

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested  
**STATISTIC:** Percentage (%) Met Standard  
**ADMINISTRATION:** April | Grades 10-11 | All Subjects  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
MET STANDARD  
5/29/12**

## DISTRICT SUMMARY

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	86.5 (9,311)	63.8 (9,212)		64.8 (9,164)	90.8 (9,082)
	2012:	89.7 (8,446)	69.6 (8,400)		67.2 (8,386)	92.1 (8,321)
	Gain:	<b>3.2</b>	<b>5.8</b>		<b>2.4</b>	<b>1.3</b>
<b>African American</b>	2011:	83.4 (2,651)	54.9 (2,588)		56.3 (2,573)	85.8 (2,558)
	2012:	85.6 (2,253)	60.7 (2,227)		59.0 (2,224)	88.7 (2,208)
	Gain:	<b>2.2</b>	<b>5.8</b>		<b>2.7</b>	<b>2.9</b>
<b>Hispanic</b>	2011:	87.2 (5,912)	66.3 (5,865)		66.4 (5,480)	92.5 (5,780)
	2012:	90.7 (5,520)	71.9 (5,490)		68.5 (5,480)	93.2 (5,438)
	Gain:	<b>3.5</b>	<b>5.6</b>		<b>2.2</b>	<b>0.7</b>
<b>White</b>	2011:	92.9 (492)	77.8 (487)		86.3 (482)	95.4 (483)
	2012:	96.4 (468)	81.5 (476)		87.7 (471)	95.7 (469)
	Gain:	<b>3.5</b>	<b>3.7</b>		<b>1.4</b>	<b>0.3</b>
<b>Economically Disadvantaged</b>	2011:	85.6 (7,222)	62.7 (7,136)		63.3 (7,098)	90.5 (7,046)
	2012:	89.2 (6,544)	69.1 (6,516)		65.6 (6,501)	91.6 (6,453)
	Gain:	<b>3.6</b>	<b>6.4</b>		<b>2.3</b>	<b>1.1</b>
<b>Special Education</b>	2011:	47.9 (796)	27.9 (766)		23.4 (765)	54.1 (772)
	2012:	56.8 (711)	39.7 (687)		24.5 (685)	60.7 (684)
	Gain:	<b>9.0</b>	<b>11.8</b>		<b>1.1</b>	<b>6.5</b>
<b>LEP</b>	2011:	63.4 (1,306)	44.1 (1,325)		38.4 (1,314)	79.0 (1,265)
	2012:	72.2 (1,206)	55.6 (1,206)		40.5 (1,203)	81.1 (1,187)
	Gain:	<b>8.8</b>	<b>11.5</b>		<b>2.0</b>	<b>2.2</b>

