

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.1 (1,163)		7.9 (2,330)		
	2013:	12.4 (1,158)		9.3 (2,287)		
	Change:	-0.7		1.4		
African American	2012:	9.2 (502)		2.4 (505)		
	2013:	6.8 (514)		3.3 (512)		
	Change:	-2.4		0.9		
Hispanic	2012:	13.3 (490)		8.5 (1,686)		
	2013:	12.9 (464)		9.7 (1,604)		
	Change:	-0.4		1.2		
White	2012:	34.1 (85)		20.0 (85)		
	2013:	35.5 (107)		24.1 (108)		
	Change:	1.4		4.1		
Economically Disadvantaged	2012:	10.6 (1,010)		7.3 (2,153)		
	2013:	9.1 (997)		8.2 (2,106)		
	Change:	-1.5		0.9		
Limited English Proficient	2012:	5.4 (202)		8.0 (1,335)		
	2013:	5.3 (169)		8.9 (1,267)		
	Change:	-0.1		0.9		
Special Education	2012:	2.8 (36)		1.3 (77)		
	2013:	2.3 (43)		4.6 (65)		
	Change:	-0.5		3.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.8 (1,209)	3.3 (1,215)	6.6 (2,251)		
	2013:	12.9 (1,110)	4.0 (1,122)	8.7 (2,206)		
	Change:	3.1	0.7	2.1		
African American	2012:	6.4 (502)	2.2 (503)	2.4 (501)		
	2013:	9.5 (476)	2.5 (475)	4.0 (476)		
	Change:	3.1	0.3	1.6		
Hispanic	2012:	11.8 (561)	3.7 (566)	7.5 (1,644)		
	2013:	12.6 (486)	3.0 (497)	9.0 (1,603)		
	Change:	0.8	-0.7	1.5		
White	2012:	23.7 (76)	9.2 (76)	12.7 (71)		
	2013:	37.3 (67)	17.9 (67)	23.5 (68)		
	Change:	13.6	8.7	10.8		
Economically Disadvantaged	2012:	8.0 (1,066)	2.3 (1,075)	6.1 (2,079)		
	2013:	10.4 (972)	2.7 (984)	7.7 (2,044)		
	Change:	2.4	0.4	1.6		
Limited English Proficient	2012:	8.5 (260)	2.6 (266)	8.2 (1,285)		
	2013:	8.6 (220)	1.7 (237)	7.8 (1,271)		
	Change:	0.1	-0.9	-0.4		
Special Education	2012:	3.0 (67)	0.0 (70)	4.8 (104)		
	2013:	5.9 (51)	1.9 (52)	5.1 (79)		
	Change:	2.9	1.9	0.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.9 (1,378)		11.2 (2,303)	5.6 (1,924)	
	2013:	12.2 (1,320)		14.2 (2,115)	5.6 (1,801)	
	Change:	3.3		3.0	0.0	
African American	2012:	6.2 (529)		3.8 (528)	3.6 (533)	
	2013:	7.4 (448)		5.0 (443)	2.9 (450)	
	Change:	1.2		1.2	-0.7	
Hispanic	2012:	8.5 (708)		12.7 (1,642)	5.4 (1,275)	
	2013:	12.7 (730)		15.7 (1,552)	5.2 (1,232)	
	Change:	4.2		3.0	-0.2	
White	2012:	20.8 (72)		21.6 (74)	17.1 (70)	
	2013:	38.7 (75)		36.8 (76)	25.7 (74)	
	Change:	17.9		15.2	8.6	
Economically Disadvantaged	2012:	7.5 (1,230)		10.4 (2,132)	4.6 (1,765)	
	2013:	9.5 (1,164)		13.1 (1,945)	4.5 (1,643)	
	Change:	2.0		2.7	-0.1	
Limited English Proficient	2012:	5.2 (381)		11.6 (1,288)	4.4 (912)	
	2013:	12.9 (419)		15.9 (1,181)	4.4 (861)	
	Change:	7.7		4.3	0.0	
Special Education	2012:	1.9 (54)		1.3 (76)	0.0 (77)	
	2013:	2.7 (75)		6.3 (95)	3.1 (97)	
	Change:	0.8		5.0	3.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.7 (1,819)		7.6 (1,751)		
	2013:	8.7 (1,788)		8.4 (1,749)		
	Change:	3.0		0.8		
African American	2012:	4.2 (430)		2.8 (430)		
	2013:	6.3 (415)		2.9 (414)		
	Change:	2.1		0.1		
Hispanic	2012:	5.5 (1,263)		8.6 (1,233)		
	2013:	7.5 (1,246)		8.6 (1,224)		
	Change:	2.0		0.0		
White	2012:	18.5 (54)		19.2 (52)		
	2013:	36.9 (65)		27.0 (63)		
	Change:	18.4		7.8		
Economically Disadvantaged	2012:	5.1 (1,671)		7.1 (1,603)		
	2013:	7.3 (1,654)		7.7 (1,619)		
	Change:	2.2		0.6		
Limited English Proficient	2012:	3.2 (940)		6.7 (868)		
	2013:	2.8 (889)		5.1 (846)		
	Change:	-0.4		-1.6		
Special Education	2012:	2.2 (45)		2.1 (47)		
	2013:	2.2 (46)		0.0 (48)		
	Change:	0.0		-2.1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 2 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.4 (1,855)	1.5 (1,850)	5.8 (1,769)		
	2013:	5.1 (1,638)	0.1 (1,648)	2.6 (1,591)		
	Change:	-2.3	-1.4	-3.2		
African American	2012:	3.9 (461)	0.9 (460)	2.9 (452)		
	2013:	4.0 (374)	0.0 (377)	0.0 (374)		
	Change:	0.1	-0.9	-2.9		
Hispanic	2012:	8.0 (1,249)	1.4 (1,249)	6.2 (1,217)		
	2013:	5.1 (1,158)	0.1 (1,161)	3.3 (1,123)		
	Change:	-2.9	-1.3	-2.9		
White	2012:	22.0 (59)	8.5 (59)	17.5 (57)		
	2013:	10.0 (40)	2.4 (41)	5.1 (39)		
	Change:	-12.0	-6.1	-12.4		
Economically Disadvantaged	2012:	6.5 (1,636)	1.0 (1,636)	5.1 (1,555)		
	2013:	4.6 (1,475)	0.1 (1,483)	2.4 (1,433)		
	Change:	-1.9	-0.9	-2.7		
Limited English Proficient	2012:	2.7 (635)	0.0 (632)	2.4 (550)		
	2013:	2.9 (824)	0.0 (830)	2.4 (777)		
	Change:	0.2	0.0	0.0		
Special Education	2012:	0.0 (47)	0.0 (45)	0.0 (48)		
	2013:	2.6 (39)	0.0 (41)	0.0 (42)		
	Change:	2.6	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.2 (1,936)		0.9 (1,385)	3.8 (1,799)	6.1 (1,797)
	2013:	12.5 (1,574)		1.1 (1,133)	7.5 (1,509)	7.6 (1,517)
	Change:	4.3		0.2	3.7	1.5
African American	2012:	6.2 (498)		0.5 (416)	1.3 (474)	3.0 (473)
	2013:	9.1 (373)		0.3 (310)	3.1 (358)	4.2 (361)
	Change:	2.9		-0.2	1.8	1.2
Hispanic	2012:	8.0 (1,302)		1.0 (923)	3.7 (1,245)	6.4 (1,244)
	2013:	12.8 (1,076)		1.4 (762)	7.9 (1,041)	7.9 (1,039)
	Change:	4.8		0.4	4.2	1.5
White	2012:	28.6 (56)		4.2 (24)	19.2 (52)	25.0 (52)
	2013:	31.0 (58)		5.0 (20)	25.5 (55)	24.6 (57)
	Change:	2.4		0.8	6.3	-0.4
Economically Disadvantaged	2012:	6.3 (1,670)		0.9 (1,202)	3.0 (1,546)	5.0 (1,544)
	2013:	11.0 (1,401)		1.0 (1,031)	6.6 (1,341)	6.6 (1,347)
	Change:	4.7		0.1	3.6	1.6
Limited English Proficient	2012:	1.3 (619)		0.7 (456)	0.8 (514)	1.2 (514)
	2013:	3.2 (503)		0.5 (399)	2.9 (449)	2.0 (452)
	Change:	1.9		-0.2	2.1	0.8
Special Education	2012:	1.9 (53)		0.0 (52)	4.3 (47)	4.1 (49)
	2013:	2.5 (40)		2.8 (36)	0.0 (39)	0.0 (43)
	Change:	0.6		2.8	-4.3	-4.1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 2 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.5 (9,360)	2.2 (3,065)	7.1 (11,789)	4.7 (3,723)	6.1 (1,797)
	2013:	10.3 (8,588)	1.7 (2,770)	8.2 (11,081)	6.4 (3,310)	7.6 (1,517)
	Change:	1.8	-0.5	1.1	1.7	1.5
African American	2012:	6.1 (2,922)	1.6 (963)	2.5 (2,832)	2.5 (1,007)	3.0 (473)
	2013:	7.2 (2,600)	1.4 (852)	2.8 (2,529)	3.0 (808)	4.2 (361)
	Change:	1.1	-0.2	0.3	0.5	1.2
Hispanic	2012:	8.3 (5,573)	2.1 (1,815)	8.0 (8,345)	4.6 (2,520)	6.4 (1,244)
	2013:	9.8 (5,160)	1.0 (1,658)	8.8 (7,868)	6.4 (2,273)	7.9 (1,039)
	Change:	1.5	-1.1	0.8	1.8	1.5
White	2012:	25.1 (402)	8.9 (135)	17.4 (363)	18.0 (122)	25.0 (52)
	2013:	33.5 (412)	12.0 (108)	24.1 (374)	25.6 (129)	24.6 (57)
	Change:	8.4	3.1	6.7	7.6	-0.4
Economically Disadvantaged	2012:	7.0 (8,283)	1.5 (2,711)	6.6 (10,724)	3.8 (3,311)	5.0 (1,544)
	2013:	8.4 (7,663)	1.2 (2,467)	7.4 (10,178)	5.4 (2,984)	6.6 (1,347)
	Change:	1.4	-0.3	0.8	1.6	1.6
Limited English Proficient	2012:	3.6 (3,037)	0.8 (898)	7.6 (5,782)	3.1 (1,426)	1.2 (514)
	2013:	4.9 (3,024)	0.4 (1,067)	8.1 (5,741)	3.9 (1,310)	2.0 (452)
	Change:	1.3	-0.4	0.5	0.8	0.8
Special Education	2012:	2.0 (302)	0.0 (115)	2.0 (404)	1.6 (124)	4.1 (49)
	2013:	3.1 (294)	1.1 (93)	3.8 (365)	2.2 (136)	0.0 (43)
	Change:	1.1	1.1	1.8	0.6	-4.1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.8 (270)		4.9 (406)		
	2013:	4.3 (278)		4.7 (402)		
	Change:	-3.5		-0.2		
African American	2012:	8.2 (207)		1.4 (208)		
	2013:	3.2 (216)		1.9 (216)		
	Change:	-5.0		0.5		
Hispanic	2012:	6.7 (60)		8.8 (194)		
	2013:	7.0 (57)		7.8 (180)		
	Change:	0.3		-1.0		
White	2012:	* (2)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	7.2 (263)		5.1 (396)		
	2013:	4.1 (270)		4.8 (394)		
	Change:	-3.1		-0.3		
Limited English Proficient	2012:	4.2 (24)		10.3 (155)		
	2013:	5.3 (19)		9.4 (139)		
	Change:	1.1		-0.9		
Special Education	2012:	14.3 (7)		0.0 (10)		
	2013:	0.0 (6)		0.0 (8)		
	Change:	-14.3		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.7 (286)	4.6 (285)	6.2 (373)		
	2013:	12.6 (285)	4.9 (284)	9.0 (389)		
	Change:	3.9	0.3	2.8		
African American	2012:	5.4 (205)	3.4 (207)	2.9 (204)		
	2013:	9.0 (199)	3.6 (197)	3.5 (199)		
	Change:	3.6	0.2	0.6		
Hispanic	2012:	16.5 (79)	7.9 (76)	10.2 (167)		
	2013:	20.2 (84)	7.1 (85)	14.4 (187)		
	Change:	3.7	-0.8	4.2		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	8.3 (265)	3.4 (265)	4.9 (350)		
	2013:	11.9 (270)	3.7 (269)	8.3 (373)		
	Change:	3.6	0.3	3.4		
Limited English Proficient	2012:	18.9 (37)	8.6 (35)	9.8 (123)		
	2013:	17.5 (40)	4.9 (41)	14.1 (142)		
	Change:	-1.4	-3.7	4.3		
Special Education	2012:	0.0 (8)	0.0 (10)	9.1 (11)		
	2013:	14.3 (14)	7.1 (14)	15.4 (13)		
	Change:	14.3	7.1	6.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.2 (294)		8.7 (393)	7.0 (330)	
	2013:	11.0 (283)		13.3 (353)	5.7 (316)	
	Change:	1.8		4.6	-1.3	
African American	2012:	6.8 (222)		4.0 (223)	5.3 (226)	
	2013:	8.2 (183)		6.6 (182)	3.8 (183)	
	Change:	1.4		2.6	-1.5	
Hispanic	2012:	16.7 (72)		14.7 (170)	10.6 (104)	
	2013:	16.7 (96)		20.4 (167)	8.8 (125)	
	Change:	0.0		5.7	-1.8	
White	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2012:	8.0 (274)		7.5 (371)	5.8 (310)	
	2013:	10.1 (267)		13.1 (337)	5.4 (297)	
	Change:	2.1		5.6	-0.4	
Limited English Proficient	2012:	12.5 (32)		13.2 (129)	9.2 (65)	
	2013:	19.2 (52)		21.3 (122)	10.1 (79)	
	Change:	6.7		8.1	0.9	
Special Education	2012:	0.0 (11)		0.0 (19)	0.0 (17)	
	2013:	0.0 (13)		7.1 (14)	0.0 (16)	
	Change:	0.0		7.1	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.0 (265)		4.9 (263)		
	2013:	4.0 (249)		2.4 (249)		
	Change:	1.0		-2.5		
African American	2012:	2.5 (162)		2.5 (161)		
	2013:	4.3 (162)		1.9 (162)		
	Change:	1.8		-0.6		
Hispanic	2012:	3.9 (102)		8.9 (101)		
	2013:	3.5 (85)		3.5 (85)		
	Change:	-0.4		-5.4		
Economically Disadvantaged	2012:	3.2 (250)		5.2 (248)		
	2013:	3.8 (237)		2.5 (237)		
	Change:	0.6		-2.7		
Limited English Proficient	2012:	1.4 (74)		5.5 (73)		
	2013:	0.0 (55)		1.8 (55)		
	Change:	-1.4		-3.7		
Special Education	2012:	0.0 (8)		0.0 (8)		
	2013:	0.0 (7)		0.0 (7)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.1 (291)	0.3 (290)	3.1 (286)		
	2013:	3.3 (271)	0.0 (270)	0.8 (266)		
	Change:	-0.8	-0.3	-2.3		
African American	2012:	2.7 (187)	0.5 (185)	2.2 (186)		
	2013:	1.8 (164)	0.0 (165)	0.0 (164)		
	Change:	-0.9	-0.5	-2.2		
Hispanic	2012:	6.1 (98)	0.0 (99)	4.3 (94)		
	2013:	5.7 (106)	0.0 (105)	2.0 (101)		
	Change:	-0.4	0.0	-2.3		
Economically Disadvantaged	2012:	3.3 (269)	0.4 (269)	3.0 (265)		
	2013:	3.1 (259)	0.0 (259)	0.8 (254)		
	Change:	-0.2	-0.4	-2.2		
Limited English Proficient	2012:	2.6 (38)	0.0 (38)	0.0 (34)		
	2013:	5.2 (77)	0.0 (77)	1.4 (72)		
	Change:	2.6	0.0	1.4		
Special Education	2012:	0.0 (11)	0.0 (11)	0.0 (10)		
	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	2013:	8.5 (248)		0.0 (199)	2.9 (243)	2.9 (244)
	Change:	3.8		0.0	2.9	0.3
African American	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	2013:	6.4 (157)		0.0 (130)	1.3 (158)	1.9 (158)
	Change:	2.1		0.0	1.3	0.8
Hispanic	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	2013:	11.6 (86)		0.0 (65)	4.9 (81)	3.7 (82)
	Change:	7.3		0.0	4.9	-1.9
White	2012:					
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	2013:	8.6 (232)		0.0 (187)	2.6 (229)	3.0 (230)
	Change:	4.7		0.0	2.6	0.6
Limited English Proficient	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	2013:	3.3 (30)		0.0 (26)	0.0 (25)	0.0 (25)
	Change:	0.7		0.0	0.0	-2.6
Special Education	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.3 (1,685)	2.4 (575)	5.1 (1,946)	3.8 (603)	2.6 (273)
	2013:	7.4 (1,614)	2.5 (554)	5.9 (1,858)	4.5 (559)	2.9 (244)
	Change:	1.1	0.1	0.8	0.7	0.3
African American	2012:	5.1 (1,167)	2.0 (392)	2.3 (1,133)	3.0 (406)	1.1 (180)
	2013:	5.6 (1,081)	1.9 (362)	2.5 (1,053)	2.6 (341)	1.9 (158)
	Change:	0.5	-0.1	0.2	-0.4	0.8
Hispanic	2012:	8.5 (503)	3.4 (175)	9.0 (798)	5.7 (194)	5.6 (90)
	2013:	10.9 (514)	3.2 (190)	10.2 (785)	7.3 (206)	3.7 (82)
	Change:	2.4	-0.2	1.2	1.6	-1.9
White	2012:	* (3)	* (1)	* (3)		
	2013:	28.6 (7)	* (1)	14.3 (7)	* (3)	* (1)
	Change:	*	*	*		
Economically Disadvantaged	2012:	5.7 (1,576)	1.9 (534)	4.7 (1,836)	3.2 (556)	2.4 (246)
	2013:	7.0 (1,535)	1.9 (528)	5.7 (1,782)	4.2 (526)	3.0 (230)
	Change:	1.3	0.0	1.0	1.0	0.6
Limited English Proficient	2012:	6.1 (244)	4.1 (73)	8.9 (550)	5.8 (104)	2.6 (38)
	2013:	8.4 (273)	1.7 (118)	11.0 (556)	7.7 (104)	0.0 (25)
	Change:	2.3	-2.4	2.1	1.9	-2.6
Special Education	2012:	1.9 (52)	0.0 (21)	1.5 (67)	0.0 (21)	* (4)
	2013:	3.7 (54)	4.3 (23)	5.4 (56)	0.0 (20)	* (4)
	Change:	1.8	4.3	3.9	0.0	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.0 (341)		6.9 (806)		
	2013:	7.9 (318)		7.6 (712)		
	Change:	-2.1		0.7		
African American	2012:	8.1 (161)		3.1 (162)		
	2013:	4.9 (144)		0.7 (146)		
	Change:	-3.2		-2.4		
Hispanic	2012:	11.6 (164)		8.0 (625)		
	2013:	10.6 (160)		9.5 (550)		
	Change:	-1.0		1.5		
White	2012:	10.0 (10)		0.0 (12)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	9.9 (323)		7.0 (776)		
	2013:	7.5 (294)		7.6 (681)		
	Change:	-2.4		0.6		
Limited English Proficient	2012:	5.9 (51)		6.9 (505)		
	2013:	7.9 (38)		8.4 (416)		
	Change:	2.0		1.5		
Special Education	2012:	0.0 (8)		4.5 (22)		
	2013:	0.0 (11)		5.0 (20)		
	Change:	0.0		0.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (368)	2.2 (368)	4.9 (761)		
	2013:	8.3 (325)	1.6 (321)	8.2 (740)		
	Change:	1.2	-0.6	3.3		
African American	2012:	2.7 (149)	0.7 (152)	0.7 (150)		
	2013:	6.6 (152)	1.3 (152)	4.6 (153)		
	Change:	3.9	0.6	3.9		
Hispanic	2012:	10.5 (200)	3.6 (197)	6.1 (592)		
	2013:	9.6 (156)	2.0 (151)	9.4 (566)		
	Change:	-0.9	-1.6	3.3		
White	2012:	8.3 (12)	0.0 (12)	0.0 (12)		
	2013:	10.0 (10)	0.0 (10)	0.0 (11)		
	Change:	1.7	0.0	0.0		
Economically Disadvantaged	2012:	7.0 (344)	2.3 (344)	4.9 (729)		
	2013:	7.7 (311)	1.6 (305)	8.1 (715)		
	Change:	0.7	-0.7	3.2		
Limited English Proficient	2012:	10.2 (59)	3.6 (56)	7.3 (441)		
	2013:	9.5 (42)	0.0 (40)	8.5 (436)		
	Change:	-0.7	-3.6	1.2		
Special Education	2012:	5.9 (17)	0.0 (18)	0.0 (25)		
	2013:	* (5)	0.0 (7)	11.1 (18)		
	Change:	*	0.0	11.1		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.7 (447)		8.3 (800)	3.4 (588)	
	2013:	7.5 (438)		11.9 (690)	3.5 (508)	
	Change:	2.8		3.6	0.1	
African American	2012:	2.4 (165)		0.6 (167)	0.6 (167)	
	2013:	3.7 (135)		3.0 (134)	0.0 (136)	
	Change:	1.3		2.4	-0.6	
Hispanic	2012:	5.5 (272)		10.3 (620)	4.4 (409)	
	2013:	8.9 (291)		14.2 (542)	4.7 (360)	
	Change:	3.4		3.9	0.3	
White	2012:	0.0 (7)		0.0 (9)	0.0 (8)	
	2013:	25.0 (8)		10.0 (10)	12.5 (8)	
	Change:	25.0		10.0	12.5	
Economically Disadvantaged	2012:	4.7 (424)		8.1 (770)	3.0 (563)	
	2013:	7.5 (415)		12.0 (664)	3.7 (491)	
	Change:	2.8		3.9	0.7	
Limited English Proficient	2012:	5.2 (135)		10.4 (480)	4.1 (271)	
	2013:	9.9 (151)		14.5 (380)	4.5 (200)	
	Change:	4.7		4.1	0.4	
Special Education	2012:	0.0 (11)		0.0 (17)	0.0 (16)	
	2013:	0.0 (21)		0.0 (28)	3.8 (26)	
	Change:	0.0		0.0	3.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.9 (682)		4.0 (673)		
	2013:	6.0 (581)		5.2 (578)		
	Change:	3.1		1.2		
African American	2012:	3.0 (164)		1.2 (165)		
	2013:	2.2 (138)		2.1 (140)		
	Change:	-0.8		0.9		
Hispanic	2012:	3.0 (503)		4.9 (493)		
	2013:	6.9 (434)		6.0 (430)		
	Change:	3.9		1.1		
White	2012:	0.0 (7)		14.3 (7)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	2.9 (650)		4.2 (641)		
	2013:	6.0 (563)		5.2 (560)		
	Change:	3.1		1.0		
Limited English Proficient	2012:	2.0 (346)		3.6 (335)		
	2013:	3.6 (304)		3.3 (300)		
	Change:	1.6		-0.3		
Special Education	2012:	0.0 (11)		0.0 (11)		
	2013:	0.0 (13)		0.0 (15)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

W.W. SAMUELL FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (699)	0.9 (696)	3.5 (687)		
	2013:	3.2 (504)	0.0 (509)	1.6 (498)		
	Change:	-3.5	-0.9	-1.9		
African American	2012:	3.0 (164)	0.0 (165)	1.2 (162)		
	2013:	3.0 (99)	0.0 (100)	0.0 (100)		
	Change:	0.0	0.0	-1.2		
Hispanic	2012:	8.2 (510)	1.0 (509)	4.4 (501)		
	2013:	3.3 (392)	0.0 (395)	2.1 (385)		
	Change:	-4.9	-1.0	-2.3		
White	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	7.2 (642)	0.8 (642)	3.7 (629)		
	2013:	3.1 (478)	0.0 (482)	1.5 (471)		
	Change:	-4.1	-0.8	-2.2		
Limited English Proficient	2012:	3.0 (267)	0.0 (266)	0.8 (256)		
	2013:	0.8 (262)	0.0 (264)	1.6 (255)		
	Change:	-2.2	0.0	0.8		
Special Education	2012:	0.0 (15)	0.0 (15)	0.0 (14)		
	2013:	0.0 (6)	0.0 (8)	0.0 (7)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.0 (781)		0.4 (556)	3.1 (739)	4.6 (740)
	2013:	10.8 (520)		1.0 (414)	8.2 (511)	5.9 (510)
	Change:	4.8		0.6	5.1	1.3
African American	2012:	2.2 (185)		0.0 (162)	0.6 (176)	1.1 (176)
	2013:	4.8 (124)		0.0 (108)	1.7 (115)	2.6 (116)
	Change:	2.6		0.0	1.1	1.5
Hispanic	2012:	7.2 (580)		0.5 (383)	4.0 (553)	5.8 (554)
	2013:	12.3 (389)		1.3 (299)	10.1 (385)	7.1 (382)
	Change:	5.1		0.8	6.1	1.3
White	2012:	* (5)		* (3)	* (5)	* (5)
	2013:	* (5)		* (5)	* (4)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	5.7 (707)		0.4 (500)	3.0 (675)	4.6 (676)
	2013:	10.5 (488)		0.8 (388)	8.6 (478)	6.1 (477)
	Change:	4.8		0.4	5.6	1.5
Limited English Proficient	2012:	0.7 (272)		0.5 (209)	1.6 (244)	2.0 (244)
	2013:	1.7 (178)		0.7 (150)	3.5 (172)	1.2 (171)
	Change:	1.0		0.2	1.9	-0.8
Special Education	2012:	3.8 (26)		0.0 (25)	7.7 (26)	7.4 (27)
	2013:	0.0 (14)		0.0 (10)	0.0 (13)	0.0 (14)
	Change:	-3.8		0.0	-7.7	-7.4

