

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 116 - DAVID G. BURNET (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.5 (119)		0.0 (43)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	18.5 (119)		0.0 (43)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	18.5 (119)		0.0 (43)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.9 (117)		0.0 (43)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.3 (104)	14.6 (103)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.5 (103)	14.7 (102)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.3 (104)	14.6 (103)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.3 (104)	14.6 (103)	* (2)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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### 116 - DAVID G. BURNET (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.0 (75)			* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.0 (75)			* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.0 (75)			* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.8 (74)			* (1)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.4 (298)	14.6 (103)	2.2 (45)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.5 (297)	14.7 (102)	2.2 (45)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.4 (298)	14.6 (103)	2.2 (45)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.9 (295)	14.6 (103)	2.2 (45)	* (1)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (1)			
	Gain:					

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### 121 - JOHN W. CARPENTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (10)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (10)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.1 (9)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.1 (9)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.1 (9)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.1 (9)				
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (4)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (4)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (4)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	* (4)				
	Gain:					

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### 121 - JOHN W. CARPENTER (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.3	(23)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.3	(23)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.3	(23)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.3	(23)			
	Gain:					

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### 136 - L.O. DONALD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.3 (45)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.3 (45)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.6 (44)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.3 (45)		* (1)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.6 (47)	2.1 (47)	* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.6 (47)	2.1 (47)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.4 (44)	2.3 (44)	* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.6 (47)	2.1 (47)	* (1)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)			
	Gain:					

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### 136 - L.O. DONALD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	17.6 (17)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.6 (17)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.6 (17)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.6 (17)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.8 (109)	2.1 (47)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.8 (109)	2.1 (47)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.3 (105)	2.3 (44)	* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.8 (109)	2.1 (47)	* (2)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (7)	* (3)			
	Gain:					

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### 144 - TOM W. FIELD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.5 (57)				
	Gain:					
Hispanic	2011:					
	2012:	17.5 (57)				
	Gain:					
Limited English Proficient	2011:					
	2012:	17.9 (56)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.9 (56)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.9 (29)	9.7 (31)			
	Gain:					
Hispanic	2011:					
	2012:	7.1 (28)	9.7 (31)			
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (28)	9.7 (31)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.4 (27)	10.0 (30)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (4)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:				* (1)	
	Gain:					
Hispanic	2011:					
	2012:				* (1)	
	Gain:					

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### 144 - TOM W. FIELD (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	14.0	(86)	9.7	(31)		* (1)	
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	14.1	(85)	9.7	(31)		* (1)	
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	14.3	(84)	9.7	(31)			
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	14.5	(83)	10.0	(30)			
	Gain:							
<b>Special Education</b>	2011:							
	2012:	*	(3)	*	(4)			
	Gain:							

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### 145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.5 (67)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.5 (67)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.5 (66)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.7 (64)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.3 (95)	3.1 (98)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.3 (95)	3.1 (98)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	6.3 (95)	2.1 (97)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	6.4 (78)	2.5 (80)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					

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### 145 - STEPHEN C. FOSTER (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	15.9 (88)		0.0 (6)	1.1 (87)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	15.9 (88)		0.0 (6)	1.1 (87)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	15.9 (88)		0.0 (6)	1.1 (87)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	16.9 (77)		0.0 (6)	1.3 (76)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	9.2 (250)	3.1 (98)	0.0 (6)	1.1 (87)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	9.2 (250)	3.1 (98)	0.0 (6)	1.1 (87)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	9.2 (249)	2.1 (97)	0.0 (6)	1.1 (87)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.6 (219)	2.5 (80)	0.0 (6)	1.3 (76)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (4)	* (2)		* (1)
	Gain:				

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### 149 - LENORE KIRK HALL (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.4 (54)		* (3)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.4 (54)		* (3)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.4 (54)		* (3)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.7 (52)		* (2)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	3.8 (52)	1.9 (52)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	3.8 (52)	1.9 (52)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	3.8 (52)	1.9 (52)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.9 (51)	2.0 (51)	* (1)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)			
	Gain:					

