

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

47 - BENJAMIN FRANKLIN (DIVISION 3)

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.4 (298)		5.6 (287)	
	Gain:				
African American	2011:				
	2012:	8.8 (57)		3.6 (56)	
	Gain:				
Hispanic	2011:				
	2012:	6.5 (214)		4.3 (209)	
	Gain:				
White	2011:				
	2012:	27.8 (18)		25.0 (16)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.1 (170)		5.7 (158)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (255)		4.4 (248)	
	Gain:				
Special Education	2011:				
	2012:	5.3 (19)		4.5 (22)	
	Gain:				

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.2 (295)	2.0 (294)	5.7 (279)	
	Gain:				
African American	2011:				
	2012:	6.5 (62)	0.0 (61)	0.0 (59)	
	Gain:				
Hispanic	2011:				
	2012:	8.8 (193)	1.0 (193)	3.3 (183)	
	Gain:				
White	2011:				
	2012:	23.7 (38)	10.5 (38)	25.7 (35)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.3 (87)	0.0 (87)	0.0 (71)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.7 (242)	1.2 (241)	3.5 (227)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)	0.0 (23)	4.0 (25)	
	Gain:				

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47 - BENJAMIN FRANKLIN (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	Gain:					
White	2011:					
	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	9.4 (877)	2.0 (294)	4.1 (772)	3.3 (276)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	8.4 (166)	0.0 (61)	1.3 (152)	0.0 (45)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	6.7 (597)	1.0 (193)	2.8 (539)	2.2 (186)	3.3 (184)
	Gain:					
White	2011:					
	2012:	28.1 (96)	10.5 (38)	18.8 (69)	12.8 (39)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.2 (314)	0.0 (87)	3.3 (275)	1.9 (53)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.8 (709)	1.2 (241)	3.0 (644)	1.9 (207)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	1.7 (60)	0.0 (23)	3.2 (62)	0.0 (19)	0.0 (18)
	Gain:					

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55 - T.J. RUSK (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.3 (210)		12.9 (201)		
	Gain:					
African American	2011:					
	2012:	7.4 (27)		7.7 (26)		
	Gain:					
Hispanic	2011:					
	2012:	3.5 (173)		13.3 (166)		
	Gain:					
White	2011:					
	2012:	* (3)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	1.6 (127)		12.6 (119)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (202)		13.5 (193)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.9 (202)	2.0 (203)	5.6 (195)		
	Gain:					
African American	2011:					
	2012:	8.0 (25)	0.0 (25)	12.0 (25)		
	Gain:					
Hispanic	2011:					
	2012:	5.5 (164)	1.2 (165)	2.5 (157)		
	Gain:					
White	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.2 (63)	0.0 (63)	0.0 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.0 (183)	1.6 (184)	4.5 (177)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)	0.0 (8)	0.0 (8)		
	Gain:					

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55 - T.J. RUSK (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.3 (257)		0.0 (165)	2.7 (255)	7.5 (253)
	Gain:					
African American	2011:					
	2012:	0.0 (30)		0.0 (25)	0.0 (30)	13.3 (30)
	Gain:					
Hispanic	2011:					
	2012:	4.4 (204)		0.0 (126)	2.4 (209)	5.8 (207)
	Gain:					
White	2011:					
	2012:	* (5)		* (4)	* (4)	* (4)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (79)		0.0 (61)	0.0 (72)	0.0 (72)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.3 (230)		0.0 (143)	2.6 (229)	8.4 (227)
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)	* (3)	* (3)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.4 (669)	2.0 (203)	6.6 (561)	2.7 (255)	7.5 (253)
	Gain:					
African American	2011:					
	2012:	4.9 (82)	0.0 (25)	6.6 (76)	0.0 (30)	13.3 (30)
	Gain:					
Hispanic	2011:					
	2012:	4.4 (541)	1.2 (165)	5.8 (449)	2.4 (209)	5.8 (207)
	Gain:					
White	2011:					
	2012:	15.4 (13)	* (5)	9.1 (11)	* (4)	* (4)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.5 (269)	0.0 (63)	6.4 (236)	0.0 (72)	0.0 (72)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.7 (615)	1.6 (184)	6.6 (513)	2.6 (229)	8.4 (227)
	Gain:					
Special Education	2011:					
	2012:	0.0 (16)	0.0 (8)	0.0 (16)	* (3)	* (3)
	Gain:					

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58 - ALEX W. SPENCE & ACADEMY (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (337)		15.0 (333)		
	Gain:					
African American	2011:					
	2012:	13.7 (51)		9.3 (54)		
	Gain:					
Hispanic	2011:					
	2012:	10.4 (260)		14.6 (253)		
	Gain:					
White	2011:					
	2012:	45.5 (11)		33.3 (12)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.0 (169)		8.1 (161)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (305)		14.0 (300)		
	Gain:					
Special Education	2011:					
	2012:	11.1 (9)		7.7 (13)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.2 (388)	4.9 (388)	7.4 (376)		
	Gain:					
African American	2011:					
	2012:	21.3 (80)	6.3 (79)	5.3 (76)		
	Gain:					
Hispanic	2011:					
	2012:	11.9 (286)	3.5 (287)	7.2 (278)		
	Gain:					
White	2011:					
	2012:	57.1 (7)	28.6 (7)	28.6 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.5 (118)	0.0 (120)	1.8 (111)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.2 (333)	3.3 (332)	5.8 (326)		
	Gain:					
Special Education	2011:					
	2012:	6.3 (16)	0.0 (15)	0.0 (17)		
	Gain:					

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58 - ALEX W. SPENCE & ACADEMY (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	15.3 (333)		0.9 (221)	8.7 (332)	11.1 (333)
	Gain:					
African American	2011:					
	2012:	15.4 (52)		0.0 (37)	3.5 (57)	8.8 (57)
	Gain:					
Hispanic	2011:					
	2012:	13.6 (258)		1.1 (177)	8.7 (253)	9.4 (255)
	Gain:					
White	2011:					
	2012:	60.0 (10)		* (1)	36.4 (11)	60.0 (10)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.5 (66)		0.0 (50)	0.0 (56)	0.0 (58)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.3 (277)		0.5 (191)	7.7 (273)	8.7 (275)
	Gain:					
Special Education	2011:					
	2012:	10.0 (10)		0.0 (7)	0.0 (16)	6.3 (16)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	14.5 (1,058)	4.9 (388)	8.6 (930)	8.7 (332)	11.1 (333)
	Gain:					
African American	2011:					
	2012:	17.5 (183)	6.3 (79)	5.4 (167)	3.5 (57)	8.8 (57)
	Gain:					
Hispanic	2011:					
	2012:	11.9 (804)	3.5 (287)	8.3 (708)	8.7 (253)	9.4 (255)
	Gain:					
White	2011:					
	2012:	53.6 (28)	28.6 (7)	30.0 (20)	36.4 (11)	60.0 (10)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.5 (353)	0.0 (120)	4.7 (322)	0.0 (56)	0.0 (58)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (915)	3.3 (332)	7.6 (817)	7.7 (273)	8.7 (275)
	Gain:					
Special Education	2011:					
	2012:	8.6 (35)	0.0 (15)	2.7 (37)	0.0 (16)	6.3 (16)
	Gain:					

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59 - L.V. STOCKARD (DIVISION 3)

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (420)	0.9 (423)	1.7 (414)	
	Gain:				
African American	2011:				
	2012:	5.6 (18)	5.3 (19)	0.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	4.6 (393)	0.8 (395)	1.8 (388)	
	Gain:				
White	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (149)	0.0 (147)	0.0 (143)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (381)	1.0 (385)	1.9 (376)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	Gain:					

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59 - L.V. STOCKARD (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.3 (829)	0.9 (423)	1.2 (690)	1.0 (407)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	3.0 (33)	5.3 (19)	0.0 (28)	0.0 (14)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	4.3 (782)	0.8 (395)	1.2 (650)	1.0 (388)	1.8 (384)
	Gain:					
White	2011:					
	2012:	0.0 (9)	0.0 (8)	0.0 (8)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (233)	0.0 (147)	0.5 (218)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.6 (747)	1.0 (385)	1.3 (624)	0.8 (364)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	0.0 (38)	0.0 (11)	2.9 (35)	0.0 (28)	0.0 (28)
	Gain:					

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74 - THOMAS A. EDISON (DIVISION 3)

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.3 (223)		5.0 (221)		
	Gain:					
African American	2011:					
	2012:	1.4 (73)		2.7 (73)		
	Gain:					
Hispanic	2011:					
	2012:	1.4 (148)		6.2 (146)		
	Gain:					
Limited English Proficient	2011:					
	2012:	1.2 (81)		5.1 (79)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	1.4 (212)		5.2 (210)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	1.9 (215)	0.0 (214)	0.0 (213)		
	Gain:					
African American	2011:					
	2012:	1.2 (82)	0.0 (80)	0.0 (82)		
	Gain:					
Hispanic	2011:					
	2012:	2.3 (130)	0.0 (132)	0.0 (128)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (52)	0.0 (51)	0.0 (50)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.0 (199)	0.0 (198)	0.0 (197)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	0.0 (8)	0.0 (8)		
	Gain:					

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74 - THOMAS A. EDISON (DIVISION 3)

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	Gain:					
African American	2011:					
	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	Gain:					
Hispanic	2011:					
	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	Gain:					

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	3.0 (666)	0.0 (214)	1.7 (634)	1.3 (223)	0.9 (223)
	Gain:					
African American	2011:					
	2012:	2.2 (228)	0.0 (80)	0.9 (224)	1.4 (73)	1.4 (72)
	Gain:					
Hispanic	2011:					
	2012:	3.3 (423)	0.0 (132)	2.3 (396)	1.4 (143)	0.7 (144)
	Gain:					
White	2011:					
	2012:	* (2)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.1 (184)	0.0 (51)	2.3 (177)	2.2 (46)	0.0 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.8 (614)	0.0 (198)	1.9 (586)	1.0 (200)	1.0 (200)
	Gain:					
Special Education	2011:					
	2012:	0.0 (22)	0.0 (8)	0.0 (20)	0.0 (8)	0.0 (8)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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103 - GABE P. ALLEN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (80)		2.8 (71)		
	Gain:					
African American	2011:					
	2012:	12.5 (8)		12.5 (8)		
	Gain:					
Hispanic	2011:					
	2012:	9.7 (72)		1.6 (63)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.3 (29)		5.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (74)		3.1 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.4 (84)	0.0 (85)	0.0 (83)		
	Gain:					
African American	2011:					
	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	2.8 (72)	0.0 (73)	0.0 (71)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.0 (33)	0.0 (33)	0.0 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.6 (78)	0.0 (79)	0.0 (78)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
3/18/13**

