

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

## 1 - BRYAN ADAMS (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	89.2 (445)	62.8 (444)		58.0 (441)	91.9 (433)
	2012:	88.8 (419)	62.3 (414)		58.8 (413)	90.0 (409)
	Gain:	-0.4	-0.5		0.8	-1.9
<b>African American</b>	2011:	85.7 (77)	40.8 (76)		42.7 (75)	85.1 (74)
	2012:	83.8 (68)	61.2 (67)		56.7 (67)	90.8 (65)
	Gain:	-1.9	20.4		14.0	5.6
<b>Hispanic</b>	2011:	90.0 (321)	67.9 (315)		60.4 (306)	92.3 (312)
	2012:	89.3 (309)	60.5 (306)		56.2 (306)	89.2 (306)
	Gain:	-0.7	-7.5		-4.2	-3.1
<b>White</b>	2011:	92.9 (28)	75.0 (28)		82.1 (28)	100.0 (28)
	2012:	92.0 (25)	75.0 (24)		87.0 (23)	95.2 (21)
	Gain:	-0.9	0.0		4.8	-4.8
<b>Economically Disadvantaged</b>	2011:	89.1 (349)	61.8 (351)		56.9 (348)	92.4 (341)
	2012:	88.5 (331)	62.8 (331)		58.6 (331)	89.1 (329)
	Gain:	-0.6	1.0		1.7	-3.3
<b>Special Education</b>	2011:	61.0 (41)	33.3 (39)		20.5 (39)	61.5 (39)
	2012:	64.9 (37)	55.9 (34)		39.4 (33)	72.7 (33)
	Gain:	3.9	22.5		18.9	11.2
<b>LEP</b>	2011:	70.1 (67)	47.9 (71)		35.2 (71)	83.9 (62)
	2012:	68.9 (74)	48.6 (74)		33.3 (75)	73.3 (75)
	Gain:	-1.2	0.8		-1.9	-10.5

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	91.4 (359)	86.7 (353)		83.5 (351)	96.3 (354)
	2012:	91.9 (405)	84.6 (397)		88.2 (397)	96.0 (397)
	Gain:	0.5	-2.1		4.7	-0.4
<b>African American</b>	2011:	81.4 (59)	79.7 (59)		75.9 (58)	93.3 (60)
	2012:	89.1 (64)	70.5 (61)		80.3 (61)	91.8 (61)
	Gain:	7.7	-9.2		4.5	-1.5
<b>Hispanic</b>	2011:	96.4 (247)	90.6 (244)		86.5 (284)	99.2 (243)
	2012:	93.8 (289)	87.7 (284)		90.5 (284)	97.5 (283)
	Gain:	-2.6	-2.9		4.0	-1.7
<b>White</b>	2011:	90.3 (31)	89.7 (29)		92.9 (28)	100.0 (29)
	2012:	96.7 (30)	93.1 (29)		96.4 (28)	96.6 (29)
	Gain:	6.3	3.4		3.6	-3.4
<b>Economically Disadvantaged</b>	2011:	91.6 (285)	86.2 (275)		82.6 (276)	96.0 (276)
	2012:	91.1 (325)	83.0 (318)		87.7 (317)	96.2 (318)
	Gain:	-0.5	-3.2		5.1	0.2
<b>Special Education</b>	2011:	59.4 (32)	48.1 (27)		50.0 (28)	86.2 (29)
	2012:	75.7 (37)	52.8 (36)		50.0 (36)	69.4 (36)
	Gain:	16.3	4.6		0.0	-16.8
<b>LEP</b>	2011:	76.2 (63)	69.5 (59)		61.0 (59)	88.1 (59)
	2012:	65.6 (64)	74.2 (62)		74.2 (62)	85.5 (62)
	Gain:	-10.6	4.7		13.2	-2.7

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**PERCENTAGE  
 MET STANDARD  
 5/29/12**

## 1 - BRYAN ADAMS (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	90.2	(804)	73.4	(797)			69.3	(792)	93.9	(787)
	2012:	90.3	(824)	73.2	(811)			73.2	(810)	92.9	(806)
	Gain:	<b>0.1</b>		<b>-0.2</b>				<b>3.9</b>		<b>-1.0</b>	
<b>African American</b>	2011:	83.8	(136)	57.8	(135)			57.1	(133)	88.8	(134)
	2012:	86.4	(132)	65.6	(128)			68.0	(128)	91.3	(126)
	Gain:	<b>2.5</b>		<b>7.8</b>				<b>10.8</b>		<b>2.5</b>	
<b>Hispanic</b>	2011:	92.8	(568)	77.8	(559)			71.8	(590)	95.3	(555)
	2012:	91.5	(598)	73.6	(590)			72.7	(590)	93.2	(589)
	Gain:	<b>-1.3</b>		<b>-4.3</b>				<b>0.9</b>		<b>-2.1</b>	
<b>White</b>	2011:	91.5	(59)	82.5	(57)			87.5	(56)	100.0	(57)
	2012:	94.5	(55)	84.9	(53)			92.2	(51)	96.0	(50)
	Gain:	<b>3.0</b>		<b>2.4</b>				<b>4.7</b>		<b>-4.0</b>	
<b>Economically Disadvantaged</b>	2011:	90.2	(634)	72.5	(626)			68.3	(624)	94.0	(617)
	2012:	89.8	(656)	72.7	(649)			72.8	(648)	92.6	(647)
	Gain:	<b>-0.4</b>		<b>0.2</b>				<b>4.6</b>		<b>-1.4</b>	
<b>Special Education</b>	2011:	60.3	(73)	39.4	(66)			32.8	(67)	72.1	(68)
	2012:	70.3	(74)	54.3	(70)			44.9	(69)	71.0	(69)
	Gain:	<b>10.0</b>		<b>14.9</b>				<b>12.1</b>		<b>-1.0</b>	
<b>LEP</b>	2011:	73.1	(130)	57.7	(130)			46.9	(130)	86.0	(121)
	2012:	67.4	(138)	60.3	(136)			51.8	(137)	78.8	(137)
	Gain:	<b>-5.7</b>		<b>2.6</b>				<b>4.9</b>		<b>-7.1</b>	

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**PERCENTAGE  
MET STANDARD  
5/29/12**

## 2 - W. H. ADAMSON (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	83.0 (336)	54.5 (336)		62.8 (323)	93.7 (335)
	2012:	90.6 (340)	68.5 (337)		67.3 (336)	91.4 (337)
	Gain:	<b>7.6</b>	<b>14.1</b>		<b>4.4</b>	<b>-2.3</b>
<b>African American</b>	2011:	76.9 (13)	53.3 (15)		53.8 (13)	93.3 (15)
	2012:	83.3 (12)	38.5 (13)		46.2 (13)	76.9 (13)
	Gain:	<b>6.4</b>	<b>-14.9</b>		<b>-7.7</b>	<b>-16.4</b>
<b>Hispanic</b>	2011:	83.3 (317)	54.6 (315)		63.3 (318)	93.7 (315)
	2012:	90.7 (322)	69.5 (318)		67.6 (318)	92.1 (318)
	Gain:	<b>7.4</b>	<b>14.9</b>		<b>4.3</b>	<b>-1.5</b>
<b>White</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (3)	* (3)		* (2)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	82.7 (277)	53.6 (276)		64.0 (264)	94.5 (275)
	2012:	90.6 (287)	70.0 (283)		67.4 (282)	91.2 (284)
	Gain:	<b>7.9</b>	<b>16.3</b>		<b>3.4</b>	<b>-3.3</b>
<b>Special Education</b>	2011:	42.3 (26)	15.4 (26)		16.0 (25)	64.0 (25)
	2012:	41.9 (31)	18.8 (32)		3.1 (32)	50.0 (32)
	Gain:	<b>-0.4</b>	<b>3.4</b>		<b>-12.9</b>	<b>-14.0</b>
<b>LEP</b>	2011:	59.7 (67)	36.9 (65)		50.8 (65)	86.2 (65)
	2012:	73.0 (74)	58.9 (73)		37.0 (73)	83.6 (73)
	Gain:	<b>13.3</b>	<b>22.0</b>		<b>-13.8</b>	<b>-2.6</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	91.8 (257)	81.9 (259)		92.3 (259)	98.1 (260)
	2012:	86.5 (340)	81.6 (332)		90.3 (330)	97.9 (328)
	Gain:	<b>-5.4</b>	<b>-0.2</b>		<b>-2.0</b>	<b>-0.2</b>
<b>African American</b>	2011:	87.5 (8)	40.0 (10)		100.0 (10)	100.0 (10)
	2012:	100.0 (13)	91.7 (12)		100.0 (12)	100.0 (12)
	Gain:	<b>12.5</b>	<b>51.7</b>		<b>0.0</b>	<b>0.0</b>
<b>Hispanic</b>	2011:	91.8 (245)	83.3 (245)		91.8 (313)	98.0 (246)
	2012:	85.9 (320)	81.0 (315)		89.8 (313)	97.7 (311)
	Gain:	<b>-5.9</b>	<b>-2.3</b>		<b>-2.1</b>	<b>-0.2</b>
<b>White</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	91.0 (212)	81.3 (214)		92.1 (214)	98.1 (215)
	2012:	85.8 (274)	81.7 (268)		89.6 (268)	98.5 (265)
	Gain:	<b>-5.3</b>	<b>0.4</b>		<b>-2.5</b>	<b>0.4</b>
<b>Special Education</b>	2011:	50.0 (20)	21.1 (19)		78.9 (19)	84.2 (19)
	2012:	45.8 (24)	29.2 (24)		56.0 (25)	87.0 (23)
	Gain:	<b>-4.2</b>	<b>8.1</b>		<b>-22.9</b>	<b>2.7</b>
<b>LEP</b>	2011:	73.0 (63)	64.5 (62)		82.3 (62)	93.5 (62)
	2012:	52.2 (69)	66.7 (66)		74.6 (67)	92.4 (66)
	Gain:	<b>-20.8</b>	<b>2.2</b>		<b>-7.6</b>	<b>-1.1</b>

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**PERCENTAGE  
MET STANDARD  
5/29/12**

### 2 - W. H. ADAMSON (SOUTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	86.8 (593)	66.4 (595)		75.9 (582)	95.6 (595)
	2012:	88.5 (680)	75.0 (669)		78.7 (666)	94.6 (665)
	Gain:	1.7	8.7		2.7	-1.0
<b>African American</b>	2011:	81.0 (21)	48.0 (25)		73.9 (23)	96.0 (25)
	2012:	92.0 (25)	64.0 (25)		72.0 (25)	88.0 (25)
	Gain:	11.0	16.0		-1.9	-8.0
<b>Hispanic</b>	2011:	87.0 (562)	67.1 (560)		76.0 (631)	95.5 (561)
	2012:	88.3 (642)	75.2 (633)		78.6 (631)	94.9 (629)
	Gain:	1.3	8.1		2.6	-0.6
<b>White</b>	2011:	* (4)	* (4)		* (4)	* (4)
	2012:	* (5)	* (4)		* (3)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	86.3 (489)	65.7 (490)		76.6 (478)	96.1 (490)
	2012:	88.2 (561)	75.7 (551)		78.2 (550)	94.7 (549)
	Gain:	1.9	10.0		1.6	-1.4
<b>Special Education</b>	2011:	45.7 (46)	17.8 (45)		43.2 (44)	72.7 (44)
	2012:	43.6 (55)	23.2 (56)		26.3 (57)	65.5 (55)
	Gain:	-2.0	5.4		-16.9	-7.3
<b>LEP</b>	2011:	66.2 (130)	50.4 (127)		66.1 (127)	89.8 (127)
	2012:	62.9 (143)	62.6 (139)		55.0 (140)	87.8 (139)
	Gain:	-3.2	12.2		-11.1	-2.0

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**PERCENTAGE  
MET STANDARD  
5/29/12**

## 5 - MOISES E. MOLINA (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	90.5 (474)	61.7 (475)		70.5 (475)	93.5 (474)
	2012:	93.3 (481)	78.2 (473)		70.5 (474)	96.4 (470)
	Gain:	<b>2.8</b>	<b>16.5</b>		<b>-0.1</b>	<b>2.9</b>
<b>African American</b>	2011:	92.3 (13)	38.5 (13)		61.5 (13)	91.7 (12)
	2012:	84.6 (13)	42.9 (14)		57.1 (14)	92.9 (14)
	Gain:	<b>-7.7</b>	<b>4.4</b>		<b>-4.4</b>	<b>1.2</b>
<b>Hispanic</b>	2011:	90.2 (450)	62.7 (451)		70.8 (447)	93.8 (451)
	2012:	93.6 (455)	79.2 (447)		70.9 (447)	96.4 (443)
	Gain:	<b>3.4</b>	<b>16.4</b>		<b>0.1</b>	<b>2.6</b>
<b>White</b>	2011:	* (5)	* (5)		* (4)	* (5)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	89.6 (403)	60.6 (406)		69.9 (408)	93.8 (405)
	2012:	93.2 (426)	78.9 (421)		71.1 (422)	96.9 (417)
	Gain:	<b>3.6</b>	<b>18.3</b>		<b>1.2</b>	<b>3.1</b>
<b>Special Education</b>	2011:	44.0 (25)	25.0 (24)		28.0 (25)	60.0 (25)
	2012:	64.0 (25)	43.5 (23)		34.8 (23)	65.2 (23)
	Gain:	<b>20.0</b>	<b>18.5</b>		<b>6.8</b>	<b>5.2</b>
<b>LEP</b>	2011:	64.0 (86)	38.6 (88)		31.8 (88)	76.1 (88)
	2012:	75.9 (58)	61.1 (54)		38.2 (55)	83.3 (54)
	Gain:	<b>11.9</b>	<b>22.5</b>		<b>6.4</b>	<b>7.2</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	94.2 (398)	91.0 (398)		92.7 (397)	98.5 (392)
	2012:	92.5 (465)	90.6 (458)		93.8 (451)	97.4 (457)
	Gain:	<b>-1.7</b>	<b>-0.3</b>		<b>1.1</b>	<b>-1.1</b>
<b>African American</b>	2011:	91.7 (12)	91.7 (12)		91.7 (12)	91.7 (12)
	2012:	93.8 (16)	86.7 (15)		93.3 (15)	100.0 (15)
	Gain:	<b>2.1</b>	<b>-5.0</b>		<b>1.7</b>	<b>8.3</b>
<b>Hispanic</b>	2011:	94.2 (380)	90.8 (380)		92.6 (429)	98.7 (375)
	2012:	92.5 (442)	91.1 (436)		93.9 (429)	97.5 (435)
	Gain:	<b>-1.7</b>	<b>0.3</b>		<b>1.3</b>	<b>-1.2</b>
<b>White</b>	2011:	* (5)	* (5)		* (4)	* (4)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	94.1 (358)	91.0 (357)		92.4 (356)	98.6 (351)
	2012:	92.4 (395)	91.3 (391)		93.2 (384)	97.4 (390)
	Gain:	<b>-1.7</b>	<b>0.3</b>		<b>0.8</b>	<b>-1.1</b>
<b>Special Education</b>	2011:	58.8 (17)	41.2 (17)		35.3 (17)	64.7 (17)
	2012:	52.4 (21)	52.4 (21)		47.6 (21)	75.0 (20)
	Gain:	<b>-6.4</b>	<b>11.2</b>		<b>12.3</b>	<b>10.3</b>
<b>LEP</b>	2011:	77.8 (72)	80.6 (72)		81.9 (72)	95.8 (72)
	2012:	68.2 (66)	77.3 (66)		80.0 (65)	87.7 (65)
	Gain:	<b>-9.6</b>	<b>-3.3</b>		<b>-1.9</b>	<b>-8.1</b>

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**PERCENTAGE  
MET STANDARD  
5/29/12**

### 5 - MOISES E. MOLINA (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	92.2	(872)	75.0	(873)			80.6	(872)	95.7	(866)
	2012:	92.9	(946)	84.3	(931)			81.8	(925)	96.9	(927)
	Gain:	<b>0.7</b>		<b>9.3</b>				<b>1.2</b>		<b>1.1</b>	
<b>African American</b>	2011:	92.0	(25)	64.0	(25)			76.0	(25)	91.7	(24)
	2012:	89.7	(29)	65.5	(29)			75.9	(29)	96.6	(29)
	Gain:	<b>-2.3</b>		<b>1.5</b>				<b>-0.1</b>		<b>4.9</b>	
<b>Hispanic</b>	2011:	92.0	(830)	75.6	(831)			80.8	(876)	96.0	(826)
	2012:	93.1	(897)	85.1	(883)			82.2	(876)	96.9	(878)
	Gain:	<b>1.0</b>		<b>9.5</b>				<b>1.4</b>		<b>0.9</b>	
<b>White</b>	2011:	100.0	(10)	70.0	(10)			87.5	(8)	88.9	(9)
	2012:	*	(5)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	91.7	(761)	74.8	(763)			80.4	(764)	96.0	(756)
	2012:	92.8	(821)	84.9	(812)			81.6	(806)	97.1	(807)
	Gain:	<b>1.1</b>		<b>10.0</b>				<b>1.3</b>		<b>1.1</b>	
<b>Special Education</b>	2011:	50.0	(42)	31.7	(41)			31.0	(42)	61.9	(42)
	2012:	58.7	(46)	47.7	(44)			40.9	(44)	69.8	(43)
	Gain:	<b>8.7</b>		<b>16.0</b>				<b>10.0</b>		<b>7.9</b>	
<b>LEP</b>	2011:	70.3	(158)	57.5	(160)			54.4	(160)	85.0	(160)
	2012:	71.8	(124)	70.0	(120)			60.8	(120)	85.7	(119)
	Gain:	<b>1.5</b>		<b>12.5</b>				<b>6.5</b>		<b>0.7</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 6 - HILLCREST (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	86.1 (281)	66.7 (273)		66.8 (274)	89.7 (272)
	2012:	89.6 (222)	62.7 (233)		55.8 (233)	92.8 (221)
	Gain:	<b>3.5</b>	<b>-4.0</b>		<b>-11.0</b>	<b>3.1</b>
<b>African American</b>	2011:	84.4 (77)	57.9 (76)		62.7 (75)	88.2 (76)
	2012:	95.2 (42)	51.2 (43)		51.2 (43)	95.2 (42)
	Gain:	<b>10.8</b>	<b>-6.7</b>		<b>-11.5</b>	<b>7.1</b>
<b>Hispanic</b>	2011:	84.0 (150)	66.9 (142)		61.1 (146)	88.7 (141)
	2012:	87.1 (140)	64.4 (146)		53.4 (146)	92.8 (138)
	Gain:	<b>3.1</b>	<b>-2.5</b>		<b>-7.7</b>	<b>4.1</b>
<b>White</b>	2011:	95.7 (46)	80.4 (46)		91.3 (46)	97.8 (46)
	2012:	91.2 (34)	68.6 (35)		71.4 (35)	90.9 (33)
	Gain:	<b>-4.5</b>	<b>-11.9</b>		<b>-19.9</b>	<b>-6.9</b>
<b>Economically Disadvantaged</b>	2011:	85.2 (182)	65.7 (178)		61.1 (180)	90.4 (178)
	2012:	89.6 (135)	62.4 (141)		52.8 (142)	92.6 (135)
	Gain:	<b>4.5</b>	<b>-3.3</b>		<b>-8.3</b>	<b>2.1</b>
<b>Special Education</b>	2011:	38.1 (21)	23.8 (21)		28.6 (21)	42.9 (21)
	2012:	54.5 (22)	31.8 (22)		21.7 (23)	59.1 (22)
	Gain:	<b>16.5</b>	<b>8.0</b>		<b>-6.8</b>	<b>16.2</b>
<b>LEP</b>	2011:	63.0 (54)	50.0 (52)		48.1 (52)	80.4 (51)
	2012:	65.1 (43)	40.4 (52)		26.4 (53)	77.3 (44)
	Gain:	<b>2.2</b>	<b>-9.6</b>		<b>-21.7</b>	<b>-3.1</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	93.4 (241)	87.9 (240)		86.6 (238)	98.3 (237)
	2012:	86.6 (268)	87.0 (270)		87.2 (265)	97.3 (264)
	Gain:	<b>-6.8</b>	<b>-0.9</b>		<b>0.6</b>	<b>-1.0</b>
<b>African American</b>	2011:	93.5 (62)	90.0 (60)		80.0 (60)	96.7 (60)
	2012:	89.4 (66)	82.4 (68)		81.5 (65)	97.0 (66)
	Gain:	<b>-4.2</b>	<b>-7.6</b>		<b>1.5</b>	<b>0.3</b>
<b>Hispanic</b>	2011:	92.1 (126)	86.5 (126)		85.7 (148)	99.2 (125)
	2012:	85.4 (151)	86.6 (149)		86.5 (148)	96.6 (147)
	Gain:	<b>-6.6</b>	<b>0.1</b>		<b>0.8</b>	<b>-2.6</b>
<b>White</b>	2011:	100.0 (46)	89.1 (46)		97.8 (45)	97.7 (44)
	2012:	93.0 (43)	95.5 (44)		100.0 (43)	100.0 (42)
	Gain:	<b>-7.0</b>	<b>6.3</b>		<b>2.2</b>	<b>2.3</b>
<b>Economically Disadvantaged</b>	2011:	91.3 (150)	88.6 (149)		83.7 (147)	97.3 (148)
	2012:	81.8 (170)	85.4 (171)		83.9 (168)	96.4 (168)
	Gain:	<b>-9.6</b>	<b>-3.2</b>		<b>0.3</b>	<b>-0.9</b>
<b>Special Education</b>	2011:	73.7 (19)	60.0 (20)		70.6 (17)	84.2 (19)
	2012:	56.3 (16)	31.3 (16)		40.0 (15)	71.4 (14)
	Gain:	<b>-17.4</b>	<b>-28.8</b>		<b>-30.6</b>	<b>-12.8</b>
<b>LEP</b>	2011:	71.8 (39)	73.0 (37)		57.9 (38)	97.3 (37)
	2012:	54.5 (55)	74.5 (55)		67.3 (55)	92.6 (54)
	Gain:	<b>-17.2</b>	<b>1.6</b>		<b>9.4</b>	<b>-4.7</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

