

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

101 - JOHN QUINCY ADAMS (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	87.5	(56)			
	2011	89.4	(47)			
	Change	+1.9				
African American	2010					
	2011					
	Change					
Hispanic	2010	87.5	(56)			
	2011	89.4	(47)			
	Change	+1.9				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	87.3	(55)			
	2011	88.9	(45)			
	Change	+1.6				
Special Education	2010	*	(1)			
	2011					
	Change					
LEP	2010	87.5	(56)			
	2011	89.1	(46)			
	Change	+1.6				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.3	(48)	100.0	(32)	
	2011	71.2	(59)	90.0	(60)	
	Change	-12.1		-10.0		
African American	2010					
	2011					
	Change					
Hispanic	2010	83.3	(48)	100.0	(32)	
	2011	71.2	(59)	90.0	(60)	
	Change	-12.1		-10.0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	83.0	(47)	100.0	(31)	
	2011	70.7	(58)	89.8	(59)	
	Change	-12.3		-10.2		
Special Education	2010	*	(1)	*	(1)	
	2011			*	(1)	
	Change			*		
LEP	2010	83.3	(48)	100.0	(32)	
	2011	70.2	(57)	89.7	(58)	
	Change	-13.2		-10.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

101 - JOHN QUINCY ADAMS (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	83.3 (12)	69.2 (13)		38.5 (13)	
	2011	94.0 (50)				
	Change	+10.7				
African American	2010					
	2011					
	Change					
Hispanic	2010	83.3 (12)	69.2 (13)			
	2011	94.0 (50)				
	Change	+10.7				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	81.8 (11)	66.7 (12)		41.7 (12)	
	2011	93.9 (49)				
	Change	+12.1				
Special Education	2010		* (1)			
	2011	* (1)				
	Change					
LEP	2010	81.8 (11)	66.7 (12)		41.7 (12)	
	2011	93.8 (48)				
	Change	+11.9				

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	85.3 (116)	69.2 (13)	100.0 (32)	38.5 (13)	
	2011	84.0 (156)		90.0 (60)		
	Change	-1.4		-10.0		
African American	2010					
	2011					
	Change					
Hispanic	2010	85.3 (116)	69.2 (13)	100.0 (32)		
	2011	84.0 (156)		90.0 (60)		
	Change	-1.4		-10.0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.0 (113)	66.7 (12)	100.0 (31)	41.7 (12)	
	2011	83.6 (152)		89.8 (59)		
	Change	-1.4		-10.2		
Special Education	2010	* (2)	* (1)	* (1)		
	2011	* (1)		* (1)		
	Change	*		*		
LEP	2010	85.2 (115)	66.7 (12)	100.0 (32)	41.7 (12)	
	2011	83.4 (151)		89.7 (58)		
	Change	-1.8		-10.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

104 - WILLIAM M. ANDERSON (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	91.8	(61)			
	2011	100.0	(62)			
	Change	+8.2				
African American	2010					
	2011					
	Change					
Hispanic	2010	91.8	(61)			
	2011	100.0	(61)			
	Change	+8.2				
White	2010					
	2011	*	(1)			
	Change					
Economically Disadvantaged	2010	91.7	(60)			
	2011	100.0	(62)			
	Change	+8.3				
Special Education	2010					
	2011	*	(1)			
	Change					
LEP	2010	91.2	(57)			
	2011	100.0	(61)			
	Change	+8.8				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	94.1	(51)	100.0	(51)	
	2011	83.3	(60)	95.2	(62)	
	Change	-10.8		-4.8		
African American	2010					
	2011					
	Change					
Hispanic	2010	94.1	(51)	100.0	(51)	
	2011	83.3	(60)	95.2	(62)	
	Change	-10.8		-4.8		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	93.9	(49)	100.0	(49)	
	2011	83.1	(59)	95.1	(61)	
	Change	-10.8		-4.9		
Special Education	2010	*	(1)	*	(1)	
	2011	*	(1)	*	(2)	
	Change	*		*		
LEP	2010	94.0	(50)	100.0	(50)	
	2011	82.5	(57)	94.9	(59)	
	Change	-11.5		-5.1		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

104 - WILLIAM M. ANDERSON (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	* (1)	* (1)		* (1)	
	2011	86.4 (44)			* (5)	
	Change	*			*	
African American	2010					
	2011					
	Change					
Hispanic	2010	* (1)	* (1)		* (5)	
	2011	86.4 (44)			* (5)	
	Change	*			*	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	* (1)	* (1)		* (1)	
	2011	88.4 (43)			* (5)	
	Change	*			*	
Special Education	2010					
	2011					
	Change					
LEP	2010	* (1)	* (1)		* (1)	
	2011	86.4 (44)			* (5)	
	Change	*			*	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	92.9 (113)	* (1)	100.0 (51)	* (1)	
	2011	90.4 (166)	* (1)	95.2 (62)	* (5)	
	Change	-2.6	*	-4.8	*	
African American	2010					
	2011					
	Change					
Hispanic	2010	92.9 (113)	* (1)	100.0 (51)	* (5)	
	2011	90.3 (165)	* (1)	95.2 (62)	* (5)	
	Change	-2.6	*	-4.8	*	
White	2010					
	2011	* (1)				
	Change					
Economically Disadvantaged	2010	92.7 (110)	* (1)	100.0 (49)	* (1)	
	2011	90.9 (164)	* (1)	95.1 (61)	* (5)	
	Change	-1.9	*	-4.9	*	
Special Education	2010	* (1)		* (1)		
	2011	* (2)		* (2)		
	Change	*		*		
LEP	2010	92.6 (108)	* (1)	100.0 (50)	* (1)	
	2011	90.1 (162)	* (1)	94.9 (59)	* (5)	
	Change	-2.5	*	-5.1	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

109 - W. A. BLAIR (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	87.1	(31)			
	2011	97.0	(33)			
	Change	+9.9				
African American	2010					
	2011					
	Change					
Hispanic	2010	87.1	(31)			
	2011	97.0	(33)			
	Change	+9.9				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	87.1	(31)			
	2011	97.0	(33)			
	Change	+9.9				
Special Education	2010	*	(1)			
	2011					
	Change					
LEP	2010	87.1	(31)			
	2011	96.6	(29)			
	Change	+9.5				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	81.8	(33)	90.9	(33)	
	2011	90.3	(31)	90.9	(33)	
	Change	+8.5		0		
African American	2010					
	2011					
	Change					
Hispanic	2010	81.8	(33)	90.9	(33)	
	2011	90.3	(31)	90.9	(33)	
	Change	+8.5		0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	81.8	(33)	90.9	(33)	
	2011	90.3	(31)	90.9	(33)	
	Change	+8.5		0		
Special Education	2010					
	2011					
	Change					
LEP	2010	83.3	(30)	96.7	(30)	
	2011	90.3	(31)	90.9	(33)	
	Change	+7.0		-5.8		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

109 - W. A. BLAIR (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	75.0 (12)			* (1)	
	2011	70.0 (20)				
	Change	-5.0				
African American	2010					
	2011					
	Change					
Hispanic	2010	75.0 (12)				
	2011	70.0 (20)				
	Change	-5.0				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	75.0 (12)			* (1)	
	2011	70.0 (20)				
	Change	-5.0				
Special Education	2010					
	2011					
	Change					
LEP	2010	75.0 (12)			* (1)	
	2011	72.2 (18)				
	Change	-2.8				

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	82.9 (76)		90.9 (33)	* (1)	
	2011	88.1 (84)		90.9 (33)		
	Change	+5.2		0		
African American	2010					
	2011					
	Change					
Hispanic	2010	82.9 (76)		90.9 (33)		
	2011	88.1 (84)		90.9 (33)		
	Change	+5.2		0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	82.9 (76)		90.9 (33)	* (1)	
	2011	88.1 (84)		90.9 (33)		
	Change	+5.2		0		
Special Education	2010	* (1)				
	2011					
	Change					
LEP	2010	83.6 (73)		96.7 (30)	* (1)	
	2011	88.5 (78)		90.9 (33)		
	Change	+4.9		-5.8		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

110 - ANNIE WEBB BLANTON (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		83.8	(68)	69.7	(33)					
	2011		93.1	(58)							
	Change		+9.3								
African American	2010										
	2011										
	Change										
Hispanic	2010		83.6	(67)	69.7	(33)					
	2011		93.0	(57)							
	Change		+9.4								
White	2010		*	(1)							
	2011		*	(1)							
	Change		*								
Economically Disadvantaged	2010		83.8	(68)	69.7	(33)					
	2011		94.7	(57)							
	Change		+10.9								
Special Education	2010		*	(1)							
	2011		*	(1)							
	Change		*								
LEP	2010		83.1	(65)	69.7	(33)					
	2011		93.0	(57)							
	Change		+9.9								