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### 149 - LENORE KIRK HALL (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.2 (53)		* (1)	1.9 (53)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	13.2 (53)		* (1)	1.9 (53)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.5 (52)		* (1)	1.9 (52)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.2 (53)		* (1)	1.9 (53)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	8.2 (159)	1.9 (52)	0.0 (6)	1.9 (53)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	8.2 (159)	1.9 (52)	0.0 (6)	1.9 (53)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	8.2 (158)	1.9 (52)	0.0 (6)	1.9 (52)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	8.3 (156)	2.0 (51)	* (4)	1.9 (53)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)	* (2)	* (1)	* (1)
	Gain:				

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### 152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.4 (32)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	9.4 (32)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.7 (31)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.4 (32)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	18.6 (43)	7.0 (43)			
	Gain:					
Hispanic	2011:					
	2012:	19.0 (42)	7.1 (42)			
	Gain:					
Limited English Proficient	2011:					
	2012:	19.5 (41)	7.3 (41)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	19.0 (42)	7.1 (42)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

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**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 152 - MARGARET B. HENDERSON (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.7 (34)			* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.7 (34)			* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.7 (34)			* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.6 (32)			* (1)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.7 (109)	7.0 (43)	* (1)	* (1)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.8 (108)	7.1 (42)	* (1)	* (1)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.1 (106)	7.3 (41)	* (1)	* (1)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.1 (106)	7.1 (42)	* (1)	* (1)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 158 - LIDA HOOE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	30.8 (26)				
	Gain:					
Hispanic	2011:					
	2012:	30.8 (26)				
	Gain:					
Limited English Proficient	2011:					
	2012:	30.8 (26)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	28.0 (25)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.1 (22)	0.0 (23)			
	Gain:					
Hispanic	2011:					
	2012:	9.1 (22)	0.0 (23)			
	Gain:					
Limited English Proficient	2011:					
	2012:	9.1 (22)	0.0 (23)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.5 (21)	0.0 (22)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	33.3 (18)				
	Gain:					
Hispanic	2011:					
	2012:	33.3 (18)				
	Gain:					
Limited English Proficient	2011:					
	2012:	33.3 (18)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	35.3 (17)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 158 - LIDA HOOE (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	24.2 (66)	0.0 (23)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	24.2 (66)	0.0 (23)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	24.2 (66)	0.0 (23)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	23.8 (63)	0.0 (22)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 164 - ANSON JONES (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	7.5 (67)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	7.5 (67)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.7 (65)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.5 (67)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.0 (60)	3.2 (62)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.0 (60)	3.2 (62)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.0 (60)	3.2 (62)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.0 (60)	3.2 (62)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (11)			* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (11)			* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (11)			* (3)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (11)			* (3)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 164 - ANSON JONES (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.1 (138)	3.2 (62)		* (3)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.1 (138)	3.2 (62)		* (3)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.3 (136)	3.2 (62)		* (3)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.1 (138)	3.2 (62)		* (3)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 168 - OBADIAH KNIGHT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.1 (76)		* (5)		
	Gain:					
Hispanic	2011:					
	2012:	21.1 (76)		* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	21.1 (76)		* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.3 (75)		* (4)		
	Gain:					
Special Education	2011:					
	2012:	* (3)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	8.1 (62)	0.0 (62)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	8.1 (62)	0.0 (62)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	8.1 (62)	0.0 (62)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.1 (62)	0.0 (62)	* (1)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.2 (49)				
	Gain:					
Hispanic	2011:					
	2012:	10.2 (49)				
	Gain:					
Limited English Proficient	2011:					
	2012:	10.2 (49)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.2 (49)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 168 - OBADIAH KNIGHT (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.9 (187)	0.0 (62)	16.7 (6)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.9 (187)	0.0 (62)	16.7 (6)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.9 (187)	0.0 (62)	16.7 (6)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.0 (186)	0.0 (62)	* (5)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.9 (38)				
