

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

57 - WILLIAM B. TRAVIS ACADEMY (DIVISION 3 (NO FP))

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	100.0	(88)			100.0	(88)		
	Gain:								
African American	2011:								
	2012:	100.0	(10)			100.0	(10)		
	Gain:								
Hispanic	2011:								
	2012:	100.0	(34)			100.0	(34)		
	Gain:								
White	2011:								
	2012:	100.0	(37)			100.0	(37)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(3)			*	(3)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	100.0	(29)			100.0	(29)		
	Gain:								
Special Education	2011:								
	2012:	*	(1)			*	(1)		
	Gain:								

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	100.0	(87)	100.0	(87)	100.0	(87)		
	Gain:								
African American	2011:								
	2012:	100.0	(11)	100.0	(11)	100.0	(11)		
	Gain:								
Hispanic	2011:								
	2012:	100.0	(39)	100.0	(39)	100.0	(39)		
	Gain:								
White	2011:								
	2012:	100.0	(35)	100.0	(35)	100.0	(35)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	100.0	(35)	100.0	(35)	100.0	(35)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

57 - WILLIAM B. TRAVIS ACADEMY (DIVISION 3 (NO FP))

Grade 8		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	100.0	(82)			100.0	(15)	100.0	(81)	100.0	(81)
	Gain:										
African American	2011:										
	2012:	100.0	(12)			*	(2)	100.0	(12)	100.0	(12)
	Gain:										
Hispanic	2011:										
	2012:	100.0	(23)			*	(4)	100.0	(23)	100.0	(23)
	Gain:										
White	2011:										
	2012:	100.0	(38)			100.0	(9)	100.0	(37)	100.0	(37)
	Gain:										
Economically Disadvantaged	2011:										
	2012:	100.0	(28)			*	(4)	100.0	(28)	100.0	(28)
	Gain:										

All Grades		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	100.0	(257)	100.0	(87)	100.0	(190)	100.0	(81)	100.0	(81)
	Gain:										
African American	2011:										
	2012:	100.0	(33)	100.0	(11)	100.0	(23)	100.0	(12)	100.0	(12)
	Gain:										
Hispanic	2011:										
	2012:	100.0	(96)	100.0	(39)	100.0	(77)	100.0	(23)	100.0	(23)
	Gain:										
White	2011:										
	2012:	100.0	(110)	100.0	(35)	100.0	(81)	100.0	(37)	100.0	(37)
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(4)	*	(1)	*	(4)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	100.0	(92)	100.0	(35)	100.0	(68)	100.0	(28)	100.0	(28)
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

66 - HARRY STONE MONTESSORI (MS) (DIVISION 4 (NO FP))

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	96.8 (62)	100.0 (62)	95.2 (62)	
	Gain:				
African American	2011:				
	2012:	90.0 (20)	100.0 (20)	85.0 (20)	
	Gain:				
Hispanic	2011:				
	2012:	100.0 (40)	100.0 (40)	100.0 (40)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	100.0 (39)	100.0 (39)	97.4 (39)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	95.0 (60)		91.7 (60)	73.3 (60)
	Gain:				
African American	2011:				
	2012:	95.0 (20)		90.0 (20)	80.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	94.4 (36)		91.7 (36)	69.4 (36)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	97.4 (38)		92.1 (38)	73.7 (38)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

66 - HARRY STONE MONTESSORI (MS) (DIVISION 4 (NO FP))

All Grades		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	95.9	(122)	100.0	(62)	95.2	(62)	91.7	(60)	73.3	(60)
	Gain:										
African American	2011:										
	2012:	92.5	(40)	100.0	(20)	85.0	(20)	90.0	(20)	80.0	(20)
	Gain:										
Hispanic	2011:										
	2012:	97.4	(76)	100.0	(40)	100.0	(40)	91.7	(36)	69.4	(36)
	Gain:										
White	2011:										
	2012:	*	(3)	*	(1)	*	(1)	*	(2)	*	(2)
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	98.7	(77)	100.0	(39)	97.4	(39)	92.1	(38)	73.7	(38)
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

