

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	26.5 (49)				
	Gain:					
Hispanic	2011:					
	2012:	26.5 (49)				
	Gain:					
Limited English Proficient	2011:					
	2012:	27.1 (48)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	27.1 (48)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.5 (65)	7.6 (66)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	21.9 (64)	7.7 (65)	* (3)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	21.9 (64)	7.7 (65)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.5 (65)	7.6 (66)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (2)			
	Gain:					

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### 104 - WILLIAM M. ANDERSON (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.1 (33)			0.0 (11)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.1 (33)			0.0 (11)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.1 (32)			0.0 (11)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.1 (33)			0.0 (11)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	19.7 (147)	7.6 (66)	* (3)	0.0 (11)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	19.9 (146)	7.7 (65)	* (3)	0.0 (11)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	19.4 (144)	7.7 (65)	* (3)	0.0 (11)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	19.9 (146)	7.6 (66)	* (3)	0.0 (11)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					

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### 108 - BAYLES (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.9 (29)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	6.9 (29)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.9 (29)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (28)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (25)	0.0 (26)			
	Gain:					
Hispanic	2011:					
	2012:	8.0 (25)	0.0 (26)			
	Gain:					
Limited English Proficient	2011:					
	2012:	8.0 (25)	0.0 (26)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (25)	0.0 (26)			
	Gain:					
Special Education	2011:					
	2012:		* (1)			
	Gain:					

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### 108 - BAYLES (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.2 (33)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.1 (31)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	18.2 (33)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	19.4 (31)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.5 (87)	0.0 (26)	* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.6 (85)	0.0 (26)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.5 (87)	0.0 (26)	* (3)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.9 (84)	0.0 (26)	* (3)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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### 109 - W.A. BLAIR (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (40)				
	Gain:					
Hispanic	2011:					
	2012:	20.0 (40)				
	Gain:					
Limited English Proficient	2011:					
	2012:	21.6 (37)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (40)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	24.2 (33)	0.0 (33)			
	Gain:					
Hispanic	2011:					
	2012:	24.2 (33)	0.0 (33)			
	Gain:					
Limited English Proficient	2011:					
	2012:	25.0 (32)	0.0 (32)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	24.2 (33)	0.0 (33)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (18)			0.0 (16)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (18)			0.0 (16)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (18)			0.0 (16)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (18)			0.0 (16)	
	Gain:					

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### 109 - W.A. BLAIR (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.6 (91)	0.0 (33)		0.0 (16)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.6 (91)	0.0 (33)		0.0 (16)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	18.4 (87)	0.0 (32)		0.0 (16)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.6 (91)	0.0 (33)		0.0 (16)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

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### 112 - JAMES BOWIE (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	33.3 (48)				
	Gain:					
Hispanic	2011:					
	2012:	34.0 (47)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (48)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	33.3 (48)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (12)	0.0 (12)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (12)	0.0 (12)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (12)	0.0 (12)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (11)	0.0 (11)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.8 (16)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	18.8 (16)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	18.8 (16)		* (2)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.8 (16)		* (2)	* (2)	
	Gain:					

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### 112 - JAMES BOWIE (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	25.0	(76)	0.0	(12)	*	(3)	*	(2)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	25.3	(75)	0.0	(12)	*	(3)	*	(2)	
	Gain:									
<b>White</b>	2011:									
	2012:	*	(1)							
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	25.0	(76)	0.0	(12)	*	(3)	*	(2)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	25.3	(75)	0.0	(11)	*	(2)	*	(2)	
	Gain:									