	Gain:					
Hispanic	2011:					
	2012:	7.9 (38)				
	Gain:					
Limited English Proficient	2011:					
	2012:	7.9 (38)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	8.3 (36)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (3)	* (3)			
	Gain:					
Hispanic	2011:					
	2012:	* (3)	* (3)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (3)	* (3)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)	* (3)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:	* (1)				
	Gain:					
Limited English Proficient	2011:					
	2012:	* (1)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 172 - JIMMIE TYLER BRASHEAR (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	9.5 (42)	* (3)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	9.5 (42)	* (3)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	9.5 (42)	* (3)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.0 (40)	* (3)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 175 - UMPHREY LEE (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.7 (18)				
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	17.6 (17)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.6 (17)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	16.7 (18)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	6.7 (15)	0.0 (15)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	6.7 (15)	0.0 (15)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	7.7 (13)	0.0 (13)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	7.1 (14)	0.0 (14)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 175 - UMPHREY LEE (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (15)			14.3 (14)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (15)			14.3 (14)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (15)			14.3 (14)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (15)			14.3 (14)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.3 (48)	0.0 (15)		14.3 (14)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.5 (47)	0.0 (15)		14.3 (14)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.9 (45)	0.0 (13)		14.3 (14)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.5 (47)	0.0 (14)		14.3 (14)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 190 - GEORGE PEABODY (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	29.6 (27)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	29.6 (27)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	29.6 (27)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	29.6 (27)		* (1)		
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.5 (19)	0.0 (19)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	10.5 (19)	0.0 (19)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	10.5 (19)	0.0 (19)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.5 (19)	0.0 (19)	* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 190 - GEORGE PEABODY (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.5 (8)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.5 (8)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.5 (8)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.5 (8)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	20.4 (54)	0.0 (19)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	20.4 (54)	0.0 (19)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	20.4 (54)	0.0 (19)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	20.4 (54)	0.0 (19)	* (2)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.3 (36)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.3 (36)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.6 (35)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.3 (36)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.8 (29)	0.0 (28)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.8 (29)	0.0 (28)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.8 (29)	0.0 (28)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.3 (28)	0.0 (27)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (4)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 194 - K.B. POLK & VANGUARD (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	0.0 (15)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	0.0 (15)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	0.0 (15)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	0.0 (15)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.8 (80)	0.0 (28)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.8 (80)	0.0 (28)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.9 (79)	0.0 (28)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	8.9 (79)	0.0 (27)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (9)	* (4)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 204 - ROSEMONT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.1 (42)				
	Gain:					
Hispanic	2011:					
	2012:	7.1 (42)				
	Gain:					
Limited English Proficient	2011:					
	2012:	7.3 (41)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (42)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	4.3 (23)	4.2 (24)	0.0 (7)		
	Gain:					
Hispanic	2011:					
	2012:	4.3 (23)	4.2 (24)	0.0 (7)		
	Gain:					
Limited English Proficient	2011:					
	2012:	4.3 (23)	4.2 (24)	0.0 (7)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	5.0 (20)	4.8 (21)	0.0 (7)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	10.3 (29)			5.6 (18)	
	Gain:					
Hispanic	2011:					
	2012:	10.3 (29)			5.6 (18)	
	Gain:					
Limited English Proficient	2011:					
	2012:	10.3 (29)			5.6 (18)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.3 (29)			5.6 (18)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 204 - ROSEMONT (DIVISION 1)

