

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 112 - JAMES BOWIE (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	87.5	(56)	76.9	(13)				
	2011	95.2	(62)						
	Change	+7.7							
<b>African American</b>	2010								
	2011								
	Change								
<b>Hispanic</b>	2010	87.5	(56)	76.9	(13)				
	2011	95.2	(62)						
	Change	+7.7							
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	87.0	(54)	76.9	(13)				
	2011	95.2	(62)						
	Change	+8.1							
<b>Special Education</b>	2010								
	2011								
	Change								
<b>LEP</b>	2010	87.3	(55)	76.9	(13)				
	2011	95.2	(62)						
	Change	+7.9							

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	100.0	(50)			100.0	(50)		
	2011	100.0	(51)			96.1	(51)		
	Change	0				-3.9			
<b>African American</b>	2010								
	2011								
	Change								
<b>Hispanic</b>	2010	100.0	(50)			100.0	(50)		
	2011	100.0	(51)			96.1	(51)		
	Change	0				-3.9			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	100.0	(50)			100.0	(50)		
	2011	100.0	(51)			96.1	(51)		
	Change	0				-3.9			
<b>Special Education</b>	2010	*	(1)			*	(1)		
	2011								
	Change								
<b>LEP</b>	2010	100.0	(49)			100.0	(49)		
	2011	100.0	(51)			96.1	(51)		
	Change	0				-3.9			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 112 - JAMES BOWIE (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	100.0	(38)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	100.0	(37)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	100.0	(37)			
	Change					
<b>Special Education</b>	2010					
	2011	*	(2)			
	Change					
<b>LEP</b>	2010					
	2011	100.0	(37)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies	
<b>All</b>	2010	93.4	(106)	76.9	(13)	100.0	(50)
	2011	98.0	(151)			96.1	(51)
	Change	+4.6				-3.9	
<b>African American</b>	2010						
	2011						
	Change						
<b>Hispanic</b>	2010	93.4	(106)	76.9	(13)	100.0	(50)
	2011	98.0	(150)			96.1	(51)
	Change	+4.6				-3.9	
<b>White</b>	2010						
	2011						
	Change						
<b>Economically Disadvantaged</b>	2010	93.3	(104)	76.9	(13)	100.0	(50)
	2011	98.0	(150)			96.1	(51)
	Change	+4.7				-3.9	
<b>Special Education</b>	2010	*	(1)			*	(1)
	2011	*	(2)				
	Change	*					
<b>LEP</b>	2010	93.3	(104)	76.9	(13)	100.0	(49)
	2011	98.0	(150)			96.1	(51)
	Change	+4.7				-3.9	

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**STATISTIC:** Percentage (%) Met Standard

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**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 115 - HARRELL BUDD (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	86.8	(38)			
	2011	81.8	(33)			
	Change	-5.0				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	86.8	(38)			
	2011	81.8	(33)			
	Change	-5.0				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	86.8	(38)			
	2011	81.8	(33)			
	Change	-5.0				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	86.8	(38)			
	2011	81.8	(33)			
	Change	-5.0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	79.2	(48)	93.9	(49)	
	2011	85.7	(35)	88.6	(35)	
	Change	+6.5		-5.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	79.2	(48)	93.9	(49)	
	2011	85.7	(35)	88.6	(35)	
	Change	+6.5		-5.3		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	79.2	(48)	93.9	(49)	
	2011	85.7	(35)	88.6	(35)	
	Change	+6.5		-5.3		
<b>Special Education</b>	2010	*	(1)	*	(2)	
	2011	*	(1)	*	(1)	
	Change	*		*		
<b>LEP</b>	2010	78.7	(47)	93.8	(48)	
	2011	85.7	(35)	88.6	(35)	
	Change	+7.0		-5.2		

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 115 - HARRELL BUDD (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	83.3	(12)					57.1	(7)		
	2011	78.3	(46)					61.4	(44)		
	Change	-5.1						+4.2			
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	83.3	(12)					57.1	(44)		
	2011	77.8	(45)					61.4	(44)		
	Change	-5.6						+4.2			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	80.0	(10)					57.1	(7)		
	2011	80.0	(45)					61.4	(44)		
	Change	0						+4.2			
<b>Special Education</b>	2010										
	2011	*	(1)								
	Change										
<b>LEP</b>	2010	83.3	(12)					57.1	(7)		
	2011	78.3	(46)					61.4	(44)		
	Change	-5.1						+4.2			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	82.7	(98)			93.9	(49)	57.1	(7)		
	2011	81.6	(114)	*	(1)	88.6	(35)	61.4	(44)		
	Change	-1.1				-5.3		+4.2			
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	82.7	(98)			93.9	(49)	57.1	(44)		
	2011	81.4	(113)	*	(1)	88.6	(35)	61.4	(44)		
	Change	-1.2				-5.3		+4.2			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	82.3	(96)			93.9	(49)	57.1	(7)		
	2011	82.3	(113)	*	(1)	88.6	(35)	61.4	(44)		
	Change	0				-5.3		+4.2			
<b>Special Education</b>	2010	*	(1)			*	(2)				
	2011	*	(2)	*	(1)	*	(1)				
	Change	*				*					
<b>LEP</b>	2010	82.5	(97)			93.8	(48)	57.1	(7)		
	2011	81.6	(114)	*	(1)	88.6	(35)	61.4	(44)		
	Change	-0.9				-5.2		+4.2			

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**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 121 - JOHN W. CARPENTER (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	76.9	(13)			
	2011	66.7	(15)			
	Change	-10.3				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	76.9	(13)			
	2011	66.7	(15)			
	Change	-10.3				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	72.7	(11)			
	2011	66.7	(15)			
	Change	-6.1				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	75.0	(12)			
	2011	66.7	(15)			
	Change	-8.3				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	83.3	(6)	100.0	(6)	
	2011	70.0	(10)	100.0	(10)	
	Change	-13.3		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	83.3	(6)	100.0	(6)	
	2011	70.0	(10)	100.0	(10)	
	Change	-13.3		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	83.3	(6)	100.0	(6)	
	2011	70.0	(10)	100.0	(10)	
	Change	-13.3		0		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	*	(5)	*	(5)	
	2011	70.0	(10)	100.0	(10)	
	Change	*		*		

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**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**121 - JOHN W. CARPENTER (SOUTHWEST)**

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	75.0 (20)		100.0 (6)		
	2011	68.0 (25)		100.0 (10)		
	Change	-7.0		0		
<b>African American</b>	2010	* (1)				
	2011					
	Change					
<b>Hispanic</b>	2010	78.9 (19)		100.0 (6)		
	2011	68.0 (25)		100.0 (10)		
	Change	-10.9		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	72.2 (18)		100.0 (6)		
	2011	68.0 (25)		100.0 (10)		
	Change	-4.2		0		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	76.5 (17)		* (5)		
	2011	68.0 (25)		100.0 (10)		
	Change	-8.5		*		

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**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 127 - CITY PARK (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	88.0	(25)			
	2011	85.0	(20)			
	Change	-3.0				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	88.0	(25)			
	2011	85.0	(20)			
	Change	-3.0				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	88.0	(25)			
	2011	85.0	(20)			
	Change	-3.0				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	88.0	(25)			
	2011	85.0	(20)			
	Change	-3.0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	93.8	(16)	100.0	(16)	
	2011	95.2	(21)	100.0	(22)	
	Change	+1.5		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	93.8	(16)	100.0	(16)	
	2011	95.2	(21)	100.0	(22)	
	Change	+1.5		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	93.8	(16)	100.0	(16)	
	2011	95.2	(21)	100.0	(22)	
	Change	+1.5		0		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	93.8	(16)	100.0	(16)	
	2011	95.2	(21)	100.0	(22)	
	Change	+1.5		0		

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**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**127 - CITY PARK (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	*	(1)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	*	(1)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	*	(1)			
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	*	(1)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	90.2	(41)	100.0	(16)	
	2011	90.5	(42)	100.0	(22)	
	Change	+0.2		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	90.2	(41)	100.0	(16)	
	2011	90.5	(42)	100.0	(22)	
	Change	+0.2		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	90.2	(41)	100.0	(16)	
	2011	90.5	(42)	100.0	(22)	
	Change	+0.2		0		
<b>Special Education</b>	2010	*	(1)			
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	90.2	(41)	100.0	(16)	
	2011	90.5	(42)	100.0	(22)	
	Change	+0.2		0		

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**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**130 - LEILA P. COWART (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	83.7	(49)			
	2011	90.0	(60)			
	Change	+6.3				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	83.7	(49)			
	2011	90.0	(60)			
	Change	+6.3				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	83.7	(49)			
	2011	89.5	(57)			
	Change	+5.8				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	83.7	(49)			
	2011	90.0	(60)			
	Change	+6.3				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	87.2	(47)	93.6	(47)	
	2011	78.6	(42)	97.6	(41)	
	Change	-8.7		+3.9		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	87.2	(47)	93.6	(47)	
	2011	78.6	(42)	97.6	(41)	
	Change	-8.7		+3.9		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	87.2	(47)	93.6	(47)	
	2011	77.5	(40)	97.4	(39)	
	Change	-9.7		+3.8		
<b>Special Education</b>	2010	*	(2)	*	(2)	
	2011					
	Change					
<b>LEP</b>	2010	87.0	(46)	93.5	(46)	
	2011	78.6	(42)	97.6	(41)	
	Change	-8.4		+4.1		

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**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 130 - LEILA P. COWART (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	75.8	(33)	*	(1)						
	2011	86.0	(43)	*	(1)			*	(2)		
	Change	+10.3		*							
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	75.8	(33)	*	(1)			*	(2)		
	2011	86.0	(43)	*	(1)			*	(2)		
	Change	+10.3		*				*			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	75.8	(33)	*	(1)						
	2011	86.0	(43)	*	(1)			*	(2)		
	Change	+10.3		*							
<b>Special Education</b>	2010	*	(1)								
	2011	*	(1)								
	Change	*									
<b>LEP</b>	2010	75.8	(33)	*	(1)						
	2011	85.7	(42)	*	(1)			*	(2)		
	Change	+10.0		*							

