

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

## 1 - BRYAN ADAMS (DIVISION 5)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	12.1 (405)	14.6 (397)		10.6 (397)	47.4 (397)
	2013:	12.6 (398)	10.3 (389)		7.3 (396)	54.5 (393)
	Gain:	<b>0.5</b>	<b>-4.3</b>		<b>-3.3</b>	<b>7.1</b>
<b>African American</b>	2012:	6.3 (64)	9.8 (61)		0.0 (61)	39.3 (61)
	2013:	12.3 (57)	9.6 (52)		3.7 (54)	51.9 (54)
	Gain:	<b>6.0</b>	<b>-0.2</b>		<b>3.7</b>	<b>12.5</b>
<b>Hispanic</b>	2012:	10.7 (289)	12.7 (284)		8.8 (299)	46.6 (283)
	2013:	12.3 (300)	9.2 (294)		6.7 (299)	52.4 (296)
	Gain:	<b>1.6</b>	<b>-3.5</b>		<b>-2.1</b>	<b>5.7</b>
<b>White</b>	2012:	33.3 (30)	37.9 (29)		46.4 (28)	69.0 (29)
	2013:	12.5 (24)	11.5 (26)		15.4 (26)	80.8 (26)
	Gain:	<b>-20.8</b>	<b>-26.4</b>		<b>-31.0</b>	<b>11.8</b>
<b>Economically Disadvantaged</b>	2012:	10.8 (325)	13.2 (318)		8.5 (317)	45.0 (318)
	2013:	12.6 (310)	10.3 (301)		5.9 (307)	53.4 (305)
	Gain:	<b>1.8</b>	<b>-2.9</b>		<b>-2.7</b>	<b>8.5</b>
<b>Special Education</b>	2012:	2.7 (37)	0.0 (36)		2.8 (36)	11.1 (36)
	2013:	8.3 (36)	3.0 (33)		0.0 (35)	14.3 (35)
	Gain:	<b>5.6</b>	<b>3.0</b>		<b>-2.8</b>	<b>3.2</b>
<b>LEP</b>	2012:	1.6 (64)	4.8 (62)		0.0 (62)	12.9 (62)
	2013:	1.5 (65)	4.9 (61)		1.6 (61)	27.9 (61)
	Gain:	<b>0.0</b>	<b>0.1</b>		<b>1.6</b>	<b>15.0</b>

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### 2 - W.H. ADAMSON (DIVISION 5)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	9.4 (340)	7.5 (332)		5.2 (330)	53.7 (328)
	2013:	16.7 (342)	14.2 (346)		11.6 (346)	62.0 (345)
	Gain:	<b>7.3</b>	<b>6.6</b>		<b>6.4</b>	<b>8.4</b>
<b>African American</b>	2012:	23.1 (13)	0.0 (12)		0.0 (12)	91.7 (12)
	2013:	9.1 (11)	8.3 (12)		0.0 (12)	25.0 (12)
	Gain:	<b>-14.0</b>	<b>8.3</b>		0.0	<b>-66.7</b>
<b>Hispanic</b>	2012:	8.4 (320)	7.6 (315)		5.4 (326)	51.8 (311)
	2013:	16.5 (322)	14.1 (326)		11.7 (326)	62.5 (325)
	Gain:	<b>8.0</b>	<b>6.5</b>		<b>6.2</b>	<b>10.7</b>
<b>White</b>	2012:	* (2)	* (1)		* (1)	* (1)
	2013:	* (5)	* (5)		* (5)	* (5)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	8.8 (274)	7.1 (268)		4.5 (268)	52.5 (265)
	2013:	17.0 (306)	14.8 (310)		11.3 (310)	62.1 (309)
	Gain:	<b>8.2</b>	<b>7.7</b>		<b>6.8</b>	<b>9.7</b>
<b>Special Education</b>	2012:	0.0 (24)	0.0 (24)		0.0 (25)	34.8 (23)
	2013:	4.0 (25)	0.0 (25)		0.0 (25)	12.0 (25)
	Gain:	<b>4.0</b>	0.0		0.0	<b>-22.8</b>
<b>LEP</b>	2012:	1.4 (69)	3.0 (66)		1.5 (67)	22.7 (66)
	2013:	5.4 (74)	9.1 (77)		7.8 (77)	48.1 (77)
	Gain:	<b>4.0</b>	<b>6.1</b>		<b>6.3</b>	<b>25.3</b>

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## 5 - MOISES E. MOLINA (DIVISION 3)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	14.4	(465)	20.3	(458)			16.0	(451)	56.0	(457)
	2013:	13.7	(473)	14.5	(475)			8.8	(475)	55.0	(473)
	Gain:	-0.7		-5.8				-7.1		-1.0	
<b>African American</b>	2012:	6.3	(16)	13.3	(15)			6.7	(15)	46.7	(15)
	2013:	9.1	(11)	8.3	(12)			8.3	(12)	41.7	(12)
	Gain:	2.8		-5.0				1.7		-5.0	
<b>Hispanic</b>	2012:	14.7	(442)	20.2	(436)			16.1	(452)	56.3	(435)
	2013:	13.8	(450)	14.4	(451)			8.4	(452)	54.7	(450)
	Gain:	-0.9		-5.8				-7.7		-1.7	
<b>White</b>	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	2013:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	14.9	(395)	20.7	(391)			15.6	(384)	54.9	(390)
	2013:	12.5	(416)	13.6	(418)			8.9	(418)	53.6	(416)
	Gain:	-2.4		-7.1				-6.8		-1.3	
<b>Special Education</b>	2012:	0.0	(21)	0.0	(21)			0.0	(21)	5.0	(20)
	2013:	9.1	(22)	0.0	(22)			0.0	(22)	9.1	(22)
	Gain:	9.1		0.0				0.0		4.1	
<b>LEP</b>	2012:	1.5	(66)	10.6	(66)			12.3	(65)	40.0	(65)
	2013:	2.5	(40)	5.1	(39)			2.6	(39)	34.2	(38)
	Gain:	1.0		-5.5				-9.7		-5.8	

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### 6 - HILLCREST (DIVISION 3)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	23.1	(268)	29.3	(270)			20.0	(265)	64.0	(264)
	2013:	18.5	(205)	14.0	(207)			12.1	(207)	59.2	(206)
	Gain:	-4.6		-15.2				-7.9		-4.8	
<b>African American</b>	2012:	13.6	(66)	17.6	(68)			6.2	(65)	51.5	(66)
	2013:	12.5	(40)	2.4	(42)			9.5	(42)	61.9	(42)
	Gain:	-1.1		-15.3				3.4		10.4	
<b>Hispanic</b>	2012:	19.9	(151)	30.9	(149)			20.3	(130)	62.6	(147)
	2013:	12.7	(126)	14.0	(129)			8.5	(130)	55.0	(129)
	Gain:	-7.2		-16.9				-11.8		-7.5	
<b>White</b>	2012:	51.2	(43)	45.5	(44)			41.9	(43)	92.9	(42)
	2013:	48.1	(27)	26.9	(26)			30.8	(26)	76.9	(26)
	Gain:	-3.0		-18.5				-11.1		-15.9	
<b>Economically Disadvantaged</b>	2012:	14.7	(170)	25.7	(171)			15.5	(168)	58.9	(168)
	2013:	14.6	(130)	16.5	(133)			9.0	(133)	55.3	(132)
	Gain:	-0.1		-9.2				-6.5		-3.6	
<b>Special Education</b>	2012:	0.0	(16)	0.0	(16)			0.0	(15)	28.6	(14)
	2013:	5.3	(19)	0.0	(18)			5.3	(19)	16.7	(18)
	Gain:	5.3		0.0				5.3		-11.9	
<b>LEP</b>	2012:	0.0	(55)	12.7	(55)			9.1	(55)	33.3	(54)
	2013:	0.0	(39)	5.3	(38)			0.0	(38)	31.6	(38)
	Gain:	0.0		-7.5				-9.1		-1.8	