All Grades		Reading		Writing		Mathematics		Science		Social Studies
<b>All Students</b>	2011:									
	2012:	7.4	(94)	4.2	(24)	0.0	(7)	5.6	(18)	
	Gain:									
<b>Hispanic</b>	2011:									
	2012:	7.4	(94)	4.2	(24)	0.0	(7)	5.6	(18)	
	Gain:									
<b>Limited English Proficient</b>	2011:									
	2012:	7.5	(93)	4.2	(24)	0.0	(7)	5.6	(18)	
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	7.7	(91)	4.8	(21)	0.0	(7)	5.6	(18)	
	Gain:									
<b>Special Education</b>	2011:									
	2012:	*	(1)							
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.9 (70)				
	Gain:					
Hispanic	2011:					
	2012:	12.9 (70)				
	Gain:					
Limited English Proficient	2011:					
	2012:	13.6 (66)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	10.4 (67)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.5 (69)	7.2 (69)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	14.5 (69)	7.2 (69)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.6 (64)	7.8 (64)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.7 (68)	7.4 (68)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 210 - LESLIE A. STEMMONS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	22.2 (54)				
	Gain:					
Hispanic	2011:					
	2012:	22.2 (54)				
	Gain:					
Limited English Proficient	2011:					
	2012:	22.6 (53)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.8 (53)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	16.1 (193)	7.2 (69)	* (2)		
	Gain:					
Hispanic	2011:					
	2012:	16.1 (193)	7.2 (69)	* (2)		
	Gain:					
Limited English Proficient	2011:					
	2012:	16.9 (183)	7.8 (64)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.9 (188)	7.4 (68)	* (2)		
	Gain:					
Special Education	2011:					
	2012:	* (3)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 213 - T.G. TERRY (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	21.7	(23)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	21.7	(23)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	21.7	(23)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	21.7	(23)			
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	38.1	(21)	19.0	(21)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	38.1	(21)	19.0	(21)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	38.1	(21)	19.0	(21)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	38.1	(21)	19.0	(21)	
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	25.0	(24)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	25.0	(24)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	25.0	(24)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	26.1	(23)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 213 - T.G. TERRY (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2011:							
	2012:	27.9	(68)	19.0	(21)			
	Gain:							
<b>Hispanic</b>	2011:							
	2012:	27.9	(68)	19.0	(21)			
	Gain:							
<b>Limited English Proficient</b>	2011:							
	2012:	27.9	(68)	19.0	(21)			
	Gain:							
<b>Economically Disadvantaged</b>	2011:							
	2012:	28.4	(67)	19.0	(21)			
	Gain:							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 220 - MARK TWAIN & VANGUARD (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	41.2 (17)				
	Gain:					
Hispanic	2011:					
	2012:	41.2 (17)				
	Gain:					
Limited English Proficient	2011:					
	2012:	41.2 (17)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	41.2 (17)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.1 (14)	0.0 (14)			
	Gain:					
Hispanic	2011:					
	2012:	7.1 (14)	0.0 (14)			
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (14)	0.0 (14)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (14)	0.0 (14)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.3 (16)			6.7 (15)	
	Gain:					
Hispanic	2011:					
	2012:	6.3 (16)			6.7 (15)	
	Gain:					
Limited English Proficient	2011:					
	2012:	6.3 (16)			6.7 (15)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	6.7 (15)			7.1 (14)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 220 - MARK TWAIN & VANGUARD (DIVISION 1)

All Grades		Reading		Writing		Mathematics	Science		Social Studies
<b>All Students</b>	2011:								
	2012:	19.1	(47)	0.0	(14)		6.7	(15)	
	Gain:								
<b>Hispanic</b>	2011:								
	2012:	19.1	(47)	0.0	(14)		6.7	(15)	
	Gain:								
<b>Limited English Proficient</b>	2011:								
	2012:	19.1	(47)	0.0	(14)		6.7	(15)	
	Gain:								
<b>Economically Disadvantaged</b>	2011:								
	2012:	19.6	(46)	0.0	(14)		7.1	(14)	
	Gain:								