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	82.9	(129)	*	(1)	93.6	(47)				
	2011	85.5	(145)	*	(1)	97.6	(41)	*	(2)		
	Change	+2.6		*		+3.9					
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	82.9	(129)	*	(1)	93.6	(47)	*	(2)		
	2011	85.5	(145)	*	(1)	97.6	(41)	*	(2)		
	Change	+2.6		*		+3.9		*			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	82.9	(129)	*	(1)	93.6	(47)				
	2011	85.0	(140)	*	(1)	97.4	(39)	*	(2)		
	Change	+2.1		*		+3.8					
<b>Special Education</b>	2010	*	(4)			*	(2)				
	2011	*	(2)								
	Change	*									
<b>LEP</b>	2010	82.8	(128)	*	(1)	93.5	(46)				
	2011	85.4	(144)	*	(1)	97.6	(41)	*	(2)		
	Change	+2.6		*		+4.1					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

### 133 - BARBARA JORDAN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	82.1	(56)			
	2011	81.8	(55)			
	Change	-0.3				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	82.1	(56)			
	2011	81.8	(55)			
	Change	-0.3				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	81.8	(55)			
	2011	81.8	(55)			
	Change	0				
<b>Special Education</b>	2010	*	(2)			
	2011	*	(2)			
	Change	*				
<b>LEP</b>	2010	81.8	(55)			
	2011	81.5	(54)			
	Change	-0.3				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	70.4	(54)	90.9	(55)	
	2011	76.5	(51)	86.0	(50)	
	Change	+6.1		-4.9		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	70.4	(54)	90.9	(55)	
	2011	76.0	(50)	85.7	(49)	
	Change	+5.6		-5.2		
<b>White</b>	2010					
	2011	*	(1)	*	(1)	
	Change					
<b>Economically Disadvantaged</b>	2010	69.8	(53)	90.7	(54)	
	2011	76.5	(51)	86.0	(50)	
	Change	+6.7		-4.7		
<b>Special Education</b>	2010	*	(1)	*	(1)	
	2011	*	(2)	*	(1)	
	Change	*		*		
<b>LEP</b>	2010	69.8	(53)	90.7	(54)	
	2011	76.5	(51)	86.0	(50)	
	Change	+6.7		-4.7		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 133 - BARBARA JORDAN (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	79.2	(24)	*	(4)			12.5	(8)		
	2011	86.5	(37)								
	Change	+7.3									
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	79.2	(24)	*	(4)						
	2011	86.5	(37)								
	Change	+7.3									
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	79.2	(24)	*	(4)			12.5	(8)		
	2011	86.1	(36)								
	Change	+6.9									
<b>Special Education</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(1)								
	Change	*									
<b>LEP</b>	2010	79.2	(24)	*	(4)			12.5	(8)		
	2011	86.1	(36)								
	Change	+6.9									

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	76.9	(134)	*	(4)	90.9	(55)	12.5	(8)		
	2011	81.1	(143)			86.0	(50)				
	Change	+4.3				-4.9					
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	76.9	(134)	*	(4)	90.9	(55)				
	2011	81.0	(142)			85.7	(49)				
	Change	+4.1				-5.2					
<b>White</b>	2010										
	2011	*	(1)			*	(1)				
	Change										
<b>Economically Disadvantaged</b>	2010	76.5	(132)	*	(4)	90.7	(54)	12.5	(8)		
	2011	81.0	(142)			86.0	(50)				
	Change	+4.5				-4.7					
<b>Special Education</b>	2010	*	(5)	*	(2)	*	(1)	*	(2)		
	2011	*	(5)			*	(1)				
	Change	*				*					
<b>LEP</b>	2010	76.5	(132)	*	(4)	90.7	(54)	12.5	(8)		
	2011	80.9	(141)			86.0	(50)				
	Change	+4.3				-4.7					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 136 - L. O. DONALD (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	92.0	(50)			
	2011	65.4	(52)			
	Change	-26.6				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	92.0	(50)			
	2011	65.4	(52)			
	Change	-26.6				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	92.0	(50)			
	2011	66.7	(51)			
	Change	-25.3				
<b>Special Education</b>	2010	*	(3)			
	2011	*	(3)			
	Change	*				
<b>LEP</b>	2010	93.0	(43)			
	2011	64.6	(48)			
	Change	-28.4				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	78.4	(37)	88.9	(36)	
	2011	82.6	(46)	95.7	(46)	
	Change	+4.2		+6.8		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	78.4	(37)	88.9	(36)	
	2011	82.6	(46)	95.7	(46)	
	Change	+4.2		+6.8		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	77.8	(36)	88.6	(35)	
	2011	82.2	(45)	95.6	(45)	
	Change	+4.4		+7.0		
<b>Special Education</b>	2010	*	(4)	*	(3)	
	2011	*	(3)	*	(3)	
	Change	*		*		
<b>LEP</b>	2010	77.8	(36)	88.6	(35)	
	2011	85.4	(41)	97.6	(41)	
	Change	+7.6		+9.0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 136 - L. O. DONALD (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	75.0	(20)			
	2011	68.4	(19)			
	Change	-6.6				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	75.0	(20)			
	2011	66.7	(18)			
	Change	-8.3				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	75.0	(20)			
	2011	68.4	(19)			
	Change	-6.6				
<b>Special Education</b>	2010					
	2011	*	(1)			
	Change					
<b>LEP</b>	2010	75.0	(20)			
	2011	68.4	(19)			
	Change	-6.6				

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	84.1	(107)	88.9	(36)	
	2011	72.6	(117)	95.7	(46)	
	Change	-11.5		+6.8		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	84.1	(107)	88.9	(36)	
	2011	72.4	(116)	95.7	(46)	
	Change	-11.7		+6.8		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	84.0	(106)	88.6	(35)	
	2011	73.0	(115)	95.6	(45)	
	Change	-10.9		+7.0		
<b>Special Education</b>	2010	57.1	(7)	*	(3)	
	2011	42.9	(7)	*	(3)	
	Change	-14.3		*		
<b>LEP</b>	2010	83.8	(99)	88.6	(35)	
	2011	73.1	(108)	97.6	(41)	
	Change	-10.7		+9.0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 149 - LENORE KIRK HALL (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	86.3	(51)			
	2011	77.8	(45)			
	Change	-8.5				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	86.3	(51)			
	2011	77.8	(45)			
	Change	-8.5				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	86.3	(51)			
	2011	77.8	(45)			
	Change	-8.5				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(2)			
	Change	*				
<b>LEP</b>	2010	86.3	(51)			
	2011	77.8	(45)			
	Change	-8.5				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	86.7	(30)	90.0	(30)	
	2011	69.6	(56)	76.4	(55)	
	Change	-17.0		-13.6		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	86.7	(30)	90.0	(30)	
	2011	69.6	(56)	76.4	(55)	
	Change	-17.0		-13.6		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	86.7	(30)	90.0	(30)	
	2011	69.6	(56)	76.4	(55)	
	Change	-17.0		-13.6		
<b>Special Education</b>	2010	*	(2)	*	(2)	
	2011	*	(2)	*	(2)	
	Change	*		*		
<b>LEP</b>	2010	86.7	(30)	90.0	(30)	
	2011	69.6	(56)	76.4	(55)	
	Change	-17.0		-13.6		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 149 - LENORE KIRK HALL (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	88.9	(9)	42.9	(7)			*	(4)		
	2011	93.8	(32)					77.4	(31)		
	Change	+4.9						*			
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	88.9	(9)	42.9	(7)			25.0	(31)		
	2011	93.8	(32)					77.4	(31)		
	Change	+4.9						+52.4			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	88.9	(9)	42.9	(7)			*	(4)		
	2011	93.8	(32)					77.4	(31)		
	Change	+4.9						*			
<b>Special Education</b>	2010										
	2011	*	(1)					*	(1)		
	Change										
<b>LEP</b>	2010	88.9	(9)	42.9	(7)			*	(4)		
	2011	93.8	(32)					77.4	(31)		
	Change	+4.9						*			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	86.7	(90)	42.9	(7)	90.0	(30)	*	(4)		
	2011	78.2	(133)			76.4	(55)	77.4	(31)		
	Change	-8.5				-13.6		*			
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	86.7	(90)	42.9	(7)	90.0	(30)	25.0	(31)		
	2011	78.2	(133)			76.4	(55)	77.4	(31)		
	Change	-8.5				-13.6		+52.4			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	86.7	(90)	42.9	(7)	90.0	(30)	*	(4)		
	2011	78.2	(133)			76.4	(55)	77.4	(31)		
	Change	-8.5				-13.6		*			
<b>Special Education</b>	2010	*	(3)			*	(2)				
	2011	*	(5)			*	(2)	*	(1)		
	Change	*				*					
<b>LEP</b>	2010	86.7	(90)	42.9	(7)	90.0	(30)	*	(4)		
	2011	78.2	(133)			76.4	(55)	77.4	(31)		
	Change	-8.5				-13.6		*			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 150 - N. W. HARLLEE (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science		Social Studies
<b>All</b>	2010	81.8	(11)							
	2011	100.0	(6)							
	Change	+18.2								
<b>African American</b>	2010									
	2011									
	Change									
<b>Hispanic</b>	2010	81.8	(11)							
	2011	*	(5)							
	Change	*								
<b>White</b>	2010									
	2011									
	Change									
<b>Economically Disadvantaged</b>	2010	80.0	(10)							
	2011	100.0	(6)							
	Change	+20.0								
<b>Special Education</b>	2010									
	2011									
	Change									
<b>LEP</b>	2010	81.8	(11)							
	2011	100.0	(6)							
	Change	+18.2								

Grade 4		Reading		Mathematics		Writing		Science		Social Studies
<b>All</b>	2010	87.5	(8)			87.5	(8)			
	2011	100.0	(9)			100.0	(9)			
	Change	+12.5				+12.5				
<b>African American</b>	2010									
	2011									
	Change									
<b>Hispanic</b>	2010	87.5	(8)			87.5	(8)			
	2011	100.0	(9)			100.0	(9)			
	Change	+12.5				+12.5				
<b>White</b>	2010									
	2011									
	Change									
<b>Economically Disadvantaged</b>	2010	87.5	(8)			87.5	(8)			
	2011	100.0	(9)			100.0	(9)			
	Change	+12.5				+12.5				
<b>Special Education</b>	2010	*	(1)			*	(1)			
	2011									
	Change									
<b>LEP</b>	2010	87.5	(8)			87.5	(8)			
	2011	100.0	(9)			100.0	(9)			
	Change	+12.5				+12.5				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**150 - N. W. HARLLEE (SOUTHWEST)**