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		73.3	(60)	60.0	(30)	71.7	(60)			
	2011		74.2	(62)			87.1	(62)			
	Change		+0.9				+15.4				
African American	2010										
	2011										
	Change										
Hispanic	2010		73.3	(60)	60.0	(30)	71.7	(60)			
	2011		74.2	(62)			87.1	(62)			
	Change		+0.9				+15.4				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		74.6	(59)	62.1	(29)	72.9	(59)			
	2011		74.2	(62)			87.1	(62)			
	Change		-0.4				+14.2				
Special Education	2010										
	2011		*	(2)			*	(1)			
	Change										
LEP	2010		74.1	(58)	60.0	(30)	70.7	(58)			
	2011		72.4	(58)			86.2	(58)			
	Change		-1.7				+15.5				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

110 - ANNIE WEBB BLANTON (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	83.8 (37)			* (1)	
	2011	78.4 (37)	* (2)		* (3)	
	Change	-5.4			*	
African American	2010					
	2011					
	Change					
Hispanic	2010	83.8 (37)			* (3)	
	2011	78.4 (37)	* (2)		* (3)	
	Change	-5.4			*	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	83.3 (36)			* (1)	
	2011	78.4 (37)	* (2)		* (3)	
	Change	-5.0			*	
Special Education	2010					
	2011					
	Change					
LEP	2010	83.3 (36)			* (1)	
	2011	77.8 (36)	* (2)		* (3)	
	Change	-5.6			*	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	80.0 (165)	65.1 (63)	71.7 (60)	* (1)	
	2011	82.2 (157)	* (2)	87.1 (62)	* (3)	
	Change	+2.2	*	+15.4	*	
African American	2010					
	2011					
	Change					
Hispanic	2010	79.9 (164)	65.1 (63)	71.7 (60)	* (3)	
	2011	82.1 (156)	* (2)	87.1 (62)	* (3)	
	Change	+2.2	*	+15.4	*	
White	2010	* (1)				
	2011	* (1)				
	Change	*				
Economically Disadvantaged	2010	80.4 (163)	66.1 (62)	72.9 (59)	* (1)	
	2011	82.7 (156)	* (2)	87.1 (62)	* (3)	
	Change	+2.3	*	+14.2	*	
Special Education	2010	* (1)				
	2011	* (3)		* (1)		
	Change	*				
LEP	2010	79.9 (159)	65.1 (63)	70.7 (58)	* (1)	
	2011	81.5 (151)	* (2)	86.2 (58)	* (3)	
	Change	+1.6	*	+15.5	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

114 - JOHN NEELY BRYAN (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	100.0	(23)			
	2011	86.7	(15)			
	Change	-13.3				
African American	2010					
	2011					
	Change					
Hispanic	2010	100.0	(23)			
	2011	86.7	(15)			
	Change	-13.3				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	100.0	(23)			
	2011	92.9	(14)			
	Change	-7.1				
Special Education	2010	*	(1)			
	2011	*	(1)			
	Change	*				
LEP	2010	100.0	(21)			
	2011	86.7	(15)			
	Change	-13.3				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	84.6	(13)	92.3	(13)	
	2011	87.0	(23)	90.5	(21)	
	Change	+2.3		-1.8		
African American	2010					
	2011					
	Change					
Hispanic	2010	84.6	(13)	92.3	(13)	
	2011	87.0	(23)	90.5	(21)	
	Change	+2.3		-1.8		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	84.6	(13)	92.3	(13)	
	2011	90.9	(22)	90.5	(21)	
	Change	+6.3		-1.8		
Special Education	2010	*	(1)	*	(1)	
	2011	*	(1)	*	(1)	
	Change	*		*		
LEP	2010	84.6	(13)	92.3	(13)	
	2011	90.0	(20)	90.0	(20)	
	Change	+5.4		-2.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

114 - JOHN NEELY BRYAN (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	100.0	(9)		90.0	(10)
	Change					
African American	2010					
	2011				*	(1)
	Change					
Hispanic	2010					(9)
	2011	100.0	(9)		100.0	(9)
	Change					
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	100.0	(9)		90.0	(10)
	Change					
Special Education	2010					
	2011	*	(1)		*	(1)
	Change					
LEP	2010					
	2011	100.0	(8)		100.0	(8)
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	94.4	(36)	92.3	(13)	
	2011	89.4	(47)	90.5	(21)	90.0 (10)
	Change	-5.1		-1.8		
African American	2010					
	2011				*	(1)
	Change					
Hispanic	2010	94.4	(36)	92.3	(13)	0.0 (9)
	2011	89.4	(47)	90.5	(21)	100.0 (9)
	Change	-5.1		-1.8		100.0
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	94.4	(36)	92.3	(13)	
	2011	93.3	(45)	90.5	(21)	90.0 (10)
	Change	-1.1		-1.8		
Special Education	2010	*	(2)	*	(1)	
	2011	*	(3)	*	(1)	* (1)
	Change	*		*		
LEP	2010	94.1	(34)	92.3	(13)	
	2011	90.7	(43)	90.0	(20)	100.0 (8)
	Change	-3.4		-2.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

117 - RUFUS C. BURLESON (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	72.6	(62)			
	2011	85.7	(56)			
	Change	+13.1				
African American	2010					
	2011					
	Change					
Hispanic	2010	72.6	(62)			
	2011	85.7	(56)			
	Change	+13.1				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	72.1	(61)			
	2011	85.7	(56)			
	Change	+13.6				
Special Education	2010	*	(1)			
	2011					
	Change					
LEP	2010	71.7	(60)			
	2011	86.8	(53)			
	Change	+15.1				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	76.0	(50)	80.0	(50)	
	2011	75.0	(48)	100.0	(47)	
	Change	-1.0		+20.0		
African American	2010					
	2011					
	Change					
Hispanic	2010	76.0	(50)	80.0	(50)	
	2011	75.0	(48)	100.0	(47)	
	Change	-1.0		+20.0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	75.5	(49)	79.6	(49)	
	2011	73.9	(46)	100.0	(45)	
	Change	-1.6		+20.4		
Special Education	2010					
	2011					
	Change					
LEP	2010	75.0	(48)	79.2	(48)	
	2011	76.1	(46)	100.0	(46)	
	Change	+1.1		+20.8		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

117 - RUFUS C. BURLESON (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	88.6	(44)		*	(1)
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010				*	(1)
	2011	88.6	(44)		*	(1)
	Change				*	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	88.4	(43)		*	(1)
	Change					
Special Education	2010					
	2011					
	Change					
LEP	2010					
	2011	88.6	(44)		*	(1)
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	74.1	(112)	80.0		(50)
	2011	83.1	(148)	100.0	*	(1)
	Change	+9.0		+20.0		
African American	2010					
	2011					
	Change					
Hispanic	2010	74.1	(112)	80.0	*	(1)
	2011	83.1	(148)	100.0	*	(1)
	Change	+9.0		+20.0	*	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	73.6	(110)	79.6		(49)
	2011	82.8	(145)	100.0	*	(1)
	Change	+9.1		+20.4		
Special Education	2010	*	(1)			
	2011					
	Change					
LEP	2010	73.1	(108)	79.2		(48)
	2011	83.9	(143)	100.0	*	(1)
	Change	+10.8		+20.8		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

118 - W. W. BUSHMAN (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	72.7	(22)			
	2011	64.7	(17)			
	Change	-8.0				
African American	2010					
	2011					
	Change					
Hispanic	2010	72.7	(22)			
	2011	64.7	(17)			
	Change	-8.0				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	72.7	(22)			
	2011	64.7	(17)			
	Change	-8.0				
Special Education	2010	*	(1)			
	2011	*	(1)			
	Change	*				
LEP	2010	72.7	(22)			
	2011	64.7	(17)			
	Change	-8.0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	72.7	(11)	100.0	(11)	
	2011	61.9	(21)	90.5	(21)	
	Change	-10.8		-9.5		
African American	2010					
	2011					
	Change					
Hispanic	2010	72.7	(11)	100.0	(11)	
	2011	61.9	(21)	90.5	(21)	
	Change	-10.8		-9.5		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	72.7	(11)	100.0	(11)	
	2011	61.9	(21)	90.5	(21)	
	Change	-10.8		-9.5		
Special Education	2010					
	2011	*	(2)	*	(2)	
	Change					
LEP	2010	72.7	(11)	100.0	(11)	
	2011	61.9	(21)	90.5	(21)	
	Change	-10.8		-9.5		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

118 - W. W. BUSHMAN (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	77.8	(9)			
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010					
	2011	77.8	(9)			
	Change					
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	77.8	(9)			
	Change					
Special Education	2010					
	2011					
	Change					
LEP	2010					
	2011	77.8	(9)			
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	72.7	(33)	100.0	(11)	
	2011	66.0	(47)	90.5	(21)	
	Change	-6.8		-9.5		
African American	2010					
	2011					
	Change					
Hispanic	2010	72.7	(33)	100.0	(11)	
	2011	66.0	(47)	90.5	(21)	
	Change	-6.8		-9.5		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	72.7	(33)	100.0	(11)	
	2011	66.0	(47)	90.5	(21)	
	Change	-6.8		-9.5		
Special Education	2010	*	(1)			
	2011	*	(3)	*	(2)	
	Change	*				
LEP	2010	72.7	(33)	100.0	(11)	
	2011	66.0	(47)	90.5	(21)	
	Change	-6.8		-9.5		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