### 6 - HILLCREST (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	89.5	(522)	76.6	(513)			76.0	(512)	93.7	(509)
	2012:	88.0	(490)	75.7	(503)			72.5	(498)	95.3	(485)
	Gain:	-1.5		-0.9				-3.5		1.5	
<b>African American</b>	2011:	88.5	(139)	72.1	(136)			70.4	(135)	91.9	(136)
	2012:	91.7	(108)	70.3	(111)			69.4	(108)	96.3	(108)
	Gain:	3.2		-1.8				-0.9		4.4	
<b>Hispanic</b>	2011:	87.7	(276)	76.1	(268)			72.6	(294)	93.6	(266)
	2012:	86.3	(291)	75.6	(295)			70.1	(294)	94.7	(285)
	Gain:	-1.4		-0.5				-2.5		1.1	
<b>White</b>	2011:	97.8	(92)	84.8	(92)			94.5	(91)	97.8	(90)
	2012:	92.2	(77)	83.5	(79)			87.2	(78)	96.0	(75)
	Gain:	-5.6		-1.2				-7.3		-1.8	
<b>Economically Disadvantaged</b>	2011:	88.0	(332)	76.1	(327)			71.3	(327)	93.6	(326)
	2012:	85.2	(305)	75.0	(312)			69.7	(310)	94.7	(303)
	Gain:	-2.7		-1.1				-1.6		1.2	
<b>Special Education</b>	2011:	55.0	(40)	41.5	(41)			47.4	(38)	62.5	(40)
	2012:	55.3	(38)	31.6	(38)			28.9	(38)	63.9	(36)
	Gain:	0.3		-9.9				-18.4		1.4	
<b>LEP</b>	2011:	66.7	(93)	59.6	(89)			52.2	(90)	87.5	(88)
	2012:	59.2	(98)	57.9	(107)			47.2	(108)	85.7	(98)
	Gain:	-7.5		-1.6				-5.0		-1.8	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 7 - THOMAS JEFFERSON (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	86.9 (335)	67.9 (318)		53.7 (322)	89.5 (323)
	2012:	91.9 (322)	80.7 (326)		65.3 (323)	89.8 (315)
	Gain:	<b>5.1</b>	<b>12.8</b>		<b>11.6</b>	<b>0.4</b>
<b>African American</b>	2011:	76.9 (13)	38.5 (13)		46.2 (13)	61.5 (13)
	2012:	100.0 (18)	54.5 (22)		52.4 (21)	95.0 (20)
	Gain:	<b>23.1</b>	<b>16.1</b>		<b>6.2</b>	<b>33.5</b>
<b>Hispanic</b>	2011:	87.1 (317)	69.0 (300)		53.3 (297)	90.5 (305)
	2012:	91.3 (299)	82.3 (299)		66.0 (297)	89.3 (290)
	Gain:	<b>4.2</b>	<b>13.3</b>		<b>12.7</b>	<b>-1.2</b>
<b>White</b>	2011:	* (4)	* (4)		* (4)	* (4)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	86.3 (314)	68.0 (297)		52.5 (301)	89.8 (305)
	2012:	91.8 (305)	82.1 (307)		65.2 (305)	89.2 (297)
	Gain:	<b>5.5</b>	<b>14.1</b>		<b>12.8</b>	<b>-0.6</b>
<b>Special Education</b>	2011:	68.2 (22)	44.4 (9)		30.0 (10)	80.0 (20)
	2012:	81.5 (27)	65.4 (26)		26.9 (26)	65.4 (26)
	Gain:	<b>13.3</b>	<b>20.9</b>		<b>-3.1</b>	<b>-14.6</b>
<b>LEP</b>	2011:	70.0 (100)	57.1 (91)		33.3 (93)	78.6 (98)
	2012:	78.6 (103)	73.6 (106)		39.6 (106)	81.0 (100)
	Gain:	<b>8.6</b>	<b>16.4</b>		<b>6.3</b>	<b>2.4</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	88.4 (259)	87.6 (258)		84.8 (256)	98.4 (258)
	2012:	86.1 (294)	86.9 (298)		91.9 (298)	94.9 (297)
	Gain:	<b>-2.4</b>	<b>-0.7</b>		<b>7.2</b>	<b>-3.5</b>
<b>African American</b>	2011:	81.8 (11)	72.7 (11)		60.0 (10)	100.0 (11)
	2012:	76.9 (13)	92.3 (13)		76.9 (13)	91.7 (12)
	Gain:	<b>-4.9</b>	<b>19.6</b>		<b>16.9</b>	<b>-8.3</b>
<b>Hispanic</b>	2011:	88.6 (246)	88.1 (244)		85.6 (281)	98.4 (244)
	2012:	86.2 (276)	86.5 (281)		92.5 (281)	95.0 (281)
	Gain:	<b>-2.4</b>	<b>-1.6</b>		<b>6.9</b>	<b>-3.3</b>
<b>White</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (4)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	87.8 (237)	87.7 (235)		85.1 (235)	98.3 (237)
	2012:	85.0 (274)	87.0 (276)		91.7 (276)	94.5 (275)
	Gain:	<b>-2.7</b>	<b>-0.7</b>		<b>6.6</b>	<b>-3.8</b>
<b>Special Education</b>	2011:	84.2 (19)	73.7 (19)		50.0 (18)	94.4 (18)
	2012:	40.0 (20)	57.9 (19)		68.4 (19)	68.4 (19)
	Gain:	<b>-44.2</b>	<b>-15.8</b>		<b>18.4</b>	<b>-26.0</b>
<b>LEP</b>	2011:	67.1 (76)	75.3 (73)		65.8 (73)	95.9 (74)
	2012:	67.0 (94)	75.0 (92)		85.9 (92)	86.8 (91)
	Gain:	<b>-0.1</b>	<b>-0.3</b>		<b>20.1</b>	<b>-9.1</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 7 - THOMAS JEFFERSON (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	87.5	(594)	76.7	(576)			67.5	(578)	93.5	(581)
	2012:	89.1	(616)	83.7	(624)			78.1	(621)	92.3	(612)
	Gain:	<b>1.6</b>		<b>6.9</b>				<b>10.6</b>		<b>-1.1</b>	
<b>African American</b>	2011:	79.2	(24)	54.2	(24)			52.2	(23)	79.2	(24)
	2012:	90.3	(31)	68.6	(35)			61.8	(34)	93.8	(32)
	Gain:	<b>11.2</b>		<b>14.4</b>				<b>9.6</b>		<b>14.6</b>	
<b>Hispanic</b>	2011:	87.7	(563)	77.6	(544)			67.6	(578)	94.0	(549)
	2012:	88.9	(575)	84.3	(580)			78.9	(578)	92.1	(571)
	Gain:	<b>1.1</b>		<b>6.7</b>				<b>11.3</b>		<b>-1.9</b>	
<b>White</b>	2011:	*	(5)	*	(5)			*	(5)	*	(5)
	2012:	100.0	(7)	100.0	(6)			83.3	(6)	100.0	(6)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	86.9	(551)	76.7	(532)			66.8	(536)	93.5	(542)
	2012:	88.6	(579)	84.4	(583)			77.8	(581)	91.8	(572)
	Gain:	<b>1.7</b>		<b>7.7</b>				<b>11.0</b>		<b>-1.8</b>	
<b>Special Education</b>	2011:	75.6	(41)	64.3	(28)			42.9	(28)	86.8	(38)
	2012:	63.8	(47)	62.2	(45)			44.4	(45)	66.7	(45)
	Gain:	<b>-11.8</b>		<b>-2.1</b>				<b>1.6</b>		<b>-20.2</b>	
<b>LEP</b>	2011:	68.8	(176)	65.2	(164)			47.6	(166)	86.0	(172)
	2012:	73.1	(197)	74.2	(198)			61.1	(198)	83.8	(191)
	Gain:	<b>4.3</b>		<b>9.0</b>				<b>13.5</b>		<b>-2.3</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

## 8 - JUSTIN F. KIMBALL (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	83.8 (327)	43.8 (322)		50.3 (322)	84.9 (318)
	2012:	84.0 (269)	62.6 (270)		68.8 (269)	91.3 (265)
	Gain:	<b>0.2</b>	<b>18.8</b>		<b>18.5</b>	<b>6.4</b>
<b>African American</b>	2011:	82.1 (140)	41.3 (138)		42.4 (139)	77.9 (136)
	2012:	81.7 (120)	52.5 (120)		60.3 (121)	87.4 (119)
	Gain:	<b>-0.5</b>	<b>11.2</b>		<b>17.9</b>	<b>9.5</b>
<b>Hispanic</b>	2011:	85.2 (182)	44.7 (179)		55.6 (144)	89.8 (177)
	2012:	85.5 (145)	70.5 (146)		75.0 (144)	94.3 (141)
	Gain:	<b>0.4</b>	<b>25.9</b>		<b>19.4</b>	<b>4.5</b>
<b>White</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	82.5 (269)	42.4 (264)		51.1 (264)	85.2 (263)
	2012:	83.0 (235)	64.1 (234)		69.0 (232)	91.2 (228)
	Gain:	<b>0.5</b>	<b>21.7</b>		<b>17.8</b>	<b>6.1</b>
<b>Special Education</b>	2011:	38.9 (36)	16.2 (37)		13.5 (37)	31.4 (35)
	2012:	46.9 (32)	30.0 (30)		44.8 (29)	72.4 (29)
	Gain:	<b>8.0</b>	<b>13.8</b>		<b>31.3</b>	<b>41.0</b>
<b>LEP</b>	2011:	56.8 (44)	28.9 (45)		37.8 (45)	70.5 (44)
	2012:	65.8 (38)	60.5 (38)		67.6 (37)	94.4 (36)
	Gain:	<b>9.0</b>	<b>31.6</b>		<b>29.8</b>	<b>24.0</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	87.1 (241)	75.6 (246)		81.1 (244)	95.9 (244)
	2012:	85.0 (314)	84.5 (303)		87.0 (308)	96.1 (306)
	Gain:	<b>-2.1</b>	<b>8.9</b>		<b>5.9</b>	<b>0.2</b>
<b>African American</b>	2011:	90.7 (107)	74.1 (108)		84.1 (107)	94.4 (108)
	2012:	89.4 (132)	81.0 (126)		85.4 (130)	96.1 (128)
	Gain:	<b>-1.3</b>	<b>6.9</b>		<b>1.3</b>	<b>1.6</b>
<b>Hispanic</b>	2011:	84.1 (126)	76.2 (130)		79.1 (171)	96.9 (128)
	2012:	81.6 (174)	86.5 (170)		87.7 (171)	95.9 (171)
	Gain:	<b>-2.5</b>	<b>10.3</b>		<b>8.6</b>	<b>-1.0</b>
<b>White</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	86.8 (190)	74.7 (194)		79.8 (193)	95.8 (192)
	2012:	85.8 (254)	84.7 (249)		87.3 (252)	96.4 (250)
	Gain:	<b>-1.0</b>	<b>10.0</b>		<b>7.5</b>	<b>0.6</b>
<b>Special Education</b>	2011:	38.1 (21)	28.6 (21)		28.6 (21)	76.2 (21)
	2012:	52.5 (40)	40.5 (37)		44.7 (38)	73.7 (38)
	Gain:	<b>14.4</b>	<b>12.0</b>		<b>16.2</b>	<b>-2.5</b>
<b>LEP</b>	2011:	62.2 (45)	58.7 (46)		59.1 (44)	91.1 (45)
	2012:	51.9 (54)	75.0 (52)		69.8 (53)	88.7 (53)
	Gain:	<b>-10.4</b>	<b>16.3</b>		<b>10.7</b>	<b>-2.4</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

## 8 - JUSTIN F. KIMBALL (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	85.2	(568)	57.6	(568)			63.6	(566)	89.7	(562)
	2012:	84.6	(583)	74.2	(573)			78.5	(577)	93.9	(571)
	Gain:	<b>-0.6</b>		<b>16.6</b>				<b>14.9</b>		<b>4.2</b>	
<b>African American</b>	2011:	85.8	(247)	55.7	(246)			60.6	(246)	85.2	(244)
	2012:	85.7	(252)	67.1	(246)			73.3	(251)	91.9	(247)
	Gain:	<b>-0.1</b>		<b>11.4</b>				<b>12.7</b>		<b>6.7</b>	
<b>Hispanic</b>	2011:	84.7	(308)	57.9	(309)			65.5	(315)	92.8	(305)
	2012:	83.4	(319)	79.1	(316)			81.9	(315)	95.2	(312)
	Gain:	<b>-1.4</b>		<b>21.2</b>				<b>16.4</b>		<b>2.4</b>	
<b>White</b>	2011:	66.7	(6)	66.7	(6)			66.7	(6)	100.0	(6)
	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	84.3	(459)	56.1	(458)			63.2	(457)	89.7	(455)
	2012:	84.5	(489)	74.7	(483)			78.5	(484)	93.9	(478)
	Gain:	<b>0.1</b>		<b>18.6</b>				<b>15.3</b>		<b>4.3</b>	
<b>Special Education</b>	2011:	38.6	(57)	20.7	(58)			19.0	(58)	48.2	(56)
	2012:	50.0	(72)	35.8	(67)			44.8	(67)	73.1	(67)
	Gain:	<b>11.4</b>		<b>15.1</b>				<b>25.8</b>		<b>24.9</b>	
<b>LEP</b>	2011:	59.6	(89)	44.0	(91)			48.3	(89)	80.9	(89)
	2012:	57.6	(92)	68.9	(90)			68.9	(90)	91.0	(89)
	Gain:	<b>-1.9</b>		<b>24.9</b>				<b>20.6</b>		<b>10.1</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

## 9 - LINCOLN (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	71.0 (183)	62.6 (171)		51.2 (172)	83.4 (169)
	2012:	87.3 (165)	57.2 (159)		49.1 (159)	82.5 (154)
	Gain:	<b>16.2</b>	<b>-5.3</b>		<b>-2.1</b>	<b>-1.0</b>
<b>African American</b>	2011:	74.8 (151)	66.4 (140)		53.9 (141)	84.9 (139)
	2012:	88.8 (134)	55.9 (127)		45.7 (127)	81.1 (122)
	Gain:	<b>14.0</b>	<b>-10.5</b>		<b>-8.2</b>	<b>-3.7</b>
<b>Hispanic</b>	2011:	52.0 (25)	44.0 (25)		29.2 (29)	75.0 (24)
	2012:	78.6 (28)	69.0 (29)		62.1 (29)	89.7 (29)
	Gain:	<b>26.6</b>	<b>25.0</b>		<b>32.9</b>	<b>14.7</b>
<b>White</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	70.8 (154)	62.5 (144)		52.1 (144)	83.9 (143)
	2012:	86.8 (136)	57.3 (131)		49.2 (130)	83.3 (126)
	Gain:	<b>16.0</b>	<b>-5.2</b>		<b>-2.9</b>	<b>-0.6</b>
<b>Special Education</b>	2011:	25.9 (27)	28.0 (25)		11.5 (26)	56.0 (25)
	2012:	65.4 (26)	41.7 (24)		20.8 (24)	37.5 (24)
	Gain:	<b>39.5</b>	<b>13.7</b>		<b>9.3</b>	<b>-18.5</b>
<b>LEP</b>	2011:	14.3 (7)	28.6 (7)		0.0 (6)	66.7 (6)
	2012:	50.0 (6)	33.3 (6)		66.7 (6)	50.0 (6)
	Gain:	<b>35.7</b>	<b>4.8</b>		<b>66.7</b>	<b>-16.7</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	84.5 (168)	81.4 (161)		79.4 (165)	94.5 (163)
	2012:	83.2 (155)	84.2 (152)		87.4 (151)	91.7 (144)
	Gain:	<b>-1.3</b>	<b>2.8</b>		<b>8.0</b>	<b>-2.8</b>
<b>African American</b>	2011:	86.0 (150)	80.8 (146)		80.4 (148)	95.2 (146)
	2012:	84.3 (134)	85.6 (132)		90.1 (131)	92.1 (127)
	Gain:	<b>-1.7</b>	<b>4.8</b>		<b>9.7</b>	<b>-3.1</b>
<b>Hispanic</b>	2011:	81.8 (11)	90.0 (10)		70.0 (18)	100.0 (10)
	2012:	73.7 (19)	77.8 (18)		66.7 (18)	86.7 (15)
	Gain:	<b>-8.1</b>	<b>-12.2</b>		<b>-3.3</b>	<b>-13.3</b>
<b>White</b>	2011:					
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	83.2 (149)	79.7 (143)		78.9 (147)	93.8 (145)
	2012:	82.8 (128)	84.1 (126)		87.3 (126)	90.8 (120)
	Gain:	<b>-0.4</b>	<b>4.4</b>		<b>8.4</b>	<b>-3.0</b>
<b>Special Education</b>	2011:	36.0 (25)	43.5 (23)		32.0 (25)	64.0 (25)
	2012:	28.6 (21)	60.0 (20)		57.9 (19)	44.4 (18)
	Gain:	<b>-7.4</b>	<b>16.5</b>		<b>25.9</b>	<b>-19.6</b>
<b>LEP</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	77.8 (9)	75.0 (8)		62.5 (8)	87.5 (8)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 9 - LINCOLN (CENTRAL)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	77.5 (351)	71.7 (332)		65.0 (337)	88.9 (332)
	2012:	85.3 (320)	70.4 (311)		67.7 (310)	86.9 (298)
	Gain:	<b>7.8</b>	<b>-1.3</b>		<b>2.8</b>	<b>-1.9</b>
<b>African American</b>	2011:	80.4 (301)	73.8 (286)		67.5 (289)	90.2 (285)
	2012:	86.6 (268)	71.0 (259)		68.2 (258)	86.7 (249)
	Gain:	<b>6.2</b>	<b>-2.7</b>		<b>0.7</b>	<b>-3.4</b>
<b>Hispanic</b>	2011:	61.1 (36)	57.1 (35)		41.2 (47)	82.4 (34)
	2012:	76.6 (47)	72.3 (47)		63.8 (47)	88.6 (44)
	Gain:	<b>15.5</b>	<b>15.2</b>		<b>22.7</b>	<b>6.3</b>
<b>White</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	76.9 (303)	71.1 (287)		65.6 (291)	88.9 (288)
	2012:	84.8 (264)	70.4 (257)		68.0 (256)	87.0 (246)
	Gain:	<b>8.0</b>	<b>-0.7</b>		<b>2.3</b>	<b>-1.9</b>
<b>Special Education</b>	2011:	30.8 (52)	35.4 (48)		21.6 (51)	60.0 (50)
	2012:	48.9 (47)	50.0 (44)		37.2 (43)	40.5 (42)
	Gain:	<b>18.2</b>	<b>14.6</b>		<b>15.6</b>	<b>-19.5</b>
<b>LEP</b>	2011:	22.2 (9)	33.3 (9)		12.5 (8)	75.0 (8)
	2012:	66.7 (15)	57.1 (14)		64.3 (14)	71.4 (14)
	Gain:	<b>44.4</b>	<b>23.8</b>		<b>51.8</b>	<b>-3.6</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 12 - L. G. PINKSTON (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	77.7 (269)	62.6 (262)		50.6 (261)	87.5 (263)
	2012:	84.1 (227)	63.1 (222)		51.6 (223)	93.2 (220)
	Gain:	<b>6.4</b>	<b>0.5</b>		<b>1.0</b>	<b>5.7</b>
<b>African American</b>	2011:	74.4 (82)	48.7 (78)		39.2 (79)	81.0 (79)
	2012:	70.6 (51)	56.9 (51)		37.3 (51)	88.2 (51)
	Gain:	<b>-3.8</b>	<b>8.1</b>		<b>-2.0</b>	<b>7.2</b>
<b>Hispanic</b>	2011:	78.2 (179)	68.2 (176)		54.6 (168)	89.8 (176)
	2012:	88.2 (170)	65.3 (167)		55.4 (168)	94.5 (165)
	Gain:	<b>10.0</b>	<b>-2.9</b>		<b>0.8</b>	<b>4.8</b>
<b>White</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	76.7 (236)	62.0 (229)		50.0 (228)	87.0 (230)
	2012:	86.0 (179)	63.8 (177)		52.2 (178)	92.6 (176)
	Gain:	<b>9.3</b>	<b>1.8</b>		<b>2.2</b>	<b>5.7</b>
<b>Special Education</b>	2011:	27.3 (33)	23.5 (34)		11.8 (34)	35.3 (34)
	2012:	60.0 (20)	50.0 (20)		30.0 (20)	75.0 (20)
	Gain:	<b>32.7</b>	<b>26.5</b>		<b>18.2</b>	<b>39.7</b>
<b>LEP</b>	2011:	42.1 (38)	48.7 (39)		23.1 (39)	77.5 (40)
	2012:	79.1 (43)	53.5 (43)		39.5 (43)	88.4 (43)
	Gain:	<b>37.0</b>	<b>4.8</b>		<b>16.5</b>	<b>10.9</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	88.7 (194)	77.6 (192)		76.3 (194)	96.9 (193)
	2012:	88.0 (216)	81.3 (214)		84.5 (213)	95.8 (212)
	Gain:	<b>-0.7</b>	<b>3.7</b>		<b>8.2</b>	<b>-1.1</b>
<b>African American</b>	2011:	90.2 (61)	71.2 (59)		76.7 (60)	98.3 (59)
	2012:	83.6 (55)	83.0 (53)		81.1 (53)	96.2 (53)
	Gain:	<b>-6.5</b>	<b>11.8</b>		<b>4.5</b>	<b>-2.1</b>
<b>Hispanic</b>	2011:	87.8 (131)	80.9 (131)		76.5 (153)	96.2 (132)
	2012:	89.7 (155)	80.5 (154)		85.6 (153)	95.4 (152)
	Gain:	<b>1.9</b>	<b>-0.4</b>		<b>9.1</b>	<b>-0.8</b>
<b>White</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	88.4 (173)	78.5 (172)		75.9 (174)	97.1 (173)
	2012:	87.9 (190)	80.2 (187)		83.9 (186)	96.2 (185)
	Gain:	<b>-0.5</b>	<b>1.7</b>		<b>8.0</b>	<b>-0.9</b>
<b>Special Education</b>	2011:	42.1 (19)	42.1 (19)		26.3 (19)	89.5 (19)
	2012:	45.0 (20)	61.1 (18)		33.3 (18)	61.1 (18)
	Gain:	<b>2.9</b>	<b>19.0</b>		<b>7.0</b>	<b>-28.4</b>
<b>LEP</b>	2011:	65.7 (35)	65.7 (35)		62.9 (35)	94.3 (35)
	2012:	70.6 (34)	70.6 (34)		67.6 (34)	85.3 (34)
	Gain:	<b>4.9</b>	<b>4.9</b>		<b>4.8</b>	<b>-9.0</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