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	84.2 (19)		87.5 (8)		
	2011	100.0 (15)		100.0 (9)		
	Change	+15.8		+12.5		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	84.2 (19)		87.5 (8)		
	2011	100.0 (14)		100.0 (9)		
	Change	+15.8		+12.5		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	83.3 (18)		87.5 (8)		
	2011	100.0 (15)		100.0 (9)		
	Change	+16.7		+12.5		
<b>Special Education</b>	2010	* (1)		* (1)		
	2011					
	Change					
<b>LEP</b>	2010	84.2 (19)		87.5 (8)		
	2011	100.0 (15)		100.0 (9)		
	Change	+15.8		+12.5		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**152 - MARGARET B. HENDERSON (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	86.5	(37)			
	2011	85.7	(49)			
	Change	-0.8				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	86.5	(37)			
	2011	85.7	(49)			
	Change	-0.8				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	86.1	(36)			
	2011	87.5	(48)			
	Change	+1.4				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	86.5	(37)			
	2011	85.7	(49)			
	Change	-0.8				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	85.3	(34)	97.1	(34)	
	2011	80.0	(35)	86.1	(36)	
	Change	-5.3		-10.9		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	85.3	(34)	97.1	(34)	
	2011	80.0	(35)	86.1	(36)	
	Change	-5.3		-10.9		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	85.3	(34)	97.1	(34)	
	2011	79.4	(34)	85.7	(35)	
	Change	-5.9		-11.3		
<b>Special Education</b>	2010			*	(1)	
	2011	*	(1)	*	(2)	
	Change			*		
<b>LEP</b>	2010	85.3	(34)	97.1	(34)	
	2011	80.0	(35)	86.1	(36)	
	Change	-5.3		-10.9		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 152 - MARGARET B. HENDERSON (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	87.9	(33)		42.1	(19)
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					(19)
	2011	87.9	(33)		42.1	(19)
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	87.9	(33)		42.1	(19)
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	87.9	(33)		42.1	(19)
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	85.9	(71)	97.1	(34)	
	2011	84.6	(117)	86.1	(36)	42.1 (19)
	Change	-1.3		-10.9		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	85.9	(71)	97.1	(34)	0.0 (19)
	2011	84.6	(117)	86.1	(36)	42.1 (19)
	Change	-1.3		-10.9		+42.1
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	85.7	(70)	97.1	(34)	
	2011	85.2	(115)	85.7	(35)	42.1 (19)
	Change	-0.5		-11.3		
<b>Special Education</b>	2010	*	(1)	*	(1)	
	2011	*	(2)	*	(2)	
	Change	*		*		
<b>LEP</b>	2010	85.9	(71)	97.1	(34)	
	2011	84.6	(117)	86.1	(36)	42.1 (19)
	Change	-1.3		-10.9		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

### 157 - JAMES STEPHEN HOGG (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science		Social Studies
<b>All</b>	2010	90.5		(21)						
	2011	90.9		(22)						
	Change	+0.4								
<b>African American</b>	2010									
	2011									
	Change									
<b>Hispanic</b>	2010	90.5		(21)						
	2011	90.9		(22)						
	Change	+0.4								
<b>White</b>	2010									
	2011									
	Change									
<b>Economically Disadvantaged</b>	2010	90.0		(20)						
	2011	90.5		(21)						
	Change	+0.5								
<b>Special Education</b>	2010									
	2011	*		(2)						
	Change									
<b>LEP</b>	2010	90.0		(20)						
	2011	90.9		(22)						
	Change	+0.9								

Grade 4		Reading		Mathematics		Writing		Science		Social Studies
<b>All</b>	2010					*		(3)		
	2011	86.7		(15)		93.3		(15)		
	Change					*				
<b>African American</b>	2010									
	2011									
	Change									
<b>Hispanic</b>	2010					*		(3)		
	2011	86.7		(15)		93.3		(15)		
	Change					*				
<b>White</b>	2010									
	2011									
	Change									
<b>Economically Disadvantaged</b>	2010					*		(3)		
	2011	86.7		(15)		93.3		(15)		
	Change					*				
<b>Special Education</b>	2010									
	2011	*		(1)		*		(1)		
	Change									
<b>LEP</b>	2010					*		(3)		
	2011	86.7		(15)		93.3		(15)		
	Change					*				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**157 - JAMES STEPHEN HOGG (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	*	(1)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	*	(1)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	*	(1)			
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	*	(1)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	90.5	(21)	*	(3)	
	2011	89.5	(38)	93.3	(15)	
	Change	-1.0		*		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	90.5	(21)	*	(3)	
	2011	89.5	(38)	93.3	(15)	
	Change	-1.0		*		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	90.0	(20)	*	(3)	
	2011	89.2	(37)	93.3	(15)	
	Change	-0.8		*		
<b>Special Education</b>	2010					
	2011	*	(3)	*	(1)	
	Change					
<b>LEP</b>	2010	90.0	(20)	*	(3)	
	2011	89.5	(38)	93.3	(15)	
	Change	-0.5		*		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 158 - LIDA HOOE (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	96.3	(27)			
	2011	92.6	(27)			
	Change	-3.7				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	96.3	(27)			
	2011	92.6	(27)			
	Change	-3.7				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(26)			
	2011	92.3	(26)			
	Change	-7.7				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	96.3	(27)			
	2011	92.6	(27)			
	Change	-3.7				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	95.8	(24)	95.8	(24)	
	2011	95.2	(21)	92.0	(25)	
	Change	-0.6		-3.8		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	95.8	(24)	95.8	(24)	
	2011	95.2	(21)	92.0	(25)	
	Change	-0.6		-3.8		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	95.8	(24)	95.8	(24)	
	2011	95.0	(20)	91.7	(24)	
	Change	-0.8		-4.2		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	95.8	(24)	95.8	(24)	
	2011	95.2	(21)	92.0	(25)	
	Change	-0.6		-3.8		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**158 - LIDA HOOE (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	100.0	(17)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	100.0	(17)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	100.0	(17)			
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	100.0	(17)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	96.1	(51)	95.8	(24)	
	2011	95.4	(65)	92.0	(25)	
	Change	-0.7		-3.8		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	96.1	(51)	95.8	(24)	
	2011	95.4	(65)	92.0	(25)	
	Change	-0.7		-3.8		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	98.0	(50)	95.8	(24)	
	2011	95.2	(63)	91.7	(24)	
	Change	-2.8		-4.2		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	96.1	(51)	95.8	(24)	
	2011	95.4	(65)	92.0	(25)	
	Change	-0.7		-3.8		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**164 - ANSON JONES (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	81.8	(88)			
	2011	88.9	(72)			
	Change	+7.1				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	81.8	(88)			
	2011	88.9	(72)			
	Change	+7.1				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	81.8	(88)			
	2011	88.7	(71)			
	Change	+6.9				
<b>Special Education</b>	2010	*	(2)			
	2011					
	Change					
<b>LEP</b>	2010	81.6	(87)			
	2011	88.9	(72)			
	Change	+7.3				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	79.0	(81)	95.1	(81)	
	2011	81.2	(85)	95.4	(87)	
	Change	+2.2		+0.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	79.0	(81)	95.1	(81)	
	2011	81.2	(85)	95.4	(87)	
	Change	+2.2		+0.3		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	79.0	(81)	95.1	(81)	
	2011	81.2	(85)	95.4	(87)	
	Change	+2.2		+0.3		
<b>Special Education</b>	2010					
	2011	*	(1)	*	(1)	
	Change					
<b>LEP</b>	2010	80.0	(80)	95.0	(80)	
	2011	81.2	(85)	95.4	(87)	
	Change	+1.2		+0.4		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**164 - ANSON JONES (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	* (2)	* (2)		* (2)	
	2011	96.7 (30)				
	Change	*				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	* (2)	* (2)			
	2011	96.7 (30)				
	Change	*				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	* (2)	* (2)		* (2)	
	2011	96.7 (30)				
	Change	*				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	* (2)	* (2)		* (2)	
	2011	96.7 (30)				
	Change	*				