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### 7 - THOMAS JEFFERSON (DIVISION 1)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	11.2 (294)	16.8 (298)		13.8 (298)	47.8 (297)
	2013:	15.8 (285)	13.9 (280)		11.9 (277)	49.5 (279)
	Gain:	<b>4.6</b>	<b>-2.8</b>		<b>-1.8</b>	<b>1.7</b>
<b>African American</b>	2012:	7.7 (13)	7.7 (13)		0.0 (13)	41.7 (12)
	2013:	13.3 (15)	0.0 (14)		0.0 (14)	57.1 (14)
	Gain:	<b>5.6</b>	<b>-7.7</b>		0.0	<b>15.5</b>
<b>Hispanic</b>	2012:	11.6 (276)	16.4 (281)		13.9 (258)	47.3 (281)
	2013:	15.5 (265)	13.8 (261)		12.0 (258)	48.5 (260)
	Gain:	<b>3.9</b>	<b>-2.6</b>		<b>-1.9</b>	<b>1.1</b>
<b>White</b>	2012:	* (4)	* (3)		* (3)	* (3)
	2013:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	11.7 (274)	17.4 (276)		14.1 (276)	46.9 (275)
	2013:	16.4 (268)	13.7 (263)		11.9 (261)	48.1 (262)
	Gain:	<b>4.7</b>	<b>-3.7</b>		<b>-2.3</b>	<b>1.2</b>
<b>Special Education</b>	2012:	5.0 (20)	0.0 (19)		0.0 (19)	10.5 (19)
	2013:	8.0 (25)	4.3 (23)		4.5 (22)	9.1 (22)
	Gain:	<b>3.0</b>	<b>4.3</b>		<b>4.5</b>	<b>-1.4</b>
<b>LEP</b>	2012:	2.1 (94)	9.8 (92)		5.4 (92)	29.7 (91)
	2013:	1.4 (74)	4.3 (70)		1.4 (69)	23.2 (69)
	Gain:	<b>-0.8</b>	<b>-5.5</b>		<b>-4.0</b>	<b>-6.5</b>

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## 8 - JUSTIN F. KIMBALL (DIVISION 1)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	8.3 (314)	12.2 (303)		4.5 (308)	49.0 (306)
	2013:	8.4 (237)	9.4 (235)		6.3 (237)	72.8 (235)
	Gain:	<b>0.2</b>	<b>-2.8</b>		<b>1.8</b>	<b>23.7</b>
<b>African American</b>	2012:	8.3 (132)	10.3 (126)		3.1 (130)	41.4 (128)
	2013:	8.2 (98)	9.1 (99)		4.0 (101)	75.0 (100)
	Gain:	<b>-0.2</b>	<b>-1.2</b>		<b>0.9</b>	<b>33.6</b>
<b>Hispanic</b>	2012:	7.5 (174)	14.1 (170)		5.8 (132)	53.2 (171)
	2013:	8.9 (135)	9.8 (132)		7.6 (132)	71.0 (131)
	Gain:	<b>1.4</b>	<b>-4.3</b>		<b>1.7</b>	<b>17.8</b>
<b>White</b>	2012:	* (2)	* (2)		* (2)	* (2)
	2013:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	7.9 (254)	12.0 (249)		4.4 (252)	50.4 (250)
	2013:	7.7 (195)	9.7 (195)		6.6 (197)	72.3 (195)
	Gain:	<b>-0.2</b>	<b>-2.3</b>		<b>2.2</b>	<b>21.9</b>
<b>Special Education</b>	2012:	0.0 (40)	0.0 (37)		0.0 (38)	10.5 (38)
	2013:	0.0 (29)	0.0 (30)		0.0 (30)	63.3 (30)
	Gain:	0.0	0.0		0.0	<b>52.8</b>
<b>LEP</b>	2012:	0.0 (54)	9.6 (52)		0.0 (53)	30.2 (53)
	2013:	0.0 (26)	8.0 (25)		4.0 (25)	68.0 (25)
	Gain:	0.0	<b>-1.6</b>		<b>4.0</b>	<b>37.8</b>

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### 9 - LINCOLN (DIVISION 5)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	4.5 (155)	12.5 (152)		6.0 (151)	29.2 (144)
	2013:	6.4 (156)	12.0 (150)		5.3 (150)	45.3 (150)
	Gain:	<b>1.9</b>	<b>-0.5</b>		<b>-0.6</b>	<b>16.2</b>
<b>African American</b>	2012:	5.2 (134)	12.1 (132)		6.9 (131)	28.3 (127)
	2013:	7.1 (126)	9.9 (121)		5.8 (121)	46.3 (121)
	Gain:	<b>1.9</b>	<b>-2.2</b>		<b>-1.1</b>	<b>17.9</b>
<b>Hispanic</b>	2012:	0.0 (19)	16.7 (18)		0.0 (26)	33.3 (15)
	2013:	3.7 (27)	23.1 (26)		3.8 (26)	46.2 (26)
	Gain:	<b>3.7</b>	<b>6.4</b>		<b>3.8</b>	<b>12.8</b>
<b>White</b>	2012:					
	2013:					
	Gain:					
<b>Economically Disadvantaged</b>	2012:	5.5 (128)	11.9 (126)		7.1 (126)	29.2 (120)
	2013:	6.4 (125)	10.7 (121)		5.0 (121)	45.5 (121)
	Gain:	<b>0.9</b>	<b>-1.2</b>		<b>-2.2</b>	<b>16.3</b>
<b>Special Education</b>	2012:	0.0 (21)	0.0 (20)		0.0 (19)	0.0 (18)
	2013:	0.0 (24)	0.0 (23)		0.0 (23)	4.3 (23)
	Gain:	0.0	0.0		0.0	<b>4.3</b>
<b>LEP</b>	2012:	0.0 (9)	12.5 (8)		0.0 (8)	25.0 (8)
	2013:	0.0 (6)	0.0 (6)		0.0 (6)	33.3 (6)
	Gain:	0.0	<b>-12.5</b>		0.0	<b>8.3</b>

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### 12 - L.G. PINKSTON (DIVISION 3)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	6.9 (216)	14.5 (214)		6.6 (213)	36.8 (212)
	2013:	15.1 (186)	10.6 (188)		4.2 (189)	48.7 (189)
	Gain:	<b>8.1</b>	<b>-3.8</b>		<b>-2.3</b>	<b>11.9</b>
<b>African American</b>	2012:	7.3 (55)	11.3 (53)		1.9 (53)	28.3 (53)
	2013:	7.9 (38)	5.3 (38)		0.0 (37)	34.2 (38)
	Gain:	<b>0.6</b>	<b>-6.1</b>		<b>-1.9</b>	<b>5.9</b>
<b>Hispanic</b>	2012:	6.5 (155)	15.6 (154)		7.2 (149)	38.2 (152)
	2013:	16.1 (143)	11.6 (147)		5.4 (149)	52.0 (148)
	Gain:	<b>9.6</b>	<b>-4.0</b>		<b>-1.8</b>	<b>13.9</b>
<b>White</b>	2012:	* (3)	* (3)		* (3)	* (3)
	2013:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	7.4 (190)	15.5 (187)		7.0 (186)	35.7 (185)
	2013:	12.8 (156)	12.2 (156)		4.5 (156)	47.8 (157)
	Gain:	<b>5.5</b>	<b>-3.3</b>		<b>-2.5</b>	<b>12.1</b>
<b>Special Education</b>	2012:	0.0 (20)	0.0 (18)		0.0 (18)	0.0 (18)
	2013:	0.0 (14)	6.3 (16)		0.0 (16)	6.3 (16)
	Gain:	0.0	<b>6.3</b>		0.0	<b>6.3</b>
<b>LEP</b>	2012:	0.0 (34)	5.9 (34)		2.9 (34)	17.6 (34)
	2013:	6.7 (45)	7.0 (43)		4.5 (44)	27.3 (44)
	Gain:	<b>6.7</b>	<b>1.1</b>		<b>1.6</b>	<b>9.6</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