### 12 - L. G. PINKSTON (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	82.3	(463)	68.9	(454)			61.5	(455)	91.4	(456)
	2012:	86.0	(443)	72.0	(436)			67.7	(436)	94.4	(432)
	Gain:	<b>3.7</b>		<b>3.1</b>				<b>6.1</b>		<b>3.0</b>	
<b>African American</b>	2011:	81.1	(143)	58.4	(137)			55.4	(139)	88.4	(138)
	2012:	77.4	(106)	70.2	(104)			59.6	(104)	92.3	(104)
	Gain:	<b>-3.8</b>		<b>11.8</b>				<b>4.2</b>		<b>3.9</b>	
<b>Hispanic</b>	2011:	82.3	(310)	73.6	(307)			64.1	(321)	92.5	(308)
	2012:	88.9	(325)	72.6	(321)			69.8	(321)	95.0	(317)
	Gain:	<b>6.7</b>		<b>-1.0</b>				<b>5.7</b>		<b>2.4</b>	
<b>White</b>	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	81.7	(409)	69.1	(401)			61.2	(402)	91.3	(403)
	2012:	87.0	(369)	72.3	(364)			68.4	(364)	94.5	(361)
	Gain:	<b>5.3</b>		<b>3.2</b>				<b>7.2</b>		<b>3.1</b>	
<b>Special Education</b>	2011:	32.7	(52)	30.2	(53)			17.0	(53)	54.7	(53)
	2012:	52.5	(40)	55.3	(38)			31.6	(38)	68.4	(38)
	Gain:	<b>19.8</b>		<b>25.1</b>				<b>14.6</b>		<b>13.7</b>	
<b>LEP</b>	2011:	53.4	(73)	56.8	(74)			41.9	(74)	85.3	(75)
	2012:	75.3	(77)	61.0	(77)			51.9	(77)	87.0	(77)
	Gain:	<b>21.9</b>		<b>4.3</b>				<b>10.1</b>		<b>1.7</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 13 - FRANKLIN D. ROOSEVELT (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	71.9 (171)	48.9 (176)		53.7 (175)	81.9 (171)
	2012:	83.9 (161)	70.3 (158)		71.1 (159)	89.4 (160)
	Gain:	<b>11.9</b>	<b>21.4</b>		<b>17.4</b>	<b>7.5</b>
<b>African American</b>	2011:	70.3 (128)	48.8 (125)		50.8 (124)	79.7 (123)
	2012:	82.6 (109)	67.0 (109)		67.9 (109)	90.0 (110)
	Gain:	<b>12.3</b>	<b>18.2</b>		<b>17.1</b>	<b>10.3</b>
<b>Hispanic</b>	2011:	75.6 (41)	52.2 (46)		63.0 (46)	90.7 (43)
	2012:	87.5 (48)	82.6 (46)		80.4 (46)	89.1 (46)
	Gain:	<b>11.9</b>	<b>30.4</b>		<b>17.4</b>	<b>-1.6</b>
<b>White</b>	2011:					
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	71.1 (149)	45.3 (150)		51.7 (149)	82.8 (145)
	2012:	84.0 (144)	71.4 (140)		70.0 (140)	89.4 (141)
	Gain:	<b>12.9</b>	<b>26.1</b>		<b>18.3</b>	<b>6.6</b>
<b>Special Education</b>	2011:	15.4 (26)	0.0 (27)		3.8 (26)	18.5 (27)
	2012:	45.8 (24)	17.4 (23)		13.6 (22)	47.8 (23)
	Gain:	<b>30.4</b>	<b>17.4</b>		<b>9.8</b>	<b>29.3</b>
<b>LEP</b>	2011:	57.9 (19)	42.1 (19)		57.9 (19)	85.0 (20)
	2012:	62.5 (16)	71.4 (14)		50.0 (14)	71.4 (14)
	Gain:	<b>4.6</b>	<b>29.3</b>		<b>-7.9</b>	<b>-13.6</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	90.5 (137)	84.6 (136)		86.0 (136)	97.8 (137)
	2012:	82.4 (131)	78.7 (127)		89.8 (128)	90.7 (129)
	Gain:	<b>-8.1</b>	<b>-5.8</b>		<b>3.8</b>	<b>-7.1</b>
<b>African American</b>	2011:	92.2 (102)	84.2 (101)		88.1 (101)	97.1 (102)
	2012:	78.0 (91)	76.4 (89)		87.8 (90)	90.0 (90)
	Gain:	<b>-14.1</b>	<b>-7.8</b>		<b>-0.3</b>	<b>-7.1</b>
<b>Hispanic</b>	2011:	87.9 (33)	87.9 (33)		81.8 (37)	100.0 (33)
	2012:	91.9 (37)	83.8 (37)		94.6 (37)	92.1 (38)
	Gain:	<b>4.0</b>	<b>-4.1</b>		<b>12.8</b>	<b>-7.9</b>
<b>White</b>	2011:					
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	90.8 (119)	84.7 (118)		85.6 (118)	98.3 (118)
	2012:	79.4 (102)	75.8 (99)		89.0 (100)	90.1 (101)
	Gain:	<b>-11.3</b>	<b>-9.0</b>		<b>3.4</b>	<b>-8.2</b>
<b>Special Education</b>	2011:	60.0 (20)	26.3 (19)		26.3 (19)	90.0 (20)
	2012:	31.3 (16)	6.7 (15)		33.3 (15)	46.7 (15)
	Gain:	<b>-28.8</b>	<b>-19.6</b>		<b>7.0</b>	<b>-43.3</b>
<b>LEP</b>	2011:	75.0 (16)	75.0 (16)		68.8 (16)	100.0 (16)
	2012:	85.7 (21)	81.0 (21)		90.5 (21)	90.5 (21)
	Gain:	<b>10.7</b>	<b>6.0</b>		<b>21.7</b>	<b>-9.5</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

### 13 - FRANKLIN D. ROOSEVELT (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	80.2	(308)	64.4	(312)			67.8	(311)	89.0	(308)
	2012:	83.2	(292)	74.0	(285)			79.4	(287)	90.0	(289)
	Gain:	<b>3.0</b>		<b>9.6</b>				<b>11.6</b>		<b>1.0</b>	
<b>African American</b>	2011:	80.0	(230)	64.6	(226)			67.6	(225)	87.6	(225)
	2012:	80.5	(200)	71.2	(198)			76.9	(199)	90.0	(200)
	Gain:	<b>0.5</b>		<b>6.6</b>				<b>9.3</b>		<b>2.4</b>	
<b>Hispanic</b>	2011:	81.1	(74)	67.1	(79)			70.9	(83)	94.7	(76)
	2012:	89.4	(85)	83.1	(83)			86.7	(83)	90.5	(84)
	Gain:	<b>8.3</b>		<b>16.0</b>				<b>15.9</b>		<b>-4.3</b>	
<b>White</b>	2011:										
	2012:										
	Gain:										
<b>Economically Disadvantaged</b>	2011:	79.9	(268)	62.7	(268)			66.7	(267)	89.7	(263)
	2012:	82.1	(246)	73.2	(239)			77.9	(240)	89.7	(242)
	Gain:	<b>2.3</b>		<b>10.5</b>				<b>11.3</b>		<b>-0.1</b>	
<b>Special Education</b>	2011:	34.8	(46)	10.9	(46)			13.3	(45)	48.9	(47)
	2012:	40.0	(40)	13.2	(38)			21.6	(37)	47.4	(38)
	Gain:	<b>5.2</b>		<b>2.3</b>				<b>8.3</b>		<b>-1.6</b>	
<b>LEP</b>	2011:	65.7	(35)	57.1	(35)			62.9	(35)	91.7	(36)
	2012:	75.7	(37)	77.1	(35)			74.3	(35)	82.9	(35)
	Gain:	<b>10.0</b>		<b>20.0</b>				<b>11.4</b>		<b>-8.8</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 14 - W. W. SAMUELL (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	84.7 (417)	51.7 (437)		52.7 (433)	90.2 (407)
	2012:	86.2 (421)	62.3 (443)		56.5 (441)	91.3 (437)
	Gain:	<b>1.6</b>	<b>10.6</b>		<b>3.8</b>	<b>1.1</b>
<b>African American</b>	2011:	86.5 (133)	42.6 (136)		45.1 (133)	87.3 (134)
	2012:	82.8 (122)	55.6 (126)		54.0 (124)	86.1 (122)
	Gain:	<b>-3.7</b>	<b>12.9</b>		<b>8.9</b>	<b>-1.2</b>
<b>Hispanic</b>	2011:	83.1 (272)	55.0 (289)		54.2 (312)	91.2 (261)
	2012:	87.4 (294)	65.4 (312)		57.7 (312)	93.2 (311)
	Gain:	<b>4.3</b>	<b>10.4</b>		<b>3.5</b>	<b>2.1</b>
<b>White</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	84.4 (358)	52.2 (368)		52.2 (366)	90.2 (346)
	2012:	87.7 (357)	63.8 (381)		57.5 (379)	91.5 (377)
	Gain:	<b>3.3</b>	<b>11.6</b>		<b>5.3</b>	<b>1.3</b>
<b>Special Education</b>	2011:	75.0 (52)	51.9 (54)		55.6 (54)	79.6 (54)
	2012:	76.4 (55)	58.9 (56)		36.4 (55)	79.2 (53)
	Gain:	<b>1.4</b>	<b>7.1</b>		<b>-19.2</b>	<b>-0.4</b>
<b>LEP</b>	2011:	58.7 (63)	32.1 (81)		23.5 (81)	80.0 (60)
	2012:	72.6 (84)	62.5 (88)		37.5 (88)	87.5 (88)
	Gain:	<b>13.9</b>	<b>30.4</b>		<b>14.0</b>	<b>7.5</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	87.3 (331)	79.4 (325)		76.7 (322)	95.3 (320)
	2012:	84.7 (365)	79.0 (357)		89.7 (358)	96.9 (356)
	Gain:	<b>-2.7</b>	<b>-0.4</b>		<b>13.0</b>	<b>1.6</b>
<b>African American</b>	2011:	87.0 (108)	71.0 (107)		72.6 (106)	96.3 (107)
	2012:	89.5 (105)	66.3 (104)		88.5 (104)	97.1 (103)
	Gain:	<b>2.5</b>	<b>-4.7</b>		<b>15.8</b>	<b>0.8</b>
<b>Hispanic</b>	2011:	86.8 (212)	83.7 (209)		78.2 (244)	95.1 (203)
	2012:	82.5 (252)	84.8 (243)		90.2 (244)	96.7 (243)
	Gain:	<b>-4.3</b>	<b>1.0</b>		<b>12.0</b>	<b>1.6</b>
<b>White</b>	2011:	* (4)	* (3)		* (4)	* (4)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	87.4 (286)	78.8 (283)		76.6 (282)	95.4 (280)
	2012:	85.0 (320)	79.4 (315)		90.1 (314)	97.4 (312)
	Gain:	<b>-2.4</b>	<b>0.6</b>		<b>13.5</b>	<b>2.1</b>
<b>Special Education</b>	2011:	70.6 (51)	60.4 (48)		46.8 (47)	76.6 (47)
	2012:	68.6 (51)	65.2 (46)		75.0 (48)	87.0 (46)
	Gain:	<b>-2.0</b>	<b>4.8</b>		<b>28.2</b>	<b>10.4</b>
<b>LEP</b>	2011:	51.0 (51)	56.9 (51)		38.0 (50)	81.6 (49)
	2012:	51.4 (70)	70.0 (70)		75.4 (69)	91.3 (69)
	Gain:	<b>0.4</b>	<b>13.1</b>		<b>37.4</b>	<b>9.7</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 14 - W. W. SAMUELL (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	85.8	(748)	63.5	(762)			62.9	(755)	92.4	(727)
	2012:	85.5	(786)	69.8	(800)			71.3	(799)	93.8	(793)
	Gain:	<b>-0.3</b>		<b>6.2</b>				<b>8.4</b>		<b>1.4</b>	
<b>African American</b>	2011:	86.7	(241)	55.1	(243)			57.3	(239)	91.3	(241)
	2012:	85.9	(227)	60.4	(230)			69.7	(228)	91.1	(225)
	Gain:	<b>-0.8</b>		<b>5.3</b>				<b>12.4</b>		<b>-0.2</b>	
<b>Hispanic</b>	2011:	84.7	(484)	67.1	(498)			64.2	(556)	92.9	(464)
	2012:	85.2	(546)	73.9	(555)			71.9	(556)	94.8	(554)
	Gain:	<b>0.5</b>		<b>6.8</b>				<b>7.8</b>		<b>1.9</b>	
<b>White</b>	2011:	*	(5)	*	(4)			*	(5)	*	(5)
	2012:	*	(5)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	85.7	(644)	63.7	(651)			62.8	(648)	92.5	(626)
	2012:	86.4	(677)	70.8	(696)			72.3	(693)	94.2	(689)
	Gain:	<b>0.7</b>		<b>7.1</b>				<b>9.5</b>		<b>1.7</b>	
<b>Special Education</b>	2011:	72.8	(103)	55.9	(102)			51.5	(101)	78.2	(101)
	2012:	72.6	(106)	61.8	(102)			54.4	(103)	82.8	(99)
	Gain:	<b>-0.2</b>		<b>5.9</b>				<b>2.9</b>		<b>4.6</b>	
<b>LEP</b>	2011:	55.3	(114)	41.7	(132)			29.0	(131)	80.7	(109)
	2012:	63.0	(154)	65.8	(158)			54.1	(157)	89.2	(157)
	Gain:	<b>7.7</b>		<b>24.2</b>				<b>25.1</b>		<b>8.4</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 15 - SEAGOVILLE HIGH SCHOOL (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	83.0 (264)	47.6 (254)		57.7 (248)	86.2 (254)
	2012:	89.0 (255)	55.0 (251)		64.2 (254)	89.7 (253)
	Gain:	<b>6.1</b>	<b>7.3</b>		<b>6.5</b>	<b>3.5</b>
<b>African American</b>	2011:	78.4 (51)	31.3 (48)		41.3 (46)	70.8 (48)
	2012:	89.6 (67)	48.4 (64)		64.6 (65)	83.6 (67)
	Gain:	<b>11.1</b>	<b>17.2</b>		<b>23.3</b>	<b>12.7</b>
<b>Hispanic</b>	2011:	81.2 (133)	50.8 (126)		57.7 (137)	90.5 (126)
	2012:	86.8 (136)	55.9 (136)		62.8 (137)	93.3 (134)
	Gain:	<b>5.6</b>	<b>5.1</b>		<b>5.1</b>	<b>2.8</b>
<b>White</b>	2011:	90.4 (73)	54.8 (73)		68.1 (72)	89.0 (73)
	2012:	93.8 (48)	60.4 (48)		65.3 (49)	87.8 (49)
	Gain:	<b>3.3</b>	<b>5.6</b>		<b>-2.7</b>	<b>-1.3</b>
<b>Economically Disadvantaged</b>	2011:	82.5 (200)	47.6 (189)		57.1 (184)	85.7 (189)
	2012:	88.4 (215)	55.7 (210)		64.0 (211)	89.5 (210)
	Gain:	<b>5.9</b>	<b>8.1</b>		<b>6.9</b>	<b>3.8</b>
<b>Special Education</b>	2011:	34.8 (46)	9.5 (42)		14.6 (41)	47.6 (42)
	2012:	45.9 (37)	11.4 (35)		11.4 (35)	54.1 (37)
	Gain:	<b>11.2</b>	<b>1.9</b>		<b>-3.2</b>	<b>6.4</b>
<b>LEP</b>	2011:	54.8 (31)	31.0 (29)		32.1 (28)	79.3 (29)
	2012:	76.7 (43)	47.7 (44)		50.0 (44)	93.0 (43)
	Gain:	<b>21.9</b>	<b>16.7</b>		<b>17.9</b>	<b>13.7</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	87.8 (181)	79.2 (183)		85.8 (183)	97.8 (183)
	2012:	86.8 (205)	80.0 (205)		87.7 (204)	96.1 (204)
	Gain:	<b>-1.0</b>	<b>0.8</b>		<b>2.0</b>	<b>-1.7</b>
<b>African American</b>	2011:	89.7 (39)	71.8 (39)		84.6 (39)	100.0 (39)
	2012:	78.0 (41)	62.2 (37)		75.7 (37)	89.2 (37)
	Gain:	<b>-11.7</b>	<b>-9.6</b>		<b>-8.9</b>	<b>-10.8</b>
<b>Hispanic</b>	2011:	86.6 (97)	78.1 (96)		86.5 (108)	97.9 (96)
	2012:	87.4 (103)	83.5 (109)		89.8 (108)	98.2 (109)
	Gain:	<b>0.8</b>	<b>5.4</b>		<b>3.4</b>	<b>0.2</b>
<b>White</b>	2011:	88.1 (42)	86.4 (44)		84.1 (44)	95.5 (44)
	2012:	90.7 (54)	84.9 (53)		90.6 (53)	96.2 (52)
	Gain:	<b>2.6</b>	<b>-1.5</b>		<b>6.5</b>	<b>0.7</b>
<b>Economically Disadvantaged</b>	2011:	85.9 (135)	77.6 (134)		85.1 (134)	98.5 (134)
	2012:	87.8 (148)	82.6 (149)		89.2 (148)	96.0 (149)
	Gain:	<b>1.9</b>	<b>4.9</b>		<b>4.1</b>	<b>-2.5</b>
<b>Special Education</b>	2011:	45.5 (22)	27.3 (22)		45.5 (22)	81.8 (22)
	2012:	34.6 (26)	25.0 (24)		37.5 (24)	70.8 (24)
	Gain:	<b>-10.8</b>	<b>-2.3</b>		<b>-8.0</b>	<b>-11.0</b>
<b>LEP</b>	2011:	60.7 (28)	67.9 (28)		89.3 (28)	100.0 (28)
	2012:	66.7 (21)	57.1 (21)		76.2 (21)	95.2 (21)
	Gain:	<b>6.0</b>	<b>-10.7</b>		<b>-13.1</b>	<b>-4.8</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

### 15 - SEAGOVILLE HIGH SCHOOL (CENTRAL)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	84.9 (445)	60.9 (437)		69.6 (431)	91.1 (437)
	2012:	88.0 (460)	66.2 (456)		74.7 (458)	92.6 (457)
	Gain:	<b>3.1</b>	<b>5.4</b>		<b>5.1</b>	<b>1.5</b>
<b>African American</b>	2011:	83.3 (90)	49.4 (87)		61.2 (85)	83.9 (87)
	2012:	85.2 (108)	53.5 (101)		68.6 (102)	85.6 (104)
	Gain:	<b>1.9</b>	<b>4.0</b>		<b>7.5</b>	<b>1.7</b>
<b>Hispanic</b>	2011:	83.5 (230)	62.6 (222)		70.3 (245)	93.7 (222)
	2012:	87.0 (239)	68.2 (245)		74.7 (245)	95.5 (243)
	Gain:	<b>3.6</b>	<b>5.6</b>		<b>4.4</b>	<b>1.8</b>
<b>White</b>	2011:	89.6 (115)	66.7 (117)		74.1 (116)	91.5 (117)
	2012:	92.2 (102)	73.3 (101)		78.4 (102)	92.1 (101)
	Gain:	<b>2.6</b>	<b>6.6</b>		<b>4.3</b>	<b>0.6</b>
<b>Economically Disadvantaged</b>	2011:	83.9 (335)	60.1 (323)		68.9 (318)	91.0 (323)
	2012:	88.2 (363)	66.9 (359)		74.4 (359)	92.2 (359)
	Gain:	<b>4.3</b>	<b>6.8</b>		<b>5.5</b>	<b>1.2</b>
<b>Special Education</b>	2011:	38.2 (68)	15.6 (64)		25.4 (63)	59.4 (64)
	2012:	41.3 (63)	16.9 (59)		22.0 (59)	60.7 (61)
	Gain:	<b>3.0</b>	<b>1.3</b>		<b>-3.4</b>	<b>1.3</b>
<b>LEP</b>	2011:	57.6 (59)	49.1 (57)		60.7 (56)	89.5 (57)
	2012:	73.4 (64)	50.8 (65)		58.5 (65)	93.8 (64)
	Gain:	<b>15.8</b>	<b>1.6</b>		<b>-2.3</b>	<b>4.3</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 16 - SOUTH OAK CLIFF (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	81.2 (313)	65.3 (303)		70.3 (303)	90.0 (301)
	2012:	76.1 (305)	50.2 (283)		45.7 (282)	84.5 (284)
	Gain:	-5.1	-15.2		-24.6	-5.5
<b>African American</b>	2011:	82.2 (241)	61.4 (233)		68.2 (233)	88.4 (233)
	2012:	74.5 (216)	48.8 (201)		45.0 (200)	85.4 (199)
	Gain:	-7.6	-12.6		-23.2	-3.0
<b>Hispanic</b>	2011:	79.7 (69)	77.9 (68)		76.5 (81)	95.5 (67)
	2012:	80.7 (88)	54.3 (81)		48.1 (81)	83.3 (84)
	Gain:	1.0	-23.6		-28.3	-12.2
<b>White</b>	2011:					
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	81.5 (254)	67.1 (246)		71.0 (245)	90.5 (243)
	2012:	76.4 (250)	50.9 (234)		44.9 (234)	84.0 (237)
	Gain:	-5.1	-16.2		-26.1	-6.6
<b>Special Education</b>	2011:	47.1 (34)	43.8 (32)		29.0 (31)	48.4 (31)
	2012:	47.8 (46)	39.5 (43)		20.0 (45)	63.6 (44)
	Gain:	0.8	-4.2		-9.0	15.2
<b>LEP</b>	2011:	63.6 (22)	85.7 (21)		61.9 (21)	85.7 (21)
	2012:	64.3 (28)	34.8 (23)		39.1 (23)	73.1 (26)
	Gain:	0.6	-50.9		-22.8	-12.6

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	87.2 (218)	83.5 (212)		83.9 (211)	96.6 (208)
	2012:	82.9 (304)	84.3 (306)		92.1 (304)	95.0 (303)
	Gain:	-4.3	0.8		8.2	-1.6
<b>African American</b>	2011:	88.6 (158)	80.4 (153)		83.6 (152)	96.6 (149)
	2012:	86.0 (235)	83.0 (235)		91.0 (234)	94.0 (233)
	Gain:	-2.7	2.6		7.5	-2.7
<b>Hispanic</b>	2011:	82.8 (58)	91.2 (57)		84.2 (68)	96.5 (57)
	2012:	71.6 (67)	88.4 (69)		95.6 (68)	98.5 (68)
	Gain:	-11.1	-2.8		11.4	2.0
<b>White</b>	2011:					
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:					
<b>Economically Disadvantaged</b>	2011:	86.9 (176)	85.3 (170)		84.6 (169)	97.0 (168)
	2012:	82.0 (250)	85.9 (249)		91.9 (248)	94.7 (247)
	Gain:	-4.9	0.6		7.3	-2.3
<b>Special Education</b>	2011:	66.7 (30)	50.0 (26)		59.3 (27)	77.8 (27)
	2012:	31.3 (32)	40.0 (35)		52.9 (34)	60.6 (33)
	Gain:	-35.4	-10.0		-6.3	-17.2
<b>LEP</b>	2011:	75.0 (16)	87.5 (16)		87.5 (16)	87.5 (16)
	2012:	38.1 (21)	85.7 (21)		95.2 (21)	95.2 (21)
	Gain:	-36.9	-1.8		7.7	7.7

