	-21.0			
<b>Limited English Proficient</b>	2012:	71.0 (31)	71.0 (31)			
	2013:	66.7 (18)	44.4 (18)			
	Change:	-4.3	-26.6			
<b>Special Education</b>	2012:	* (1)	* (1)			
	2013:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	90.0 (30)			66.7 (30)	
	2013:	62.1 (29)			70.0 (30)	
	Change:	-27.9			3.3	
Hispanic	2012:	90.0 (30)			66.7 (30)	
	2013:	62.1 (29)			70.0 (30)	
	Change:	-27.9			3.3	
Economically Disadvantaged	2012:	90.0 (30)			69.0 (29)	
	2013:	62.1 (29)			70.0 (30)	
	Change:	-27.9			1.0	
Limited English Proficient	2012:	89.7 (29)			65.5 (29)	
	2013:	62.1 (29)			70.0 (30)	
	Change:	-27.6			4.5	
Special Education	2012:					
	2013:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	80.2 (91)	71.0 (31)		66.7 (30)	
	2013:	71.4 (77)	50.0 (20)		70.0 (30)	
	Change:	-8.8	-21.0		3.3	
Hispanic	2012:	80.2 (91)	71.0 (31)		66.7 (30)	
	2013:	71.4 (77)	50.0 (20)		70.0 (30)	
	Change:	-8.8	-21.0		3.3	
Economically Disadvantaged	2012:	80.2 (91)	71.0 (31)		69.0 (29)	
	2013:	71.1 (76)	50.0 (20)		70.0 (30)	
	Change:	-9.1	-21.0		1.0	
Limited English Proficient	2012:	80.2 (86)	71.0 (31)		65.5 (29)	
	2013:	70.7 (75)	44.4 (18)		70.0 (30)	
	Change:	-9.5	-26.6		4.5	
Special Education	2012:	* (2)	* (1)			
	2013:	* (2)	* (1)		* (1)	
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	72.5	(51)						
	2013:	71.4	(35)			*	(1)		
	Change:	-1.1							
Hispanic	2012:	72.5	(51)						
	2013:	71.4	(35)			*	(1)		
	Change:	-1.1							
Economically Disadvantaged	2012:	72.5	(51)						
	2013:	71.4	(35)			*	(1)		
	Change:	-1.1							
Limited English Proficient	2012:	72.5	(51)						
	2013:	70.6	(34)						
	Change:	-1.9							
Special Education	2012:	*	(3)						
	2013:	*	(1)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	50.0	(56)	58.2	(55)				
	2013:	60.8	(51)	63.5	(52)	*	(1)		
	Change:	10.8		5.3					
Hispanic	2012:	50.0	(56)	58.2	(55)				
	2013:	60.8	(51)	63.5	(52)	*	(1)		
	Change:	10.8		5.3					
Economically Disadvantaged	2012:	50.9	(55)	59.3	(54)				
	2013:	60.8	(51)	63.5	(52)	*	(1)		
	Change:	9.9		4.2					
Limited English Proficient	2012:	50.9	(55)	58.2	(55)				
	2013:	60.8	(51)	63.5	(52)	*	(1)		
	Change:	9.9		5.3					
Special Education	2012:								
	2013:	*	(3)	*	(3)				
	Change:								

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	76.1 (46)			71.7 (46)	
	2013:	54.5 (11)			66.7 (48)	
	Change:	<b>-21.6</b>			<b>-5.0</b>	
Hispanic	2012:	76.1 (46)			71.7 (46)	
	2013:	54.5 (11)			66.7 (48)	
	Change:	<b>-21.6</b>			<b>-5.0</b>	
Economically Disadvantaged	2012:	75.6 (45)			71.1 (45)	
	2013:	54.5 (11)			66.7 (48)	
	Change:	<b>-21.1</b>			<b>-4.4</b>	
Limited English Proficient	2012:	76.1 (46)			71.7 (46)	
	2013:	60.0 (10)			66.0 (47)	
	Change:	<b>-16.1</b>			<b>-5.7</b>	
Special Education	2012:				* (1)	
	2013:					
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	65.4 (153)	58.2 (55)		71.7 (46)	
	2013:	63.9 (97)	63.5 (52)	* (2)	66.7 (48)	
	Change:	<b>-1.5</b>	<b>5.3</b>		<b>-5.0</b>	
Hispanic	2012:	65.4 (153)	58.2 (55)		71.7 (46)	
	2013:	63.9 (97)	63.5 (52)	* (2)	66.7 (48)	
	Change:	<b>-1.5</b>	<b>5.3</b>		<b>-5.0</b>	
Economically Disadvantaged	2012:	65.6 (151)	59.3 (54)		71.1 (45)	
	2013:	63.9 (97)	63.5 (52)	* (2)	66.7 (48)	
	Change:	<b>-1.7</b>	<b>4.2</b>		<b>-4.4</b>	
Limited English Proficient	2012:	65.8 (152)	58.2 (55)		71.7 (46)	
	2013:	64.2 (95)	63.5 (52)	* (1)	66.0 (47)	
	Change:	<b>-1.6</b>	<b>5.3</b>		<b>-5.7</b>	
Special Education	2012:	* (3)				
	2013:	* (4)	* (3)		* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	72.2 (79)				
	2013:	73.8 (80)		* (1)		
	Change:	1.6				
Hispanic	2012:	72.2 (79)				
	2013:	73.4 (79)		* (1)		
	Change:	1.2				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	71.8 (78)				
	2013:	73.8 (80)		* (1)		
	Change:	2.0				
Limited English Proficient	2012:	71.8 (78)				
	2013:	73.8 (80)		* (1)		
	Change:	2.0				
Special Education	2012:					
	2013:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	72.4 (58)	79.3 (58)			
	2013:	65.2 (69)	68.1 (69)			
	Change:	-7.2	-11.2			
Hispanic	2012:	72.4 (58)	79.3 (58)			
	2013:	64.7 (68)	67.6 (68)			
	Change:	-7.7	-11.7			
Economically Disadvantaged	2012:	72.4 (58)	79.3 (58)			
	2013:	65.7 (67)	67.2 (67)			
	Change:	-6.7	-12.1			
Limited English Proficient	2012:	72.4 (58)	79.3 (58)			
	2013:	64.7 (68)	67.6 (68)			
	Change:	-7.7	-11.7			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	52.5 (61)				
	2013:	78.7 (61)		* (4)	* (3)	
	Change:	26.2				
Hispanic	2012:	52.5 (61)				