103 - GABE P. ALLEN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (72)		1.4 (72)	6.9 (72)
	Gain:				
African American	2011:				
	2012:	0.0 (6)		0.0 (6)	0.0 (7)
	Gain:				
Hispanic	2011:				
	2012:	3.1 (65)		1.5 (65)	7.7 (65)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.1 (32)		0.0 (32)	6.3 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.6 (64)		0.0 (64)	4.6 (65)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.1 (236)	0.0 (85)	1.3 (226)	6.9 (72)
	Gain:				
African American	2011:				
	2012:	4.2 (24)	0.0 (10)	4.2 (24)	0.0 (7)
	Gain:				
Hispanic	2011:				
	2012:	5.3 (209)	0.0 (73)	1.0 (199)	7.7 (65)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.3 (94)	0.0 (33)	1.2 (84)	6.3 (32)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.6 (216)	0.0 (79)	1.0 (207)	4.6 (65)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (2)	0.0 (6)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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105 - ARCADIA PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.4 (48)		6.3 (112)		
	Gain:					
African American	2011:					
	2012:	0.0 (7)		0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	12.2 (41)		6.7 (105)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (7)		4.5 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (46)		6.4 (110)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (48)	10.2 (49)	11.2 (107)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	7.5 (40)	9.8 (41)	11.1 (99)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (7)	14.3 (7)	10.8 (65)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (45)	8.7 (46)	10.7 (103)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (2)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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105 - ARCADIA PARK (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (90)		12.1 (91)	17.2 (93)	
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	11.9 (84)		12.9 (85)	17.2 (87)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	9.7 (62)		14.3 (63)	15.9 (63)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.6 (85)		12.8 (86)	17.0 (88)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (8)	0.0 (9)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.9 (87)		15.5 (84)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	6.2 (81)		14.1 (78)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.3 (57)		7.3 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (87)		15.5 (84)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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105 - ARCADIA PARK (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.2 (273)	10.2 (49)	10.9 (394)	17.2 (93)	
	Gain:					
African American	2011:					
	2012:	5.3 (19)	* (4)	10.5 (19)	* (4)	
	Gain:					
Hispanic	2011:					
	2012:	9.3 (246)	9.8 (41)	10.9 (367)	17.2 (87)	
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	* (5)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	7.5 (133)	14.3 (7)	9.2 (250)	15.9 (63)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.4 (263)	8.7 (46)	11.0 (383)	17.0 (88)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (12)	* (2)	0.0 (15)	0.0 (9)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.7 (26)		7.7 (26)	
	Gain:				
African American	2011:				
	2012:	7.1 (14)		7.1 (14)	
	Gain:				
Hispanic	2011:				
	2012:	9.1 (11)		9.1 (11)	
	Gain:				
Limited English Proficient	2011:				
	2012:	14.3 (7)		14.3 (7)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (26)		7.7 (26)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.4 (29)	0.0 (25)	3.4 (29)	
	Gain:				
African American	2011:				
	2012:	0.0 (17)	0.0 (17)	0.0 (17)	
	Gain:				
Hispanic	2011:				
	2012:	8.3 (12)	0.0 (8)	8.3 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (9)	* (5)	0.0 (9)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.6 (28)	0.0 (24)	3.6 (28)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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106 - ARLINGTON PARK (DIVISION 3 (CLOSED))

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.7 (28)		3.4 (29)	7.1 (28)
	Gain:				
African American	2011:				
	2012:	10.5 (19)		5.3 (19)	5.3 (19)
	Gain:				
Hispanic	2011:				
	2012:	14.3 (7)		0.0 (8)	14.3 (7)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.5 (8)		0.0 (9)	12.5 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.5 (26)		3.7 (27)	7.7 (26)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.2 (83)	0.0 (25)	4.8 (84)	7.1 (28)
	Gain:				
African American	2011:				
	2012:	6.0 (50)	0.0 (17)	4.0 (50)	5.3 (19)
	Gain:				
Hispanic	2011:				
	2012:	10.0 (30)	0.0 (8)	6.5 (31)	14.3 (7)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	12.5 (24)	* (5)	4.0 (25)	12.5 (8)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (80)	0.0 (24)	4.9 (81)	7.7 (26)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (1)	* (5)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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111 - JAMES B. BONHAM (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.4 (18)		23.5 (34)		
	Gain:					
Hispanic	2011:					
	2012:	35.7 (14)		23.3 (30)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		16.7 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	37.5 (16)		22.6 (31)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	44.4 (18)		23.5 (34)		
	Gain:					
Hispanic	2011:					
	2012:	35.7 (14)		23.3 (30)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		16.7 (18)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	37.5 (16)		22.6 (31)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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122 - C.F. CARR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (39)		2.1 (48)		
	Gain:					
African American	2011:					
	2012:	0.0 (24)		0.0 (24)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (15)		4.2 (24)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (11)		5.0 (20)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (38)		2.1 (48)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.0 (50)	2.1 (48)	1.4 (69)		
	Gain:					
African American	2011:					
	2012:	3.1 (32)	0.0 (32)	0.0 (31)		
	Gain:					
Hispanic	2011:					
	2012:	5.6 (18)	6.3 (16)	2.6 (38)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)	0.0 (8)	0.0 (28)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (50)	2.1 (48)	1.4 (69)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (5)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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122 - C.F. CARR (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.9 (34)		7.7 (52)	1.9 (52)
	Gain:				
African American	2011:				
	2012:	0.0 (21)		0.0 (21)	0.0 (21)
	Gain:				
Hispanic	2011:				
	2012:	9.1 (11)		13.8 (29)	3.4 (29)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (7)		16.0 (25)	4.0 (25)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.0 (33)		7.8 (51)	2.0 (51)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.4 (123)	2.1 (48)	3.6 (169)	1.9 (52)
	Gain:				
African American	2011:				
	2012:	1.3 (77)	0.0 (32)	0.0 (76)	0.0 (21)
	Gain:				
Hispanic	2011:				
	2012:	4.5 (44)	6.3 (16)	6.6 (91)	3.4 (29)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (28)	0.0 (8)	6.8 (73)	4.0 (25)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.5 (121)	2.1 (48)	3.6 (168)	2.0 (51)
	Gain:				
Special Education	2011:				
	2012:	0.0 (6)	* (2)	0.0 (8)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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124 - GEORGE W. CARVER (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.1 (98)		1.9 (108)		
	Gain:					
African American	2011:					
	2012:	3.8 (78)		2.6 (78)		
	Gain:					
Hispanic	2011:					
	2012:	5.6 (18)		0.0 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		0.0 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.1 (97)		1.9 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (85)	0.0 (86)	0.0 (85)		
	Gain:					
African American	2011:					
	2012:	0.0 (65)	0.0 (66)	0.0 (65)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (20)	0.0 (20)	0.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)	0.0 (10)	0.0 (10)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (84)	0.0 (85)	0.0 (84)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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124 - GEORGE W. CARVER (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.2 (83)		2.4 (83)	1.3 (80)
	Gain:				
African American	2011:				
	2012:	6.0 (67)		0.0 (67)	0.0 (64)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (13)		0.0 (13)	0.0 (14)
	Gain:				
Limited English Proficient	2011:				
	2012:	40.0 (10)		20.0 (10)	10.0 (10)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.3 (82)		2.4 (82)	1.3 (79)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.8 (266)	0.0 (86)	1.4 (276)	1.3 (80)
	Gain:				
African American	2011:				
	2012:	3.3 (210)	0.0 (66)	1.0 (210)	0.0 (64)
	Gain:				
Hispanic	2011:				
	2012:	2.0 (51)	0.0 (20)	0.0 (61)	0.0 (14)
	Gain:				
Limited English Proficient	2011:				
	2012:	16.7 (24)	0.0 (10)	6.5 (31)	10.0 (10)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.8 (263)	0.0 (85)	1.5 (273)	1.3 (79)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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130 - LEILA P. COWART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.3 (38)		5.4 (93)		
	Gain:					
Hispanic	2011:					
	2012:	5.4 (37)		5.5 (91)		
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		3.4 (59)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (33)		4.5 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.4 (37)	0.0 (38)	3.2 (93)		
	Gain:					
Hispanic	2011:					
	2012:	5.4 (37)	0.0 (38)	3.2 (93)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	0.0 (6)	4.9 (61)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.7 (35)	0.0 (36)	3.3 (91)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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130 - LEILA P. COWART (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (38)		6.8 (73)	1.4 (74)	
	Gain:					
Hispanic	2011:					
	2012:	10.5 (38)		6.8 (73)	1.4 (73)	
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (16)		5.9 (51)	2.0 (51)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.1 (36)		5.7 (70)	1.4 (71)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.8 (86)		10.5 (86)		
	Gain:					
Hispanic	2011:					
	2012:	5.8 (86)		10.5 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	3.9 (51)		11.8 (51)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.6 (84)		9.5 (84)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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130 - LEILA P. COWART (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.5 (199)	0.0 (38)	6.4 (345)	1.4 (74)	
	Gain:					
Hispanic	2011:					
	2012:	6.6 (198)	0.0 (38)	6.4 (343)	1.4 (73)	
	Gain:					
White	2011:					
	2012:	* (1)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.5 (77)	0.0 (6)	6.3 (222)	2.0 (51)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (188)	0.0 (36)	5.7 (333)	1.4 (71)	
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (1)	0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (26)		0.0 (72)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (14)		0.0 (60)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		0.0 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (26)		0.0 (72)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (17)	0.0 (16)	3.3 (61)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (13)	0.0 (12)	3.5 (57)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (4)	2.1 (48)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (16)	0.0 (15)	3.3 (60)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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131 - IGNACIO ZARAGOZA (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.6 (28)		5.5 (73)	1.3 (76)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	4.5 (22)		6.0 (67)	1.5 (68)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (9)		5.6 (54)	0.0 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (25)		5.7 (70)	1.4 (72)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.4 (71)	0.0 (16)	2.9 (206)	1.3 (76)
	Gain:				
African American	2011:				
	2012:	0.0 (14)	* (2)	0.0 (14)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	2.0 (49)	0.0 (12)	3.3 (184)	1.5 (68)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.7 (15)	* (4)	2.7 (149)	0.0 (55)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (67)	0.0 (15)	3.0 (202)	1.4 (72)
	Gain:				
Special Education	2011:				
	2012:	* (4)		0.0 (6)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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140 - AMELIA EARHART (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (12)		4.0 (25)		
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)		6.3 (16)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:			7.7 (13)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (12)		4.0 (25)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (19)	10.5 (19)	0.0 (40)		
	Gain:					
African American	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (11)		
	Gain:					
Hispanic	2011:					
	2012:	33.3 (6)	33.3 (6)	0.0 (27)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)	* (1)	0.0 (22)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.8 (17)	11.8 (17)	0.0 (38)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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140 - AMELIA EARHART (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.2 (31)		0.0 (31)	3.2 (31)
	Gain:				
African American	2011:				
	2012:	10.0 (10)		0.0 (10)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	0.0 (19)		0.0 (19)	5.3 (19)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (13)		0.0 (13)	0.0 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (31)		0.0 (31)	3.2 (31)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.8 (62)	10.5 (19)	1.0 (96)	3.2 (31)
	Gain:				
African American	2011:				
	2012:	3.4 (29)	0.0 (11)	0.0 (29)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	7.1 (28)	33.3 (6)	1.6 (62)	5.3 (19)
	Gain:				
White	2011:				
	2012:	* (5)	* (2)	* (5)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (14)	* (1)	2.1 (48)	0.0 (13)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.0 (60)	11.8 (17)	1.1 (94)	3.2 (31)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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143 - JAMES W. FANNIN (DIVISION 3 (CLOSED))

