

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.2 (2,627)		7.7 (2,570)		
	2013:	17.2 (2,702)		9.6 (2,680)		
	Change:	<b>4.0</b>		<b>1.9</b>		
African American	2012:	9.0 (502)		3.6 (504)		
	2013:	11.1 (524)		6.8 (527)		
	Change:	<b>2.1</b>		<b>3.2</b>		
Hispanic	2012:	13.8 (2,074)		8.5 (2,016)		
	2013:	17.9 (2,118)		9.6 (2,092)		
	Change:	<b>4.1</b>		<b>1.1</b>		
White	2012:	39.3 (28)		17.9 (28)		
	2013:	54.5 (44)		35.6 (45)		
	Change:	<b>15.2</b>		<b>17.7</b>		
Economically Disadvantaged	2012:	12.3 (2,462)		7.3 (2,406)		
	2013:	16.0 (2,522)		9.2 (2,501)		
	Change:	<b>3.7</b>		<b>1.9</b>		
Limited English Proficient	2012:	13.4 (1,502)		8.9 (1,442)		
	2013:	18.5 (1,492)		9.5 (1,466)		
	Change:	<b>5.1</b>		<b>0.6</b>		
Special Education	2012:	1.3 (75)		0.0 (77)		
	2013:	4.6 (109)		0.9 (110)		
	Change:	<b>3.3</b>		<b>0.9</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.7 (2,581)	4.8 (2,584)	5.5 (2,564)		
	2013:	13.3 (2,509)	3.9 (2,508)	8.6 (2,497)		
	Change:	<b>1.6</b>	<b>-0.9</b>	<b>3.1</b>		
African American	2012:	8.4 (498)	3.6 (497)	3.2 (494)		
	2013:	10.8 (463)	3.9 (460)	5.4 (464)		
	Change:	<b>2.4</b>	<b>0.3</b>	<b>2.2</b>		
Hispanic	2012:	12.3 (2,022)	5.0 (2,027)	6.1 (2,009)		
	2013:	13.4 (1,991)	3.6 (1,993)	9.0 (1,978)		
	Change:	<b>1.1</b>	<b>-1.4</b>	<b>2.9</b>		
White	2012:	29.4 (34)	8.6 (35)	0.0 (34)		
	2013:	36.4 (33)	15.2 (33)	15.2 (33)		
	Change:	<b>7.0</b>	<b>6.6</b>	<b>15.2</b>		
Economically Disadvantaged	2012:	11.1 (2,403)	4.6 (2,406)	5.5 (2,385)		
	2013:	12.5 (2,367)	3.5 (2,367)	8.1 (2,357)		
	Change:	<b>1.4</b>	<b>-1.1</b>	<b>2.6</b>		
Limited English Proficient	2012:	12.3 (1,427)	4.6 (1,430)	6.5 (1,413)		
	2013:	12.2 (1,348)	3.3 (1,348)	8.9 (1,333)		
	Change:	<b>-0.1</b>	<b>-1.3</b>	<b>2.4</b>		
Special Education	2012:	0.0 (90)	0.0 (87)	0.0 (88)		
	2013:	4.9 (82)	0.0 (83)	2.4 (83)		
	Change:	<b>4.9</b>	<b>0.0</b>	<b>2.4</b>		

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5/23/13**

### DIVISION 1 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.4 (2,560)		9.5 (2,551)	6.0 (2,550)	
	2013:	11.9 (2,472)		10.0 (2,457)	6.1 (2,488)	
	Change:	-0.5		0.5	0.1	
African American	2012:	11.3 (503)		4.6 (501)	3.3 (508)	
	2013:	9.6 (481)		5.6 (483)	5.5 (490)	
	Change:	-1.7		1.0	2.2	
Hispanic	2012:	12.5 (1,999)		10.6 (1,992)	6.4 (1,985)	
	2013:	12.2 (1,936)		10.9 (1,920)	6.0 (1,939)	
	Change:	-0.3		0.3	-0.4	
White	2012:	27.8 (36)		22.2 (36)	18.4 (38)	
	2013:	25.0 (32)		19.4 (31)	14.3 (35)	
	Change:	-2.8		-2.8	-4.1	
Economically Disadvantaged	2012:	12.1 (2,382)		9.1 (2,373)	5.7 (2,370)	
	2013:	11.5 (2,327)		9.3 (2,313)	5.8 (2,340)	
	Change:	-0.6		0.2	0.1	
Limited English Proficient	2012:	11.6 (1,389)		9.5 (1,378)	4.9 (1,379)	
	2013:	11.4 (1,345)		10.0 (1,330)	5.3 (1,332)	
	Change:	-0.2		0.5	0.4	
Special Education	2012:	1.9 (106)		0.9 (108)	1.6 (125)	
	2013:	1.1 (93)		1.1 (89)	6.3 (111)	
	Change:	-0.8		0.2	4.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (2,340)		10.3 (2,312)		
	2013:	10.3 (2,504)		6.9 (2,474)		
	Change:	3.2		-3.4		
African American	2012:	7.0 (459)		4.2 (457)		
	2013:	10.7 (478)		2.1 (472)		
	Change:	3.7		-2.1		
Hispanic	2012:	6.9 (1,846)		11.8 (1,821)		
	2013:	10.1 (1,989)		7.9 (1,967)		
	Change:	3.2		-3.9		
White	2012:	20.0 (15)		7.1 (14)		
	2013:	32.0 (25)		16.0 (25)		
	Change:	12.0		8.9		
Economically Disadvantaged	2012:	6.7 (2,193)		10.5 (2,171)		
	2013:	9.8 (2,338)		6.7 (2,313)		
	Change:	3.1		-3.8		
Limited English Proficient	2012:	3.1 (1,119)		8.2 (1,092)		
	2013:	5.7 (1,199)		5.1 (1,169)		
	Change:	2.6		-3.1		
Special Education	2012:	1.0 (97)		0.0 (96)		
	2013:	2.3 (88)		1.1 (93)		
	Change:	1.3		1.1		

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### DIVISION 1 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.4 (2,219)	2.7 (2,221)	6.0 (2,184)		
	2013:	6.7 (2,367)	0.7 (2,370)	3.4 (2,334)		
	Change:	<b>-2.7</b>	<b>-2.0</b>	<b>-2.6</b>		
African American	2012:	7.0 (460)	3.2 (463)	1.9 (462)		
	2013:	7.5 (451)	1.1 (451)	2.2 (451)		
	Change:	0.5	<b>-2.1</b>	0.3		
Hispanic	2012:	9.7 (1,724)	2.5 (1,721)	6.8 (1,687)		
	2013:	6.2 (1,876)	0.6 (1,879)	3.7 (1,844)		
	Change:	<b>-3.5</b>	<b>-1.9</b>	<b>-3.1</b>		
White	2012:	47.4 (19)	15.0 (20)	30.0 (20)		
	2013:	23.8 (21)	0.0 (21)	10.0 (20)		
	Change:	<b>-23.6</b>	<b>-15.0</b>	<b>-20.0</b>		
Economically Disadvantaged	2012:	8.5 (1,983)	2.4 (1,984)	5.4 (1,950)		
	2013:	6.3 (2,193)	0.5 (2,195)	3.3 (2,162)		
	Change:	<b>-2.2</b>	<b>-1.9</b>	<b>-2.1</b>		
Limited English Proficient	2012:	2.7 (678)	0.1 (677)	1.6 (645)		
	2013:	2.7 (1,011)	0.0 (1,012)	1.7 (979)		
	Change:	0.0	-0.1	0.1		
Special Education	2012:	1.8 (111)	0.9 (108)	0.0 (107)		
	2013:	0.0 (84)	0.0 (89)	0.0 (86)		
	Change:	<b>-1.8</b>	-0.9	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.2 (2,235)		0.3 (1,659)	4.0 (2,199)	7.2 (2,180)
	2013:	15.1 (2,119)		1.1 (1,528)	6.1 (2,081)	10.5 (2,072)
	Change:	<b>5.9</b>		0.8	<b>2.1</b>	<b>3.3</b>
African American	2012:	9.5 (515)		0.0 (414)	3.5 (515)	5.1 (513)
	2013:	11.2 (412)		0.0 (312)	2.4 (420)	7.2 (418)
	Change:	<b>1.7</b>		0.0	<b>-1.1</b>	<b>2.1</b>
Hispanic	2012:	8.3 (1,663)		0.4 (1,218)	3.4 (1,627)	7.0 (1,610)
	2013:	15.7 (1,659)		1.3 (1,186)	6.8 (1,623)	10.8 (1,617)
	Change:	<b>7.4</b>		0.9	<b>3.4</b>	<b>3.8</b>
White	2012:	42.9 (21)		0.0 (9)	25.0 (20)	50.0 (20)
	2013:	45.5 (22)		0.0 (13)	35.0 (20)	52.6 (19)
	Change:	<b>2.6</b>		0.0	<b>10.0</b>	<b>2.6</b>
Economically Disadvantaged	2012:	8.1 (1,969)		0.3 (1,470)	3.5 (1,938)	6.7 (1,920)
	2013:	14.2 (1,880)		1.2 (1,354)	5.6 (1,859)	9.3 (1,850)
	Change:	<b>6.1</b>		0.9	<b>2.1</b>	<b>2.6</b>
Limited English Proficient	2012:	0.8 (478)		0.0 (412)	0.4 (449)	1.6 (445)
	2013:	2.6 (543)		0.7 (438)	0.8 (510)	1.6 (507)
	Change:	<b>1.8</b>		0.7	0.4	0.0
Special Education	2012:	1.0 (102)		0.0 (98)	0.9 (106)	1.0 (103)
	2013:	3.2 (95)		2.2 (89)	2.2 (93)	3.3 (91)
	Change:	<b>2.2</b>		<b>2.2</b>	<b>1.3</b>	<b>2.3</b>

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### DIVISION 1 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.6 (14,562)	3.9 (4,805)	6.9 (13,840)	5.1 (4,749)	7.2 (2,180)
	2013:	12.5 (14,673)	2.3 (4,878)	7.0 (13,970)	6.1 (4,569)	10.5 (2,072)
	Change:	1.9	-1.6	0.1	1.0	3.3
African American	2012:	8.8 (2,937)	3.4 (960)	3.0 (2,832)	3.4 (1,023)	5.1 (513)
	2013:	10.1 (2,809)	2.5 (911)	4.0 (2,709)	4.1 (910)	7.2 (418)
	Change:	1.3	-0.9	1.0	0.7	2.1
Hispanic	2012:	10.8 (11,328)	3.9 (3,748)	7.8 (10,743)	5.1 (3,612)	7.0 (1,610)
	2013:	12.6 (11,569)	2.1 (3,872)	7.5 (10,987)	6.4 (3,562)	10.8 (1,617)
	Change:	1.8	-1.8	-0.3	1.3	3.8
White	2012:	34.0 (153)	10.9 (55)	14.2 (141)	20.7 (58)	50.0 (20)
	2013:	37.9 (177)	9.3 (54)	19.8 (167)	21.8 (55)	52.6 (19)
	Change:	3.9	-1.6	5.6	1.1	2.6
Economically Disadvantaged	2012:	9.9 (13,392)	3.6 (4,390)	6.7 (12,755)	4.7 (4,308)	6.7 (1,920)
	2013:	11.7 (13,627)	2.1 (4,562)	6.7 (13,000)	5.7 (4,199)	9.3 (1,850)
	Change:	1.8	-1.5	0.0	1.0	2.6
Limited English Proficient	2012:	9.0 (6,593)	3.2 (2,107)	7.1 (6,382)	3.8 (1,828)	1.6 (445)
	2013:	10.1 (6,938)	1.9 (2,360)	7.0 (6,715)	4.0 (1,842)	1.6 (507)
	Change:	1.1	-1.3	-0.1	0.2	0.0
Special Education	2012:	1.2 (581)	0.5 (195)	0.2 (574)	1.3 (231)	1.0 (103)
	2013:	2.7 (551)	0.0 (172)	1.3 (550)	4.4 (204)	3.3 (91)
	Change:	1.5	-0.5	1.1	3.1	2.3

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### THOMAS JEFFERSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.5 (817)		10.7 (806)		
	2013:	16.9 (813)		11.1 (793)		
	Change:	3.4		0.4		
African American	2012:	5.3 (38)		2.6 (38)		
	2013:	8.7 (46)		6.5 (46)		
	Change:	3.4		3.9		
Hispanic	2012:	13.7 (768)		11.0 (757)		
	2013:	17.2 (752)		11.1 (732)		
	Change:	3.5		0.1		
White	2012:	28.6 (7)		14.3 (7)		
	2013:	28.6 (14)		28.6 (14)		
	Change:	0.0		14.3		
Economically Disadvantaged	2012:	13.3 (783)		10.6 (773)		
	2013:	16.6 (776)		10.7 (757)		
	Change:	3.3		0.1		
Limited English Proficient	2012:	13.7 (636)		11.2 (625)		
	2013:	18.0 (610)		10.9 (589)		
	Change:	4.3		-0.3		
Special Education	2012:	4.8 (21)		0.0 (21)		
	2013:	3.2 (31)		3.8 (26)		
	Change:	-1.6		3.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.1 (772)	6.5 (774)	5.2 (762)		
	2013:	14.5 (792)	5.3 (793)	10.0 (783)		
	Change:	1.4	-1.2	4.8		
African American	2012:	15.9 (44)	13.3 (45)	4.7 (43)		
	2013:	4.8 (42)	2.4 (41)	0.0 (42)		
	Change:	-11.1	-10.9	-4.7		
Hispanic	2012:	12.4 (708)	6.1 (710)	5.4 (699)		
	2013:	14.1 (730)	5.1 (732)	10.0 (721)		
	Change:	1.7	-1.0	4.6		
White	2012:	50.0 (12)	7.7 (13)	0.0 (12)		
	2013:	53.3 (15)	20.0 (15)	26.7 (15)		
	Change:	3.3	12.3	26.7		
Economically Disadvantaged	2012:	11.9 (714)	6.1 (717)	5.4 (704)		
	2013:	13.4 (767)	5.1 (768)	9.5 (759)		
	Change:	1.5	-1.0	4.1		
Limited English Proficient	2012:	10.6 (568)	4.7 (569)	4.8 (559)		
	2013:	13.2 (583)	5.5 (584)	10.5 (572)		
	Change:	2.6	0.8	5.7		
Special Education	2012:	0.0 (26)	0.0 (27)	0.0 (26)		
	2013:	7.1 (28)	0.0 (27)	3.6 (28)		
	Change:	7.1	0.0	3.6		

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### THOMAS JEFFERSON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.7 (774)		11.4 (770)	7.5 (765)	
	2013:	14.0 (756)		10.5 (742)	6.6 (748)	
	Change:	0.3		-0.9	-0.9	
African American	2012:	22.2 (45)		8.7 (46)	6.7 (45)	
	2013:	21.7 (46)		8.7 (46)	2.2 (45)	
	Change:	-0.5		0.0	<b>-4.5</b>	
Hispanic	2012:	12.9 (706)		11.3 (701)	7.2 (697)	
	2013:	13.1 (688)		10.7 (674)	6.6 (681)	
	Change:	0.2		-0.6	-0.6	
White	2012:	27.8 (18)		27.8 (18)	22.2 (18)	
	2013:	23.1 (13)		15.4 (13)	14.3 (14)	
	Change:	<b>-4.7</b>		<b>-12.4</b>	<b>-7.9</b>	
Economically Disadvantaged	2012:	13.0 (718)		10.8 (714)	6.8 (709)	
	2013:	13.5 (710)		9.3 (697)	6.0 (702)	
	Change:	0.5		<b>-1.5</b>	-0.8	
Limited English Proficient	2012:	11.1 (550)		8.8 (543)	4.6 (543)	
	2013:	11.3 (551)		8.8 (537)	5.0 (537)	
	Change:	0.2		0.0	0.4	
Special Education	2012:	3.7 (27)		0.0 (29)	3.1 (32)	
	2013:	3.4 (29)		0.0 (27)	0.0 (29)	
	Change:	-0.3		0.0	<b>-3.1</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.4 (525)		6.1 (508)		
	2013:	6.7 (481)		4.9 (465)		
	Change:	<b>3.3</b>		<b>-1.2</b>		
African American	2012:	7.7 (26)		0.0 (26)		
	2013:	4.2 (24)		0.0 (24)		
	Change:	<b>-3.5</b>		0.0		
Hispanic	2012:	3.2 (493)		6.3 (477)		
	2013:	6.9 (452)		5.3 (437)		
	Change:	<b>3.7</b>		<b>-1.0</b>		
White	2012:	* (1)				
	2013:	* (3)		* (3)		
	Change:	*				
Economically Disadvantaged	2012:	3.6 (501)		6.1 (488)		
	2013:	6.7 (465)		4.7 (450)		
	Change:	<b>3.1</b>		<b>-1.4</b>		
Limited English Proficient	2012:	1.9 (369)		3.1 (353)		
	2013:	4.3 (328)		3.2 (311)		
	Change:	<b>2.4</b>		0.1		
Special Education	2012:	0.0 (17)		0.0 (16)		
	2013:	0.0 (14)		0.0 (16)		
	Change:	0.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### THOMAS JEFFERSON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.6 (388)	0.5 (390)	3.0 (372)		
	2013:	5.0 (497)	0.4 (495)	1.0 (482)		
	Change:	0.4	-0.1	-2.0		
African American	2012:	11.1 (18)	0.0 (17)	0.0 (18)		
	2013:	5.0 (20)	0.0 (20)	0.0 (20)		
	Change:	-6.1	0.0	0.0		
Hispanic	2012:	4.4 (362)	0.5 (364)	2.9 (347)		
	2013:	5.1 (474)	0.4 (472)	1.1 (459)		
	Change:	0.7	-0.1	-1.8		
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.8 (357)	0.6 (357)	2.6 (341)		
	2013:	4.9 (470)	0.2 (468)	1.1 (456)		
	Change:	0.1	-0.4	-1.5		
Limited English Proficient	2012:	4.2 (238)	0.0 (239)	3.6 (222)		
	2013:	1.2 (323)	0.0 (319)	0.3 (308)		
	Change:	-3.0	0.0	-3.3		
Special Education	2012:	0.0 (7)	0.0 (8)	0.0 (7)		
	2013:	0.0 (12)	0.0 (12)	0.0 (11)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.6 (417)		0.0 (319)	1.3 (398)	5.6 (393)
	2013:	8.7 (367)		0.0 (248)	2.0 (356)	3.1 (352)
	Change:	4.1		0.0	0.7	-2.5
African American	2012:	0.0 (26)		0.0 (25)	0.0 (29)	0.0 (28)
	2013:	15.8 (19)		0.0 (14)	0.0 (18)	11.1 (18)
	Change:	15.8		0.0	0.0	11.1
Hispanic	2012:	4.2 (385)		0.0 (291)	1.4 (364)	5.6 (360)
	2013:	8.2 (342)		0.0 (230)	2.1 (332)	2.7 (328)
	Change:	4.0		0.0	0.7	-2.9
White	2012:	* (3)		* (1)	* (2)	* (2)
	2013:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2012:	4.2 (382)		0.0 (287)	1.1 (361)	5.6 (357)
	2013:	8.7 (334)		0.0 (218)	2.1 (327)	3.1 (324)
	Change:	4.5		0.0	1.0	-2.5
Limited English Proficient	2012:	1.1 (185)		0.0 (153)	0.6 (169)	3.6 (168)
	2013:	1.7 (179)		0.0 (131)	0.6 (163)	0.6 (159)
	Change:	0.6		0.0	0.0	-3.0
Special Education	2012:	0.0 (15)		0.0 (15)	0.0 (17)	0.0 (16)
	2013:	0.0 (11)		0.0 (10)	0.0 (11)	0.0 (10)
	Change:	0.0		0.0	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### THOMAS JEFFERSON FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.1 (3,693)	4.5 (1,164)	7.2 (3,537)	5.3 (1,163)	5.6 (393)
	2013:	12.1 (3,706)	3.4 (1,288)	7.7 (3,513)	5.1 (1,104)	3.1 (352)
	Change:	2.0	-1.1	0.5	-0.2	-2.5
African American	2012:	11.7 (197)	9.7 (62)	3.6 (196)	4.1 (74)	0.0 (28)
	2013:	10.7 (197)	1.6 (61)	3.6 (192)	1.6 (63)	11.1 (18)
	Change:	-1.0	-8.1	0.0	-2.5	11.1
Hispanic	2012:	9.7 (3,422)	4.2 (1,074)	7.3 (3,272)	5.2 (1,061)	5.6 (360)
	2013:	11.8 (3,438)	3.2 (1,204)	7.8 (3,253)	5.1 (1,013)	2.7 (328)
	Change:	2.1	-1.0	0.5	-0.1	-2.9
White	2012:	34.9 (43)	6.7 (15)	15.0 (40)	20.0 (20)	* (2)
	2013:	32.6 (46)	18.8 (16)	21.7 (46)	13.3 (15)	* (1)
	Change:	-2.3	12.1	6.7	-6.7	*
Economically Disadvantaged	2012:	9.6 (3,455)	4.3 (1,074)	7.1 (3,307)	4.9 (1,070)	5.6 (357)
	2013:	11.7 (3,522)	3.2 (1,236)	7.3 (3,337)	4.8 (1,029)	3.1 (324)
	Change:	2.1	-1.1	0.2	-0.1	-2.5
Limited English Proficient	2012:	8.9 (2,546)	3.3 (808)	6.7 (2,455)	3.7 (712)	3.6 (168)
	2013:	10.5 (2,574)	3.5 (903)	7.4 (2,448)	4.0 (700)	0.6 (159)
	Change:	1.6	0.2	0.7	0.3	-3.0
Special Education	2012:	1.8 (113)	0.0 (35)	0.0 (114)	2.0 (49)	0.0 (16)
	2013:	3.2 (125)	0.0 (39)	1.7 (118)	0.0 (40)	0.0 (10)
	Change:	1.4	0.0	1.7	-2.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.6 (722)		7.4 (721)		
	2013:	15.6 (742)		9.6 (739)		
	Change:	2.0		2.2		
African American	2012:	12.5 (120)		5.0 (121)		
	2013:	9.5 (116)		6.8 (118)		
	Change:	-3.0		1.8		
Hispanic	2012:	13.4 (591)		7.6 (590)		
	2013:	17.0 (612)		9.9 (606)		
	Change:	3.6		2.3		
White	2012:	* (3)		* (3)		
	2013:	14.3 (7)		12.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2012:	12.5 (687)		6.9 (686)		
	2013:	15.2 (692)		9.6 (689)		
	Change:	2.7		2.7		
Limited English Proficient	2012:	10.6 (416)		6.5 (413)		
	2013:	16.5 (405)		8.7 (401)		
	Change:	5.9		2.2		
Special Education	2012:	0.0 (24)		0.0 (24)		
	2013:	0.0 (28)		0.0 (31)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.3 (726)	4.7 (726)	7.0 (727)		
	2013:	13.1 (678)	3.1 (679)	9.3 (679)		
	Change:	1.8	-1.6	2.3		
African American	2012:	10.1 (119)	2.5 (119)	5.0 (119)		
	2013:	9.2 (119)	2.5 (120)	9.2 (120)		
	Change:	-0.9	0.0	4.2		
Hispanic	2012:	11.5 (590)	5.1 (590)	7.4 (591)		
	2013:	13.7 (549)	2.9 (549)	8.9 (549)		
	Change:	2.2	-2.2	1.5		
White	2012:	* (5)	* (5)	* (5)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	11.2 (697)	4.7 (697)	7.0 (698)		
	2013:	12.6 (641)	3.0 (642)	8.4 (642)		
	Change:	1.4	-1.7	1.4		
Limited English Proficient	2012:	13.3 (421)	5.2 (421)	9.2 (422)		
	2013:	10.6 (360)	1.4 (360)	7.5 (360)		
	Change:	-2.7	-3.8	-1.7		
Special Education	2012:	0.0 (15)	0.0 (15)	0.0 (17)		
	2013:	4.3 (23)	0.0 (24)	4.2 (24)		
	Change:	4.3	0.0	4.2		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.1 (692)		8.9 (694)	4.0 (695)	
	2013:	12.3 (682)		10.0 (681)	3.5 (694)	
	Change:	2.2		1.1	-0.5	
African American	2012:	4.6 (108)		3.7 (109)	0.0 (110)	
	2013:	11.7 (111)		8.0 (112)	1.7 (117)	
	Change:	7.1		4.3	1.7	
Hispanic	2012:	11.2 (578)		10.0 (579)	4.8 (578)	
	2013:	12.3 (562)		10.3 (561)	3.5 (567)	
	Change:	1.1		0.3	-1.3	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (3)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	10.0 (663)		8.6 (665)	3.9 (666)	
	2013:	12.1 (655)		10.1 (654)	3.4 (669)	
	Change:	2.1		1.5	-0.5	
Limited English Proficient	2012:	12.1 (412)		10.5 (411)	4.6 (410)	
	2013:	12.7 (378)		11.1 (377)	4.5 (380)	
	Change:	0.6		0.6	-0.1	
Special Education	2012:	0.0 (27)		0.0 (30)	0.0 (35)	
	2013:	0.0 (26)		4.0 (25)	6.1 (33)	
	Change:	0.0		4.0	6.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (621)		11.7 (618)		
	2013:	6.8 (688)		2.5 (683)		
	Change:	-0.3		-9.2		
African American	2012:	8.5 (94)		6.5 (93)		
	2013:	7.1 (198)		1.0 (198)		
	Change:	-1.4		-5.5		
Hispanic	2012:	6.7 (519)		12.6 (517)		
	2013:	6.8 (484)		3.1 (479)		
	Change:	0.1		-9.5		
White	2012:	* (3)		* (3)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2012:	6.6 (590)		11.7 (588)		
	2013:	6.4 (660)		2.4 (656)		
	Change:	-0.2		-9.3		
Limited English Proficient	2012:	3.2 (278)		7.3 (274)		
	2013:	4.1 (319)		2.6 (313)		
	Change:	0.9		-4.7		
Special Education	2012:	0.0 (27)		0.0 (27)		
	2013:	0.0 (22)		0.0 (24)		
	Change:	0.0		0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.4 (360)	0.6 (363)	1.7 (352)		
	2013:	4.1 (633)	0.3 (637)	0.8 (623)		
	Change:	-0.3	-0.3	-0.9		
African American	2012:	1.0 (100)	1.9 (103)	0.0 (100)		
	2013:	3.1 (162)	0.6 (161)	0.0 (161)		
	Change:	2.1	-1.3	0.0		
Hispanic	2012:	5.5 (254)	0.0 (254)	2.0 (246)		
	2013:	4.2 (455)	0.2 (460)	1.1 (447)		
	Change:	-1.3	0.2	-0.9		
White	2012:	* (1)	* (1)	* (1)		
	2013:	25.0 (8)	0.0 (8)	0.0 (7)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.7 (318)	0.3 (321)	1.9 (312)		
	2013:	3.7 (590)	0.3 (593)	0.7 (579)		
	Change:	-1.0	0.0	-1.2		
Limited English Proficient	2012:	0.9 (106)	0.0 (108)	0.0 (98)		
	2013:	3.1 (258)	0.0 (261)	0.8 (247)		
	Change:	2.2	0.0	0.8		
Special Education	2012:	0.0 (24)	0.0 (24)	0.0 (22)		
	2013:	0.0 (28)	0.0 (32)	0.0 (29)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.2 (405)		0.3 (331)	1.2 (401)	2.5 (401)
	2013:	6.7 (477)		0.3 (386)	2.1 (474)	2.3 (472)
	Change:	-0.5		0.0	0.9	-0.2
African American	2012:	9.6 (115)		0.0 (97)	1.7 (116)	0.9 (117)
	2013:	2.8 (144)		0.0 (122)	0.6 (157)	1.9 (156)
	Change:	-6.8		0.0	-1.1	1.0
Hispanic	2012:	6.0 (281)		0.4 (228)	1.1 (276)	2.5 (275)
	2013:	8.5 (319)		0.4 (256)	2.9 (309)	2.3 (309)
	Change:	2.5		0.0	1.8	-0.2
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (5)		* (3)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.7 (359)		0.3 (299)	1.1 (359)	2.5 (359)
	2013:	6.4 (425)		0.3 (347)	1.4 (425)	1.7 (423)
	Change:	-0.3		0.0	0.3	-0.8
Limited English Proficient	2012:	0.0 (90)		0.0 (83)	0.0 (84)	0.0 (83)
	2013:	3.1 (127)		0.0 (102)	0.8 (119)	0.8 (119)
	Change:	3.1		0.0	0.8	0.8
Special Education	2012:	0.0 (33)		0.0 (32)	0.0 (34)	0.0 (33)
	2013:	0.0 (19)		0.0 (16)	0.0 (22)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### JUSTIN F. KIMBALL FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.6 (3,526)	3.3 (1,089)	7.1 (3,443)	3.0 (1,096)	2.5 (401)
	2013:	10.1 (3,900)	1.7 (1,316)	5.9 (3,791)	2.9 (1,168)	2.3 (472)
	Change:	0.5	-1.6	-1.2	-0.1	-0.2
African American	2012:	7.9 (656)	2.3 (222)	3.4 (639)	0.9 (226)	0.9 (117)
	2013:	6.8 (850)	1.4 (281)	3.6 (831)	1.1 (274)	1.9 (156)
	Change:	-1.1	-0.9	0.2	0.2	1.0
Hispanic	2012:	9.9 (2,813)	3.6 (844)	7.9 (2,751)	3.6 (854)	2.5 (275)
	2013:	11.0 (2,981)	1.7 (1,009)	6.5 (2,898)	3.3 (876)	2.3 (309)
	Change:	1.1	-1.9	-1.4	-0.3	-0.2
White	2012:	11.1 (18)	0.0 (6)	11.8 (17)	0.0 (6)	* (2)
	2013:	16.1 (31)	0.0 (11)	3.6 (28)	11.1 (9)	* (3)
	Change:	5.0	0.0	-8.2	11.1	*
Economically Disadvantaged	2012:	9.3 (3,314)	3.3 (1,018)	7.1 (3,248)	2.9 (1,025)	2.5 (359)
	2013:	9.7 (3,663)	1.7 (1,235)	5.8 (3,567)	2.7 (1,094)	1.7 (423)
	Change:	0.4	-1.6	-1.3	-0.2	-0.8
Limited English Proficient	2012:	9.3 (1,723)	4.2 (529)	7.6 (1,701)	3.8 (494)	0.0 (83)
	2013:	9.6 (1,847)	0.8 (621)	6.3 (1,800)	3.6 (499)	0.8 (119)
	Change:	0.3	-3.4	-1.3	-0.2	0.8
Special Education	2012:	0.0 (150)	0.0 (39)	0.0 (152)	0.0 (69)	0.0 (33)
	2013:	0.7 (146)	0.0 (56)	1.3 (149)	3.6 (55)	0.0 (22)
	Change:	0.7	0.0	1.3	3.6	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.9 (576)		6.0 (532)		
	2013:	22.4 (620)		9.5 (620)		
	Change:	7.5		3.5		
African American	2012:	0.0 (6)		0.0 (6)		
	2013:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		
Hispanic	2012:	14.2 (548)		5.6 (504)		
	2013:	20.2 (583)		7.9 (583)		
	Change:	6.0		2.3		
White	2012:	53.3 (15)		20.0 (15)		
	2013:	86.4 (22)		50.0 (22)		
	Change:	33.1		30.0		
Economically Disadvantaged	2012:	13.0 (530)		5.8 (486)		
	2013:	18.7 (556)		7.9 (556)		
	Change:	5.7		2.1		
Limited English Proficient	2012:	15.5 (316)		6.6 (272)		
	2013:	21.4 (355)		8.2 (354)		
	Change:	5.9		1.6		
Special Education	2012:	0.0 (20)		0.0 (21)		
	2013:	11.1 (27)		0.0 (29)		
	Change:	11.1		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.1 (587)	3.9 (589)	5.5 (582)		
	2013:	12.0 (566)	2.5 (568)	7.8 (567)		
	Change:	-0.1	-1.4	2.3		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	*	*	*		
Hispanic	2012:	11.7 (571)	3.7 (573)	5.7 (566)		
	2013:	11.9 (537)	2.2 (539)	7.8 (538)		
	Change:	0.2	-1.5	2.1		
White	2012:	30.8 (13)	15.4 (13)	0.0 (13)		
	2013:	26.7 (15)	13.3 (15)	6.7 (15)		
	Change:	-4.1	-2.1	6.7		
Economically Disadvantaged	2012:	10.8 (539)	3.3 (541)	5.4 (533)		
	2013:	11.3 (523)	1.7 (525)	8.0 (524)		
	Change:	0.5	-1.6	2.6		
Limited English Proficient	2012:	12.7 (332)	3.6 (334)	6.1 (326)		
	2013:	12.4 (274)	1.5 (274)	7.6 (275)		
	Change:	-0.3	-2.1	1.5		
Special Education	2012:	0.0 (26)	0.0 (24)	0.0 (25)		
	2013:	5.6 (18)	0.0 (20)	0.0 (19)		
	Change:	5.6	0.0	0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### SUNSET FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.3 (582)		11.1 (579)	7.4 (580)	
	2013:	11.3 (560)		12.0 (559)	6.2 (566)	
	Change:	<b>-3.0</b>		0.9	<b>-1.2</b>	
African American	2012:	12.5 (8)		0.0 (8)	0.0 (7)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	14.2 (558)		11.2 (555)	7.4 (555)	
	2013:	10.9 (542)		11.6 (541)	6.0 (548)	
	Change:	<b>-3.3</b>		0.4	<b>-1.4</b>	
White	2012:	30.0 (10)		20.0 (10)	9.1 (11)	
	2013:	28.6 (14)		28.6 (14)	14.3 (14)	
	Change:	<b>-1.4</b>		<b>8.6</b>	<b>5.2</b>	
Economically Disadvantaged	2012:	14.2 (536)		10.9 (533)	7.2 (531)	
	2013:	10.2 (519)		10.8 (518)	5.7 (522)	
	Change:	<b>-4.0</b>		-0.1	<b>-1.5</b>	
Limited English Proficient	2012:	12.4 (315)		9.0 (312)	5.7 (314)	
	2013:	10.1 (316)		10.4 (316)	4.7 (317)	
	Change:	<b>-2.3</b>		<b>1.4</b>	<b>-1.0</b>	
Special Education	2012:	4.8 (21)		4.8 (21)	4.0 (25)	
	2013:	0.0 (25)		0.0 (23)	0.0 (32)	
	Change:	<b>-4.8</b>		<b>-4.8</b>	<b>-4.0</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (776)		15.8 (773)		
	2013:	14.4 (1,034)		11.6 (1,031)		
	Change:	<b>2.5</b>		<b>-4.2</b>		
African American	2012:	32.7 (49)		16.3 (49)		
	2013:	23.7 (76)		8.0 (75)		
	Change:	<b>-9.0</b>		<b>-8.3</b>		
Hispanic	2012:	10.1 (711)		15.8 (708)		
	2013:	13.3 (933)		11.9 (932)		
	Change:	<b>3.2</b>		<b>-3.9</b>		
White	2012:	30.0 (10)		10.0 (10)		
	2013:	41.2 (17)		17.6 (17)		
	Change:	<b>11.2</b>		<b>7.6</b>		
Economically Disadvantaged	2012:	11.0 (720)		16.3 (717)		
	2013:	13.5 (938)		11.5 (938)		
	Change:	<b>2.5</b>		<b>-4.8</b>		
Limited English Proficient	2012:	4.7 (383)		14.7 (380)		
	2013:	8.1 (481)		8.4 (476)		
	Change:	<b>3.4</b>		<b>-6.3</b>		
Special Education	2012:	3.2 (31)		0.0 (31)		
	2013:	5.4 (37)		2.6 (39)		
	Change:	<b>2.2</b>		<b>2.6</b>		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### SUNSET FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.4 (1,044)	4.7 (1,042)	10.2 (1,034)		
	2013:	9.8 (926)	1.3 (925)	7.5 (916)		
	Change:	<b>-3.6</b>	<b>-3.4</b>	<b>-2.7</b>		
African American	2012:	18.8 (64)	9.4 (64)	9.4 (64)		
	2013:	24.6 (65)	6.2 (65)	13.8 (65)		
	Change:	<b>5.8</b>	<b>-3.2</b>	<b>4.4</b>		
Hispanic	2012:	12.5 (962)	4.2 (959)	9.9 (951)		
	2013:	8.3 (843)	1.0 (842)	7.0 (833)		
	Change:	<b>-4.2</b>	<b>-3.2</b>	<b>-2.9</b>		
White	2012:	57.1 (14)	20.0 (15)	33.3 (15)		
	2013:	27.3 (11)	0.0 (11)	18.2 (11)		
	Change:	<b>-29.8</b>	<b>-20.0</b>	<b>-15.1</b>		
Economically Disadvantaged	2012:	12.0 (938)	4.2 (936)	8.9 (929)		
	2013:	9.3 (859)	1.0 (858)	7.3 (851)		
	Change:	<b>-2.7</b>	<b>-3.2</b>	<b>-1.6</b>		
Limited English Proficient	2012:	2.2 (276)	0.4 (273)	0.4 (268)		
	2013:	3.5 (373)	0.0 (374)	3.8 (366)		
	Change:	<b>1.3</b>	<b>-0.4</b>	<b>3.4</b>		
Special Education	2012:	0.0 (60)	0.0 (56)	0.0 (58)		
	2013:	0.0 (32)	0.0 (32)	0.0 (34)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.4 (982)		0.6 (649)	6.9 (978)	11.7 (964)
	2013:	22.7 (948)		2.4 (671)	10.7 (936)	17.8 (940)
	Change:	<b>10.3</b>		<b>1.8</b>	<b>3.8</b>	<b>6.1</b>
African American	2012:	23.2 (69)		0.0 (34)	11.6 (69)	23.5 (68)
	2013:	37.3 (59)		0.0 (36)	12.1 (58)	27.1 (59)
	Change:	<b>14.1</b>		0.0	0.5	<b>3.6</b>
Hispanic	2012:	10.7 (882)		0.7 (604)	5.1 (877)	9.6 (864)
	2013:	21.1 (868)		2.4 (623)	10.0 (858)	16.1 (861)
	Change:	<b>10.4</b>		<b>1.7</b>	<b>4.9</b>	<b>6.5</b>
White	2012:	42.9 (14)		0.0 (6)	35.7 (14)	57.1 (14)
	2013:	60.0 (15)		0.0 (8)	50.0 (14)	71.4 (14)
	Change:	<b>17.1</b>		0.0	<b>14.3</b>	<b>14.3</b>
Economically Disadvantaged	2012:	11.0 (860)		0.7 (573)	6.0 (857)	10.8 (844)
	2013:	21.1 (848)		2.5 (603)	9.8 (841)	16.2 (842)
	Change:	<b>10.1</b>		<b>1.8</b>	<b>3.8</b>	<b>5.4</b>
Limited English Proficient	2012:	1.2 (168)		0.0 (145)	0.6 (164)	0.6 (161)
	2013:	3.5 (202)		1.7 (180)	1.0 (199)	3.0 (200)
	Change:	<b>2.3</b>		<b>1.7</b>	0.4	<b>2.4</b>
Special Education	2012:	2.6 (38)		0.0 (36)	2.5 (40)	2.6 (39)
	2013:	4.1 (49)		4.2 (48)	4.2 (48)	4.3 (47)
	Change:	<b>1.5</b>		<b>4.2</b>	<b>1.7</b>	<b>1.7</b>

