

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

1 - BRYAN ADAMS (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	2.5 (445)	5.6 (444)		3.2 (441)	31.2 (433)
	2012:	8.8 (419)	6.3 (414)		6.1 (413)	25.2 (409)
	Gain:	6.4	0.6		2.9	-6.0
African American	2011:	2.6 (77)	1.3 (76)		0.0 (75)	16.2 (74)
	2012:	4.4 (68)	7.5 (67)		7.5 (67)	24.6 (65)
	Gain:	1.8	6.1		7.5	8.4
Hispanic	2011:	2.2 (321)	6.0 (315)		2.9 (306)	32.1 (312)
	2012:	7.8 (309)	4.9 (306)		3.9 (306)	23.2 (306)
	Gain:	5.6	-1.1		1.0	-8.8
White	2011:	7.1 (28)	3.6 (28)		14.3 (28)	57.1 (28)
	2012:	28.0 (25)	12.5 (24)		17.4 (23)	33.3 (21)
	Gain:	20.9	8.9		3.1	-23.8
Economically Disadvantaged	2011:	2.3 (349)	5.1 (351)		2.6 (348)	28.7 (341)
	2012:	7.9 (331)	5.7 (331)		5.4 (331)	24.0 (329)
	Gain:	5.6	0.6		2.9	-4.7
Special Education	2011:	2.4 (41)	0.0 (39)		0.0 (39)	5.1 (39)
	2012:	5.4 (37)	0.0 (34)		3.0 (33)	9.1 (33)
	Gain:	3.0	0.0		3.0	4.0
LEP	2011:	0.0 (67)	0.0 (71)		0.0 (71)	11.3 (62)
	2012:	2.7 (74)	2.7 (74)		0.0 (75)	6.7 (75)
	Gain:	2.7	2.7		0.0	-4.6

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	8.6 (359)	16.4 (353)		8.3 (351)	46.6 (354)
	2012:	12.1 (405)	14.6 (397)		10.6 (397)	47.4 (397)
	Gain:	3.5	-1.8		2.3	0.7
African American	2011:	5.1 (59)	8.5 (59)		6.9 (58)	38.3 (60)
	2012:	6.3 (64)	9.8 (61)		0.0 (61)	39.3 (61)
	Gain:	1.2	1.4		-6.9	1.0
Hispanic	2011:	8.1 (247)	16.8 (244)		7.4 (284)	49.0 (243)
	2012:	10.7 (289)	12.7 (284)		8.8 (284)	46.6 (283)
	Gain:	2.6	-4.1		1.4	-2.3
White	2011:	12.9 (31)	31.0 (29)		14.3 (28)	55.2 (29)
	2012:	33.3 (30)	37.9 (29)		46.4 (28)	69.0 (29)
	Gain:	20.4	6.9		32.1	13.8
Economically Disadvantaged	2011:	8.1 (285)	16.0 (275)		6.5 (276)	46.0 (276)
	2012:	10.8 (325)	13.2 (318)		8.5 (317)	45.0 (318)
	Gain:	2.7	-2.8		2.0	-1.0
Special Education	2011:	0.0 (32)	0.0 (27)		3.6 (28)	13.8 (29)
	2012:	2.7 (37)	0.0 (36)		2.8 (36)	11.1 (36)
	Gain:	2.7	0.0		-0.8	-2.7
LEP	2011:	0.0 (63)	6.8 (59)		0.0 (59)	28.8 (59)
	2012:	1.6 (64)	4.8 (62)		0.0 (62)	12.9 (62)
	Gain:	1.6	-1.9		0.0	-15.9

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

1 - BRYAN ADAMS (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	5.2	(804)	10.4	(797)			5.4	(792)	38.1	(787)
	2012:	10.4	(824)	10.4	(811)			8.3	(810)	36.1	(806)
	Gain:	5.2		-0.1				2.8		-2.0	
African American	2011:	3.7	(136)	4.4	(135)			3.0	(133)	26.1	(134)
	2012:	5.3	(132)	8.6	(128)			3.9	(128)	31.7	(126)
	Gain:	1.6		4.1				0.9		5.6	
Hispanic	2011:	4.8	(568)	10.7	(559)			4.8	(590)	39.5	(555)
	2012:	9.2	(598)	8.6	(590)			6.3	(590)	34.5	(589)
	Gain:	4.4		-2.1				1.4		-5.0	
White	2011:	10.2	(59)	17.5	(57)			14.3	(56)	56.1	(57)
	2012:	30.9	(55)	26.4	(53)			33.3	(51)	54.0	(50)
	Gain:	20.7		8.9				19.0		-2.1	
Economically Disadvantaged	2011:	4.9	(634)	9.9	(626)			4.3	(624)	36.5	(617)
	2012:	9.3	(656)	9.4	(649)			6.9	(648)	34.3	(647)
	Gain:	4.4		-0.5				2.6		-2.2	
Special Education	2011:	1.4	(73)	0.0	(66)			1.5	(67)	8.8	(68)
	2012:	4.1	(74)	0.0	(70)			2.9	(69)	10.1	(69)
	Gain:	2.7		0.0				1.4		1.3	
LEP	2011:	0.0	(130)	3.1	(130)			0.0	(130)	19.8	(121)
	2012:	2.2	(138)	3.7	(136)			0.0	(137)	9.5	(137)
	Gain:	2.2		0.6				0.0		-10.3	

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**PERCENTAGE
 COMMENDED
 5/29/12**

2 - W. H. ADAMSON (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	2.7 (336)	1.8 (336)		3.4 (323)	37.0 (335)
	2012:	7.4 (340)	7.4 (337)		7.7 (336)	33.5 (337)
	Gain:	4.7	5.6		4.3	-3.5
African American	2011:	0.0 (13)	0.0 (15)		0.0 (13)	40.0 (15)
	2012:	0.0 (12)	0.0 (13)		0.0 (13)	7.7 (13)
	Gain:	0.0	0.0		0.0	-32.3
Hispanic	2011:	2.8 (317)	1.9 (315)		3.6 (318)	36.8 (315)
	2012:	7.5 (322)	7.5 (318)		7.9 (318)	34.6 (318)
	Gain:	4.6	5.6		4.3	-2.2
White	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (3)	* (3)		* (2)	* (3)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	2.2 (277)	1.8 (276)		3.4 (264)	38.9 (275)
	2012:	8.0 (287)	6.7 (283)		8.5 (282)	35.6 (284)
	Gain:	5.8	4.9		5.1	-3.3
Special Education	2011:	0.0 (26)	0.0 (26)		0.0 (25)	8.0 (25)
	2012:	0.0 (31)	0.0 (32)		0.0 (32)	3.1 (32)
	Gain:	0.0	0.0		0.0	-4.9
LEP	2011:	0.0 (67)	3.1 (65)		1.5 (65)	24.6 (65)
	2012:	1.4 (74)	4.1 (73)		1.4 (73)	16.4 (73)
	Gain:	1.4	1.0		-0.2	-8.2

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	8.2 (257)	6.6 (259)		11.2 (259)	52.7 (260)
	2012:	9.4 (340)	7.5 (332)		5.2 (330)	53.7 (328)
	Gain:	1.2	1.0		-6.0	1.0
African American	2011:	12.5 (8)	10.0 (10)		10.0 (10)	70.0 (10)
	2012:	23.1 (13)	0.0 (12)		0.0 (12)	91.7 (12)
	Gain:	10.6	-10.0		-10.0	21.7
Hispanic	2011:	7.8 (245)	5.7 (245)		10.6 (313)	51.6 (246)
	2012:	8.4 (320)	7.6 (315)		5.4 (313)	51.8 (311)
	Gain:	0.7	1.9		-5.2	0.1
White	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	7.1 (212)	7.5 (214)		11.7 (214)	52.1 (215)
	2012:	8.8 (274)	7.1 (268)		4.5 (268)	52.5 (265)
	Gain:	1.7	-0.4		-7.2	0.4
Special Education	2011:	0.0 (20)	0.0 (19)		0.0 (19)	47.4 (19)
	2012:	0.0 (24)	0.0 (24)		0.0 (25)	34.8 (23)
	Gain:	0.0	0.0		0.0	-12.6
LEP	2011:	0.0 (63)	1.6 (62)		4.8 (62)	33.9 (62)
	2012:	1.4 (69)	3.0 (66)		1.5 (67)	22.7 (66)
	Gain:	1.4	1.4		-3.3	-11.1

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**PERCENTAGE
 COMMENDED
 5/29/12**

2 - W. H. ADAMSON (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	5.1	(593)	3.9	(595)			6.9	(582)	43.9	(595)
	2012:	8.4	(680)	7.5	(669)			6.5	(666)	43.5	(665)
	Gain:	3.3		3.6				-0.4		-0.4	
African American	2011:	4.8	(21)	4.0	(25)			4.3	(23)	52.0	(25)
	2012:	12.0	(25)	0.0	(25)			0.0	(25)	48.0	(25)
	Gain:	7.2		-4.0				-4.3		-4.0	
Hispanic	2011:	5.0	(562)	3.6	(560)			6.7	(631)	43.3	(561)
	2012:	7.9	(642)	7.6	(633)			6.7	(631)	43.1	(629)
	Gain:	3.0		4.0				-0.1		-0.2	
White	2011:	*	(4)	*	(4)			*	(4)	*	(4)
	2012:	*	(5)	*	(4)			*	(3)	*	(4)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	4.3	(489)	4.3	(490)			7.1	(478)	44.7	(490)
	2012:	8.4	(561)	6.9	(551)			6.5	(550)	43.7	(549)
	Gain:	4.1		2.6				-0.6		-1.0	
Special Education	2011:	0.0	(46)	0.0	(45)			0.0	(44)	25.0	(44)
	2012:	0.0	(55)	0.0	(56)			0.0	(57)	16.4	(55)
	Gain:	0.0		0.0				0.0		-8.6	
LEP	2011:	0.0	(130)	2.4	(127)			3.1	(127)	29.1	(127)
	2012:	1.4	(143)	3.6	(139)			1.4	(140)	19.4	(139)
	Gain:	1.4		1.2				-1.7		-9.7	

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**PERCENTAGE
 COMMENDED
 5/29/12**

5 - MOISES E. MOLINA (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	4.6 (474)	8.2 (475)		8.6 (475)	31.6 (474)
	2012:	11.2 (481)	10.6 (473)		6.1 (474)	33.6 (470)
	Gain:	6.6	2.4		-2.5	2.0
African American	2011:	7.7 (13)	7.7 (13)		7.7 (13)	8.3 (12)
	2012:	7.7 (13)	7.1 (14)		7.1 (14)	14.3 (14)
	Gain:	0.0	-0.5		-0.5	6.0
Hispanic	2011:	4.4 (450)	8.2 (451)		8.6 (447)	32.6 (451)
	2012:	11.4 (455)	10.3 (447)		6.0 (447)	34.3 (443)
	Gain:	7.0	2.1		-2.6	1.7
White	2011:	* (5)	* (5)		* (4)	* (5)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	4.5 (403)	8.4 (406)		8.8 (408)	30.4 (405)
	2012:	10.6 (426)	10.2 (421)		6.4 (422)	33.6 (417)
	Gain:	6.1	1.8		-2.4	3.2
Special Education	2011:	4.0 (25)	0.0 (24)		0.0 (25)	8.0 (25)
	2012:	8.0 (25)	0.0 (23)		4.3 (23)	0.0 (23)
	Gain:	4.0	0.0		4.3	-8.0
LEP	2011:	1.2 (86)	3.4 (88)		3.4 (88)	11.4 (88)
	2012:	0.0 (58)	3.7 (54)		0.0 (55)	16.7 (54)
	Gain:	-1.2	0.3		-3.4	5.3

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	7.8 (398)	16.6 (398)		16.6 (397)	46.7 (392)
	2012:	14.4 (465)	20.3 (458)		16.0 (451)	56.0 (457)
	Gain:	6.6	3.7		-0.7	9.3
African American	2011:	8.3 (12)	16.7 (12)		8.3 (12)	50.0 (12)
	2012:	6.3 (16)	13.3 (15)		6.7 (15)	46.7 (15)
	Gain:	-2.1	-3.3		-1.7	-3.3
Hispanic	2011:	7.6 (380)	16.6 (380)		16.8 (429)	46.1 (375)
	2012:	14.7 (442)	20.2 (436)		16.1 (429)	56.3 (435)
	Gain:	7.1	3.6		-0.8	10.2
White	2011:	* (5)	* (5)		* (4)	* (4)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	7.0 (358)	16.8 (357)		15.7 (356)	45.9 (351)
	2012:	14.9 (395)	20.7 (391)		15.6 (384)	54.9 (390)
	Gain:	8.0	3.9		-0.1	9.0
Special Education	2011:	5.9 (17)	5.9 (17)		0.0 (17)	5.9 (17)
	2012:	0.0 (21)	0.0 (21)		0.0 (21)	5.0 (20)
	Gain:	-5.9	-5.9		0.0	-0.9
LEP	2011:	1.4 (72)	8.3 (72)		6.9 (72)	26.4 (72)
	2012:	1.5 (66)	10.6 (66)		12.3 (65)	40.0 (65)
	Gain:	0.1	2.3		5.4	13.6

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5 - MOISES E. MOLINA (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	6.1	(872)	12.0	(873)			12.3	(872)	38.5	(866)
	2012:	12.8	(946)	15.4	(931)			10.9	(925)	44.7	(927)
	Gain:	6.7		3.3				-1.4		6.2	
African American	2011:	8.0	(25)	12.0	(25)			8.0	(25)	29.2	(24)
	2012:	6.9	(29)	10.3	(29)			6.9	(29)	31.0	(29)
	Gain:	-1.1		-1.7				-1.1		1.9	
Hispanic	2011:	5.9	(830)	12.0	(831)			12.4	(876)	38.7	(826)
	2012:	13.0	(897)	15.2	(883)			11.0	(876)	45.2	(878)
	Gain:	7.1		3.1				-1.4		6.5	
White	2011:	10.0	(10)	20.0	(10)			12.5	(8)	33.3	(9)
	2012:	*	(5)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	5.7	(761)	12.3	(763)			12.0	(764)	37.6	(756)
	2012:	12.7	(821)	15.3	(812)			10.8	(806)	43.9	(807)
	Gain:	7.0		3.0				-1.2		6.3	
Special Education	2011:	4.8	(42)	2.4	(41)			0.0	(42)	7.1	(42)
	2012:	4.3	(46)	0.0	(44)			2.3	(44)	2.3	(43)
	Gain:	-0.4		-2.4				2.3		-4.8	
LEP	2011:	1.3	(158)	5.6	(160)			5.0	(160)	18.1	(160)
	2012:	0.8	(124)	7.5	(120)			6.7	(120)	29.4	(119)
	Gain:	-0.5		1.9				1.7		11.3	

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 COMMENDED
 5/29/12**

6 - HILLCREST (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	8.5 (281)	15.4 (273)		10.6 (274)	39.7 (272)
	2012:	12.6 (222)	10.7 (233)		11.2 (233)	36.7 (221)
	Gain:	4.1	-4.7		0.6	-3.1
African American	2011:	5.2 (77)	10.5 (76)		8.0 (75)	28.9 (76)
	2012:	2.4 (42)	2.3 (43)		4.7 (43)	19.0 (42)
	Gain:	-2.8	-8.2		-3.3	-9.9
Hispanic	2011:	7.3 (150)	13.4 (142)		6.3 (146)	39.7 (141)
	2012:	10.0 (140)	11.0 (146)		6.8 (146)	39.9 (138)
	Gain:	2.7	-2.4		0.6	0.1
White	2011:	17.4 (46)	32.6 (46)		30.4 (46)	60.9 (46)
	2012:	29.4 (34)	14.3 (35)		31.4 (35)	51.5 (33)
	Gain:	12.0	-18.3		1.0	-9.4
Economically Disadvantaged	2011:	7.1 (182)	12.4 (178)		6.7 (180)	35.4 (178)
	2012:	8.9 (135)	10.6 (141)		7.0 (142)	34.8 (135)
	Gain:	1.7	-1.7		0.4	-0.6
Special Education	2011:	4.8 (21)	4.8 (21)		4.8 (21)	9.5 (21)
	2012:	0.0 (22)	4.5 (22)		4.3 (23)	9.1 (22)
	Gain:	-4.8	-0.2		-0.4	-0.4
LEP	2011:	0.0 (54)	3.8 (52)		1.9 (52)	13.7 (51)
	2012:	2.3 (43)	1.9 (52)		1.9 (53)	11.4 (44)
	Gain:	2.3	-1.9		0.0	-2.4

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	15.4 (241)	18.8 (240)		16.0 (238)	57.8 (237)
	2012:	23.1 (268)	29.3 (270)		20.0 (265)	64.0 (264)
	Gain:	7.8	10.5		4.0	6.2
African American	2011:	9.7 (62)	6.7 (60)		13.3 (60)	45.0 (60)
	2012:	13.6 (66)	17.6 (68)		6.2 (65)	51.5 (66)
	Gain:	4.0	11.0		-7.2	6.5
Hispanic	2011:	10.3 (126)	16.7 (126)		8.7 (148)	53.6 (125)
	2012:	19.9 (151)	30.9 (149)		20.3 (148)	62.6 (147)
	Gain:	9.6	14.2		11.5	9.0
White	2011:	37.0 (46)	37.0 (46)		40.0 (45)	86.4 (44)
	2012:	51.2 (43)	45.5 (44)		41.9 (43)	92.9 (42)
	Gain:	14.2	8.5		1.9	6.5
Economically Disadvantaged	2011:	11.3 (150)	18.1 (149)		11.6 (147)	48.6 (148)
	2012:	14.7 (170)	25.7 (171)		15.5 (168)	58.9 (168)
	Gain:	3.4	7.6		3.9	10.3
Special Education	2011:	0.0 (19)	5.0 (20)		0.0 (17)	21.1 (19)
	2012:	0.0 (16)	0.0 (16)		0.0 (15)	28.6 (14)
	Gain:	0.0	-5.0		0.0	7.5
LEP	2011:	0.0 (39)	5.4 (37)		0.0 (38)	24.3 (37)
	2012:	0.0 (55)	12.7 (55)		9.1 (55)	33.3 (54)
	Gain:	0.0	7.3		9.1	9.0

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

6 - HILLCREST (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	11.7	(522)	17.0	(513)			13.1	(512)	48.1	(509)
	2012:	18.4	(490)	20.7	(503)			15.9	(498)	51.5	(485)
	Gain:	6.7		3.7				2.8		3.4	
African American	2011:	7.2	(139)	8.8	(136)			10.4	(135)	36.0	(136)
	2012:	9.3	(108)	11.7	(111)			5.6	(108)	38.9	(108)
	Gain:	2.1		2.9				-4.8		2.9	
Hispanic	2011:	8.7	(276)	14.9	(268)			7.4	(294)	46.2	(266)
	2012:	15.1	(291)	21.0	(295)			13.6	(294)	51.6	(285)
	Gain:	6.4		6.1				6.2		5.3	
White	2011:	27.2	(92)	34.8	(92)			35.2	(91)	73.3	(90)
	2012:	41.6	(77)	31.6	(79)			37.2	(78)	74.7	(75)
	Gain:	14.4		-3.1				2.0		1.3	
Economically Disadvantaged	2011:	9.0	(332)	15.0	(327)			8.9	(327)	41.4	(326)
	2012:	12.1	(305)	18.9	(312)			11.6	(310)	48.2	(303)
	Gain:	3.1		3.9				2.7		6.8	
Special Education	2011:	2.5	(40)	4.9	(41)			2.6	(38)	15.0	(40)
	2012:	0.0	(38)	2.6	(38)			2.6	(38)	16.7	(36)
	Gain:	-2.5		-2.2				0.0		1.7	
LEP	2011:	0.0	(93)	4.5	(89)			1.1	(90)	18.2	(88)
	2012:	1.0	(98)	7.5	(107)			5.6	(108)	23.5	(98)
	Gain:	1.0		3.0				4.4		5.3	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