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	80.7 (171)	* (2)	95.1 (81)	* (2)	
	2011	86.6 (187)		95.4 (87)		
	Change	+5.9		+0.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	80.7 (171)	* (2)	95.1 (81)		
	2011	86.6 (187)		95.4 (87)		
	Change	+5.9		+0.3		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	80.7 (171)	* (2)	95.1 (81)	* (2)	
	2011	86.6 (186)		95.4 (87)		
	Change	+5.9		+0.3		
<b>Special Education</b>	2010	* (2)				
	2011	* (1)		* (1)		
	Change	*				
<b>LEP</b>	2010	81.1 (169)	* (2)	95.0 (80)	* (2)	
	2011	86.6 (187)		95.4 (87)		
	Change	+5.6		+0.4		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**172 - JIMMIE TYLER BRASHEAR (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	88.9	(27)			
	2011	97.1	(35)			
	Change	+8.3				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	88.9	(27)			
	2011	97.1	(35)			
	Change	+8.3				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	88.9	(27)			
	2011	97.1	(34)			
	Change	+8.2				
<b>Special Education</b>	2010	*	(1)			
	2011					
	Change					
<b>LEP</b>	2010	88.9	(27)			
	2011	97.1	(35)			
	Change	+8.3				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	83.3	(6)	100.0	(7)	
	2011	*	(2)	*	(2)	
	Change	*		*		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	83.3	(6)	100.0	(7)	
	2011	*	(2)	*	(2)	
	Change	*		*		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	83.3	(6)	100.0	(7)	
	2011	*	(2)	*	(2)	
	Change	*		*		
<b>Special Education</b>	2010	*	(1)	*	(1)	
	2011					
	Change					
<b>LEP</b>	2010	83.3	(6)	100.0	(7)	
	2011	*	(2)	*	(2)	
	Change	*		*		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**172 - JIMMIE TYLER BRASHEAR (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	*	(1)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	*	(1)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	*	(1)			
	Change					
<b>Special Education</b>	2010					
	2011	*	(1)			
	Change					
<b>LEP</b>	2010					
	2011	*	(1)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	87.9	(33)	100.0	(7)	
	2011	97.4	(38)	*	(2)	
	Change	+9.5		*		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	87.9	(33)	100.0	(7)	
	2011	97.4	(38)	*	(2)	
	Change	+9.5		*		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	87.9	(33)	100.0	(7)	
	2011	97.3	(37)	*	(2)	
	Change	+9.4		*		
<b>Special Education</b>	2010	*	(2)	*	(1)	
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	87.9	(33)	100.0	(7)	
	2011	97.4	(38)	*	(2)	
	Change	+9.5		*		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 175 - UMPHREY LEE (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	79.2	(24)			
	2011	93.3	(15)			
	Change	+14.2				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	79.2	(24)			
	2011	93.3	(15)			
	Change	+14.2				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	78.3	(23)			
	2011	93.3	(15)			
	Change	+15.1				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	78.3	(23)			
	2011	92.9	(14)			
	Change	+14.6				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(9)	100.0	(8)	
	2011	80.0	(20)	100.0	(13)	
	Change	-20.0		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	100.0	(9)	100.0	(8)	
	2011	80.0	(20)	100.0	(13)	
	Change	-20.0		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(9)	100.0	(8)	
	2011	78.9	(19)	100.0	(13)	
	Change	-21.1		0		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	100.0	(8)	100.0	(7)	
	2011	78.9	(19)	100.0	(13)	
	Change	-21.1		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 175 - UMPHREY LEE (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	100.0	(11)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	100.0	(11)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	100.0	(11)			
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	100.0	(11)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	84.8	(33)	100.0	(8)	
	2011	89.1	(46)	100.0	(13)	
	Change	+4.3		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	84.8	(33)	100.0	(8)	
	2011	89.1	(46)	100.0	(13)	
	Change	+4.3		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	84.4	(32)	100.0	(8)	
	2011	88.9	(45)	100.0	(13)	
	Change	+4.5		0		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	83.9	(31)	100.0	(7)	
	2011	88.6	(44)	100.0	(13)	
	Change	+4.8		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 178 - H. I. HOLLAND at LISBON (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	80.0	(15)			
	2011	100.0	(16)			
	Change	+20.0				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	80.0	(15)			
	2011	100.0	(16)			
	Change	+20.0				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	80.0	(15)			
	2011	100.0	(16)			
	Change	+20.0				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	85.7	(14)			
	2011	100.0	(16)			
	Change	+14.3				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	90.0	(10)	100.0	(10)	
	2011	84.2	(19)	100.0	(19)	
	Change	-5.8		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	90.0	(10)	100.0	(10)	
	2011	84.2	(19)	100.0	(19)	
	Change	-5.8		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	90.0	(10)	100.0	(10)	
	2011	84.2	(19)	100.0	(19)	
	Change	-5.8		0		
<b>Special Education</b>	2010					
	2011	*	(1)	*	(1)	
	Change					
<b>LEP</b>	2010	90.0	(10)	100.0	(10)	
	2011	83.3	(18)	100.0	(18)	
	Change	-6.7		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 178 - H. I. HOLLAND at LISBON (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	81.8	(11)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	81.8	(11)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	81.8	(11)			
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	81.8	(11)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	84.0	(25)	100.0	(10)	
	2011	89.1	(46)	100.0	(19)	
	Change	+5.1		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	84.0	(25)	100.0	(10)	
	2011	89.1	(46)	100.0	(19)	
	Change	+5.1		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	84.0	(25)	100.0	(10)	
	2011	89.1	(46)	100.0	(19)	
	Change	+5.1		0		
<b>Special Education</b>	2010	*	(1)			
	2011	*	(2)	*	(1)	
	Change	*				
<b>LEP</b>	2010	87.5	(24)	100.0	(10)	
	2011	88.9	(45)	100.0	(18)	
	Change	+1.4		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**183 - THOMAS L. MARSALIS (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(11)			
	2011	76.9	(13)			
	Change	-23.1				
<b>African American</b>	2010					
	2011	*	(1)			
	Change					
<b>Hispanic</b>	2010	100.0	(11)			
	2011	75.0	(12)			
	Change	-25.0				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(11)			
	2011	76.9	(13)			
	Change	-23.1				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	100.0	(11)			
	2011	76.9	(13)			
	Change	-23.1				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(11)	100.0	(11)	
	2011	100.0	(11)	100.0	(11)	
	Change	0		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	100.0	(11)	100.0	(11)	
	2011	100.0	(11)	100.0	(11)	
	Change	0		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(11)	100.0	(11)	
	2011	100.0	(11)	100.0	(11)	
	Change	0		0		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	100.0	(11)	100.0	(11)	
	2011	100.0	(11)	100.0	(11)	
	Change	0		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**183 - THOMAS L. MARSALIS (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	*	(1)			
	2011	88.9	(9)			
	Change	*				
<b>African American</b>	2010	*	(1)			
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	88.9	(9)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	*	(1)			
	2011	88.9	(9)			
	Change	*				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	88.9	(9)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	95.7	(23)	100.0	(11)	
	2011	87.9	(33)	100.0	(11)	
	Change	-7.8		0		
<b>African American</b>	2010	*	(1)			
	2011	*	(1)			
	Change	*				
<b>Hispanic</b>	2010	100.0	(22)	100.0	(11)	
	2011	87.5	(32)	100.0	(11)	
	Change	-12.5		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	95.7	(23)	100.0	(11)	
	2011	87.9	(33)	100.0	(11)	
	Change	-7.8		0		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	100.0	(22)	100.0	(11)	
	2011	87.9	(33)	100.0	(11)	
	Change	-12.1		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 186 - ROGER Q. MILLS (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(20)			
	2011	92.6	(27)			
	Change	-7.4				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	100.0	(20)			
	2011	92.6	(27)			
	Change	-7.4				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(20)			
	2011	92.6	(27)			
	Change	-7.4				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	100.0	(20)			
	2011	92.0	(25)			
	Change	-8.0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	71.4	(21)	100.0	(21)	
	2011	90.0	(20)	100.0	(20)	
	Change	+18.6		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	71.4	(21)	100.0	(21)	
	2011	90.0	(20)	100.0	(20)	
	Change	+18.6		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	70.0	(20)	100.0	(20)	
	2011	90.0	(20)	100.0	(20)	
	Change	+20.0		0		
<b>Special Education</b>	2010					
	2011	*	(2)	*	(2)	
	Change					
<b>LEP</b>	2010	75.0	(20)	100.0	(20)	
	2011	90.0	(20)	100.0	(20)	
	Change	+15.0		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 186 - ROGER Q. MILLS (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	84.6	(13)		61.5	(13)
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					(13)
	2011	84.6	(13)		61.5	(13)
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	84.6	(13)		61.5	(13)
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	84.6	(13)		61.5	(13)
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	85.4	(41)	100.0	(21)	
	2011	90.0	(60)	100.0	(20)	61.5 (13)
	Change	+4.6		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	85.4	(41)	100.0	(21)	0.0 (13)
	2011	90.0	(60)	100.0	(20)	61.5 (13)
	Change	+4.6		0		+61.5
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	85.0	(40)	100.0	(20)	
	2011	90.0	(60)	100.0	(20)	61.5 (13)
	Change	+5.0		0		
<b>Special Education</b>	2010	*	(1)			
	2011	*	(3)	*	(2)	
	Change	*				
<b>LEP</b>	2010	87.5	(40)	100.0	(20)	
	2011	89.7	(58)	100.0	(20)	61.5 (13)
	Change	+2.2		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**189 - CLARA OLIVER (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(11)			
	2011	62.5	(8)			
	Change	-37.5				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	100.0	(11)			
	2011	62.5	(8)			
	Change	-37.5				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(11)			
	2011	62.5	(8)			
	Change	-37.5				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	100.0	(10)			
	2011	62.5	(8)			
	Change	-37.5				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	90.9	(11)	90.9	(11)	
	2011	100.0	(8)	100.0	(11)	
	Change	+9.1		+9.1		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	90.9	(11)	90.9	(11)	
	2011	100.0	(8)	100.0	(11)	
	Change	+9.1		+9.1		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	90.9	(11)	90.9	(11)	
	2011	100.0	(8)	100.0	(11)	
	Change	+9.1		+9.1		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	90.9	(11)	90.9	(11)	
	2011	100.0	(8)	100.0	(10)	
	Change	+9.1		+9.1		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**189 - CLARA OLIVER (SOUTHWEST)**

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	95.5 (22)		90.9 (11)		
	2011	81.3 (16)		100.0 (11)		
	Change	-14.2		+9.1		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	95.5 (22)		90.9 (11)		
	2011	81.3 (16)		100.0 (11)		
	Change	-14.2		+9.1		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	95.5 (22)		90.9 (11)		
	2011	81.3 (16)		100.0 (11)		
	Change	-14.2		+9.1		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	95.2 (21)		90.9 (11)		
	2011	81.3 (16)		100.0 (10)		
	Change	-14.0		+9.1		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 190 - GEORGE PEABODY (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(32)			
	2011	96.9	(32)			
	Change	-3.1				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	100.0	(32)			
	2011	96.9	(32)			
	Change	-3.1				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(31)			
	2011	96.6	(29)			
	Change	-3.4				
<b>Special Education</b>	2010	*	(2)			
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	100.0	(32)			
	2011	96.9	(32)			
	Change	-3.1				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(22)	95.5	(22)	
	2011	93.1	(29)	100.0	(29)	
	Change	-6.9		+4.5		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	100.0	(22)	95.5	(22)	
	2011	93.1	(29)	100.0	(29)	
	Change	-6.9		+4.5		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(22)	95.5	(22)	
	2011	93.1	(29)	100.0	(29)	
	Change	-6.9		+4.5		
<b>Special Education</b>	2010					
	2011	*	(3)	*	(3)	
	Change					
<b>LEP</b>	2010	100.0	(22)	95.5	(22)	
	2011	93.1	(29)	100.0	(29)	
	Change	-6.9		+4.5		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 190 - GEORGE PEABODY (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	100.0	(6)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	100.0	(6)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	100.0	(6)			
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	100.0	(6)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(54)	95.5	(22)	
	2011	95.5	(67)	100.0	(29)	
	Change	-4.5		+4.5		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	100.0	(54)	95.5	(22)	
	2011	95.5	(67)	100.0	(29)	
	Change	-4.5		+4.5		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(53)	95.5	(22)	
	2011	95.3	(64)	100.0	(29)	
	Change	-4.7		+4.5		
<b>Special Education</b>	2010	*	(2)			
	2011	*	(4)	*	(3)	
	Change	*				
<b>LEP</b>	2010	100.0	(54)	95.5	(22)	
	2011	95.5	(67)	100.0	(29)	
	Change	-4.5		+4.5		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 192 - JOHN F. PEELER (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	66.7 (30)				
	2011	87.1 (31)				
	Change	+20.4				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	66.7 (30)				
	2011	87.1 (31)				
	Change	+20.4				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	66.7 (30)				
	2011	87.1 (31)				
	Change	+20.4				
<b>Special Education</b>	2010	* (2)				
	2011	* (3)				
	Change	*				
<b>LEP</b>	2010	66.7 (30)				
	2011	87.1 (31)				
	Change	+20.4				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	88.6 (35)		97.1 (35)		
	2011	75.0 (28)	* (1)	93.1 (29)		
	Change	-13.6		-4.0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	88.6 (35)		97.1 (35)		
	2011	75.0 (28)	* (1)	93.1 (29)		
	Change	-13.6		-4.0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	88.6 (35)		97.1 (35)		
	2011	75.0 (28)	* (1)	93.1 (29)		
	Change	-13.6		-4.0		
<b>Special Education</b>	2010					
	2011	* (2)		* (2)		
	Change					
<b>LEP</b>	2010	88.2 (34)		97.1 (34)		
	2011	75.0 (28)	* (1)	93.1 (29)		
	Change	-13.2		-4.0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 192 - JOHN F. PEELER (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	91.9	(37)		54.1	(37)
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010				(37)	
	2011	91.9	(37)		54.1	(37)
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	91.9	(37)		54.1	(37)
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	91.7	(36)		52.8	(36)
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	78.5	(65)	97.1	(35)	
	2011	85.4	(96)	*	(1)	93.1
	Change	+7.0		-4.0		54.1
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	78.5	(65)	97.1	(35)	0.0
	2011	85.4	(96)	*	(1)	93.1
	Change	+7.0		-4.0		+54.1
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	78.5	(65)	97.1	(35)	
	2011	85.4	(96)	*	(1)	93.1
	Change	+7.0		-4.0		54.1
<b>Special Education</b>	2010	*	(2)			
	2011	*	(5)	*	(2)	
	Change	*				
<b>LEP</b>	2010	78.1	(64)	97.1	(34)	
	2011	85.3	(95)	*	(1)	93.1
	Change	+7.1		-4.0		52.8

