

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

47 - BENJAMIN FRANKLIN (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.4 (298)		59.2 (287)		
	Gain:					
African American	2011:					
	2012:	66.7 (57)		50.0 (56)		
	Gain:					
Hispanic	2011:					
	2012:	64.0 (214)		60.3 (209)		
	Gain:					
White	2011:					
	2012:	61.1 (18)		62.5 (16)		
	Gain:					
Limited English Proficient	2011:					
	2012:	56.5 (170)		58.9 (158)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (255)		56.9 (248)		
	Gain:					
Special Education	2011:					
	2012:	26.3 (19)		22.7 (22)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (295)	57.8 (294)	60.2 (279)		
	Gain:					
African American	2011:					
	2012:	64.5 (62)	50.8 (61)	57.6 (59)		
	Gain:					
Hispanic	2011:					
	2012:	68.4 (193)	58.5 (193)	60.7 (183)		
	Gain:					
White	2011:					
	2012:	65.8 (38)	65.8 (38)	60.0 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	34.5 (87)	28.7 (87)	35.2 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (242)	53.9 (241)	59.0 (227)		
	Gain:					
Special Education	2011:					
	2012:	37.5 (24)	17.4 (23)	20.0 (25)		
	Gain:					

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47 - BENJAMIN FRANKLIN (DIVISION 3)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.1 (284)		68.9 (206)	68.1 (276)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	72.3 (47)		64.9 (37)	66.7 (45)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	74.2 (190)		66.7 (147)	62.4 (186)	67.9 (184)
	Gain:					
White	2011:					
	2012:	97.5 (40)		94.4 (18)	94.9 (39)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.9 (57)		60.9 (46)	41.5 (53)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.2 (212)		68.0 (169)	65.2 (207)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	29.4 (17)		40.0 (15)	36.8 (19)	33.3 (18)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.6 (877)	57.8 (294)	62.2 (772)	68.1 (276)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	67.5 (166)	50.8 (61)	56.6 (152)	66.7 (45)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	68.7 (597)	58.5 (193)	62.2 (539)	62.4 (186)	67.9 (184)
	Gain:					
White	2011:					
	2012:	78.1 (96)	65.8 (38)	69.6 (69)	94.9 (39)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	48.1 (314)	28.7 (87)	53.1 (275)	41.5 (53)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (709)	53.9 (241)	60.6 (644)	65.2 (207)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	31.7 (60)	17.4 (23)	25.8 (62)	36.8 (19)	33.3 (18)
	Gain:					

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**PERCENTAGE
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3/18/13**

55 - T.J. RUSK (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.1 (210)		72.6 (201)		
	Gain:					
African American	2011:					
	2012:	51.9 (27)		42.3 (26)		
	Gain:					
Hispanic	2011:					
	2012:	58.4 (173)		75.9 (166)		
	Gain:					
White	2011:					
	2012:	* (3)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.0 (127)		74.8 (119)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.4 (202)		73.1 (193)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (6)		33.3 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.3 (202)	57.6 (203)	73.3 (195)		
	Gain:					
African American	2011:					
	2012:	72.0 (25)	68.0 (25)	64.0 (25)		
	Gain:					
Hispanic	2011:					
	2012:	62.2 (164)	55.2 (165)	72.6 (157)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	39.7 (63)	33.3 (63)	60.7 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.5 (183)	57.1 (184)	74.0 (177)		
	Gain:					
Special Education	2011:					
	2012:	57.1 (7)	12.5 (8)	75.0 (8)		
	Gain:					

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**PERCENTAGE
PASSING
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55 - T.J. RUSK (DIVISION 3)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.8 (257)		58.2 (165)	57.6 (255)	53.0 (253)
	Gain:					
African American	2011:					
	2012:	66.7 (30)		32.0 (25)	46.7 (30)	30.0 (30)
	Gain:					
Hispanic	2011:					
	2012:	70.6 (204)		65.1 (126)	56.5 (209)	54.6 (207)
	Gain:					
White	2011:					
	2012:	* (5)		* (4)	* (4)	* (4)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.8 (79)		49.2 (61)	34.7 (72)	26.4 (72)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.6 (230)		61.5 (143)	58.5 (229)	55.5 (227)
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.2 (669)	57.6 (203)	68.6 (561)	57.6 (255)	53.0 (253)
	Gain:					
African American	2011:					
	2012:	63.4 (82)	68.0 (25)	46.1 (76)	46.7 (30)	30.0 (30)
	Gain:					
Hispanic	2011:					
	2012:	64.1 (541)	55.2 (165)	71.7 (449)	56.5 (209)	54.6 (207)
	Gain:					
White	2011:					
	2012:	61.5 (13)	* (5)	81.8 (11)	* (4)	* (4)
	Gain:					
Limited English Proficient	2011:					
	2012:	47.6 (269)	33.3 (63)	64.8 (236)	34.7 (72)	26.4 (72)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (615)	57.1 (184)	70.2 (513)	58.5 (229)	55.5 (227)
	Gain:					
Special Education	2011:					
	2012:	43.8 (16)	12.5 (8)	56.3 (16)	* (3)	* (3)
	Gain:					

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58 - ALEX W. SPENCE & ACADEMY (DIVISION 3)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.2 (337)		68.2 (333)	
	Gain:				
African American	2011:				
	2012:	58.8 (51)		44.4 (54)	
	Gain:				
Hispanic	2011:				
	2012:	66.9 (260)		72.3 (253)	
	Gain:				
White	2011:				
	2012:	81.8 (11)		91.7 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	56.8 (169)		63.4 (161)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.6 (305)		66.7 (300)	
	Gain:				
Special Education	2011:				
	2012:	44.4 (9)		23.1 (13)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.4 (388)	58.0 (388)	54.0 (376)	
	Gain:				
African American	2011:				
	2012:	58.8 (80)	58.2 (79)	46.1 (76)	
	Gain:				
Hispanic	2011:				
	2012:	72.7 (286)	55.4 (287)	53.6 (278)	
	Gain:				
White	2011:				
	2012:	100.0 (7)	85.7 (7)	85.7 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	58.5 (118)	28.3 (120)	42.3 (111)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.1 (333)	55.1 (332)	52.8 (326)	
	Gain:				
Special Education	2011:				
	2012:	12.5 (16)	6.7 (15)	11.8 (17)	
	Gain:				

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**PERCENTAGE
PASSING
3/18/13**

58 - ALEX W. SPENCE & ACADEMY (DIVISION 3)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.8 (333)		54.3 (221)	62.0 (332)	56.2 (333)
	Gain:					
African American	2011:					
	2012:	80.8 (52)		45.9 (37)	47.4 (57)	52.6 (57)
	Gain:					
Hispanic	2011:					
	2012:	76.4 (258)		57.1 (177)	63.2 (253)	54.9 (255)
	Gain:					
White	2011:					
	2012:	100.0 (10)		* (1)	90.9 (11)	90.0 (10)
	Gain:					
Limited English Proficient	2011:					
	2012:	47.0 (66)		40.0 (50)	41.1 (56)	25.9 (58)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.8 (277)		54.5 (191)	59.7 (273)	52.7 (275)
	Gain:					
Special Education	2011:					
	2012:	40.0 (10)		28.6 (7)	25.0 (16)	18.8 (16)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (1,058)	58.0 (388)	59.1 (930)	62.0 (332)	56.2 (333)
	Gain:					
African American	2011:					
	2012:	65.0 (183)	58.2 (79)	45.5 (167)	47.4 (57)	52.6 (57)
	Gain:					
Hispanic	2011:					
	2012:	72.0 (804)	55.4 (287)	61.2 (708)	63.2 (253)	54.9 (255)
	Gain:					
White	2011:					
	2012:	92.9 (28)	85.7 (7)	85.0 (20)	90.9 (11)	90.0 (10)
	Gain:					
Limited English Proficient	2011:					
	2012:	55.5 (353)	28.3 (120)	52.5 (322)	41.1 (56)	25.9 (58)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (915)	55.1 (332)	58.3 (817)	59.7 (273)	52.7 (275)
	Gain:					
Special Education	2011:					
	2012:	28.6 (35)	6.7 (15)	18.9 (37)	25.0 (16)	18.8 (16)
	Gain:					

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59 - L.V. STOCKARD (DIVISION 3)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.4 (420)	51.8 (423)	62.8 (414)		
	Gain:					
African American	2011:					
	2012:	66.7 (18)	52.6 (19)	44.4 (18)		
	Gain:					
Hispanic	2011:					
	2012:	61.3 (393)	51.6 (395)	63.4 (388)		
	Gain:					
White	2011:					
	2012:	62.5 (8)	50.0 (8)	85.7 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	40.3 (149)	25.9 (147)	50.3 (143)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (381)	51.7 (385)	63.0 (376)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	9.1 (11)	50.0 (10)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.5 (409)		59.1 (276)	51.8 (407)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	60.0 (15)		20.0 (10)	57.1 (14)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	66.8 (389)		61.1 (262)	52.1 (388)	47.4 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (84)		45.3 (75)	25.0 (84)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (366)		60.1 (248)	52.2 (364)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	25.9 (27)		40.0 (25)	35.7 (28)	39.3 (28)
	Gain:					

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59 - L.V. STOCKARD (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.9 (829)	51.8 (423)	61.3 (690)	51.8 (407)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	63.6 (33)	52.6 (19)	35.7 (28)	57.1 (14)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	64.1 (782)	51.6 (395)	62.5 (650)	52.1 (388)	47.4 (384)
	Gain:					
White	2011:					
	2012:	66.7 (9)	50.0 (8)	87.5 (8)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	36.1 (233)	25.9 (147)	48.6 (218)	25.0 (84)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.1 (747)	51.7 (385)	61.9 (624)	52.2 (364)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	26.3 (38)	9.1 (11)	42.9 (35)	35.7 (28)	39.3 (28)
	Gain:					

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74 - THOMAS A. EDISON (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	43.0 (223)		53.8 (221)		
	Gain:					
African American	2011:					
	2012:	46.6 (73)		49.3 (73)		
	Gain:					
Hispanic	2011:					
	2012:	41.2 (148)		56.2 (146)		
	Gain:					
Limited English Proficient	2011:					
	2012:	35.8 (81)		57.0 (79)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	43.9 (212)		54.3 (210)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.0 (215)	55.1 (214)	38.5 (213)		
	Gain:					
African American	2011:					
	2012:	48.8 (82)	51.2 (80)	26.8 (82)		
	Gain:					
Hispanic	2011:					
	2012:	57.7 (130)	57.6 (132)	46.9 (128)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	38.5 (52)	37.3 (51)	34.0 (50)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.8 (199)	54.0 (198)	39.1 (197)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