126 - CENTRAL (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	87.3	(63)			
	2011	94.7	(19)			
	Change	+7.4				
African American	2010					
	2011					
	Change					
Hispanic	2010	87.3	(63)			
	2011	94.7	(19)			
	Change	+7.4				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	86.9	(61)			
	2011	94.7	(19)			
	Change	+7.9				
Special Education	2010	*	(1)			
	2011	*	(1)			
	Change	*				
LEP	2010	87.3	(63)			
	2011	94.7	(19)			
	Change	+7.4				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	80.0	(35)	88.2	(34)	
	2011	77.6	(58)	91.4	(58)	
	Change	-2.4		+3.1		
African American	2010					
	2011					
	Change					
Hispanic	2010	80.0	(35)	88.2	(34)	
	2011	77.2	(57)	91.2	(57)	
	Change	-2.8		+3.0		
White	2010					
	2011	*	(1)	*	(1)	
	Change					
Economically Disadvantaged	2010	79.4	(34)	87.9	(33)	
	2011	78.6	(56)	92.9	(56)	
	Change	-0.8		+5.0		
Special Education	2010					
	2011	*	(2)	*	(2)	
	Change					
LEP	2010	78.8	(33)	87.5	(32)	
	2011	77.6	(58)	91.4	(58)	
	Change	-1.2		+3.9		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

126 - CENTRAL (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	* (2)	* (2)		* (1)	
	2011	73.7 (38)			55.3 (38)	
	Change	*			*	
African American	2010					
	2011					
	Change					
Hispanic	2010	* (2)	* (2)		0.0 (38)	
	2011	73.7 (38)			55.3 (38)	
	Change	*			+55.3	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	* (1)	* (1)			
	2011	73.7 (38)			55.3 (38)	
	Change	*				
Special Education	2010					
	2011					
	Change					
LEP	2010	* (2)	* (2)		* (1)	
	2011	73.0 (37)			54.1 (37)	
	Change	*			*	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	84.0 (100)	* (2)	88.2 (34)	* (1)	
	2011	79.1 (115)	* (1)	91.4 (58)	55.3 (38)	
	Change	-4.9	*	+3.1	*	
African American	2010					
	2011					
	Change					
Hispanic	2010	84.0 (100)	* (2)	88.2 (34)	0.0 (38)	
	2011	78.9 (114)	* (1)	91.2 (57)	55.3 (38)	
	Change	-5.1	*	+3.0	+55.3	
White	2010					
	2011	* (1)		* (1)		
	Change					
Economically Disadvantaged	2010	83.3 (96)	* (1)	87.9 (33)		
	2011	79.6 (113)		92.9 (56)	55.3 (38)	
	Change	-3.7		+5.0		
Special Education	2010	* (1)				
	2011	* (3)	* (1)	* (2)		
	Change	*				
LEP	2010	83.7 (98)	* (2)	87.5 (32)	* (1)	
	2011	78.9 (114)	* (1)	91.4 (58)	54.1 (37)	
	Change	-4.7	*	+3.9	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

137 - JULIUS DORSEY (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	78.7	(47)			
	2011	100.0	(43)			
	Change	+21.3				
African American	2010					
	2011					
	Change					
Hispanic	2010	78.7	(47)			
	2011	100.0	(43)			
	Change	+21.3				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	80.0	(45)			
	2011	100.0	(41)			
	Change	+20.0				
Special Education	2010	*	(1)			
	2011	*	(1)			
	Change	*				
LEP	2010	77.3	(44)			
	2011	100.0	(39)			
	Change	+22.7				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.0	(25)	96.2	(26)	
	2011	100.0	(45)	95.7	(46)	
	Change	+12.0		-0.5		
African American	2010					
	2011					
	Change					
Hispanic	2010	88.0	(25)	96.2	(26)	
	2011	100.0	(45)	95.7	(46)	
	Change	+12.0		-0.5		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	87.5	(24)	96.0	(25)	
	2011	100.0	(45)	95.7	(46)	
	Change	+12.5		-0.3		
Special Education	2010			*	(1)	
	2011			*	(1)	
	Change			*		
LEP	2010	84.2	(19)	95.0	(20)	
	2011	100.0	(43)	95.5	(44)	
	Change	+15.8		+0.5		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

137 - JULIUS DORSEY (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	*	(4)			
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010					
	2011	*	(4)			
	Change					
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	*	(3)			
	Change					
Special Education	2010					
	2011					
	Change					
LEP	2010					
	2011	*	(4)			
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	81.9	(72)	96.2	(26)	
	2011	100.0	(92)	95.7	(46)	
	Change	+18.1		-0.5		
African American	2010					
	2011					
	Change					
Hispanic	2010	81.9	(72)	96.2	(26)	
	2011	100.0	(92)	95.7	(46)	
	Change	+18.1		-0.5		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	82.6	(69)	96.0	(25)	
	2011	100.0	(89)	95.7	(46)	
	Change	+17.4		-0.3		
Special Education	2010	*	(1)	*	(1)	
	2011	*	(1)	*	(1)	
	Change	*		*		
LEP	2010	79.4	(63)	95.0	(20)	
	2011	100.0	(86)	95.5	(44)	
	Change	+20.6		+0.5		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

142 - J. N. ERVIN (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	100.0	(11)			
	2011	100.0	(7)			
	Change	0				
African American	2010					
	2011					
	Change					
Hispanic	2010	100.0	(11)			
	2011	100.0	(7)			
	Change	0				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	100.0	(11)			
	2011	100.0	(7)			
	Change	0				
Special Education	2010					
	2011					
	Change					
LEP	2010	100.0	(10)			
	2011	100.0	(7)			
	Change	0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.7	(7)	100.0	(7)	
	2011	90.0	(10)	100.0	(10)	
	Change	+4.3		0		
African American	2010					
	2011					
	Change					
Hispanic	2010	85.7	(7)	100.0	(7)	
	2011	90.0	(10)	100.0	(10)	
	Change	+4.3		0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.7	(7)	100.0	(7)	
	2011	90.0	(10)	100.0	(10)	
	Change	+4.3		0		
Special Education	2010					
	2011					
	Change					
LEP	2010	85.7	(7)	100.0	(7)	
	2011	90.0	(10)	100.0	(10)	
	Change	+4.3		0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

142 - J. N. ERVIN (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	100.0	(7)		*	(5)
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010				*	(5)
	2011	100.0	(7)		*	(5)
	Change				*	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	100.0	(7)		*	(5)
	Change					
Special Education	2010					
	2011					
	Change					
LEP	2010					
	2011	100.0	(7)		*	(5)
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	94.4	(18)	100.0	(7)	
	2011	95.8	(24)	100.0	(10)	*
	Change	+1.4		0		(5)
African American	2010					
	2011					
	Change					
Hispanic	2010	94.4	(18)	100.0	(7)	*
	2011	95.8	(24)	100.0	(10)	*
	Change	+1.4		0	*	(5)
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	94.4	(18)	100.0	(7)	
	2011	95.8	(24)	100.0	(10)	*
	Change	+1.4		0		(5)
Special Education	2010					
	2011					
	Change					
LEP	2010	94.1	(17)	100.0	(7)	
	2011	95.8	(24)	100.0	(10)	*
	Change	+1.7		0		(5)

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

156 - NATHANIEL HAWTHORNE (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	77.1	(48)			
	2011	68.7	(67)			
	Change	-8.4				
African American	2010					
	2011					
	Change					
Hispanic	2010	77.1	(48)			
	2011	68.7	(67)			
	Change	-8.4				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	76.6	(47)			
	2011	68.7	(67)			
	Change	-7.9				
Special Education	2010					
	2011	*	(3)			
	Change					
LEP	2010	77.1	(48)			
	2011	68.7	(67)			
	Change	-8.4				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.7	(35)	94.4	(36)	
	2011	91.5	(47)	87.5	(48)	
	Change	+5.8		-6.9		
African American	2010					
	2011					
	Change					
Hispanic	2010	85.3	(34)	94.3	(35)	
	2011	91.5	(47)	87.5	(48)	
	Change	+6.2		-6.8		
White	2010	*	(1)	*	(1)	
	2011					
	Change					
Economically Disadvantaged	2010	85.3	(34)	94.3	(35)	
	2011	91.1	(45)	87.0	(46)	
	Change	+5.8		-7.3		
Special Education	2010	*	(1)	*	(1)	
	2011					
	Change					
LEP	2010	85.7	(35)	94.4	(36)	
	2011	91.5	(47)	87.5	(48)	
	Change	+5.8		-6.9		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