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### SUNSET FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.1 (4,547)	4.4 (1,631)	8.7 (4,149)	7.1 (1,558)	11.7 (964)
	2013:	15.6 (4,654)	1.7 (1,493)	8.6 (4,364)	9.0 (1,502)	17.8 (940)
	Change:	2.5	-2.7	-0.1	1.9	6.1
African American	2012:	22.7 (198)	9.1 (66)	8.6 (163)	10.5 (76)	23.5 (68)
	2013:	25.1 (223)	5.4 (74)	7.5 (199)	11.5 (61)	27.1 (59)
	Change:	2.4	-3.7	-1.1	1.0	3.6
Hispanic	2012:	12.1 (4,232)	4.0 (1,532)	8.5 (3,888)	6.0 (1,432)	9.6 (864)
	2013:	14.4 (4,306)	1.4 (1,381)	8.3 (4,050)	8.5 (1,406)	16.1 (861)
	Change:	2.3	-2.6	-0.2	2.5	6.5
White	2012:	42.1 (76)	17.9 (28)	15.9 (69)	24.0 (25)	57.1 (14)
	2013:	48.9 (94)	7.7 (26)	24.1 (87)	32.1 (28)	71.4 (14)
	Change:	6.8	-10.2	8.2	8.1	14.3
Economically Disadvantaged	2012:	11.9 (4,123)	3.9 (1,477)	8.5 (3,771)	6.4 (1,388)	10.8 (844)
	2013:	14.2 (4,243)	1.3 (1,383)	8.2 (3,990)	8.2 (1,363)	16.2 (842)
	Change:	2.3	-2.6	-0.3	1.8	5.4
Limited English Proficient	2012:	8.7 (1,790)	2.1 (607)	7.2 (1,703)	4.0 (478)	0.6 (161)
	2013:	10.0 (2,001)	0.6 (648)	7.1 (1,967)	3.3 (516)	3.0 (200)
	Change:	1.3	-1.5	-0.1	-0.7	2.4
Special Education	2012:	1.5 (196)	0.0 (80)	0.5 (192)	3.1 (65)	2.6 (39)
	2013:	4.3 (188)	0.0 (52)	1.6 (192)	2.5 (80)	4.3 (47)
	Change:	2.8	0.0	1.1	-0.6	1.7

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
5/23/13**

### DAVID W. CARTER FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.4 (512)		5.3 (511)		
	2013:	13.9 (527)		7.4 (528)		
	Change:	3.5		2.1		
African American	2012:	8.3 (338)		3.2 (339)		
	2013:	12.3 (351)		7.1 (352)		
	Change:	4.0		3.9		
Hispanic	2012:	15.0 (167)		9.7 (165)		
	2013:	16.4 (171)		8.2 (171)		
	Change:	1.4		-1.5		
White	2012:	* (3)		* (3)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	9.3 (462)		3.9 (461)		
	2013:	13.3 (498)		7.6 (499)		
	Change:	4.0		3.7		
Limited English Proficient	2012:	15.7 (134)		10.6 (132)		
	2013:	18.9 (122)		9.8 (122)		
	Change:	3.2		-0.8		
Special Education	2012:	0.0 (10)		0.0 (11)		
	2013:	4.3 (23)		0.0 (24)		
	Change:	4.3		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.9 (496)	3.4 (495)	3.7 (493)		
	2013:	12.9 (473)	4.3 (468)	6.2 (468)		
	Change:	3.0	0.9	2.5		
African American	2012:	6.9 (333)	2.7 (331)	2.4 (330)		
	2013:	12.6 (293)	4.8 (290)	4.8 (293)		
	Change:	5.7	2.1	2.4		
Hispanic	2012:	17.0 (153)	5.2 (154)	5.9 (153)		
	2013:	13.7 (175)	3.5 (173)	8.8 (170)		
	Change:	-3.3	-1.7	2.9		
Economically Disadvantaged	2012:	9.9 (453)	3.3 (451)	3.6 (450)		
	2013:	12.2 (436)	3.5 (432)	5.3 (432)		
	Change:	2.3	0.2	1.7		
Limited English Proficient	2012:	17.0 (106)	4.7 (106)	5.7 (106)		
	2013:	12.2 (131)	3.1 (130)	8.7 (126)		
	Change:	-4.8	-1.6	3.0		
Special Education	2012:	0.0 (23)	0.0 (21)	0.0 (20)		
	2013:	0.0 (13)	0.0 (12)	0.0 (12)		
	Change:	0.0	0.0	0.0		

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
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### DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.5 (512)		5.7 (508)	4.7 (510)	
	2013:	8.9 (474)		6.7 (475)	9.0 (480)	
	Change:	<b>-2.6</b>		<b>1.0</b>	<b>4.3</b>	
African American	2012:	12.0 (342)		4.4 (338)	4.0 (346)	
	2013:	7.2 (321)		4.3 (322)	7.4 (325)	
	Change:	<b>-4.8</b>		-0.1	<b>3.4</b>	
Hispanic	2012:	9.6 (157)		8.3 (157)	5.2 (155)	
	2013:	13.2 (144)		11.8 (144)	13.3 (143)	
	Change:	<b>3.6</b>		<b>3.5</b>	<b>8.1</b>	
White	2012:	* (4)		* (4)	* (5)	
	2013:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.6 (465)		5.2 (461)	4.7 (464)	
	2013:	8.8 (443)		6.3 (444)	9.2 (447)	
	Change:	<b>-2.8</b>		<b>1.1</b>	<b>4.5</b>	
Limited English Proficient	2012:	9.8 (112)		10.7 (112)	5.4 (112)	
	2013:	11.0 (100)		11.0 (100)	11.2 (98)	
	Change:	<b>1.2</b>		0.3	<b>5.8</b>	
Special Education	2012:	0.0 (31)		0.0 (28)	0.0 (33)	
	2013:	0.0 (13)		0.0 (14)	29.4 (17)	
	Change:	0.0		0.0	<b>29.4</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.9 (418)		2.9 (413)		
	2013:	10.3 (301)		3.4 (295)		
	Change:	<b>7.4</b>		0.5		
African American	2012:	2.1 (290)		1.7 (289)		
	2013:	10.0 (180)		1.1 (175)		
	Change:	<b>7.9</b>		-0.6		
Hispanic	2012:	4.1 (123)		5.9 (119)		
	2013:	10.0 (120)		5.9 (119)		
	Change:	<b>5.9</b>		0.0		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	2.6 (382)		2.9 (378)		
	2013:	10.5 (275)		3.3 (269)		
	Change:	<b>7.9</b>		0.4		
Limited English Proficient	2012:	1.1 (89)		2.4 (85)		
	2013:	2.8 (71)		2.9 (69)		
	Change:	<b>1.7</b>		0.5		
Special Education	2012:	0.0 (22)		0.0 (22)		
	2013:	0.0 (15)		0.0 (14)		
	Change:	0.0		0.0		

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**PERCENTAGE  
ADVANCED  
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### DAVID W. CARTER FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.0 (427)	1.9 (426)	2.1 (426)		
	2013:	5.1 (311)	0.0 (313)	0.3 (313)		
	Change:	<b>-2.9</b>	<b>-1.9</b>	<b>-1.8</b>		
African American	2012:	6.1 (278)	2.5 (279)	1.1 (280)		
	2013:	5.9 (204)	0.0 (205)	0.5 (205)		
	Change:	<b>-0.2</b>	<b>-2.5</b>	<b>-0.6</b>		
Hispanic	2012:	11.6 (146)	0.7 (144)	4.2 (143)		
	2013:	3.8 (104)	0.0 (105)	0.0 (105)		
	Change:	<b>-7.8</b>	<b>-0.7</b>	<b>-4.2</b>		
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.5 (370)	1.6 (370)	1.9 (368)		
	2013:	4.7 (274)	0.0 (276)	0.4 (276)		
	Change:	<b>-1.8</b>	<b>-1.6</b>	<b>-1.5</b>		
Limited English Proficient	2012:	1.7 (58)	0.0 (57)	1.8 (57)		
	2013:	3.5 (57)	0.0 (58)	0.0 (58)		
	Change:	<b>1.8</b>	<b>0.0</b>	<b>-1.8</b>		
Special Education	2012:	10.0 (20)	5.0 (20)	0.0 (20)		
	2013:	0.0 (12)	0.0 (13)	0.0 (12)		
	Change:	<b>-10.0</b>	<b>-5.0</b>	<b>0.0</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.4 (431)		0.0 (360)	2.6 (422)	3.1 (422)
	2013:	12.5 (327)		0.0 (223)	3.2 (315)	9.1 (308)
	Change:	<b>4.1</b>		<b>0.0</b>	<b>0.6</b>	<b>6.0</b>
African American	2012:	7.2 (305)		0.0 (258)	2.7 (301)	3.0 (300)
	2013:	8.9 (190)		0.0 (140)	1.1 (187)	4.9 (185)
	Change:	<b>1.7</b>		<b>0.0</b>	<b>-1.6</b>	<b>1.9</b>
Hispanic	2012:	9.6 (115)		0.0 (95)	2.7 (110)	2.7 (111)
	2013:	17.7 (130)		0.0 (77)	6.5 (124)	16.0 (119)
	Change:	<b>8.1</b>		<b>0.0</b>	<b>3.8</b>	<b>13.3</b>
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (2)		* (2)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.8 (368)		0.0 (311)	2.2 (361)	2.2 (360)
	2013:	11.7 (273)		0.0 (186)	3.4 (266)	7.3 (261)
	Change:	<b>4.9</b>		<b>0.0</b>	<b>1.2</b>	<b>5.1</b>
Limited English Proficient	2012:	0.0 (35)		0.0 (31)	0.0 (32)	0.0 (33)
	2013:	0.0 (35)		0.0 (25)	0.0 (29)	0.0 (29)
	Change:	<b>0.0</b>		<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
Special Education	2012:	0.0 (16)		0.0 (15)	0.0 (15)	0.0 (15)
	2013:	6.3 (16)		0.0 (15)	0.0 (12)	8.3 (12)
	Change:	<b>6.3</b>		<b>0.0</b>	<b>0.0</b>	<b>8.3</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### DAVID W. CARTER FEEDER PATTERN

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.7 (2,796)	2.7 (921)	3.5 (2,711)	3.8 (932)	3.1 (422)
	2013:	10.9 (2,413)	2.6 (781)	4.8 (2,302)	6.7 (795)	9.1 (308)
	Change:	2.2	-0.1	1.3	2.9	6.0
African American	2012:	7.3 (1,886)	2.6 (610)	2.3 (1,834)	3.4 (647)	3.0 (300)
	2013:	9.7 (1,539)	2.8 (495)	3.8 (1,487)	5.1 (512)	4.9 (185)
	Change:	2.4	0.2	1.5	1.7	1.9
Hispanic	2012:	11.5 (861)	3.0 (298)	6.1 (832)	4.2 (265)	2.7 (111)
	2013:	13.0 (844)	2.2 (278)	6.7 (786)	10.1 (267)	16.0 (119)
	Change:	1.5	-0.8	0.6	5.9	13.3
White	2012:	18.8 (16)	0.0 (6)	6.7 (15)	28.6 (7)	* (2)
	2013:	16.7 (6)	* (1)	16.7 (6)	* (3)	* (1)
	Change:	-2.1	*	10.0	*	*
Economically Disadvantaged	2012:	8.0 (2,500)	2.6 (821)	3.1 (2,429)	3.6 (825)	2.2 (360)
	2013:	10.6 (2,199)	2.1 (708)	4.7 (2,106)	7.0 (713)	7.3 (261)
	Change:	2.6	-0.5	1.6	3.4	5.1
Limited English Proficient	2012:	9.7 (534)	3.1 (163)	6.7 (523)	4.2 (144)	0.0 (33)
	2013:	10.5 (516)	2.1 (188)	7.2 (500)	8.7 (127)	0.0 (29)
	Change:	0.8	-1.0	0.5	4.5	0.0
Special Education	2012:	1.6 (122)	2.4 (41)	0.0 (116)	0.0 (48)	0.0 (15)
	2013:	2.2 (92)	0.0 (25)	0.0 (91)	17.2 (29)	8.3 (12)
	Change:	0.6	-2.4	0.0	17.2	8.3