	2013:	81.0 (58)		* (3)	* (3)	
	Change:	28.5				
Economically Disadvantaged	2012:	54.2 (59)				
	2013:	81.0 (58)		* (3)	* (3)	
	Change:	26.8				
Limited English Proficient	2012:	51.7 (60)				
	2013:	82.5 (57)		* (2)	* (2)	
	Change:	30.8				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.2 (198)	79.3 (58)			
	2013:	72.4 (210)	68.1 (69)	* (5)	* (3)	
	Change:	6.2	-11.2			
Hispanic	2012:	66.2 (198)	79.3 (58)			
	2013:	72.7 (205)	67.6 (68)	* (4)	* (3)	
	Change:	6.5	-11.7			
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	66.7 (195)	79.3 (58)			
	2013:	73.2 (205)	67.2 (67)	* (4)	* (3)	
	Change:	6.5	-12.1			
Limited English Proficient	2012:	65.8 (196)	79.3 (58)			
	2013:	73.2 (205)	67.6 (68)	* (3)	* (2)	
	Change:	7.4	-11.7			
Special Education	2012:	* (2)	* (1)			
	2013:	* (3)				
	Change:	*				

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	83.1 (59)		* (2)		
	2013:	67.2 (64)				
	Change:	-15.9				
Hispanic	2012:	83.1 (59)		* (2)		
	2013:	67.2 (64)				
	Change:	-15.9				
Economically Disadvantaged	2012:	82.8 (58)		* (2)		
	2013:	67.2 (64)				
	Change:	-15.6				
Limited English Proficient	2012:	82.1 (56)		* (1)		
	2013:	66.1 (62)				
	Change:	-16.0				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.3 (61)	68.9 (61)	* (3)		
	2013:	59.3 (54)	49.1 (55)			
	Change:	-3.0	-19.8			
Hispanic	2012:	62.3 (61)	68.9 (61)	* (3)		
	2013:	59.3 (54)	49.1 (55)			
	Change:	-3.0	-19.8			
Economically Disadvantaged	2012:	61.7 (60)	68.3 (60)	* (3)		
	2013:	59.6 (52)	50.0 (54)			
	Change:	-2.1	-18.3			
Limited English Proficient	2012:	62.1 (58)	67.2 (58)	* (3)		
	2013:	60.4 (53)	50.9 (53)			
	Change:	-1.7	-16.3			
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	74.6 (59)			* (2)	
	2013:	62.1 (58)				
	Change:	-12.5				
Hispanic	2012:	74.1 (58)			* (2)	
	2013:	62.1 (58)				
	Change:	-12.0				
Economically Disadvantaged	2012:	74.1 (58)			* (2)	
	2013:	62.1 (58)				
	Change:	-12.0				
Limited English Proficient	2012:	74.6 (59)			* (2)	
	2013:	62.5 (56)				
	Change:	-12.1				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.2 (179)	68.9 (61)	* (5)	* (2)	
	2013:	63.1 (176)	49.1 (55)			
	Change:	-10.1	-19.8			
Hispanic	2012:	73.0 (178)	68.9 (61)	* (5)	* (2)	
	2013:	63.1 (176)	49.1 (55)			
	Change:	-9.9	-19.8			
Economically Disadvantaged	2012:	72.7 (176)	68.3 (60)	* (5)	* (2)	
	2013:	63.2 (174)	50.0 (54)			
	Change:	-9.5	-18.3			
Limited English Proficient	2012:	72.8 (173)	67.2 (58)	* (4)	* (2)	
	2013:	63.2 (171)	50.9 (53)			
	Change:	-9.6	-16.3			
Special Education	2012:	* (3)	* (1)	* (1)		
	2013:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.5 (24)				
	2013:	73.3 (15)				
	Change:	10.8				
Hispanic	2012:	65.2 (23)				
	2013:	73.3 (15)				
	Change:	8.1				
Economically Disadvantaged	2012:	60.9 (23)				
	2013:	73.3 (15)				
	Change:	12.4				
Limited English Proficient	2012:	62.5 (24)				
	2013:	71.4 (14)				
	Change:	8.9				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (5)	62.5 (8)			
	2013:	72.7 (22)	90.9 (22)			
	Change:	*	28.4			
Hispanic	2012:	* (5)	62.5 (8)			
	2013:	71.4 (21)	90.5 (21)			
	Change:	*	28.0			
Economically Disadvantaged	2012:	* (4)	57.1 (7)			
	2013:	72.7 (22)	90.9 (22)			
	Change:	*	33.8			
Limited English Proficient	2012:	* (5)	62.5 (8)			
	2013:	72.7 (22)	90.9 (22)			
	Change:	*	28.4			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2012:	80.0	(10)			*	(1)	*	(4)		
	2013:	85.7	(14)								
	Change:	5.7									
Hispanic	2012:	80.0	(10)			*	(1)	*	(4)		
	2013:	85.7	(14)								
	Change:	5.7									
Economically Disadvantaged	2012:	80.0	(10)			*	(1)	*	(4)		
	2013:	85.7	(14)								
	Change:	5.7									
Limited English Proficient	2012:	80.0	(10)			*	(1)	*	(4)		
	2013:	85.7	(14)								
	Change:	5.7									
Special Education	2012:										
	2013:	*	(1)								
	Change:										

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2012:	64.1	(39)	62.5	(8)	*	(1)	*	(4)		
	2013:	76.5	(51)	90.9	(22)						
	Change:	12.4		28.4							
Hispanic	2012:	65.8	(38)	62.5	(8)	*	(1)	*	(4)		
	2013:	76.0	(50)	90.5	(21)						
	Change:	10.2		28.0							
Economically Disadvantaged	2012:	62.2	(37)	57.1	(7)	*	(1)	*	(4)		
	2013:	76.5	(51)	90.9	(22)						
	Change:	14.3		33.8							
Limited English Proficient	2012:	64.1	(39)	62.5	(8)	*	(1)	*	(4)		
	2013:	76.0	(50)	90.9	(22)						
	Change:	11.9		28.4							
Special Education	2012:										
	2013:	*	(2)								
	Change:										

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.0 (75)		* (2)		