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

W.W. SAMUELL FEEDER PATTERN

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.9 (3,318)	1.3 (1,064)	4.9 (4,283)	3.2 (1,327)	4.6 (740)
	2013:	7.1 (2,686)	0.6 (830)	6.6 (3,632)	5.9 (1,019)	5.9 (510)
	Change:	1.2	-0.7	1.7	2.7	1.3
African American	2012:	3.5 (988)	0.3 (317)	1.1 (968)	0.6 (343)	1.1 (176)
	2013:	4.3 (792)	0.8 (252)	1.9 (781)	0.8 (251)	2.6 (116)
	Change:	0.8	0.5	0.8	0.2	1.5
Hispanic	2012:	6.9 (2,229)	1.7 (706)	6.2 (3,214)	4.2 (962)	5.8 (554)
	2013:	8.2 (1,822)	0.5 (546)	7.9 (2,772)	7.5 (745)	7.1 (382)
	Change:	1.3	-1.2	1.7	3.3	1.3
White	2012:	4.2 (48)	0.0 (19)	2.0 (50)	0.0 (13)	* (5)
	2013:	11.8 (34)	0.0 (14)	2.7 (37)	16.7 (12)	* (5)
	Change:	7.6	0.0	0.7	16.7	*
Economically Disadvantaged	2012:	5.9 (3,090)	1.3 (986)	5.0 (4,045)	3.0 (1,238)	4.6 (676)
	2013:	6.9 (2,549)	0.6 (787)	6.6 (3,479)	6.1 (969)	6.1 (477)
	Change:	1.0	-0.7	1.6	3.1	1.5
Limited English Proficient	2012:	2.9 (1,130)	0.6 (322)	5.9 (2,226)	2.9 (515)	2.0 (244)
	2013:	3.9 (975)	0.0 (304)	7.3 (1,937)	4.0 (372)	1.2 (171)
	Change:	1.0	-0.6	1.4	1.1	-0.8
Special Education	2012:	2.3 (88)	0.0 (33)	0.9 (114)	4.8 (42)	7.4 (27)
	2013:	0.0 (70)	0.0 (15)	3.1 (98)	2.6 (39)	0.0 (14)
	Change:	-2.3	0.0	2.2	-2.2	-7.4

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.9 (378)		9.5 (771)		
	2013:	24.9 (374)		14.6 (728)		
	Change:	4.0		5.1		
African American	2012:	14.9 (74)		3.9 (76)		
	2013:	18.1 (83)		12.2 (82)		
	Change:	3.2		8.3		
Hispanic	2012:	16.4 (207)		7.9 (598)		
	2013:	18.9 (175)		11.5 (530)		
	Change:	2.5		3.6		
White	2012:	39.7 (63)		25.4 (63)		
	2013:	40.0 (90)		27.8 (90)		
	Change:	0.3		2.4		
Economically Disadvantaged	2012:	14.9 (255)		7.6 (642)		
	2013:	17.9 (251)		11.4 (594)		
	Change:	3.0		3.8		
Limited English Proficient	2012:	6.5 (62)		7.5 (441)		
	2013:	5.0 (40)		9.3 (386)		
	Change:	-1.5		1.8		
Special Education	2012:	0.0 (17)		0.0 (31)		
	2013:	9.1 (11)		10.5 (19)		
	Change:	9.1		10.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.7 (356)	4.7 (362)	9.9 (717)		
	2013:	21.0 (329)	6.8 (322)	10.8 (666)		
	Change:	5.3	2.1	0.9		
African American	2012:	15.9 (82)	3.7 (81)	3.6 (83)		
	2013:	18.5 (65)	3.0 (67)	3.0 (67)		
	Change:	2.6	-0.7	-0.6		
Hispanic	2012:	12.2 (205)	2.8 (212)	9.9 (564)		
	2013:	15.1 (185)	2.8 (177)	9.4 (520)		
	Change:	2.9	0.0	-0.5		
White	2012:	32.1 (53)	13.2 (53)	17.0 (53)		
	2013:	38.0 (50)	18.0 (50)	24.0 (50)		
	Change:	5.9	4.8	7.0		
Economically Disadvantaged	2012:	10.6 (264)	2.2 (272)	9.3 (611)		
	2013:	15.0 (233)	3.5 (228)	8.4 (562)		
	Change:	4.4	1.3	-0.9		
Limited English Proficient	2012:	6.8 (73)	1.3 (80)	11.0 (429)		
	2013:	7.7 (65)	1.8 (57)	7.0 (386)		
	Change:	0.9	0.5	-4.0		
Special Education	2012:	3.7 (27)	0.0 (27)	7.9 (38)		
	2013:	5.6 (18)	0.0 (15)	0.0 (26)		
	Change:	1.9	0.0	-7.9		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

W.T. WHITE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.9 (403)		18.1 (679)	7.7 (649)	
	2013:	20.9 (401)		20.0 (710)	8.8 (633)	
	Change:	6.0		1.9	1.1	
African American	2012:	16.1 (62)		11.3 (62)	8.1 (62)	
	2013:	14.8 (81)		5.1 (78)	6.3 (79)	
	Change:	-1.3		-6.2	-1.8	
Hispanic	2012:	10.2 (256)		17.7 (532)	5.9 (505)	
	2013:	16.6 (247)		19.0 (557)	6.1 (476)	
	Change:	6.4		1.3	0.2	
White	2012:	25.0 (56)		26.8 (56)	20.4 (54)	
	2013:	47.4 (57)		46.6 (58)	31.0 (58)	
	Change:	22.4		19.8	10.6	
Economically Disadvantaged	2012:	12.1 (306)		17.3 (573)	5.9 (545)	
	2013:	13.9 (296)		17.6 (596)	6.2 (520)	
	Change:	1.8		0.3	0.3	
Limited English Proficient	2012:	5.9 (118)		17.2 (389)	4.7 (362)	
	2013:	16.2 (117)		19.7 (421)	4.4 (341)	
	Change:	10.3		2.5	-0.3	
Special Education	2012:	5.0 (20)		4.0 (25)	0.0 (28)	
	2013:	8.0 (25)		15.4 (26)	7.7 (26)	
	Change:	3.0		11.4	7.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.1 (624)		13.2 (607)		
	2013:	13.7 (684)		13.6 (671)		
	Change:	3.6		0.4		
African American	2012:	8.7 (69)		5.8 (69)		
	2013:	18.5 (65)		7.7 (65)		
	Change:	9.8		1.9		
Hispanic	2012:	8.3 (494)		13.2 (478)		
	2013:	9.6 (540)		11.4 (528)		
	Change:	1.3		-1.8		
White	2012:	25.0 (40)		20.5 (39)		
	2013:	38.2 (55)		29.6 (54)		
	Change:	13.2		9.1		
Economically Disadvantaged	2012:	8.6 (523)		12.1 (506)		
	2013:	10.4 (585)		12.0 (574)		
	Change:	1.8		-0.1		
Limited English Proficient	2012:	4.2 (333)		10.8 (314)		
	2013:	3.0 (336)		7.2 (319)		
	Change:	-1.2		-3.6		
Special Education	2012:	4.5 (22)		4.5 (22)		
	2013:	4.8 (21)		0.0 (23)		
	Change:	0.3		-4.5		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

W.T. WHITE FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.4 (607)	3.5 (608)	11.1 (594)		
	2013:	7.4 (620)	0.2 (623)	4.8 (601)		
	Change:	-4.0	-3.3	-6.3		
African American	2012:	6.8 (74)	4.0 (75)	8.0 (75)		
	2013:	7.5 (67)	0.0 (67)	0.0 (67)		
	Change:	0.7	-4.0	-8.0		
Hispanic	2012:	9.6 (467)	2.6 (467)	10.1 (454)		
	2013:	6.6 (501)	0.0 (503)	5.0 (483)		
	Change:	-3.0	-2.6	-5.1		
White	2012:	26.5 (49)	10.2 (49)	20.4 (49)		
	2013:	13.3 (30)	3.2 (31)	6.7 (30)		
	Change:	-13.2	-7.0	-13.7		
Economically Disadvantaged	2012:	8.8 (479)	2.1 (480)	9.6 (468)		
	2013:	6.8 (501)	0.2 (502)	4.7 (488)		
	Change:	-2.0	-1.9	-4.9		
Limited English Proficient	2012:	4.7 (170)	0.0 (169)	7.1 (156)		
	2013:	3.9 (310)	0.0 (312)	4.1 (291)		
	Change:	-0.8	0.0	-3.0		
Special Education	2012:	0.0 (18)	0.0 (17)	0.0 (20)		
	2013:	4.8 (21)	0.0 (21)	0.0 (21)		
	Change:	4.8	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.2 (632)		2.3 (469)	7.4 (611)	9.9 (608)
	2013:	17.6 (573)		2.0 (348)	10.3 (555)	12.6 (557)
	Change:	3.4		-0.3	2.9	2.7
African American	2012:	17.9 (95)		2.6 (78)	4.4 (91)	7.7 (91)
	2013:	21.7 (60)		2.2 (45)	8.5 (59)	10.2 (59)
	Change:	3.8		-0.4	4.1	2.5
Hispanic	2012:	10.9 (475)		1.9 (362)	5.2 (461)	7.9 (458)
	2013:	14.9 (444)		1.8 (278)	7.9 (428)	11.0 (428)
	Change:	4.0		-0.1	2.7	3.1
White	2012:	34.8 (46)		5.0 (20)	22.7 (44)	29.5 (44)
	2013:	34.0 (50)		7.1 (14)	26.0 (50)	27.5 (51)
	Change:	-0.8		2.1	3.3	-2.0
Economically Disadvantaged	2012:	10.1 (475)		2.5 (366)	5.5 (456)	7.1 (453)
	2013:	13.9 (459)		1.7 (290)	7.7 (442)	10.2 (443)
	Change:	3.8		-0.8	2.2	3.1
Limited English Proficient	2012:	3.1 (161)		1.4 (140)	0.0 (150)	0.0 (150)
	2013:	6.4 (157)		0.8 (120)	4.3 (140)	4.3 (140)
	Change:	3.3		-0.6	4.3	4.3
Special Education	2012:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	2013:	5.9 (17)		5.6 (18)	0.0 (18)	0.0 (20)
	Change:	5.9		5.6	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

W.T. WHITE FEEDER PATTERN

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.9 (3,000)	3.9 (970)	11.1 (3,837)	7.5 (1,260)	9.9 (608)
	2013:	16.3 (2,981)	2.4 (945)	12.0 (3,724)	9.5 (1,188)	12.6 (557)
	Change:	2.4	-1.5	0.9	2.0	2.7
African American	2012:	13.6 (456)	3.8 (156)	5.6 (443)	5.9 (153)	7.7 (91)
	2013:	16.4 (421)	1.5 (134)	5.4 (404)	7.2 (138)	10.2 (59)
	Change:	2.8	-2.3	-0.2	1.3	2.5
Hispanic	2012:	10.6 (2,104)	2.7 (679)	10.5 (2,988)	5.6 (966)	7.9 (458)
	2013:	12.1 (2,092)	0.7 (680)	10.5 (2,896)	7.0 (904)	11.0 (428)
	Change:	1.5	-2.0	0.0	1.4	3.1
White	2012:	30.9 (307)	11.8 (102)	21.1 (280)	21.4 (98)	29.5 (44)
	2013:	37.3 (332)	12.3 (81)	28.0 (296)	28.7 (108)	27.5 (51)
	Change:	6.4	0.5	6.9	7.3	-2.0
Economically Disadvantaged	2012:	10.3 (2,302)	2.1 (752)	10.1 (3,166)	5.7 (1,001)	7.1 (453)
	2013:	12.0 (2,325)	1.2 (730)	10.2 (3,104)	6.9 (962)	10.2 (443)
	Change:	1.7	-0.9	0.1	1.2	3.1
Limited English Proficient	2012:	4.7 (917)	0.4 (249)	10.4 (1,869)	3.3 (512)	0.0 (150)
	2013:	5.7 (1,025)	0.3 (369)	9.5 (1,923)	4.4 (481)	4.3 (140)
	Change:	1.0	-0.1	-0.9	1.1	4.3
Special Education	2012:	2.6 (117)	0.0 (44)	3.4 (148)	0.0 (41)	0.0 (13)
	2013:	6.2 (113)	0.0 (36)	5.3 (133)	4.5 (44)	0.0 (20)
	Change:	3.6	0.0	1.9	4.5	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.3 (174)		9.8 (347)		
	2013:	7.4 (188)		7.6 (445)		
	Change:	-2.9		-2.2		
African American	2012:	8.3 (60)		1.7 (59)		
	2013:	8.5 (71)		2.9 (68)		
	Change:	0.2		1.2		
Hispanic	2012:	13.6 (59)		11.2 (269)		
	2013:	8.3 (72)		8.4 (344)		
	Change:	-5.3		-2.8		
White	2012:	30.0 (10)		12.5 (8)		
	2013:	9.1 (11)		8.3 (12)		
	Change:	-20.9		-4.2		
Economically Disadvantaged	2012:	10.7 (169)		10.0 (339)		
	2013:	7.1 (182)		7.8 (437)		
	Change:	-3.6		-2.2		
Limited English Proficient	2012:	4.6 (65)		9.8 (234)		
	2013:	4.2 (72)		8.9 (326)		
	Change:	-0.4		-0.9		
Special Education	2012:	* (4)		0.0 (14)		
	2013:	0.0 (15)		0.0 (18)		
	Change:	*		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.0 (199)	1.0 (200)	4.3 (400)		
	2013:	6.4 (171)	2.1 (195)	5.6 (411)		
	Change:	0.4	1.1	1.3		
African American	2012:	6.1 (66)	0.0 (63)	3.1 (64)		
	2013:	8.3 (60)	1.7 (59)	5.3 (57)		
	Change:	2.2	1.7	2.2		
Hispanic	2012:	9.1 (77)	2.5 (81)	4.4 (321)		
	2013:	1.6 (61)	1.2 (84)	4.5 (330)		
	Change:	-7.5	-1.3	0.1		
White	2012:	0.0 (11)	0.0 (11)	0.0 (6)		
	2013:	66.7 (6)	33.3 (6)	50.0 (6)		
	Change:	66.7	33.3	50.0		
Economically Disadvantaged	2012:	5.7 (193)	1.0 (194)	4.4 (389)		
	2013:	6.3 (158)	2.2 (182)	5.6 (394)		
	Change:	0.6	1.2	1.2		
Limited English Proficient	2012:	4.4 (91)	1.1 (95)	5.1 (292)		
	2013:	4.1 (73)	1.0 (99)	4.9 (307)		
	Change:	-0.3	-0.1	-0.2		
Special Education	2012:	0.0 (15)	0.0 (15)	3.3 (30)		
	2013:	0.0 (14)	0.0 (16)	0.0 (22)		
	Change:	0.0	0.0	-3.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.0 (234)		7.9 (431)	3.9 (357)	
	2013:	6.6 (198)		8.0 (362)	2.3 (344)	
	Change:	0.6		0.1	-1.6	
African American	2012:	5.0 (80)		3.9 (76)	1.3 (78)	
	2013:	2.0 (49)		4.1 (49)	1.9 (52)	
	Change:	-3.0		0.2	0.6	
Hispanic	2012:	6.5 (108)		8.1 (320)	3.9 (257)	
	2013:	10.4 (96)		9.1 (286)	2.6 (271)	
	Change:	3.9		1.0	-1.3	
White	2012:	11.1 (9)		11.1 (9)	12.5 (8)	
	2013:	0.0 (8)		0.0 (6)	0.0 (6)	
	Change:	-11.1		-11.1	-12.5	
Economically Disadvantaged	2012:	5.8 (226)		7.7 (418)	4.0 (347)	
	2013:	6.5 (186)		7.5 (348)	2.4 (335)	
	Change:	0.7		-0.2	-1.6	
Limited English Proficient	2012:	2.1 (96)		5.5 (290)	2.8 (214)	
	2013:	10.1 (99)		9.3 (258)	2.5 (241)	
	Change:	8.0		3.8	-0.3	
Special Education	2012:	0.0 (12)		0.0 (15)	0.0 (16)	
	2013:	0.0 (16)		3.7 (27)	0.0 (29)	
	Change:	0.0		3.7	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.2 (248)		6.3 (208)		
	2013:	6.2 (274)		8.0 (251)		
	Change:	1.0		1.7		
African American	2012:	8.6 (35)		5.7 (35)		
	2013:	8.0 (50)		2.1 (47)		
	Change:	-0.6		-3.6		
Hispanic	2012:	5.5 (164)		6.2 (161)		
	2013:	4.8 (187)		8.8 (181)		
	Change:	-0.7		2.6		
White	2012:	0.0 (7)		16.7 (6)		
	2013:	50.0 (6)		* (5)		
	Change:	50.0		*		
Economically Disadvantaged	2012:	5.2 (248)		6.3 (208)		
	2013:	6.3 (269)		8.1 (248)		
	Change:	1.1		1.8		
Limited English Proficient	2012:	4.3 (187)		5.5 (146)		
	2013:	2.1 (194)		5.2 (172)		
	Change:	-2.2		-0.3		
Special Education	2012:	* (4)		0.0 (6)		
	2013:	* (5)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.9 (258)	0.0 (256)	2.0 (202)		
	2013:	4.9 (243)	0.4 (246)	1.3 (226)		
	Change:	1.0	0.4	-0.7		
African American	2012:	8.3 (36)	0.0 (35)	3.4 (29)		
	2013:	9.1 (44)	0.0 (45)	0.0 (43)		
	Change:	0.8	0.0	-3.4		
Hispanic	2012:	4.0 (174)	0.0 (174)	1.8 (168)		
	2013:	4.4 (159)	0.6 (158)	1.9 (154)		
	Change:	0.4	0.6	0.1		
White	2012:	* (2)	* (2)			
	2013:	0.0 (6)	0.0 (6)	* (5)		
	Change:	*	*			
Economically Disadvantaged	2012:	4.1 (246)	0.0 (245)	2.1 (193)		
	2013:	4.6 (237)	0.4 (240)	1.4 (220)		
	Change:	0.5	0.4	-0.7		
Limited English Proficient	2012:	0.0 (160)	0.0 (159)	0.0 (104)		
	2013:	3.4 (175)	0.0 (177)	1.3 (159)		
	Change:	3.4	0.0	1.3		
Special Education	2012:	* (3)	* (2)	* (4)		
	2013:	* (3)	* (3)	* (5)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	2013:	8.2 (233)		1.2 (172)	3.5 (200)	3.9 (206)
	Change:	4.9		1.2	2.9	-1.2
African American	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	2013:	15.6 (32)		0.0 (27)	7.7 (26)	10.7 (28)
	Change:	9.7		0.0	4.0	-0.8
Hispanic	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	2013:	8.9 (157)		1.7 (120)	3.4 (147)	3.4 (147)
	Change:	5.0		1.7	3.4	-0.8
White	2012:	* (5)		* (1)	* (3)	* (3)
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	2013:	8.6 (222)		1.2 (166)	3.6 (192)	4.1 (197)
	Change:	5.6		1.2	3.0	-0.6
Limited English Proficient	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	2013:	1.4 (138)		0.0 (103)	0.9 (112)	0.9 (116)
	Change:	1.4		0.0	0.9	0.9
Special Education	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	2013:	* (4)		* (3)	* (4)	* (5)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

EMMETT J. CONRAD FEEDER PATTERN

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.5 (1,357)	0.4 (456)	5.9 (1,723)	2.8 (533)	5.1 (176)
	2013:	6.6 (1,307)	1.1 (441)	5.9 (1,867)	2.8 (544)	3.9 (206)
	Change:	1.1	0.7	0.0	0.0	-1.2
African American	2012:	6.8 (311)	0.0 (98)	3.1 (288)	1.9 (105)	11.5 (26)
	2013:	8.2 (306)	1.0 (104)	2.7 (291)	3.8 (78)	10.7 (28)
	Change:	1.4	1.0	-0.4	1.9	-0.8
Hispanic	2012:	6.0 (737)	0.8 (255)	6.2 (1,345)	2.5 (398)	4.2 (142)
	2013:	6.4 (732)	0.8 (242)	6.4 (1,415)	2.9 (418)	3.4 (147)
	Change:	0.4	0.0	0.2	0.4	-0.8
White	2012:	9.1 (44)	0.0 (13)	10.0 (30)	9.1 (11)	* (3)
	2013:	20.5 (39)	16.7 (12)	14.7 (34)	0.0 (6)	
	Change:	11.4	16.7	4.7	-9.1	
Economically Disadvantaged	2012:	5.5 (1,315)	0.5 (439)	6.0 (1,677)	2.9 (516)	4.7 (169)
	2013:	6.5 (1,254)	1.2 (422)	5.9 (1,813)	2.8 (527)	4.1 (197)
	Change:	1.0	0.7	-0.1	-0.1	-0.6
Limited English Proficient	2012:	2.3 (746)	0.4 (254)	5.5 (1,137)	2.0 (295)	0.0 (82)
	2013:	3.7 (751)	0.4 (276)	6.0 (1,325)	2.0 (353)	0.9 (116)
	Change:	1.4	0.0	0.5	0.0	0.9
Special Education	2012:	0.0 (45)	0.0 (17)	1.3 (75)	0.0 (20)	* (5)
	2013:	0.0 (57)	0.0 (19)	1.3 (78)	0.0 (33)	* (5)
	Change:	0.0	0.0	0.0	0.0	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

46 - FRED F. FLORENCE [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.2 (249)		6.5 (246)		
	2013:	5.1 (276)		4.8 (273)		
	Change:	3.9		-1.7		
African American	2012:	2.4 (82)		2.4 (82)		
	2013:	3.3 (92)		3.2 (93)		
	Change:	0.9		0.8		
Hispanic	2012:	0.6 (157)		8.4 (154)		
	2013:	5.6 (178)		5.7 (175)		
	Change:	5.0		-2.7		
White	2012:	* (3)		* (3)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	1.3 (227)		7.1 (224)		
	2013:	5.2 (268)		4.9 (265)		
	Change:	3.9		-2.2		
Limited English Proficient	2012:	0.0 (117)		4.4 (113)		
	2013:	2.4 (126)		2.4 (124)		
	Change:	2.4		-2.0		
Special Education	2012:	* (5)		* (5)		
	2013:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.2 (267)	0.8 (266)	3.8 (261)		
	2013:	4.0 (227)	0.0 (230)	3.1 (227)		
	Change:	-1.2	-0.8	-0.7		
African American	2012:	2.8 (71)	0.0 (73)	1.4 (71)		
	2013:	4.8 (62)	0.0 (61)	0.0 (62)		
	Change:	2.0	0.0	-1.4		
Hispanic	2012:	6.7 (180)	0.6 (180)	5.1 (175)		
	2013:	3.9 (155)	0.0 (158)	4.5 (155)		
	Change:	-2.8	-0.6	-0.6		
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.2 (225)	0.4 (227)	4.1 (220)		
	2013:	3.8 (208)	0.0 (210)	2.9 (207)		
	Change:	-2.4	-0.4	-1.2		
Limited English Proficient	2012:	2.7 (111)	0.0 (109)	1.0 (105)		
	2013:	1.1 (91)	0.0 (94)	3.3 (91)		
	Change:	-1.6	0.0	2.3		
Special Education	2012:	* (5)	* (5)	0.0 (6)		
	2013:	* (3)	* (3)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

