

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	58.3	(60)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	57.6	(59)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	56.9	(58)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	57.6	(59)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	58.7	(46)	80.9	(47)						
	Gain:										
Hispanic	2011:										
	2012:	58.7	(46)	80.9	(47)						
	Gain:										
Limited English Proficient	2011:										
	2012:	58.7	(46)	80.9	(47)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	57.8	(45)	80.4	(46)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

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PASSING
3/18/13**

101 - JOHN QUINCY ADAMS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	63.9 (36)				
	Gain:					
Hispanic	2011:					
	2012:	63.9 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	63.9 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.9 (35)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	59.9 (142)	80.9 (47)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	59.6 (141)	80.9 (47)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.3 (140)	80.9 (47)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	59.0 (139)	80.4 (46)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

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**PERCENTAGE
PASSING
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110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.9 (56)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	58.9 (56)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	58.5 (53)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	58.2 (55)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.4 (55)	47.3 (55)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	56.4 (55)	47.3 (55)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	54.7 (53)	45.3 (53)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.4 (55)	47.3 (55)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

110 - ANNIE WEBB BLANTON (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.6 (70)			37.7 (69)	
	Gain:					
Hispanic	2011:					
	2012:	68.6 (70)			37.7 (69)	
	Gain:					
Limited English Proficient	2011:					
	2012:	67.2 (67)			37.9 (66)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (69)			38.2 (68)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.9 (181)	47.3 (55)	* (3)	37.7 (69)	
	Gain:					
Hispanic	2011:					
	2012:	61.9 (181)	47.3 (55)	* (3)	37.7 (69)	
	Gain:					
Limited English Proficient	2011:					
	2012:	60.7 (173)	45.3 (53)	* (2)	37.9 (66)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	62.0 (179)	47.3 (55)	* (2)	38.2 (68)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)		* (1)	
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	76.5	(17)								
	Gain:										
Hispanic	2011:										
	2012:	76.5	(17)								
	Gain:										
Limited English Proficient	2011:										
	2012:	76.5	(17)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	76.5	(17)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	68.8	(16)	68.8	(16)						
	Gain:										
Hispanic	2011:										
	2012:	68.8	(16)	68.8	(16)						
	Gain:										
Limited English Proficient	2011:										
	2012:	68.8	(16)	68.8	(16)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	68.8	(16)	68.8	(16)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

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**PERCENTAGE
PASSING
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114 - JOHN NEELY BRYAN (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	95.8 (24)			62.5 (24)	
	Gain:					
Hispanic	2011:					
	2012:	95.8 (24)			62.5 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	95.7 (23)			65.2 (23)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	95.8 (24)			62.5 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	82.5 (57)	68.8 (16)		62.5 (24)	
	Gain:					
Hispanic	2011:					
	2012:	82.5 (57)	68.8 (16)		62.5 (24)	
	Gain:					
Limited English Proficient	2011:					
	2012:	82.1 (56)	68.8 (16)		65.2 (23)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	82.5 (57)	68.8 (16)		62.5 (24)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)		* (1)	
	Gain:					

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**PERCENTAGE
PASSING
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115 - HARRELL BUDD (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.5 (40)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	67.5 (40)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (39)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (39)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	48.6 (35)	71.4 (35)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	48.6 (35)	71.4 (35)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (34)	73.5 (34)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	47.1 (34)	70.6 (34)	* (2)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.9 (35)		* (1)	52.9 (34)	
	Gain:					
Hispanic	2011:					
	2012:	62.9 (35)		* (1)	52.9 (34)	
	Gain:					
Limited English Proficient	2011:					
	2012:	62.9 (35)		* (1)	52.9 (34)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.6 (33)		* (1)	53.1 (32)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

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115 - HARRELL BUDD (DIVISION 2)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	60.0	(110)	71.4	(35)	*	(4)	52.9	(34)	
	Gain:									
Hispanic	2011:									
	2012:	60.0	(110)	71.4	(35)	*	(4)	52.9	(34)	
	Gain:									
Limited English Proficient	2011:									
	2012:	60.2	(108)	73.5	(34)	*	(4)	52.9	(34)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	59.4	(106)	70.6	(34)	*	(4)	53.1	(32)	
	Gain:									
Special Education	2011:									
	2012:	*	(2)					*	(2)	
	Gain:									

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**PERCENTAGE
PASSING
3/18/13**

119 - WILLIAM L. CABELL (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	60.3	(58)								
	Gain:										
Hispanic	2011:										
	2012:	60.3	(58)								
	Gain:										
Limited English Proficient	2011:										
	2012:	60.7	(56)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	59.6	(57)								
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	78.4	(37)	66.7	(33)						
	Gain:										
Hispanic	2011:										
	2012:	78.4	(37)	66.7	(33)						
	Gain:										
Limited English Proficient	2011:										
	2012:	78.4	(37)	66.7	(33)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	77.1	(35)	67.7	(31)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