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**197 - JOHN H. REAGAN (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	66.7	(60)			
	2011	92.1	(38)			
	Change	+25.4				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	66.7	(60)			
	2011	92.1	(38)			
	Change	+25.4				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	66.7	(60)			
	2011	92.1	(38)			
	Change	+25.4				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	67.8	(59)			
	2011	91.9	(37)			
	Change	+24.1				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	62.5	(24)	91.9	(37)	
	2011	58.1	(43)	88.6	(44)	
	Change	-4.4		-3.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	62.5	(24)	91.9	(37)	
	2011	58.1	(43)	88.6	(44)	
	Change	-4.4		-3.3		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	62.5	(24)	91.7	(36)	
	2011	57.1	(42)	88.4	(43)	
	Change	-5.4		-3.3		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	62.5	(24)	91.9	(37)	
	2011	58.1	(43)	88.4	(43)	
	Change	-4.4		-3.5		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**197 - JOHN H. REAGAN (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	86.4 (22)	* (1)		* (1)	
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010				* (1)	
	2011	86.4 (22)	* (1)		* (1)	
	Change				*	
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	86.4 (22)	* (1)		* (1)	
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	86.4 (22)	* (1)		* (1)	
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	65.5 (84)		91.9 (37)		
	2011	76.7 (103)	* (1)	88.6 (44)	* (1)	
	Change	+11.2		-3.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	65.5 (84)		91.9 (37)	* (1)	
	2011	76.7 (103)	* (1)	88.6 (44)	* (1)	
	Change	+11.2		-3.3	*	
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	65.5 (84)		91.7 (36)		
	2011	76.5 (102)	* (1)	88.4 (43)	* (1)	
	Change	+11.0		-3.3		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	66.3 (83)		91.9 (37)		
	2011	76.5 (102)	* (1)	88.4 (43)	* (1)	
	Change	+10.2		-3.5		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 205 - CLINTON P. RUSSELL (SOUTHWEST)

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	97.7 (44)		100.0 (45)		
	2011	100.0 (62)		96.8 (63)		
	Change	+2.3		-3.2		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	97.7 (44)		100.0 (45)		
	2011	100.0 (62)		96.8 (63)		
	Change	+2.3		-3.2		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	97.7 (44)		100.0 (45)		
	2011	100.0 (60)		98.4 (61)		
	Change	+2.3		-1.6		
<b>Special Education</b>	2010	* (1)		* (1)		
	2011					
	Change					
<b>LEP</b>	2010	97.7 (44)		100.0 (45)		
	2011	100.0 (62)		96.8 (63)		
	Change	+2.3		-3.2		

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	80.0 (50)				
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	80.0 (50)				
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	79.6 (49)				
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	80.0 (50)				
	Change					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**205 - CLINTON P. RUSSELL (SOUTHWEST)**

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	97.7 (44)		100.0 (45)		
	2011	91.1 (112)		96.8 (63)		
	Change	-6.7		-3.2		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	97.7 (44)		100.0 (45)		
	2011	91.1 (112)		96.8 (63)		
	Change	-6.7		-3.2		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	97.7 (44)		100.0 (45)		
	2011	90.8 (109)		98.4 (61)		
	Change	-6.9		-1.6		
<b>Special Education</b>	2010	* (1)		* (1)		
	2011					
	Change					
<b>LEP</b>	2010	97.7 (44)		100.0 (45)		
	2011	91.1 (112)		96.8 (63)		
	Change	-6.7		-3.2		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 210 - LESLIE A. STEMMONS (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	78.5 (65)	33.3 (24)			
	2011	81.3 (75)				
	Change	+2.9				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	78.5 (65)	33.3 (24)			
	2011	81.3 (75)				
	Change	+2.9				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	78.1 (64)	33.3 (24)			
	2011	80.8 (73)				
	Change	+2.7				
<b>Special Education</b>	2010					
	2011	* (1)				
	Change					
<b>LEP</b>	2010	78.5 (65)	33.3 (24)			
	2011	81.7 (71)				
	Change	+3.2				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	* (5)		* (5)		
	2011	81.3 (64)		89.1 (64)		
	Change	*		*		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	* (5)		* (5)		
	2011	81.3 (64)		89.1 (64)		
	Change	*		*		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	* (5)		* (5)		
	2011	80.6 (62)		88.9 (63)		
	Change	*		*		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	* (5)		* (5)		
	2011	80.6 (62)		88.9 (63)		
	Change	*		*		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 210 - LESLIE A. STEMMONS (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	71.4	(7)								
	2011	87.5	(8)					*	(1)		
	Change	+16.1									
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	71.4	(7)					*	(1)		
	2011	87.5	(8)					*	(1)		
	Change	+16.1						*			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	71.4	(7)								
	2011	87.5	(8)					*	(1)		
	Change	+16.1									
<b>Special Education</b>	2010										
	2011										
	Change										
<b>LEP</b>	2010	71.4	(7)								
	2011	87.5	(8)					*	(1)		
	Change	+16.1									

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	77.9	(77)	33.3	(24)	*	(5)				
	2011	81.6	(147)			89.1	(64)	*	(1)		
	Change	+3.7				*					
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	77.9	(77)	33.3	(24)	*	(5)	*	(1)		
	2011	81.6	(147)			89.1	(64)	*	(1)		
	Change	+3.7				*		*			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	77.6	(76)	33.3	(24)	*	(5)				
	2011	81.1	(143)			88.9	(63)	*	(1)		
	Change	+3.5				*					
<b>Special Education</b>	2010										
	2011	*	(1)								
	Change										
<b>LEP</b>	2010	77.9	(77)	33.3	(24)	*	(5)				
	2011	81.6	(141)			88.9	(63)	*	(1)		
	Change	+3.6				*					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 213 - T. G. TERRY (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	82.8	(29)			
	2011	100.0	(18)			
	Change	+17.2				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	82.8	(29)			
	2011	100.0	(18)			
	Change	+17.2				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	82.1	(28)			
	2011	100.0	(18)			
	Change	+17.9				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	82.8	(29)			
	2011	100.0	(17)			
	Change	+17.2				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	70.0	(10)	100.0	(14)	
	2011	96.0	(25)	96.3	(27)	
	Change	+26.0		-3.7		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	70.0	(10)	100.0	(14)	
	2011	96.0	(25)	96.3	(27)	
	Change	+26.0		-3.7		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	70.0	(10)	100.0	(14)	
	2011	95.8	(24)	96.2	(26)	
	Change	+25.8		-3.8		
<b>Special Education</b>	2010					
	2011			*	(1)	
	Change					
<b>LEP</b>	2010	70.0	(10)	100.0	(14)	
	2011	96.0	(25)	96.3	(27)	
	Change	+26.0		-3.7		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 213 - T. G. TERRY (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	*	(1)			
	2011	100.0	(12)			
	Change	*				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	*	(1)			
	2011	100.0	(12)			
	Change	*				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	*	(1)			
	2011	100.0	(12)			
	Change	*				
<b>Special Education</b>	2010	*	(1)			
	2011					
	Change					
<b>LEP</b>	2010	*	(1)			
	2011	100.0	(12)			
	Change	*				

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	80.0	(40)	100.0	(14)	
	2011	98.2	(55)	96.3	(27)	
	Change	+18.2		-3.7		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	80.0	(40)	100.0	(14)	
	2011	98.2	(55)	96.3	(27)	
	Change	+18.2		-3.7		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	79.5	(39)	100.0	(14)	
	2011	98.1	(54)	96.2	(26)	
	Change	+18.7		-3.8		
<b>Special Education</b>	2010	*	(1)			
	2011			*	(1)	
	Change					
<b>LEP</b>	2010	80.0	(40)	100.0	(14)	
	2011	98.1	(54)	96.3	(27)	
	Change	+18.1		-3.7		

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 220 - MARK TWAIN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	81.3 (16)	75.0 (16)			
	2011	85.7 (14)	* (1)			
	Change	+4.5	*			
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	81.3 (16)	75.0 (16)			
	2011	85.7 (14)	* (1)			
	Change	+4.5	*			
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	81.3 (16)	75.0 (16)			
	2011	85.7 (14)	* (1)			
	Change	+4.5	*			
<b>Special Education</b>	2010					
	2011	* (1)	* (1)			
	Change					
<b>LEP</b>	2010	81.3 (16)	75.0 (16)			
	2011	85.7 (14)	* (1)			
	Change	+4.5	*			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	* (2)	* (2)	* (2)		
	2011	80.0 (10)		100.0 (10)		
	Change	*		*		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	* (2)	* (2)	* (2)		
	2011	80.0 (10)		100.0 (10)		
	Change	*		*		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	* (2)	* (2)	* (2)		
	2011	80.0 (10)		100.0 (10)		
	Change	*		*		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	* (2)	* (2)	* (2)		
	2011	80.0 (10)		100.0 (10)		
	Change	*		*		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 220 - MARK TWAIN (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	* (5)	* (5)		* (5)	
	2011	* (1)				
	Change	*				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	* (5)	* (5)			
	2011	* (1)				
	Change	*				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	* (5)	* (5)		* (5)	
	2011	* (1)				
	Change	*				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	* (5)	* (5)		* (5)	
	2011	* (1)				
	Change	*				

