

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

101 - JOHN QUINCY ADAMS (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	27.9	(43)	21.2	(99)				
	2011	37.0	(27)	29.7	(74)				
	Change	+9.1		+8.5					
African American	2010	25.0	(8)	25.0	(8)				
	2011	*	(5)	*	(5)				
	Change	*		*					
Hispanic	2010	29.4	(34)	21.1	(90)				
	2011	35.0	(20)	31.3	(67)				
	Change	+5.6		+10.2					
White	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
Economically Disadvantaged	2010	29.3	(41)	20.8	(96)				
	2011	40.0	(25)	30.0	(70)				
	Change	+10.7		+9.2					
Special Education	2010	0.0	(6)	14.3	(7)				
	2011	*	(5)	*	(5)				
	Change	*		*					
LEP	2010	28.6	(7)	20.6	(63)				
	2011	*	(4)	26.0	(50)				
	Change	*		+5.4					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	13.5	(37)	36.5	(85)	9.4	(53)		
	2011	26.3	(38)	25.8	(97)	29.7	(37)		
	Change	+12.8		-10.7		+20.3			
African American	2010	8.3	(12)	16.7	(12)	0.0	(11)		
	2011	*	(4)	*	(4)	*	(4)		
	Change	*		*		*			
Hispanic	2010	13.0	(23)	40.8	(71)	12.5	(40)		
	2011	31.0	(29)	27.3	(88)	28.6	(28)		
	Change	+18.0		-13.6		+16.1			
White	2010	*	(2)	*	(2)	*	(2)		
	2011	*	(4)	*	(4)	*	(4)		
	Change	*		*		*			
Economically Disadvantaged	2010	11.8	(34)	35.8	(81)	10.0	(50)		
	2011	25.7	(35)	24.7	(93)	29.4	(34)		
	Change	+13.9		-11.1		+19.4			
Special Education	2010	*	(4)	*	(5)	*	(4)		
	2011	0.0	(6)	16.7	(6)	*	(5)		
	Change	*		*		*			
LEP	2010	0.0	(7)	40.0	(55)	8.3	(24)		
	2011	11.1	(9)	24.2	(66)	12.5	(8)		
	Change	+11.1		-15.8		+4.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

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ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

101 - JOHN QUINCY ADAMS (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	20.3	(64)	27.0	(63)			30.2	(63)		
	2011	12.5	(32)	42.7	(82)			39.0	(82)		
	Change	-7.8		+15.7				+8.9			
African American	2010	20.0	(10)	30.0	(10)			40.0	(10)		
	2011	14.3	(7)	0.0	(7)			28.6	(7)		
	Change	-5.7		-30.0				-11.4			
Hispanic	2010	21.2	(52)	27.5	(51)			29.4	(72)		
	2011	4.5	(22)	45.8	(72)			38.9	(72)		
	Change	-16.6		+18.4				+9.5			
White	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	19.4	(62)	26.2	(61)			29.0	(62)		
	2011	13.3	(30)	40.5	(79)			39.2	(79)		
	Change	-6.0		+14.3				+10.2			
Special Education	2010	0.0	(9)	0.0	(9)			14.3	(7)		
	2011	0.0	(7)	28.6	(7)			28.6	(7)		
	Change	0		+28.6				+14.3			
LEP	2010	8.7	(23)	4.5	(22)			17.4	(23)		
	2011	0.0	(9)	43.9	(57)			33.3	(57)		
	Change	-8.7		+39.3				+15.9			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	20.8	(144)	27.9	(247)	9.4	(53)	30.2	(63)		
	2011	24.7	(97)	32.4	(253)	29.7	(37)	39.0	(82)		
	Change	+3.9		+4.5		+20.3		+8.9			
African American	2010	16.7	(30)	23.3	(30)	0.0	(11)	40.0	(10)		
	2011	18.8	(16)	6.3	(16)	*	(4)	28.6	(7)		
	Change	+2.1		-17.1		*		-11.4			
Hispanic	2010	22.0	(109)	29.2	(212)	12.5	(40)	29.4	(72)		
	2011	23.9	(71)	34.4	(227)	28.6	(28)	38.9	(72)		
	Change	+1.9		+5.1		+16.1		+9.5			
White	2010	*	(5)	*	(5)	*	(2)	*	(2)		
	2011	16.7	(6)	16.7	(6)	*	(4)	*	(1)		
	Change	*		*		*		*			
Economically Disadvantaged	2010	20.4	(137)	27.3	(238)	10.0	(50)	29.0	(62)		
	2011	25.6	(90)	31.4	(242)	29.4	(34)	39.2	(79)		
	Change	+5.1		+4.1		+19.4		+10.2			
Special Education	2010	0.0	(19)	14.3	(21)	*	(4)	14.3	(7)		
	2011	5.6	(18)	22.2	(18)	*	(5)	28.6	(7)		
	Change	+5.6		+7.9		*		+14.3			
LEP	2010	10.8	(37)	25.7	(140)	8.3	(24)	17.4	(23)		
	2011	4.5	(22)	31.2	(173)	12.5	(8)	33.3	(57)		
	Change	-6.3		+5.5		+4.2		+15.9			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

104 - WILLIAM M. ANDERSON (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	30.8	(39)	31.0	(100)				
	2011	40.0	(35)	30.9	(97)				
	Change	+9.2		-0.1					
African American	2010	33.3	(9)	11.1	(9)				
	2011	42.9	(7)	0.0	(7)				
	Change	+9.5		-11.1					
Hispanic	2010	30.0	(30)	33.0	(91)				
	2011	40.7	(27)	34.1	(88)				
	Change	+10.7		+1.1					
White	2010								
	2011	*	(1)	*	(2)				
	Change								
Economically Disadvantaged	2010	28.9	(38)	29.6	(98)				
	2011	40.0	(35)	30.9	(97)				
	Change	+11.1		+1.3					
Special Education	2010	*	(5)	*	(5)				
	2011	*	(4)	*	(5)				
	Change	*		*					
LEP	2010	14.3	(7)	29.7	(64)				
	2011	12.5	(8)	33.3	(69)				
	Change	-1.8		+3.6					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	26.1	(46)	33.0	(97)	22.2	(45)		
	2011	34.3	(35)	39.4	(94)	17.6	(34)		
	Change	+8.2		+6.4		-4.6			
African American	2010	15.4	(13)	15.4	(13)	15.4	(13)		
	2011	16.7	(12)	0.0	(12)	8.3	(12)		
	Change	+1.3		-15.4		-7.1			
Hispanic	2010	31.3	(32)	36.1	(83)	25.8	(31)		
	2011	43.5	(23)	45.1	(82)	22.7	(22)		
	Change	+12.2		+9.0		-3.1			
White	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
Economically Disadvantaged	2010	24.4	(45)	34.0	(94)	22.7	(44)		
	2011	33.3	(33)	38.5	(91)	15.6	(32)		
	Change	+8.9		+4.4		-7.1			
Special Education	2010	0.0	(8)	22.2	(9)	0.0	(8)		
	2011	16.7	(6)	28.6	(7)	*	(5)		
	Change	+16.7		+6.3		*			
LEP	2010	*	(3)	37.7	(53)	*	(3)		
	2011	*	(3)	42.4	(59)	*	(2)		
	Change	*		+4.6		*			

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LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

104 - WILLIAM M. ANDERSON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	17.2	(99)	33.3	(99)			32.3	(99)		
	2011	23.9	(46)	33.3	(90)			27.1	(85)		
	Change	+6.7		0				-5.3			
African American	2010	18.2	(11)	18.2	(11)			27.3	(11)		
	2011	14.3	(7)	28.6	(7)			14.3	(7)		
	Change	-3.9		+10.4				-13.0			
Hispanic	2010	17.2	(87)	35.6	(87)			33.3	(77)		
	2011	26.3	(38)	34.1	(82)			28.6	(77)		
	Change	+9.1		-1.5				-4.8			
White	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	17.2	(99)	33.3	(99)			32.3	(99)		
	2011	22.2	(45)	34.1	(88)			27.7	(83)		
	Change	+5.1		+0.8				-4.6			
Special Education	2010	27.3	(11)	36.4	(11)			27.3	(11)		
	2011	11.1	(9)	33.3	(9)			0.0	(9)		
	Change	-16.2		-3.0				-27.3			
LEP	2010	21.2	(66)	39.4	(66)			34.8	(66)		
	2011	15.4	(13)	29.8	(57)			30.8	(52)		
	Change	-5.8		-9.6				-4.1			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	13.1	(99)	14.1	(99)						
	2011	25.3	(91)	30.8	(91)						
	Change	+12.1		+16.6							
African American	2010	13.3	(15)	26.7	(15)						
	2011	33.3	(12)	16.7	(12)						
	Change	+20.0		-10.0							
Hispanic	2010	13.4	(82)	12.2	(82)						
	2011	24.4	(78)	33.3	(78)						
	Change	+10.9		+21.1							
White	2010	*	(2)	*	(2)						
	2011	*	(1)	*	(1)						
	Change	*		*							
Economically Disadvantaged	2010	12.8	(94)	13.8	(94)						
	2011	24.1	(87)	28.7	(87)						
	Change	+11.4		+14.9							
Special Education	2010	0.0	(6)	0.0	(6)						
	2011	22.2	(9)	33.3	(9)						
	Change	+22.2		+33.3							
LEP	2010	9.3	(54)	7.4	(54)						
	2011	18.5	(54)	37.0	(54)						
	Change	+9.3		+29.6							

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**PERCENTAGE
COMMENDED
6/8/11**

104 - WILLIAM M. ANDERSON (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	19.1 (283)	27.8 (395)	22.2 (45)	32.3 (99)	
	2011	29.0 (207)	33.6 (372)	17.6 (34)	27.1 (85)	
	Change	+9.9	+5.8	-4.6	-5.3	
African American	2010	18.8 (48)	18.8 (48)	15.4 (13)	27.3 (11)	
	2011	26.3 (38)	10.5 (38)	8.3 (12)	14.3 (7)	
	Change	+7.6	-8.2	-7.1	-13.0	
Hispanic	2010	19.5 (231)	29.4 (343)	25.8 (31)	33.3 (77)	
	2011	30.1 (166)	36.7 (330)	22.7 (22)	28.6 (77)	
	Change	+10.6	+7.2	-3.1	-4.8	
White	2010	* (4)	* (4)	* (1)	* (1)	
	2011	* (3)	* (4)		* (1)	
	Change	*	*		*	
Economically Disadvantaged	2010	18.5 (276)	27.8 (385)	22.7 (44)	32.3 (99)	
	2011	28.0 (200)	33.1 (363)	15.6 (32)	27.7 (83)	
	Change	+9.5	+5.3	-7.1	-4.6	
Special Education	2010	10.0 (30)	25.8 (31)	0.0 (8)	27.3 (11)	
	2011	21.4 (28)	26.7 (30)	* (5)	0.0 (9)	
	Change	+11.4	+0.9	*	-27.3	
LEP	2010	15.4 (130)	29.1 (237)	* (3)	34.8 (66)	
	2011	16.7 (78)	35.6 (239)	* (2)	30.8 (52)	
	Change	+1.3	+6.5	*	-4.1	