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**PERCENTAGE
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119 - WILLIAM L. CABELL (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)				
	Gain:					
Hispanic	2011:					
	2012:	* (3)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.3 (98)	66.7 (33)			
	Gain:					
Hispanic	2011:					
	2012:	65.3 (98)	66.7 (33)			
	Gain:					
Limited English Proficient	2011:					
	2012:	65.6 (96)	66.7 (33)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.2 (95)	67.7 (31)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

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**PERCENTAGE
 PASSING
 3/18/13**

120 - F.P. CAILLET (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	90.5 (74)		62.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	90.5 (74)		62.5 (8)		
	Gain:					
Limited English Proficient	2011:					
	2012:	90.1 (71)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.4 (73)		62.5 (8)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (78)	74.7 (79)			
	Gain:					
Hispanic	2011:					
	2012:	66.7 (78)	74.7 (79)			
	Gain:					
Limited English Proficient	2011:					
	2012:	66.2 (77)	74.4 (78)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.2 (77)	74.4 (78)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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120 - F.P. CAILLET (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	89.0 (73)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	89.0 (73)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	88.6 (70)		* (1)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	88.1 (67)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	81.8 (225)	74.7 (79)	55.6 (9)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	81.8 (225)	74.7 (79)	55.6 (9)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	81.2 (218)	74.4 (78)	50.0 (6)	* (1)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	81.1 (217)	74.4 (78)	55.6 (9)	* (1)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)		
	Gain:				

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PASSING
3/18/13**

135 - EVERETTE LEE DEGOLYER (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	41.7	(12)								
	Gain:										
Hispanic	2011:										
	2012:	41.7	(12)								
	Gain:										
Limited English Proficient	2011:										
	2012:	41.7	(12)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	45.5	(11)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	85.7	(14)	64.3	(14)						
	Gain:										
Hispanic	2011:										
	2012:	85.7	(14)	64.3	(14)						
	Gain:										
Limited English Proficient	2011:										
	2012:	85.7	(14)	64.3	(14)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	83.3	(12)	66.7	(12)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	73.7	(19)								
	Gain:										
Hispanic	2011:										
	2012:	73.7	(19)								
	Gain:										
Limited English Proficient	2011:										
	2012:	73.7	(19)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	72.2	(18)								
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

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 PASSING
 3/18/13**

135 - EVERETTE LEE DEGOLYER (DIVISION 2)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	68.9	(45)	64.3	(14)			
	Gain:							
Hispanic	2011:							
	2012:	68.9	(45)	64.3	(14)			
	Gain:							
Limited English Proficient	2011:							
	2012:	68.9	(45)	64.3	(14)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	68.3	(41)	66.7	(12)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (36)				
	Gain:					
Hispanic	2011:					
	2012:	55.6 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	55.6 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.3 (35)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.8 (16)	75.0 (16)			
	Gain:					
Hispanic	2011:					
	2012:	68.8 (16)	75.0 (16)			
	Gain:					
Limited English Proficient	2011:					
	2012:	68.8 (16)	75.0 (16)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.8 (16)	75.0 (16)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)				
	Gain:					
Hispanic	2011:					
	2012:	* (2)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

141 - JILL STONE AT VICKERY MEADOW (DIVISION 2)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	59.3	(54)	75.0	(16)			
	Gain:							
Hispanic	2011:							
	2012:	59.3	(54)	75.0	(16)			
	Gain:							
Limited English Proficient	2011:							
	2012:	59.3	(54)	75.0	(16)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	58.5	(53)	75.0	(16)			
	Gain:							
Special Education	2011:							
	2012:	*	(2)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	80.0	(30)								
	Gain:										
Hispanic	2011:										
	2012:	80.0	(30)								
	Gain:										
Limited English Proficient	2011:										
	2012:	80.8	(26)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	80.0	(30)								
	Gain:										
Special Education	2011:										
	2012:	*	(1)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	71.0	(31)	71.0	(31)						
	Gain:										
Hispanic	2011:										
	2012:	71.0	(31)	71.0	(31)						
	Gain:										
Limited English Proficient	2011:										
	2012:	71.0	(31)	71.0	(31)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	71.0	(31)	71.0	(31)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

148 - TOM C. GOOCH (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	90.0 (30)			66.7 (30)	
	Gain:					
Hispanic	2011:					
	2012:	90.0 (30)			66.7 (30)	
	Gain:					
Limited English Proficient	2011:					
	2012:	89.7 (29)			65.5 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	90.0 (30)			69.0 (29)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	80.2 (91)	71.0 (31)		66.7 (30)	
	Gain:					
Hispanic	2011:					
	2012:	80.2 (91)	71.0 (31)		66.7 (30)	
	Gain:					
Limited English Proficient	2011:					
	2012:	80.2 (86)	71.0 (31)		65.5 (29)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	80.2 (91)	71.0 (31)		69.0 (29)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