## 13 - FRANKLIN D. ROOSEVELT (DIVISION 2)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	9.2 (131)	21.3 (127)		14.1 (128)	63.6 (129)
	2013:	11.6 (146)	13.8 (145)		12.4 (145)	33.8 (145)
	Gain:	2.5	-7.5		-1.6	-29.8
<b>African American</b>	2012:	11.0 (91)	22.5 (89)		11.1 (90)	64.4 (90)
	2013:	4.1 (97)	7.5 (93)		6.5 (93)	24.5 (94)
	Gain:	-6.9	-14.9		-4.7	-40.0
<b>Hispanic</b>	2012:	5.4 (37)	18.9 (37)		21.6 (48)	63.2 (38)
	2013:	27.7 (47)	27.1 (48)		25.0 (48)	53.2 (47)
	Gain:	22.3	8.2		3.4	-10.0
<b>White</b>	2012:					
	2013:					
	Gain:					
<b>Economically Disadvantaged</b>	2012:	8.8 (102)	19.2 (99)		14.0 (100)	58.4 (101)
	2013:	11.4 (132)	14.1 (128)		11.7 (128)	31.3 (128)
	Gain:	2.5	-5.1		-2.3	-27.2
<b>Special Education</b>	2012:	6.3 (16)	0.0 (15)		0.0 (15)	0.0 (15)
	2013:	0.0 (17)	11.8 (17)		5.6 (18)	0.0 (18)
	Gain:	-6.3	11.8		5.6	0.0
<b>LEP</b>	2012:	0.0 (21)	9.5 (21)		9.5 (21)	52.4 (21)
	2013:	0.0 (9)	33.3 (9)		11.1 (9)	12.5 (8)
	Gain:	0.0	23.8		1.6	-39.9

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 14 - W.W. SAMUELL (DIVISION 2)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	9.3 (365)	13.4 (357)		12.0 (358)	28.7 (356)
	2013:	10.3 (368)	7.6 (368)		10.0 (370)	35.5 (369)
	Gain:	<b>1.0</b>	<b>-5.8</b>		<b>-2.0</b>	<b>6.8</b>
<b>African American</b>	2012:	7.6 (105)	3.8 (104)		4.8 (104)	23.3 (103)
	2013:	7.3 (82)	2.5 (81)		6.0 (83)	31.3 (83)
	Gain:	<b>-0.3</b>	<b>-1.4</b>		<b>1.2</b>	<b>8.0</b>
<b>Hispanic</b>	2012:	9.1 (252)	16.9 (243)		14.8 (284)	31.3 (243)
	2013:	11.3 (283)	9.2 (284)		11.3 (284)	36.7 (283)
	Gain:	<b>2.2</b>	<b>-7.7</b>		<b>-3.5</b>	<b>5.5</b>
<b>White</b>	2012:	* (2)	* (2)		* (2)	* (2)
	2013:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	10.6 (320)	13.7 (315)		12.7 (314)	28.8 (312)
	2013:	10.3 (321)	7.7 (323)		9.9 (324)	35.0 (323)
	Gain:	<b>-0.3</b>	<b>-5.9</b>		<b>-2.9</b>	<b>6.1</b>
<b>Special Education</b>	2012:	11.8 (51)	2.2 (46)		4.2 (48)	8.7 (46)
	2013:	12.5 (40)	7.3 (41)		2.4 (42)	9.3 (43)
	Gain:	<b>0.7</b>	<b>5.1</b>		<b>-1.8</b>	<b>0.6</b>
<b>LEP</b>	2012:	2.9 (70)	7.1 (70)		5.8 (69)	8.7 (69)
	2013:	5.3 (94)	8.6 (93)		10.8 (93)	30.1 (93)
	Gain:	<b>2.5</b>	<b>1.5</b>		<b>5.0</b>	<b>21.4</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 15 - SEAGOVILLE HIGH SCHOOL (DIVISION 5)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	10.2 (205)	10.7 (205)		6.4 (204)	59.3 (204)
	2013:	9.6 (240)	5.4 (240)		8.8 (240)	65.0 (240)
	Gain:	-0.7	-5.3		2.4	5.7
<b>African American</b>	2012:	2.4 (41)	5.4 (37)		2.7 (37)	43.2 (37)
	2013:	5.4 (56)	1.7 (58)		5.1 (59)	50.0 (58)
	Gain:	2.9	-3.7		2.4	6.8
<b>Hispanic</b>	2012:	10.7 (103)	11.0 (109)		6.5 (128)	57.8 (109)
	2013:	7.6 (131)	7.7 (130)		7.0 (128)	68.8 (128)
	Gain:	-3.0	-3.3		0.5	11.0
<b>White</b>	2012:	16.7 (54)	13.2 (53)		9.4 (53)	73.1 (52)
	2013:	19.1 (47)	4.3 (46)		14.9 (47)	70.8 (48)
	Gain:	2.5	-8.9		5.5	-2.2
<b>Economically Disadvantaged</b>	2012:	12.2 (148)	11.4 (149)		8.1 (148)	57.7 (149)
	2013:	8.3 (193)	5.7 (193)		9.4 (192)	64.1 (192)
	Gain:	-3.9	-5.7		1.3	6.3
<b>Special Education</b>	2012:	0.0 (26)	0.0 (24)		0.0 (24)	20.8 (24)
	2013:	6.3 (32)	3.2 (31)		3.1 (32)	25.8 (31)
	Gain:	6.3	3.2		3.1	5.0
<b>LEP</b>	2012:	0.0 (21)	0.0 (21)		0.0 (21)	19.0 (21)
	2013:	0.0 (44)	2.3 (43)		2.4 (42)	69.0 (42)
	Gain:	0.0	2.3		2.4	50.0