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74 - THOMAS A. EDISON (DIVISION 3)

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (228)		51.0 (200)	50.2 (223)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	64.4 (73)		49.3 (69)	49.3 (73)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	71.0 (145)		52.5 (122)	51.0 (143)	27.1 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.9 (51)		45.8 (48)	39.1 (46)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (203)		50.8 (179)	50.0 (200)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	60.0 (10)		50.0 (8)	50.0 (8)	12.5 (8)
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.3 (666)	55.1 (214)	47.8 (634)	50.2 (223)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	53.1 (228)	51.2 (80)	41.1 (224)	49.3 (73)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	56.5 (423)	57.6 (132)	52.0 (396)	51.0 (143)	27.1 (144)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	41.8 (184)	37.3 (51)	47.5 (177)	39.1 (46)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.5 (614)	54.0 (198)	48.1 (586)	50.0 (200)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	27.3 (22)	0.0 (8)	20.0 (20)	50.0 (8)	12.5 (8)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

103 - GABE P. ALLEN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.0 (80)		69.0 (71)		
	Gain:					
African American	2011:					
	2012:	50.0 (8)		62.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (72)		69.8 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	65.5 (29)		75.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.6 (74)		69.2 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	35.3 (85)	45.3 (86)	36.1 (83)		
	Gain:					
African American	2011:					
	2012:	30.0 (10)	40.0 (10)	20.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	37.0 (73)	47.3 (74)	39.4 (71)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	26.5 (34)	35.3 (34)	40.6 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	34.6 (78)	43.0 (79)	35.9 (78)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

103 - GABE P. ALLEN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.9 (72)		47.2 (72)	51.4 (72)
	Gain:				
African American	2011:				
	2012:	50.0 (6)		33.3 (6)	14.3 (7)
	Gain:				
Hispanic	2011:				
	2012:	64.6 (65)		47.7 (65)	55.4 (65)
	Gain:				
Limited English Proficient	2011:				
	2012:	68.8 (32)		50.0 (32)	56.3 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.5 (64)		43.8 (64)	49.2 (65)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.0 (237)	45.3 (86)	50.0 (226)	51.4 (72)
	Gain:				
African American	2011:				
	2012:	41.7 (24)	40.0 (10)	37.5 (24)	14.3 (7)
	Gain:				
Hispanic	2011:				
	2012:	55.7 (210)	47.3 (74)	51.8 (199)	55.4 (65)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	52.6 (95)	35.3 (34)	52.4 (84)	56.3 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.2 (216)	43.0 (79)	48.8 (207)	49.2 (65)
	Gain:				
Special Education	2011:				
	2012:	16.7 (6)	* (2)	16.7 (6)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

105 - ARCADIA PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (112)		45.5 (112)		
	Gain:					
African American	2011:					
	2012:	85.7 (7)		57.1 (7)		
	Gain:					
Hispanic	2011:					
	2012:	70.5 (105)		44.8 (105)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.7 (67)		46.3 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.9 (110)		44.5 (110)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.2 (107)	71.6 (109)	68.2 (107)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	69.7 (99)	71.3 (101)	70.7 (99)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.1 (65)	69.7 (66)	69.2 (65)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.0 (103)	71.4 (105)	68.0 (103)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

105 - ARCADIA PARK (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.7 (90)		67.0 (91)	82.8 (93)	
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	77.4 (84)		67.1 (85)	85.1 (87)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	77.4 (62)		71.4 (63)	84.1 (63)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.3 (85)		67.4 (86)	81.8 (88)	
	Gain:					
Special Education	2011:					
	2012:	57.1 (7)		37.5 (8)	33.3 (9)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.6 (87)		88.1 (84)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	71.6 (81)		88.5 (78)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.9 (57)		90.9 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.6 (87)		88.1 (84)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

105 - ARCADIA PARK (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.5 (396)	71.6 (109)	65.7 (394)	82.8 (93)	
	Gain:					
African American	2011:					
	2012:	78.9 (19)	* (4)	57.9 (19)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	72.1 (369)	71.3 (101)	66.2 (367)	85.1 (87)	
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.1 (251)	69.7 (66)	68.4 (250)	84.1 (63)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.7 (385)	71.4 (105)	65.5 (383)	81.8 (88)	
	Gain:					
Special Education	2011:					
	2012:	46.2 (13)	* (3)	46.7 (15)	33.3 (9)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.8 (26)		42.3 (26)		
	Gain:					
African American	2011:					
	2012:	50.0 (14)		35.7 (14)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (11)		54.5 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (7)		57.1 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (26)		42.3 (26)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (29)	69.0 (29)	48.3 (29)		
	Gain:					
African American	2011:					
	2012:	64.7 (17)	70.6 (17)	23.5 (17)		
	Gain:					
Hispanic	2011:					
	2012:	75.0 (12)	66.7 (12)	83.3 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (9)	66.7 (9)	77.8 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.9 (28)	71.4 (28)	46.4 (28)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.6 (28)		37.9 (29)	53.6 (28)	
	Gain:					
African American	2011:					
	2012:	84.2 (19)		52.6 (19)	52.6 (19)	
	Gain:					
Hispanic	2011:					
	2012:	57.1 (7)		12.5 (8)	57.1 (7)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.5 (8)		11.1 (9)	50.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.8 (26)		40.7 (27)	57.7 (26)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (83)	69.0 (29)	42.9 (84)	53.6 (28)	
	Gain:					
African American	2011:					
	2012:	68.0 (50)	70.6 (17)	38.0 (50)	52.6 (19)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (30)	66.7 (12)	54.8 (31)	57.1 (7)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (24)	66.7 (9)	48.0 (25)	50.0 (8)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.5 (80)	71.4 (28)	43.2 (81)	57.7 (26)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (1)	* (5)	* (3)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

111 - JAMES B. BONHAM (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.3 (34)		88.2 (34)		
	Gain:					
Hispanic	2011:					
	2012:	83.3 (30)		86.7 (30)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8 (18)		83.3 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.9 (31)		87.1 (31)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.3 (34)		88.2 (34)		
	Gain:					
Hispanic	2011:					
	2012:	83.3 (30)		86.7 (30)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8 (18)		83.3 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.9 (31)		87.1 (31)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

122 - C.F. CARR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	37.9 (58)		30.0 (50)		
	Gain:					
African American	2011:					
	2012:	50.0 (24)		20.8 (24)		
	Gain:					
Hispanic	2011:					
	2012:	29.4 (34)		38.5 (26)		
	Gain:					
Limited English Proficient	2011:					
	2012:	32.1 (28)		45.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	38.6 (57)		30.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	42.0 (69)	35.2 (71)	38.6 (70)		
	Gain:					
African American	2011:					
	2012:	31.3 (32)	34.4 (32)	22.6 (31)		
	Gain:					
Hispanic	2011:					
	2012:	51.4 (37)	35.9 (39)	51.3 (39)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (28)	33.3 (30)	58.6 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.0 (69)	35.2 (71)	38.6 (70)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (5)	* (5)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

122 - C.F. CARR (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.6 (53)		55.8 (52)	58.5 (53)	
	Gain:					
African American	2011:					
	2012:	33.3 (21)		23.8 (21)	47.6 (21)	
	Gain:					
Hispanic	2011:					
	2012:	73.3 (30)		82.8 (29)	66.7 (30)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.2 (26)		84.0 (25)	65.4 (26)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.8 (52)		56.9 (51)	57.7 (52)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	45.0 (180)	35.2 (71)	41.3 (172)	58.5 (53)	
	Gain:					
African American	2011:					
	2012:	37.7 (77)	34.4 (32)	22.4 (76)	47.6 (21)	
	Gain:					
Hispanic	2011:					
	2012:	50.5 (101)	35.9 (39)	57.4 (94)	66.7 (30)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (82)	33.3 (30)	63.5 (74)	65.4 (26)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	44.9 (178)	35.2 (71)	41.5 (171)	57.7 (52)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (6)	* (5)	50.0 (8)	* (2)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

124 - GEORGE W. CARVER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.2 (108)		30.6 (108)		
	Gain:					
African American	2011:					
	2012:	44.9 (78)		29.5 (78)		
	Gain:					
Hispanic	2011:					
	2012:	57.1 (28)		35.7 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (11)		9.1 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	47.7 (107)		30.8 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	34.1 (85)	43.0 (86)	8.2 (85)		
	Gain:					
African American	2011:					
	2012:	32.3 (65)	42.4 (66)	6.2 (65)		
	Gain:					
Hispanic	2011:					
	2012:	40.0 (20)	45.0 (20)	15.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	30.0 (10)	40.0 (10)	30.0 (10)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	33.3 (84)	42.4 (85)	7.1 (84)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

124 - GEORGE W. CARVER (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.6 (83)		33.7 (83)	26.3 (80)	
	Gain:					
African American	2011:					
	2012:	49.3 (67)		28.4 (67)	23.4 (64)	
	Gain:					
Hispanic	2011:					
	2012:	46.2 (13)		46.2 (13)	28.6 (14)	
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (10)		70.0 (10)	50.0 (10)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	51.2 (82)		34.1 (82)	26.6 (79)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.2 (276)	43.0 (86)	24.6 (276)	26.3 (80)	
	Gain:					
African American	2011:					
	2012:	42.4 (210)	42.4 (66)	21.9 (210)	23.4 (64)	
	Gain:					
Hispanic	2011:					
	2012:	49.2 (61)	45.0 (20)	31.1 (61)	28.6 (14)	
	Gain:					
Limited English Proficient	2011:					
	2012:	48.4 (31)	40.0 (10)	35.5 (31)	50.0 (10)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	44.3 (273)	42.4 (85)	24.5 (273)	26.6 (79)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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130 - LEILA P. COWART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (96)		32.3 (93)		
	Gain:					
Hispanic	2011:					
	2012:	49.5 (95)		31.9 (91)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	44.4 (63)		25.4 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.3 (89)		33.0 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.2 (98)	65.3 (98)	45.7 (94)		
	Gain:					
Hispanic	2011:					
	2012:	62.2 (98)	65.3 (98)	45.7 (94)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.2 (66)	78.8 (66)	50.0 (62)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (96)	65.6 (96)	45.7 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