150 - N.W. HARLLEE (DIVISION 2 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (6)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	66.7 (6)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (5)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)				
	Gain:					
Hispanic	2011:					
	2012:	* (2)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

150 - N.W. HARLEE (DIVISION 2 (CLOSED))

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0	(8)	*	(1)	
	Gain:					
Hispanic	2011:					
	2012:	50.0	(8)	*	(1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	42.9	(7)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	42.9	(7)	*	(1)	
	Gain:					
Special Education	2011:					
	2012:	*	(1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

156 - NATHANIEL HAWTHORNE (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.5 (51)				
	Gain:					
Hispanic	2011:					
	2012:	72.5 (51)				
	Gain:					
Limited English Proficient	2011:					
	2012:	72.5 (51)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.5 (51)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (56)	58.2 (55)			
	Gain:					
Hispanic	2011:					
	2012:	50.0 (56)	58.2 (55)			
	Gain:					
Limited English Proficient	2011:					
	2012:	50.9 (55)	58.2 (55)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.9 (55)	59.3 (54)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.1 (46)			71.7 (46)	
	Gain:					
Hispanic	2011:					
	2012:	76.1 (46)			71.7 (46)	
	Gain:					
Limited English Proficient	2011:					
	2012:	76.1 (46)			71.7 (46)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.6 (45)			71.1 (45)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

156 - NATHANIEL HAWTHORNE (DIVISION 2)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	65.4	(153)	58.2	(55)		71.7	(46)
	Gain:							
Hispanic	2011:							
	2012:	65.4	(153)	58.2	(55)		71.7	(46)
	Gain:							
Limited English Proficient	2011:							
	2012:	65.8	(152)	58.2	(55)		71.7	(46)
	Gain:							
Economically Disadvantaged	2011:							
	2012:	65.6	(151)	59.3	(54)		71.1	(45)
	Gain:							
Special Education	2011:							
	2012:	*	(3)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

159 - L.L. HOTCHKISS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	72.2	(79)								
	Gain:										
Hispanic	2011:										
	2012:	72.2	(79)								
	Gain:										
Limited English Proficient	2011:										
	2012:	71.8	(78)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	71.8	(78)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	72.4	(58)	79.3	(58)						
	Gain:										
Hispanic	2011:										
	2012:	72.4	(58)	79.3	(58)						
	Gain:										
Limited English Proficient	2011:										
	2012:	72.4	(58)	79.3	(58)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	72.4	(58)	79.3	(58)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

159 - L.L. HOTCHKISS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	52.5 (61)				
	Gain:					
Hispanic	2011:					
	2012:	52.5 (61)				
	Gain:					
Limited English Proficient	2011:					
	2012:	51.7 (60)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	54.2 (59)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (198)	79.3 (58)			
	Gain:					
Hispanic	2011:					
	2012:	66.2 (198)	79.3 (58)			
	Gain:					
Limited English Proficient	2011:					
	2012:	65.8 (196)	79.3 (58)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.7 (195)	79.3 (58)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	83.1	(59)			*	(2)		
	Gain:								
Hispanic	2011:								
	2012:	83.1	(59)			*	(2)		
	Gain:								
Limited English Proficient	2011:								
	2012:	82.1	(56)			*	(1)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	82.8	(58)			*	(2)		
	Gain:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2011:								
	2012:	62.3	(61)	68.9	(61)	*	(3)		
	Gain:								
Hispanic	2011:								
	2012:	62.3	(61)	68.9	(61)	*	(3)		
	Gain:								
Limited English Proficient	2011:								
	2012:	62.1	(58)	67.2	(58)	*	(3)		
	Gain:								
Economically Disadvantaged	2011:								
	2012:	61.7	(60)	68.3	(60)	*	(3)		
	Gain:								
Special Education	2011:								
	2012:	*	(1)	*	(1)	*	(1)		
	Gain:								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

161 - JOHN IRELAND (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	74.6 (59)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	74.1 (58)			* (2)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	74.6 (59)			* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	74.1 (58)			* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.2 (179)	68.9 (61)	* (5)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	73.0 (178)	68.9 (61)	* (5)	* (2)	
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	72.8 (173)	67.2 (58)	* (4)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.7 (176)	68.3 (60)	* (5)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

163 - ALBERT S. JOHNSTON (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	62.5	(24)								
	Gain:										
Hispanic	2011:										
	2012:	65.2	(23)								
	Gain:										
Limited English Proficient	2011:										
	2012:	62.5	(24)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	60.9	(23)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	*	(5)	62.5	(8)						
	Gain:										
Hispanic	2011:										
	2012:	*	(5)	62.5	(8)						
	Gain:										
Limited English Proficient	2011:										
	2012:	*	(5)	62.5	(8)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	*	(4)	57.1	(7)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	80.0	(10)			*	(1)	*	(4)		
	Gain:										
Hispanic	2011:										
	2012:	80.0	(10)			*	(1)	*	(4)		
	Gain:										
Limited English Proficient	2011:										
	2012:	80.0	(10)			*	(1)	*	(4)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	80.0	(10)			*	(1)	*	(4)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