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### 117 - RUFUS C. BURLESON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (63)				
	Gain:					
Hispanic	2011:					
	2012:	9.5 (63)				
	Gain:					
Limited English Proficient	2011:					
	2012:	9.7 (62)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (63)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (48)	0.0 (38)			
	Gain:					
Hispanic	2011:					
	2012:	8.3 (48)	0.0 (38)			
	Gain:					
Limited English Proficient	2011:					
	2012:	8.7 (46)	0.0 (37)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (46)	0.0 (36)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (48)				
	Gain:					
Hispanic	2011:					
	2012:	6.3 (48)				
	Gain:					
Limited English Proficient	2011:					
	2012:	4.7 (43)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.5 (44)				
	Gain:					

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### 117 - RUFUS C. BURLESON (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.2 (159)	0.0 (38)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.2 (159)	0.0 (38)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.9 (151)	0.0 (37)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.8 (153)	0.0 (36)			
	Gain:					

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### 125 - CASA VIEW (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.2 (62)				
	Gain:					
Hispanic	2011:					
	2012:	3.2 (62)				
	Gain:					
Limited English Proficient	2011:					
	2012:	3.2 (62)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.4 (58)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (47)	0.0 (61)			
	Gain:					
Hispanic	2011:					
	2012:	0.0 (47)	0.0 (61)			
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (47)	0.0 (61)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (46)	0.0 (60)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.4 (27)			* (3)	
	Gain:					
Hispanic	2011:					
	2012:	7.4 (27)			* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	7.4 (27)			* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (23)			* (3)	
	Gain:					