7 - THOMAS JEFFERSON (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	6.0 (335)	8.8 (318)		3.7 (322)	27.6 (323)
	2012:	10.2 (322)	12.9 (326)		6.2 (323)	26.3 (315)
	Gain:	4.3	4.1		2.5	-1.2
African American	2011:	0.0 (13)	7.7 (13)		0.0 (13)	0.0 (13)
	2012:	16.7 (18)	0.0 (22)		0.0 (21)	15.0 (20)
	Gain:	16.7	-7.7		0.0	15.0
Hispanic	2011:	5.7 (317)	8.0 (300)		3.3 (297)	27.5 (305)
	2012:	8.7 (299)	12.7 (299)		5.7 (297)	26.2 (290)
	Gain:	3.0	4.7		2.4	-1.3
White	2011:	* (4)	* (4)		* (4)	* (4)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	6.4 (314)	8.8 (297)		3.7 (301)	27.5 (305)
	2012:	9.8 (305)	12.7 (307)		6.2 (305)	25.3 (297)
	Gain:	3.5	3.9		2.6	-2.3
Special Education	2011:	9.1 (22)	0.0 (9)		0.0 (10)	10.0 (20)
	2012:	7.4 (27)	7.7 (26)		3.8 (26)	7.7 (26)
	Gain:	-1.7	7.7		3.8	-2.3
LEP	2011:	2.0 (100)	5.5 (91)		2.2 (93)	17.3 (98)
	2012:	3.9 (103)	3.8 (106)		2.8 (106)	10.0 (100)
	Gain:	1.9	-1.7		0.7	-7.3

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	8.5 (259)	12.8 (258)		9.8 (256)	32.2 (258)
	2012:	11.2 (294)	16.8 (298)		13.8 (298)	47.8 (297)
	Gain:	2.7	4.0		4.0	15.6
African American	2011:	9.1 (11)	9.1 (11)		20.0 (10)	36.4 (11)
	2012:	7.7 (13)	7.7 (13)		0.0 (13)	41.7 (12)
	Gain:	-1.4	-1.4		-20.0	5.3
Hispanic	2011:	8.5 (246)	13.1 (244)		9.5 (281)	32.0 (244)
	2012:	11.6 (276)	16.4 (281)		13.9 (281)	47.3 (281)
	Gain:	3.1	3.3		4.4	15.4
White	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (4)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	8.0 (237)	13.2 (235)		10.2 (235)	32.5 (237)
	2012:	11.7 (274)	17.4 (276)		14.1 (276)	46.9 (275)
	Gain:	3.7	4.2		3.9	14.4
Special Education	2011:	5.3 (19)	5.3 (19)		0.0 (18)	16.7 (18)
	2012:	5.0 (20)	0.0 (19)		0.0 (19)	10.5 (19)
	Gain:	-0.3	-5.3		0.0	-6.1
LEP	2011:	0.0 (76)	4.1 (73)		1.4 (73)	13.5 (74)
	2012:	2.1 (94)	9.8 (92)		5.4 (92)	29.7 (91)
	Gain:	2.1	5.7		4.1	16.2

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

7 - THOMAS JEFFERSON (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	7.1	(594)	10.6	(576)			6.4	(578)	29.6	(581)
	2012:	10.7	(616)	14.7	(624)			9.8	(621)	36.8	(612)
	Gain:	3.6		4.2				3.4		7.2	
African American	2011:	4.2	(24)	8.3	(24)			8.7	(23)	16.7	(24)
	2012:	12.9	(31)	2.9	(35)			0.0	(34)	25.0	(32)
	Gain:	8.7		-5.5				-8.7		8.3	
Hispanic	2011:	6.9	(563)	10.3	(544)			6.0	(578)	29.5	(549)
	2012:	10.1	(575)	14.5	(580)			9.7	(578)	36.6	(571)
	Gain:	3.2		4.2				3.7		7.1	
White	2011:	*	(5)	*	(5)			*	(5)	*	(5)
	2012:	28.6	(7)	83.3	(6)			50.0	(6)	83.3	(6)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	7.1	(551)	10.7	(532)			6.5	(536)	29.7	(542)
	2012:	10.7	(579)	14.9	(583)			10.0	(581)	35.7	(572)
	Gain:	3.6		4.2				3.5		6.0	
Special Education	2011:	7.3	(41)	3.6	(28)			0.0	(28)	13.2	(38)
	2012:	6.4	(47)	4.4	(45)			2.2	(45)	8.9	(45)
	Gain:	-0.9		0.9				2.2		-4.3	
LEP	2011:	1.1	(176)	4.9	(164)			1.8	(166)	15.7	(172)
	2012:	3.0	(197)	6.6	(198)			4.0	(198)	19.4	(191)
	Gain:	1.9		1.7				2.2		3.7	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

8 - JUSTIN F. KIMBALL (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	3.7 (327)	2.2 (322)		3.7 (322)	19.2 (318)
	2012:	4.5 (269)	5.9 (270)		6.7 (269)	24.9 (265)
	Gain:	0.8	3.8		3.0	5.7
African American	2011:	3.6 (140)	1.4 (138)		1.4 (139)	17.6 (136)
	2012:	3.3 (120)	4.2 (120)		3.3 (121)	20.2 (119)
	Gain:	-0.2	2.7		1.9	2.5
Hispanic	2011:	3.3 (182)	2.8 (179)		5.6 (144)	19.2 (177)
	2012:	5.5 (145)	7.5 (146)		9.7 (144)	29.8 (141)
	Gain:	2.2	4.7		4.1	10.6
White	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	3.3 (269)	2.3 (264)		3.4 (264)	19.0 (263)
	2012:	4.3 (235)	5.6 (234)		6.9 (232)	24.1 (228)
	Gain:	0.9	3.3		3.5	5.1
Special Education	2011:	0.0 (36)	0.0 (37)		0.0 (37)	0.0 (35)
	2012:	3.1 (32)	0.0 (30)		0.0 (29)	6.9 (29)
	Gain:	3.1	0.0		0.0	6.9
LEP	2011:	0.0 (44)	2.2 (45)		0.0 (45)	0.0 (44)
	2012:	2.6 (38)	2.6 (38)		8.1 (37)	22.2 (36)
	Gain:	2.6	0.4		8.1	22.2

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	5.8 (241)	7.7 (246)		10.2 (244)	37.3 (244)
	2012:	8.3 (314)	12.2 (303)		4.5 (308)	49.0 (306)
	Gain:	2.5	4.5		-5.7	11.7
African American	2011:	2.8 (107)	3.7 (108)		3.7 (107)	30.6 (108)
	2012:	8.3 (132)	10.3 (126)		3.1 (130)	41.4 (128)
	Gain:	5.5	6.6		-0.7	10.9
Hispanic	2011:	8.7 (126)	11.5 (130)		15.5 (171)	41.4 (128)
	2012:	7.5 (174)	14.1 (170)		5.8 (171)	53.2 (171)
	Gain:	-1.3	2.6		-9.7	11.8
White	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	5.3 (190)	6.7 (194)		9.8 (193)	34.9 (192)
	2012:	7.9 (254)	12.0 (249)		4.4 (252)	50.4 (250)
	Gain:	2.6	5.3		-5.5	15.5
Special Education	2011:	0.0 (21)	0.0 (21)		0.0 (21)	9.5 (21)
	2012:	0.0 (40)	0.0 (37)		0.0 (38)	10.5 (38)
	Gain:	0.0	0.0		0.0	1.0
LEP	2011:	2.2 (45)	4.3 (46)		4.5 (44)	33.3 (45)
	2012:	0.0 (54)	9.6 (52)		0.0 (53)	30.2 (53)
	Gain:	-2.2	5.3		-4.5	-3.1

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Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

8 - JUSTIN F. KIMBALL (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	4.6	(568)	4.6	(568)			6.5	(566)	27.0	(562)
	2012:	6.5	(583)	9.2	(573)			5.5	(577)	37.8	(571)
	Gain:	1.9		4.7				-1.0		10.8	
African American	2011:	3.2	(247)	2.4	(246)			2.4	(246)	23.4	(244)
	2012:	6.0	(252)	7.3	(246)			3.2	(251)	31.2	(247)
	Gain:	2.7		4.9				0.7		7.8	
Hispanic	2011:	5.5	(308)	6.5	(309)			9.8	(315)	28.5	(305)
	2012:	6.6	(319)	11.1	(316)			7.6	(315)	42.6	(312)
	Gain:	1.1		4.6				-2.2		14.1	
White	2011:	0.0	(6)	0.0	(6)			16.7	(6)	66.7	(6)
	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	4.1	(459)	4.1	(458)			6.1	(457)	25.7	(455)
	2012:	6.1	(489)	8.9	(483)			5.6	(484)	37.9	(478)
	Gain:	2.0		4.8				-0.5		12.2	
Special Education	2011:	0.0	(57)	0.0	(58)			0.0	(58)	3.6	(56)
	2012:	1.4	(72)	0.0	(67)			0.0	(67)	9.0	(67)
	Gain:	1.4		0.0				0.0		5.4	
LEP	2011:	1.1	(89)	3.3	(91)			2.2	(89)	16.9	(89)
	2012:	1.1	(92)	6.7	(90)			3.3	(90)	27.0	(89)
	Gain:	0.0		3.4				1.1		10.1	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

9 - LINCOLN (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	0.5 (183)	7.6 (171)		2.3 (172)	10.7 (169)
	2012:	6.1 (165)	5.7 (159)		5.7 (159)	13.0 (154)
	Gain:	5.5	-1.9		3.3	2.3
African American	2011:	0.0 (151)	5.0 (140)		2.8 (141)	10.8 (139)
	2012:	6.0 (134)	4.7 (127)		5.5 (127)	14.8 (122)
	Gain:	6.0	-0.3		2.7	4.0
Hispanic	2011:	4.0 (25)	20.0 (25)		0.0 (29)	8.3 (24)
	2012:	7.1 (28)	10.3 (29)		6.9 (29)	6.9 (29)
	Gain:	3.1	-9.7		6.9	-1.4
White	2011:	* (2)	* (2)		* (2)	* (2)
	2012:					
	Gain:					
Economically Disadvantaged	2011:	0.0 (154)	9.0 (144)		2.8 (144)	10.5 (143)
	2012:	6.6 (136)	5.3 (131)		5.4 (130)	11.9 (126)
	Gain:	6.6	-3.7		2.6	1.4
Special Education	2011:	0.0 (27)	0.0 (25)		0.0 (26)	0.0 (25)
	2012:	11.5 (26)	0.0 (24)		4.2 (24)	4.2 (24)
	Gain:	11.5	0.0		4.2	4.2
LEP	2011:	0.0 (7)	0.0 (7)		0.0 (6)	0.0 (6)
	2012:	16.7 (6)	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:	16.7	0.0		0.0	0.0

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	4.2 (168)	8.7 (161)		6.7 (165)	35.0 (163)
	2012:	4.5 (155)	12.5 (152)		6.0 (151)	29.2 (144)
	Gain:	0.3	3.8		-0.7	-5.8
African American	2011:	4.0 (150)	8.9 (146)		6.8 (148)	34.2 (146)
	2012:	5.2 (134)	12.1 (132)		6.9 (131)	28.3 (127)
	Gain:	1.2	3.2		0.1	-5.9
Hispanic	2011:	9.1 (11)	10.0 (10)		10.0 (18)	40.0 (10)
	2012:	0.0 (19)	16.7 (18)		0.0 (18)	33.3 (15)
	Gain:	-9.1	6.7		-10.0	-6.7
White	2011:					
	2012:					
	Gain:					
Economically Disadvantaged	2011:	4.0 (149)	9.1 (143)		5.4 (147)	33.8 (145)
	2012:	5.5 (128)	11.9 (126)		7.1 (126)	29.2 (120)
	Gain:	1.4	2.8		1.7	-4.6
Special Education	2011:	4.0 (25)	0.0 (23)		0.0 (25)	12.0 (25)
	2012:	0.0 (21)	0.0 (20)		0.0 (19)	0.0 (18)
	Gain:	-4.0	0.0		0.0	-12.0
LEP	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	0.0 (9)	12.5 (8)		0.0 (8)	25.0 (8)
	Gain:	*	*		*	*

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

9 - LINCOLN (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	2.3	(351)	8.1	(332)			4.5	(337)	22.6	(332)
	2012:	5.3	(320)	9.0	(311)			5.8	(310)	20.8	(298)
	Gain:	3.0		0.9				1.4		-1.8	
African American	2011:	2.0	(301)	7.0	(286)			4.8	(289)	22.8	(285)
	2012:	5.6	(268)	8.5	(259)			6.2	(258)	21.7	(249)
	Gain:	3.6		1.5				1.4		-1.1	
Hispanic	2011:	5.6	(36)	17.1	(35)			2.9	(47)	17.6	(34)
	2012:	4.3	(47)	12.8	(47)			4.3	(47)	15.9	(44)
	Gain:	-1.3		-4.4				1.3		-1.7	
White	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:										
	Gain:										
Economically Disadvantaged	2011:	2.0	(303)	9.1	(287)			4.1	(291)	22.2	(288)
	2012:	6.1	(264)	8.6	(257)			6.3	(256)	20.3	(246)
	Gain:	4.1		-0.5				2.1		-1.9	
Special Education	2011:	1.9	(52)	0.0	(48)			0.0	(51)	6.0	(50)
	2012:	6.4	(47)	0.0	(44)			2.3	(43)	2.4	(42)
	Gain:	4.5		0.0				2.3		-3.6	
LEP	2011:	0.0	(9)	0.0	(9)			0.0	(8)	25.0	(8)
	2012:	6.7	(15)	7.1	(14)			0.0	(14)	14.3	(14)
	Gain:	6.7		7.1				0.0		-10.7	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

12 - L. G. PINKSTON (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	2.2 (269)	6.9 (262)		3.4 (261)	29.3 (263)
	2012:	5.7 (227)	8.1 (222)		2.7 (223)	26.8 (220)
	Gain:	3.5	1.2		-0.8	-2.5
African American	2011:	2.4 (82)	2.6 (78)		1.3 (79)	15.2 (79)
	2012:	3.9 (51)	2.0 (51)		0.0 (51)	17.6 (51)
	Gain:	1.5	-0.6		-1.3	2.5
Hispanic	2011:	2.2 (179)	8.5 (176)		4.0 (168)	35.8 (176)
	2012:	5.3 (170)	10.2 (167)		3.6 (168)	29.1 (165)
	Gain:	3.1	1.7		-0.5	-6.7
White	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	2.1 (236)	7.9 (229)		3.9 (228)	30.0 (230)
	2012:	6.1 (179)	9.0 (177)		2.8 (178)	27.8 (176)
	Gain:	4.0	1.2		-1.1	-2.2
Special Education	2011:	0.0 (33)	0.0 (34)		0.0 (34)	2.9 (34)
	2012:	5.0 (20)	0.0 (20)		0.0 (20)	5.0 (20)
	Gain:	5.0	0.0		0.0	2.1
LEP	2011:	0.0 (38)	0.0 (39)		0.0 (39)	15.0 (40)
	2012:	0.0 (43)	4.7 (43)		0.0 (43)	20.9 (43)
	Gain:	0.0	4.7		0.0	5.9

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	4.1 (194)	7.8 (192)		6.2 (194)	29.5 (193)
	2012:	6.9 (216)	14.5 (214)		6.6 (213)	36.8 (212)
	Gain:	2.8	6.7		0.4	7.3
African American	2011:	1.6 (61)	3.4 (59)		0.0 (60)	20.3 (59)
	2012:	7.3 (55)	11.3 (53)		1.9 (53)	28.3 (53)
	Gain:	5.6	7.9		1.9	8.0
Hispanic	2011:	5.3 (131)	9.9 (131)		9.1 (153)	34.1 (132)
	2012:	6.5 (155)	15.6 (154)		7.2 (153)	38.2 (152)
	Gain:	1.1	5.7		-1.9	4.1
White	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	4.6 (173)	8.1 (172)		5.7 (174)	30.6 (173)
	2012:	7.4 (190)	15.5 (187)		7.0 (186)	35.7 (185)
	Gain:	2.7	7.4		1.2	5.0
Special Education	2011:	0.0 (19)	0.0 (19)		0.0 (19)	10.5 (19)
	2012:	0.0 (20)	0.0 (18)		0.0 (18)	0.0 (18)
	Gain:	0.0	0.0		0.0	-10.5
LEP	2011:	2.9 (35)	8.6 (35)		11.4 (35)	17.1 (35)
	2012:	0.0 (34)	5.9 (34)		2.9 (34)	17.6 (34)
	Gain:	-2.9	-2.7		-8.5	0.5

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

12 - L. G. PINKSTON (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	3.0	(463)	7.3	(454)			4.6	(455)	29.4	(456)
	2012:	6.3	(443)	11.2	(436)			4.6	(436)	31.7	(432)
	Gain:	3.3		4.0				0.0		2.3	
African American	2011:	2.1	(143)	2.9	(137)			0.7	(139)	17.4	(138)
	2012:	5.7	(106)	6.7	(104)			1.0	(104)	23.1	(104)
	Gain:	3.6		3.8				0.2		5.7	
Hispanic	2011:	3.5	(310)	9.1	(307)			6.2	(321)	35.1	(308)
	2012:	5.8	(325)	12.8	(321)			5.3	(321)	33.4	(317)
	Gain:	2.3		3.7				-0.9		-1.6	
White	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	3.2	(409)	8.0	(401)			4.7	(402)	30.3	(403)
	2012:	6.8	(369)	12.4	(364)			4.9	(364)	31.9	(361)
	Gain:	3.6		4.4				0.2		1.6	
Special Education	2011:	0.0	(52)	0.0	(53)			0.0	(53)	5.7	(53)
	2012:	2.5	(40)	0.0	(38)			0.0	(38)	2.6	(38)
	Gain:	2.5		0.0				0.0		-3.0	
LEP	2011:	1.4	(73)	4.1	(74)			5.4	(74)	16.0	(75)
	2012:	0.0	(77)	5.2	(77)			1.3	(77)	19.5	(77)
	Gain:	-1.4		1.1				-4.1		3.5	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

13 - FRANKLIN D. ROOSEVELT (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	2.9 (171)	1.7 (176)		1.7 (175)	27.5 (171)
	2012:	10.6 (161)	7.6 (158)		6.3 (159)	22.5 (160)
	Gain:	7.6	5.9		4.6	-5.0
African American	2011:	1.6 (128)	0.8 (125)		0.8 (124)	30.1 (123)
	2012:	9.2 (109)	4.6 (109)		3.7 (109)	20.9 (110)
	Gain:	7.6	3.8		2.9	-9.2
Hispanic	2011:	7.3 (41)	4.3 (46)		4.3 (46)	23.3 (43)
	2012:	14.6 (48)	15.2 (46)		13.0 (46)	26.1 (46)
	Gain:	7.3	10.9		8.7	2.8
White	2011:					
	2012:					
	Gain:					
Economically Disadvantaged	2011:	2.7 (149)	1.3 (150)		2.0 (149)	27.6 (145)
	2012:	9.7 (144)	7.1 (140)		6.4 (140)	19.9 (141)
	Gain:	7.0	5.8		4.4	-7.7
Special Education	2011:	0.0 (26)	0.0 (27)		0.0 (26)	0.0 (27)
	2012:	4.2 (24)	0.0 (23)		0.0 (22)	4.3 (23)
	Gain:	4.2	0.0		0.0	4.3
LEP	2011:	0.0 (19)	0.0 (19)		0.0 (19)	5.0 (20)
	2012:	6.3 (16)	0.0 (14)		0.0 (14)	7.1 (14)
	Gain:	6.3	0.0		0.0	2.1

