

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

DISTRICT SUMMARY

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		84.5	(5,572)	57.5	(113)					
	2011		87.2	(5,537)	54.5	(11)					
	Change		+2.7		-3.0						
African American	2010		*	(4)							
	2011		*	(2)							
	Change		*								
Hispanic	2010		84.5	(5,567)	57.5	(113)					
	2011		87.2	(5,513)	54.5	(11)					
	Change		+2.7		-3.0						
White	2010		*	(1)							
	2011		62.5	(8)							
	Change		*								
Economically Disadvantaged	2010		84.5	(5,464)	58.0	(112)					
	2011		87.3	(5,430)	50.0	(10)					
	Change		+2.8		-8.0						
Special Education	2010		48.2	(112)	*	(3)					
	2011		49.3	(136)	*	(1)					
	Change		+1.1		*						
LEP	2010		84.4	(5,424)	58.6	(111)					
	2011		87.2	(5,448)	54.5	(11)					
	Change		+2.8		-4.0						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		84.4	(4,183)	66.7	(60)	93.7	(4,216)			
	2011		85.0	(5,023)	52.6	(19)	93.2	(5,054)			
	Change		+0.5		-14.0		-0.5				
African American	2010										
	2011		*	(1)			*	(1)			
	Change										
Hispanic	2010		84.4	(4,179)	66.7	(60)	93.7	(4,214)			
	2011		85.0	(5,011)	52.6	(19)	93.2	(5,042)			
	Change		+0.5		-14.0		-0.5				
White	2010		*	(1)			*	(1)			
	2011		*	(5)			*	(5)			
	Change		*				*				
Economically Disadvantaged	2010		84.3	(4,095)	67.2	(58)	93.6	(4,124)			
	2011		85.0	(4,924)	52.9	(17)	93.2	(4,954)			
	Change		+0.6		-14.3		-0.4				
Special Education	2010		54.7	(75)			67.5	(83)			
	2011		41.1	(107)	*	(2)	64.8	(125)			
	Change		-13.5				-2.7				
LEP	2010		84.4	(4,101)	66.7	(60)	93.7	(4,125)			
	2011		84.9	(4,925)	52.6	(19)	93.1	(4,957)			
	Change		+0.5		-14.0		-0.6				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

DISTRICT SUMMARY

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		84.2	(606)	73.9	(218)			44.5	(247)	
	2011		88.4	(2,906)	63.6	(11)			59.1	(1,121)	
	Change		+4.2		-10.2				+14.5		
African American	2010		*	(3)					*	(1)	
	2011										
	Change										
Hispanic	2010		84.6	(603)	73.9	(218)			44.7	(1,115)	
	2011		88.4	(2,895)	63.6	(11)			59.2	(1,115)	
	Change		+3.9		-10.2				+14.5		
White	2010										
	2011		*	(2)					*	(2)	
	Change										
Economically Disadvantaged	2010		84.0	(593)	73.8	(210)			44.8	(241)	
	2011		88.4	(2,863)	70.0	(10)			58.9	(1,110)	
	Change		+4.4		-3.8				+14.1		
Special Education	2010		56.5	(23)	18.2	(11)			27.3	(11)	
	2011		61.7	(47)					10.5	(19)	
	Change		+5.2						-16.7		
LEP	2010		84.6	(597)	74.4	(215)			45.1	(244)	
	2011		88.4	(2,863)	63.6	(11)			58.9	(1,103)	
	Change		+3.8		-10.8				+13.8		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		84.5	(10,361)	68.0	(391)	93.7	(4,216)	44.5	(247)	
	2011		86.6	(13,466)	56.1	(41)	93.2	(5,054)	59.1	(1,121)	
	Change		+2.2		-11.9		-0.5		+14.5		
African American	2010		57.1	(7)							
	2011		*	(3)			*	(1)	*	(1)	
	Change		*								
Hispanic	2010		84.5	(10,349)	68.0	(391)	93.7	(4,214)	44.7	(1,115)	
	2011		86.6	(13,419)	56.1	(41)	93.2	(5,042)	59.2	(1,115)	
	Change		+2.1		-11.9		-0.5		+14.5		
White	2010		*	(2)			*	(1)			
	2011		73.3	(15)			*	(5)	*	(2)	
	Change		*				*				
Economically Disadvantaged	2010		84.4	(10,152)	68.2	(380)	93.6	(4,124)	44.8	(241)	
	2011		86.7	(13,217)	56.8	(37)	93.2	(4,954)	58.9	(1,110)	
	Change		+2.3		-11.4		-0.4		+14.1		
Special Education	2010		51.4	(210)	21.4	(14)	67.5	(83)	27.3	(11)	
	2011		48.3	(290)	*	(3)	64.8	(125)	10.5	(19)	
	Change		-3.2		*		-2.7		-16.7		
LEP	2010		84.4	(10,122)	68.7	(386)	93.7	(4,125)	45.1	(244)	
	2011		86.6	(13,236)	56.1	(41)	93.1	(4,957)	58.9	(1,103)	
	Change		+2.2		-12.6		-0.6		+13.8		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.