46 - FRED F. FLORENCE [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.6 (346)		0.7 (269)	0.9 (319)	1.9 (320)
	2013:	8.2 (268)		0.9 (217)	1.5 (261)	3.1 (261)
	Change:	3.6		0.2	0.6	1.2
African American	2012:	1.8 (110)		0.0 (98)	0.0 (101)	1.0 (101)
	2013:	3.7 (82)		0.0 (74)	0.0 (75)	4.0 (75)
	Change:	1.9		0.0	0.0	3.0
Hispanic	2012:	5.7 (227)		1.2 (165)	1.4 (214)	2.3 (215)
	2013:	9.8 (183)		1.4 (140)	2.2 (179)	2.8 (178)
	Change:	4.1		0.2	0.8	0.5
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (2)		* (2)	* (1)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.3 (303)		0.8 (237)	0.7 (284)	1.8 (285)
	2013:	7.3 (246)		1.0 (200)	1.7 (238)	3.4 (238)
	Change:	3.0		0.2	1.0	1.6
Limited English Proficient	2012:	0.0 (118)		1.0 (98)	1.0 (103)	1.0 (104)
	2013:	1.0 (96)		1.3 (79)	0.0 (90)	1.1 (89)
	Change:	1.0		0.3	-1.0	0.1
Special Education	2012:	0.0 (10)		0.0 (11)	0.0 (10)	0.0 (11)
	2013:	0.0 (6)		* (4)	0.0 (6)	* (5)
	Change:	0.0		*	0.0	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.8 (862)	0.8 (266)	3.6 (776)	0.9 (319)	1.9 (320)
	2013:	5.8 (771)	0.0 (230)	3.1 (717)	1.5 (261)	3.1 (261)
	Change:	2.0	-0.8	-0.5	0.6	1.2
African American	2012:	2.3 (263)	0.0 (73)	1.2 (251)	0.0 (101)	1.0 (101)
	2013:	3.8 (236)	0.0 (61)	1.3 (229)	0.0 (75)	4.0 (75)
	Change:	1.5	0.0	0.1	0.0	3.0
Hispanic	2012:	4.6 (564)	0.6 (180)	4.9 (494)	1.4 (214)	2.3 (215)
	2013:	6.6 (516)	0.0 (158)	4.0 (470)	2.2 (179)	2.8 (178)
	Change:	2.0	-0.6	-0.9	0.8	0.5
White	2012:	0.0 (7)	* (2)	16.7 (6)	* (2)	* (2)
	2013:	0.0 (6)	* (2)	0.0 (6)	* (1)	* (2)
	Change:	0.0	*	-16.7	*	*
Economically Disadvantaged	2012:	4.0 (755)	0.4 (227)	4.0 (681)	0.7 (284)	1.8 (285)
	2013:	5.5 (722)	0.0 (210)	3.1 (672)	1.7 (238)	3.4 (238)
	Change:	1.5	-0.4	-0.9	1.0	1.6
Limited English Proficient	2012:	0.9 (346)	0.0 (109)	2.2 (316)	1.0 (103)	1.0 (104)
	2013:	1.6 (313)	0.0 (94)	2.4 (294)	0.0 (90)	1.1 (89)
	Change:	0.7	0.0	0.2	-1.0	0.1
Special Education	2012:	0.0 (20)	* (5)	0.0 (22)	0.0 (10)	0.0 (11)
	2013:	0.0 (15)	* (3)	0.0 (14)	0.0 (6)	* (5)
	Change:	0.0	*	0.0	0.0	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

51 - OLIVER WENDELL HOLMES & ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.0 (265)		4.9 (263)		
	2013:	4.0 (249)		2.4 (249)		
	Change:	1.0		-2.5		
African American	2012:	2.5 (162)		2.5 (161)		
	2013:	4.3 (162)		1.9 (162)		
	Change:	1.8		-0.6		
Hispanic	2012:	3.9 (102)		8.9 (101)		
	2013:	3.5 (85)		3.5 (85)		
	Change:	-0.4		-5.4		
Economically Disadvantaged	2012:	3.2 (250)		5.2 (248)		
	2013:	3.8 (237)		2.5 (237)		
	Change:	0.6		-2.7		
Limited English Proficient	2012:	1.4 (74)		5.5 (73)		
	2013:	0.0 (55)		1.8 (55)		
	Change:	-1.4		-3.7		
Special Education	2012:	0.0 (8)		0.0 (8)		
	2013:	0.0 (7)		0.0 (7)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.1 (291)	0.3 (290)	3.1 (286)		
	2013:	3.3 (271)	0.0 (270)	0.8 (266)		
	Change:	-0.8	-0.3	-2.3		
African American	2012:	2.7 (187)	0.5 (185)	2.2 (186)		
	2013:	1.8 (164)	0.0 (165)	0.0 (164)		
	Change:	-0.9	-0.5	-2.2		
Hispanic	2012:	6.1 (98)	0.0 (99)	4.3 (94)		
	2013:	5.7 (106)	0.0 (105)	2.0 (101)		
	Change:	-0.4	0.0	-2.3		
Economically Disadvantaged	2012:	3.3 (269)	0.4 (269)	3.0 (265)		
	2013:	3.1 (259)	0.0 (259)	0.8 (254)		
	Change:	-0.2	-0.4	-2.2		
Limited English Proficient	2012:	2.6 (38)	0.0 (38)	0.0 (34)		
	2013:	5.2 (77)	0.0 (77)	1.4 (72)		
	Change:	2.6	0.0	1.4		
Special Education	2012:	0.0 (11)	0.0 (11)	0.0 (10)		
	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

51 - OLIVER WENDELL HOLMES & ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.7 (279)		0.0 (225)	0.0 (273)	2.6 (273)
	2013:	8.5 (248)		0.0 (199)	2.9 (243)	2.9 (244)
	Change:	3.8		0.0	2.9	0.3
African American	2012:	4.3 (184)		0.0 (151)	0.0 (180)	1.1 (180)
	2013:	6.4 (157)		0.0 (130)	1.3 (158)	1.9 (158)
	Change:	2.1		0.0	1.3	0.8
Hispanic	2012:	4.3 (92)		0.0 (72)	0.0 (90)	5.6 (90)
	2013:	11.6 (86)		0.0 (65)	4.9 (81)	3.7 (82)
	Change:	7.3		0.0	4.9	-1.9
White	2012:					
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:	3.9 (255)		0.0 (206)	0.0 (246)	2.4 (246)
	2013:	8.6 (232)		0.0 (187)	2.6 (229)	3.0 (230)
	Change:	4.7		0.0	2.6	0.6
Limited English Proficient	2012:	2.6 (39)		0.0 (36)	0.0 (39)	2.6 (38)
	2013:	3.3 (30)		0.0 (26)	0.0 (25)	0.0 (25)
	Change:	0.7		0.0	0.0	-2.6
Special Education	2012:	0.0 (7)		0.0 (9)	* (4)	* (4)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.0 (835)	0.3 (290)	2.8 (774)	0.0 (273)	2.6 (273)
	2013:	5.2 (768)	0.0 (270)	1.1 (714)	2.9 (243)	2.9 (244)
	Change:	1.2	-0.3	-1.7	2.9	0.3
African American	2012:	3.2 (533)	0.5 (185)	1.6 (498)	0.0 (180)	1.1 (180)
	2013:	4.1 (483)	0.0 (165)	0.7 (456)	1.3 (158)	1.9 (158)
	Change:	0.9	-0.5	-0.9	1.3	0.8
Hispanic	2012:	4.8 (292)	0.0 (99)	4.9 (267)	0.0 (90)	5.6 (90)
	2013:	6.9 (277)	0.0 (105)	2.0 (251)	4.9 (81)	3.7 (82)
	Change:	2.1	0.0	-2.9	4.9	-1.9
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*		
Economically Disadvantaged	2012:	3.5 (774)	0.4 (269)	2.9 (719)	0.0 (246)	2.4 (246)
	2013:	5.1 (728)	0.0 (259)	1.2 (678)	2.6 (229)	3.0 (230)
	Change:	1.6	-0.4	-1.7	2.6	0.6
Limited English Proficient	2012:	2.0 (151)	0.0 (38)	2.8 (143)	0.0 (39)	2.6 (38)
	2013:	3.1 (162)	0.0 (77)	1.3 (153)	0.0 (25)	0.0 (25)
	Change:	1.1	0.0	-1.5	0.0	-2.6
Special Education	2012:	0.0 (26)	0.0 (11)	0.0 (27)	* (4)	* (4)
	2013:	0.0 (21)	0.0 (9)	0.0 (21)	* (4)	* (4)
	Change:	0.0	0.0	0.0	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

52 - JOHN B. HOOD [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.9 (433)		2.6 (427)		
	2013:	6.9 (305)		5.6 (305)		
	Change:	3.0		3.0		
African American	2012:	3.7 (82)		0.0 (83)		
	2013:	0.0 (46)		0.0 (47)		
	Change:	-3.7		0.0		
Hispanic	2012:	4.0 (346)		3.2 (339)		
	2013:	7.8 (256)		6.3 (255)		
	Change:	3.8		3.1		
White	2012:	* (4)		* (4)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	3.8 (423)		2.6 (417)		
	2013:	6.8 (295)		5.4 (295)		
	Change:	3.0		2.8		
Limited English Proficient	2012:	3.1 (229)		3.2 (222)		
	2013:	4.5 (178)		4.0 (176)		
	Change:	1.4		0.8		
Special Education	2012:	0.0 (6)		0.0 (6)		
	2013:	0.0 (7)		0.0 (9)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.6 (432)	0.9 (430)	3.3 (426)		
	2013:	2.5 (277)	0.0 (279)	0.4 (271)		
	Change:	-5.1	-0.9	-2.9		
African American	2012:	3.2 (93)	0.0 (92)	1.1 (91)		
	2013:	0.0 (37)	0.0 (39)	0.0 (38)		
	Change:	-3.2	0.0	-1.1		
Hispanic	2012:	9.1 (330)	1.2 (329)	4.0 (326)		
	2013:	3.0 (237)	0.0 (237)	0.4 (230)		
	Change:	-6.1	-1.2	-3.6		
White	2012:	* (5)	* (5)	* (5)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	7.7 (417)	1.0 (415)	3.4 (409)		
	2013:	2.6 (270)	0.0 (272)	0.4 (264)		
	Change:	-5.1	-1.0	-3.0		
Limited English Proficient	2012:	3.2 (156)	0.0 (157)	0.7 (151)		
	2013:	0.6 (171)	0.0 (170)	0.6 (164)		
	Change:	-2.6	0.0	-0.1		
Special Education	2012:	0.0 (10)	0.0 (10)	0.0 (8)		
	2013:	* (3)	* (5)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

52 - JOHN B. HOOD [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.1 (435)		0.0 (287)	4.8 (420)	6.7 (420)
	2013:	13.5 (252)		1.0 (197)	15.2 (250)	8.8 (249)
	Change:	6.4		1.0	10.4	2.1
African American	2012:	2.7 (75)		0.0 (64)	1.3 (75)	1.3 (75)
	2013:	7.1 (42)		0.0 (34)	5.0 (40)	0.0 (41)
	Change:	4.4		0.0	3.7	-1.3
Hispanic	2012:	8.2 (353)		0.0 (218)	5.6 (339)	8.0 (339)
	2013:	14.6 (206)		1.3 (159)	17.0 (206)	10.8 (204)
	Change:	6.4		1.3	11.4	2.8
White	2012:	* (3)		* (2)	* (3)	* (3)
	2013:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.7 (404)		0.0 (263)	4.6 (391)	6.6 (391)
	2013:	13.6 (242)		0.5 (188)	15.4 (240)	8.8 (239)
	Change:	6.9		0.5	10.8	2.2
Limited English Proficient	2012:	1.3 (154)		0.0 (111)	2.1 (141)	2.9 (140)
	2013:	2.4 (82)		0.0 (71)	7.3 (82)	1.2 (82)
	Change:	1.1		0.0	5.2	-1.7
Special Education	2012:	6.3 (16)		0.0 (14)	12.5 (16)	12.5 (16)
	2013:	0.0 (8)		0.0 (6)	0.0 (7)	0.0 (9)
	Change:	-6.3		0.0	-12.5	-12.5

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.2 (1,300)	0.9 (430)	2.2 (1,140)	4.8 (420)	6.7 (420)
	2013:	7.4 (834)	0.0 (279)	2.6 (773)	15.2 (250)	8.8 (249)
	Change:	1.2	-0.9	0.4	10.4	2.1
African American	2012:	3.2 (250)	0.0 (92)	0.4 (238)	1.3 (75)	1.3 (75)
	2013:	2.4 (125)	0.0 (39)	0.0 (119)	5.0 (40)	0.0 (41)
	Change:	-0.8	0.0	-0.4	3.7	-1.3
Hispanic	2012:	7.1 (1,029)	1.2 (329)	2.7 (883)	5.6 (339)	8.0 (339)
	2013:	8.2 (699)	0.0 (237)	3.0 (644)	17.0 (206)	10.8 (204)
	Change:	1.1	-1.2	0.3	11.4	2.8
White	2012:	0.0 (12)	* (5)	0.0 (11)	* (3)	* (3)
	2013:	14.3 (7)	* (2)	0.0 (7)	* (3)	* (3)
	Change:	14.3	*	0.0	*	*
Economically Disadvantaged	2012:	6.0 (1,244)	1.0 (415)	2.3 (1,089)	4.6 (391)	6.6 (391)
	2013:	7.4 (807)	0.0 (272)	2.4 (747)	15.4 (240)	8.8 (239)
	Change:	1.4	-1.0	0.1	10.8	2.2
Limited English Proficient	2012:	2.6 (539)	0.0 (157)	1.7 (484)	2.1 (141)	2.9 (140)
	2013:	2.6 (431)	0.0 (170)	1.9 (411)	7.3 (82)	1.2 (82)
	Change:	0.0	0.0	0.2	5.2	-1.7
Special Education	2012:	3.1 (32)	0.0 (10)	0.0 (28)	12.5 (16)	12.5 (16)
	2013:	0.0 (18)	* (5)	0.0 (18)	0.0 (7)	0.0 (9)
	Change:	-3.1	*	0.0	-12.5	-12.5

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

54 - THOMAS C. MARSH [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.0 (376)		17.8 (365)		
	2013:	11.4 (412)		13.6 (404)		
	Change:	2.4		-4.2		
African American	2012:	3.6 (28)		7.1 (28)		
	2013:	4.2 (24)		0.0 (24)		
	Change:	0.6		-7.1		
Hispanic	2012:	8.3 (314)		18.2 (303)		
	2013:	8.0 (350)		11.4 (342)		
	Change:	-0.3		-6.8		
White	2012:	20.0 (25)		24.0 (25)		
	2013:	46.9 (32)		40.6 (32)		
	Change:	26.9		16.6		
Economically Disadvantaged	2012:	7.9 (315)		16.8 (304)		
	2013:	7.8 (359)		11.6 (353)		
	Change:	-0.1		-5.2		
Limited English Proficient	2012:	4.5 (223)		15.1 (212)		
	2013:	0.9 (227)		7.0 (215)		
	Change:	-3.6		-8.1		
Special Education	2012:	* (5)		* (5)		
	2013:	0.0 (8)		0.0 (10)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.5 (357)	3.1 (356)	15.1 (345)		
	2013:	6.8 (380)	0.0 (381)	5.5 (365)		
	Change:	-4.7	-3.1	-9.6		
African American	2012:	13.6 (22)	0.0 (22)	19.0 (21)		
	2013:	4.0 (25)	0.0 (26)	0.0 (26)		
	Change:	-9.6	0.0	-19.0		
Hispanic	2012:	9.4 (299)	2.3 (298)	13.2 (288)		
	2013:	6.4 (327)	0.0 (326)	6.1 (311)		
	Change:	-3.0	-2.3	-7.1		
White	2012:	25.0 (32)	9.4 (32)	28.1 (32)		
	2013:	16.7 (18)	0.0 (19)	5.6 (18)		
	Change:	-8.3	-9.4	-22.5		
Economically Disadvantaged	2012:	8.9 (293)	1.7 (292)	13.5 (282)		
	2013:	5.9 (304)	0.0 (303)	5.1 (294)		
	Change:	-3.0	-1.7	-8.4		
Limited English Proficient	2012:	6.1 (114)	0.0 (114)	9.7 (103)		
	2013:	4.3 (207)	0.0 (206)	5.8 (191)		
	Change:	-1.8	0.0	-3.9		
Special Education	2012:	0.0 (7)	* (5)	0.0 (7)		
	2013:	0.0 (6)	0.0 (6)	0.0 (7)		
	Change:	0.0	*	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

54 - THOMAS C. MARSH [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.7 (383)		1.1 (268)	3.5 (369)	7.6 (367)
	2013:	15.4 (357)		0.6 (174)	9.6 (344)	11.3 (346)
	Change:	3.7		-0.5	6.1	3.7
African American	2012:	18.2 (33)		0.0 (23)	3.0 (33)	9.1 (33)
	2013:	11.1 (18)		0.0 (10)	11.1 (18)	11.1 (18)
	Change:	-7.1		0.0	8.1	2.0
Hispanic	2012:	8.8 (318)		1.3 (232)	2.3 (307)	5.9 (305)
	2013:	12.6 (294)		0.6 (155)	6.8 (281)	8.5 (282)
	Change:	3.8		-0.7	4.5	2.6
White	2012:	37.9 (29)		0.0 (12)	18.5 (27)	25.9 (27)
	2013:	37.8 (37)		* (5)	28.9 (38)	34.2 (38)
	Change:	-0.1		*	10.4	8.3
Economically Disadvantaged	2012:	8.0 (287)		1.4 (210)	1.8 (272)	5.6 (270)
	2013:	11.7 (283)		0.7 (146)	6.6 (271)	8.1 (273)
	Change:	3.7		-0.7	4.8	2.5
Limited English Proficient	2012:	2.4 (126)		0.9 (106)	0.0 (116)	0.0 (116)
	2013:	2.2 (91)		0.0 (59)	2.6 (77)	1.3 (78)
	Change:	-0.2		-0.9	2.6	1.3
Special Education	2012:	* (4)		* (3)	* (4)	* (4)
	2013:	0.0 (7)		0.0 (9)	0.0 (9)	0.0 (11)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.8 (1,116)	3.1 (356)	12.3 (978)	3.5 (369)	7.6 (367)
	2013:	11.1 (1,149)	0.0 (381)	8.1 (943)	9.6 (344)	11.3 (346)
	Change:	0.3	-3.1	-4.2	6.1	3.7
African American	2012:	12.0 (83)	0.0 (22)	8.3 (72)	3.0 (33)	9.1 (33)
	2013:	6.0 (67)	0.0 (26)	0.0 (60)	11.1 (18)	11.1 (18)
	Change:	-6.0	0.0	-8.3	8.1	2.0
Hispanic	2012:	8.8 (931)	2.3 (298)	11.7 (823)	2.3 (307)	5.9 (305)
	2013:	8.9 (971)	0.0 (326)	7.3 (808)	6.8 (281)	8.5 (282)
	Change:	0.1	-2.3	-4.4	4.5	2.6
White	2012:	27.9 (86)	9.4 (32)	21.7 (69)	18.5 (27)	25.9 (27)
	2013:	36.8 (87)	0.0 (19)	25.5 (55)	28.9 (38)	34.2 (38)
	Change:	8.9	-9.4	3.8	10.4	8.3
Economically Disadvantaged	2012:	8.3 (895)	1.7 (292)	11.6 (796)	1.8 (272)	5.6 (270)
	2013:	8.4 (946)	0.0 (303)	7.2 (793)	6.6 (271)	8.1 (273)
	Change:	0.1	-1.7	-4.4	4.8	2.5
Limited English Proficient	2012:	4.3 (463)	0.0 (114)	10.2 (421)	0.0 (116)	0.0 (116)
	2013:	2.5 (525)	0.0 (206)	5.6 (465)	2.6 (77)	1.3 (78)
	Change:	-1.8	0.0	-4.6	2.6	1.3
Special Education	2012:	0.0 (16)	* (5)	0.0 (15)	* (4)	* (4)
	2013:	0.0 (21)	0.0 (6)	0.0 (26)	0.0 (9)	0.0 (11)
	Change:	0.0	*	0.0	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

56 - EWELL D. WALKER [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.7 (248)		6.2 (242)		
	2013:	17.3 (272)		13.5 (267)		
	Change:	5.6		7.3		
African American	2012:	12.2 (41)		4.9 (41)		
	2013:	26.8 (41)		12.2 (41)		
	Change:	14.6		7.3		
Hispanic	2012:	8.3 (180)		4.6 (175)		
	2013:	12.6 (190)		11.3 (186)		
	Change:	4.3		6.7		
White	2012:	33.3 (15)		14.3 (14)		
	2013:	26.1 (23)		13.6 (22)		
	Change:	-7.2		-0.7		
Economically Disadvantaged	2012:	9.6 (208)		5.0 (202)		
	2013:	14.6 (226)		12.7 (221)		
	Change:	5.0		7.7		
Limited English Proficient	2012:	3.6 (110)		2.0 (102)		
	2013:	7.3 (109)		7.7 (104)		
	Change:	3.7		5.7		
Special Education	2012:	5.9 (17)		5.9 (17)		
	2013:	7.7 (13)		0.0 (13)		
	Change:	1.8		-5.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.2 (250)	4.0 (252)	5.6 (249)		
	2013:	8.3 (240)	0.4 (242)	3.8 (236)		
	Change:	-2.9	-3.6	-1.8		
African American	2012:	3.8 (52)	5.7 (53)	3.7 (54)		
	2013:	9.5 (42)	0.0 (41)	0.0 (41)		
	Change:	5.7	-5.7	-3.7		
Hispanic	2012:	10.1 (168)	3.0 (169)	4.8 (166)		
	2013:	6.9 (174)	0.0 (177)	2.9 (172)		
	Change:	-3.2	-3.0	-1.9		
White	2012:	29.4 (17)	11.8 (17)	5.9 (17)		
	2013:	8.3 (12)	8.3 (12)	8.3 (12)		
	Change:	-21.1	-3.5	2.4		
Economically Disadvantaged	2012:	8.6 (186)	2.7 (188)	3.8 (186)		
	2013:	8.1 (197)	0.5 (199)	4.1 (194)		
	Change:	-0.5	-2.2	0.3		
Limited English Proficient	2012:	1.8 (56)	0.0 (55)	1.9 (53)		
	2013:	2.9 (103)	0.0 (106)	1.0 (100)		
	Change:	1.1	0.0	-0.9		
Special Education	2012:	0.0 (11)	0.0 (12)	0.0 (13)		
	2013:	6.7 (15)	0.0 (15)	0.0 (14)		
	Change:	6.7	0.0	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

56 - EWELL D. WALKER [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.1 (249)		4.0 (201)	13.2 (242)	13.3 (241)
	2013:	21.3 (216)		3.4 (174)	11.4 (211)	14.7 (211)
	Change:	3.2		-0.6	-1.8	1.4
African American	2012:	17.7 (62)		3.6 (55)	5.2 (58)	6.9 (58)
	2013:	26.2 (42)		2.9 (35)	7.3 (41)	9.8 (41)
	Change:	8.5		-0.7	2.1	2.9
Hispanic	2012:	15.3 (157)		3.1 (130)	11.0 (154)	11.8 (153)
	2013:	19.3 (150)		3.3 (123)	10.2 (147)	15.8 (146)
	Change:	4.0		0.2	-0.8	4.0
White	2012:	29.4 (17)		12.5 (8)	29.4 (17)	35.3 (17)
	2013:	23.1 (13)		11.1 (9)	16.7 (12)	7.7 (13)
	Change:	-6.3		-1.4	-12.7	-27.6
Economically Disadvantaged	2012:	13.3 (188)		3.8 (156)	10.9 (184)	9.3 (183)
	2013:	17.6 (176)		2.8 (144)	9.4 (171)	13.5 (170)
	Change:	4.3		-1.0	-1.5	4.2
Limited English Proficient	2012:	5.7 (35)		2.9 (34)	0.0 (34)	0.0 (34)
	2013:	12.1 (66)		1.6 (61)	6.3 (63)	8.1 (62)
	Change:	6.4		-1.3	6.3	8.1
Special Education	2012:	0.0 (9)		0.0 (9)	0.0 (9)	0.0 (9)
	2013:	10.0 (10)		11.1 (9)	0.0 (9)	0.0 (9)
	Change:	10.0		11.1	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.7 (747)	4.0 (252)	5.3 (692)	13.2 (242)	13.3 (241)
	2013:	15.5 (728)	0.4 (242)	7.5 (677)	11.4 (211)	14.7 (211)
	Change:	1.8	-3.6	2.2	-1.8	1.4
African American	2012:	11.6 (155)	5.7 (53)	4.0 (150)	5.2 (58)	6.9 (58)
	2013:	20.8 (125)	0.0 (41)	5.1 (117)	7.3 (41)	9.8 (41)
	Change:	9.2	-5.7	1.1	2.1	2.9
Hispanic	2012:	11.1 (505)	3.0 (169)	4.2 (471)	11.0 (154)	11.8 (153)
	2013:	12.6 (514)	0.0 (177)	6.2 (481)	10.2 (147)	15.8 (146)
	Change:	1.5	-3.0	2.0	-0.8	4.0
White	2012:	30.6 (49)	11.8 (17)	10.3 (39)	29.4 (17)	35.3 (17)
	2013:	20.8 (48)	8.3 (12)	11.6 (43)	16.7 (12)	7.7 (13)
	Change:	-9.8	-3.5	1.3	-12.7	-27.6
Economically Disadvantaged	2012:	10.5 (582)	2.7 (188)	4.2 (544)	10.9 (184)	9.3 (183)
	2013:	13.4 (599)	0.5 (199)	7.2 (559)	9.4 (171)	13.5 (170)
	Change:	2.9	-2.2	3.0	-1.5	4.2
Limited English Proficient	2012:	3.5 (201)	0.0 (55)	2.1 (189)	0.0 (34)	0.0 (34)
	2013:	6.8 (278)	0.0 (106)	3.8 (265)	6.3 (63)	8.1 (62)
	Change:	3.3	0.0	1.7	6.3	8.1
Special Education	2012:	2.7 (37)	0.0 (12)	2.6 (39)	0.0 (9)	0.0 (9)
	2013:	7.9 (38)	0.0 (15)	2.8 (36)	0.0 (9)	0.0 (9)
	Change:	5.2	0.0	0.2	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