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

### 16 - SOUTH OAK CLIFF (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	83.6	(531)	72.8	(515)			75.9	(514)	92.7	(509)
	2012:	79.5	(609)	67.9	(589)			69.8	(586)	89.9	(587)
	Gain:	-4.1		-4.9				-6.1		-2.8	
<b>African American</b>	2011:	84.7	(399)	68.9	(386)			74.3	(385)	91.6	(382)
	2012:	80.5	(451)	67.2	(436)			69.8	(434)	90.0	(432)
	Gain:	-4.2		-1.7				-4.5		-1.6	
<b>Hispanic</b>	2011:	81.1	(127)	84.0	(125)			80.0	(149)	96.0	(124)
	2012:	76.8	(155)	70.0	(150)			69.8	(149)	90.1	(152)
	Gain:	-4.3		-14.0				-10.2		-5.8	
<b>White</b>	2011:										
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										
<b>Economically Disadvantaged</b>	2011:	83.7	(430)	74.5	(416)			76.6	(414)	93.2	(411)
	2012:	79.2	(500)	68.9	(483)			69.1	(482)	89.5	(484)
	Gain:	-4.5		-5.6				-7.5		-3.7	
<b>Special Education</b>	2011:	56.3	(64)	46.6	(58)			43.1	(58)	62.1	(58)
	2012:	41.0	(78)	39.7	(78)			34.2	(79)	62.3	(77)
	Gain:	-15.2		-6.8				-8.9		0.3	
<b>LEP</b>	2011:	68.4	(38)	86.5	(37)			73.0	(37)	86.5	(37)
	2012:	53.1	(49)	59.1	(44)			65.9	(44)	83.0	(47)
	Gain:	-15.4		-27.4				-7.1		-3.5	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 17 - H. GRADY SPRUCE (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	82.4 (290)	60.8 (288)		67.8 (292)	90.0 (289)
	2012:	81.8 (292)	54.8 (290)		62.1 (290)	83.6 (286)
	Gain:	-0.6	-5.9		-5.7	-6.4
<b>African American</b>	2011:	74.2 (66)	46.8 (62)		53.8 (65)	82.8 (64)
	2012:	78.7 (75)	45.3 (75)		48.1 (77)	75.0 (76)
	Gain:	4.4	-1.4		-5.8	-7.8
<b>Hispanic</b>	2011:	86.1 (216)	65.9 (217)		72.5 (204)	92.6 (216)
	2012:	82.3 (209)	58.3 (206)		66.7 (204)	87.1 (202)
	Gain:	-3.8	-7.6		-5.8	-5.5
<b>White</b>	2011:	42.9 (7)	28.6 (7)		42.9 (7)	71.4 (7)
	2012:	* (5)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	81.5 (265)	60.1 (263)		67.8 (267)	89.4 (264)
	2012:	82.4 (261)	55.3 (257)		62.5 (256)	84.5 (252)
	Gain:	0.9	-4.8		-5.3	-4.9
<b>Special Education</b>	2011:	29.7 (37)	14.7 (34)		20.0 (35)	48.6 (35)
	2012:	38.2 (34)	16.1 (31)		16.7 (30)	35.5 (31)
	Gain:	8.5	1.4		-3.3	-13.1
<b>LEP</b>	2011:	75.0 (60)	48.4 (62)		56.5 (62)	91.8 (61)
	2012:	61.5 (52)	35.3 (51)		36.0 (50)	70.6 (51)
	Gain:	-13.5	-13.1		-20.5	-21.2

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	86.6 (283)	80.5 (287)		75.9 (286)	97.9 (286)
	2012:	88.0 (276)	76.2 (282)		86.5 (281)	92.8 (279)
	Gain:	1.5	-4.2		10.6	-5.1
<b>African American</b>	2011:	89.9 (79)	76.3 (80)		73.4 (79)	97.5 (79)
	2012:	86.2 (65)	67.2 (64)		80.6 (62)	91.7 (60)
	Gain:	-3.7	-9.1		7.2	-5.8
<b>Hispanic</b>	2011:	84.9 (199)	82.2 (202)		76.2 (210)	98.0 (202)
	2012:	89.2 (203)	80.4 (209)		89.5 (210)	94.3 (210)
	Gain:	4.2	-1.8		13.3	-3.7
<b>White</b>	2011:	* (4)	* (4)		* (4)	* (4)
	2012:	66.7 (6)	28.6 (7)		42.9 (7)	57.1 (7)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	86.7 (256)	79.9 (259)		76.0 (258)	97.7 (258)
	2012:	88.1 (244)	78.4 (250)		88.0 (249)	92.7 (248)
	Gain:	1.4	-1.5		12.0	-4.9
<b>Special Education</b>	2011:	52.8 (36)	38.5 (39)		42.1 (38)	89.5 (38)
	2012:	48.4 (31)	16.2 (37)		27.8 (36)	54.5 (33)
	Gain:	-4.4	-22.2		-14.3	-34.9
<b>LEP</b>	2011:	65.8 (79)	70.0 (80)		65.0 (80)	95.0 (80)
	2012:	73.2 (56)	61.7 (60)		72.1 (61)	83.6 (61)
	Gain:	7.4	-8.3		7.1	-11.4

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# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 17 - H. GRADY SPRUCE (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	84.5	(573)	70.6	(575)			71.8	(578)	93.9	(575)
	2012:	84.9	(568)	65.4	(572)			74.1	(571)	88.1	(565)
	Gain:	<b>0.4</b>		<b>-5.2</b>				<b>2.3</b>		<b>-5.8</b>	
<b>African American</b>	2011:	82.8	(145)	63.4	(142)			64.6	(144)	90.9	(143)
	2012:	82.1	(140)	55.4	(139)			62.6	(139)	82.4	(136)
	Gain:	<b>-0.6</b>		<b>-8.0</b>				<b>-2.0</b>		<b>-8.6</b>	
<b>Hispanic</b>	2011:	85.5	(415)	73.7	(419)			74.3	(414)	95.2	(418)
	2012:	85.7	(412)	69.4	(415)			78.3	(414)	90.8	(412)
	Gain:	<b>0.1</b>		<b>-4.3</b>				<b>4.0</b>		<b>-4.4</b>	
<b>White</b>	2011:	63.6	(11)	45.5	(11)			63.6	(11)	81.8	(11)
	2012:	81.8	(11)	36.4	(11)			63.6	(11)	63.6	(11)
	Gain:	<b>18.2</b>		<b>-9.1</b>				0.0		<b>-18.2</b>	
<b>Economically Disadvantaged</b>	2011:	84.1	(521)	69.9	(522)			71.8	(525)	93.5	(522)
	2012:	85.1	(505)	66.7	(507)			75.0	(505)	88.6	(500)
	Gain:	<b>1.1</b>		<b>-3.3</b>				<b>3.2</b>		<b>-4.9</b>	
<b>Special Education</b>	2011:	41.1	(73)	27.4	(73)			31.5	(73)	69.9	(73)
	2012:	43.1	(65)	16.2	(68)			22.7	(66)	45.3	(64)
	Gain:	<b>2.0</b>		<b>-11.2</b>				<b>-8.8</b>		<b>-24.6</b>	
<b>LEP</b>	2011:	69.8	(139)	60.6	(142)			61.3	(142)	93.6	(141)
	2012:	67.6	(108)	49.5	(111)			55.9	(111)	77.7	(112)
	Gain:	<b>-2.2</b>		<b>-11.0</b>				<b>-5.4</b>		<b>-15.9</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 18 - SUNSET (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	88.0 (573)	65.0 (571)		67.0 (567)	93.6 (561)
	2012:	91.2 (522)	72.0 (518)		72.2 (521)	95.2 (517)
	Gain:	<b>3.2</b>	<b>7.0</b>		<b>5.1</b>	<b>1.6</b>
<b>African American</b>	2011:	90.9 (11)	72.7 (11)		81.8 (11)	100.0 (11)
	2012:	75.0 (8)	75.0 (8)		75.0 (8)	87.5 (8)
	Gain:	<b>-15.9</b>	<b>2.3</b>		<b>-6.8</b>	<b>-12.5</b>
<b>Hispanic</b>	2011:	88.2 (551)	65.3 (548)		66.7 (504)	93.5 (539)
	2012:	91.3 (503)	72.2 (500)		72.0 (504)	95.4 (499)
	Gain:	<b>3.0</b>	<b>6.9</b>		<b>5.3</b>	<b>1.9</b>
<b>White</b>	2011:	57.1 (7)	42.9 (7)		57.1 (7)	83.3 (6)
	2012:	100.0 (10)	60.0 (10)		77.8 (9)	90.0 (10)
	Gain:	<b>42.9</b>	<b>17.1</b>		<b>20.6</b>	<b>6.7</b>
<b>Economically Disadvantaged</b>	2011:	87.8 (458)	67.0 (460)		67.3 (455)	93.1 (450)
	2012:	91.7 (385)	73.4 (383)		72.5 (385)	95.3 (382)
	Gain:	<b>3.9</b>	<b>6.4</b>		<b>5.2</b>	<b>2.2</b>
<b>Special Education</b>	2011:	66.7 (69)	43.3 (67)		35.3 (68)	72.1 (68)
	2012:	47.4 (38)	31.6 (38)		21.1 (38)	70.3 (37)
	Gain:	<b>-19.3</b>	<b>-11.7</b>		<b>-14.2</b>	<b>-1.8</b>
<b>LEP</b>	2011:	71.1 (97)	48.5 (101)		43.2 (95)	84.2 (95)
	2012:	67.6 (71)	60.0 (70)		40.0 (70)	85.5 (69)
	Gain:	<b>-3.5</b>	<b>11.5</b>		<b>-3.2</b>	<b>1.3</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	92.9 (449)	87.6 (443)		91.3 (439)	97.3 (439)
	2012:	90.3 (503)	89.1 (505)		91.7 (504)	97.4 (502)
	Gain:	<b>-2.6</b>	<b>1.5</b>		<b>0.3</b>	<b>0.1</b>
<b>African American</b>	2011:	88.9 (9)	100.0 (9)		100.0 (9)	100.0 (9)
	2012:	100.0 (7)	100.0 (8)		100.0 (8)	100.0 (8)
	Gain:	<b>11.1</b>	<b>0.0</b>		<b>0.0</b>	<b>0.0</b>
<b>Hispanic</b>	2011:	92.9 (435)	87.6 (428)		91.1 (484)	97.2 (425)
	2012:	90.1 (486)	89.3 (485)		91.5 (484)	97.5 (482)
	Gain:	<b>-2.8</b>	<b>1.7</b>		<b>0.5</b>	<b>0.3</b>
<b>White</b>	2011:	* (4)	* (4)		* (3)	* (4)
	2012:	87.5 (8)	88.9 (9)		88.9 (9)	88.9 (9)
	Gain:	<b>*</b>	<b>*</b>		<b>*</b>	<b>*</b>
<b>Economically Disadvantaged</b>	2011:	93.1 (360)	88.5 (357)		92.4 (353)	97.5 (354)
	2012:	90.6 (381)	89.3 (382)		91.1 (381)	97.6 (380)
	Gain:	<b>-2.5</b>	<b>0.8</b>		<b>-1.3</b>	<b>0.2</b>
<b>Special Education</b>	2011:	42.3 (26)	39.1 (23)		33.3 (21)	59.1 (22)
	2012:	55.6 (36)	44.7 (38)		43.2 (37)	75.7 (37)
	Gain:	<b>13.2</b>	<b>5.6</b>		<b>9.9</b>	<b>16.6</b>
<b>LEP</b>	2011:	74.7 (75)	78.9 (71)		72.9 (70)	84.3 (70)
	2012:	65.8 (79)	77.5 (80)		75.9 (79)	93.7 (79)
	Gain:	<b>-8.8</b>	<b>-1.4</b>		<b>3.1</b>	<b>9.4</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 18 - SUNSET (SOUTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	90.1 (1,022)	74.9 (1,014)		77.6 (1,006)	95.2 (1,000)
	2012:	90.7 (1,025)	80.4 (1,023)		81.8 (1,025)	96.3 (1,019)
	Gain:	<b>0.6</b>	<b>5.6</b>		<b>4.1</b>	<b>1.1</b>
<b>African American</b>	2011:	90.0 (20)	85.0 (20)		90.0 (20)	100.0 (20)
	2012:	86.7 (15)	87.5 (16)		87.5 (16)	93.8 (16)
	Gain:	<b>-3.3</b>	<b>2.5</b>		<b>-2.5</b>	<b>-6.3</b>
<b>Hispanic</b>	2011:	90.3 (986)	75.1 (976)		77.4 (988)	95.1 (964)
	2012:	90.7 (989)	80.6 (985)		81.6 (988)	96.4 (981)
	Gain:	<b>0.4</b>	<b>5.5</b>		<b>4.2</b>	<b>1.3</b>
<b>White</b>	2011:	72.7 (11)	54.5 (11)		70.0 (10)	90.0 (10)
	2012:	94.4 (18)	73.7 (19)		83.3 (18)	89.5 (19)
	Gain:	<b>21.7</b>	<b>19.1</b>		<b>13.3</b>	<b>-0.5</b>
<b>Economically Disadvantaged</b>	2011:	90.1 (818)	76.4 (817)		78.2 (808)	95.0 (804)
	2012:	91.1 (766)	81.3 (765)		81.7 (766)	96.5 (762)
	Gain:	<b>1.0</b>	<b>4.9</b>		<b>3.5</b>	<b>1.4</b>
<b>Special Education</b>	2011:	60.0 (95)	42.2 (90)		34.8 (89)	68.9 (90)
	2012:	51.4 (74)	38.2 (76)		32.0 (75)	73.0 (74)
	Gain:	<b>-8.6</b>	<b>-4.1</b>		<b>-2.8</b>	<b>4.1</b>
<b>LEP</b>	2011:	72.7 (172)	61.0 (172)		55.8 (165)	84.2 (165)
	2012:	66.7 (150)	69.3 (150)		59.1 (149)	89.9 (148)
	Gain:	<b>-6.0</b>	<b>8.3</b>		<b>3.3</b>	<b>5.6</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 21 - W. T. WHITE (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	91.4 (555)	71.8 (556)		69.2 (555)	94.8 (555)
	2012:	93.0 (543)	75.1 (534)		69.2 (529)	94.7 (527)
	Gain:	<b>1.7</b>	<b>3.3</b>		<b>0.0</b>	<b>-0.1</b>
<b>African American</b>	2011:	96.2 (53)	65.4 (52)		66.0 (53)	98.1 (52)
	2012:	93.8 (64)	70.3 (64)		76.2 (63)	98.4 (64)
	Gain:	<b>-2.5</b>	<b>4.9</b>		<b>10.2</b>	<b>0.4</b>
<b>Hispanic</b>	2011:	90.2 (441)	71.5 (445)		67.6 (392)	94.1 (443)
	2012:	92.1 (405)	73.9 (395)		64.8 (392)	93.6 (390)
	Gain:	<b>1.8</b>	<b>2.5</b>		<b>-2.9</b>	<b>-0.5</b>
<b>White</b>	2011:	94.3 (53)	82.0 (50)		84.3 (51)	96.1 (51)
	2012:	96.6 (58)	83.1 (59)		89.7 (58)	98.2 (57)
	Gain:	<b>2.2</b>	<b>1.1</b>		<b>5.3</b>	<b>2.2</b>
<b>Economically Disadvantaged</b>	2011:	90.1 (393)	71.8 (393)		69.0 (393)	94.9 (393)
	2012:	91.4 (349)	72.6 (343)		62.9 (340)	93.2 (339)
	Gain:	<b>1.3</b>	<b>0.8</b>		<b>-6.0</b>	<b>-1.7</b>
<b>Special Education</b>	2011:	63.6 (33)	24.2 (33)		21.2 (33)	60.6 (33)
	2012:	59.4 (32)	32.3 (31)		20.0 (30)	60.0 (30)
	Gain:	<b>-4.3</b>	<b>8.0</b>		<b>-1.2</b>	<b>-0.6</b>
<b>LEP</b>	2011:	66.7 (96)	52.6 (95)		38.9 (95)	82.1 (95)
	2012:	75.5 (94)	57.1 (91)		35.2 (91)	82.2 (90)
	Gain:	<b>8.9</b>	<b>4.5</b>		<b>-3.8</b>	<b>0.1</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	93.8 (432)	92.0 (425)		91.8 (425)	97.2 (422)
	2012:	91.9 (530)	89.1 (523)		92.6 (524)	97.5 (524)
	Gain:	<b>-1.9</b>	<b>-2.9</b>		<b>0.8</b>	<b>0.4</b>
<b>African American</b>	2011:	93.2 (59)	86.2 (58)		89.7 (58)	94.8 (58)
	2012:	87.1 (62)	83.3 (60)		88.3 (60)	98.3 (60)
	Gain:	<b>-6.1</b>	<b>-2.9</b>		<b>-1.3</b>	<b>3.5</b>
<b>Hispanic</b>	2011:	92.8 (307)	93.3 (300)		91.7 (405)	97.3 (299)
	2012:	91.9 (408)	90.3 (403)		93.1 (405)	97.3 (404)
	Gain:	<b>-0.9</b>	<b>-3.0</b>		<b>1.4</b>	<b>0.0</b>
<b>White</b>	2011:	98.2 (57)	89.7 (58)		93.0 (57)	98.2 (56)
	2012:	96.2 (53)	84.9 (53)		94.2 (52)	98.1 (53)
	Gain:	<b>-2.0</b>	<b>-4.7</b>		<b>1.2</b>	<b>-0.1</b>
<b>Economically Disadvantaged</b>	2011:	92.7 (262)	90.3 (257)		91.1 (258)	96.5 (257)
	2012:	91.1 (359)	90.9 (353)		92.4 (355)	97.7 (354)
	Gain:	<b>-1.7</b>	<b>0.7</b>		<b>1.3</b>	<b>1.2</b>
<b>Special Education</b>	2011:	57.7 (26)	53.8 (26)		46.2 (26)	60.0 (25)
	2012:	60.0 (25)	30.8 (26)		61.5 (26)	76.9 (26)
	Gain:	<b>2.3</b>	<b>-23.1</b>		<b>15.4</b>	<b>16.9</b>
<b>LEP</b>	2011:	60.0 (45)	73.8 (42)		64.3 (42)	83.3 (42)
	2012:	74.2 (93)	78.3 (92)		80.4 (92)	91.3 (92)
	Gain:	<b>14.2</b>	<b>4.5</b>		<b>16.1</b>	<b>8.0</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 21 - W. T. WHITE (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	92.4	(987)	80.5	(981)			79.0	(980)	95.8	(977)
	2012:	92.5	(1,073)	82.0	(1,057)			80.8	(1,053)	96.1	(1,051)
	Gain:	<b>0.0</b>		<b>1.5</b>				<b>1.8</b>		<b>0.3</b>	
<b>African American</b>	2011:	94.6	(112)	76.4	(110)			78.4	(111)	96.4	(110)
	2012:	90.5	(126)	76.6	(124)			82.1	(123)	98.4	(124)
	Gain:	<b>-4.2</b>		<b>0.2</b>				<b>3.7</b>		<b>2.0</b>	
<b>Hispanic</b>	2011:	91.3	(748)	80.3	(745)			77.4	(797)	95.4	(742)
	2012:	92.0	(813)	82.2	(798)			79.2	(797)	95.5	(794)
	Gain:	<b>0.7</b>		<b>1.9</b>				<b>1.8</b>		<b>0.0</b>	
<b>White</b>	2011:	96.4	(110)	86.1	(108)			88.9	(108)	97.2	(107)
	2012:	96.4	(111)	83.9	(112)			91.8	(110)	98.2	(110)
	Gain:	<b>0.0</b>		<b>-2.2</b>				<b>2.9</b>		<b>1.0</b>	
<b>Economically Disadvantaged</b>	2011:	91.1	(655)	79.1	(650)			77.7	(651)	95.5	(650)
	2012:	91.2	(708)	81.9	(696)			78.0	(695)	95.5	(693)
	Gain:	<b>0.1</b>		<b>2.8</b>				<b>0.3</b>		<b>0.0</b>	
<b>Special Education</b>	2011:	61.0	(59)	37.3	(59)			32.2	(59)	60.3	(58)
	2012:	59.6	(57)	31.6	(57)			39.3	(56)	67.9	(56)
	Gain:	<b>-1.4</b>		<b>-5.7</b>				<b>7.1</b>		<b>7.5</b>	
<b>LEP</b>	2011:	64.5	(141)	59.1	(137)			46.7	(137)	82.5	(137)
	2012:	74.9	(187)	67.8	(183)			57.9	(183)	86.8	(182)
	Gain:	<b>10.3</b>		<b>8.6</b>				<b>11.2</b>		<b>4.3</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 22 - WOODROW WILSON (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	84.6 (345)	58.8 (342)		60.4 (338)	88.0 (332)
	2012:	88.7 (346)	66.2 (343)		66.8 (343)	91.5 (340)
	Gain:	<b>4.1</b>	<b>7.4</b>		<b>6.4</b>	<b>3.5</b>
<b>African American</b>	2011:	75.0 (32)	40.6 (32)		35.5 (31)	76.7 (30)
	2012:	78.0 (41)	56.1 (41)		54.8 (42)	85.4 (41)
	Gain:	<b>3.0</b>	<b>15.5</b>		<b>19.3</b>	<b>8.7</b>
<b>Hispanic</b>	2011:	82.0 (233)	55.0 (231)		52.8 (220)	86.2 (224)
	2012:	87.5 (224)	62.3 (220)		61.4 (220)	90.8 (217)
	Gain:	<b>5.5</b>	<b>7.3</b>		<b>8.5</b>	<b>4.6</b>
<b>White</b>	2011:	97.1 (68)	80.9 (68)		94.0 (67)	97.0 (67)
	2012:	98.6 (74)	83.8 (74)		90.5 (74)	97.3 (75)
	Gain:	<b>1.6</b>	<b>2.9</b>		<b>-3.5</b>	<b>0.3</b>
<b>Economically Disadvantaged</b>	2011:	81.3 (198)	52.8 (195)		52.4 (191)	86.1 (187)
	2012:	85.6 (201)	60.2 (201)		59.7 (201)	89.4 (199)
	Gain:	<b>4.3</b>	<b>7.4</b>		<b>7.3</b>	<b>3.4</b>
<b>Special Education</b>	2011:	47.2 (36)	24.3 (37)		13.9 (36)	52.9 (34)
	2012:	45.2 (31)	21.9 (32)		8.8 (34)	57.6 (33)
	Gain:	<b>-2.1</b>	<b>-2.4</b>		<b>-5.1</b>	<b>4.6</b>
<b>LEP</b>	2011:	60.8 (51)	46.2 (52)		29.4 (51)	74.0 (50)
	2012:	71.7 (53)	52.8 (53)		34.0 (53)	77.4 (53)
	Gain:	<b>10.9</b>	<b>6.7</b>		<b>4.6</b>	<b>3.4</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	87.5 (304)	77.7 (300)		78.9 (298)	93.2 (293)
	2012:	90.9 (309)	88.6 (306)		89.3 (307)	96.4 (304)
	Gain:	<b>3.4</b>	<b>10.9</b>		<b>10.4</b>	<b>3.2</b>
<b>African American</b>	2011:	75.0 (44)	59.1 (44)		61.4 (44)	88.1 (42)
	2012:	91.3 (23)	95.7 (23)		100.0 (23)	95.7 (23)
	Gain:	<b>16.3</b>	<b>36.6</b>		<b>38.6</b>	<b>7.6</b>
<b>Hispanic</b>	2011:	88.1 (194)	79.8 (188)		78.9 (206)	94.1 (185)
	2012:	89.5 (209)	85.4 (205)		85.4 (206)	96.1 (205)
	Gain:	<b>1.3</b>	<b>5.6</b>		<b>6.5</b>	<b>2.0</b>
<b>White</b>	2011:	96.7 (61)	85.7 (63)		92.2 (64)	96.7 (61)
	2012:	97.0 (67)	97.1 (68)		97.1 (68)	98.5 (66)
	Gain:	<b>0.3</b>	<b>11.3</b>		<b>4.9</b>	<b>1.8</b>
<b>Economically Disadvantaged</b>	2011:	84.6 (182)	71.9 (178)		71.0 (176)	92.0 (175)
	2012:	89.3 (169)	87.3 (166)		85.1 (168)	95.2 (166)
	Gain:	<b>4.7</b>	<b>15.4</b>		<b>14.1</b>	<b>3.2</b>
<b>Special Education</b>	2011:	50.0 (42)	32.6 (43)		40.5 (42)	58.5 (41)
	2012:	50.0 (30)	46.4 (28)		44.4 (27)	71.4 (28)
	Gain:	<b>0.0</b>	<b>13.9</b>		<b>4.0</b>	<b>12.9</b>
<b>LEP</b>	2011:	57.6 (33)	63.6 (33)		61.3 (31)	80.6 (31)
	2012:	73.2 (41)	71.1 (38)		76.3 (38)	86.8 (38)
	Gain:	<b>15.6</b>	<b>7.4</b>		<b>15.0</b>	<b>6.2</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