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	87.0 (23)	82.6 (23)	* (2)	* (5)	
	2011	84.0 (25)	* (1)	100.0 (10)		
	Change	-3.0	*	*		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	87.0 (23)	82.6 (23)	* (2)		
	2011	84.0 (25)	* (1)	100.0 (10)		
	Change	-3.0	*	*		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	87.0 (23)	82.6 (23)	* (2)	* (5)	
	2011	84.0 (25)	* (1)	100.0 (10)		
	Change	-3.0	*	*		
<b>Special Education</b>	2010					
	2011	* (1)	* (1)			
	Change					
<b>LEP</b>	2010	87.0 (23)	82.6 (23)	* (2)	* (5)	
	2011	84.0 (25)	* (1)	100.0 (10)		
	Change	-3.0	*	*		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**225 - DANIEL WEBSTER (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(42)			
	2011	86.7	(45)			
	Change	-13.3				
<b>African American</b>	2010					
	2011	*	(1)			
	Change					
<b>Hispanic</b>	2010	100.0	(42)			
	2011	86.4	(44)			
	Change	-13.6				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(42)			
	2011	86.7	(45)			
	Change	-13.3				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(2)			
	Change	*				
<b>LEP</b>	2010	100.0	(42)			
	2011	86.4	(44)			
	Change	-13.6				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	67.9	(28)	93.8	(32)	
	2011	80.0	(40)	80.5	(41)	
	Change	+12.1		-13.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	67.9	(28)	93.8	(32)	
	2011	80.0	(40)	80.5	(41)	
	Change	+12.1		-13.3		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	67.9	(28)	93.8	(32)	
	2011	82.1	(39)	82.5	(40)	
	Change	+14.2		-11.3		
<b>Special Education</b>	2010	*	(1)	*	(1)	
	2011	*	(1)	*	(1)	
	Change	*		*		
<b>LEP</b>	2010	67.9	(28)	92.9	(28)	
	2011	80.0	(40)	80.5	(41)	
	Change	+12.1		-12.4		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 225 - DANIEL WEBSTER (SOUTHWEST)

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	37.5 (8)			* (2)	
	2011	73.7 (19)				
	Change	+36.2				
<b>African American</b>	2010	* (1)				
	2011					
	Change					
<b>Hispanic</b>	2010	42.9 (7)				
	2011	76.5 (17)				
	Change	+33.6				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	37.5 (8)			* (2)	
	2011	73.7 (19)				
	Change	+36.2				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	42.9 (7)			* (2)	
	2011	73.7 (19)				
	Change	+30.8				

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	82.1 (78)		93.8 (32)	* (2)	
	2011	81.7 (104)		80.5 (41)		
	Change	-0.3		-13.3		
<b>African American</b>	2010	* (1)				
	2011	* (1)				
	Change	*				
<b>Hispanic</b>	2010	83.1 (77)		93.8 (32)		
	2011	82.2 (101)		80.5 (41)		
	Change	-0.9		-13.3		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	82.1 (78)		93.8 (32)	* (2)	
	2011	82.5 (103)		82.5 (40)		
	Change	+0.5		-11.3		
<b>Special Education</b>	2010	* (2)		* (1)		
	2011	* (3)		* (1)		
	Change	*		*		
<b>LEP</b>	2010	83.1 (77)		92.9 (28)	* (2)	
	2011	81.6 (103)		80.5 (41)		
	Change	-1.6		-12.4		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**226 - MARTIN WEISS (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	83.3	(36)			
	2011	78.0	(41)			
	Change	-5.3				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	83.3	(36)			
	2011	78.0	(41)			
	Change	-5.3				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	83.3	(36)			
	2011	78.0	(41)			
	Change	-5.3				
<b>Special Education</b>	2010	*	(2)			
	2011	*	(2)			
	Change	*				
<b>LEP</b>	2010	82.4	(34)			
	2011	77.5	(40)			
	Change	-4.9				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	90.6	(32)	* (3)	97.1	(34)
	2011	86.7	(30)	* (1)	96.7	(30)
	Change	-4.0		*	-0.4	
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	90.6	(32)	* (3)	97.1	(34)
	2011	86.7	(30)	* (1)	96.7	(30)
	Change	-4.0		*	-0.4	
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	90.6	(32)	* (3)	97.1	(34)
	2011	86.7	(30)	* (1)	96.7	(30)
	Change	-4.0		*	-0.4	
<b>Special Education</b>	2010					
	2011	*	(2)		*	(2)
	Change					
<b>LEP</b>	2010	90.6	(32)	* (3)	97.1	(34)
	2011	86.7	(30)	* (1)	96.7	(30)
	Change	-4.0		*	-0.4	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 226 - MARTIN WEISS (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	85.7	(14)	71.4	(14)			66.7	(9)		
	2011	93.1	(29)					48.3	(29)		
	Change	+7.4						-18.4			
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	85.7	(14)	71.4	(14)			66.7	(29)		
	2011	93.1	(29)					48.3	(29)		
	Change	+7.4						-18.4			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	85.7	(14)	71.4	(14)			66.7	(9)		
	2011	92.6	(27)					50.0	(28)		
	Change	+6.9						-16.7			
<b>Special Education</b>	2010										
	2011										
	Change										
<b>LEP</b>	2010	85.7	(14)	71.4	(14)			66.7	(9)		
	2011	93.1	(29)					48.3	(29)		
	Change	+7.4						-18.4			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	86.6	(82)	70.6	(17)	97.1	(34)	66.7	(9)		
	2011	85.0	(100)	*	(1)	96.7	(30)	48.3	(29)		
	Change	-1.6		*		-0.4		-18.4			
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	86.6	(82)	70.6	(17)	97.1	(34)	66.7	(29)		
	2011	85.0	(100)	*	(1)	96.7	(30)	48.3	(29)		
	Change	-1.6		*		-0.4		-18.4			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	86.6	(82)	70.6	(17)	97.1	(34)	66.7	(9)		
	2011	84.7	(98)	*	(1)	96.7	(30)	50.0	(28)		
	Change	-1.9		*		-0.4		-16.7			
<b>Special Education</b>	2010	*	(2)								
	2011	*	(4)			*	(2)				
	Change	*									
<b>LEP</b>	2010	86.3	(80)	70.6	(17)	97.1	(34)	66.7	(9)		
	2011	84.8	(99)	*	(1)	96.7	(30)	48.3	(29)		
	Change	-1.4		*		-0.4		-18.4			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**229 - WINNETKA (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	80.3	(66)			
	2011	84.2	(57)			
	Change	+3.9				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	80.3	(66)			
	2011	84.2	(57)			
	Change	+3.9				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	80.3	(66)			
	2011	83.9	(56)			
	Change	+3.6				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(2)			
	Change	*				
<b>LEP</b>	2010	81.5	(65)			
	2011	84.2	(57)			
	Change	+2.7				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	82.7	(52)	98.1	(54)	
	2011	87.8	(49)	94.2	(52)	
	Change	+5.1		-3.9		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	82.7	(52)	98.1	(54)	
	2011	87.8	(49)	94.2	(52)	
	Change	+5.1		-3.9		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	82.0	(50)	98.1	(52)	
	2011	87.8	(49)	94.2	(52)	
	Change	+5.8		-3.8		
<b>Special Education</b>	2010	*	(1)	*	(1)	
	2011	*	(1)	*	(1)	
	Change	*		*		
<b>LEP</b>	2010	82.7	(52)	98.1	(54)	
	2011	88.9	(45)	93.8	(48)	
	Change	+6.2		-4.4		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 229 - WINNETKA (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	*	(1)					*	(1)		
	2011	83.3	(6)								
	Change	*									
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	*	(1)								
	2011	83.3	(6)								
	Change	*									
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	*	(1)					*	(1)		
	2011	83.3	(6)								
	Change	*									
<b>Special Education</b>	2010										
	2011										
	Change										
<b>LEP</b>	2010	*	(1)					*	(1)		
	2011	*	(4)								
	Change	*									

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	81.5	(119)			98.1	(54)	*	(1)		
	2011	85.7	(112)			94.2	(52)				
	Change	+4.2				-3.9					
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	81.5	(119)			98.1	(54)				
	2011	85.7	(112)			94.2	(52)				
	Change	+4.2				-3.9					
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	81.2	(117)			98.1	(52)	*	(1)		
	2011	85.6	(111)			94.2	(52)				
	Change	+4.4				-3.8					
<b>Special Education</b>	2010	*	(2)			*	(1)				
	2011	*	(3)			*	(1)				
	Change	*				*					
<b>LEP</b>	2010	82.2	(118)			98.1	(54)	*	(1)		
	2011	85.8	(106)			93.8	(48)				
	Change	+3.6				-4.4					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