	2013:	53.9 (76)				
	Change:	<b>-14.1</b>				
Hispanic	2012:	67.6 (74)		* (1)		
	2013:	53.9 (76)				
	Change:	<b>-13.7</b>				
Economically Disadvantaged	2012:	66.2 (71)		* (2)		
	2013:	53.3 (75)				
	Change:	<b>-12.9</b>				
Limited English Proficient	2012:	68.0 (75)		* (2)		
	2013:	53.3 (75)				
	Change:	<b>-14.7</b>				
Special Education	2012:	* (4)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	44.6 (74)	46.6 (73)	* (1)		
	2013:	48.7 (76)	28.9 (76)			
	Change:	<b>4.1</b>	<b>-17.7</b>			
Hispanic	2012:	44.6 (74)	46.6 (73)	* (1)		
	2013:	49.3 (75)	29.3 (75)			
	Change:	<b>4.7</b>	<b>-17.3</b>			
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	43.5 (69)	45.6 (68)	* (1)		
	2013:	47.3 (74)	28.4 (74)			
	Change:	<b>3.8</b>	<b>-17.2</b>			
Limited English Proficient	2012:	45.2 (73)	47.2 (72)	* (1)		
	2013:	47.9 (73)	27.4 (73)			
	Change:	<b>2.7</b>	<b>-19.8</b>			
Special Education	2012:	27.3 (11)	30.0 (10)			
	2013:	* (3)	* (3)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.3 (65)			46.3 (67)	
	2013:	54.0 (63)			0.0 (23)	
	Change:	-18.3			-46.3	
Hispanic	2012:	72.3 (65)			46.3 (67)	
	2013:	54.0 (63)			0.0 (23)	
	Change:	-18.3			-46.3	
Economically Disadvantaged	2012:	71.4 (63)			46.2 (65)	
	2013:	55.2 (58)			0.0 (22)	
	Change:	-16.2			-46.2	
Limited English Proficient	2012:	72.3 (65)			46.3 (67)	
	2013:	54.8 (62)			0.0 (23)	
	Change:	-17.5			-46.3	
Special Education	2012:	* (2)			* (2)	
	2013:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.2 (214)	46.6 (73)	* (3)	46.3 (67)	
	2013:	52.1 (215)	28.9 (76)		0.0 (23)	
	Change:	-9.1	-17.7		-46.3	
Hispanic	2012:	61.0 (213)	46.6 (73)	* (2)	46.3 (67)	
	2013:	52.3 (214)	29.3 (75)		0.0 (23)	
	Change:	-8.7	-17.3		-46.3	
White	2012:	* (1)		* (1)		
	2013:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2012:	60.1 (203)	45.6 (68)	* (3)	46.2 (65)	
	2013:	51.7 (207)	28.4 (74)		0.0 (22)	
	Change:	-8.4	-17.2		-46.2	
Limited English Proficient	2012:	61.5 (213)	47.2 (72)	* (3)	46.3 (67)	
	2013:	51.9 (210)	27.4 (73)		0.0 (23)	
	Change:	-9.6	-19.8		-46.3	
Special Education	2012:	35.3 (17)	30.0 (10)		* (2)	
	2013:	0.0 (9)	* (3)		* (4)	
	Change:	-35.3	*		*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	64.2 (106)				
	2013:	66.7 (99)				
	Change:	2.5				
Hispanic	2012:	64.2 (106)				
	2013:	66.7 (99)				
	Change:	2.5				
Economically Disadvantaged	2012:	64.2 (106)				
	2013:	66.7 (99)				
	Change:	2.5				
Limited English Proficient	2012:	63.8 (105)				
	2013:	66.7 (99)				
	Change:	2.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	69.9 (103)	65.7 (105)			
	2013:	60.2 (93)	63.8 (94)			
	Change:	-9.7	-1.9			
Hispanic	2012:	69.9 (103)	65.7 (105)			
	2013:	60.2 (93)	63.8 (94)			
	Change:	-9.7	-1.9			
Economically Disadvantaged	2012:	70.7 (99)	66.3 (101)			
	2013:	60.2 (93)	63.8 (94)			
	Change:	-10.5	-2.5			
Limited English Proficient	2012:	69.9 (103)	65.7 (105)			
	2013:	60.2 (93)	63.8 (94)			
	Change:	-9.7	-1.9			
Special Education	2012:	* (2)	* (3)			
	2013:	* (2)	* (3)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	83.3 (72)				
	2013:	82.4 (85)		* (1)	* (1)	
	Change:	-0.9				
Hispanic	2012:	83.3 (72)				
	2013:	82.4 (85)		* (1)	* (1)	
	Change:	-0.9				
Economically Disadvantaged	2012:	83.1 (71)				
	2013:	81.9 (83)		* (1)	* (1)	
	Change:	-1.2				
Limited English Proficient	2012:	83.3 (72)				
	2013:	83.1 (83)		* (1)	* (1)	
	Change:	-0.2				
Special Education	2012:					
	2013:	* (2)		* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	71.2 (281)	65.7 (105)			
	2013:	69.3 (277)	63.8 (94)	* (1)	* (1)	
	Change:	-1.9	-1.9			
Hispanic	2012:	71.2 (281)	65.7 (105)			
	2013:	69.3 (277)	63.8 (94)	* (1)	* (1)	
	Change:	-1.9	-1.9			
Economically Disadvantaged	2012:	71.4 (276)	66.3 (101)			
	2013:	69.1 (275)	63.8 (94)	* (1)	* (1)	
	Change:	-2.3	-2.5			
Limited English Proficient	2012:	71.1 (280)	65.7 (105)			
	2013:	69.5 (275)	63.8 (94)	* (1)	* (1)	
	Change:	-1.6	-1.9			
Special Education	2012:	* (5)	* (3)			
	2013:	* (4)	* (3)	* (1)	* (1)	
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	72.7 (22)				
	2013:	60.7 (28)				
	Change:	-12.0				
Hispanic	2012:	72.7 (22)				
	2013:	60.7 (28)				
	Change:	-12.0				
Economically Disadvantaged	2012:	72.7 (22)				
	2013:	60.7 (28)				
	Change:	-12.0				
Limited English Proficient	2012:	72.7 (22)				
	2013:	60.7 (28)				
	Change:	-12.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	50.0 (12)	33.3 (12)			
	2013:	50.0 (10)	55.6 (9)			
	Change:	0.0	22.3			