### 22 - WOODROW WILSON (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	86.0	(649)	67.6	(642)			69.0	(636)	90.4	(625)
	2012:	89.8	(655)	76.7	(649)			77.4	(650)	93.8	(644)
	Gain:	<b>3.8</b>		<b>9.1</b>				<b>8.4</b>		<b>3.4</b>	
<b>African American</b>	2011:	75.0	(76)	51.3	(76)			50.7	(75)	83.3	(72)
	2012:	82.8	(64)	70.3	(64)			70.8	(65)	89.1	(64)
	Gain:	<b>7.8</b>		<b>19.0</b>				<b>20.1</b>		<b>5.7</b>	
<b>Hispanic</b>	2011:	84.8	(427)	66.1	(419)			64.5	(426)	89.7	(409)
	2012:	88.5	(433)	73.4	(425)			73.0	(426)	93.4	(422)
	Gain:	<b>3.7</b>		<b>7.3</b>				<b>8.5</b>		<b>3.6</b>	
<b>White</b>	2011:	96.9	(129)	83.2	(131)			93.1	(131)	96.9	(128)
	2012:	97.9	(141)	90.1	(142)			93.7	(142)	97.9	(141)
	Gain:	<b>1.0</b>		<b>6.9</b>				<b>0.5</b>		<b>1.0</b>	
<b>Economically Disadvantaged</b>	2011:	82.9	(380)	61.9	(373)			61.3	(367)	89.0	(362)
	2012:	87.3	(370)	72.5	(367)			71.3	(369)	92.1	(365)
	Gain:	<b>4.4</b>		<b>10.5</b>				<b>10.0</b>		<b>3.1</b>	
<b>Special Education</b>	2011:	48.7	(78)	28.8	(80)			28.2	(78)	56.0	(75)
	2012:	47.5	(61)	33.3	(60)			24.6	(61)	63.9	(61)
	Gain:	<b>-1.2</b>		<b>4.6</b>				<b>-3.6</b>		<b>7.9</b>	
<b>LEP</b>	2011:	59.5	(84)	52.9	(85)			41.5	(82)	76.5	(81)
	2012:	72.3	(94)	60.4	(91)			51.6	(91)	81.3	(91)
	Gain:	<b>12.8</b>		<b>7.5</b>				<b>10.2</b>		<b>4.8</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 23 - DAVID W. CARTER (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	81.8 (302)	53.2 (297)		45.9 (294)	84.5 (290)
	2012:	83.6 (213)	67.9 (209)		51.0 (208)	90.9 (208)
	Gain:	<b>1.8</b>	<b>14.7</b>		<b>5.0</b>	<b>6.4</b>
<b>African American</b>	2011:	82.4 (238)	52.5 (236)		44.4 (234)	84.3 (230)
	2012:	81.6 (174)	66.7 (171)		47.1 (170)	88.8 (170)
	Gain:	<b>-0.7</b>	<b>14.1</b>		<b>2.6</b>	<b>4.5</b>
<b>Hispanic</b>	2011:	81.7 (60)	54.4 (57)		51.8 (33)	85.7 (56)
	2012:	94.1 (34)	75.8 (33)		69.7 (33)	100.0 (33)
	Gain:	<b>12.5</b>	<b>21.4</b>		<b>17.9</b>	<b>14.3</b>
<b>White</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	80.9 (209)	52.0 (204)		44.1 (202)	83.0 (200)
	2012:	83.9 (168)	70.6 (163)		52.1 (163)	92.6 (163)
	Gain:	<b>3.1</b>	<b>18.6</b>		<b>8.1</b>	<b>9.6</b>
<b>Special Education</b>	2011:	34.5 (29)	37.0 (27)		11.1 (27)	40.7 (27)
	2012:	37.9 (29)	59.3 (27)		14.8 (27)	66.7 (27)
	Gain:	<b>3.4</b>	<b>22.2</b>		<b>3.7</b>	<b>25.9</b>
<b>LEP</b>	2011:	66.7 (21)	26.3 (19)		26.3 (19)	68.4 (19)
	2012:	81.8 (11)	63.6 (11)		54.5 (11)	100.0 (11)
	Gain:	<b>15.2</b>	<b>37.3</b>		<b>28.2</b>	<b>31.6</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	88.2 (246)	82.7 (243)		81.6 (244)	95.9 (243)
	2012:	86.8 (220)	91.0 (222)		88.3 (223)	97.8 (225)
	Gain:	<b>-1.4</b>	<b>8.3</b>		<b>6.8</b>	<b>1.9</b>
<b>African American</b>	2011:	89.7 (194)	83.0 (194)		82.0 (194)	96.4 (194)
	2012:	86.9 (168)	92.4 (170)		88.2 (170)	97.7 (172)
	Gain:	<b>-2.8</b>	<b>9.4</b>		<b>6.3</b>	<b>1.3</b>
<b>Hispanic</b>	2011:	83.7 (49)	83.0 (47)		81.3 (51)	95.7 (47)
	2012:	88.0 (50)	86.3 (51)		88.2 (51)	100.0 (51)
	Gain:	<b>4.3</b>	<b>3.3</b>		<b>7.0</b>	<b>4.3</b>
<b>White</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (2)	* (1)		* (2)	* (2)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	89.1 (193)	84.7 (189)		81.6 (190)	96.3 (189)
	2012:	85.5 (152)	90.2 (153)		88.2 (152)	96.8 (154)
	Gain:	<b>-3.6</b>	<b>5.5</b>		<b>6.6</b>	<b>0.5</b>
<b>Special Education</b>	2011:	38.7 (31)	40.6 (32)		34.4 (32)	74.2 (31)
	2012:	43.5 (23)	90.9 (22)		65.2 (23)	83.3 (24)
	Gain:	<b>4.8</b>	<b>50.3</b>		<b>30.8</b>	<b>9.1</b>
<b>LEP</b>	2011:	75.0 (12)	91.7 (12)		91.7 (12)	100.0 (12)
	2012:	64.3 (14)	78.6 (14)		85.7 (14)	100.0 (14)
	Gain:	<b>-10.7</b>	<b>-13.1</b>		<b>-6.0</b>	<b>0.0</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 23 - DAVID W. CARTER (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	84.7	(548)	66.5	(540)			62.1	(538)	89.7	(533)
	2012:	85.2	(433)	79.8	(431)			70.3	(431)	94.5	(433)
	Gain:	<b>0.5</b>		<b>13.3</b>				<b>8.2</b>		<b>4.8</b>	
<b>African American</b>	2011:	85.6	(432)	66.3	(430)			61.4	(428)	89.9	(424)
	2012:	84.2	(342)	79.5	(341)			67.6	(340)	93.3	(342)
	Gain:	<b>-1.4</b>		<b>13.2</b>				<b>6.2</b>		<b>3.4</b>	
<b>Hispanic</b>	2011:	82.6	(109)	67.3	(104)			65.4	(84)	90.3	(103)
	2012:	90.5	(84)	82.1	(84)			81.0	(84)	100.0	(84)
	Gain:	<b>7.9</b>		<b>14.8</b>				<b>15.6</b>		<b>9.7</b>	
<b>White</b>	2011:	*	(4)	*	(4)			*	(4)	*	(4)
	2012:	*	(5)	*	(4)			*	(5)	*	(5)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	84.8	(402)	67.7	(393)			62.2	(392)	89.5	(389)
	2012:	84.7	(320)	80.1	(316)			69.5	(315)	94.6	(317)
	Gain:	<b>-0.1</b>		<b>12.4</b>				<b>7.3</b>		<b>5.2</b>	
<b>Special Education</b>	2011:	36.7	(60)	39.0	(59)			23.7	(59)	58.6	(58)
	2012:	40.4	(52)	73.5	(49)			38.0	(50)	74.5	(51)
	Gain:	<b>3.7</b>		<b>34.5</b>				<b>14.3</b>		<b>15.9</b>	
<b>LEP</b>	2011:	69.7	(33)	51.6	(31)			51.6	(31)	80.6	(31)
	2012:	72.0	(25)	72.0	(25)			72.0	(25)	100.0	(25)
	Gain:	<b>2.3</b>		<b>20.4</b>				<b>20.4</b>		<b>19.4</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

## 24 - NORTH DALLAS (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	81.6 (381)	64.0 (392)		62.2 (394)	85.2 (371)
	2012:	83.3 (281)	74.1 (278)		67.5 (277)	88.8 (276)
	Gain:	<b>1.6</b>	<b>10.1</b>		<b>5.3</b>	<b>3.6</b>
<b>African American</b>	2011:	79.7 (59)	48.3 (60)		55.9 (59)	79.7 (59)
	2012:	89.3 (28)	66.7 (27)		66.7 (27)	88.5 (26)
	Gain:	<b>9.6</b>	<b>18.3</b>		<b>10.7</b>	<b>8.8</b>
<b>Hispanic</b>	2011:	81.7 (301)	67.0 (309)		63.1 (228)	86.3 (291)
	2012:	82.0 (233)	73.9 (230)		66.2 (228)	87.7 (228)
	Gain:	<b>0.2</b>	<b>6.9</b>		<b>3.1</b>	<b>1.5</b>
<b>White</b>	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	81.8 (330)	63.6 (338)		62.9 (340)	85.1 (322)
	2012:	82.8 (232)	73.2 (228)		66.1 (227)	87.6 (226)
	Gain:	<b>0.9</b>	<b>9.6</b>		<b>3.1</b>	<b>2.5</b>
<b>Special Education</b>	2011:	25.8 (31)	25.0 (32)		16.1 (31)	32.3 (31)
	2012:	59.5 (37)	51.4 (35)		30.6 (36)	57.1 (35)
	Gain:	<b>33.7</b>	<b>26.4</b>		<b>14.4</b>	<b>24.9</b>
<b>LEP</b>	2011:	66.4 (110)	49.2 (126)		41.4 (128)	73.1 (108)
	2012:	62.4 (85)	59.3 (81)		50.0 (80)	76.3 (80)
	Gain:	<b>-4.0</b>	<b>10.1</b>		<b>8.6</b>	<b>3.1</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	83.6 (280)	85.1 (269)		80.8 (271)	92.6 (269)
	2012:	85.1 (302)	87.3 (299)		91.6 (296)	95.9 (295)
	Gain:	<b>1.5</b>	<b>2.2</b>		<b>10.7</b>	<b>3.4</b>
<b>African American</b>	2011:	78.0 (41)	68.3 (41)		65.0 (40)	82.1 (39)
	2012:	82.5 (40)	78.0 (41)		90.2 (41)	100.0 (41)
	Gain:	<b>4.5</b>	<b>9.8</b>		<b>25.2</b>	<b>17.9</b>
<b>Hispanic</b>	2011:	83.8 (228)	88.1 (218)		83.3 (234)	94.1 (220)
	2012:	85.1 (242)	89.0 (236)		91.5 (234)	95.3 (232)
	Gain:	<b>1.4</b>	<b>0.9</b>		<b>8.2</b>	<b>1.2</b>
<b>White</b>	2011:					
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:					
<b>Economically Disadvantaged</b>	2011:	84.9 (239)	86.3 (227)		82.0 (228)	92.1 (228)
	2012:	86.0 (243)	88.0 (241)		92.5 (241)	96.7 (239)
	Gain:	<b>1.1</b>	<b>1.6</b>		<b>10.5</b>	<b>4.5</b>
<b>Special Education</b>	2011:	21.7 (23)	34.8 (23)		28.0 (25)	58.3 (24)
	2012:	17.4 (23)	25.0 (24)		36.4 (22)	65.2 (23)
	Gain:	<b>-4.3</b>	<b>-9.8</b>		<b>8.4</b>	<b>6.9</b>
<b>LEP</b>	2011:	55.6 (72)	74.6 (67)		61.8 (68)	83.6 (67)
	2012:	63.2 (87)	75.9 (83)		83.8 (80)	85.9 (78)
	Gain:	<b>7.7</b>	<b>1.3</b>		<b>22.0</b>	<b>2.3</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

### 24 - NORTH DALLAS (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	82.5	(661)	72.6	(661)			69.8	(665)	88.3	(640)
	2012:	84.2	(583)	80.9	(577)			79.9	(573)	92.5	(571)
	Gain:	<b>1.8</b>		<b>8.3</b>				<b>10.2</b>		<b>4.2</b>	
<b>African American</b>	2011:	79.0	(100)	56.4	(101)			59.6	(99)	80.6	(98)
	2012:	85.3	(68)	73.5	(68)			80.9	(68)	95.5	(67)
	Gain:	<b>6.3</b>		<b>17.1</b>				<b>21.3</b>		<b>14.9</b>	
<b>Hispanic</b>	2011:	82.6	(529)	75.7	(527)			71.5	(462)	89.6	(511)
	2012:	83.6	(475)	81.5	(466)			79.0	(462)	91.5	(460)
	Gain:	<b>1.0</b>		<b>5.8</b>				<b>7.5</b>		<b>1.9</b>	
<b>White</b>	2011:	*	(5)	*	(5)			*	(5)	*	(5)
	2012:	100.0	(7)	85.7	(7)			100.0	(7)	100.0	(7)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	83.1	(569)	72.7	(565)			70.6	(568)	88.0	(550)
	2012:	84.4	(475)	80.8	(469)			79.7	(468)	92.3	(465)
	Gain:	<b>1.3</b>		<b>8.1</b>				<b>9.1</b>		<b>4.3</b>	
<b>Special Education</b>	2011:	24.1	(54)	29.1	(55)			21.4	(56)	43.6	(55)
	2012:	43.3	(60)	40.7	(59)			32.8	(58)	60.3	(58)
	Gain:	<b>19.3</b>		<b>11.6</b>				<b>11.3</b>		<b>16.7</b>	
<b>LEP</b>	2011:	62.1	(182)	58.0	(193)			48.5	(196)	77.1	(175)
	2012:	62.8	(172)	67.7	(164)			66.9	(160)	81.0	(158)
	Gain:	<b>0.7</b>		<b>9.7</b>				<b>18.4</b>		<b>3.9</b>	

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# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

## 25 - SKYLINE CENTER (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	89.5 (1,127)	66.6 (1,111)		71.6 (1,104)	93.6 (1,098)
	2012:	92.6 (915)	63.4 (909)		64.5 (904)	92.5 (905)
	Gain:	<b>3.0</b>	<b>-3.2</b>		<b>-7.1</b>	<b>-1.1</b>
<b>African American</b>	2011:	87.4 (310)	55.2 (306)		61.8 (301)	89.0 (299)
	2012:	90.0 (259)	57.4 (258)		56.9 (255)	89.8 (255)
	Gain:	<b>2.5</b>	<b>2.1</b>		<b>-4.9</b>	<b>0.8</b>
<b>Hispanic</b>	2011:	90.3 (776)	70.2 (763)		74.8 (617)	95.6 (758)
	2012:	94.1 (624)	65.1 (619)		67.1 (617)	93.7 (618)
	Gain:	<b>3.7</b>	<b>-5.1</b>		<b>-7.7</b>	<b>-2.0</b>
<b>White</b>	2011:	84.6 (13)	71.4 (14)		76.9 (13)	78.6 (14)
	2012:	80.0 (10)	70.0 (10)		60.0 (10)	90.0 (10)
	Gain:	<b>-4.6</b>	<b>-1.4</b>		<b>-16.9</b>	<b>11.4</b>
<b>Economically Disadvantaged</b>	2011:	89.0 (880)	67.2 (867)		72.0 (858)	93.9 (858)
	2012:	92.6 (726)	63.4 (724)		64.3 (718)	92.1 (720)
	Gain:	<b>3.6</b>	<b>-3.8</b>		<b>-7.7</b>	<b>-1.9</b>
<b>Special Education</b>	2011:	61.3 (62)	37.1 (62)		38.7 (62)	66.1 (62)
	2012:	77.6 (49)	37.8 (45)		22.7 (44)	56.5 (46)
	Gain:	<b>16.3</b>	<b>0.7</b>		<b>-16.0</b>	<b>-9.6</b>
<b>LEP</b>	2011:	61.5 (122)	39.0 (118)		42.6 (115)	80.5 (113)
	2012:	71.6 (88)	36.0 (89)		28.7 (87)	73.9 (88)
	Gain:	<b>10.1</b>	<b>-3.0</b>		<b>-13.9</b>	<b>-6.7</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	96.1 (917)	89.5 (916)		90.3 (919)	98.4 (916)
	2012:	92.8 (1,022)	89.8 (1,017)		93.8 (1,013)	97.7 (1,012)
	Gain:	<b>-3.3</b>	<b>0.3</b>		<b>3.5</b>	<b>-0.6</b>
<b>African American</b>	2011:	94.8 (248)	85.5 (249)		86.3 (248)	96.4 (249)
	2012:	91.2 (250)	83.2 (250)		91.1 (248)	97.2 (248)
	Gain:	<b>-3.6</b>	<b>-2.3</b>		<b>4.8</b>	<b>0.8</b>
<b>Hispanic</b>	2011:	96.4 (646)	91.0 (645)		91.8 (722)	99.2 (644)
	2012:	93.3 (727)	92.1 (724)		94.7 (722)	98.1 (721)
	Gain:	<b>-3.2</b>	<b>1.1</b>		<b>2.9</b>	<b>-1.2</b>
<b>White</b>	2011:	100.0 (7)	100.0 (7)		100.0 (7)	100.0 (7)
	2012:	93.3 (15)	86.7 (15)		93.3 (15)	93.3 (15)
	Gain:	<b>-6.7</b>	<b>-13.3</b>		<b>-6.7</b>	<b>-6.7</b>
<b>Economically Disadvantaged</b>	2011:	95.8 (740)	89.7 (740)		90.8 (742)	98.5 (739)
	2012:	92.7 (807)	89.8 (810)		93.8 (805)	97.9 (802)
	Gain:	<b>-3.1</b>	<b>0.0</b>		<b>3.0</b>	<b>-0.6</b>
<b>Special Education</b>	2011:	70.0 (40)	56.4 (39)		46.3 (41)	69.2 (39)
	2012:	71.1 (45)	61.7 (47)		60.0 (45)	71.1 (45)
	Gain:	<b>1.1</b>	<b>5.3</b>		<b>13.7</b>	<b>1.9</b>
<b>LEP</b>	2011:	68.9 (61)	65.0 (60)		66.1 (62)	95.0 (60)
	2012:	61.6 (112)	66.7 (111)		69.4 (111)	86.5 (111)
	Gain:	<b>-7.2</b>	<b>1.7</b>		<b>3.2</b>	<b>-8.5</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 25 - SKYLINE CENTER (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	92.5	(2,044)	77.0	(2,027)			80.1	(2,023)	95.8	(2,014)
	2012:	92.7	(1,937)	77.3	(1,926)			80.0	(1,917)	95.3	(1,917)
	Gain:	<b>0.2</b>		<b>0.3</b>				<b>-0.1</b>		<b>-0.5</b>	
<b>African American</b>	2011:	90.7	(558)	68.8	(555)			72.9	(549)	92.3	(548)
	2012:	90.6	(509)	70.1	(508)			73.8	(503)	93.4	(503)
	Gain:	<b>-0.1</b>		<b>1.2</b>				<b>0.9</b>		<b>1.1</b>	
<b>Hispanic</b>	2011:	93.1	(1,422)	79.8	(1,408)			82.6	(1,339)	97.3	(1,402)
	2012:	93.6	(1,351)	79.7	(1,343)			82.0	(1,339)	96.0	(1,339)
	Gain:	<b>0.5</b>		<b>-0.1</b>				<b>-0.6</b>		<b>-1.2</b>	
<b>White</b>	2011:	90.0	(20)	81.0	(21)			85.0	(20)	85.7	(21)
	2012:	88.0	(25)	80.0	(25)			80.0	(25)	92.0	(25)
	Gain:	<b>-2.0</b>		<b>-1.0</b>				<b>-5.0</b>		<b>6.3</b>	
<b>Economically Disadvantaged</b>	2011:	92.1	(1,620)	77.6	(1,607)			80.8	(1,600)	96.1	(1,597)
	2012:	92.6	(1,533)	77.3	(1,534)			79.9	(1,523)	95.1	(1,522)
	Gain:	<b>0.5</b>		<b>-0.3</b>				<b>-0.8</b>		<b>-0.9</b>	
<b>Special Education</b>	2011:	64.7	(102)	44.6	(101)			41.7	(103)	67.3	(101)
	2012:	74.5	(94)	50.0	(92)			41.6	(89)	63.7	(91)
	Gain:	<b>9.8</b>		<b>5.4</b>				<b>-0.2</b>		<b>-3.6</b>	
<b>LEP</b>	2011:	63.9	(183)	47.8	(178)			50.8	(177)	85.5	(173)
	2012:	66.0	(200)	53.0	(200)			51.5	(198)	80.9	(199)
	Gain:	<b>2.1</b>		<b>5.2</b>				<b>0.7</b>		<b>-4.6</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