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	2.2 (137)	3.7 (136)		5.9 (136)	53.3 (137)
	2012:	9.2 (131)	21.3 (127)		14.1 (128)	63.6 (129)
	Gain:	7.0	17.6		8.2	10.3
African American	2011:	1.0 (102)	4.0 (101)		5.9 (101)	54.9 (102)
	2012:	11.0 (91)	22.5 (89)		11.1 (90)	64.4 (90)
	Gain:	10.0	18.5		5.2	9.5
Hispanic	2011:	6.1 (33)	3.0 (33)		6.1 (37)	51.5 (33)
	2012:	5.4 (37)	18.9 (37)		21.6 (37)	63.2 (38)
	Gain:	-0.7	15.9		15.6	11.6
White	2011:					
	2012:					
	Gain:					
Economically Disadvantaged	2011:	1.7 (119)	3.4 (118)		5.9 (118)	51.7 (118)
	2012:	8.8 (102)	19.2 (99)		14.0 (100)	58.4 (101)
	Gain:	7.1	15.8		8.1	6.7
Special Education	2011:	5.0 (20)	0.0 (19)		0.0 (19)	5.0 (20)
	2012:	6.3 (16)	0.0 (15)		0.0 (15)	0.0 (15)
	Gain:	1.3	0.0		0.0	-5.0
LEP	2011:	6.3 (16)	0.0 (16)		0.0 (16)	56.3 (16)
	2012:	0.0 (21)	9.5 (21)		9.5 (21)	52.4 (21)
	Gain:	-6.3	9.5		9.5	-3.9

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

13 - FRANKLIN D. ROOSEVELT (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	2.6	(308)	2.6	(312)			3.5	(311)	39.0	(308)
	2012:	9.9	(292)	13.7	(285)			9.8	(287)	40.8	(289)
	Gain:	7.3		11.1				6.2		1.9	
African American	2011:	1.3	(230)	2.2	(226)			3.1	(225)	41.3	(225)
	2012:	10.0	(200)	12.6	(198)			7.0	(199)	40.5	(200)
	Gain:	8.7		10.4				3.9		-0.8	
Hispanic	2011:	6.8	(74)	3.8	(79)			5.1	(83)	35.5	(76)
	2012:	10.6	(85)	16.9	(83)			16.9	(83)	42.9	(84)
	Gain:	3.8		13.1				11.8		7.3	
White	2011:										
	2012:										
	Gain:										
Economically Disadvantaged	2011:	2.2	(268)	2.2	(268)			3.7	(267)	38.4	(263)
	2012:	9.3	(246)	12.1	(239)			9.6	(240)	36.0	(242)
	Gain:	7.1		9.9				5.8		-2.5	
Special Education	2011:	2.2	(46)	0.0	(46)			0.0	(45)	2.1	(47)
	2012:	5.0	(40)	0.0	(38)			0.0	(37)	2.6	(38)
	Gain:	2.8		0.0				0.0		0.5	
LEP	2011:	2.9	(35)	0.0	(35)			0.0	(35)	27.8	(36)
	2012:	2.7	(37)	5.7	(35)			5.7	(35)	34.3	(35)
	Gain:	-0.2		5.7				5.7		6.5	

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

14 - W. W. SAMUELL (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	5.3 (417)	4.6 (437)		3.7 (433)	21.6 (407)
	2012:	7.8 (421)	4.5 (443)		4.1 (441)	19.5 (437)
	Gain:	2.6	-0.1		0.4	-2.2
African American	2011:	5.3 (133)	0.7 (136)		1.5 (133)	15.7 (134)
	2012:	5.7 (122)	1.6 (126)		0.0 (124)	10.7 (122)
	Gain:	0.5	0.9		-1.5	-5.0
Hispanic	2011:	4.4 (272)	6.2 (289)		3.5 (312)	23.8 (261)
	2012:	8.8 (294)	5.8 (312)		5.8 (312)	23.2 (311)
	Gain:	4.4	-0.5		2.3	-0.6
White	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	5.3 (358)	4.9 (368)		3.8 (366)	20.5 (346)
	2012:	7.8 (357)	5.0 (381)		4.5 (379)	19.4 (377)
	Gain:	2.5	0.1		0.7	-1.2
Special Education	2011:	17.3 (52)	7.4 (54)		1.9 (54)	5.6 (54)
	2012:	18.2 (55)	3.6 (56)		1.8 (55)	9.4 (53)
	Gain:	0.9	-3.8		0.0	3.9
LEP	2011:	1.6 (63)	0.0 (81)		0.0 (81)	6.7 (60)
	2012:	7.1 (84)	6.8 (88)		1.1 (88)	10.2 (88)
	Gain:	5.6	6.8		1.1	3.6

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	1.5 (331)	9.8 (325)		5.0 (322)	27.8 (320)
	2012:	9.3 (365)	13.4 (357)		12.0 (358)	28.7 (356)
	Gain:	7.8	3.6		7.0	0.8
African American	2011:	0.0 (108)	0.9 (107)		0.0 (106)	22.4 (107)
	2012:	7.6 (105)	3.8 (104)		4.8 (104)	23.3 (103)
	Gain:	7.6	2.9		4.8	0.9
Hispanic	2011:	2.4 (212)	13.9 (209)		6.3 (244)	30.5 (203)
	2012:	9.1 (252)	16.9 (243)		14.8 (244)	31.3 (243)
	Gain:	6.8	3.0		8.4	0.7
White	2011:	* (4)	* (3)		* (4)	* (4)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	1.4 (286)	9.9 (283)		4.6 (282)	27.5 (280)
	2012:	10.6 (320)	13.7 (315)		12.7 (314)	28.8 (312)
	Gain:	9.2	3.8		8.1	1.3
Special Education	2011:	0.0 (51)	10.4 (48)		2.1 (47)	12.8 (47)
	2012:	11.8 (51)	2.2 (46)		4.2 (48)	8.7 (46)
	Gain:	11.8	-8.2		2.0	-4.1
LEP	2011:	0.0 (51)	9.8 (51)		0.0 (50)	10.2 (49)
	2012:	2.9 (70)	7.1 (70)		5.8 (69)	8.7 (69)
	Gain:	2.9	-2.7		5.8	-1.5

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

14 - W. W. SAMUELL (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	3.6	(748)	6.8	(762)			4.2	(755)	24.3	(727)
	2012:	8.5	(786)	8.5	(800)			7.6	(799)	23.6	(793)
	Gain:	4.9		1.7				3.4		-0.8	
African American	2011:	2.9	(241)	0.8	(243)			0.8	(239)	18.7	(241)
	2012:	6.6	(227)	2.6	(230)			2.2	(228)	16.4	(225)
	Gain:	3.7		1.8				1.4		-2.2	
Hispanic	2011:	3.5	(484)	9.4	(498)			4.7	(556)	26.7	(464)
	2012:	9.0	(546)	10.6	(555)			9.7	(556)	26.7	(554)
	Gain:	5.5		1.2				5.1		0.0	
White	2011:	*	(5)	*	(4)			*	(5)	*	(5)
	2012:	*	(5)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	3.6	(644)	7.1	(651)			4.2	(648)	23.6	(626)
	2012:	9.2	(677)	8.9	(696)			8.2	(693)	23.7	(689)
	Gain:	5.6		1.8				4.1		0.0	
Special Education	2011:	8.7	(103)	8.8	(102)			2.0	(101)	8.9	(101)
	2012:	15.1	(106)	2.9	(102)			2.9	(103)	9.1	(99)
	Gain:	6.4		-5.9				0.9		0.2	
LEP	2011:	0.9	(114)	3.8	(132)			0.0	(131)	8.3	(109)
	2012:	5.2	(154)	7.0	(158)			3.2	(157)	9.6	(157)
	Gain:	4.3		3.2				3.2		1.3	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

15 - SEAGOVILLE HIGH SCHOOL (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	5.7 (264)	3.9 (254)		3.6 (248)	27.6 (254)
	2012:	9.8 (255)	1.6 (251)		4.7 (254)	37.5 (253)
	Gain:	4.1	-2.3		1.1	10.0
African American	2011:	0.0 (51)	0.0 (48)		0.0 (46)	12.5 (48)
	2012:	4.5 (67)	0.0 (64)		0.0 (65)	32.8 (67)
	Gain:	4.5	0.0		0.0	20.3
Hispanic	2011:	3.8 (133)	2.4 (126)		3.3 (137)	27.8 (126)
	2012:	11.8 (136)	1.5 (136)		5.1 (137)	34.3 (134)
	Gain:	8.0	-0.9		1.9	6.6
White	2011:	12.3 (73)	9.6 (73)		6.9 (72)	37.0 (73)
	2012:	10.4 (48)	4.2 (48)		8.2 (49)	51.0 (49)
	Gain:	-1.9	-5.4		1.2	14.0
Economically Disadvantaged	2011:	5.0 (200)	3.7 (189)		3.8 (184)	26.5 (189)
	2012:	8.8 (215)	1.4 (210)		3.8 (211)	34.8 (210)
	Gain:	3.8	-2.3		0.0	8.3
Special Education	2011:	0.0 (46)	0.0 (42)		0.0 (41)	0.0 (42)
	2012:	0.0 (37)	0.0 (35)		0.0 (35)	5.4 (37)
	Gain:	0.0	0.0		0.0	5.4
LEP	2011:	3.2 (31)	0.0 (29)		0.0 (28)	13.8 (29)
	2012:	0.0 (43)	0.0 (44)		0.0 (44)	20.9 (43)
	Gain:	-3.2	0.0		0.0	7.1

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	5.5 (181)	7.7 (183)		8.7 (183)	43.2 (183)
	2012:	10.2 (205)	10.7 (205)		6.4 (204)	59.3 (204)
	Gain:	4.7	3.1		-2.4	16.1
African American	2011:	7.7 (39)	10.3 (39)		7.7 (39)	38.5 (39)
	2012:	2.4 (41)	5.4 (37)		2.7 (37)	43.2 (37)
	Gain:	-5.3	-4.9		-5.0	4.8
Hispanic	2011:	5.2 (97)	6.3 (96)		8.3 (108)	46.9 (96)
	2012:	10.7 (103)	11.0 (109)		6.5 (108)	57.8 (109)
	Gain:	5.5	4.8		-1.9	10.9
White	2011:	4.8 (42)	6.8 (44)		9.1 (44)	38.6 (44)
	2012:	16.7 (54)	13.2 (53)		9.4 (53)	73.1 (52)
	Gain:	11.9	6.4		0.3	34.4
Economically Disadvantaged	2011:	6.7 (135)	6.7 (134)		6.0 (134)	42.5 (134)
	2012:	12.2 (148)	11.4 (149)		8.1 (148)	57.7 (149)
	Gain:	5.5	4.7		2.1	15.2
Special Education	2011:	4.5 (22)	0.0 (22)		4.5 (22)	13.6 (22)
	2012:	0.0 (26)	0.0 (24)		0.0 (24)	20.8 (24)
	Gain:	-4.5	0.0		-4.5	7.2
LEP	2011:	0.0 (28)	3.6 (28)		7.1 (28)	42.9 (28)
	2012:	0.0 (21)	0.0 (21)		0.0 (21)	19.0 (21)
	Gain:	0.0	-3.6		-7.1	-23.8

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

15 - SEAGOVILLE HIGH SCHOOL (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	5.6	(445)	5.5	(437)			5.8	(431)	34.1	(437)
	2012:	10.0	(460)	5.7	(456)			5.5	(458)	47.3	(457)
	Gain:	4.4		0.2				-0.3		13.2	
African American	2011:	3.3	(90)	4.6	(87)			3.5	(85)	24.1	(87)
	2012:	3.7	(108)	2.0	(101)			1.0	(102)	36.5	(104)
	Gain:	0.4		-2.6				-2.5		12.4	
Hispanic	2011:	4.3	(230)	4.1	(222)			5.5	(245)	36.0	(222)
	2012:	11.3	(239)	5.7	(245)			5.7	(245)	44.9	(243)
	Gain:	6.9		1.7				0.2		8.8	
White	2011:	9.6	(115)	8.5	(117)			7.8	(116)	37.6	(117)
	2012:	13.7	(102)	8.9	(101)			8.8	(102)	62.4	(101)
	Gain:	4.2		0.4				1.1		24.8	
Economically Disadvantaged	2011:	5.7	(335)	5.0	(323)			4.7	(318)	33.1	(323)
	2012:	10.2	(363)	5.6	(359)			5.6	(359)	44.3	(359)
	Gain:	4.5		0.6				0.9		11.2	
Special Education	2011:	1.5	(68)	0.0	(64)			1.6	(63)	4.7	(64)
	2012:	0.0	(63)	0.0	(59)			0.0	(59)	11.5	(61)
	Gain:	-1.5		0.0				-1.6		6.8	
LEP	2011:	1.7	(59)	1.8	(57)			3.6	(56)	28.1	(57)
	2012:	0.0	(64)	0.0	(65)			0.0	(65)	20.3	(64)
	Gain:	-1.7		-1.8				-3.6		-7.8	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

16 - SOUTH OAK CLIFF (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	1.9 (313)	5.0 (303)		4.6 (303)	26.6 (301)
	2012:	2.3 (305)	2.5 (283)		1.1 (282)	9.5 (284)
	Gain:	0.4	-2.5		-3.6	-17.1
African American	2011:	2.1 (241)	3.4 (233)		3.9 (233)	21.9 (233)
	2012:	2.8 (216)	1.0 (201)		1.0 (200)	6.5 (199)
	Gain:	0.7	-2.4		-2.9	-15.4
Hispanic	2011:	1.4 (69)	10.3 (68)		7.4 (81)	43.3 (67)
	2012:	1.1 (88)	6.2 (81)		1.2 (81)	16.7 (84)
	Gain:	-0.3	-4.1		-6.1	-26.6
White	2011:					
	2012:					
	Gain:					
Economically Disadvantaged	2011:	2.0 (254)	5.3 (246)		4.9 (245)	28.4 (243)
	2012:	2.4 (250)	2.6 (234)		0.9 (234)	9.3 (237)
	Gain:	0.4	-2.7		-4.0	-19.1
Special Education	2011:	0.0 (34)	0.0 (32)		0.0 (31)	3.2 (31)
	2012:	4.3 (46)	0.0 (43)		2.2 (45)	0.0 (44)
	Gain:	4.3	0.0		2.2	-3.2
LEP	2011:	0.0 (22)	0.0 (21)		0.0 (21)	33.3 (21)
	2012:	0.0 (28)	4.3 (23)		4.3 (23)	7.7 (26)
	Gain:	0.0	4.3		4.3	-25.6

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	3.7 (218)	1.9 (212)		3.8 (211)	51.0 (208)
	2012:	4.3 (304)	11.4 (306)		12.2 (304)	38.3 (303)
	Gain:	0.6	9.6		8.4	-12.7
African American	2011:	3.8 (158)	2.0 (153)		3.9 (152)	50.3 (149)
	2012:	5.1 (235)	10.2 (235)		10.7 (234)	39.5 (233)
	Gain:	1.3	8.3		6.7	-10.9
Hispanic	2011:	3.4 (58)	1.8 (57)		3.5 (68)	50.9 (57)
	2012:	1.5 (67)	15.9 (69)		16.2 (68)	33.8 (68)
	Gain:	-2.0	14.2		12.7	-17.1
White	2011:					
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:	4.0 (176)	2.4 (170)		4.7 (169)	53.6 (168)
	2012:	4.4 (250)	11.6 (249)		13.3 (248)	37.2 (247)
	Gain:	0.4	9.3		8.6	-16.3
Special Education	2011:	0.0 (30)	3.8 (26)		3.7 (27)	3.7 (27)
	2012:	0.0 (32)	2.9 (35)		0.0 (34)	6.1 (33)
	Gain:	0.0	-1.0		-3.7	2.4
LEP	2011:	0.0 (16)	0.0 (16)		0.0 (16)	68.8 (16)
	2012:	0.0 (21)	0.0 (21)		9.5 (21)	14.3 (21)
	Gain:	0.0	0.0		9.5	-54.5

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

16 - SOUTH OAK CLIFF (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	2.6	(531)	3.7	(515)			4.3	(514)	36.5	(509)
	2012:	3.3	(609)	7.1	(589)			6.8	(586)	24.4	(587)
	Gain:	0.6		3.4				2.5		-12.2	
African American	2011:	2.8	(399)	2.8	(386)			3.9	(385)	33.0	(382)
	2012:	4.0	(451)	6.0	(436)			6.2	(434)	24.3	(432)
	Gain:	1.2		3.1				2.3		-8.7	
Hispanic	2011:	2.4	(127)	6.4	(125)			5.6	(149)	46.8	(124)
	2012:	1.3	(155)	10.7	(150)			8.1	(149)	24.3	(152)
	Gain:	-1.1		4.3				2.5		-22.4	
White	2011:										
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										
Economically Disadvantaged	2011:	2.8	(430)	4.1	(416)			4.8	(414)	38.7	(411)
	2012:	3.4	(500)	7.2	(483)			7.3	(482)	23.6	(484)
	Gain:	0.6		3.2				2.4		-15.1	
Special Education	2011:	0.0	(64)	1.7	(58)			1.7	(58)	3.4	(58)
	2012:	2.6	(78)	1.3	(78)			1.3	(79)	2.6	(77)
	Gain:	2.6		-0.4				-0.5		-0.9	
LEP	2011:	0.0	(38)	0.0	(37)			0.0	(37)	48.6	(37)
	2012:	0.0	(49)	2.3	(44)			6.8	(44)	10.6	(47)
	Gain:	0.0		2.3				6.8		-38.0	

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

17 - H. GRADY SPRUCE (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	3.8 (290)	8.7 (288)		12.3 (292)	37.4 (289)
	2012:	3.1 (292)	4.8 (290)		5.9 (290)	21.7 (286)
	Gain:	-0.7	-3.9		-6.5	-15.7
African American	2011:	3.0 (66)	3.2 (62)		6.2 (65)	25.0 (64)
	2012:	0.0 (75)	0.0 (75)		0.0 (77)	15.8 (76)
	Gain:	-3.0	-3.2		-6.2	-9.2
Hispanic	2011:	4.2 (216)	10.1 (217)		14.2 (204)	41.7 (216)
	2012:	4.3 (209)	6.3 (206)		7.4 (204)	23.8 (202)
	Gain:	0.1	-3.8		-6.9	-17.9
White	2011:	0.0 (7)	14.3 (7)		14.3 (7)	28.6 (7)
	2012:	* (5)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	3.8 (265)	8.4 (263)		12.7 (267)	35.6 (264)
	2012:	3.4 (261)	4.3 (257)		5.5 (256)	22.6 (252)
	Gain:	-0.3	-4.1		-7.3	-13.0
Special Education	2011:	0.0 (37)	0.0 (34)		0.0 (35)	11.4 (35)
	2012:	0.0 (34)	0.0 (31)		0.0 (30)	0.0 (31)
	Gain:	0.0	0.0		0.0	-11.4
LEP	2011:	0.0 (60)	4.8 (62)		11.3 (62)	31.1 (61)
	2012:	3.8 (52)	2.0 (51)		4.0 (50)	9.8 (51)
	Gain:	3.8	-2.9		-7.3	-21.3