83 - SAM TASBY [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.2 (248)		6.3 (208)		
	2013:	6.2 (274)		8.0 (251)		
	Change:	1.0		1.7		
African American	2012:	8.6 (35)		5.7 (35)		
	2013:	8.0 (50)		2.1 (47)		
	Change:	-0.6		-3.6		
Hispanic	2012:	5.5 (164)		6.2 (161)		
	2013:	4.8 (187)		8.8 (181)		
	Change:	-0.7		2.6		
White	2012:	0.0 (7)		16.7 (6)		
	2013:	50.0 (6)		* (5)		
	Change:	50.0		*		
Economically Disadvantaged	2012:	5.2 (248)		6.3 (208)		
	2013:	6.3 (269)		8.1 (248)		
	Change:	1.1		1.8		
Limited English Proficient	2012:	4.3 (187)		5.5 (146)		
	2013:	2.1 (194)		5.2 (172)		
	Change:	-2.2		-0.3		
Special Education	2012:	* (4)		0.0 (6)		
	2013:	* (5)		* (3)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.9 (258)	0.0 (256)	2.0 (202)		
	2013:	4.9 (243)	0.4 (246)	1.3 (226)		
	Change:	1.0	0.4	-0.7		
African American	2012:	8.3 (36)	0.0 (35)	3.4 (29)		
	2013:	9.1 (44)	0.0 (45)	0.0 (43)		
	Change:	0.8	0.0	-3.4		
Hispanic	2012:	4.0 (174)	0.0 (174)	1.8 (168)		
	2013:	4.4 (159)	0.6 (158)	1.9 (154)		
	Change:	0.4	0.6	0.1		
White	2012:	* (2)	* (2)			
	2013:	0.0 (6)	0.0 (6)	* (5)		
	Change:	*	*			
Economically Disadvantaged	2012:	4.1 (246)	0.0 (245)	2.1 (193)		
	2013:	4.6 (237)	0.4 (240)	1.4 (220)		
	Change:	0.5	0.4	-0.7		
Limited English Proficient	2012:	0.0 (160)	0.0 (159)	0.0 (104)		
	2013:	3.4 (175)	0.0 (177)	1.3 (159)		
	Change:	3.4	0.0	1.3		
Special Education	2012:	* (3)	* (2)	* (4)		
	2013:	* (3)	* (3)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