156 - NATHANIEL HAWTHORNE (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	* (1)			* (1)	
	2011	75.0 (36)			66.7 (36)	
	Change	*			*	
African American	2010					
	2011					
	Change					
Hispanic	2010	* (1)			100.0 (36)	
	2011	75.0 (36)			66.7 (36)	
	Change	*			-33.3	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	* (1)			* (1)	
	2011	74.3 (35)			65.7 (35)	
	Change	*			*	
Special Education	2010					
	2011	* (1)			* (2)	
	Change					
LEP	2010	* (1)			* (1)	
	2011	75.0 (36)			66.7 (36)	
	Change	*			*	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	81.0 (84)		94.4 (36)	* (1)	
	2011	77.3 (150)		87.5 (48)	66.7 (36)	
	Change	-3.6		-6.9	*	
African American	2010					
	2011					
	Change					
Hispanic	2010	80.7 (83)		94.3 (35)	100.0 (36)	
	2011	77.3 (150)		87.5 (48)	66.7 (36)	
	Change	-3.4		-6.8	-33.3	
White	2010	* (1)		* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	80.5 (82)		94.3 (35)	* (1)	
	2011	76.9 (147)		87.0 (46)	65.7 (35)	
	Change	-3.6		-7.3	*	
Special Education	2010	* (1)		* (1)		
	2011	* (4)			* (2)	
	Change	*				
LEP	2010	81.0 (84)		94.4 (36)	* (1)	
	2011	77.3 (150)		87.5 (48)	66.7 (36)	
	Change	-3.6		-6.9	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

161 - JOHN IRELAND (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.8 (68)				
	2011	85.7 (63)	* (1)			
	Change	+1.9				
African American	2010					
	2011					
	Change					
Hispanic	2010	83.8 (68)				
	2011	85.7 (63)	* (1)			
	Change	+1.9				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	83.8 (68)				
	2011	85.5 (62)	* (1)			
	Change	+1.7				
Special Education	2010	* (1)				
	2011	* (2)				
	Change	*				
LEP	2010	83.1 (65)				
	2011	86.9 (61)	* (1)			
	Change	+3.8				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	87.5 (48)	* (4)	86.0 (50)		
	2011	91.2 (57)	* (1)	98.2 (56)		
	Change	+3.7	*	+12.2		
African American	2010					
	2011					
	Change					
Hispanic	2010	87.5 (48)	* (4)	86.0 (50)		
	2011	91.1 (56)	* (1)	98.2 (55)		
	Change	+3.6	*	+12.2		
White	2010					
	2011	* (1)		* (1)		
	Change					
Economically Disadvantaged	2010	87.5 (48)	* (4)	86.0 (50)		
	2011	91.2 (57)	* (1)	98.2 (56)		
	Change	+3.7	*	+12.2		
Special Education	2010					
	2011					
	Change					
LEP	2010	87.0 (46)	* (4)	85.1 (47)		
	2011	90.7 (54)	* (1)	98.1 (53)		
	Change	+3.8	*	+13.0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

161 - JOHN IRELAND (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	* (2)	* (3)		* (3)	
	2011	92.6 (27)			* (1)	
	Change	*			*	
African American	2010					
	2011					
	Change					
Hispanic	2010	* (2)	* (3)		* (1)	
	2011	92.6 (27)			* (1)	
	Change	*			*	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	* (2)	* (2)		* (3)	
	2011	92.6 (27)			* (1)	
	Change	*			*	
Special Education	2010					
	2011					
	Change					
LEP	2010	* (2)	* (3)		* (3)	
	2011	92.3 (26)			* (1)	
	Change	*			*	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	83.9 (118)	57.1 (7)	86.0 (50)	* (3)	
	2011	89.1 (147)	* (2)	98.2 (56)	* (1)	
	Change	+5.2	*	+12.2	*	
African American	2010					
	2011					
	Change					
Hispanic	2010	83.9 (118)	57.1 (7)	86.0 (50)	* (1)	
	2011	89.0 (146)	* (2)	98.2 (55)	* (1)	
	Change	+5.1	*	+12.2	*	
White	2010					
	2011	* (1)		* (1)		
	Change					
Economically Disadvantaged	2010	83.9 (118)	50.0 (6)	86.0 (50)	* (3)	
	2011	89.0 (146)	* (2)	98.2 (56)	* (1)	
	Change	+5.1	*	+12.2	*	
Special Education	2010	* (1)				
	2011	* (2)				
	Change	*				
LEP	2010	83.2 (113)	57.1 (7)	85.1 (47)	* (3)	
	2011	89.4 (141)	* (2)	98.1 (53)	* (1)	
	Change	+6.2	*	+13.0	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

163 - ALBERT SIDNEY JOHNSTON (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	100.0	(18)	*	(1)	
	2011	82.4	(17)			
	Change	-17.6				
African American	2010					
	2011					
	Change					
Hispanic	2010	100.0	(18)	*	(1)	
	2011	82.4	(17)			
	Change	-17.6				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	100.0	(18)	*	(1)	
	2011	82.4	(17)			
	Change	-17.6				
Special Education	2010					
	2011	*	(1)			
	Change					
LEP	2010	100.0	(16)	*	(1)	
	2011	82.4	(17)			
	Change	-17.6				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	80.0	(10)	100.0	(10)	
	2011	94.4	(18)	100.0	(19)	
	Change	+14.4		0		
African American	2010					
	2011					
	Change					
Hispanic	2010	80.0	(10)	100.0	(10)	
	2011	94.4	(18)	100.0	(19)	
	Change	+14.4		0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	80.0	(10)	100.0	(10)	
	2011	94.4	(18)	100.0	(19)	
	Change	+14.4		0		
Special Education	2010					
	2011					
	Change					
LEP	2010	80.0	(10)	100.0	(10)	
	2011	94.1	(17)	100.0	(18)	
	Change	+14.1		0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

163 - ALBERT SIDNEY JOHNSTON (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	88.9	(9)		*	(5)
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010				*	(5)
	2011	88.9	(9)		*	(5)
	Change				*	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	88.9	(9)		*	(5)
	Change					
Special Education	2010					
	2011					
	Change					
LEP	2010					
	2011	87.5	(8)		*	(5)
	Change					

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	92.9	(28)	*	(1)	100.0	(10)				
	2011	88.6	(44)			100.0	(19)	*	(5)		
	Change	-4.2				0					
African American	2010										
	2011										
	Change										
Hispanic	2010	92.9	(28)	*	(1)	100.0	(10)	*	(5)		
	2011	88.6	(44)			100.0	(19)	*	(5)		
	Change	-4.2				0		*			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	92.9	(28)	*	(1)	100.0	(10)				
	2011	88.6	(44)			100.0	(19)	*	(5)		
	Change	-4.2				0					
Special Education	2010										
	2011	*	(1)								
	Change										
LEP	2010	92.3	(26)	*	(1)	100.0	(10)				
	2011	88.1	(42)			100.0	(18)	*	(5)		
	Change	-4.2				0					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

167 - KLEBERG (SOUTHEAST)

Grade 3			Reading	Mathematics	Writing	Science	Social Studies
All	2010	89.8	(59)				
	2011	94.4	(72)	*	(1)		
	Change	+4.6					
African American	2010						
	2011						
	Change						
Hispanic	2010	89.8	(59)				
	2011	94.2	(69)	*	(1)		
	Change	+4.4					
White	2010						
	2011						
	Change						
Economically Disadvantaged	2010	89.7	(58)				
	2011	94.3	(70)	*	(1)		
	Change	+4.6					
Special Education	2010	*	(1)				
	2011	*	(1)				
	Change	*					
LEP	2010	89.7	(58)				
	2011	94.4	(71)	*	(1)		
	Change	+4.7					

Grade 4			Reading	Mathematics	Writing	Science	Social Studies
All	2010	80.0	(50)		90.0	(50)	
	2011	88.9	(54)		96.4	(55)	
	Change	+8.9			+6.4		
African American	2010						
	2011						
	Change						
Hispanic	2010	80.0	(50)		90.0	(50)	
	2011	88.7	(53)		96.3	(54)	
	Change	+8.7			+6.3		
White	2010						
	2011						
	Change						
Economically Disadvantaged	2010	79.6	(49)		89.6	(48)	
	2011	88.9	(54)		96.4	(55)	
	Change	+9.3			+6.8		
Special Education	2010						
	2011	*	(1)		*	(1)	
	Change						
LEP	2010	80.0	(50)		90.0	(50)	
	2011	88.9	(54)		96.4	(55)	
	Change	+8.9			+6.4		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

167 - KLEBERG (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	* (1)				
	2011	* (1)				
	Change	*				
African American	2010					
	2011					
	Change					
Hispanic	2010	* (1)				
	2011	* (1)				
	Change	*				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	* (1)				
	2011	* (1)				
	Change	*				
Special Education	2010					
	2011					
	Change					
LEP	2010	* (1)				
	2011	* (1)				
	Change	*				

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	85.5 (110)		90.0 (50)		
	2011	92.1 (127)	* (1)	96.4 (55)		
	Change	+6.7		+6.4		
African American	2010					
	2011					
	Change					
Hispanic	2010	85.5 (110)		90.0 (50)		
	2011	91.9 (123)	* (1)	96.3 (54)		
	Change	+6.4		+6.3		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.2 (108)		89.6 (48)		
	2011	92.0 (125)	* (1)	96.4 (55)		
	Change	+6.8		+6.8		
Special Education	2010	* (1)				
	2011	* (2)		* (1)		
	Change	*				
LEP	2010	85.3 (109)		90.0 (50)		
	2011	92.1 (126)	* (1)	96.4 (55)		
	Change	+6.7		+6.4		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