163 - ALBERT S. JOHNSTON (DIVISION 2)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	64.1	(39)	62.5	(8)	*	(1)	*	(4)	
	Gain:									
Hispanic	2011:									
	2012:	65.8	(38)	62.5	(8)	*	(1)	*	(4)	
	Gain:									
Limited English Proficient	2011:									
	2012:	64.1	(39)	62.5	(8)	*	(1)	*	(4)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	62.2	(37)	57.1	(7)	*	(1)	*	(4)	
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

176 - JACK LOWE, SR. (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	68.0 (75)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	67.6 (74)		* (1)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	68.0 (75)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.2 (71)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.6 (74)	46.6 (73)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	44.6 (74)	46.6 (73)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	45.2 (73)	47.2 (72)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	43.5 (69)	45.6 (68)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	27.3 (11)	30.0 (10)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

176 - JACK LOWE, SR. (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.3 (65)			46.3 (67)	
	Gain:					
Hispanic	2011:					
	2012:	72.3 (65)			46.3 (67)	
	Gain:					
Limited English Proficient	2011:					
	2012:	72.3 (65)			46.3 (67)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4 (63)			46.2 (65)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.2 (214)	46.6 (73)	* (3)	46.3 (67)	
	Gain:					
Hispanic	2011:					
	2012:	61.0 (213)	46.6 (73)	* (2)	46.3 (67)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	61.5 (213)	47.2 (72)	* (3)	46.3 (67)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.1 (203)	45.6 (68)	* (3)	46.2 (65)	
	Gain:					
Special Education	2011:					
	2012:	35.3 (17)	30.0 (10)		* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

182 - HERBERT MARCUS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.2 (106)				
	Gain:					
Hispanic	2011:					
	2012:	64.2 (106)				
	Gain:					
Limited English Proficient	2011:					
	2012:	63.8 (105)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.2 (106)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.9 (103)	65.7 (105)			
	Gain:					
Hispanic	2011:					
	2012:	69.9 (103)	65.7 (105)			
	Gain:					
Limited English Proficient	2011:					
	2012:	69.9 (103)	65.7 (105)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.7 (99)	66.3 (101)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

182 - HERBERT MARCUS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	83.3 (72)				
	Gain:					
Hispanic	2011:					
	2012:	83.3 (72)				
	Gain:					
Limited English Proficient	2011:					
	2012:	83.3 (72)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.1 (71)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	71.2 (281)	65.7 (105)			
	Gain:					
Hispanic	2011:					
	2012:	71.2 (281)	65.7 (105)			
	Gain:					
Limited English Proficient	2011:					
	2012:	71.1 (280)	65.7 (105)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	71.4 (276)	66.3 (101)			
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (3)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

185 - WILLIAM B. MILLER (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.7 (22)				
	Gain:					
Hispanic	2011:					
	2012:	72.7 (22)				
	Gain:					
Limited English Proficient	2011:					
	2012:	72.7 (22)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.7 (22)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (12)	33.3 (12)			
	Gain:					
Hispanic	2011:					
	2012:	50.0 (12)	33.3 (12)			
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (12)	33.3 (12)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (12)	33.3 (12)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	50.0 (8)				
	Gain:					
Hispanic	2011:					
	2012:	50.0 (8)				
	Gain:					
Limited English Proficient	2011:					
	2012:	50.0 (8)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	50.0 (8)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

185 - WILLIAM B. MILLER (DIVISION 2)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	61.9	(42)	33.3	(12)			
	Gain:							
Hispanic	2011:							
	2012:	61.9	(42)	33.3	(12)			
	Gain:							
Limited English Proficient	2011:							
	2012:	61.9	(42)	33.3	(12)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	61.9	(42)	33.3	(12)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

186 - ROGER Q. MILLS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	89.3	(28)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	89.3	(28)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	88.5	(26)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	89.3	(28)			*	(1)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	81.8	(22)	69.6	(23)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	81.8	(22)	69.6	(23)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	81.8	(22)	69.6	(23)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	81.8	(22)	69.6	(23)	*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

186 - ROGER Q. MILLS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	90.9 (22)		* (1)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	90.9 (22)		* (1)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	90.9 (22)		* (1)	* (5)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	90.9 (22)		* (1)	* (5)
	Gain:				
Special Education	2011:				
	2012:	* (2)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	87.5 (72)	69.6 (23)	* (3)	* (5)
	Gain:				
Hispanic	2011:				
	2012:	87.5 (72)	69.6 (23)	* (3)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	87.1 (70)	69.6 (23)	* (3)	* (5)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	87.5 (72)	69.6 (23)	* (3)	* (5)
	Gain:				
Special Education	2011:				
	2012:	* (3)	* (1)		* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