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 224 - WALNUT HILL (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	35.7 (14)				
	Gain:					
Hispanic	2011:					
	2012:	35.7 (14)				
	Gain:					
Limited English Proficient	2011:					
	2012:	35.7 (14)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	35.7 (14)				
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	* (4)	* (4)			
	Gain:					
Hispanic	2011:					
	2012:	* (4)	* (4)			
	Gain:					
Limited English Proficient	2011:					
	2012:	* (4)	* (4)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 224 - WALNUT HILL (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	27.8 (18)	* (4)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	27.8 (18)	* (4)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	27.8 (18)	* (4)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	29.4 (17)	* (3)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 225 - DANIEL WEBSTER (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	7.5 (40)				
	Gain:					
Hispanic	2011:					
	2012:	7.7 (39)				
	Gain:					
Limited English Proficient	2011:					
	2012:	7.5 (40)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.5 (40)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	20.0 (40)	7.5 (40)			
	Gain:					
African American	2011:					
	2012:	* (1)	* (1)			
	Gain:					
Hispanic	2011:					
	2012:	17.9 (39)	7.7 (39)			
	Gain:					
Limited English Proficient	2011:					
	2012:	20.0 (40)	7.5 (40)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	20.0 (40)	7.5 (40)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 225 - DANIEL WEBSTER (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	8.9 (45)			0.0 (47)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	8.9 (45)			0.0 (47)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	8.9 (45)			0.0 (46)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	9.1 (44)			0.0 (46)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.0 (125)	7.5 (40)		0.0 (47)	
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.4 (123)	7.7 (39)		0.0 (47)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.0 (125)	7.5 (40)		0.0 (46)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.1 (124)	7.5 (40)		0.0 (46)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)			* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 226 - MARTIN WEISS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	12.8 (47)				
	Gain:					
Hispanic	2011:					
	2012:	12.8 (47)				
	Gain:					
Limited English Proficient	2011:					
	2012:	12.8 (47)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	12.8 (47)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	15.8 (38)	2.6 (38)	* (1)		
	Gain:					
Hispanic	2011:					
	2012:	15.8 (38)	2.6 (38)	* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	15.8 (38)	2.6 (38)	* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	15.8 (38)	2.6 (38)	* (1)		
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	6.9 (29)		* (1)	0.0 (14)	
	Gain:					
Hispanic	2011:					
	2012:	6.9 (29)		* (1)	0.0 (14)	
	Gain:					
Limited English Proficient	2011:					
	2012:	7.1 (28)			0.0 (14)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	7.1 (28)			0.0 (14)	
	Gain:					
Special Education	2011:					
	2012:	* (2)			* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 226 - MARTIN WEISS (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.3 (114)	2.6 (38)	* (2)	0.0 (14)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.3 (114)	2.6 (38)	* (2)	0.0 (14)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.4 (113)	2.6 (38)	* (1)	0.0 (14)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.4 (113)	2.6 (38)	* (1)	0.0 (14)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)			* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.9 (32)				
	Gain:					
Hispanic	2011:					
	2012:	21.9 (32)				
	Gain:					
Limited English Proficient	2011:					
	2012:	23.3 (30)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	23.3 (30)				
	Gain:					
Special Education	2011:					
	2012:	* (2)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (15)	0.0 (15)			
	Gain:					
Hispanic	2011:					
	2012:	13.3 (15)	0.0 (15)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (15)	0.0 (15)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (14)	0.0 (14)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 228 - SUDIE L. WILLIAMS (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.8 (19)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.8 (19)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.1 (18)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.1 (18)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.2 (66)	0.0 (15)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	18.2 (66)	0.0 (15)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	17.5 (63)	0.0 (15)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	17.7 (62)	0.0 (14)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 229 - WINNETKA (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.3 (56)		* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.3 (56)		* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.3 (56)		* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.5 (55)		* (1)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	12.7 (55)	7.3 (55)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	12.7 (55)	7.3 (55)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	12.7 (55)	7.3 (55)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	12.7 (55)	7.3 (55)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)	* (3)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 229 - WINNETKA (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.4 (37)			5.4 (37)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.4 (37)			5.4 (37)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.4 (37)			5.4 (37)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.4 (37)			5.4 (37)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.5 (148)	7.3 (55)	* (1)	5.4 (37)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.5 (148)	7.3 (55)	* (1)	5.4 (37)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.5 (148)	7.3 (55)	* (1)	5.4 (37)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.6 (147)	7.3 (55)	* (1)	5.4 (37)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (6)	* (3)		* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 264 - RONALD E. MCNAIR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	15.0 (120)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	15.0 (120)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	15.3 (118)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.4 (117)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.9 (85)	1.2 (86)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.9 (85)	1.2 (86)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.9 (85)	1.2 (86)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.8 (83)	0.0 (84)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 271 - JULIAN T. SALDIVAR (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.6 (66)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.8 (65)				