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### 125 - CASA VIEW (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	2.9 (136)	0.0 (61)		* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	2.9 (136)	0.0 (61)		* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.9 (136)	0.0 (61)		* (3)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.1 (127)	0.0 (60)		* (3)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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### 126 - CENTRAL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (35)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	5.7 (35)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.7 (35)		* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (35)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.5 (22)	0.0 (22)			
	Gain:					
Hispanic	2011:					
	2012:	4.5 (22)	0.0 (22)			
	Gain:					
Limited English Proficient	2011:					
	2012:	4.5 (22)	0.0 (22)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.5 (22)	0.0 (22)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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### 126 - CENTRAL (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.5 (52)		* (5)	0.0 (49)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.5 (52)		* (5)	0.0 (49)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.5 (52)		* (5)	0.0 (49)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.8 (51)		* (5)	0.0 (48)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (2)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.3 (109)	0.0 (22)	0.0 (8)	0.0 (49)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.3 (109)	0.0 (22)	0.0 (8)	0.0 (49)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.3 (109)	0.0 (22)	0.0 (8)	0.0 (49)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (108)	0.0 (22)	0.0 (8)	0.0 (48)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 137 - JULIUS DORSEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	27.8 (36)				
	Gain:					
Hispanic	2011:					
	2012:	27.8 (36)				
	Gain:					
Limited English Proficient	2011:					
	2012:	27.8 (36)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	26.5 (34)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	28.2 (39)	24.4 (41)			
	Gain:					
Hispanic	2011:					
	2012:	28.2 (39)	24.4 (41)			
	Gain:					
Limited English Proficient	2011:					
	2012:	27.8 (36)	23.7 (38)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	26.3 (38)	22.5 (40)			
	Gain:					
Special Education	2011:					
	2012:		* (2)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)			* (3)	
	Gain:					
Hispanic	2011:					
	2012:	* (3)			* (3)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)			* (3)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (2)			* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 137 - JULIUS DORSEY (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	28.2	(78)	24.4	(41)		* (3)	
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	28.2	(78)	24.4	(41)		* (3)	
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	28.0	(75)	23.7	(38)		* (3)	
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	27.0	(74)	22.5	(40)		* (2)	
	Gain:							
<b>Special Education</b>	2011:							
	2012:			*	(2)			
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 142 - J.N. ERVIN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (5)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (5)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (5)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (5)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (4)			* (4)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (4)			* (4)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)			* (4)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (4)			* (4)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 142 - J.N. ERVIN (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science		Social Studies
<b>All Students</b>	2011:								
	2012:	0.0	(10)	*	(1)		*	(4)	
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	0.0	(10)	*	(1)		*	(4)	
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	0.0	(10)	*	(1)		*	(4)	
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	0.0	(10)	*	(1)		*	(4)	
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 147 - CHARLES A. GILL (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.6 (44)				
	Gain:					
Hispanic	2011:					
	2012:	13.6 (44)				
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (44)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.6 (43)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.7 (30)	7.5 (40)			
	Gain:					
Hispanic	2011:					
	2012:	6.7 (30)	7.5 (40)			
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (30)	7.5 (40)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (29)	7.9 (38)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.0 (20)		* (3)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	5.0 (20)		* (3)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	5.3 (19)		* (2)	* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.3 (19)		* (2)	* (3)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 147 - CHARLES A. GILL (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	9.6	(94)	7.5	(40)	*	(3)	*	(4)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	9.6	(94)	7.5	(40)	*	(3)	*	(4)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	9.7	(93)	7.5	(40)	*	(2)	*	(4)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	8.8	(91)	7.9	(38)	*	(2)	*	(3)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(2)	*	(2)					
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 153 - VICTOR H. HEXTER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (4)				
	Gain:					
Hispanic	2011:					
	2012:	* (4)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (4)				
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)				
	Gain:					
Hispanic	2011:					
	2012:	* (3)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	28.6 (7)				
	Gain:					
Hispanic	2011:					
	2012:	28.6 (7)				
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (7)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.6 (7)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 154 - LARRY G. SMITH (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.5 (46)		* (4)		