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (16)		0.0 (32)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (12)		0.0 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (7)		0.0 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (14)		0.0 (30)		
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (16)		0.0 (32)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (12)		0.0 (28)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (7)		0.0 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (14)		0.0 (30)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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160 - SAM HOUSTON (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.3 (7)		26.5 (34)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (7)		26.5 (34)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)		27.6 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (5)		25.8 (31)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (11)	9.1 (11)	6.9 (29)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (11)	9.1 (11)	6.9 (29)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)	* (5)	8.7 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (10)	10.0 (10)	7.4 (27)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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160 - SAM HOUSTON (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.4 (13)		16.0 (25)	12.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	15.4 (13)		16.0 (25)	12.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		16.7 (12)	0.0 (12)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.2 (11)		17.4 (23)	13.0 (23)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.9 (31)	9.1 (11)	17.0 (88)	12.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	12.9 (31)	9.1 (11)	17.0 (88)	12.0 (25)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)	* (5)	18.8 (64)	0.0 (12)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.7 (26)	10.0 (10)	17.3 (81)	13.0 (23)	
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (3)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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169 - ARTHUR KRAMER (DIVISION 3)

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.5 (53)		6.3 (95)	
	Gain:				
African American	2011:				
	2012:	5.9 (17)		0.0 (16)	
	Gain:				
Hispanic	2011:				
	2012:	5.3 (19)		1.6 (62)	
	Gain:				
White	2011:				
	2012:	13.3 (15)		26.7 (15)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (10)		0.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.7 (30)		1.4 (71)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		14.3 (7)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.6 (47)	11.6 (43)	2.7 (75)	
	Gain:				
African American	2011:				
	2012:	0.0 (15)	6.3 (16)	0.0 (13)	
	Gain:				
Hispanic	2011:				
	2012:	10.5 (19)	21.4 (14)	0.0 (49)	
	Gain:				
White	2011:				
	2012:	25.0 (12)	8.3 (12)	16.7 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (11)	0.0 (6)	0.0 (39)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.7 (31)	11.1 (27)	0.0 (59)	
	Gain:				
Special Education	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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169 - ARTHUR KRAMER (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.1 (49)		10.3 (68)	6.4 (47)
	Gain:				
African American	2011:				
	2012:	5.3 (19)		5.6 (18)	0.0 (17)
	Gain:				
Hispanic	2011:				
	2012:	8.3 (24)		11.4 (44)	12.5 (24)
	Gain:				
White	2011:				
	2012:	* (5)		* (5)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.3 (16)		11.4 (35)	13.3 (15)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (40)		10.5 (57)	8.1 (37)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.1 (149)	11.6 (43)	6.3 (238)	6.4 (47)
	Gain:				
African American	2011:				
	2012:	3.9 (51)	6.3 (16)	2.1 (47)	0.0 (17)
	Gain:				
Hispanic	2011:				
	2012:	8.1 (62)	21.4 (14)	3.9 (155)	12.5 (24)
	Gain:				
White	2011:				
	2012:	15.6 (32)	8.3 (12)	21.9 (32)	* (5)
	Gain:				
Limited English Proficient	2011:				
	2012:	2.7 (37)	0.0 (6)	3.2 (124)	13.3 (15)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (101)	11.1 (27)	3.7 (187)	8.1 (37)
	Gain:				
Special Education	2011:				
	2012:	25.0 (8)	* (1)	20.0 (10)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.7 (42)		12.2 (74)		
	Gain:					
African American	2011:					
	2012:	20.0 (10)		0.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	14.8 (27)		13.6 (59)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)		12.5 (32)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.9 (34)		9.1 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		0.0 (6)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.2 (77)	3.9 (77)	5.9 (119)		
	Gain:					
African American	2011:					
	2012:	15.0 (20)	5.0 (20)	0.0 (19)		
	Gain:					
Hispanic	2011:					
	2012:	17.6 (51)	3.9 (51)	4.3 (94)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (7)	0.0 (7)	4.1 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.4 (61)	3.3 (61)	4.9 (102)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	0.0 (6)	0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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173 - SIDNEY LANIER & VANGUARD (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.6 (136)		16.0 (144)	14.3 (147)	
	Gain:					
African American	2011:					
	2012:	36.8 (19)		21.1 (19)	20.0 (20)	
	Gain:					
Hispanic	2011:					
	2012:	15.5 (110)		12.7 (118)	10.0 (120)	
	Gain:					
White	2011:					
	2012:	* (4)		* (4)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	21.3 (47)		16.4 (55)	9.1 (55)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.9 (122)		13.8 (130)	12.8 (133)	
	Gain:					
Special Education	2011:					
	2012:	* (5)		* (5)	0.0 (8)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	19.2 (255)	3.9 (77)	11.6 (337)	14.3 (147)	
	Gain:					
African American	2011:					
	2012:	24.5 (49)	5.0 (20)	8.3 (48)	20.0 (20)	
	Gain:					
Hispanic	2011:					
	2012:	16.0 (188)	3.9 (51)	10.0 (271)	10.0 (120)	
	Gain:					
White	2011:					
	2012:	54.5 (11)	* (4)	72.7 (11)	* (4)	
	Gain:					
Limited English Proficient	2011:					
	2012:	21.8 (55)	0.0 (7)	11.0 (136)	9.1 (55)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.1 (217)	3.3 (61)	9.7 (298)	12.8 (133)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (14)	0.0 (6)	0.0 (17)	0.0 (8)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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181 - MAPLE LAWN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.6 (28)		3.1 (65)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	4.3 (23)		3.3 (60)		
	Gain:					
White	2011:					
	2012:	* (3)		* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (11)		2.1 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.6 (28)		3.1 (65)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.0 (25)	4.0 (25)	1.6 (61)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (21)	4.8 (21)	1.8 (57)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (13)	0.0 (13)	0.0 (49)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (23)	4.3 (23)	1.7 (59)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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181 - MAPLE LAWN (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.9 (17)		11.1 (45)	2.2 (45)
	Gain:				
Hispanic	2011:				
	2012:	5.9 (17)		11.1 (45)	2.2 (45)
	Gain:				
Limited English Proficient	2011:				
	2012:	* (5)		12.1 (33)	2.9 (34)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.7 (15)		11.6 (43)	2.3 (43)
	Gain:				
Special Education	2011:				
	2012:			* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.1 (70)	4.0 (25)	4.7 (171)	2.2 (45)
	Gain:				
African American	2011:				
	2012:	* (4)	* (2)	* (4)	
	Gain:				
Hispanic	2011:				
	2012:	8.2 (61)	4.8 (21)	4.9 (162)	2.2 (45)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.3 (29)	0.0 (13)	3.9 (129)	2.9 (34)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.1 (66)	4.3 (23)	4.8 (167)	2.3 (43)
	Gain:				
Special Education	2011:				
	2012:	* (2)		0.0 (8)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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184 - BEN MILAM (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.4 (14)		10.5 (19)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	25.0 (12)		11.8 (17)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)		9.1 (11)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	18.2 (11)		0.0 (16)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.1 (41)	4.9 (41)	5.0 (40)		
	Gain:					
Hispanic	2011:					
	2012:	17.5 (40)	5.0 (40)	5.0 (40)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Limited English Proficient	2011:					
	2012:	12.5 (24)	8.3 (24)	0.0 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.1 (35)	5.7 (35)	5.7 (35)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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184 - BEN MILAM (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (22)		10.3 (29)	10.3 (29)	
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (20)		3.7 (27)	3.7 (27)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (11)		5.6 (18)	5.6 (18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (18)		4.0 (25)	4.0 (25)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.6 (77)	4.9 (41)	8.0 (88)	10.3 (29)	
	Gain:					
African American	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					
Hispanic	2011:					
	2012:	13.9 (72)	5.0 (40)	6.0 (84)	3.7 (27)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.3 (41)	8.3 (24)	3.8 (52)	5.6 (18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.5 (64)	5.7 (35)	3.9 (76)	4.0 (25)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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193 - JOHN J. PERSHING (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (32)		5.9 (68)		
	Gain:					
African American	2011:					
	2012:	0.0 (7)		0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	8.3 (24)		6.7 (60)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (10)		6.5 (46)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.5 (31)		6.1 (66)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (38)	10.5 (38)	1.6 (62)		
	Gain:					
African American	2011:					
	2012:	33.3 (9)	11.1 (9)	0.0 (9)		
	Gain:					
Hispanic	2011:					
	2012:	3.7 (27)	11.1 (27)	2.0 (51)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (11)	10.0 (10)	0.0 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	11.4 (35)	8.6 (35)	1.7 (58)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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193 - JOHN J. PERSHING (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.4 (44)		13.8 (58)	6.8 (59)
	Gain:				
African American	2011:				
	2012:	16.7 (6)		33.3 (6)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	8.3 (36)		10.0 (50)	5.9 (51)
	Gain:				
White	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.7 (23)		8.3 (36)	0.0 (37)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.1 (36)		17.0 (47)	6.1 (49)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.6 (114)	10.5 (38)	6.9 (188)	6.8 (59)
	Gain:				
African American	2011:				
	2012:	18.2 (22)	11.1 (9)	9.1 (22)	0.0 (6)
	Gain:				
Hispanic	2011:				
	2012:	6.9 (87)	11.1 (27)	6.2 (161)	5.9 (51)
	Gain:				
White	2011:				
	2012:	* (4)	* (1)	* (4)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.8 (44)	10.0 (10)	5.1 (117)	0.0 (37)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.8 (102)	8.6 (35)	7.6 (171)	6.1 (49)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (5)	0.0 (10)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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195 - PRESTON HOLLOW (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (16)		12.8 (47)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (8)		15.4 (39)		
	Gain:					
White	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:			16.1 (31)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (8)		12.8 (39)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.8 (19)	11.8 (17)	9.4 (32)		
	Gain:					
African American	2011:					
	2012:	* (4)	* (3)	* (4)		
	Gain:					
Hispanic	2011:					
	2012:	21.4 (14)	15.4 (13)	11.1 (27)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (1)	20.0 (15)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	25.0 (12)	9.1 (11)	12.0 (25)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (2)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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195 - PRESTON HOLLOW (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.3 (54)		14.8 (54)	11.3 (53)
	Gain:				
African American	2011:				
	2012:	* (3)		* (3)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	2.6 (39)		7.7 (39)	5.4 (37)
	Gain:				
White	2011:				
	2012:	25.0 (12)		33.3 (12)	25.0 (12)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (31)		6.5 (31)	3.3 (30)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	0.0 (38)		7.9 (38)	5.4 (37)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.2 (89)	11.8 (17)	12.8 (133)	11.3 (53)
	Gain:				
African American	2011:				
	2012:	9.1 (11)	* (3)	9.1 (11)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	8.2 (61)	15.4 (13)	11.4 (105)	5.4 (37)
	Gain:				
White	2011:				
	2012:	23.5 (17)	* (1)	23.5 (17)	25.0 (12)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (33)	* (1)	13.0 (77)	3.3 (30)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.2 (58)	9.1 (11)	10.8 (102)	5.4 (37)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	* (2)	8.3 (12)	* (4)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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196 - J.W. RAY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.3 (49)		15.6 (45)		
	Gain:					
African American	2011:					
	2012:	18.9 (37)		13.9 (36)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (8)		16.7 (6)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.6 (48)		15.9 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.3 (48)	2.1 (48)	0.0 (49)		
	Gain:					
African American	2011:					
	2012:	7.1 (42)	2.4 (42)	0.0 (43)		
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (48)	2.1 (48)	0.0 (49)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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196 - J.W. RAY (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (39)		2.6 (39)	0.0 (39)	
	Gain:					
African American	2011:					
	2012:	0.0 (25)		4.0 (25)	0.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (11)		0.0 (11)	0.0 (11)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)		0.0 (6)	0.0 (6)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (39)		2.6 (39)	0.0 (39)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)	* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.8 (136)	2.1 (48)	6.0 (133)	0.0 (39)	
	Gain:					
African American	2011:					
	2012:	9.6 (104)	2.4 (42)	5.8 (104)	0.0 (25)	
	Gain:					
Hispanic	2011:					
	2012:	4.5 (22)	* (3)	5.0 (20)	0.0 (11)	
	Gain:					
White	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (13)	* (3)	0.0 (10)	0.0 (6)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.1 (135)	2.1 (48)	6.1 (132)	0.0 (39)	
	Gain:					
Special Education	2011:					
	2012:	16.7 (6)	* (1)	16.7 (6)	* (2)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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203 - DAN D. ROGERS (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	25.0 (20)		10.4 (48)		
	Gain:					
African American	2011:					
	2012:	33.3 (6)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	14.3 (7)		10.0 (40)		
	Gain:					
White	2011:					
	2012:	* (4)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	11.1 (9)		10.8 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.6 (17)		6.8 (44)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (30)	6.9 (29)	10.0 (50)		
	Gain:					
African American	2011:					
	2012:	* (5)	* (5)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	15.8 (19)	5.9 (17)	9.8 (41)		
	Gain:					
White	2011:					
	2012:	* (1)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (11)	0.0 (10)	6.7 (30)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.8 (27)	7.7 (26)	10.4 (48)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (1)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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203 - DAN D. ROGERS (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.5 (40)		18.6 (59)	6.8 (59)
	Gain:				
African American	2011:				
	2012:	10.0 (10)		10.0 (10)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	4.5 (22)		18.6 (43)	6.7 (45)
	Gain:				
White	2011:				
	2012:	* (5)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.1 (14)		12.9 (31)	6.1 (33)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.2 (31)		18.4 (49)	5.9 (51)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.3 (90)	6.9 (29)	13.4 (157)	6.8 (59)
	Gain:				
African American	2011:				
	2012:	19.0 (21)	* (5)	15.0 (20)	0.0 (10)
	Gain:				
Hispanic	2011:				
	2012:	10.4 (48)	5.9 (17)	12.9 (124)	6.7 (45)
	Gain:				
White	2011:				
	2012:	20.0 (10)	* (2)	16.7 (6)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.9 (34)	0.0 (10)	10.2 (98)	6.1 (33)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.7 (75)	7.7 (26)	12.1 (141)	5.9 (51)
	Gain:				
Special Education	2011:				
	2012:	* (5)	* (1)	* (5)	* (3)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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211 - STEVENS PARK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.3 (43)		1.8 (55)		
	Gain:					
African American	2011:					
	2012:	* (4)		* (4)		
	Gain:					
Hispanic	2011:					
	2012:	2.6 (39)		2.0 (51)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		6.3 (16)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.4 (41)		1.9 (53)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.8 (36)	0.0 (36)	1.1 (88)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	2.9 (34)	0.0 (34)	1.2 (86)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)	0.0 (6)	1.7 (58)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.8 (36)	0.0 (36)	1.1 (88)		
	Gain:					
Special Education	2011:					
	2012:			* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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211 - STEVENS PARK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.6 (71)		5.8 (103)	2.0 (101)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	4.6 (65)		6.2 (97)	2.1 (96)
	Gain:				
Limited English Proficient	2011:				
	2012:	2.6 (39)		7.0 (71)	1.4 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (70)		5.9 (102)	2.0 (101)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.3 (87)		2.3 (87)	
	Gain:				
African American	2011:				
	2012:	0.0 (6)		0.0 (6)	
	Gain:				
Hispanic	2011:				
	2012:	2.5 (80)		2.5 (80)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.4 (41)		4.9 (41)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.3 (87)		2.3 (87)	
	Gain:				
Special Education	2011:				
	2012:	* (5)		* (5)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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211 - STEVENS PARK (DIVISION 3)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	3.4 (237)	0.0 (36)	3.0 (333)	2.0 (101)
	Gain:				
African American	2011:				
	2012:	0.0 (16)	* (2)	0.0 (16)	* (4)
	Gain:				
Hispanic	2011:				
	2012:	3.2 (218)	0.0 (34)	3.2 (314)	2.1 (96)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.2 (91)	0.0 (6)	4.8 (186)	1.4 (69)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.0 (234)	0.0 (36)	3.0 (330)	2.0 (101)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)		0.0 (10)	* (2)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.3 (46)		3.7 (81)		
	Gain:					
African American	2011:					
	2012:	7.7 (26)		0.0 (26)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (19)		5.6 (54)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		8.1 (37)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.5 (44)		3.8 (79)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.4 (29)	0.0 (29)	4.9 (61)		
	Gain:					
African American	2011:					
	2012:	0.0 (12)	0.0 (12)	0.0 (12)		
	Gain:					
Hispanic	2011:					
	2012:	7.1 (14)	0.0 (14)	6.5 (46)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)	* (2)	6.1 (33)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.6 (28)	0.0 (28)	5.2 (58)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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236 - NANCY JANE COCHRAN (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.4 (37)		13.7 (73)	4.1 (74)	
	Gain:					
African American	2011:					
	2012:	6.3 (16)		0.0 (16)	0.0 (17)	
	Gain:					
Hispanic	2011:					
	2012:	5.6 (18)		18.5 (54)	5.5 (55)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		22.0 (41)	4.9 (41)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.6 (36)		13.0 (69)	4.2 (71)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.3 (57)		8.9 (56)		
	Gain:					
African American	2011:					
	2012:	0.0 (11)		0.0 (11)		
	Gain:					
Hispanic	2011:					
	2012:	6.8 (44)		11.6 (43)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.6 (36)		11.4 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.3 (57)		8.9 (56)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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236 - NANCY JANE COCHRAN (DIVISION 3)