Hispanic	2012:	50.0 (12)	33.3 (12)			
	2013:	50.0 (10)	55.6 (9)			
	Change:	0.0	22.3			
Economically Disadvantaged	2012:	50.0 (12)	33.3 (12)			
	2013:	50.0 (10)	55.6 (9)			
	Change:	0.0	22.3			
Limited English Proficient	2012:	50.0 (12)	33.3 (12)			
	2013:	50.0 (10)	55.6 (9)			
	Change:	0.0	22.3			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	50.0 (8)				
	2013:	60.0 (15)		* (1)	* (1)	
	Change:	10.0				
Hispanic	2012:	50.0 (8)				
	2013:	60.0 (15)		* (1)	* (1)	
	Change:	10.0				
Economically Disadvantaged	2012:	50.0 (8)				
	2013:	60.0 (15)		* (1)	* (1)	
	Change:	10.0				
Limited English Proficient	2012:	50.0 (8)				
	2013:	60.0 (15)		* (1)	* (1)	
	Change:	10.0				

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2012:	61.9	(42)	33.3	(12)					
	2013:	58.5	(53)	55.6	(9)	*	(1)	*	(1)	
	Change:	<b>-3.4</b>		<b>22.3</b>						
<b>Hispanic</b>	2012:	61.9	(42)	33.3	(12)					
	2013:	58.5	(53)	55.6	(9)	*	(1)	*	(1)	
	Change:	<b>-3.4</b>		<b>22.3</b>						
<b>Economically Disadvantaged</b>	2012:	61.9	(42)	33.3	(12)					
	2013:	58.5	(53)	55.6	(9)	*	(1)	*	(1)	
	Change:	<b>-3.4</b>		<b>22.3</b>						
<b>Limited English Proficient</b>	2012:	61.9	(42)	33.3	(12)					
	2013:	58.5	(53)	55.6	(9)	*	(1)	*	(1)	
	Change:	<b>-3.4</b>		<b>22.3</b>						

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 186 - ROGER Q. MILLS [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	89.3 (28)		* (1)		
	2013:	77.8 (27)				
	Change:	-11.5				
Hispanic	2012:	89.3 (28)		* (1)		
	2013:	77.8 (27)				
	Change:	-11.5				
Economically Disadvantaged	2012:	89.3 (28)		* (1)		
	2013:	77.8 (27)				
	Change:	-11.5				
Limited English Proficient	2012:	88.5 (26)		* (1)		
	2013:	76.0 (25)				
	Change:	-12.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	81.8 (22)	69.6 (23)	* (1)		
	2013:	76.9 (26)	63.0 (27)			
	Change:	-4.9	-6.6			
Hispanic	2012:	81.8 (22)	69.6 (23)	* (1)		
	2013:	76.9 (26)	63.0 (27)			
	Change:	-4.9	-6.6			
Economically Disadvantaged	2012:	81.8 (22)	69.6 (23)	* (1)		
	2013:	76.9 (26)	63.0 (27)			
	Change:	-4.9	-6.6			
Limited English Proficient	2012:	81.8 (22)	69.6 (23)	* (1)		
	2013:	80.0 (25)	65.4 (26)			
	Change:	-1.8	-4.2			

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	87.5 (72)	69.6 (23)	* (3)	* (5)	
	2013:	77.4 (53)	63.0 (27)			
	Change:	-10.1	-6.6			
Hispanic	2012:	87.5 (72)	69.6 (23)	* (3)	* (5)	
	2013:	77.4 (53)	63.0 (27)			
	Change:	-10.1	-6.6			
Economically Disadvantaged	2012:	87.5 (72)	69.6 (23)	* (3)	* (5)	
	2013:	77.4 (53)	63.0 (27)			
	Change:	-10.1	-6.6			
Limited English Proficient	2012:	87.1 (70)	69.6 (23)	* (3)	* (5)	
	2013:	78.0 (50)	65.4 (26)			
	Change:	-9.1	-4.2			

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## 2013 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	65.4 (78)				
	2013:	61.8 (68)				
	Change:	-3.6				
Hispanic	2012:	66.2 (77)				
	2013:	61.8 (68)				
	Change:	-4.4				
Economically Disadvantaged	2012:	65.3 (72)				
	2013:	62.7 (67)				
	Change:	-2.6				
Limited English Proficient	2012:	65.4 (78)				
	2013:	62.7 (67)				
	Change:	-2.7				
Special Education	2012:	* (1)				
	2013:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.1 (66)	78.8 (66)			
	2013:	64.6 (65)	68.8 (64)			
	Change:	2.5	-10.0			
Hispanic	2012:	62.1 (66)	78.8 (66)			
	2013:	65.6 (64)	69.8 (63)			
	Change:	3.5	-9.0			
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	61.5 (65)	78.5 (65)			
	2013:	64.6 (65)	68.8 (64)			
	Change:	3.1	-9.7			
Limited English Proficient	2012:	62.1 (66)	78.8 (66)			
	2013:	65.6 (64)	69.8 (63)			
	Change:	3.5	-9.0			
Special Education	2012:					
	2013:	* (3)	* (3)			
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:					
	2013:	55.6 (18)			43.5 (62)	
	Change:					
Hispanic	2012:					
	2013:	55.6 (18)			43.5 (62)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	55.6 (18)			41.7 (60)	
	Change:					
Limited English Proficient	2012:					
	2013:	58.8 (17)			45.6 (57)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.9 (144)	78.8 (66)			
	2013:	62.3 (151)	68.8 (64)		43.5 (62)	
	Change:	-1.6	-10.0			
Hispanic	2012:	64.3 (143)	78.8 (66)			
	2013:	62.7 (150)	69.8 (63)		43.5 (62)	
	Change:	-1.6	-9.0			
White	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2012:	63.5 (137)	78.5 (65)			
	2013:	62.7 (150)	68.8 (64)		41.7 (60)	
	Change:	-0.8	-9.7			
Limited English Proficient	2012:	63.9 (144)	78.8 (66)			
	2013:	63.5 (148)	69.8 (63)		45.6 (57)	
	Change:	-0.4	-9.0			
Special Education	2012:	* (1)				