207 - SAN JACINTO (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.4 (78)				
	Gain:					
Hispanic	2011:					
	2012:	66.2 (77)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	65.4 (78)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.3 (72)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	62.1 (66)	78.8 (66)			
	Gain:					
Hispanic	2011:					
	2012:	62.1 (66)	78.8 (66)			
	Gain:					
Limited English Proficient	2011:					
	2012:	62.1 (66)	78.8 (66)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	61.5 (65)	78.5 (65)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

207 - SAN JACINTO (DIVISION 2)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
All Students	2011:							
	2012:	63.9	(144)	78.8	(66)			
	Gain:							
Hispanic	2011:							
	2012:	64.3	(143)	78.8	(66)			
	Gain:							
White	2011:							
	2012:	*	(1)					
	Gain:							
Limited English Proficient	2011:							
	2012:	63.9	(144)	78.8	(66)			
	Gain:							
Economically Disadvantaged	2011:							
	2012:	63.5	(137)	78.5	(65)			
	Gain:							
Special Education	2011:							
	2012:	*	(1)					
	Gain:							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

216 - EDWARD TITCHE (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	50.8	(59)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	50.8	(59)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	50.0	(58)			*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	50.8	(59)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	60.0	(35)	60.0	(35)						
	Gain:										
Hispanic	2011:										
	2012:	60.0	(35)	60.0	(35)						
	Gain:										
Limited English Proficient	2011:										
	2012:	58.8	(34)	58.8	(34)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	60.0	(35)	60.0	(35)						
	Gain:										
Special Education	2011:										
	2012:	*	(2)	*	(2)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

216 - EDWARD TITCHE (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	60.0 (60)		* (1)	23.3 (60)	
	Gain:					
Hispanic	2011:					
	2012:	60.0 (60)		* (1)	23.3 (60)	
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (60)		* (1)	23.3 (60)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (60)		* (1)	23.3 (60)	
	Gain:					
Special Education	2011:					
	2012:	* (3)			* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	56.5 (154)	60.0 (35)	* (2)	23.3 (60)	
	Gain:					
Hispanic	2011:					
	2012:	56.5 (154)	60.0 (35)	* (2)	23.3 (60)	
	Gain:					
Limited English Proficient	2011:					
	2012:	55.9 (152)	58.8 (34)	* (2)	23.3 (60)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	56.5 (154)	60.0 (35)	* (2)	23.3 (60)	
	Gain:					
Special Education	2011:					
	2012:	14.3 (7)	* (2)		* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

230 - HARRY WITHERS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	46.2 (26)				
	Gain:					
Hispanic	2011:					
	2012:	46.2 (26)				
	Gain:					
Limited English Proficient	2011:					
	2012:	45.8 (24)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	46.2 (26)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	36.4 (22)	57.1 (14)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	36.4 (22)	57.1 (14)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	36.4 (22)	57.1 (14)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	36.4 (22)	57.1 (14)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

230 - HARRY WITHERS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (2)				
	Gain:					
Hispanic	2011:					
	2012:	* (2)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.0 (50)	57.1 (14)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	44.0 (50)	57.1 (14)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	43.8 (48)	57.1 (14)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	44.0 (50)	57.1 (14)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

233 - NATHAN ADAMS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.7 (42)				
	Gain:					
Hispanic	2011:					
	2012:	66.7 (42)				
	Gain:					
Limited English Proficient	2011:					
	2012:	65.9 (41)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.3 (41)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.9 (39)	84.6 (39)			
	Gain:					
Hispanic	2011:					
	2012:	76.3 (38)	86.8 (38)			
	Gain:					
Limited English Proficient	2011:					
	2012:	76.3 (38)	84.2 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	75.7 (37)	86.5 (37)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

233 - NATHAN ADAMS (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	85.0 (40)				
	Gain:					
Hispanic	2011:					
	2012:	85.0 (40)				
	Gain:					
Limited English Proficient	2011:					
	2012:	84.6 (39)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	85.0 (40)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.0 (121)	84.6 (39)			
	Gain:					
Hispanic	2011:					
	2012:	75.8 (120)	86.8 (38)			
	Gain:					
Limited English Proficient	2011:					
	2012:	75.4 (118)	84.2 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.3 (118)	86.5 (37)			
	Gain:					
Special Education	2011:					
	2012:	* (5)				
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

237 - JOHN W. RUNYON (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.6	(53)			
	Gain:					
Hispanic	2011:					
	2012:	73.6	(53)			
	Gain:					
Limited English Proficient	2011:					
	2012:	73.6	(53)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.5	(51)			
	Gain:					
Special Education	2011:					
	2012:	*	(4)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	82.2	(45)	84.8	(46)	
	Gain:					
Hispanic	2011:					
	2012:	82.2	(45)	84.8	(46)	
	Gain:					
Limited English Proficient	2011:					
	2012:	81.8	(44)	84.4	(45)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	83.7	(43)	84.1	(44)	
	Gain:					
Special Education	2011:					
	2012:	*	(2)	*	(2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