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.7 (169)	0.0 (29)	7.7 (271)	4.1 (74)
	Gain:				
African American	2011:				
	2012:	4.6 (65)	0.0 (12)	0.0 (65)	0.0 (17)
	Gain:				
Hispanic	2011:				
	2012:	5.3 (95)	0.0 (14)	10.7 (197)	5.5 (55)
	Gain:				
White	2011:				
	2012:	* (2)	* (2)	* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.4 (45)	* (2)	12.3 (146)	4.9 (41)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.8 (165)	0.0 (28)	7.6 (262)	4.2 (71)
	Gain:				
Special Education	2011:				
	2012:	* (4)		* (5)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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239 - ARTURO SALAZAR (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.0 (53)		10.7 (121)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	15.4 (52)		10.0 (120)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.7 (15)		9.1 (77)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (47)		8.0 (112)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.7 (62)	3.2 (62)	7.1 (113)		
	Gain:					
African American	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	10.2 (59)	3.4 (59)	7.3 (110)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (14)	0.0 (14)	9.4 (64)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (58)	3.4 (58)	7.3 (109)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (3)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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239 - ARTURO SALAZAR (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (112)		5.0 (121)	4.4 (114)
	Gain:				
African American	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Hispanic	2011:				
	2012:	6.4 (109)		5.1 (118)	4.5 (111)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (57)		3.1 (65)	1.8 (57)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.6 (107)		5.2 (115)	3.7 (109)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (3)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.0 (116)		12.9 (116)	
	Gain:				
Hispanic	2011:				
	2012:	6.0 (116)		12.9 (116)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.9 (68)		8.8 (68)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.4 (110)		13.6 (110)	
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (1)	
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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239 - ARTURO SALAZAR (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.5 (343)	3.2 (62)	8.9 (471)	4.4 (114)	
	Gain:					
African American	2011:					
	2012:	* (4)	* (2)	* (4)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	8.3 (336)	3.4 (59)	8.8 (464)	4.5 (111)	
	Gain:					
White	2011:					
	2012:	* (2)	* (1)	* (2)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	3.2 (154)	0.0 (14)	7.7 (274)	1.8 (57)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.8 (322)	3.4 (58)	8.5 (446)	3.7 (109)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (8)	* (3)	0.0 (10)	* (3)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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260 - LORENZO DEZAVALA (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (27)		2.9 (69)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	13.0 (23)		3.1 (65)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		0.0 (47)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (23)		1.6 (64)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.3 (23)	0.0 (23)	0.0 (52)		
	Gain:					
Hispanic	2011:					
	2012:	4.3 (23)	0.0 (23)	0.0 (52)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (6)	0.0 (6)	0.0 (35)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.8 (21)	0.0 (21)	0.0 (50)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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260 - LORENZO DEZAVALA (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	5.6 (36)		7.1 (42)	6.8 (44)
	Gain:				
African American	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	3.1 (32)		7.7 (39)	5.0 (40)
	Gain:				
White	2011:				
	2012:	* (2)		* (1)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	5.0 (20)		10.7 (28)	7.1 (28)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.1 (33)		7.7 (39)	7.3 (41)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (2)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.0 (86)	0.0 (23)	3.1 (163)	6.8 (44)
	Gain:				
African American	2011:				
	2012:	* (4)		* (4)	* (2)
	Gain:				
Hispanic	2011:				
	2012:	6.4 (78)	0.0 (23)	3.2 (156)	5.0 (40)
	Gain:				
White	2011:				
	2012:	* (4)		* (3)	* (2)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.5 (31)	0.0 (6)	2.7 (110)	7.1 (28)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.5 (77)	0.0 (21)	2.6 (153)	7.3 (41)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (2)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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265 - ELADIO MARTINEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.5 (26)		3.3 (60)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	12.0 (25)		3.4 (59)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)		5.3 (38)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.0 (25)		3.4 (59)		
	Gain:					
Special Education	2011:					
	2012:			* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.9 (42)	2.5 (40)	13.7 (51)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	12.5 (40)	2.6 (38)	14.3 (49)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.0 (20)	0.0 (18)	10.3 (29)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.2 (41)	2.6 (39)	14.0 (50)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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265 - ELADIO MARTINEZ (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.1 (58)		16.9 (59)	14.3 (56)
	Gain:				
Hispanic	2011:				
	2012:	12.3 (57)		17.2 (58)	14.5 (55)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (30)		13.3 (30)	10.3 (29)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.1 (54)		18.2 (55)	13.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	11.9 (126)	2.5 (40)	11.2 (170)	14.3 (56)
	Gain:				
African American	2011:				
	2012:	* (2)	* (1)	* (2)	
	Gain:				
Hispanic	2011:				
	2012:	12.3 (122)	2.6 (38)	11.4 (166)	14.5 (55)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	11.1 (54)	0.0 (18)	9.3 (97)	10.3 (29)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.7 (120)	2.6 (39)	11.6 (164)	13.5 (52)
	Gain:				
Special Education	2011:				
	2012:	* (2)	* (1)	* (5)	* (1)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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268 - JOHN F. KENNEDY (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (17)		0.0 (56)		
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	0.0 (14)		0.0 (53)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		0.0 (44)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (15)		0.0 (54)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (3)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (53)	3.8 (53)	4.3 (116)		
	Gain:					
African American	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	7.5 (40)	5.0 (40)	4.9 (103)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (12)	0.0 (12)	5.6 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.0 (50)	4.0 (50)	4.4 (113)		
	Gain:					
Special Education	2011:					
	2012:	* (2)	* (2)	0.0 (9)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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268 - JOHN F. KENNEDY (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.2 (48)		5.9 (119)	7.3 (110)
	Gain:				
African American	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	2.6 (39)		4.5 (110)	5.9 (101)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (19)		4.5 (89)	3.8 (80)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.3 (46)		6.0 (117)	7.4 (108)
	Gain:				
Special Education	2011:				
	2012:	* (1)		* (2)	* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.2 (118)	3.8 (53)	4.1 (291)	7.3 (110)
	Gain:				
African American	2011:				
	2012:	0.0 (11)	0.0 (7)	0.0 (11)	* (3)
	Gain:				
Hispanic	2011:				
	2012:	4.3 (93)	5.0 (40)	3.8 (266)	5.9 (101)
	Gain:				
White	2011:				
	2012:	* (4)	* (1)	* (4)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (36)	0.0 (12)	3.9 (204)	3.8 (80)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.5 (111)	4.0 (50)	4.2 (284)	7.4 (108)
	Gain:				
Special Education	2011:				
	2012:	* (4)	* (2)	0.0 (14)	* (1)
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.7 (13)		2.9 (35)		
	Gain:					
African American	2011:					
	2012:	0.0 (6)		0.0 (6)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)		3.7 (27)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		0.0 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (10)		0.0 (31)		
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.5 (16)	0.0 (17)	2.9 (35)		
	Gain:					
African American	2011:					
	2012:	0.0 (7)	0.0 (7)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	* (5)	0.0 (6)	0.0 (24)		
	Gain:					
White	2011:					
	2012:	* (3)	* (3)	* (3)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	0.0 (23)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (13)	0.0 (14)	0.0 (32)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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269 - ONESIMO HERNANDEZ (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	0.0 (24)		10.9 (46)	0.0 (24)	
	Gain:					
African American	2011:					
	2012:	0.0 (8)		0.0 (8)	0.0 (8)	
	Gain:					
Hispanic	2011:					
	2012:	0.0 (11)		15.2 (33)	0.0 (11)	
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (2)		13.0 (23)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (23)		11.1 (45)	0.0 (23)	
	Gain:					
Special Education	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.7 (53)	0.0 (17)	6.0 (116)	0.0 (24)	
	Gain:					
African American	2011:					
	2012:	0.0 (21)	0.0 (7)	0.0 (21)	0.0 (8)	
	Gain:					
Hispanic	2011:					
	2012:	4.8 (21)	0.0 (6)	7.1 (84)	0.0 (11)	
	Gain:					
White	2011:					
	2012:	* (5)	* (3)	* (5)	* (1)	
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (8)	* (4)	4.3 (69)	* (2)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	0.0 (46)	0.0 (14)	4.6 (108)	0.0 (23)	
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)	* (5)	* (1)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.9 (59)		11.7 (111)		
	Gain:					
Hispanic	2011:					
	2012:	16.9 (59)		11.7 (111)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.3 (14)		6.2 (65)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.7 (54)		11.4 (105)		
