

# Preliminary 2013 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Commended  
**ADMINISTRATION:** April | Grade 11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 COMMENDED  
 5/20/13**

## DISTRICT SUMMARY

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2012:	17.4 (8,352)	24.1 (8,304)		18.7 (8,294)	54.7 (8,263)
	2013:	18.5 (7,873)	18.5 (7,873)		14.9 (7,890)	58.5 (7,874)
	Gain:	1.1	-5.6		-3.8	3.8
<b>African American</b>	2012:	13.9 (2,260)	17.8 (2,243)		12.4 (2,246)	46.7 (2,228)
	2013:	13.9 (1,968)	12.2 (1,996)		8.9 (2,005)	50.7 (2,003)
	Gain:	0.0	-5.6		-3.5	4.0
<b>Hispanic</b>	2012:	15.7 (5,378)	24.2 (5,349)		18.2 (5,238)	55.4 (5,326)
	2013:	17.5 (5,248)	18.4 (5,227)		14.3 (5,238)	59.1 (5,222)
	Gain:	1.7	-5.8		-3.9	3.7
<b>White</b>	2012:	46.6 (459)	45.4 (456)		45.4 (456)	82.3 (453)
	2013:	49.6 (421)	43.1 (420)		44.3 (420)	85.8 (422)
	Gain:	3.0	-2.3		-1.1	3.4
<b>Economically Disadvantaged</b>	2012:	14.5 (6,393)	22.3 (6,363)		16.7 (6,356)	51.7 (6,328)
	2013:	15.9 (6,127)	16.7 (6,134)		12.7 (6,151)	55.9 (6,136)
	Gain:	1.4	-5.6		-4.0	4.1
<b>Special Education</b>	2012:	3.6 (615)	2.6 (612)		2.0 (607)	10.9 (598)
	2013:	4.7 (600)	4.0 (598)		2.5 (604)	15.1 (598)
	Gain:	1.1	1.4		0.5	4.2
<b>LEP</b>	2012:	1.7 (1,195)	9.4 (1,182)		5.9 (1,180)	25.6 (1,171)
	2013:	3.1 (1,117)	7.3 (1,096)		5.0 (1,099)	35.5 (1,098)
	Gain:	1.5	-2.1		-0.9	9.9

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.