71 - DALLAS ENVIRONMENTAL SCIENCE (DIVISION 3 (NO FP))

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	100.0	(80)			100.0	(80)		
	Gain:								
African American	2011:								
	2012:	100.0	(9)			100.0	(9)		
	Gain:								
Hispanic	2011:								
	2012:	100.0	(64)			100.0	(64)		
	Gain:								
White	2011:								
	2012:	*	(2)			*	(2)		
	Gain:								
Limited English Proficient	2011:								
	2012:	100.0	(13)			100.0	(13)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	100.0	(60)			100.0	(60)		
	Gain:								

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	100.0	(73)	93.2	(73)	98.6	(73)		
	Gain:								
African American	2011:								
	2012:	100.0	(18)	100.0	(18)	94.4	(18)		
	Gain:								
Hispanic	2011:								
	2012:	100.0	(50)	90.0	(50)	100.0	(50)		
	Gain:								
White	2011:								
	2012:	*	(4)	*	(4)	*	(4)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(2)	*	(2)	*	(2)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	100.0	(52)	92.3	(52)	100.0	(52)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

71 - DALLAS ENVIRONMENTAL SCIENCE (DIVISION 3 (NO FP))

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	97.2 (72)			93.1 (72)	95.8 (72)
	Gain:					
African American	2011:					
	2012:	94.7 (19)			84.2 (19)	100.0 (19)
	Gain:					
Hispanic	2011:					
	2012:	100.0 (46)			95.7 (46)	95.7 (46)
	Gain:					
White	2011:					
	2012:	* (2)			* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	98.2 (57)			94.7 (57)	94.7 (57)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	99.1 (225)	93.2 (73)	99.3 (153)	93.1 (72)	95.8 (72)
	Gain:					
African American	2011:					
	2012:	97.8 (46)	100.0 (18)	96.3 (27)	84.2 (19)	100.0 (19)
	Gain:					
Hispanic	2011:					
	2012:	100.0 (160)	90.0 (50)	100.0 (114)	95.7 (46)	95.7 (46)
	Gain:					
White	2011:					
	2012:	87.5 (8)	* (4)	100.0 (6)	* (2)	* (2)
	Gain:					
Limited English Proficient	2011:					
	2012:	100.0 (16)	* (2)	100.0 (15)	* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	99.4 (169)	92.3 (52)	100.0 (112)	94.7 (57)	94.7 (57)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

73 - H.W. LONGFELLOW ACADEMY (DIVISION 1 (NO FP))

Grade 6		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	100.0	(114)			99.1	(114)			
	Gain:									
African American	2011:									
	2012:	100.0	(15)			93.3	(15)			
	Gain:									
Hispanic	2011:									
	2012:	100.0	(81)			100.0	(81)			
	Gain:									
White	2011:									
	2012:	100.0	(13)			100.0	(13)			
	Gain:									
Limited English Proficient	2011:									
	2012:	100.0	(32)			100.0	(32)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	100.0	(94)			100.0	(94)			
	Gain:									

Grade 7		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	99.3	(149)	98.6	(148)	96.6	(149)			
	Gain:									
African American	2011:									
	2012:	100.0	(22)	100.0	(22)	90.9	(22)			
	Gain:									
Hispanic	2011:									
	2012:	99.2	(121)	98.3	(120)	97.5	(121)			
	Gain:									
White	2011:									
	2012:	*	(3)	*	(3)	*	(3)			
	Gain:									
Limited English Proficient	2011:									
	2012:	100.0	(8)	87.5	(8)	100.0	(8)			
	Gain:									
Economically Disadvantaged	2011:									
	2012:	99.2	(125)	99.2	(124)	97.6	(125)			
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

73 - H.W. LONGFELLOW ACADEMY (DIVISION 1 (NO FP))