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**PERCENTAGE
COMMENDED
6/8/11**

109 - W. A. BLAIR (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	25.9	(58)	19.1	(89)				
	2011	17.4	(69)	22.5	(102)				
	Change	-8.5		+3.4					
African American	2010	19.0	(42)	7.1	(42)				
	2011	12.0	(50)	14.0	(50)				
	Change	-7.0		+6.9					
Hispanic	2010	43.8	(16)	29.8	(47)				
	2011	33.3	(18)	31.4	(51)				
	Change	-10.4		+1.6					
White	2010								
	2011	*	(1)	*	(1)				
	Change								
Economically Disadvantaged	2010	25.0	(56)	18.4	(87)				
	2011	17.9	(67)	23.0	(100)				
	Change	-7.1		+4.6					
Special Education	2010	*	(3)	*	(4)				
	2011	25.0	(8)	25.0	(8)				
	Change	*		*					
LEP	2010	50.0	(8)	33.3	(39)				
	2011	*	(5)	26.5	(34)				
	Change	*		-6.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	5.7	(53)	19.8	(86)	1.9	(53)		
	2011	20.6	(68)	30.3	(99)	1.6	(63)		
	Change	+14.9		+10.5		-0.3			
African American	2010	5.1	(39)	10.3	(39)	2.6	(39)		
	2011	12.2	(49)	18.4	(49)	2.2	(46)		
	Change	+7.1		+8.1		-0.4			
Hispanic	2010	7.1	(14)	27.7	(47)	0.0	(14)		
	2011	44.4	(18)	40.8	(49)	0.0	(16)		
	Change	+37.3		+13.2		0			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	5.7	(53)	19.8	(86)	1.9	(53)		
	2011	20.6	(68)	30.3	(99)	1.6	(63)		
	Change	+14.9		+10.5		-0.3			
Special Education	2010	12.5	(8)	12.5	(8)	0.0	(8)		
	2011	11.1	(9)	33.3	(9)	0.0	(8)		
	Change	-1.4		+20.8		0			
LEP	2010	*	(5)	31.4	(35)	*	(4)		
	2011	50.0	(8)	43.6	(39)	0.0	(7)		
	Change	*		+12.2		*			

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LANGUAGE: English

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COMMENDED
6/8/11**

109 - W. A. BLAIR (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	22.9	(70)	22.0	(82)			21.0	(81)		
	2011	21.0	(62)	32.9	(82)			34.9	(83)		
	Change	-1.9		+11.0				+14.0			
African American	2010	33.3	(30)	26.7	(30)			26.7	(30)		
	2011	14.7	(34)	32.4	(34)			21.6	(37)		
	Change	-18.6		+5.7				-5.0			
Hispanic	2010	15.8	(38)	20.0	(50)			16.3	(45)		
	2011	28.0	(25)	35.6	(45)			46.7	(45)		
	Change	+12.2		+15.6				+30.3			
White	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	22.1	(68)	21.3	(80)			19.0	(79)		
	2011	21.0	(62)	32.9	(82)			35.4	(82)		
	Change	-1.1		+11.7				+16.4			
Special Education	2010	18.2	(11)	9.1	(11)			0.0	(10)		
	2011	30.0	(10)	30.0	(10)			33.3	(9)		
	Change	+11.8		+20.9				+33.3			
LEP	2010	0.0	(12)	12.5	(24)			8.7	(23)		
	2011	29.4	(17)	37.1	(35)			52.9	(34)		
	Change	+29.4		+24.6				+44.2			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	14.9	(94)	23.4	(94)						
	2011	21.8	(87)	20.7	(87)						
	Change	+6.9		-2.7							
African American	2010	11.6	(43)	11.6	(43)						
	2011	21.6	(37)	18.9	(37)						
	Change	+10.0		+7.3							
Hispanic	2010	18.4	(49)	32.7	(49)						
	2011	22.4	(49)	22.4	(49)						
	Change	+4.1		-10.2							
White	2010	*	(1)	*	(1)						
	2011	*	(1)	*	(1)						
	Change	*		*							
Economically Disadvantaged	2010	14.9	(94)	23.4	(94)						
	2011	20.9	(86)	19.8	(86)						
	Change	+6.0		-3.6							
Special Education	2010	16.7	(12)	8.3	(12)						
	2011	0.0	(7)	14.3	(7)						
	Change	-16.7		+6.0							
LEP	2010	0.0	(15)	20.0	(15)						
	2011	15.4	(26)	11.5	(26)						
	Change	+15.4		-8.5							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

109 - W. A. BLAIR (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	17.5	(275)	21.1	(351)	1.9	(53)	21.0	(81)		
	2011	20.3	(286)	26.5	(370)	1.6	(63)	34.9	(83)		
	Change	+2.8		+5.4		-0.3		+14.0			
African American	2010	16.2	(154)	13.0	(154)	2.6	(39)	26.7	(30)		
	2011	14.7	(170)	20.0	(170)	2.2	(46)	21.6	(37)		
	Change	-1.5		+7.0		-0.4		-5.0			
Hispanic	2010	19.7	(117)	27.5	(193)	0.0	(14)	16.3	(45)		
	2011	29.1	(110)	32.5	(194)	0.0	(16)	46.7	(45)		
	Change	+9.4		+5.0		0		+30.3			
White	2010	*	(3)	*	(3)			*	(2)		
	2011	*	(3)	*	(3)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	17.0	(271)	20.7	(347)	1.9	(53)	19.0	(79)		
	2011	20.1	(283)	26.4	(367)	1.6	(63)	35.4	(82)		
	Change	+3.2		+5.7		-0.3		+16.4			
Special Education	2010	14.7	(34)	14.3	(35)	0.0	(8)	0.0	(10)		
	2011	17.6	(34)	26.5	(34)	0.0	(8)	33.3	(9)		
	Change	+2.9		+12.2		0		+33.3			
LEP	2010	12.5	(40)	26.5	(113)	*	(4)	8.7	(23)		
	2011	23.2	(56)	31.3	(134)	0.0	(7)	52.9	(34)		
	Change	+10.7		+4.8		*		+44.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

110 - ANNIE WEBB BLANTON (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	27.0	(74)	8.3	(109)				
	2011	11.8	(68)	16.7	(126)				
	Change	-15.3		+8.4					
African American	2010	10.0	(30)	3.3	(30)				
	2011	12.0	(25)	8.0	(25)				
	Change	+2.0		+4.7					
Hispanic	2010	35.9	(39)	11.0	(73)				
	2011	12.8	(39)	18.8	(96)				
	Change	-23.1		+7.8					
White	2010	*	(5)	0.0	(6)				
	2011	*	(2)	*	(3)				
	Change	*		*					
Economically Disadvantaged	2010	28.4	(67)	7.8	(102)				
	2011	10.6	(66)	16.3	(123)				
	Change	-17.8		+8.4					
Special Education	2010	0.0	(14)	0.0	(15)				
	2011	0.0	(13)	7.1	(14)				
	Change	0		+7.1					
LEP	2010	15.4	(13)	6.7	(45)				
	2011	7.7	(13)	22.9	(70)				
	Change	-7.7		+16.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	1.5	(67)	25.5	(98)	0.0	(65)		
	2011	12.0	(75)	17.5	(137)	5.6	(71)		
	Change	+10.5		-8.0		+5.6			
African American	2010	0.0	(30)	9.7	(31)	0.0	(30)		
	2011	6.1	(33)	18.2	(33)	0.0	(32)		
	Change	+6.1		+8.5		0			
Hispanic	2010	2.9	(35)	33.8	(65)	0.0	(33)		
	2011	18.9	(37)	18.2	(99)	11.8	(34)		
	Change	+16.1		-15.7		+11.8			
White	2010	*	(2)	*	(2)	*	(2)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
Economically Disadvantaged	2010	1.6	(62)	26.9	(93)	0.0	(60)		
	2011	10.4	(67)	17.1	(129)	4.6	(65)		
	Change	+8.8		-9.8		+4.6			
Special Education	2010	0.0	(7)	0.0	(7)	0.0	(7)		
	2011	0.0	(14)	12.5	(16)	0.0	(14)		
	Change	0		+12.5		0			
LEP	2010	5.9	(17)	44.4	(45)	0.0	(16)		
	2011	7.1	(14)	15.3	(72)	14.3	(14)		
	Change	+1.3		-29.2		+14.3			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

110 - ANNIE WEBB BLANTON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	12.5	(72)	34.9	(109)			26.2	(107)		
	2011	13.4	(82)	34.2	(117)			12.6	(111)		
	Change	+0.9		-0.7				-13.6			
African American	2010	12.0	(25)	12.0	(25)			12.0	(25)		
	2011	8.7	(23)	17.4	(23)			9.5	(21)		
	Change	-3.3		+5.4				-2.5			
Hispanic	2010	13.3	(45)	41.5	(82)			29.6	(87)		
	2011	16.1	(56)	37.4	(91)			12.6	(87)		
	Change	+2.7		-4.1				-17.0			
White	2010	*	(2)	*	(2)			*	(1)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
Economically Disadvantaged	2010	13.0	(69)	34.3	(105)			24.5	(102)		
	2011	14.1	(78)	33.6	(113)			11.3	(106)		
	Change	+1.1		-0.7				-13.2			
Special Education	2010	0.0	(6)	0.0	(6)			0.0	(6)		
	2011	0.0	(7)	14.3	(7)			*	(5)		
	Change	0		+14.3				*			
LEP	2010	0.0	(16)	34.6	(52)			23.5	(51)		
	2011	21.1	(38)	41.7	(72)			11.9	(67)		
	Change	+21.1		+7.1				-11.6			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	14.1	(213)	22.8	(316)	0.0	(65)	26.2	(107)		
	2011	12.4	(225)	22.4	(380)	5.6	(71)	12.6	(111)		
	Change	-1.6		-0.4		+5.6		-13.6			
African American	2010	7.1	(85)	8.1	(86)	0.0	(30)	12.0	(25)		
	2011	8.6	(81)	14.8	(81)	0.0	(32)	9.5	(21)		
	Change	+1.6		+6.7		0		-2.5			
Hispanic	2010	17.6	(119)	29.1	(220)	0.0	(33)	29.6	(87)		
	2011	15.9	(132)	24.5	(286)	11.8	(34)	12.6	(87)		
	Change	-1.7		-4.6		+11.8		-17.0			
White	2010	33.3	(9)	10.0	(10)	*	(2)	*	(1)		
	2011	0.0	(6)	28.6	(7)	*	(2)	*	(2)		
	Change	-33.3		+18.6		*		*			
Economically Disadvantaged	2010	14.6	(198)	23.0	(300)	0.0	(60)	24.5	(102)		
	2011	11.8	(211)	21.9	(365)	4.6	(65)	11.3	(106)		
	Change	-2.8		-1.1		+4.6		-13.2			
Special Education	2010	0.0	(27)	0.0	(28)	0.0	(7)	0.0	(6)		
	2011	0.0	(34)	10.8	(37)	0.0	(14)	*	(5)		
	Change	0		+10.8		0		*			
LEP	2010	6.5	(46)	28.9	(142)	0.0	(16)	23.5	(51)		
	2011	15.4	(65)	26.6	(214)	14.3	(14)	11.9	(67)		
	Change	+8.9		-2.2		+14.3		-11.6			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