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	91.1 (7,523)	86.0 (7,470)		86.1 (7,458)	96.9 (7,437)
	2012:	89.4 (8,352)	86.9 (8,304)		91.0 (8,294)	96.7 (8,263)
	Gain:	<b>-1.7</b>	<b>0.9</b>		<b>4.9</b>	<b>-0.2</b>
<b>African American</b>	2011:	89.5 (2,171)	80.1 (2,154)		81.3 (2,147)	95.2 (2,146)
	2012:	88.1 (2,260)	82.9 (2,243)		88.7 (2,246)	95.9 (2,228)
	Gain:	<b>-1.4</b>	<b>2.8</b>		<b>7.5</b>	<b>0.7</b>
<b>Hispanic</b>	2011:	91.8 (4,703)	88.3 (4,664)		87.9 (5,336)	97.8 (4,644)
	2012:	90.0 (5,378)	88.4 (5,349)		91.9 (5,336)	97.1 (5,326)
	Gain:	<b>-1.8</b>	<b>0.1</b>		<b>4.0</b>	<b>-0.7</b>
<b>White</b>	2011:	96.4 (441)	91.0 (442)		94.1 (437)	97.9 (435)
	2012:	94.6 (459)	92.1 (456)		95.8 (456)	97.4 (453)
	Gain:	<b>-1.8</b>	<b>1.2</b>		<b>1.8</b>	<b>-0.6</b>
<b>Economically Disadvantaged</b>	2011:	90.4 (5,855)	85.3 (5,797)		85.2 (5,793)	96.7 (5,781)
	2012:	88.6 (6,393)	86.3 (6,363)		90.4 (6,356)	96.5 (6,328)
	Gain:	<b>-1.8</b>	<b>1.0</b>		<b>5.1</b>	<b>-0.2</b>
<b>Special Education</b>	2011:	53.6 (618)	43.2 (599)		41.6 (596)	73.4 (595)
	2012:	52.2 (615)	45.8 (612)		51.7 (607)	71.7 (598)
	Gain:	<b>-1.4</b>	<b>2.5</b>		<b>10.1</b>	<b>-1.7</b>
<b>LEP</b>	2011:	65.7 (992)	70.1 (970)		65.6 (967)	90.6 (965)
	2012:	63.0 (1,195)	71.6 (1,182)		75.7 (1,180)	88.9 (1,171)
	Gain:	<b>-2.7</b>	<b>1.5</b>		<b>10.1</b>	<b>-1.7</b>

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

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**PERCENTAGE  
 MET STANDARD  
 5/29/12**

## DISTRICT SUMMARY

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2011:	88.6 (16,834)	73.7 (16,682)		74.4 (16,622)	93.5 (16,519)
	2012:	89.6 (16,798)	78.2 (16,704)		79.1 (16,680)	94.4 (16,584)
	Gain:	<b>1.0</b>	<b>4.5</b>		<b>4.7</b>	<b>0.8</b>
<b>African American</b>	2011:	86.1 (4,822)	66.3 (4,742)		67.6 (4,720)	90.1 (4,704)
	2012:	86.8 (4,513)	71.9 (4,470)		73.9 (4,470)	92.3 (4,436)
	Gain:	<b>0.7</b>	<b>5.5</b>		<b>6.3</b>	<b>2.2</b>
<b>Hispanic</b>	2011:	89.3 (10,615)	76.1 (10,529)		75.9 (10,816)	94.8 (10,424)
	2012:	90.4 (10,898)	80.1 (10,839)		80.0 (10,816)	95.1 (10,764)
	Gain:	<b>1.1</b>	<b>4.0</b>		<b>4.1</b>	<b>0.3</b>
<b>White</b>	2011:	94.5 (933)	84.1 (929)		90.0 (919)	96.6 (918)
	2012:	95.5 (927)	86.7 (932)		91.7 (927)	96.5 (922)
	Gain:	<b>0.9</b>	<b>2.6</b>		<b>1.7</b>	<b>-0.1</b>
<b>Economically Disadvantaged</b>	2011:	87.7 (13,077)	72.8 (12,933)		73.2 (12,891)	93.3 (12,827)
	2012:	88.9 (12,937)	77.6 (12,879)		77.8 (12,857)	94.0 (12,781)
	Gain:	<b>1.2</b>	<b>4.8</b>		<b>4.7</b>	<b>0.7</b>
<b>Special Education</b>	2011:	50.4 (1,414)	34.7 (1,365)		31.4 (1,361)	62.5 (1,367)
	2012:	54.7 (1,326)	42.6 (1,299)		37.3 (1,292)	65.8 (1,282)
	Gain:	<b>4.3</b>	<b>7.9</b>		<b>5.9</b>	<b>3.3</b>
<b>LEP</b>	2011:	64.4 (2,298)	55.1 (2,295)		49.9 (2,281)	84.0 (2,230)
	2012:	67.6 (2,401)	63.5 (2,388)		57.9 (2,383)	85.0 (2,358)
	Gain:	<b>3.2</b>	<b>8.4</b>		<b>8.0</b>	<b>1.0</b>

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