130 - LEILA P. COWART (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.9 (73)		57.5 (73)	54.1 (74)	
	Gain:					
Hispanic	2011:					
	2012:	69.9 (73)		57.5 (73)	54.8 (73)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (51)		47.1 (51)	54.9 (51)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.6 (70)		55.7 (70)	53.5 (71)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.1 (86)		66.3 (86)		
	Gain:					
Hispanic	2011:					
	2012:	65.1 (86)		66.3 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.8 (51)		64.7 (51)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.3 (84)		65.5 (84)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

130 - LEILA P. COWART (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	61.2	(353)	65.3	(98)	49.7	(346)	54.1	(74)	
	Gain:									
Hispanic	2011:									
	2012:	61.1	(352)	65.3	(98)	49.7	(344)	54.8	(73)	
	Gain:									
White	2011:									
	2012:	*	(1)			*	(2)			
	Gain:									
Limited English Proficient	2011:									
	2012:	59.7	(231)	78.8	(66)	46.2	(223)	54.9	(51)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	60.5	(339)	65.6	(96)	49.4	(334)	53.5	(71)	
	Gain:									
Special Education	2011:									
	2012:	*	(5)	*	(1)	50.0	(6)			
	Gain:									

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	45.2	(73)			38.9	(72)				
	Gain:										
African American	2011:										
	2012:	100.0	(8)			0.0	(8)				
	Gain:										
Hispanic	2011:										
	2012:	37.7	(61)			43.3	(60)				
	Gain:										
White	2011:										
	2012:	*	(1)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	37.5	(48)			46.8	(47)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	45.2	(73)			38.9	(72)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)			*	(2)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	50.8	(61)	56.7	(60)	42.6	(61)				
	Gain:										
African American	2011:										
	2012:	*	(2)	*	(2)	*	(2)				
	Gain:										
Hispanic	2011:										
	2012:	50.9	(57)	58.9	(56)	43.9	(57)				
	Gain:										
Limited English Proficient	2011:										
	2012:	52.1	(48)	59.6	(47)	45.8	(48)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	50.0	(60)	57.6	(59)	43.3	(60)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)			*	(2)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.2 (73)		58.9 (73)	46.1 (76)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	71.6 (67)		61.2 (67)	50.0 (68)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	74.1 (54)		61.1 (54)	50.9 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	71.4 (70)		58.6 (70)	47.2 (72)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	56.0 (207)	56.7 (60)	47.1 (206)	46.1 (76)
	Gain:				
African American	2011:				
	2012:	85.7 (14)	* (2)	7.1 (14)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	54.1 (185)	58.9 (56)	50.0 (184)	50.0 (68)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	55.3 (150)	59.6 (47)	51.7 (149)	50.9 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	55.7 (203)	57.6 (59)	47.0 (202)	47.2 (72)
	Gain:				
Special Education	2011:				
	2012:	* (5)		0.0 (6)	* (4)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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140 - AMELIA EARHART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.0 (25)		40.0 (25)		
	Gain:					
African American	2011:					
	2012:	50.0 (8)		50.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (16)		31.3 (16)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	46.2 (13)		38.5 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.0 (25)		40.0 (25)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.0 (40)	60.0 (40)	20.0 (40)		
	Gain:					
African American	2011:					
	2012:	36.4 (11)	27.3 (11)	0.0 (11)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (27)	70.4 (27)	25.9 (27)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.6 (22)	72.7 (22)	22.7 (22)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.9 (38)	57.9 (38)	21.1 (38)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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140 - AMELIA EARHART (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.1 (32)		53.1 (32)	53.1 (32)	
	Gain:					
African American	2011:					
	2012:	30.0 (10)		60.0 (10)	40.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	60.0 (20)		50.0 (20)	55.0 (20)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	42.9 (14)		28.6 (14)	42.9 (14)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.1 (32)		53.1 (32)	53.1 (32)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.7 (97)	60.0 (40)	36.1 (97)	53.1 (32)	
	Gain:					
African American	2011:					
	2012:	37.9 (29)	27.3 (11)	34.5 (29)	40.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	60.3 (63)	70.4 (27)	34.9 (63)	55.0 (20)	
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	* (5)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	53.1 (49)	72.7 (22)	28.6 (49)	42.9 (14)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.7 (95)	57.9 (38)	36.8 (95)	53.1 (32)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 3/18/13**

143 - JAMES W. FANNIN (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.9 (32)		43.8 (32)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	71.4 (28)		42.9 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.6 (23)		56.5 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.0 (30)		46.7 (30)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.9 (32)		43.8 (32)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	71.4 (28)		42.9 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.6 (23)		56.5 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.0 (30)		46.7 (30)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