### 236 - NANCY JANE COCHRAN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	83.8	(37)			
	2011	82.4	(34)			
	Change	-1.4				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	83.8	(37)			
	2011	82.4	(34)			
	Change	-1.4				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	83.3	(36)			
	2011	81.8	(33)			
	Change	-1.5				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	83.8	(37)			
	2011	81.8	(33)			
	Change	-2.0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	83.3	(30)	96.7	(30)	
	2011	89.2	(37)	100.0	(37)	
	Change	+5.9		+3.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	83.3	(30)	96.7	(30)	
	2011	89.2	(37)	100.0	(37)	
	Change	+5.9		+3.3		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	85.7	(28)	96.4	(28)	
	2011	88.6	(35)	100.0	(35)	
	Change	+2.9		+3.6		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	83.3	(30)	96.7	(30)	
	2011	89.2	(37)	100.0	(37)	
	Change	+5.9		+3.3		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**236 - NANCY JANE COCHRAN (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	86.2	(29)		58.6	(29)
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					(28)
	2011	86.2	(29)		57.1	(28)
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	86.2	(29)		57.1	(28)
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	86.2	(29)		57.1	(28)
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	83.6	(67)	96.7	(30)	
	2011	86.0	(100)	100.0	(37)	58.6
	Change	+2.4		+3.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	83.6	(67)	96.7	(30)	0.0
	2011	86.0	(100)	100.0	(37)	57.1
	Change	+2.4		+3.3		+57.1
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	84.4	(64)	96.4	(28)	
	2011	85.6	(97)	100.0	(35)	57.1
	Change	+1.2		+3.6		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	83.6	(67)	96.7	(30)	
	2011	85.9	(99)	100.0	(37)	57.1
	Change	+2.3		+3.3		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**239 - ARTURO SALAZAR (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	96.2 (53)				
	2011	93.5 (62)				
	Change	-2.7				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	96.2 (53)				
	2011	93.5 (62)				
	Change	-2.7				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	96.0 (50)				
	2011	93.5 (62)				
	Change	-2.5				
<b>Special Education</b>	2010					
	2011	* (3)				
	Change					
<b>LEP</b>	2010	96.0 (50)				
	2011	93.3 (60)				
	Change	-2.7				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	90.6 (64)	* (2)	98.4 (63)		
	2011	81.1 (53)		87.3 (55)		
	Change	-9.5		-11.1		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	90.6 (64)	* (2)	98.4 (63)		
	2011	81.1 (53)		87.3 (55)		
	Change	-9.5		-11.1		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	90.2 (61)	* (1)	98.3 (60)		
	2011	80.4 (51)		86.8 (53)		
	Change	-9.8		-11.5		
<b>Special Education</b>	2010	* (1)		* (1)		
	2011					
	Change					
<b>LEP</b>	2010	90.3 (62)	* (2)	98.4 (61)		
	2011	82.0 (50)		88.5 (52)		
	Change	-8.3		-9.9		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**239 - ARTURO SALAZAR (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	95.2	(63)					44.3	(61)		
	Change	*						*			
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	*	(1)	*	(1)			0.0	(61)		
	2011	95.2	(63)					44.3	(61)		
	Change	*						+44.3			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010							*	(1)		
	2011	95.2	(63)					44.3	(61)		
	Change							*			
<b>Special Education</b>	2010										
	2011	*	(1)								
	Change										
<b>LEP</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	95.1	(61)					42.4	(59)		
	Change	*						*			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	93.2	(118)	*	(3)	98.4	(63)	*	(1)		
	2011	90.4	(178)			87.3	(55)	44.3	(61)		
	Change	-2.8				-11.1		*			
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	93.2	(118)	*	(3)	98.4	(63)	0.0	(61)		
	2011	90.4	(178)			87.3	(55)	44.3	(61)		
	Change	-2.8				-11.1		+44.3			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	92.8	(111)	*	(1)	98.3	(60)	*	(1)		
	2011	90.3	(176)			86.8	(53)	44.3	(61)		
	Change	-2.5				-11.5		*			
<b>Special Education</b>	2010	*	(1)			*	(1)				
	2011	*	(4)								
	Change	*									
<b>LEP</b>	2010	92.9	(113)	*	(3)	98.4	(61)	*	(1)		
	2011	90.6	(171)			88.5	(52)	42.4	(59)		
	Change	-2.3				-9.9		*			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 249 - ERASMO SEGUIN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	86.8	(76)			
	2011	82.1	(78)			
	Change	-4.8				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	86.8	(76)			
	2011	82.1	(78)			
	Change	-4.8				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	87.8	(74)			
	2011	82.1	(78)			
	Change	-5.8				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	87.1	(70)			
	2011	81.8	(77)			
	Change	-5.3				

All Grades		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	86.8	(76)			
	2011	82.1	(78)			
	Change	-4.8				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	86.8	(76)			
	2011	82.1	(78)			
	Change	-4.8				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	87.8	(74)			
	2011	82.1	(78)			
	Change	-5.8				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	87.1	(70)			
	2011	81.8	(77)			
	Change	-5.3				

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**272 - MARIA MORENO (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	69.0	(42)			
	2011	93.0	(43)			
	Change	+24.0				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	69.0	(42)			
	2011	93.0	(43)			
	Change	+24.0				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	70.7	(41)			
	2011	92.7	(41)			
	Change	+22.0				
<b>Special Education</b>	2010	*	(1)			
	2011	*	(1)			
	Change	*				
<b>LEP</b>	2010	70.0	(40)			
	2011	93.0	(43)			
	Change	+23.0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	68.4	(38)	92.1	(38)	
	2011	75.6	(41)	95.1	(41)	
	Change	+7.2		+3.0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	67.6	(37)	91.9	(37)	
	2011	75.6	(41)	95.1	(41)	
	Change	+8.0		+3.2		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	67.6	(37)	91.9	(37)	
	2011	75.6	(41)	95.1	(41)	
	Change	+8.0		+3.2		
<b>Special Education</b>	2010	*	(2)	*	(2)	
	2011	*	(1)	*	(1)	
	Change	*		*		
<b>LEP</b>	2010	67.6	(37)	91.9	(37)	
	2011	75.6	(41)	95.1	(41)	
	Change	+8.0		+3.2		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**272 - MARIA MORENO (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010					
	2011	75.8	(33)			
	Change					
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010					
	2011	75.8	(33)			
	Change					
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010					
	2011	74.2	(31)			
	Change					
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010					
	2011	75.8	(33)			
	Change					

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	68.8	(80)	92.1	(38)	
	2011	82.1	(117)	95.1	(41)	
	Change	+13.3		+3.0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	68.4	(79)	91.9	(37)	
	2011	82.1	(117)	95.1	(41)	
	Change	+13.7		+3.2		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	69.2	(78)	91.9	(37)	
	2011	81.4	(113)	95.1	(41)	
	Change	+12.2		+3.2		
<b>Special Education</b>	2010	*	(3)	*	(2)	
	2011	*	(2)	*	(1)	
	Change	*		*		
<b>LEP</b>	2010	68.8	(77)	91.9	(37)	
	2011	82.1	(117)	95.1	(41)	
	Change	+13.2		+3.2		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 274 - MARY MCLEOD BETHUNE (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	79.2	(77)			
	2011	79.1	(67)			
	Change	-0.1				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	79.2	(77)			
	2011	79.1	(67)			
	Change	-0.1				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	78.9	(76)			
	2011	80.0	(65)			
	Change	+1.1				
<b>Special Education</b>	2010	*	(4)			
	2011	*	(2)			
	Change	*				
<b>LEP</b>	2010	78.6	(70)			
	2011	78.8	(66)			
	Change	+0.2				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	83.9	(56)	93.0	(57)	
	2011	83.6	(67)	88.9	(63)	
	Change	-0.3		-4.1		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	83.9	(56)	93.0	(57)	
	2011	83.6	(67)	88.9	(63)	
	Change	-0.3		-4.1		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	83.6	(55)	92.9	(56)	
	2011	83.3	(66)	88.7	(62)	
	Change	-0.3		-4.1		
<b>Special Education</b>	2010					
	2011	*	(5)	*	(5)	
	Change					
<b>LEP</b>	2010	82.4	(51)	92.3	(52)	
	2011	83.6	(67)	88.9	(63)	
	Change	+1.2		-3.4		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**274 - MARY MCLEOD BETHUNE (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	* (3)	* (3)		* (3)	
	2011	85.7 (28)				
	Change	*				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	* (3)	* (3)			
	2011	85.7 (28)				
	Change	*				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	* (3)	* (3)		* (3)	
	2011	85.2 (27)				
	Change	*				
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	* (3)	* (3)		* (3)	
	2011	85.2 (27)				
	Change	*				

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	81.6 (136)	* (3)	93.0 (57)	* (3)	
	2011	82.1 (162)		88.9 (63)		
	Change	+0.5		-4.1		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	81.6 (136)	* (3)	93.0 (57)		
	2011	82.1 (162)		88.9 (63)		
	Change	+0.5		-4.1		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	81.3 (134)	* (3)	92.9 (56)	* (3)	
	2011	82.3 (158)		88.7 (62)		
	Change	+0.9		-4.1		
<b>Special Education</b>	2010	* (4)				
	2011	28.6 (7)		* (5)		
	Change	*				
<b>LEP</b>	2010	80.6 (124)	* (3)	92.3 (52)	* (3)	
	2011	81.9 (160)		88.9 (63)		
	Change	+1.2		-3.4		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 277 - THOMAS TOLBERT (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	95.2	(21)			
	2011	90.5	(21)			
	Change	-4.8				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	95.2	(21)			
	2011	90.5	(21)			
	Change	-4.8				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	95.2	(21)			
	2011	90.5	(21)			
	Change	-4.8				
<b>Special Education</b>	2010					
	2011	*	(1)			
	Change					
<b>LEP</b>	2010	95.2	(21)			
	2011	90.5	(21)			
	Change	-4.8				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	100.0	(13)	100.0	(13)	
	2011	95.5	(22)	95.5	(22)	
	Change	-4.5		-4.5		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	100.0	(13)	100.0	(13)	
	2011	95.5	(22)	95.5	(22)	
	Change	-4.5		-4.5		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	100.0	(12)	100.0	(12)	
	2011	95.5	(22)	95.5	(22)	
	Change	-4.5		-4.5		
<b>Special Education</b>	2010					
	2011					
	Change					
<b>LEP</b>	2010	100.0	(13)	100.0	(13)	
	2011	95.5	(22)	95.5	(22)	
	Change	-4.5		-4.5		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 277 - THOMAS TOLBERT (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	*	(2)	*	(2)						
	2011	100.0	(10)					88.9	(9)		
	Change	*									
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	*	(2)	*	(2)			0.0	(9)		
	2011	100.0	(10)					88.9	(9)		
	Change	*						+88.9			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	*	(2)	*	(2)						
	2011	100.0	(10)					88.9	(9)		
	Change	*									
<b>Special Education</b>	2010										
	2011										
	Change										
<b>LEP</b>	2010	*	(2)	*	(2)						
	2011	100.0	(10)					88.9	(9)		
	Change	*									

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	97.2	(36)	*	(2)	100.0	(13)				
	2011	94.3	(53)			95.5	(22)	88.9	(9)		
	Change	-2.9				-4.5					
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	97.2	(36)	*	(2)	100.0	(13)	0.0	(9)		
	2011	94.3	(53)			95.5	(22)	88.9	(9)		
	Change	-2.9				-4.5		+88.9			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	97.1	(35)	*	(2)	100.0	(12)				
	2011	94.3	(53)			95.5	(22)	88.9	(9)		
	Change	-2.8				-4.5					
<b>Special Education</b>	2010										
	2011	*	(1)								
	Change										
<b>LEP</b>	2010	97.2	(36)	*	(2)	100.0	(13)				
	2011	94.3	(53)			95.5	(22)	88.9	(9)		
	Change	-2.9				-4.5					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