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 16 - SOUTH OAK CLIFF (DIVISION 4)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	4.3 (304)	11.4 (306)		12.2 (304)	38.3 (303)
	2013:	5.9 (237)	4.2 (240)		2.1 (240)	31.7 (240)
	Gain:	<b>1.6</b>	<b>-7.3</b>		<b>-10.1</b>	<b>-6.6</b>
<b>African American</b>	2012:	5.1 (235)	10.2 (235)		10.7 (234)	39.5 (233)
	2013:	6.5 (168)	1.7 (174)		1.7 (174)	28.2 (174)
	Gain:	<b>1.4</b>	<b>-8.5</b>		<b>-9.0</b>	<b>-11.3</b>
<b>Hispanic</b>	2012:	1.5 (67)	15.9 (69)		16.2 (63)	33.8 (68)
	2013:	4.5 (67)	11.1 (63)		3.2 (63)	38.1 (63)
	Gain:	<b>3.0</b>	<b>-4.8</b>		<b>-13.0</b>	<b>4.3</b>
<b>White</b>	2012:	* (1)	* (1)		* (1)	* (1)
	2013:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	4.4 (250)	11.6 (249)		13.3 (248)	37.2 (247)
	2013:	5.8 (206)	3.4 (206)		2.4 (207)	33.0 (206)
	Gain:	<b>1.4</b>	<b>-8.2</b>		<b>-10.9</b>	<b>-4.2</b>
<b>Special Education</b>	2012:	0.0 (32)	2.9 (35)		0.0 (34)	6.1 (33)
	2013:	2.8 (36)	5.3 (38)		2.7 (37)	7.9 (38)
	Gain:	<b>2.8</b>	<b>2.4</b>		<b>2.7</b>	<b>1.8</b>
<b>LEP</b>	2012:	0.0 (21)	0.0 (21)		9.5 (21)	14.3 (21)
	2013:	0.0 (17)	12.5 (16)		0.0 (16)	31.3 (16)
	Gain:	0.0	<b>12.5</b>		<b>-9.5</b>	<b>17.0</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 17 - H. GRADY SPRUCE (DIVISION 5)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	9.8 (276)	14.2 (282)		14.6 (281)	56.3 (279)
	2013:	11.4 (272)	6.3 (272)		7.7 (273)	69.7 (274)
	Gain:	<b>1.6</b>	<b>-7.9</b>		<b>-6.9</b>	<b>13.4</b>
<b>African American</b>	2012:	9.2 (65)	4.7 (64)		12.9 (62)	48.3 (60)
	2013:	10.3 (58)	1.9 (54)		1.8 (55)	48.2 (56)
	Gain:	<b>1.1</b>	<b>-2.8</b>		<b>-11.1</b>	<b>-0.1</b>
<b>Hispanic</b>	2012:	10.3 (203)	17.7 (209)		15.7 (214)	59.0 (210)
	2013:	12.0 (209)	7.5 (213)		8.9 (214)	75.1 (213)
	Gain:	<b>1.6</b>	<b>-10.2</b>		<b>-6.8</b>	<b>16.1</b>
<b>White</b>	2012:	0.0 (6)	0.0 (7)		0.0 (7)	42.9 (7)
	2013:	* (4)	* (4)		* (3)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	9.8 (244)	14.0 (250)		16.1 (249)	58.1 (248)
	2013:	10.2 (244)	6.6 (244)		8.2 (245)	69.4 (245)
	Gain:	<b>0.4</b>	<b>-7.4</b>		<b>-7.9</b>	<b>11.3</b>
<b>Special Education</b>	2012:	0.0 (31)	0.0 (37)		0.0 (36)	18.2 (33)
	2013:	0.0 (26)	0.0 (23)		4.3 (23)	13.0 (23)
	Gain:	0.0	0.0		<b>4.3</b>	<b>-5.1</b>
<b>LEP</b>	2012:	3.6 (56)	10.0 (60)		8.2 (61)	32.8 (61)
	2013:	6.0 (50)	2.1 (48)		4.2 (48)	62.5 (48)
	Gain:	<b>2.4</b>	<b>-7.9</b>		<b>-4.0</b>	<b>29.7</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 18 - SUNSET (DIVISION 1)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	12.1 (503)	21.0 (505)		18.8 (504)	53.6 (502)
	2013:	13.6 (507)	14.5 (497)		14.3 (496)	51.5 (497)
	Gain:	<b>1.5</b>	<b>-6.5</b>		<b>-4.5</b>	<b>-2.1</b>
<b>African American</b>	2012:	14.3 (7)	25.0 (8)		12.5 (8)	75.0 (8)
	2013:	0.0 (7)	0.0 (7)		0.0 (7)	0.0 (7)
	Gain:	<b>-14.3</b>	<b>-25.0</b>		<b>-12.5</b>	<b>-75.0</b>
<b>Hispanic</b>	2012:	12.1 (486)	21.2 (485)		19.2 (482)	53.1 (482)
	2013:	13.9 (495)	14.9 (483)		14.7 (482)	52.2 (483)
	Gain:	<b>1.8</b>	<b>-6.3</b>		<b>-4.5</b>	<b>-0.9</b>
<b>White</b>	2012:	12.5 (8)	11.1 (9)		11.1 (9)	66.7 (9)
	2013:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	12.3 (381)	21.2 (382)		20.2 (381)	51.3 (380)
	2013:	13.9 (404)	14.9 (395)		14.5 (394)	50.6 (395)
	Gain:	<b>1.5</b>	<b>-6.3</b>		<b>-5.7</b>	<b>-0.7</b>
<b>Special Education</b>	2012:	0.0 (36)	2.6 (38)		2.7 (37)	8.1 (37)
	2013:	5.4 (37)	2.9 (35)		2.9 (35)	17.6 (34)
	Gain:	<b>5.4</b>	<b>0.2</b>		<b>0.2</b>	<b>9.5</b>
<b>LEP</b>	2012:	1.3 (79)	5.0 (80)		5.1 (79)	29.1 (79)
	2013:	1.4 (74)	6.8 (73)		12.3 (73)	32.9 (73)
	Gain:	<b>0.1</b>	<b>1.8</b>		<b>7.3</b>	<b>3.8</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 21 - W.T. WHITE (DIVISION 2)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	23.6	(530)	34.2	(523)			22.5	(524)	55.9	(524)
	2013:	27.8	(503)	31.7	(504)			18.8	(504)	67.2	(506)
	Gain:	<b>4.2</b>		<b>-2.5</b>				<b>-3.7</b>		<b>11.3</b>	
<b>African American</b>	2012:	24.2	(62)	21.7	(60)			15.0	(60)	48.3	(60)
	2013:	25.8	(62)	23.1	(65)			12.3	(65)	59.1	(66)
	Gain:	<b>1.6</b>		<b>1.4</b>				<b>-2.7</b>		<b>10.8</b>	
<b>Hispanic</b>	2012:	20.1	(408)	33.3	(403)			19.5	(369)	55.0	(404)
	2013:	24.9	(370)	28.2	(369)			14.6	(369)	65.7	(370)
	Gain:	<b>4.8</b>		<b>-5.1</b>				<b>-4.9</b>		<b>10.7</b>	
<b>White</b>	2012:	45.3	(53)	49.1	(53)			46.2	(52)	67.9	(53)
	2013:	54.0	(50)	61.2	(49)			53.1	(49)	85.7	(49)
	Gain:	<b>8.7</b>		<b>12.2</b>				<b>6.9</b>		<b>17.8</b>	
<b>Economically Disadvantaged</b>	2012:	17.8	(359)	32.3	(353)			18.0	(355)	54.5	(354)
	2013:	24.5	(318)	30.0	(320)			15.3	(320)	64.7	(320)
	Gain:	<b>6.7</b>		<b>-2.3</b>				<b>-2.7</b>		<b>10.2</b>	
<b>Special Education</b>	2012:	8.0	(25)	0.0	(26)			0.0	(26)	7.7	(26)
	2013:	3.8	(26)	7.4	(27)			3.7	(27)	18.5	(27)
	Gain:	<b>-4.2</b>		<b>7.4</b>				<b>3.7</b>		<b>10.8</b>	
<b>LEP</b>	2012:	2.2	(93)	10.9	(92)			4.3	(92)	22.8	(92)
	2013:	3.3	(91)	11.1	(90)			2.2	(90)	36.3	(91)
	Gain:	<b>1.1</b>		<b>0.2</b>				<b>-2.1</b>		<b>13.4</b>	

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## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 22 - WOODROW WILSON (DIVISION 4)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	22.0 (309)	26.1 (306)		17.9 (307)	54.9 (304)
	2013:	21.3 (338)	16.8 (339)		16.3 (338)	58.4 (334)
	Gain:	-0.7	-9.3		-1.6	3.4
<b>African American</b>	2012:	4.3 (23)	26.1 (23)		4.3 (23)	56.5 (23)
	2013:	14.3 (42)	7.1 (42)		19.0 (42)	42.9 (42)
	Gain:	9.9	-18.9		14.7	-13.7
<b>Hispanic</b>	2012:	13.4 (209)	18.5 (205)		11.7 (225)	46.3 (205)
	2013:	13.8 (225)	10.7 (225)		8.4 (225)	55.4 (222)
	Gain:	0.4	-7.9		-3.2	9.1
<b>White</b>	2012:	53.7 (67)	47.1 (68)		41.2 (68)	80.3 (66)
	2013:	54.1 (61)	45.2 (62)		42.6 (61)	83.6 (61)
	Gain:	0.4	-1.9		1.4	3.3
<b>Economically Disadvantaged</b>	2012:	9.5 (169)	19.3 (166)		10.1 (168)	44.6 (166)
	2013:	11.4 (193)	7.7 (194)		8.8 (193)	46.9 (192)
	Gain:	1.9	-11.5		-1.3	2.3
<b>Special Education</b>	2012:	0.0 (30)	0.0 (28)		0.0 (27)	3.6 (28)
	2013:	0.0 (29)	0.0 (30)		0.0 (30)	0.0 (29)
	Gain:	0.0	0.0		0.0	-3.6
<b>LEP</b>	2012:	0.0 (41)	15.8 (38)		5.3 (38)	21.1 (38)
	2013:	2.3 (43)	7.0 (43)		0.0 (43)	25.6 (43)
	Gain:	2.3	-8.8		-5.3	4.5