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.8 (57)	5.4 (56)	12.2 (115)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	17.0 (53)	3.8 (52)	12.6 (111)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.3 (12)	0.0 (11)	11.4 (70)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	16.0 (50)	6.1 (49)	13.1 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (3)	16.7 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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274 - MARY MCLEOD BETHUNE (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.7 (104)		4.8 (124)	2.8 (106)	
	Gain:					
Hispanic	2011:					
	2012:	7.8 (102)		4.9 (122)	2.9 (104)	
	Gain:					
White	2011:					
	2012:	* (2)		* (2)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	5.4 (56)		2.6 (76)	1.8 (57)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.3 (96)		5.2 (116)	3.1 (98)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)	* (4)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.9 (114)		1.8 (110)		
	Gain:					
Hispanic	2011:					
	2012:	8.0 (113)		1.8 (109)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (48)		0.0 (44)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.2 (111)		1.9 (107)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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274 - MARY MCLEOD BETHUNE (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	11.1 (334)	5.4 (56)	7.6 (460)	2.8 (106)	
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	11.0 (327)	3.8 (52)	7.7 (453)	2.9 (104)	
	Gain:					
White	2011:					
	2012:	* (5)	* (2)	* (5)	* (2)	
	Gain:					
Limited English Proficient	2011:					
	2012:	4.6 (130)	0.0 (11)	5.5 (255)	1.8 (57)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (311)	6.1 (49)	7.8 (435)	3.1 (98)	
	Gain:					
Special Education	2011:					
	2012:	8.3 (12)	* (3)	7.1 (14)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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280 - ANNE FRANK (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	2.8 (72)		3.8 (157)		
	Gain:					
African American	2011:					
	2012:	3.1 (32)		0.0 (31)		
	Gain:					
Hispanic	2011:					
	2012:	3.0 (33)		4.2 (119)		
	Gain:					
White	2011:					
	2012:	0.0 (6)		16.7 (6)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (18)		2.9 (103)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.1 (64)		4.2 (144)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (7)		0.0 (10)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.4 (65)	4.7 (64)	3.3 (151)		
	Gain:					
African American	2011:					
	2012:	21.4 (28)	3.6 (28)	3.6 (28)		
	Gain:					
Hispanic	2011:					
	2012:	6.7 (30)	0.0 (29)	3.4 (116)		
	Gain:					
White	2011:					
	2012:	* (4)	* (4)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (8)	0.0 (7)	4.3 (94)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.5 (52)	3.9 (51)	3.8 (133)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (3)	0.0 (6)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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280 - ANNE FRANK (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	29.2 (65)		10.4 (115)	7.0 (114)
	Gain:				
African American	2011:				
	2012:	23.1 (26)		7.7 (26)	4.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	28.1 (32)		7.3 (82)	4.9 (82)
	Gain:				
White	2011:				
	2012:	* (4)		* (4)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	21.4 (14)		3.1 (64)	3.2 (63)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	27.8 (54)		8.9 (101)	6.9 (102)
	Gain:				
Special Education	2011:				
	2012:	* (3)		* (4)	* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	15.3 (202)	4.7 (64)	5.4 (423)	7.0 (114)
	Gain:				
African American	2011:				
	2012:	15.1 (86)	3.6 (28)	3.5 (85)	4.0 (25)
	Gain:				
Hispanic	2011:				
	2012:	12.6 (95)	0.0 (29)	4.7 (317)	4.9 (82)
	Gain:				
White	2011:				
	2012:	28.6 (14)	* (4)	21.4 (14)	* (4)
	Gain:				
Limited English Proficient	2011:				
	2012:	7.5 (40)	0.0 (7)	3.4 (261)	3.2 (63)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	14.1 (170)	3.9 (51)	5.3 (378)	6.9 (102)
	Gain:				
Special Education	2011:				
	2012:	0.0 (13)	* (3)	0.0 (20)	* (3)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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281 - CESAR CHAVEZ (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.7 (54)		1.9 (107)		
	Gain:					
African American	2011:					
	2012:	0.0 (16)		0.0 (16)		
	Gain:					
Hispanic	2011:					
	2012:	5.9 (34)		2.3 (87)		
	Gain:					
White	2011:					
	2012:	* (1)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (14)		3.0 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (50)		1.9 (103)		
	Gain:					
Special Education	2011:					
	2012:	* (5)		12.5 (8)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.9 (45)	2.3 (44)	4.5 (88)		
	Gain:					
African American	2011:					
	2012:	0.0 (11)	0.0 (11)	0.0 (11)		
	Gain:					
Hispanic	2011:					
	2012:	15.4 (26)	4.0 (25)	5.8 (69)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (13)	0.0 (13)	5.4 (56)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.9 (45)	2.3 (44)	4.5 (88)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	0.0 (10)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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281 - CESAR CHAVEZ (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.6 (76)		5.6 (90)	1.1 (87)
	Gain:				
African American	2011:				
	2012:	23.1 (13)		0.0 (13)	0.0 (12)
	Gain:				
Hispanic	2011:				
	2012:	1.8 (57)		7.1 (70)	1.5 (68)
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	2.8 (36)		8.0 (50)	2.1 (48)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.2 (72)		5.8 (86)	1.2 (83)
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	0.0 (11)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (175)	2.3 (44)	3.9 (285)	1.1 (87)
	Gain:				
African American	2011:				
	2012:	7.5 (40)	0.0 (11)	0.0 (40)	0.0 (12)
	Gain:				
Hispanic	2011:				
	2012:	6.0 (117)	4.0 (25)	4.9 (226)	1.5 (68)
	Gain:				
White	2011:				
	2012:	* (3)	* (1)	* (3)	* (1)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (63)	0.0 (13)	5.2 (173)	2.1 (48)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.4 (167)	2.3 (44)	4.0 (277)	1.2 (83)
	Gain:				
Special Education	2011:				
	2012:	0.0 (21)	* (5)	3.4 (29)	0.0 (11)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	29.0 (31)		6.6 (91)		
	Gain:					
African American	2011:					
	2012:	20.0 (10)		10.0 (10)		
	Gain:					
Hispanic	2011:					
	2012:	28.6 (14)		4.1 (73)		
	Gain:					
Limited English Proficient	2011:					
	2012:	28.6 (7)		4.5 (67)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	29.0 (31)		6.6 (91)		
	Gain:					
Special Education	2011:					
	2012:	* (2)		* (2)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	3.9 (51)	0.0 (52)	8.2 (97)		
	Gain:					
African American	2011:					
	2012:	0.0 (15)	0.0 (16)	0.0 (15)		
	Gain:					
Hispanic	2011:					
	2012:	6.1 (33)	0.0 (33)	10.1 (79)		
	Gain:					
White	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)	7.8 (51)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.0 (50)	0.0 (51)	8.3 (96)		
	Gain:					
Special Education	2011:					
	2012:	* (5)	* (5)	* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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283 - ESPERANZA "HOPE" MEDRANO (DIVISION 3)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.5 (65)		1.1 (87)	0.0 (85)
	Gain:				
African American	2011:				
	2012:	0.0 (13)		0.0 (13)	0.0 (12)
	Gain:				
Hispanic	2011:				
	2012:	2.2 (46)		1.5 (68)	0.0 (67)
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (35)		1.8 (57)	0.0 (57)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	1.5 (65)		1.1 (87)	0.0 (85)
	Gain:				
Special Education	2011:				
	2012:	* (2)		* (2)	* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.2 (147)	0.0 (52)	5.5 (275)	0.0 (85)
	Gain:				
African American	2011:				
	2012:	5.3 (38)	0.0 (16)	2.6 (38)	0.0 (12)
	Gain:				
Hispanic	2011:				
	2012:	7.5 (93)	0.0 (33)	5.5 (220)	0.0 (67)
	Gain:				
White	2011:				
	2012:	* (1)	* (1)	* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.3 (46)	* (4)	4.6 (175)	0.0 (57)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.2 (146)	0.0 (51)	5.5 (274)	0.0 (85)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)	* (5)	0.0 (8)	* (2)
	Gain:				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.0 (50)		7.9 (114)		
	Gain:					
African American	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Hispanic	2011:					
	2012:	17.0 (47)		8.1 (111)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.4 (13)		8.0 (75)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.6 (48)		7.3 (110)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		0.0 (7)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.2 (49)	0.0 (48)	2.1 (96)		
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	13.0 (46)	0.0 (45)	2.2 (93)		
	Gain:					
White	2011:					
	2012:	* (2)	* (2)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (8)	0.0 (7)	1.8 (55)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.9 (46)	0.0 (45)	2.2 (92)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)	* (3)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.2 (41)		13.2 (91)	4.7 (43)	
	Gain:					
African American	2011:					
	2012:	* (1)		* (1)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	12.5 (40)		13.3 (90)	4.8 (42)	
	Gain:					
Limited English Proficient	2011:					
	2012:	* (5)		17.6 (51)	0.0 (6)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (38)		12.6 (87)	2.6 (39)	
	Gain:					
Special Education	2011:					
	2012:	* (3)		* (4)	* (4)	
	Gain:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	5.8 (86)		9.4 (85)		
	Gain:					
Hispanic	2011:					
	2012:	6.0 (84)		9.6 (83)		
	Gain:					
White	2011:					
	2012:	* (2)		* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (46)		11.1 (45)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (82)		9.9 (81)		
	Gain:					
Special Education	2011:					
	2012:	* (4)		* (4)		
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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287 - CELESTINO MAURICIO SOTO (DIVISION 3)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.6 (226)	0.0 (48)	8.0 (386)	4.7 (43)	
	Gain:					
African American	2011:					
	2012:	* (4)	* (1)	* (4)	* (1)	
	Gain:					
Hispanic	2011:					
	2012:	11.1 (217)	0.0 (45)	8.2 (377)	4.8 (42)	
	Gain:					
White	2011:					
	2012:	* (4)	* (2)	* (4)		
	Gain:					
Limited English Proficient	2011:					
	2012:	5.6 (72)	0.0 (7)	9.3 (226)	0.0 (6)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.8 (214)	0.0 (45)	7.8 (370)	2.6 (39)	
	Gain:					
Special Education	2011:					
	2012:	0.0 (12)	* (1)	0.0 (18)	* (4)	
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 3 SCHOOLS**