	Gain:					
<b>African American</b>	2011:					
	2012:			* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.5 (46)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.7 (45)		* (4)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.5 (46)		* (4)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.7 (15)	0.0 (32)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.7 (15)	0.0 (32)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.7 (15)	0.0 (32)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.7 (15)	0.0 (31)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 154 - LARRY G. SMITH (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.5 (62)	0.0 (32)	* (4)		
	Gain:					
<b>African American</b>	2011:					
	2012:			* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.5 (62)	0.0 (32)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.6 (61)	0.0 (32)	* (4)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.5 (62)	0.0 (31)	* (4)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 157 - JAMES S. HOGG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	24.2 (33)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	24.2 (33)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	24.2 (33)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.9 (32)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.0 (23)	4.3 (23)	* (2)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	9.1 (22)	0.0 (22)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (22)	0.0 (22)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.0 (23)	4.3 (23)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 157 - JAMES S. HOGG (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2011:								
	2012:	19.6	(56)	4.3	(23)	*	(3)		
	Gain:								
<b>African American</b>	2011:								
	2012:	*	(1)	*	(1)				
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	18.2	(55)	0.0	(22)	*	(3)		
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	18.2	(55)	0.0	(22)	*	(3)		
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	18.2	(55)	4.3	(23)	*	(3)		
	Gain:								
<b>Special Education</b>	2011:								
	2012:	*	(2)	*	(1)				
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 166 - EDWIN J. KIEST (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.1 (36)		0.0 (20)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.1 (36)		0.0 (20)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.1 (36)		0.0 (20)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.1 (36)		0.0 (20)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.5 (40)	5.1 (39)	* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.5 (40)	5.1 (39)	* (4)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.5 (40)	5.1 (39)	* (4)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.8 (37)	5.4 (37)	* (4)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 166 - EDWIN J. KIEST (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.5 (47)		* (1)	2.1 (47)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.5 (47)		* (1)	2.1 (47)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.7 (46)		* (1)	0.0 (46)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.7 (46)		* (1)	2.2 (46)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.6 (123)	5.1 (39)	0.0 (25)	2.1 (47)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.6 (123)	5.1 (39)	0.0 (25)	2.1 (47)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.7 (122)	5.1 (39)	0.0 (25)	0.0 (46)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.1 (119)	5.4 (37)	0.0 (25)	2.2 (46)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)		* (1)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 167 - KLEBERG (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.5 (46)				
	Gain:					
Hispanic	2011:					
	2012:	6.5 (46)				
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (45)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (45)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	22.7 (66)	7.5 (67)			
	Gain:					
Hispanic	2011:					
	2012:	22.2 (63)	7.8 (64)			
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	22.7 (66)	7.5 (67)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	23.1 (65)	7.6 (66)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 167 - KLEBERG (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.8 (114)	7.5 (67)	* (2)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.3 (111)	7.8 (64)	* (2)	* (2)	
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.9 (113)	7.5 (67)	* (2)	* (2)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	16.1 (112)	7.6 (66)	* (2)	* (2)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 170 - RICHARD LAGOW (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.4 (41)				
	Gain:					
Hispanic	2011:					
	2012:	2.5 (40)				
	Gain:					
White	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	2.4 (41)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.5 (40)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.8 (44)	0.0 (44)			
	Gain:					
Hispanic	2011:					
	2012:	6.8 (44)	0.0 (44)			
	Gain:					
Limited English Proficient	2011:					
	2012:	7.0 (43)	0.0 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.8 (44)	0.0 (44)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 170 - RICHARD LAGOW (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.7 (86)	0.0 (44)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.7 (85)	0.0 (44)			
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.7 (85)	0.0 (43)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.7 (85)	0.0 (44)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 180 - B.H. MACON (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.4 (48)				
	Gain:					
Hispanic	2011:					
	2012:	10.4 (48)				
	Gain:					
Limited English Proficient	2011:					