170 - RICHARD LAGOW (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	93.3	(45)			
	2011	94.3	(53)			
	Change	+1.0				
African American	2010					
	2011					
	Change					
Hispanic	2010	93.3	(45)			
	2011	94.3	(53)			
	Change	+1.0				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	93.3	(45)			
	2011	94.3	(53)			
	Change	+1.0				
Special Education	2010					
	2011					
	Change					
LEP	2010	93.2	(44)			
	2011	94.3	(53)			
	Change	+1.2				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	100.0	(8)	100.0	(8)	
	2011	100.0	(38)	100.0	(10)	
	Change	0		0		
African American	2010					
	2011					
	Change					
Hispanic	2010	100.0	(8)	100.0	(8)	
	2011	100.0	(38)	100.0	(10)	
	Change	0		0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	100.0	(8)	100.0	(8)	
	2011	100.0	(38)	100.0	(10)	
	Change	0		0		
Special Education	2010					
	2011					
	Change					
LEP	2010	100.0	(8)	100.0	(8)	
	2011	100.0	(38)	100.0	(10)	
	Change	0		0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

170 - RICHARD LAGOW (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	100.0	(6)			
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010					
	2011	100.0	(6)			
	Change					
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	100.0	(6)			
	Change					
Special Education	2010					
	2011					
	Change					
LEP	2010					
	2011	100.0	(6)			
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	94.3	(53)	100.0	(8)	
	2011	96.9	(97)	100.0	(10)	
	Change	+2.6		0		
African American	2010					
	2011					
	Change					
Hispanic	2010	94.3	(53)	100.0	(8)	
	2011	96.9	(97)	100.0	(10)	
	Change	+2.6		0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	94.3	(53)	100.0	(8)	
	2011	96.9	(97)	100.0	(10)	
	Change	+2.6		0		
Special Education	2010					
	2011					
	Change					
LEP	2010	94.2	(52)	100.0	(8)	
	2011	96.9	(97)	100.0	(10)	
	Change	+2.7		0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

180 - B. H. MACON (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	100.0	(25)			
	2011	92.3	(39)			
	Change	-7.7				
African American	2010					
	2011					
	Change					
Hispanic	2010	100.0	(25)			
	2011	92.3	(39)			
	Change	-7.7				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	100.0	(23)			
	2011	92.3	(39)			
	Change	-7.7				
Special Education	2010	*	(1)			
	2011	*	(1)			
	Change	*				
LEP	2010	100.0	(24)			
	2011	92.3	(39)			
	Change	-7.7				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	*	(4)	*	(3)	
	2011	*	(4)	*	(4)	
	Change	*		*		
African American	2010					
	2011					
	Change					
Hispanic	2010	*	(4)	*	(3)	
	2011	*	(4)	*	(4)	
	Change	*		*		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	*	(4)	*	(3)	
	2011	*	(4)	*	(4)	
	Change	*		*		
Special Education	2010			*	(1)	
	2011			*	(1)	
	Change			*		
LEP	2010	*	(4)	*	(3)	
	2011	*	(4)	*	(3)	
	Change	*		*		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

180 - B. H. MACON (SOUTHEAST)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010	96.6 (29)		* (3)		
	2011	93.0 (43)	* (1)	* (4)		
	Change	-3.5		*		
African American	2010					
	2011					
	Change					
Hispanic	2010	96.6 (29)		* (3)		
	2011	93.0 (43)	* (1)	* (4)		
	Change	-3.5		*		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	96.3 (27)		* (3)		
	2011	93.0 (43)	* (1)	* (4)		
	Change	-3.3		*		
Special Education	2010	* (1)		* (1)		
	2011	* (1)		* (1)		
	Change	*		*		
LEP	2010	96.4 (28)		* (3)		
	2011	93.0 (43)	* (1)	* (3)		
	Change	-3.4		*		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

185 - WILLIAM BROWN MILLER (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	61.5	(13)			
	2011	78.6	(14)			
	Change	+17.0				
African American	2010					
	2011					
	Change					
Hispanic	2010	61.5	(13)			
	2011	78.6	(14)			
	Change	+17.0				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	61.5	(13)			
	2011	78.6	(14)			
	Change	+17.0				
Special Education	2010					
	2011					
	Change					
LEP	2010	61.5	(13)			
	2011	78.6	(14)			
	Change	+17.0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010					
	2011	78.9	(19)	* (1)	100.0	(20)
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010					
	2011	78.9	(19)	* (1)	100.0	(20)
	Change					
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	78.9	(19)	* (1)	100.0	(20)
	Change					
Special Education	2010					
	2011					
	Change					
LEP	2010					
	2011	78.9	(19)	* (1)	100.0	(20)
	Change					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

185 - WILLIAM BROWN MILLER (SOUTHEAST)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010	61.5 (13)				
	2011	78.8 (33)	* (1)	100.0 (20)		
	Change	+17.2				
African American	2010					
	2011					
	Change					
Hispanic	2010	61.5 (13)				
	2011	78.8 (33)	* (1)	100.0 (20)		
	Change	+17.2				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	61.5 (13)				
	2011	78.8 (33)	* (1)	100.0 (20)		
	Change	+17.2				
Special Education	2010					
	2011					
	Change					
LEP	2010	61.5 (13)				
	2011	78.8 (33)	* (1)	100.0 (20)		
	Change	+17.2				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

187 - NANCY MOSELEY (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.9	(90)			
	2011	82.7	(98)			
	Change	-6.2				
African American	2010					
	2011					
	Change					
Hispanic	2010	88.9	(90)			
	2011	82.7	(98)			
	Change	-6.2				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	89.7	(87)			
	2011	82.7	(98)			
	Change	-7.0				
Special Education	2010	*	(1)			
	2011	*	(5)			
	Change	*				
LEP	2010	88.9	(90)			
	2011	82.5	(97)			
	Change	-6.4				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	86.3	(51)	98.0	(51)	
	2011	73.5	(83)	96.4	(83)	
	Change	-12.8		-1.7		
African American	2010					
	2011					
	Change					
Hispanic	2010	86.3	(51)	98.0	(51)	
	2011	73.5	(83)	96.4	(83)	
	Change	-12.8		-1.7		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.7	(49)	98.0	(49)	
	2011	73.2	(82)	96.3	(82)	
	Change	-12.5		-1.6		
Special Education	2010					
	2011	*	(1)	*	(1)	
	Change					
LEP	2010	86.0	(50)	98.0	(50)	
	2011	73.2	(82)	96.3	(82)	
	Change	-12.8		-1.7		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

187 - NANCY MOSELEY (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	50.0 (6)				
	2011	91.4 (58)			67.4 (43)	
	Change	+41.4				
African American	2010					
	2011					
	Change					
Hispanic	2010	50.0 (6)			0.0 (42)	
	2011	91.4 (58)			69.0 (42)	
	Change	+41.4			+69.0	
White	2010					
	2011				*	(1)
	Change					
Economically Disadvantaged	2010	50.0 (6)				
	2011	93.0 (57)			67.4 (43)	
	Change	+43.0				
Special Education	2010	*	(1)			
	2011	*	(2)		*	(2)
	Change	*				
LEP	2010	50.0 (6)				
	2011	91.2 (57)			67.4 (43)	
	Change	+41.2				

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	86.4	(147)			98.0	(51)				
	2011	81.6	(239)			96.4	(83)	67.4	(43)		
	Change	-4.8				-1.7					
African American	2010										
	2011										
	Change										
Hispanic	2010	86.4	(147)			98.0	(51)	0.0	(42)		
	2011	81.6	(239)			96.4	(83)	69.0	(42)		
	Change	-4.8				-1.7		+69.0			
White	2010										
	2011							*	(1)		
	Change										
Economically Disadvantaged	2010	86.6	(142)			98.0	(49)				
	2011	81.9	(237)			96.3	(82)	67.4	(43)		
	Change	-4.8				-1.6					
Special Education	2010	*	(2)								
	2011	50.0	(8)			*	(1)	*	(2)		
	Change	*									
LEP	2010	86.3	(146)			98.0	(50)				
	2011	81.4	(236)			96.3	(82)	67.4	(43)		
	Change	-4.9				-1.7					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

200 - JOSEPH J. RHOADS (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	61.5	(13)			
	2011	72.7	(11)			
	Change	+11.2				
African American	2010					
	2011					
	Change					
Hispanic	2010	61.5	(13)			
	2011	72.7	(11)			
	Change	+11.2				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	61.5	(13)			
	2011	72.7	(11)			
	Change	+11.2				
Special Education	2010					
	2011					
	Change					
LEP	2010	61.5	(13)			
	2011	72.7	(11)			
	Change	+11.2				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	78.6	(14)	92.9	(14)	
	2011	85.7	(7)	100.0	(7)	
	Change	+7.1		+7.1		
African American	2010					
	2011					
	Change					
Hispanic	2010	78.6	(14)	92.9	(14)	
	2011	85.7	(7)	100.0	(7)	
	Change	+7.1		+7.1		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	78.6	(14)	92.9	(14)	
	2011	85.7	(7)	100.0	(7)	
	Change	+7.1		+7.1		
Special Education	2010	*	(1)	*	(1)	
	2011					
	Change					
LEP	2010	78.6	(14)	92.9	(14)	
	2011	85.7	(7)	100.0	(7)	
	Change	+7.1		+7.1		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