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 42 - WILLIAM H. ATWELL & ACADEMY [DIVISION 1 > CARTER]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.7 (218)		4.1 (218)		
	2013:	10.3 (301)		3.4 (295)		
	Change:	6.6		-0.7		
African American	2012:	3.3 (151)		2.0 (151)		
	2013:	10.0 (180)		1.1 (175)		
	Change:	6.7		-0.9		
Hispanic	2012:	4.5 (66)		9.1 (66)		
	2013:	10.0 (120)		5.9 (119)		
	Change:	5.5		-3.2		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	3.1 (192)		4.2 (192)		
	2013:	10.5 (275)		3.3 (269)		
	Change:	7.4		-0.9		
Limited English Proficient	2012:	2.3 (43)		4.7 (43)		
	2013:	2.8 (71)		2.9 (69)		
	Change:	0.5		-1.8		
Special Education	2012:	0.0 (14)		0.0 (14)		
	2013:	0.0 (15)		0.0 (14)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.2 (269)	2.2 (269)	3.0 (271)		
	2013:	5.1 (311)	0.0 (313)	0.3 (313)		
	Change:	-6.1	-2.2	-2.7		
African American	2012:	8.2 (158)	3.1 (160)	1.9 (162)		
	2013:	5.9 (204)	0.0 (205)	0.5 (205)		
	Change:	-2.3	-3.1	-1.4		
Hispanic	2012:	15.7 (108)	0.9 (106)	4.7 (106)		
	2013:	3.8 (104)	0.0 (105)	0.0 (105)		
	Change:	-11.9	-0.9	-4.7		
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	8.9 (225)	1.8 (225)	2.7 (226)		
	2013:	4.7 (274)	0.0 (276)	0.4 (276)		
	Change:	-4.2	-1.8	-2.3		
Limited English Proficient	2012:	2.6 (39)	0.0 (38)	0.0 (39)		
	2013:	3.5 (57)	0.0 (58)	0.0 (58)		
	Change:	0.9	0.0	0.0		
Special Education	2012:	15.4 (13)	7.1 (14)	0.0 (13)		
	2013:	0.0 (12)	0.0 (13)	0.0 (12)		
	Change:	-15.4	-7.1	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 42 - WILLIAM H. ATWELL & ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.7 (253)		0.0 (200)	3.6 (249)	4.0 (252)
	2013:	12.5 (327)		0.0 (223)	3.2 (315)	9.1 (308)
	Change:	1.8		0.0	-0.4	5.1
African American	2012:	8.9 (180)		0.0 (146)	3.4 (179)	3.9 (181)
	2013:	8.9 (190)		0.0 (140)	1.1 (187)	4.9 (185)
	Change:	0.0		0.0	-2.3	1.0
Hispanic	2012:	12.5 (64)		0.0 (49)	4.9 (61)	3.2 (62)
	2013:	17.7 (130)		0.0 (77)	6.5 (124)	16.0 (119)
	Change:	5.2		0.0	1.6	12.8
White	2012:	* (1)			* (1)	* (1)
	2013:	* (2)		* (2)	* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2012:	7.7 (208)		0.0 (168)	2.9 (206)	2.4 (208)
	2013:	11.7 (273)		0.0 (186)	3.4 (266)	7.3 (261)
	Change:	4.0		0.0	0.5	4.9
Limited English Proficient	2012:	0.0 (15)		0.0 (13)	0.0 (13)	0.0 (14)
	2013:	0.0 (35)		0.0 (25)	0.0 (29)	0.0 (29)
	Change:	0.0		0.0	0.0	0.0
Special Education	2012:	0.0 (9)		0.0 (8)	0.0 (9)	0.0 (9)
	2013:	6.3 (16)		0.0 (15)	0.0 (12)	8.3 (12)
	Change:	6.3		0.0	0.0	8.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.8 (740)	2.2 (269)	2.5 (689)	3.6 (249)	4.0 (252)
	2013:	9.4 (939)	0.0 (313)	1.3 (831)	3.2 (315)	9.1 (308)
	Change:	0.6	-2.2	-1.2	-0.4	5.1
African American	2012:	7.0 (489)	3.1 (160)	1.3 (459)	3.4 (179)	3.9 (181)
	2013:	8.2 (574)	0.0 (205)	0.6 (520)	1.1 (187)	4.9 (185)
	Change:	1.2	-3.1	-0.7	-2.3	1.0
Hispanic	2012:	11.8 (238)	0.9 (106)	5.0 (221)	4.9 (61)	3.2 (62)
	2013:	11.0 (354)	0.0 (105)	2.3 (301)	6.5 (124)	16.0 (119)
	Change:	-0.8	-0.9	-2.7	1.6	12.8
White	2012:	* (3)	* (2)	* (2)	* (1)	* (1)
	2013:	* (4)	* (1)	* (4)	* (1)	* (1)
	Change:	*	*	*	*	*
Economically Disadvantaged	2012:	6.7 (625)	1.8 (225)	2.4 (586)	2.9 (206)	2.4 (208)
	2013:	9.0 (822)	0.0 (276)	1.4 (731)	3.4 (266)	7.3 (261)
	Change:	2.3	-1.8	-1.0	0.5	4.9
Limited English Proficient	2012:	2.1 (97)	0.0 (38)	2.1 (95)	0.0 (13)	0.0 (14)
	2013:	2.5 (163)	0.0 (58)	1.3 (152)	0.0 (29)	0.0 (29)
	Change:	0.4	0.0	-0.8	0.0	0.0
Special Education	2012:	5.6 (36)	7.1 (14)	0.0 (35)	0.0 (9)	0.0 (9)
	2013:	2.3 (43)	0.0 (13)	0.0 (41)	0.0 (12)	8.3 (12)
	Change:	-3.3	-7.1	0.0	0.0	8.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 43 - T.W. BROWNE [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	4.6 (325)		0.9 (323)		
	Change:					
African American	2012:					
	2013:	5.8 (172)		0.6 (172)		
	Change:					
Hispanic	2012:					
	2013:	3.4 (149)		1.4 (147)		
	Change:					
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	3.9 (310)		0.6 (309)		
	Change:					
Limited English Proficient	2012:					
	2013:	1.0 (104)		1.0 (102)		
	Change:					
Special Education	2012:					
	2013:	0.0 (12)		0.0 (12)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.4 (360)	0.6 (363)	1.7 (352)		
	2013:	2.0 (295)	0.3 (295)	0.0 (292)		
	Change:	<b>-2.4</b>	<b>-0.3</b>	<b>-1.7</b>		
African American	2012:	1.0 (100)	1.9 (103)	0.0 (100)		
	2013:	2.7 (147)	0.7 (147)	0.0 (147)		
	Change:	<b>1.7</b>	<b>-1.2</b>	0.0		
Hispanic	2012:	5.5 (254)	0.0 (254)	2.0 (246)		
	2013:	1.4 (140)	0.0 (140)	0.0 (138)		
	Change:	<b>-4.1</b>	0.0	<b>-2.0</b>		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (3)	* (3)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.7 (318)	0.3 (321)	1.9 (312)		
	2013:	1.8 (274)	0.4 (275)	0.0 (271)		
	Change:	<b>-2.9</b>	0.1	<b>-1.9</b>		
Limited English Proficient	2012:	0.9 (106)	0.0 (108)	0.0 (98)		
	2013:	0.0 (59)	0.0 (59)	0.0 (55)		
	Change:	<b>-0.9</b>	0.0	0.0		
Special Education	2012:	0.0 (24)	0.0 (24)	0.0 (22)		
	2013:	0.0 (15)	0.0 (17)	0.0 (15)		
	Change:	0.0	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 43 - T.W. BROWNE [DIVISION 1 > KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.2 (405)		0.3 (331)	1.2 (401)	2.5 (401)
	2013:	3.0 (268)		0.0 (209)	1.8 (274)	2.2 (272)
	Change:	<b>-4.2</b>		-0.3	0.6	-0.3
African American	2012:	9.6 (115)		0.0 (97)	1.7 (116)	0.9 (117)
	2013:	1.5 (130)		0.0 (110)	0.7 (144)	2.1 (143)
	Change:	<b>-8.1</b>		0.0	<b>-1.0</b>	<b>1.2</b>
Hispanic	2012:	6.0 (281)		0.4 (228)	1.1 (276)	2.5 (275)
	2013:	3.9 (128)		0.0 (93)	3.2 (125)	1.6 (125)
	Change:	<b>-2.1</b>		-0.4	<b>2.1</b>	-0.9
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (3)		* (2)	* (3)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.7 (359)		0.3 (299)	1.1 (359)	2.5 (359)
	2013:	2.1 (240)		0.0 (188)	1.2 (246)	1.2 (244)
	Change:	<b>-4.6</b>		-0.3	0.1	<b>-1.3</b>
Limited English Proficient	2012:	0.0 (90)		0.0 (83)	0.0 (84)	0.0 (83)
	2013:	2.3 (44)		0.0 (33)	0.0 (38)	0.0 (38)
	Change:	<b>2.3</b>		0.0	0.0	0.0
Special Education	2012:	0.0 (33)		0.0 (32)	0.0 (34)	0.0 (33)
	2013:	0.0 (14)		0.0 (12)	0.0 (16)	0.0 (16)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.9 (765)	0.6 (363)	1.0 (683)	1.2 (401)	2.5 (401)
	2013:	3.3 (888)	0.3 (295)	0.4 (824)	1.8 (274)	2.2 (272)
	Change:	<b>-2.6</b>	-0.3	-0.6	0.6	-0.3
African American	2012:	5.6 (215)	1.9 (103)	0.0 (197)	1.7 (116)	0.9 (117)
	2013:	3.6 (449)	0.7 (147)	0.2 (429)	0.7 (144)	2.1 (143)
	Change:	<b>-2.0</b>	<b>-1.2</b>	0.2	<b>-1.0</b>	<b>1.2</b>
Hispanic	2012:	5.8 (535)	0.0 (254)	1.3 (474)	1.1 (276)	2.5 (275)
	2013:	2.9 (417)	0.0 (140)	0.5 (378)	3.2 (125)	1.6 (125)
	Change:	<b>-2.9</b>	0.0	-0.8	<b>2.1</b>	-0.9
White	2012:	* (3)	* (1)	* (2)	* (2)	* (2)
	2013:	12.5 (8)	* (3)	0.0 (6)	* (3)	* (2)
	Change:	*	*	*	*	*
Economically Disadvantaged	2012:	5.8 (677)	0.3 (321)	1.1 (611)	1.1 (359)	2.5 (359)
	2013:	2.7 (824)	0.4 (275)	0.3 (768)	1.2 (246)	1.2 (244)
	Change:	<b>-3.1</b>	0.1	-0.8	0.1	<b>-1.3</b>
Limited English Proficient	2012:	0.5 (196)	0.0 (108)	0.0 (181)	0.0 (84)	0.0 (83)
	2013:	1.0 (207)	0.0 (59)	0.5 (190)	0.0 (38)	0.0 (38)
	Change:	0.5	0.0	0.5	0.0	0.0
Special Education	2012:	0.0 (57)	0.0 (24)	0.0 (54)	0.0 (34)	0.0 (33)
	2013:	0.0 (41)	0.0 (17)	0.0 (39)	0.0 (16)	0.0 (16)
	Change:	0.0	0.0	0.0	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 44 - E.H. CARY [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.4 (246)		4.7 (235)		
	2013:	3.5 (200)		3.6 (195)		
	Change:	1.1		-1.1		
African American	2012:	0.0 (15)		0.0 (15)		
	2013:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		
Hispanic	2012:	2.7 (226)		4.6 (216)		
	2013:	3.8 (186)		3.8 (182)		
	Change:	1.1		-0.8		
White	2012:	* (1)				
	2013:	* (1)		* (1)		
	Change:	*				
Economically Disadvantaged	2012:	2.6 (228)		4.5 (221)		
	2013:	3.7 (190)		3.2 (186)		
	Change:	1.1		-1.3		
Limited English Proficient	2012:	1.1 (177)		3.0 (167)		
	2013:	2.2 (134)		1.6 (128)		
	Change:	1.1		-1.4		
Special Education	2012:	0.0 (13)		0.0 (13)		
	2013:	0.0 (9)		0.0 (11)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	1.9 (155)	1.3 (156)	0.7 (150)		
	2013:	2.3 (214)	0.5 (215)	0.0 (205)		
	Change:	0.4	-0.8	-0.7		
African American	2012:	12.5 (8)	0.0 (8)	0.0 (8)		
	2013:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	-12.5	0.0	0.0		
Hispanic	2012:	1.4 (144)	1.4 (145)	0.7 (139)		
	2013:	2.5 (203)	0.5 (204)	0.0 (194)		
	Change:	1.1	-0.9	-0.7		
White	2012:					
	2013:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2012:	2.1 (140)	1.4 (140)	0.7 (135)		
	2013:	2.5 (199)	0.0 (200)	0.0 (191)		
	Change:	0.4	-1.4	-0.7		
Limited English Proficient	2012:	1.2 (86)	0.0 (86)	0.0 (81)		
	2013:	0.0 (142)	0.0 (142)	0.0 (133)		
	Change:	-1.2	0.0	0.0		
Special Education	2012:	* (5)	* (5)	* (5)		
	2013:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 44 - E.H. CARY [DIVISION 1 > JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.8 (168)		0.0 (134)	0.6 (164)	1.2 (162)
	2013:	7.9 (139)		0.0 (109)	0.8 (133)	4.5 (133)
	Change:	3.1		0.0	0.2	3.3
African American	2012:	0.0 (16)		0.0 (16)	0.0 (19)	0.0 (18)
	2013:	11.1 (9)		0.0 (7)	0.0 (8)	25.0 (8)
	Change:	11.1		0.0	0.0	25.0
Hispanic	2012:	4.6 (151)		0.0 (118)	0.7 (144)	1.4 (143)
	2013:	7.0 (128)		0.0 (100)	0.8 (124)	3.2 (124)
	Change:	2.4		0.0	0.1	1.8
Economically Disadvantaged	2012:	4.5 (157)		0.0 (124)	0.7 (151)	1.3 (150)
	2013:	8.1 (124)		0.0 (94)	0.8 (123)	4.1 (123)
	Change:	3.6		0.0	0.1	2.8
Limited English Proficient	2012:	3.0 (66)		0.0 (58)	0.0 (60)	1.7 (59)
	2013:	1.7 (58)		0.0 (48)	0.0 (51)	0.0 (51)
	Change:	-1.3		0.0	0.0	-1.7
Special Education	2012:	0.0 (12)		0.0 (12)	0.0 (13)	0.0 (12)
	2013:	0.0 (7)		0.0 (6)	0.0 (7)	0.0 (7)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.0 (569)	1.3 (156)	2.3 (519)	0.6 (164)	1.2 (162)
	2013:	4.2 (553)	0.5 (215)	1.4 (509)	0.8 (133)	4.5 (133)
	Change:	1.2	-0.8	-0.9	0.2	3.3
African American	2012:	2.6 (39)	0.0 (8)	0.0 (39)	0.0 (19)	0.0 (18)
	2013:	3.6 (28)	0.0 (8)	0.0 (26)	0.0 (8)	25.0 (8)
	Change:	1.0	0.0	0.0	0.0	25.0
Hispanic	2012:	2.9 (521)	1.4 (145)	2.3 (473)	0.7 (144)	1.4 (143)
	2013:	4.1 (517)	0.5 (204)	1.5 (476)	0.8 (124)	3.2 (124)
	Change:	1.2	-0.9	-0.8	0.1	1.8
White	2012:	* (2)			* (1)	* (1)
	2013:	* (2)	* (1)	* (2)		
	Change:	*				
Economically Disadvantaged	2012:	3.0 (525)	1.4 (140)	2.3 (480)	0.7 (151)	1.3 (150)
	2013:	4.3 (513)	0.0 (200)	1.3 (471)	0.8 (123)	4.1 (123)
	Change:	1.3	-1.4	-1.0	0.1	2.8
Limited English Proficient	2012:	1.5 (329)	0.0 (86)	1.6 (306)	0.0 (60)	1.7 (59)
	2013:	1.2 (334)	0.0 (142)	0.6 (309)	0.0 (51)	0.0 (51)
	Change:	-0.3	0.0	-1.0	0.0	-1.7
Special Education	2012:	0.0 (30)	* (5)	0.0 (30)	0.0 (13)	0.0 (12)
	2013:	0.0 (23)	0.0 (7)	0.0 (24)	0.0 (7)	0.0 (7)
	Change:	0.0	*	0.0	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 49 - W.E. GREINER & ACADEMY [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.1 (503)		13.8 (501)		
	2013:	17.7 (572)		13.5 (571)		
	Change:	4.6		-0.3		
African American	2012:	34.0 (47)		17.0 (47)		
	2013:	28.6 (63)		9.7 (62)		
	Change:	-5.4		-7.3		
Hispanic	2012:	10.8 (444)		13.3 (442)		
	2013:	15.9 (492)		13.8 (492)		
	Change:	5.1		0.5		
White	2012:	25.0 (8)		12.5 (8)		
	2013:	41.7 (12)		25.0 (12)		
	Change:	16.7		12.5		
Economically Disadvantaged	2012:	12.1 (454)		14.2 (452)		
	2013:	16.4 (507)		13.2 (507)		
	Change:	4.3		-1.0		
Limited English Proficient	2012:	5.3 (227)		11.6 (225)		
	2013:	9.7 (196)		8.8 (194)		
	Change:	4.4		-2.8		
Special Education	2012:	0.0 (22)		0.0 (22)		
	2013:	4.5 (22)		4.8 (21)		
	Change:	4.5		4.8		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.3 (638)	7.2 (637)	15.0 (634)		
	2013:	14.9 (543)	1.7 (542)	11.4 (536)		
	Change:	-4.4	-5.5	-3.6		
African American	2012:	20.7 (58)	10.3 (58)	10.3 (58)		
	2013:	29.1 (55)	7.3 (55)	16.4 (55)		
	Change:	8.4	-3.0	6.1		
Hispanic	2012:	18.2 (565)	6.6 (563)	15.0 (560)		
	2013:	12.9 (473)	1.1 (472)	10.7 (466)		
	Change:	-5.3	-5.5	-4.3		
White	2012:	66.7 (12)	23.1 (13)	38.5 (13)		
	2013:	33.3 (9)	0.0 (9)	22.2 (9)		
	Change:	-33.4	-23.1	-16.3		
Economically Disadvantaged	2012:	17.9 (553)	6.5 (552)	13.6 (550)		
	2013:	14.2 (492)	1.2 (491)	11.1 (485)		
	Change:	-3.7	-5.3	-2.5		
Limited English Proficient	2012:	5.2 (116)	0.9 (115)	0.9 (114)		
	2013:	6.8 (162)	0.0 (162)	7.6 (157)		
	Change:	1.6	-0.9	6.7		
Special Education	2012:	0.0 (32)	0.0 (29)	0.0 (30)		
	2013:	0.0 (16)	0.0 (16)	0.0 (16)		
	Change:	0.0	0.0	0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
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### 49 - W.E. GREINER & ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	16.1 (604)		1.2 (327)	9.5 (600)	16.9 (592)
	2013:	30.8 (562)		3.7 (354)	15.1 (557)	26.8 (560)
	Change:	14.7		2.5	5.6	9.9
African American	2012:	25.8 (62)		0.0 (27)	12.9 (62)	26.2 (61)
	2013:	40.7 (54)		0.0 (31)	13.2 (53)	29.6 (54)
	Change:	14.9		0.0	0.3	3.4
Hispanic	2012:	13.6 (516)		1.4 (292)	7.0 (512)	13.9 (505)
	2013:	28.7 (491)		4.1 (315)	14.3 (488)	25.1 (490)
	Change:	15.1		2.7	7.3	11.2
White	2012:	50.0 (12)		* (5)	41.7 (12)	66.7 (12)
	2013:	64.3 (14)		0.0 (7)	53.8 (13)	76.9 (13)
	Change:	14.3		*	12.1	10.2
Economically Disadvantaged	2012:	14.4 (513)		1.5 (275)	8.6 (510)	16.1 (503)
	2013:	29.1 (485)		4.2 (307)	14.3 (484)	25.2 (484)
	Change:	14.7		2.7	5.7	9.1
Limited English Proficient	2012:	2.5 (79)		0.0 (63)	1.3 (77)	1.3 (76)
	2013:	3.1 (64)		5.1 (59)	0.0 (63)	4.7 (64)
	Change:	0.6		5.1	-1.3	3.4
Special Education	2012:	5.0 (20)		0.0 (19)	5.0 (20)	5.3 (19)
	2013:	7.7 (26)		8.0 (25)	8.0 (25)	8.0 (25)
	Change:	2.7		8.0	3.0	2.7

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	16.4 (1,745)	7.2 (637)	11.5 (1,462)	9.5 (600)	16.9 (592)
	2013:	21.2 (1,677)	1.7 (542)	10.3 (1,461)	15.1 (557)	26.8 (560)
	Change:	4.8	-5.5	-1.2	5.6	9.9
African American	2012:	26.3 (167)	10.3 (58)	10.6 (132)	12.9 (62)	26.2 (61)
	2013:	32.6 (172)	7.3 (55)	10.1 (148)	13.2 (53)	29.6 (54)
	Change:	6.3	-3.0	-0.5	0.3	3.4
Hispanic	2012:	14.5 (1,525)	6.6 (563)	11.4 (1,294)	7.0 (512)	13.9 (505)
	2013:	19.2 (1,456)	1.1 (472)	10.3 (1,273)	14.3 (488)	25.1 (490)
	Change:	4.7	-5.5	-1.1	7.3	11.2
White	2012:	50.0 (32)	23.1 (13)	23.1 (26)	41.7 (12)	66.7 (12)
	2013:	48.6 (35)	0.0 (9)	17.9 (28)	53.8 (13)	76.9 (13)
	Change:	-1.4	-23.1	-5.2	12.1	10.2
Economically Disadvantaged	2012:	15.0 (1,520)	6.5 (552)	11.2 (1,277)	8.6 (510)	16.1 (503)
	2013:	19.8 (1,484)	1.2 (491)	10.3 (1,299)	14.3 (484)	25.2 (484)
	Change:	4.8	-5.3	-0.9	5.7	9.1
Limited English Proficient	2012:	4.7 (422)	0.9 (115)	6.7 (402)	1.3 (77)	1.3 (76)
	2013:	7.6 (422)	0.0 (162)	7.8 (410)	0.0 (63)	4.7 (64)
	Change:	2.9	-0.9	1.1	-1.3	3.4
Special Education	2012:	1.4 (74)	0.0 (29)	0.0 (71)	5.0 (20)	5.3 (19)
	2013:	4.7 (64)	0.0 (16)	4.8 (62)	8.0 (25)	8.0 (25)
	Change:	3.3	0.0	4.8	3.0	2.7

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 68 - RAUL QUINTANILLA, SR. [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	7.2 (400)		6.5 (398)		
	Change:					
African American	2012:					
	2013:	0.0 (10)		0.0 (10)		
	Change:					
Hispanic	2012:					
	2013:	7.5 (385)		6.8 (384)		
	Change:					
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	7.3 (382)		6.8 (382)		
	Change:					
Limited English Proficient	2012:					
	2013:	4.4 (249)		6.1 (246)		
	Change:					
Special Education	2012:					
	2013:	0.0 (14)		0.0 (17)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.2 (406)	0.7 (405)	2.5 (400)		
	2013:	2.6 (383)	0.8 (383)	2.1 (380)		
	Change:	-1.6	0.1	-0.4		
African American	2012:	0.0 (6)	0.0 (6)	0.0 (6)		
	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	Change:	0.0	0.0	0.0		
Hispanic	2012:	4.3 (397)	0.8 (396)	2.6 (391)		
	2013:	2.4 (370)	0.8 (370)	2.2 (367)		
	Change:	-1.9	0.0	-0.4		
White	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	3.6 (385)	0.8 (384)	2.1 (379)		
	2013:	2.7 (367)	0.8 (367)	2.2 (366)		
	Change:	-0.9	0.0	0.1		
Limited English Proficient	2012:	0.0 (160)	0.0 (158)	0.0 (154)		
	2013:	0.9 (211)	0.0 (212)	1.0 (209)		
	Change:	0.9	0.0	1.0		
Special Education	2012:	0.0 (28)	0.0 (27)	0.0 (28)		
	2013:	0.0 (16)	0.0 (16)	0.0 (18)		
	Change:	0.0	0.0	0.0		

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

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### 68 - RAUL QUINTANILLA, SR. [DIVISION 1 > SUNSET]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.6 (378)		0.0 (322)	2.6 (378)	3.5 (372)
	2013:	10.9 (386)		0.9 (317)	4.2 (379)	4.5 (380)
	Change:	4.3		0.9	1.6	1.0
African American	2012:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	2013:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2012:	6.6 (366)		0.0 (312)	2.5 (365)	3.6 (359)
	2013:	11.1 (377)		0.6 (308)	4.3 (370)	4.3 (371)
	Change:	4.5		0.6	1.8	0.7
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	6.1 (347)		0.0 (298)	2.0 (347)	2.9 (341)
	2013:	10.5 (363)		0.7 (296)	3.6 (357)	3.9 (358)
	Change:	4.4		0.7	1.6	1.0
Limited English Proficient	2012:	0.0 (89)		0.0 (82)	0.0 (87)	0.0 (85)
	2013:	3.6 (138)		0.0 (121)	1.5 (136)	2.2 (136)
	Change:	3.6		0.0	1.5	2.2
Special Education	2012:	0.0 (18)		0.0 (17)	0.0 (20)	0.0 (20)
	2013:	0.0 (23)		0.0 (23)	0.0 (23)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.4 (784)	0.7 (405)	1.4 (722)	2.6 (378)	3.5 (372)
	2013:	6.9 (1,169)	0.8 (383)	3.4 (1,095)	4.2 (379)	4.5 (380)
	Change:	1.5	0.1	2.0	1.6	1.0
African American	2012:	0.0 (13)	0.0 (6)	0.0 (13)	0.0 (7)	0.0 (7)
	2013:	0.0 (25)	0.0 (10)	0.0 (25)	* (5)	* (5)
	Change:	0.0	0.0	0.0	*	*
Hispanic	2012:	5.4 (763)	0.8 (396)	1.4 (703)	2.5 (365)	3.6 (359)
	2013:	7.1 (1,132)	0.8 (370)	3.4 (1,059)	4.3 (370)	4.3 (371)
	Change:	1.7	0.0	2.0	1.8	0.7
White	2012:	* (4)	* (2)	* (3)	* (2)	* (2)
	2013:	* (5)	* (2)	* (5)	* (1)	* (1)
	Change:	*	*	*	*	*
Economically Disadvantaged	2012:	4.8 (732)	0.8 (384)	1.2 (677)	2.0 (347)	2.9 (341)
	2013:	6.8 (1,112)	0.8 (367)	3.4 (1,044)	3.6 (357)	3.9 (358)
	Change:	2.0	0.0	2.2	1.6	1.0
Limited English Proficient	2012:	0.0 (249)	0.0 (158)	0.0 (236)	0.0 (87)	0.0 (85)
	2013:	3.0 (598)	0.0 (212)	3.0 (576)	1.5 (136)	2.2 (136)
	Change:	3.0	0.0	3.0	1.5	2.2
Special Education	2012:	0.0 (46)	0.0 (27)	0.0 (45)	0.0 (20)	0.0 (20)
	2013:	0.0 (53)	0.0 (16)	0.0 (58)	0.0 (23)	0.0 (22)
	Change:	0.0	0.0	0.0	0.0	0.0

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

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### 79 - FRANCISCO F. "PANCHO" MEDRANO [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.3 (279)		7.3 (273)		
	2013:	8.9 (281)		5.9 (270)		
	Change:	4.6		-1.4		
African American	2012:	18.2 (11)		0.0 (11)		
	2013:	7.7 (13)		0.0 (13)		
	Change:	-10.5		0.0		
Hispanic	2012:	3.7 (267)		7.7 (261)		
	2013:	9.0 (266)		6.3 (255)		
	Change:	5.3		-1.4		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	4.4 (273)		7.5 (267)		
	2013:	8.7 (275)		5.7 (264)		
	Change:	4.3		-1.8		
Limited English Proficient	2012:	2.6 (192)		3.2 (186)		
	2013:	5.7 (194)		4.4 (183)		
	Change:	3.1		1.2		
Special Education	2012:	* (4)		* (3)		
	2013:	* (5)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.4 (233)	0.0 (234)	4.5 (222)		
	2013:	7.1 (283)	0.4 (280)	1.8 (277)		
	Change:	0.7	0.4	-2.7		
African American	2012:	10.0 (10)	0.0 (9)	0.0 (10)		
	2013:	8.3 (12)	0.0 (12)	0.0 (12)		
	Change:	-1.7	0.0	0.0		
Hispanic	2012:	6.4 (218)	0.0 (219)	4.3 (208)		
	2013:	7.0 (271)	0.4 (268)	1.9 (265)		
	Change:	0.6	0.4	-2.4		
Economically Disadvantaged	2012:	6.5 (217)	0.0 (217)	3.9 (206)		
	2013:	6.6 (271)	0.4 (268)	1.9 (265)		
	Change:	0.1	0.4	-2.0		
Limited English Proficient	2012:	5.9 (152)	0.0 (153)	5.7 (141)		
	2013:	2.2 (181)	0.0 (177)	0.6 (175)		
	Change:	-3.7	0.0	-5.1		
Special Education	2012:	* (2)	* (3)	* (2)		
	2013:	* (5)	* (5)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 79 - FRANCISCO F. "PANCHO" MEDRANO [DIVISION 1 > JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.4 (249)		0.0 (185)	1.7 (234)	8.7 (231)
	2013:	9.2 (228)		0.0 (139)	2.7 (223)	2.3 (219)
	Change:	4.8		0.0	1.0	-6.4
African American	2012:	0.0 (10)		0.0 (9)	0.0 (10)	0.0 (10)
	2013:	20.0 (10)		0.0 (7)	0.0 (10)	0.0 (10)
	Change:	20.0		0.0	0.0	0.0
Hispanic	2012:	3.8 (234)		0.0 (173)	1.8 (220)	8.3 (217)
	2013:	8.9 (214)		0.0 (130)	2.9 (208)	2.5 (204)
	Change:	5.1		0.0	1.1	-5.8
White	2012:	* (2)		* (1)	* (1)	* (1)
	2013:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2012:	4.0 (225)		0.0 (163)	1.4 (210)	8.7 (207)
	2013:	9.0 (210)		0.0 (124)	2.9 (204)	2.5 (201)
	Change:	5.0		0.0	1.5	-6.2
Limited English Proficient	2012:	0.0 (119)		0.0 (95)	0.9 (109)	4.6 (109)
	2013:	1.7 (121)		0.0 (83)	0.9 (112)	0.9 (108)
	Change:	1.7		0.0	0.0	-3.7
Special Education	2012:	* (3)		* (3)	* (4)	* (4)
	2013:	* (4)		* (4)	* (4)	* (3)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.0 (761)	0.0 (234)	4.4 (680)	1.7 (234)	8.7 (231)
	2013:	8.3 (792)	0.4 (280)	3.1 (686)	2.7 (223)	2.3 (219)
	Change:	3.3	0.4	-1.3	1.0	-6.4
African American	2012:	9.7 (31)	0.0 (9)	0.0 (30)	0.0 (10)	0.0 (10)
	2013:	11.4 (35)	0.0 (12)	0.0 (32)	0.0 (10)	0.0 (10)
	Change:	1.7	0.0	0.0	0.0	0.0
Hispanic	2012:	4.6 (719)	0.0 (219)	4.5 (642)	1.8 (220)	8.3 (217)
	2013:	8.3 (751)	0.4 (268)	3.2 (650)	2.9 (208)	2.5 (204)
	Change:	3.7	0.4	-1.3	1.1	-5.8
White	2012:	* (4)	* (2)	* (3)	* (1)	* (1)
	2013:	* (2)		* (2)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	4.9 (715)	0.0 (217)	4.4 (636)	1.4 (210)	8.7 (207)
	2013:	8.1 (756)	0.4 (268)	3.1 (653)	2.9 (204)	2.5 (201)
	Change:	3.2	0.4	-1.3	1.5	-6.2
Limited English Proficient	2012:	3.0 (463)	0.0 (153)	3.3 (422)	0.9 (109)	4.6 (109)
	2013:	3.4 (496)	0.0 (177)	2.0 (441)	0.9 (112)	0.9 (108)
	Change:	0.4	0.0	-1.3	0.0	-3.7
Special Education	2012:	0.0 (9)	* (3)	0.0 (8)	* (4)	* (4)
	2013:	0.0 (14)	* (5)	0.0 (13)	* (4)	* (3)
	Change:	0.0	*	0.0	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 100 - ZAN WESLEY HOLMES, JR. [DIVISION 1 > KIMBALL]