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.8 (1,153)		6.3 (2,173)	
	Gain:				
African American	2011:				
	2012:	6.9 (333)		3.6 (329)	
	Gain:				
Hispanic	2011:				
	2012:	10.5 (736)		6.4 (1,763)	
	Gain:				
White	2011:				
	2012:	16.0 (50)		16.7 (48)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.9 (231)		5.6 (1,228)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.4 (1,046)		5.5 (2,049)	
	Gain:				
Special Education	2011:				
	2012:	5.4 (56)		3.8 (79)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.8 (1,233)	3.4 (1,219)	4.7 (2,147)	
	Gain:				
African American	2011:				
	2012:	5.2 (325)	1.8 (327)	0.6 (322)	
	Gain:				
Hispanic	2011:				
	2012:	9.8 (826)	3.7 (809)	5.2 (1,746)	
	Gain:				
White	2011:				
	2012:	20.5 (44)	6.7 (45)	15.9 (44)	
	Gain:				
Limited English Proficient	2011:				
	2012:	5.8 (276)	1.6 (257)	4.7 (1,180)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	8.1 (1,125)	3.1 (1,112)	4.6 (2,029)	
	Gain:				
Special Education	2011:				
	2012:	3.9 (51)	0.0 (49)	2.4 (83)	
	Gain:				

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 3 SCHOOLS**

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.0 (1,555)		8.6 (2,095)	5.9 (1,967)
	Gain:				
African American	2011:				
	2012:	10.3 (302)		5.0 (301)	3.4 (298)
	Gain:				
Hispanic	2011:				
	2012:	7.8 (1,159)		8.6 (1,702)	5.6 (1,579)
	Gain:				
White	2011:				
	2012:	23.4 (47)		31.8 (44)	28.3 (46)
	Gain:				
Limited English Proficient	2011:				
	2012:	6.8 (630)		8.5 (1,159)	4.3 (1,034)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.7 (1,426)		8.1 (1,951)	5.3 (1,832)
	Gain:				
Special Education	2011:				
	2012:	0.0 (68)		1.3 (77)	1.2 (82)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.9 (1,701)		9.4 (1,666)	
	Gain:				
African American	2011:				
	2012:	7.0 (229)		5.7 (230)	
	Gain:				
Hispanic	2011:				
	2012:	6.1 (1,399)		9.4 (1,369)	
	Gain:				
White	2011:				
	2012:	26.3 (38)		22.2 (36)	
	Gain:				
Limited English Proficient	2011:				
	2012:	3.2 (894)		7.9 (856)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.0 (1,592)		9.2 (1,560)	
	Gain:				
Special Education	2011:				
	2012:	3.4 (58)		3.0 (66)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 3 SCHOOLS**