114 - JOHN NEELY BRYAN (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	29.2	(72)	28.3	(92)				
	2011	30.0	(70)	22.6	(84)				
	Change	+0.8		-5.6					
African American	2010	25.4	(63)	12.7	(63)				
	2011	28.1	(64)	20.3	(64)				
	Change	+2.7		+7.6					
Hispanic	2010	55.6	(9)	62.1	(29)				
	2011	50.0	(6)	30.0	(20)				
	Change	-5.6		-32.1					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	27.3	(66)	26.7	(86)				
	2011	27.7	(65)	20.3	(79)				
	Change	+0.4		-6.5					
Special Education	2010	*	(5)	33.3	(6)				
	2011	*	(1)	*	(2)				
	Change	*		*					
LEP	2010	*	(1)	68.4	(19)				
	2011	*	(1)	20.0	(15)				
	Change	*		-48.4					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	13.9	(72)	8.2	(85)	30.6	(72)		
	2011	29.6	(71)	21.5	(93)	27.5	(69)		
	Change	+15.7		+13.3		-3.0			
African American	2010	15.6	(64)	7.8	(64)	30.8	(65)		
	2011	29.2	(65)	26.2	(65)	27.0	(63)		
	Change	+13.6		+18.3		-3.8			
Hispanic	2010	0.0	(7)	10.0	(20)	28.6	(7)		
	2011	33.3	(6)	10.7	(28)	33.3	(6)		
	Change	+33.3		+0.7		+4.8			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	12.1	(66)	7.6	(79)	29.9	(67)		
	2011	29.0	(69)	21.1	(90)	26.9	(67)		
	Change	+16.9		+13.5		-3.0			
Special Education	2010	*	(2)	*	(3)	*	(2)		
	2011	16.7	(6)	0.0	(7)	0.0	(6)		
	Change	*		*		*			
LEP	2010			7.7	(13)				
	2011	*	(1)	5.0	(20)	*	(1)		
	Change			-2.7					

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

114 - JOHN NEELY BRYAN (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	36.7	(98)	55.7	(97)			41.8	(98)		
	2011	29.6	(71)	20.5	(78)			24.6	(69)		
	Change	-7.2		-35.2				-17.2			
African American	2010	34.8	(69)	55.1	(69)			39.1	(69)		
	2011	31.1	(61)	18.0	(61)			22.0	(59)		
	Change	-3.6		-37.0				-17.1			
Hispanic	2010	41.4	(29)	57.1	(28)			48.3	(9)		
	2011	22.2	(9)	31.3	(16)			44.4	(9)		
	Change	-19.2		-25.9				-3.8			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	34.4	(93)	54.3	(92)			39.8	(93)		
	2011	29.4	(68)	20.0	(75)			24.2	(66)		
	Change	-5.0		-34.3				-15.5			
Special Education	2010	0.0	(9)	22.2	(9)			11.1	(9)		
	2011	*	(4)	*	(5)			*	(4)		
	Change	*		*				*			
LEP	2010	0.0	(7)	16.7	(6)			28.6	(7)		
	2011	*	(5)	25.0	(12)			*	(5)		
	Change	*		+8.3				*			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	27.7	(242)	31.8	(274)	30.6	(72)	41.8	(98)		
	2011	29.7	(212)	21.6	(255)	27.5	(69)	24.6	(69)		
	Change	+2.0		-10.2		-3.0		-17.2			
African American	2010	25.5	(196)	26.0	(196)	30.8	(65)	39.1	(69)		
	2011	29.5	(190)	21.6	(190)	27.0	(63)	22.0	(59)		
	Change	+4.0		-4.4		-3.8		-17.1			
Hispanic	2010	37.8	(45)	46.8	(77)	28.6	(7)	48.3	(9)		
	2011	33.3	(21)	21.9	(64)	33.3	(6)	44.4	(9)		
	Change	-4.4		-24.9		+4.8		-3.8			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	25.8	(225)	30.7	(257)	29.9	(67)	39.8	(93)		
	2011	28.7	(202)	20.5	(244)	26.9	(67)	24.2	(66)		
	Change	+2.9		-10.2		-3.0		-15.5			
Special Education	2010	0.0	(16)	22.2	(18)	*	(2)	11.1	(9)		
	2011	9.1	(11)	0.0	(14)	0.0	(6)	*	(4)		
	Change	+9.1		-22.2		*		*			
LEP	2010	12.5	(8)	39.5	(38)			28.6	(7)		
	2011	0.0	(7)	14.9	(47)	*	(1)	*	(5)		
	Change	-12.5		-24.6				*			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

117 - RUFUS C. BURLESON (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	26.5	(68)	19.2	(130)				
	2011	23.5	(51)	24.5	(106)				
	Change	-2.9		+5.3					
African American	2010	19.5	(41)	17.1	(41)				
	2011	20.7	(29)	17.2	(29)				
	Change	+1.2		+0.2					
Hispanic	2010	41.7	(24)	20.9	(86)				
	2011	28.6	(21)	27.6	(76)				
	Change	-13.1		+6.7					
White	2010	*	(3)	*	(3)				
	2011	*	(1)	*	(1)				
	Change	*		*					
Economically Disadvantaged	2010	25.8	(66)	19.7	(127)				
	2011	24.0	(50)	24.8	(105)				
	Change	-1.8		+5.1					
Special Education	2010	10.0	(10)	9.1	(11)				
	2011	10.0	(10)	20.0	(10)				
	Change	0		+10.9					
LEP	2010	42.9	(7)	14.9	(67)				
	2011	*	(2)	27.3	(55)				
	Change	*		+12.3					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	14.5	(62)	21.4	(112)	10.8	(65)		
	2011	23.1	(65)	28.3	(113)	10.9	(64)		
	Change	+8.6		+6.9		+0.2			
African American	2010	2.8	(36)	19.4	(36)	10.5	(38)		
	2011	17.9	(39)	33.3	(39)	7.9	(38)		
	Change	+15.2		+13.9		-2.6			
Hispanic	2010	34.8	(23)	21.9	(73)	12.5	(24)		
	2011	30.8	(26)	25.7	(74)	16.0	(25)		
	Change	-4.0		+3.8		+3.5			
White	2010	*	(3)	*	(3)	*	(3)		
	2011					*	(1)		
	Change					*			
Economically Disadvantaged	2010	14.8	(61)	21.8	(110)	10.9	(64)		
	2011	23.0	(61)	28.0	(107)	10.0	(60)		
	Change	+8.2		+6.2		-0.9			
Special Education	2010	0.0	(10)	10.0	(10)	10.0	(10)		
	2011	25.0	(12)	25.0	(12)	0.0	(13)		
	Change	+25.0		+15.0		-10.0			
LEP	2010	*	(2)	20.0	(50)	*	(2)		
	2011	33.3	(6)	23.1	(52)	0.0	(6)		
	Change	*		+3.1		*			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

117 - RUFUS C. BURLESON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	17.1	(105)	24.8	(105)			32.0	(103)		
	2011	27.7	(65)	19.3	(109)			34.9	(106)		
	Change	+10.5		-5.5				+2.9			
African American	2010	18.2	(33)	15.2	(33)			31.3	(32)		
	2011	28.9	(38)	21.1	(38)			29.7	(37)		
	Change	+10.8		+5.9				-1.5			
Hispanic	2010	17.6	(68)	29.4	(68)			31.3	(66)		
	2011	25.0	(24)	19.1	(68)			36.4	(66)		
	Change	+7.4		-10.3				+5.0			
White	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
Economically Disadvantaged	2010	17.3	(104)	25.0	(104)			32.4	(102)		
	2011	27.7	(65)	19.4	(108)			35.0	(103)		
	Change	+10.4		-5.6				+2.6			
Special Education	2010	6.7	(15)	13.3	(15)			21.4	(14)		
	2011	43.8	(16)	18.8	(16)			31.3	(16)		
	Change	+37.1		+5.4				+9.8			
LEP	2010	10.3	(39)	17.9	(39)			10.5	(38)		
	2011	*	(1)	20.5	(44)			37.0	(46)		
	Change	*		+2.5				+26.4			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	13.6	(88)	26.1	(88)						
	2011	36.1	(83)	31.3	(83)						
	Change	+22.5		+5.2							
African American	2010	0.0	(19)	42.1	(19)						
	2011	34.6	(26)	19.2	(26)						
	Change	+34.6		-22.9							
Hispanic	2010	17.9	(67)	22.4	(67)						
	2011	36.4	(55)	38.2	(55)						
	Change	+18.5		+15.8							
White	2010	*	(2)	*	(2)						
	2011	*	(1)	*	(1)						
	Change	*		*							
Economically Disadvantaged	2010	13.8	(87)	26.4	(87)						
	2011	35.0	(80)	32.5	(80)						
	Change	+21.2		+6.1							
Special Education	2010	*	(4)	*	(4)						
	2011	28.6	(14)	0.0	(14)						
	Change	*		*							
LEP	2010	13.3	(30)	13.3	(30)						
	2011	22.2	(27)	22.2	(27)						
	Change	+8.9		+8.9							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

117 - RUFUS C. BURLESON (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	17.6	(323)	22.5	(435)	10.8	(65)	32.0	(103)		
	2011	28.4	(264)	25.5	(411)	10.9	(64)	34.9	(106)		
	Change	+10.8		+3.0		+0.2		+2.9			
African American	2010	11.6	(129)	20.9	(129)	10.5	(38)	31.3	(32)		
	2011	25.0	(132)	23.5	(132)	7.9	(38)	29.7	(37)		
	Change	+13.4		+2.6		-2.6		-1.5			
Hispanic	2010	23.1	(182)	23.5	(294)	12.5	(24)	31.3	(66)		
	2011	31.7	(126)	27.1	(273)	16.0	(25)	36.4	(66)		
	Change	+8.7		+3.6		+3.5		+5.0			
White	2010	0.0	(10)	10.0	(10)	*	(3)	*	(2)		
	2011	*	(4)	*	(4)	*	(1)	*	(2)		
	Change	*		*		*		*			
Economically Disadvantaged	2010	17.6	(318)	22.9	(428)	10.9	(64)	32.4	(102)		
	2011	28.1	(256)	25.8	(400)	10.0	(60)	35.0	(103)		
	Change	+10.5		+2.9		-0.9		+2.6			
Special Education	2010	5.1	(39)	17.5	(40)	10.0	(10)	21.4	(14)		
	2011	28.8	(52)	15.4	(52)	0.0	(13)	31.3	(16)		
	Change	+23.7		-2.1		-10.0		+9.8			
LEP	2010	15.4	(78)	16.7	(186)	*	(2)	10.5	(38)		
	2011	25.0	(36)	23.6	(178)	0.0	(6)	37.0	(46)		
	Change	+9.6		+6.9		*		+26.4			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