PERCENTAGE  
MET STANDARD  
5/29/12

## 26 - SCHOOL OF SCIENCE & ENGINEERING AT TOWNVIEW (SOUTH)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(107)	100.0	(107)			100.0	(107)	100.0	(107)
	2012:	99.0	(101)	100.0	(101)			100.0	(101)	100.0	(101)
	Gain:	-1.0		0.0				0.0		0.0	
<b>African American</b>	2011:	100.0	(26)	100.0	(26)			100.0	(26)	100.0	(26)
	2012:	100.0	(16)	100.0	(16)			100.0	(16)	100.0	(16)
	Gain:	0.0		0.0				0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(61)	100.0	(61)			100.0	(55)	100.0	(61)
	2012:	100.0	(55)	100.0	(55)			100.0	(55)	100.0	(55)
	Gain:	0.0		0.0				0.0		0.0	
<b>White</b>	2011:	100.0	(11)	100.0	(11)			100.0	(11)	100.0	(11)
	2012:	92.3	(13)	100.0	(13)			100.0	(13)	100.0	(13)
	Gain:	-7.7		0.0				0.0		0.0	
<b>Economically Disadvantaged</b>	2011:	100.0	(68)	100.0	(68)			100.0	(68)	100.0	(68)
	2012:	100.0	(62)	100.0	(62)			100.0	(62)	100.0	(62)
	Gain:	0.0		0.0				0.0		0.0	
<b>Special Education</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
<b>LEP</b>	2011:										
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:										

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(87)	100.0	(87)			100.0	(87)	100.0	(87)
	2012:	100.0	(104)	100.0	(105)			100.0	(105)	100.0	(105)
	Gain:	0.0		0.0				0.0		0.0	
<b>African American</b>	2011:	100.0	(12)	100.0	(12)			100.0	(12)	100.0	(12)
	2012:	100.0	(26)	100.0	(26)			100.0	(26)	100.0	(26)
	Gain:	0.0		0.0				0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(50)	100.0	(50)			100.0	(60)	100.0	(50)
	2012:	100.0	(60)	100.0	(60)			100.0	(60)	100.0	(60)
	Gain:	0.0		0.0				0.0		0.0	
<b>White</b>	2011:	100.0	(15)	100.0	(15)			100.0	(15)	100.0	(15)
	2012:	100.0	(9)	100.0	(10)			100.0	(10)	100.0	(10)
	Gain:	0.0		0.0				0.0		0.0	
<b>Economically Disadvantaged</b>	2011:	100.0	(62)	100.0	(62)			100.0	(62)	100.0	(62)
	2012:	100.0	(68)	100.0	(68)			100.0	(68)	100.0	(68)
	Gain:	0.0		0.0				0.0		0.0	
<b>Special Education</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
<b>LEP</b>	2011:										
	2012:			*	(1)			*	(1)	*	(1)
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 26 - SCHOOL OF SCIENCE & ENGINEERING AT TOWNVIEW (SOUTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (194)	100.0 (194)		100.0 (194)	100.0 (194)
	2012:	99.5 (205)	100.0 (206)		100.0 (206)	100.0 (206)
	Gain:	-0.5	0.0		0.0	0.0
<b>African American</b>	2011:	100.0 (38)	100.0 (38)		100.0 (38)	100.0 (38)
	2012:	100.0 (42)	100.0 (42)		100.0 (42)	100.0 (42)
	Gain:	0.0	0.0		0.0	0.0
<b>Hispanic</b>	2011:	100.0 (111)	100.0 (111)		100.0 (115)	100.0 (111)
	2012:	100.0 (115)	100.0 (115)		100.0 (115)	100.0 (115)
	Gain:	0.0	0.0		0.0	0.0
<b>White</b>	2011:	100.0 (26)	100.0 (26)		100.0 (26)	100.0 (26)
	2012:	95.5 (22)	100.0 (23)		100.0 (23)	100.0 (23)
	Gain:	-4.5	0.0		0.0	0.0
<b>Economically Disadvantaged</b>	2011:	100.0 (130)	100.0 (130)		100.0 (130)	100.0 (130)
	2012:	100.0 (130)	100.0 (130)		100.0 (130)	100.0 (130)
	Gain:	0.0	0.0		0.0	0.0
<b>Special Education</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>LEP</b>	2011:					
	2012:	* (2)	* (3)		* (3)	* (3)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 28 - EMMETT J. CONRAD (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	78.9 (341)	41.8 (335)		44.1 (329)	82.1 (324)
	2012:	89.0 (292)	70.6 (293)		62.9 (291)	90.3 (290)
	Gain:	<b>10.2</b>	<b>28.9</b>		<b>18.8</b>	<b>8.2</b>
<b>African American</b>	2011:	75.6 (131)	36.7 (128)		44.4 (124)	79.7 (123)
	2012:	82.8 (87)	67.4 (86)		55.3 (85)	88.2 (85)
	Gain:	<b>7.2</b>	<b>30.7</b>		<b>10.9</b>	<b>8.6</b>
<b>Hispanic</b>	2011:	84.3 (185)	45.9 (183)		44.2 (178)	82.4 (176)
	2012:	92.7 (179)	74.9 (179)		69.1 (178)	92.1 (177)
	Gain:	<b>8.4</b>	<b>29.0</b>		<b>24.9</b>	<b>9.7</b>
<b>White</b>	2011:	66.7 (9)	62.5 (8)		62.5 (8)	100.0 (8)
	2012:	100.0 (7)	75.0 (8)		87.5 (8)	100.0 (8)
	Gain:	<b>33.3</b>	<b>12.5</b>		<b>25.0</b>	<b>0.0</b>
<b>Economically Disadvantaged</b>	2011:	78.5 (302)	39.7 (297)		42.3 (291)	80.5 (287)
	2012:	89.6 (249)	70.4 (250)		61.3 (248)	90.3 (247)
	Gain:	<b>11.1</b>	<b>30.7</b>		<b>19.0</b>	<b>9.8</b>
<b>Special Education</b>	2011:	34.3 (35)	17.6 (34)		12.1 (33)	24.2 (33)
	2012:	53.6 (28)	60.7 (28)		33.3 (27)	55.6 (27)
	Gain:	<b>19.3</b>	<b>43.1</b>		<b>21.2</b>	<b>31.3</b>
<b>LEP</b>	2011:	56.8 (95)	26.1 (92)		26.7 (90)	60.2 (88)
	2012:	77.4 (84)	57.1 (84)		39.8 (83)	78.3 (83)
	Gain:	<b>20.5</b>	<b>31.1</b>		<b>13.1</b>	<b>18.1</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	81.9 (331)	78.5 (326)		73.8 (325)	93.6 (326)
	2012:	78.9 (299)	75.3 (295)		81.1 (296)	92.4 (291)
	Gain:	<b>-2.9</b>	<b>-3.3</b>		<b>7.2</b>	<b>-1.1</b>
<b>African American</b>	2011:	83.9 (124)	70.7 (123)		68.9 (122)	92.7 (123)
	2012:	87.6 (113)	77.1 (109)		83.6 (110)	94.5 (109)
	Gain:	<b>3.7</b>	<b>6.3</b>		<b>14.8</b>	<b>1.8</b>
<b>Hispanic</b>	2011:	88.6 (167)	83.4 (163)		80.5 (140)	95.7 (163)
	2012:	88.5 (139)	84.3 (140)		87.9 (140)	94.9 (138)
	Gain:	<b>-0.1</b>	<b>0.9</b>		<b>7.4</b>	<b>-0.8</b>
<b>White</b>	2011:	78.6 (14)	85.7 (14)		76.9 (13)	92.9 (14)
	2012:	75.0 (8)	75.0 (8)		87.5 (8)	85.7 (7)
	Gain:	<b>-3.6</b>	<b>-10.7</b>		<b>10.6</b>	<b>-7.1</b>
<b>Economically Disadvantaged</b>	2011:	80.2 (283)	77.6 (281)		73.2 (280)	93.2 (281)
	2012:	78.5 (265)	74.4 (262)		80.3 (264)	91.9 (259)
	Gain:	<b>-1.7</b>	<b>-3.2</b>		<b>7.1</b>	<b>-1.3</b>
<b>Special Education</b>	2011:	50.0 (32)	42.9 (28)		38.5 (26)	78.6 (28)
	2012:	60.7 (28)	41.4 (29)		65.5 (29)	76.7 (30)
	Gain:	<b>10.7</b>	<b>-1.5</b>		<b>27.1</b>	<b>-1.9</b>
<b>LEP</b>	2011:	47.6 (84)	61.7 (81)		47.5 (80)	84.0 (81)
	2012:	46.9 (96)	51.5 (97)		58.2 (98)	83.0 (94)
	Gain:	<b>-0.7</b>	<b>-10.2</b>		<b>10.7</b>	<b>-1.0</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 28 - EMMETT J. CONRAD (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	80.4	(672)	59.9	(661)			58.9	(654)	87.8	(650)
	2012:	83.9	(591)	73.0	(588)			72.1	(587)	91.4	(581)
	Gain:	<b>3.6</b>		<b>13.0</b>				<b>13.2</b>		<b>3.5</b>	
<b>African American</b>	2011:	79.6	(255)	53.4	(251)			56.5	(246)	86.2	(246)
	2012:	85.5	(200)	72.8	(195)			71.3	(195)	91.8	(194)
	Gain:	<b>5.9</b>		<b>19.4</b>				<b>14.8</b>		<b>5.6</b>	
<b>Hispanic</b>	2011:	86.4	(352)	63.6	(346)			61.4	(318)	88.8	(339)
	2012:	90.9	(318)	79.0	(319)			77.4	(318)	93.3	(315)
	Gain:	<b>4.5</b>		<b>15.4</b>				<b>15.9</b>		<b>4.5</b>	
<b>White</b>	2011:	73.9	(23)	77.3	(22)			71.4	(21)	95.5	(22)
	2012:	86.7	(15)	75.0	(16)			87.5	(16)	93.3	(15)
	Gain:	<b>12.8</b>		<b>-2.3</b>				<b>16.1</b>		<b>-2.1</b>	
<b>Economically Disadvantaged</b>	2011:	79.3	(585)	58.1	(578)			57.4	(571)	86.8	(568)
	2012:	83.9	(514)	72.5	(512)			71.1	(512)	91.1	(506)
	Gain:	<b>4.5</b>		<b>14.3</b>				<b>13.7</b>		<b>4.3</b>	
<b>Special Education</b>	2011:	41.8	(67)	29.0	(62)			23.7	(59)	49.2	(61)
	2012:	57.1	(56)	50.9	(57)			50.0	(56)	66.7	(57)
	Gain:	<b>15.4</b>		<b>21.8</b>				<b>26.3</b>		<b>17.5</b>	
<b>LEP</b>	2011:	52.5	(179)	42.8	(173)			36.5	(170)	71.6	(169)
	2012:	61.1	(180)	54.1	(181)			49.7	(181)	80.8	(177)
	Gain:	<b>8.6</b>		<b>11.4</b>				<b>13.3</b>		<b>9.2</b>	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 29 - SCHOOL COMMUNITY GUIDANCE CENTER (ALTERNATIVE)

Grade 10	ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Hispanic</b>	2011:				
	2012:				
	Gain:				
<b>White</b>	2011:				
	2012:				
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Special Education</b>	2011:				
	2012:				
	Gain:				
<b>LEP</b>	2011:				
	2012:				
	Gain:				

All Grades	Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>African American</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Hispanic</b>	2011:				
	2012:				
	Gain:				
<b>White</b>	2011:				
	2012:				
	Gain:				
<b>Economically Disadvantaged</b>	2011:				
	2012:	* (1)			
	Gain:				
<b>Special Education</b>	2011:				
	2012:				
	Gain:				
<b>LEP</b>	2011:				
	2012:				
	Gain:				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 32 - JAMES MADISON (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	90.1 (161)	56.3 (158)		43.7 (158)	88.5 (157)
	2012:	89.3 (122)	68.6 (121)		60.3 (121)	84.9 (119)
	Gain:	-0.7	12.3		16.7	-3.7
<b>African American</b>	2011:	90.5 (137)	54.4 (136)		42.6 (136)	87.4 (135)
	2012:	89.2 (102)	69.3 (101)		59.4 (101)	87.0 (100)
	Gain:	-1.3	14.9		16.8	-0.4
<b>Hispanic</b>	2011:	86.4 (22)	70.0 (20)		50.0 (18)	95.0 (20)
	2012:	88.9 (18)	66.7 (18)		66.7 (18)	72.2 (18)
	Gain:	2.5	-3.3		16.7	-22.8
<b>White</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	89.8 (128)	55.6 (126)		42.9 (126)	88.9 (126)
	2012:	87.3 (102)	67.7 (99)		60.6 (99)	82.7 (98)
	Gain:	-2.6	12.1		17.7	-6.2
<b>Special Education</b>	2011:	63.6 (22)	27.3 (22)		18.2 (22)	72.7 (22)
	2012:	72.2 (18)	66.7 (18)		44.4 (18)	61.1 (18)
	Gain:	8.6	39.4		26.3	-11.6
<b>LEP</b>	2011:	62.5 (8)	57.1 (7)		28.6 (7)	85.7 (7)
	2012:	75.0 (8)	50.0 (8)		50.0 (8)	62.5 (8)
	Gain:	12.5	-7.1		21.4	-23.2

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	84.3 (108)	75.2 (109)		76.6 (111)	92.7 (110)
	2012:	92.9 (140)	94.3 (140)		90.7 (140)	97.9 (140)
	Gain:	8.6	19.1		14.1	5.1
<b>African American</b>	2011:	82.6 (92)	71.7 (92)		73.4 (94)	91.4 (93)
	2012:	92.4 (119)	95.0 (119)		91.6 (119)	98.3 (119)
	Gain:	9.8	23.2		18.2	6.9
<b>Hispanic</b>	2011:	93.8 (16)	94.1 (17)		94.1 (19)	100.0 (17)
	2012:	95.0 (20)	94.7 (19)		94.7 (19)	100.0 (19)
	Gain:	1.3	0.6		0.6	0.0
<b>White</b>	2011:					
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	82.3 (96)	74.0 (96)		75.5 (98)	91.8 (97)
	2012:	91.5 (117)	94.9 (117)		89.7 (117)	98.3 (117)
	Gain:	9.2	20.9		14.2	6.5
<b>Special Education</b>	2011:	33.3 (21)	23.8 (21)		22.7 (22)	61.9 (21)
	2012:	75.0 (16)	68.8 (16)		50.0 (16)	81.3 (16)
	Gain:	41.7	44.9		27.3	19.3
<b>LEP</b>	2011:	* (1)	* (2)		* (2)	* (2)
	2012:	87.5 (8)	87.5 (8)		87.5 (8)	100.0 (8)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 32 - JAMES MADISON (CENTRAL)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	87.7 (269)	64.0 (267)		57.2 (269)	90.3 (267)
	2012:	91.2 (262)	82.4 (261)		76.6 (261)	91.9 (259)
	Gain:	<b>3.5</b>	<b>18.3</b>		<b>19.4</b>	<b>1.6</b>
<b>African American</b>	2011:	87.3 (229)	61.4 (228)		55.2 (230)	89.0 (228)
	2012:	91.0 (221)	83.2 (220)		76.8 (220)	93.2 (219)
	Gain:	<b>3.6</b>	<b>21.8</b>		<b>21.6</b>	<b>4.1</b>
<b>Hispanic</b>	2011:	89.5 (38)	81.1 (37)		70.3 (37)	97.3 (37)
	2012:	92.1 (38)	81.1 (37)		81.1 (37)	86.5 (37)
	Gain:	<b>2.6</b>	0.0		<b>10.8</b>	<b>-10.8</b>
<b>White</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	86.6 (224)	63.5 (222)		57.1 (224)	90.1 (223)
	2012:	89.5 (219)	82.4 (216)		76.4 (216)	91.2 (215)
	Gain:	<b>2.9</b>	<b>18.9</b>		<b>19.2</b>	<b>1.0</b>
<b>Special Education</b>	2011:	48.8 (43)	25.6 (43)		20.5 (44)	67.4 (43)
	2012:	73.5 (34)	67.6 (34)		47.1 (34)	70.6 (34)
	Gain:	<b>24.7</b>	<b>42.1</b>		<b>26.6</b>	<b>3.1</b>
<b>LEP</b>	2011:	55.6 (9)	66.7 (9)		44.4 (9)	88.9 (9)
	2012:	81.3 (16)	68.8 (16)		68.8 (16)	81.3 (16)
	Gain:	<b>25.7</b>	<b>2.1</b>		<b>24.3</b>	<b>-7.6</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

### 33 - SCHOOL OF BUSINESS & MANAGEMENT AT TOWNVIEW (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	99.2 (130)	97.7 (130)		99.2 (130)	100.0 (130)
	2012:	99.2 (118)	95.0 (119)		97.5 (119)	99.2 (119)
	Gain:	-0.1	-2.7		-1.8	-0.8
<b>African American</b>	2011:	100.0 (40)	97.5 (40)		100.0 (40)	100.0 (40)
	2012:	100.0 (37)	97.3 (37)		97.3 (37)	100.0 (37)
	Gain:	0.0	-0.2		-2.7	0.0
<b>Hispanic</b>	2011:	98.8 (85)	97.6 (85)		98.8 (75)	100.0 (85)
	2012:	98.7 (75)	94.7 (75)		97.3 (75)	98.7 (75)
	Gain:	-0.2	-3.0		-1.5	-1.3
<b>White</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (3)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	98.9 (93)	97.8 (93)		100.0 (93)	100.0 (93)
	2012:	100.0 (82)	95.2 (83)		97.6 (83)	100.0 (83)
	Gain:	1.1	-2.7		-2.4	0.0
<b>Special Education</b>	2011:					
	2012:					
	Gain:					
<b>LEP</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (121)	100.0 (122)		100.0 (122)	100.0 (121)
	2012:	99.1 (117)	100.0 (117)		100.0 (118)	100.0 (118)
	Gain:	-0.9	0.0		0.0	0.0
<b>African American</b>	2011:	100.0 (40)	100.0 (40)		100.0 (40)	100.0 (39)
	2012:	100.0 (36)	100.0 (37)		100.0 (37)	100.0 (37)
	Gain:	0.0	0.0		0.0	0.0
<b>Hispanic</b>	2011:	100.0 (77)	100.0 (77)		100.0 (77)	100.0 (77)
	2012:	98.7 (77)	100.0 (76)		100.0 (77)	100.0 (77)
	Gain:	-1.3	0.0		0.0	0.0
<b>White</b>	2011:	* (3)	* (4)		* (4)	* (4)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	100.0 (90)	100.0 (90)		100.0 (90)	100.0 (89)
	2012:	98.8 (85)	100.0 (84)		100.0 (85)	100.0 (85)
	Gain:	-1.2	0.0		0.0	0.0
<b>Special Education</b>	2011:					
	2012:					
	Gain:					
<b>LEP</b>	2011:					
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 33 - SCHOOL OF BUSINESS & MANAGEMENT AT TOWNVIEW (SOUTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	99.6 (251)	98.8 (252)		99.6 (252)	100.0 (251)
	2012:	99.1 (235)	97.5 (236)		98.7 (237)	99.6 (237)
	Gain:	-0.5	-1.4		-0.9	-0.4
<b>African American</b>	2011:	100.0 (80)	98.8 (80)		100.0 (80)	100.0 (79)
	2012:	100.0 (73)	98.6 (74)		98.6 (74)	100.0 (74)
	Gain:	0.0	-0.1		-1.4	0.0
<b>Hispanic</b>	2011:	99.4 (162)	98.8 (162)		99.4 (152)	100.0 (162)
	2012:	98.7 (152)	97.4 (151)		98.7 (152)	99.3 (152)
	Gain:	-0.7	-1.4		-0.7	-0.7
<b>White</b>	2011:	* (5)	100.0 (6)		100.0 (6)	100.0 (6)
	2012:	* (4)	* (5)		* (5)	* (5)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	99.5 (183)	98.9 (183)		100.0 (183)	100.0 (182)
	2012:	99.4 (167)	97.6 (167)		98.8 (168)	100.0 (168)
	Gain:	-0.1	-1.3		-1.2	0.0
<b>Special Education</b>	2011:					
	2012:					
	Gain:					
<b>LEP</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 34 - B. WASHINGTON SCHOOL FOR PERFORMING & VISUAL ARTS (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	98.1 (213)	86.7 (211)		93.3 (209)	100.0 (207)
	2012:	100.0 (228)	86.5 (230)		96.1 (229)	99.6 (229)
	Gain:	<b>1.9</b>	<b>-0.2</b>		<b>2.8</b>	<b>-0.4</b>
<b>African American</b>	2011:	95.5 (44)	67.4 (43)		81.4 (43)	100.0 (42)
	2012:	100.0 (56)	71.4 (56)		85.7 (56)	98.2 (56)
	Gain:	<b>4.5</b>	<b>4.0</b>		<b>4.3</b>	<b>-1.8</b>
<b>Hispanic</b>	2011:	100.0 (59)	88.1 (59)		93.2 (60)	100.0 (59)
	2012:	100.0 (59)	85.0 (60)		98.3 (60)	100.0 (60)
	Gain:	0.0	<b>-3.1</b>		<b>5.1</b>	0.0
<b>White</b>	2011:	98.0 (100)	92.9 (99)		98.0 (98)	100.0 (97)
	2012:	100.0 (101)	96.1 (103)		100.0 (102)	100.0 (102)
	Gain:	<b>2.0</b>	<b>3.2</b>		<b>2.0</b>	0.0
<b>Economically Disadvantaged</b>	2011:	98.0 (49)	83.7 (49)		85.7 (49)	100.0 (49)
	2012:	100.0 (65)	80.3 (66)		92.4 (66)	100.0 (66)
	Gain:	<b>2.0</b>	<b>-3.4</b>		<b>6.7</b>	0.0
<b>Special Education</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>LEP</b>	2011:					
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:					