	2012:	10.4 (48)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.4 (48)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (5)	* (4)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)	* (4)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (4)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (5)	* (4)	* (1)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.4 (53)	* (4)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	9.4 (53)	* (4)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.4 (53)	* (4)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.4 (53)	* (4)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 187 - NANCY MOSELEY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (63)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	11.3 (62)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (63)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (63)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (55)	3.6 (55)			
	Gain:					
Hispanic	2011:					
	2012:	18.2 (55)	3.6 (55)			
	Gain:					
Limited English Proficient	2011:					
	2012:	18.2 (55)	3.6 (55)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.2 (55)	3.6 (55)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 187 - NANCY MOSELEY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (50)		* (2)	0.0 (16)	
	Gain:					
Hispanic	2011:					
	2012:	8.0 (50)		* (2)	0.0 (16)	
	Gain:					
Limited English Proficient	2011:					
	2012:	8.2 (49)		* (2)	0.0 (16)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (48)		* (2)	0.0 (14)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (168)	3.6 (55)	* (3)	0.0 (16)	
	Gain:					
Hispanic	2011:					
	2012:	12.6 (167)	3.6 (55)	* (3)	0.0 (16)	
	Gain:					
Limited English Proficient	2011:					
	2012:	12.6 (167)	3.6 (55)	* (3)	0.0 (16)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.7 (166)	3.6 (55)	* (3)	0.0 (14)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (2)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 192 - JOHN F. PEELER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.0 (43)				
	Gain:					
Hispanic	2011:					
	2012:	7.0 (43)				
	Gain:					
Limited English Proficient	2011:					
	2012:	7.0 (43)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (42)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.8 (24)	12.5 (24)			
	Gain:					
Hispanic	2011:					
	2012:	20.8 (24)	12.5 (24)			
	Gain:					
Limited English Proficient	2011:					
	2012:	20.8 (24)	12.5 (24)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.8 (24)	12.5 (24)			
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 192 - JOHN F. PEELER (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (25)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (25)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (25)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (25)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.7 (92)	12.5 (24)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.7 (92)	12.5 (24)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.7 (92)	12.5 (24)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.8 (91)	12.5 (24)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (6)	* (2)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 197 - JOHN H. REAGAN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.4 (56)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	5.4 (56)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.4 (56)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.4 (56)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.9 (29)	0.0 (29)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	6.9 (29)	0.0 (29)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (28)	0.0 (28)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (29)	0.0 (29)	* (1)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (26)				
	Gain:					
Hispanic	2011:					
	2012:	0.0 (26)				
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (26)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (26)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 197 - JOHN H. REAGAN (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.5 (111)	0.0 (29)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.5 (111)	0.0 (29)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.5 (110)	0.0 (28)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.5 (111)	0.0 (29)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 198 - MARTHA TURNER REILLY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.4 (23)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.4 (23)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.4 (23)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.4 (23)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.6 (18)	5.6 (18)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.6 (18)	5.6 (18)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.6 (18)	5.6 (18)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.6 (18)	5.6 (18)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (10)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 198 - MARTHA TURNER REILLY (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	9.8	(51)	5.6	(18)			
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	9.8	(51)	5.6	(18)			
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	9.8	(51)	5.6	(18)			
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	9.8	(51)	5.6	(18)			
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 199 - REINHARDT (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	2.9 (34)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	2.9 (34)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.9 (34)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.0 (33)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.5 (40)	0.0 (38)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.5 (40)	0.0 (38)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.5 (40)	0.0 (38)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (36)	0.0 (34)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 199 - REINHARDT (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	3.6 (56)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	3.6 (56)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.6 (56)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.9 (51)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.2 (130)	0.0 (38)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.2 (130)	0.0 (38)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.2 (130)	0.0 (38)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.0 (120)	0.0 (34)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 200 - JOSEPH J. RHOADS (DIVISION 5)