237 - JOHN W. RUNYON (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.0 (47)				
	Gain:					
Hispanic	2011:					
	2012:	65.2 (46)				
	Gain:					
Limited English Proficient	2011:					
	2012:	65.9 (44)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	63.6 (44)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.8 (145)	84.8 (46)			
	Gain:					
Hispanic	2011:					
	2012:	73.6 (144)	84.8 (46)			
	Gain:					
Limited English Proficient	2011:					
	2012:	73.8 (141)	84.4 (45)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.2 (138)	84.1 (44)			
	Gain:					
Special Education	2011:					
	2012:	12.5 (8)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

273 - PLEASANT GROVE (DIVISION 2)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	77.8 (54)			
	Gain:				
Hispanic	2011:				
	2012:	77.8 (54)			
	Gain:				
Limited English Proficient	2011:				
	2012:	77.8 (54)			
	Gain:				
Economically Disadvantaged	2011:				
	2012:	76.9 (52)			
	Gain:				
Special Education	2011:				
	2012:	* (1)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	73.5 (34)	77.1 (35)	* (1)	
	Gain:				
Hispanic	2011:				
	2012:	73.5 (34)	77.1 (35)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	73.5 (34)	77.1 (35)	* (1)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	78.1 (32)	81.8 (33)	* (1)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)		
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

273 - PLEASANT GROVE (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.9 (41)			40.5 (42)	
	Gain:					
African American	2011:					
	2012:	* (1)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	65.0 (40)			39.0 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	65.9 (41)			40.5 (42)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.9 (41)			40.5 (42)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	72.9 (129)	77.1 (35)	* (1)	40.5 (42)	
	Gain:					
African American	2011:					
	2012:	* (1)			* (1)	
	Gain:					
Hispanic	2011:					
	2012:	72.7 (128)	77.1 (35)	* (1)	39.0 (41)	
	Gain:					
Limited English Proficient	2011:					
	2012:	72.9 (129)	77.1 (35)	* (1)	40.5 (42)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	73.6 (125)	81.8 (33)	* (1)	40.5 (42)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

279 - JERRY R. JUNKINS (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	52.0	(25)			*	(4)				
	Gain:										
Hispanic	2011:										
	2012:	52.0	(25)			*	(4)				
	Gain:										
Limited English Proficient	2011:										
	2012:	47.8	(23)			*	(4)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	52.0	(25)			*	(4)				
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	94.7	(19)	85.0	(20)	*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	94.7	(19)	85.0	(20)	*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	94.7	(19)	85.0	(20)	*	(1)				
	Gain:										
Economically Disadvantaged	2011:										
	2012:	94.4	(18)	84.2	(19)	*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	73.3	(15)			*	(1)	*	(2)		
	Gain:										
Hispanic	2011:										
	2012:	78.6	(14)					*	(1)		
	Gain:										
Limited English Proficient	2011:										
	2012:	73.3	(15)			*	(1)	*	(2)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	73.3	(15)			*	(1)	*	(2)		
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

279 - JERRY R. JUNKINS (DIVISION 2)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
All Students	2011:									
	2012:	71.2	(59)	85.0	(20)	0.0	(6)	*	(2)	
	Gain:									
Hispanic	2011:									
	2012:	72.4	(58)	85.0	(20)	*	(5)	*	(1)	
	Gain:									
Limited English Proficient	2011:									
	2012:	70.2	(57)	85.0	(20)	0.0	(6)	*	(2)	
	Gain:									
Economically Disadvantaged	2011:									
	2012:	70.7	(58)	84.2	(19)	0.0	(6)	*	(2)	
	Gain:									
Special Education	2011:									
	2012:	*	(1)	*	(1)					
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	76.9 (65)				
	Gain:					
Hispanic	2011:					
	2012:	76.9 (65)				
	Gain:					
Limited English Proficient	2011:					
	2012:	76.9 (65)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	76.6 (64)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	53.1 (64)	55.4 (65)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	54.0 (63)	56.3 (64)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	53.1 (64)	55.4 (65)	* (4)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	52.4 (63)	54.7 (64)	* (4)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

284 - HIGHLAND MEADOWS (DIVISION 2)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	74.3 (35)		* (2)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	74.3 (35)		* (2)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	74.3 (35)		* (2)	* (3)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	73.5 (34)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.1 (164)	55.4 (65)	16.7 (6)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	67.5 (163)	56.3 (64)	16.7 (6)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	67.1 (164)	55.4 (65)	16.7 (6)	* (3)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.5 (161)	54.7 (64)	16.7 (6)	* (3)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (3)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	73.3	(45)			*	(1)				
	Gain:										
Hispanic	2011:										
	2012:	73.3	(45)			*	(1)				
	Gain:										
Limited English Proficient	2011:										
	2012:	72.7	(44)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	73.3	(45)			*	(1)				
	Gain:										
Special Education	2011:										
	2012:	*	(2)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	50.0	(40)	50.0	(38)						
	Gain:										
Hispanic	2011:										
	2012:	50.0	(40)	50.0	(38)						
	Gain:										
Limited English Proficient	2011:										
	2012:	50.0	(40)	50.0	(38)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	50.0	(40)	50.0	(38)						
	Gain:										
Special Education	2011:										
	2012:	*	(1)	*	(1)						
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