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.4 (1,520)	2.2 (1,522)	4.2 (1,477)	
	Gain:				
African American	2011:				
	2012:	9.4 (267)	2.3 (264)	2.7 (260)	
	Gain:				
Hispanic	2011:				
	2012:	6.9 (1,166)	1.5 (1,172)	3.3 (1,134)	
	Gain:				
White	2011:				
	2012:	23.7 (59)	10.3 (58)	21.8 (55)	
	Gain:				
Limited English Proficient	2011:				
	2012:	1.5 (469)	0.0 (468)	0.5 (431)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.3 (1,338)	1.6 (1,340)	3.2 (1,303)	
	Gain:				
Special Education	2011:				
	2012:	1.5 (66)	0.0 (65)	1.5 (68)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.9 (1,511)		0.3 (1,068)	3.5 (1,493)	5.6 (1,486)
	Gain:					
African American	2011:					
	2012:	7.4 (217)		0.0 (178)	1.4 (219)	6.0 (218)
	Gain:					
Hispanic	2011:					
	2012:	6.6 (1,186)		0.4 (834)	3.1 (1,179)	4.3 (1,174)
	Gain:					
White	2011:					
	2012:	35.1 (57)		0.0 (24)	16.1 (56)	25.5 (55)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.9 (337)		0.4 (280)	0.6 (311)	0.6 (312)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.1 (1,288)		0.2 (930)	2.8 (1,273)	4.4 (1,268)
	Gain:					
Special Education	2011:					
	2012:	1.5 (67)		1.8 (57)	0.0 (74)	1.4 (73)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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DIVISION 3 SCHOOLS**

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	8.4 (8,673)	2.7 (2,741)	6.0 (10,626)	4.9 (3,460)	5.6 (1,486)
	Gain:					
African American	2011:					
	2012:	7.7 (1,673)	2.0 (591)	3.0 (1,620)	2.5 (517)	6.0 (218)
	Gain:					
Hispanic	2011:					
	2012:	7.6 (6,472)	2.4 (1,981)	6.1 (8,548)	4.6 (2,758)	4.3 (1,174)
	Gain:					
White	2011:					
	2012:	24.4 (295)	8.7 (103)	19.5 (251)	21.6 (102)	25.5 (55)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (2,837)	0.6 (725)	5.7 (5,134)	3.4 (1,345)	0.6 (312)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.2 (7,815)	2.2 (2,452)	5.6 (9,822)	4.3 (3,105)	4.4 (1,268)
	Gain:					
Special Education	2011:					
	2012:	2.5 (366)	0.0 (114)	2.3 (430)	0.6 (156)	1.4 (73)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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MOISES E. MOLINA FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.6 (246)		8.3 (520)	
	Gain:				
African American	2011:				
	2012:	10.3 (29)		3.4 (29)	
	Gain:				
Hispanic	2011:				
	2012:	13.1 (214)		8.6 (487)	
	Gain:				
White	2011:				
	2012:	* (1)		* (2)	
	Gain:				
Limited English Proficient	2011:				
	2012:	10.2 (49)		7.0 (313)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.5 (226)		7.3 (494)	
	Gain:				
Special Education	2011:				
	2012:	8.3 (12)		0.0 (17)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.3 (234)	2.1 (233)	6.3 (478)	
	Gain:				
African American	2011:				
	2012:	0.0 (16)	0.0 (16)	0.0 (16)	
	Gain:				
Hispanic	2011:				
	2012:	11.5 (209)	1.9 (208)	6.6 (453)	
	Gain:				
White	2011:				
	2012:	0.0 (7)	0.0 (7)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.9 (41)	0.0 (40)	7.1 (283)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.1 (217)	2.3 (216)	6.6 (457)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	7.1 (14)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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MOISES E. MOLINA FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.1 (332)		8.1 (482)	3.4 (411)
	Gain:				
African American	2011:				
	2012:	5.6 (18)		0.0 (18)	0.0 (19)
	Gain:				
Hispanic	2011:				
	2012:	8.1 (307)		8.5 (457)	3.6 (385)
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	* (3)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.6 (139)		8.8 (284)	2.4 (212)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.3 (313)		7.9 (457)	3.1 (388)
	Gain:				
Special Education	2011:				
	2012:	0.0 (9)		0.0 (11)	0.0 (12)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.3 (459)		8.6 (453)	
	Gain:				
African American	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				
Hispanic	2011:				
	2012:	6.5 (443)		8.9 (437)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.0 (249)		8.6 (243)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (444)		8.7 (438)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)		0.0 (11)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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MOISES E. MOLINA FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.5 (420)	0.9 (423)	1.7 (414)	
	Gain:				
African American	2011:				
	2012:	5.6 (18)	5.3 (19)	0.0 (18)	
	Gain:				
Hispanic	2011:				
	2012:	4.6 (393)	0.8 (395)	1.8 (388)	
	Gain:				
White	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (7)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (149)	0.0 (147)	0.0 (143)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	4.7 (381)	1.0 (385)	1.9 (376)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (11)	0.0 (11)	0.0 (10)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	4.2 (409)		0.4 (276)	1.0 (407)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	0.0 (15)		0.0 (10)	0.0 (14)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	4.1 (389)		0.4 (262)	1.0 (388)	1.8 (384)
	Gain:					
White	2011:					
	2012:	* (1)		* (1)	* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.0 (84)		1.3 (75)	0.0 (84)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.4 (366)		0.4 (248)	0.8 (364)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	0.0 (27)		4.0 (25)	0.0 (28)	0.0 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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MOISES E. MOLINA FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	7.0 (2,100)	1.4 (656)	6.1 (2,623)	2.2 (818)	1.7 (403)
	Gain:					
African American	2011:					
	2012:	4.7 (107)	2.9 (35)	1.0 (102)	0.0 (33)	0.0 (14)
	Gain:					
Hispanic	2011:					
	2012:	7.2 (1,955)	1.2 (603)	6.4 (2,484)	2.3 (773)	1.8 (384)
	Gain:					
White	2011:					
	2012:	4.3 (23)	0.0 (15)	0.0 (23)	* (4)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.1 (711)	0.0 (187)	6.6 (1,341)	1.7 (296)	0.0 (83)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (1,947)	1.5 (601)	6.0 (2,470)	2.0 (752)	1.9 (360)
	Gain:					
Special Education	2011:					
	2012:	1.3 (78)	0.0 (19)	2.3 (88)	0.0 (40)	0.0 (28)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2012 (first administration)
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**PERCENTAGE
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HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.8 (193)		6.5 (415)		
	Gain:					
African American	2011:					
	2012:	6.1 (66)		1.6 (63)		
	Gain:					
Hispanic	2011:					
	2012:	6.6 (91)		6.3 (320)		
	Gain:					
White	2011:					
	2012:	13.3 (30)		18.5 (27)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.1 (47)		5.6 (267)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.0 (150)		5.2 (364)		
	Gain:					
Special Education	2011:					
	2012:	10.0 (20)		4.2 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.1 (199)	8.4 (191)	4.3 (370)		
	Gain:					
African American	2011:					
	2012:	16.4 (61)	6.6 (61)	3.4 (59)		
	Gain:					
Hispanic	2011:					
	2012:	10.1 (109)	9.0 (100)	4.2 (284)		
	Gain:					
White	2011:					
	2012:	26.3 (19)	10.0 (20)	10.0 (20)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (43)	2.9 (34)	4.2 (213)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	13.4 (157)	7.3 (150)	4.3 (323)		
	Gain:					
Special Education	2011:					
	2012:	7.1 (14)	0.0 (12)	5.3 (19)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

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HILLCREST FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	13.9 (252)		13.0 (354)	7.5 (332)
	Gain:				
African American	2011:				
	2012:	15.6 (64)		11.1 (63)	3.2 (62)
	Gain:				
Hispanic	2011:				
	2012:	10.5 (153)		10.5 (258)	6.3 (239)
	Gain:				
White	2011:				
	2012:	25.0 (28)		34.6 (26)	26.9 (26)
	Gain:				
Limited English Proficient	2011:				
	2012:	8.2 (98)		7.6 (197)	3.9 (178)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	11.6 (199)		12.0 (292)	6.5 (276)
	Gain:				
Special Education	2011:				
	2012:	0.0 (12)		7.1 (14)	0.0 (14)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	8.4 (298)		5.6 (287)	
	Gain:				
African American	2011:				
	2012:	8.8 (57)		3.6 (56)	
	Gain:				
Hispanic	2011:				
	2012:	6.5 (214)		4.3 (209)	
	Gain:				
White	2011:				
	2012:	27.8 (18)		25.0 (16)	
	Gain:				
Limited English Proficient	2011:				
	2012:	4.1 (170)		5.7 (158)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.5 (255)		4.4 (248)	
	Gain:				
Special Education	2011:				
	2012:	5.3 (19)		4.5 (22)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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HILLCREST FEEDER PATTERN

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (295)	2.0 (294)	5.7 (279)		
	Gain:					
African American	2011:					
	2012:	6.5 (62)	0.0 (61)	0.0 (59)		
	Gain:					
Hispanic	2011:					
	2012:	8.8 (193)	1.0 (193)	3.3 (183)		
	Gain:					
White	2011:					
	2012:	23.7 (38)	10.5 (38)	25.7 (35)		
	Gain:					
Limited English Proficient	2011:					
	2012:	2.3 (87)	0.0 (87)	0.0 (71)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (242)	1.2 (241)	3.5 (227)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (24)	0.0 (23)	4.0 (25)		
	Gain:					

Grade 8		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.5 (284)		0.0 (206)	3.3 (276)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	10.6 (47)		0.0 (37)	0.0 (45)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	4.7 (190)		0.0 (147)	2.2 (186)	3.3 (184)
	Gain:					
White	2011:					
	2012:	32.5 (40)		0.0 (18)	12.8 (39)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	1.8 (57)		0.0 (46)	1.9 (53)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	3.8 (212)		0.0 (169)	1.9 (207)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	0.0 (17)		0.0 (15)	0.0 (19)	0.0 (18)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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HILLCREST FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.4 (1,521)	4.5 (485)	6.3 (1,911)	5.6 (608)	6.6 (274)
	Gain:					
African American	2011:					
	2012:	10.6 (357)	3.3 (122)	3.6 (337)	1.9 (107)	6.7 (45)
	Gain:					
Hispanic	2011:					
	2012:	7.7 (950)	3.8 (293)	5.3 (1,401)	4.5 (425)	3.3 (184)
	Gain:					
White	2011:					
	2012:	24.9 (173)	10.3 (58)	20.4 (142)	18.5 (65)	20.5 (39)
	Gain:					
Limited English Proficient	2011:					
	2012:	4.0 (502)	0.8 (121)	5.0 (952)	3.5 (231)	3.8 (52)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (1,215)	3.6 (391)	5.4 (1,623)	4.6 (483)	1.9 (206)
	Gain:					
Special Education	2011:					
	2012:	3.8 (106)	0.0 (35)	4.2 (119)	0.0 (33)	0.0 (18)
	Gain:					