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	12.5	(16)								
	Gain:										
Hispanic	2011:										
	2012:	12.5	(16)								
	Gain:										
Limited English Proficient	2011:										
	2012:	12.5	(16)								
	Gain:										
Economically Disadvantaged	2011:										
	2012:	12.5	(16)								
	Gain:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	9.1	(11)	0.0	(13)						
	Gain:										
Hispanic	2011:										
	2012:	9.1	(11)	0.0	(13)						
	Gain:										
Limited English Proficient	2011:										
	2012:	9.1	(11)	0.0	(13)						
	Gain:										
Economically Disadvantaged	2011:										
	2012:	9.1	(11)	0.0	(13)						
	Gain:										

Grade 5		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2011:										
	2012:	0.0	(11)					*	(2)		
	Gain:										
Hispanic	2011:										
	2012:	0.0	(11)					*	(2)		
	Gain:										
Limited English Proficient	2011:										
	2012:	0.0	(11)					*	(1)		
	Gain:										
Economically Disadvantaged	2011:										
	2012:	0.0	(11)					*	(2)		
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 200 - JOSEPH J. RHOADS (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	7.9	(38)	0.0	(13)		* (2)	
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	7.9	(38)	0.0	(13)		* (2)	
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	7.9	(38)	0.0	(13)		* (1)	
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	7.9	(38)	0.0	(13)		* (2)	
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 206 - ALEX SANGER (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.3 (48)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.5 (47)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.3 (48)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (48)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.9 (37)	2.6 (39)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	18.9 (37)	2.6 (39)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.7 (36)	2.6 (38)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.2 (33)	2.9 (35)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.1 (35)		* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.1 (35)		* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.1 (35)		* (1)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.6 (34)		* (1)	* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 206 - ALEX SANGER (DIVISION 5)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	14.2	(120)	2.6	(39)	*	(1)	*	(1)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	14.3	(119)	2.6	(39)	*	(1)	*	(1)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	13.4	(119)	2.6	(38)	*	(1)	*	(1)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	13.0	(115)	2.9	(35)	*	(1)	*	(1)	
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.2 (69)		* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.2 (69)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.4 (68)		* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.2 (69)		* (3)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.1 (66)	9.2 (65)	* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.1 (66)	9.2 (65)	* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.1 (66)	9.2 (65)	* (3)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.1 (66)	9.4 (64)	* (3)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 209 - ASCHER SILBERSTEIN (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.5 (48)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.5 (48)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.5 (48)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.5 (48)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.4 (183)	9.2 (65)	0.0 (6)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.4 (183)	9.2 (65)	0.0 (6)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.4 (182)	9.2 (65)	* (5)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.4 (183)	9.4 (64)	0.0 (6)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (3)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.8 (68)				
	Gain:					
Hispanic	2011:					
	2012:	9.1 (66)				
	Gain:					
Limited English Proficient	2011:					
	2012:	8.8 (68)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.8 (68)				
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.7 (73)	4.1 (73)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	14.1 (71)	4.2 (71)	* (1)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.9 (72)	4.2 (72)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.9 (72)	4.2 (72)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 234 - HENRY B. GONZALEZ (DIVISION 5)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	5.1 (39)			
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	5.1 (39)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	5.1 (39)			
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.3 (38)			
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.0 (180)	4.1 (73)	* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.2 (176)	4.2 (71)	* (1)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.1 (179)	4.2 (72)	* (1)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.1 (178)	4.2 (72)	* (1)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (5)			
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.1 (33)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	6.1 (33)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.1 (33)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (33)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (16)	0.0 (15)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	6.3 (16)	0.0 (15)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (14)	0.0 (15)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.3 (16)	0.0 (15)	* (2)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 266 - FREDERICK DOUGLASS (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.4 (27)			* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.4 (27)			* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.7 (26)			* (2)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.4 (27)			* (2)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.6 (76)	0.0 (15)	* (3)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.6 (76)	0.0 (15)	* (3)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.8 (73)	0.0 (15)	* (3)	* (2)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.6 (76)	0.0 (15)	* (3)	* (2)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.5 (58)				
	Gain:					
Hispanic	2011:					
	2012:	15.5 (58)				
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (56)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.5 (58)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (59)	1.6 (61)			
	Gain:					
Hispanic	2011:					
	2012:	11.9 (59)	1.6 (61)			
	Gain:					
Limited English Proficient	2011:					
	2012:	10.9 (55)	1.8 (57)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (58)	1.7 (60)			
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 276 - GILBERT CUELLAR, SR. (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.6 (58)			0.0 (31)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.6 (58)			0.0 (31)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.9 (56)			0.0 (31)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.6 (58)			0.0 (31)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.0 (175)	1.6 (61)		0.0 (31)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.0 (175)	1.6 (61)		0.0 (31)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.4 (167)	1.8 (57)		0.0 (31)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.5 (174)	1.7 (60)		0.0 (31)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (3)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 289 - FELIX G. BOTELLO (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.8 (48)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	18.8 (48)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	18.8 (48)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.1 (47)		* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (3)	* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)	* (4)	* (3)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.3 (19)			* (2)	
	Gain:					
Hispanic	2011:					
	2012:	5.3 (19)			* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	5.3 (19)			* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.3 (19)			* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 289 - FELIX G. BOTELLO (DIVISION 5)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.3 (70)	* (4)	* (5)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.3 (70)	* (4)	* (5)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.5 (69)	* (3)	* (4)	* (2)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.5 (69)	* (4)	* (5)	* (2)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.7 (30)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.7 (30)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.9 (29)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.7 (30)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.6 (32)	7.1 (42)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.6 (32)	7.1 (42)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.6 (32)	7.1 (42)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.6 (32)	7.1 (42)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (25)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (25)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (24)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (25)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 301 - WILMER-HUTCHINS ELEMENTARY (DIVISION 5)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	8.0	(87)	7.1	(42)			
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	8.0	(87)	7.1	(42)			
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	8.2	(85)	7.1	(42)			
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	8.0	(87)	7.1	(42)			
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 305 - EBBY HALLIDAY (DIVISION 5)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.7 (48)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.7 (48)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.7 (48)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.9 (47)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.7 (43)	0.0 (42)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.7 (43)	0.0 (42)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.7 (43)	0.0 (42)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.7 (43)	0.0 (42)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 305 - EBBY HALLIDAY (DIVISION 5)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	20.5 (39)			* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	20.5 (39)			* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	20.5 (39)			* (2)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	20.5 (39)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.8 (130)	0.0 (42)		* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.8 (130)	0.0 (42)		* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.8 (130)	0.0 (42)		* (2)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.2 (129)	0.0 (42)		* (2)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### DIVISION 5 SCHOOLS\*\*