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	99.2 (130)		84.3 (51)	95.4 (130)	94.6 (129)
	Gain:					
African American	2011:					
	2012:	96.7 (30)		78.6 (14)	96.7 (30)	90.0 (30)
	Gain:					
Hispanic	2011:					
	2012:	100.0 (91)		85.7 (35)	94.5 (91)	95.6 (91)
	Gain:					
White	2011:					
	2012:	100.0 (6)		* (2)	100.0 (6)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	99.1 (109)		80.5 (41)	94.5 (109)	94.5 (109)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	99.5 (393)	98.6 (148)	95.5 (314)	95.4 (130)	94.6 (129)
	Gain:					
African American	2011:					
	2012:	98.5 (67)	100.0 (22)	88.2 (51)	96.7 (30)	90.0 (30)
	Gain:					
Hispanic	2011:					
	2012:	99.7 (293)	98.3 (120)	96.6 (237)	94.5 (91)	95.6 (91)
	Gain:					
White	2011:					
	2012:	100.0 (22)	* (3)	100.0 (18)	100.0 (6)	* (5)
	Gain:					
Limited English Proficient	2011:					
	2012:	100.0 (41)	87.5 (8)	100.0 (40)	* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	99.4 (328)	99.2 (124)	95.8 (260)	94.5 (109)	94.5 (109)
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY (DIVISION 2 (NO FP))

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	99.0 (96)	99.0 (96)	94.8 (96)	
	Gain:				
African American	2011:				
	2012:	100.0 (11)	100.0 (11)	100.0 (11)	
	Gain:				
Hispanic	2011:				
	2012:	98.2 (57)	98.2 (57)	91.2 (57)	
	Gain:				
White	2011:				
	2012:	100.0 (17)	100.0 (17)	100.0 (17)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	98.2 (56)	98.2 (56)	94.6 (56)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	95.7 (93)		92.0 (25)	92.4 (92)
	Gain:				82.6 (92)
African American	2011:				
	2012:	91.7 (12)		* (5)	83.3 (12)
	Gain:				91.7 (12)
Hispanic	2011:				
	2012:	98.0 (50)		100.0 (13)	92.0 (50)
	Gain:				81.6 (49)
White	2011:				
	2012:	95.0 (20)		* (3)	95.0 (20)
	Gain:				90.5 (21)
Limited English Proficient	2011:				
	2012:	* (1)			* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	93.6 (47)		93.3 (15)	91.5 (47)
	Gain:				76.6 (47)
Special Education	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY (DIVISION 2 (NO FP))

All Grades	Reading		Writing		Mathematics		Science		Social Studies		
All Students	2011:										
	2012:	97.4	(189)	99.0	(96)	94.2	(121)	92.4	(92)	82.6	(92)
	Gain:										
African American	2011:										
	2012:	95.7	(23)	100.0	(11)	93.8	(16)	83.3	(12)	91.7	(12)
	Gain:										
Hispanic	2011:										
	2012:	98.1	(107)	98.2	(57)	92.9	(70)	92.0	(50)	81.6	(49)
	Gain:										
White	2011:										
	2012:	97.3	(37)	100.0	(17)	100.0	(20)	95.0	(20)	90.5	(21)
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(3)	*	(2)	*	(2)	*	(1)	*	(1)
	Gain:										
Economically Disadvantaged	2011:										
	2012:	96.1	(103)	98.2	(56)	94.4	(71)	91.5	(47)	76.6	(47)
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(1)	*	(2)	*	(2)	*	(2)
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

134 - GEORGE B. DEALEY MONTESSORI (DIVISION 2 (NO FP))