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	3.5 (283)	9.8 (287)		7.0 (286)	49.3 (286)
	2012:	9.8 (276)	14.2 (282)		14.6 (281)	56.3 (279)
	Gain:	6.2	4.4		7.6	7.0
African American	2011:	2.5 (79)	7.5 (80)		3.8 (79)	48.1 (79)
	2012:	9.2 (65)	4.7 (64)		12.9 (62)	48.3 (60)
	Gain:	6.7	-2.8		9.1	0.2
Hispanic	2011:	3.5 (199)	10.4 (202)		7.9 (210)	49.0 (202)
	2012:	10.3 (203)	17.7 (209)		15.7 (210)	59.0 (210)
	Gain:	6.8	7.3		7.8	10.0
White	2011:	* (4)	* (4)		* (4)	* (4)
	2012:	0.0 (6)	0.0 (7)		0.0 (7)	42.9 (7)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	3.9 (256)	9.3 (259)		7.4 (258)	49.6 (258)
	2012:	9.8 (244)	14.0 (250)		16.1 (249)	58.1 (248)
	Gain:	5.9	4.7		8.7	8.5
Special Education	2011:	0.0 (36)	0.0 (39)		0.0 (38)	13.2 (38)
	2012:	0.0 (31)	0.0 (37)		0.0 (36)	18.2 (33)
	Gain:	0.0	0.0		0.0	5.0
LEP	2011:	0.0 (79)	8.8 (80)		6.3 (80)	36.3 (80)
	2012:	3.6 (56)	10.0 (60)		8.2 (61)	32.8 (61)
	Gain:	3.6	1.3		1.9	-3.5

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

17 - H. GRADY SPRUCE (CENTRAL)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2011:	3.7 (573)	9.2 (575)		9.7 (578)	43.3 (575)
	2012:	6.3 (568)	9.4 (572)		10.2 (571)	38.8 (565)
	Gain:	2.7	0.2		0.5	-4.5
African American	2011:	2.8 (145)	5.6 (142)		4.9 (144)	37.8 (143)
	2012:	4.3 (140)	2.2 (139)		5.8 (139)	30.1 (136)
	Gain:	1.5	-3.5		0.9	-7.6
Hispanic	2011:	3.9 (415)	10.3 (419)		11.2 (414)	45.2 (418)
	2012:	7.3 (412)	12.0 (415)		11.6 (414)	41.7 (412)
	Gain:	3.4	1.8		0.4	-3.5
White	2011:	9.1 (11)	18.2 (11)		18.2 (11)	54.5 (11)
	2012:	0.0 (11)	0.0 (11)		9.1 (11)	36.4 (11)
	Gain:	-9.1	-18.2		-9.1	-18.2
Economically Disadvantaged	2011:	3.8 (521)	8.8 (522)		10.1 (525)	42.5 (522)
	2012:	6.5 (505)	9.1 (507)		10.7 (505)	40.2 (500)
	Gain:	2.7	0.3		0.6	-2.3
Special Education	2011:	0.0 (73)	0.0 (73)		0.0 (73)	12.3 (73)
	2012:	0.0 (65)	0.0 (68)		0.0 (66)	9.4 (64)
	Gain:	0.0	0.0		0.0	-3.0
LEP	2011:	0.0 (139)	7.0 (142)		8.5 (142)	34.0 (141)
	2012:	3.7 (108)	6.3 (111)		6.3 (111)	22.3 (112)
	Gain:	3.7	-0.7		-2.1	-11.7

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

18 - SUNSET (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	4.4 (573)	7.2 (571)		7.2 (567)	33.5 (561)
	2012:	8.4 (522)	9.1 (518)		7.9 (521)	31.9 (517)
	Gain:	4.1	1.9		0.6	-1.6
African American	2011:	0.0 (11)	9.1 (11)		9.1 (11)	27.3 (11)
	2012:	12.5 (8)	0.0 (8)		12.5 (8)	12.5 (8)
	Gain:	12.5	-9.1		3.4	-14.8
Hispanic	2011:	4.5 (551)	7.3 (548)		7.2 (504)	33.4 (539)
	2012:	8.3 (503)	9.0 (500)		7.5 (504)	32.1 (499)
	Gain:	3.8	1.7		0.4	-1.3
White	2011:	0.0 (7)	0.0 (7)		14.3 (7)	50.0 (6)
	2012:	10.0 (10)	20.0 (10)		22.2 (9)	40.0 (10)
	Gain:	10.0	20.0		7.9	-10.0
Economically Disadvantaged	2011:	4.8 (458)	7.6 (460)		7.0 (455)	34.9 (450)
	2012:	8.3 (385)	8.1 (383)		7.5 (385)	30.1 (382)
	Gain:	3.5	0.5		0.5	-4.8
Special Education	2011:	2.9 (69)	0.0 (67)		0.0 (68)	13.2 (68)
	2012:	0.0 (38)	0.0 (38)		0.0 (38)	5.4 (37)
	Gain:	-2.9	0.0		0.0	-7.8
LEP	2011:	3.1 (97)	2.0 (101)		1.1 (95)	15.8 (95)
	2012:	0.0 (71)	2.9 (70)		1.4 (70)	14.5 (69)
	Gain:	-3.1	0.9		0.4	-1.3

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	5.8 (449)	19.2 (443)		19.6 (439)	56.9 (439)
	2012:	12.1 (503)	21.0 (505)		18.8 (504)	53.6 (502)
	Gain:	6.3	1.8		-0.7	-3.4
African American	2011:	0.0 (9)	0.0 (9)		22.2 (9)	55.6 (9)
	2012:	14.3 (7)	25.0 (8)		12.5 (8)	75.0 (8)
	Gain:	14.3	25.0		-9.7	19.4
Hispanic	2011:	6.0 (435)	19.9 (428)		19.5 (484)	56.7 (425)
	2012:	12.1 (486)	21.2 (485)		19.2 (484)	53.1 (482)
	Gain:	6.2	1.4		-0.3	-3.6
White	2011:	* (4)	* (4)		* (3)	* (4)
	2012:	12.5 (8)	11.1 (9)		11.1 (9)	66.7 (9)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	6.1 (360)	20.2 (357)		20.1 (353)	56.5 (354)
	2012:	12.3 (381)	21.2 (382)		20.2 (381)	51.3 (380)
	Gain:	6.2	1.0		0.1	-5.2
Special Education	2011:	0.0 (26)	0.0 (23)		0.0 (21)	18.2 (22)
	2012:	0.0 (36)	2.6 (38)		2.7 (37)	8.1 (37)
	Gain:	0.0	2.6		2.7	-10.1
LEP	2011:	1.3 (75)	12.7 (71)		10.0 (70)	42.9 (70)
	2012:	1.3 (79)	5.0 (80)		5.1 (79)	29.1 (79)
	Gain:	-0.1	-7.7		-4.9	-13.7

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

18 - SUNSET (SOUTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2011:	5.0 (1,022)	12.4 (1,014)		12.6 (1,006)	43.8 (1,000)
	2012:	10.2 (1,025)	15.0 (1,023)		13.3 (1,025)	42.6 (1,019)
	Gain:	5.3	2.5		0.6	-1.2
African American	2011:	0.0 (20)	5.0 (20)		15.0 (20)	40.0 (20)
	2012:	13.3 (15)	12.5 (16)		12.5 (16)	43.8 (16)
	Gain:	13.3	7.5		-2.5	3.8
Hispanic	2011:	5.2 (986)	12.8 (976)		12.6 (988)	43.7 (964)
	2012:	10.2 (989)	15.0 (985)		13.3 (988)	42.4 (981)
	Gain:	5.0	2.2		0.7	-1.3
White	2011:	0.0 (11)	0.0 (11)		20.0 (10)	60.0 (10)
	2012:	11.1 (18)	15.8 (19)		16.7 (18)	52.6 (19)
	Gain:	11.1	15.8		-3.3	-7.4
Economically Disadvantaged	2011:	5.4 (818)	13.1 (817)		12.7 (808)	44.4 (804)
	2012:	10.3 (766)	14.6 (765)		13.8 (766)	40.7 (762)
	Gain:	4.9	1.5		1.1	-3.7
Special Education	2011:	2.1 (95)	0.0 (90)		0.0 (89)	14.4 (90)
	2012:	0.0 (74)	1.3 (76)		1.3 (75)	6.8 (74)
	Gain:	-2.1	1.3		1.3	-7.7
LEP	2011:	2.3 (172)	6.4 (172)		4.8 (165)	27.3 (165)
	2012:	0.7 (150)	4.0 (150)		3.4 (149)	22.3 (148)
	Gain:	-1.7	-2.4		-1.5	-5.0

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

21 - W. T. WHITE (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	12.1 (555)	18.9 (556)		13.0 (555)	40.5 (555)
	2012:	14.0 (543)	20.8 (534)		14.2 (529)	41.9 (527)
	Gain:	1.9	1.9		1.2	1.4
African American	2011:	13.2 (53)	15.4 (52)		11.3 (53)	36.5 (52)
	2012:	12.5 (64)	12.5 (64)		11.1 (63)	32.8 (64)
	Gain:	-0.7	-2.9		-0.2	-3.7
Hispanic	2011:	9.1 (441)	16.4 (445)		10.0 (392)	37.2 (443)
	2012:	13.1 (405)	18.5 (395)		11.2 (392)	39.2 (390)
	Gain:	4.0	2.1		1.3	2.0
White	2011:	30.2 (53)	40.0 (50)		37.3 (51)	68.6 (51)
	2012:	20.7 (58)	39.0 (59)		31.0 (58)	68.4 (57)
	Gain:	-9.5	-1.0		-6.2	-0.2
Economically Disadvantaged	2011:	10.4 (393)	17.6 (393)		12.0 (393)	39.7 (393)
	2012:	10.6 (349)	19.8 (343)		11.2 (340)	38.6 (339)
	Gain:	0.2	2.3		-0.8	-1.1
Special Education	2011:	6.1 (33)	3.0 (33)		3.0 (33)	3.0 (33)
	2012:	0.0 (32)	0.0 (31)		3.3 (30)	10.0 (30)
	Gain:	-6.1	-3.0		0.3	7.0
LEP	2011:	1.0 (96)	3.2 (95)		4.2 (95)	13.7 (95)
	2012:	2.1 (94)	6.6 (91)		2.2 (91)	11.1 (90)
	Gain:	1.1	3.4		-2.0	-2.6

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	17.6 (432)	25.4 (425)		20.5 (425)	55.0 (422)
	2012:	23.6 (530)	34.2 (523)		22.5 (524)	55.9 (524)
	Gain:	6.0	8.8		2.0	0.9
African American	2011:	11.9 (59)	10.3 (58)		17.2 (58)	44.8 (58)
	2012:	24.2 (62)	21.7 (60)		15.0 (60)	48.3 (60)
	Gain:	12.3	11.3		-2.2	3.5
Hispanic	2011:	15.0 (307)	23.3 (300)		17.9 (405)	52.2 (299)
	2012:	20.1 (408)	33.3 (403)		19.5 (405)	55.0 (404)
	Gain:	5.1	9.9		1.6	2.8
White	2011:	36.8 (57)	46.6 (58)		35.1 (57)	78.6 (56)
	2012:	45.3 (53)	49.1 (53)		46.2 (52)	67.9 (53)
	Gain:	8.4	2.5		11.1	-10.6
Economically Disadvantaged	2011:	12.6 (262)	20.6 (257)		18.2 (258)	48.6 (257)
	2012:	17.8 (359)	32.3 (353)		18.0 (355)	54.5 (354)
	Gain:	5.2	11.7		-0.2	5.9
Special Education	2011:	0.0 (26)	3.8 (26)		0.0 (26)	8.0 (25)
	2012:	8.0 (25)	0.0 (26)		0.0 (26)	7.7 (26)
	Gain:	8.0	-3.8		0.0	-0.3
LEP	2011:	2.2 (45)	9.5 (42)		7.1 (42)	31.0 (42)
	2012:	2.2 (93)	10.9 (92)		4.3 (92)	22.8 (92)
	Gain:	-0.1	1.3		-2.8	-8.1

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

21 - W. T. WHITE (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	14.5	(987)	21.7	(981)			16.2	(980)	46.8	(977)
	2012:	18.7	(1,073)	27.4	(1,057)			18.3	(1,053)	48.9	(1,051)
	Gain:	4.2		5.7				2.1		2.1	
African American	2011:	12.5	(112)	12.7	(110)			14.4	(111)	40.9	(110)
	2012:	18.3	(126)	16.9	(124)			13.0	(123)	40.3	(124)
	Gain:	5.8		4.2				-1.4		-0.6	
Hispanic	2011:	11.5	(748)	19.2	(745)			13.2	(797)	43.3	(742)
	2012:	16.6	(813)	25.9	(798)			15.4	(797)	47.2	(794)
	Gain:	5.1		6.7				2.2		4.0	
White	2011:	33.6	(110)	43.5	(108)			36.1	(108)	73.8	(107)
	2012:	32.4	(111)	43.8	(112)			38.2	(110)	68.2	(110)
	Gain:	-1.2		0.2				2.1		-5.6	
Economically Disadvantaged	2011:	11.3	(655)	18.8	(650)			14.4	(651)	43.2	(650)
	2012:	14.3	(708)	26.1	(696)			14.7	(695)	46.8	(693)
	Gain:	3.0		7.4				0.2		3.5	
Special Education	2011:	3.4	(59)	3.4	(59)			1.7	(59)	5.2	(58)
	2012:	3.5	(57)	0.0	(57)			1.8	(56)	8.9	(56)
	Gain:	0.1		-3.4				0.1		3.8	
LEP	2011:	1.4	(141)	5.1	(137)			5.1	(137)	19.0	(137)
	2012:	2.1	(187)	8.7	(183)			3.3	(183)	17.0	(182)
	Gain:	0.7		3.6				-1.8		-1.9	

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

22 - WOODROW WILSON (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	9.0 (345)	8.8 (342)		13.3 (338)	36.4 (332)
	2012:	18.2 (346)	14.6 (343)		12.5 (343)	36.2 (340)
	Gain:	9.2	5.8		-0.8	-0.3
African American	2011:	0.0 (32)	6.3 (32)		6.5 (31)	10.0 (30)
	2012:	7.3 (41)	14.6 (41)		7.1 (42)	24.4 (41)
	Gain:	7.3	8.4		0.7	14.4
Hispanic	2011:	6.0 (233)	5.2 (231)		8.3 (220)	32.1 (224)
	2012:	11.6 (224)	8.2 (220)		4.5 (220)	25.3 (217)
	Gain:	5.6	3.0		-3.8	-6.8
White	2011:	23.5 (68)	22.1 (68)		34.3 (67)	61.2 (67)
	2012:	43.2 (74)	32.4 (74)		39.2 (74)	72.0 (75)
	Gain:	19.7	10.4		4.9	10.8
Economically Disadvantaged	2011:	5.1 (198)	4.6 (195)		5.2 (191)	27.3 (187)
	2012:	10.9 (201)	8.5 (201)		4.5 (201)	24.1 (199)
	Gain:	5.9	3.8		-0.8	-3.2
Special Education	2011:	0.0 (36)	2.7 (37)		5.6 (36)	0.0 (34)
	2012:	3.2 (31)	0.0 (32)		0.0 (34)	3.0 (33)
	Gain:	3.2	-2.7		-5.6	3.0
LEP	2011:	2.0 (51)	0.0 (52)		0.0 (51)	14.0 (50)
	2012:	0.0 (53)	5.7 (53)		0.0 (53)	5.7 (53)
	Gain:	-2.0	5.7		0.0	-8.3

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	9.5 (304)	21.0 (300)		17.4 (298)	47.1 (293)
	2012:	22.0 (309)	26.1 (306)		17.9 (307)	54.9 (304)
	Gain:	12.5	5.1		0.5	7.8
African American	2011:	0.0 (44)	13.6 (44)		9.1 (44)	33.3 (42)
	2012:	4.3 (23)	26.1 (23)		4.3 (23)	56.5 (23)
	Gain:	4.3	12.5		-4.7	23.2
Hispanic	2011:	5.2 (194)	14.9 (188)		10.3 (206)	40.5 (185)
	2012:	13.4 (209)	18.5 (205)		11.7 (206)	46.3 (205)
	Gain:	8.2	3.6		1.4	5.8
White	2011:	29.5 (61)	42.9 (63)		40.6 (64)	75.4 (61)
	2012:	53.7 (67)	47.1 (68)		41.2 (68)	80.3 (66)
	Gain:	24.2	4.2		0.6	4.9
Economically Disadvantaged	2011:	3.3 (182)	15.7 (178)		9.7 (176)	38.3 (175)
	2012:	9.5 (169)	19.3 (166)		10.1 (168)	44.6 (166)
	Gain:	6.2	3.5		0.5	6.3
Special Education	2011:	2.4 (42)	2.3 (43)		4.8 (42)	12.2 (41)
	2012:	0.0 (30)	0.0 (28)		0.0 (27)	3.6 (28)
	Gain:	-2.4	-2.3		-4.8	-8.6
LEP	2011:	0.0 (33)	3.0 (33)		0.0 (31)	9.7 (31)
	2012:	0.0 (41)	15.8 (38)		5.3 (38)	21.1 (38)
	Gain:	0.0	12.8		5.3	11.4

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

22 - WOODROW WILSON (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	9.2	(649)	14.5	(642)			15.3	(636)	41.4	(625)
	2012:	20.0	(655)	20.0	(649)			15.1	(650)	45.0	(644)
	Gain:	10.8		5.5				-0.2		3.6	
African American	2011:	0.0	(76)	10.5	(76)			8.0	(75)	23.6	(72)
	2012:	6.3	(64)	18.8	(64)			6.2	(65)	35.9	(64)
	Gain:	6.3		8.2				-1.8		12.3	
Hispanic	2011:	5.6	(427)	9.5	(419)			9.2	(426)	35.9	(409)
	2012:	12.5	(433)	13.2	(425)			8.0	(426)	35.5	(422)
	Gain:	6.9		3.6				-1.2		-0.4	
White	2011:	26.4	(129)	32.1	(131)			37.4	(131)	68.0	(128)
	2012:	48.2	(141)	39.4	(142)			40.1	(142)	75.9	(141)
	Gain:	21.9		7.4				2.7		7.9	
Economically Disadvantaged	2011:	4.2	(380)	9.9	(373)			7.4	(367)	32.6	(362)
	2012:	10.3	(370)	13.4	(367)			7.0	(369)	33.4	(365)
	Gain:	6.1		3.4				-0.3		0.8	
Special Education	2011:	1.3	(78)	2.5	(80)			5.1	(78)	6.7	(75)
	2012:	1.6	(61)	0.0	(60)			0.0	(61)	3.3	(61)
	Gain:	0.4		-2.5				-5.1		-3.4	
LEP	2011:	1.2	(84)	1.2	(85)			0.0	(82)	12.3	(81)
	2012:	0.0	(94)	9.9	(91)			2.2	(91)	12.1	(91)
	Gain:	-1.2		8.7				2.2		-0.3	