	2013:	14.3 (7)	* (3)			
	Change:	*				

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	50.8	(59)			*	(1)		
	2013:	78.0	(41)						
	Change:	27.2							
Hispanic	2012:	50.8	(59)			*	(1)		
	2013:	80.0	(40)						
	Change:	29.2							
Economically Disadvantaged	2012:	50.8	(59)			*	(1)		
	2013:	78.0	(41)						
	Change:	27.2							
Limited English Proficient	2012:	50.0	(58)			*	(1)		
	2013:	76.9	(39)						
	Change:	26.9							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	60.0	(35)	60.0	(35)				
	2013:	53.3	(45)	50.0	(46)	*	(1)		
	Change:	-6.7		-10.0					
Hispanic	2012:	60.0	(35)	60.0	(35)				
	2013:	53.3	(45)	50.0	(46)	*	(1)		
	Change:	-6.7		-10.0					
Economically Disadvantaged	2012:	60.0	(35)	60.0	(35)				
	2013:	51.2	(43)	50.0	(44)	*	(1)		
	Change:	-8.8		-10.0					
Limited English Proficient	2012:	58.8	(34)	58.8	(34)				
	2013:	53.3	(45)	50.0	(46)	*	(1)		
	Change:	-5.5		-8.8					
Special Education	2012:	*	(2)	*	(2)				
	2013:	*	(2)	*	(3)				
	Change:	*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	60.0 (60)		* (1)	23.3 (60)	
	2013:	68.8 (32)		* (2)	0.0 (7)	
	Change:	8.8		*	-23.3	
Hispanic	2012:	60.0 (60)		* (1)	23.3 (60)	
	2013:	68.8 (32)		* (2)	0.0 (7)	
	Change:	8.8		*	-23.3	
Economically Disadvantaged	2012:	60.0 (60)		* (1)	23.3 (60)	
	2013:	68.8 (32)		* (2)	0.0 (7)	
	Change:	8.8		*	-23.3	
Limited English Proficient	2012:	60.0 (60)		* (1)	23.3 (60)	
	2013:	67.7 (31)		* (2)	0.0 (7)	
	Change:	7.7		*	-23.3	
Special Education	2012:	* (3)			* (3)	
	2013:	* (2)		* (1)	* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	56.5 (154)	60.0 (35)	* (2)	23.3 (60)	
	2013:	66.1 (118)	50.0 (46)	* (3)	0.0 (7)	
	Change:	9.6	-10.0	*	-23.3	
Hispanic	2012:	56.5 (154)	60.0 (35)	* (2)	23.3 (60)	
	2013:	66.7 (117)	50.0 (46)	* (3)	0.0 (7)	
	Change:	10.2	-10.0	*	-23.3	
Economically Disadvantaged	2012:	56.5 (154)	60.0 (35)	* (2)	23.3 (60)	
	2013:	65.5 (116)	50.0 (44)	* (3)	0.0 (7)	
	Change:	9.0	-10.0	*	-23.3	
Limited English Proficient	2012:	55.9 (152)	58.8 (34)	* (2)	23.3 (60)	
	2013:	65.2 (115)	50.0 (46)	* (3)	0.0 (7)	
	Change:	9.3	-8.8	*	-23.3	
Special Education	2012:	14.3 (7)	* (2)		* (3)	
	2013:	* (4)	* (3)	* (1)	* (2)	
	Change:	*	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	46.2 (26)				
	2013:	81.0 (21)				
	Change:	34.8				
Hispanic	2012:	46.2 (26)				
	2013:	81.0 (21)				
	Change:	34.8				
Economically Disadvantaged	2012:	46.2 (26)				
	2013:	78.9 (19)				
	Change:	32.7				
Limited English Proficient	2012:	45.8 (24)				
	2013:	81.0 (21)				
	Change:	35.2				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	36.4 (22)	57.1 (14)	* (1)		
	2013:	66.7 (15)	52.6 (19)			
	Change:	30.3	-4.5			
Hispanic	2012:	36.4 (22)	57.1 (14)	* (1)		
	2013:	66.7 (15)	52.6 (19)			
	Change:	30.3	-4.5			
Economically Disadvantaged	2012:	36.4 (22)	57.1 (14)	* (1)		
	2013:	64.3 (14)	50.0 (18)			
	Change:	27.9	-7.1			
Limited English Proficient	2012:	36.4 (22)	57.1 (14)	* (1)		
	2013:	64.3 (14)	50.0 (18)			
	Change:	27.9	-7.1			
Special Education	2012:	* (1)				
	2013:	* (1)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2012:	*	(2)								
	2013:	75.0	(8)					33.3	(6)		
	Change:	*									
Hispanic	2012:	*	(2)								
	2013:	75.0	(8)					33.3	(6)		
	Change:	*									
Economically Disadvantaged	2012:	*	(2)								
	2013:	75.0	(8)					33.3	(6)		
	Change:	*									
Limited English Proficient	2012:	*	(2)								
	2013:	71.4	(7)					33.3	(6)		
	Change:	*									
Special Education	2012:										
	2013:	*	(1)								
	Change:										

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2012:	44.0	(50)	57.1	(14)	*	(1)				
	2013:	75.0	(44)	52.6	(19)			33.3	(6)		
	Change:	31.0		-4.5							
Hispanic	2012:	44.0	(50)	57.1	(14)	*	(1)				
	2013:	75.0	(44)	52.6	(19)			33.3	(6)		
	Change:	31.0		-4.5							
Economically Disadvantaged	2012:	44.0	(50)	57.1	(14)	*	(1)				
	2013:	73.2	(41)	50.0	(18)			33.3	(6)		
	Change:	29.2		-7.1							
Limited English Proficient	2012:	43.8	(48)	57.1	(14)	*	(1)				
	2013:	73.8	(42)	50.0	(18)			33.3	(6)		
	Change:	30.0		-7.1							
Special Education	2012:	*	(2)								
	2013:	*	(3)	*	(2)						
	Change:	*									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.7 (42)				
	2013:	85.4 (41)				
	Change:	18.7				
Hispanic	2012:	66.7 (42)				
	2013:	85.4 (41)				
	Change:	18.7				
Economically Disadvantaged	2012:	68.3 (41)				
	2013:	85.0 (40)				
	Change:	16.7				
Limited English Proficient	2012:	65.9 (41)				
	2013:	85.0 (40)				