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.6 (66)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.9 (64)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	11.1 (271)	1.2 (86)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	11.1 (270)	1.2 (86)			
	Gain:					
<b>White</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	11.2 (269)	1.2 (86)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	11.0 (264)	0.0 (84)			
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 272 - MARIA MORENO (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.8 (41)		* (1)		
	Gain:					
Hispanic	2011:					
	2012:	9.8 (41)		* (1)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.8 (41)		* (1)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.8 (41)		* (1)		
	Gain:					
Special Education	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	13.3 (45)	2.3 (44)			
	Gain:					
Hispanic	2011:					
	2012:	13.3 (45)	2.3 (44)			
	Gain:					
Limited English Proficient	2011:					
	2012:	13.3 (45)	2.3 (44)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.3 (42)	2.4 (41)			
	Gain:					
Special Education	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
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### 272 - MARIA MORENO (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	5.0 (20)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	5.0 (20)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	5.0 (20)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	5.0 (20)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)				
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	10.4 (106)	2.3 (44)	* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	10.4 (106)	2.3 (44)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	10.4 (106)	2.3 (44)	* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	10.7 (103)	2.4 (41)	* (1)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (5)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 275 - LOUISE WOLFF KAHN (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.7 (60)				
	Gain:					
Hispanic	2011:					
	2012:	21.7 (60)				
	Gain:					
Limited English Proficient	2011:					
	2012:	22.0 (59)				
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.7 (60)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	17.5 (63)	4.5 (67)			
	Gain:					
Hispanic	2011:					
	2012:	17.5 (63)	4.5 (67)			
	Gain:					
Limited English Proficient	2011:					
	2012:	16.9 (59)	4.8 (63)			
	Gain:					
Economically Disadvantaged	2011:					
	2012:	17.7 (62)	4.5 (66)			
	Gain:					
Special Education	2011:					
	2012:	* (4)	* (5)			
	Gain:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	21.1 (38)			2.6 (38)	
	Gain:					
Hispanic	2011:					
	2012:	21.1 (38)			2.6 (38)	
	Gain:					
Limited English Proficient	2011:					
	2012:	21.6 (37)			2.7 (37)	
	Gain:					
Economically Disadvantaged	2011:					
	2012:	21.1 (38)			2.6 (38)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 275 - LOUISE WOLFF KAHN (DIVISION 1)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	19.9 (161)	4.5 (67)		2.6 (38)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	19.9 (161)	4.5 (67)		2.6 (38)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	20.0 (155)	4.8 (63)		2.7 (37)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	20.0 (160)	4.5 (66)		2.6 (38)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)	* (5)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 277 - THOMAS TOLBERT (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	23.8 (21)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	23.8 (21)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	25.0 (20)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	20.0 (20)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	38.1 (21)	19.0 (21)			
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	38.1 (21)	19.0 (21)			
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	40.0 (20)	20.0 (20)			
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	38.1 (21)	19.0 (21)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### 277 - THOMAS TOLBERT (DIVISION 1)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	30.0 (20)			5.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	30.0 (20)			5.0 (20)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	30.0 (20)			5.3 (19)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	31.6 (19)			5.3 (19)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)			* (1)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	30.6 (62)	19.0 (21)		5.0 (20)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	30.6 (62)	19.0 (21)		5.0 (20)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	31.7 (60)	20.0 (20)		5.3 (19)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	30.0 (60)	19.0 (21)		5.3 (19)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (2)			* (1)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.8 (84)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.8 (84)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	2.6 (76)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	3.6 (83)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	4.6 (65)	1.5 (65)	* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	4.6 (65)	1.5 (65)	* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	4.7 (64)	1.6 (64)	* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	4.7 (64)	1.6 (64)	* (2)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)	* (1)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 278 - LEONIDES GONZALEZ CIGARROA (DIVISION 1)