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

23 - DAVID W. CARTER (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	4.3 (302)	4.7 (297)		3.4 (294)	25.9 (290)
	2012:	10.8 (213)	8.1 (209)		1.9 (208)	25.0 (208)
	Gain:	6.5	3.4		-1.5	-0.9
African American	2011:	4.2 (238)	4.2 (236)		2.1 (234)	22.6 (230)
	2012:	10.9 (174)	7.6 (171)		1.8 (170)	20.6 (170)
	Gain:	6.7	3.4		-0.4	-2.0
Hispanic	2011:	3.3 (60)	7.0 (57)		8.9 (33)	39.3 (56)
	2012:	11.8 (34)	12.1 (33)		3.0 (33)	45.5 (33)
	Gain:	8.4	5.1		-5.9	6.2
White	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	3.8 (209)	4.4 (204)		4.0 (202)	22.5 (200)
	2012:	8.9 (168)	8.6 (163)		1.8 (163)	25.8 (163)
	Gain:	5.1	4.2		-2.1	3.3
Special Education	2011:	0.0 (29)	3.7 (27)		3.7 (27)	3.7 (27)
	2012:	3.4 (29)	11.1 (27)		0.0 (27)	0.0 (27)
	Gain:	3.4	7.4		-3.7	-3.7
LEP	2011:	4.8 (21)	0.0 (19)		5.3 (19)	21.1 (19)
	2012:	0.0 (11)	9.1 (11)		0.0 (11)	27.3 (11)
	Gain:	-4.8	9.1		-5.3	6.2

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	6.5 (246)	12.3 (243)		13.1 (244)	33.7 (243)
	2012:	11.4 (220)	18.9 (222)		5.4 (223)	44.9 (225)
	Gain:	4.9	6.6		-7.7	11.1
African American	2011:	7.7 (194)	11.9 (194)		12.4 (194)	32.0 (194)
	2012:	12.5 (168)	16.5 (170)		4.1 (170)	41.9 (172)
	Gain:	4.8	4.6		-8.3	9.9
Hispanic	2011:	2.0 (49)	14.9 (47)		16.7 (51)	40.4 (47)
	2012:	6.0 (50)	27.5 (51)		7.8 (51)	54.9 (51)
	Gain:	4.0	12.6		-8.8	14.5
White	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (2)	* (1)		* (2)	* (2)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	5.2 (193)	12.2 (189)		11.6 (190)	32.3 (189)
	2012:	12.5 (152)	19.0 (153)		5.9 (152)	45.5 (154)
	Gain:	7.3	6.8		-5.7	13.2
Special Education	2011:	3.2 (31)	0.0 (32)		0.0 (32)	0.0 (31)
	2012:	0.0 (23)	13.6 (22)		4.3 (23)	8.3 (24)
	Gain:	-3.2	13.6		4.3	8.3
LEP	2011:	8.3 (12)	16.7 (12)		16.7 (12)	41.7 (12)
	2012:	0.0 (14)	14.3 (14)		0.0 (14)	35.7 (14)
	Gain:	-8.3	-2.4		-16.7	-6.0

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

23 - DAVID W. CARTER (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	5.3	(548)	8.1	(540)			7.8	(538)	29.5	(533)
	2012:	11.1	(433)	13.7	(431)			3.7	(431)	35.3	(433)
	Gain:	5.8		5.5				-4.1		5.9	
African American	2011:	5.8	(432)	7.7	(430)			6.8	(428)	26.9	(424)
	2012:	11.7	(342)	12.0	(341)			2.9	(340)	31.3	(342)
	Gain:	5.9		4.3				-3.8		4.4	
Hispanic	2011:	2.8	(109)	10.6	(104)			12.5	(84)	39.8	(103)
	2012:	8.3	(84)	21.4	(84)			6.0	(84)	51.2	(84)
	Gain:	5.6		10.9				-6.5		11.4	
White	2011:	*	(4)	*	(4)			*	(4)	*	(4)
	2012:	*	(5)	*	(4)			*	(5)	*	(5)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	4.5	(402)	8.1	(393)			7.7	(392)	27.2	(389)
	2012:	10.6	(320)	13.6	(316)			3.8	(315)	35.3	(317)
	Gain:	6.1		5.5				-3.8		8.1	
Special Education	2011:	1.7	(60)	1.7	(59)			1.7	(59)	1.7	(58)
	2012:	1.9	(52)	12.2	(49)			2.0	(50)	3.9	(51)
	Gain:	0.3		10.5				0.3		2.2	
LEP	2011:	6.1	(33)	6.5	(31)			9.7	(31)	29.0	(31)
	2012:	0.0	(25)	12.0	(25)			0.0	(25)	32.0	(25)
	Gain:	-6.1		5.5				-9.7		3.0	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

24 - NORTH DALLAS (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	4.7 (381)	10.5 (392)		10.2 (394)	27.2 (371)
	2012:	8.9 (281)	6.1 (278)		9.0 (277)	29.0 (276)
	Gain:	4.2	-4.3		-1.1	1.8
African American	2011:	3.4 (59)	6.7 (60)		3.4 (59)	18.6 (59)
	2012:	10.7 (28)	3.7 (27)		3.7 (27)	19.2 (26)
	Gain:	7.3	-3.0		0.3	0.6
Hispanic	2011:	5.3 (301)	10.7 (309)		9.6 (228)	27.8 (291)
	2012:	8.2 (233)	5.7 (230)		9.2 (228)	29.8 (228)
	Gain:	2.8	-5.0		-0.4	2.0
White	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	5.2 (330)	11.8 (338)		10.0 (340)	27.3 (322)
	2012:	7.8 (232)	6.6 (228)		8.8 (227)	28.3 (226)
	Gain:	2.6	-5.3		-1.2	1.0
Special Education	2011:	3.2 (31)	0.0 (32)		3.2 (31)	3.2 (31)
	2012:	5.4 (37)	2.9 (35)		0.0 (36)	14.3 (35)
	Gain:	2.2	2.9		-3.2	11.1
LEP	2011:	0.9 (110)	4.8 (126)		3.9 (128)	14.8 (108)
	2012:	2.4 (85)	3.7 (81)		3.8 (80)	18.8 (80)
	Gain:	1.4	-1.1		-0.2	3.9

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	5.0 (280)	20.8 (269)		12.2 (271)	40.1 (269)
	2012:	7.9 (302)	23.7 (299)		20.6 (296)	44.1 (295)
	Gain:	2.9	2.9		8.4	3.9
African American	2011:	2.4 (41)	9.8 (41)		2.5 (40)	35.9 (39)
	2012:	7.5 (40)	14.6 (41)		14.6 (41)	36.6 (41)
	Gain:	5.1	4.9		12.1	0.7
Hispanic	2011:	5.3 (228)	22.0 (218)		13.1 (234)	40.9 (220)
	2012:	7.4 (242)	23.3 (236)		19.2 (234)	44.8 (232)
	Gain:	2.2	1.3		6.1	3.9
White	2011:					
	2012:	* (3)	* (3)		* (3)	* (3)
	Gain:					
Economically Disadvantaged	2011:	5.4 (239)	22.5 (227)		11.8 (228)	40.4 (228)
	2012:	6.6 (243)	25.3 (241)		22.4 (241)	45.6 (239)
	Gain:	1.1	2.8		10.6	5.3
Special Education	2011:	0.0 (23)	4.3 (23)		0.0 (25)	8.3 (24)
	2012:	0.0 (23)	4.2 (24)		0.0 (22)	0.0 (23)
	Gain:	0.0	-0.2		0.0	-8.3
LEP	2011:	0.0 (72)	11.9 (67)		5.9 (68)	23.9 (67)
	2012:	0.0 (87)	12.0 (83)		11.3 (80)	24.4 (78)
	Gain:	0.0	0.1		5.4	0.5

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

24 - NORTH DALLAS (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	4.8	(661)	14.7	(661)			11.0	(665)	32.7	(640)
	2012:	8.4	(583)	15.3	(577)			15.0	(573)	36.8	(571)
	Gain:	3.6		0.6				4.0		4.1	
African American	2011:	3.0	(100)	7.9	(101)			3.0	(99)	25.5	(98)
	2012:	8.8	(68)	10.3	(68)			10.3	(68)	29.9	(67)
	Gain:	5.8		2.4				7.3		4.3	
Hispanic	2011:	5.3	(529)	15.4	(527)			11.1	(462)	33.5	(511)
	2012:	7.8	(475)	14.6	(466)			14.3	(462)	37.4	(460)
	Gain:	2.5		-0.8				3.2		3.9	
White	2011:	*	(5)	*	(5)			*	(5)	*	(5)
	2012:	14.3	(7)	14.3	(7)			14.3	(7)	28.6	(7)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	5.3	(569)	16.1	(565)			10.7	(568)	32.7	(550)
	2012:	7.2	(475)	16.2	(469)			15.8	(468)	37.2	(465)
	Gain:	1.9		0.1				5.1		4.5	
Special Education	2011:	1.9	(54)	1.8	(55)			1.8	(56)	5.5	(55)
	2012:	3.3	(60)	3.4	(59)			0.0	(58)	8.6	(58)
	Gain:	1.5		1.6				-1.8		3.2	
LEP	2011:	0.5	(182)	7.3	(193)			4.6	(196)	18.3	(175)
	2012:	1.2	(172)	7.9	(164)			7.5	(160)	21.5	(158)
	Gain:	0.6		0.7				2.9		3.2	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

25 - SKYLINE CENTER (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	5.9 (1,127)	9.9 (1,111)		9.7 (1,104)	37.2 (1,098)
	2012:	8.7 (915)	8.1 (909)		6.2 (904)	34.4 (905)
	Gain:	2.8	-1.8		-3.5	-2.8
African American	2011:	4.5 (310)	4.6 (306)		5.0 (301)	26.1 (299)
	2012:	7.3 (259)	5.4 (258)		3.9 (255)	25.9 (255)
	Gain:	2.8	0.9		-1.1	-0.2
Hispanic	2011:	6.3 (776)	11.3 (763)		10.9 (617)	40.6 (758)
	2012:	8.8 (624)	8.9 (619)		6.6 (617)	36.7 (618)
	Gain:	2.5	-2.4		-4.2	-3.9
White	2011:	23.1 (13)	21.4 (14)		23.1 (13)	57.1 (14)
	2012:	20.0 (10)	10.0 (10)		10.0 (10)	30.0 (10)
	Gain:	-3.1	-11.4		-13.1	-27.1
Economically Disadvantaged	2011:	6.1 (880)	10.1 (867)		9.9 (858)	37.4 (858)
	2012:	9.0 (726)	8.1 (724)		5.7 (718)	34.4 (720)
	Gain:	2.8	-2.0		-4.2	-3.0
Special Education	2011:	6.5 (62)	6.5 (62)		8.1 (62)	11.3 (62)
	2012:	8.2 (49)	0.0 (45)		2.3 (44)	4.3 (46)
	Gain:	1.7	-6.5		-5.8	-6.9
LEP	2011:	0.0 (122)	5.1 (118)		1.7 (115)	12.4 (113)
	2012:	2.3 (88)	0.0 (89)		0.0 (87)	6.8 (88)
	Gain:	2.3	-5.1		-1.7	-5.6

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	10.4 (917)	19.1 (916)		17.6 (919)	52.9 (916)
	2012:	15.3 (1,022)	20.8 (1,017)		17.6 (1,013)	59.6 (1,012)
	Gain:	4.9	1.7		-0.1	6.6
African American	2011:	11.7 (248)	12.0 (249)		16.5 (248)	51.4 (249)
	2012:	14.8 (250)	13.2 (250)		13.7 (248)	49.2 (248)
	Gain:	3.1	1.2		-2.8	-2.2
Hispanic	2011:	8.8 (646)	21.1 (645)		17.1 (722)	53.6 (644)
	2012:	15.1 (727)	22.7 (724)		18.1 (722)	62.4 (721)
	Gain:	6.3	1.6		1.0	8.8
White	2011:	57.1 (7)	42.9 (7)		71.4 (7)	57.1 (7)
	2012:	20.0 (15)	26.7 (15)		40.0 (15)	80.0 (15)
	Gain:	-37.1	-16.2		-31.4	22.9
Economically Disadvantaged	2011:	9.7 (740)	19.2 (740)		17.1 (742)	51.4 (739)
	2012:	15.0 (807)	20.4 (810)		16.9 (805)	58.0 (802)
	Gain:	5.3	1.2		-0.2	6.6
Special Education	2011:	2.5 (40)	2.6 (39)		2.4 (41)	12.8 (39)
	2012:	11.1 (45)	6.4 (47)		6.7 (45)	11.1 (45)
	Gain:	8.6	3.8		4.2	-1.7
LEP	2011:	0.0 (61)	10.0 (60)		3.2 (62)	20.0 (60)
	2012:	0.9 (112)	6.3 (111)		4.5 (111)	24.3 (111)
	Gain:	0.9	-3.7		1.3	4.3

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

25 - SKYLINE CENTER (CENTRAL)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2011:	7.9 (2,044)	14.1 (2,027)		13.3 (2,023)	44.3 (2,014)
	2012:	12.2 (1,937)	14.8 (1,926)		12.2 (1,917)	47.7 (1,917)
	Gain:	4.3	0.8		-1.1	3.3
African American	2011:	7.7 (558)	7.9 (555)		10.2 (549)	37.6 (548)
	2012:	11.0 (509)	9.3 (508)		8.7 (503)	37.4 (503)
	Gain:	3.3	1.3		-1.5	-0.2
Hispanic	2011:	7.5 (1,422)	15.8 (1,408)		13.8 (1,339)	46.6 (1,402)
	2012:	12.2 (1,351)	16.3 (1,343)		12.8 (1,339)	50.6 (1,339)
	Gain:	4.8	0.5		-0.9	4.0
White	2011:	35.0 (20)	28.6 (21)		40.0 (20)	57.1 (21)
	2012:	20.0 (25)	20.0 (25)		28.0 (25)	60.0 (25)
	Gain:	-15.0	-8.6		-12.0	2.9
Economically Disadvantaged	2011:	7.8 (1,620)	14.3 (1,607)		13.3 (1,600)	43.9 (1,597)
	2012:	12.1 (1,533)	14.6 (1,534)		11.6 (1,523)	46.8 (1,522)
	Gain:	4.4	0.3		-1.6	3.0
Special Education	2011:	4.9 (102)	5.0 (101)		5.8 (103)	11.9 (101)
	2012:	9.6 (94)	3.3 (92)		4.5 (89)	7.7 (91)
	Gain:	4.7	-1.7		-1.3	-4.2
LEP	2011:	0.0 (183)	6.7 (178)		2.3 (177)	15.0 (173)
	2012:	1.5 (200)	3.5 (200)		2.5 (198)	16.6 (199)
	Gain:	1.5	-3.2		0.3	1.6

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

26 - SCHOOL OF SCIENCE & ENGINEERING AT TOWNVIEW (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	37.4 (107)	85.0 (107)		65.4 (107)	92.5 (107)
	2012:	58.4 (101)	92.1 (101)		70.3 (101)	87.1 (101)
	Gain:	21.0	7.0		4.9	-5.4
African American	2011:	26.9 (26)	80.8 (26)		65.4 (26)	84.6 (26)
	2012:	56.3 (16)	93.8 (16)		75.0 (16)	75.0 (16)
	Gain:	29.3	13.0		9.6	-9.6
Hispanic	2011:	37.7 (61)	85.2 (61)		57.4 (55)	93.4 (61)
	2012:	63.6 (55)	94.5 (55)		67.3 (55)	87.3 (55)
	Gain:	25.9	9.3		9.9	-6.2
White	2011:	54.5 (11)	90.9 (11)		100.0 (11)	100.0 (11)
	2012:	53.8 (13)	84.6 (13)		84.6 (13)	84.6 (13)
	Gain:	-0.7	-6.3		-15.4	-15.4
Economically Disadvantaged	2011:	30.9 (68)	86.8 (68)		55.9 (68)	91.2 (68)
	2012:	64.5 (62)	95.2 (62)		71.0 (62)	83.9 (62)
	Gain:	33.6	8.4		15.1	-7.3
Special Education	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
LEP	2011:					
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:					

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	40.2 (87)	90.8 (87)		90.8 (87)	98.9 (87)
	2012:	66.3 (104)	94.3 (105)		81.9 (105)	95.2 (105)
	Gain:	26.1	3.5		-8.9	-3.6
African American	2011:	50.0 (12)	75.0 (12)		83.3 (12)	100.0 (12)
	2012:	65.4 (26)	92.3 (26)		69.2 (26)	92.3 (26)
	Gain:	15.4	17.3		-14.1	-7.7
Hispanic	2011:	40.0 (50)	92.0 (50)		88.0 (60)	98.0 (50)
	2012:	61.7 (60)	95.0 (60)		81.7 (60)	95.0 (60)
	Gain:	21.7	3.0		-6.3	-3.0
White	2011:	26.7 (15)	93.3 (15)		100.0 (15)	100.0 (15)
	2012:	88.9 (9)	90.0 (10)		100.0 (10)	100.0 (10)
	Gain:	62.2	-3.3		0.0	0.0
Economically Disadvantaged	2011:	41.9 (62)	91.9 (62)		90.3 (62)	98.4 (62)
	2012:	64.7 (68)	95.6 (68)		79.4 (68)	94.1 (68)
	Gain:	22.8	3.7		-10.9	-4.3
Special Education	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
LEP	2011:					
	2012:		* (1)		* (1)	* (1)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

26 - SCHOOL OF SCIENCE & ENGINEERING AT TOWNVIEW (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	38.7	(194)	87.6	(194)			76.8	(194)	95.4	(194)
	2012:	62.4	(205)	93.2	(206)			76.2	(206)	91.3	(206)
	Gain:	23.8		5.6				-0.6		-4.1	
African American	2011:	34.2	(38)	78.9	(38)			71.1	(38)	89.5	(38)
	2012:	61.9	(42)	92.9	(42)			71.4	(42)	85.7	(42)
	Gain:	27.7		13.9				0.4		-3.8	
Hispanic	2011:	38.7	(111)	88.3	(111)			71.2	(115)	95.5	(111)
	2012:	62.6	(115)	94.8	(115)			74.8	(115)	91.3	(115)
	Gain:	23.9		6.5				3.6		-4.2	
White	2011:	38.5	(26)	92.3	(26)			100.0	(26)	100.0	(26)
	2012:	68.2	(22)	87.0	(23)			91.3	(23)	91.3	(23)
	Gain:	29.7		-5.4				-8.7		-8.7	
Economically Disadvantaged	2011:	36.2	(130)	89.2	(130)			72.3	(130)	94.6	(130)
	2012:	64.6	(130)	95.4	(130)			75.4	(130)	89.2	(130)
	Gain:	28.5		6.2				3.1		-5.4	
Special Education	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
LEP	2011:										
	2012:	*	(2)	*	(3)			*	(3)	*	(3)
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