118 - W. W. BUSHMAN (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	15.6	(64)	11.5	(87)				
	2011	16.4	(55)	2.8	(72)				
	Change	+0.7		-8.7					
African American	2010	15.3	(59)	10.0	(60)				
	2011	14.0	(50)	4.0	(50)				
	Change	-1.3		-6.0					
Hispanic	2010	*	(5)	14.8	(27)				
	2011	*	(4)	0.0	(21)				
	Change	*		-14.8					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	15.6	(64)	11.5	(87)				
	2011	15.1	(53)	2.9	(70)				
	Change	-0.5		-8.6					
Special Education	2010	0.0	(7)	14.3	(7)				
	2011	*	(1)	*	(2)				
	Change	*		*					
LEP	2010	*	(1)	13.0	(23)				
	2011	*	(3)	0.0	(20)				
	Change	*		-13.0					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	5.3	(95)	16.8	(107)	6.7	(89)		
	2011	10.8	(102)	16.3	(123)	17.3	(98)		
	Change	+5.5		-0.6		+10.6			
African American	2010	5.9	(85)	19.8	(86)	7.4	(81)		
	2011	11.4	(88)	15.9	(88)	17.6	(85)		
	Change	+5.5		-3.9		+10.2			
Hispanic	2010	0.0	(10)	4.8	(21)	0.0	(8)		
	2011	0.0	(12)	18.2	(33)	16.7	(12)		
	Change	0		+13.4		+16.7			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	5.4	(93)	17.1	(105)	6.9	(87)		
	2011	10.5	(95)	16.4	(116)	16.3	(92)		
	Change	+5.1		-0.8		+9.4			
Special Education	2010	18.2	(11)	18.2	(11)	0.0	(9)		
	2011	13.3	(15)	17.6	(17)	7.1	(14)		
	Change	-4.8		-0.5		+7.1			
LEP	2010	*	(5)	0.0	(16)	*	(4)		
	2011	0.0	(6)	14.8	(27)	16.7	(6)		
	Change	*		+14.8		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

118 - W. W. BUSHMAN (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	30.9	(149)	21.8	(147)			42.5	(146)		
	2011	28.2	(103)	16.8	(113)			32.4	(111)		
	Change	-2.7		-5.0				-10.0			
African American	2010	29.5	(122)	24.0	(121)			43.0	(121)		
	2011	22.9	(83)	17.9	(84)			28.0	(82)		
	Change	-6.6		-6.1				-14.9			
Hispanic	2010	30.4	(23)	13.6	(22)			40.9	(29)		
	2011	50.0	(20)	13.8	(29)			44.8	(29)		
	Change	+19.6		+0.2				+3.9			
White	2010	*	(3)	*	(3)			*	(3)		
	2011										
	Change										
Economically Disadvantaged	2010	30.8	(143)	22.7	(141)			43.3	(141)		
	2011	28.2	(103)	16.8	(113)			32.7	(110)		
	Change	-2.6		-5.9				-10.5			
Special Education	2010	4.8	(21)	9.5	(21)			9.5	(21)		
	2011	11.8	(17)	18.8	(16)			26.7	(15)		
	Change	+7.0		+9.2				+17.1			
LEP	2010	33.3	(18)	17.6	(17)			35.3	(17)		
	2011	40.0	(15)	4.2	(24)			37.5	(24)		
	Change	+6.7		-13.5				+2.2			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	19.8	(308)	17.6	(341)	6.7	(89)	42.5	(146)		
	2011	18.8	(260)	13.3	(308)	17.3	(98)	32.4	(111)		
	Change	-1.0		-4.3		+10.6		-10.0			
African American	2010	18.8	(266)	19.5	(267)	7.4	(81)	43.0	(121)		
	2011	16.3	(221)	14.0	(222)	17.6	(85)	28.0	(82)		
	Change	-2.5		-5.5		+10.2		-14.9			
Hispanic	2010	21.1	(38)	11.4	(70)	0.0	(8)	40.9	(29)		
	2011	30.6	(36)	12.0	(83)	16.7	(12)	44.8	(29)		
	Change	+9.5		+0.6		+16.7		+3.9			
White	2010	*	(3)	*	(3)			*	(3)		
	2011										
	Change										
Economically Disadvantaged	2010	19.7	(300)	18.0	(333)	6.9	(87)	43.3	(141)		
	2011	18.7	(251)	13.4	(299)	16.3	(92)	32.7	(110)		
	Change	-0.9		-4.6		+9.4		-10.5			
Special Education	2010	7.7	(39)	12.8	(39)	0.0	(9)	9.5	(21)		
	2011	12.1	(33)	17.1	(35)	7.1	(14)	26.7	(15)		
	Change	+4.4		+4.3		+7.1		+17.1			
LEP	2010	25.0	(24)	10.7	(56)	*	(4)	35.3	(17)		
	2011	25.0	(24)	7.0	(71)	16.7	(6)	37.5	(24)		
	Change	0		-3.7		*		+2.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

126 - CENTRAL (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	30.2	(139)	9.4	(203)				
	2011	22.9	(144)	17.7	(164)				
	Change	-7.3		+8.3					
African American	2010	29.6	(27)	7.4	(27)				
	2011	6.7	(15)	0.0	(16)				
	Change	-23.0		-7.4					
Hispanic	2010	32.4	(37)	7.9	(101)				
	2011	23.6	(55)	23.0	(74)				
	Change	-8.8		+15.1					
White	2010	28.4	(74)	12.2	(74)				
	2011	25.4	(71)	16.9	(71)				
	Change	-3.0		+4.7					
Economically Disadvantaged	2010	27.4	(106)	8.9	(168)				
	2011	20.7	(121)	18.4	(141)				
	Change	-6.7		+9.5					
Special Education	2010	6.7	(15)	0.0	(17)				
	2011	30.8	(13)	0.0	(14)				
	Change	+24.1		0					
LEP	2010	14.3	(7)	5.7	(70)				
	2011	24.1	(29)	22.9	(48)				
	Change	+9.9		+17.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	23.5	(149)	23.8	(185)	22.1	(149)		
	2011	27.1	(140)	12.1	(198)	19.0	(137)		
	Change	+3.7		-11.7		-3.2			
African American	2010	5.3	(19)	15.8	(19)	31.6	(19)		
	2011	17.2	(29)	3.3	(30)	17.2	(29)		
	Change	+12.0		-12.5		-14.3			
Hispanic	2010	26.9	(52)	20.7	(87)	19.2	(52)		
	2011	23.9	(46)	9.8	(102)	13.3	(45)		
	Change	-3.0		-10.9		-5.9			
White	2010	26.0	(77)	29.5	(78)	22.1	(77)		
	2011	30.0	(60)	19.7	(61)	22.4	(58)		
	Change	+4.0		-9.8		+0.3			
Economically Disadvantaged	2010	18.4	(114)	21.5	(149)	21.9	(114)		
	2011	28.0	(118)	10.9	(175)	16.7	(114)		
	Change	+9.5		-10.6		-5.3			
Special Education	2010	5.0	(20)	4.8	(21)	0.0	(21)		
	2011	0.0	(12)	0.0	(13)	0.0	(12)		
	Change	-5.0		-4.8		0			
LEP	2010	25.0	(8)	7.3	(41)	0.0	(8)		
	2011	11.1	(9)	10.6	(66)	0.0	(9)		
	Change	-13.9		+3.3		0			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

126 - CENTRAL (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	16.7	(186)	34.1	(185)			35.5	(183)		
	2011	32.2	(152)	35.8	(190)			43.4	(152)		
	Change	+15.6		+1.7				+7.9			
African American	2010	21.4	(28)	35.7	(28)			42.3	(26)		
	2011	28.6	(21)	23.8	(21)			23.8	(21)		
	Change	+7.1		-11.9				-18.5			
Hispanic	2010	13.2	(76)	30.7	(75)			27.6	(53)		
	2011	32.1	(53)	34.1	(91)			50.9	(53)		
	Change	+18.9		+3.4				+23.3			
White	2010	18.3	(82)	36.6	(82)			40.7	(81)		
	2011	34.2	(76)	40.8	(76)			43.4	(76)		
	Change	+15.9		+4.2				+2.7			
Economically Disadvantaged	2010	15.4	(149)	29.5	(149)			30.8	(146)		
	2011	29.5	(122)	31.9	(160)			38.5	(122)		
	Change	+14.1		+2.3				+7.7			
Special Education	2010	6.3	(16)	6.7	(15)			13.3	(15)		
	2011	9.1	(22)	13.6	(22)			18.2	(22)		
	Change	+2.8		+7.0				+4.8			
LEP	2010	12.5	(40)	40.0	(40)			28.6	(42)		
	2011	11.1	(9)	13.0	(46)			22.2	(9)		
	Change	-1.4		-27.0				-6.3			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	22.8	(474)	22.0	(573)	22.1	(149)	35.5	(183)		
	2011	27.5	(436)	21.9	(552)	19.0	(137)	43.4	(152)		
	Change	+4.7		-0.1		-3.2		+7.9			
African American	2010	20.3	(74)	20.3	(74)	31.6	(19)	42.3	(26)		
	2011	18.5	(65)	9.0	(67)	17.2	(29)	23.8	(21)		
	Change	-1.8		-11.3		-14.3		-18.5			
Hispanic	2010	21.8	(165)	18.6	(263)	19.2	(52)	27.6	(53)		
	2011	26.6	(154)	21.7	(267)	13.3	(45)	50.9	(53)		
	Change	+4.8		+3.1		-5.9		+23.3			
White	2010	24.0	(233)	26.5	(234)	22.1	(77)	40.7	(81)		
	2011	30.0	(207)	26.4	(208)	22.4	(58)	43.4	(76)		
	Change	+5.9		-0.1		+0.3		+2.7			
Economically Disadvantaged	2010	19.8	(369)	19.5	(466)	21.9	(114)	30.8	(146)		
	2011	26.0	(361)	20.2	(476)	16.7	(114)	38.5	(122)		
	Change	+6.3		+0.6		-5.3		+7.7			
Special Education	2010	5.9	(51)	3.8	(53)	0.0	(21)	13.3	(15)		
	2011	12.8	(47)	6.1	(49)	0.0	(12)	18.2	(22)		
	Change	+6.9		+2.3		0		+4.8			
LEP	2010	14.5	(55)	15.2	(151)	0.0	(8)	28.6	(42)		
	2011	19.1	(47)	15.0	(160)	0.0	(9)	22.2	(9)		
	Change	+4.6		-0.2		0		-6.3			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