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	95.1	(61)			72.1	(61)				
	Gain:										
African American	2011:										
	2012:	100.0	(10)			80.0	(10)				
	Gain:										
Hispanic	2011:										
	2012:	84.2	(19)			47.4	(19)				
	Gain:										
White	2011:										
	2012:	100.0	(17)			88.2	(17)				
	Gain:										
Limited English Proficient	2011:										
	2012:	83.3	(6)			50.0	(6)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	89.5	(19)			57.9	(19)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	94.9	(59)	96.6	(59)	67.8	(59)				
	Gain:										
African American	2011:										
	2012:	*	(5)	*	(5)	*	(5)				
	Gain:										
Hispanic	2011:										
	2012:	89.3	(28)	96.4	(28)	57.1	(28)				
	Gain:										
White	2011:										
	2012:	100.0	(18)	94.4	(18)	77.8	(18)				
	Gain:										
Limited English Proficient	2011:										
	2012:	100.0	(6)	100.0	(6)	83.3	(6)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	92.9	(28)	92.9	(28)	53.6	(28)				
	Gain:										
Special Education	2011:										
	2012:	*	(3)	*	(3)	*	(3)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

134 - GEORGE B. DEALEY MONTESSORI (DIVISION 2 (NO FP))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	98.3 (59)		84.7 (59)	89.8 (59)
	Gain:				
African American	2011:				
	2012:	100.0 (8)		75.0 (8)	75.0 (8)
	Gain:				
Hispanic	2011:				
	2012:	95.2 (21)		81.0 (21)	81.0 (21)
	Gain:				
White	2011:				
	2012:	100.0 (20)		85.0 (20)	100.0 (20)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	94.1 (17)		76.5 (17)	88.2 (17)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	98.2 (56)		89.3 (56)	
	Gain:				
African American	2011:				
	2012:	* (5)		* (5)	
	Gain:				
Hispanic	2011:				
	2012:	100.0 (33)		90.9 (33)	
	Gain:				
White	2011:				
	2012:	100.0 (10)		90.0 (10)	
	Gain:				
Limited English Proficient	2011:				
	2012:	* (4)		* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	96.0 (25)		96.0 (25)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

134 - GEORGE B. DEALEY MONTESSORI (DIVISION 2 (NO FP))

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	96.6	(235)	96.6	(59)	78.3	(235)	89.8	(59)	
	Gain:									
African American	2011:									
	2012:	96.4	(28)	*	(5)	71.4	(28)	75.0	(8)	
	Gain:									
Hispanic	2011:									
	2012:	93.1	(101)	96.4	(28)	71.3	(101)	81.0	(21)	
	Gain:									
White	2011:									
	2012:	100.0	(65)	94.4	(18)	84.6	(65)	100.0	(20)	
	Gain:									
Limited English Proficient	2011:									
	2012:	90.0	(20)	100.0	(6)	70.0	(20)	*	(4)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	93.3	(89)	92.9	(28)	70.8	(89)	88.2	(17)	
	Gain:									
Special Education	2011:									
	2012:	100.0	(7)	*	(3)	85.7	(7)	*	(1)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

212 - HARRY STONE MONTESSORI (ES) (DIVISION 4 (NO FP))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	91.7 (48)		62.5 (48)		
	Gain:					
African American	2011:					
	2012:	91.7 (24)		58.3 (24)		
	Gain:					
Hispanic	2011:					
	2012:	90.5 (21)		61.9 (21)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (6)		66.7 (6)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	86.7 (30)		56.7 (30)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	89.4 (47)	87.2 (47)	55.3 (47)		
	Gain:					
African American	2011:					
	2012:	87.0 (23)	95.7 (23)	47.8 (23)		
	Gain:					
Hispanic	2011:					
	2012:	87.5 (16)	68.8 (16)	56.3 (16)		
	Gain:					
White	2011:					
	2012:	100.0 (6)	100.0 (6)	83.3 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.2 (19)	78.9 (19)	52.6 (19)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

212 - HARRY STONE MONTESSORI (ES) (DIVISION 4 (NO FP))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.1 (48)		77.1 (48)	81.3 (48)
	Gain:				
African American	2011:				
	2012:	81.0 (21)		76.2 (21)	81.0 (21)
	Gain:				
Hispanic	2011:				
	2012:	70.0 (20)		80.0 (20)	75.0 (20)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	57.1 (7)		71.4 (7)	57.1 (7)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	75.0 (24)		75.0 (24)	75.0 (24)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	93.8 (48)		93.8 (48)	
	Gain:				
African American	2011:				
	2012:	90.0 (20)		90.0 (20)	
	Gain:				
Hispanic	2011:				
	2012:	96.0 (25)		96.0 (25)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	100.0 (8)		87.5 (8)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	100.0 (28)		92.9 (28)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