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (200)	97.0 (200)		98.0 (198)	99.0 (198)
	2012:	100.0 (221)	98.2 (220)		100.0 (221)	100.0 (220)
	Gain:	0.0	<b>1.2</b>		<b>2.0</b>	<b>1.0</b>
<b>African American</b>	2011:	100.0 (52)	98.1 (53)		92.3 (52)	96.2 (52)
	2012:	100.0 (47)	95.7 (47)		100.0 (47)	100.0 (46)
	Gain:	0.0	<b>-2.4</b>		<b>7.7</b>	<b>3.8</b>
<b>Hispanic</b>	2011:	100.0 (51)	98.1 (52)		100.0 (62)	100.0 (52)
	2012:	100.0 (62)	98.4 (62)		100.0 (62)	100.0 (62)
	Gain:	0.0	<b>0.3</b>		0.0	0.0
<b>White</b>	2011:	100.0 (90)	95.5 (88)		100.0 (87)	100.0 (87)
	2012:	100.0 (102)	99.0 (101)		100.0 (102)	100.0 (102)
	Gain:	0.0	<b>3.6</b>		0.0	0.0
<b>Economically Disadvantaged</b>	2011:	100.0 (52)	100.0 (52)		98.1 (52)	98.1 (52)
	2012:	100.0 (47)	95.7 (47)		100.0 (47)	100.0 (47)
	Gain:	0.0	<b>-4.3</b>		<b>1.9</b>	<b>1.9</b>
<b>Special Education</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>LEP</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:					
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

### 34 - B. WASHINGTON SCHOOL FOR PERFORMING & VISUAL ARTS (CENTRAL)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	99.0 (413)	91.7 (411)		95.6 (407)	99.5 (405)
	2012:	100.0 (449)	92.2 (450)		98.0 (450)	99.8 (449)
	Gain:	<b>1.0</b>	<b>0.5</b>		<b>2.4</b>	<b>0.3</b>
<b>African American</b>	2011:	97.9 (96)	84.4 (96)		87.4 (95)	97.9 (94)
	2012:	100.0 (103)	82.5 (103)		92.2 (103)	99.0 (102)
	Gain:	<b>2.1</b>	<b>-1.9</b>		<b>4.9</b>	<b>1.1</b>
<b>Hispanic</b>	2011:	100.0 (110)	92.8 (111)		96.4 (122)	100.0 (111)
	2012:	100.0 (121)	91.8 (122)		99.2 (122)	100.0 (122)
	Gain:	0.0	<b>-1.0</b>		<b>2.8</b>	0.0
<b>White</b>	2011:	98.9 (190)	94.1 (187)		98.9 (185)	100.0 (184)
	2012:	100.0 (203)	97.5 (204)		100.0 (204)	100.0 (204)
	Gain:	<b>1.1</b>	<b>3.4</b>		<b>1.1</b>	0.0
<b>Economically Disadvantaged</b>	2011:	99.0 (101)	92.1 (101)		92.1 (101)	99.0 (101)
	2012:	100.0 (112)	86.7 (113)		95.6 (113)	100.0 (113)
	Gain:	<b>1.0</b>	<b>-5.4</b>		<b>3.5</b>	<b>1.0</b>
<b>Special Education</b>	2011:	100.0 (6)	83.3 (6)		50.0 (6)	66.7 (6)
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
<b>LEP</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 35 - IRMA L. RANGEL LEADERSHIP ACADEMY (HS) (SOUTH)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(53)	100.0	(53)			100.0	(53)	100.0	(53)
	2012:	100.0	(52)	98.1	(52)			100.0	(52)	100.0	(52)
	Gain:	0.0		-1.9				0.0		0.0	
<b>African American</b>	2011:	100.0	(9)	100.0	(9)			100.0	(9)	100.0	(9)
	2012:	100.0	(9)	100.0	(9)			100.0	(9)	100.0	(9)
	Gain:	0.0		0.0				0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(39)	100.0	(39)			100.0	(41)	100.0	(39)
	2012:	100.0	(41)	97.6	(41)			100.0	(41)	100.0	(41)
	Gain:	0.0		-2.4				0.0		0.0	
<b>White</b>	2011:	*	(4)	*	(4)			*	(4)	*	(4)
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	100.0	(37)	100.0	(37)			100.0	(37)	100.0	(37)
	2012:	100.0	(41)	100.0	(41)			100.0	(41)	100.0	(41)
	Gain:	0.0		0.0				0.0		0.0	
<b>Special Education</b>	2011:										
	2012:										
	Gain:										
<b>LEP</b>	2011:										
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(28)	100.0	(28)			100.0	(28)	100.0	(28)
	2012:	100.0	(44)	100.0	(44)			100.0	(44)	100.0	(44)
	Gain:	0.0		0.0				0.0		0.0	
<b>African American</b>	2011:	100.0	(6)	100.0	(6)			100.0	(6)	100.0	(6)
	2012:	100.0	(6)	100.0	(6)			100.0	(6)	100.0	(6)
	Gain:	0.0		0.0				0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(19)	100.0	(19)			100.0	(34)	100.0	(19)
	2012:	100.0	(34)	100.0	(34)			100.0	(34)	100.0	(34)
	Gain:	0.0		0.0				0.0		0.0	
<b>White</b>	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	100.0	(16)	100.0	(16)			100.0	(16)	100.0	(16)
	2012:	100.0	(30)	100.0	(30)			100.0	(30)	100.0	(30)
	Gain:	0.0		0.0				0.0		0.0	
<b>Special Education</b>	2011:										
	2012:										
	Gain:										
<b>LEP</b>	2011:										
	2012:										
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

### 35 - IRMA L. RANGEL LEADERSHIP ACADEMY (HS) (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(81)	100.0	(81)			100.0	(81)	100.0	(81)
	2012:	100.0	(96)	99.0	(96)			100.0	(96)	100.0	(96)
	Gain:	0.0		-1.0				0.0		0.0	
<b>African American</b>	2011:	100.0	(15)	100.0	(15)			100.0	(15)	100.0	(15)
	2012:	100.0	(15)	100.0	(15)			100.0	(15)	100.0	(15)
	Gain:	0.0		0.0				0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(58)	100.0	(58)			100.0	(75)	100.0	(58)
	2012:	100.0	(75)	98.7	(75)			100.0	(75)	100.0	(75)
	Gain:	0.0		-1.3				0.0		0.0	
<b>White</b>	2011:	100.0	(7)	100.0	(7)			100.0	(7)	100.0	(7)
	2012:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	100.0	(53)	100.0	(53)			100.0	(53)	100.0	(53)
	2012:	100.0	(71)	100.0	(71)			100.0	(71)	100.0	(71)
	Gain:	0.0		0.0				0.0		0.0	
<b>Special Education</b>	2011:										
	2012:										
	Gain:										
<b>LEP</b>	2011:										
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

### 36 - SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	97.7 (129)	97.7 (129)		98.4 (128)	100.0 (129)
	2012:	100.0 (135)	94.8 (135)		98.5 (135)	100.0 (135)
	Gain:	<b>2.3</b>	<b>-2.9</b>		<b>0.1</b>	0.0
<b>African American</b>	2011:	100.0 (38)	94.7 (38)		97.4 (38)	100.0 (38)
	2012:	100.0 (34)	91.2 (34)		97.1 (34)	100.0 (34)
	Gain:	0.0	<b>-3.6</b>		<b>-0.3</b>	0.0
<b>Hispanic</b>	2011:	96.1 (77)	100.0 (77)		98.7 (91)	100.0 (77)
	2012:	100.0 (91)	95.6 (91)		98.9 (91)	100.0 (91)
	Gain:	<b>3.9</b>	<b>-4.4</b>		<b>0.2</b>	0.0
<b>White</b>	2011:	100.0 (7)	85.7 (7)		100.0 (7)	100.0 (7)
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	97.9 (94)	97.9 (94)		98.9 (93)	100.0 (94)
	2012:	100.0 (103)	93.2 (103)		98.1 (103)	100.0 (103)
	Gain:	<b>2.1</b>	<b>-4.7</b>		<b>-0.9</b>	0.0
<b>Special Education</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:					
	Gain:					
<b>LEP</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (133)	100.0 (134)		100.0 (134)	100.0 (134)
	2012:	99.2 (118)	100.0 (119)		100.0 (119)	100.0 (119)
	Gain:	<b>-0.8</b>	0.0		0.0	0.0
<b>African American</b>	2011:	100.0 (36)	100.0 (36)		100.0 (36)	100.0 (36)
	2012:	100.0 (37)	100.0 (37)		100.0 (37)	100.0 (37)
	Gain:	0.0	0.0		0.0	0.0
<b>Hispanic</b>	2011:	100.0 (87)	100.0 (88)		100.0 (68)	100.0 (88)
	2012:	100.0 (68)	100.0 (68)		100.0 (68)	100.0 (68)
	Gain:	0.0	0.0		0.0	0.0
<b>White</b>	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	83.3 (6)	100.0 (7)		100.0 (7)	100.0 (7)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	100.0 (103)	100.0 (104)		100.0 (104)	100.0 (104)
	2012:	98.9 (88)	100.0 (88)		100.0 (88)	100.0 (88)
	Gain:	<b>-1.1</b>	0.0		0.0	0.0
<b>Special Education</b>	2011:					
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:					
<b>LEP</b>	2011:					
	2012:					
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

### 36 - SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	98.9	(262)	98.9	(263)			99.2	(262)	100.0	(263)
	2012:	99.6	(253)	97.2	(254)			99.2	(254)	100.0	(254)
	Gain:	<b>0.7</b>		<b>-1.6</b>				<b>0.0</b>		<b>0.0</b>	
<b>African American</b>	2011:	100.0	(74)	97.3	(74)			98.6	(74)	100.0	(74)
	2012:	100.0	(71)	95.8	(71)			98.6	(71)	100.0	(71)
	Gain:	<b>0.0</b>		<b>-1.5</b>				<b>-0.1</b>		<b>0.0</b>	
<b>Hispanic</b>	2011:	98.2	(164)	100.0	(165)			99.4	(159)	100.0	(165)
	2012:	100.0	(159)	97.5	(159)			99.4	(159)	100.0	(159)
	Gain:	<b>1.8</b>		<b>-2.5</b>				<b>0.0</b>		<b>0.0</b>	
<b>White</b>	2011:	100.0	(12)	91.7	(12)			100.0	(12)	100.0	(12)
	2012:	90.0	(10)	100.0	(11)			100.0	(11)	100.0	(11)
	Gain:	<b>-10.0</b>		<b>8.3</b>				<b>0.0</b>		<b>0.0</b>	
<b>Economically Disadvantaged</b>	2011:	99.0	(197)	99.0	(198)			99.5	(197)	100.0	(198)
	2012:	99.5	(191)	96.3	(191)			99.0	(191)	100.0	(191)
	Gain:	<b>0.5</b>		<b>-2.7</b>				<b>-0.5</b>		<b>0.0</b>	
<b>Special Education</b>	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
<b>LEP</b>	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 37 - ROSIE SORRELLS SCHOOL OF EDUCATION AT TOWNVIEW (SOUTH)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(83)	96.3	(82)			90.2	(82)	100.0	(82)
	2012:	100.0	(89)	92.2	(90)			94.4	(90)	98.9	(89)
	Gain:	0.0		-4.1				4.2		-1.1	
<b>African American</b>	2011:	100.0	(38)	94.6	(37)			89.2	(37)	100.0	(37)
	2012:	100.0	(34)	91.4	(35)			94.3	(35)	100.0	(34)
	Gain:	0.0		-3.2				5.1		0.0	
<b>Hispanic</b>	2011:	100.0	(6)	100.0	(6)			100.0	(46)	100.0	(6)
	2012:	100.0	(46)	93.5	(46)			93.5	(46)	97.8	(46)
	Gain:	0.0		-6.5				-6.5		-2.2	
<b>White</b>	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	100.0	(6)	83.3	(6)			100.0	(6)	100.0	(6)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	100.0	(58)	98.2	(57)			87.7	(57)	100.0	(57)
	2012:	100.0	(66)	91.0	(67)			94.0	(67)	98.5	(66)
	Gain:	0.0		-7.2				6.3		-1.5	
<b>Special Education</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:										
	Gain:										
<b>LEP</b>	2011:										
	2012:										
	Gain:										

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(79)	98.7	(79)			98.7	(79)	100.0	(79)
	2012:	100.0	(71)	100.0	(71)			100.0	(71)	100.0	(71)
	Gain:	0.0		1.3				1.3		0.0	
<b>African American</b>	2011:	100.0	(37)	100.0	(37)			100.0	(37)	100.0	(37)
	2012:	100.0	(33)	100.0	(33)			100.0	(33)	100.0	(33)
	Gain:	0.0		0.0				0.0		0.0	
<b>Hispanic</b>	2011:	*	(3)	*	(3)			*	(5)	*	(3)
	2012:	*	(5)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	
<b>White</b>	2011:										
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:										
<b>Economically Disadvantaged</b>	2011:	100.0	(58)	100.0	(58)			100.0	(58)	100.0	(58)
	2012:	100.0	(47)	100.0	(47)			100.0	(47)	100.0	(47)
	Gain:	0.0		0.0				0.0		0.0	
<b>Special Education</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
<b>LEP</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

### 37 - ROSIE SORRELLS SCHOOL OF EDUCATION AT TOWNVIEW (SOUTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (162)	97.5 (161)		94.4 (161)	100.0 (161)
	2012:	100.0 (160)	95.7 (161)		96.9 (161)	99.4 (160)
	Gain:	0.0	-1.9		2.5	-0.6
<b>African American</b>	2011:	100.0 (75)	97.3 (74)		94.6 (74)	100.0 (74)
	2012:	100.0 (67)	95.6 (68)		97.1 (68)	100.0 (67)
	Gain:	0.0	-1.7		2.5	0.0
<b>Hispanic</b>	2011:	100.0 (9)	100.0 (9)		100.0 (51)	100.0 (9)
	2012:	100.0 (51)	94.1 (51)		94.1 (51)	98.0 (51)
	Gain:	0.0	-5.9		-5.9	-2.0
<b>White</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	100.0 (8)	87.5 (8)		100.0 (8)	100.0 (8)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	100.0 (116)	99.1 (115)		93.9 (115)	100.0 (115)
	2012:	100.0 (113)	94.7 (114)		96.5 (114)	99.1 (113)
	Gain:	0.0	-4.4		2.6	-0.9
<b>Special Education</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>LEP</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 38 - JUDGE SANDERS PUBLIC SERVICE MAGNET AT TOWNVIEW (SOUTH)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(98)	94.9	(98)			94.9	(98)	100.0	(98)
	2012:	98.9	(95)	96.8	(95)			98.9	(95)	100.0	(95)
	Gain:	-1.1		1.9				4.0		0.0	
<b>African American</b>	2011:	100.0	(24)	95.8	(24)			95.8	(24)	100.0	(24)
	2012:	96.2	(26)	96.2	(26)			100.0	(26)	100.0	(26)
	Gain:	-3.8		0.3				4.2		0.0	
<b>Hispanic</b>	2011:	100.0	(70)	94.3	(70)			94.3	(61)	100.0	(70)
	2012:	100.0	(61)	96.7	(61)			98.4	(61)	100.0	(61)
	Gain:	0.0		2.4				4.1		0.0	
<b>White</b>	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	100.0	(6)	100.0	(6)			100.0	(6)	100.0	(6)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	100.0	(75)	93.3	(75)			96.0	(75)	100.0	(75)
	2012:	98.6	(70)	95.7	(70)			98.6	(70)	100.0	(70)
	Gain:	-1.4		2.4				2.6		0.0	
<b>Special Education</b>	2011:										
	2012:										
	Gain:										
<b>LEP</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(5)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(96)	100.0	(98)			100.0	(98)	100.0	(98)
	2012:	100.0	(94)	98.9	(93)			100.0	(94)	100.0	(94)
	Gain:	0.0		-1.1				0.0		0.0	
<b>African American</b>	2011:	100.0	(23)	100.0	(24)			100.0	(24)	100.0	(24)
	2012:	100.0	(21)	95.2	(21)			100.0	(21)	100.0	(21)
	Gain:	0.0		-4.8				0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(64)	100.0	(64)			100.0	(70)	100.0	(64)
	2012:	100.0	(70)	100.0	(70)			100.0	(70)	100.0	(70)
	Gain:	0.0		0.0				0.0		0.0	
<b>White</b>	2011:	100.0	(8)	100.0	(9)			100.0	(9)	100.0	(9)
	2012:	*	(2)	*	(1)			*	(2)	*	(2)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	100.0	(64)	100.0	(66)			100.0	(66)	100.0	(66)
	2012:	100.0	(73)	98.6	(73)			100.0	(73)	100.0	(73)
	Gain:	0.0		-1.4				0.0		0.0	
<b>Special Education</b>	2011:										
	2012:										
	Gain:										
<b>LEP</b>	2011:										
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 38 - JUDGE SANDERS PUBLIC SERVICE MAGNET AT TOWNVIEW (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(194)	97.4	(196)			97.4	(196)	100.0	(196)
	2012:	99.5	(189)	97.9	(188)			99.5	(189)	100.0	(189)
	Gain:	-0.5		0.4				2.0		0.0	
<b>African American</b>	2011:	100.0	(47)	97.9	(48)			97.9	(48)	100.0	(48)
	2012:	97.9	(47)	95.7	(47)			100.0	(47)	100.0	(47)
	Gain:	-2.1		-2.2				2.1		0.0	
<b>Hispanic</b>	2011:	100.0	(134)	97.0	(134)			97.0	(131)	100.0	(134)
	2012:	100.0	(131)	98.5	(131)			99.2	(131)	100.0	(131)
	Gain:	0.0		1.5				2.2		0.0	
<b>White</b>	2011:	100.0	(10)	100.0	(11)			100.0	(11)	100.0	(11)
	2012:	100.0	(8)	100.0	(7)			100.0	(8)	100.0	(8)
	Gain:	0.0		0.0				0.0		0.0	
<b>Economically Disadvantaged</b>	2011:	100.0	(139)	96.5	(141)			97.9	(141)	100.0	(141)
	2012:	99.3	(143)	97.2	(143)			99.3	(143)	100.0	(143)
	Gain:	-0.7		0.7				1.4		0.0	
<b>Special Education</b>	2011:										
	2012:										
	Gain:										
<b>LEP</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	100.0	(6)	100.0	(6)			100.0	(6)	100.0	(6)
	Gain:	*		*				*		*	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 39 - SCHOOL FOR TALENTED & GIFTED AT TOWNVIEW (SOUTH)

Grade 10		ELA		Mathematics		Writing	Science		Social Studies	
<b>All</b>	2011:	100.0	(68)	100.0	(68)		100.0	(68)	100.0	(68)
	2012:	100.0	(59)	100.0	(59)		100.0	(59)	100.0	(59)
	Gain:	0.0		0.0			0.0		0.0	
<b>African American</b>	2011:	100.0	(10)	100.0	(10)		100.0	(10)	100.0	(10)
	2012:	100.0	(9)	100.0	(9)		100.0	(9)	100.0	(9)
	Gain:	0.0		0.0			0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(23)	100.0	(23)		100.0	(16)	100.0	(23)
	2012:	100.0	(16)	100.0	(16)		100.0	(16)	100.0	(16)
	Gain:	0.0		0.0			0.0		0.0	
<b>White</b>	2011:	100.0	(24)	100.0	(24)		100.0	(24)	100.0	(24)
	2012:	100.0	(29)	100.0	(29)		100.0	(29)	100.0	(29)
	Gain:	0.0		0.0			0.0		0.0	
<b>Economically Disadvantaged</b>	2011:	100.0	(27)	100.0	(27)		100.0	(27)	100.0	(27)
	2012:	100.0	(16)	100.0	(16)		100.0	(16)	100.0	(16)
	Gain:	0.0		0.0			0.0		0.0	
<b>Special Education</b>	2011:									
	2012:	*	(4)	*	(4)		*	(4)	*	(4)
	Gain:									
<b>LEP</b>	2011:									
	2012:									
	Gain:									

Grade 11		ELA		Mathematics		Writing	Science		Social Studies	
<b>All</b>	2011:	100.0	(56)	100.0	(56)		100.0	(56)	100.0	(56)
	2012:	100.0	(65)	100.0	(66)		100.0	(66)	100.0	(66)
	Gain:	0.0		0.0			0.0		0.0	
<b>African American</b>	2011:	100.0	(9)	100.0	(9)		100.0	(9)	100.0	(9)
	2012:	100.0	(10)	100.0	(10)		100.0	(10)	100.0	(10)
	Gain:	0.0		0.0			0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(19)	100.0	(19)		100.0	(23)	100.0	(19)
	2012:	100.0	(23)	100.0	(23)		100.0	(23)	100.0	(23)
	Gain:	0.0		0.0			0.0		0.0	
<b>White</b>	2011:	100.0	(22)	100.0	(22)		100.0	(22)	100.0	(22)
	2012:	100.0	(21)	100.0	(22)		100.0	(22)	100.0	(22)
	Gain:	0.0		0.0			0.0		0.0	
<b>Economically Disadvantaged</b>	2011:	100.0	(20)	100.0	(20)		100.0	(20)	100.0	(20)
	2012:	100.0	(28)	100.0	(28)		100.0	(28)	100.0	(28)
	Gain:	0.0		0.0			0.0		0.0	
<b>Special Education</b>	2011:	*	(1)	*	(1)		*	(1)	*	(1)
	2012:									
	Gain:									
<b>LEP</b>	2011:									
	2012:									
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