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.9 (1,302)		0.0 (39)	
	Gain:				
<b>African American</b>	2011:				
	2012:			* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.0 (1,296)		0.0 (38)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.9 (1,291)		0.0 (38)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.7 (1,286)		0.0 (39)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (19)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.0 (1,021)	4.3 (1,067)	4.5 (22)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.9 (1,014)	4.2 (1,060)	4.8 (21)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (3)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.9 (1,002)	4.2 (1,051)	5.0 (20)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	12.6 (1,001)	4.3 (1,045)	5.0 (20)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (20)	0.0 (23)		
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### DIVISION 5 SCHOOLS\*\*

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.4 (776)		6.3 (16)	0.5 (197)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.3 (774)		6.3 (16)	0.5 (197)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.3 (763)		6.7 (15)	0.0 (195)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.5 (753)		6.7 (15)	0.5 (191)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (13)		* (3)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.4 (3,099)	4.3 (1,067)	2.6 (77)	0.5 (197)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.3 (3,084)	4.2 (1,060)	2.7 (75)	0.5 (197)
	Gain:				
<b>White</b>	2011:				
	2012:	* (5)	* (3)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.3 (3,056)	4.2 (1,051)	2.7 (73)	0.0 (195)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.2 (3,040)	4.3 (1,045)	2.7 (74)	0.5 (191)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (52)	0.0 (23)	* (3)	* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### BRYAN ADAMS FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.3 (326)		0.0 (27)	
	Gain:				
<b>African American</b>	2011:				
	2012:			* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.3 (325)		0.0 (26)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.3 (325)		0.0 (27)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.2 (319)		0.0 (27)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.1 (252)	2.4 (293)	* (4)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.1 (252)	2.4 (293)	* (4)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.8 (251)	2.4 (292)	* (4)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	7.5 (239)	2.5 (279)	* (4)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	* (5)		
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### BRYAN ADAMS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.5 (232)		* (5)	1.8 (55)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.1 (230)		* (5)	1.8 (55)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.6 (230)		* (4)	0.0 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.1 (218)		* (4)	1.9 (53)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.9 (810)	2.4 (293)	0.0 (36)	1.8 (55)
	Gain:				
<b>African American</b>	2011:				
	2012:			* (1)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.8 (807)	2.4 (293)	0.0 (35)	1.8 (55)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.8 (806)	2.4 (292)	0.0 (35)	0.0 (54)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.5 (776)	2.5 (279)	0.0 (35)	1.9 (53)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (11)	* (5)	* (1)	* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.1 (228)		* (4)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.2 (227)		* (4)		
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.1 (228)		* (4)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	16.9 (225)		* (4)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.0 (91)	4.3 (92)	0.0 (7)		
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.0 (90)	3.3 (91)	0.0 (7)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.2 (88)	3.4 (89)	0.0 (6)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.1 (90)	4.4 (91)	0.0 (6)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### W.H. ADAMSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.7 (86)		* (2)	* (4)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.7 (86)		* (2)	* (4)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.7 (86)		* (2)	* (4)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.7 (86)		* (2)	* (4)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.1 (405)	4.3 (92)	7.7 (13)	* (4)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.9 (403)	3.3 (91)	7.7 (13)	* (4)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.9 (402)	3.4 (89)	8.3 (12)	* (4)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.0 (401)	4.4 (91)	8.3 (12)	* (4)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (9)	* (3)		
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.2 (85)		* (3)		
	Gain:					
Hispanic	2011:					
	2012:	8.2 (85)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (84)		* (2)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.2 (85)		* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.7 (77)	7.7 (78)	* (3)		
	Gain:					
Hispanic	2011:					