Grade 5	Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:			* (1)	
	2013:				
	Change:				
<b>Hispanic</b>	2012:			* (1)	
	2013:				
	Change:				
<b>Economically Disadvantaged</b>	2012:			* (1)	
	2013:				
	Change:				
<b>Limited English Proficient</b>	2012:			* (1)	
	2013:				
	Change:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2012:				
	2013:	8.8 (363)		3.9 (360)	
	Change:				
<b>African American</b>	2012:				
	2013:	15.4 (26)		3.8 (26)	
	Change:				
<b>Hispanic</b>	2012:				
	2013:	8.4 (335)		3.9 (332)	
	Change:				
<b>White</b>	2012:				
	2013:	* (2)		* (2)	
	Change:				
<b>Economically Disadvantaged</b>	2012:				
	2013:	8.6 (350)		4.0 (347)	
	Change:				
<b>Limited English Proficient</b>	2012:				
	2013:	5.6 (215)		3.3 (211)	
	Change:				
<b>Special Education</b>	2012:				
	2013:	0.0 (10)		0.0 (12)	
	Change:				

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 100 - ZAN WESLEY HOLMES, JR. [DIVISION 1 > KIMBALL]

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	5.9 (338)	0.3 (342)	1.5 (331)		
	Change:					
African American	2012:					
	2013:	6.7 (15)	0.0 (14)	0.0 (14)		
	Change:					
Hispanic	2012:					
	2013:	5.4 (315)	0.3 (320)	1.6 (309)		
	Change:					
White	2012:					
	2013:	* (5)	* (5)	* (5)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	5.4 (316)	0.3 (318)	1.3 (308)		
	Change:					
Limited English Proficient	2012:					
	2013:	4.0 (199)	0.0 (202)	1.0 (192)		
	Change:					
Special Education	2012:					
	2013:	0.0 (13)	0.0 (15)	0.0 (14)		
	Change:					

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:					
	2013:	11.5 (209)		0.6 (177)	2.5 (200)	2.5 (200)
	Change:					
African American	2012:					
	2013:	14.3 (14)		0.0 (12)	0.0 (13)	0.0 (13)
	Change:					
Hispanic	2012:					
	2013:	11.5 (191)		0.6 (163)	2.7 (184)	2.7 (184)
	Change:					
White	2012:					
	2013:	* (2)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:					
	2013:	11.9 (185)		0.6 (159)	1.7 (179)	2.2 (179)
	Change:					
Limited English Proficient	2012:					
	2013:	3.6 (83)		0.0 (69)	1.2 (81)	1.2 (81)
	Change:					
Special Education	2012:					
	2013:	* (5)		* (4)	0.0 (6)	0.0 (6)
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 100 - ZAN WESLEY HOLMES, JR. [DIVISION 1 > KIMBALL]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
<b>All Students</b>	2012:										
	2013:	8.4	(910)	0.3	(342)	2.3	(868)	2.5	(201)	2.5	(200)
	Change:										
<b>African American</b>	2012:										
	2013:	12.7	(55)	0.0	(14)	1.9	(52)	0.0	(13)	0.0	(13)
	Change:										
<b>Hispanic</b>	2012:										
	2013:	8.0	(841)	0.3	(320)	2.4	(804)	2.7	(185)	2.7	(184)
	Change:										
<b>White</b>	2012:										
	2013:	22.2	(9)	*	(5)	0.0	(8)	*	(1)	*	(1)
	Change:										
<b>Economically Disadvantaged</b>	2012:										
	2013:	8.1	(851)	0.3	(318)	2.3	(814)	1.7	(180)	2.2	(179)
	Change:										
<b>Limited English Proficient</b>	2012:										
	2013:	4.6	(497)	0.0	(202)	1.9	(472)	1.2	(82)	1.2	(81)
	Change:										
<b>Special Education</b>	2012:										
	2013:	0.0	(28)	0.0	(15)	0.0	(30)	0.0	(6)	0.0	(6)
	Change:										

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	30.6 (62)		27.4 (62)		
	Change:					
<b>African American</b>	2012:					
	2013:	* (3)		* (3)		
	Change:					
<b>Hispanic</b>	2012:					
	2013:	30.4 (56)		30.4 (56)		
	Change:					
<b>White</b>	2012:					
	2013:	* (3)		* (3)		
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	32.7 (49)		30.6 (49)		
	Change:					
<b>Limited English Proficient</b>	2012:					
	2013:	25.0 (36)		22.2 (36)		
	Change:					
<b>Special Education</b>	2012:					
	2013:	* (1)		* (1)		
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:					
	2013:	30.6 (62)		27.4 (62)		
	Change:					
<b>African American</b>	2012:					
	2013:	* (3)		* (3)		
	Change:					
<b>Hispanic</b>	2012:					
	2013:	30.4 (56)		30.4 (56)		
	Change:					
<b>White</b>	2012:					
	2013:	* (3)		* (3)		
	Change:					
<b>Economically Disadvantaged</b>	2012:					
	2013:	32.7 (49)		30.6 (49)		
	Change:					
<b>Limited English Proficient</b>	2012:					
	2013:	25.0 (36)		22.2 (36)		
	Change:					
<b>Special Education</b>	2012:					
	2013:	* (1)		* (1)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
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### 116 - DAVID G. BURNET [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.0 (147)		16.6 (145)		
	2013:	16.0 (156)		9.2 (153)		
	Change:	-1.0		-7.4		
African American	2012:	* (4)		* (4)		
	2013:	16.7 (6)		16.7 (6)		
	Change:	*		*		
Hispanic	2012:	16.9 (142)		16.4 (140)		
	2013:	16.1 (149)		8.9 (146)		
	Change:	-0.8		-7.5		
Economically Disadvantaged	2012:	16.6 (145)		16.1 (143)		
	2013:	16.4 (152)		8.7 (150)		
	Change:	-0.2		-7.4		
Limited English Proficient	2012:	17.3 (127)		16.0 (125)		
	2013:	18.7 (123)		7.5 (120)		
	Change:	1.4		-8.5		
Special Education	2012:	* (2)		* (2)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.3 (127)	14.8 (128)	8.9 (123)		
	2013:	18.3 (153)	10.3 (155)	15.2 (151)		
	Change:	1.0	-4.5	6.3		
African American	2012:	16.7 (6)	14.3 (7)	* (5)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2012:	17.5 (120)	15.0 (120)	9.4 (117)		
	2013:	18.2 (148)	10.7 (150)	15.8 (146)		
	Change:	0.7	-4.3	6.4		
Economically Disadvantaged	2012:	16.9 (124)	15.2 (125)	9.2 (120)		
	2013:	17.8 (152)	10.4 (154)	14.7 (150)		
	Change:	0.9	-4.8	5.5		
Limited English Proficient	2012:	17.6 (108)	14.8 (108)	7.6 (105)		
	2013:	19.8 (126)	11.8 (127)	17.1 (123)		
	Change:	2.2	-3.0	9.5		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 116 - DAVID G. BURNET [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.9 (141)		8.6 (139)	5.0 (141)	
	2013:	12.3 (130)		7.8 (129)	1.6 (129)	
	Change:	2.4		-0.8	-3.4	
African American	2012:	14.3 (7)		14.3 (7)	0.0 (7)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	9.8 (132)		8.5 (130)	5.3 (132)	
	2013:	12.6 (127)		7.9 (126)	1.6 (126)	
	Change:	2.8		-0.6	-3.7	
Economically Disadvantaged	2012:	8.7 (138)		8.1 (136)	4.3 (138)	
	2013:	12.5 (128)		7.9 (127)	1.6 (125)	
	Change:	3.8		-0.2	-2.7	
Limited English Proficient	2012:	9.9 (111)		6.4 (109)	2.7 (112)	
	2013:	14.5 (110)		7.3 (109)	1.9 (108)	
	Change:	4.6		0.9	-0.8	
Special Education	2012:	* (4)		* (2)	* (3)	
	2013:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.7 (415)	14.8 (128)	11.5 (407)	5.0 (141)	
	2013:	15.7 (439)	10.3 (155)	10.9 (433)	1.6 (129)	
	Change:	1.0	-4.5	-0.6	-3.4	
African American	2012:	17.6 (17)	14.3 (7)	6.3 (16)	0.0 (7)	
	2013:	18.2 (11)	* (3)	9.1 (11)	* (2)	
	Change:	0.6	*	2.8	*	
Hispanic	2012:	14.7 (394)	15.0 (120)	11.6 (387)	5.3 (132)	
	2013:	15.8 (424)	10.7 (150)	11.0 (418)	1.6 (126)	
	Change:	1.1	-4.3	-0.6	-3.7	
Economically Disadvantaged	2012:	14.0 (407)	15.2 (125)	11.3 (399)	4.3 (138)	
	2013:	15.7 (432)	10.4 (154)	10.5 (427)	1.6 (125)	
	Change:	1.7	-4.8	-0.8	-2.7	
Limited English Proficient	2012:	15.0 (346)	14.8 (108)	10.3 (339)	2.7 (112)	
	2013:	17.8 (359)	11.8 (127)	10.8 (352)	1.9 (108)	
	Change:	2.8	-3.0	0.5	-0.8	
Special Education	2012:	0.0 (7)	* (1)	* (5)	* (3)	
	2013:	0.0 (12)	0.0 (6)	0.0 (11)	* (2)	
	Change:	0.0	*	*	*	