28 - EMMETT J. CONRAD (NORTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	1.8 (341)	4.8 (335)		4.3 (329)	23.5 (324)
	2012:	5.8 (292)	5.1 (293)		9.6 (291)	31.0 (290)
	Gain:	4.1	0.3		5.4	7.6
African American	2011:	3.8 (131)	2.3 (128)		4.0 (124)	18.7 (123)
	2012:	4.6 (87)	1.2 (86)		7.1 (85)	20.0 (85)
	Gain:	0.8	-1.2		3.0	1.3
Hispanic	2011:	0.5 (185)	6.0 (183)		5.0 (178)	27.3 (176)
	2012:	7.3 (179)	6.7 (179)		10.1 (178)	37.3 (177)
	Gain:	6.7	0.7		5.1	10.0
White	2011:	0.0 (9)	0.0 (8)		0.0 (8)	50.0 (8)
	2012:	0.0 (7)	0.0 (8)		50.0 (8)	62.5 (8)
	Gain:	0.0	0.0		50.0	12.5
Economically Disadvantaged	2011:	1.3 (302)	5.1 (297)		4.5 (291)	22.0 (287)
	2012:	4.8 (249)	5.6 (250)		9.7 (248)	28.7 (247)
	Gain:	3.5	0.5		5.2	6.8
Special Education	2011:	0.0 (35)	0.0 (34)		0.0 (33)	0.0 (33)
	2012:	0.0 (28)	0.0 (28)		3.7 (27)	0.0 (27)
	Gain:	0.0	0.0		3.7	0.0
LEP	2011:	0.0 (95)	4.3 (92)		2.2 (90)	11.4 (88)
	2012:	0.0 (84)	6.0 (84)		4.8 (83)	18.1 (83)
	Gain:	0.0	1.6		2.6	6.7

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	6.6 (331)	11.0 (326)		8.6 (325)	38.0 (326)
	2012:	4.0 (299)	15.6 (295)		10.1 (296)	38.8 (291)
	Gain:	-2.6	4.6		1.5	0.8
African American	2011:	7.3 (124)	3.3 (123)		8.2 (122)	40.7 (123)
	2012:	4.4 (113)	11.9 (109)		8.2 (110)	36.7 (109)
	Gain:	-2.8	8.7		0.0	-4.0
Hispanic	2011:	6.0 (167)	16.0 (163)		6.7 (140)	39.9 (163)
	2012:	5.0 (139)	18.6 (140)		12.1 (140)	47.1 (138)
	Gain:	-1.0	2.6		5.4	7.2
White	2011:	21.4 (14)	28.6 (14)		38.5 (13)	42.9 (14)
	2012:	0.0 (8)	37.5 (8)		12.5 (8)	57.1 (7)
	Gain:	-21.4	8.9		-26.0	14.3
Economically Disadvantaged	2011:	5.7 (283)	11.0 (281)		7.1 (280)	34.9 (281)
	2012:	4.2 (265)	16.0 (262)		9.8 (264)	39.0 (259)
	Gain:	-1.5	5.0		2.7	4.1
Special Education	2011:	3.1 (32)	0.0 (28)		0.0 (26)	10.7 (28)
	2012:	3.6 (28)	3.4 (29)		3.4 (29)	13.3 (30)
	Gain:	0.4	3.4		3.4	2.6
LEP	2011:	1.2 (84)	7.4 (81)		2.5 (80)	8.6 (81)
	2012:	1.0 (96)	13.4 (97)		8.2 (98)	21.3 (94)
	Gain:	-0.1	6.0		5.7	12.6

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

28 - EMMETT J. CONRAD (NORTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2011:	4.2 (672)	7.9 (661)		6.4 (654)	30.8 (650)
	2012:	4.9 (591)	10.4 (588)		9.9 (587)	34.9 (581)
	Gain:	0.7	2.5		3.5	4.2
African American	2011:	5.5 (255)	2.8 (251)		6.1 (246)	29.7 (246)
	2012:	4.5 (200)	7.2 (195)		7.7 (195)	29.4 (194)
	Gain:	-1.0	4.4		1.6	-0.3
Hispanic	2011:	3.1 (352)	10.7 (346)		5.8 (318)	33.3 (339)
	2012:	6.3 (318)	11.9 (319)		11.0 (318)	41.6 (315)
	Gain:	3.2	1.2		5.2	8.3
White	2011:	13.0 (23)	18.2 (22)		23.8 (21)	45.5 (22)
	2012:	0.0 (15)	18.8 (16)		31.3 (16)	60.0 (15)
	Gain:	-13.0	0.6		7.4	14.5
Economically Disadvantaged	2011:	3.4 (585)	8.0 (578)		5.8 (571)	28.3 (568)
	2012:	4.5 (514)	10.9 (512)		9.8 (512)	34.0 (506)
	Gain:	1.1	3.0		4.0	5.6
Special Education	2011:	1.5 (67)	0.0 (62)		0.0 (59)	4.9 (61)
	2012:	1.8 (56)	1.8 (57)		3.6 (56)	7.0 (57)
	Gain:	0.3	1.8		3.6	2.1
LEP	2011:	0.6 (179)	5.8 (173)		2.4 (170)	10.1 (169)
	2012:	0.6 (180)	9.9 (181)		6.6 (181)	19.8 (177)
	Gain:	0.0	4.2		4.3	9.7

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

29 - SCHOOL COMMUNITY GUIDANCE CENTER (ALTERNATIVE)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:					
	2012:	* (1)				
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:					
	Gain:					
White	2011:					
	2012:					
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					
Special Education	2011:					
	2012:					
	Gain:					
LEP	2011:					
	2012:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2011:					
	2012:	* (1)				
	Gain:					
African American	2011:					
	2012:	* (1)				
	Gain:					
Hispanic	2011:					
	2012:					
	Gain:					
White	2011:					
	2012:					
	Gain:					
Economically Disadvantaged	2011:					
	2012:	* (1)				
	Gain:					
Special Education	2011:					
	2012:					
	Gain:					
LEP	2011:					
	2012:					
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

32 - JAMES MADISON (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	4.3 (161)	5.7 (158)		3.2 (158)	22.9 (157)
	2012:	7.4 (122)	7.4 (121)		5.0 (121)	21.0 (119)
	Gain:	3.0	1.7		1.8	-1.9
African American	2011:	5.1 (137)	5.9 (136)		2.9 (136)	22.2 (135)
	2012:	4.9 (102)	5.9 (101)		4.0 (101)	21.0 (100)
	Gain:	-0.2	0.1		1.0	-1.2
Hispanic	2011:	0.0 (22)	5.0 (20)		5.0 (18)	25.0 (20)
	2012:	16.7 (18)	16.7 (18)		11.1 (18)	22.2 (18)
	Gain:	16.7	11.7		6.1	-2.8
White	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
Economically Disadvantaged	2011:	2.3 (128)	4.0 (126)		1.6 (126)	20.6 (126)
	2012:	6.9 (102)	7.1 (99)		4.0 (99)	18.4 (98)
	Gain:	4.5	3.1		2.5	-2.3
Special Education	2011:	0.0 (22)	0.0 (22)		0.0 (22)	4.5 (22)
	2012:	0.0 (18)	0.0 (18)		5.6 (18)	0.0 (18)
	Gain:	0.0	0.0		5.6	-4.5
LEP	2011:	0.0 (8)	0.0 (7)		0.0 (7)	28.6 (7)
	2012:	0.0 (8)	12.5 (8)		0.0 (8)	0.0 (8)
	Gain:	0.0	12.5		0.0	-28.6

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	9.3 (108)	14.7 (109)		9.0 (111)	49.1 (110)
	2012:	10.0 (140)	33.6 (140)		12.1 (140)	40.7 (140)
	Gain:	0.7	18.9		3.1	-8.4
African American	2011:	8.7 (92)	15.2 (92)		8.5 (94)	44.1 (93)
	2012:	10.9 (119)	34.5 (119)		14.3 (119)	42.0 (119)
	Gain:	2.2	19.2		5.8	-2.1
Hispanic	2011:	12.5 (16)	11.8 (17)		11.8 (19)	76.5 (17)
	2012:	5.0 (20)	31.6 (19)		0.0 (19)	36.8 (19)
	Gain:	-7.5	19.8		-11.8	-39.6
White	2011:					
	2012:					
	Gain:					
Economically Disadvantaged	2011:	9.4 (96)	16.7 (96)		10.2 (98)	50.5 (97)
	2012:	6.0 (117)	32.5 (117)		10.3 (117)	38.5 (117)
	Gain:	-3.4	15.8		0.1	-12.1
Special Education	2011:	0.0 (21)	0.0 (21)		0.0 (22)	9.5 (21)
	2012:	6.3 (16)	12.5 (16)		0.0 (16)	12.5 (16)
	Gain:	6.3	12.5		0.0	3.0
LEP	2011:	* (1)	* (2)		* (2)	* (2)
	2012:	0.0 (8)	12.5 (8)		0.0 (8)	12.5 (8)
	Gain:	*	*		*	*

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

32 - JAMES MADISON (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	6.3	(269)	9.4	(267)			5.6	(269)	33.7	(267)
	2012:	8.8	(262)	21.5	(261)			8.8	(261)	31.7	(259)
	Gain:	2.5		12.1				3.2		-2.0	
African American	2011:	6.6	(229)	9.6	(228)			5.2	(230)	31.1	(228)
	2012:	8.1	(221)	21.4	(220)			9.5	(220)	32.4	(219)
	Gain:	1.6		11.7				4.3		1.3	
Hispanic	2011:	5.3	(38)	8.1	(37)			8.1	(37)	48.6	(37)
	2012:	10.5	(38)	24.3	(37)			5.4	(37)	29.7	(37)
	Gain:	5.3		16.2				-2.7		-18.9	
White	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:										
	Gain:										
Economically Disadvantaged	2011:	5.4	(224)	9.5	(222)			5.4	(224)	33.6	(223)
	2012:	6.4	(219)	20.8	(216)			7.4	(216)	29.3	(215)
	Gain:	1.0		11.4				2.1		-4.3	
Special Education	2011:	0.0	(43)	0.0	(43)			0.0	(44)	7.0	(43)
	2012:	2.9	(34)	5.9	(34)			2.9	(34)	5.9	(34)
	Gain:	2.9		5.9				2.9		-1.1	
LEP	2011:	0.0	(9)	0.0	(9)			0.0	(9)	33.3	(9)
	2012:	0.0	(16)	12.5	(16)			0.0	(16)	6.3	(16)
	Gain:	0.0		12.5				0.0		-27.1	

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

33 - SCHOOL OF BUSINESS & MANAGEMENT AT TOWNVIEW (SOUTH)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	32.3	(130)	32.3	(130)			27.7	(130)	70.8	(130)
	2012:	30.5	(118)	30.3	(119)			21.0	(119)	59.7	(119)
	Gain:	-1.8		-2.1				-6.7		-11.1	
African American	2011:	30.0	(40)	20.0	(40)			25.0	(40)	65.0	(40)
	2012:	32.4	(37)	18.9	(37)			18.9	(37)	59.5	(37)
	Gain:	2.4		-1.1				-6.1		-5.5	
Hispanic	2011:	34.1	(85)	37.6	(85)			28.2	(75)	74.1	(85)
	2012:	29.3	(75)	33.3	(75)			22.7	(75)	58.7	(75)
	Gain:	-4.8		-4.3				-5.6		-15.5	
White	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(3)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	34.4	(93)	32.3	(93)			28.0	(93)	72.0	(93)
	2012:	30.5	(82)	34.9	(83)			21.7	(83)	59.0	(83)
	Gain:	-3.9		2.7				-6.3		-13.0	
Special Education	2011:										
	2012:										
	Gain:										
LEP	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	28.9	(121)	45.9	(122)			36.9	(122)	66.9	(121)
	2012:	49.6	(117)	56.4	(117)			39.0	(118)	85.6	(118)
	Gain:	20.6		10.5				2.1		18.7	
African American	2011:	30.0	(40)	35.0	(40)			32.5	(40)	66.7	(39)
	2012:	58.3	(36)	45.9	(37)			37.8	(37)	83.8	(37)
	Gain:	28.3		10.9				5.3		17.1	
Hispanic	2011:	28.6	(77)	51.9	(77)			39.0	(77)	66.2	(77)
	2012:	45.5	(77)	61.8	(76)			37.7	(77)	85.7	(77)
	Gain:	16.9		9.9				-1.3		19.5	
White	2011:	*	(3)	*	(4)			*	(4)	*	(4)
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	30.0	(90)	46.7	(90)			37.8	(90)	66.3	(89)
	2012:	44.7	(85)	57.1	(84)			40.0	(85)	84.7	(85)
	Gain:	14.7		10.5				2.2		18.4	
Special Education	2011:										
	2012:										
	Gain:										
LEP	2011:										
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

33 - SCHOOL OF BUSINESS & MANAGEMENT AT TOWNVIEW (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	30.7	(251)	38.9	(252)			32.1	(252)	68.9	(251)
	2012:	40.0	(235)	43.2	(236)			30.0	(237)	72.6	(237)
	Gain:	9.3		4.3				-2.2		3.6	
African American	2011:	30.0	(80)	27.5	(80)			28.8	(80)	65.8	(79)
	2012:	45.2	(73)	32.4	(74)			28.4	(74)	71.6	(74)
	Gain:	15.2		4.9				-0.4		5.8	
Hispanic	2011:	31.5	(162)	44.4	(162)			33.3	(152)	70.4	(162)
	2012:	37.5	(152)	47.7	(151)			30.3	(152)	72.4	(152)
	Gain:	6.0		3.2				-3.1		2.0	
White	2011:	*	(5)	50.0	(6)			50.0	(6)	66.7	(6)
	2012:	*	(4)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	32.2	(183)	39.3	(183)			32.8	(183)	69.2	(182)
	2012:	37.7	(167)	46.1	(167)			31.0	(168)	72.0	(168)
	Gain:	5.5		6.8				-1.8		2.8	
Special Education	2011:										
	2012:										
	Gain:										
LEP	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

34 - B. WASHINGTON SCHOOL FOR PERFORMING & VISUAL ARTS (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	32.4 (213)	30.3 (211)		36.4 (209)	83.1 (207)
	2012:	43.4 (228)	30.0 (230)		34.5 (229)	81.7 (229)
	Gain:	11.0	-0.3		-1.9	-1.4
African American	2011:	18.2 (44)	18.6 (43)		23.3 (43)	57.1 (42)
	2012:	30.4 (56)	14.3 (56)		17.9 (56)	71.4 (56)
	Gain:	12.2	-4.3		-5.4	14.3
Hispanic	2011:	18.6 (59)	22.0 (59)		18.6 (60)	88.1 (59)
	2012:	35.6 (59)	20.0 (60)		25.0 (60)	80.0 (60)
	Gain:	16.9	-2.0		6.4	-8.1
White	2011:	44.0 (100)	38.4 (99)		50.0 (98)	89.7 (97)
	2012:	55.4 (101)	42.7 (103)		48.0 (102)	90.2 (102)
	Gain:	11.4	4.3		-2.0	0.5
Economically Disadvantaged	2011:	14.3 (49)	22.4 (49)		24.5 (49)	69.4 (49)
	2012:	33.8 (65)	22.7 (66)		16.7 (66)	77.3 (66)
	Gain:	19.6	0.3		-7.8	7.9
Special Education	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
LEP	2011:					
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:					

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	41.5 (200)	30.5 (200)		41.4 (198)	86.4 (198)
	2012:	57.0 (221)	46.8 (220)		45.2 (221)	94.5 (220)
	Gain:	15.5	16.3		3.8	8.2
African American	2011:	26.9 (52)	17.0 (53)		26.9 (52)	76.9 (52)
	2012:	40.4 (47)	27.7 (47)		25.5 (47)	82.6 (46)
	Gain:	13.5	10.7		-1.4	5.7
Hispanic	2011:	33.3 (51)	30.8 (52)		30.8 (62)	82.7 (52)
	2012:	41.9 (62)	43.5 (62)		27.4 (62)	95.2 (62)
	Gain:	8.6	12.8		-3.3	12.5
White	2011:	53.3 (90)	36.4 (88)		52.9 (87)	93.1 (87)
	2012:	72.5 (102)	56.4 (101)		62.7 (102)	99.0 (102)
	Gain:	19.2	20.1		9.9	5.9
Economically Disadvantaged	2011:	40.4 (52)	32.7 (52)		28.8 (52)	82.7 (52)
	2012:	31.9 (47)	38.3 (47)		25.5 (47)	87.2 (47)
	Gain:	-8.5	5.6		-3.3	4.5
Special Education	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
LEP	2011:	* (3)	* (3)		* (3)	* (3)
	2012:					
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

34 - B. WASHINGTON SCHOOL FOR PERFORMING & VISUAL ARTS (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	36.8	(413)	30.4	(411)			38.8	(407)	84.7	(405)
	2012:	50.1	(449)	38.2	(450)			39.8	(450)	88.0	(449)
	Gain:	13.3		7.8				1.0		3.3	
African American	2011:	22.9	(96)	17.7	(96)			25.3	(95)	68.1	(94)
	2012:	35.0	(103)	20.4	(103)			21.4	(103)	76.5	(102)
	Gain:	12.0		2.7				-3.9		8.4	
Hispanic	2011:	25.5	(110)	26.1	(111)			24.3	(122)	85.6	(111)
	2012:	38.8	(121)	32.0	(122)			26.2	(122)	87.7	(122)
	Gain:	13.4		5.8				1.9		2.1	
White	2011:	48.4	(190)	37.4	(187)			51.4	(185)	91.3	(184)
	2012:	64.0	(203)	49.5	(204)			55.4	(204)	94.6	(204)
	Gain:	15.6		12.1				4.0		3.3	
Economically Disadvantaged	2011:	27.7	(101)	27.7	(101)			26.7	(101)	76.2	(101)
	2012:	33.0	(112)	29.2	(113)			20.4	(113)	81.4	(113)
	Gain:	5.3		1.5				-6.4		5.2	
Special Education	2011:	0.0	(6)	0.0	(6)			16.7	(6)	33.3	(6)
	2012:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
LEP	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

35 - IRMA L. RANGEL LEADERSHIP ACADEMY (HS) (SOUTH)

Grade 10	ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	67.9	(53)	49.1	(53)		49.1	(53)	90.6	(53)
	2012:	71.2	(52)	63.5	(52)		42.3	(52)	88.5	(52)
	Gain:	3.2		14.4			-6.7		-2.1	
African American	2011:	100.0	(9)	55.6	(9)		44.4	(9)	88.9	(9)
	2012:	88.9	(9)	77.8	(9)		66.7	(9)	88.9	(9)
	Gain:	-11.1		22.2			22.2		0.0	
Hispanic	2011:	61.5	(39)	46.2	(39)		48.7	(41)	89.7	(39)
	2012:	68.3	(41)	61.0	(41)		36.6	(41)	87.8	(41)
	Gain:	6.8		14.8			-12.1		-1.9	
White	2011:	*	(4)	*	(4)		*	(4)	*	(4)
	2012:	*	(1)	*	(1)		*	(1)	*	(1)
	Gain:	*		*			*		*	
Economically Disadvantaged	2011:	56.8	(37)	37.8	(37)		43.2	(37)	86.5	(37)
	2012:	75.6	(41)	68.3	(41)		43.9	(41)	87.8	(41)
	Gain:	18.9		30.5			0.7		1.3	
Special Education	2011:									
	2012:									
	Gain:									
LEP	2011:									
	2012:	*	(1)	*	(1)		*	(1)	*	(1)
	Gain:									