83 - SAM TASBY [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.3 (244)		0.0 (135)	0.6 (176)	5.1 (176)
	2013:	8.2 (233)		1.2 (172)	3.5 (200)	3.9 (206)
	Change:	4.9		1.2	2.9	-1.2
African American	2012:	5.9 (34)		0.0 (25)	3.7 (27)	11.5 (26)
	2013:	15.6 (32)		0.0 (27)	7.7 (26)	10.7 (28)
	Change:	9.7		0.0	4.0	-0.8
Hispanic	2012:	3.9 (155)		0.0 (106)	0.0 (141)	4.2 (142)
	2013:	8.9 (157)		1.7 (120)	3.4 (147)	3.4 (147)
	Change:	5.0		1.7	3.4	-0.8
White	2012:	* (5)		* (1)	* (3)	* (3)
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	3.0 (233)		0.0 (130)	0.6 (169)	4.7 (169)
	2013:	8.6 (222)		1.2 (166)	3.6 (192)	4.1 (197)
	Change:	5.6		1.2	3.0	-0.6
Limited English Proficient	2012:	0.0 (147)		0.0 (71)	0.0 (81)	0.0 (82)
	2013:	1.4 (138)		0.0 (103)	0.9 (112)	0.9 (116)
	Change:	1.4		0.0	0.9	0.9
Special Education	2012:	0.0 (7)		0.0 (6)	* (4)	* (5)
	2013:	* (4)		* (3)	* (4)	* (5)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.1 (750)	0.0 (256)	3.1 (545)	0.6 (176)	5.1 (176)
	2013:	6.4 (750)	0.4 (246)	3.9 (649)	3.5 (200)	3.9 (206)
	Change:	2.3	0.4	0.8	2.9	-1.2
African American	2012:	7.6 (105)	0.0 (35)	3.4 (89)	3.7 (27)	11.5 (26)
	2013:	10.3 (126)	0.0 (45)	0.9 (117)	7.7 (26)	10.7 (28)
	Change:	2.7	0.0	-2.5	4.0	-0.8
Hispanic	2012:	4.5 (493)	0.0 (174)	3.0 (435)	0.0 (141)	4.2 (142)
	2013:	6.0 (503)	0.6 (158)	4.6 (455)	3.4 (147)	3.4 (147)
	Change:	1.5	0.6	1.6	3.4	-0.8
White	2012:	0.0 (14)	* (2)	14.3 (7)	* (3)	* (3)
	2013:	21.4 (14)	0.0 (6)	10.0 (10)		
	Change:	21.4	*	-4.3		
Economically Disadvantaged	2012:	4.1 (727)	0.0 (245)	3.2 (531)	0.6 (169)	4.7 (169)
	2013:	6.5 (728)	0.4 (240)	3.9 (634)	3.6 (192)	4.1 (197)
	Change:	2.4	0.4	0.7	3.0	-0.6
Limited English Proficient	2012:	1.6 (494)	0.0 (159)	2.5 (321)	0.0 (81)	0.0 (82)
	2013:	2.4 (507)	0.0 (177)	2.5 (434)	0.9 (112)	0.9 (116)
	Change:	0.8	0.0	0.0	0.9	0.9
Special Education	2012:	0.0 (14)	* (2)	0.0 (16)	* (4)	* (5)
	2013:	0.0 (12)	* (3)	0.0 (11)	* (4)	* (5)
	Change:	0.0	*	0.0	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	25.9 (27)		10.6 (85)		
	2013:	8.0 (25)		8.2 (73)		
	Change:	-17.9		-2.4		
African American	2012:	28.6 (7)		0.0 (7)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	22.2 (18)		10.7 (75)		
	2013:	9.1 (22)		8.6 (70)		
	Change:	-13.1		-2.1		
Economically Disadvantaged	2012:	24.0 (25)		9.8 (82)		
	2013:	9.5 (21)		7.5 (67)		
	Change:	-14.5		-2.3		
Limited English Proficient	2012:	0.0 (6)		8.1 (62)		
	2013:	* (3)		2.0 (50)		
	Change:	*		-6.1		
Special Education	2012:	* (1)		* (2)		
	2013:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.3 (32)	9.4 (32)	3.8 (78)		
	2013:	12.5 (24)	4.2 (24)	13.3 (83)		
	Change:	6.2	-5.2	9.5		
African American	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2012:	8.3 (24)	12.5 (24)	4.3 (70)		
	2013:	5.9 (17)	5.9 (17)	10.8 (74)		
	Change:	-2.4	-6.6	6.5		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.9 (29)	10.3 (29)	4.1 (74)		
	2013:	8.7 (23)	4.3 (23)	12.5 (80)		
	Change:	1.8	-6.0	8.4		
Limited English Proficient	2012:	* (4)	* (4)	2.0 (50)		
	2013:	0.0 (6)	0.0 (6)	8.3 (60)		
	Change:	*	*	6.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.3 (60)		8.5 (94)	5.2 (96)	
	2013:	10.4 (48)		19.1 (68)	5.8 (69)	
	Change:	7.1		10.6	0.6	
African American	2012:	0.0 (7)		0.0 (7)	0.0 (9)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2012:	2.0 (49)		8.4 (83)	6.0 (83)	
	2013:	9.3 (43)		20.6 (63)	6.3 (63)	
	Change:	7.3		12.2	0.3	
Economically Disadvantaged	2012:	3.5 (57)		8.9 (90)	4.3 (92)	
	2013:	11.4 (44)		20.3 (64)	6.2 (65)	
	Change:	7.9		11.4	1.9	
Limited English Proficient	2012:	0.0 (30)		9.4 (64)	6.3 (64)	
	2013:	13.6 (22)		26.2 (42)	4.8 (42)	
	Change:	13.6		16.8	-1.5	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.2 (119)	9.4 (32)	7.8 (257)	5.2 (96)	
	2013:	10.3 (97)	4.2 (24)	13.4 (224)	5.8 (69)	
	Change:	1.1	-5.2	5.6	0.6	
African American	2012:	9.5 (21)	0.0 (7)	0.0 (21)	0.0 (9)	
	2013:	18.2 (11)	* (5)	18.2 (11)	* (5)	
	Change:	8.7	*	18.2	*	
Hispanic	2012:	7.7 (91)	12.5 (24)	7.9 (228)	6.0 (83)	
	2013:	8.5 (82)	5.9 (17)	13.0 (207)	6.3 (63)	
	Change:	0.8	-6.6	5.1	0.3	
White	2012:	* (5)	* (1)	* (5)	* (3)	
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	9.0 (111)	10.3 (29)	7.7 (246)	4.3 (92)	
	2013:	10.2 (88)	4.3 (23)	13.3 (211)	6.2 (65)	
	Change:	1.2	-6.0	5.6	1.9	
Limited English Proficient	2012:	0.0 (40)	* (4)	6.8 (176)	6.3 (64)	
	2013:	9.7 (31)	0.0 (6)	11.2 (152)	4.8 (42)	
	Change:	9.7	*	4.4	-1.5	
Special Education	2012:	* (4)	* (2)	0.0 (6)	* (1)	
	2013:	* (2)		* (4)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.7 (58)		0.9 (111)		
	2013:	4.8 (42)		5.1 (98)		
	Change:	3.1		4.2		
African American	2012:	0.0 (30)		0.0 (30)		
	2013:	0.0 (19)		0.0 (19)		
	Change:	0.0		0.0		
Hispanic	2012:	4.0 (25)		1.3 (78)		
	2013:	9.5 (21)		6.6 (76)		
	Change:	5.5		5.3		
Economically Disadvantaged	2012:	1.8 (56)		0.9 (109)		
	2013:	5.3 (38)		5.4 (92)		
	Change:	3.5		4.5		
Limited English Proficient	2012:	12.5 (8)		1.7 (59)		
	2013:	12.5 (8)		6.7 (60)		
	Change:	0.0		5.0		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.9 (51)	0.0 (50)	7.7 (104)		
	2013:	0.0 (40)	0.0 (39)	1.2 (86)		
	Change:	-3.9	0.0	-6.5		
African American	2012:	0.0 (18)	0.0 (17)	0.0 (17)		
	2013:	0.0 (17)	0.0 (17)	0.0 (18)		
	Change:	0.0	0.0	0.0		
Hispanic	2012:	3.6 (28)	0.0 (28)	9.8 (82)		
	2013:	0.0 (19)	0.0 (19)	1.6 (64)		
	Change:	-3.6	0.0	-8.2		
White	2012:	* (5)	* (5)	* (5)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.3 (47)	0.0 (46)	8.0 (100)		
	2013:	0.0 (38)	0.0 (38)	1.2 (83)		
	Change:	-4.3	0.0	-6.8		
Limited English Proficient	2012:	* (4)	* (4)	12.5 (56)		
	2013:	* (3)	* (3)	0.0 (46)		
	Change:	*	*	-12.5		
Special Education	2012:	* (3)	* (2)	* (3)		
	2013:			* (2)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.3 (61)		6.8 (132)	4.8 (63)	
	2013:	4.5 (44)		10.5 (86)	2.4 (42)	
	Change:	1.2		3.7	-2.4	
African American	2012:	4.0 (25)		4.0 (25)	4.0 (25)	
	2013:	6.7 (15)		7.7 (13)	0.0 (14)	
	Change:	2.7		3.7	-4.0	
Hispanic	2012:	2.9 (35)		7.6 (105)	5.4 (37)	
	2013:	0.0 (27)		11.4 (70)	0.0 (26)	
	Change:	-2.9		3.8	-5.4	
White	2012:	* (1)		* (2)	* (1)	
	2013:	* (1)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	1.8 (55)		5.6 (125)	1.8 (57)	
	2013:	2.4 (42)		9.8 (82)	2.4 (41)	
	Change:	0.6		4.2	0.6	
Limited English Proficient	2012:	0.0 (10)		9.2 (76)	9.1 (11)	
	2013:	0.0 (7)		12.5 (48)	* (4)	
	Change:	0.0		3.3	*	
Special Education	2012:	* (3)		* (5)	* (4)	
	2013:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	2.9 (170)	0.0 (50)	5.2 (347)	4.8 (63)	
	2013:	3.2 (126)	0.0 (39)	5.6 (270)	2.4 (42)	
	Change:	0.3	0.0	0.4	-2.4	
African American	2012:	1.4 (73)	0.0 (17)	1.4 (72)	4.0 (25)	
	2013:	2.0 (51)	0.0 (17)	2.0 (50)	0.0 (14)	
	Change:	0.6	0.0	0.6	-4.0	
Hispanic	2012:	3.4 (88)	0.0 (28)	6.4 (265)	5.4 (37)	
	2013:	3.0 (67)	0.0 (19)	6.7 (210)	0.0 (26)	
	Change:	-0.4	0.0	0.3	-5.4	
White	2012:	11.1 (9)	* (5)	0.0 (10)	* (1)	
	2013:	* (3)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	2.5 (158)	0.0 (46)	4.8 (334)	1.8 (57)	
	2013:	2.5 (118)	0.0 (38)	5.4 (257)	2.4 (41)	
	Change:	0.0	0.0	0.6	0.6	
Limited English Proficient	2012:	4.5 (22)	* (4)	7.9 (191)	9.1 (11)	
	2013:	5.6 (18)	* (3)	6.5 (154)	* (4)	
	Change:	1.1	*	-1.4	*	
Special Education	2012:	0.0 (8)	* (2)	0.0 (10)	* (4)	
	2013:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.6 (66)		2.4 (83)		
	2013:	4.7 (64)		4.9 (82)		
	Change:	-2.9		2.5		
African American	2012:	8.3 (60)		1.7 (60)		
	2013:	5.0 (60)		1.7 (60)		
	Change:	-3.3		0.0		
Hispanic	2012:	0.0 (6)		4.3 (23)		
	2013:	* (3)		14.3 (21)		
	Change:	*		10.0		
Economically Disadvantaged	2012:	6.3 (64)		2.5 (81)		
	2013:	3.2 (62)		5.0 (80)		
	Change:	-3.1		2.5		
Limited English Proficient	2012:	* (1)		5.6 (18)		
	2013:	* (1)		15.8 (19)		
	Change:	*		10.2		
Special Education	2012:					
	2013:	* (2)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (59)	10.0 (60)	6.8 (73)		
	2013:	13.0 (69)	4.3 (69)	0.0 (88)		
	Change:	1.1	-5.7	-6.8		
African American	2012:	9.6 (52)	5.7 (53)	5.8 (52)		
	2013:	13.1 (61)	4.9 (61)	0.0 (61)		
	Change:	3.5	-0.8	-5.8		
Hispanic	2012:	28.6 (7)	42.9 (7)	9.5 (21)		
	2013:	12.5 (8)	0.0 (8)	0.0 (27)		
	Change:	-16.1	-42.9	-9.5		
Economically Disadvantaged	2012:	13.0 (54)	10.9 (55)	5.9 (68)		
	2013:	13.6 (66)	3.0 (66)	0.0 (85)		
	Change:	0.6	-7.9	-5.9		
Limited English Proficient	2012:			0.0 (14)		
	2013:			0.0 (18)		
	Change:			0.0		
Special Education	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (68)		4.3 (92)	7.2 (69)	
	2013:	11.5 (52)		5.9 (68)	9.6 (52)	
	Change:	4.1		1.6	2.4	
African American	2012:	4.8 (63)		1.6 (63)	6.3 (64)	
	2013:	9.3 (43)		2.4 (42)	4.8 (42)	
	Change:	4.5		0.8	-1.5	
Hispanic	2012:	* (5)		10.3 (29)	* (5)	
	2013:	25.0 (8)		12.0 (25)	33.3 (9)	
	Change:	*		1.7	*	
Economically Disadvantaged	2012:	8.1 (62)		4.7 (86)	7.9 (63)	
	2013:	12.8 (47)		6.3 (63)	10.9 (46)	
	Change:	4.7		1.6	3.0	
Limited English Proficient	2012:			8.7 (23)		
	2013:	* (1)		0.0 (17)	* (1)	
	Change:			-8.7		
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:	* (1)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.8 (193)	10.0 (60)	4.4 (248)	7.2 (69)	
	2013:	9.7 (185)	4.3 (69)	3.4 (238)	9.6 (52)	
	Change:	0.9	-5.7	-1.0	2.4	
African American	2012:	7.4 (175)	5.7 (53)	2.9 (175)	6.3 (64)	
	2013:	9.1 (164)	4.9 (61)	1.2 (163)	4.8 (42)	
	Change:	1.7	-0.8	-1.7	-1.5	
Hispanic	2012:	22.2 (18)	42.9 (7)	8.2 (73)	* (5)	
	2013:	15.8 (19)	0.0 (8)	8.2 (73)	33.3 (9)	
	Change:	-6.4	-42.9	0.0	*	
Economically Disadvantaged	2012:	8.9 (180)	10.9 (55)	4.3 (235)	7.9 (63)	
	2013:	9.7 (175)	3.0 (66)	3.5 (228)	10.9 (46)	
	Change:	0.8	-7.9	-0.8	3.0	
Limited English Proficient	2012:	* (1)		5.5 (55)		
	2013:	* (2)		5.6 (54)	* (1)	
	Change:	*		0.1		
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:	* (4)	* (1)	* (5)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.4 (56)		6.3 (95)		
	2013:	0.0 (44)		6.1 (99)		
	Change:	-5.4		-0.2		
African American	2012:	6.1 (33)		0.0 (33)		
	2013:	0.0 (25)		0.0 (25)		
	Change:	-6.1		0.0		
Hispanic	2012:	4.5 (22)		9.8 (61)		
	2013:	0.0 (17)		7.0 (71)		
	Change:	-4.5		-2.8		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	5.7 (53)		6.6 (91)		
	2013:	0.0 (44)		6.1 (99)		
	Change:	-5.7		-0.5		
Limited English Proficient	2012:	0.0 (10)		12.5 (48)		
	2013:	0.0 (6)		10.0 (60)		
	Change:	0.0		-2.5		
Special Education	2012:	* (3)		* (3)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.5 (40)	0.0 (39)	1.4 (73)		
	2013:	2.1 (47)	2.1 (47)	14.0 (86)		
	Change:	-0.4	2.1	12.6		
African American	2012:	3.4 (29)	0.0 (29)	0.0 (29)		
	2013:	0.0 (30)	0.0 (30)	0.0 (30)		
	Change:	-3.4	0.0	0.0		
Hispanic	2012:	0.0 (11)	0.0 (10)	2.3 (44)		
	2013:	5.9 (17)	5.9 (17)	21.4 (56)		
	Change:	5.9	5.9	19.1		
Economically Disadvantaged	2012:	2.6 (38)	0.0 (38)	0.0 (70)		
	2013:	2.3 (44)	2.3 (44)	13.4 (82)		
	Change:	-0.3	2.3	13.4		
Limited English Proficient	2012:	* (2)	* (2)	2.9 (34)		
	2013:	0.0 (6)	0.0 (6)	22.2 (45)		
	Change:	*	*	19.3		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.8 (42)		10.5 (76)	0.0 (41)	
	2013:	2.8 (36)		11.1 (63)	2.8 (36)	
	Change:	-2.0		0.6	2.8	
African American	2012:	3.4 (29)		0.0 (29)	0.0 (28)	
	2013:	4.3 (23)		4.3 (23)	4.3 (23)	
	Change:	0.9		4.3	4.3	
Hispanic	2012:	7.7 (13)		17.0 (47)	0.0 (13)	
	2013:	0.0 (13)		15.0 (40)	0.0 (13)	
	Change:	-7.7		-2.0	0.0	
Economically Disadvantaged	2012:	5.1 (39)		9.9 (71)	0.0 (38)	
	2013:	2.9 (35)		11.3 (62)	2.9 (35)	
	Change:	-2.2		1.4	2.9	
Limited English Proficient	2012:			17.6 (34)	*	(1)
	2013:	*	(4)	19.4 (31)	*	(4)
	Change:			1.8	*	
Special Education	2012:	*	(2)	*	*	(2)
	2013:	*	(4)	*	*	(4)
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.3 (138)	0.0 (39)	6.1 (244)	0.0 (41)	
	2013:	1.6 (127)	2.1 (47)	10.1 (248)	2.8 (36)	
	Change:	-2.7	2.1	4.0	2.8	
African American	2012:	4.4 (91)	0.0 (29)	0.0 (91)	0.0 (28)	
	2013:	1.3 (78)	0.0 (30)	1.3 (78)	4.3 (23)	
	Change:	-3.1	0.0	1.3	4.3	
Hispanic	2012:	4.3 (46)	0.0 (10)	9.9 (152)	0.0 (13)	
	2013:	2.1 (47)	5.9 (17)	13.8 (167)	0.0 (13)	
	Change:	-2.2	5.9	3.9	0.0	
White	2012:					
	2013:	*	(2)	*	(2)	
	Change:					
Economically Disadvantaged	2012:	4.6 (130)	0.0 (38)	5.6 (232)	0.0 (38)	
	2013:	1.6 (123)	2.3 (44)	9.9 (243)	2.9 (35)	
	Change:	-3.0	2.3	4.3	2.9	
Limited English Proficient	2012:	0.0 (12)	*	(2)	11.2 (116)	*
	2013:	0.0 (16)	0.0 (6)	16.2 (136)	*	(4)
	Change:	0.0	*	5.0	*	
Special Education	2012:	0.0 (8)	*	(3)	0.0 (10)	*
	2013:	0.0 (10)	*	(4)	0.0 (11)	*
	Change:	0.0	*		0.0	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.7 (46)		3.0 (101)		
	2013:	7.7 (26)		7.6 (66)		
	Change:	-1.0		4.6		
African American	2012:	* (5)		* (5)		
	2013:	* (4)		* (3)		
	Change:	*		*		
Hispanic	2012:	5.9 (34)		3.4 (89)		
	2013:	6.3 (16)		8.8 (57)		
	Change:	0.4		5.4		
White	2012:	* (4)		* (4)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	6.1 (33)		2.3 (87)		
	2013:	9.1 (22)		8.2 (61)		
	Change:	3.0		5.9		
Limited English Proficient	2012:	0.0 (11)		0.0 (64)		
	2013:	0.0 (6)		4.5 (44)		
	Change:	0.0		4.5		
Special Education	2012:	* (1)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (47)	0.0 (51)	4.8 (83)		
	2013:	9.5 (42)	0.0 (41)	14.3 (84)		
	Change:	-3.3	0.0	9.5		
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	14.3 (42)	0.0 (46)	5.1 (78)		
	2013:	8.8 (34)	0.0 (33)	14.5 (76)		
	Change:	-5.5	0.0	9.4		
White	2012:	* (4)	* (4)	* (4)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	16.2 (37)	0.0 (41)	2.8 (71)		
	2013:	11.1 (36)	0.0 (35)	14.5 (76)		
	Change:	-5.1	0.0	11.7		
Limited English Proficient	2012:	18.8 (16)	0.0 (20)	1.9 (52)		
	2013:	11.8 (17)	0.0 (16)	7.0 (57)		
	Change:	-7.0	0.0	5.1		
Special Education	2012:	* (4)	* (4)	* (5)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	1.3 (79)		3.8 (79)	2.6 (78)	
	2013:	21.1 (57)		6.9 (87)	4.4 (45)	
	Change:	19.8		3.1	1.8	
African American	2012:	* (4)		* (4)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	1.4 (69)		2.9 (69)	2.9 (69)	
	2013:	20.8 (48)		6.4 (78)	2.8 (36)	
	Change:	19.4		3.5	-0.1	
White	2012:	* (3)		* (3)	* (3)	
	2013:	16.7 (6)		16.7 (6)	16.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	0.0 (71)		4.2 (71)	2.9 (70)	
	2013:	13.3 (45)		6.8 (73)	3.0 (33)	
	Change:	13.3		2.6	0.1	
Limited English Proficient	2012:	0.0 (55)		1.8 (55)	1.8 (55)	
	2013:	20.0 (20)		4.1 (49)	0.0 (8)	
	Change:	20.0		2.3	-1.8	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.4 (172)	0.0 (51)	3.8 (263)	2.6 (78)	
	2013:	14.4 (125)	0.0 (41)	9.7 (237)	4.4 (45)	
	Change:	8.0	0.0	5.9	1.8	
African American	2012:	0.0 (10)	* (1)	0.0 (10)	* (3)	
	2013:	20.0 (10)	* (4)	0.0 (9)	* (2)	
	Change:	20.0	*	0.0	*	
Hispanic	2012:	6.2 (145)	0.0 (46)	3.8 (236)	2.9 (69)	
	2013:	14.3 (98)	0.0 (33)	10.0 (211)	2.8 (36)	
	Change:	8.1	0.0	6.2	-0.1	
White	2012:	18.2 (11)	* (4)	0.0 (11)	* (3)	
	2013:	8.3 (12)	* (2)	8.3 (12)	16.7 (6)	
	Change:	-9.9	*	8.3	*	
Economically Disadvantaged	2012:	5.7 (141)	0.0 (41)	3.1 (229)	2.9 (70)	
	2013:	11.7 (103)	0.0 (35)	10.0 (210)	3.0 (33)	
	Change:	6.0	0.0	6.9	0.1	
Limited English Proficient	2012:	3.7 (82)	0.0 (20)	1.2 (171)	1.8 (55)	
	2013:	14.0 (43)	0.0 (16)	5.3 (150)	0.0 (8)	
	Change:	10.3	0.0	4.1	-1.8	
Special Education	2012:	0.0 (9)	* (4)	0.0 (11)	* (4)	
	2013:	14.3 (7)	* (1)	14.3 (7)	* (5)	
	Change:	14.3	*	14.3	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.1 (31)		11.3 (97)		
	2013:	21.2 (33)		16.8 (101)		
	Change:	5.1		5.5		
African American	2012:	* (2)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2012:	17.2 (29)		11.6 (95)		
	2013:	17.9 (28)		16.7 (96)		
	Change:	0.7		5.1		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	7.4 (27)		12.0 (92)		
	2013:	21.9 (32)		17.5 (97)		
	Change:	14.5		5.5		
Limited English Proficient	2012:	9.1 (11)		11.7 (77)		
	2013:	22.2 (9)		15.8 (76)		
	Change:	13.1		4.1		
Special Education	2012:	* (3)		* (4)		
	2013:	* (2)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.8 (37)	2.8 (36)	16.5 (115)		
	2013:	10.3 (29)	0.0 (29)	6.9 (102)		
	Change:	-0.5	-2.8	-9.6		
African American	2012:	* (3)	* (3)	* (3)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2012:	9.4 (32)	3.2 (31)	17.3 (110)		
	2013:	12.0 (25)	0.0 (25)	7.1 (98)		
	Change:	2.6	-3.2	-10.2		
Economically Disadvantaged	2012:	9.4 (32)	0.0 (31)	15.6 (109)		
	2013:	8.0 (25)	0.0 (26)	7.2 (97)		
	Change:	-1.4	0.0	-8.4		
Limited English Proficient	2012:	0.0 (12)	0.0 (11)	18.0 (89)		
	2013:	0.0 (9)	0.0 (8)	6.3 (80)		
	Change:	0.0	0.0	-11.7		
Special Education	2012:	* (2)	* (2)	* (3)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.8 (29)		24.8 (101)	13.6 (103)	
	2013:	10.0 (40)		23.0 (113)	4.4 (114)	
	Change:	-3.8		-1.8	-9.2	
African American	2012:	* (3)		* (3)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	16.7 (24)		26.0 (96)	14.6 (96)	
	2013:	11.4 (35)		24.1 (108)	4.6 (109)	
	Change:	-5.3		-1.9	-10.0	
Economically Disadvantaged	2012:	12.0 (25)		25.3 (91)	12.8 (94)	
	2013:	11.8 (34)		25.0 (104)	4.8 (105)	
	Change:	-0.2		-0.3	-8.0	
Limited English Proficient	2012:	0.0 (10)		22.8 (79)	12.7 (79)	
	2013:	0.0 (14)		25.9 (85)	3.5 (86)	
	Change:	0.0		3.1	-9.2	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.4 (97)	2.8 (36)	17.6 (313)	13.6 (103)	
	2013:	13.7 (102)	0.0 (29)	15.8 (316)	4.4 (114)	
	Change:	0.3	-2.8	-1.8	-9.2	
African American	2012:	0.0 (8)	* (3)	0.0 (8)	* (5)	
	2013:	10.0 (10)	* (4)	10.0 (10)	* (3)	
	Change:	10.0	*	10.0	*	
Hispanic	2012:	14.1 (85)	3.2 (31)	18.3 (301)	14.6 (96)	
	2013:	13.6 (88)	0.0 (25)	16.2 (302)	4.6 (109)	
	Change:	-0.5	-3.2	-2.1	-10.0	
White	2012:	* (2)	* (1)	* (2)	* (1)	
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	9.5 (84)	0.0 (31)	17.5 (292)	12.8 (94)	
	2013:	14.3 (91)	0.0 (26)	16.8 (298)	4.8 (105)	
	Change:	4.8	0.0	-0.7	-8.0	
Limited English Proficient	2012:	3.0 (33)	0.0 (11)	17.6 (245)	12.7 (79)	
	2013:	6.3 (32)	0.0 (8)	16.2 (241)	3.5 (86)	
	Change:	3.3	0.0	-1.4	-9.2	
Special Education	2012:	0.0 (9)	* (2)	0.0 (11)	* (4)	
	2013:	0.0 (7)	* (2)	0.0 (9)	* (3)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	35.9 (39)		15.7 (51)		
	2013:	35.6 (45)		20.7 (58)		
	Change:	-0.3		5.0		
Hispanic	2012:	23.5 (17)		6.9 (29)		
	2013:	26.3 (19)		12.9 (31)		
	Change:	2.8		6.0		
White	2012:	40.0 (15)		26.7 (15)		
	2013:	41.7 (24)		29.2 (24)		
	Change:	1.7		2.5		
Economically Disadvantaged	2012:	28.6 (14)		16.0 (25)		
	2013:	20.0 (15)		7.1 (28)		
	Change:	-8.6		-8.9		
Limited English Proficient	2012:	* (3)		6.7 (15)		
	2013:	* (2)		0.0 (15)		
	Change:	*		-6.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	24.4 (41)	10.3 (39)	10.9 (55)		
	2013:	18.6 (43)	9.8 (41)	12.5 (48)		
	Change:	-5.8	-0.5	1.6		
African American	2012:	* (4)	* (4)	* (4)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2012:	11.8 (17)	13.3 (15)	6.5 (31)		
	2013:	4.5 (22)	0.0 (20)	11.1 (27)		
	Change:	-7.3	-13.3	4.6		
White	2012:	42.1 (19)	10.5 (19)	21.1 (19)		
	2013:	31.3 (16)	18.8 (16)	12.5 (16)		
	Change:	-10.8	8.3	-8.6		
Economically Disadvantaged	2012:	14.3 (21)	10.5 (19)	9.1 (33)		
	2013:	19.0 (21)	5.3 (19)	16.7 (24)		
	Change:	4.7	-5.2	7.6		
Limited English Proficient	2012:	0.0 (6)	* (4)	10.0 (20)		
	2013:	* (5)	* (3)	0.0 (10)		
	Change:	*	*	-10.0		
Special Education	2012:	* (4)	* (2)	* (4)		
	2013:	* (4)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.1 (47)		27.3 (66)	9.1 (66)	
	2013:	32.5 (40)		36.5 (52)	7.7 (52)	
	Change:	13.4		9.2	-1.4	
African American	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	10.5 (19)		21.1 (38)	0.0 (38)	
	2013:	5.9 (17)		20.7 (29)	0.0 (29)	
	Change:	-4.6		-0.4	0.0	
White	2012:	20.8 (24)		33.3 (24)	20.8 (24)	
	2013:	57.1 (21)		61.9 (21)	19.0 (21)	
	Change:	36.3		28.6	-1.8	
Economically Disadvantaged	2012:	15.0 (20)		23.7 (38)	0.0 (38)	
	2013:	6.7 (15)		18.5 (27)	0.0 (27)	
	Change:	-8.3		-5.2	0.0	
Limited English Proficient	2012:			31.6 (19)	0.0 (19)	
	2013:	* (5)		23.5 (17)	0.0 (17)	
	Change:			-8.1	0.0	
Special Education	2012:	* (1)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	26.0 (127)	10.3 (39)	18.6 (172)	9.1 (66)	
	2013:	28.9 (128)	9.8 (41)	23.4 (158)	7.7 (52)	
	Change:	2.9	-0.5	4.8	-1.4	
African American	2012:	10.0 (10)	* (4)	0.0 (10)	* (2)	
	2013:	* (5)	* (3)	* (5)	* (2)	
	Change:	*	*	*	*	
Hispanic	2012:	15.1 (53)	13.3 (15)	12.2 (98)	0.0 (38)	
	2013:	12.1 (58)	0.0 (20)	14.9 (87)	0.0 (29)	
	Change:	-3.0	-13.3	2.7	0.0	
White	2012:	32.8 (58)	10.5 (19)	27.6 (58)	20.8 (24)	
	2013:	44.3 (61)	18.8 (16)	36.1 (61)	19.0 (21)	
	Change:	11.5	8.3	8.5	-1.8	
Economically Disadvantaged	2012:	18.2 (55)	10.5 (19)	16.7 (96)	0.0 (38)	
	2013:	15.7 (51)	5.3 (19)	13.9 (79)	0.0 (27)	
	Change:	-2.5	-5.2	-2.8	0.0	
Limited English Proficient	2012:	0.0 (9)	* (4)	16.7 (54)	0.0 (19)	
	2013:	0.0 (12)	* (3)	9.5 (42)	0.0 (17)	
	Change:	0.0	*	-7.2	0.0	
Special Education	2012:	0.0 (6)	* (2)	0.0 (7)	* (2)	
	2013:	0.0 (6)	* (3)	* (5)	* (2)	
	Change:	0.0	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	13.3	(15)			0.0	(50)		
	2013:	8.3	(24)			4.3	(46)		
	Change:	-5.0				4.3			
African American	2012:	14.3	(7)			0.0	(6)		
	2013:	0.0	(8)			0.0	(8)		
	Change:	-14.3				0.0			
Hispanic	2012:	*	(5)			0.0	(41)		
	2013:	13.3	(15)			5.4	(37)		
	Change:	*				5.4			
White	2012:	*	(2)			*	(2)		
	2013:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2012:	13.3	(15)			0.0	(49)		
	2013:	8.7	(23)			4.4	(45)		
	Change:	-4.6				4.4			
Limited English Proficient	2012:	16.7	(6)			0.0	(41)		
	2013:	0.0	(9)			0.0	(31)		
	Change:	-16.7				0.0			
Special Education	2012:					*	(2)		
	2013:	*	(1)			*	(1)		
	Change:					*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	16.7	(24)	0.0	(24)	10.3	(39)		
	2013:	16.7	(12)	0.0	(34)	11.4	(35)		
	Change:	0.0		0.0		1.1			
African American	2012:	*	(5)	*	(5)	*	(5)		
	2013:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2012:	21.1	(19)	0.0	(19)	11.8	(34)		
	2013:	0.0	(7)	0.0	(29)	10.0	(30)		
	Change:	-21.1		0.0		-1.8			
White	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2012:	16.7	(24)	0.0	(24)	10.3	(39)		
	2013:	16.7	(12)	0.0	(33)	11.8	(34)		
	Change:	0.0		0.0		1.5			
Limited English Proficient	2012:	21.4	(14)	0.0	(14)	13.8	(29)		
	2013:	0.0	(6)	0.0	(27)	10.7	(28)		
	Change:	-21.4		0.0		-3.1			
Special Education	2012:								
	2013:	*	(2)	*	(2)	*	(2)		
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.6 (28)		14.3 (28)	6.7 (30)	
	2013:	22.2 (27)		22.6 (31)	20.0 (30)	
	Change:	18.6		8.3	13.3	
African American	2012:	14.3 (7)		* (5)	16.7 (6)	
	2013:	* (4)		* (4)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	0.0 (21)		8.7 (23)	4.2 (24)	
	2013:	26.1 (23)		25.9 (27)	22.2 (27)	
	Change:	26.1		17.2	18.0	
Economically Disadvantaged	2012:	3.6 (28)		14.3 (28)	6.7 (30)	
	2013:	22.2 (27)		22.6 (31)	20.0 (30)	
	Change:	18.6		8.3	13.3	
Limited English Proficient	2012:	0.0 (20)		10.0 (20)	5.0 (20)	
	2013:	30.0 (20)		25.0 (24)	20.8 (24)	
	Change:	30.0		15.0	15.8	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.4 (67)	0.0 (24)	6.8 (117)	6.7 (30)	
	2013:	15.9 (63)	0.0 (34)	11.6 (112)	20.0 (30)	
	Change:	5.5	0.0	4.8	13.3	
African American	2012:	10.5 (19)	* (5)	12.5 (16)	16.7 (6)	
	2013:	6.3 (16)	* (4)	6.3 (16)	* (3)	
	Change:	-4.2	*	-6.2	*	
Hispanic	2012:	8.9 (45)	0.0 (19)	6.1 (98)	4.2 (24)	
	2013:	17.8 (45)	0.0 (29)	12.8 (94)	22.2 (27)	
	Change:	8.9	0.0	6.7	18.0	
White	2012:	* (2)		* (2)		
	2013:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	10.4 (67)	0.0 (24)	6.9 (116)	6.7 (30)	
	2013:	16.1 (62)	0.0 (33)	11.8 (110)	20.0 (30)	
	Change:	5.7	0.0	4.9	13.3	
Limited English Proficient	2012:	10.0 (40)	0.0 (14)	6.7 (90)	5.0 (20)	
	2013:	17.1 (35)	0.0 (27)	10.8 (83)	20.8 (24)	
	Change:	7.1	0.0	4.1	15.8	
Special Education	2012:			* (2)		
	2013:	* (3)	* (2)	* (3)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (26)		7.1 (56)		
	2013:	11.5 (26)		7.4 (54)		
	Change:	11.5		0.3		
African American	2012:	0.0 (10)		0.0 (10)		
	2013:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		
Hispanic	2012:	0.0 (14)		9.1 (44)		
	2013:	11.1 (18)		8.7 (46)		
	Change:	11.1		-0.4		
White	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	0.0 (25)		7.3 (55)		
	2013:	11.5 (26)		7.5 (53)		
	Change:	11.5		0.2		
Limited English Proficient	2012:	0.0 (6)		9.4 (32)		
	2013:	* (4)		3.1 (32)		
	Change:	*		-6.3		
Special Education	2012:	* (1)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.8 (17)	5.9 (17)	27.1 (48)		
	2013:	9.5 (21)	0.0 (22)	4.9 (41)		
	Change:	-2.3	-5.9	-22.2		
African American	2012:	25.0 (8)	12.5 (8)	12.5 (8)		
	2013:	* (5)	0.0 (6)	* (5)		
	Change:	*	-12.5	*		
Hispanic	2012:	0.0 (8)	0.0 (8)	30.8 (39)		
	2013:	16.7 (12)	0.0 (12)	6.3 (32)		
	Change:	16.7	0.0	-24.5		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	11.8 (17)	5.9 (17)	27.1 (48)		
	2013:	10.0 (20)	0.0 (21)	5.0 (40)		
	Change:	-1.8	-5.9	-22.1		
Limited English Proficient	2012:	* (3)	* (3)	35.3 (34)		
	2013:	* (4)	* (4)	9.1 (22)		
	Change:	*	*	-26.2		
Special Education	2012:	* (4)	* (4)	* (5)		
	2013:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.3 (23)		29.1 (55)	7.7 (26)	
	2013:	7.7 (13)		19.0 (42)	7.7 (13)	
	Change:	3.4		-10.1	0.0	
African American	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	2013:	0.0 (6)		0.0 (6)	* (5)	
	Change:	0.0		0.0	*	
Hispanic	2012:	6.3 (16)		33.3 (48)	10.5 (19)	
	2013:	14.3 (7)		22.2 (36)	14.3 (7)	
	Change:	8.0		-11.1	3.8	
Economically Disadvantaged	2012:	4.3 (23)		29.6 (54)	8.0 (25)	
	2013:	7.7 (13)		19.0 (42)	7.7 (13)	
	Change:	3.4		-10.6	-0.3	
Limited English Proficient	2012:	* (4)		32.4 (34)	* (5)	
	2013:	* (3)		21.9 (32)	* (3)	
	Change:	*		-10.5	*	
Special Education	2012:	* (1)		* (3)	* (4)	
	2013:	* (3)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.5 (66)	5.9 (17)	20.8 (159)	7.7 (26)	
	2013:	10.0 (60)	0.0 (22)	10.2 (137)	7.7 (13)	
	Change:	5.5	-5.9	-10.6	0.0	
African American	2012:	8.3 (24)	12.5 (8)	4.2 (24)	0.0 (6)	
	2013:	0.0 (17)	0.0 (6)	0.0 (17)	* (5)	
	Change:	-8.3	-12.5	-4.2	*	
Hispanic	2012:	2.6 (38)	0.0 (8)	24.4 (131)	10.5 (19)	
	2013:	13.5 (37)	0.0 (12)	12.3 (114)	14.3 (7)	
	Change:	10.9	0.0	-12.1	3.8	
White	2012:	* (3)		* (3)	* (1)	
	2013:	* (4)	* (2)	* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	4.6 (65)	5.9 (17)	21.0 (157)	8.0 (25)	
	2013:	10.2 (59)	0.0 (21)	10.4 (135)	7.7 (13)	
	Change:	5.6	-5.9	-10.6	-0.3	
Limited English Proficient	2012:	0.0 (13)	* (3)	26.0 (100)	* (5)	
	2013:	18.2 (11)	* (4)	11.6 (86)	* (3)	
	Change:	18.2	*	-14.4	*	
Special Education	2012:	0.0 (6)	* (4)	0.0 (10)	* (4)	
	2013:	0.0 (7)	* (2)	0.0 (9)	* (3)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (28)		2.5 (80)		
	2013:	21.2 (33)		13.4 (67)		
	Change:	14.1		10.9		
African American	2012:	* (4)		* (4)		
	2013:	14.3 (7)		14.3 (7)		
	Change:	*		*		
Hispanic	2012:	8.3 (24)		2.6 (76)		
	2013:	25.0 (24)		13.8 (58)		
	Change:	16.7		11.2		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	8.0 (25)		2.6 (77)		
	2013:	21.9 (32)		13.6 (66)		
	Change:	13.9		11.0		
Limited English Proficient	2012:	* (3)		0.0 (54)		
	2013:	* (5)		12.8 (39)		
	Change:	*		12.8		
Special Education	2012:	* (2)		* (5)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.1 (39)	5.1 (39)	5.3 (94)		
	2013:	6.7 (30)	3.4 (29)	11.3 (80)		
	Change:	1.6	-1.7	6.0		
African American	2012:	10.0 (10)	10.0 (10)	0.0 (10)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2012:	3.7 (27)	3.7 (27)	6.1 (82)		
	2013:	7.1 (28)	3.7 (27)	11.5 (78)		
	Change:	3.4	0.0	5.4		
Economically Disadvantaged	2012:	2.9 (35)	5.7 (35)	5.6 (89)		
	2013:	3.7 (27)	3.8 (26)	10.4 (77)		
	Change:	0.8	-1.9	4.8		
Limited English Proficient	2012:	0.0 (7)	0.0 (6)	8.2 (61)		
	2013:	* (4)	* (3)	9.3 (54)		
	Change:	*	*	1.1		
Special Education	2012:	* (1)		* (1)		
	2013:	* (1)	* (1)	* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.3 (30)		11.8 (76)	0.0 (30)	
	2013:	10.8 (74)		5.9 (85)	0.0 (40)	
	Change:	7.5		-5.9	0.0	
African American	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	2013:	0.0 (7)		0.0 (7)	0.0 (8)	
	Change:	0.0		0.0	0.0	
Hispanic	2012:	4.2 (24)		12.9 (70)	0.0 (24)	
	2013:	12.1 (66)		6.5 (77)	0.0 (31)	
	Change:	7.9		-6.4	0.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	3.3 (30)		10.7 (75)	0.0 (30)	
	2013:	11.1 (72)		6.0 (83)	0.0 (38)	
	Change:	7.8		-4.7	0.0	
Limited English Proficient	2012:	0.0 (8)		16.7 (54)	0.0 (8)	
	2013:	11.4 (44)		7.4 (54)	0.0 (8)	
	Change:	11.4		-9.3	0.0	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:				* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.2 (97)	5.1 (39)	6.4 (250)	0.0 (30)	
	2013:	12.4 (137)	3.4 (29)	9.9 (232)	0.0 (40)	
	Change:	7.2	-1.7	3.5	0.0	
African American	2012:	5.0 (20)	10.0 (10)	0.0 (20)	0.0 (6)	
	2013:	6.3 (16)	* (2)	6.3 (16)	0.0 (8)	
	Change:	1.3	*	6.3	0.0	
Hispanic	2012:	5.3 (75)	3.7 (27)	7.0 (228)	0.0 (24)	
	2013:	13.6 (118)	3.7 (27)	10.3 (213)	0.0 (31)	
	Change:	8.3	0.0	3.3	0.0	
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	4.4 (90)	5.7 (35)	6.2 (241)	0.0 (30)	
	2013:	12.2 (131)	3.8 (26)	9.7 (226)	0.0 (38)	
	Change:	7.8	-1.9	3.5	0.0	
Limited English Proficient	2012:	0.0 (18)	0.0 (6)	8.3 (169)	0.0 (8)	
	2013:	9.4 (53)	* (3)	9.5 (147)	0.0 (8)	
	Change:	9.4	*	1.2	0.0	
Special Education	2012:	* (4)		14.3 (7)	* (1)	
	2013:	* (3)	* (1)	28.6 (7)	* (1)	
	Change:	*		14.3	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.2 (49)		8.5 (118)		
	2013:	9.1 (66)		4.8 (145)		
	Change:	-1.1		-3.7		
African American	2012:	11.1 (18)		0.0 (19)		
	2013:	10.3 (29)		0.0 (28)		
	Change:	-0.8		0.0		
Hispanic	2012:	8.3 (12)		10.0 (90)		
	2013:	9.1 (22)		6.9 (101)		
	Change:	0.8		-3.1		
White	2012:	33.3 (6)		* (4)		
	2013:	* (4)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2012:	10.2 (49)		8.5 (117)		
	2013:	9.4 (64)		4.9 (143)		
	Change:	-0.8		-3.6		
Limited English Proficient	2012:	5.6 (18)		9.4 (85)		
	2013:	9.5 (21)		6.9 (101)		
	Change:	3.9		-2.5		
Special Education	2012:	* (1)		* (3)		
	2013:	* (4)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.2 (63)	0.0 (64)	4.0 (101)		
	2013:	7.3 (41)	4.5 (44)	3.5 (113)		
	Change:	4.1	4.5	-0.5		
African American	2012:	9.5 (21)	0.0 (20)	4.8 (21)		
	2013:	5.3 (19)	0.0 (19)	0.0 (19)		
	Change:	-4.2	0.0	-4.8		
Hispanic	2012:	0.0 (18)	0.0 (20)	3.8 (78)		
	2013:	0.0 (8)	0.0 (9)	1.3 (78)		
	Change:	0.0	0.0	-2.5		
White	2012:	* (4)	* (4)	* (1)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	3.3 (61)	0.0 (62)	4.0 (99)		
	2013:	7.7 (39)	4.7 (43)	3.7 (109)		
	Change:	4.4	4.7	-0.3		
Limited English Proficient	2012:	0.0 (31)	0.0 (32)	4.4 (68)		
	2013:	7.7 (13)	5.9 (17)	3.7 (82)		
	Change:	7.7	5.9	-0.7		
Special Education	2012:	* (5)	0.0 (7)	0.0 (8)		
	2013:	* (2)	* (4)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.1 (78)		4.0 (125)	3.1 (129)	
	2013:	0.0 (44)		9.3 (97)	1.0 (101)	
	Change:	-5.1		5.3	-2.1	
African American	2012:	2.4 (41)		2.6 (38)	0.0 (39)	
	2013:	0.0 (13)		0.0 (14)	0.0 (17)	
	Change:	-2.4		-2.6	0.0	
Hispanic	2012:	13.0 (23)		5.0 (80)	3.7 (82)	
	2013:	0.0 (12)		12.9 (70)	1.3 (75)	
	Change:	-13.0		7.9	-2.4	
White	2012:	* (5)		* (5)	* (5)	
	2013:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	5.2 (77)		4.1 (122)	3.1 (127)	
	2013:	0.0 (37)		9.9 (91)	1.0 (99)	
	Change:	-5.2		5.8	-2.1	
Limited English Proficient	2012:	0.0 (20)		1.5 (66)	0.0 (69)	
	2013:	0.0 (22)		12.7 (71)	1.4 (74)	
	Change:	0.0		11.2	1.4	
Special Education	2012:	0.0 (7)		* (5)	0.0 (9)	
	2013:	* (3)		0.0 (8)	0.0 (13)	
	Change:	*		*	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.8 (190)	0.0 (64)	5.5 (344)	3.1 (129)	
	2013:	6.0 (151)	4.5 (44)	5.6 (355)	1.0 (101)	
	Change:	0.2	4.5	0.1	-2.1	
African American	2012:	6.3 (80)	0.0 (20)	2.6 (78)	0.0 (39)	
	2013:	6.6 (61)	0.0 (19)	0.0 (61)	0.0 (17)	
	Change:	0.3	0.0	-2.6	0.0	
Hispanic	2012:	7.5 (53)	0.0 (20)	6.5 (248)	3.7 (82)	
	2013:	4.8 (42)	0.0 (9)	6.8 (249)	1.3 (75)	
	Change:	-2.7	0.0	0.3	-2.4	
White	2012:	13.3 (15)	* (4)	0.0 (10)	* (5)	
	2013:	33.3 (9)	* (3)	22.2 (9)	* (1)	
	Change:	20.0	*	22.2	*	
Economically Disadvantaged	2012:	5.9 (187)	0.0 (62)	5.6 (338)	3.1 (127)	
	2013:	6.4 (140)	4.7 (43)	5.8 (343)	1.0 (99)	
	Change:	0.5	4.7	0.2	-2.1	
Limited English Proficient	2012:	1.4 (69)	0.0 (32)	5.5 (219)	0.0 (69)	
	2013:	5.4 (56)	5.9 (17)	7.5 (254)	1.4 (74)	
	Change:	4.0	5.9	2.0	1.4	
Special Education	2012:	0.0 (13)	0.0 (7)	0.0 (16)	0.0 (9)	
	2013:	0.0 (9)	* (4)	0.0 (20)	0.0 (13)	
	Change:	0.0	*	0.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.8 (37)		16.8 (95)		
	2013:	4.8 (42)		11.6 (86)		
	Change:	-6.0		-5.2		
African American	2012:	28.6 (14)		21.4 (14)		
	2013:	0.0 (15)		0.0 (16)		
	Change:	-28.6		-21.4		
Hispanic	2012:	0.0 (22)		16.5 (79)		
	2013:	7.4 (27)		14.3 (70)		
	Change:	7.4		-2.2		
Economically Disadvantaged	2012:	11.1 (36)		17.2 (93)		
	2013:	5.4 (37)		12.3 (81)		
	Change:	-5.7		-4.9		
Limited English Proficient	2012:	* (5)		18.6 (59)		
	2013:	0.0 (7)		16.7 (48)		
	Change:	*		-1.9		
Special Education	2012:			* (2)		
	2013:	* (1)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.3 (39)	0.0 (39)	3.1 (97)		
	2013:	8.9 (45)	2.3 (43)	6.3 (95)		
	Change:	-1.4	2.3	3.2		
African American	2012:	7.7 (13)	0.0 (13)	7.7 (13)		
	2013:	17.6 (17)	5.9 (17)	11.8 (17)		
	Change:	9.9	5.9	4.1		
Hispanic	2012:	12.0 (25)	0.0 (25)	2.4 (83)		
	2013:	4.0 (25)	0.0 (23)	5.3 (75)		
	Change:	-8.0	0.0	2.9		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	11.1 (36)	0.0 (36)	3.2 (93)		
	2013:	8.9 (45)	2.4 (42)	6.5 (93)		
	Change:	-2.2	2.4	3.3		
Limited English Proficient	2012:	* (2)	* (2)	3.5 (57)		
	2013:	* (4)	* (3)	5.7 (53)		
	Change:	*	*	2.2		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (2)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.8 (51)		11.9 (109)	8.3 (109)	
	2013:	5.0 (40)		9.3 (97)	5.2 (97)	
	Change:	-2.8		-2.6	-3.1	
African American	2012:	0.0 (18)		0.0 (18)	0.0 (18)	
	2013:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:	0.0		0.0	0.0	
Hispanic	2012:	9.7 (31)		14.8 (88)	9.1 (88)	
	2013:	7.4 (27)		10.7 (84)	6.0 (84)	
	Change:	-2.3		-4.1	-3.1	
White	2012:	* (1)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.0 (50)		11.2 (107)	8.4 (107)	
	2013:	5.6 (36)		9.7 (93)	5.3 (94)	
	Change:	-2.4		-1.5	-3.1	
Limited English Proficient	2012:	0.0 (9)		13.4 (67)	6.0 (67)	
	2013:	* (2)		7.0 (57)	3.5 (57)	
	Change:	*		-6.4	-2.5	
Special Education	2012:	* (2)		* (1)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.4 (127)	0.0 (39)	10.6 (301)	8.3 (109)	
	2013:	6.3 (127)	2.3 (43)	9.0 (278)	5.2 (97)	
	Change:	-3.1	2.3	-1.6	-3.1	
African American	2012:	11.1 (45)	0.0 (13)	8.9 (45)	0.0 (18)	
	2013:	7.0 (43)	5.9 (17)	4.5 (44)	0.0 (11)	
	Change:	-4.1	5.9	-4.4	0.0	
Hispanic	2012:	7.7 (78)	0.0 (25)	11.2 (250)	9.1 (88)	
	2013:	6.3 (79)	0.0 (23)	10.0 (229)	6.0 (84)	
	Change:	-1.4	0.0	-1.2	-3.1	
White	2012:	* (2)	* (1)	* (4)	* (2)	
	2013:	* (4)	* (2)	* (4)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	9.8 (122)	0.0 (36)	10.6 (293)	8.4 (107)	
	2013:	6.8 (118)	2.4 (42)	9.4 (267)	5.3 (94)	
	Change:	-3.0	2.4	-1.2	-3.1	
Limited English Proficient	2012:	0.0 (16)	* (2)	12.0 (183)	6.0 (67)	
	2013:	7.7 (13)	* (3)	9.5 (158)	3.5 (57)	
	Change:	7.7	*	-2.5	-2.5	
Special Education	2012:	* (1)	* (1)	* (4)	* (2)	
	2013:	* (4)	* (2)	* (5)	* (2)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.2 (41)		6.2 (65)		
	2013:	0.0 (42)		5.3 (57)		
	Change:	-12.2		-0.9		
African American	2012:	10.0 (30)		0.0 (30)		
	2013:	0.0 (38)		0.0 (38)		
	Change:	-10.0		0.0		
Hispanic	2012:	18.2 (11)		11.8 (34)		
	2013:	* (4)		15.8 (19)		
	Change:	*		4.0		
Economically Disadvantaged	2012:	12.2 (41)		6.3 (64)		
	2013:	0.0 (39)		5.6 (54)		
	Change:	-12.2		-0.7		
Limited English Proficient	2012:	* (2)		15.4 (26)		
	2013:	* (1)		20.0 (15)		
	Change:	*		4.6		
Special Education	2012:	* (1)		* (1)		
	2013:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.9 (52)	2.0 (49)	3.5 (57)		
	2013:	9.1 (33)	3.0 (33)	12.7 (55)		
	Change:	7.2	1.0	9.2		
African American	2012:	0.0 (37)	2.6 (38)	2.7 (37)		
	2013:	4.3 (23)	4.3 (23)	0.0 (23)		
	Change:	4.3	1.7	-2.7		
Hispanic	2012:	6.7 (15)	0.0 (11)	5.0 (20)		
	2013:	20.0 (10)	0.0 (10)	22.6 (31)		
	Change:	13.3	0.0	17.6		
Economically Disadvantaged	2012:	2.0 (49)	0.0 (46)	0.0 (53)		
	2013:	9.4 (32)	3.1 (32)	13.0 (54)		
	Change:	7.4	3.1	13.0		
Limited English Proficient	2012:	8.3 (12)	0.0 (9)	5.9 (17)		
	2013:	* (2)	* (2)	20.8 (24)		
	Change:	*	*	14.9		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	2.0 (51)		1.6 (62)	0.0 (57)	
	2013:	5.4 (37)		20.0 (50)	2.0 (51)	
	Change:	3.4		18.4	2.0	
African American	2012:	2.6 (38)		2.5 (40)	0.0 (39)	
	2013:	3.3 (30)		16.7 (30)	3.2 (31)	
	Change:	0.7		14.2	3.2	
Hispanic	2012:	0.0 (13)		0.0 (22)	0.0 (18)	
	2013:	14.3 (7)		25.0 (20)	0.0 (20)	
	Change:	14.3		25.0	0.0	
Economically Disadvantaged	2012:	2.0 (49)		1.7 (60)	0.0 (55)	
	2013:	5.4 (37)		20.0 (50)	2.0 (51)	
	Change:	3.4		18.3	2.0	
Limited English Proficient	2012:	0.0 (6)		0.0 (15)	0.0 (11)	
	2013:	* (5)		27.8 (18)	0.0 (18)	
	Change:	*		27.8	0.0	
Special Education	2012:			* (2)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.9 (144)	2.0 (49)	3.8 (184)	0.0 (57)	
	2013:	4.5 (112)	3.0 (33)	12.3 (162)	2.0 (51)	
	Change:	-0.4	1.0	8.5	2.0	
African American	2012:	3.8 (105)	2.6 (38)	1.9 (107)	0.0 (39)	
	2013:	2.2 (91)	4.3 (23)	5.5 (91)	3.2 (31)	
	Change:	-1.6	1.7	3.6	3.2	
Hispanic	2012:	7.7 (39)	0.0 (11)	6.6 (76)	0.0 (18)	
	2013:	14.3 (21)	0.0 (10)	21.4 (70)	0.0 (20)	
	Change:	6.6	0.0	14.8	0.0	
Economically Disadvantaged	2012:	5.0 (139)	0.0 (46)	2.8 (177)	0.0 (55)	
	2013:	4.6 (108)	3.1 (32)	12.7 (158)	2.0 (51)	
	Change:	-0.4	3.1	9.9	2.0	
Limited English Proficient	2012:	10.0 (20)	0.0 (9)	8.6 (58)	0.0 (11)	
	2013:	25.0 (8)	* (2)	22.8 (57)	0.0 (18)	
	Change:	15.0	*	14.2	0.0	
Special Education	2012:	* (3)	* (2)	* (5)	* (1)	
	2013:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.3 (30)		17.9 (39)		
	2013:	5.6 (18)		5.6 (90)		
	Change:	-7.7		-12.3		
African American	2012:	0.0 (10)		0.0 (10)		
	2013:	12.5 (8)		14.3 (7)		
	Change:	12.5		14.3		
Hispanic	2012:	25.0 (8)		19.2 (26)		
	2013:	0.0 (6)		4.9 (82)		
	Change:	-25.0		-14.3		
Economically Disadvantaged	2012:	13.8 (29)		18.4 (38)		
	2013:	5.9 (17)		5.7 (88)		
	Change:	-7.9		-12.7		
Limited English Proficient	2012:	6.7 (15)		17.4 (23)		
	2013:	0.0 (9)		5.0 (80)		
	Change:	-6.7		-12.4		
Special Education	2012:			* (5)		
	2013:	* (1)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.1 (22)	0.0 (23)	0.0 (86)		
	2013:	17.4 (23)	0.0 (22)	3.4 (88)		
	Change:	8.3	0.0	3.4		
African American	2012:	11.1 (9)	0.0 (8)	0.0 (7)		
	2013:	28.6 (7)	0.0 (7)	0.0 (6)		
	Change:	17.5	0.0	0.0		
Hispanic	2012:	14.3 (7)	0.0 (9)	0.0 (77)		
	2013:	0.0 (6)	0.0 (6)	2.5 (79)		
	Change:	-14.3	0.0	2.5		
White	2012:	* (2)	* (2)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	9.1 (22)	0.0 (23)	0.0 (82)		
	2013:	15.0 (20)	0.0 (19)	3.6 (83)		
	Change:	5.9	0.0	3.6		
Limited English Proficient	2012:	0.0 (9)	0.0 (11)	0.0 (74)		
	2013:	7.7 (13)	0.0 (13)	1.3 (75)		
	Change:	7.7	0.0	1.3		
Special Education	2012:	* (4)	* (4)	0.0 (13)		
	2013:			* (3)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.5 (27)		10.1 (89)	8.3 (24)	
	2013:	12.5 (16)		4.3 (70)	2.0 (50)	
	Change:	-6.0		-5.8	-6.3	
African American	2012:	11.1 (9)		0.0 (9)	0.0 (10)	
	2013:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	27.3 (11)		10.4 (77)	9.1 (11)	
	2013:	* (4)		3.2 (63)	0.0 (44)	
	Change:	*		-7.2	-9.1	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	19.2 (26)		9.3 (86)	8.7 (23)	
	2013:	12.5 (16)		3.0 (66)	2.1 (47)	
	Change:	-6.7		-6.3	-6.6	
Limited English Proficient	2012:	15.4 (13)		9.3 (75)	11.1 (9)	
	2013:	8.3 (12)		3.1 (65)	0.0 (45)	
	Change:	-7.1		-6.2	-11.1	
Special Education	2012:	* (2)		* (4)	* (2)	
	2013:	* (1)		* (4)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.9 (79)	0.0 (23)	7.5 (214)	8.3 (24)	
	2013:	12.3 (57)	0.0 (22)	4.4 (248)	2.0 (50)	
	Change:	-1.6	0.0	-3.1	-6.3	
African American	2012:	7.1 (28)	0.0 (8)	0.0 (26)	0.0 (10)	
	2013:	22.2 (18)	0.0 (7)	12.5 (16)	* (4)	
	Change:	15.1	0.0	12.5	*	
Hispanic	2012:	23.1 (26)	0.0 (9)	7.2 (180)	9.1 (11)	
	2013:	6.3 (16)	0.0 (6)	3.6 (224)	0.0 (44)	
	Change:	-16.8	0.0	-3.6	-9.1	
White	2012:	* (4)	* (2)	* (3)	* (1)	
	2013:	* (3)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	14.3 (77)	0.0 (23)	7.3 (206)	8.7 (23)	
	2013:	11.3 (53)	0.0 (19)	4.2 (237)	2.1 (47)	
	Change:	-3.0	0.0	-3.1	-6.6	
Limited English Proficient	2012:	8.1 (37)	0.0 (11)	6.4 (172)	11.1 (9)	
	2013:	5.9 (34)	0.0 (13)	3.2 (220)	0.0 (45)	
	Change:	-2.2	0.0	-3.2	-11.1	
Special Education	2012:	0.0 (6)	* (4)	0.0 (22)	* (2)	
	2013:	* (2)		0.0 (9)		
	Change:	*		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.3 (21)		7.0 (128)		
	2013:	30.0 (20)		17.9 (117)		
	Change:	15.7		10.9		
African American	2012:	* (2)		* (3)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2012:	11.1 (18)		6.5 (124)		
	2013:	31.3 (16)		16.8 (113)		
	Change:	20.2		10.3		
Economically Disadvantaged	2012:	15.8 (19)		7.1 (126)		
	2013:	18.8 (16)		15.9 (113)		
	Change:	3.0		8.8		
Limited English Proficient	2012:	12.5 (8)		7.1 (113)		
	2013:	* (5)		16.8 (101)		
	Change:	*		9.7		
Special Education	2012:	* (1)		* (5)		
	2013:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.7 (31)	0.0 (31)	10.0 (130)		
	2013:	4.5 (22)	4.8 (21)	4.4 (114)		
	Change:	-5.2	4.8	-5.6		
African American	2012:	0.0 (6)	0.0 (6)	0.0 (6)		
	2013:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2012:	9.1 (22)	0.0 (22)	9.9 (121)		
	2013:	4.8 (21)	5.0 (20)	4.5 (112)		
	Change:	-4.3	5.0	-5.4		
Economically Disadvantaged	2012:	9.7 (31)	0.0 (31)	10.3 (126)		
	2013:	4.8 (21)	5.0 (20)	4.4 (113)		
	Change:	-4.9	5.0	-5.9		
Limited English Proficient	2012:	0.0 (12)	0.0 (11)	10.9 (110)		
	2013:	0.0 (9)	0.0 (8)	5.0 (100)		
	Change:	0.0	0.0	-5.9		
Special Education	2012:	* (2)	* (3)	* (5)		
	2013:	* (2)	* (1)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	25.8 (31)		26.2 (103)	7.8 (103)	
	2013:	15.9 (44)		26.9 (130)	7.8 (128)	
	Change:	-9.9		0.7	0.0	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	24.1 (29)		25.7 (101)	6.9 (101)	
	2013:	13.5 (37)		25.2 (123)	5.0 (121)	
	Change:	-10.6		-0.5	-1.9	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	28.6 (28)		27.3 (99)	8.1 (99)	
	2013:	16.3 (43)		26.8 (127)	7.3 (124)	
	Change:	-12.3		-0.5	-0.8	
Limited English Proficient	2012:	33.3 (9)		24.7 (81)	3.7 (81)	
	2013:	15.4 (26)		25.5 (110)	2.8 (107)	
	Change:	-17.9		0.8	-0.9	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (5)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	16.9 (83)	0.0 (31)	13.6 (361)	7.8 (103)	
	2013:	16.3 (86)	4.8 (21)	16.9 (361)	7.8 (128)	
	Change:	-0.6	4.8	3.3	0.0	
African American	2012:	11.1 (9)	0.0 (6)	10.0 (10)	* (1)	
	2013:	14.3 (7)	* (1)	25.0 (8)	* (3)	
	Change:	3.2	*	15.0	*	
Hispanic	2012:	15.9 (69)	0.0 (22)	13.3 (346)	6.9 (101)	
	2013:	14.9 (74)	5.0 (20)	15.8 (348)	5.0 (121)	
	Change:	-1.0	5.0	2.5	-1.9	
White	2012:	* (3)	* (2)	* (3)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	17.9 (78)	0.0 (31)	14.0 (351)	8.1 (99)	
	2013:	13.8 (80)	5.0 (20)	16.1 (353)	7.3 (124)	
	Change:	-4.1	5.0	2.1	-0.8	
Limited English Proficient	2012:	13.8 (29)	0.0 (11)	13.2 (304)	3.7 (81)	
	2013:	10.0 (40)	0.0 (8)	16.1 (311)	2.8 (107)	
	Change:	-3.8	0.0	2.9	-0.9	
Special Education	2012:	0.0 (7)	* (3)	7.1 (14)	* (4)	
	2013:	* (5)	* (1)	8.3 (12)	* (3)	
	Change:	*	*	1.2	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.5 (21)		9.1 (44)		
	2013:	11.8 (34)		6.5 (62)		
	Change:	2.3		-2.6		
African American	2012:	7.1 (14)		0.0 (15)		
	2013:	4.2 (24)		4.2 (24)		
	Change:	-2.9		4.2		
Hispanic	2012:	14.3 (7)		13.8 (29)		
	2013:	25.0 (8)		8.3 (36)		
	Change:	10.7		-5.5		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	9.5 (21)		9.1 (44)		
	2013:	12.5 (32)		6.7 (60)		
	Change:	3.0		-2.4		
Limited English Proficient	2012:	* (3)		12.0 (25)		
	2013:	* (3)		3.2 (31)		
	Change:	*		-8.8		
Special Education	2012:			* (2)		
	2013:	* (1)		* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.5 (32)	0.0 (33)	0.0 (45)		
	2013:	10.3 (39)	0.0 (39)	4.1 (49)		
	Change:	-2.2	0.0	4.1		
African American	2012:	8.7 (23)	0.0 (23)	0.0 (23)		
	2013:	5.3 (19)	0.0 (18)	10.5 (19)		
	Change:	-3.4	0.0	10.5		
Hispanic	2012:	12.5 (8)	0.0 (9)	0.0 (21)		
	2013:	15.0 (20)	0.0 (21)	0.0 (30)		
	Change:	2.5	0.0	0.0		
Economically Disadvantaged	2012:	10.3 (29)	0.0 (30)	0.0 (42)		
	2013:	10.5 (38)	0.0 (38)	4.2 (48)		
	Change:	0.2	0.0	4.2		
Limited English Proficient	2012:	* (3)	* (3)	0.0 (15)		
	2013:	11.8 (17)	0.0 (18)	0.0 (27)		
	Change:	*	*	0.0		
Special Education	2012:		* (1)	* (1)		
	2013:	* (4)	* (4)	* (4)		
	Change:		*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.7 (26)		5.9 (34)	5.4 (37)	
	2013:	0.0 (24)		7.9 (38)	4.9 (41)	
	Change:	-7.7		2.0	-0.5	
African American	2012:	5.0 (20)		0.0 (19)	4.5 (22)	
	2013:	0.0 (16)		0.0 (16)	0.0 (17)	
	Change:	-5.0		0.0	-4.5	
Hispanic	2012:	16.7 (6)		13.3 (15)	6.7 (15)	
	2013:	0.0 (6)		10.0 (20)	9.1 (22)	
	Change:	-16.7		-3.3	2.4	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	8.3 (24)		6.3 (32)	5.7 (35)	
	2013:	0.0 (24)		7.9 (38)	4.9 (41)	
	Change:	-8.3		1.6	-0.8	
Limited English Proficient	2012:	* (4)		7.7 (13)	0.0 (13)	
	2013:	* (3)		11.8 (17)	11.8 (17)	
	Change:	*		4.1	11.8	
Special Education	2012:	* (2)		* (2)	* (5)	
	2013:				* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.1 (79)	0.0 (33)	4.9 (123)	5.4 (37)	
	2013:	8.2 (97)	0.0 (39)	6.0 (149)	4.9 (41)	
	Change:	-1.9	0.0	1.1	-0.5	
African American	2012:	7.0 (57)	0.0 (23)	0.0 (57)	4.5 (22)	
	2013:	3.4 (59)	0.0 (18)	5.1 (59)	0.0 (17)	
	Change:	-3.6	0.0	5.1	-4.5	
Hispanic	2012:	14.3 (21)	0.0 (9)	9.2 (65)	6.7 (15)	
	2013:	14.7 (34)	0.0 (21)	5.8 (86)	9.1 (22)	
	Change:	0.4	0.0	-3.4	2.4	
White	2012:					
	2013:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2012:	9.5 (74)	0.0 (30)	5.1 (118)	5.7 (35)	
	2013:	8.5 (94)	0.0 (38)	6.2 (146)	4.9 (41)	
	Change:	-1.0	0.0	1.1	-0.8	
Limited English Proficient	2012:	0.0 (10)	* (3)	7.5 (53)	0.0 (13)	
	2013:	8.7 (23)	0.0 (18)	4.0 (75)	11.8 (17)	
	Change:	8.7	*	-3.5	11.8	
Special Education	2012:	* (2)	* (1)	* (5)	* (5)	
	2013:	* (5)	* (4)	* (5)	* (2)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