128 - MARTIN LUTHER KING JR. (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	44.4	(45)	23.9	(46)				
	2011	28.2	(39)	17.9	(39)				
	Change	-16.2		-6.0					
African American	2010	46.2	(39)	25.0	(40)				
	2011	29.7	(37)	18.9	(37)				
	Change	-16.4		-6.1					
Hispanic	2010	*	(4)	*	(4)				
	2011	*	(2)	*	(2)				
	Change	*		*					
White	2010	*	(2)	*	(2)				
	2011								
	Change								
Economically Disadvantaged	2010	43.6	(39)	25.0	(40)				
	2011	28.2	(39)	17.9	(39)				
	Change	-15.4		-7.1					
Special Education	2010	33.3	(15)	13.3	(15)				
	2011	16.7	(6)	33.3	(6)				
	Change	-16.7		+20.0					
LEP	2010	*	(2)	*	(2)				
	2011	*	(2)	*	(2)				
	Change	*		*					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	52.6	(38)	39.5	(38)	44.7	(38)		
	2011	36.4	(33)	42.4	(33)	45.5	(33)		
	Change	-16.3		+3.0		+0.7			
African American	2010	51.4	(37)	37.8	(37)	43.2	(37)		
	2011	36.7	(30)	46.7	(30)	46.7	(30)		
	Change	-14.7		+8.8		+3.4			
Hispanic	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
White	2010								
	2011	*	(2)	*	(2)	*	(2)		
	Change								
Economically Disadvantaged	2010	52.8	(36)	38.9	(36)	44.4	(36)		
	2011	37.0	(27)	37.0	(27)	46.2	(26)		
	Change	-15.7		-1.9		+1.7			
Special Education	2010	*	(4)	*	(4)	*	(4)		
	2011	31.3	(16)	18.8	(16)	13.3	(15)		
	Change	*		*		*			
LEP	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

128 - MARTIN LUTHER KING JR. (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	32.5	(40)	35.0	(40)			26.3	(38)		
	2011	21.9	(32)	30.3	(33)			32.3	(31)		
	Change	-10.6		-4.7				+5.9			
African American	2010	34.2	(38)	34.2	(38)			25.0	(36)		
	2011	23.3	(30)	29.0	(31)			33.3	(30)		
	Change	-10.9		-5.2				+8.3			
Hispanic	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(2)	*	(2)			*	(1)		
	Change	*		*				*			
White	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	30.8	(39)	33.3	(39)			24.3	(37)		
	2011	22.6	(31)	31.3	(32)			33.3	(30)		
	Change	-8.2		-2.1				+9.0			
Special Education	2010	16.7	(12)	16.7	(12)			0.0	(11)		
	2011	*	(3)	*	(4)			*	(3)		
	Change	*		*				*			
LEP	2010										
	2011	*	(1)	*	(1)						
	Change										

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	43.1	(123)	32.3	(124)	44.7	(38)	26.3	(38)		
	2011	28.8	(104)	29.5	(105)	45.5	(33)	32.3	(31)		
	Change	-14.2		-2.7		+0.7		+5.9			
African American	2010	43.9	(114)	32.2	(115)	43.2	(37)	25.0	(36)		
	2011	29.9	(97)	30.6	(98)	46.7	(30)	33.3	(30)		
	Change	-14.0		-1.6		+3.4		+8.3			
Hispanic	2010	33.3	(6)	33.3	(6)	*	(1)	*	(1)		
	2011	*	(4)	*	(4)			*	(1)		
	Change	*		*				*			
White	2010	*	(3)	*	(3)			*	(1)		
	2011	*	(2)	*	(2)	*	(2)				
	Change	*		*							
Economically Disadvantaged	2010	42.1	(114)	32.2	(115)	44.4	(36)	24.3	(37)		
	2011	28.9	(97)	27.6	(98)	46.2	(26)	33.3	(30)		
	Change	-13.2		-4.6		+1.7		+9.0			
Special Education	2010	25.8	(31)	12.9	(31)	*	(4)	0.0	(11)		
	2011	28.0	(25)	19.2	(26)	13.3	(15)	*	(3)		
	Change	+2.2		+6.3		*		*			
LEP	2010	*	(3)	*	(3)	*	(1)				
	2011	*	(3)	*	(3)						
	Change	*		*							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

137 - JULIUS DORSEY (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	29.4	(34)	25.9	(81)				
	2011	22.2	(36)	28.8	(80)				
	Change	-7.2		+2.8					
African American	2010	23.5	(17)	11.8	(17)				
	2011	22.2	(18)	16.7	(18)				
	Change	-1.3		+4.9					
Hispanic	2010	31.3	(16)	28.6	(63)				
	2011	18.8	(16)	31.7	(60)				
	Change	-12.5		+3.1					
White	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
Economically Disadvantaged	2010	28.1	(32)	26.0	(77)				
	2011	22.9	(35)	27.3	(77)				
	Change	-5.3		+1.3					
Special Education	2010	*	(2)	*	(3)				
	2011	0.0	(8)	10.0	(10)				
	Change	*		*					
LEP	2010	33.3	(6)	22.0	(50)				
	2011	0.0	(6)	28.9	(45)				
	Change	-33.3		+6.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	25.0	(36)	27.9	(61)	60.6	(33)		
	2011	18.9	(37)	43.9	(82)	38.9	(36)		
	Change	-6.1		+16.0		-21.7			
African American	2010	10.5	(19)	5.3	(19)	52.6	(19)		
	2011	12.5	(16)	18.8	(16)	29.4	(17)		
	Change	+2.0		+13.5		-23.2			
Hispanic	2010	41.2	(17)	38.1	(42)	71.4	(14)		
	2011	23.8	(21)	50.0	(66)	47.4	(19)		
	Change	-17.4		+11.9		-24.1			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	20.6	(34)	27.6	(58)	58.1	(31)		
	2011	18.9	(37)	43.9	(82)	38.9	(36)		
	Change	-1.7		+16.3		-19.2			
Special Education	2010	16.7	(6)	0.0	(6)	*	(5)		
	2011	*	(4)	*	(4)	*	(2)		
	Change	*		*		*			
LEP	2010	*	(4)	34.8	(23)	*	(3)		
	2011	11.1	(9)	48.1	(52)	25.0	(8)		
	Change	*		+13.3		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

137 - JULIUS DORSEY (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	10.3	(58)	34.5	(58)			23.7	(59)		
	2011	14.5	(69)	17.8	(73)			19.2	(73)		
	Change	+4.1		-16.7				-4.6			
African American	2010	9.1	(11)	27.3	(11)			9.1	(11)		
	2011	15.8	(19)	21.1	(19)			21.1	(19)		
	Change	+6.7		-6.2				+12.0			
Hispanic	2010	10.6	(47)	36.2	(47)			27.1	(53)		
	2011	14.3	(49)	15.1	(53)			17.0	(53)		
	Change	+3.6		-21.1				-10.1			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	10.7	(56)	35.7	(56)			24.6	(57)		
	2011	15.6	(64)	19.4	(67)			20.9	(67)		
	Change	+4.9		-16.3				-3.7			
Special Education	2010	*	(2)	*	(2)			*	(2)		
	2011	0.0	(8)	14.3	(7)			0.0	(8)		
	Change	*		*				*			
LEP	2010	8.1	(37)	35.1	(37)			23.7	(38)		
	2011	10.7	(28)	12.5	(32)			10.0	(30)		
	Change	+2.6		-22.6				-13.7			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	27.1	(70)	37.1	(70)						
	2011	32.1	(53)	26.4	(53)						
	Change	+4.9		-10.7							
African American	2010	22.7	(22)	22.7	(22)						
	2011	16.7	(12)	25.0	(12)						
	Change	-6.1		+2.3							
Hispanic	2010	28.3	(46)	43.5	(46)						
	2011	36.6	(41)	26.8	(41)						
	Change	+8.3		-16.6							
White	2010	*	(2)	*	(2)						
	2011										
	Change										
Economically Disadvantaged	2010	27.7	(65)	38.5	(65)						
	2011	30.8	(52)	26.9	(52)						
	Change	+3.1		-11.5							
Special Education	2010	*	(2)	*	(2)						
	2011	*	(2)	*	(2)						
	Change	*		*							
LEP	2010	22.2	(18)	50.0	(18)						
	2011	32.0	(25)	20.0	(25)						
	Change	+9.8		-30.0							

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

137 - JULIUS DORSEY (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	22.2	(198)	31.1	(270)	60.6	(33)	23.7	(59)		
	2011	21.5	(195)	29.9	(288)	38.9	(36)	19.2	(73)		
	Change	-0.7		-1.3		-21.7		-4.6			
African American	2010	17.4	(69)	15.9	(69)	52.6	(19)	9.1	(11)		
	2011	16.9	(65)	20.0	(65)	29.4	(17)	21.1	(19)		
	Change	-0.5		+4.1		-23.2		+12.0			
Hispanic	2010	23.8	(126)	35.9	(198)	71.4	(14)	27.1	(53)		
	2011	23.6	(127)	32.3	(220)	47.4	(19)	17.0	(53)		
	Change	-0.2		-3.6		-24.1		-10.1			
White	2010	*	(3)	*	(3)						
	2011	*	(2)	*	(2)			*	(1)		
	Change	*		*							
Economically Disadvantaged	2010	21.4	(187)	31.6	(256)	58.1	(31)	24.6	(57)		
	2011	21.8	(188)	30.2	(278)	38.9	(36)	20.9	(67)		
	Change	+0.4		-1.4		-19.2		-3.7			
Special Education	2010	8.3	(12)	0.0	(13)	*	(5)	*	(2)		
	2011	0.0	(22)	8.7	(23)	*	(2)	0.0	(8)		
	Change	-8.3		+8.7		*		*			
LEP	2010	15.4	(65)	32.0	(128)	*	(3)	23.7	(38)		
	2011	17.6	(68)	30.5	(154)	25.0	(8)	10.0	(30)		
	Change	+2.3		-1.5		*		-13.7			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