	Change:	19.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.9 (39)	84.6 (39)			
	2013:	63.6 (44)	69.8 (43)			
	Change:	-13.3	-14.8			
Hispanic	2012:	76.3 (38)	86.8 (38)			
	2013:	65.1 (43)	71.4 (42)			
	Change:	-11.2	-15.4			
Economically Disadvantaged	2012:	75.7 (37)	86.5 (37)			
	2013:	65.1 (43)	71.4 (42)			
	Change:	-10.6	-15.1			
Limited English Proficient	2012:	76.3 (38)	84.2 (38)			
	2013:	66.7 (39)	71.1 (38)			
	Change:	-9.6	-13.1			
Special Education	2012:					
	2013:	* (3)	* (3)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	85.0 (40)				
	2013:	85.3 (34)				
	Change:	0.3				
Hispanic	2012:	85.0 (40)				
	2013:	84.8 (33)				
	Change:	-0.2				
Economically Disadvantaged	2012:	85.0 (40)				
	2013:	83.9 (31)				
	Change:	-1.1				
Limited English Proficient	2012:	84.6 (39)				
	2013:	84.8 (33)				
	Change:	0.2				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	76.0 (121)	84.6 (39)			
	2013:	77.3 (119)	69.8 (43)			
	Change:	1.3	-14.8			
<b>Hispanic</b>	2012:	75.8 (120)	86.8 (38)			
	2013:	77.8 (117)	71.4 (42)			
	Change:	2.0	-15.4			
<b>Economically Disadvantaged</b>	2012:	76.3 (118)	86.5 (37)			
	2013:	77.2 (114)	71.4 (42)			
	Change:	0.9	-15.1			
<b>Limited English Proficient</b>	2012:	75.4 (118)	84.2 (38)			
	2013:	78.6 (112)	71.1 (38)			
	Change:	3.2	-13.1			
<b>Special Education</b>	2012:	* (5)				
	2013:	* (3)	*	(3)		
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.6 (53)				
	2013:	81.8 (55)				
	Change:	8.2				
Hispanic	2012:	73.6 (53)				
	2013:	81.8 (55)				
	Change:	8.2				
Economically Disadvantaged	2012:	72.5 (51)				
	2013:	83.0 (53)				
	Change:	10.5				
Limited English Proficient	2012:	73.6 (53)				
	2013:	83.0 (53)				
	Change:	9.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	82.2 (45)	84.8 (46)			
	2013:	77.6 (49)	83.7 (49)			
	Change:	-4.6	-1.1			
Hispanic	2012:	82.2 (45)	84.8 (46)			
	2013:	77.1 (48)	83.3 (48)			
	Change:	-5.1	-1.5			
Economically Disadvantaged	2012:	83.7 (43)	84.1 (44)			
	2013:	78.3 (46)	82.6 (46)			
	Change:	-5.4	-1.5			
Limited English Proficient	2012:	81.8 (44)	84.4 (45)			
	2013:	75.6 (41)	82.9 (41)			
	Change:	-6.2	-1.5			
Special Education	2012:	* (2)	* (2)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.0 (47)				
	2013:	84.1 (44)		* (1)	* (1)	
	Change:	18.1				
Hispanic	2012:	65.2 (46)				
	2013:	83.7 (43)		* (1)	* (1)	
	Change:	18.5				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	63.6 (44)				
	2013:	86.0 (43)		* (1)	* (1)	
	Change:	22.4				
Limited English Proficient	2012:	65.9 (44)				
	2013:	87.5 (32)		* (1)	* (1)	
	Change:	21.6				
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.8 (145)	84.8 (46)			
	2013:	81.1 (148)	83.7 (49)	* (1)	* (1)	
	Change:	7.3	-1.1			
Hispanic	2012:	73.6 (144)	84.8 (46)			
	2013:	80.8 (146)	83.3 (48)	* (1)	* (1)	
	Change:	7.2	-1.5			
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	73.2 (138)	84.1 (44)			
	2013:	82.4 (142)	82.6 (46)	* (1)	* (1)	
	Change:	9.2	-1.5			
Limited English Proficient	2012:	73.8 (141)	84.4 (45)			
	2013:	81.7 (126)	82.9 (41)	* (1)	* (1)	
	Change:	7.9	-1.5			
Special Education	2012:	12.5 (8)	* (2)			
	2013:	* (5)	* (3)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	77.8 (54)				
	2013:	66.0 (47)				
	Change:	-11.8				
Hispanic	2012:	77.8 (54)				
	2013:	66.0 (47)				
	Change:	-11.8				
Economically Disadvantaged	2012:	76.9 (52)				
	2013:	66.0 (47)				
	Change:	-10.9				
Limited English Proficient	2012:	77.8 (54)				
	2013:	65.2 (46)				
	Change:	-12.6				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.5 (34)	77.1 (35)	* (1)		
	2013:	70.2 (57)	73.7 (57)			
	Change:	-3.3	-3.4			
Hispanic	2012:	73.5 (34)	77.1 (35)	* (1)		
	2013:	70.2 (57)	73.7 (57)			
	Change:	-3.3	-3.4			
Economically Disadvantaged	2012:	78.1 (32)	81.8 (33)	* (1)		
	2013:	71.4 (56)	73.2 (56)			
	Change:	-6.7	-8.6			
Limited English Proficient	2012:	73.5 (34)	77.1 (35)	* (1)		
	2013:	70.9 (55)	74.5 (55)			
	Change:	-2.6	-2.6			
Special Education	2012:	* (1)	* (1)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	65.9 (41)			40.5 (42)	
	2013:	67.9 (28)		* (1)	39.3 (28)	
	Change:	2.0			-1.2	
Hispanic	2012:	65.0 (40)			39.0 (41)	
	2013:	67.9 (28)		* (1)	39.3 (28)	
	Change:	2.9			0.3	
Economically Disadvantaged	2012:	65.9 (41)			40.5 (42)	
	2013:	67.9 (28)		* (1)	39.3 (28)	
	Change:	2.0			-1.2	
Limited English Proficient	2012:	65.9 (41)			40.5 (42)	
	2013:	70.4 (27)		* (1)	38.5 (26)	
	Change:	4.5			-2.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	72.9 (129)	77.1 (35)	* (1)	40.5 (42)	