286 - LEE A. MCSHAN, JR. (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.6 (56)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	69.6 (56)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	69.6 (56)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (56)		* (2)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	65.2 (141)	50.0 (38)	* (3)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	65.2 (141)	50.0 (38)	* (3)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	65.0 (140)	50.0 (38)	* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	65.2 (141)	50.0 (38)	* (3)	* (2)	
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)	* (1)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.6 (34)				
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	69.7 (33)				
	Gain:					
Limited English Proficient	2011:					
	2012:	69.7 (33)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	68.8 (32)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	61.5 (26)	53.8 (26)			
	Gain:					
Hispanic	2011:					
	2012:	61.5 (26)	53.8 (26)			
	Gain:					
Limited English Proficient	2011:					
	2012:	60.0 (25)	52.0 (25)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	60.0 (25)	52.0 (25)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

304 - GEORGE H.W. BUSH (DIVISION 2)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	69.0 (29)				
	Gain:					
Hispanic	2011:					
	2012:	69.0 (29)				
	Gain:					
Limited English Proficient	2011:					
	2012:	69.0 (29)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.0 (29)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.4 (89)	53.8 (26)			
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	67.0 (88)	53.8 (26)			
	Gain:					
Limited English Proficient	2011:					
	2012:	66.7 (87)	52.0 (25)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.3 (86)	52.0 (25)			
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 2 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.7 (1,314)		37.5 (24)	
	Gain:				
African American	2011:				
	2012:	* (1)			
	Gain:				
Hispanic	2011:				
	2012:	68.8 (1,309)		34.8 (23)	
	Gain:				
White	2011:				
	2012:	* (2)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	68.3 (1,283)		35.3 (17)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	68.3 (1,285)		39.1 (23)	
	Gain:				
Special Education	2011:				
	2012:	17.1 (35)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	63.1 (1,111)	66.8 (1,105)	33.3 (15)	
	Gain:				
Hispanic	2011:				
	2012:	63.1 (1,109)	66.9 (1,103)	33.3 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	63.0 (1,098)	66.6 (1,093)	33.3 (15)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.8 (1,082)	66.8 (1,076)	33.3 (15)	
	Gain:				
Special Education	2011:				
	2012:	25.7 (35)	27.3 (33)	* (2)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

DIVISION 2 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	72.8 (960)		0.0 (10)	45.5 (391)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	72.8 (956)		0.0 (9)	45.5 (389)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	72.5 (947)		0.0 (10)	45.6 (386)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.6 (938)		0.0 (10)	45.6 (384)
	Gain:				
Special Education	2011:				
	2012:	47.8 (23)		* (1)	27.3 (11)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.0 (3,385)	66.8 (1,105)	28.6 (49)	45.5 (391)
	Gain:				
African American	2011:				
	2012:	* (2)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	68.0 (3,374)	66.9 (1,103)	27.7 (47)	45.5 (389)
	Gain:				
White	2011:				
	2012:	* (3)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	67.8 (3,328)	66.6 (1,093)	26.2 (42)	45.6 (386)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.7 (3,305)	66.8 (1,076)	29.2 (48)	45.6 (384)
	Gain:				
Special Education	2011:				
	2012:	28.0 (93)	27.3 (33)	* (3)	27.3 (11)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	73.0 (137)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	73.5 (136)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	72.2 (133)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	72.4 (134)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	58.7 (92)	64.9 (94)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	58.7 (92)	64.9 (94)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	59.3 (91)	65.6 (93)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	57.8 (90)	64.1 (92)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	77.8 (99)		* (3)	55.2 (67)	
	Gain:					
Hispanic	2011:					
	2012:	77.8 (99)		* (3)	55.2 (67)	
	Gain:					
Limited English Proficient	2011:					
	2012:	77.6 (98)		* (3)	56.1 (66)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	78.4 (97)		* (3)	55.4 (65)	
	Gain:					
Special Education	2011:					
	2012:	* (5)			* (4)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.4 (328)	64.9 (94)	11.1 (9)	55.2 (67)	
	Gain:					
Hispanic	2011:					
	2012:	70.6 (327)	64.9 (94)	11.1 (9)	55.2 (67)	
	Gain:					
Limited English Proficient	2011:					
	2012:	70.2 (322)	65.6 (93)	12.5 (8)	56.1 (66)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	70.1 (321)	64.1 (92)	11.1 (9)	55.4 (65)	
	Gain:					
Special Education	2011:					
	2012:	44.4 (9)	* (2)		* (4)	
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 3/18/13**