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 23 - DAVID W. CARTER (DIVISION 1)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	11.4	(220)	18.9	(222)			5.4	(223)	44.9	(225)
	2013:	7.0	(215)	16.4	(226)			6.2	(225)	66.8	(223)
	Gain:	-4.4		-2.5				0.8		21.9	
<b>African American</b>	2012:	12.5	(168)	16.5	(170)			4.1	(170)	41.9	(172)
	2013:	7.6	(171)	14.8	(183)			6.0	(182)	64.4	(180)
	Gain:	-4.9		-1.7				1.9		22.6	
<b>Hispanic</b>	2012:	6.0	(50)	27.5	(51)			7.8	(39)	54.9	(51)
	2013:	5.6	(36)	20.5	(39)			7.7	(39)	74.4	(39)
	Gain:	-0.4		-6.9				-0.2		19.5	
<b>White</b>	2012:	*	(2)	*	(1)			*	(2)	*	(2)
	2013:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	12.5	(152)	19.0	(153)			5.9	(152)	45.5	(154)
	2013:	6.2	(162)	16.7	(174)			6.4	(173)	65.1	(172)
	Gain:	-6.3		-2.3				0.4		19.7	
<b>Special Education</b>	2012:	0.0	(23)	13.6	(22)			4.3	(23)	8.3	(24)
	2013:	4.0	(25)	0.0	(27)			0.0	(27)	30.8	(26)
	Gain:	4.0		-13.6				-4.3		22.4	
<b>LEP</b>	2012:	0.0	(14)	14.3	(14)			0.0	(14)	35.7	(14)
	2013:	0.0	(8)	22.2	(9)			0.0	(9)	77.8	(9)
	Gain:	0.0		7.9				0.0		42.1	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 24 - NORTH DALLAS (DIVISION 3)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	7.9 (302)	23.7 (299)		20.6 (296)	44.1 (295)
	2013:	10.6 (263)	12.3 (261)		11.4 (264)	39.5 (263)
	Gain:	<b>2.7</b>	<b>-11.5</b>		<b>-9.2</b>	<b>-4.5</b>
<b>African American</b>	2012:	7.5 (40)	14.6 (41)		14.6 (41)	36.6 (41)
	2013:	7.4 (27)	3.7 (27)		0.0 (28)	14.3 (28)
	Gain:	<b>-0.1</b>	<b>-10.9</b>		<b>-14.6</b>	<b>-22.3</b>
<b>Hispanic</b>	2012:	7.4 (242)	23.3 (236)		19.2 (217)	44.8 (232)
	2013:	11.6 (216)	11.6 (215)		12.0 (217)	43.1 (216)
	Gain:	<b>4.1</b>	<b>-11.7</b>		<b>-7.2</b>	<b>-1.8</b>
<b>White</b>	2012:	* (3)	* (3)		* (3)	* (3)
	2013:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	6.6 (243)	25.3 (241)		22.4 (241)	45.6 (239)
	2013:	10.5 (219)	11.4 (219)		10.4 (222)	38.9 (221)
	Gain:	<b>3.9</b>	<b>-13.9</b>		<b>-12.0</b>	<b>-6.7</b>
<b>Special Education</b>	2012:	0.0 (23)	4.2 (24)		0.0 (22)	0.0 (23)
	2013:	11.1 (27)	7.7 (26)		3.7 (27)	19.2 (26)
	Gain:	<b>11.1</b>	<b>3.5</b>		<b>3.7</b>	<b>19.2</b>
<b>LEP</b>	2012:	0.0 (87)	12.0 (83)		11.3 (80)	24.4 (78)
	2013:	3.9 (77)	7.9 (76)		5.1 (78)	29.9 (77)
	Gain:	<b>3.9</b>	<b>-4.2</b>		<b>-6.1</b>	<b>5.5</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