200 - JOSEPH J. RHOADS (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	75.0	(12)			
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010					
	2011	75.0	(12)			
	Change					
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	75.0	(12)			
	Change					
Special Education	2010					
	2011	*	(1)			
	Change					
LEP	2010					
	2011	75.0	(12)			
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	70.4	(27)	92.9	(14)	
	2011	76.7	(30)	100.0	(7)	
	Change	+6.3		+7.1		
African American	2010					
	2011					
	Change					
Hispanic	2010	70.4	(27)	92.9	(14)	
	2011	76.7	(30)	100.0	(7)	
	Change	+6.3		+7.1		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	70.4	(27)	92.9	(14)	
	2011	76.7	(30)	100.0	(7)	
	Change	+6.3		+7.1		
Special Education	2010	*	(1)	*	(1)	
	2011	*	(1)			
	Change	*				
LEP	2010	70.4	(27)	92.9	(14)	
	2011	76.7	(30)	100.0	(7)	
	Change	+6.3		+7.1		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

207 - SAN JACINTO (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	80.6	(62)			
	2011	82.9	(82)			
	Change	+2.3				
African American	2010					
	2011					
	Change					
Hispanic	2010	80.6	(62)			
	2011	84.0	(81)			
	Change	+3.3				
White	2010					
	2011	*	(1)			
	Change					
Economically Disadvantaged	2010	80.6	(62)			
	2011	82.1	(78)			
	Change	+1.4				
Special Education	2010	*	(1)			
	2011	*	(1)			
	Change	*				
LEP	2010	80.6	(62)			
	2011	82.7	(81)			
	Change	+2.1				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	94.7	(57)	98.2	(57)	
	2011	80.0	(55)	98.2	(56)	
	Change	-14.7		0		
African American	2010					
	2011					
	Change					
Hispanic	2010	94.7	(57)	98.2	(57)	
	2011	80.0	(55)	98.2	(56)	
	Change	-14.7		0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	94.7	(57)	98.2	(57)	
	2011	79.6	(54)	100.0	(54)	
	Change	-15.1		+1.8		
Special Education	2010					
	2011			*	(1)	
	Change					
LEP	2010	94.7	(57)	98.2	(57)	
	2011	80.0	(55)	98.2	(56)	
	Change	-14.7		0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

207 - SAN JACINTO (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010	83.3	(12)		91.7	(12)			58.3	(12)	
	2011	98.0	(51)						53.6	(56)	
	Change	+14.7							-4.8		
African American	2010										
	2011										
	Change										
Hispanic	2010	83.3	(12)		91.7	(12)			58.3	(56)	
	2011	98.0	(51)						53.6	(56)	
	Change	+14.7							-4.8		
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	83.3	(12)		91.7	(12)			58.3	(12)	
	2011	98.0	(51)						53.6	(56)	
	Change	+14.7							-4.8		
Special Education	2010										
	2011										
	Change										
LEP	2010	83.3	(12)		91.7	(12)			58.3	(12)	
	2011	98.0	(51)						53.6	(56)	
	Change	+14.7							-4.8		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010	87.0	(131)		91.7	(12)	98.2	(57)	58.3	(12)	
	2011	86.2	(188)				98.2	(56)	53.6	(56)	
	Change	-0.9					0		-4.8		
African American	2010										
	2011										
	Change										
Hispanic	2010	87.0	(131)		91.7	(12)	98.2	(57)	58.3	(56)	
	2011	86.6	(187)				98.2	(56)	53.6	(56)	
	Change	-0.4					0		-4.8		
White	2010										
	2011	*	(1)								
	Change										
Economically Disadvantaged	2010	87.0	(131)		91.7	(12)	98.2	(57)	58.3	(12)	
	2011	85.8	(183)				100.0	(54)	53.6	(56)	
	Change	-1.2					+1.8		-4.8		
Special Education	2010	*	(1)								
	2011	*	(1)				*	(1)			
	Change	*									
LEP	2010	87.0	(131)		91.7	(12)	98.2	(57)	58.3	(12)	
	2011	86.1	(187)				98.2	(56)	53.6	(56)	
	Change	-0.9					0		-4.8		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

216 - EDWARD TITCHE (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	65.1	(63)			
	2011	81.6	(49)			
	Change	+16.6				
African American	2010					
	2011					
	Change					
Hispanic	2010	65.1	(63)			
	2011	83.0	(47)			
	Change	+17.9				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	65.0	(60)			
	2011	83.0	(47)			
	Change	+18.0				
Special Education	2010	*	(2)			
	2011	*	(1)			
	Change	*				
LEP	2010	65.1	(63)			
	2011	82.6	(46)			
	Change	+17.5				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	73.2	(41)	86.0	(43)	
	2011	66.2	(68)	75.0	(68)	
	Change	-7.0		-11.0		
African American	2010					
	2011					
	Change					
Hispanic	2010	73.2	(41)	86.0	(43)	
	2011	66.2	(68)	75.0	(68)	
	Change	-7.0		-11.0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	72.5	(40)	88.1	(42)	
	2011	66.2	(68)	75.0	(68)	
	Change	-6.3		-13.1		
Special Education	2010			*	(1)	
	2011	*	(2)	*	(2)	
	Change			*		
LEP	2010	72.5	(40)	85.7	(42)	
	2011	66.2	(68)	75.0	(68)	
	Change	-6.3		-10.7		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

216 - EDWARD TITCHE (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	81.4	(43)			
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010					
	2011	81.4	(43)			
	Change					
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	81.4	(43)			
	Change					
Special Education	2010					
	2011	*	(1)			
	Change					
LEP	2010					
	2011	80.0	(40)			
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	68.3	(104)	86.0	(43)	
	2011	75.0	(160)	75.0	(68)	
	Change	+6.7		-11.0		
African American	2010					
	2011					
	Change					
Hispanic	2010	68.3	(104)	86.0	(43)	
	2011	75.3	(158)	75.0	(68)	
	Change	+7.0		-11.0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	68.0	(100)	88.1	(42)	
	2011	75.3	(158)	75.0	(68)	
	Change	+7.3		-13.1		
Special Education	2010	*	(2)	*	(1)	
	2011	*	(4)	*	(2)	
	Change	*		*		
LEP	2010	68.0	(103)	85.7	(42)	
	2011	74.7	(154)	75.0	(68)	
	Change	+6.7		-10.7		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

234 - HENRY B. GONZALEZ (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	86.5	(89)			
	2011	92.6	(81)			
	Change	+6.1				
African American	2010					
	2011					
	Change					
Hispanic	2010	86.5	(89)			
	2011	92.6	(81)			
	Change	+6.1				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	86.4	(88)			
	2011	92.6	(81)			
	Change	+6.2				
Special Education	2010					
	2011	*	(1)			
	Change					
LEP	2010	85.9	(85)			
	2011	92.6	(81)			
	Change	+6.7				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	77.6	(58)	*	(2)	87.9 (58)
	2011	87.5	(80)			91.0 (78)
	Change	+9.9				+3.1
African American	2010					
	2011					
	Change					
Hispanic	2010	77.2	(57)	*	(2)	87.9 (58)
	2011	87.5	(80)			91.0 (78)
	Change	+10.3				+3.1
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	77.2	(57)	*	(2)	87.9 (58)
	2011	87.3	(79)			90.9 (77)
	Change	+10.1				+3.0
Special Education	2010					
	2011	*	(1)	*	(1)	
	Change					
LEP	2010	76.8	(56)	*	(2)	87.7 (57)
	2011	87.5	(80)			91.0 (78)
	Change	+10.7				+3.3

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

234 - HENRY B. GONZALEZ (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	91.3 (23)				
	2011	59.3 (27)				
	Change	-32.0				
African American	2010					
	2011					
	Change					
Hispanic	2010	91.3 (23)				
	2011	59.3 (27)				
	Change	-32.0				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	91.3 (23)				
	2011	59.3 (27)				
	Change	-32.0				
Special Education	2010					
	2011					
	Change					
LEP	2010	91.3 (23)				
	2011	59.3 (27)				
	Change	-32.0				

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	84.1 (170)	* (2)	87.9 (58)		
	2011	85.6 (188)		91.0 (78)		
	Change	+1.5		+3.1		
African American	2010					
	2011					
	Change					
Hispanic	2010	84.0 (169)	* (2)	87.9 (58)		
	2011	85.6 (188)		91.0 (78)		
	Change	+1.6		+3.1		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	83.9 (168)	* (2)	87.9 (58)		
	2011	85.6 (187)		90.9 (77)		
	Change	+1.6		+3.0		
Special Education	2010					
	2011	* (2)		* (1)		
	Change					
LEP	2010	83.5 (164)	* (2)	87.7 (57)		
	2011	85.6 (188)		91.0 (78)		
	Change	+2.1		+3.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