142 - J. N. ERVIN (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	28.6	(84)	10.4	(96)				
	2011	33.7	(92)	29.3	(99)				
	Change	+5.1		+18.9					
African American	2010	25.0	(80)	10.0	(80)				
	2011	34.8	(89)	29.2	(89)				
	Change	+9.8		+19.2					
Hispanic	2010	*	(4)	12.5	(16)				
	2011	*	(3)	30.0	(10)				
	Change	*		+17.5					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	28.9	(83)	10.5	(95)				
	2011	33.3	(90)	28.9	(97)				
	Change	+4.4		+18.3					
Special Education	2010	*	(4)	*	(4)				
	2011	66.7	(6)	33.3	(6)				
	Change	*		*					
LEP	2010	*	(1)	8.3	(12)				
	2011	*	(1)	37.5	(8)				
	Change	*		+29.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	8.6	(81)	21.8	(87)	16.5	(79)		
	2011	19.5	(77)	21.6	(88)	21.1	(76)		
	Change	+10.8		-0.2		+4.6			
African American	2010	7.9	(76)	20.0	(75)	16.2	(74)		
	2011	18.3	(71)	23.9	(71)	21.1	(71)		
	Change	+10.4		+3.9		+4.9			
Hispanic	2010	*	(4)	36.4	(11)	*	(4)		
	2011	33.3	(6)	11.8	(17)	*	(5)		
	Change	*		-24.6		*			
White	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
Economically Disadvantaged	2010	7.6	(79)	21.2	(85)	15.6	(77)		
	2011	19.7	(76)	21.8	(87)	21.6	(74)		
	Change	+12.1		+0.7		+6.0			
Special Education	2010	16.7	(6)	33.3	(6)	16.7	(6)		
	2011	16.7	(12)	30.8	(13)	36.4	(11)		
	Change	0		-2.6		+19.7			
LEP	2010	*	(1)	37.5	(8)	*	(1)		
	2011	*	(4)	13.3	(15)	*	(3)		
	Change	*		-24.2		*			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

142 - J. N. ERVIN (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	20.5	(88)	21.6	(88)			11.5	(87)		
	2011	20.5	(88)	33.3	(96)			31.1	(90)		
	Change	0		+11.7				+19.6			
African American	2010	24.3	(74)	21.6	(74)			12.3	(73)		
	2011	18.5	(81)	31.7	(82)			28.0	(82)		
	Change	-5.8		+10.1				+15.7			
Hispanic	2010	0.0	(14)	21.4	(14)			7.1	(7)		
	2011	33.3	(6)	38.5	(13)			57.1	(7)		
	Change	+33.3		+17.0				+50.0			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	20.5	(88)	21.6	(88)			11.5	(87)		
	2011	19.8	(86)	34.0	(94)			31.5	(89)		
	Change	-0.7		+12.5				+20.0			
Special Education	2010	55.6	(9)	55.6	(9)			33.3	(9)		
	2011	42.9	(7)	57.1	(7)			57.1	(7)		
	Change	-12.7		+1.6				+23.8			
LEP	2010	0.0	(8)	37.5	(8)			0.0	(8)		
	2011	*	(3)	40.0	(10)			*	(4)		
	Change	*		+2.5				*			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	19.4	(253)	17.7	(271)	16.5	(79)	11.5	(87)		
	2011	24.9	(257)	28.3	(283)	21.1	(76)	31.1	(90)		
	Change	+5.5		+10.6		+4.6		+19.6			
African American	2010	19.1	(230)	17.0	(229)	16.2	(74)	12.3	(73)		
	2011	24.5	(241)	28.5	(242)	21.1	(71)	28.0	(82)		
	Change	+5.4		+11.5		+4.9		+15.7			
Hispanic	2010	22.7	(22)	22.0	(41)	*	(4)	7.1	(7)		
	2011	26.7	(15)	25.0	(40)	*	(5)	57.1	(7)		
	Change	+3.9		+3.0		*		+50.0			
White	2010	*	(1)	*	(1)	*	(1)				
	2011										
	Change										
Economically Disadvantaged	2010	19.2	(250)	17.5	(268)	15.6	(77)	11.5	(87)		
	2011	24.6	(252)	28.4	(278)	21.6	(74)	31.5	(89)		
	Change	+5.4		+10.9		+6.0		+20.0			
Special Education	2010	47.4	(19)	47.4	(19)	16.7	(6)	33.3	(9)		
	2011	36.0	(25)	38.5	(26)	36.4	(11)	57.1	(7)		
	Change	-11.4		-8.9		+19.7		+23.8			
LEP	2010	10.0	(10)	25.0	(28)	*	(1)	0.0	(8)		
	2011	37.5	(8)	27.3	(33)	*	(3)	*	(4)		
	Change	+27.5		+2.3		*		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

156 - NATHANIEL HAWTHORNE (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	34.3	(35)	21.7	(83)				
	2011	31.7	(41)	17.6	(108)				
	Change	-2.6		-4.1					
African American	2010	0.0	(10)	0.0	(10)				
	2011	22.2	(9)	0.0	(9)				
	Change	+22.2		0					
Hispanic	2010	45.8	(24)	25.0	(72)				
	2011	31.0	(29)	19.8	(96)				
	Change	-14.8		-5.2					
White	2010	*	(1)	*	(1)				
	2011	*	(3)	*	(3)				
	Change	*		*					
Economically Disadvantaged	2010	31.3	(32)	22.8	(79)				
	2011	28.2	(39)	17.9	(106)				
	Change	-3.0		-4.9					
Special Education	2010	*	(2)	*	(2)				
	2011	*	(3)	0.0	(6)				
	Change	*		*					
LEP	2010	*	(4)	30.8	(52)				
	2011	*	(4)	16.9	(71)				
	Change	*		-13.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	14.3	(28)	22.2	(63)	22.2	(27)		
	2011	38.7	(31)	35.9	(78)	3.1	(32)		
	Change	+24.4		+13.7		-19.1			
African American	2010	*	(5)	*	(5)	*	(5)		
	2011	16.7	(6)	0.0	(6)	0.0	(6)		
	Change	*		*		*			
Hispanic	2010	19.0	(21)	23.6	(55)	25.0	(20)		
	2011	44.0	(25)	38.9	(72)	3.8	(26)		
	Change	+25.0		+15.3		-21.2			
White	2010	*	(2)	*	(3)	*	(2)		
	2011								
	Change								
Economically Disadvantaged	2010	15.4	(26)	23.3	(60)	20.0	(25)		
	2011	38.7	(31)	34.2	(76)	3.1	(32)		
	Change	+23.3		+10.9		-16.9			
Special Education	2010	0.0	(6)	0.0	(7)	0.0	(6)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
LEP	2010	*	(4)	23.1	(39)	*	(4)		
	2011	*	(5)	46.2	(52)	*	(5)		
	Change	*		+23.1		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

156 - NATHANIEL HAWTHORNE (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	14.3	(70)	29.6	(71)			10.0	(70)		
	2011	29.6	(27)	28.6	(63)			36.0	(25)		
	Change	+15.3		-1.0				+26.0			
African American	2010	0.0	(6)	0.0	(6)			0.0	(6)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
Hispanic	2010	15.9	(63)	32.8	(64)			11.1	(21)		
	2011	26.1	(23)	25.4	(59)			28.6	(21)		
	Change	+10.2		-7.4				+17.5			
White	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	13.6	(66)	28.4	(67)			9.1	(66)		
	2011	32.0	(25)	28.3	(60)			39.1	(23)		
	Change	+18.4		0				+30.0			
Special Education	2010	*	(5)	*	(5)			*	(5)		
	2011	*	(3)	*	(4)			*	(2)		
	Change	*		*				*			
LEP	2010	0.0	(23)	8.3	(24)			0.0	(23)		
	2011	*	(5)	26.8	(41)			*	(4)		
	Change	*		+18.5				*			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	19.5	(133)	24.4	(217)	22.2	(27)	10.0	(70)		
	2011	33.3	(99)	26.1	(249)	3.1	(32)	36.0	(25)		
	Change	+13.8		+1.7		-19.1		+26.0			
African American	2010	0.0	(21)	0.0	(21)	*	(5)	0.0	(6)		
	2011	22.2	(18)	16.7	(18)	0.0	(6)	*	(3)		
	Change	+22.2		+16.7		*		*			
Hispanic	2010	23.1	(108)	27.2	(191)	25.0	(20)	11.1	(21)		
	2011	33.8	(77)	27.3	(227)	3.8	(26)	28.6	(21)		
	Change	+10.6		+0.1		-21.2		+17.5			
White	2010	*	(4)	*	(5)	*	(2)	*	(1)		
	2011	*	(4)	*	(4)	*		*	(1)		
	Change	*		*		*		*			
Economically Disadvantaged	2010	18.5	(124)	24.8	(206)	20.0	(25)	9.1	(66)		
	2011	32.6	(95)	25.6	(242)	3.1	(32)	39.1	(23)		
	Change	+14.1		+0.9		-16.9		+30.0			
Special Education	2010	0.0	(13)	7.1	(14)	0.0	(6)	*	(5)		
	2011	28.6	(7)	0.0	(11)	*	(1)	*	(2)		
	Change	+28.6		-7.1		*		*			
LEP	2010	3.2	(31)	23.5	(115)	*	(4)	0.0	(23)		
	2011	35.7	(14)	28.7	(164)	*	(5)	*	(4)		
	Change	+32.5		+5.2		*		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

161 - JOHN IRELAND (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	47.6	(42)	20.2	(109)				
	2011	28.9	(38)	28.0	(100)				
	Change	-18.7		+7.8					
African American	2010	47.1	(17)	5.9	(17)				
	2011	22.2	(18)	11.1	(18)				
	Change	-24.8		+5.2					
Hispanic	2010	45.8	(24)	23.1	(91)				
	2011	38.9	(18)	32.5	(80)				
	Change	-6.9		+9.4					
White	2010								
	2011	*	(2)	*	(2)				
	Change								
Economically Disadvantaged	2010	47.5	(40)	19.6	(107)				
	2011	29.7	(37)	28.6	(98)				
	Change	-17.8		+8.9					
Special Education	2010	*	(3)	*	(4)				
	2011	*	(5)	14.3	(7)				
	Change	*		*					
LEP	2010	*	(5)	24.3	(70)				
	2011	*	(3)	31.7	(63)				
	Change	*		+7.5					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	7.8	(51)	23.2	(95)	20.4	(49)		
	2011	12.8	(47)	29.1	(103)	43.5	(46)		
	Change	+4.9		+6.0		+23.1			
African American	2010	8.3	(24)	16.7	(24)	27.3	(22)		
	2011	4.8	(21)	9.5	(21)	45.0	(20)		
	Change	-3.6		-7.1		+17.7			
Hispanic	2010	7.7	(26)	25.7	(70)	15.4	(26)		
	2011	20.8	(24)	35.4	(79)	45.8	(24)		
	Change	+13.1		+9.7		+30.4			
White	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(1)	*	(2)	*	(1)		
	Change	*		*		*			
Economically Disadvantaged	2010	8.9	(45)	23.6	(89)	18.6	(43)		
	2011	13.0	(46)	29.4	(102)	44.4	(45)		
	Change	+4.2		+5.8		+25.8			
Special Education	2010	*	(5)	*	(5)	*	(4)		
	2011	*	(5)	*	(5)	*	(5)		
	Change	*		*		*			
LEP	2010	0.0	(8)	28.0	(50)	25.0	(8)		
	2011	0.0	(7)	36.7	(60)	25.0	(8)		
	Change	0		+8.7		0			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