160 - SAM HOUSTON (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.3 (34)		91.2 (34)		
	Gain:					
Hispanic	2011:					
	2012:	85.3 (34)		91.2 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	86.2 (29)		89.7 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.9 (31)		90.3 (31)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.4 (32)	78.1 (32)	86.2 (29)		
	Gain:					
Hispanic	2011:					
	2012:	84.4 (32)	78.1 (32)	86.2 (29)		
	Gain:					
Limited English Proficient	2011:					
	2012:	80.8 (26)	73.1 (26)	87.0 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.3 (30)	76.7 (30)	85.2 (27)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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160 - SAM HOUSTON (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	84.6 (26)		88.0 (25)	80.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	84.6 (26)		88.0 (25)	80.0 (25)
	Gain:				
Limited English Proficient	2011:				
	2012:	92.3 (13)		91.7 (12)	83.3 (12)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	87.5 (24)		91.3 (23)	82.6 (23)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	84.8 (92)	78.1 (32)	88.6 (88)	80.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	84.8 (92)	78.1 (32)	88.6 (88)	80.0 (25)
	Gain:				
Limited English Proficient	2011:				
	2012:	85.3 (68)	73.1 (26)	89.1 (64)	83.3 (12)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	84.7 (85)	76.7 (30)	88.9 (81)	82.6 (23)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (2)	* (3)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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169 - ARTHUR KRAMER (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	60.0	(95)			50.5	(95)		
	Gain:								
African American	2011:								
	2012:	58.8	(17)			50.0	(16)		
	Gain:								
Hispanic	2011:								
	2012:	52.5	(61)			40.3	(62)		
	Gain:								
White	2011:								
	2012:	86.7	(15)			86.7	(15)		
	Gain:								
Limited English Proficient	2011:								
	2012:	47.1	(51)			34.0	(50)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	53.5	(71)			43.7	(71)		
	Gain:								
Special Education	2011:								
	2012:	33.3	(6)			28.6	(7)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	63.7	(80)	72.8	(81)	58.7	(75)		
	Gain:								
African American	2011:								
	2012:	53.3	(15)	75.0	(16)	53.8	(13)		
	Gain:								
Hispanic	2011:								
	2012:	64.7	(51)	66.7	(51)	55.1	(49)		
	Gain:								
White	2011:								
	2012:	83.3	(12)	91.7	(12)	75.0	(12)		
	Gain:								
Limited English Proficient	2011:								
	2012:	52.3	(44)	61.4	(44)	51.3	(39)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	57.8	(64)	66.2	(65)	54.2	(59)		
	Gain:								
Special Education	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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169 - ARTHUR KRAMER (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	75.7 (70)		63.2 (68)	55.1 (69)
	Gain:				
African American	2011:				
	2012:	73.7 (19)		55.6 (18)	52.9 (17)
	Gain:				
Hispanic	2011:				
	2012:	80.0 (45)		65.9 (44)	56.5 (46)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	83.8 (37)		68.6 (35)	56.8 (37)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	74.6 (59)		63.2 (57)	52.6 (57)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.7 (245)	72.8 (81)	56.7 (238)	55.1 (69)
	Gain:				
African American	2011:				
	2012:	62.7 (51)	75.0 (16)	53.2 (47)	52.9 (17)
	Gain:				
Hispanic	2011:				
	2012:	64.3 (157)	66.7 (51)	52.3 (155)	56.5 (46)
	Gain:				
White	2011:				
	2012:	81.3 (32)	91.7 (12)	78.1 (32)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	59.1 (132)	61.4 (44)	49.2 (124)	56.8 (37)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.3 (194)	66.2 (65)	52.9 (187)	52.6 (57)
	Gain:				
Special Education	2011:				
	2012:	44.4 (9)	* (1)	40.0 (10)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.0 (73)		72.0 (75)		
	Gain:					
African American	2011:					
	2012:	40.0 (10)		60.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	79.3 (58)		71.7 (60)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	87.1 (31)		87.5 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.3 (65)		70.1 (67)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		33.3 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	83.9 (118)	70.9 (117)	68.1 (119)		
	Gain:					
African American	2011:					
	2012:	85.0 (20)	80.0 (20)	68.4 (19)		
	Gain:					
Hispanic	2011:					
	2012:	82.6 (92)	67.0 (91)	67.0 (94)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.8 (48)	55.3 (47)	61.2 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.2 (101)	67.0 (100)	65.7 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	66.7 (6)	66.7 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.7 (145)		71.7 (145)	76.2 (147)
	Gain:				
African American	2011:				
	2012:	94.7 (19)		68.4 (19)	85.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	78.2 (119)		71.4 (119)	73.3 (120)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	78.6 (56)		69.6 (56)	67.3 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	80.2 (131)		70.2 (131)	74.4 (133)
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	62.5 (8)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	80.4 (336)	70.9 (117)	70.5 (339)	76.2 (147)
	Gain:				
African American	2011:				
	2012:	79.6 (49)	80.0 (20)	66.7 (48)	85.0 (20)
	Gain:				
Hispanic	2011:				
	2012:	79.9 (269)	67.0 (91)	70.0 (273)	73.3 (120)
	Gain:				
White	2011:				
	2012:	90.9 (11)	* (4)	100.0 (11)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	77.8 (135)	55.3 (47)	70.8 (137)	67.3 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	79.1 (297)	67.0 (100)	68.7 (300)	74.4 (133)
	Gain:				
Special Education	2011:				
	2012:	42.9 (14)	66.7 (6)	41.2 (17)	62.5 (8)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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181 - MAPLE LAWN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.5 (65)		32.3 (65)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	60.0 (60)		31.7 (60)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.6 (47)		31.9 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.5 (65)		32.3 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.9 (64)	81.3 (64)	54.1 (61)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	70.0 (60)	80.0 (60)	52.6 (57)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.2 (52)	84.6 (52)	51.0 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.6 (62)	80.6 (62)	54.2 (59)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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181 - MAPLE LAWN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	87.2 (47)		91.3 (46)	69.6 (46)
	Gain:				
Hispanic	2011:				
	2012:	87.2 (47)		91.3 (46)	69.6 (46)
	Gain:				
Limited English Proficient	2011:				
	2012:	88.6 (35)		91.2 (34)	68.6 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	86.7 (45)		90.9 (44)	72.7 (44)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.0 (176)	81.3 (64)	55.8 (172)	69.6 (46)
	Gain:				
African American	2011:				
	2012:	* (4)	* (2)	* (4)	
	Gain:				
Hispanic	2011:				
	2012:	71.3 (167)	80.0 (60)	55.8 (163)	69.6 (46)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	71.6 (134)	84.6 (52)	54.6 (130)	68.6 (35)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.9 (172)	80.6 (62)	55.4 (168)	72.7 (44)
	Gain:				
Special Education	2011:				
	2012:	37.5 (8)	* (2)	37.5 (8)	* (2)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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184 - BEN MILAM (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.7 (33)		78.9 (19)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	71.0 (31)		82.4 (17)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.0 (25)		90.9 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.4 (29)		75.0 (16)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.9 (41)	65.9 (41)	40.0 (40)		
	Gain:					
Hispanic	2011:					
	2012:	67.5 (40)	67.5 (40)	40.0 (40)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	58.3 (24)	62.5 (24)	39.1 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.9 (35)	68.6 (35)	37.1 (35)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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184 - BEN MILAM (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	79.3 (29)		82.8 (29)	66.7 (30)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	77.8 (27)		81.5 (27)	64.3 (28)	
	Gain:					
Limited English Proficient	2011:					
	2012:	77.8 (18)		83.3 (18)	57.9 (19)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.0 (25)		80.0 (25)	61.5 (26)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.8 (103)	65.9 (41)	62.5 (88)	66.7 (30)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	71.4 (98)	67.5 (40)	61.9 (84)	64.3 (28)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.2 (67)	62.5 (24)	65.4 (52)	57.9 (19)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.7 (89)	68.6 (35)	59.2 (76)	61.5 (26)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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193 - JOHN J. PERSHING (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.3 (70)		63.2 (68)		
	Gain:					
African American	2011:					
	2012:	85.7 (7)		42.9 (7)		
	Gain:					
Hispanic	2011:					
	2012:	62.9 (62)		66.7 (60)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.1 (48)		65.2 (46)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (68)		65.2 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.4 (61)	82.3 (62)	64.5 (62)		
	Gain:					
African American	2011:					
	2012:	88.9 (9)	88.9 (9)	55.6 (9)		
	Gain:					
Hispanic	2011:					
	2012:	76.0 (50)	82.4 (51)	68.6 (51)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.6 (34)	79.4 (34)	62.9 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.4 (57)	82.8 (58)	65.5 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	16.7 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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193 - JOHN J. PERSHING (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.4 (58)		87.9 (58)	62.7 (59)	
	Gain:					
African American	2011:					
	2012:	100.0 (6)		100.0 (6)	100.0 (6)	
	Gain:					
Hispanic	2011:					
	2012:	68.0 (50)		86.0 (50)	56.9 (51)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (36)		83.3 (36)	51.4 (37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.3 (47)		89.4 (47)	61.2 (49)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (189)	82.3 (62)	71.3 (188)	62.7 (59)	
	Gain:					
African American	2011:					
	2012:	90.9 (22)	88.9 (9)	63.6 (22)	100.0 (6)	
	Gain:					
Hispanic	2011:					
	2012:	68.5 (162)	82.4 (51)	73.3 (161)	56.9 (51)	
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	61.9 (118)	79.4 (34)	70.1 (117)	51.4 (37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.3 (172)	82.8 (58)	71.9 (171)	61.2 (49)	
	Gain:					
Special Education	2011:					
	2012:	44.4 (9)	* (5)	30.0 (10)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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195 - PRESTON HOLLOW (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.0 (47)		63.8 (47)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	61.5 (39)		64.1 (39)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.1 (31)		64.5 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.0 (39)		61.5 (39)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	81.3 (32)	80.6 (31)	68.8 (32)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	81.5 (27)	81.5 (27)	66.7 (27)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (15)	73.3 (15)	46.7 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.0 (25)	80.0 (25)	68.0 (25)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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195 - PRESTON HOLLOW (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.3 (54)		75.9 (54)	66.0 (53)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	53.8 (39)		69.2 (39)	56.8 (37)	
	Gain:					
White	2011:					
	2012:	75.0 (12)		91.7 (12)	91.7 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	45.2 (31)		64.5 (31)	53.3 (30)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (38)		68.4 (38)	54.1 (37)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (133)	80.6 (31)	69.9 (133)	66.0 (53)	
	Gain:					
African American	2011:					
	2012:	81.8 (11)	* (3)	81.8 (11)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	63.8 (105)	81.5 (27)	66.7 (105)	56.8 (37)	
	Gain:					
White	2011:					
	2012:	76.5 (17)	* (1)	82.4 (17)	91.7 (12)	
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (77)	73.3 (15)	61.0 (77)	53.3 (30)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.8 (102)	80.0 (25)	65.7 (102)	54.1 (37)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (12)	* (3)	41.7 (12)	* (4)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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196 - J.W. RAY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (49)		66.7 (45)		
	Gain:					
African American	2011:					
	2012:	75.7 (37)		66.7 (36)		
	Gain:					
Hispanic	2011:					
	2012:	50.0 (8)		66.7 (6)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.8 (48)		65.9 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.2 (48)	64.6 (48)	30.6 (49)		
	Gain:					
African American	2011:					
	2012:	52.4 (42)	64.3 (42)	27.9 (43)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.2 (48)	64.6 (48)	30.6 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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196 - J.W. RAY (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.8 (39)		48.7 (39)	59.0 (39)	
	Gain:					
African American	2011:					
	2012:	48.0 (25)		40.0 (25)	52.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	54.5 (11)		54.5 (11)	63.6 (11)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (6)		83.3 (6)	100.0 (6)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.8 (39)		48.7 (39)	59.0 (39)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.3 (136)	64.6 (48)	48.1 (133)	59.0 (39)	
	Gain:					
African American	2011:					
	2012:	59.6 (104)	64.3 (42)	44.2 (104)	52.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	54.5 (22)	* (3)	60.0 (20)	63.6 (11)	
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	61.5 (13)	* (3)	70.0 (10)	100.0 (6)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (135)	64.6 (48)	47.7 (132)	59.0 (39)	
	Gain:					
Special Education	2011:					
	2012:	83.3 (6)	* (1)	83.3 (6)	* (2)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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203 - DAN D. ROGERS (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	75.0 (56)		60.4 (48)		
	Gain:					
African American	2011:					
	2012:	83.3 (6)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	69.8 (43)		60.0 (40)		
	Gain:					
White	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.1 (45)		59.5 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.5 (51)		56.8 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.3 (55)	80.0 (55)	74.0 (50)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	70.5 (44)	88.4 (43)	73.2 (41)		
	Gain:					
White	2011:					
	2012:	* (1)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.9 (36)	77.8 (36)	73.3 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.3 (52)	80.8 (52)	72.9 (48)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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203 - DAN D. ROGERS (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.4 (64)		67.8 (59)	52.5 (59)	
	Gain:					
African American	2011:					
	2012:	80.0 (10)		40.0 (10)	60.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	91.1 (45)		74.4 (43)	48.9 (45)	
	Gain:					
White	2011:					
	2012:	* (5)		* (3)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (36)		71.0 (31)	42.4 (33)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.2 (54)		69.4 (49)	49.0 (51)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.0 (175)	80.0 (55)	67.5 (157)	52.5 (59)	
	Gain:					
African American	2011:					
	2012:	76.2 (21)	* (5)	55.0 (20)	60.0 (10)	
	Gain:					
Hispanic	2011:					
	2012:	77.3 (132)	88.4 (43)	69.4 (124)	48.9 (45)	
	Gain:					
White	2011:					
	2012:	80.0 (10)	* (2)	50.0 (6)	* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	72.6 (117)	77.8 (36)	67.3 (98)	42.4 (33)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.2 (157)	80.8 (52)	66.7 (141)	49.0 (51)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (6)	* (1)	* (5)	* (3)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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211 - STEVENS PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.3 (96)		27.3 (55)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	55.4 (92)		29.4 (51)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.4 (57)		62.5 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.4 (94)		28.3 (53)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5 (88)	57.3 (89)	31.8 (88)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	64.0 (86)	57.5 (87)	32.6 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.2 (58)	62.7 (59)	39.7 (58)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.5 (88)	57.3 (89)	31.8 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (2)	* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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211 - STEVENS PARK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	54.4 (103)		51.5 (103)	30.1 (103)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	54.6 (97)		50.5 (97)	30.6 (98)
	Gain:				
Limited English Proficient	2011:				
	2012:	60.6 (71)		57.7 (71)	37.7 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	53.9 (102)		51.0 (102)	30.1 (103)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.1 (87)		56.3 (87)	
	Gain:				
African American	2011:				
	2012:	66.7 (6)		83.3 (6)	
	Gain:				
Hispanic	2011:				
	2012:	61.3 (80)		53.8 (80)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	53.7 (41)		53.7 (41)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.1 (87)		56.3 (87)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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211 - STEVENS PARK (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	58.6	(374)	57.3	(89)	43.5	(333)	30.1	(103)	
	Gain:									
African American	2011:									
	2012:	56.3	(16)	*	(2)	43.8	(16)	*	(4)	
	Gain:									
Hispanic	2011:									
	2012:	58.6	(355)	57.5	(87)	43.0	(314)	30.6	(98)	
	Gain:									
White	2011:									
	2012:	*	(1)			*	(1)			
	Gain:									
Limited English Proficient	2011:									
	2012:	61.2	(227)	62.7	(59)	51.6	(186)	37.7	(69)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	58.5	(371)	57.3	(89)	43.6	(330)	30.1	(103)	
	Gain:									
Special Education	2011:									
	2012:	16.7	(12)	*	(2)	30.0	(10)	*	(2)	
	Gain:									