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ADVANCED  
5/23/13**

### 121 - JOHN W. CARPENTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (45)		4.3 (46)		
	2013:	9.3 (54)		11.3 (53)		
	Change:	9.3		7.0		
African American	2012:	0.0 (27)		0.0 (27)		
	2013:	3.7 (27)		7.4 (27)		
	Change:	3.7		7.4		
Hispanic	2012:	0.0 (18)		10.5 (19)		
	2013:	15.4 (26)		16.0 (25)		
	Change:	15.4		5.5		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	0.0 (43)		4.5 (44)		
	2013:	9.4 (53)		11.5 (52)		
	Change:	9.4		7.0		
Limited English Proficient	2012:	0.0 (12)		7.7 (13)		
	2013:	20.0 (15)		14.3 (14)		
	Change:	20.0		6.6		
Special Education	2012:			* (1)		
	2013:	* (2)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.2 (46)	0.0 (46)	2.1 (47)		
	2013:	2.9 (35)	0.0 (37)	5.7 (35)		
	Change:	0.7	0.0	3.6		
African American	2012:	0.0 (26)	0.0 (26)	3.8 (26)		
	2013:	4.0 (25)	0.0 (26)	4.0 (25)		
	Change:	4.0	0.0	0.2		
Hispanic	2012:	5.6 (18)	0.0 (18)	0.0 (19)		
	2013:	0.0 (10)	0.0 (11)	10.0 (10)		
	Change:	-5.6	0.0	10.0		
Economically Disadvantaged	2012:	2.2 (46)	0.0 (46)	2.1 (47)		
	2013:	3.0 (33)	0.0 (35)	6.1 (33)		
	Change:	0.8	0.0	4.0		
Limited English Proficient	2012:	6.3 (16)	0.0 (16)	0.0 (17)		
	2013:	0.0 (7)	0.0 (8)	0.0 (7)		
	Change:	-6.3	0.0	0.0		
Special Education	2012:			* (1)		
	2013:		* (2)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 121 - JOHN W. CARPENTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	2.4 (41)		4.9 (41)	2.4 (42)	
	2013:	2.3 (44)		6.8 (44)	0.0 (44)	
	Change:	-0.1		1.9	-2.4	
African American	2012:	0.0 (21)		0.0 (21)	0.0 (22)	
	2013:	0.0 (28)		3.6 (28)	0.0 (27)	
	Change:	0.0		3.6	0.0	
Hispanic	2012:	5.0 (20)		10.0 (20)	5.0 (20)	
	2013:	6.3 (16)		12.5 (16)	0.0 (16)	
	Change:	1.3		2.5	-5.0	
White	2012:				* (1)	
	2013:					
	Change:					
Economically Disadvantaged	2012:	2.5 (40)		5.0 (40)	2.4 (41)	
	2013:	2.3 (43)		4.7 (43)	0.0 (43)	
	Change:	-0.2		-0.3	-2.4	
Limited English Proficient	2012:	0.0 (13)		7.7 (13)	0.0 (13)	
	2013:	0.0 (12)		8.3 (12)	0.0 (12)	
	Change:	0.0		0.6	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	3.6 (169)	0.0 (46)	4.1 (171)	2.4 (42)	
	2013:	5.3 (133)	0.0 (37)	8.3 (132)	0.0 (44)	
	Change:	1.7	0.0	4.2	-2.4	
African American	2012:	3.1 (96)	0.0 (26)	1.0 (96)	0.0 (22)	
	2013:	2.5 (80)	0.0 (26)	5.0 (80)	0.0 (27)	
	Change:	-0.6	0.0	4.0	0.0	
Hispanic	2012:	4.2 (71)	0.0 (18)	8.2 (73)	5.0 (20)	
	2013:	9.6 (52)	0.0 (11)	13.7 (51)	0.0 (16)	
	Change:	5.4	0.0	5.5	-5.0	
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	3.0 (164)	0.0 (46)	4.2 (166)	2.4 (41)	
	2013:	5.4 (129)	0.0 (35)	7.8 (128)	0.0 (43)	
	Change:	2.4	0.0	3.6	-2.4	
Limited English Proficient	2012:	2.0 (49)	0.0 (16)	3.9 (51)	0.0 (13)	
	2013:	8.8 (34)	0.0 (8)	9.1 (33)	0.0 (12)	
	Change:	6.8	0.0	5.2	0.0	
Special Education	2012:	* (1)		* (3)	* (1)	
	2013:	* (2)	* (2)	* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 136 - L.O. DONALD [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (67)		10.6 (66)		
	2013:	10.4 (67)		8.8 (68)		
	Change:	-1.5		-1.8		
African American	2012:					
	2013:	* (1)		* (2)		
	Change:					
Hispanic	2012:	11.9 (67)		10.6 (66)		
	2013:	10.6 (66)		9.1 (66)		
	Change:	-1.3		-1.5		
Economically Disadvantaged	2012:	12.1 (66)		9.2 (65)		
	2013:	10.8 (65)		9.1 (66)		
	Change:	-1.3		-0.1		
Limited English Proficient	2012:	11.5 (52)		9.8 (51)		
	2013:	8.7 (46)		10.9 (46)		
	Change:	-2.8		1.1		
Special Education	2012:	* (2)		* (1)		
	2013:	* (4)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.3 (75)	1.3 (75)	6.7 (75)		
	2013:	14.3 (70)	1.4 (70)	0.0 (69)		
	Change:	5.0	0.1	-6.7		
Hispanic	2012:	9.7 (72)	1.4 (72)	5.6 (72)		
	2013:	14.3 (70)	1.4 (70)	0.0 (69)		
	Change:	4.6	0.0	-5.6		
Economically Disadvantaged	2012:	9.6 (73)	1.4 (73)	6.8 (73)		
	2013:	14.9 (67)	1.5 (67)	0.0 (66)		
	Change:	5.3	0.1	-6.8		
Limited English Proficient	2012:	11.3 (53)	1.9 (53)	5.7 (53)		
	2013:	15.1 (53)	1.9 (53)	0.0 (52)		
	Change:	3.8	0.0	-5.7		
Special Education	2012:	* (4)	* (4)	* (4)		
	2013:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 136 - L.O. DONALD [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.0 (71)		13.9 (72)	2.9 (70)	
	2013:	7.4 (68)		7.4 (68)	4.3 (70)	
	Change:	0.4		-6.5	1.4	
African American	2012:					
	2013:	* (1)		* (2)	* (2)	
	Change:					
Hispanic	2012:	7.0 (71)		13.9 (72)	2.9 (70)	
	2013:	7.5 (67)		7.6 (66)	4.4 (68)	
	Change:	0.5		-6.3	1.5	
Economically Disadvantaged	2012:	7.1 (70)		14.1 (71)	2.9 (69)	
	2013:	7.6 (66)		7.6 (66)	4.4 (68)	
	Change:	0.5		-6.5	1.5	
Limited English Proficient	2012:	9.8 (41)		17.1 (41)	2.5 (40)	
	2013:	9.3 (43)		9.5 (42)	7.0 (43)	
	Change:	-0.5		-7.6	4.5	
Special Education	2012:	* (4)		* (5)	* (5)	
	2013:	0.0 (7)		0.0 (7)	0.0 (9)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.1 (273)	1.3 (75)	9.2 (272)	2.9 (70)	
	2013:	10.7 (205)	1.4 (70)	5.4 (205)	4.3 (70)	
	Change:	2.6	0.1	-3.8	1.4	
African American	2012:	* (3)	* (2)	* (3)		
	2013:	* (2)		* (4)	* (2)	
	Change:	*		*		
Hispanic	2012:	8.2 (267)	1.4 (72)	9.0 (266)	2.9 (70)	
	2013:	10.8 (203)	1.4 (70)	5.5 (201)	4.4 (68)	
	Change:	2.6	0.0	-3.5	1.5	
Economically Disadvantaged	2012:	8.3 (266)	1.4 (73)	9.1 (265)	2.9 (69)	
	2013:	11.1 (198)	1.5 (67)	5.6 (198)	4.4 (68)	
	Change:	2.8	0.1	-3.5	1.5	
Limited English Proficient	2012:	9.1 (175)	1.9 (53)	8.7 (173)	2.5 (40)	
	2013:	11.3 (142)	1.9 (53)	6.4 (140)	7.0 (43)	
	Change:	2.2	0.0	-2.3	4.5	
Special Education	2012:	0.0 (12)	* (4)	0.0 (11)	* (5)	
	2013:	0.0 (13)	* (2)	0.0 (13)	0.0 (9)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 144 - TOM W. FIELD [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.5 (71)		5.6 (71)		
	2013:	17.8 (73)		12.7 (71)		
	Change:	2.3		7.1		
African American	2012:	* (4)		* (4)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	16.7 (66)		6.1 (66)		
	2013:	18.1 (72)		12.9 (70)		
	Change:	1.4		6.8		
Economically Disadvantaged	2012:	14.7 (68)		4.4 (68)		
	2013:	16.9 (71)		13.0 (69)		
	Change:	2.2		8.6		
Limited English Proficient	2012:	17.5 (57)		5.3 (57)		
	2013:	17.5 (57)		12.7 (55)		
	Change:	0.0		7.4		
Special Education	2012:	* (3)		* (3)		
	2013:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.0 (50)	9.6 (52)	11.3 (53)		
	2013:	16.7 (66)	3.0 (66)	6.5 (62)		
	Change:	6.7	-6.6	-4.8		
African American	2012:	* (5)	* (5)	* (5)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2012:	9.3 (43)	8.7 (46)	10.9 (46)		
	2013:	18.6 (59)	3.4 (59)	7.3 (55)		
	Change:	9.3	-5.3	-3.6		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	8.5 (47)	8.0 (50)	12.0 (50)		
	2013:	15.4 (65)	3.1 (65)	4.9 (61)		
	Change:	6.9	-4.9	-7.1		
Limited English Proficient	2012:	5.9 (34)	8.1 (37)	10.8 (37)		
	2013:	17.0 (47)	4.3 (47)	4.7 (43)		
	Change:	11.1	-3.8	-6.1		
Special Education	2012:	* (5)	0.0 (8)	0.0 (8)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 144 - TOM W. FIELD [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.4 (64)		17.2 (64)	10.2 (59)	
	2013:	12.0 (50)		14.3 (49)	5.8 (52)	
	Change:	2.6		-2.9	-4.4	
African American	2012:	22.2 (9)		0.0 (9)	14.3 (7)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*		*	-14.3	
Hispanic	2012:	5.9 (51)		19.6 (51)	8.3 (48)	
	2013:	11.6 (43)		14.3 (42)	6.8 (44)	
	Change:	5.7		-5.3	-1.5	
White	2012:	* (3)		* (3)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.1 (62)		16.1 (62)	8.8 (57)	
	2013:	10.6 (47)		15.2 (46)	4.1 (49)	
	Change:	2.5		-0.9	-4.7	
Limited English Proficient	2012:	4.5 (44)		20.9 (43)	9.8 (41)	
	2013:	9.4 (32)		16.1 (31)	3.1 (32)	
	Change:	4.9		-4.8	-6.7	
Special Education	2012:	* (3)		* (5)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.9 (185)	9.6 (52)	11.2 (188)	10.2 (59)	
	2013:	15.9 (189)	3.0 (66)	11.0 (182)	5.8 (52)	
	Change:	4.0	-6.6	-0.2	-4.4	
African American	2012:	16.7 (18)	* (5)	5.6 (18)	14.3 (7)	
	2013:	9.1 (11)	* (5)	9.1 (11)	0.0 (6)	
	Change:	-7.6	*	3.5	-14.3	
Hispanic	2012:	11.3 (160)	8.7 (46)	11.7 (163)	8.3 (48)	
	2013:	16.7 (174)	3.4 (59)	11.4 (167)	6.8 (44)	
	Change:	5.4	-5.3	-0.3	-1.5	
White	2012:	* (4)	* (1)	* (4)	* (3)	
	2013:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	10.7 (177)	8.0 (50)	10.6 (180)	8.8 (57)	
	2013:	14.8 (183)	3.1 (65)	10.8 (176)	4.1 (49)	
	Change:	4.1	-4.9	0.2	-4.7	
Limited English Proficient	2012:	10.4 (135)	8.1 (37)	11.7 (137)	9.8 (41)	
	2013:	15.4 (136)	4.3 (47)	10.9 (129)	3.1 (32)	
	Change:	5.0	-3.8	-0.8	-6.7	
Special Education	2012:	0.0 (11)	0.0 (8)	0.0 (16)	* (5)	
	2013:	0.0 (7)	* (3)	0.0 (7)	* (3)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 145 - STEPHEN C. FOSTER [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.2 (95)		6.5 (93)		
	2013:	10.0 (110)		1.9 (106)		
	Change:	5.8		-4.6		
African American	2012:	* (1)		* (1)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2012:	4.3 (93)		6.6 (91)		
	2013:	10.4 (106)		2.0 (102)		
	Change:	6.1		-4.6		
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	4.5 (89)		6.9 (87)		
	2013:	10.5 (105)		2.0 (101)		
	Change:	6.0		-4.9		
Limited English Proficient	2012:	3.9 (76)		5.4 (74)		
	2013:	9.8 (92)		2.3 (88)		
	Change:	5.9		-3.1		
Special Education	2012:	* (1)		* (1)		
	2013:	0.0 (9)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.3 (126)	2.4 (126)	0.8 (125)		
	2013:	9.1 (88)	1.1 (87)	0.0 (87)		
	Change:	2.8	-1.3	-0.8		
Hispanic	2012:	6.3 (126)	2.4 (126)	0.8 (125)		
	2013:	9.1 (88)	1.1 (87)	0.0 (87)		
	Change:	2.8	-1.3	-0.8		
Economically Disadvantaged	2012:	6.6 (106)	1.9 (106)	0.0 (105)		
	2013:	8.2 (85)	1.2 (84)	0.0 (84)		
	Change:	1.6	-0.7	0.0		
Limited English Proficient	2012:	6.7 (105)	1.9 (105)	1.0 (104)		
	2013:	10.1 (69)	1.4 (69)	0.0 (68)		
	Change:	3.4	-0.5	-1.0		
Special Education	2012:	* (4)	* (4)	* (3)		
	2013:	* (1)	* (1)			
	Change:	*	*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 145 - STEPHEN C. FOSTER [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.0 (117)		3.4 (117)	2.6 (115)	
	2013:	7.5 (120)		10.1 (119)	2.5 (120)	
	Change:	-4.5		6.7	-0.1	
African American	2012:	* (2)		* (2)	* (2)	
	2013:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	12.3 (114)		3.5 (114)	2.7 (112)	
	2013:	7.8 (116)		10.4 (115)	2.5 (118)	
	Change:	-4.5		6.9	-0.2	
Economically Disadvantaged	2012:	12.9 (101)		3.0 (101)	2.0 (100)	
	2013:	8.0 (113)		9.8 (112)	2.6 (115)	
	Change:	-4.9		6.8	0.6	
Limited English Proficient	2012:	15.2 (92)		3.3 (92)	1.1 (91)	
	2013:	9.3 (97)		9.4 (96)	2.1 (97)	
	Change:	-5.9		6.1	1.0	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (2)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.7 (338)	2.4 (126)	3.3 (335)	2.6 (115)	
	2013:	8.8 (318)	1.1 (87)	4.5 (312)	2.5 (120)	
	Change:	1.1	-1.3	1.2	-0.1	
African American	2012:	* (3)		* (3)	* (2)	
	2013:	0.0 (6)		0.0 (6)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	7.8 (333)	2.4 (126)	3.3 (330)	2.7 (112)	
	2013:	9.0 (310)	1.1 (87)	4.6 (304)	2.5 (118)	
	Change:	1.2	-1.3	1.3	-0.2	
White	2012:					
	2013:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2012:	8.1 (296)	1.9 (106)	3.1 (293)	2.0 (100)	
	2013:	8.9 (303)	1.2 (84)	4.4 (297)	2.6 (115)	
	Change:	0.8	-0.7	1.3	0.6	
Limited English Proficient	2012:	8.8 (273)	1.9 (105)	3.0 (270)	1.1 (91)	
	2013:	9.7 (258)	1.4 (69)	4.4 (252)	2.1 (97)	
	Change:	0.9	-0.5	1.4	1.0	
Special Education	2012:	0.0 (9)	* (4)	0.0 (8)	* (4)	
	2013:	0.0 (13)	* (1)	0.0 (7)	* (4)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 149 - LENORE KIRK HALL [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.1 (82)		7.4 (81)		
	2013:	18.8 (80)		6.3 (80)		
	Change:	12.7		-1.1		
African American	2012:					
	2013:	* (2)		* (2)		
	Change:					
Hispanic	2012:	6.1 (82)		7.4 (81)		
	2013:	19.2 (78)		6.4 (78)		
	Change:	13.1		-1.0		
Economically Disadvantaged	2012:	6.4 (78)		7.8 (77)		
	2013:	18.8 (80)		6.3 (80)		
	Change:	12.4		-1.5		
Limited English Proficient	2012:	6.9 (58)		8.8 (57)		
	2013:	19.7 (61)		6.6 (61)		
	Change:	12.8		-2.2		
Special Education	2012:	0.0 (6)		* (5)		
	2013:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (84)	3.6 (84)	0.0 (84)		
	2013:	4.8 (83)	0.0 (82)	3.7 (82)		
	Change:	-2.3	-3.6	3.7		
Hispanic	2012:	7.3 (82)	3.7 (82)	0.0 (82)		
	2013:	4.8 (83)	0.0 (82)	3.7 (82)		
	Change:	-2.5	-3.7	3.7		
Economically Disadvantaged	2012:	7.2 (83)	3.6 (83)	0.0 (83)		
	2013:	5.0 (80)	0.0 (79)	3.8 (79)		
	Change:	-2.2	-3.6	3.8		
Limited English Proficient	2012:	3.5 (57)	1.8 (57)	0.0 (57)		
	2013:	4.7 (64)	0.0 (63)	4.8 (63)		
	Change:	1.2	-1.8	4.8		
Special Education	2012:	* (4)	* (4)	* (4)		
	2013:	* (5)	* (5)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 149 - LENORE KIRK HALL [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.5 (72)		1.4 (71)	2.7 (73)	
	2013:	10.3 (87)		4.6 (87)	2.3 (87)	
	Change:	<b>-2.2</b>		<b>3.2</b>	-0.4	
African American	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:	12.5 (72)		1.4 (71)	2.7 (73)	
	2013:	10.5 (86)		4.7 (86)	2.3 (86)	
	Change:	<b>-2.0</b>		<b>3.3</b>	-0.4	
Economically Disadvantaged	2012:	12.5 (72)		1.4 (71)	2.7 (73)	
	2013:	10.3 (87)		4.6 (87)	2.3 (87)	
	Change:	<b>-2.2</b>		<b>3.2</b>	-0.4	
Limited English Proficient	2012:	13.2 (53)		1.9 (52)	3.8 (53)	
	2013:	3.3 (60)		5.0 (60)	1.7 (60)	
	Change:	<b>-9.9</b>		<b>3.1</b>	<b>-2.1</b>	
Special Education	2012:	* (1)			* (2)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	7.9 (292)	3.6 (84)	4.5 (287)	2.7 (73)	
	2013:	11.2 (250)	0.0 (82)	4.8 (249)	2.3 (87)	
	Change:	<b>3.3</b>	<b>-3.6</b>	0.3	-0.4	
African American	2012:	* (3)	* (2)	* (3)		
	2013:	* (3)		* (3)	* (1)	
	Change:	*		*		
Hispanic	2012:	8.0 (289)	3.7 (82)	4.6 (284)	2.7 (73)	
	2013:	11.3 (247)	0.0 (82)	4.9 (246)	2.3 (86)	
	Change:	<b>3.3</b>	<b>-3.7</b>	0.3	-0.4	
Economically Disadvantaged	2012:	8.1 (285)	3.6 (83)	4.6 (281)	2.7 (73)	
	2013:	11.3 (247)	0.0 (79)	4.9 (246)	2.3 (87)	
	Change:	<b>3.2</b>	<b>-3.6</b>	0.3	-0.4	
Limited English Proficient	2012:	7.0 (201)	1.8 (57)	4.6 (196)	3.8 (53)	
	2013:	9.2 (185)	0.0 (63)	5.4 (184)	1.7 (60)	
	Change:	<b>2.2</b>	<b>-1.8</b>	0.8	<b>-2.1</b>	
Special Education	2012:	0.0 (15)	* (4)	0.0 (13)	* (2)	
	2013:	7.1 (14)	* (5)	15.4 (13)	* (4)	
	Change:	<b>7.1</b>	*	<b>15.4</b>	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 152 - MARGARET B. HENDERSON [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.8 (64)		10.9 (64)		
	2013:	29.4 (68)		16.2 (68)		
	Change:	10.6		5.3		
Hispanic	2012:	18.3 (60)		11.7 (60)		
	2013:	29.4 (68)		16.2 (68)		
	Change:	11.1		4.5		
Economically Disadvantaged	2012:	17.5 (63)		11.1 (63)		
	2013:	28.6 (63)		15.9 (63)		
	Change:	11.1		4.8		
Limited English Proficient	2012:	10.8 (37)		2.7 (37)		
	2013:	28.9 (38)		10.5 (38)		
	Change:	18.1		7.8		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.8 (76)	3.9 (77)	3.9 (76)		
	2013:	19.1 (47)	4.2 (48)	20.8 (48)		
	Change:	7.3	0.3	16.9		
African American	2012:	* (3)	* (3)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2012:	13.2 (68)	4.3 (69)	4.4 (68)		
	2013:	20.0 (45)	4.3 (46)	21.7 (46)		
	Change:	6.8	0.0	17.3		
Economically Disadvantaged	2012:	12.7 (71)	4.2 (72)	4.2 (71)		
	2013:	17.8 (45)	4.3 (46)	19.6 (46)		
	Change:	5.1	0.1	15.4		
Limited English Proficient	2012:	17.8 (45)	6.7 (45)	6.7 (45)		
	2013:	11.1 (27)	3.7 (27)	11.1 (27)		
	Change:	-6.7	-3.0	4.4		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (3)	* (3)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 152 - MARGARET B. HENDERSON [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.2 (65)		6.2 (65)	6.2 (65)	
	2013:	18.3 (60)		8.3 (60)	3.3 (60)	
	Change:	9.1		2.1	-2.9	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	9.5 (63)		6.3 (63)	6.3 (63)	
	2013:	18.6 (59)		8.5 (59)	3.4 (59)	
	Change:	9.1		2.2	-2.9	
Economically Disadvantaged	2012:	9.7 (62)		4.8 (62)	4.8 (62)	
	2013:	19.0 (58)		8.6 (58)	3.4 (58)	
	Change:	9.3		3.8	-1.4	
Limited English Proficient	2012:	11.9 (42)		9.5 (42)	4.8 (42)	
	2013:	25.0 (40)		12.5 (40)	5.0 (40)	
	Change:	13.1		3.0	0.2	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.5 (262)	3.9 (77)	8.8 (262)	6.2 (65)	
	2013:	22.9 (175)	4.2 (48)	14.8 (176)	3.3 (60)	
	Change:	11.4	0.3	6.0	-2.9	
African American	2012:	12.5 (8)	* (3)	0.0 (8)	* (1)	
	2013:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	
Hispanic	2012:	11.7 (247)	4.3 (69)	9.3 (247)	6.3 (63)	
	2013:	23.3 (172)	4.3 (46)	15.0 (173)	3.4 (59)	
	Change:	11.6	0.0	5.7	-2.9	
Economically Disadvantaged	2012:	10.6 (246)	4.2 (72)	8.5 (246)	4.8 (62)	
	2013:	22.3 (166)	4.3 (46)	14.4 (167)	3.4 (58)	
	Change:	11.7	0.1	5.9	-1.4	
Limited English Proficient	2012:	10.9 (156)	6.7 (45)	8.3 (156)	4.8 (42)	
	2013:	22.9 (105)	3.7 (27)	11.4 (105)	5.0 (40)	
	Change:	12.0	-3.0	3.1	0.2	
Special Education	2012:	0.0 (6)	* (1)	0.0 (6)	* (2)	
	2013:	0.0 (6)	* (3)	0.0 (7)	* (1)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 158 - LIDA HOOE [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.1 (78)		5.1 (78)		
	2013:	18.3 (60)		6.7 (60)		
	Change:	4.2		1.6		
African American	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	14.3 (77)		5.2 (77)		
	2013:	18.6 (59)		6.8 (59)		
	Change:	4.3		1.6		
Economically Disadvantaged	2012:	12.9 (70)		4.3 (70)		
	2013:	18.5 (54)		7.4 (54)		
	Change:	5.6		3.1		
Limited English Proficient	2012:	24.2 (33)		9.1 (33)		
	2013:	25.8 (31)		12.9 (31)		
	Change:	1.6		3.8		
Special Education	2012:	0.0 (8)		0.0 (8)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.8 (74)	0.0 (75)	4.1 (74)		
	2013:	11.0 (73)	1.4 (72)	6.8 (73)		
	Change:	4.2	1.4	2.7		
African American	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2012:	5.6 (72)	0.0 (73)	4.2 (72)		
	2013:	11.3 (71)	1.4 (70)	7.0 (71)		
	Change:	5.7	1.4	2.8		
Economically Disadvantaged	2012:	5.8 (69)	0.0 (70)	4.3 (69)		
	2013:	11.8 (68)	1.5 (67)	7.4 (68)		
	Change:	6.0	1.5	3.1		
Limited English Proficient	2012:	10.0 (30)	0.0 (31)	6.7 (30)		
	2013:	10.0 (30)	0.0 (29)	10.0 (30)		
	Change:	0.0	0.0	3.3		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:	* (4)	* (3)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 158 - LIDA HOOE [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	21.2 (66)		13.8 (65)	1.5 (65)	
	2013:	8.1 (74)		2.7 (74)	4.1 (74)	
	Change:	<b>-13.1</b>		<b>-11.1</b>	<b>2.6</b>	
Hispanic	2012:	21.9 (64)		14.3 (63)	1.6 (62)	
	2013:	8.3 (72)		2.8 (72)	4.2 (72)	
	Change:	<b>-13.6</b>		<b>-11.5</b>	<b>2.6</b>	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	23.0 (61)		11.7 (60)	1.7 (59)	
	2013:	7.4 (68)		2.9 (68)	4.4 (68)	
	Change:	<b>-15.6</b>		<b>-8.8</b>	<b>2.7</b>	
Limited English Proficient	2012:	21.2 (33)		6.3 (32)	0.0 (32)	
	2013:	14.3 (28)		3.6 (28)	3.6 (28)	
	Change:	<b>-6.9</b>		<b>-2.7</b>	<b>3.6</b>	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.8 (218)	0.0 (75)	7.4 (217)	1.5 (65)	
	2013:	12.1 (207)	1.4 (72)	5.3 (207)	4.1 (74)	
	Change:	<b>-1.7</b>	<b>1.4</b>	<b>-2.1</b>	<b>2.6</b>	
African American	2012:	* (2)		* (2)	* (1)	
	2013:	* (3)	* (2)	* (3)		
	Change:	*		*		
Hispanic	2012:	13.6 (213)	0.0 (73)	7.5 (212)	1.6 (62)	
	2013:	12.4 (202)	1.4 (70)	5.4 (202)	4.2 (72)	
	Change:	<b>-1.2</b>	<b>1.4</b>	<b>-2.1</b>	<b>2.6</b>	
White	2012:	* (2)	* (1)	* (2)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	13.5 (200)	0.0 (70)	6.5 (199)	1.7 (59)	
	2013:	12.1 (190)	1.5 (67)	5.8 (190)	4.4 (68)	
	Change:	<b>-1.4</b>	<b>1.5</b>	<b>-0.7</b>	<b>2.7</b>	
Limited English Proficient	2012:	18.8 (96)	0.0 (31)	7.4 (95)	0.0 (32)	
	2013:	16.9 (89)	0.0 (29)	9.0 (89)	3.6 (28)	
	Change:	<b>-1.9</b>	<b>0.0</b>	<b>1.6</b>	<b>3.6</b>	
Special Education	2012:	0.0 (14)	* (2)	0.0 (14)	* (4)	
	2013:	0.0 (9)	* (3)	0.0 (9)	* (1)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 164 - ANSON JONES [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.2 (96)		2.1 (96)		
	2013:	22.2 (108)		10.3 (107)		
	Change:	17.0		8.2		
Hispanic	2012:	5.4 (93)		2.2 (93)		
	2013:	22.2 (108)		10.3 (107)		
	Change:	16.8		8.1		
Economically Disadvantaged	2012:	5.2 (96)		2.1 (96)		
	2013:	22.2 (108)		10.3 (107)		
	Change:	17.0		8.2		
Limited English Proficient	2012:	7.1 (70)		0.0 (70)		
	2013:	24.1 (87)		10.5 (86)		
	Change:	17.0		10.5		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.8 (94)	3.2 (94)	9.6 (94)		
	2013:	11.1 (90)	2.2 (91)	3.3 (90)		
	Change:	-1.7	-1.0	-6.3		
Hispanic	2012:	12.9 (93)	3.2 (93)	9.7 (93)		
	2013:	11.2 (89)	2.2 (90)	3.4 (89)		
	Change:	-1.7	-1.0	-6.3		
Economically Disadvantaged	2012:	12.9 (93)	3.2 (93)	9.7 (93)		
	2013:	11.1 (90)	2.2 (91)	3.3 (90)		
	Change:	-1.8	-1.0	-6.4		
Limited English Proficient	2012:	13.9 (72)	2.8 (72)	11.1 (72)		
	2013:	10.0 (40)	0.0 (40)	0.0 (40)		
	Change:	-3.9	-2.8	-11.1		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 164 - ANSON JONES [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.3 (118)		9.3 (118)	5.1 (118)	
	2013:	14.9 (87)		11.4 (88)	3.4 (87)	
	Change:	5.6		2.1	-1.7	
Hispanic	2012:	9.5 (116)		9.5 (116)	5.1 (117)	
	2013:	15.1 (86)		11.5 (87)	3.5 (86)	
	Change:	5.6		2.0	-1.6	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	9.5 (116)		9.5 (116)	5.1 (117)	
	2013:	14.1 (85)		11.6 (86)	3.5 (85)	
	Change:	4.6		2.1	-1.6	
Limited English Proficient	2012:	3.4 (87)		6.9 (87)	4.5 (88)	
	2013:	14.8 (61)		11.3 (62)	5.2 (58)	
	Change:	11.4		4.4	0.7	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.1 (420)	3.2 (94)	13.1 (420)	5.1 (118)	
	2013:	16.5 (285)	2.2 (91)	8.4 (285)	3.4 (87)	
	Change:	8.4	-1.0	-4.7	-1.7	
Hispanic	2012:	8.2 (414)	3.2 (93)	13.3 (414)	5.1 (117)	
	2013:	16.6 (283)	2.2 (90)	8.5 (283)	3.5 (86)	
	Change:	8.4	-1.0	-4.8	-1.6	
White	2012:	* (2)	* (1)	* (2)		
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	7.9 (416)	3.2 (93)	13.2 (416)	5.1 (117)	
	2013:	16.3 (283)	2.2 (91)	8.5 (283)	3.5 (85)	
	Change:	8.4	-1.0	-4.7	-1.6	
Limited English Proficient	2012:	6.3 (304)	2.8 (72)	10.9 (304)	4.5 (88)	
	2013:	18.1 (188)	0.0 (40)	8.5 (188)	5.2 (58)	
	Change:	11.8	-2.8	-2.4	0.7	
Special Education	2012:	* (5)	* (2)	* (5)	* (1)	
	2013:	* (4)		* (4)	* (2)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 168 - OBADIAH KNIGHT [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.2 (104)		23.1 (104)		
	2013:	18.8 (96)		21.9 (96)		
	Change:	-0.4		-1.2		
African American	2012:	* (1)		* (1)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2012:	18.6 (102)		23.5 (102)		
	2013:	18.3 (93)		22.6 (93)		
	Change:	-0.3		-0.9		
Economically Disadvantaged	2012:	19.8 (101)		23.8 (101)		
	2013:	18.9 (95)		22.1 (95)		
	Change:	-0.9		-1.7		
Limited English Proficient	2012:	19.0 (84)		25.0 (84)		
	2013:	21.8 (78)		24.4 (78)		
	Change:	2.8		-0.6		
Special Education	2012:	* (3)		* (3)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.1 (91)	0.0 (91)	4.4 (91)		
	2013:	15.6 (96)	4.2 (96)	25.8 (97)		
	Change:	3.5	4.2	21.4		
Hispanic	2012:	12.1 (91)	0.0 (91)	4.4 (91)		
	2013:	13.8 (94)	4.3 (94)	24.2 (95)		
	Change:	1.7	4.3	19.8		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	11.5 (87)	0.0 (87)	3.4 (87)		
	2013:	14.9 (94)	4.3 (94)	25.3 (95)		
	Change:	3.4	4.3	21.9		
Limited English Proficient	2012:	8.6 (70)	0.0 (70)	1.4 (70)		
	2013:	12.5 (80)	5.0 (80)	25.9 (81)		
	Change:	3.9	5.0	24.5		
Special Education	2012:					
	2013:	* (1)	* (1)	* (2)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 168 - OBADIAH KNIGHT [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.5 (89)		13.3 (90)	8.9 (90)	
	2013:	13.6 (81)		12.3 (81)	12.3 (81)	
	Change:	0.1		-1.0	3.4	
African American	2012:	* (1)		* (2)	* (2)	
	2013:				* (1)	
	Change:				*	
Hispanic	2012:	13.8 (87)		13.8 (87)	9.2 (87)	
	2013:	12.5 (80)		12.5 (80)	11.3 (80)	
	Change:	-1.3		-1.3	2.1	
Economically Disadvantaged	2012:	13.6 (88)		13.5 (89)	9.0 (89)	
	2013:	13.8 (80)		11.3 (80)	11.3 (80)	
	Change:	0.2		-2.2	2.3	
Limited English Proficient	2012:	13.2 (68)		14.7 (68)	10.3 (68)	
	2013:	9.2 (65)		9.2 (65)	9.2 (65)	
	Change:	-4.0		-5.5	-1.1	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.1 (284)	0.0 (91)	14.0 (285)	8.9 (90)	
	2013:	16.1 (273)	4.2 (96)	20.4 (274)	12.3 (81)	
	Change:	1.0	4.2	6.4	3.4	
African American	2012:	* (2)		* (3)	* (2)	
	2013:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	15.0 (280)	0.0 (91)	14.3 (280)	9.2 (87)	
	2013:	15.0 (267)	4.3 (94)	20.1 (268)	11.3 (80)	
	Change:	0.0	4.3	5.8	2.1	
White	2012:	* (2)		* (2)	* (1)	
	2013:	* (2)	* (2)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	15.2 (276)	0.0 (87)	14.1 (277)	9.0 (89)	
	2013:	16.0 (269)	4.3 (94)	20.0 (270)	11.3 (80)	
	Change:	0.8	4.3	5.9	2.3	
Limited English Proficient	2012:	14.0 (222)	0.0 (70)	14.4 (222)	10.3 (68)	
	2013:	14.8 (223)	5.0 (80)	20.5 (224)	9.2 (65)	
	Change:	0.8	5.0	6.1	-1.1	
Special Education	2012:	* (5)		0.0 (6)	* (3)	
	2013:	* (5)	* (1)	16.7 (6)		
	Change:	*		16.7		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 172 - JIMMIE TYLER BRASHEAR [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.4 (97)		8.2 (98)		
	2013:	24.2 (91)		21.5 (93)		
	Change:	9.8		13.3		
African American	2012:	41.7 (12)		8.3 (12)		
	2013:	26.7 (15)		18.8 (16)		
	Change:	-15.0		10.5		
Hispanic	2012:	10.7 (84)		8.2 (85)		
	2013:	23.7 (76)		22.1 (77)		
	Change:	13.0		13.9		
Economically Disadvantaged	2012:	12.5 (88)		6.7 (89)		
	2013:	22.5 (80)		20.7 (82)		
	Change:	10.0		14.0		
Limited English Proficient	2012:	7.0 (57)		10.5 (57)		
	2013:	18.6 (43)		15.9 (44)		
	Change:	11.6		5.4		
Special Education	2012:	* (4)		* (5)		
	2013:			* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.4 (91)	9.9 (91)	16.5 (91)		
	2013:	15.5 (84)	10.7 (84)	26.7 (86)		
	Change:	0.1	0.8	10.2		
African American	2012:	36.4 (11)	18.2 (11)	9.1 (11)		
	2013:	36.4 (11)	27.3 (11)	63.6 (11)		
	Change:	0.0	9.1	54.5		
Hispanic	2012:	12.5 (80)	8.8 (80)	17.5 (80)		
	2013:	12.5 (72)	8.3 (72)	20.3 (74)		
	Change:	0.0	-0.5	2.8		
Economically Disadvantaged	2012:	13.6 (81)	9.9 (81)	17.3 (81)		
	2013:	13.2 (76)	10.5 (76)	24.4 (78)		
	Change:	-0.4	0.6	7.1		
Limited English Proficient	2012:	9.3 (54)	5.6 (54)	18.5 (54)		
	2013:	6.0 (50)	4.0 (50)	17.6 (51)		
	Change:	-3.3	-1.6	-0.9		
Special Education	2012:			* (1)		
	2013:	* (3)	* (3)	* (5)		
	Change:			*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 172 - JIMMIE TYLER BRASHEAR [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.6 (83)		19.0 (84)	5.9 (85)	
	2013:	20.9 (91)		22.2 (90)	1.1 (90)	
	Change:	11.3		3.2	-4.8	
African American	2012:	* (5)		* (5)	* (5)	
	2013:	40.0 (10)		30.0 (10)	0.0 (10)	
	Change:	*		*	*	
Hispanic	2012:	9.0 (78)		19.0 (79)	6.3 (80)	
	2013:	18.8 (80)		21.5 (79)	1.3 (78)	
	Change:	9.8		2.5	-5.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	9.0 (78)		19.0 (79)	6.3 (80)	
	2013:	19.0 (84)		22.9 (83)	1.2 (83)	
	Change:	10.0		3.9	-5.1	
Limited English Proficient	2012:	9.8 (51)		19.6 (51)	5.8 (52)	
	2013:	17.3 (52)		21.2 (52)	1.9 (52)	
	Change:	7.5		1.6	-3.9	
Special Education	2012:	* (3)		* (5)	* (5)	
	2013:	* (1)		* (1)		
	Change:	*		*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.1 (344)	9.9 (91)	16.8 (346)	5.9 (85)	
	2013:	20.3 (266)	10.7 (84)	23.4 (269)	1.1 (90)	
	Change:	7.2	0.8	6.6	-4.8	
African American	2012:	31.3 (32)	18.2 (11)	9.4 (32)	* (5)	
	2013:	33.3 (36)	27.3 (11)	35.1 (37)	0.0 (10)	
	Change:	2.0	9.1	25.7	*	
Hispanic	2012:	11.3 (311)	8.8 (80)	17.6 (313)	6.3 (80)	
	2013:	18.4 (228)	8.3 (72)	21.3 (230)	1.3 (78)	
	Change:	7.1	-0.5	3.7	-5.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	11.8 (314)	9.9 (81)	16.8 (316)	6.3 (80)	
	2013:	18.3 (240)	10.5 (76)	22.6 (243)	1.2 (83)	
	Change:	6.5	0.6	5.8	-5.1	
Limited English Proficient	2012:	8.2 (195)	5.6 (54)	16.9 (195)	5.8 (52)	
	2013:	13.8 (145)	4.0 (50)	18.4 (147)	1.9 (52)	
	Change:	5.6	-1.6	1.5	-3.9	
Special Education	2012:	0.0 (8)		0.0 (12)	* (5)	
	2013:	* (4)	* (3)	0.0 (8)		
	Change:	*		0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 175 - UMPHREY LEE [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.5 (67)		0.0 (68)		
	2013:	28.3 (106)		17.9 (106)		
	Change:	23.8		17.9		
African American	2012:	0.0 (45)		0.0 (46)		
	2013:	26.0 (77)		22.1 (77)		
	Change:	26.0		22.1		
Hispanic	2012:	15.8 (19)		0.0 (19)		
	2013:	34.5 (29)		6.9 (29)		
	Change:	18.7		6.9		
Economically Disadvantaged	2012:	4.8 (62)		0.0 (63)		
	2013:	28.6 (105)		18.1 (105)		
	Change:	23.8		18.1		
Limited English Proficient	2012:	15.8 (19)		0.0 (19)		
	2013:	31.8 (22)		9.1 (22)		
	Change:	16.0		9.1		
Special Education	2012:	* (3)		* (4)		
	2013:	0.0 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.5 (77)	1.3 (79)	5.2 (77)		
	2013:	17.2 (64)	7.9 (63)	3.3 (60)		
	Change:	10.7	6.6	-1.9		
African American	2012:	6.9 (58)	1.7 (59)	5.2 (58)		
	2013:	26.8 (41)	12.5 (40)	2.4 (41)		
	Change:	19.9	10.8	-2.8		