## 25 - SKYLINE (DIVISION 4)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	15.3	(1,022)	20.8	(1,017)	17.6	(1,013)	59.6	(1,012)		
	2013:	11.0	(879)	13.3	(879)	10.3	(885)	58.2	(880)		
	Gain:	-4.2		-7.5		-7.3		-1.4			
<b>African American</b>	2012:	14.8	(250)	13.2	(250)	13.7	(248)	49.2	(248)		
	2013:	10.3	(234)	7.9	(241)	6.2	(242)	52.9	(240)		
	Gain:	-4.5		-5.3		-7.5		3.7			
<b>Hispanic</b>	2012:	15.1	(727)	22.7	(724)	18.1	(611)	62.4	(721)		
	2013:	10.9	(613)	15.2	(607)	11.5	(611)	59.5	(608)		
	Gain:	-4.2		-7.5		-6.7		-2.9			
<b>White</b>	2012:	20.0	(15)	26.7	(15)	40.0	(15)	80.0	(15)		
	2013:	14.3	(7)	14.3	(7)	12.5	(8)	50.0	(8)		
	Gain:	-5.7		-12.4		-27.5		-30.0			
<b>Economically Disadvantaged</b>	2012:	15.0	(807)	20.4	(810)	16.9	(805)	58.0	(802)		
	2013:	11.1	(709)	14.5	(708)	10.9	(714)	57.7	(710)		
	Gain:	-3.9		-5.8		-6.0		-0.2			
<b>Special Education</b>	2012:	11.1	(45)	6.4	(47)	6.7	(45)	11.1	(45)		
	2013:	4.7	(43)	2.3	(44)	0.0	(45)	6.8	(44)		
	Gain:	-6.5		-4.1		-6.7		-4.3			
<b>LEP</b>	2012:	0.9	(112)	6.3	(111)	4.5	(111)	24.3	(111)		
	2013:	1.0	(100)	1.0	(99)	3.0	(101)	23.0	(100)		
	Gain:	0.1		-5.3		-1.5		-1.3			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 26 - SCHOOL OF SCIENCE & ENGINEERING (DIVISION 4 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	66.3	(104)	94.3	(105)			81.9	(105)	95.2	(105)
	2013:	66.3	(92)	96.8	(93)			78.3	(92)	98.9	(92)
	Gain:	0.0		2.5				-3.6		3.7	
<b>African American</b>	2012:	65.4	(26)	92.3	(26)			69.2	(26)	92.3	(26)
	2013:	86.7	(15)	93.3	(15)			80.0	(15)	100.0	(15)
	Gain:	21.3		1.0				10.8		7.7	
<b>Hispanic</b>	2012:	61.7	(60)	95.0	(60)			81.7	(49)	95.0	(60)
	2013:	64.0	(50)	98.0	(50)			79.6	(49)	98.0	(49)
	Gain:	2.3		3.0				-2.1		3.0	
<b>White</b>	2012:	88.9	(9)	90.0	(10)			100.0	(10)	100.0	(10)
	2013:	63.6	(11)	100.0	(12)			75.0	(12)	100.0	(12)
	Gain:	-25.3		10.0				-25.0		0.0	
<b>Economically Disadvantaged</b>	2012:	64.7	(68)	95.6	(68)			79.4	(68)	94.1	(68)
	2013:	68.4	(57)	96.6	(58)			81.0	(58)	98.3	(58)
	Gain:	3.7		1.0				1.6		4.2	
<b>Special Education</b>	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	2013:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
<b>LEP</b>	2012:			*	(1)			*	(1)	*	(1)
	2013:										
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 28 - EMMETT J. CONRAD (DIVISION 2)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	4.0 (299)	15.6 (295)		10.1 (296)	38.8 (291)
	2013:	12.1 (257)	11.9 (261)		9.2 (261)	48.1 (264)
	Gain:	<b>8.0</b>	<b>-3.7</b>		<b>-0.9</b>	<b>9.3</b>
<b>African American</b>	2012:	4.4 (113)	11.9 (109)		8.2 (110)	36.7 (109)
	2013:	6.3 (63)	6.1 (66)		7.6 (66)	45.5 (66)
	Gain:	<b>1.9</b>	<b>-5.9</b>		<b>-0.6</b>	<b>8.8</b>
<b>Hispanic</b>	2012:	5.0 (139)	18.6 (140)		12.1 (148)	47.1 (138)
	2013:	15.8 (146)	13.7 (146)		12.8 (148)	54.4 (149)
	Gain:	<b>10.7</b>	<b>-4.9</b>		<b>0.7</b>	<b>7.3</b>
<b>White</b>	2012:	0.0 (8)	37.5 (8)		12.5 (8)	57.1 (7)
	2013:	33.3 (9)	22.2 (9)		0.0 (9)	77.8 (9)
	Gain:	<b>33.3</b>	<b>-15.3</b>		<b>-12.5</b>	<b>20.6</b>
<b>Economically Disadvantaged</b>	2012:	4.2 (265)	16.0 (262)		9.8 (264)	39.0 (259)
	2013:	10.5 (220)	9.5 (220)		7.7 (221)	47.1 (223)
	Gain:	<b>6.3</b>	<b>-6.5</b>		<b>-2.2</b>	<b>8.1</b>
<b>Special Education</b>	2012:	3.6 (28)	3.4 (29)		3.4 (29)	13.3 (30)
	2013:	0.0 (22)	9.1 (22)		4.5 (22)	9.1 (22)
	Gain:	<b>-3.6</b>	<b>5.6</b>		<b>1.1</b>	<b>-4.2</b>
<b>LEP</b>	2012:	1.0 (96)	13.4 (97)		8.2 (98)	21.3 (94)
	2013:	3.3 (92)	8.7 (92)		2.2 (92)	27.7 (94)
	Gain:	<b>2.2</b>	<b>-4.7</b>		<b>-6.0</b>	<b>6.4</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 32 - JAMES MADISON (DIVISION 4)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	10.0	(140)	33.6	(140)			12.1	(140)	40.7	(140)
	2013:	10.3	(107)	10.2	(108)			2.8	(109)	41.7	(108)
	Gain:	<b>0.3</b>		<b>-23.4</b>				<b>-9.4</b>		<b>1.0</b>	
<b>African American</b>	2012:	10.9	(119)	34.5	(119)			14.3	(119)	42.0	(119)
	2013:	9.0	(89)	10.1	(89)			2.2	(90)	43.8	(89)
	Gain:	<b>-1.9</b>		<b>-24.3</b>				<b>-12.1</b>		<b>1.8</b>	
<b>Hispanic</b>	2012:	5.0	(20)	31.6	(19)			0.0	(17)	36.8	(19)
	2013:	18.8	(16)	11.8	(17)			5.9	(17)	29.4	(17)
	Gain:	<b>13.8</b>		<b>-19.8</b>				<b>5.9</b>		<b>-7.4</b>	
<b>White</b>	2012:										
	2013:										
	Gain:										
<b>Economically Disadvantaged</b>	2012:	6.0	(117)	32.5	(117)			10.3	(117)	38.5	(117)
	2013:	9.9	(91)	9.7	(93)			2.2	(93)	39.1	(92)
	Gain:	<b>3.9</b>		<b>-22.8</b>				<b>-8.1</b>		<b>0.7</b>	
<b>Special Education</b>	2012:	6.3	(16)	12.5	(16)			0.0	(16)	12.5	(16)
	2013:	0.0	(14)	7.1	(14)			0.0	(14)	14.3	(14)
	Gain:	<b>-6.3</b>		<b>-5.4</b>				0.0		<b>1.8</b>	
<b>LEP</b>	2012:	0.0	(8)	12.5	(8)			0.0	(8)	12.5	(8)
	2013:	0.0	(6)	0.0	(6)			0.0	(6)	0.0	(6)
	Gain:	0.0		<b>-12.5</b>				0.0		<b>-12.5</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 33 - SCHOOL OF BUSINESS & MANAGEMENT (DIVISION 4 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	49.6	(117)	56.4	(117)			39.0	(118)	85.6	(118)
	2013:	45.6	(103)	41.7	(103)			26.2	(103)	83.5	(103)
	Gain:	-3.9		-14.7				-12.8		-2.1	
<b>African American</b>	2012:	58.3	(36)	45.9	(37)			37.8	(37)	83.8	(37)
	2013:	48.5	(33)	30.3	(33)			21.2	(33)	69.7	(33)
	Gain:	-9.8		-15.6				-16.6		-14.1	
<b>Hispanic</b>	2012:	45.5	(77)	61.8	(76)			37.7	(64)	85.7	(77)
	2013:	42.2	(64)	45.3	(64)			28.1	(64)	90.6	(64)
	Gain:	-3.3		-16.5				-9.5		4.9	
<b>White</b>	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	2013:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	44.7	(85)	57.1	(84)			40.0	(85)	84.7	(85)
	2013:	50.0	(72)	40.3	(72)			26.4	(72)	83.3	(72)
	Gain:	5.3		-16.9				-13.6		-1.4	
<b>Special Education</b>	2012:										
	2013:										
	Gain:										
<b>LEP</b>	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	2013:										
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 34 - BOOKER T. WASHINGTON ARTS (DIVISION 3 (NO FP))