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.9 (82)		50.6 (81)		
	Gain:					
African American	2011:					
	2012:	50.0 (26)		34.6 (26)		
	Gain:					
Hispanic	2011:					
	2012:	56.4 (55)		59.3 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.2 (38)		67.6 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.0 (80)		51.9 (79)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	48.4 (62)	56.5 (62)	34.4 (61)		
	Gain:					
African American	2011:					
	2012:	58.3 (12)	58.3 (12)	25.0 (12)		
	Gain:					
Hispanic	2011:					
	2012:	44.7 (47)	55.3 (47)	39.1 (46)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (34)	64.7 (34)	48.5 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	48.3 (58)	55.2 (58)	32.8 (58)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	78.1 (73)		80.8 (73)	63.5 (74)	
	Gain:					
African American	2011:					
	2012:	62.5 (16)		56.3 (16)	41.2 (17)	
	Gain:					
Hispanic	2011:					
	2012:	81.5 (54)		87.0 (54)	69.1 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	85.4 (41)		95.1 (41)	73.2 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	79.7 (69)		79.7 (69)	63.4 (71)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	47.4 (57)		46.4 (56)		
	Gain:					
African American	2011:					
	2012:	27.3 (11)		9.1 (11)		
	Gain:					
Hispanic	2011:					
	2012:	52.3 (44)		55.8 (43)		
	Gain:					
Limited English Proficient	2011:					
	2012:	52.8 (36)		60.0 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	47.4 (57)		46.4 (56)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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236 - NANCY JANE COCHRAN (DIVISION 3)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	58.0	(274)	56.5	(62)	54.2	(271)	63.5	(74)	
	Gain:									
African American	2011:									
	2012:	50.8	(65)	58.3	(12)	33.8	(65)	41.2	(17)	
	Gain:									
Hispanic	2011:									
	2012:	59.5	(200)	55.3	(47)	61.4	(197)	69.1	(55)	
	Gain:									
White	2011:									
	2012:	*	(2)	*	(2)	*	(2)			
	Gain:									
Limited English Proficient	2011:									
	2012:	63.8	(149)	64.7	(34)	69.2	(146)	73.2	(41)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	58.3	(264)	55.2	(58)	53.8	(262)	63.4	(71)	
	Gain:									
Special Education	2011:									
	2012:	*	(5)			*	(5)	*	(1)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

239 - ARTURO SALAZAR (DIVISION 3)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	76.0 (121)		56.6 (122)	
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Hispanic	2011:				
	2012:	75.8 (120)		56.2 (121)	
	Gain:				
Limited English Proficient	2011:				
	2012:	70.5 (78)		52.6 (78)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	74.1 (112)		54.9 (113)	
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.9 (114)	63.2 (114)	68.1 (113)	
	Gain:				
African American	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Hispanic	2011:				
	2012:	65.8 (111)	63.1 (111)	70.0 (110)	
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	63.1 (65)	60.0 (65)	76.6 (64)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.6 (110)	61.8 (110)	68.8 (109)	
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (4)	* (4)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

239 - ARTURO SALAZAR (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.8 (121)		56.2 (121)	54.5 (123)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	61.9 (118)		55.9 (118)	53.3 (120)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	47.7 (65)		55.4 (65)	41.5 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.7 (115)		56.5 (115)	53.8 (117)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (3)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.9 (116)		69.0 (116)	
	Gain:				
Hispanic	2011:				
	2012:	62.9 (116)		69.0 (116)	
	Gain:				
Limited English Proficient	2011:				
	2012:	52.9 (68)		61.8 (68)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.6 (110)		70.9 (110)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

239 - ARTURO SALAZAR (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (472)	63.2 (114)	62.3 (472)	54.5 (123)	
	Gain:					
African American	2011:					
	2012:	* (4)	* (2)	* (4)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	66.7 (465)	63.1 (111)	62.6 (465)	53.3 (120)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	59.1 (276)	60.0 (65)	61.1 (275)	41.5 (65)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.8 (447)	61.8 (110)	62.6 (447)	53.8 (117)	
	Gain:					
Special Education	2011:					
	2012:	18.2 (11)	* (4)	18.2 (11)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
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260 - LORENZO DEZAVALA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.5 (69)		47.8 (69)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	55.4 (65)		46.2 (65)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	48.9 (47)		38.3 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.7 (64)		45.3 (64)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.2 (52)	53.8 (52)	38.5 (52)		
	Gain:					
Hispanic	2011:					
	2012:	71.2 (52)	53.8 (52)	38.5 (52)		
	Gain:					
Limited English Proficient	2011:					
	2012:	71.4 (35)	62.9 (35)	45.7 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.0 (50)	54.0 (50)	40.0 (50)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

260 - LORENZO DEZAVALA (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (44)		69.0 (42)	47.7 (44)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	45.0 (40)		69.2 (39)	47.5 (40)	
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	42.9 (28)		67.9 (28)	42.9 (28)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	53.7 (41)		74.4 (39)	51.2 (41)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.4 (165)	53.8 (52)	50.3 (163)	47.7 (44)	
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	58.0 (157)	53.8 (52)	49.4 (156)	47.5 (40)	
	Gain:					
White	2011:					
	2012:	* (4)		* (3)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	54.5 (110)	62.9 (35)	48.2 (110)	42.9 (28)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (155)	54.0 (50)	51.0 (153)	51.2 (41)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)	* (3)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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265 - ELADIO MARTINEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.7 (60)		63.3 (60)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	76.3 (59)		62.7 (59)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.4 (38)		47.4 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.3 (59)		62.7 (59)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.5 (51)	76.5 (51)	76.5 (51)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	71.4 (49)	75.5 (49)	75.5 (49)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.0 (29)	72.4 (29)	82.8 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.0 (50)	76.0 (50)	76.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

265 - ELADIO MARTINEZ (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.2 (58)		72.9 (59)	85.7 (56)
	Gain:				
Hispanic	2011:				
	2012:	68.4 (57)		74.1 (58)	85.5 (55)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.7 (30)		80.0 (30)	86.2 (29)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.7 (54)		74.5 (55)	86.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	72.2 (169)	76.5 (51)	70.6 (170)	85.7 (56)
	Gain:				
African American	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
Hispanic	2011:				
	2012:	72.1 (165)	75.5 (49)	70.5 (166)	85.5 (55)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	68.0 (97)	72.4 (29)	68.0 (97)	86.2 (29)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	71.8 (163)	76.0 (50)	70.7 (164)	86.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (1)	* (5)	* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

268 - JOHN F. KENNEDY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (57)		40.4 (57)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (54)		38.9 (54)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.9 (45)		35.6 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.3 (55)		40.0 (55)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.6 (111)	61.3 (111)	51.7 (116)		
	Gain:					
African American	2011:					
	2012:	28.6 (7)	85.7 (7)	28.6 (7)		
	Gain:					
Hispanic	2011:					
	2012:	59.2 (98)	58.2 (98)	52.4 (103)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	63.8 (69)	62.3 (69)	53.5 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.3 (108)	60.2 (108)	51.3 (113)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (4)	66.7 (9)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

268 - JOHN F. KENNEDY (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.9 (121)		56.2 (121)	57.0 (121)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (3)	
	Gain:					
Hispanic	2011:					
	2012:	68.8 (112)		56.3 (112)	53.6 (112)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	72.5 (91)		56.0 (91)	51.6 (91)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.4 (119)		56.3 (119)	56.3 (119)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.0 (289)	61.3 (111)	51.4 (294)	57.0 (121)	
	Gain:					
African American	2011:					
	2012:	27.3 (11)	85.7 (7)	27.3 (11)	* (3)	
	Gain:					
Hispanic	2011:					
	2012:	64.8 (264)	58.2 (98)	51.3 (269)	53.6 (112)	
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	68.8 (205)	62.3 (69)	50.7 (207)	51.6 (91)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.5 (282)	60.2 (108)	51.2 (287)	56.3 (119)	
	Gain:					
Special Education	2011:					
	2012:	44.4 (9)	* (4)	50.0 (14)	* (1)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (35)		42.9 (35)		
	Gain:					
African American	2011:					
	2012:	50.0 (6)		16.7 (6)		
	Gain:					
Hispanic	2011:					
	2012:	77.8 (27)		48.1 (27)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	78.3 (23)		47.8 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.7 (31)		38.7 (31)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.1 (35)	52.8 (36)	71.4 (35)		
	Gain:					
African American	2011:					
	2012:	71.4 (7)	14.3 (7)	14.3 (7)		
	Gain:					
Hispanic	2011:					
	2012:	79.2 (24)	60.0 (25)	87.5 (24)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	73.9 (23)	60.9 (23)	82.6 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.0 (32)	48.5 (33)	68.8 (32)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.4 (49)		80.4 (46)	61.2 (49)	
	Gain:					
African American	2011:					
	2012:	62.5 (8)		62.5 (8)	50.0 (8)	
	Gain:					
Hispanic	2011:					
	2012:	75.0 (36)		81.8 (33)	61.1 (36)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	84.6 (26)		87.0 (23)	61.5 (26)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.9 (48)		82.2 (45)	62.5 (48)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (1)	* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.1 (119)	52.8 (36)	66.4 (116)	61.2 (49)	
	Gain:					
African American	2011:					
	2012:	61.9 (21)	14.3 (7)	33.3 (21)	50.0 (8)	
	Gain:					
Hispanic	2011:					
	2012:	77.0 (87)	60.0 (25)	72.6 (84)	61.1 (36)	
	Gain:					
White	2011:					
	2012:	* (5)	* (3)	* (5)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	79.2 (72)	60.9 (23)	72.5 (69)	61.5 (26)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.1 (111)	48.5 (33)	65.7 (108)	62.5 (48)	
	Gain:					
Special Education	2011:					
	2012:	50.0 (8)	* (2)	* (5)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	84.2 (114)		70.8 (113)		
	Gain:					
Hispanic	2011:					
	2012:	84.2 (114)		70.8 (113)		
	Gain:					
Limited English Proficient	2011:					
	2012:	79.4 (68)		68.7 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	84.3 (108)		71.0 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.7 (116)	70.7 (116)	67.0 (115)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	69.6 (112)	69.6 (112)	66.7 (111)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.6 (71)	66.2 (71)	67.1 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.4 (108)	69.4 (108)	68.2 (107)		
	Gain:					
Special Education	2011:					
	2012:	42.9 (7)	28.6 (7)	50.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.0 (126)		59.7 (124)	46.5 (127)
	Gain:				
Hispanic	2011:				
	2012:	72.6 (124)		59.0 (122)	45.6 (125)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.8 (78)		57.9 (76)	38.5 (78)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.0 (118)		57.8 (116)	45.4 (119)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (5)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.3 (114)		57.3 (110)	
	Gain:				
Hispanic	2011:				
	2012:	62.8 (113)		56.9 (109)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	45.8 (48)		52.3 (44)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.3 (111)		56.1 (107)	
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
3/18/13**

