

Preliminary 2012 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: April | Grades 10-11 | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/29/12**

DISTRICT SUMMARY

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	8.2 (9,311)	11.6 (9,212)		10.7 (9,164)	35.9 (9,082)
	2012:	13.4 (8,446)	12.9 (8,400)		10.4 (8,386)	34.8 (8,321)
	Gain:	5.2	1.3		-0.3	-1.1
African American	2011:	6.1 (2,651)	6.6 (2,588)		6.3 (2,573)	25.4 (2,558)
	2012:	9.6 (2,253)	7.4 (2,227)		5.8 (2,224)	24.6 (2,208)
	Gain:	3.4	0.7		-0.5	-0.7
Hispanic	2011:	7.3 (5,912)	11.7 (5,865)		10.2 (5,480)	37.6 (5,780)
	2012:	12.7 (5,520)	12.7 (5,490)		9.7 (5,480)	35.5 (5,438)
	Gain:	5.4	1.0		-0.5	-2.1
White	2011:	24.8 (492)	30.0 (487)		33.6 (482)	64.6 (483)
	2012:	36.3 (468)	32.6 (476)		34.6 (471)	68.4 (469)
	Gain:	11.5	2.6		1.0	3.8
Economically Disadvantaged	2011:	6.8 (7,222)	10.4 (7,136)		9.1 (7,098)	33.4 (7,046)
	2012:	11.4 (6,544)	11.5 (6,516)		8.6 (6,501)	31.9 (6,453)
	Gain:	4.6	1.1		-0.5	-1.5
Special Education	2011:	3.3 (796)	1.8 (766)		2.0 (765)	5.7 (772)
	2012:	5.1 (711)	2.2 (687)		2.5 (685)	5.8 (684)
	Gain:	1.8	0.4		0.5	0.1
LEP	2011:	1.1 (1,306)	3.2 (1,325)		2.5 (1,314)	15.1 (1,265)
	2012:	2.5 (1,206)	4.4 (1,206)		2.4 (1,203)	14.1 (1,187)
	Gain:	1.4	1.2		-0.1	-1.0

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2011:	11.6 (7,523)	19.0 (7,470)		16.9 (7,458)	50.0 (7,437)
	2012:	17.4 (8,352)	24.1 (8,304)		18.7 (8,294)	54.7 (8,263)
	Gain:	5.8	5.1		1.8	4.7
African American	2011:	8.9 (2,171)	11.3 (2,154)		11.4 (2,147)	43.7 (2,146)
	2012:	13.9 (2,260)	17.8 (2,243)		12.4 (2,246)	46.7 (2,228)
	Gain:	5.0	6.5		1.1	3.0
Hispanic	2011:	10.3 (4,703)	19.9 (4,664)		16.5 (5,336)	50.4 (4,644)
	2012:	15.7 (5,378)	24.2 (5,349)		18.2 (5,336)	55.4 (5,326)
	Gain:	5.5	4.3		1.7	5.0
White	2011:	33.6 (441)	39.4 (442)		41.4 (437)	75.4 (435)
	2012:	46.6 (459)	45.4 (456)		45.4 (456)	82.3 (453)
	Gain:	13.1	6.0		4.0	6.9
Economically Disadvantaged	2011:	9.3 (5,855)	17.6 (5,797)		14.6 (5,793)	46.8 (5,781)
	2012:	14.5 (6,393)	22.3 (6,363)		16.7 (6,356)	51.7 (6,328)
	Gain:	5.2	4.7		2.1	4.9
Special Education	2011:	2.1 (618)	2.3 (599)		1.5 (596)	12.3 (595)
	2012:	3.6 (615)	2.6 (612)		2.0 (607)	10.9 (598)
	Gain:	1.5	0.3		0.5	-1.4
LEP	2011:	0.8 (992)	7.5 (970)		4.6 (967)	26.6 (965)
	2012:	1.7 (1,195)	9.4 (1,182)		5.9 (1,180)	25.6 (1,171)
	Gain:	0.9	1.9		1.4	-1.0

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

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DISTRICT SUMMARY

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2011:	9.7 (16,834)	14.9 (16,682)		13.5 (16,622)	42.2 (16,519)
	2012:	15.4 (16,798)	18.5 (16,704)		14.5 (16,680)	44.7 (16,584)
	Gain:	5.7	3.5		1.0	2.4
African American	2011:	7.4 (4,822)	8.8 (4,742)		8.6 (4,720)	33.7 (4,704)
	2012:	11.8 (4,513)	12.6 (4,470)		9.1 (4,470)	35.7 (4,436)
	Gain:	4.4	3.8		0.5	2.0
Hispanic	2011:	8.6 (10,615)	15.3 (10,529)		13.0 (10,816)	43.3 (10,424)
	2012:	14.2 (10,898)	18.4 (10,839)		13.9 (10,816)	45.3 (10,764)
	Gain:	5.6	3.1		0.9	2.0
White	2011:	28.9 (933)	34.4 (929)		37.3 (919)	69.7 (918)
	2012:	41.4 (927)	38.8 (932)		39.9 (927)	75.3 (922)
	Gain:	12.5	4.4		2.6	5.6
Economically Disadvantaged	2011:	7.9 (13,077)	13.6 (12,933)		11.5 (12,891)	39.5 (12,827)
	2012:	12.9 (12,937)	16.8 (12,879)		12.6 (12,857)	41.7 (12,781)
	Gain:	5.0	3.2		1.0	2.2
Special Education	2011:	2.8 (1,414)	2.1 (1,365)		1.8 (1,361)	8.6 (1,367)
	2012:	4.4 (1,326)	2.4 (1,299)		2.2 (1,292)	8.2 (1,282)
	Gain:	1.6	0.3		0.5	-0.4
LEP	2011:	1.0 (2,298)	5.0 (2,295)		3.4 (2,281)	20.1 (2,230)
	2012:	2.1 (2,401)	6.9 (2,388)		4.2 (2,383)	19.8 (2,358)
	Gain:	1.1	1.9		0.8	-0.3

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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