W.W. SAMUELL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	67.2 (470)		50.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	67.3 (468)		50.0 (6)	
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	66.8 (461)		* (4)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	66.7 (457)		* (5)	
	Gain:				
Special Education	2011:				
	2012:	7.7 (13)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	62.3 (398)	69.3 (400)	* (5)	
	Gain:				
Hispanic	2011:				
	2012:	62.3 (398)	69.3 (400)	* (5)	
	Gain:				
Limited English Proficient	2011:				
	2012:	62.1 (390)	68.7 (393)	* (5)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	62.6 (390)	69.4 (392)	* (5)	
	Gain:				
Special Education	2011:				
	2012:	12.5 (8)	12.5 (8)	* (1)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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W.W. SAMUELL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	68.0 (359)		* (1)	41.1 (219)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	67.7 (356)		* (1)	40.8 (218)
	Gain:				
White	2011:				
	2012:	* (1)			
	Gain:				
Limited English Proficient	2011:				
	2012:	67.7 (353)		* (1)	41.2 (216)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	67.6 (352)		* (1)	41.0 (217)
	Gain:				
Special Education	2011:				
	2012:	25.0 (8)			* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	65.9 (1,227)	69.3 (400)	41.7 (12)	41.1 (219)
	Gain:				
African American	2011:				
	2012:	* (1)			* (1)
	Gain:				
Hispanic	2011:				
	2012:	65.8 (1,222)	69.3 (400)	41.7 (12)	40.8 (218)
	Gain:				
White	2011:				
	2012:	* (2)			
	Gain:				
Limited English Proficient	2011:				
	2012:	65.5 (1,204)	68.7 (393)	40.0 (10)	41.2 (216)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	65.6 (1,199)	69.4 (392)	45.5 (11)	41.0 (217)
	Gain:				
Special Education	2011:				
	2012:	13.8 (29)	12.5 (8)	* (1)	* (4)
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	67.8 (407)		41.7 (12)		
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	67.7 (406)		41.7 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	67.3 (391)		33.3 (9)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	67.8 (401)		41.7 (12)		
	Gain:					
Special Education	2011:					
	2012:	16.7 (12)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.2 (369)	70.1 (361)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	70.1 (368)	70.3 (360)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	69.9 (366)	69.8 (358)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.7 (356)	70.4 (348)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	50.0 (8)	37.5 (8)			
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

W.T. WHITE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	82.3 (283)		* (2)	60.6 (33)
	Gain:				
Hispanic	2011:				
	2012:	82.6 (282)		* (1)	62.5 (32)
	Gain:				
Limited English Proficient	2011:				
	2012:	82.0 (278)		* (2)	59.4 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	81.8 (275)		* (2)	62.5 (32)
	Gain:				
Special Education	2011:				
	2012:	* (5)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	72.5 (1,059)	70.1 (361)	37.5 (16)	60.6 (33)
	Gain:				
African American	2011:				
	2012:	* (1)			
	Gain:				
Hispanic	2011:				
	2012:	72.5 (1,056)	70.3 (360)	40.0 (15)	62.5 (32)
	Gain:				
Limited English Proficient	2011:				
	2012:	72.2 (1,035)	69.8 (358)	30.8 (13)	59.4 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	72.2 (1,032)	70.4 (348)	37.5 (16)	62.5 (32)
	Gain:				
Special Education	2011:				
	2012:	36.0 (25)	37.5 (8)		
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	70.3 (300)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	70.2 (299)		* (2)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	70.1 (298)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	69.6 (293)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	33.3 (9)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	55.6 (252)	58.8 (250)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	55.8 (251)	59.0 (249)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	55.8 (251)	59.0 (249)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	55.3 (246)	58.6 (244)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	25.0 (16)	33.3 (15)	* (1)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
3/18/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	66.2 (219)		* (4)	43.1 (72)	
	Gain:					
Hispanic	2011:					
	2012:	66.2 (219)		* (4)	43.1 (72)	
	Gain:					
Limited English Proficient	2011:					
	2012:	66.1 (218)		* (4)	43.1 (72)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	66.4 (214)		* (4)	42.9 (70)	
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (1)	* (3)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	64.3 (771)	58.8 (250)	16.7 (12)	43.1 (72)	
	Gain:					
Hispanic	2011:					
	2012:	64.4 (769)	59.0 (249)	9.1 (11)	43.1 (72)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	64.3 (767)	59.0 (249)	18.2 (11)	43.1 (72)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	64.0 (753)	58.6 (244)	16.7 (12)	42.9 (70)	
	Gain:					
Special Education	2011:					
	2012:	30.0 (30)	33.3 (15)	* (2)	* (3)	
	Gain:					

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