Hispanic	2012:	5.3 (19)	0.0 (20)	5.3 (19)		
	2013:	0.0 (22)	0.0 (22)	5.6 (18)		
	Change:	-5.3	0.0	0.3		
Economically Disadvantaged	2012:	6.8 (73)	1.4 (74)	4.1 (73)		
	2013:	15.9 (63)	6.5 (62)	3.4 (59)		
	Change:	9.1	5.1	-0.7		
Limited English Proficient	2012:	7.1 (14)	0.0 (14)	7.1 (14)		
	2013:	0.0 (20)	0.0 (20)	6.3 (16)		
	Change:	-7.1	0.0	-0.8		
Special Education	2012:	* (3)	* (4)	* (3)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 175 - UMPHREY LEE [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.4 (95)		5.3 (95)	6.5 (92)	
	2013:	9.2 (76)		10.5 (76)	44.7 (76)	
	Change:	0.8		5.2	38.2	
African American	2012:	9.8 (61)		4.9 (61)	4.8 (62)	
	2013:	8.3 (60)		6.7 (60)	36.1 (61)	
	Change:	-1.5		1.8	31.3	
Hispanic	2012:	3.7 (27)		7.4 (27)	11.5 (26)	
	2013:	12.5 (16)		25.0 (16)	80.0 (15)	
	Change:	8.8		17.6	68.5	
Economically Disadvantaged	2012:	8.9 (90)		5.6 (90)	6.8 (88)	
	2013:	9.3 (75)		10.7 (75)	44.0 (75)	
	Change:	0.4		5.1	37.2	
Limited English Proficient	2012:	0.0 (21)		9.5 (21)	10.0 (20)	
	2013:	8.3 (12)		16.7 (12)	72.7 (11)	
	Change:	8.3		7.2	62.7	
Special Education	2012:	* (5)		* (5)	* (5)	
	2013:	0.0 (7)		0.0 (7)	71.4 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.7 (239)	1.3 (79)	3.8 (240)	6.5 (92)	
	2013:	19.5 (246)	7.9 (63)	12.0 (242)	44.7 (76)	
	Change:	12.8	6.6	8.2	38.2	
African American	2012:	6.1 (164)	1.7 (59)	3.6 (165)	4.8 (62)	
	2013:	20.2 (178)	12.5 (40)	12.4 (178)	36.1 (61)	
	Change:	14.1	10.8	8.8	31.3	
Hispanic	2012:	7.7 (65)	0.0 (20)	4.6 (65)	11.5 (26)	
	2013:	17.9 (67)	0.0 (22)	11.1 (63)	80.0 (15)	
	Change:	10.2	0.0	6.5	68.5	
Economically Disadvantaged	2012:	7.1 (225)	1.4 (74)	3.5 (226)	6.8 (88)	
	2013:	19.3 (243)	6.5 (62)	12.1 (239)	44.0 (75)	
	Change:	12.2	5.1	8.6	37.2	
Limited English Proficient	2012:	7.4 (54)	0.0 (14)	5.6 (54)	10.0 (20)	
	2013:	14.8 (54)	0.0 (20)	10.0 (50)	72.7 (11)	
	Change:	7.4	0.0	4.4	62.7	
Special Education	2012:	0.0 (11)	* (4)	0.0 (12)	* (5)	
	2013:	0.0 (17)	* (3)	0.0 (17)	71.4 (7)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 190 - GEORGE PEABODY [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.6 (64)		9.4 (64)		
	2013:	11.1 (72)		8.3 (72)		
	Change:	<b>-4.5</b>		<b>-1.1</b>		
African American	2012:					
	2013:	* (2)		* (2)		
	Change:					
Hispanic	2012:	16.1 (62)		8.1 (62)		
	2013:	11.4 (70)		8.6 (70)		
	Change:	<b>-4.7</b>		0.5		
Economically Disadvantaged	2012:	16.1 (62)		9.7 (62)		
	2013:	10.0 (70)		7.1 (70)		
	Change:	<b>-6.1</b>		<b>-2.6</b>		
Limited English Proficient	2012:	27.6 (29)		17.2 (29)		
	2013:	9.7 (31)		9.7 (31)		
	Change:	<b>-17.9</b>		<b>-7.5</b>		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.6 (68)	10.4 (67)	16.4 (67)		
	2013:	13.0 (69)	2.9 (70)	20.3 (69)		
	Change:	<b>-7.6</b>	<b>-7.5</b>	<b>3.9</b>		
African American	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2012:	20.6 (68)	10.4 (67)	16.4 (67)		
	2013:	13.8 (65)	3.0 (66)	20.0 (65)		
	Change:	<b>-6.8</b>	<b>-7.4</b>	<b>3.6</b>		
Economically Disadvantaged	2012:	18.5 (65)	7.8 (64)	14.1 (64)		
	2013:	13.0 (69)	2.9 (70)	20.3 (69)		
	Change:	<b>-5.5</b>	<b>-4.9</b>	<b>6.2</b>		
Limited English Proficient	2012:	19.0 (42)	5.0 (40)	11.9 (42)		
	2013:	24.1 (29)	6.9 (29)	31.0 (29)		
	Change:	<b>5.1</b>	<b>1.9</b>	<b>19.1</b>		
Special Education	2012:	* (5)	* (5)	* (4)		
	2013:	* (4)	* (5)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 190 - GEORGE PEABODY [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	18.2 (66)		15.2 (66)	10.9 (64)	
	2013:	25.4 (67)		25.8 (66)	19.4 (67)	
	Change:	7.2		10.6	8.5	
Hispanic	2012:	18.2 (66)		15.2 (66)	10.9 (64)	
	2013:	25.8 (66)		26.2 (65)	19.7 (66)	
	Change:	7.6		11.0	8.8	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	18.5 (65)		15.4 (65)	11.1 (63)	
	2013:	24.6 (65)		25.0 (64)	18.5 (65)	
	Change:	6.1		9.6	7.4	
Limited English Proficient	2012:	20.0 (35)		17.1 (35)	8.6 (35)	
	2013:	22.5 (40)		22.5 (40)	15.0 (40)	
	Change:	2.5		5.4	6.4	
Special Education	2012:	16.7 (6)		16.7 (6)	16.7 (6)	
	2013:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	18.1 (260)	10.4 (67)	12.8 (258)	10.9 (64)	
	2013:	16.3 (208)	2.9 (70)	17.9 (207)	19.4 (67)	
	Change:	-1.8	-7.5	5.1	8.5	
African American	2012:					
	2013:	* (4)	* (2)	* (4)		
	Change:					
Hispanic	2012:	18.0 (256)	10.4 (67)	12.6 (254)	10.9 (64)	
	2013:	16.9 (201)	3.0 (66)	18.0 (200)	19.7 (66)	
	Change:	-1.1	-7.4	5.4	8.8	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	17.9 (252)	7.8 (64)	12.4 (250)	11.1 (63)	
	2013:	15.7 (204)	2.9 (70)	17.2 (203)	18.5 (65)	
	Change:	-2.2	-4.9	4.8	7.4	
Limited English Proficient	2012:	20.2 (119)	5.0 (40)	13.6 (118)	8.6 (35)	
	2013:	19.0 (100)	6.9 (29)	21.0 (100)	15.0 (40)	
	Change:	-1.2	1.9	7.4	6.4	
Special Education	2012:	8.3 (12)	* (5)	9.1 (11)	16.7 (6)	
	2013:	0.0 (10)	* (5)	0.0 (9)	* (4)	
	Change:	-8.3	*	-9.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 194 - K.B. POLK & VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.1 (74)		12.2 (74)		
	2013:	15.1 (73)		9.6 (73)		
	Change:	7.0		-2.6		
African American	2012:	0.0 (21)		0.0 (21)		
	2013:	6.9 (29)		6.9 (29)		
	Change:	6.9		6.9		
Hispanic	2012:	9.8 (51)		15.7 (51)		
	2013:	20.5 (44)		11.4 (44)		
	Change:	10.7		-4.3		
Economically Disadvantaged	2012:	8.5 (71)		12.7 (71)		
	2013:	13.2 (68)		8.8 (68)		
	Change:	4.7		-3.9		
Limited English Proficient	2012:	7.7 (39)		20.5 (39)		
	2013:	27.3 (33)		15.2 (33)		
	Change:	19.6		-5.3		
Special Education	2012:	* (5)		* (5)		
	2013:	0.0 (6)		16.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	24.5 (110)	11.0 (109)	5.6 (108)		
	2013:	17.9 (95)	7.4 (94)	7.4 (95)		
	Change:	-6.6	-3.6	1.8		
African American	2012:	16.7 (30)	13.3 (30)	3.3 (30)		
	2013:	3.8 (26)	4.0 (25)	0.0 (26)		
	Change:	-12.9	-9.3	-3.3		
Hispanic	2012:	26.4 (72)	9.9 (71)	7.1 (70)		
	2013:	14.5 (62)	3.2 (62)	4.8 (62)		
	Change:	-11.9	-6.7	-2.3		
White	2012:	* (5)	* (5)	* (5)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	20.4 (98)	10.3 (97)	6.3 (96)		
	2013:	12.5 (88)	4.6 (87)	4.5 (88)		
	Change:	-7.9	-5.7	-1.8		
Limited English Proficient	2012:	18.6 (43)	2.4 (42)	7.3 (41)		
	2013:	4.5 (44)	0.0 (44)	4.5 (44)		
	Change:	-14.1	-2.4	-2.8		
Special Education	2012:	0.0 (9)	0.0 (8)	0.0 (7)		
	2013:	16.7 (6)	* (5)	0.0 (6)		
	Change:	16.7	*	0.0		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 194 - K.B. POLK & VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	26.2 (107)		26.2 (107)	17.6 (108)	
	2013:	25.2 (111)		10.0 (110)	7.3 (109)	
	Change:	-1.0		-16.2	-10.3	
African American	2012:	21.1 (19)		15.8 (19)	10.5 (19)	
	2013:	28.1 (32)		9.4 (32)	0.0 (31)	
	Change:	7.0		-6.4	-10.5	
Hispanic	2012:	26.9 (78)		28.2 (78)	17.7 (79)	
	2013:	21.4 (70)		11.6 (69)	8.7 (69)	
	Change:	-5.5		-16.6	-9.0	
White	2012:	37.5 (8)		37.5 (8)	37.5 (8)	
	2013:	33.3 (6)		0.0 (6)	16.7 (6)	
	Change:	-4.2		-37.5	-20.8	
Economically Disadvantaged	2012:	23.6 (89)		24.7 (89)	15.6 (90)	
	2013:	22.1 (95)		6.4 (94)	5.4 (93)	
	Change:	-1.5		-18.3	-10.2	
Limited English Proficient	2012:	16.7 (48)		20.8 (48)	10.4 (48)	
	2013:	4.9 (41)		5.0 (40)	2.4 (41)	
	Change:	-11.8		-15.8	-8.0	
Special Education	2012:	* (5)		* (5)	* (5)	
	2013:	7.1 (14)		0.0 (13)	0.0 (12)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	21.0 (291)	11.0 (109)	14.9 (289)	17.6 (108)	
	2013:	20.1 (279)	7.4 (94)	9.0 (278)	7.3 (109)	
	Change:	-0.9	-3.6	-5.9	-10.3	
African American	2012:	12.9 (70)	13.3 (30)	5.7 (70)	10.5 (19)	
	2013:	13.8 (87)	4.0 (25)	5.7 (87)	0.0 (31)	
	Change:	0.9	-9.3	0.0	-10.5	
Hispanic	2012:	22.4 (201)	9.9 (71)	17.6 (199)	17.7 (79)	
	2013:	18.8 (176)	3.2 (62)	9.1 (175)	8.7 (69)	
	Change:	-3.6	-6.7	-8.5	-9.0	
White	2012:	46.2 (13)	* (5)	23.1 (13)	37.5 (8)	
	2013:	63.6 (11)	* (5)	18.2 (11)	16.7 (6)	
	Change:	17.4	*	-4.9	-20.8	
Economically Disadvantaged	2012:	18.2 (258)	10.3 (97)	14.5 (256)	15.6 (90)	
	2013:	16.3 (251)	4.6 (87)	6.4 (250)	5.4 (93)	
	Change:	-1.9	-5.7	-8.1	-10.2	
Limited English Proficient	2012:	14.6 (130)	2.4 (42)	16.4 (128)	10.4 (48)	
	2013:	11.0 (118)	0.0 (44)	7.7 (117)	2.4 (41)	
	Change:	-3.6	-2.4	-8.7	-8.0	
Special Education	2012:	0.0 (19)	0.0 (8)	0.0 (17)	* (5)	
	2013:	7.7 (26)	* (5)	4.0 (25)	0.0 (12)	
	Change:	7.7	*	4.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 204 - ROSEMONT [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.7 (135)		6.0 (134)		
	2013:	28.4 (162)		12.9 (163)		
	Change:	7.7		6.9		
African American	2012:	* (4)		* (4)		
	2013:	0.0 (6)		0.0 (6)		
	Change:	*		*		
Hispanic	2012:	16.9 (118)		4.3 (117)		
	2013:	19.1 (131)		6.1 (132)		
	Change:	2.2		1.8		
White	2012:	61.5 (13)		23.1 (13)		
	2013:	86.4 (22)		50.0 (22)		
	Change:	24.9		26.9		
Economically Disadvantaged	2012:	13.2 (106)		4.8 (105)		
	2013:	12.3 (114)		6.1 (115)		
	Change:	-0.9		1.3		
Limited English Proficient	2012:	10.7 (56)		3.6 (55)		
	2013:	11.1 (63)		3.2 (63)		
	Change:	0.4		-0.4		
Special Education	2012:	* (5)		0.0 (6)		
	2013:	27.3 (11)		0.0 (13)		
	Change:	*		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.0 (138)	3.6 (138)	0.0 (139)		
	2013:	11.6 (129)	5.3 (131)	3.8 (130)		
	Change:	3.6	1.7	3.8		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2012:	6.3 (126)	2.4 (126)	0.0 (127)		
	2013:	9.8 (112)	4.4 (114)	4.4 (113)		
	Change:	3.5	2.0	4.4		
White	2012:	30.0 (10)	20.0 (10)	0.0 (10)		
	2013:	30.8 (13)	15.4 (13)	0.0 (13)		
	Change:	0.8	-4.6	0.0		
Economically Disadvantaged	2012:	2.9 (105)	2.9 (105)	0.0 (105)		
	2013:	6.3 (95)	2.1 (97)	4.2 (96)		
	Change:	3.4	-0.8	4.2		
Limited English Proficient	2012:	1.8 (57)	1.7 (58)	0.0 (57)		
	2013:	4.2 (48)	0.0 (49)	2.0 (49)		
	Change:	2.4	-1.7	2.0		
Special Education	2012:	0.0 (7)	* (4)	0.0 (7)		
	2013:	* (4)	0.0 (6)	* (5)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 204 - ROSEMONT [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.3 (143)		12.6 (143)	8.2 (146)	
	2013:	9.8 (133)		15.2 (132)	4.3 (140)	
	Change:	<b>-3.5</b>		<b>2.6</b>	<b>-3.9</b>	
African American	2012:	0.0 (6)		0.0 (6)	* (5)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	12.7 (126)		12.7 (126)	7.8 (129)	
	2013:	7.4 (121)		13.3 (120)	3.1 (128)	
	Change:	<b>-5.3</b>		<b>0.6</b>	<b>-4.7</b>	
White	2012:	37.5 (8)		25.0 (8)	11.1 (9)	
	2013:	36.4 (11)		36.4 (11)	18.2 (11)	
	Change:	<b>-1.1</b>		<b>11.4</b>	<b>7.1</b>	
Economically Disadvantaged	2012:	12.1 (116)		12.9 (116)	6.8 (117)	
	2013:	5.7 (105)		10.6 (104)	1.8 (111)	
	Change:	<b>-6.4</b>		<b>-2.3</b>	<b>-5.0</b>	
Limited English Proficient	2012:	11.3 (53)		13.2 (53)	5.5 (55)	
	2013:	5.2 (58)		10.3 (58)	1.6 (62)	
	Change:	<b>-6.1</b>		<b>-2.9</b>	<b>-3.9</b>	
Special Education	2012:	* (4)		* (4)	0.0 (8)	
	2013:	0.0 (8)		0.0 (7)	0.0 (14)	
	Change:	*		*	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.9 (416)	3.6 (138)	6.3 (416)	8.2 (146)	
	2013:	17.5 (424)	5.3 (131)	10.8 (425)	4.3 (140)	
	Change:	<b>3.6</b>	<b>1.7</b>	<b>4.5</b>	<b>-3.9</b>	
African American	2012:	0.0 (12)	* (2)	0.0 (12)	* (5)	
	2013:	0.0 (10)	* (3)	0.0 (10)	* (1)	
	Change:	0.0	*	0.0	*	
Hispanic	2012:	11.9 (370)	2.4 (126)	5.7 (370)	7.8 (129)	
	2013:	12.4 (364)	4.4 (114)	7.9 (365)	3.1 (128)	
	Change:	<b>0.5</b>	<b>2.0</b>	<b>2.2</b>	<b>-4.7</b>	
White	2012:	45.2 (31)	20.0 (10)	16.1 (31)	11.1 (9)	
	2013:	58.7 (46)	15.4 (13)	32.6 (46)	18.2 (11)	
	Change:	<b>13.5</b>	<b>-4.6</b>	<b>16.5</b>	<b>7.1</b>	
Economically Disadvantaged	2012:	9.5 (327)	2.9 (105)	6.1 (326)	6.8 (117)	
	2013:	8.3 (314)	2.1 (97)	7.0 (315)	1.8 (111)	
	Change:	<b>-1.2</b>	<b>-0.8</b>	<b>0.9</b>	<b>-5.0</b>	
Limited English Proficient	2012:	7.8 (166)	1.7 (58)	5.5 (165)	5.5 (55)	
	2013:	7.1 (169)	0.0 (49)	5.3 (170)	1.6 (62)	
	Change:	<b>-0.7</b>	<b>-1.7</b>	<b>-0.2</b>	<b>-3.9</b>	
Special Education	2012:	0.0 (16)	* (4)	0.0 (17)	0.0 (8)	
	2013:	17.4 (23)	0.0 (6)	0.0 (25)	0.0 (14)	
	Change:	<b>17.4</b>	*	0.0	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 210 - LESLIE A. STEMMONS [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.4 (139)		5.8 (138)		
	2013:	17.3 (127)		9.0 (122)		
	Change:	-2.1		3.2		
African American	2012:	0.0 (8)		0.0 (8)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2012:	18.8 (128)		4.7 (127)		
	2013:	18.3 (115)		7.3 (109)		
	Change:	-0.5		2.6		
White	2012:	* (1)		* (1)		
	2013:	* (2)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	17.1 (129)		5.5 (128)		
	2013:	16.9 (118)		8.8 (113)		
	Change:	-0.2		3.3		
Limited English Proficient	2012:	13.4 (82)		2.5 (81)		
	2013:	18.7 (75)		8.5 (71)		
	Change:	5.3		6.0		
Special Education	2012:	* (2)		* (1)		
	2013:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (126)	5.6 (126)	4.0 (126)		
	2013:	18.8 (138)	3.6 (137)	4.3 (138)		
	Change:	6.9	-2.0	0.3		
African American	2012:	* (5)	* (5)	* (5)		
	2013:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		
Hispanic	2012:	10.9 (119)	5.9 (119)	4.2 (119)		
	2013:	18.5 (130)	2.3 (129)	3.8 (130)		
	Change:	7.6	-3.6	-0.4		
Economically Disadvantaged	2012:	11.5 (122)	5.7 (122)	4.1 (122)		
	2013:	17.6 (131)	3.1 (130)	3.8 (131)		
	Change:	6.1	-2.6	-0.3		
Limited English Proficient	2012:	14.6 (82)	7.3 (82)	6.1 (82)		
	2013:	16.0 (81)	0.0 (81)	3.7 (82)		
	Change:	1.4	-7.3	-2.4		
Special Education	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 210 - LESLIE A. STEMMONS [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.9 (126)		8.7 (126)	5.6 (125)	
	2013:	14.2 (113)		9.7 (113)	8.0 (112)	
	Change:	2.3		1.0	2.4	
African American	2012:	0.0 (9)		0.0 (9)	0.0 (9)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2012:	13.0 (115)		9.6 (115)	6.1 (114)	
	2013:	15.2 (105)		10.5 (105)	7.7 (104)	
	Change:	2.2		0.9	1.6	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	11.8 (119)		8.4 (119)	5.1 (118)	
	2013:	15.0 (107)		10.3 (107)	7.5 (106)	
	Change:	3.2		1.9	2.4	
Limited English Proficient	2012:	14.3 (91)		9.9 (91)	6.7 (90)	
	2013:	19.4 (72)		9.7 (72)	9.9 (71)	
	Change:	5.1		-0.2	3.2	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.8 (525)	5.6 (126)	6.3 (525)	5.6 (125)	
	2013:	16.9 (378)	3.6 (137)	7.5 (373)	8.0 (112)	
	Change:	4.1	-2.0	1.2	2.4	
African American	2012:	3.4 (29)	* (5)	3.4 (29)	0.0 (9)	
	2013:	0.0 (15)	0.0 (6)	0.0 (15)	* (5)	
	Change:	-3.4	*	-3.4	*	
Hispanic	2012:	12.6 (486)	5.9 (119)	6.0 (486)	6.1 (114)	
	2013:	17.4 (350)	2.3 (129)	7.0 (344)	7.7 (104)	
	Change:	4.8	-3.6	1.0	1.6	
White	2012:	* (3)		* (3)	* (1)	
	2013:	* (3)		* (4)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	12.0 (500)	5.7 (122)	6.2 (500)	5.1 (118)	
	2013:	16.6 (356)	3.1 (130)	7.4 (351)	7.5 (106)	
	Change:	4.6	-2.6	1.2	2.4	
Limited English Proficient	2012:	12.1 (315)	7.3 (82)	5.4 (314)	6.7 (90)	
	2013:	18.0 (228)	0.0 (81)	7.1 (225)	9.9 (71)	
	Change:	5.9	-7.3	1.7	3.2	
Special Education	2012:	0.0 (10)	* (1)	0.0 (10)	* (1)	
	2013:	0.0 (8)		0.0 (8)	* (5)	
	Change:	0.0		0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 213 - T.G. TERRY [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.3 (59)		10.2 (59)		
	2013:	10.8 (65)		12.3 (65)		
	Change:	<b>-4.5</b>		<b>2.1</b>		
African American	2012:	5.3 (19)		0.0 (19)		
	2013:	3.6 (28)		7.1 (28)		
	Change:	<b>-1.7</b>		<b>7.1</b>		
Hispanic	2012:	20.5 (39)		15.4 (39)		
	2013:	16.2 (37)		16.2 (37)		
	Change:	<b>-4.3</b>		<b>0.8</b>		
Economically Disadvantaged	2012:	15.8 (57)		10.5 (57)		
	2013:	10.8 (65)		12.3 (65)		
	Change:	<b>-5.0</b>		<b>1.8</b>		
Limited English Proficient	2012:	20.8 (24)		20.8 (24)		
	2013:	16.7 (30)		16.7 (30)		
	Change:	<b>-4.1</b>		<b>-4.1</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	26.2 (42)	11.9 (42)	9.5 (42)		
	2013:	17.0 (53)	3.9 (51)	7.7 (52)		
	Change:	<b>-9.2</b>	<b>-8.0</b>	<b>-1.8</b>		
African American	2012:	18.2 (11)	9.1 (11)	9.1 (11)		
	2013:	0.0 (13)	0.0 (13)	0.0 (13)		
	Change:	<b>-18.2</b>	<b>-9.1</b>	<b>-9.1</b>		
Hispanic	2012:	29.0 (31)	12.9 (31)	9.7 (31)		
	2013:	23.1 (39)	5.4 (37)	10.5 (38)		
	Change:	<b>-5.9</b>	<b>-7.5</b>	<b>0.8</b>		
Economically Disadvantaged	2012:	26.8 (41)	12.2 (41)	9.8 (41)		
	2013:	17.3 (52)	4.0 (50)	7.7 (52)		
	Change:	<b>-9.5</b>	<b>-8.2</b>	<b>-2.1</b>		
Limited English Proficient	2012:	32.0 (25)	16.0 (25)	12.0 (25)		
	2013:	20.8 (24)	0.0 (23)	13.0 (23)		
	Change:	<b>-11.2</b>	<b>-16.0</b>	<b>1.0</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 213 - T.G. TERRY [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.0 (57)		5.3 (57)	0.0 (57)	
	2013:	11.9 (42)		4.8 (42)	4.8 (42)	
	Change:	<b>-2.1</b>		-0.5	<b>4.8</b>	
African American	2012:	5.0 (20)		0.0 (20)	0.0 (20)	
	2013:	10.0 (10)		0.0 (10)	0.0 (10)	
	Change:	<b>5.0</b>		0.0	0.0	
Hispanic	2012:	18.9 (37)		8.1 (37)	0.0 (37)	
	2013:	12.5 (32)		6.3 (32)	6.5 (31)	
	Change:	<b>-6.4</b>		<b>-1.8</b>	<b>6.5</b>	
Economically Disadvantaged	2012:	13.2 (53)		3.8 (53)	0.0 (53)	
	2013:	12.5 (40)		5.0 (40)	5.1 (39)	
	Change:	-0.7		<b>1.2</b>	<b>5.1</b>	
Limited English Proficient	2012:	23.1 (26)		7.7 (26)	0.0 (26)	
	2013:	15.4 (26)		7.7 (26)	8.0 (25)	
	Change:	<b>-7.7</b>		0.0	<b>8.0</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	17.7 (158)	11.9 (42)	8.2 (158)	0.0 (57)	
	2013:	13.1 (160)	3.9 (51)	8.8 (159)	4.8 (42)	
	Change:	<b>-4.6</b>	<b>-8.0</b>	0.6	<b>4.8</b>	
African American	2012:	8.0 (50)	9.1 (11)	2.0 (50)	0.0 (20)	
	2013:	3.9 (51)	0.0 (13)	3.9 (51)	0.0 (10)	
	Change:	<b>-4.1</b>	<b>-9.1</b>	<b>1.9</b>	0.0	
Hispanic	2012:	22.4 (107)	12.9 (31)	11.2 (107)	0.0 (37)	
	2013:	17.6 (108)	5.4 (37)	11.2 (107)	6.5 (31)	
	Change:	<b>-4.8</b>	<b>-7.5</b>	0.0	<b>6.5</b>	
Economically Disadvantaged	2012:	17.9 (151)	12.2 (41)	7.9 (151)	0.0 (53)	
	2013:	13.4 (157)	4.0 (50)	8.9 (157)	5.1 (39)	
	Change:	<b>-4.5</b>	<b>-8.2</b>	<b>1.0</b>	<b>5.1</b>	
Limited English Proficient	2012:	25.3 (75)	16.0 (25)	13.3 (75)	0.0 (26)	
	2013:	17.5 (80)	0.0 (23)	12.7 (79)	8.0 (25)	
	Change:	<b>-7.8</b>	<b>-16.0</b>	-0.6	<b>8.0</b>	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 219 - ADELLE TURNER [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.6 (68)		5.9 (68)		
	2013:	15.0 (60)		0.0 (60)		
	Change:	-2.6		-5.9		
African American	2012:	16.9 (65)		4.6 (65)		
	2013:	16.7 (54)		0.0 (54)		
	Change:	-0.2		-4.6		
Hispanic	2012:	* (3)		* (3)		
	2013:	0.0 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2012:	8.2 (49)		0.0 (49)		
	2013:	12.8 (47)		0.0 (47)		
	Change:	4.6		0.0		
Limited English Proficient	2012:					
	2013:	* (1)		* (1)		
	Change:					
Special Education	2012:	* (2)		* (2)		
	2013:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.1 (82)	1.2 (81)	1.3 (80)		
	2013:	13.1 (61)	3.3 (61)	8.2 (61)		
	Change:	7.0	2.1	6.9		
African American	2012:	5.2 (77)	1.3 (76)	1.3 (75)		
	2013:	13.0 (54)	3.7 (54)	7.4 (54)		
	Change:	7.8	2.4	6.1		
Hispanic	2012:	* (1)	* (1)	* (1)		
	2013:	14.3 (7)	0.0 (7)	14.3 (7)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	4.8 (63)	0.0 (62)	1.6 (61)		
	2013:	4.7 (43)	0.0 (43)	0.0 (43)		
	Change:	-0.1	0.0	-1.6		
Special Education	2012:	0.0 (7)	0.0 (6)	* (5)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 219 - ADELLE TURNER [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	20.0 (65)		10.8 (65)	3.0 (66)	
	2013:	7.0 (71)		8.5 (71)	2.7 (74)	
	Change:	<b>-13.0</b>		<b>-2.3</b>	-0.3	
African American	2012:	19.4 (62)		11.5 (61)	3.3 (61)	
	2013:	6.0 (67)		7.5 (67)	2.9 (68)	
	Change:	<b>-13.4</b>		<b>-4.0</b>	-0.4	
Hispanic	2012:	* (3)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	22.8 (57)		10.5 (57)	3.5 (57)	
	2013:	5.7 (53)		7.5 (53)	3.6 (55)	
	Change:	<b>-17.1</b>		<b>-3.0</b>	0.1	
Limited English Proficient	2012:			* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:			*	*	
Special Education	2012:	* (4)		* (4)	* (5)	
	2013:	* (3)		* (3)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.0 (215)	1.2 (81)	5.6 (213)	3.0 (66)	
	2013:	11.5 (192)	3.3 (61)	5.7 (192)	2.7 (74)	
	Change:	<b>-2.5</b>	<b>2.1</b>	0.1	-0.3	
African American	2012:	13.2 (204)	1.3 (76)	5.5 (201)	3.3 (61)	
	2013:	11.4 (175)	3.7 (54)	5.1 (175)	2.9 (68)	
	Change:	<b>-1.8</b>	<b>2.4</b>	-0.4	-0.4	
Hispanic	2012:	42.9 (7)	* (1)	12.5 (8)	* (4)	
	2013:	13.3 (15)	0.0 (7)	13.3 (15)	* (4)	
	Change:	<b>-29.6</b>	*	0.8	*	
Economically Disadvantaged	2012:	11.8 (169)	0.0 (62)	4.2 (167)	3.5 (57)	
	2013:	7.7 (143)	0.0 (43)	2.8 (143)	3.6 (55)	
	Change:	<b>-4.1</b>	0.0	<b>-1.4</b>	0.1	
Limited English Proficient	2012:	* (1)	* (1)	* (2)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Special Education	2012:	0.0 (13)	0.0 (6)	0.0 (11)	* (5)	
	2013:	9.1 (11)	* (5)	0.0 (11)	0.0 (7)	
	Change:	<b>9.1</b>	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 220 - MARK TWAIN & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.8 (65)		10.8 (65)		
	2013:	11.9 (42)		0.0 (42)		
	Change:	-1.9		-10.8		
African American	2012:	4.3 (46)		2.2 (46)		
	2013:	12.0 (25)		0.0 (25)		
	Change:	7.7		-2.2		
Hispanic	2012:	36.8 (19)		31.6 (19)		
	2013:	12.5 (16)		0.0 (16)		
	Change:	-24.3		-31.6		
Economically Disadvantaged	2012:	15.0 (60)		10.0 (60)		
	2013:	12.2 (41)		0.0 (41)		
	Change:	-2.8		-10.0		
Limited English Proficient	2012:	36.8 (19)		31.6 (19)		
	2013:	20.0 (10)		0.0 (10)		
	Change:	-16.8		-31.6		
Special Education	2012:					
	2013:	* (1)		* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.5 (63)	1.6 (63)	0.0 (63)		
	2013:	10.9 (64)	4.8 (62)	6.3 (63)		
	Change:	1.4	3.2	6.3		
African American	2012:	11.9 (42)	2.4 (42)	0.0 (42)		
	2013:	7.1 (42)	2.5 (40)	4.9 (41)		
	Change:	-4.8	0.1	4.9		
Hispanic	2012:	5.3 (19)	0.0 (19)	0.0 (19)		
	2013:	18.2 (22)	9.1 (22)	9.1 (22)		
	Change:	12.9	9.1	9.1		
Economically Disadvantaged	2012:	10.5 (57)	1.8 (57)	0.0 (57)		
	2013:	12.1 (58)	5.3 (57)	7.0 (57)		
	Change:	1.6	3.5	7.0		
Limited English Proficient	2012:	7.1 (14)	0.0 (14)	0.0 (14)		
	2013:	20.0 (20)	10.0 (20)	10.0 (20)		
	Change:	12.9	10.0	10.0		
Special Education	2012:					
	2013:	* (1)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 220 - MARK TWAIN & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.6 (58)		13.8 (58)	7.0 (57)	
	2013:	7.0 (57)		7.0 (57)	3.5 (57)	
	Change:	-1.6		-6.8	-3.5	
African American	2012:	12.5 (32)		6.3 (32)	9.1 (33)	
	2013:	5.1 (39)		2.6 (39)	0.0 (39)	
	Change:	-7.4		-3.7	-9.1	
Hispanic	2012:	4.0 (25)		24.0 (25)	4.2 (24)	
	2013:	12.5 (16)		18.8 (16)	12.5 (16)	
	Change:	8.5		-5.2	8.3	
Economically Disadvantaged	2012:	8.7 (46)		13.0 (46)	6.7 (45)	
	2013:	7.4 (54)		7.4 (54)	1.9 (54)	
	Change:	-1.3		-5.6	-4.8	
Limited English Proficient	2012:	5.6 (18)		33.3 (18)	5.9 (17)	
	2013:	18.2 (11)		27.3 (11)	9.1 (11)	
	Change:	12.6		-6.0	3.2	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.8 (186)	1.6 (63)	8.1 (186)	7.0 (57)	
	2013:	9.8 (163)	4.8 (62)	4.9 (162)	3.5 (57)	
	Change:	-1.0	3.2	-3.2	-3.5	
African American	2012:	9.2 (120)	2.4 (42)	2.5 (120)	9.1 (33)	
	2013:	7.5 (106)	2.5 (40)	2.9 (105)	0.0 (39)	
	Change:	-1.7	0.1	0.4	-9.1	
Hispanic	2012:	14.3 (63)	0.0 (19)	19.0 (63)	4.2 (24)	
	2013:	14.8 (54)	9.1 (22)	9.3 (54)	12.5 (16)	
	Change:	0.5	9.1	-9.7	8.3	
Economically Disadvantaged	2012:	11.7 (163)	1.8 (57)	7.4 (163)	6.7 (45)	
	2013:	10.5 (153)	5.3 (57)	5.3 (152)	1.9 (54)	
	Change:	-1.2	3.5	-2.1	-4.8	
Limited English Proficient	2012:	17.6 (51)	0.0 (14)	23.5 (51)	5.9 (17)	
	2013:	19.5 (41)	10.0 (20)	12.2 (41)	9.1 (11)	
	Change:	1.9	10.0	-11.3	3.2	
Special Education	2012:					
	2013:	* (2)		* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 224 - WALNUT HILL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	27.5 (40)		5.6 (36)		
	2013:	29.3 (41)		12.2 (41)		
	Change:	1.8		6.6		
African American	2012:	* (4)		* (4)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2012:	30.3 (33)		3.4 (29)		
	2013:	25.8 (31)		6.5 (31)		
	Change:	-4.5		3.1		
White	2012:	* (3)		* (3)		
	2013:	50.0 (8)		37.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2012:	27.3 (33)		3.4 (29)		
	2013:	29.6 (27)		3.7 (27)		
	Change:	2.3		0.3		
Limited English Proficient	2012:	31.3 (16)		0.0 (12)		
	2013:	26.3 (19)		5.3 (19)		
	Change:	-5.0		5.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.8 (38)	5.3 (38)	2.6 (38)		
	2013:	13.9 (36)	2.8 (36)	8.3 (36)		
	Change:	-1.9	-2.5	5.7		
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2012:	15.2 (33)	6.1 (33)	3.0 (33)		
	2013:	17.2 (29)	3.4 (29)	10.3 (29)		
	Change:	2.0	-2.7	7.3		
White	2012:	* (3)	* (4)	* (3)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	10.0 (30)	6.7 (30)	3.3 (30)		
	2013:	16.1 (31)	3.2 (31)	9.7 (31)		
	Change:	6.1	-3.5	6.4		
Limited English Proficient	2012:	12.5 (16)	0.0 (16)	0.0 (16)		
	2013:	14.3 (14)	0.0 (14)	0.0 (14)		
	Change:	1.8	0.0	0.0		
Special Education	2012:	* (2)	* (1)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 224 - WALNUT HILL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	18.6 (43)		9.3 (43)	7.1 (42)	
	2013:	15.0 (40)		22.5 (40)	17.5 (40)	
	Change:	<b>-3.6</b>		<b>13.2</b>	<b>10.4</b>	
African American	2012:	* (5)		* (5)	* (5)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	14.3 (35)		11.4 (35)	8.8 (34)	
	2013:	14.7 (34)		20.6 (34)	20.6 (34)	
	Change:	0.4		<b>9.2</b>	<b>11.8</b>	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	20.6 (34)		5.9 (34)	6.1 (33)	
	2013:	16.7 (30)		13.3 (30)	16.7 (30)	
	Change:	<b>-3.9</b>		<b>7.4</b>	<b>10.6</b>	
Limited English Proficient	2012:	15.4 (13)		0.0 (13)	0.0 (13)	
	2013:	5.9 (17)		5.9 (17)	5.9 (17)	
	Change:	<b>-9.5</b>		<b>5.9</b>	<b>5.9</b>	
Special Education	2012:	* (2)		* (2)	* (1)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	20.7 (121)	5.3 (38)	6.0 (117)	7.1 (42)	
	2013:	19.7 (117)	2.8 (36)	14.5 (117)	17.5 (40)	
	Change:	<b>-1.0</b>	<b>-2.5</b>	<b>8.5</b>	<b>10.4</b>	
African American	2012:	40.0 (10)	* (1)	10.0 (10)	* (5)	
	2013:	0.0 (6)	* (3)	0.0 (6)	* (1)	
	Change:	<b>-40.0</b>	*	<b>-10.0</b>	*	
Hispanic	2012:	19.8 (101)	6.1 (33)	6.2 (97)	8.8 (34)	
	2013:	19.1 (94)	3.4 (29)	12.8 (94)	20.6 (34)	
	Change:	-0.7	<b>-2.7</b>	<b>6.6</b>	<b>11.8</b>	
White	2012:	12.5 (8)	* (4)	0.0 (8)	* (2)	
	2013:	31.3 (16)	* (4)	31.3 (16)	* (4)	
	Change:	<b>18.8</b>	*	<b>31.3</b>	*	
Economically Disadvantaged	2012:	19.6 (97)	6.7 (30)	4.3 (93)	6.1 (33)	
	2013:	20.5 (88)	3.2 (31)	9.1 (88)	16.7 (30)	
	Change:	0.9	<b>-3.5</b>	<b>4.8</b>	<b>10.6</b>	
Limited English Proficient	2012:	20.0 (45)	0.0 (16)	0.0 (41)	0.0 (13)	
	2013:	16.0 (50)	0.0 (14)	4.0 (50)	5.9 (17)	
	Change:	<b>-4.0</b>	0.0	<b>4.0</b>	<b>5.9</b>	
Special Education	2012:	* (5)	* (1)	* (5)	* (1)	
	2013:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 225 - DANIEL WEBSTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.9 (92)		6.5 (92)		
	2013:	10.1 (79)		6.3 (80)		
	Change:	-0.8		-0.2		
African American	2012:	9.8 (41)		9.8 (41)		
	2013:	10.3 (39)		5.1 (39)		
	Change:	0.5		-4.7		
Hispanic	2012:	12.2 (49)		4.1 (49)		
	2013:	10.5 (38)		7.7 (39)		
	Change:	-1.7		3.6		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	10.9 (92)		6.5 (92)		
	2013:	8.6 (70)		7.0 (71)		
	Change:	-2.3		0.5		
Limited English Proficient	2012:	7.5 (40)		2.5 (40)		
	2013:	10.7 (28)		10.3 (29)		
	Change:	3.2		7.8		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.0 (100)	5.1 (99)	5.0 (100)		
	2013:	6.3 (95)	1.1 (95)	3.2 (95)		
	Change:	-5.7	-4.0	-1.8		
African American	2012:	11.6 (43)	2.3 (43)	2.3 (43)		
	2013:	2.2 (45)	0.0 (45)	2.2 (45)		
	Change:	-9.4	-2.3	-0.1		
Hispanic	2012:	13.5 (52)	7.8 (51)	7.7 (52)		
	2013:	10.2 (49)	2.0 (49)	4.1 (49)		
	Change:	-3.3	-5.8	-3.6		
White	2012:	* (3)	* (3)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	12.4 (97)	5.2 (96)	5.2 (97)		
	2013:	6.5 (93)	1.1 (93)	3.2 (93)		
	Change:	-5.9	-4.1	-2.0		
Limited English Proficient	2012:	18.2 (44)	6.8 (44)	9.1 (44)		
	2013:	11.8 (34)	0.0 (34)	2.9 (34)		
	Change:	-6.4	-6.8	-6.2		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 225 - DANIEL WEBSTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.0 (89)		4.5 (89)	1.1 (87)	
	2013:	18.4 (98)		8.2 (97)	2.9 (105)	
	Change:	9.4		3.7	1.8	
African American	2012:	6.3 (32)		3.1 (32)	0.0 (31)	
	2013:	18.4 (38)		13.2 (38)	4.8 (42)	
	Change:	12.1		10.1	4.8	
Hispanic	2012:	10.7 (56)		5.4 (56)	1.9 (54)	
	2013:	17.9 (56)		5.4 (56)	1.7 (60)	
	Change:	7.2		0.0	-0.2	
White	2012:					
	2013:	* (2)		* (1)	* (2)	
	Change:					
Economically Disadvantaged	2012:	9.1 (88)		4.5 (88)	1.2 (86)	
	2013:	17.2 (93)		8.7 (92)	3.0 (101)	
	Change:	8.1		4.2	1.8	
Limited English Proficient	2012:	8.2 (49)		4.1 (49)	0.0 (48)	
	2013:	17.1 (41)		7.3 (41)	2.3 (44)	
	Change:	8.9		3.2	2.3	
Special Education	2012:	0.0 (6)		0.0 (6)	* (5)	
	2013:	* (2)		* (1)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	10.1 (365)	5.1 (99)	6.6 (366)	1.1 (87)	
	2013:	11.8 (272)	1.1 (95)	5.9 (272)	2.9 (105)	