**39 - SCHOOL FOR TALENTED & GIFTED AT TOWNVIEW (SOUTH)**

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(124)	100.0	(124)			100.0	(124)	100.0	(124)
	2012:	100.0	(124)	100.0	(125)			100.0	(125)	100.0	(125)
	Gain:	0.0		0.0				0.0		0.0	
<b>African American</b>	2011:	100.0	(19)	100.0	(19)			100.0	(19)	100.0	(19)
	2012:	100.0	(19)	100.0	(19)			100.0	(19)	100.0	(19)
	Gain:	0.0		0.0				0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(42)	100.0	(42)			100.0	(39)	100.0	(42)
	2012:	100.0	(39)	100.0	(39)			100.0	(39)	100.0	(39)
	Gain:	0.0		0.0				0.0		0.0	
<b>White</b>	2011:	100.0	(46)	100.0	(46)			100.0	(46)	100.0	(46)
	2012:	100.0	(50)	100.0	(51)			100.0	(51)	100.0	(51)
	Gain:	0.0		0.0				0.0		0.0	
<b>Economically Disadvantaged</b>	2011:	100.0	(47)	100.0	(47)			100.0	(47)	100.0	(47)
	2012:	100.0	(44)	100.0	(44)			100.0	(44)	100.0	(44)
	Gain:	0.0		0.0				0.0		0.0	
<b>Special Education</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
<b>LEP</b>	2011:										
	2012:										
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	98.8 (84)	91.7 (84)		94.0 (84)	98.8 (84)
	2012:	100.0 (91)	94.4 (90)		94.4 (90)	100.0 (89)
	Gain:	<b>1.2</b>	<b>2.8</b>		<b>0.4</b>	<b>1.2</b>
<b>African American</b>	2011:	98.2 (55)	89.1 (55)		96.4 (55)	98.2 (55)
	2012:	100.0 (56)	93.0 (57)		94.7 (57)	100.0 (57)
	Gain:	<b>1.8</b>	<b>3.9</b>		<b>-1.6</b>	<b>1.8</b>
<b>Hispanic</b>	2011:	100.0 (26)	96.2 (26)		88.5 (29)	100.0 (26)
	2012:	100.0 (30)	96.6 (29)		96.6 (29)	100.0 (28)
	Gain:	0.0	<b>0.4</b>		<b>8.1</b>	0.0
<b>White</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	98.6 (71)	94.4 (71)		94.4 (71)	98.6 (71)
	2012:	100.0 (70)	94.3 (70)		95.7 (70)	100.0 (69)
	Gain:	<b>1.4</b>	<b>-0.1</b>		<b>1.3</b>	<b>1.4</b>
<b>Special Education</b>	2011:					
	2012:					
	Gain:					
<b>LEP</b>	2011:	100.0 (6)	100.0 (6)		50.0 (6)	100.0 (6)
	2012:	* (5)	* (5)		* (5)	* (5)
	Gain:	*	*		*	*

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (67)	95.5 (67)		95.5 (67)	100.0 (67)
	2012:	98.8 (84)	96.4 (84)		98.8 (84)	100.0 (84)
	Gain:	<b>-1.2</b>	<b>0.9</b>		<b>3.3</b>	0.0
<b>African American</b>	2011:	100.0 (39)	92.3 (39)		94.9 (39)	100.0 (39)
	2012:	98.1 (52)	94.3 (53)		98.1 (53)	100.0 (53)
	Gain:	<b>-1.9</b>	<b>2.0</b>		<b>3.2</b>	0.0
<b>Hispanic</b>	2011:	100.0 (27)	100.0 (27)		96.3 (28)	100.0 (27)
	2012:	100.0 (28)	100.0 (28)		100.0 (28)	100.0 (28)
	Gain:	0.0	0.0		<b>3.7</b>	0.0
<b>White</b>	2011:					
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:					
<b>Economically Disadvantaged</b>	2011:	100.0 (58)	96.6 (58)		94.8 (58)	100.0 (58)
	2012:	98.4 (64)	96.9 (65)		100.0 (65)	100.0 (65)
	Gain:	<b>-1.6</b>	<b>0.4</b>		<b>5.2</b>	0.0
<b>Special Education</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
<b>LEP</b>	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	100.0 (6)	100.0 (6)		100.0 (6)	100.0 (6)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	99.3	(151)	93.4	(151)			94.7	(151)	99.3	(151)
	2012:	99.4	(175)	95.4	(174)			96.6	(174)	100.0	(173)
	Gain:	<b>0.1</b>		<b>2.0</b>				<b>1.8</b>		<b>0.7</b>	
<b>African American</b>	2011:	98.9	(94)	90.4	(94)			95.7	(94)	98.9	(94)
	2012:	99.1	(108)	93.6	(110)			96.4	(110)	100.0	(110)
	Gain:	<b>0.1</b>		<b>3.2</b>				<b>0.6</b>		<b>1.1</b>	
<b>Hispanic</b>	2011:	100.0	(53)	98.1	(53)			92.5	(57)	100.0	(53)
	2012:	100.0	(58)	98.2	(57)			98.2	(57)	100.0	(56)
	Gain:	0.0		<b>0.1</b>				<b>5.8</b>		0.0	
<b>White</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	99.2	(129)	95.3	(129)			94.6	(129)	99.2	(129)
	2012:	99.3	(134)	95.6	(135)			97.8	(135)	100.0	(134)
	Gain:	<b>0.0</b>		<b>0.2</b>				<b>3.2</b>		<b>0.8</b>	
<b>Special Education</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:										
	Gain:										
<b>LEP</b>	2011:	100.0	(11)	100.0	(11)			63.6	(11)	100.0	(11)
	2012:	100.0	(11)	100.0	(11)			100.0	(11)	100.0	(11)
	Gain:	0.0		0.0				<b>36.4</b>		0.0	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 88 - TRINIDAD GARZA EARLY COLLEGE (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	99.0 (105)	98.1 (104)		96.2 (104)	100.0 (104)
	2012:	100.0 (99)	95.9 (98)		98.0 (98)	100.0 (98)
	Gain:	<b>1.0</b>	<b>-2.2</b>		<b>1.8</b>	0.0
<b>African American</b>	2011:	100.0 (19)	94.7 (19)		94.7 (19)	100.0 (19)
	2012:	100.0 (14)	92.9 (14)		100.0 (14)	100.0 (14)
	Gain:	0.0	<b>-1.9</b>		<b>5.3</b>	0.0
<b>Hispanic</b>	2011:	98.8 (83)	98.8 (82)		96.3 (81)	100.0 (82)
	2012:	100.0 (82)	96.3 (81)		97.5 (81)	100.0 (81)
	Gain:	<b>1.2</b>	<b>-2.5</b>		<b>1.2</b>	0.0
<b>White</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	98.9 (94)	97.8 (93)		96.8 (93)	100.0 (93)
	2012:	100.0 (83)	97.6 (83)		97.6 (83)	100.0 (83)
	Gain:	<b>1.1</b>	<b>-0.3</b>		<b>0.8</b>	0.0
<b>Special Education</b>	2011:					
	2012:					
	Gain:					
<b>LEP</b>	2011:	100.0 (8)	100.0 (8)		100.0 (8)	100.0 (8)
	2012:	100.0 (7)	85.7 (7)		100.0 (7)	100.0 (7)
	Gain:	0.0	<b>-14.3</b>		0.0	0.0

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (87)	98.9 (87)		97.7 (86)	100.0 (87)
	2012:	100.0 (94)	100.0 (93)		100.0 (93)	100.0 (93)
	Gain:	0.0	<b>1.1</b>		<b>2.3</b>	0.0
<b>African American</b>	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	100.0 (17)	100.0 (17)		100.0 (17)	100.0 (17)
	Gain:	*	*		*	*
<b>Hispanic</b>	2011:	100.0 (78)	100.0 (78)		98.7 (74)	100.0 (78)
	2012:	100.0 (74)	100.0 (74)		100.0 (74)	100.0 (74)
	Gain:	0.0	0.0		<b>1.3</b>	0.0
<b>White</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (2)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	100.0 (69)	98.6 (69)		97.1 (68)	100.0 (69)
	2012:	100.0 (82)	100.0 (81)		100.0 (81)	100.0 (81)
	Gain:	0.0	<b>1.4</b>		<b>2.9</b>	0.0
<b>Special Education</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
<b>LEP</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (5)	* (5)		* (5)	* (5)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

## 88 - TRINIDAD GARZA EARLY COLLEGE (CENTRAL)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	99.5 (192)	98.4 (191)		96.8 (190)	100.0 (191)
	2012:	100.0 (193)	97.9 (191)		99.0 (191)	100.0 (191)
	Gain:	<b>0.5</b>	<b>-0.5</b>		<b>2.1</b>	0.0
<b>African American</b>	2011:	100.0 (24)	91.7 (24)		91.7 (24)	100.0 (24)
	2012:	100.0 (31)	96.8 (31)		100.0 (31)	100.0 (31)
	Gain:	0.0	<b>5.1</b>		<b>8.3</b>	0.0
<b>Hispanic</b>	2011:	99.4 (161)	99.4 (160)		97.5 (155)	100.0 (160)
	2012:	100.0 (156)	98.1 (155)		98.7 (155)	100.0 (155)
	Gain:	<b>0.6</b>	<b>-1.3</b>		<b>1.2</b>	0.0
<b>White</b>	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	* (4)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	99.4 (163)	98.1 (162)		96.9 (161)	100.0 (162)
	2012:	100.0 (165)	98.8 (164)		98.8 (164)	100.0 (164)
	Gain:	<b>0.6</b>	<b>0.6</b>		<b>1.9</b>	0.0
<b>Special Education</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
<b>LEP</b>	2011:	100.0 (11)	100.0 (11)		100.0 (11)	100.0 (11)
	2012:	100.0 (12)	91.7 (12)		100.0 (12)	100.0 (12)
	Gain:	0.0	<b>-8.3</b>		0.0	0.0

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 90 - MIDDLE COLLEGE (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (60)	96.7 (60)		91.7 (60)	98.3 (60)
	2012:	100.0 (54)	100.0 (54)		88.9 (54)	100.0 (54)
	Gain:	0.0	3.3		-2.8	1.7
<b>African American</b>	2011:	100.0 (12)	100.0 (12)		100.0 (12)	100.0 (12)
	2012:	100.0 (10)	100.0 (10)		100.0 (10)	100.0 (10)
	Gain:	0.0	0.0		0.0	0.0
<b>Hispanic</b>	2011:	100.0 (45)	95.7 (46)		89.1 (41)	97.8 (46)
	2012:	100.0 (41)	100.0 (41)		85.4 (41)	100.0 (41)
	Gain:	0.0	4.3		-3.8	2.2
<b>White</b>	2011:					
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:					
<b>Economically Disadvantaged</b>	2011:	100.0 (31)	96.8 (31)		90.3 (31)	96.8 (31)
	2012:	100.0 (39)	100.0 (39)		87.2 (39)	100.0 (39)
	Gain:	0.0	3.2		-3.1	3.2
<b>Special Education</b>	2011:					
	2012:					
	Gain:					
<b>LEP</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	100.0 (49)	100.0 (48)		100.0 (48)	100.0 (48)
	2012:	100.0 (51)	100.0 (51)		100.0 (51)	100.0 (51)
	Gain:	0.0	0.0		0.0	0.0
<b>African American</b>	2011:	100.0 (8)	100.0 (8)		100.0 (8)	100.0 (8)
	2012:	100.0 (8)	100.0 (8)		100.0 (8)	100.0 (8)
	Gain:	0.0	0.0		0.0	0.0
<b>Hispanic</b>	2011:	100.0 (37)	100.0 (36)		100.0 (40)	100.0 (36)
	2012:	100.0 (40)	100.0 (40)		100.0 (40)	100.0 (40)
	Gain:	0.0	0.0		0.0	0.0
<b>White</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	100.0 (22)	100.0 (22)		100.0 (22)	100.0 (22)
	2012:	100.0 (38)	100.0 (38)		100.0 (38)	100.0 (38)
	Gain:	0.0	0.0		0.0	0.0
<b>Special Education</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
<b>LEP</b>	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

## 90 - MIDDLE COLLEGE (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:	100.0	(109)	98.1	(108)			95.4	(108)	99.1	(108)
	2012:	100.0	(105)	100.0	(105)			94.3	(105)	100.0	(105)
	Gain:	0.0		1.9				-1.1		0.9	
<b>African American</b>	2011:	100.0	(20)	100.0	(20)			100.0	(20)	100.0	(20)
	2012:	100.0	(18)	100.0	(18)			100.0	(18)	100.0	(18)
	Gain:	0.0		0.0				0.0		0.0	
<b>Hispanic</b>	2011:	100.0	(82)	97.6	(82)			93.9	(81)	98.8	(82)
	2012:	100.0	(81)	100.0	(81)			92.6	(81)	100.0	(81)
	Gain:	0.0		2.4				-1.3		1.2	
<b>White</b>	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
<b>Economically Disadvantaged</b>	2011:	100.0	(53)	98.1	(53)			94.3	(53)	98.1	(53)
	2012:	100.0	(77)	100.0	(77)			93.5	(77)	100.0	(77)
	Gain:	0.0		1.9				-0.8		1.9	
<b>Special Education</b>	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:										
	Gain:										
<b>LEP</b>	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	100.0	(6)	100.0	(6)			100.0	(6)	100.0	(6)
	Gain:	*		*				*		*	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

## 99 - HOSPITAL/HOMEBOUND SECONDARY (HOSPITAL/HOMEBOUND)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	70.6 (17)	16.7 (12)		33.3 (12)	58.3 (12)
	2012:	50.0 (8)	10.0 (10)		30.0 (10)	50.0 (10)
	Gain:	-20.6	-6.7		-3.3	-8.3
<b>African American</b>	2011:	83.3 (6)	* (3)		* (3)	* (3)
	2012:	* (2)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Hispanic</b>	2011:	50.0 (6)	* (4)		* (2)	* (5)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>White</b>	2011:	* (4)	* (4)		* (3)	* (3)
	2012:	* (4)	14.3 (7)		42.9 (7)	57.1 (7)
	Gain:	*	*		*	*
<b>Economically Disadvantaged</b>	2011:	* (4)	* (5)		* (5)	* (5)
	2012:	* (1)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Special Education</b>	2011:	* (3)	* (3)		* (4)	* (4)
	2012:	* (2)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>LEP</b>	2011:					
	2012:					
	Gain:					

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	85.7 (7)	50.0 (6)		66.7 (6)	66.7 (6)
	2012:	* (5)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>African American</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
<b>Hispanic</b>	2011:					
	2012:	* (1)				
	Gain:					
<b>White</b>	2011:	* (4)	* (3)		* (3)	* (3)
	2012:	* (2)				
	Gain:	*				
<b>Economically Disadvantaged</b>	2011:	* (3)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
<b>Special Education</b>	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)				
	Gain:	*				
<b>LEP</b>	2011:					
	2012:					
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD**  
**5/29/12**

## 99 - HOSPITAL/HOMEBOUND SECONDARY (HOSPITAL/HOMEBOUND)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	75.0 (24)	27.8 (18)		44.4 (18)	61.1 (18)
	2012:	53.8 (13)	18.2 (11)		36.4 (11)	54.5 (11)
	Gain:	-21.2	-9.6		-8.1	-6.6
<b>African American</b>	2011:	87.5 (8)	* (5)		* (5)	* (5)
	2012:	* (4)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>Hispanic</b>	2011:	50.0 (6)	* (4)		* (2)	* (5)
	2012:	* (3)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
<b>White</b>	2011:	87.5 (8)	57.1 (7)		66.7 (6)	83.3 (6)
	2012:	50.0 (6)	14.3 (7)		42.9 (7)	57.1 (7)
	Gain:	-37.5	-42.9		-23.8	-26.2
<b>Economically Disadvantaged</b>	2011:	71.4 (7)	16.7 (6)		33.3 (6)	50.0 (6)
	2012:	* (1)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>Special Education</b>	2011:	* (5)	* (5)		33.3 (6)	50.0 (6)
	2012:	* (4)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
<b>LEP</b>	2011:					
	2012:					
	Gain:					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

### 380 - WILMER-HUTCHINS HIGH SCHOOL (SOUTH)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies
<b>All</b>	2011:									
	2012:	84.3	(159)	41.3	(167)			46.7	(167)	88.5 (165)
	Gain:									
<b>African American</b>	2011:									
	2012:	84.1	(113)	31.9	(119)			43.2	(118)	88.1 (118)
	Gain:									
<b>Hispanic</b>	2011:							(40)		
	2012:	85.0	(40)	65.0	(40)			55.0	(40)	92.3 (39)
	Gain:									
<b>White</b>	2011:									
	2012:	*	(4)	*	(5)			*	(4)	* (4)
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	82.9	(140)	40.8	(147)			48.3	(147)	89.6 (144)
	Gain:									
<b>Special Education</b>	2011:									
	2012:	63.2	(19)	20.0	(20)			15.8	(19)	57.9 (19)
	Gain:									
<b>LEP</b>	2011:									
	2012:	73.3	(15)	42.1	(19)			26.3	(19)	83.3 (18)
	Gain:									

Grade 11		ELA		Mathematics		Writing		Science		Social Studies
<b>All</b>	2011:									
	2012:	81.0	(174)	80.6	(175)			90.2	(174)	97.7 (173)
	Gain:									
<b>African American</b>	2011:									
	2012:	80.5	(128)	78.0	(127)			88.9	(126)	97.6 (125)
	Gain:									
<b>Hispanic</b>	2011:							(46)		
	2012:	82.2	(45)	89.1	(46)			93.5	(46)	97.8 (46)
	Gain:									
<b>White</b>	2011:									
	2012:	*	(1)	*	(1)			*	(1)	* (1)
	Gain:									
<b>Economically Disadvantaged</b>	2011:									
	2012:	80.9	(131)	77.8	(126)			88.1	(126)	97.6 (125)
	Gain:									
<b>Special Education</b>	2011:									
	2012:	55.0	(20)	50.0	(20)			55.0	(20)	80.0 (20)
	Gain:									
<b>LEP</b>	2011:									
	2012:	61.5	(13)	69.2	(13)			92.3	(13)	100.0 (13)
	Gain:									

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

**380 - WILMER-HUTCHINS HIGH SCHOOL (SOUTH)**

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2011:										
	2012:	82.6	(333)	61.4	(342)			68.9	(341)	93.2	(338)
	Gain:										
<b>African American</b>	2011:										
	2012:	82.2	(241)	55.7	(246)			66.8	(244)	93.0	(243)
	Gain:										
<b>Hispanic</b>	2011:								(86)		
	2012:	83.5	(85)	77.9	(86)			75.6	(86)	95.3	(85)
	Gain:										
<b>White</b>	2011:										
	2012:	*	(5)	83.3	(6)			*	(5)	*	(5)
	Gain:										
<b>Economically Disadvantaged</b>	2011:										
	2012:	81.9	(271)	57.9	(273)			66.7	(273)	93.3	(269)
	Gain:										
<b>Special Education</b>	2011:										
	2012:	59.0	(39)	35.0	(40)			35.9	(39)	69.2	(39)
	Gain:										
<b>LEP</b>	2011:										
	2012:	67.9	(28)	53.1	(32)			53.1	(32)	90.3	(31)
	Gain:										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## 389 - JOHN L. PATTON JR. ACADEMIC CENTER (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	60.0 (75)	14.7 (68)		17.7 (62)	74.2 (62)
	2012:	54.5 (44)	27.8 (36)		16.2 (37)	63.6 (33)
	Gain:	-5.5	13.1		-1.5	-10.6
<b>African American</b>	2011:	54.5 (33)	12.5 (24)		17.4 (23)	52.4 (21)
	2012:	46.2 (26)	18.8 (16)		5.3 (19)	44.4 (18)
	Gain:	-8.4	6.3		-12.1	-7.9
<b>Hispanic</b>	2011:	68.4 (38)	18.2 (33)		24.1 (17)	86.7 (30)
	2012:	66.7 (18)	31.6 (19)		23.5 (17)	86.7 (15)
	Gain:	-1.8	13.4		-0.6	0.0
<b>White</b>	2011:					
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	69.2 (39)	17.6 (34)		21.9 (32)	67.7 (31)
	2012:	50.0 (32)	25.0 (28)		14.3 (28)	68.0 (25)
	Gain:	-19.2	7.4		-7.6	0.3
<b>Special Education</b>	2011:	* (4)	* (2)		* (2)	* (2)
	2012:	* (5)	* (4)		* (5)	* (5)
	Gain:	*	*		*	*
<b>LEP</b>	2011:	50.0 (10)	0.0 (8)		0.0 (7)	75.0 (8)
	2012:	* (3)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	66.7 (12)	53.3 (15)		35.7 (14)	100.0 (14)
	2012:	53.2 (47)	19.3 (57)		45.2 (62)	78.2 (55)
	Gain:	-13.5	-34.0		9.4	-21.8
<b>African American</b>	2011:	66.7 (6)	* (5)		* (4)	* (5)
	2012:	40.0 (25)	16.1 (31)		42.1 (38)	77.4 (31)
	Gain:	-26.7	*		*	*
<b>Hispanic</b>	2011:	* (5)	* (5)		40.0 (24)	* (5)
	2012:	68.2 (22)	23.1 (26)		50.0 (24)	79.2 (24)
	Gain:	*	*		10.0	*
<b>White</b>	2011:					
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	77.8 (9)	55.6 (9)		37.5 (8)	100.0 (9)
	2012:	53.3 (45)	19.6 (56)		45.9 (61)	77.8 (54)
	Gain:	-24.4	-35.9		8.4	-22.2
<b>Special Education</b>	2011:					
	2012:	* (5)	0.0 (7)		28.6 (7)	* (5)
	Gain:					
<b>LEP</b>	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (1)				
	Gain:	*				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 MET STANDARD  
 5/29/12**

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All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	60.9 (87)	21.7 (83)		21.1 (76)	78.9 (76)
	2012:	53.8 (91)	22.6 (93)		34.3 (99)	72.7 (88)
	Gain:	-7.1	0.9		13.3	-6.2
<b>African American</b>	2011:	56.4 (39)	20.7 (29)		22.2 (27)	61.5 (26)
	2012:	43.1 (51)	17.0 (47)		29.8 (57)	65.3 (49)
	Gain:	-13.3	-3.7		7.6	3.8
<b>Hispanic</b>	2011:	67.4 (43)	23.7 (38)		26.5 (41)	88.6 (35)
	2012:	67.5 (40)	26.7 (45)		39.0 (41)	82.1 (39)
	Gain:	0.1	3.0		12.6	-6.5
<b>White</b>	2011:					
	2012:					
	Gain:					
<b>Economically Disadvantaged</b>	2011:	70.8 (48)	25.6 (43)		25.0 (40)	75.0 (40)
	2012:	51.9 (77)	21.4 (84)		36.0 (89)	74.7 (79)
	Gain:	-18.9	-4.2		11.0	-0.3
<b>Special Education</b>	2011:	* (4)	* (2)		* (2)	* (2)
	2012:	10.0 (10)	18.2 (11)		16.7 (12)	50.0 (10)
	Gain:	*	*		*	*
<b>LEP</b>	2011:	46.2 (13)	9.1 (11)		10.0 (10)	81.8 (11)
	2012:	* (4)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.