186 - ROGER Q. MILLS [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.7 (28)		5.4 (56)		
	2013:	0.0 (46)		1.9 (54)		
	Change:	-10.7		-3.5		
African American	2012:	14.3 (21)		4.8 (21)		
	2013:	0.0 (28)		3.6 (28)		
	Change:	-14.3		-1.2		
Hispanic	2012:	0.0 (6)		5.9 (34)		
	2013:	0.0 (18)		0.0 (26)		
	Change:	0.0		-5.9		
Economically Disadvantaged	2012:	11.1 (27)		5.5 (55)		
	2013:	0.0 (46)		1.9 (54)		
	Change:	-11.1		-3.6		
Limited English Proficient	2012:	* (2)		7.4 (27)		
	2013:	* (4)		0.0 (10)		
	Change:	*		-7.4		
Special Education	2012:	* (2)		* (3)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (25)	0.0 (24)	6.5 (46)		
	2013:	3.4 (29)	3.6 (28)	4.7 (43)		
	Change:	3.4	3.6	-1.8		
African American	2012:	0.0 (13)	0.0 (13)	0.0 (13)		
	2013:	4.8 (21)	5.0 (20)	9.5 (21)		
	Change:	4.8	5.0	9.5		
Hispanic	2012:	0.0 (12)	0.0 (11)	9.1 (33)		
	2013:	0.0 (8)	0.0 (8)	0.0 (22)		
	Change:	0.0	0.0	-9.1		
Economically Disadvantaged	2012:	0.0 (25)	0.0 (24)	6.5 (46)		
	2013:	3.6 (28)	3.7 (27)	4.8 (42)		
	Change:	3.6	3.7	-1.7		
Limited English Proficient	2012:	* (4)	* (3)	12.0 (25)		
	2013:	* (2)	* (2)	0.0 (15)		
	Change:	*	*	-12.0		
Special Education	2012:	* (3)	* (3)	* (4)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