	Change:	1.7	-4.0	-0.7	1.8	
African American	2012:	9.4 (160)	2.3 (43)	6.3 (160)	0.0 (31)	
	2013:	9.8 (122)	0.0 (45)	6.6 (122)	4.8 (42)	
	Change:	0.4	-2.3	0.3	4.8	
Hispanic	2012:	11.3 (195)	7.8 (51)	7.1 (196)	1.9 (54)	
	2013:	13.3 (143)	2.0 (49)	5.6 (144)	1.7 (60)	
	Change:	2.0	-5.8	-1.5	-0.2	
White	2012:	* (5)	* (3)	* (5)		
	2013:	* (4)	* (1)	* (3)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2012:	10.3 (359)	5.2 (96)	6.7 (360)	1.2 (86)	
	2013:	10.9 (256)	1.1 (93)	6.3 (256)	3.0 (101)	
	Change:	0.6	-4.1	-0.4	1.8	
Limited English Proficient	2012:	10.1 (158)	6.8 (44)	5.0 (159)	0.0 (48)	
	2013:	13.6 (103)	0.0 (34)	6.7 (104)	2.3 (44)	
	Change:	3.5	-6.8	1.7	2.3	
Special Education	2012:	0.0 (14)	* (2)	0.0 (15)	* (5)	
	2013:	* (5)	* (1)	* (5)	* (5)	
	Change:	*	*	*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 226 - MARTIN WEISS [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.8 (77)		4.0 (75)		
	2013:	8.1 (74)		5.4 (74)		
	Change:	0.3		1.4		
African American	2012:	0.0 (10)		0.0 (10)		
	2013:	0.0 (14)		0.0 (14)		
	Change:	0.0		0.0		
Hispanic	2012:	9.0 (67)		4.6 (65)		
	2013:	10.0 (60)		6.7 (60)		
	Change:	1.0		2.1		
Economically Disadvantaged	2012:	7.9 (76)		4.1 (74)		
	2013:	8.2 (73)		5.5 (73)		
	Change:	0.3		1.4		
Limited English Proficient	2012:	10.9 (55)		5.7 (53)		
	2013:	12.8 (47)		6.4 (47)		
	Change:	1.9		0.7		
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.1 (71)	4.2 (71)	4.2 (71)		
	2013:	12.7 (71)	2.8 (71)	8.5 (71)		
	Change:	-1.4	-1.4	4.3		
African American	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	2013:	11.1 (9)	0.0 (9)	0.0 (9)		
	Change:	11.1	0.0	0.0		
Hispanic	2012:	16.7 (60)	5.0 (60)	5.0 (60)		
	2013:	13.1 (61)	3.3 (61)	9.8 (61)		
	Change:	-3.6	-1.7	4.8		
Economically Disadvantaged	2012:	13.0 (69)	2.9 (69)	2.9 (69)		
	2013:	12.9 (70)	2.9 (70)	8.6 (70)		
	Change:	-0.1	0.0	5.7		
Limited English Proficient	2012:	17.1 (41)	2.4 (41)	2.4 (41)		
	2013:	14.0 (50)	4.0 (50)	10.0 (50)		
	Change:	-3.1	1.6	7.6		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 226 - MARTIN WEISS [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	6.9 (58)		1.8 (56)	3.6 (56)	
	2013:	7.5 (67)		7.4 (68)	1.5 (68)	
	Change:	0.6		5.6	-2.1	
African American	2012:	5.9 (17)		0.0 (16)	12.5 (16)	
	2013:	0.0 (11)		0.0 (12)	0.0 (11)	
	Change:	-5.9		0.0	-12.5	
Hispanic	2012:	7.5 (40)		2.6 (39)	0.0 (39)	
	2013:	8.9 (56)		8.9 (56)	1.8 (55)	
	Change:	1.4		6.3	1.8	
White	2012:	* (1)		* (1)	* (1)	
	2013:				* (1)	
	Change:				*	
Economically Disadvantaged	2012:	7.0 (57)		1.8 (55)	3.6 (56)	
	2013:	7.6 (66)		7.5 (67)	1.5 (67)	
	Change:	0.6		5.7	-2.1	
Limited English Proficient	2012:	6.7 (30)		3.4 (29)	0.0 (31)	
	2013:	5.1 (39)		7.7 (39)	0.0 (39)	
	Change:	-1.6		4.3	0.0	
Special Education	2012:	* (4)		* (3)	* (3)	
	2013:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.7 (206)	4.2 (71)	3.5 (202)	3.6 (56)	
	2013:	9.4 (212)	2.8 (71)	7.0 (213)	1.5 (68)	
	Change:	-0.3	-1.4	3.5	-2.1	
African American	2012:	2.7 (37)	0.0 (10)	0.0 (36)	12.5 (16)	
	2013:	2.9 (34)	0.0 (9)	0.0 (35)	0.0 (11)	
	Change:	0.2	0.0	0.0	-12.5	
Hispanic	2012:	11.4 (167)	5.0 (60)	4.3 (164)	0.0 (39)	
	2013:	10.7 (177)	3.3 (61)	8.5 (177)	1.8 (55)	
	Change:	-0.7	-1.7	4.2	1.8	
White	2012:	* (2)	* (1)	* (2)	* (1)	
	2013:				* (1)	
	Change:				*	
Economically Disadvantaged	2012:	9.4 (202)	2.9 (69)	3.0 (198)	3.6 (56)	
	2013:	9.6 (209)	2.9 (70)	7.1 (210)	1.5 (67)	
	Change:	0.2	0.0	4.1	-2.1	
Limited English Proficient	2012:	11.9 (126)	2.4 (41)	4.1 (123)	0.0 (31)	
	2013:	11.0 (136)	4.0 (50)	8.1 (136)	0.0 (39)	
	Change:	-0.9	1.6	4.0	0.0	
Special Education	2012:	0.0 (8)	* (3)	0.0 (7)	* (3)	
	2013:	* (4)		* (5)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 228 - SUDIE L. WILLIAMS [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.2 (44)		7.0 (43)		
	2013:	10.0 (40)		17.1 (41)		
	Change:	<b>-8.2</b>		<b>10.1</b>		
Hispanic	2012:	17.5 (40)		7.7 (39)		
	2013:	10.5 (38)		15.4 (39)		
	Change:	<b>-7.0</b>		<b>7.7</b>		
White	2012:	* (1)		* (1)		
	2013:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2012:	19.5 (41)		7.5 (40)		
	2013:	7.9 (38)		15.4 (39)		
	Change:	<b>-11.6</b>		<b>7.9</b>		
Limited English Proficient	2012:	22.6 (31)		10.0 (30)		
	2013:	4.0 (25)		11.5 (26)		
	Change:	<b>-18.6</b>		<b>1.5</b>		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.5 (26)	0.0 (27)	7.7 (26)		
	2013:	19.5 (41)	7.1 (42)	4.8 (42)		
	Change:	<b>8.0</b>	<b>7.1</b>	<b>-2.9</b>		
African American	2012:					
	2013:	* (3)	* (3)	* (3)		
	Change:					
Hispanic	2012:	8.3 (24)	0.0 (25)	8.3 (24)		
	2013:	18.9 (37)	7.9 (38)	5.3 (38)		
	Change:	<b>10.6</b>	<b>7.9</b>	<b>-3.0</b>		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	12.5 (24)	0.0 (25)	8.3 (24)		
	2013:	20.0 (40)	7.3 (41)	4.9 (41)		
	Change:	<b>7.5</b>	<b>7.3</b>	<b>-3.4</b>		
Limited English Proficient	2012:	12.5 (16)	0.0 (16)	12.5 (16)		
	2013:	29.2 (24)	12.0 (25)	8.0 (25)		
	Change:	<b>16.7</b>	<b>12.0</b>	<b>-4.5</b>		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 228 - SUDIE L. WILLIAMS [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.9 (31)		9.7 (31)	0.0 (30)	
	2013:	10.7 (28)		6.9 (29)	7.1 (28)	
	Change:	-2.2		-2.8	7.1	
Hispanic	2012:	10.3 (29)		6.9 (29)	0.0 (28)	
	2013:	11.5 (26)		7.4 (27)	7.4 (27)	
	Change:	1.2		0.5	7.4	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	10.0 (30)		10.0 (30)	0.0 (29)	
	2013:	12.0 (25)		7.7 (26)	8.0 (25)	
	Change:	2.0		-2.3	8.0	
Limited English Proficient	2012:	8.3 (24)		8.3 (24)	0.0 (23)	
	2013:	10.5 (19)		10.0 (20)	10.5 (19)	
	Change:	2.2		1.7	10.5	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	14.9 (101)	0.0 (27)	8.0 (100)	0.0 (30)	
	2013:	13.8 (109)	7.1 (42)	9.8 (112)	7.1 (28)	
	Change:	-1.1	7.1	1.8	7.1	
African American	2012:	* (4)		* (4)	* (1)	
	2013:	* (3)	* (3)	* (3)		
	Change:	*		*		
Hispanic	2012:	12.9 (93)	0.0 (25)	7.6 (92)	0.0 (28)	
	2013:	13.9 (101)	7.9 (38)	9.6 (104)	7.4 (27)	
	Change:	1.0	7.9	2.0	7.4	
White	2012:	* (3)	* (1)	* (3)	* (1)	
	2013:	* (4)	* (1)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	14.7 (95)	0.0 (25)	8.5 (94)	0.0 (29)	
	2013:	13.6 (103)	7.3 (41)	9.4 (106)	8.0 (25)	
	Change:	-1.1	7.3	0.9	8.0	
Limited English Proficient	2012:	15.5 (71)	0.0 (16)	10.0 (70)	0.0 (23)	
	2013:	14.7 (68)	12.0 (25)	9.9 (71)	10.5 (19)	
	Change:	-0.8	12.0	-0.1	10.5	
Special Education	2012:	0.0 (6)	* (2)	0.0 (6)	* (2)	
	2013:	* (5)	* (1)	0.0 (7)	* (2)	
	Change:	*	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 229 - WINNETKA [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.9 (114)		7.0 (114)		
	2013:	21.1 (123)		8.1 (123)		
	Change:	6.2		1.1		
Hispanic	2012:	15.5 (110)		7.3 (110)		
	2013:	21.3 (122)		8.2 (122)		
	Change:	5.8		0.9		
Economically Disadvantaged	2012:	14.5 (110)		7.3 (110)		
	2013:	21.4 (117)		8.5 (117)		
	Change:	6.9		1.2		
Limited English Proficient	2012:	13.8 (65)		9.2 (65)		
	2013:	26.0 (77)		9.1 (77)		
	Change:	12.2		-0.1		
Special Education	2012:	* (2)		* (2)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.0 (110)	3.6 (110)	4.5 (110)		
	2013:	15.3 (118)	1.7 (117)	12.7 (118)		
	Change:	5.3	-1.9	8.2		
Hispanic	2012:	10.1 (109)	3.7 (109)	4.6 (109)		
	2013:	15.7 (115)	1.8 (114)	12.2 (115)		
	Change:	5.6	-1.9	7.6		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	10.2 (108)	3.7 (108)	4.6 (108)		
	2013:	15.7 (115)	1.8 (114)	13.0 (115)		
	Change:	5.5	-1.9	8.4		
Limited English Proficient	2012:	13.6 (66)	6.1 (66)	3.0 (66)		
	2013:	17.4 (69)	2.9 (69)	11.6 (69)		
	Change:	3.8	-3.2	8.6		
Special Education	2012:	* (5)	* (5)	* (5)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 229 - WINNETKA [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.2 (116)		7.0 (114)	11.3 (115)	
	2013:	8.5 (106)		11.3 (106)	4.8 (105)	
	Change:	<b>-2.7</b>		<b>4.3</b>	<b>-6.5</b>	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	10.5 (114)		7.1 (112)	11.6 (112)	
	2013:	8.6 (105)		11.4 (105)	4.8 (104)	
	Change:	<b>-1.9</b>		<b>4.3</b>	<b>-6.8</b>	
Economically Disadvantaged	2012:	11.0 (109)		7.5 (107)	11.2 (107)	
	2013:	8.7 (104)		10.6 (104)	5.0 (101)	
	Change:	<b>-2.3</b>		<b>3.1</b>	<b>-6.2</b>	
Limited English Proficient	2012:	9.7 (62)		3.3 (60)	8.3 (60)	
	2013:	7.5 (67)		9.0 (67)	1.5 (67)	
	Change:	<b>-2.2</b>		<b>5.7</b>	<b>-6.8</b>	
Special Education	2012:	* (5)		* (4)	* (5)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.1 (340)	3.6 (110)	6.2 (338)	11.3 (115)	
	2013:	15.3 (347)	1.7 (117)	10.7 (347)	4.8 (105)	
	Change:	<b>3.2</b>	<b>-1.9</b>	<b>4.5</b>	<b>-6.5</b>	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2012:	12.0 (333)	3.7 (109)	6.3 (331)	11.6 (112)	
	2013:	15.5 (342)	1.8 (114)	10.5 (342)	4.8 (104)	
	Change:	<b>3.5</b>	<b>-1.9</b>	<b>4.2</b>	<b>-6.8</b>	
White	2012:	* (2)	* (1)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	11.9 (327)	3.7 (108)	6.5 (325)	11.2 (107)	
	2013:	15.5 (336)	1.8 (114)	10.7 (336)	5.0 (101)	
	Change:	<b>3.6</b>	<b>-1.9</b>	<b>4.2</b>	<b>-6.2</b>	
Limited English Proficient	2012:	12.4 (193)	6.1 (66)	5.2 (191)	8.3 (60)	
	2013:	17.4 (213)	2.9 (69)	9.9 (213)	1.5 (67)	
	Change:	<b>5.0</b>	<b>-3.2</b>	<b>4.7</b>	<b>-6.8</b>	
Special Education	2012:	0.0 (12)	* (5)	0.0 (11)	* (5)	
	2013:	0.0 (13)	* (4)	0.0 (13)	* (5)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 235 - BIRDIE ALEXANDER [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	2.1	(47)			8.5	(47)		
	2013:	10.0	(50)			8.0	(50)		
	Change:	<b>7.9</b>				-0.5			
African American	2012:	2.3	(43)			9.3	(43)		
	2013:	4.8	(42)			7.1	(42)		
	Change:	<b>2.5</b>				<b>-2.2</b>			
Hispanic	2012:	*	(4)			*	(4)		
	2013:	37.5	(8)			12.5	(8)		
	Change:	*				*			
Economically Disadvantaged	2012:	2.3	(43)			4.7	(43)		
	2013:	8.9	(45)			6.7	(45)		
	Change:	<b>6.6</b>				<b>2.0</b>			
Limited English Proficient	2012:	*	(2)			*	(2)		
	2013:	*	(2)			*	(2)		
	Change:	*				*			
Special Education	2012:								
	2013:	*	(2)			*	(2)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	14.1	(64)	3.2	(62)	4.8	(63)		
	2013:	12.5	(56)	3.6	(56)	7.1	(56)		
	Change:	<b>-1.6</b>		0.4		<b>2.3</b>			
African American	2012:	10.3	(58)	1.8	(56)	3.5	(57)		
	2013:	10.2	(49)	4.1	(49)	6.1	(49)		
	Change:	-0.1		<b>2.3</b>		<b>2.6</b>			
Hispanic	2012:	50.0	(6)	16.7	(6)	16.7	(6)		
	2013:	28.6	(7)	0.0	(7)	14.3	(7)		
	Change:	<b>-21.4</b>		<b>-16.7</b>		<b>-2.4</b>			
Economically Disadvantaged	2012:	13.6	(59)	3.5	(57)	5.2	(58)		
	2013:	13.2	(53)	1.9	(53)	5.7	(53)		
	Change:	-0.4		<b>-1.6</b>		0.5			
Limited English Proficient	2012:	*	(2)	*	(2)	*	(2)		
	2013:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 235 - BIRDIE ALEXANDER [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.1 (63)		1.6 (61)	4.9 (61)	
	2013:	12.9 (62)		8.1 (62)	1.6 (64)	
	Change:	1.8		6.5	-3.3	
African American	2012:	10.5 (57)		1.8 (55)	5.5 (55)	
	2013:	11.1 (54)		7.4 (54)	0.0 (56)	
	Change:	0.6		5.6	-5.5	
Hispanic	2012:	16.7 (6)		0.0 (6)	0.0 (6)	
	2013:	28.6 (7)		14.3 (7)	14.3 (7)	
	Change:	11.9		14.3	14.3	
Economically Disadvantaged	2012:	11.9 (59)		1.8 (57)	5.3 (57)	
	2013:	12.1 (58)		6.9 (58)	1.7 (60)	
	Change:	0.2		5.1	-3.6	
Limited English Proficient	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.8 (174)	3.2 (62)	4.7 (171)	4.9 (61)	
	2013:	11.9 (168)	3.6 (56)	7.7 (168)	1.6 (64)	
	Change:	2.1	0.4	3.0	-3.3	
African American	2012:	8.2 (158)	1.8 (56)	4.5 (155)	5.5 (55)	
	2013:	9.0 (145)	4.1 (49)	6.9 (145)	0.0 (56)	
	Change:	0.8	2.3	2.4	-5.5	
Hispanic	2012:	25.0 (16)	16.7 (6)	6.3 (16)	0.0 (6)	
	2013:	31.8 (22)	0.0 (7)	13.6 (22)	14.3 (7)	
	Change:	6.8	-16.7	7.3	14.3	
Economically Disadvantaged	2012:	9.9 (161)	3.5 (57)	3.8 (158)	5.3 (57)	
	2013:	11.5 (156)	1.9 (53)	6.4 (156)	1.7 (60)	
	Change:	1.6	-1.6	2.6	-3.6	
Limited English Proficient	2012:	12.5 (8)	* (2)	0.0 (8)	* (4)	
	2013:	25.0 (8)	* (3)	12.5 (8)	* (3)	
	Change:	12.5	*	12.5	*	
Special Education	2012:	0.0 (8)		* (5)	* (4)	
	2013:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 264 - RONALD E. MCNAIR [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.1 (129)		2.3 (129)		
	2013:	8.5 (130)		3.1 (131)		
	Change:	-1.6		0.8		
African American	2012:	11.8 (110)		2.7 (110)		
	2013:	7.2 (111)		2.7 (112)		
	Change:	-4.6		0.0		
Hispanic	2012:	0.0 (16)		0.0 (16)		
	2013:	6.7 (15)		6.7 (15)		
	Change:	6.7		6.7		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	9.6 (115)		0.9 (115)		
	2013:	6.6 (122)		3.3 (123)		
	Change:	-3.0		2.4		
Limited English Proficient	2012:	0.0 (15)		0.0 (15)		
	2013:	10.0 (10)		10.0 (10)		
	Change:	10.0		10.0		
Special Education	2012:	* (4)		* (4)		
	2013:	0.0 (8)		0.0 (9)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.1 (97)	4.1 (97)	3.1 (97)		
	2013:	9.6 (104)	3.8 (104)	3.8 (105)		
	Change:	6.5	-0.3	0.7		
African American	2012:	2.6 (77)	5.2 (77)	1.3 (77)		
	2013:	11.8 (85)	4.7 (85)	4.7 (86)		
	Change:	9.2	-0.5	3.4		
Hispanic	2012:	5.9 (17)	0.0 (17)	5.9 (17)		
	2013:	0.0 (17)	0.0 (17)	0.0 (17)		
	Change:	-5.9	0.0	-5.9		
Economically Disadvantaged	2012:	3.3 (91)	4.4 (91)	3.3 (91)		
	2013:	9.3 (97)	3.1 (97)	4.1 (98)		
	Change:	6.0	-1.3	0.8		
Limited English Proficient	2012:	0.0 (9)	0.0 (9)	11.1 (9)		
	2013:	0.0 (14)	0.0 (14)	0.0 (14)		
	Change:	0.0	0.0	-11.1		
Special Education	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	2013:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 264 - RONALD E. MCNAIR [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	12.1 (116)		3.4 (116)	5.8 (121)	
	2013:	8.1 (99)		2.0 (99)	1.0 (99)	
	Change:	<b>-4.0</b>		<b>-1.4</b>	<b>-4.8</b>	
African American	2012:	11.8 (93)		2.2 (93)	1.0 (99)	
	2013:	6.3 (80)		0.0 (80)	0.0 (80)	
	Change:	<b>-5.5</b>		<b>-2.2</b>	<b>-1.0</b>	
Hispanic	2012:	5.3 (19)		5.3 (19)	21.1 (19)	
	2013:	20.0 (15)		6.7 (15)	6.7 (15)	
	Change:	<b>14.7</b>		<b>1.4</b>	<b>-14.4</b>	
White	2012:	* (2)		* (2)	* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	10.7 (103)		2.9 (103)	5.6 (108)	
	2013:	8.2 (97)		1.0 (97)	1.0 (97)	
	Change:	<b>-2.5</b>		<b>-1.9</b>	<b>-4.6</b>	
Limited English Proficient	2012:	7.7 (13)		7.7 (13)	23.1 (13)	
	2013:	12.5 (8)		0.0 (8)	0.0 (8)	
	Change:	<b>4.8</b>		<b>-7.7</b>	<b>-23.1</b>	
Special Education	2012:	0.0 (11)		0.0 (11)	0.0 (15)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	8.8 (342)	4.1 (97)	2.9 (342)	5.8 (121)	
	2013:	8.7 (333)	3.8 (104)	3.0 (335)	1.0 (99)	
	Change:	-0.1	-0.3	0.1	<b>-4.8</b>	
African American	2012:	9.3 (280)	5.2 (77)	2.1 (280)	1.0 (99)	
	2013:	8.3 (276)	4.7 (85)	2.5 (278)	0.0 (80)	
	Change:	<b>-1.0</b>	-0.5	0.4	<b>-1.0</b>	
Hispanic	2012:	3.8 (52)	0.0 (17)	3.8 (52)	21.1 (19)	
	2013:	8.5 (47)	0.0 (17)	4.3 (47)	6.7 (15)	
	Change:	<b>4.7</b>	0.0	0.5	<b>-14.4</b>	
White	2012:	* (4)	* (1)	* (4)	* (2)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	8.1 (309)	4.4 (91)	2.3 (309)	5.6 (108)	
	2013:	7.9 (316)	3.1 (97)	2.8 (318)	1.0 (97)	
	Change:	-0.2	<b>-1.3</b>	0.5	<b>-4.6</b>	
Limited English Proficient	2012:	2.7 (37)	0.0 (9)	5.4 (37)	23.1 (13)	
	2013:	6.3 (32)	0.0 (14)	3.1 (32)	0.0 (8)	
	Change:	<b>3.6</b>	0.0	<b>-2.3</b>	<b>-23.1</b>	
Special Education	2012:	0.0 (23)	0.0 (8)	0.0 (23)	0.0 (15)	
	2013:	0.0 (13)	* (4)	0.0 (14)	* (1)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 271 - JULIAN T. SALDIVAR [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	14.2 (141)		6.5 (139)		
	2013:	21.5 (144)		15.1 (139)		
	Change:	7.3		8.6		
African American	2012:					
	2013:	* (1)		* (1)		
	Change:					
Hispanic	2012:	14.3 (140)		6.5 (138)		
	2013:	21.8 (142)		15.3 (137)		
	Change:	7.5		8.8		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	14.7 (136)		5.9 (135)		
	2013:	21.8 (142)		15.3 (137)		
	Change:	7.1		9.4		
Limited English Proficient	2012:	15.1 (126)		6.5 (124)		
	2013:	22.0 (118)		15.2 (112)		
	Change:	6.9		8.7		
Special Education	2012:	* (2)		* (2)		
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.8 (120)	6.7 (119)	5.2 (116)		
	2013:	12.6 (127)	4.8 (126)	9.5 (126)		
	Change:	1.8	-1.9	4.3		
Hispanic	2012:	11.0 (118)	6.8 (117)	5.3 (114)		
	2013:	12.8 (125)	4.8 (124)	9.7 (124)		
	Change:	1.8	-2.0	4.4		
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	9.4 (117)	5.2 (116)	5.3 (113)		
	2013:	12.7 (126)	4.8 (125)	9.6 (125)		
	Change:	3.3	-0.4	4.3		
Limited English Proficient	2012:	9.3 (108)	3.7 (107)	4.8 (104)		
	2013:	11.5 (113)	5.4 (112)	9.8 (112)		
	Change:	2.2	1.7	5.0		
Special Education	2012:					
	2013:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 271 - JULIAN T. SALDIVAR [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.6 (109)		11.3 (106)	9.3 (108)	
	2013:	17.1 (123)		11.1 (117)	10.0 (120)	
	Change:	1.5		-0.2	0.7	
African American	2012:	* (1)		* (1)	* (2)	
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	15.9 (107)		11.5 (104)	9.5 (105)	
	2013:	17.2 (122)		11.2 (116)	9.3 (118)	
	Change:	1.3		-0.3	-0.2	
White	2012:	* (1)		* (1)	* (1)	
	2013:				* (1)	
	Change:				*	
Economically Disadvantaged	2012:	16.0 (106)		11.7 (103)	9.6 (104)	
	2013:	16.5 (121)		10.3 (116)	10.2 (118)	
	Change:	0.5		-1.4	0.6	
Limited English Proficient	2012:	11.9 (84)		6.2 (81)	4.9 (82)	
	2013:	15.2 (112)		9.4 (106)	9.4 (106)	
	Change:	3.3		3.2	4.5	
Special Education	2012:	* (2)		* (2)	16.7 (6)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.5 (370)	6.7 (119)	7.5 (361)	9.3 (108)	
	2013:	17.3 (394)	4.8 (126)	12.0 (382)	10.0 (120)	
	Change:	3.8	-1.9	4.5	0.7	
African American	2012:	* (2)	* (1)	* (2)	* (2)	
	2013:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2012:	13.7 (365)	6.8 (117)	7.6 (356)	9.5 (105)	
	2013:	17.5 (389)	4.8 (124)	12.2 (377)	9.3 (118)	
	Change:	3.8	-2.0	4.6	-0.2	
White	2012:	* (3)	* (1)	* (3)	* (1)	
	2013:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2012:	13.4 (359)	5.2 (116)	7.4 (351)	9.6 (104)	
	2013:	17.2 (389)	4.8 (125)	11.9 (378)	10.2 (118)	
	Change:	3.8	-0.4	4.5	0.6	
Limited English Proficient	2012:	12.3 (318)	3.7 (107)	5.8 (309)	4.9 (82)	
	2013:	16.3 (343)	5.4 (112)	11.5 (330)	9.4 (106)	
	Change:	4.0	1.7	5.7	4.5	
Special Education	2012:	* (4)		* (4)	16.7 (6)	
	2013:	0.0 (9)	0.0 (6)	0.0 (8)	* (3)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 272 - MARIA MORENO [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.7 (73)		9.6 (73)		
	2013:	5.7 (106)		2.8 (106)		
	Change:	<b>-8.0</b>		<b>-6.8</b>		
African American	2012:	* (2)		* (2)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2012:	14.5 (69)		10.1 (69)		
	2013:	5.8 (104)		2.9 (104)		
	Change:	<b>-8.7</b>		<b>-7.2</b>		
White	2012:	* (1)		* (1)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	14.5 (69)		8.7 (69)		
	2013:	6.1 (98)		3.1 (98)		
	Change:	<b>-8.4</b>		<b>-5.6</b>		
Limited English Proficient	2012:	12.7 (55)		9.1 (55)		
	2013:	8.1 (74)		4.1 (74)		
	Change:	<b>-4.6</b>		<b>-5.0</b>		
Special Education	2012:	* (4)		* (4)		
	2013:	0.0 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.2 (73)	1.4 (73)	6.8 (73)		
	2013:	10.4 (67)	3.0 (67)	10.4 (67)		
	Change:	<b>2.2</b>	<b>1.6</b>	<b>3.6</b>		
African American	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2012:	8.6 (70)	1.4 (70)	7.1 (70)		
	2013:	11.3 (62)	3.2 (62)	11.3 (62)		
	Change:	<b>2.7</b>	<b>1.8</b>	<b>4.2</b>		
White	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2012:	8.6 (70)	1.4 (70)	7.1 (70)		
	2013:	10.0 (60)	3.3 (60)	8.3 (60)		
	Change:	<b>1.4</b>	<b>1.9</b>	<b>1.2</b>		
Limited English Proficient	2012:	12.2 (49)	2.0 (49)	10.2 (49)		
	2013:	0.0 (27)	0.0 (27)	3.7 (27)		
	Change:	<b>-12.2</b>	<b>-2.0</b>	<b>-6.5</b>		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 272 - MARIA MORENO [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	11.8 (85)		10.6 (85)	4.7 (85)	
	2013:	0.0 (75)		9.2 (76)	2.6 (77)	
	Change:	<b>-11.8</b>		<b>-1.4</b>	<b>-2.1</b>	
African American	2012:	0.0 (9)		0.0 (9)	0.0 (9)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	13.5 (74)		12.2 (74)	5.4 (74)	
	2013:	0.0 (71)		9.7 (72)	2.7 (73)	
	Change:	<b>-13.5</b>		<b>-2.5</b>	<b>-2.7</b>	
Economically Disadvantaged	2012:	10.3 (78)		9.0 (78)	5.1 (78)	
	2013:	0.0 (71)		9.7 (72)	2.7 (74)	
	Change:	<b>-10.3</b>		<b>0.7</b>	<b>-2.4</b>	
Limited English Proficient	2012:	12.5 (48)		12.5 (48)	8.2 (49)	
	2013:	0.0 (43)		9.3 (43)	2.4 (42)	
	Change:	<b>-12.5</b>		<b>-3.2</b>	<b>-5.8</b>	
Special Education	2012:	0.0 (8)		0.0 (8)	0.0 (9)	
	2013:	0.0 (6)		0.0 (6)	0.0 (7)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	9.3 (311)	1.4 (73)	9.0 (310)	4.7 (85)	
	2013:	5.2 (248)	3.0 (67)	6.8 (249)	2.6 (77)	
	Change:	<b>-4.1</b>	<b>1.6</b>	<b>-2.2</b>	<b>-2.1</b>	
African American	2012:	0.0 (15)	* (2)	0.0 (14)	0.0 (9)	
	2013:	0.0 (7)	* (2)	0.0 (7)	* (4)	
	Change:	0.0	*	0.0	*	
Hispanic	2012:	10.0 (291)	1.4 (70)	9.6 (291)	5.4 (74)	
	2013:	5.5 (237)	3.2 (62)	7.1 (238)	2.7 (73)	
	Change:	<b>-4.5</b>	<b>1.8</b>	<b>-2.5</b>	<b>-2.7</b>	
White	2012:	* (3)		* (3)	* (2)	
	2013:	* (3)	* (2)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	9.2 (293)	1.4 (70)	8.2 (292)	5.1 (78)	
	2013:	5.2 (229)	3.3 (60)	6.5 (230)	2.7 (74)	
	Change:	<b>-4.0</b>	<b>1.9</b>	<b>-1.7</b>	<b>-2.4</b>	
Limited English Proficient	2012:	10.7 (197)	2.0 (49)	9.1 (197)	8.2 (49)	
	2013:	4.2 (144)	0.0 (27)	5.6 (144)	2.4 (42)	
	Change:	<b>-6.5</b>	<b>-2.0</b>	<b>-3.5</b>	<b>-5.8</b>	
Special Education	2012:	0.0 (21)	* (3)	0.0 (20)	0.0 (9)	
	2013:	0.0 (18)	* (5)	0.0 (18)	0.0 (7)	
	Change:	0.0	*	0.0	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 275 - LOUISE WOLFF KAHN [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.9 (89)		8.7 (46)		
	2013:	25.3 (95)		7.4 (95)		
	Change:	8.4		-1.3		
African American	2012:					
	2013:	* (2)		* (2)		
	Change:					
Hispanic	2012:	17.0 (88)		8.9 (45)		
	2013:	25.8 (93)		7.5 (93)		
	Change:	8.8		-1.4		
Economically Disadvantaged	2012:	17.4 (86)		9.3 (43)		
	2013:	25.8 (93)		7.5 (93)		
	Change:	8.4		-1.8		
Limited English Proficient	2012:	20.6 (63)		10.0 (20)		
	2013:	25.8 (66)		6.1 (66)		
	Change:	5.2		-3.9		
Special Education	2012:	* (3)		* (3)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.5 (103)	3.8 (105)	4.1 (98)		
	2013:	9.2 (87)	0.0 (87)	2.3 (87)		
	Change:	-8.3	-3.8	-1.8		
African American	2012:					
	2013:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2012:	17.5 (103)	3.8 (105)	4.1 (98)		
	2013:	9.4 (85)	0.0 (85)	2.4 (85)		
	Change:	-8.1	-3.8	-1.7		
Economically Disadvantaged	2012:	16.2 (99)	3.0 (101)	3.2 (94)		
	2013:	9.3 (86)	0.0 (86)	1.2 (86)		
	Change:	-6.9	-3.0	-2.0		
Limited English Proficient	2012:	16.9 (65)	4.5 (67)	5.1 (59)		
	2013:	10.3 (58)	0.0 (58)	0.0 (58)		
	Change:	-6.6	-4.5	-5.1		
Special Education	2012:	* (5)	0.0 (6)	* (5)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 275 - LOUISE WOLFF KAHN [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	19.2 (73)		11.0 (73)	5.6 (72)	
	2013:	5.4 (93)		6.5 (93)	5.4 (93)	
	Change:	-13.8		-4.5	-0.2	
African American	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:	19.4 (72)		11.1 (72)	5.6 (71)	
	2013:	5.4 (92)		6.5 (92)	5.4 (92)	
	Change:	-14.0		-4.6	-0.2	
Economically Disadvantaged	2012:	18.8 (69)		10.1 (69)	5.9 (68)	
	2013:	5.4 (92)		6.5 (92)	5.4 (92)	
	Change:	-13.4		-3.6	-0.5	
Limited English Proficient	2012:	22.2 (45)		11.1 (45)	6.8 (44)	
	2013:	3.2 (62)		6.6 (61)	4.8 (62)	
	Change:	-19.0		-4.5	-2.0	
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.4 (364)	3.8 (105)	9.5 (316)	5.6 (72)	
	2013:	13.5 (275)	0.0 (87)	5.5 (275)	5.4 (93)	
	Change:	-1.9	-3.8	-4.0	-0.2	
African American	2012:	* (2)		* (2)		
	2013:	* (5)	* (2)	* (5)	* (1)	
	Change:	*		*		
Hispanic	2012:	15.4 (358)	3.8 (105)	9.7 (310)	5.6 (71)	
	2013:	13.7 (270)	0.0 (85)	5.6 (270)	5.4 (92)	
	Change:	-1.7	-3.8	-4.1	-0.2	
Economically Disadvantaged	2012:	14.9 (349)	3.0 (101)	9.3 (301)	5.9 (68)	
	2013:	13.7 (271)	0.0 (86)	5.2 (271)	5.4 (92)	
	Change:	-1.2	-3.0	-4.1	-0.5	
Limited English Proficient	2012:	15.8 (241)	4.5 (67)	10.9 (192)	6.8 (44)	
	2013:	13.4 (186)	0.0 (58)	4.3 (185)	4.8 (62)	
	Change:	-2.4	-4.5	-6.6	-2.0	
Special Education	2012:	0.0 (17)	0.0 (6)	0.0 (18)	* (1)	
	2013:	0.0 (11)	* (2)	0.0 (11)	0.0 (6)	
	Change:	0.0	*	0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 277 - THOMAS TOLBERT [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	19.0 (63)		3.2 (63)		
	2013:	15.7 (70)		5.8 (69)		
	Change:	<b>-3.3</b>		<b>2.6</b>		
African American	2012:	18.5 (27)		3.6 (28)		
	2013:	7.4 (27)		3.7 (27)		
	Change:	<b>-11.1</b>		<b>0.1</b>		
Hispanic	2012:	17.6 (34)		2.9 (34)		
	2013:	22.0 (41)		7.5 (40)		
	Change:	<b>4.4</b>		<b>4.6</b>		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	15.3 (59)		1.7 (59)		
	2013:	15.4 (65)		6.3 (64)		
	Change:	<b>0.1</b>		<b>4.6</b>		
Limited English Proficient	2012:	21.7 (23)		4.5 (22)		
	2013:	24.0 (25)		4.2 (24)		
	Change:	<b>2.3</b>		<b>-0.3</b>		
Special Education	2012:	* (3)		* (4)		
	2013:	* (3)		* (2)		
	Change:	<b>*</b>		<b>*</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	21.8 (55)	9.1 (55)	21.8 (55)		
	2013:	22.0 (59)	1.7 (59)	15.3 (59)		
	Change:	<b>0.2</b>	<b>-7.4</b>	<b>-6.5</b>		
African American	2012:	8.0 (25)	0.0 (25)	8.0 (25)		
	2013:	17.2 (29)	0.0 (29)	6.7 (30)		
	Change:	<b>9.2</b>	<b>0.0</b>	<b>-1.3</b>		
Hispanic	2012:	31.0 (29)	13.8 (29)	31.0 (29)		
	2013:	25.0 (28)	3.6 (28)	22.2 (27)		
	Change:	<b>-6.0</b>	<b>-10.2</b>	<b>-8.8</b>		
Economically Disadvantaged	2012:	22.2 (54)	9.3 (54)	20.4 (54)		
	2013:	23.2 (56)	1.8 (56)	14.3 (56)		
	Change:	<b>1.0</b>	<b>-7.5</b>	<b>-6.1</b>		
Limited English Proficient	2012:	38.1 (21)	19.0 (21)	42.9 (21)		
	2013:	23.5 (17)	5.9 (17)	41.2 (17)		
	Change:	<b>-14.6</b>	<b>-13.1</b>	<b>-1.7</b>		
Special Education	2012:					
	2013:	* (3)	* (3)	* (3)		
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 277 - THOMAS TOLBERT [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	13.3 (60)		8.2 (61)	3.2 (63)	
	2013:	10.9 (46)		10.9 (46)	4.2 (48)	
	Change:	-2.4		2.7	1.0	
African American	2012:	6.5 (31)		6.3 (32)	0.0 (33)	
	2013:	8.7 (23)		0.0 (23)	0.0 (25)	
	Change:	2.2		-6.3	0.0	
Hispanic	2012:	20.7 (29)		10.3 (29)	6.7 (30)	
	2013:	9.1 (22)		18.2 (22)	4.5 (22)	
	Change:	-11.6		7.9	-2.2	
Economically Disadvantaged	2012:	14.3 (56)		8.8 (57)	3.4 (59)	
	2013:	10.9 (46)		10.9 (46)	4.2 (48)	
	Change:	-3.4		2.1	0.8	
Limited English Proficient	2012:	25.0 (24)		12.5 (24)	4.3 (23)	
	2013:	13.3 (15)		26.7 (15)	6.7 (15)	
	Change:	-11.7		14.2	2.4	
Special Education	2012:	* (1)		* (2)	* (5)	
	2013:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	15.9 (220)	9.1 (55)	12.2 (221)	3.2 (63)	
	2013:	16.6 (175)	1.7 (59)	10.3 (174)	4.2 (48)	
	Change:	0.7	-7.4	-1.9	1.0	
African American	2012:	10.5 (95)	0.0 (25)	6.2 (97)	0.0 (33)	
	2013:	11.4 (79)	0.0 (29)	3.8 (80)	0.0 (25)	
	Change:	0.9	0.0	-2.4	0.0	
Hispanic	2012:	19.0 (121)	13.8 (29)	16.5 (121)	6.7 (30)	
	2013:	19.8 (91)	3.6 (28)	14.6 (89)	4.5 (22)	
	Change:	0.8	-10.2	-1.9	-2.2	
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	15.2 (210)	9.3 (54)	11.8 (211)	3.4 (59)	
	2013:	16.8 (167)	1.8 (56)	10.2 (166)	4.2 (48)	
	Change:	1.6	-7.5	-1.6	0.8	
Limited English Proficient	2012:	24.7 (81)	19.0 (21)	17.7 (79)	4.3 (23)	
	2013:	21.1 (57)	5.9 (17)	21.4 (56)	6.7 (15)	
	Change:	-3.6	-13.1	3.7	2.4	
Special Education	2012:	0.0 (6)		0.0 (8)	* (5)	
	2013:	0.0 (7)	* (3)	0.0 (6)	* (2)	
	Change:	0.0		0.0	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 278 - LEONIDES GONZALEZ CIGARROA [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.0 (101)		5.0 (101)		
	2013:	15.0 (80)		2.7 (73)		
	Change:	10.0		-2.3		
African American	2012:					
	2013:	* (1)		* (1)		
	Change:					
Hispanic	2012:	5.0 (101)		5.0 (101)		
	2013:	15.6 (77)		2.9 (70)		
	Change:	10.6		-2.1		
White	2012:					
	2013:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2012:	3.0 (99)		5.1 (99)		
	2013:	15.4 (78)		2.8 (71)		
	Change:	12.4		-2.3		
Limited English Proficient	2012:	2.5 (80)		3.8 (80)		
	2013:	15.4 (65)		1.7 (58)		
	Change:	12.9		-2.1		
Special Education	2012:	* (2)		* (2)		
	2013:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.1 (84)	1.2 (84)	3.7 (82)		
	2013:	7.8 (90)	2.2 (91)	2.3 (87)		
	Change:	0.7	1.0	-1.4		
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2012:	6.2 (81)	1.2 (81)	3.8 (79)		
	2013:	8.0 (88)	2.2 (89)	2.4 (85)		
	Change:	1.8	1.0	-1.4		
Economically Disadvantaged	2012:	7.4 (81)	1.2 (81)	3.8 (79)		
	2013:	5.8 (86)	2.3 (87)	2.4 (84)		
	Change:	-1.6	1.1	-1.4		
Limited English Proficient	2012:	5.9 (68)	1.5 (68)	4.5 (66)		
	2013:	4.5 (66)	1.5 (66)	1.6 (62)		
	Change:	-1.4	0.0	-2.9		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2013 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
5/23/13**