212 - HARRY STONE MONTESSORI (ES) (DIVISION 4 (NO FP))

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	88.0	(191)	87.2	(47)	72.3	(191)	81.3	(48)	
	Gain:									
African American	2011:									
	2012:	87.5	(88)	95.7	(23)	67.0	(88)	81.0	(21)	
	Gain:									
Hispanic	2011:									
	2012:	86.6	(82)	68.8	(16)	75.6	(82)	75.0	(20)	
	Gain:									
White	2011:									
	2012:	94.1	(17)	100.0	(6)	82.4	(17)	*	(5)	
	Gain:									
Limited English Proficient	2011:									
	2012:	80.0	(25)	*	(4)	68.0	(25)	57.1	(7)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	87.1	(101)	78.9	(19)	70.3	(101)	75.0	(24)	
	Gain:									
Special Education	2011:									
	2012:	*	(2)			*	(2)			
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

217 - WILLIAM B. TRAVIS VANGUARD (DIVISION 3 (NO FP))

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	100.0	(64)	100.0	(64)	98.4	(64)				
	Gain:										
African American	2011:										
	2012:	100.0	(9)	100.0	(9)	100.0	(9)				
	Gain:										
Hispanic	2011:										
	2012:	100.0	(17)	100.0	(17)	94.1	(17)				
	Gain:										
White	2011:										
	2012:	100.0	(31)	100.0	(31)	100.0	(31)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(4)	*	(4)	*	(4)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	100.0	(19)	100.0	(19)	94.7	(19)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)	*	(1)				
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	100.0	(66)			100.0	(66)	100.0	(66)		
	Gain:										
African American	2011:										
	2012:	*	(5)			*	(5)	*	(5)		
	Gain:										
Hispanic	2011:										
	2012:	100.0	(19)			100.0	(19)	100.0	(19)		
	Gain:										
White	2011:										
	2012:	100.0	(36)			100.0	(36)	100.0	(36)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	100.0	(12)			100.0	(12)	100.0	(12)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 3/18/13**

217 - WILLIAM B. TRAVIS VANGUARD (DIVISION 3 (NO FP))

All Grades	Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:								
	2012:	100.0	(130)	100.0	(64)	99.2	(130)	100.0	(66)
	Gain:								
African American	2011:								
	2012:	100.0	(14)	100.0	(9)	100.0	(14)	*	(5)
	Gain:								
Hispanic	2011:								
	2012:	100.0	(36)	100.0	(17)	97.2	(36)	100.0	(19)
	Gain:								
White	2011:								
	2012:	100.0	(67)	100.0	(31)	100.0	(67)	100.0	(36)
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(4)	*	(4)	*	(4)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	100.0	(31)	100.0	(19)	96.8	(31)	100.0	(12)
	Gain:								
Special Education	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

356 - IRMA L. RANGEL ACADEMY (MS) (DIVISION 4 (NO FP))

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	100.0	(97)			99.0	(97)		
	Gain:								
African American	2011:								
	2012:	100.0	(21)			95.2	(21)		
	Gain:								
Hispanic	2011:								
	2012:	100.0	(60)			100.0	(60)		
	Gain:								
White	2011:								
	2012:	100.0	(11)			100.0	(11)		
	Gain:								
Limited English Proficient	2011:								
	2012:	100.0	(12)			100.0	(12)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	100.0	(69)			98.6	(69)		
	Gain:								

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	100.0	(95)	98.9	(95)	100.0	(95)		
	Gain:								
African American	2011:								
	2012:	100.0	(13)	100.0	(13)	100.0	(13)		
	Gain:								
Hispanic	2011:								
	2012:	100.0	(65)	98.5	(65)	100.0	(65)		
	Gain:								
White	2011:								
	2012:	100.0	(14)	100.0	(14)	100.0	(14)		
	Gain:								
Limited English Proficient	2011:								
	2012:	*	(4)	*	(4)	*	(4)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	100.0	(65)	98.5	(65)	100.0	(65)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