Grade 11	ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	60.7	(28)	53.6	(28)		35.7	(28)	92.9	(28)
	2012:	72.7	(44)	70.5	(44)		52.3	(44)	97.7	(44)
	Gain:	12.0		16.9			16.6		4.9	
African American	2011:	50.0	(6)	50.0	(6)		16.7	(6)	100.0	(6)
	2012:	100.0	(6)	83.3	(6)		50.0	(6)	83.3	(6)
	Gain:	50.0		33.3			33.3		-16.7	
Hispanic	2011:	63.2	(19)	57.9	(19)		47.4	(34)	89.5	(19)
	2012:	73.5	(34)	70.6	(34)		52.9	(34)	100.0	(34)
	Gain:	10.4		12.7			5.6		10.5	
White	2011:	*	(3)	*	(3)		*	(3)	*	(3)
	2012:	*	(3)	*	(3)		*	(3)	*	(3)
	Gain:	*		*			*		*	
Economically Disadvantaged	2011:	68.8	(16)	50.0	(16)		37.5	(16)	87.5	(16)
	2012:	70.0	(30)	73.3	(30)		53.3	(30)	100.0	(30)
	Gain:	1.3		23.3			15.8		12.5	
Special Education	2011:									
	2012:									
	Gain:									
LEP	2011:									
	2012:									
	Gain:									

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

35 - IRMA L. RANGEL LEADERSHIP ACADEMY (HS) (SOUTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2011:	65.4 (81)	50.6 (81)		44.4 (81)	91.4 (81)
	2012:	71.9 (96)	66.7 (96)		46.9 (96)	92.7 (96)
	Gain:	6.4	16.0		2.4	1.4
African American	2011:	80.0 (15)	53.3 (15)		33.3 (15)	93.3 (15)
	2012:	93.3 (15)	80.0 (15)		60.0 (15)	86.7 (15)
	Gain:	13.3	26.7		26.7	-6.7
Hispanic	2011:	62.1 (58)	50.0 (58)		48.3 (75)	89.7 (58)
	2012:	70.7 (75)	65.3 (75)		44.0 (75)	93.3 (75)
	Gain:	8.6	15.3		-4.3	3.7
White	2011:	71.4 (7)	57.1 (7)		42.9 (7)	100.0 (7)
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	60.4 (53)	41.5 (53)		41.5 (53)	86.8 (53)
	2012:	73.2 (71)	70.4 (71)		47.9 (71)	93.0 (71)
	Gain:	12.9	28.9		6.4	6.2
Special Education	2011:					
	2012:					
	Gain:					
LEP	2011:					
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

36 - SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	28.7 (129)	45.7 (129)		43.8 (128)	74.4 (129)
	2012:	48.1 (135)	34.1 (135)		33.3 (135)	68.9 (135)
	Gain:	19.5	-11.7		-10.4	-5.5
African American	2011:	21.1 (38)	34.2 (38)		36.8 (38)	68.4 (38)
	2012:	35.3 (34)	23.5 (34)		26.5 (34)	61.8 (34)
	Gain:	14.2	-10.7		-10.4	-6.7
Hispanic	2011:	31.2 (77)	50.6 (77)		50.0 (91)	76.6 (77)
	2012:	51.6 (91)	37.4 (91)		37.4 (91)	70.3 (91)
	Gain:	20.5	-13.3		-12.6	-6.3
White	2011:	14.3 (7)	42.9 (7)		28.6 (7)	71.4 (7)
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	30.9 (94)	44.7 (94)		40.9 (93)	70.2 (94)
	2012:	47.6 (103)	35.9 (103)		36.9 (103)	66.0 (103)
	Gain:	16.7	-8.8		-4.0	-4.2
Special Education	2011:	* (2)	* (2)		* (2)	* (2)
	2012:					
	Gain:					
LEP	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	42.1 (133)	45.5 (134)		50.7 (134)	77.6 (134)
	2012:	62.7 (118)	66.4 (119)		57.1 (119)	89.1 (119)
	Gain:	20.6	20.9		6.4	11.5
African American	2011:	41.7 (36)	36.1 (36)		38.9 (36)	75.0 (36)
	2012:	59.5 (37)	48.6 (37)		45.9 (37)	83.8 (37)
	Gain:	17.8	12.5		7.1	8.8
Hispanic	2011:	42.5 (87)	46.6 (88)		53.4 (68)	78.4 (88)
	2012:	64.7 (68)	79.4 (68)		64.7 (68)	92.6 (68)
	Gain:	22.2	32.8		11.3	14.2
White	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	33.3 (6)	42.9 (7)		42.9 (7)	85.7 (7)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	39.8 (103)	47.1 (104)		51.0 (104)	78.8 (104)
	2012:	58.0 (88)	62.5 (88)		52.3 (88)	88.6 (88)
	Gain:	18.1	15.4		1.3	9.8
Special Education	2011:					
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:					
LEP	2011:					
	2012:					
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

36 - SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	35.5	(262)	45.6	(263)			47.3	(262)	76.0	(263)
	2012:	54.9	(253)	49.2	(254)			44.5	(254)	78.3	(254)
	Gain:	19.4		3.6				-2.8		2.3	
African American	2011:	31.1	(74)	35.1	(74)			37.8	(74)	71.6	(74)
	2012:	47.9	(71)	36.6	(71)			36.6	(71)	73.2	(71)
	Gain:	16.8		1.5				-1.2		1.6	
Hispanic	2011:	37.2	(164)	48.5	(165)			51.8	(159)	77.6	(165)
	2012:	57.2	(159)	55.3	(159)			49.1	(159)	79.9	(159)
	Gain:	20.0		6.9				-2.8		2.3	
White	2011:	33.3	(12)	58.3	(12)			41.7	(12)	75.0	(12)
	2012:	50.0	(10)	36.4	(11)			27.3	(11)	81.8	(11)
	Gain:	16.7		-22.0				-14.4		6.8	
Economically Disadvantaged	2011:	35.5	(197)	46.0	(198)			46.2	(197)	74.7	(198)
	2012:	52.4	(191)	48.2	(191)			44.0	(191)	76.4	(191)
	Gain:	16.8		2.2				-2.2		1.7	
Special Education	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
LEP	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

37 - ROSIE SORRELLS SCHOOL OF EDUCATION AT TOWNVIEW (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	32.5 (83)	25.6 (82)		22.0 (82)	48.8 (82)
	2012:	29.2 (89)	27.8 (90)		6.7 (90)	42.7 (89)
	Gain:	-3.3	2.2		-15.3	-6.1
African American	2011:	31.6 (38)	13.5 (37)		18.9 (37)	45.9 (37)
	2012:	26.5 (34)	22.9 (35)		8.6 (35)	26.5 (34)
	Gain:	-5.1	9.3		-10.3	-19.5
Hispanic	2011:	50.0 (6)	66.7 (6)		16.7 (46)	33.3 (6)
	2012:	28.3 (46)	32.6 (46)		4.3 (46)	50.0 (46)
	Gain:	-21.7	-34.1		-12.3	16.7
White	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	50.0 (6)	16.7 (6)		16.7 (6)	66.7 (6)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	34.5 (58)	28.1 (57)		21.1 (57)	43.9 (57)
	2012:	30.3 (66)	31.3 (67)		7.5 (67)	43.9 (66)
	Gain:	-4.2	3.3		-13.6	0.1
Special Education	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
LEP	2011:					
	2012:					
	Gain:					

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	35.4 (79)	45.6 (79)		38.0 (79)	70.9 (79)
	2012:	42.3 (71)	56.3 (71)		60.6 (71)	78.9 (71)
	Gain:	6.8	10.8		22.6	8.0
African American	2011:	27.0 (37)	40.5 (37)		32.4 (37)	70.3 (37)
	2012:	45.5 (33)	51.5 (33)		57.6 (33)	78.8 (33)
	Gain:	18.4	11.0		25.1	8.5
Hispanic	2011:	* (3)	* (3)		* (5)	* (3)
	2012:	* (5)	* (5)		* (5)	* (5)
	Gain:	*	*		*	*
White	2011:					
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:					
Economically Disadvantaged	2011:	34.5 (58)	50.0 (58)		32.8 (58)	70.7 (58)
	2012:	42.6 (47)	57.4 (47)		61.7 (47)	76.6 (47)
	Gain:	8.1	7.4		28.9	5.9
Special Education	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
LEP	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

37 - ROSIE SORRELLS SCHOOL OF EDUCATION AT TOWNVIEW (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	34.0	(162)	35.4	(161)			29.8	(161)	59.6	(161)
	2012:	35.0	(160)	40.4	(161)			30.4	(161)	58.8	(160)
	Gain:	1.0		5.0				0.6		-0.9	
African American	2011:	29.3	(75)	27.0	(74)			25.7	(74)	58.1	(74)
	2012:	35.8	(67)	36.8	(68)			32.4	(68)	52.2	(67)
	Gain:	6.5		9.7				6.7		-5.9	
Hispanic	2011:	33.3	(9)	66.7	(9)			33.3	(51)	55.6	(9)
	2012:	29.4	(51)	37.3	(51)			11.8	(51)	54.9	(51)
	Gain:	-3.9		-29.4				-21.6		-0.7	
White	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	50.0	(8)	37.5	(8)			37.5	(8)	75.0	(8)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	34.5	(116)	39.1	(115)			27.0	(115)	57.4	(115)
	2012:	35.4	(113)	42.1	(114)			29.8	(114)	57.5	(113)
	Gain:	0.9		3.0				2.9		0.1	
Special Education	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
LEP	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

38 - JUDGE SANDERS PUBLIC SERVICE MAGNET AT TOWNVIEW (SOUTH)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	25.5	(98)	26.5	(98)			30.6	(98)	83.7	(98)
	2012:	49.5	(95)	36.8	(95)			28.4	(95)	86.3	(95)
	Gain:	24.0		10.3				-2.2		2.6	
African American	2011:	29.2	(24)	8.3	(24)			20.8	(24)	83.3	(24)
	2012:	38.5	(26)	23.1	(26)			7.7	(26)	76.9	(26)
	Gain:	9.3		14.7				-13.1		-6.4	
Hispanic	2011:	24.3	(70)	31.4	(70)			32.9	(61)	84.3	(70)
	2012:	55.7	(61)	41.0	(61)			37.7	(61)	88.5	(61)
	Gain:	31.5		9.6				4.8		4.2	
White	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	50.0	(6)	50.0	(6)			16.7	(6)	100.0	(6)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	25.3	(75)	29.3	(75)			32.0	(75)	84.0	(75)
	2012:	44.3	(70)	38.6	(70)			31.4	(70)	85.7	(70)
	Gain:	19.0		9.2				-0.6		1.7	
Special Education	2011:										
	2012:										
	Gain:										
LEP	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(5)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	39.6	(96)	45.9	(98)			36.7	(98)	79.6	(98)
	2012:	47.9	(94)	58.1	(93)			50.0	(94)	88.3	(94)
	Gain:	8.3		12.1				13.3		8.7	
African American	2011:	26.1	(23)	41.7	(24)			37.5	(24)	83.3	(24)
	2012:	52.4	(21)	28.6	(21)			28.6	(21)	85.7	(21)
	Gain:	26.3		-13.1				-8.9		2.4	
Hispanic	2011:	45.3	(64)	51.6	(64)			40.6	(70)	79.7	(64)
	2012:	47.1	(70)	65.7	(70)			58.6	(70)	88.6	(70)
	Gain:	1.8		14.2				17.9		8.9	
White	2011:	37.5	(8)	22.2	(9)			11.1	(9)	66.7	(9)
	2012:	*	(2)	*	(1)			*	(2)	*	(2)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	35.9	(64)	48.5	(66)			36.4	(66)	75.8	(66)
	2012:	47.9	(73)	63.0	(73)			56.2	(73)	89.0	(73)
	Gain:	12.0		14.5				19.8		13.3	
Special Education	2011:										
	2012:										
	Gain:										
LEP	2011:										
	2012:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

38 - JUDGE SANDERS PUBLIC SERVICE MAGNET AT TOWNVIEW (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	32.5	(194)	36.2	(196)			33.7	(196)	81.6	(196)
	2012:	48.7	(189)	47.3	(188)			39.2	(189)	87.3	(189)
	Gain:	16.2		11.1				5.5		5.7	
African American	2011:	27.7	(47)	25.0	(48)			29.2	(48)	83.3	(48)
	2012:	44.7	(47)	25.5	(47)			17.0	(47)	80.9	(47)
	Gain:	17.0		0.5				-12.1		-2.5	
Hispanic	2011:	34.3	(134)	41.0	(134)			36.6	(131)	82.1	(134)
	2012:	51.1	(131)	54.2	(131)			48.9	(131)	88.5	(131)
	Gain:	16.8		13.2				12.3		6.5	
White	2011:	30.0	(10)	18.2	(11)			9.1	(11)	63.6	(11)
	2012:	50.0	(8)	57.1	(7)			12.5	(8)	100.0	(8)
	Gain:	20.0		39.0				3.4		36.4	
Economically Disadvantaged	2011:	30.2	(139)	38.3	(141)			34.0	(141)	80.1	(141)
	2012:	46.2	(143)	51.0	(143)			44.1	(143)	87.4	(143)
	Gain:	15.9		12.8				10.0		7.3	
Special Education	2011:										
	2012:										
	Gain:										
LEP	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	33.3	(6)	16.7	(6)			50.0	(6)	83.3	(6)
	Gain:	*		*				*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

39 - SCHOOL FOR TALENTED & GIFTED AT TOWNVIEW (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	36.8 (68)	94.1 (68)		86.8 (68)	97.1 (68)
	2012:	66.1 (59)	86.4 (59)		71.2 (59)	93.2 (59)
	Gain:	29.3	-7.7		-15.6	-3.8
African American	2011:	50.0 (10)	90.0 (10)		90.0 (10)	90.0 (10)
	2012:	55.6 (9)	88.9 (9)		66.7 (9)	88.9 (9)
	Gain:	5.6	-1.1		-23.3	-1.1
Hispanic	2011:	26.1 (23)	95.7 (23)		87.0 (16)	95.7 (23)
	2012:	56.3 (16)	68.8 (16)		68.8 (16)	87.5 (16)
	Gain:	30.2	-26.9		-18.2	-8.2
White	2011:	37.5 (24)	91.7 (24)		87.5 (24)	100.0 (24)
	2012:	75.9 (29)	93.1 (29)		75.9 (29)	100.0 (29)
	Gain:	38.4	1.4		-11.6	0.0
Economically Disadvantaged	2011:	37.0 (27)	96.3 (27)		85.2 (27)	96.3 (27)
	2012:	56.3 (16)	81.3 (16)		68.8 (16)	87.5 (16)
	Gain:	19.2	-15.0		-16.4	-8.8
Special Education	2011:					
	2012:	* (4)	* (4)		* (4)	* (4)
	Gain:					
LEP	2011:					
	2012:					
	Gain:					

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	66.1 (56)	94.6 (56)		83.9 (56)	96.4 (56)
	2012:	80.0 (65)	97.0 (66)		98.5 (66)	98.5 (66)
	Gain:	13.9	2.3		14.6	2.1
African American	2011:	77.8 (9)	100.0 (9)		88.9 (9)	100.0 (9)
	2012:	80.0 (10)	100.0 (10)		100.0 (10)	90.0 (10)
	Gain:	2.2	0.0		11.1	-10.0
Hispanic	2011:	78.9 (19)	94.7 (19)		73.7 (23)	100.0 (19)
	2012:	69.6 (23)	95.7 (23)		100.0 (23)	100.0 (23)
	Gain:	-9.4	0.9		26.3	0.0
White	2011:	45.5 (22)	90.9 (22)		86.4 (22)	90.9 (22)
	2012:	85.7 (21)	95.5 (22)		95.5 (22)	100.0 (22)
	Gain:	40.3	4.5		9.1	9.1
Economically Disadvantaged	2011:	70.0 (20)	90.0 (20)		80.0 (20)	95.0 (20)
	2012:	82.1 (28)	96.4 (28)		100.0 (28)	96.4 (28)
	Gain:	12.1	6.4		20.0	1.4
Special Education	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
LEP	2011:					
	2012:					
	Gain:					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

39 - SCHOOL FOR TALENTED & GIFTED AT TOWNVIEW (SOUTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	50.0	(124)	94.4	(124)			85.5	(124)	96.8	(124)
	2012:	73.4	(124)	92.0	(125)			85.6	(125)	96.0	(125)
	Gain:	23.4		-2.4				0.1		-0.8	
African American	2011:	63.2	(19)	94.7	(19)			89.5	(19)	94.7	(19)
	2012:	68.4	(19)	94.7	(19)			84.2	(19)	89.5	(19)
	Gain:	5.3		0.0				-5.3		-5.3	
Hispanic	2011:	50.0	(42)	95.2	(42)			81.0	(39)	97.6	(42)
	2012:	64.1	(39)	84.6	(39)			87.2	(39)	94.9	(39)
	Gain:	14.1		-10.6				6.2		-2.7	
White	2011:	41.3	(46)	91.3	(46)			87.0	(46)	95.7	(46)
	2012:	80.0	(50)	94.1	(51)			84.3	(51)	100.0	(51)
	Gain:	38.7		2.8				-2.6		4.3	
Economically Disadvantaged	2011:	51.1	(47)	93.6	(47)			83.0	(47)	95.7	(47)
	2012:	72.7	(44)	90.9	(44)			88.6	(44)	93.2	(44)
	Gain:	21.7		-2.7				5.7		-2.6	
Special Education	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
LEP	2011:										
	2012:										
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	13.1 (84)	19.0 (84)		23.8 (84)	38.1 (84)
	2012:	17.6 (91)	22.2 (90)		16.7 (90)	48.3 (89)
	Gain:	4.5	3.2		-7.1	10.2
African American	2011:	16.4 (55)	18.2 (55)		21.8 (55)	38.2 (55)
	2012:	17.9 (56)	21.1 (57)		15.8 (57)	47.4 (57)
	Gain:	1.5	2.9		-6.0	9.2
Hispanic	2011:	7.7 (26)	19.2 (26)		23.1 (29)	30.8 (26)
	2012:	16.7 (30)	24.1 (29)		20.7 (29)	53.6 (28)
	Gain:	9.0	4.9		-2.4	22.8
White	2011:	* (1)	* (1)		* (1)	* (1)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	11.3 (71)	18.3 (71)		22.5 (71)	36.6 (71)
	2012:	15.7 (70)	25.7 (70)		18.6 (70)	50.7 (69)
	Gain:	4.4	7.4		-4.0	14.1
Special Education	2011:					
	2012:					
	Gain:					
LEP	2011:	0.0 (6)	16.7 (6)		16.7 (6)	33.3 (6)
	2012:	* (5)	* (5)		* (5)	* (5)
	Gain:	*	*		*	*

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	7.5 (67)	49.3 (67)		25.4 (67)	61.2 (67)
	2012:	15.5 (84)	39.3 (84)		16.7 (84)	60.7 (84)
	Gain:	8.0	-10.0		-8.7	-0.5
African American	2011:	12.8 (39)	41.0 (39)		17.9 (39)	64.1 (39)
	2012:	13.5 (52)	37.7 (53)		22.6 (53)	66.0 (53)
	Gain:	0.6	-3.3		4.7	1.9
Hispanic	2011:	0.0 (27)	59.3 (27)		37.0 (28)	55.6 (27)
	2012:	17.9 (28)	35.7 (28)		7.1 (28)	50.0 (28)
	Gain:	17.9	-23.5		-29.9	-5.6
White	2011:					
	2012:	* (1)	* (1)		* (1)	* (1)
	Gain:					
Economically Disadvantaged	2011:	5.2 (58)	50.0 (58)		24.1 (58)	62.1 (58)
	2012:	17.2 (64)	40.0 (65)		18.5 (65)	64.6 (65)
	Gain:	12.0	-10.0		-5.7	2.5
Special Education	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
LEP	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	16.7 (6)	33.3 (6)		16.7 (6)	33.3 (6)
	Gain:	*	*		*	*