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Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	7.5 (415)		4.3 (622)	
	Gain:				
African American	2011:				
	2012:	4.2 (142)		2.1 (142)	
	Gain:				
Hispanic	2011:				
	2012:	9.1 (263)		4.9 (470)	
	Gain:				
White	2011:				
	2012:	16.7 (6)		16.7 (6)	
	Gain:				
Limited English Proficient	2011:				
	2012:	6.1 (66)		4.9 (264)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	5.9 (390)		3.9 (597)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (10)		0.0 (14)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	6.7 (464)	2.6 (463)	4.0 (694)	
	Gain:				
African American	2011:				
	2012:	2.8 (145)	0.7 (146)	0.0 (143)	
	Gain:				
Hispanic	2011:				
	2012:	7.9 (304)	3.3 (302)	4.5 (536)	
	Gain:				
White	2011:				
	2012:	30.0 (10)	10.0 (10)	40.0 (10)	
	Gain:				
Limited English Proficient	2011:				
	2012:	7.0 (100)	1.0 (96)	4.0 (328)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	6.0 (433)	2.3 (432)	3.8 (662)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (12)	0.0 (13)	0.0 (18)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	10.0 (611)		8.9 (677)	8.6 (676)
	Gain:				
African American	2011:				
	2012:	9.8 (133)		3.0 (133)	3.8 (132)
	Gain:				
Hispanic	2011:				
	2012:	9.0 (456)		9.6 (523)	8.8 (525)
	Gain:				
White	2011:				
	2012:	30.0 (10)		44.4 (9)	50.0 (10)
	Gain:				
Limited English Proficient	2011:				
	2012:	10.0 (260)		11.0 (327)	7.7 (324)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	9.1 (574)		8.4 (640)	7.8 (641)
	Gain:				
Special Education	2011:				
	2012:	0.0 (23)		0.0 (24)	3.4 (29)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	2.8 (397)		6.6 (392)	
	Gain:				
African American	2011:				
	2012:	2.4 (83)		4.8 (83)	
	Gain:				
Hispanic	2011:				
	2012:	2.9 (309)		7.2 (304)	
	Gain:				
White	2011:				
	2012:	* (3)		* (3)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.8 (179)		5.7 (175)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.8 (386)		6.8 (381)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (13)		0.0 (14)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	1.9 (215)	0.0 (214)	0.0 (213)	
	Gain:				
African American	2011:				
	2012:	1.2 (82)	0.0 (80)	0.0 (82)	
	Gain:				
Hispanic	2011:				
	2012:	2.3 (130)	0.0 (132)	0.0 (128)	
	Gain:				
White	2011:				
	2012:	* (1)		* (1)	
	Gain:				
Limited English Proficient	2011:				
	2012:	0.0 (52)	0.0 (51)	0.0 (50)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	2.0 (199)	0.0 (198)	0.0 (197)	
	Gain:				
Special Education	2011:				
	2012:	0.0 (8)	0.0 (8)	0.0 (8)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	5.7 (228)		0.0 (200)	1.3 (223)	0.9 (223)
	Gain:					
African American	2011:					
	2012:	4.1 (73)		0.0 (69)	1.4 (73)	1.4 (72)
	Gain:					
Hispanic	2011:					
	2012:	6.2 (145)		0.0 (122)	1.4 (143)	0.7 (144)
	Gain:					
White	2011:					
	2012:	* (1)			* (1)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	2.0 (51)		0.0 (48)	2.2 (46)	0.0 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	4.9 (203)		0.0 (179)	1.0 (200)	1.0 (200)
	Gain:					
Special Education	2011:					
	2012:	0.0 (10)		0.0 (8)	0.0 (8)	0.0 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	6.5 (2,330)	1.8 (677)	5.0 (2,798)	6.8 (899)	0.9 (223)
	Gain:					
African American	2011:					
	2012:	4.4 (658)	0.4 (226)	1.7 (652)	2.9 (205)	1.4 (72)
	Gain:					
Hispanic	2011:					
	2012:	6.8 (1,607)	2.3 (434)	5.7 (2,083)	7.2 (668)	0.7 (144)
	Gain:					
White	2011:					
	2012:	22.6 (31)	10.0 (10)	31.0 (29)	45.5 (11)	* (1)
	Gain:					
Limited English Proficient	2011:					
	2012:	6.1 (708)	0.7 (147)	6.0 (1,192)	7.0 (370)	0.0 (47)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.8 (2,185)	1.6 (630)	4.8 (2,656)	6.2 (841)	1.0 (200)
	Gain:					
Special Education	2011:					
	2012:	0.0 (76)	0.0 (21)	0.0 (86)	2.7 (37)	0.0 (8)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.0 (281)		5.3 (582)		
	Gain:					
African American	2011:					
	2012:	10.4 (96)		7.4 (95)		
	Gain:					
Hispanic	2011:					
	2012:	9.1 (154)		4.6 (456)		
	Gain:					
White	2011:					
	2012:	9.1 (11)		9.1 (11)		
	Gain:					
Limited English Proficient	2011:					
	2012:	7.5 (67)		4.4 (366)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.1 (264)		4.8 (563)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (14)		8.3 (24)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.0 (336)	2.4 (332)	4.3 (605)		
	Gain:					
African American	2011:					
	2012:	2.9 (103)	1.0 (104)	0.0 (104)		
	Gain:					
Hispanic	2011:					
	2012:	10.8 (204)	3.5 (199)	5.3 (473)		
	Gain:					
White	2011:					
	2012:	12.5 (8)	0.0 (8)	14.3 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	6.5 (92)	2.3 (87)	3.9 (356)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.9 (318)	2.5 (314)	4.3 (587)		
	Gain:					
Special Education	2011:					
	2012:	5.9 (17)	0.0 (16)	0.0 (32)		
	Gain:					

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3 (final)
ADMINISTRATION: Spring 2012 (first administration)
LANGUAGE: English

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NORTH DALLAS FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	4.7 (360)		6.2 (582)	3.5 (548)
	Gain:				
African American	2011:				
	2012:	8.0 (87)		4.6 (87)	3.5 (85)
	Gain:				
Hispanic	2011:				
	2012:	3.3 (243)		6.5 (464)	3.3 (430)
	Gain:				
White	2011:				
	2012:	0.0 (6)		16.7 (6)	14.3 (7)
	Gain:				
Limited English Proficient	2011:				
	2012:	3.0 (133)		6.3 (351)	2.2 (320)
	Gain:				
Economically Disadvantaged	2011:				
	2012:	3.5 (340)		6.0 (562)	3.2 (527)
	Gain:				
Special Education	2011:				
	2012:	0.0 (24)		0.0 (28)	0.0 (27)
	Gain:				

Grade 6	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	9.5 (547)		14.2 (534)	
	Gain:				
African American	2011:				
	2012:	11.5 (78)		8.8 (80)	
	Gain:				
Hispanic	2011:				
	2012:	7.6 (433)		14.1 (419)	
	Gain:				
White	2011:				
	2012:	35.7 (14)		28.6 (14)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.4 (296)		10.0 (280)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	7.9 (507)		13.8 (493)	
	Gain:				
Special Education	2011:				
	2012:	6.7 (15)		5.3 (19)	
	Gain:				

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2012 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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NORTH DALLAS FEEDER PATTERN

Grade 7	Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:				
	2012:	12.7 (590)	3.9 (591)	6.8 (571)	
	Gain:				
African American	2011:				
	2012:	18.1 (105)	4.8 (104)	6.9 (101)	
	Gain:				
Hispanic	2011:				
	2012:	9.6 (450)	2.7 (452)	5.5 (435)	
	Gain:				
White	2011:				
	2012:	41.7 (12)	16.7 (12)	25.0 (12)	
	Gain:				
Limited English Proficient	2011:				
	2012:	2.8 (181)	0.0 (183)	1.2 (167)	
	Gain:				
Economically Disadvantaged	2011:				
	2012:	10.7 (516)	2.7 (516)	5.4 (503)	
	Gain:				
Special Education	2011:				
	2012:	4.3 (23)	0.0 (23)	0.0 (25)	
	Gain:				

Grade 8	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	10.5 (590)		0.5 (386)	6.1 (587)	9.6 (586)
	Gain:					
African American	2011:					
	2012:	9.8 (82)		0.0 (62)	2.3 (87)	10.3 (87)
	Gain:					
Hispanic	2011:					
	2012:	9.5 (462)		0.7 (303)	5.8 (462)	7.8 (462)
	Gain:					
White	2011:					
	2012:	46.7 (15)		* (5)	26.7 (15)	42.9 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	0.7 (145)		0.0 (111)	0.0 (128)	0.0 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.7 (507)		0.3 (334)	5.4 (502)	8.6 (502)
	Gain:					
Special Education	2011:					
	2012:	7.7 (13)		0.0 (9)	0.0 (19)	5.3 (19)
	Gain:					

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2012 STAAR 3-8 Results by Student Group

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NORTH DALLAS FEEDER PATTERN

All Grades	Reading	Writing	Mathematics	Science	Social Studies	
All Students	2011:					
	2012:	9.7 (2,704)	3.4 (923)	6.4 (3,260)	4.8 (1,135)	9.6 (586)
	Gain:					
African American	2011:					
	2012:	10.2 (551)	2.9 (208)	4.7 (529)	2.9 (172)	10.3 (87)
	Gain:					
Hispanic	2011:					
	2012:	8.4 (1,946)	2.9 (651)	6.3 (2,550)	4.6 (892)	7.8 (462)
	Gain:					
White	2011:					
	2012:	28.8 (66)	10.0 (20)	18.2 (55)	22.7 (22)	42.9 (14)
	Gain:					
Limited English Proficient	2011:					
	2012:	3.1 (914)	0.7 (270)	5.0 (1,631)	1.6 (448)	0.0 (130)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.0 (2,452)	2.7 (830)	6.0 (3,042)	4.3 (1,029)	8.6 (502)
	Gain:					
Special Education	2011:					
	2012:	3.8 (106)	0.0 (39)	2.2 (137)	0.0 (46)	5.3 (19)
	Gain:					

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