186 - ROGER Q. MILLS [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.7 (27)		8.3 (48)	6.8 (44)	
	2013:	3.1 (64)		3.1 (64)	3.0 (66)	
	Change:	-0.6		-5.2	-3.8	
African American	2012:	0.0 (20)		0.0 (20)	0.0 (20)	
	2013:	0.0 (30)		0.0 (30)	3.4 (29)	
	Change:	0.0		0.0	3.4	
Hispanic	2012:	14.3 (7)		14.3 (28)	12.5 (24)	
	2013:	5.9 (34)		5.9 (34)	3.0 (33)	
	Change:	-8.4		-8.4	-9.5	
Economically Disadvantaged	2012:	3.7 (27)		8.3 (48)	6.8 (44)	
	2013:	3.2 (63)		3.2 (63)	3.2 (63)	
	Change:	-0.5		-5.1	-3.6	
Limited English Proficient	2012:	* (1)		18.2 (22)	16.7 (18)	
	2013:	8.3 (24)		8.3 (24)	4.2 (24)	
	Change:	*		-9.9	-12.5	
Special Education	2012:	* (4)		0.0 (6)	* (5)	
	2013:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		0.0	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.0 (80)	0.0 (24)	6.7 (150)	6.8 (44)	
	2013:	2.2 (139)	3.6 (28)	3.1 (161)	3.0 (66)	
	Change:	-2.8	3.6	-3.6	-3.8	
African American	2012:	5.6 (54)	0.0 (13)	1.9 (54)	0.0 (20)	
	2013:	1.3 (79)	5.0 (20)	3.8 (79)	3.4 (29)	
	Change:	-4.3	5.0	1.9	3.4	
Hispanic	2012:	4.0 (25)	0.0 (11)	9.5 (95)	12.5 (24)	
	2013:	3.3 (60)	0.0 (8)	2.4 (82)	3.0 (33)	
	Change:	-0.7	0.0	-7.1	-9.5	
Economically Disadvantaged	2012:	5.1 (79)	0.0 (24)	6.7 (149)	6.8 (44)	
	2013:	2.2 (137)	3.7 (27)	3.1 (159)	3.2 (63)	
	Change:	-2.9	3.7	-3.6	-3.6	
Limited English Proficient	2012:	14.3 (7)	* (3)	12.2 (74)	16.7 (18)	
	2013:	6.7 (30)	* (2)	4.1 (49)	4.2 (24)	
	Change:	-7.6	*	-8.1	-12.5	
Special Education	2012:	11.1 (9)	* (3)	0.0 (13)	* (5)	
	2013:	0.0 (11)	* (3)	0.0 (10)	0.0 (7)	
	Change:	-11.1	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.3 (35)		5.3 (113)		
	2013:	0.0 (32)		7.0 (100)		
	Change:	-14.3		1.7		
African American	2012:	0.0 (13)		0.0 (13)		
	2013:	0.0 (9)		0.0 (10)		
	Change:	0.0		0.0		
Hispanic	2012:	25.0 (20)		6.2 (97)		
	2013:	0.0 (22)		7.9 (89)		
	Change:	-25.0		1.7		
Economically Disadvantaged	2012:	12.5 (32)		4.8 (104)		
	2013:	0.0 (31)		7.1 (98)		
	Change:	-12.5		2.3		
Limited English Proficient	2012:	* (4)		4.9 (82)		
	2013:	* (4)		10.0 (70)		
	Change:	*		5.1		
Special Education	2012:			* (1)		
	2013:			* (4)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.6 (45)	2.1 (47)	4.4 (114)		
	2013:	19.5 (41)	5.0 (40)	12.7 (102)		
	Change:	3.9	2.9	8.3		
African American	2012:	0.0 (13)	0.0 (15)	0.0 (14)		
	2013:	5.9 (17)	5.9 (17)	5.9 (17)		
	Change:	5.9	5.9	5.9		
Hispanic	2012:	22.6 (31)	3.2 (31)	5.1 (99)		
	2013:	27.3 (22)	5.0 (20)	14.6 (82)		
	Change:	4.7	1.8	9.5		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	17.1 (41)	2.3 (43)	3.7 (109)		
	2013:	17.9 (39)	5.4 (37)	13.0 (100)		
	Change:	0.8	3.1	9.3		
Limited English Proficient	2012:	13.3 (15)	0.0 (15)	6.2 (81)		
	2013:	16.7 (6)	0.0 (6)	16.7 (66)		
	Change:	3.4	0.0	10.5		
Special Education	2012:		* (1)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:		*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.7 (81)		9.9 (81)	0.0 (81)	
	2013:	5.0 (80)		13.9 (101)	2.7 (37)	
	Change:	1.3		4.0	2.7	
African American	2012:	7.1 (14)		0.0 (14)	0.0 (14)	
	2013:	0.0 (15)		6.7 (15)	0.0 (15)	
	Change:	-7.1		6.7	0.0	
Hispanic	2012:	3.0 (67)		11.9 (67)	0.0 (67)	
	2013:	6.3 (63)		15.5 (84)	4.8 (21)	
	Change:	3.3		3.6	4.8	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	3.9 (77)		10.4 (77)	0.0 (79)	
	2013:	5.4 (74)		13.7 (95)	2.9 (34)	
	Change:	1.5		3.3	2.9	
Limited English Proficient	2012:	3.7 (54)		9.3 (54)	0.0 (54)	
	2013:	6.8 (44)		16.4 (61)	* (5)	
	Change:	3.1		7.1	*	
Special Education	2012:					
	2013:	* (1)		* (4)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.3 (161)	2.1 (47)	6.2 (308)	0.0 (81)	
	2013:	7.8 (153)	5.0 (40)	11.2 (303)	2.7 (37)	
	Change:	-1.5	2.9	5.0	2.7	
African American	2012:	2.5 (40)	0.0 (15)	0.0 (41)	0.0 (14)	
	2013:	2.4 (41)	5.9 (17)	4.8 (42)	0.0 (15)	
	Change:	-0.1	5.9	4.8	0.0	
Hispanic	2012:	11.9 (118)	3.2 (31)	7.2 (263)	0.0 (67)	
	2013:	9.3 (107)	5.0 (20)	12.5 (255)	4.8 (21)	
	Change:	-2.6	1.8	5.3	4.8	
White	2012:	* (2)	* (1)	* (3)		
	2013:	* (2)	* (1)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2012:	9.3 (150)	2.3 (43)	5.9 (290)	0.0 (79)	
	2013:	7.6 (144)	5.4 (37)	11.3 (293)	2.9 (34)	
	Change:	-1.7	3.1	5.4	2.9	
Limited English Proficient	2012:	8.2 (73)	0.0 (15)	6.5 (217)	0.0 (54)	
	2013:	7.4 (54)	0.0 (6)	14.2 (197)	* (5)	
	Change:	-0.8	0.0	7.7	*	
Special Education	2012:		* (1)	* (4)		
	2013:	* (2)	* (1)	0.0 (9)	* (1)	
	Change:		*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.8 (61)		4.2 (120)		
	2013:	7.3 (55)		6.2 (97)		
	Change:	-2.5		2.0		
African American	2012:	7.1 (42)		0.0 (43)		
	2013:	2.7 (37)		0.0 (37)		
	Change:	-4.4		0.0		
Hispanic	2012:	14.3 (14)		6.9 (72)		
	2013:	12.5 (16)		8.8 (57)		
	Change:	-1.8		1.9		
White	2012:	* (4)		* (4)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	10.3 (58)		4.3 (117)		
	2013:	5.8 (52)		5.3 (94)		
	Change:	-4.5		1.0		
Limited English Proficient	2012:	* (4)		8.2 (61)		
	2013:	* (2)		2.4 (41)		
	Change:	*		-5.8		
Special Education	2012:	* (1)		* (3)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.6 (63)	0.0 (64)	3.1 (97)		
	2013:	7.7 (65)	0.0 (65)	3.7 (109)		
	Change:	6.1	0.0	0.6		
African American	2012:	0.0 (41)	0.0 (43)	0.0 (41)		
	2013:	8.0 (50)	0.0 (50)	0.0 (50)		
	Change:	8.0	0.0	0.0		
Hispanic	2012:	5.0 (20)	0.0 (19)	5.6 (54)		
	2013:	8.3 (12)	0.0 (12)	7.1 (56)		
	Change:	3.3	0.0	1.5		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	1.6 (61)	0.0 (62)	3.2 (95)		
	2013:	8.2 (61)	0.0 (61)	3.9 (103)		
	Change:	6.6	0.0	0.7		
Limited English Proficient	2012:	* (4)	* (4)	5.4 (37)		
	2013:	* (4)	* (4)	8.3 (48)		
	Change:	*	*	2.9		
Special Education	2012:	* (3)	* (5)	* (4)		
	2013:			* (2)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.5 (57)		1.8 (114)	0.0 (56)	
	2013:	5.3 (57)		5.7 (87)	2.4 (83)	
	Change:	1.8		3.9	2.4	
African American	2012:	2.6 (38)		0.0 (38)	0.0 (38)	
	2013:	5.0 (40)		5.0 (40)	0.0 (40)	
	Change:	2.4		5.0	0.0	
Hispanic	2012:	5.6 (18)		2.7 (75)	0.0 (17)	
	2013:	6.3 (16)		6.5 (46)	4.8 (42)	
	Change:	0.7		3.8	4.8	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	3.6 (55)		1.8 (112)	0.0 (55)	
	2013:	5.6 (54)		6.0 (84)	2.5 (81)	
	Change:	2.0		4.2	2.5	
Limited English Proficient	2012:	* (4)		3.3 (61)	* (4)	
	2013:	* (1)		3.3 (30)	7.7 (26)	
	Change:	*		0.0	*	
Special Education	2012:	* (2)		* (3)	* (2)	
	2013:	0.0 (6)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.0 (181)	0.0 (64)	3.0 (331)	0.0 (56)	
	2013:	6.8 (177)	0.0 (65)	5.1 (293)	2.4 (83)	
	Change:	1.8	0.0	2.1	2.4	
African American	2012:	3.3 (121)	0.0 (43)	0.0 (122)	0.0 (38)	
	2013:	5.5 (127)	0.0 (50)	1.6 (127)	0.0 (40)	
	Change:	2.2	0.0	1.6	0.0	
Hispanic	2012:	7.7 (52)	0.0 (19)	5.0 (201)	0.0 (17)	
	2013:	9.1 (44)	0.0 (12)	7.5 (159)	4.8 (42)	
	Change:	1.4	0.0	2.5	4.8	
White	2012:	* (4)		* (4)		
	2013:	* (4)	* (2)	* (4)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	5.2 (174)	0.0 (62)	3.1 (324)	0.0 (55)	
	2013:	6.6 (167)	0.0 (61)	5.0 (281)	2.5 (81)	
	Change:	1.4	0.0	1.9	2.5	
Limited English Proficient	2012:	0.0 (12)	* (4)	5.7 (159)	* (4)	
	2013:	28.6 (7)	* (4)	5.0 (119)	7.7 (26)	
	Change:	28.6	*	-0.7	*	
Special Education	2012:	0.0 (6)	* (5)	0.0 (10)	* (2)	
	2013:	0.0 (8)		0.0 (12)	0.0 (7)	
	Change:	0.0		0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	34.2 (38)		20.0 (65)		
	2013:	36.4 (44)		19.0 (63)		
	Change:	2.2		-1.0		
African American	2012:					
	2013:	* (1)		* (1)		
	Change:					
Hispanic	2012:	14.3 (21)		8.3 (48)		
	2013:	16.7 (18)		2.6 (38)		
	Change:	2.4		-5.7		
White	2012:	56.3 (16)		56.3 (16)		
	2013:	52.2 (23)		43.5 (23)		
	Change:	-4.1		-12.8		
Economically Disadvantaged	2012:	5.9 (17)		6.8 (44)		
	2013:	17.6 (17)		2.9 (34)		
	Change:	11.7		-3.9		
Limited English Proficient	2012:	0.0 (6)		6.5 (31)		
	2013:	* (5)		4.2 (24)		
	Change:	*		-2.3		
Special Education	2012:	* (4)		0.0 (6)		
	2013:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	35.7 (28)	8.3 (36)	12.2 (49)		
	2013:	46.2 (39)	23.5 (34)	26.4 (53)		
	Change:	10.5	15.2	14.2		
Hispanic	2012:	33.3 (18)	3.8 (26)	7.7 (39)		
	2013:	25.0 (24)	5.3 (19)	15.8 (38)		
	Change:	-8.3	1.5	8.1		
White	2012:	44.4 (9)	22.2 (9)	22.2 (9)		
	2013:	76.9 (13)	46.2 (13)	53.8 (13)		
	Change:	32.5	24.0	31.6		
Economically Disadvantaged	2012:	23.5 (17)	0.0 (25)	7.9 (38)		
	2013:	21.1 (19)	13.3 (15)	15.6 (32)		
	Change:	-2.4	13.3	7.7		
Limited English Proficient	2012:	11.1 (9)	0.0 (17)	6.7 (30)		
	2013:	0.0 (10)	16.7 (6)	13.0 (23)		
	Change:	-11.1	16.7	6.3		
Special Education	2012:	* (3)	* (4)	* (4)		
	2013:	* (2)	* (1)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.9 (47)		20.4 (49)	10.2 (49)	
	2013:	34.1 (44)		35.3 (51)	17.8 (45)	
	Change:	19.2		14.9	7.6	
Hispanic	2012:	9.8 (41)		14.0 (43)	2.3 (43)	
	2013:	22.2 (36)		27.9 (43)	8.1 (37)	
	Change:	12.4		13.9	5.8	
White	2012:	* (5)		* (5)	* (5)	
	2013:	85.7 (7)		71.4 (7)	71.4 (7)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	12.8 (39)		14.6 (41)	2.5 (40)	
	2013:	18.2 (33)		27.5 (40)	5.9 (34)	
	Change:	5.4		12.9	3.4	
Limited English Proficient	2012:	14.8 (27)		17.2 (29)	3.4 (29)	
	2013:	14.8 (27)		27.3 (33)	3.6 (28)	
	Change:	0.0		10.1	0.2	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	26.5 (113)	8.3 (36)	17.8 (163)	10.2 (49)	
	2013:	38.6 (127)	23.5 (34)	26.3 (167)	17.8 (45)	
	Change:	12.1	15.2	8.5	7.6	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	16.3 (80)	3.8 (26)	10.0 (130)	2.3 (43)	
	2013:	21.8 (78)	5.3 (19)	16.0 (119)	8.1 (37)	
	Change:	5.5	1.5	6.0	5.8	
White	2012:	53.3 (30)	22.2 (9)	50.0 (30)	* (5)	
	2013:	65.1 (43)	46.2 (13)	51.2 (43)	71.4 (7)	
	Change:	11.8	24.0	1.2	*	
Economically Disadvantaged	2012:	13.7 (73)	0.0 (25)	9.8 (123)	2.5 (40)	
	2013:	18.8 (69)	13.3 (15)	16.0 (106)	5.9 (34)	
	Change:	5.1	13.3	6.2	3.4	
Limited English Proficient	2012:	11.9 (42)	0.0 (17)	10.0 (90)	3.4 (29)	
	2013:	9.5 (42)	16.7 (6)	16.3 (80)	3.6 (28)	
	Change:	-2.4	16.7	6.3	0.2	
Special Education	2012:	0.0 (7)	* (4)	0.0 (10)		
	2013:	* (3)	* (1)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	31.4 (35)		6.5 (77)		
	2013:	46.4 (28)		14.3 (70)		
	Change:	15.0		7.8		
African American	2012:	22.2 (9)		11.1 (9)		
	2013:	40.0 (10)		30.0 (10)		
	Change:	17.8		18.9		
Hispanic	2012:	40.0 (15)		3.5 (57)		
	2013:	55.6 (9)		7.8 (51)		
	Change:	15.6		4.3		
White	2012:	* (3)		* (3)		
	2013:	66.7 (6)		33.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2012:	26.9 (26)		4.5 (67)		
	2013:	41.2 (17)		10.5 (57)		
	Change:	14.3		6.0		
Limited English Proficient	2012:	* (1)		2.4 (42)		
	2013:	* (3)		4.7 (43)		
	Change:	*		2.3		
Special Education	2012:	* (2)		* (5)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.6 (34)	11.8 (34)	1.4 (71)		
	2013:	25.9 (27)	10.7 (28)	14.3 (70)		
	Change:	8.3	-1.1	12.9		
African American	2012:	12.5 (16)	0.0 (16)	0.0 (16)		
	2013:	16.7 (6)	16.7 (6)	0.0 (6)		
	Change:	4.2	16.7	0.0		
Hispanic	2012:	21.4 (14)	14.3 (14)	2.0 (50)		
	2013:	33.3 (15)	6.3 (16)	14.0 (57)		
	Change:	11.9	-8.0	12.0		
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	10.0 (20)	0.0 (20)	0.0 (55)		
	2013:	25.0 (20)	9.5 (21)	11.3 (62)		
	Change:	15.0	9.5	11.3		
Limited English Proficient	2012:	* (2)	* (2)	0.0 (38)		
	2013:	* (2)	* (3)	10.3 (39)		
	Change:	*	*	10.3		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (1)	* (1)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	32.1 (28)		17.9 (67)	4.5 (67)	
	2013:	20.6 (34)		13.2 (68)	10.3 (68)	
	Change:	-11.5		-4.7	5.8	
African American	2012:	* (5)		* (5)	* (5)	
	2013:	7.7 (13)		7.7 (13)	0.0 (13)	
	Change:	*		*	*	
Hispanic	2012:	13.3 (15)		14.8 (54)	3.7 (54)	
	2013:	23.5 (17)		14.0 (50)	10.0 (50)	
	Change:	10.2		-0.8	6.3	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	20.0 (20)		15.3 (59)	3.4 (59)	
	2013:	14.3 (21)		9.6 (52)	5.7 (53)	
	Change:	-5.7		-5.7	2.3	
Limited English Proficient	2012:	* (2)		12.5 (40)	2.4 (41)	
	2013:	* (4)		10.8 (37)	5.4 (37)	
	Change:	*		-1.7	3.0	
Special Education	2012:	* (2)		* (3)	* (4)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	26.8 (97)	11.8 (34)	8.4 (215)	4.5 (67)	
	2013:	30.3 (89)	10.7 (28)	13.9 (208)	10.3 (68)	
	Change:	3.5	-1.1	5.5	5.8	
African American	2012:	20.0 (30)	0.0 (16)	10.0 (30)	* (5)	
	2013:	20.7 (29)	16.7 (6)	13.8 (29)	0.0 (13)	
	Change:	0.7	16.7	3.8	*	
Hispanic	2012:	25.0 (44)	14.3 (14)	6.8 (161)	3.7 (54)	
	2013:	34.1 (41)	6.3 (16)	12.0 (158)	10.0 (50)	
	Change:	9.1	-8.0	5.2	6.3	
White	2012:	33.3 (9)	* (2)	0.0 (9)	* (4)	
	2013:	54.5 (11)	* (3)	27.3 (11)	* (2)	
	Change:	21.2	*	27.3	*	
Economically Disadvantaged	2012:	19.7 (66)	0.0 (20)	6.6 (181)	3.4 (59)	
	2013:	25.9 (58)	9.5 (21)	10.5 (171)	5.7 (53)	
	Change:	6.2	9.5	3.9	2.3	
Limited English Proficient	2012:	* (5)	* (2)	5.0 (120)	2.4 (41)	
	2013:	22.2 (9)	* (3)	8.4 (119)	5.4 (37)	
	Change:	*	*	3.4	3.0	
Special Education	2012:	28.6 (7)	* (3)	18.2 (11)	* (4)	
	2013:	* (5)	* (1)	12.5 (8)	* (3)	
	Change:	*	*	-5.7	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (44)		6.2 (97)		
	2013:	9.1 (55)		5.5 (110)		
	Change:	9.1		-0.7		
African American	2012:	0.0 (29)		0.0 (29)		
	2013:	14.7 (34)		0.0 (34)		
	Change:	14.7		0.0		
Hispanic	2012:	0.0 (14)		9.0 (67)		
	2013:	0.0 (19)		8.1 (74)		
	Change:	0.0		-0.9		
Economically Disadvantaged	2012:	0.0 (42)		6.5 (93)		
	2013:	5.9 (51)		5.8 (104)		
	Change:	5.9		-0.7		
Limited English Proficient	2012:	0.0 (13)		6.1 (66)		
	2013:	0.0 (6)		10.2 (59)		
	Change:	0.0		4.1		
Special Education	2012:	* (2)		0.0 (6)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.4 (56)	0.0 (54)	5.9 (101)		
	2013:	4.8 (42)	0.0 (42)	10.0 (90)		
	Change:	-0.6	0.0	4.1		
African American	2012:	2.9 (35)	0.0 (34)	0.0 (35)		
	2013:	0.0 (25)	0.0 (24)	4.2 (24)		
	Change:	-2.9	0.0	4.2		
Hispanic	2012:	10.5 (19)	0.0 (18)	9.4 (64)		
	2013:	13.3 (15)	0.0 (15)	12.7 (63)		
	Change:	2.8	0.0	3.3		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	5.6 (54)	0.0 (52)	6.2 (97)		
	2013:	4.9 (41)	0.0 (40)	9.3 (86)		
	Change:	-0.7	0.0	3.1		
Limited English Proficient	2012:	0.0 (8)	0.0 (7)	11.5 (52)		
	2013:	8.3 (12)	0.0 (12)	9.6 (52)		
	Change:	8.3	0.0	-1.9		
Special Education	2012:	* (5)	* (5)	0.0 (7)		
	2013:	* (2)	* (2)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.1 (49)		6.3 (95)	0.0 (96)	
	2013:	8.0 (50)		20.4 (93)	2.2 (93)	
	Change:	1.9		14.1	2.2	
African American	2012:	0.0 (33)		0.0 (33)	0.0 (33)	
	2013:	3.1 (32)		0.0 (32)	0.0 (32)	
	Change:	3.1		0.0	0.0	
Hispanic	2012:	20.0 (15)		10.0 (60)	0.0 (61)	
	2013:	11.8 (17)		30.5 (59)	3.3 (60)	
	Change:	-8.2		20.5	3.3	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	6.4 (47)		6.7 (90)	0.0 (91)	
	2013:	6.1 (49)		20.9 (91)	2.2 (91)	
	Change:	-0.3		14.2	2.2	
Limited English Proficient	2012:	27.3 (11)		9.3 (54)	0.0 (55)	
	2013:	* (5)		30.6 (36)	0.0 (32)	
	Change:	*		21.3	0.0	
Special Education	2012:	* (3)		* (5)	0.0 (6)	
	2013:	0.0 (6)		0.0 (8)	0.0 (8)	
	Change:	*		*	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.0 (149)	0.0 (54)	6.1 (293)	0.0 (96)	
	2013:	7.5 (147)	0.0 (42)	11.6 (293)	2.2 (93)	
	Change:	3.5	0.0	5.5	2.2	
African American	2012:	1.0 (97)	0.0 (34)	0.0 (97)	0.0 (33)	
	2013:	6.6 (91)	0.0 (24)	1.1 (90)	0.0 (32)	
	Change:	5.6	0.0	1.1	0.0	
Hispanic	2012:	10.4 (48)	0.0 (18)	9.4 (191)	0.0 (61)	
	2013:	7.8 (51)	0.0 (15)	16.3 (196)	3.3 (60)	
	Change:	-2.6	0.0	6.9	3.3	
White	2012:	* (3)	* (1)	* (3)	* (1)	
	2013:	* (3)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	4.2 (143)	0.0 (52)	6.4 (280)	0.0 (91)	
	2013:	5.7 (141)	0.0 (40)	11.7 (281)	2.2 (91)	
	Change:	1.5	0.0	5.3	2.2	
Limited English Proficient	2012:	9.4 (32)	0.0 (7)	8.7 (172)	0.0 (55)	
	2013:	4.3 (23)	0.0 (12)	15.0 (147)	0.0 (32)	
	Change:	-5.1	0.0	6.3	0.0	
Special Education	2012:	0.0 (10)	* (5)	0.0 (18)	0.0 (6)	
	2013:	0.0 (12)	* (2)	0.0 (17)	0.0 (8)	
	Change:	0.0	*	0.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

263 - J.P. STARKS & ACADEMY [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	6.1	(49)			2.0	(49)		
	2013:	10.4	(48)			2.1	(48)		
	Change:	4.3				0.1			
African American	2012:	7.3	(41)			2.4	(41)		
	2013:	7.3	(41)			2.4	(41)		
	Change:	0.0				0.0			
Hispanic	2012:	0.0	(7)			0.0	(7)		
	2013:	28.6	(7)			0.0	(7)		
	Change:	28.6				0.0			
Economically Disadvantaged	2012:	4.2	(48)			2.1	(48)		
	2013:	10.6	(47)			2.1	(47)		
	Change:	6.4				0.0			
Limited English Proficient	2012:	*	(5)			*	(5)		
	2013:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	20.7	(58)	10.3	(58)	20.7	(58)		
	2013:	26.5	(68)	11.8	(68)	17.6	(68)		
	Change:	5.8		1.5		-3.1			
African American	2012:	8.1	(37)	8.1	(37)	5.4	(37)		
	2013:	15.6	(45)	4.4	(45)	6.7	(45)		
	Change:	7.5		-3.7		1.3			
Hispanic	2012:	42.9	(21)	14.3	(21)	47.6	(21)		
	2013:	47.6	(21)	23.8	(21)	38.1	(21)		
	Change:	4.7		9.5		-9.5			
White	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2012:	19.6	(51)	5.9	(51)	19.6	(51)		
	2013:	22.6	(62)	8.1	(62)	14.5	(62)		
	Change:	3.0		2.2		-5.1			
Limited English Proficient	2012:	50.0	(12)	25.0	(12)	58.3	(12)		
	2013:	30.8	(13)	15.4	(13)	38.5	(13)		
	Change:	-19.2		-9.6		-19.8			
Special Education	2012:								
	2013:	*	(2)	*	(2)	*	(2)		
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