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	57.0 (221)	46.8 (220)		45.2 (221)	94.5 (220)
	2013:	55.4 (222)	37.7 (220)		47.9 (219)	92.3 (220)
	Gain:	-1.6	-9.1		2.7	-2.3
<b>African American</b>	2012:	40.4 (47)	27.7 (47)		25.5 (47)	82.6 (46)
	2013:	43.6 (55)	21.8 (55)		33.3 (54)	85.5 (55)
	Gain:	3.2	-5.8		7.8	2.8
<b>Hispanic</b>	2012:	41.9 (62)	43.5 (62)		27.4 (56)	95.2 (62)
	2013:	40.4 (57)	23.2 (56)		33.9 (56)	91.1 (56)
	Gain:	-1.6	-20.3		6.5	-4.1
<b>White</b>	2012:	72.5 (102)	56.4 (101)		62.7 (102)	99.0 (102)
	2013:	71.7 (99)	54.1 (98)		63.3 (98)	98.0 (98)
	Gain:	-0.8	-2.4		0.5	-1.1
<b>Economically Disadvantaged</b>	2012:	31.9 (47)	38.3 (47)		25.5 (47)	87.2 (47)
	2013:	40.4 (57)	24.6 (57)		35.1 (57)	93.0 (57)
	Gain:	8.4	-13.7		9.6	5.7
<b>Special Education</b>	2012:	* (2)	* (2)		* (2)	* (2)
	2013:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>LEP</b>	2012:					
	2013:	* (3)	* (3)		* (3)	* (3)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 35 - IRMA L. RANGEL ACADEMY (HS) (DIVISION 4 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	72.7	(44)	70.5	(44)			52.3	(44)	97.7	(44)
	2013:	65.3	(49)	75.5	(49)			71.4	(49)	100.0	(49)
	Gain:	-7.4		5.1				19.2		2.3	
<b>African American</b>	2012:	100.0	(6)	83.3	(6)			50.0	(6)	83.3	(6)
	2013:	77.8	(9)	88.9	(9)			66.7	(9)	100.0	(9)
	Gain:	-22.2		5.6				16.7		16.7	
<b>Hispanic</b>	2012:	73.5	(34)	70.6	(34)			52.9	(38)	100.0	(34)
	2013:	60.5	(38)	73.7	(38)			73.7	(38)	100.0	(38)
	Gain:	-13.0		3.1				20.7		0.0	
<b>White</b>	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	2013:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	70.0	(30)	73.3	(30)			53.3	(30)	100.0	(30)
	2013:	63.4	(41)	82.9	(41)			75.6	(41)	100.0	(41)
	Gain:	-6.6		9.6				22.3		0.0	
<b>Special Education</b>	2012:										
	2013:										
	Gain:										
<b>LEP</b>	2012:										
	2013:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 36 - SCHOOL OF HEALTH PROFESSIONS (DIVISION 4 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	62.7	(118)	66.4	(119)			57.1	(119)	89.1	(119)
	2013:	58.8	(131)	51.9	(131)			48.9	(131)	87.0	(131)
	Gain:	-3.9		-14.5				-8.3		-2.1	
<b>African American</b>	2012:	59.5	(37)	48.6	(37)			45.9	(37)	83.8	(37)
	2013:	51.5	(33)	30.3	(33)			36.4	(33)	87.9	(33)
	Gain:	-7.9		-18.3				-9.6		4.1	
<b>Hispanic</b>	2012:	64.7	(68)	79.4	(68)			64.7	(89)	92.6	(68)
	2013:	60.7	(89)	59.6	(89)			56.2	(89)	86.5	(89)
	Gain:	-4.0		-19.9				-8.5		-6.1	
<b>White</b>	2012:	33.3	(6)	42.9	(7)			42.9	(7)	85.7	(7)
	2013:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	58.0	(88)	62.5	(88)			52.3	(88)	88.6	(88)
	2013:	60.4	(96)	54.2	(96)			47.9	(96)	86.5	(96)
	Gain:	2.5		-8.3				-4.4		-2.2	
<b>Special Education</b>	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	2013:										
	Gain:										
<b>LEP</b>	2012:										
	2013:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 37 - ROSIE SORRELLS SCHOOL OF EDUCATION (DIVISION 4 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	42.3	(71)	56.3	(71)			60.6	(71)	78.9	(71)
	2013:	39.5	(86)	41.9	(86)			15.1	(86)	59.3	(86)
	Gain:	-2.7		-14.5				-45.4		-19.6	
<b>African American</b>	2012:	45.5	(33)	51.5	(33)			57.6	(33)	78.8	(33)
	2013:	29.4	(34)	35.3	(34)			8.8	(34)	47.1	(34)
	Gain:	-16.0		-16.2				-48.8		-31.7	
<b>Hispanic</b>	2012:	*	(5)	*	(5)			80.0	(45)	*	(5)
	2013:	42.2	(45)	46.7	(45)			15.6	(45)	64.4	(45)
	Gain:	*		*				-64.4		*	
<b>White</b>	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	2013:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	42.6	(47)	57.4	(47)			61.7	(47)	76.6	(47)
	2013:	41.5	(65)	41.5	(65)			15.4	(65)	63.1	(65)
	Gain:	-1.0		-15.9				-46.3		-13.5	
<b>Special Education</b>	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	2013:										
	Gain:										
<b>LEP</b>	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	2013:										
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 38 - JUDGE SANDERS PUBLIC SERVICE MAGNET (DIVISION 4 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	47.9	(94)	58.1	(93)			50.0	(94)	88.3	(94)
	2013:	62.5	(88)	37.5	(88)			42.0	(88)	94.3	(87)
	Gain:	<b>14.6</b>		<b>-20.6</b>				<b>-8.0</b>		<b>6.0</b>	
<b>African American</b>	2012:	52.4	(21)	28.6	(21)			28.6	(21)	85.7	(21)
	2013:	39.1	(23)	17.4	(23)			34.8	(23)	95.7	(23)
	Gain:	<b>-13.3</b>		<b>-11.2</b>				<b>6.2</b>		<b>9.9</b>	
<b>Hispanic</b>	2012:	47.1	(70)	65.7	(70)			58.6	(58)	88.6	(70)
	2013:	72.4	(58)	44.8	(58)			41.4	(58)	93.0	(57)
	Gain:	<b>25.3</b>		<b>-20.9</b>				<b>-17.2</b>		<b>4.4</b>	
<b>White</b>	2012:	*	(2)	*	(1)			*	(2)	*	(2)
	2013:	50.0	(6)	33.3	(6)			66.7	(6)	100.0	(6)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	47.9	(73)	63.0	(73)			56.2	(73)	89.0	(73)
	2013:	63.1	(65)	38.5	(65)			38.5	(65)	95.4	(65)
	Gain:	<b>15.1</b>		<b>-24.6</b>				<b>-17.7</b>		<b>6.3</b>	
<b>Special Education</b>	2012:										
	2013:										
	Gain:										
<b>LEP</b>	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	2013:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 39 - SCHOOL FOR TALENTED & GIFTED (DIVISION 4 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	80.0	(65)	97.0	(66)			98.5	(66)	98.5	(66)
	2013:	77.6	(58)	89.7	(58)			84.5	(58)	98.3	(58)
	Gain:	-2.4		-7.3				-14.0		-0.2	
<b>African American</b>	2012:	80.0	(10)	100.0	(10)			100.0	(10)	90.0	(10)
	2013:	80.0	(10)	70.0	(10)			50.0	(10)	90.0	(10)
	Gain:	0.0		-30.0				-50.0		0.0	
<b>Hispanic</b>	2012:	69.6	(23)	95.7	(23)			100.0	(16)	100.0	(23)
	2013:	81.3	(16)	93.8	(16)			87.5	(16)	100.0	(16)
	Gain:	11.7		-1.9				-12.5		0.0	
<b>White</b>	2012:	85.7	(21)	95.5	(22)			95.5	(22)	100.0	(22)
	2013:	74.1	(27)	96.3	(27)			96.3	(27)	100.0	(27)
	Gain:	-11.6		0.8				0.8		0.0	
<b>Economically Disadvantaged</b>	2012:	82.1	(28)	96.4	(28)			100.0	(28)	96.4	(28)
	2013:	78.9	(19)	89.5	(19)			73.7	(19)	94.7	(19)
	Gain:	-3.2		-7.0				-26.3		-1.7	
<b>Special Education</b>	2012:										
	2013:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										
<b>LEP</b>	2012:										
	2013:										
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY (DIVISION 5 (NO FP))