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	10.6	(151)	32.5	(151)			24.5	(151)	48.3	(151)
	2012:	16.6	(175)	30.5	(174)			16.7	(174)	54.3	(173)
	Gain:	6.0		-2.0				-7.8		6.0	
African American	2011:	14.9	(94)	27.7	(94)			20.2	(94)	48.9	(94)
	2012:	15.7	(108)	29.1	(110)			19.1	(110)	56.4	(110)
	Gain:	0.8		1.4				-1.1		7.4	
Hispanic	2011:	3.8	(53)	39.6	(53)			30.2	(57)	43.4	(53)
	2012:	17.2	(58)	29.8	(57)			14.0	(57)	51.8	(56)
	Gain:	13.5		-9.8				-16.2		8.4	
White	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	8.5	(129)	32.6	(129)			23.3	(129)	48.1	(129)
	2012:	16.4	(134)	32.6	(135)			18.5	(135)	57.5	(134)
	Gain:	7.9		0.0				-4.7		9.4	
Special Education	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:										
	Gain:										
LEP	2011:	0.0	(11)	18.2	(11)			9.1	(11)	27.3	(11)
	2012:	9.1	(11)	27.3	(11)			9.1	(11)	18.2	(11)
	Gain:	9.1		9.1				0.0		-9.1	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

88 - TRINIDAD GARZA EARLY COLLEGE (CENTRAL)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	26.7 (105)	21.2 (104)		28.8 (104)	70.2 (104)
	2012:	49.5 (99)	46.9 (98)		36.7 (98)	74.5 (98)
	Gain:	22.8	25.8		7.9	4.3
African American	2011:	31.6 (19)	15.8 (19)		5.3 (19)	57.9 (19)
	2012:	57.1 (14)	28.6 (14)		21.4 (14)	78.6 (14)
	Gain:	25.6	12.8		16.2	20.7
Hispanic	2011:	26.5 (83)	22.0 (82)		31.7 (81)	72.0 (82)
	2012:	47.6 (82)	48.1 (81)		38.3 (81)	72.8 (81)
	Gain:	21.1	26.2		6.6	0.9
White	2011:	* (2)	* (2)		* (2)	* (2)
	2012:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	26.6 (94)	23.7 (93)		30.1 (93)	71.0 (93)
	2012:	48.2 (83)	48.2 (83)		34.9 (83)	75.9 (83)
	Gain:	21.6	24.5		4.8	4.9
Special Education	2011:					
	2012:					
	Gain:					
LEP	2011:	0.0 (8)	12.5 (8)		12.5 (8)	62.5 (8)
	2012:	14.3 (7)	28.6 (7)		28.6 (7)	57.1 (7)
	Gain:	14.3	16.1		16.1	-5.4

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	19.5 (87)	34.5 (87)		36.0 (86)	77.0 (87)
	2012:	33.0 (94)	45.2 (93)		44.1 (93)	82.8 (93)
	Gain:	13.4	10.7		8.0	5.8
African American	2011:	* (5)	* (5)		* (5)	* (5)
	2012:	35.3 (17)	23.5 (17)		35.3 (17)	94.1 (17)
	Gain:	*	*		*	*
Hispanic	2011:	17.9 (78)	33.3 (78)		33.8 (74)	76.9 (78)
	2012:	32.4 (74)	50.0 (74)		44.6 (74)	79.7 (74)
	Gain:	14.5	16.7		10.8	2.8
White	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (2)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
Economically Disadvantaged	2011:	15.9 (69)	29.0 (69)		32.4 (68)	71.0 (69)
	2012:	34.1 (82)	43.2 (81)		44.4 (81)	80.2 (81)
	Gain:	18.2	14.2		12.1	9.2
Special Education	2011:	* (1)	* (1)		* (1)	* (1)
	2012:					
	Gain:					
LEP	2011:	* (3)	* (3)		* (3)	* (3)
	2012:	* (5)	* (5)		* (5)	* (5)
	Gain:	*	*		*	*

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

88 - TRINIDAD GARZA EARLY COLLEGE (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	23.4	(192)	27.2	(191)			32.1	(190)	73.3	(191)
	2012:	41.5	(193)	46.1	(191)			40.3	(191)	78.5	(191)
	Gain:	18.0		18.8				8.2		5.2	
African American	2011:	29.2	(24)	16.7	(24)			8.3	(24)	58.3	(24)
	2012:	45.2	(31)	25.8	(31)			29.0	(31)	87.1	(31)
	Gain:	16.0		9.1				20.7		28.8	
Hispanic	2011:	22.4	(161)	27.5	(160)			32.7	(155)	74.4	(160)
	2012:	40.4	(156)	49.0	(155)			41.3	(155)	76.1	(155)
	Gain:	18.0		21.5				8.6		1.8	
White	2011:	*	(5)	*	(5)			*	(5)	*	(5)
	2012:	*	(4)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	22.1	(163)	25.9	(162)			31.1	(161)	71.0	(162)
	2012:	41.2	(165)	45.7	(164)			39.6	(164)	78.0	(164)
	Gain:	19.1		19.8				8.6		7.1	
Special Education	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:										
	Gain:										
LEP	2011:	0.0	(11)	18.2	(11)			18.2	(11)	45.5	(11)
	2012:	8.3	(12)	41.7	(12)			33.3	(12)	66.7	(12)
	Gain:	8.3		23.5				15.2		21.2	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

90 - MIDDLE COLLEGE (CENTRAL)

Grade 10		ELA		Mathematics		Writing	Science		Social Studies	
All	2011:	30.0	(60)	33.3	(60)		26.7	(60)	80.0	(60)
	2012:	33.3	(54)	35.2	(54)		14.8	(54)	53.7	(54)
	Gain:	3.3		1.9			-11.9		-26.3	
African American	2011:	16.7	(12)	16.7	(12)		25.0	(12)	75.0	(12)
	2012:	40.0	(10)	40.0	(10)		30.0	(10)	80.0	(10)
	Gain:	23.3		23.3			5.0		5.0	
Hispanic	2011:	31.1	(45)	34.8	(46)		23.9	(41)	80.4	(46)
	2012:	29.3	(41)	31.7	(41)		7.3	(41)	46.3	(41)
	Gain:	-1.8		-3.1			-16.6		-34.1	
White	2011:									
	2012:	*	(2)	*	(2)		*	(2)	*	(2)
	Gain:									
Economically Disadvantaged	2011:	22.6	(31)	35.5	(31)		25.8	(31)	83.9	(31)
	2012:	38.5	(39)	38.5	(39)		12.8	(39)	53.8	(39)
	Gain:	15.9		3.0			-13.0		-30.0	
Special Education	2011:									
	2012:									
	Gain:									
LEP	2011:	*	(2)	*	(2)		*	(2)	*	(2)
	2012:	*	(3)	*	(3)		*	(3)	*	(3)
	Gain:	*		*			*		*	

Grade 11		ELA		Mathematics		Writing	Science		Social Studies	
All	2011:	32.7	(49)	41.7	(48)		29.2	(48)	89.6	(48)
	2012:	58.8	(51)	56.9	(51)		45.1	(51)	86.3	(51)
	Gain:	26.2		15.2			15.9		-3.3	
African American	2011:	37.5	(8)	12.5	(8)		12.5	(8)	87.5	(8)
	2012:	62.5	(8)	50.0	(8)		50.0	(8)	100.0	(8)
	Gain:	25.0		37.5			37.5		12.5	
Hispanic	2011:	29.7	(37)	44.4	(36)		27.8	(40)	88.9	(36)
	2012:	57.5	(40)	57.5	(40)		42.5	(40)	82.5	(40)
	Gain:	27.8		13.1			14.7		-6.4	
White	2011:	*	(3)	*	(3)		*	(3)	*	(3)
	2012:	*	(1)	*	(1)		*	(1)	*	(1)
	Gain:	*		*			*		*	
Economically Disadvantaged	2011:	22.7	(22)	31.8	(22)		18.2	(22)	86.4	(22)
	2012:	57.9	(38)	57.9	(38)		39.5	(38)	81.6	(38)
	Gain:	35.2		26.1			21.3		-4.8	
Special Education	2011:	*	(1)	*	(1)		*	(1)	*	(1)
	2012:									
	Gain:									
LEP	2011:	*	(1)	*	(1)		*	(1)	*	(1)
	2012:	*	(3)	*	(3)		*	(3)	*	(3)
	Gain:	*		*			*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

90 - MIDDLE COLLEGE (CENTRAL)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	31.2	(109)	37.0	(108)			27.8	(108)	84.3	(108)
	2012:	45.7	(105)	45.7	(105)			29.5	(105)	69.5	(105)
	Gain:	14.5		8.7				1.7		-14.7	
African American	2011:	25.0	(20)	15.0	(20)			20.0	(20)	80.0	(20)
	2012:	50.0	(18)	44.4	(18)			38.9	(18)	88.9	(18)
	Gain:	25.0		29.4				18.9		8.9	
Hispanic	2011:	30.5	(82)	39.0	(82)			25.6	(81)	84.1	(82)
	2012:	43.2	(81)	44.4	(81)			24.7	(81)	64.2	(81)
	Gain:	12.7		5.4				-0.9		-19.9	
White	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	22.6	(53)	34.0	(53)			22.6	(53)	84.9	(53)
	2012:	48.1	(77)	48.1	(77)			26.0	(77)	67.5	(77)
	Gain:	25.4		14.1				3.3		-17.4	
Special Education	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	2012:										
	Gain:										
LEP	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	33.3	(6)	50.0	(6)			0.0	(6)	66.7	(6)
	Gain:	*		*				*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

99 - HOSPITAL/HOMEBOUND SECONDARY (HOSPITAL/HOMEBOUND)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	5.9	(17)	0.0	(12)			0.0	(12)	8.3	(12)
	2012:	0.0	(8)	0.0	(10)			0.0	(10)	10.0	(10)
	Gain:	-5.9		0.0				0.0		1.7	
African American	2011:	0.0	(6)	*	(3)			*	(3)	*	(3)
	2012:	*	(2)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
Hispanic	2011:	0.0	(6)	*	(4)			*	(2)	*	(5)
	2012:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
White	2011:	*	(4)	*	(4)			*	(3)	*	(3)
	2012:	*	(4)	0.0	(7)			0.0	(7)	14.3	(7)
	Gain:	*		*				*		*	
Economically Disadvantaged	2011:	*	(4)	*	(5)			*	(5)	*	(5)
	2012:	*	(1)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Special Education	2011:	*	(3)	*	(3)			*	(4)	*	(4)
	2012:	*	(2)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
LEP	2011:										
	2012:										
	Gain:										

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	28.6	(7)	0.0	(6)			0.0	(6)	16.7	(6)
	2012:	*	(5)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
African American	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(2)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
Hispanic	2011:										
	2012:	*	(1)								
	Gain:										
White	2011:	*	(4)	*	(3)			*	(3)	*	(3)
	2012:	*	(2)								
	Gain:	*									
Economically Disadvantaged	2011:	*	(3)	*	(1)			*	(1)	*	(1)
	2012:										
	Gain:										
Special Education	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	2012:	*	(2)								
	Gain:	*									
LEP	2011:										
	2012:										
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

99 - HOSPITAL/HOMEBOUND SECONDARY (HOSPITAL/HOMEBOUND)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	12.5	(24)	0.0	(18)			0.0	(18)	11.1	(18)
	2012:	0.0	(13)	0.0	(11)			0.0	(11)	18.2	(11)
	Gain:	-12.5		0.0				0.0		7.1	
African American	2011:	0.0	(8)	*	(5)			*	(5)	*	(5)
	2012:	*	(4)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
Hispanic	2011:	0.0	(6)	*	(4)			*	(2)	*	(5)
	2012:	*	(3)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
White	2011:	37.5	(8)	0.0	(7)			0.0	(6)	16.7	(6)
	2012:	0.0	(6)	0.0	(7)			0.0	(7)	14.3	(7)
	Gain:	-37.5		0.0				0.0		-2.4	
Economically Disadvantaged	2011:	0.0	(7)	0.0	(6)			0.0	(6)	0.0	(6)
	2012:	*	(1)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Special Education	2011:	*	(5)	*	(5)			0.0	(6)	16.7	(6)
	2012:	*	(4)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
LEP	2011:										
	2012:										
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

380 - WILMER-HUTCHINS HIGH SCHOOL (SOUTH)

Grade 10		ELA	Mathematics	Writing	Science	Social Studies	
	All	2011:					
		2012:	1.3 (159)	0.6 (167)		0.0 (167)	18.2 (165)
		Gain:					
African American	2011:						
	2012:	0.0 (113)	0.0 (119)		0.0 (118)	15.3 (118)	
	Gain:						
Hispanic	2011:				(40)		
	2012:	2.5 (40)	2.5 (40)		0.0 (40)	23.1 (39)	
	Gain:						
White	2011:						
	2012:	* (4)	* (5)		* (4)	* (4)	
	Gain:						
Economically Disadvantaged	2011:						
	2012:	0.7 (140)	0.7 (147)		0.0 (147)	18.1 (144)	
	Gain:						
Special Education	2011:						
	2012:	0.0 (19)	0.0 (20)		0.0 (19)	0.0 (19)	
	Gain:						
LEP	2011:						
	2012:	0.0 (15)	0.0 (19)		0.0 (19)	11.1 (18)	
	Gain:						

Grade 11		ELA	Mathematics	Writing	Science	Social Studies	
	All	2011:					
		2012:	4.6 (174)	8.6 (175)		6.9 (174)	36.4 (173)
		Gain:					
African American	2011:						
	2012:	3.9 (128)	7.9 (127)		4.8 (126)	35.2 (125)	
	Gain:						
Hispanic	2011:				(46)		
	2012:	6.7 (45)	10.9 (46)		10.9 (46)	39.1 (46)	
	Gain:						
White	2011:						
	2012:	* (1)	* (1)		* (1)	* (1)	
	Gain:						
Economically Disadvantaged	2011:						
	2012:	4.6 (131)	10.3 (126)		5.6 (126)	32.8 (125)	
	Gain:						
Special Education	2011:						
	2012:	5.0 (20)	0.0 (20)		0.0 (20)	10.0 (20)	
	Gain:						
LEP	2011:						
	2012:	7.7 (13)	7.7 (13)		0.0 (13)	23.1 (13)	
	Gain:						

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

380 - WILMER-HUTCHINS HIGH SCHOOL (SOUTH)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2011:					
	2012:	3.0 (333)	4.7 (342)		3.5 (341)	27.5 (338)
	Gain:					
African American	2011:					
	2012:	2.1 (241)	4.1 (246)		2.5 (244)	25.5 (243)
	Gain:					
Hispanic	2011:				(86)	
	2012:	4.7 (85)	7.0 (86)		5.8 (86)	31.8 (85)
	Gain:					
White	2011:					
	2012:	* (5)	0.0 (6)		* (5)	* (5)
	Gain:					
Economically Disadvantaged	2011:					
	2012:	2.6 (271)	5.1 (273)		2.6 (273)	24.9 (269)
	Gain:					
Special Education	2011:					
	2012:	2.6 (39)	0.0 (40)		0.0 (39)	5.1 (39)
	Gain:					
LEP	2011:					
	2012:	3.6 (28)	3.1 (32)		0.0 (32)	16.1 (31)
	Gain:					

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Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
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**PERCENTAGE
 COMMENDED
 5/29/12**

389 - JOHN L. PATTON JR. ACADEMIC CENTER (NORTH)

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	0.0	(75)	0.0	(68)			0.0	(62)	1.6	(62)
	2012:	4.5	(44)	0.0	(36)			0.0	(37)	3.0	(33)
	Gain:	4.5		0.0				0.0		1.4	
African American	2011:	0.0	(33)	0.0	(24)			0.0	(23)	0.0	(21)
	2012:	7.7	(26)	0.0	(16)			0.0	(19)	0.0	(18)
	Gain:	7.7		0.0				0.0		0.0	
Hispanic	2011:	0.0	(38)	0.0	(33)			0.0	(17)	3.3	(30)
	2012:	0.0	(18)	0.0	(19)			0.0	(17)	6.7	(15)
	Gain:	0.0		0.0				0.0		3.3	
White	2011:										
	2012:										
	Gain:										
Economically Disadvantaged	2011:	0.0	(39)	0.0	(34)			0.0	(32)	3.2	(31)
	2012:	6.3	(32)	0.0	(28)			0.0	(28)	4.0	(25)
	Gain:	6.3		0.0				0.0		0.8	
Special Education	2011:	*	(4)	*	(2)			*	(2)	*	(2)
	2012:	*	(5)	*	(4)			*	(5)	*	(5)
	Gain:	*		*				*		*	
LEP	2011:	0.0	(10)	0.0	(8)			0.0	(7)	0.0	(8)
	2012:	*	(3)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
All	2011:	0.0	(12)	0.0	(15)			0.0	(14)	14.3	(14)
	2012:	0.0	(47)	0.0	(57)			0.0	(62)	12.7	(55)
	Gain:	0.0		0.0				0.0		-1.6	
African American	2011:	0.0	(6)	*	(5)			*	(4)	*	(5)
	2012:	0.0	(25)	0.0	(31)			0.0	(38)	9.7	(31)
	Gain:	0.0		*				*		*	
Hispanic	2011:	*	(5)	*	(5)			0.0	(24)	*	(5)
	2012:	0.0	(22)	0.0	(26)			0.0	(24)	16.7	(24)
	Gain:	*		*				0.0		*	
White	2011:										
	2012:										
	Gain:										
Economically Disadvantaged	2011:	0.0	(9)	0.0	(9)			0.0	(8)	22.2	(9)
	2012:	0.0	(45)	0.0	(56)			0.0	(61)	13.0	(54)
	Gain:	0.0		0.0				0.0		-9.3	
Special Education	2011:										
	2012:	*	(5)	0.0	(7)			0.0	(7)	*	(5)
	Gain:										
LEP	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	2012:	*	(1)								
	Gain:	*									

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STUDENT POPULATION: All Students Tested
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ADMINISTRATION: April | Grades 10-11 | All Subjects
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**PERCENTAGE
 COMMENDED
 5/29/12**

389 - JOHN L. PATTON JR. ACADEMIC CENTER (NORTH)

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2011:	0.0	(87)	0.0	(83)			0.0	(76)	3.9	(76)
	2012:	2.2	(91)	0.0	(93)			0.0	(99)	9.1	(88)
	Gain:	2.2		0.0				0.0		5.1	
African American	2011:	0.0	(39)	0.0	(29)			0.0	(27)	3.8	(26)
	2012:	3.9	(51)	0.0	(47)			0.0	(57)	6.1	(49)
	Gain:	3.9		0.0				0.0		2.3	
Hispanic	2011:	0.0	(43)	0.0	(38)			0.0	(41)	5.7	(35)
	2012:	0.0	(40)	0.0	(45)			0.0	(41)	12.8	(39)
	Gain:	0.0		0.0				0.0		7.1	
White	2011:										
	2012:										
	Gain:										
Economically Disadvantaged	2011:	0.0	(48)	0.0	(43)			0.0	(40)	7.5	(40)
	2012:	2.6	(77)	0.0	(84)			0.0	(89)	10.1	(79)
	Gain:	2.6		0.0				0.0		2.6	
Special Education	2011:	*	(4)	*	(2)			*	(2)	*	(2)
	2012:	0.0	(10)	0.0	(11)			0.0	(12)	0.0	(10)
	Gain:	*		*				*		*	
LEP	2011:	0.0	(13)	0.0	(11)			0.0	(10)	0.0	(11)
	2012:	*	(4)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	

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