237 - JOHN W. RUNYON (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.3 (54)				
	2011	84.0 (50)	* (1)			
	Change	+0.7				
African American	2010					
	2011					
	Change					
Hispanic	2010	83.3 (54)				
	2011	85.7 (49)	* (1)			
	Change	+2.4				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	83.0 (53)				
	2011	87.5 (48)	* (1)			
	Change	+4.5				
Special Education	2010	*	(2)			
	2011	*	(2)			
	Change	*				
LEP	2010	82.0 (50)				
	2011	85.4 (48)	* (1)			
	Change	+3.4				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.7 (42)		100.0 (42)		
	2011	87.2 (47)		97.9 (47)		
	Change	+1.5		-2.1		
African American	2010					
	2011					
	Change					
Hispanic	2010	85.7 (42)		100.0 (42)		
	2011	87.2 (47)		97.9 (47)		
	Change	+1.5		-2.1		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.7 (42)		100.0 (42)		
	2011	87.0 (46)		97.8 (46)		
	Change	+1.2		-2.2		
Special Education	2010					
	2011	*	(2)	*	(2)	
	Change					
LEP	2010	85.4 (41)		100.0 (41)		
	2011	86.0 (43)		97.7 (43)		
	Change	+0.7		-2.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

237 - JOHN W. RUNYON (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010		* (4)			
	2011	87.5 (40)	* (1)		65.0 (40)	
	Change		*			
African American	2010					
	2011		* (1)			
	Change					
Hispanic	2010		* (4)		0.0 (39)	
	2011	87.2 (39)			66.7 (39)	
	Change				+66.7	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010		* (4)			
	2011	87.5 (40)	* (1)		65.0 (40)	
	Change		*			
Special Education	2010					
	2011					
	Change					
LEP	2010		* (4)			
	2011	86.8 (38)			63.2 (38)	
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	84.4 (96)	* (4)	100.0 (42)		
	2011	86.1 (137)	* (2)	97.9 (47)	65.0 (40)	
	Change	+1.8	*	-2.1		
African American	2010					
	2011		* (1)			
	Change					
Hispanic	2010	84.4 (96)	* (4)	100.0 (42)	0.0 (39)	
	2011	86.7 (135)	* (1)	97.9 (47)	66.7 (39)	
	Change	+2.3	*	-2.1	+66.7	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	84.2 (95)	* (4)	100.0 (42)		
	2011	87.3 (134)	* (2)	97.8 (46)	65.0 (40)	
	Change	+3.1	*	-2.2		
Special Education	2010	* (2)				
	2011	* (4)		* (2)		
	Change	*				
LEP	2010	83.5 (91)	* (4)	100.0 (41)		
	2011	86.0 (129)	* (1)	97.7 (43)	63.2 (38)	
	Change	+2.5	*	-2.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

250 - WHITNEY M. YOUNG (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	56.8	(37)			
	2011	62.1	(29)			
	Change	+5.3				
African American	2010					
	2011					
	Change					
Hispanic	2010	56.8	(37)			
	2011	62.1	(29)			
	Change	+5.3				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	54.3	(35)			
	2011	63.0	(27)			
	Change	+8.7				
Special Education	2010	*	(3)			
	2011	*	(1)			
	Change	*				
LEP	2010	52.9	(34)			
	2011	63.0	(27)			
	Change	+10.0				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.0	(20)	95.2	(21)	
	2011	96.2	(26)	87.1	(31)	
	Change	+11.2		-8.1		
African American	2010					
	2011					
	Change					
Hispanic	2010	85.0	(20)	95.2	(21)	
	2011	96.2	(26)	87.1	(31)	
	Change	+11.2		-8.1		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	84.2	(19)	95.0	(20)	
	2011	96.2	(26)	87.1	(31)	
	Change	+11.9		-7.9		
Special Education	2010	*	(2)	*	(2)	
	2011	*	(2)	57.1	(7)	
	Change	*		*		
LEP	2010	85.0	(20)	95.2	(21)	
	2011	96.0	(25)	86.7	(30)	
	Change	+11.0		-8.6		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

250 - WHITNEY M. YOUNG (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	* (2)	* (2)			
	2011	76.2 (21)			42.9 (21)	
	Change	*				
African American	2010					
	2011					
	Change					
Hispanic	2010	* (2)	* (2)		0.0 (21)	
	2011	76.2 (21)			42.9 (21)	
	Change	*			+42.9	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	75.0 (20)			45.0 (20)	
	Change					
Special Education	2010					
	2011	* (1)			* (1)	
	Change					
LEP	2010					
	2011	76.2 (21)			42.9 (21)	
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	66.1 (59)	* (2)	95.2 (21)		
	2011	77.6 (76)		87.1 (31)	42.9 (21)	
	Change	+11.5		-8.1		
African American	2010					
	2011					
	Change					
Hispanic	2010	66.1 (59)	* (2)	95.2 (21)	0.0 (21)	
	2011	77.6 (76)		87.1 (31)	42.9 (21)	
	Change	+11.5		-8.1	+42.9	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	64.8 (54)		95.0 (20)		
	2011	78.1 (73)		87.1 (31)	45.0 (20)	
	Change	+13.3		-7.9		
Special Education	2010	* (5)		* (2)		
	2011	* (4)		57.1 (7)	* (1)	
	Change	*		*		
LEP	2010	64.8 (54)		95.2 (21)		
	2011	78.1 (73)		86.7 (30)	42.9 (21)	
	Change	+13.3		-8.6		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

266 - FRED DOUGLASS (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	81.8	(33)			
	2011	63.2	(19)			
	Change	-18.7				
African American	2010					
	2011					
	Change					
Hispanic	2010	81.8	(33)			
	2011	63.2	(19)			
	Change	-18.7				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	81.8	(33)			
	2011	63.2	(19)			
	Change	-18.7				
Special Education	2010					
	2011	*	(1)			
	Change					
LEP	2010	83.3	(30)			
	2011	61.1	(18)			
	Change	-22.2				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	93.8	(16)	93.3	(15)	
	2011	88.6	(35)	100.0	(35)	
	Change	-5.2		+6.7		
African American	2010					
	2011					
	Change					
Hispanic	2010	93.8	(16)	93.3	(15)	
	2011	88.6	(35)	100.0	(35)	
	Change	-5.2		+6.7		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	93.8	(16)	93.3	(15)	
	2011	88.6	(35)	100.0	(35)	
	Change	-5.2		+6.7		
Special Education	2010					
	2011					
	Change					
LEP	2010	93.8	(16)	93.3	(15)	
	2011	87.5	(32)	100.0	(32)	
	Change	-6.3		+6.7		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

266 - FRED DOUGLASS (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010					
	2011	90.9	(11)			
	Change					
African American	2010					
	2011					
	Change					
Hispanic	2010					
	2011	90.9	(11)			
	Change					
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010					
	2011	90.9	(11)			
	Change					
Special Education	2010					
	2011					
	Change					
LEP	2010					
	2011	90.9	(11)			
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	85.7	(49)	93.3	(15)	
	2011	81.5	(65)	100.0	(35)	
	Change	-4.2		+6.7		
African American	2010					
	2011					
	Change					
Hispanic	2010	85.7	(49)	93.3	(15)	
	2011	81.5	(65)	100.0	(35)	
	Change	-4.2		+6.7		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.7	(49)	93.3	(15)	
	2011	81.5	(65)	100.0	(35)	
	Change	-4.2		+6.7		
Special Education	2010					
	2011	*	(1)			
	Change					
LEP	2010	87.0	(46)	93.3	(15)	
	2011	80.3	(61)	100.0	(32)	
	Change	-6.6		+6.7		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

273 - PLEASANT GROVE (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.6 (44)	* (1)			
	2011	94.5 (55)				
	Change	+5.9				
African American	2010	* (1)				
	2011					
	Change					
Hispanic	2010	88.4 (43)	* (1)			
	2011	94.5 (55)				
	Change	+6.2				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	88.4 (43)	* (1)			
	2011	94.5 (55)				
	Change	+6.2				
Special Education	2010					
	2011	* (1)				
	Change					
LEP	2010	90.5 (42)				
	2011	96.2 (53)				
	Change	+5.8				

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	86.4 (44)		97.8 (45)		
	2011	95.8 (48)		98.0 (49)		
	Change	+9.5		+0.2		
African American	2010					
	2011	* (1)		* (1)		
	Change					
Hispanic	2010	86.4 (44)		97.8 (45)		
	2011	95.7 (47)		97.9 (48)		
	Change	+9.4		+0.1		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	86.0 (43)		97.7 (44)		
	2011	95.7 (46)		97.9 (47)		
	Change	+9.6		+0.1		
Special Education	2010					
	2011					
	Change					
LEP	2010	85.7 (42)		97.7 (43)		
	2011	95.7 (47)		97.9 (48)		
	Change	+10.0		+0.2		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