	2012:	11.7 (77)	7.7 (78)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.7 (77)	7.7 (78)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.7 (77)	7.8 (77)	* (3)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### LINCOLN FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.2 (59)			* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.2 (59)			* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.2 (59)			* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.2 (59)			* (2)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.0 (221)	7.7 (78)	0.0 (6)	* (2)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.0 (221)	7.7 (78)	0.0 (6)	* (2)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.0 (220)	7.7 (78)	* (5)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.0 (221)	7.8 (77)	0.0 (6)	* (2)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (3)			
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.1 (129)		* (3)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.1 (129)		* (3)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.2 (128)		* (3)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.4 (127)		* (3)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.7 (131)	3.8 (131)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	13.3 (128)	3.9 (128)		
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.7 (131)	3.8 (131)		
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.8 (130)	3.8 (130)		
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	* (3)		
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	15.1 (93)		0.0 (7)	0.0 (53)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	15.1 (93)		0.0 (7)	0.0 (53)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	15.1 (93)		0.0 (7)	0.0 (53)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	15.2 (92)		0.0 (7)	0.0 (52)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)		* (2)	
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.7 (353)	3.8 (131)	0.0 (10)	0.0 (53)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.6 (350)	3.9 (128)	0.0 (10)	0.0 (53)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.8 (352)	3.8 (131)	0.0 (10)	0.0 (53)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	12.6 (349)	3.8 (130)	0.0 (10)	0.0 (52)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)	* (3)	* (2)	
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### H. GRADY SPRUCE FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.4 (499)		* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	13.5 (495)		* (2)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.4 (492)		* (2)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.3 (495)		* (2)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (9)			
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	15.6 (437)	4.9 (430)	12.5 (8)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	15.7 (434)	4.9 (427)	14.3 (7)	
	Gain:				
<b>White</b>	2011:				
	2012:	* (2)	* (2)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	15.6 (422)	4.8 (418)	14.3 (7)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	15.3 (432)	4.7 (425)	14.3 (7)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)	0.0 (9)		
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### H. GRADY SPRUCE FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	6.9 (277)		* (2)	0.0 (79)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	6.9 (277)		* (2)	0.0 (79)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	6.4 (267)		* (2)	0.0 (79)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	6.7 (269)		* (2)	0.0 (76)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.7 (1,213)	4.9 (430)	8.3 (12)	0.0 (79)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.8 (1,206)	4.9 (427)	9.1 (11)	0.0 (79)
	Gain:				
<b>White</b>	2011:				
	2012:	* (3)	* (2)		
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.6 (1,181)	4.8 (418)	9.1 (11)	0.0 (79)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	12.5 (1,196)	4.7 (425)	9.1 (11)	0.0 (76)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (19)	0.0 (9)		
	Gain:				

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (35)				
	Gain:					
Hispanic	2011:					
	2012:	5.7 (35)				
	Gain:					
Limited English Proficient	2011:					
	2012:	5.9 (34)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (35)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.2 (33)	7.0 (43)			
	Gain:					
Hispanic	2011:					
	2012:	15.2 (33)	7.0 (43)			
	Gain:					
Limited English Proficient	2011:					
	2012:	15.2 (33)	7.0 (43)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.2 (33)	7.0 (43)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (29)			* (4)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (29)			* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (28)			* (4)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (29)			* (4)	
	Gain:					

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	7.2	(97)	7.0	(43)		* (4)	
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	7.2	(97)	7.0	(43)		* (4)	
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	7.4	(95)	7.0	(43)		* (4)	
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	7.2	(97)	7.0	(43)		* (4)	
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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