Grade 11	ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	15.5	(84)	39.3	(84)		16.7	(84)	60.7	(84)
	2013:	19.5	(82)	46.9	(81)		28.4	(81)	85.2	(81)
	Gain:	<b>4.0</b>		<b>7.6</b>			<b>11.7</b>		<b>24.5</b>	
<b>African American</b>	2012:	13.5	(52)	37.7	(53)		22.6	(53)	66.0	(53)
	2013:	18.0	(50)	51.0	(49)		26.5	(49)	83.7	(49)
	Gain:	<b>4.5</b>		<b>13.3</b>			<b>3.9</b>		<b>17.6</b>	
<b>Hispanic</b>	2012:	17.9	(28)	35.7	(28)		7.1	(29)	50.0	(28)
	2013:	20.7	(29)	41.4	(29)		27.6	(29)	86.2	(29)
	Gain:	<b>2.8</b>		<b>5.7</b>			<b>20.4</b>		<b>36.2</b>	
<b>White</b>	2012:	*	(1)	*	(1)		*	(1)	*	(1)
	2013:	*	(2)	*	(2)		*	(2)	*	(2)
	Gain:	*		*			*		*	
<b>Economically Disadvantaged</b>	2012:	17.2	(64)	40.0	(65)		18.5	(65)	64.6	(65)
	2013:	19.7	(61)	41.7	(60)		31.7	(60)	86.7	(60)
	Gain:	<b>2.5</b>		<b>1.7</b>			<b>13.2</b>		<b>22.1</b>	
<b>Special Education</b>	2012:									
	2013:									
	Gain:									
<b>LEP</b>	2012:	16.7	(6)	33.3	(6)		16.7	(6)	33.3	(6)
	2013:	*	(5)	*	(5)		*	(5)	*	(5)
	Gain:	*		*			*		*	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 88 - TRINIDAD GARZA EARLY COLLEGE (DIVISION 3 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	33.0	(94)	45.2	(93)			44.1	(93)	82.8	(93)
	2013:	37.1	(97)	52.1	(96)			44.8	(96)	89.7	(97)
	Gain:	<b>4.1</b>		<b>6.9</b>				<b>0.7</b>		<b>6.9</b>	
<b>African American</b>	2012:	35.3	(17)	23.5	(17)			35.3	(17)	94.1	(17)
	2013:	58.3	(12)	25.0	(12)			41.7	(12)	100.0	(12)
	Gain:	<b>23.0</b>		<b>1.5</b>				<b>6.4</b>		<b>5.9</b>	
<b>Hispanic</b>	2012:	32.4	(74)	50.0	(74)			44.6	(81)	79.7	(74)
	2013:	34.1	(82)	56.8	(81)			45.7	(81)	87.8	(82)
	Gain:	<b>1.7</b>		<b>6.8</b>				<b>1.1</b>		<b>8.1</b>	
<b>White</b>	2012:	*	(2)	*	(1)			*	(1)	*	(1)
	2013:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	34.1	(82)	43.2	(81)			44.4	(81)	80.2	(81)
	2013:	36.4	(77)	52.6	(76)			43.4	(76)	92.2	(77)
	Gain:	<b>2.2</b>		<b>9.4</b>				<b>-1.0</b>		<b>12.0</b>	
<b>Special Education</b>	2012:										
	2013:										
	Gain:										
<b>LEP</b>	2012:	*	(5)	*	(5)			*	(5)	*	(5)
	2013:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 90 - MIDDLE COLLEGE (DIVISION 5 (NO FP))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	58.8	(51)	56.9	(51)			45.1	(51)	86.3	(51)
	2013:	25.5	(51)	51.0	(51)			18.0	(50)	74.5	(51)
	Gain:	-33.3		-5.9				-27.1		-11.8	
<b>African American</b>	2012:	62.5	(8)	50.0	(8)			50.0	(8)	100.0	(8)
	2013:	30.8	(13)	76.9	(13)			23.1	(13)	92.3	(13)
	Gain:	-31.7		26.9				-26.9		-7.7	
<b>Hispanic</b>	2012:	57.5	(40)	57.5	(40)			42.5	(35)	82.5	(40)
	2013:	19.4	(36)	41.7	(36)			11.4	(35)	66.7	(36)
	Gain:	-38.1		-15.8				-31.1		-15.8	
<b>White</b>	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	2013:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2012:	57.9	(38)	57.9	(38)			39.5	(38)	81.6	(38)
	2013:	23.3	(30)	46.7	(30)			24.1	(29)	80.0	(30)
	Gain:	-34.6		-11.2				-15.3		-1.6	
<b>Special Education</b>	2012:										
	2013:										
	Gain:										
<b>LEP</b>	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	2013:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



**Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

**99 - HOSPITAL AND HOMEBOUND SECONDARY (HOSPITAL HOMEBOUND)**

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	* (5)	* (1)		* (1)	* (1)
	2013:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>African American</b>	2012:	* (2)	* (1)		* (1)	* (1)
	2013:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Hispanic</b>	2012:	* (1)			* (2)	
	2013:	* (1)	* (2)		* (2)	* (2)
	Gain:	*			*	
<b>White</b>	2012:	* (2)				
	2013:	* (1)				
	Gain:	*				
<b>Economically Disadvantaged</b>	2012:					
	2013:		* (1)		* (1)	* (1)
	Gain:					
<b>Special Education</b>	2012:	* (2)				
	2013:					
	Gain:					
<b>LEP</b>	2012:					
	2013:					
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 380 - WILMER-HUTCHINS HIGH SCHOOL (DIVISION 5)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	4.6 (174)	8.6 (175)		6.9 (174)	36.4 (173)
	2013:	8.5 (177)	6.5 (184)		4.9 (185)	36.6 (183)
	Gain:	<b>3.9</b>	<b>-2.0</b>		<b>-2.0</b>	<b>0.2</b>
<b>African American</b>	2012:	3.9 (128)	7.9 (127)		4.8 (126)	35.2 (125)
	2013:	9.1 (121)	3.9 (127)		0.8 (126)	31.5 (127)
	Gain:	<b>5.2</b>	<b>-3.9</b>		<b>-4.0</b>	<b>-3.7</b>
<b>Hispanic</b>	2012:	6.7 (45)	10.9 (46)		10.9 (51)	39.1 (46)
	2013:	4.1 (49)	12.0 (50)		13.7 (51)	49.0 (49)
	Gain:	<b>-2.6</b>	<b>1.1</b>		<b>2.9</b>	<b>9.8</b>
<b>White</b>	2012:	* (1)	* (1)		* (1)	* (1)
	2013:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2012:	4.6 (131)	10.3 (126)		5.6 (126)	32.8 (125)
	2013:	6.5 (155)	6.8 (162)		4.3 (163)	34.8 (161)
	Gain:	<b>1.9</b>	<b>-3.5</b>		<b>-1.3</b>	<b>2.0</b>
<b>Special Education</b>	2012:	5.0 (20)	0.0 (20)		0.0 (20)	10.0 (20)
	2013:	4.3 (23)	4.3 (23)		0.0 (23)	4.3 (23)
	Gain:	<b>-0.7</b>	<b>4.3</b>		0.0	<b>-5.7</b>
<b>LEP</b>	2012:	7.7 (13)	7.7 (13)		0.0 (13)	23.1 (13)
	2013:	4.3 (23)	9.1 (22)		9.1 (22)	54.5 (22)
	Gain:	<b>-3.3</b>	<b>1.4</b>		<b>9.1</b>	<b>31.5</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

### 389 - JOHN L. PATTON, JR. (DIVISION 1 (ALT))

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2012:	0.0	(47)	0.0	(57)			0.0	(62)	12.7	(55)
	2013:	0.0	(20)	5.0	(20)			4.5	(22)	5.0	(20)
	Gain:	0.0		5.0				4.5		-7.7	
<b>African American</b>	2012:	0.0	(25)	0.0	(31)			0.0	(38)	9.7	(31)
	2013:	0.0	(7)	0.0	(12)			0.0	(14)	0.0	(13)
	Gain:	0.0		0.0				0.0		-9.7	
<b>Hispanic</b>	2012:	0.0	(22)	0.0	(26)			0.0	(8)	16.7	(24)
	2013:	0.0	(12)	12.5	(8)			12.5	(8)	14.3	(7)
	Gain:	0.0		12.5				12.5		-2.4	
<b>White</b>	2012:										
	2013:										
	Gain:										
<b>Economically Disadvantaged</b>	2012:	0.0	(45)	0.0	(56)			0.0	(61)	13.0	(54)
	2013:	0.0	(14)	5.6	(18)			5.0	(20)	5.6	(18)
	Gain:	0.0		5.6				5.0		-7.4	
<b>Special Education</b>	2012:	*	(5)	0.0	(7)			0.0	(7)	*	(5)
	2013:	*	(4)	*	(5)			*	(5)	*	(4)
	Gain:	*		*				*		*	
<b>LEP</b>	2012:	*	(1)								
	2013:	*	(3)	*	(1)			*	(1)	*	(1)
	Gain:	*									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.