274 - MARY MCLEOD BETHUNE (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.6 (470)	70.7 (116)	63.6 (462)	46.5 (127)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	72.4 (463)	69.6 (112)	63.3 (455)	45.6 (125)	
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	* (5)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.0 (265)	66.2 (71)	62.3 (257)	38.5 (78)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.9 (445)	69.4 (108)	63.2 (437)	45.4 (119)	
	Gain:					
Special Education	2011:					
	2012:	43.8 (16)	28.6 (7)	64.3 (14)	* (5)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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280 - ANNE FRANK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.0 (159)		47.1 (157)		
	Gain:					
African American	2011:					
	2012:	59.4 (32)		48.4 (31)		
	Gain:					
Hispanic	2011:					
	2012:	60.8 (120)		47.1 (119)		
	Gain:					
White	2011:					
	2012:	66.7 (6)		33.3 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.0 (105)		43.7 (103)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.0 (146)		47.2 (144)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)		40.0 (10)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.8 (151)	68.2 (151)	49.7 (151)		
	Gain:					
African American	2011:					
	2012:	82.1 (28)	78.6 (28)	42.9 (28)		
	Gain:					
Hispanic	2011:					
	2012:	75.9 (116)	66.4 (116)	51.7 (116)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	76.6 (94)	68.1 (94)	53.2 (94)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.7 (133)	68.4 (133)	48.1 (133)		
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)	16.7 (6)	16.7 (6)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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280 - ANNE FRANK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	86.3 (117)		67.2 (116)	76.7 (116)
	Gain:				
African American	2011:				
	2012:	92.3 (26)		61.5 (26)	84.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	83.3 (84)		67.5 (83)	72.6 (84)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	81.8 (66)		67.7 (65)	73.8 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	86.4 (103)		65.7 (102)	75.7 (103)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.5 (427)	68.2 (151)	53.5 (424)	76.7 (116)
	Gain:				
African American	2011:				
	2012:	76.7 (86)	78.6 (28)	50.6 (85)	84.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	72.2 (320)	66.4 (116)	54.1 (318)	72.6 (84)
	Gain:				
White	2011:				
	2012:	78.6 (14)	* (4)	42.9 (14)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	71.7 (265)	68.1 (94)	53.1 (262)	73.8 (65)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.3 (382)	68.4 (133)	52.5 (379)	75.7 (103)
	Gain:				
Special Education	2011:				
	2012:	23.8 (21)	16.7 (6)	35.0 (20)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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281 - CESAR CHAVEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.5 (107)		39.3 (107)		
	Gain:					
African American	2011:					
	2012:	56.3 (16)		37.5 (16)		
	Gain:					
Hispanic	2011:					
	2012:	50.6 (87)		39.1 (87)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	43.3 (67)		32.8 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	49.5 (103)		38.8 (103)		
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)		25.0 (8)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.1 (88)	67.8 (87)	50.0 (88)		
	Gain:					
African American	2011:					
	2012:	63.6 (11)	63.6 (11)	45.5 (11)		
	Gain:					
Hispanic	2011:					
	2012:	56.5 (69)	70.6 (68)	52.2 (69)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.4 (56)	71.4 (56)	55.4 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.1 (88)	67.8 (87)	50.0 (88)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)	10.0 (10)	10.0 (10)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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281 - CESAR CHAVEZ (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	69.2 (91)		63.7 (91)	30.7 (88)
	Gain:				
African American	2011:				
	2012:	76.9 (13)		69.2 (13)	41.7 (12)
	Gain:				
Hispanic	2011:				
	2012:	69.0 (71)		64.8 (71)	29.0 (69)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	74.5 (51)		72.5 (51)	28.6 (49)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	69.0 (87)		63.2 (87)	28.6 (84)
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		27.3 (11)	9.1 (11)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	59.1 (286)	67.8 (87)	50.3 (286)	30.7 (88)
	Gain:				
African American	2011:				
	2012:	65.0 (40)	63.6 (11)	50.0 (40)	41.7 (12)
	Gain:				
Hispanic	2011:				
	2012:	58.1 (227)	70.6 (68)	51.1 (227)	29.0 (69)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	56.3 (174)	71.4 (56)	51.7 (174)	28.6 (49)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	58.6 (278)	67.8 (87)	50.0 (278)	28.6 (84)
	Gain:				
Special Education	2011:				
	2012:	13.8 (29)	10.0 (10)	20.7 (29)	9.1 (11)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	68.5	(92)			58.2	(91)		
	Gain:								
African American	2011:								
	2012:	60.0	(10)			60.0	(10)		
	Gain:								
Hispanic	2011:								
	2012:	69.9	(73)			57.5	(73)		
	Gain:								
Limited English Proficient	2011:								
	2012:	64.2	(67)			53.7	(67)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	68.5	(92)			58.2	(91)		
	Gain:								
Special Education	2011:								
	2012:	*	(3)			*	(2)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	58.2	(98)	49.0	(100)	58.2	(98)		
	Gain:								
African American	2011:								
	2012:	40.0	(15)	18.8	(16)	40.0	(15)		
	Gain:								
Hispanic	2011:								
	2012:	62.5	(80)	54.3	(81)	60.0	(80)		
	Gain:								
White	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								
Limited English Proficient	2011:								
	2012:	66.7	(51)	59.6	(52)	55.8	(52)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	58.8	(97)	49.5	(99)	58.8	(97)		
	Gain:								
Special Education	2011:								
	2012:	*	(5)	*	(5)	*	(4)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	66.3 (89)		51.7 (89)	42.5 (87)
	Gain:				
African American	2011:				
	2012:	53.8 (13)		30.8 (13)	41.7 (12)
	Gain:				
Hispanic	2011:				
	2012:	68.6 (70)		52.9 (70)	42.0 (69)
	Gain:				
Limited English Proficient	2011:				
	2012:	67.2 (58)		56.9 (58)	37.3 (59)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.3 (89)		51.7 (89)	42.5 (87)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.2 (279)	49.0 (100)	56.1 (278)	42.5 (87)
	Gain:				
African American	2011:				
	2012:	50.0 (38)	18.8 (16)	42.1 (38)	41.7 (12)
	Gain:				
Hispanic	2011:				
	2012:	66.8 (223)	54.3 (81)	57.0 (223)	42.0 (69)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	65.9 (176)	59.6 (52)	55.4 (177)	37.3 (59)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.4 (278)	49.5 (99)	56.3 (277)	42.5 (87)
	Gain:				
Special Education	2011:				
	2012:	20.0 (10)	* (5)	25.0 (8)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.2 (116)		45.6 (114)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	68.1 (113)		45.9 (111)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.8 (77)		44.0 (75)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.0 (112)		45.5 (110)		
	Gain:					
Special Education	2011:					
	2012:	42.9 (7)		42.9 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.8 (97)	66.7 (96)	45.8 (96)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	60.6 (94)	66.7 (93)	45.2 (93)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	48.2 (56)	60.0 (55)	34.5 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (93)	65.2 (92)	44.6 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.7 (91)		71.4 (91)	56.5 (92)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	75.6 (90)		72.2 (90)	56.0 (91)	
	Gain:					
Limited English Proficient	2011:					
	2012:	82.7 (52)		76.5 (51)	59.6 (52)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.9 (88)		71.3 (87)	56.8 (88)	
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)	* (5)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.8 (86)		77.6 (85)		
	Gain:					
Hispanic	2011:					
	2012:	70.2 (84)		77.1 (83)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.4 (46)		77.8 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.5 (82)		76.5 (81)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.9 (390)	66.7 (96)	58.8 (386)	56.5 (92)	
	Gain:					
African American	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	68.5 (381)	66.7 (93)	58.9 (377)	56.0 (91)	
	Gain:					
White	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (231)	60.0 (55)	55.8 (226)	59.6 (52)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.5 (375)	65.2 (92)	58.1 (370)	56.8 (88)	
	Gain:					
Special Education	2011:					
	2012:	33.3 (18)	* (3)	38.9 (18)	* (5)	
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DIVISION 3 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.7 (2,274)		50.8 (2,180)	
	Gain:				
African American	2011:				
	2012:	58.0 (333)		40.7 (329)	
	Gain:				
Hispanic	2011:				
	2012:	64.3 (1,855)		51.9 (1,770)	
	Gain:				
White	2011:				
	2012:	80.0 (50)		68.8 (48)	
	Gain:				
Limited English Proficient	2011:				
	2012:	61.7 (1,328)		50.3 (1,232)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.8 (2,145)		49.9 (2,056)	
	Gain:				
Special Education	2011:				
	2012:	41.0 (83)		37.5 (80)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.4 (2,168)	63.8 (2,175)	51.5 (2,150)	
	Gain:				
African American	2011:				
	2012:	52.0 (325)	56.0 (327)	29.5 (322)	
	Gain:				
Hispanic	2011:				
	2012:	65.2 (1,760)	65.0 (1,764)	55.3 (1,749)	
	Gain:				
White	2011:				
	2012:	75.0 (44)	73.3 (45)	56.8 (44)	
	Gain:				
Limited English Proficient	2011:				
	2012:	62.7 (1,205)	65.1 (1,207)	55.8 (1,183)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.4 (2,045)	62.7 (2,053)	50.7 (2,032)	
	Gain:				
Special Education	2011:				
	2012:	27.6 (76)	23.1 (78)	32.5 (83)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DIVISION 3 SCHOOLS**