**287 - CELESTINO MAURICIO SOTO (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	82.1 (56)	* (1)			
	2011	89.4 (47)				
	Change	+7.2				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	82.1 (56)	* (1)			
	2011	89.4 (47)				
	Change	+7.2				
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	81.8 (55)	* (1)			
	2011	89.1 (46)				
	Change	+7.3				
<b>Special Education</b>	2010	* (2)				
	2011	* (1)				
	Change	*				
<b>LEP</b>	2010	81.1 (53)	* (1)			
	2011	89.4 (47)				
	Change	+8.2				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	93.2 (44)	* (1)	86.4 (44)		
	2011	83.3 (54)		96.3 (54)		
	Change	-9.8		+9.9		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	93.2 (44)	* (1)	86.4 (44)		
	2011	83.3 (54)		96.3 (54)		
	Change	-9.8		+9.9		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	93.2 (44)	* (1)	86.4 (44)		
	2011	83.0 (53)		96.2 (53)		
	Change	-10.2		+9.9		
<b>Special Education</b>	2010	* (1)		* (1)		
	2011	* (2)		* (2)		
	Change	*		*		
<b>LEP</b>	2010	93.0 (43)	* (1)	86.0 (43)		
	2011	82.4 (51)		98.0 (51)		
	Change	-10.7		+12.0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 287 - CELESTINO MAURICIO SOTO (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010										
	2011	100.0	(33)					69.7	(33)		
	Change										
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010								(33)		
	2011	100.0	(33)					69.7	(33)		
	Change										
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010										
	2011	100.0	(33)					69.7	(33)		
	Change										
<b>Special Education</b>	2010										
	2011	*	(2)					*	(1)		
	Change										
<b>LEP</b>	2010										
	2011	100.0	(33)					69.7	(33)		
	Change										

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	87.0	(100)	*	(2)	86.4	(44)				
	2011	89.6	(134)			96.3	(54)	69.7	(33)		
	Change	+2.6				+9.9					
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	87.0	(100)	*	(2)	86.4	(44)	0.0	(33)		
	2011	89.6	(134)			96.3	(54)	69.7	(33)		
	Change	+2.6				+9.9		+69.7			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	86.9	(99)	*	(2)	86.4	(44)				
	2011	89.4	(132)			96.2	(53)	69.7	(33)		
	Change	+2.5				+9.9					
<b>Special Education</b>	2010	*	(3)			*	(1)				
	2011	*	(5)			*	(2)	*	(1)		
	Change	*				*					
<b>LEP</b>	2010	86.5	(96)	*	(2)	86.0	(43)				
	2011	89.3	(131)			98.0	(51)	69.7	(33)		
	Change	+2.9				+12.0					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Met Standard**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Spanish**

**PERCENTAGE  
MET STANDARD  
7/29/11**

**289 - FELIX G. BOTELLO (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	91.5 (47)	* (1)			
	2011	100.0 (45)				
	Change	+8.5				
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	91.5 (47)	* (1)			
	2011	100.0 (44)				
	Change	+8.5				
<b>White</b>	2010					
	2011	* (1)				
	Change					
<b>Economically Disadvantaged</b>	2010	91.5 (47)	* (1)			
	2011	100.0 (45)				
	Change	+8.5				
<b>Special Education</b>	2010	* (2)				
	2011	* (1)				
	Change	*				
<b>LEP</b>	2010	91.3 (46)	* (1)			
	2011	100.0 (45)				
	Change	+8.7				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	87.1 (31)		100.0 (32)		
	2011	81.0 (42)		100.0 (42)		
	Change	-6.1		0		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	87.1 (31)		100.0 (32)		
	2011	81.0 (42)		100.0 (42)		
	Change	-6.1		0		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	86.7 (30)		100.0 (31)		
	2011	81.0 (42)		100.0 (42)		
	Change	-5.7		0		
<b>Special Education</b>	2010					
	2011	* (2)		* (2)		
	Change					
<b>LEP</b>	2010	86.2 (29)		100.0 (30)		
	2011	82.9 (41)		100.0 (41)		
	Change	-3.3		0		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## 289 - FELIX G. BOTELLO (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	*	(1)								
	2011	100.0	(22)					52.9	(17)		
	Change	*									
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	*	(1)					0.0	(17)		
	2011	100.0	(22)					52.9	(17)		
	Change	*						+52.9			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	*	(1)								
	2011	100.0	(22)					52.9	(17)		
	Change	*									
<b>Special Education</b>	2010										
	2011										
	Change										
<b>LEP</b>	2010	*	(1)								
	2011	100.0	(22)					52.9	(17)		
	Change	*									

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	89.9	(79)	*	(1)	100.0	(32)				
	2011	92.7	(109)			100.0	(42)	52.9	(17)		
	Change	+2.8				0					
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	89.9	(79)	*	(1)	100.0	(32)	0.0	(17)		
	2011	92.6	(108)			100.0	(42)	52.9	(17)		
	Change	+2.7				0		+52.9			
<b>White</b>	2010										
	2011	*	(1)								
	Change										
<b>Economically Disadvantaged</b>	2010	89.7	(78)	*	(1)	100.0	(31)				
	2011	92.7	(109)			100.0	(42)	52.9	(17)		
	Change	+2.9				0					
<b>Special Education</b>	2010	*	(2)								
	2011	*	(3)			*	(2)				
	Change	*									
<b>LEP</b>	2010	89.5	(76)	*	(1)	100.0	(30)				
	2011	93.5	(108)			100.0	(41)	52.9	(17)		
	Change	+4.0				0					

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## SOUTHWEST LC\*\*

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	84.7	(1,415)	56.4	(55)				
	2011	86.5	(1,380)	*	(1)				
	Change	+1.9		*					
<b>African American</b>	2010								
	2011	*	(2)						
	Change								
<b>Hispanic</b>	2010	84.7	(1,415)	56.4	(55)				
	2011	86.5	(1,376)	*	(1)				
	Change	+1.8		*					
<b>White</b>	2010								
	2011	*	(1)						
	Change								
<b>Economically Disadvantaged</b>	2010	84.6	(1,393)	56.4	(55)				
	2011	86.5	(1,359)	*	(1)				
	Change	+1.9		*					
<b>Special Education</b>	2010	54.8	(31)						
	2011	45.7	(35)	*	(1)				
	Change	-9.1							
<b>LEP</b>	2010	84.7	(1,374)	56.4	(55)				
	2011	86.5	(1,359)	*	(1)				
	Change	+1.7		*					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	84.8	(1,033)	87.5	(8)	95.2	(1,064)		
	2011	83.8	(1,253)	*	(3)	92.9	(1,261)		
	Change	-1.0		*		-2.3			
<b>African American</b>	2010								
	2011								
	Change								
<b>Hispanic</b>	2010	84.8	(1,032)	87.5	(8)	95.2	(1,063)		
	2011	83.8	(1,252)	*	(3)	92.9	(1,260)		
	Change	-1.0		*		-2.3			
<b>White</b>	2010								
	2011	*	(1)			*	(1)		
	Change								
<b>Economically Disadvantaged</b>	2010	84.7	(1,019)	85.7	(7)	95.1	(1,049)		
	2011	83.6	(1,234)	*	(3)	93.0	(1,244)		
	Change	-1.1		*		-2.1			
<b>Special Education</b>	2010	45.0	(20)			47.6	(21)		
	2011	39.4	(33)	*	(1)	67.6	(34)		
	Change	-5.6				+20.0			
<b>LEP</b>	2010	84.7	(1,012)	87.5	(8)	95.1	(1,039)		
	2011	83.9	(1,233)	*	(3)	93.1	(1,241)		
	Change	-0.7		*		-2.0			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Met Standard

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Spanish

**PERCENTAGE  
MET STANDARD  
7/29/11**

## SOUTHWEST LC\*\*

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	77.9 (145)	69.2 (39)		35.7 (42)	
	2011	88.9 (750)	* (2)		57.4 (326)	
	Change	+11.0	*		+21.6	
<b>African American</b>	2010	* (3)				
	2011					
	Change					
<b>Hispanic</b>	2010	79.6 (142)	69.2 (39)		36.6 (325)	
	2011	89.0 (745)	* (2)		57.2 (325)	
	Change	+9.4	*		+20.6	
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	77.5 (142)	68.4 (38)		35.7 (42)	
	2011	88.9 (741)	* (2)		57.4 (324)	
	Change	+11.5	*		+21.7	
<b>Special Education</b>	2010	* (4)	* (2)		* (2)	
	2011	81.8 (11)			* (2)	
	Change	*			*	
<b>LEP</b>	2010	79.6 (142)	69.2 (39)		35.7 (42)	
	2011	88.8 (741)	* (2)		56.8 (322)	
	Change	+9.2	*		+21.1	

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	84.3 (2,593)	63.7 (102)	95.2 (1,064)	35.7 (42)	
	2011	86.0 (3,383)	50.0 (6)	92.9 (1,261)	57.4 (326)	
	Change	+1.7	-13.7	-2.3	+21.6	
<b>African American</b>	2010	* (3)				
	2011	* (2)				
	Change	*				
<b>Hispanic</b>	2010	84.4 (2,589)	63.7 (102)	95.2 (1,063)	36.6 (325)	
	2011	86.0 (3,373)	50.0 (6)	92.9 (1,260)	57.2 (325)	
	Change	+1.6	-13.7	-2.3	+20.6	
<b>White</b>	2010					
	2011	* (2)		* (1)		
	Change					
<b>Economically Disadvantaged</b>	2010	84.3 (2,554)	63.0 (100)	95.1 (1,049)	35.7 (42)	
	2011	86.0 (3,334)	50.0 (6)	93.0 (1,244)	57.4 (324)	
	Change	+1.7	-13.0	-2.1	+21.7	
<b>Special Education</b>	2010	50.9 (55)	* (2)	47.6 (21)	* (2)	
	2011	48.1 (79)	* (2)	67.6 (34)	* (2)	
	Change	-2.8	*	+20.0	*	
<b>LEP</b>	2010	84.4 (2,528)	63.7 (102)	95.1 (1,039)	35.7 (42)	
	2011	86.0 (3,333)	50.0 (6)	93.1 (1,241)	56.8 (322)	
	Change	+1.6	-13.7	-2.0	+21.1	

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