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.8 (62)			
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.8 (62)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.8 (62)			
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	5.1 (59)			
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (1)			
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	4.7 (211)	1.5 (65)	* (2)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	4.7 (211)	1.5 (65)	* (2)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	4.0 (202)	1.6 (64)	* (2)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	4.4 (206)	1.6 (64)	* (2)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)	* (1)		
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### DIVISION 1 SCHOOLS\*\*

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	14.3 (1,339)		1.8 (56)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	14.3 (1,337)		1.8 (56)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	14.4 (1,312)		1.8 (55)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	14.1 (1,316)		1.9 (54)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	3.1 (32)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.4 (1,147)	4.9 (1,149)	5.3 (19)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.3 (1,143)	4.9 (1,146)	5.3 (19)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.5 (1,128)	4.9 (1,130)	5.6 (18)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	12.6 (1,110)	4.9 (1,112)	5.6 (18)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (27)	0.0 (30)		
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### DIVISION 1 SCHOOLS\*\*

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	12.7 (848)		0.0 (8)	2.9 (349)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	12.8 (847)		0.0 (8)	2.9 (349)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	12.7 (843)		0.0 (7)	2.9 (344)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	12.7 (820)		0.0 (7)	3.0 (334)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (20)			0.0 (8)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.2 (3,334)	4.9 (1,149)	2.4 (83)	2.9 (349)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (2)	* (1)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	13.2 (3,327)	4.9 (1,146)	2.4 (83)	2.9 (349)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.3 (3,283)	4.9 (1,130)	2.5 (80)	2.9 (344)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.2 (3,246)	4.9 (1,112)	2.5 (79)	3.0 (334)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	1.3 (79)	0.0 (30)	* (1)	0.0 (8)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2012-13 division assignments.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### THOMAS JEFFERSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	14.5 (605)		2.1 (48)		
	Gain:					
Hispanic	2011:					
	2012:	14.5 (605)		2.1 (48)		
	Gain:					
Limited English Proficient	2011:					
	2012:	14.6 (590)		2.1 (48)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	14.5 (592)		2.1 (47)		
	Gain:					
Special Education	2011:					
	2012:	7.1 (14)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2011:					
	2012:	9.2 (488)	4.7 (492)	* (5)		
	Gain:					
Hispanic	2011:					
	2012:	9.3 (486)	4.7 (491)	* (5)		
	Gain:					
Limited English Proficient	2011:					
	2012:	9.3 (486)	4.5 (490)	* (5)		
	Gain:					
Economically Disadvantaged	2011:					
	2012:	9.3 (463)	4.5 (467)	* (5)		
	Gain:					
Special Education	2011:					
	2012:	0.0 (11)	0.0 (13)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

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### THOMAS JEFFERSON FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.0 (374)		0.0 (6)	1.1 (89)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.0 (373)		0.0 (6)	1.1 (89)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.7 (373)		0.0 (6)	1.1 (88)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	10.7 (356)		0.0 (6)	1.3 (77)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (6)			* (1)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	11.9 (1,467)	4.7 (492)	3.4 (59)	1.1 (89)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	11.9 (1,464)	4.7 (491)	3.4 (59)	1.1 (89)
	Gain:				
<b>White</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	11.8 (1,449)	4.5 (490)	3.4 (59)	1.1 (88)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.8 (1,411)	4.5 (467)	3.4 (58)	1.3 (77)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	3.2 (31)	0.0 (13)		* (1)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.5 (351)		0.0 (6)	
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.6 (350)		0.0 (6)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.8 (344)		* (5)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	9.9 (343)		* (5)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (13)		* (1)	
	Gain:				