356 - IRMA L. RANGEL ACADEMY (MS) (DIVISION 4 (NO FP))

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	100.0 (73)			100.0 (73)	98.6 (73)
	Gain:					
African American	2011:					
	2012:	100.0 (18)			100.0 (18)	94.4 (18)
	Gain:					
Hispanic	2011:					
	2012:	100.0 (50)			100.0 (50)	100.0 (50)
	Gain:					
White	2011:					
	2012:	* (3)			* (3)	* (3)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	100.0 (61)			100.0 (61)	98.4 (61)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	100.0 (265)	98.9 (95)	99.5 (192)	100.0 (73)	98.6 (73)
	Gain:					
African American	2011:					
	2012:	100.0 (52)	100.0 (13)	97.1 (34)	100.0 (18)	94.4 (18)
	Gain:					
Hispanic	2011:					
	2012:	100.0 (175)	98.5 (65)	100.0 (125)	100.0 (50)	100.0 (50)
	Gain:					
White	2011:					
	2012:	100.0 (28)	100.0 (14)	100.0 (25)	* (3)	* (3)
	Gain:					
Limited English Proficient	2011:					
	2012:	100.0 (16)	* (4)	100.0 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	100.0 (195)	98.5 (65)	99.3 (134)	100.0 (61)	98.4 (61)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

357 - BARACK OBAMA ACADEMY (MS) (DIVISION 4 (NO FP))

Grade 6		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	95.1	(102)			94.1	(102)				
	Gain:										
African American	2011:										
	2012:	91.5	(47)			89.4	(47)				
	Gain:										
Hispanic	2011:										
	2012:	98.0	(49)			100.0	(49)				
	Gain:										
White	2011:										
	2012:	*	(4)			*	(4)				
	Gain:										
Limited English Proficient	2011:										
	2012:	95.7	(23)			100.0	(23)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	97.5	(80)			93.8	(80)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	95.1	(41)	85.4	(41)	80.5	(41)				
	Gain:										
African American	2011:										
	2012:	95.8	(24)	87.5	(24)	79.2	(24)				
	Gain:										
Hispanic	2011:										
	2012:	94.1	(17)	82.4	(17)	82.4	(17)				
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(5)	*	(5)	*	(5)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	93.5	(31)	80.6	(31)	83.9	(31)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

357 - BARACK OBAMA ACADEMY (MS) (DIVISION 4 (NO FP))

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	100.0 (15)			100.0 (15)	93.3 (15)
	Gain:					
African American	2011:					
	2012:	100.0 (13)			100.0 (13)	92.3 (13)
	Gain:					
Hispanic	2011:					
	2012:	* (2)			* (2)	* (2)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	100.0 (9)			100.0 (9)	88.9 (9)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	95.6 (158)	85.4 (41)	90.2 (143)	100.0 (15)	93.3 (15)
	Gain:					
African American	2011:					
	2012:	94.0 (84)	87.5 (24)	85.9 (71)	100.0 (13)	92.3 (13)
	Gain:					
Hispanic	2011:					
	2012:	97.1 (68)	82.4 (17)	95.5 (66)	* (2)	* (2)
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	92.9 (28)	* (5)	96.4 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	96.7 (120)	80.6 (31)	91.0 (111)	100.0 (9)	88.9 (9)
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

MAGNET SCHOOLS**

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	93.6 (109)		67.9 (109)		
	Gain:					
African American	2011:					
	2012:	94.1 (34)		64.7 (34)		
	Gain:					
Hispanic	2011:					
	2012:	87.5 (40)		55.0 (40)		
	Gain:					
White	2011:					
	2012:	100.0 (20)		90.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (12)		58.3 (12)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	87.8 (49)		57.1 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	95.3 (170)	95.3 (170)	75.9 (170)		
	Gain:					
African American	2011:					
	2012:	91.9 (37)	97.3 (37)	62.2 (37)		
	Gain:					
Hispanic	2011:					
	2012:	91.8 (61)	90.2 (61)	67.2 (61)		
	Gain:					
White	2011:					
	2012:	100.0 (55)	98.2 (55)	90.9 (55)		
	Gain:					
Limited English Proficient	2011:					
	2012:	92.9 (14)	85.7 (14)	71.4 (14)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	92.4 (66)	90.9 (66)	65.2 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