161 - JOHN IRELAND (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	19.1	(89)	32.6	(89)			40.2	(87)		
	2011	11.8	(76)	32.0	(103)			28.0	(100)		
	Change	-7.3		-0.5				-12.2			
African American	2010	8.7	(23)	17.4	(23)			27.3	(22)		
	2011	12.0	(25)	12.0	(25)			16.0	(25)		
	Change	+3.3		-5.4				-11.3			
Hispanic	2010	23.4	(64)	39.1	(64)			46.8	(74)		
	2011	12.0	(50)	39.0	(77)			32.4	(74)		
	Change	-11.4		-0.1				-14.3			
White	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	18.2	(88)	31.8	(88)			39.5	(86)		
	2011	11.3	(71)	32.7	(98)			28.4	(95)		
	Change	-6.9		+0.8				-11.1			
Special Education	2010	0.0	(12)	25.0	(12)			16.7	(12)		
	2011	9.1	(11)	0.0	(11)			9.1	(11)		
	Change	+9.1		-25.0				-7.6			
LEP	2010	8.0	(25)	28.0	(25)			32.0	(25)		
	2011	3.7	(27)	45.3	(53)			30.8	(52)		
	Change	-4.3		+17.3				-1.2			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	22.5	(182)	24.9	(293)	20.4	(49)	40.2	(87)		
	2011	16.1	(161)	29.7	(306)	43.5	(46)	28.0	(100)		
	Change	-6.4		+4.8		+23.1		-12.2			
African American	2010	18.8	(64)	14.1	(64)	27.3	(22)	27.3	(22)		
	2011	12.5	(64)	10.9	(64)	45.0	(20)	16.0	(25)		
	Change	-6.3		-3.1		+17.7		-11.3			
Hispanic	2010	24.6	(114)	28.4	(225)	15.4	(26)	46.8	(74)		
	2011	19.6	(92)	35.6	(236)	45.8	(24)	32.4	(74)		
	Change	-5.0		+7.1		+30.4		-14.3			
White	2010	*	(3)	*	(3)	*	(1)	*	(2)		
	2011	*	(4)	*	(5)	*	(1)	*	(1)		
	Change	*		*		*		*			
Economically Disadvantaged	2010	22.5	(173)	24.6	(284)	18.6	(43)	39.5	(86)		
	2011	16.2	(154)	30.2	(298)	44.4	(45)	28.4	(95)		
	Change	-6.3		+5.6		+25.8		-11.1			
Special Education	2010	5.0	(20)	19.0	(21)	*	(4)	16.7	(12)		
	2011	9.5	(21)	4.3	(23)	*	(5)	9.1	(11)		
	Change	+4.5		-14.7		*		-7.6			
LEP	2010	13.2	(38)	26.2	(145)	25.0	(8)	32.0	(25)		
	2011	5.4	(37)	37.5	(176)	25.0	(8)	30.8	(52)		
	Change	-7.8		+11.3		0		-1.2			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

163 - ALBERT SIDNEY JOHNSTON (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	37.3	(59)	28.9	(76)				
	2011	31.3	(48)	12.3	(65)				
	Change	-6.0		-16.6					
African American	2010	40.0	(50)	26.0	(50)				
	2011	31.8	(44)	13.6	(44)				
	Change	-8.2		-12.4					
Hispanic	2010	22.2	(9)	34.6	(26)				
	2011	*	(4)	9.5	(21)				
	Change	*		-25.1					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	36.2	(58)	28.0	(75)				
	2011	28.3	(46)	11.1	(63)				
	Change	-7.9		-16.9					
Special Education	2010	25.0	(8)	0.0	(8)				
	2011	0.0	(6)	14.3	(7)				
	Change	-25.0		+14.3					
LEP	2010	*	(4)	31.6	(19)				
	2011	*	(1)	11.1	(18)				
	Change	*		-20.5					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	12.5	(56)	21.2	(66)	3.6	(56)		
	2011	56.9	(51)	52.2	(69)	16.3	(49)		
	Change	+44.4		+31.0		+12.8			
African American	2010	8.3	(48)	18.8	(48)	4.2	(48)		
	2011	55.3	(38)	63.2	(38)	16.2	(37)		
	Change	+46.9		+44.4		+12.0			
Hispanic	2010	37.5	(8)	27.8	(18)	0.0	(8)		
	2011	61.5	(13)	38.7	(31)	16.7	(12)		
	Change	+24.0		+10.9		+16.7			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	12.5	(56)	21.2	(66)	3.6	(56)		
	2011	56.3	(48)	53.0	(66)	15.2	(46)		
	Change	+43.8		+31.8		+11.6			
Special Education	2010	0.0	(6)	16.7	(6)	0.0	(6)		
	2011	0.0	(7)	0.0	(7)	0.0	(7)		
	Change	0		-16.7		0			
LEP	2010	*	(1)	18.2	(11)	*	(1)		
	2011	33.3	(6)	30.4	(23)	*	(5)		
	Change	*		+12.3		*			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

163 - ALBERT SIDNEY JOHNSTON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	27.3	(66)	43.9	(66)			27.3	(66)		
	2011	25.5	(47)	25.0	(56)			46.0	(50)		
	Change	-1.7		-18.9				+18.7			
African American	2010	26.7	(45)	51.1	(45)			28.9	(45)		
	2011	27.5	(40)	27.5	(40)			43.6	(39)		
	Change	+0.8		-23.6				+14.7			
Hispanic	2010	28.6	(21)	28.6	(21)			23.8	(11)		
	2011	14.3	(7)	18.8	(16)			54.5	(11)		
	Change	-14.3		-9.8				+30.7			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	26.2	(65)	43.1	(65)			26.2	(65)		
	2011	24.4	(45)	25.9	(54)			47.9	(48)		
	Change	-1.7		-17.2				+21.8			
Special Education	2010	20.0	(10)	20.0	(10)			0.0	(10)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
LEP	2010	23.1	(13)	23.1	(13)			15.4	(13)		
	2011	*	(4)	16.7	(12)			28.6	(7)		
	Change	*		-6.4				+13.2			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	26.0	(181)	31.3	(208)	3.6	(56)	27.3	(66)		
	2011	38.4	(146)	30.5	(190)	16.3	(49)	46.0	(50)		
	Change	+12.4		-0.7		+12.8		+18.7			
African American	2010	25.2	(143)	31.5	(143)	4.2	(48)	28.9	(45)		
	2011	37.7	(122)	33.6	(122)	16.2	(37)	43.6	(39)		
	Change	+12.5		+2.1		+12.0		+14.7			
Hispanic	2010	28.9	(38)	30.8	(65)	0.0	(8)	23.8	(11)		
	2011	41.7	(24)	25.0	(68)	16.7	(12)	54.5	(11)		
	Change	+12.7		-5.8		+16.7		+30.7			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	25.1	(179)	30.6	(206)	3.6	(56)	26.2	(65)		
	2011	36.7	(139)	30.6	(183)	15.2	(46)	47.9	(48)		
	Change	+11.6		0		+11.6		+21.8			
Special Education	2010	16.7	(24)	12.5	(24)	0.0	(6)	0.0	(10)		
	2011	5.6	(18)	21.1	(19)	0.0	(7)	*	(5)		
	Change	-11.1		+8.6		0		*			
LEP	2010	27.8	(18)	25.6	(43)	*	(1)	15.4	(13)		
	2011	18.2	(11)	20.8	(53)	*	(5)	28.6	(7)		
	Change	-9.6		-4.8		*		+13.2			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

167 - KLEBERG (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	45.5	(88)	29.3	(147)				
	2011	41.2	(85)	23.7	(156)				
	Change	-4.3		-5.5					
African American	2010	29.3	(41)	12.2	(41)				
	2011	42.9	(35)	28.6	(35)				
	Change	+13.6		+16.4					
Hispanic	2010	56.3	(32)	33.0	(91)				
	2011	40.0	(35)	25.2	(103)				
	Change	-16.3		-7.7					
White	2010	64.3	(14)	50.0	(14)				
	2011	41.7	(12)	8.3	(12)				
	Change	-22.6		-41.7					
Economically Disadvantaged	2010	44.9	(78)	29.4	(136)				
	2011	40.0	(80)	22.8	(149)				
	Change	-4.9		-6.6					
Special Education	2010	33.3	(6)	14.3	(7)				
	2011	*	(4)	*	(5)				
	Change	*		*					
LEP	2010	*	(5)	30.2	(63)				
	2011	0.0	(7)	20.8	(77)				
	Change	*		-9.4					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	16.2	(111)	23.0	(161)	8.2	(110)		
	2011	17.0	(94)	41.2	(148)	10.9	(92)		
	Change	+0.8		+18.2		+2.7			
African American	2010	16.3	(49)	16.3	(49)	8.2	(49)		
	2011	13.5	(37)	24.3	(37)	8.1	(37)		
	Change	-2.8		+8.0		-0.1			
Hispanic	2010	14.6	(48)	26.5	(98)	8.5	(47)		
	2011	21.4	(42)	48.4	(95)	10.0	(40)		
	Change	+6.8		+21.9		+1.5			
White	2010	25.0	(12)	16.7	(12)	0.0	(12)		
	2011	14.3	(14)	28.6	(14)	21.4	(14)		
	Change	-10.7		+11.9		+21.4			
Economically Disadvantaged	2010	15.5	(103)	21.1	(152)	7.8	(102)		
	2011	16.1	(87)	41.8	(141)	9.4	(85)		
	Change	+0.6		+20.8		+1.6			
Special Education	2010	14.3	(14)	14.3	(14)	7.1	(14)		
	2011	0.0	(8)	0.0	(9)	0.0	(8)		
	Change	-14.3		-14.3		-7.1			
LEP	2010	0.0	(16)	30.3	(66)	6.3	(16)		
	2011	0.0	(10)	46.9	(64)	0.0	(9)		
	Change	0		+16.6		-6.3			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