	2013:	68.2 (132)	73.7 (57)	* (1)	39.3 (28)	
	Change:	-4.7	-3.4	*	-1.2	
Hispanic	2012:	72.7 (128)	77.1 (35)	* (1)	39.0 (41)	
	2013:	68.2 (132)	73.7 (57)	* (1)	39.3 (28)	
	Change:	-4.5	-3.4	*	0.3	
Economically Disadvantaged	2012:	73.6 (125)	81.8 (33)	* (1)	40.5 (42)	
	2013:	68.7 (131)	73.2 (56)	* (1)	39.3 (28)	
	Change:	-4.9	-8.6	*	-1.2	
Limited English Proficient	2012:	72.9 (129)	77.1 (35)	* (1)	40.5 (42)	
	2013:	68.8 (128)	74.5 (55)	* (1)	38.5 (26)	
	Change:	-4.1	-2.6	*	-2.0	
Special Education	2012:	* (2)	* (1)			
	2013:	* (4)	* (3)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	52.0 (25)		* (4)		
	2013:	83.3 (18)				
	Change:	31.3				
Hispanic	2012:	52.0 (25)		* (4)		
	2013:	83.3 (18)				
	Change:	31.3				
Economically Disadvantaged	2012:	52.0 (25)		* (4)		
	2013:	81.3 (16)				
	Change:	29.3				
Limited English Proficient	2012:	47.8 (23)		* (4)		
	2013:	81.3 (16)				
	Change:	33.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	94.7 (19)	85.0 (20)	* (1)		
	2013:	69.6 (23)	59.1 (22)			
	Change:	-25.1	-25.9			
Hispanic	2012:	94.7 (19)	85.0 (20)	* (1)		
	2013:	69.6 (23)	59.1 (22)			
	Change:	-25.1	-25.9			
Economically Disadvantaged	2012:	94.4 (18)	84.2 (19)	* (1)		
	2013:	69.6 (23)	59.1 (22)			
	Change:	-24.8	-25.1			
Limited English Proficient	2012:	94.7 (19)	85.0 (20)	* (1)		
	2013:	68.2 (22)	57.1 (21)			
	Change:	-26.5	-27.9			
Special Education	2012:	* (1)	* (1)			
	2013:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	73.3 (15)		* (1)	* (2)	
	2013:	100.0 (13)		* (1)	* (4)	
	Change:	26.7		*	*	
Hispanic	2012:	78.6 (14)			* (1)	
	2013:	100.0 (13)		* (1)	* (4)	
	Change:	21.4			*	
Economically Disadvantaged	2012:	73.3 (15)		* (1)	* (2)	
	2013:	100.0 (13)		* (1)	* (4)	
	Change:	26.7		*	*	
Limited English Proficient	2012:	73.3 (15)		* (1)	* (2)	
	2013:	100.0 (13)		* (1)	* (4)	
	Change:	26.7		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2012:	71.2	(59)	85.0	(20)	0.0	(6)	* (2)	
	2013:	81.5	(54)	59.1	(22)	*	(1)	* (4)	
	Change:	10.3		-25.9		*		*	
<b>Hispanic</b>	2012:	72.4	(58)	85.0	(20)	*	(5)	* (1)	
	2013:	81.5	(54)	59.1	(22)	*	(1)	* (4)	
	Change:	9.1		-25.9		*		*	
<b>Economically Disadvantaged</b>	2012:	70.7	(58)	84.2	(19)	0.0	(6)	* (2)	
	2013:	80.8	(52)	59.1	(22)	*	(1)	* (4)	
	Change:	10.1		-25.1		*		*	
<b>Limited English Proficient</b>	2012:	70.2	(57)	85.0	(20)	0.0	(6)	* (2)	
	2013:	80.4	(51)	57.1	(21)	*	(1)	* (4)	
	Change:	10.2		-27.9		*		*	
<b>Special Education</b>	2012:	*	(1)	*	(1)				
	2013:	*	(1)	*	(1)				
	Change:	*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	76.9 (65)		* (2)		
	2013:	62.4 (85)				
	Change:	<b>-14.5</b>				
Hispanic	2012:	76.9 (65)		* (2)		
	2013:	61.9 (84)				
	Change:	<b>-15.0</b>				
Economically Disadvantaged	2012:	76.6 (64)		* (2)		
	2013:	63.1 (84)				
	Change:	<b>-13.5</b>				
Limited English Proficient	2012:	76.9 (65)		* (2)		
	2013:	63.4 (82)				
	Change:	<b>-13.5</b>				
Special Education	2012:	* (1)		* (2)		
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	53.1 (64)	55.4 (65)	* (4)		
	2013:	58.6 (58)	49.1 (57)	* (1)		
	Change:	<b>5.5</b>	<b>-6.3</b>	*		
Hispanic	2012:	54.0 (63)	56.3 (64)	* (4)		
	2013:	58.6 (58)	49.1 (57)	* (1)		
	Change:	<b>4.6</b>	<b>-7.2</b>	*		
Economically Disadvantaged	2012:	52.4 (63)	54.7 (64)	* (4)		
	2013:	59.6 (57)	50.0 (56)	* (1)		
	Change:	<b>7.2</b>	<b>-4.7</b>	*		
Limited English Proficient	2012:	53.1 (64)	55.4 (65)	* (4)		
	2013:	59.6 (57)	50.0 (56)			
	Change:	<b>6.5</b>	<b>-5.4</b>			
Special Education	2012:	* (3)	* (3)	* (1)		
	2013:	* (1)	* (1)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	74.3 (35)		* (2)	* (3)	
	2013:	64.4 (45)		* (1)	* (3)	
	Change:	-9.9		*	*	
Hispanic	2012:	74.3 (35)		* (2)	* (3)	
	2013:	64.4 (45)		* (1)	* (3)	
	Change:	-9.9		*	*	
Economically Disadvantaged	2012:	73.5 (34)		* (2)	* (3)	
	2013:	63.6 (44)		* (1)	* (3)	
	Change:	-9.9		*	*	
Limited English Proficient	2012:	74.3 (35)		* (2)	* (3)	
	2013:	63.6 (44)			* (2)	
	Change:	-10.7			*	
Special Education	2012:					
	2013:	* (3)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	67.1 (164)	55.4 (65)	16.7 (6)	* (3)	
	2013:	61.7 (188)	49.1 (57)	* (4)	* (3)	
	Change:	-5.4	-6.3	*	*	
Hispanic	2012:	67.5 (163)	56.3 (64)	16.7 (6)	* (3)	
	2013:	61.5 (187)	49.1 (57)	* (4)	* (3)	
	Change:	-6.0	-7.2	*	*	
Economically Disadvantaged	2012:	66.5 (161)	54.7 (64)	16.7 (6)	* (3)	
	2013:	62.2 (185)	50.0 (56)	* (4)	* (3)	
	Change:	-4.3	-4.7	*	*	