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.0 (2,119)		63.2 (2,104)	56.6 (2,115)	
	Gain:					
African American	2011:					
	2012:	62.9 (302)		46.2 (301)	49.3 (298)	
	Gain:					
Hispanic	2011:					
	2012:	70.9 (1,721)		65.3 (1,711)	57.0 (1,727)	
	Gain:					
White	2011:					
	2012:	80.9 (47)		79.5 (44)	78.3 (46)	
	Gain:					
Limited English Proficient	2011:					
	2012:	71.3 (1,182)		66.4 (1,167)	54.9 (1,175)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.3 (1,976)		62.4 (1,960)	55.6 (1,976)	
	Gain:					
Special Education	2011:					
	2012:	34.6 (78)		33.8 (77)	33.3 (87)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.0 (1,701)		64.6 (1,666)		
	Gain:					
African American	2011:					
	2012:	55.5 (229)		47.0 (230)		
	Gain:					
Hispanic	2011:					
	2012:	61.6 (1,399)		66.9 (1,369)		
	Gain:					
White	2011:					
	2012:	65.8 (38)		80.6 (36)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.7 (894)		64.8 (856)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.6 (1,592)		64.1 (1,560)		
	Gain:					
Special Education	2011:					
	2012:	27.6 (58)		30.3 (66)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DIVISION 3 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.3 (1,520)	55.8 (1,522)	58.0 (1,477)	
	Gain:				
African American	2011:				
	2012:	58.8 (267)	54.9 (264)	44.2 (260)	
	Gain:				
Hispanic	2011:				
	2012:	65.0 (1,166)	54.9 (1,172)	60.0 (1,134)	
	Gain:				
White	2011:				
	2012:	69.5 (59)	63.8 (58)	69.1 (55)	
	Gain:				
Limited English Proficient	2011:				
	2012:	43.5 (469)	29.3 (468)	45.2 (431)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.4 (1,338)	54.0 (1,340)	57.6 (1,303)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (66)	10.8 (65)	26.5 (68)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	72.0 (1,511)		58.3 (1,068)	57.9 (1,493)	51.3 (1,486)
	Gain:					
African American	2011:					
	2012:	70.0 (217)		47.8 (178)	52.5 (219)	43.1 (218)
	Gain:					
Hispanic	2011:					
	2012:	71.2 (1,186)		60.6 (834)	56.7 (1,179)	51.0 (1,174)
	Gain:					
White	2011:					
	2012:	94.7 (57)		83.3 (24)	91.1 (56)	81.8 (55)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.0 (337)		47.9 (280)	35.0 (311)	26.3 (312)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.9 (1,288)		58.8 (930)	56.7 (1,273)	49.7 (1,268)
	Gain:					
Special Education	2011:					
	2012:	34.3 (67)		40.4 (57)	33.8 (74)	28.8 (73)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DIVISION 3 SCHOOLS**

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.6 (11,293)	60.5 (3,697)	57.3 (10,645)	57.2 (3,608)	51.3 (1,486)
	Gain:					
African American	2011:					
	2012:	59.1 (1,673)	55.5 (591)	41.7 (1,620)	50.7 (517)	43.1 (218)
	Gain:					
Hispanic	2011:					
	2012:	66.3 (9,087)	60.9 (2,936)	59.6 (8,567)	56.9 (2,906)	51.0 (1,174)
	Gain:					
White	2011:					
	2012:	78.3 (295)	68.0 (103)	71.7 (251)	85.3 (102)	81.8 (55)
	Gain:					
Limited English Proficient	2011:					
	2012:	60.1 (5,415)	55.1 (1,675)	57.1 (5,149)	50.7 (1,486)	26.3 (312)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.7 (10,384)	59.3 (3,393)	56.7 (9,841)	56.0 (3,249)	49.7 (1,268)
	Gain:					
Special Education	2011:					
	2012:	32.5 (428)	17.5 (143)	33.4 (431)	33.5 (161)	28.8 (73)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.9 (529)		52.0 (523)		
	Gain:					
African American	2011:					
	2012:	48.3 (29)		34.5 (29)		
	Gain:					
Hispanic	2011:					
	2012:	68.8 (497)		53.1 (490)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.0 (324)		50.6 (316)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.1 (501)		51.9 (497)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (18)		50.0 (18)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.8 (487)	65.2 (486)	54.7 (479)		
	Gain:					
African American	2011:					
	2012:	56.3 (16)	56.3 (16)	25.0 (16)		
	Gain:					
Hispanic	2011:					
	2012:	62.8 (462)	65.1 (461)	55.9 (454)		
	Gain:					
White	2011:					
	2012:	71.4 (7)	85.7 (7)	42.9 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.2 (292)	66.3 (291)	57.0 (284)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.4 (465)	64.2 (464)	54.6 (458)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (15)	13.3 (15)	28.6 (14)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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MOISES E. MOLINA FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	71.1 (484)		63.9 (482)	54.1 (490)
	Gain:				
African American	2011:				
	2012:	61.1 (18)		50.0 (18)	47.4 (19)
	Gain:				
Hispanic	2011:				
	2012:	71.0 (459)		63.9 (457)	53.9 (464)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	69.3 (287)		64.1 (284)	50.9 (287)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.4 (460)		63.0 (457)	53.6 (466)
	Gain:				
Special Education	2011:				
	2012:	18.2 (11)		27.3 (11)	21.4 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.5 (459)		64.5 (453)	
	Gain:				
African American	2011:				
	2012:	27.3 (11)		9.1 (11)	
	Gain:				
Hispanic	2011:				
	2012:	63.7 (443)		65.7 (437)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	55.8 (249)		63.4 (243)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.2 (444)		64.2 (438)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)		45.5 (11)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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MOISES E. MOLINA FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	61.4 (420)	51.8 (423)	62.8 (414)	
	Gain:				
African American	2011:				
	2012:	66.7 (18)	52.6 (19)	44.4 (18)	
	Gain:				
Hispanic	2011:				
	2012:	61.3 (393)	51.6 (395)	63.4 (388)	
	Gain:				
White	2011:				
	2012:	62.5 (8)	50.0 (8)	85.7 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	40.3 (149)	25.9 (147)	50.3 (143)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.7 (381)	51.7 (385)	63.0 (376)	
	Gain:				
Special Education	2011:				
	2012:	27.3 (11)	9.1 (11)	50.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	66.5 (409)		59.1 (276)	51.8 (407)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	60.0 (15)		20.0 (10)	57.1 (14)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	66.8 (389)		61.1 (262)	52.1 (388)	47.4 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (84)		45.3 (75)	25.0 (84)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (366)		60.1 (248)	52.2 (364)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	25.9 (27)		40.0 (25)	35.7 (28)	39.3 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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MOISES E. MOLINA FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.5 (2,788)	59.0 (909)	59.3 (2,627)	53.1 (897)	46.7 (403)
	Gain:					
African American	2011:					
	2012:	54.2 (107)	54.3 (35)	33.3 (102)	51.5 (33)	35.7 (14)
	Gain:					
Hispanic	2011:					
	2012:	65.9 (2,643)	58.9 (856)	60.2 (2,488)	53.1 (852)	47.4 (384)
	Gain:					
White	2011:					
	2012:	69.6 (23)	66.7 (15)	73.9 (23)	* (4)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	58.4 (1,385)	52.7 (438)	56.8 (1,345)	45.0 (371)	20.5 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (2,617)	58.5 (849)	59.1 (2,474)	53.0 (830)	46.7 (360)
	Gain:					
Special Education	2011:					
	2012:	31.2 (93)	11.5 (26)	40.4 (89)	31.0 (42)	39.3 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.7 (427)		54.0 (415)		
	Gain:					
African American	2011:					
	2012:	66.7 (66)		50.8 (63)		
	Gain:					
Hispanic	2011:					
	2012:	60.9 (325)		53.1 (320)		
	Gain:					
White	2011:					
	2012:	80.0 (30)		63.0 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.2 (280)		50.2 (267)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.6 (375)		52.5 (364)		
	Gain:					
Special Education	2011:					
	2012:	44.0 (25)		37.5 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.8 (379)	74.2 (380)	58.9 (370)		
	Gain:					
African American	2011:					
	2012:	73.8 (61)	78.7 (61)	52.5 (59)		
	Gain:					
Hispanic	2011:					
	2012:	73.6 (288)	74.0 (288)	59.9 (284)		
	Gain:					
White	2011:					
	2012:	78.9 (19)	75.0 (20)	60.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.2 (223)	70.4 (223)	56.8 (213)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.6 (331)	73.3 (333)	57.6 (323)		
	Gain:					
Special Education	2011:					
	2012:	22.2 (18)	25.0 (16)	26.3 (19)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