### 278 - LEONIDES GONZALEZ CIGARROA [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	4.1 (73)		2.7 (73)	1.4 (72)	
	2013:	8.2 (73)		5.9 (68)	2.9 (69)	
	Change:	4.1		3.2	1.5	
African American	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2012:	4.1 (73)		2.7 (73)	1.4 (72)	
	2013:	8.6 (70)		6.2 (65)	3.1 (65)	
	Change:	4.5		3.5	1.7	
White	2012:					
	2013:				* (1)	
	Change:					
Economically Disadvantaged	2012:	4.3 (70)		2.9 (70)	1.4 (69)	
	2013:	8.5 (71)		6.1 (66)	3.0 (67)	
	Change:	4.2		3.2	1.6	
Limited English Proficient	2012:	4.5 (66)		3.1 (65)	1.5 (65)	
	2013:	10.3 (58)		7.5 (53)	3.8 (52)	
	Change:	5.8		4.4	2.3	
Special Education	2012:	* (3)		* (4)	* (3)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	5.4 (258)	1.2 (84)	3.9 (256)	1.4 (72)	
	2013:	10.3 (243)	2.2 (91)	3.5 (228)	2.9 (69)	
	Change:	4.9	1.0	-0.4	1.5	
African American	2012:	* (1)	* (1)	* (1)		
	2013:	* (5)	* (2)	* (5)	* (2)	
	Change:	*	*	*		
Hispanic	2012:	5.1 (255)	1.2 (81)	4.0 (253)	1.4 (72)	
	2013:	10.6 (235)	2.2 (89)	3.6 (220)	3.1 (65)	
	Change:	5.5	1.0	-0.4	1.7	
White	2012:	* (1)	* (1)	* (1)		
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2012:	4.8 (250)	1.2 (81)	4.0 (248)	1.4 (69)	
	2013:	9.8 (235)	2.3 (87)	3.6 (221)	3.0 (67)	
	Change:	5.0	1.1	-0.4	1.6	
Limited English Proficient	2012:	4.2 (214)	1.5 (68)	3.8 (211)	1.5 (65)	
	2013:	10.1 (189)	1.5 (66)	3.5 (173)	3.8 (52)	
	Change:	5.9	0.0	-0.3	2.3	
Special Education	2012:	0.0 (8)	* (3)	0.0 (9)	* (3)	
	2013:	0.0 (8)	* (3)	0.0 (7)	* (1)	
	Change:	0.0	*	0.0	*	

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