273 - PLEASANT GROVE (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	95.0 (20)	73.7 (19)		65.0 (20)	
	2011	78.9 (38)	* (1)		57.9 (38)	
	Change	-16.1	*		-7.1	
African American	2010					
	2011					
	Change					
Hispanic	2010	95.0 (20)	73.7 (19)		65.0 (38)	
	2011	78.9 (38)	* (1)		57.9 (38)	
	Change	-16.1	*		-7.1	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	95.0 (20)	73.7 (19)		65.0 (20)	
	2011	78.9 (38)	* (1)		57.9 (38)	
	Change	-16.1	*		-7.1	
Special Education	2010	* (2)	* (1)		* (2)	
	2011					
	Change					
LEP	2010	95.0 (20)	73.7 (19)		65.0 (20)	
	2011	81.1 (37)	* (1)		59.5 (37)	
	Change	-13.9	*		-5.5	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	88.9 (108)	70.0 (20)	97.8 (45)	65.0 (20)	
	2011	90.8 (141)	* (1)	98.0 (49)	57.9 (38)	
	Change	+1.9	*	+0.2	-7.1	
African American	2010	* (1)				
	2011	* (1)		* (1)		
	Change	*				
Hispanic	2010	88.8 (107)	70.0 (20)	97.8 (45)	65.0 (38)	
	2011	90.7 (140)	* (1)	97.9 (48)	57.9 (38)	
	Change	+1.9	*	+0.1	-7.1	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	88.7 (106)	70.0 (20)	97.7 (44)	65.0 (20)	
	2011	90.6 (139)	* (1)	97.9 (47)	57.9 (38)	
	Change	+2.0	*	+0.1	-7.1	
Special Education	2010	* (2)	* (1)		* (2)	
	2011	* (1)				
	Change	*				
LEP	2010	89.4 (104)	73.7 (19)	97.7 (43)	65.0 (20)	
	2011	92.0 (137)	* (1)	97.9 (48)	59.5 (37)	
	Change	+2.5	*	+0.2	-5.5	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

276 - GILBERT CUELLAR (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		89.3	(56)	55.6	(9)					
	2011		92.9	(56)							
	Change		+3.6								
African American	2010										
	2011										
	Change										
Hispanic	2010		89.3	(56)	55.6	(9)					
	2011		92.9	(56)							
	Change		+3.6								
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		90.7	(54)	55.6	(9)					
	2011		92.7	(55)							
	Change		+2.0								
Special Education	2010		*	(2)	*	(1)					
	2011		*	(1)							
	Change		*								
LEP	2010		88.7	(53)	55.6	(9)					
	2011		92.9	(56)							
	Change		+4.2								

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		75.4	(57)	100.0	(6)	93.0	(57)			
	2011		86.2	(58)			90.7	(54)			
	Change		+10.8				-2.2				
African American	2010										
	2011										
	Change										
Hispanic	2010		75.4	(57)	100.0	(6)	93.0	(57)			
	2011		86.2	(58)			90.7	(54)			
	Change		+10.8				-2.2				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		75.4	(57)	100.0	(6)	93.0	(57)			
	2011		86.2	(58)			90.7	(54)			
	Change		+10.8				-2.2				
Special Education	2010		*	(2)			*	(2)			
	2011										
	Change										
LEP	2010		76.8	(56)	100.0	(6)	92.9	(56)			
	2011		85.7	(56)			90.4	(52)			
	Change		+8.9				-2.5				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

276 - GILBERT CUELLAR (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	* (1)	* (1)		* (2)	
	2011	83.0 (47)				
	Change	*				
African American	2010					
	2011					
	Change					
Hispanic	2010	* (1)	* (1)			
	2011	82.6 (46)				
	Change	*				
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	* (1)	* (1)		* (2)	
	2011	83.0 (47)				
	Change	*				
Special Education	2010					
	2011	* (3)				
	Change					
LEP	2010	* (1)	* (1)		* (2)	
	2011	82.6 (46)				
	Change	*				

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	81.6 (114)	68.8 (16)	93.0 (57)	* (2)	
	2011	87.6 (161)		90.7 (54)		
	Change	+6.0		-2.2		
African American	2010					
	2011					
	Change					
Hispanic	2010	81.6 (114)	68.8 (16)	93.0 (57)		
	2011	87.5 (160)		90.7 (54)		
	Change	+5.9		-2.2		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	82.1 (112)	68.8 (16)	93.0 (57)	* (2)	
	2011	87.5 (160)		90.7 (54)		
	Change	+5.4		-2.2		
Special Education	2010	* (4)	* (1)	* (2)		
	2011	* (4)				
	Change	*				
LEP	2010	81.8 (110)	68.8 (16)	92.9 (56)	* (2)	
	2011	87.3 (158)		90.4 (52)		
	Change	+5.5		-2.5		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

SOUTHEAST LC**

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		83.6	(1,261)	65.9	(44)					
	2011		87.2	(1,212)	*	(3)					
	Change		+3.6		*						
African American	2010		*	(1)							
	2011										
	Change										
Hispanic	2010		83.6	(1,259)	65.9	(44)					
	2011		87.4	(1,203)	*	(3)					
	Change		+3.8		*						
White	2010		*	(1)							
	2011		*	(3)							
	Change		*								
Economically Disadvantaged	2010		83.6	(1,237)	65.9	(44)					
	2011		87.5	(1,192)	*	(3)					
	Change		+3.9		*						
Special Education	2010		36.4	(22)	*	(1)					
	2011		46.4	(28)							
	Change		+10.1								
LEP	2010		83.2	(1,219)	67.4	(43)					
	2011		87.4	(1,183)	*	(3)					
	Change		+4.2		*						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		82.9	(888)	66.7	(42)	91.7	(877)			
	2011		83.5	(1,161)	*	(5)	93.1	(1,140)			
	Change		+0.7		*		+1.4				
African American	2010										
	2011		*	(1)			*	(1)			
	Change										
Hispanic	2010		82.8	(886)	66.7	(42)	91.7	(876)			
	2011		83.5	(1,157)	*	(5)	93.0	(1,136)			
	Change		+0.6		*		+1.4				
White	2010		*	(1)			*	(1)			
	2011		*	(2)			*	(2)			
	Change		*				*				
Economically Disadvantaged	2010		82.7	(873)	68.3	(41)	91.8	(862)			
	2011		83.5	(1,146)	*	(4)	93.2	(1,125)			
	Change		+0.8		*		+1.4				
Special Education	2010		55.6	(9)			75.0	(12)			
	2011		35.3	(17)	*	(1)	61.5	(26)			
	Change		-20.3				-13.5				
LEP	2010		82.7	(862)	66.7	(42)	91.7	(851)			
	2011		83.3	(1,129)	*	(5)	92.9	(1,110)			
	Change		+0.5		*		+1.2				

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: Spanish

**PERCENTAGE
MET STANDARD
6/8/11**

SOUTHEAST LC**

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		81.8	(132)	71.9	(57)			50.9	(55)	
	2011		84.5	(689)	*	(4)			59.6	(302)	
	Change		+2.7		*				+8.7		
African American	2010										
	2011				*	(1)			*	(1)	
	Change										
Hispanic	2010		81.8	(132)	71.9	(57)			50.9	(299)	
	2011		84.4	(687)	*	(3)			60.2	(299)	
	Change		+2.6		*				+9.3		
White	2010										
	2011								*	(1)	
	Change										
Economically Disadvantaged	2010		81.9	(127)	73.1	(52)			52.8	(53)	
	2011		84.6	(682)	*	(4)			59.7	(300)	
	Change		+2.7		*				+6.8		
Special Education	2010		*	(3)	*	(2)			*	(2)	
	2011		36.4	(11)					16.7	(6)	
	Change		*						*		
LEP	2010		82.0	(128)	74.1	(54)			51.9	(54)	
	2011		84.4	(672)	*	(3)			59.5	(296)	
	Change		+2.3		*				+7.6		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		83.2	(2,281)	68.5	(143)	91.7	(877)	50.9	(55)	
	2011		85.2	(3,062)	41.7	(12)	93.1	(1,140)	59.6	(302)	
	Change		+2.0		-26.9		+1.4		+8.7		
African American	2010		*	(1)							
	2011		*	(1)	*	(1)	*	(1)	*	(1)	
	Change		*								
Hispanic	2010		83.2	(2,277)	68.5	(143)	91.7	(876)	50.9	(299)	
	2011		85.2	(3,047)	45.5	(11)	93.0	(1,136)	60.2	(299)	
	Change		+2.1		-23.1		+1.4		+9.3		
White	2010		*	(2)			*	(1)			
	2011		*	(5)			*	(2)	*	(1)	
	Change		*				*				
Economically Disadvantaged	2010		83.1	(2,237)	69.3	(137)	91.8	(862)	52.8	(53)	
	2011		85.3	(3,020)	45.5	(11)	93.2	(1,125)	59.7	(300)	
	Change		+2.2		-23.9		+1.4		+6.8		
Special Education	2010		44.1	(34)	*	(3)	75.0	(12)	*	(2)	
	2011		41.1	(56)	*	(1)	61.5	(26)	16.7	(6)	
	Change		-3.0		*		-13.5		*		
LEP	2010		82.9	(2,209)	69.8	(139)	91.7	(851)	51.9	(54)	
	2011		85.2	(2,984)	45.5	(11)	92.9	(1,110)	59.5	(296)	
	Change		+2.2		-24.3		+1.2		+7.6		

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.