Grade 4	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	14.9 (329)	5.6 (319)	* (5)	
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	14.7 (327)	5.7 (317)	* (5)	
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	15.4 (318)	5.8 (308)	* (4)	
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	15.2 (323)	5.8 (313)	* (4)	
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (8)	0.0 (8)		
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	15.3 (248)		* (1)	1.7 (121)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	15.3 (248)		* (1)	1.7 (121)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	15.4 (246)		* (1)	1.7 (118)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	15.2 (243)		* (1)	1.7 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (9)			* (3)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	13.4 (928)	5.6 (319)	0.0 (12)	1.7 (121)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)	* (1)		
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	13.3 (925)	5.7 (317)	0.0 (12)	1.7 (121)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	13.7 (908)	5.8 (308)	0.0 (10)	1.7 (118)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	13.2 (909)	5.8 (313)	0.0 (10)	1.7 (119)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	0.0 (30)	0.0 (8)	* (1)	* (3)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	16.2 (278)		* (2)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	16.2 (278)		* (2)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	16.4 (274)		* (2)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	15.9 (276)		* (2)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (4)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	13.2 (242)	4.0 (250)	0.0 (8)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	13.2 (242)	4.0 (250)	0.0 (8)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	13.0 (238)	4.1 (246)	0.0 (8)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	13.5 (237)	4.1 (245)	0.0 (8)		
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (8)	0.0 (9)			
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.



## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

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### SUNSET FEEDER PATTERN

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.2 (141)			4.2 (96)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.2 (141)			4.2 (96)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.3 (140)			4.2 (95)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.3 (140)			4.2 (96)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (3)			* (2)	
	Gain:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	14.7 (661)	4.0 (250)	0.0 (10)	4.2 (96)	
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	14.7 (661)	4.0 (250)	0.0 (10)	4.2 (96)	
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	14.7 (652)	4.1 (246)	0.0 (10)	4.2 (95)	
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	14.7 (653)	4.1 (245)	0.0 (10)	4.2 (96)	
	Gain:					
<b>Special Education</b>	2011:					
	2012:	0.0 (15)	0.0 (9)		* (2)	
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### DAVID W. CARTER FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	20.0 (105)				
	Gain:					
<b>African American</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	20.2 (104)				
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	20.2 (104)				
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	20.0 (105)				
	Gain:					
<b>Special Education</b>	2011:					
	2012:	* (1)				
	Gain:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:					
	2012:	18.2 (88)	5.7 (88)	* (1)		
	Gain:					
<b>Hispanic</b>	2011:					
	2012:	18.2 (88)	5.7 (88)	* (1)		
	Gain:					
<b>Limited English Proficient</b>	2011:					
	2012:	18.6 (86)	5.8 (86)	* (1)		
	Gain:					
<b>Economically Disadvantaged</b>	2011:					
	2012:	18.4 (87)	5.7 (87)	* (1)		
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes ALL STUDENTS tested at location (campus, division, district) with named test in either year. IMPORTANT: STATISTICS NOT BASED ON AEIS ACCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics may differ from last year's reports if data corrections made.

## 2012 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2012 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
ADVANCED  
3/18/13**

### DAVID W. CARTER FEEDER PATTERN

Grade 5	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	10.6 (85)		* (1)	7.0 (43)
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	10.6 (85)		* (1)	7.0 (43)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	10.7 (84)			7.0 (43)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	11.1 (81)			7.1 (42)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (2)			* (2)
	Gain:				

All Grades	Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2011:				
	2012:	16.5 (278)	5.7 (88)	* (2)	7.0 (43)
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Hispanic</b>	2011:				
	2012:	16.6 (277)	5.7 (88)	* (2)	7.0 (43)
	Gain:				
<b>Limited English Proficient</b>	2011:				
	2012:	16.8 (274)	5.8 (86)	* (1)	7.0 (43)
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	16.8 (273)	5.7 (87)	* (1)	7.1 (42)
	Gain:				
<b>Special Education</b>	2011:				
	2012:	* (3)			* (2)
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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