Limited English Proficient	2012:	67.1 (164)	55.4 (65)	16.7 (6)	* (3)	
	2013:	62.3 (183)	50.0 (56)	* (2)	* (2)	
	Change:	-4.8	-5.4	*	*	
Special Education	2012:	* (4)	* (3)	* (1)		
	2013:	0.0 (7)	* (1)	* (2)	* (1)	
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/13**

### 286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.3 (45)		* (1)		
	2013:	54.8 (31)				
	Change:	<b>-18.5</b>				
Hispanic	2012:	73.3 (45)		* (1)		
	2013:	54.8 (31)				
	Change:	<b>-18.5</b>				
Economically Disadvantaged	2012:	73.3 (45)		* (1)		
	2013:	54.8 (31)				
	Change:	<b>-18.5</b>				
Limited English Proficient	2012:	72.7 (44)				
	2013:	54.8 (31)				
	Change:	<b>-17.9</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	50.0 (40)	50.0 (38)			
	2013:	67.4 (46)	80.4 (46)			
	Change:	<b>17.4</b>	<b>30.4</b>			
Hispanic	2012:	50.0 (40)	50.0 (38)			
	2013:	67.4 (46)	80.4 (46)			
	Change:	<b>17.4</b>	<b>30.4</b>			
Economically Disadvantaged	2012:	50.0 (40)	50.0 (38)			
	2013:	67.4 (46)	80.4 (46)			
	Change:	<b>17.4</b>	<b>30.4</b>			
Limited English Proficient	2012:	50.0 (40)	50.0 (38)			
	2013:	67.4 (46)	80.4 (46)			
	Change:	<b>17.4</b>	<b>30.4</b>			
Special Education	2012:	* (1)	* (1)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	69.6 (56)		* (2)	* (2)	
	2013:	85.7 (28)				
	Change:	16.1				
<b>Hispanic</b>	2012:	69.6 (56)		* (2)	* (2)	
	2013:	85.7 (28)				
	Change:	16.1				
<b>Economically Disadvantaged</b>	2012:	69.6 (56)		* (2)	* (2)	
	2013:	85.7 (28)				
	Change:	16.1				
<b>Limited English Proficient</b>	2012:	69.6 (56)		* (2)	* (2)	
	2013:	85.7 (28)				
	Change:	16.1				
<b>Special Education</b>	2012:	* (2)		* (1)	* (1)	
	2013:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	65.2 (141)	50.0 (38)	* (3)	* (2)	
	2013:	68.6 (105)	80.4 (46)			
	Change:	3.4	30.4			
<b>Hispanic</b>	2012:	65.2 (141)	50.0 (38)	* (3)	* (2)	
	2013:	68.6 (105)	80.4 (46)			
	Change:	3.4	30.4			
<b>Economically Disadvantaged</b>	2012:	65.2 (141)	50.0 (38)	* (3)	* (2)	
	2013:	68.6 (105)	80.4 (46)			
	Change:	3.4	30.4			
<b>Limited English Proficient</b>	2012:	65.0 (140)	50.0 (38)	* (2)	* (2)	
	2013:	68.6 (105)	80.4 (46)			
	Change:	3.6	30.4			
<b>Special Education</b>	2012:	* (5)	* (1)	* (1)	* (1)	
	2013:	* (3)	* (2)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.6 (34)				
	2013:	55.2 (29)				
	Change:	<b>-15.4</b>				
Hispanic	2012:	69.7 (33)				
	2013:	55.2 (29)				
	Change:	<b>-14.5</b>				
Economically Disadvantaged	2012:	68.8 (32)				
	2013:	55.2 (29)				
	Change:	<b>-13.6</b>				
Limited English Proficient	2012:	69.7 (33)				
	2013:	55.2 (29)				
	Change:	<b>-14.5</b>				
Special Education	2012:	* (2)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.5 (26)	53.8 (26)			
	2013:	70.4 (27)	67.9 (28)			
	Change:	<b>8.9</b>	<b>14.1</b>			
African American	2012:					
	2013:	* (1)	* (1)			
	Change:					
Hispanic	2012:	61.5 (26)	53.8 (26)			
	2013:	69.2 (26)	66.7 (27)			
	Change:	<b>7.7</b>	<b>12.9</b>			
Economically Disadvantaged	2012:	60.0 (25)	52.0 (25)			
	2013:	69.2 (26)	66.7 (27)			
	Change:	<b>9.2</b>	<b>14.7</b>			
Limited English Proficient	2012:	60.0 (25)	52.0 (25)			
	2013:	69.2 (26)	66.7 (27)			
	Change:	<b>9.2</b>	<b>14.7</b>			
Special Education	2012:	* (1)	* (1)			
	2013:	* (2)	* (3)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/13**

### 304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	69.0 (29)				
	2013:	83.9 (31)				
	Change:	14.9				
<b>Hispanic</b>	2012:	69.0 (29)				
	2013:	83.3 (30)				
	Change:	14.3				
<b>White</b>	2012:					
	2013:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2012:	69.0 (29)				
	2013:	83.9 (31)				
	Change:	14.9				
<b>Limited English Proficient</b>	2012:	69.0 (29)				
	2013:	83.3 (30)				
	Change:	14.3				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	67.4 (89)	53.8 (26)			
	2013:	70.1 (87)	67.9 (28)			
	Change:	2.7	14.1			
<b>African American</b>	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				
<b>Hispanic</b>	2012:	67.0 (88)	53.8 (26)			
	2013:	69.4 (85)	66.7 (27)			
	Change:	2.4	12.9			
<b>White</b>	2012:					
	2013:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2012:	66.3 (86)	52.0 (25)			
	2013:	69.8 (86)	66.7 (27)			
	Change:	3.5	14.7			
<b>Limited English Proficient</b>	2012:	66.7 (87)	52.0 (25)			
	2013:	69.4 (85)	66.7 (27)			
	Change:	2.7	14.7			
<b>Special Education</b>	2012:	* (5)	* (1)			
	2013:	* (5)	* (3)			
	Change:	*	*			

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