263 - J.P. STARKS & ACADEMY [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	28.6 (56)		26.8 (56)	21.1 (57)	
	2013:	28.6 (70)		30.0 (70)	10.0 (70)	
	Change:	0.0		3.2	-11.1	
African American	2012:	23.1 (39)		17.9 (39)	17.5 (40)	
	2013:	22.0 (41)		12.2 (41)	4.9 (41)	
	Change:	-1.1		-5.7	-12.6	
Hispanic	2012:	41.2 (17)		47.1 (17)	29.4 (17)	
	2013:	39.3 (28)		57.1 (28)	17.9 (28)	
	Change:	-1.9		10.0	-11.5	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	21.6 (51)		19.6 (51)	13.5 (52)	
	2013:	26.2 (61)		29.5 (61)	8.2 (61)	
	Change:	4.6		9.9	-5.3	
Limited English Proficient	2012:	27.3 (11)		36.4 (11)	18.2 (11)	
	2013:	46.7 (15)		73.3 (15)	33.3 (15)	
	Change:	19.4		36.9	15.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.0 (163)	10.3 (58)	17.2 (163)	21.1 (57)	
	2013:	23.1 (186)	11.8 (68)	18.3 (186)	10.0 (70)	
	Change:	4.1	1.5	1.1	-11.1	
African American	2012:	12.8 (117)	8.1 (37)	8.5 (117)	17.5 (40)	
	2013:	15.0 (127)	4.4 (45)	7.1 (127)	4.9 (41)	
	Change:	2.2	-3.7	-1.4	-12.6	
Hispanic	2012:	35.6 (45)	14.3 (21)	40.0 (45)	29.4 (17)	
	2013:	41.1 (56)	23.8 (21)	42.9 (56)	17.9 (28)	
	Change:	5.5	9.5	2.9	-11.5	
White	2012:	* (1)		* (1)		
	2013:	* (2)	* (1)	* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	15.3 (150)	5.9 (51)	14.0 (150)	13.5 (52)	
	2013:	20.6 (170)	8.1 (62)	16.5 (170)	8.2 (61)	
	Change:	5.3	2.2	2.5	-5.3	
Limited English Proficient	2012:	32.1 (28)	25.0 (12)	39.3 (28)	18.2 (11)	
	2013:	37.5 (32)	15.4 (13)	50.0 (32)	33.3 (15)	
	Change:	5.4	-9.6	10.7	15.1	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)	* (2)	* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.6 (51)		10.5 (105)		
	2013:	8.8 (34)		6.2 (81)		
	Change:	-8.8		-4.3		
African American	2012:	18.2 (22)		9.1 (22)		
	2013:	0.0 (22)		0.0 (22)		
	Change:	-18.2		-9.1		
Hispanic	2012:	18.5 (27)		11.1 (81)		
	2013:	33.3 (9)		8.9 (56)		
	Change:	14.8		-2.2		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	18.4 (49)		10.9 (101)		
	2013:	9.4 (32)		6.3 (79)		
	Change:	-9.0		-4.6		
Limited English Proficient	2012:	0.0 (8)		8.1 (62)		
	2013:	* (3)		6.1 (49)		
	Change:	*		-2.0		
Special Education	2012:			* (1)		
	2013:	* (1)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.6 (43)	4.7 (43)	5.3 (76)		
	2013:	7.9 (38)	0.0 (39)	8.4 (95)		
	Change:	-3.7	-4.7	3.1		
African American	2012:	8.3 (12)	0.0 (13)	0.0 (13)		
	2013:	5.3 (19)	0.0 (20)	5.0 (20)		
	Change:	-3.0	0.0	5.0		
Hispanic	2012:	15.4 (26)	8.0 (25)	6.9 (58)		
	2013:	11.1 (18)	0.0 (18)	9.5 (74)		
	Change:	-4.3	-8.0	2.6		
Economically Disadvantaged	2012:	9.8 (41)	4.9 (41)	5.6 (72)		
	2013:	8.1 (37)	0.0 (38)	8.6 (93)		
	Change:	-1.7	-4.9	3.0		
Limited English Proficient	2012:	26.7 (15)	14.3 (14)	8.5 (47)		
	2013:	* (3)	* (3)	7.0 (57)		
	Change:	*	*	-1.5		
Special Education	2012:	* (2)	* (2)	* (3)		
	2013:		* (1)	* (3)		
	Change:		*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.9 (58)		11.1 (99)	5.3 (57)	
	2013:	11.1 (45)		11.0 (73)	6.4 (47)	
	Change:	4.2		-0.1	1.1	
African American	2012:	4.2 (24)		0.0 (26)	0.0 (24)	
	2013:	0.0 (10)		0.0 (11)	0.0 (11)	
	Change:	-4.2		0.0	0.0	
Hispanic	2012:	9.1 (33)		15.3 (72)	9.4 (32)	
	2013:	15.6 (32)		13.6 (59)	9.1 (33)	
	Change:	6.5		-1.7	-0.3	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	7.5 (53)		11.7 (94)	5.8 (52)	
	2013:	11.4 (44)		11.1 (72)	6.4 (47)	
	Change:	3.9		-0.6	0.6	
Limited English Proficient	2012:	22.2 (9)		14.0 (50)	25.0 (8)	
	2013:	15.4 (26)		15.4 (52)	7.7 (26)	
	Change:	-6.8		1.4	-17.3	
Special Education	2012:	* (1)		* (1)		
	2013:	* (3)		* (4)	* (3)	
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.8 (152)	4.7 (43)	9.3 (280)	5.3 (57)	
	2013:	9.4 (117)	0.0 (39)	8.4 (249)	6.4 (47)	
	Change:	-2.4	-4.7	-0.9	1.1	
African American	2012:	10.3 (58)	0.0 (13)	3.3 (61)	0.0 (24)	
	2013:	2.0 (51)	0.0 (20)	1.9 (53)	0.0 (11)	
	Change:	-8.3	0.0	-1.4	0.0	
Hispanic	2012:	14.0 (86)	8.0 (25)	11.4 (211)	9.4 (32)	
	2013:	16.9 (59)	0.0 (18)	10.6 (189)	9.1 (33)	
	Change:	2.9	-8.0	-0.8	-0.3	
White	2012:	* (2)	* (1)	* (2)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.9 (143)	4.9 (41)	9.7 (267)	5.8 (52)	
	2013:	9.7 (113)	0.0 (38)	8.6 (244)	6.4 (47)	
	Change:	-2.2	-4.9	-1.1	0.6	
Limited English Proficient	2012:	18.8 (32)	14.3 (14)	10.1 (159)	25.0 (8)	
	2013:	15.6 (32)	* (3)	9.5 (158)	7.7 (26)	
	Change:	-3.2	*	-0.6	-17.3	
Special Education	2012:	* (3)	* (2)	* (5)		
	2013:	* (4)	* (1)	11.1 (9)	* (3)	
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.0 (90)		5.4 (111)		
	2013:	24.1 (83)		17.8 (101)		
	Change:	4.1		12.4		
African American	2012:	23.3 (30)		3.3 (30)		
	2013:	22.6 (31)		12.9 (31)		
	Change:	-0.7		9.6		
Hispanic	2012:	16.1 (31)		3.8 (52)		
	2013:	14.8 (27)		13.3 (45)		
	Change:	-1.3		9.5		
White	2012:	33.3 (15)		6.7 (15)		
	2013:	31.3 (16)		25.0 (16)		
	Change:	-2.0		18.3		
Economically Disadvantaged	2012:	19.0 (58)		5.1 (79)		
	2013:	20.0 (55)		15.5 (71)		
	Change:	1.0		10.4		
Limited English Proficient	2012:	0.0 (12)		0.0 (31)		
	2013:	* (4)		0.0 (20)		
	Change:	*		0.0		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.9 (67)	3.0 (66)	8.2 (85)		
	2013:	26.2 (65)	7.7 (65)	9.3 (86)		
	Change:	11.3	4.7	1.1		
African American	2012:	29.4 (17)	5.9 (17)	5.9 (17)		
	2013:	25.9 (27)	3.7 (27)	7.4 (27)		
	Change:	-3.5	-2.2	1.5		
Hispanic	2012:	8.1 (37)	0.0 (36)	3.6 (55)		
	2013:	25.0 (16)	12.5 (16)	10.5 (38)		
	Change:	16.9	12.5	6.9		
White	2012:	12.5 (8)	0.0 (8)	25.0 (8)		
	2013:	20.0 (10)	0.0 (10)	0.0 (10)		
	Change:	7.5	0.0	-25.0		
Economically Disadvantaged	2012:	6.1 (49)	2.1 (48)	6.1 (66)		
	2013:	16.7 (42)	2.4 (41)	4.8 (63)		
	Change:	10.6	0.3	-1.3		
Limited English Proficient	2012:	12.5 (8)	0.0 (7)	3.8 (26)		
	2013:	16.7 (6)	0.0 (6)	7.7 (26)		
	Change:	4.2	0.0	3.9		
Special Education	2012:	* (4)	* (4)	* (5)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.5 (77)		10.0 (90)	4.6 (87)	
	2013:	20.0 (75)		16.7 (84)	8.4 (83)	
	Change:	0.5		6.7	3.8	
African American	2012:	23.8 (21)		14.3 (21)	9.5 (21)	
	2013:	21.7 (23)		5.0 (20)	0.0 (22)	
	Change:	-2.1		-9.3	-9.5	
Hispanic	2012:	17.2 (29)		7.1 (42)	2.4 (41)	
	2013:	17.1 (35)		14.9 (47)	6.8 (44)	
	Change:	-0.1		7.8	4.4	
White	2012:	20.0 (10)		10.0 (10)	0.0 (9)	
	2013:	18.2 (11)		27.3 (11)	18.2 (11)	
	Change:	-1.8		17.3	18.2	
Economically Disadvantaged	2012:	16.0 (50)		4.8 (63)	1.6 (61)	
	2013:	12.5 (48)		10.3 (58)	3.5 (57)	
	Change:	-3.5		5.5	1.9	
Limited English Proficient	2012:	* (5)		5.3 (19)	0.0 (18)	
	2013:	30.8 (13)		20.0 (25)	13.6 (22)	
	Change:	*		14.7	13.6	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (5)		* (2)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.4 (234)	3.0 (66)	7.7 (286)	4.6 (87)	
	2013:	23.3 (223)	7.7 (65)	14.8 (271)	8.4 (83)	
	Change:	4.9	4.7	7.1	3.8	
African American	2012:	25.0 (68)	5.9 (17)	7.4 (68)	9.5 (21)	
	2013:	23.5 (81)	3.7 (27)	9.0 (78)	0.0 (22)	
	Change:	-1.5	-2.2	1.6	-9.5	
Hispanic	2012:	13.4 (97)	0.0 (36)	4.7 (149)	2.4 (41)	
	2013:	17.9 (78)	12.5 (16)	13.1 (130)	6.8 (44)	
	Change:	4.5	12.5	8.4	4.4	
White	2012:	24.2 (33)	0.0 (8)	12.1 (33)	0.0 (9)	
	2013:	24.3 (37)	0.0 (10)	18.9 (37)	18.2 (11)	
	Change:	0.1	0.0	6.8	18.2	
Economically Disadvantaged	2012:	14.0 (157)	2.1 (48)	5.3 (208)	1.6 (61)	
	2013:	16.6 (145)	2.4 (41)	10.4 (192)	3.5 (57)	
	Change:	2.6	0.3	5.1	1.9	
Limited English Proficient	2012:	4.0 (25)	0.0 (7)	2.6 (76)	0.0 (18)	
	2013:	21.7 (23)	0.0 (6)	9.9 (71)	13.6 (22)	
	Change:	17.7	0.0	7.3	13.6	
Special Education	2012:	0.0 (8)	* (4)	11.1 (9)	* (2)	
	2013:	20.0 (10)	* (3)	14.3 (7)	* (4)	
	Change:	20.0	*	3.2	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.2 (41)		9.4 (106)		
	2013:	6.8 (44)		11.0 (127)		
	Change:	-5.4		1.6		
African American	2012:	0.0 (13)		0.0 (13)		
	2013:	5.9 (17)		5.9 (17)		
	Change:	5.9		5.9		
Hispanic	2012:	17.9 (28)		10.8 (93)		
	2013:	8.3 (24)		12.3 (106)		
	Change:	-9.6		1.5		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	13.2 (38)		9.8 (102)		
	2013:	4.8 (42)		11.3 (124)		
	Change:	-8.4		1.5		
Limited English Proficient	2012:	* (4)		8.7 (69)		
	2013:	0.0 (8)		13.6 (88)		
	Change:	*		4.9		
Special Education	2012:	* (3)		* (4)		
	2013:	* (5)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.8 (44)	2.3 (43)	4.8 (104)		
	2013:	2.1 (48)	2.1 (47)	3.8 (104)		
	Change:	-4.7	-0.2	-1.0		
African American	2012:	5.9 (17)	0.0 (17)	0.0 (17)		
	2013:	0.0 (16)	0.0 (15)	0.0 (15)		
	Change:	-5.9	0.0	0.0		
Hispanic	2012:	4.0 (25)	4.2 (24)	6.0 (84)		
	2013:	3.2 (31)	3.2 (31)	4.5 (88)		
	Change:	-0.8	-1.0	-1.5		
Economically Disadvantaged	2012:	4.9 (41)	2.5 (40)	5.0 (100)		
	2013:	2.2 (46)	2.2 (45)	4.0 (101)		
	Change:	-2.7	-0.3	-1.0		
Limited English Proficient	2012:	0.0 (6)	* (5)	7.6 (66)		
	2013:	0.0 (11)	0.0 (11)	2.9 (68)		
	Change:	0.0	*	-4.7		
Special Education	2012:	* (4)	* (3)	16.7 (6)		
	2013:	* (5)	* (4)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.5 (57)		8.8 (91)	2.2 (90)	
	2013:	5.6 (71)		6.1 (114)	0.0 (114)	
	Change:	2.1		-2.7	-2.2	
African American	2012:	0.0 (13)		0.0 (14)	0.0 (14)	
	2013:	0.0 (19)		5.3 (19)	0.0 (19)	
	Change:	0.0		5.3	0.0	
Hispanic	2012:	2.6 (38)		7.0 (71)	2.8 (71)	
	2013:	6.0 (50)		6.5 (93)	0.0 (92)	
	Change:	3.4		-0.5	-2.8	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	1.9 (53)		8.1 (86)	2.4 (85)	
	2013:	4.4 (68)		4.5 (110)	0.0 (110)	
	Change:	2.5		-3.6	-2.4	
Limited English Proficient	2012:	0.0 (18)		4.0 (50)	2.0 (50)	
	2013:	10.5 (19)		8.1 (62)	0.0 (63)	
	Change:	10.5		4.1	-2.0	
Special Education	2012:	* (1)		* (3)	* (2)	
	2013:	0.0 (6)		12.5 (8)	0.0 (9)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.0 (142)	2.3 (43)	7.6 (301)	2.2 (90)	
	2013:	4.9 (163)	2.1 (47)	7.2 (345)	0.0 (114)	
	Change:	-2.1	-0.2	-0.4	-2.2	
African American	2012:	2.3 (43)	0.0 (17)	0.0 (44)	0.0 (14)	
	2013:	1.9 (52)	0.0 (15)	3.9 (51)	0.0 (19)	
	Change:	-0.4	0.0	3.9	0.0	
Hispanic	2012:	7.7 (91)	4.2 (24)	8.1 (248)	2.8 (71)	
	2013:	5.7 (105)	3.2 (31)	8.0 (287)	0.0 (92)	
	Change:	-2.0	-1.0	-0.1	-2.8	
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	6.1 (132)	2.5 (40)	7.6 (288)	2.4 (85)	
	2013:	3.8 (156)	2.2 (45)	6.9 (335)	0.0 (110)	
	Change:	-2.3	-0.3	-0.7	-2.4	
Limited English Proficient	2012:	0.0 (28)	* (5)	7.0 (185)	2.0 (50)	
	2013:	5.3 (38)	0.0 (11)	8.7 (218)	0.0 (63)	
	Change:	5.3	*	1.7	-2.0	
Special Education	2012:	0.0 (8)	* (3)	7.7 (13)	* (2)	
	2013:	0.0 (16)	* (4)	5.3 (19)	0.0 (9)	
	Change:	0.0	*	-2.4	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.1 (39)		20.6 (34)		
	2013:	5.6 (36)		16.2 (37)		
	Change:	0.5		-4.4		
African American	2012:	16.7 (12)		9.1 (11)		
	2013:	11.1 (9)		0.0 (8)		
	Change:	-5.6		-9.1		
Hispanic	2012:	0.0 (6)		31.6 (19)		
	2013:	* (5)		16.7 (18)		
	Change:	*		-14.9		
White	2012:	* (1)		* (1)		
	2013:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2012:	5.3 (38)		21.2 (33)		
	2013:	5.6 (36)		16.2 (37)		
	Change:	0.3		-5.0		
Limited English Proficient	2012:	0.0 (22)		31.3 (16)		
	2013:	4.0 (25)		23.1 (26)		
	Change:	4.0		-8.2		
Special Education	2012:					
	2013:	* (4)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.2 (46)	2.2 (46)	5.7 (70)		
	2013:	2.1 (47)	2.1 (48)	11.3 (71)		
	Change:	-0.1	-0.1	5.6		
African American	2012:	0.0 (14)	0.0 (13)	7.1 (14)		
	2013:	7.1 (14)	7.1 (14)	15.4 (13)		
	Change:	7.1	7.1	8.3		
Hispanic	2012:	12.5 (8)	11.1 (9)	4.2 (48)		
	2013:	0.0 (9)	0.0 (9)	9.1 (55)		
	Change:	-12.5	-11.1	4.9		
White	2012:	* (4)	* (4)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	2.2 (45)	2.2 (45)	5.8 (69)		
	2013:	2.4 (41)	2.4 (42)	10.4 (67)		
	Change:	0.2	0.2	4.6		
Limited English Proficient	2012:	3.2 (31)	3.0 (33)	5.5 (55)		
	2013:	3.3 (30)	0.0 (31)	11.1 (54)		
	Change:	0.1	-3.0	5.6		
Special Education	2012:	* (2)	* (1)	* (3)		
	2013:	* (5)	0.0 (6)	0.0 (7)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.5 (44)		8.2 (98)	4.8 (84)	
	2013:	2.5 (40)		6.0 (50)	0.0 (49)	
	Change:	-2.0		-2.2	-4.8	
African American	2012:	10.0 (10)		0.0 (10)	0.0 (9)	
	2013:	0.0 (10)		0.0 (9)	0.0 (9)	
	Change:	-10.0		0.0	0.0	
Hispanic	2012:	0.0 (15)		10.1 (69)	4.3 (69)	
	2013:	0.0 (7)		6.1 (33)	0.0 (33)	
	Change:	0.0		-4.0	-4.3	
White	2012:	* (3)		* (3)	* (2)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	4.8 (42)		8.3 (96)	4.9 (82)	
	2013:	2.6 (38)		6.0 (50)	0.0 (49)	
	Change:	-2.2		-2.3	-4.9	
Limited English Proficient	2012:	0.0 (25)		5.1 (79)	4.5 (66)	
	2013:	3.8 (26)		5.6 (36)	0.0 (35)	
	Change:	3.8		0.5	-4.5	
Special Education	2012:	* (2)		* (3)	* (3)	
	2013:	0.0 (6)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.9 (129)	2.2 (46)	9.4 (202)	4.8 (84)	
	2013:	3.3 (123)	2.1 (48)	10.8 (158)	0.0 (49)	
	Change:	-0.6	-0.1	1.4	-4.8	
African American	2012:	8.3 (36)	0.0 (13)	5.7 (35)	0.0 (9)	
	2013:	6.1 (33)	7.1 (14)	6.7 (30)	0.0 (9)	
	Change:	-2.2	7.1	1.0	0.0	
Hispanic	2012:	3.4 (29)	11.1 (9)	11.0 (136)	4.3 (69)	
	2013:	0.0 (21)	0.0 (9)	9.4 (106)	0.0 (33)	
	Change:	-3.4	-11.1	-1.6	-4.3	
White	2012:	12.5 (8)	* (4)	14.3 (7)	* (2)	
	2013:	0.0 (9)	* (1)	11.1 (9)	* (3)	
	Change:	-12.5	*	-3.2	*	
Economically Disadvantaged	2012:	4.0 (125)	2.2 (45)	9.6 (198)	4.9 (82)	
	2013:	3.5 (115)	2.4 (42)	10.4 (154)	0.0 (49)	
	Change:	-0.5	0.2	0.8	-4.9	
Limited English Proficient	2012:	1.3 (78)	3.0 (33)	8.0 (150)	4.5 (66)	
	2013:	3.7 (81)	0.0 (31)	12.1 (116)	0.0 (35)	
	Change:	2.4	-3.0	4.1	-4.5	
Special Education	2012:	* (4)	* (1)	0.0 (6)	* (3)	
	2013:	0.0 (15)	0.0 (6)	0.0 (16)	0.0 (7)	
	Change:	*	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	21.2 (52)		16.5 (85)		
	2013:	14.5 (69)		7.1 (98)		
	Change:	-6.7		-9.4		
African American	2012:	0.0 (12)		0.0 (13)		
	2013:	4.0 (25)		4.0 (25)		
	Change:	4.0		4.0		
Hispanic	2012:	25.0 (28)		18.3 (60)		
	2013:	12.5 (24)		3.8 (53)		
	Change:	-12.5		-14.5		
White	2012:	37.5 (8)		25.0 (8)		
	2013:	23.1 (13)		15.4 (13)		
	Change:	-14.4		-9.6		
Economically Disadvantaged	2012:	22.2 (36)		13.4 (67)		
	2013:	11.8 (51)		5.0 (80)		
	Change:	-10.4		-8.4		
Limited English Proficient	2012:	* (4)		25.0 (36)		
	2013:	* (2)		3.2 (31)		
	Change:	*		-21.8		
Special Education	2012:	* (2)		* (4)		
	2013:			* (3)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.3 (54)	3.8 (52)	2.5 (81)		
	2013:	22.0 (41)	2.4 (41)	11.8 (68)		
	Change:	12.7	-1.4	9.3		
African American	2012:	14.8 (27)	3.8 (26)	3.6 (28)		
	2013:	13.3 (15)	0.0 (16)	0.0 (16)		
	Change:	-1.5	-3.8	-3.6		
Hispanic	2012:	0.0 (15)	0.0 (14)	2.4 (41)		
	2013:	18.8 (16)	0.0 (16)	7.1 (42)		
	Change:	18.8	0.0	4.7		
White	2012:	12.5 (8)	12.5 (8)	0.0 (8)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	5.0 (40)	5.0 (40)	3.1 (65)		
	2013:	20.7 (29)	3.3 (30)	5.5 (55)		
	Change:	15.7	-1.7	2.4		
Limited English Proficient	2012:	* (5)	* (5)	3.3 (30)		
	2013:	* (3)	* (3)	6.9 (29)		
	Change:	*	*	3.6		
Special Education	2012:	* (1)	* (1)	* (4)		
	2013:	* (1)	* (1)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/13**

304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.3 (42)		4.3 (69)	8.6 (70)	
	2013:	18.5 (54)		8.4 (83)	14.1 (85)	
	Change:	4.2		4.1	5.5	
African American	2012:	15.8 (19)		10.5 (19)	16.7 (18)	
	2013:	20.7 (29)		3.4 (29)	10.3 (29)	
	Change:	4.9		-7.1	-6.4	
Hispanic	2012:	0.0 (14)		0.0 (41)	2.3 (44)	
	2013:	13.3 (15)		9.3 (43)	11.6 (43)	
	Change:	13.3		9.3	9.3	
White	2012:	14.3 (7)		14.3 (7)	16.7 (6)	
	2013:	28.6 (7)		25.0 (8)	37.5 (8)	
	Change:	14.3		10.7	20.8	
Economically Disadvantaged	2012:	16.7 (30)		5.3 (57)	6.8 (59)	
	2013:	15.9 (44)		6.8 (73)	12.2 (74)	
	Change:	-0.8		1.5	5.4	
Limited English Proficient	2012:	0.0 (6)		0.0 (33)	2.9 (35)	
	2013:	* (5)		6.1 (33)	6.1 (33)	
	Change:	*		6.1	3.2	
Special Education	2012:	* (2)		* (3)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.9 (148)	3.8 (52)	8.1 (235)	8.6 (70)	
	2013:	17.7 (164)	2.4 (41)	8.8 (249)	14.1 (85)	
	Change:	2.8	-1.4	0.7	5.5	
African American	2012:	12.1 (58)	3.8 (26)	5.0 (60)	16.7 (18)	
	2013:	13.0 (69)	0.0 (16)	2.9 (70)	10.3 (29)	
	Change:	0.9	-3.8	-2.1	-6.4	
Hispanic	2012:	12.3 (57)	0.0 (14)	8.5 (142)	2.3 (44)	
	2013:	14.5 (55)	0.0 (16)	6.5 (138)	11.6 (43)	
	Change:	2.2	0.0	-2.0	9.3	
White	2012:	21.7 (23)	12.5 (8)	13.0 (23)	16.7 (6)	
	2013:	29.2 (24)	* (4)	28.0 (25)	37.5 (8)	
	Change:	7.5	*	15.0	20.8	
Economically Disadvantaged	2012:	14.2 (106)	5.0 (40)	7.4 (189)	6.8 (59)	
	2013:	15.3 (124)	3.3 (30)	5.8 (208)	12.2 (74)	
	Change:	1.1	-1.7	-1.6	5.4	
Limited English Proficient	2012:	6.7 (15)	* (5)	10.1 (99)	2.9 (35)	
	2013:	10.0 (10)	* (3)	5.4 (93)	6.1 (33)	
	Change:	3.3	*	-4.7	3.2	
Special Education	2012:	* (5)	* (1)	0.0 (11)	* (4)	
	2013:	* (4)	* (1)	0.0 (10)	* (3)	
	Change:	*	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.