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HILLCREST FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.7 (363)		71.3 (355)	64.6 (356)
	Gain:				
African American	2011:				
	2012:	84.4 (64)		61.9 (63)	72.6 (62)
	Gain:				
Hispanic	2011:				
	2012:	76.8 (263)		72.2 (259)	60.5 (263)
	Gain:				
White	2011:				
	2012:	75.0 (28)		80.8 (26)	84.6 (26)
	Gain:				
Limited English Proficient	2011:				
	2012:	74.3 (206)		70.7 (198)	58.4 (202)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	77.1 (301)		70.0 (293)	61.6 (297)
	Gain:				
Special Education	2011:				
	2012:	50.0 (14)		42.9 (14)	57.1 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.4 (298)		59.2 (287)	
	Gain:				
African American	2011:				
	2012:	66.7 (57)		50.0 (56)	
	Gain:				
Hispanic	2011:				
	2012:	64.0 (214)		60.3 (209)	
	Gain:				
White	2011:				
	2012:	61.1 (18)		62.5 (16)	
	Gain:				
Limited English Proficient	2011:				
	2012:	56.5 (170)		58.9 (158)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.3 (255)		56.9 (248)	
	Gain:				
Special Education	2011:				
	2012:	26.3 (19)		22.7 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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HILLCREST FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.5 (295)	57.8 (294)	60.2 (279)	
	Gain:				
African American	2011:				
	2012:	64.5 (62)	50.8 (61)	57.6 (59)	
	Gain:				
Hispanic	2011:				
	2012:	68.4 (193)	58.5 (193)	60.7 (183)	
	Gain:				
White	2011:				
	2012:	65.8 (38)	65.8 (38)	60.0 (35)	
	Gain:				
Limited English Proficient	2011:				
	2012:	34.5 (87)	28.7 (87)	35.2 (71)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	64.5 (242)	53.9 (241)	59.0 (227)	
	Gain:				
Special Education	2011:				
	2012:	37.5 (24)	17.4 (23)	20.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	77.1 (284)		68.9 (206)	68.1 (276)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	72.3 (47)		64.9 (37)	66.7 (45)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	74.2 (190)		66.7 (147)	62.4 (186)	67.9 (184)
	Gain:					
White	2011:					
	2012:	97.5 (40)		94.4 (18)	94.9 (39)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	43.9 (57)		60.9 (46)	41.5 (53)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.2 (212)		68.0 (169)	65.2 (207)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	29.4 (17)		40.0 (15)	36.8 (19)	33.3 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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HILLCREST FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (2,046)	67.1 (674)	61.5 (1,912)	66.1 (632)	70.8 (274)
	Gain:					
African American	2011:					
	2012:	71.4 (357)	64.8 (122)	55.8 (337)	70.1 (107)	71.1 (45)
	Gain:					
Hispanic	2011:					
	2012:	69.4 (1,473)	67.8 (481)	61.5 (1,402)	61.2 (449)	67.9 (184)
	Gain:					
White	2011:					
	2012:	78.0 (173)	69.0 (58)	69.0 (142)	90.8 (65)	84.6 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	60.5 (1,023)	58.7 (310)	56.8 (953)	54.9 (255)	51.9 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.4 (1,716)	65.2 (574)	59.9 (1,624)	63.1 (504)	67.0 (206)
	Gain:					
Special Education	2011:					
	2012:	35.0 (117)	20.5 (39)	30.3 (119)	45.5 (33)	33.3 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.4 (681)		47.7 (625)		
	Gain:					
African American	2011:					
	2012:	50.0 (142)		34.5 (142)		
	Gain:					
Hispanic	2011:					
	2012:	63.1 (529)		51.0 (473)		
	Gain:					
White	2011:					
	2012:	66.7 (6)		100.0 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.4 (321)		51.1 (264)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.2 (655)		46.7 (600)		
	Gain:					
Special Education	2011:					
	2012:	28.6 (14)		35.7 (14)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.6 (695)	57.6 (701)	45.0 (695)		
	Gain:					
African American	2011:					
	2012:	40.7 (145)	46.6 (146)	20.3 (143)		
	Gain:					
Hispanic	2011:					
	2012:	64.3 (535)	60.2 (540)	51.4 (537)		
	Gain:					
White	2011:					
	2012:	80.0 (10)	80.0 (10)	70.0 (10)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.5 (329)	58.4 (332)	53.5 (329)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.4 (661)	56.2 (667)	44.0 (663)		
	Gain:					
Special Education	2011:					
	2012:	40.0 (15)	35.0 (20)	33.3 (18)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	64.4 (680)		58.6 (679)	58.1 (680)
	Gain:				
African American	2011:				
	2012:	52.6 (133)		37.6 (133)	37.9 (132)
	Gain:				
Hispanic	2011:				
	2012:	66.7 (525)		63.2 (525)	62.2 (529)
	Gain:				
White	2011:				
	2012:	90.0 (10)		77.8 (9)	80.0 (10)
	Gain:				
Limited English Proficient	2011:				
	2012:	66.6 (329)		65.7 (329)	61.0 (326)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	63.8 (643)		58.3 (642)	57.1 (645)
	Gain:				
Special Education	2011:				
	2012:	39.1 (23)		41.7 (24)	44.8 (29)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	53.9 (397)		61.7 (392)	
	Gain:				
African American	2011:				
	2012:	50.6 (83)		53.0 (83)	
	Gain:				
Hispanic	2011:				
	2012:	54.4 (309)		63.8 (304)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.4 (179)		66.9 (175)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	54.7 (386)		62.2 (381)	
	Gain:				
Special Education	2011:				
	2012:	15.4 (13)		35.7 (14)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	54.0 (215)	55.1 (214)	38.5 (213)		
	Gain:					
African American	2011:					
	2012:	48.8 (82)	51.2 (80)	26.8 (82)		
	Gain:					
Hispanic	2011:					
	2012:	57.7 (130)	57.6 (132)	46.9 (128)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	38.5 (52)	37.3 (51)	34.0 (50)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.8 (199)	54.0 (198)	39.1 (197)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.4 (228)		51.0 (200)	50.2 (223)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	64.4 (73)		49.3 (69)	49.3 (73)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	71.0 (145)		52.5 (122)	51.0 (143)	27.1 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	54.9 (51)		45.8 (48)	39.1 (46)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.5 (203)		50.8 (179)	50.0 (200)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	60.0 (10)		50.0 (8)	50.0 (8)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.4 (2,896)	57.0 (915)	51.2 (2,804)	56.1 (903)	26.5 (223)
	Gain:					
African American	2011:					
	2012:	50.0 (658)	48.2 (226)	35.0 (652)	42.0 (205)	25.0 (72)
	Gain:					
Hispanic	2011:					
	2012:	63.2 (2,173)	59.7 (672)	55.9 (2,089)	59.8 (672)	27.1 (144)
	Gain:					
White	2011:					
	2012:	80.6 (31)	80.0 (10)	79.3 (29)	81.8 (11)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	59.9 (1,261)	55.6 (383)	57.2 (1,195)	58.3 (372)	8.5 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (2,747)	55.7 (865)	50.8 (2,662)	55.4 (845)	26.5 (200)
	Gain:					
Special Education	2011:					
	2012:	32.5 (83)	25.0 (28)	34.9 (86)	45.9 (37)	12.5 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.5 (603)		48.5 (583)		
	Gain:					
African American	2011:					
	2012:	66.7 (96)		45.3 (95)		
	Gain:					
Hispanic	2011:					
	2012:	61.8 (474)		48.6 (457)		
	Gain:					
White	2011:					
	2012:	81.8 (11)		63.6 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (385)		48.0 (367)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.6 (583)		47.9 (564)		
	Gain:					
Special Education	2011:					
	2012:	38.5 (26)		29.2 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.3 (607)	63.2 (608)	52.0 (606)		
	Gain:					
African American	2011:					
	2012:	54.4 (103)	55.8 (104)	29.8 (104)		
	Gain:					
Hispanic	2011:					
	2012:	63.6 (475)	64.8 (475)	56.3 (474)		
	Gain:					
White	2011:					
	2012:	62.5 (8)	50.0 (8)	42.9 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.0 (361)	67.0 (361)	56.3 (357)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.7 (588)	63.0 (589)	51.5 (588)		
	Gain:					
Special Education	2011:					
	2012:	21.4 (28)	18.5 (27)	37.5 (32)		
	Gain:					

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NORTH DALLAS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	70.8 (592)		62.9 (588)	52.3 (589)
	Gain:				
African American	2011:				
	2012:	63.2 (87)		47.1 (87)	50.6 (85)
	Gain:				
Hispanic	2011:				
	2012:	72.4 (474)		65.3 (470)	52.2 (471)
	Gain:				
White	2011:				
	2012:	83.3 (6)		66.7 (6)	42.9 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	75.6 (360)		66.6 (356)	50.6 (360)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	70.6 (572)		62.9 (568)	52.3 (568)
	Gain:				
Special Education	2011:				
	2012:	30.0 (30)		25.0 (28)	16.7 (30)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.1 (547)		69.9 (534)	
	Gain:				
African American	2011:				
	2012:	56.4 (78)		43.8 (80)	
	Gain:				
Hispanic	2011:				
	2012:	63.5 (433)		73.7 (419)	
	Gain:				
White	2011:				
	2012:	71.4 (14)		92.9 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	54.7 (296)		68.2 (280)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	61.7 (507)		69.2 (493)	
	Gain:				
Special Education	2011:				
	2012:	40.0 (15)		26.3 (19)	
	Gain:				

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NORTH DALLAS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.6 (590)	57.9 (591)	60.6 (571)	
	Gain:				
African American	2011:				
	2012:	61.9 (105)	60.6 (104)	50.5 (101)	
	Gain:				
Hispanic	2011:				
	2012:	68.9 (450)	55.3 (452)	60.5 (435)	
	Gain:				
White	2011:				
	2012:	91.7 (12)	66.7 (12)	91.7 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	51.9 (181)	30.1 (183)	48.5 (167)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.4 (516)	55.8 (516)	60.2 (503)	
	Gain:				
Special Education	2011:				
	2012:	26.1 (23)	8.7 (23)	32.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	74.7 (590)		56.0 (386)	60.1 (587)	54.8 (586)
	Gain:					
African American	2011:					
	2012:	75.6 (82)		40.3 (62)	47.1 (87)	44.8 (87)
	Gain:					
Hispanic	2011:					
	2012:	73.8 (462)		60.4 (303)	60.2 (462)	54.8 (462)
	Gain:					
White	2011:					
	2012:	86.7 (15)		* (5)	86.7 (15)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	46.9 (145)		45.0 (111)	37.5 (128)	26.2 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.4 (507)		57.5 (334)	59.2 (502)	54.0 (502)
	Gain:					
Special Education	2011:					
	2012:	38.5 (13)		33.3 (9)	21.1 (19)	15.8 (19)
	Gain:					

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NORTH DALLAS FEEDER PATTERN

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.0 (3,529)	60.6 (1,199)	58.2 (3,268)	56.2 (1,176)	54.8 (586)
	Gain:					
African American	2011:					
	2012:	62.8 (551)	58.2 (208)	42.7 (529)	48.8 (172)	44.8 (87)
	Gain:					
Hispanic	2011:					
	2012:	67.3 (2,768)	60.2 (927)	60.6 (2,558)	56.2 (933)	54.8 (462)
	Gain:					
White	2011:					
	2012:	80.3 (66)	60.0 (20)	72.7 (55)	72.7 (22)	78.6 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	61.2 (1,728)	54.6 (544)	57.1 (1,638)	47.1 (488)	26.2 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.1 (3,273)	59.6 (1,105)	57.9 (3,050)	55.5 (1,070)	54.0 (502)
	Gain:					
Special Education	2011:					
	2012:	31.1 (135)	14.0 (50)	30.7 (137)	18.4 (49)	15.8 (19)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.