MAGNET SCHOOLS**

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	93.1 (173)		88.4 (173)	91.3 (173)	
	Gain:					
African American	2011:					
	2012:	88.2 (34)		79.4 (34)	82.4 (34)	
	Gain:					
Hispanic	2011:					
	2012:	88.3 (60)		86.7 (60)	85.0 (60)	
	Gain:					
White	2011:					
	2012:	98.4 (61)		91.8 (61)	100.0 (61)	
	Gain:					
Limited English Proficient	2011:					
	2012:	63.6 (11)		63.6 (11)	54.5 (11)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	86.8 (53)		81.1 (53)	84.9 (53)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	98.5 (585)		97.1 (585)		
	Gain:					
African American	2011:					
	2012:	94.5 (127)		91.3 (127)		
	Gain:					
Hispanic	2011:					
	2012:	99.4 (346)		98.8 (346)		
	Gain:					
White	2011:					
	2012:	100.0 (80)		98.8 (80)		
	Gain:					
Limited English Proficient	2011:					
	2012:	98.9 (95)		98.9 (95)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	99.2 (385)		97.7 (385)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

MAGNET SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	99.0 (603)	97.5 (602)	96.4 (603)	
	Gain:				
African American	2011:				
	2012:	97.5 (119)	97.5 (119)	90.8 (119)	
	Gain:				
Hispanic	2011:				
	2012:	99.2 (389)	96.9 (388)	97.2 (389)	
	Gain:				
White	2011:				
	2012:	100.0 (74)	100.0 (74)	100.0 (74)	
	Gain:				
Limited English Proficient	2011:				
	2012:	95.8 (24)	83.3 (24)	95.8 (24)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	99.0 (403)	96.8 (402)	97.0 (403)	
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (3)	* (3)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	98.1 (525)		89.0 (91)	95.6 (523)
	Gain:				91.6 (522)
African American	2011:				
	2012:	96.8 (124)		81.0 (21)	93.5 (124)
	Gain:				91.9 (124)
Hispanic	2011:				
	2012:	99.0 (298)		90.4 (52)	95.3 (298)
	Gain:				91.2 (297)
White	2011:				
	2012:	97.2 (71)		100.0 (14)	98.6 (70)
	Gain:				95.7 (70)
Limited English Proficient	2011:				
	2012:	* (3)			* (3)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	98.3 (349)		85.0 (60)	95.4 (349)
	Gain:				90.8 (349)
Special Education	2011:				
	2012:	* (3)		* (2)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

MAGNET SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	97.6 (2,165)	97.0 (772)	91.6 (1,731)	94.5 (696)	91.6 (522)
	Gain:					
African American	2011:					
	2012:	95.2 (475)	97.4 (156)	84.1 (372)	91.1 (158)	91.9 (124)
	Gain:					
Hispanic	2011:					
	2012:	97.9 (1,194)	96.0 (449)	93.0 (948)	93.6 (358)	91.2 (297)
	Gain:					
White	2011:					
	2012:	99.2 (361)	99.2 (129)	95.7 (304)	99.2 (131)	95.7 (70)
	Gain:					
Limited English Proficient	2011:					
	2012:	94.3 (159)	84.2 (38)	90.4 (156)	64.3 (14)	* (3)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	97.6 (1,305)	95.9 (468)	91.7 (1,016)	94.0 (402)	90.8 (349)
	Gain:					
Special Education	2011:					
	2012:	84.2 (19)	85.7 (7)	66.7 (18)	* (4)	* (3)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.