167 - KLEBERG (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	24.7	(146)	42.9	(147)			44.5	(146)		
	2011	24.2	(149)	31.3	(150)			46.3	(149)		
	Change	-0.5		-11.5				+1.8			
African American	2010	26.7	(45)	33.3	(45)			38.6	(44)		
	2011	21.7	(46)	17.4	(46)			42.6	(47)		
	Change	-4.9		-15.9				+3.9			
Hispanic	2010	25.9	(85)	50.0	(86)			47.7	(89)		
	2011	24.7	(89)	36.7	(90)			48.3	(89)		
	Change	-1.2		-13.3				+0.6			
White	2010	12.5	(16)	31.3	(16)			43.8	(16)		
	2011	33.3	(12)	41.7	(12)			36.4	(11)		
	Change	+20.8		+10.4				-7.4			
Economically Disadvantaged	2010	24.4	(131)	43.9	(132)			42.0	(131)		
	2011	23.9	(142)	30.8	(143)			46.9	(143)		
	Change	-0.5		-13.2				+4.9			
Special Education	2010	11.1	(18)	27.8	(18)			6.3	(16)		
	2011	20.0	(15)	13.3	(15)			18.8	(16)		
	Change	+8.9		-14.4				+12.5			
LEP	2010	4.2	(24)	36.0	(25)			16.0	(25)		
	2011	17.5	(63)	31.3	(64)			47.6	(63)		
	Change	+13.3		-4.8				+31.6			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	27.2	(345)	31.4	(455)	8.2	(110)	44.5	(146)		
	2011	26.5	(328)	31.9	(454)	10.9	(92)	46.3	(149)		
	Change	-0.7		+0.5		+2.7		+1.8			
African American	2010	23.7	(135)	20.7	(135)	8.2	(49)	38.6	(44)		
	2011	25.4	(118)	22.9	(118)	8.1	(37)	42.6	(47)		
	Change	+1.7		+2.1		-0.1		+3.9			
Hispanic	2010	28.5	(165)	36.0	(275)	8.5	(47)	47.7	(89)		
	2011	27.1	(166)	36.5	(288)	10.0	(40)	48.3	(89)		
	Change	-1.4		+0.5		+1.5		+0.6			
White	2010	33.3	(42)	33.3	(42)	0.0	(12)	43.8	(16)		
	2011	28.9	(38)	26.3	(38)	21.4	(14)	36.4	(11)		
	Change	-4.4		-7.0		+21.4		-7.4			
Economically Disadvantaged	2010	26.6	(312)	31.0	(420)	7.8	(102)	42.0	(131)		
	2011	25.9	(309)	31.6	(433)	9.4	(85)	46.9	(143)		
	Change	-0.7		+0.7		+1.6		+4.9			
Special Education	2010	15.8	(38)	20.5	(39)	7.1	(14)	6.3	(16)		
	2011	11.1	(27)	6.9	(29)	0.0	(8)	18.8	(16)		
	Change	-4.7		-13.6		-7.1		+12.5			
LEP	2010	4.4	(45)	31.2	(154)	6.3	(16)	16.0	(25)		
	2011	13.8	(80)	32.2	(205)	0.0	(9)	47.6	(63)		
	Change	+9.3		+1.0		-6.3		+31.6			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

170 - RICHARD LAGOW (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	39.0	(59)	22.1	(104)				
	2011	26.9	(67)	25.8	(120)				
	Change	-12.1		+3.7					
African American	2010	40.7	(27)	18.5	(27)				
	2011	29.6	(27)	33.3	(27)				
	Change	-11.1		+14.8					
Hispanic	2010	41.7	(24)	24.6	(69)				
	2011	25.7	(35)	25.0	(88)				
	Change	-16.0		+0.4					
White	2010	25.0	(8)	12.5	(8)				
	2011	*	(5)	*	(5)				
	Change	*		*					
Economically Disadvantaged	2010	38.2	(55)	22.0	(100)				
	2011	27.9	(61)	27.2	(114)				
	Change	-10.3		+5.2					
Special Education	2010	36.4	(11)	9.1	(11)				
	2011	10.0	(10)	20.0	(10)				
	Change	-26.4		+10.9					
LEP	2010	33.3	(6)	26.0	(50)				
	2011	16.7	(12)	23.1	(65)				
	Change	-16.7		-2.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	23.0	(74)	29.3	(82)	28.6	(70)		
	2011	15.8	(57)	55.8	(95)	12.2	(82)		
	Change	-7.2		+26.5		-16.4			
African American	2010	16.7	(24)	16.7	(24)	30.0	(20)		
	2011	14.3	(21)	42.9	(21)	20.0	(20)		
	Change	-2.4		+26.2		-10.0			
Hispanic	2010	26.2	(42)	36.0	(50)	33.3	(42)		
	2011	20.0	(30)	60.3	(68)	10.7	(56)		
	Change	-6.2		+24.3		-22.6			
White	2010	16.7	(6)	33.3	(6)	0.0	(6)		
	2011	0.0	(6)	50.0	(6)	0.0	(6)		
	Change	-16.7		+16.7		0			
Economically Disadvantaged	2010	22.7	(66)	27.0	(74)	29.0	(62)		
	2011	14.8	(54)	55.4	(92)	11.4	(79)		
	Change	-7.9		+28.4		-17.6			
Special Education	2010	25.0	(8)	12.5	(8)	16.7	(6)		
	2011	0.0	(10)	70.0	(10)	0.0	(10)		
	Change	-25.0		+57.5		-16.7			
LEP	2010	29.2	(24)	37.5	(32)	34.8	(23)		
	2011	25.0	(8)	63.0	(46)	5.7	(35)		
	Change	-4.2		+25.5		-29.1			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

170 - RICHARD LAGOW (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	23.5	(85)	32.9	(85)			33.3	(84)		
	2011	29.3	(75)	23.5	(81)			31.7	(82)		
	Change	+5.8		-9.5				-1.6			
African American	2010	21.7	(23)	13.0	(23)			8.7	(23)		
	2011	33.3	(27)	22.2	(27)			22.2	(27)		
	Change	+11.6		+9.2				+13.5			
Hispanic	2010	25.9	(58)	41.4	(58)			40.4	(49)		
	2011	28.6	(42)	25.0	(48)			36.7	(49)		
	Change	+2.7		-16.4				-3.6			
White	2010	*	(4)	*	(4)			*	(4)		
	2011	16.7	(6)	16.7	(6)			33.3	(6)		
	Change	*		*				*			
Economically Disadvantaged	2010	20.0	(80)	32.5	(80)			31.6	(79)		
	2011	29.6	(71)	22.1	(77)			29.5	(78)		
	Change	+9.6		-10.4				-2.2			
Special Education	2010	36.4	(11)	18.2	(11)			18.2	(11)		
	2011	42.9	(7)	0.0	(7)			0.0	(7)		
	Change	+6.5		-18.2				-18.2			
LEP	2010	18.8	(16)	31.3	(16)			6.3	(16)		
	2011	28.0	(25)	25.8	(31)			41.9	(31)		
	Change	+9.3		-5.4				+35.7			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	17.9	(67)	32.8	(67)						
	2011	26.9	(78)	30.8	(78)						
	Change	+9.0		-2.1							
African American	2010	8.3	(12)	25.0	(12)						
	2011	10.0	(20)	20.0	(20)						
	Change	+1.7		-5.0							
Hispanic	2010	20.4	(54)	35.2	(54)						
	2011	35.3	(51)	37.3	(51)						
	Change	+14.9		+2.1							
White	2010	*	(1)	*	(1)						
	2011	14.3	(7)	14.3	(7)						
	Change	*		*							
Economically Disadvantaged	2010	18.5	(65)	32.3	(65)						
	2011	26.0	(73)	30.1	(73)						
	Change	+7.6		-2.2							
Special Education	2010	*	(4)	*	(4)						
	2011	18.2	(11)	18.2	(11)						
	Change	*		*							
LEP	2010	9.5	(21)	19.0	(21)						
	2011	5.6	(18)	22.2	(18)						
	Change	-4.0		+3.2							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

170 - RICHARD LAGOW (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	25.3	(285)	28.7	(338)	28.6	(70)	33.3	(84)		
	2011	25.3	(277)	34.0	(374)	12.2	(82)	31.7	(82)		
	Change	0		+5.3		-16.4		-1.6			
African American	2010	24.4	(86)	17.4	(86)	30.0	(20)	8.7	(23)		
	2011	23.2	(95)	29.5	(95)	20.0	(20)	22.2	(27)		
	Change	-1.3		+12.0		-10.0		+13.5			
Hispanic	2010	26.4	(178)	33.8	(231)	33.3	(42)	40.4	(49)		
	2011	28.5	(158)	36.9	(255)	10.7	(56)	36.7	(49)		
	Change	+2.1		+3.1		-22.6		-3.6			
White	2010	15.8	(19)	21.1	(19)	0.0	(6)	*	(4)		
	2011	12.5	(24)	20.8	(24)	0.0	(6)	33.3	(6)		
	Change	-3.3		-0.2		0		*			
Economically Disadvantaged	2010	24.1	(266)	27.9	(319)	29.0	(62)	31.6	(79)		
	2011	25.1	(259)	34.0	(356)	11.4	(79)	29.5	(78)		
	Change	+1.0		+6.1		-17.6		-2.2			
Special Education	2010	32.4	(34)	17.6	(34)	16.7	(6)	18.2	(11)		
	2011	15.8	(38)	28.9	(38)	0.0	(10)	0.0	(7)		
	Change	-16.6		+11.3		-16.7		-18.2			
LEP	2010	20.9	(67)	28.6	(119)	34.8	(23)	6.3	(16)		
	2011	19.0	(63)	35.0	(160)	5.7	(35)	41.9	(31)		
	Change	-1.8		+6.4		-29.1		+35.7			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

180 - B. H. MACON (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	48.8	(41)	31.8	(66)				
	2011	60.0	(35)	35.1	(74)				
	Change	+11.2		+3.3					
African American	2010	28.6	(7)	28.6	(7)				
	2011	50.0	(6)	16.7	(6)				
	Change	+21.4		-11.9					
Hispanic	2010	54.8	(31)	33.9	(56)				
	2011	62.1	(29)	36.8	(68)				
	Change	+7.2		+2.8					
White	2010	*	(3)	*	(3)				
	2011								
	Change								
Economically Disadvantaged	2010	51.4	(37)	33.3	(60)				
	2011	57.6	(33)	34.7	(72)				
	Change	+6.2		+1.4					
Special Education	2010	16.7	(6)	28.6	(7)				
	2011	42.9	(7)	37.5	(8)				
	Change	+26.2		+8.9					
LEP	2010	40.0	(10)	29.4	(34)				
	2011	66.7	(9)	31.3	(48)				
	Change	+26.7		+1.8					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	22.2	(63)	40.3	(67)	18.8	(64)		
	2011	27.9	(61)	45.5	(66)	16.1	(62)		
	Change	+5.6		+5.2		-2.6			
African American	2010	0.0	(6)	16.7	(6)	33.3	(6)		
	2011	12.5	(8)	37.5	(8)	0.0	(8)		
	Change	+12.5		+20.8		-33.3			
Hispanic	2010	25.0	(56)	43.3	(60)	17.5	(57)		
	2011	30.0	(50)	49.1	(55)	17.6	(51)		
	Change	+5.0		+5.8		+0.1			
White	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
Economically Disadvantaged	2010	23.2	(56)	40.0	(60)	15.8	(57)		
	2011	27.6	(58)	44.4	(63)	16.9	(59)		
	Change	+4.4		+4.4		+1.2			
Special Education	2010	0.0	(8)	25.0	(8)	0.0	(7)		
	2011	11.1	(9)	33.3	(9)	0.0	(8)		
	Change	+11.1		+8.3		0			
LEP	2010	19.4	(31)	42.9	(35)	15.6	(32)		
	2011	23.3	(30)	57.1	(35)	19.4	(31)		
	Change	+4.0		+14.3		+3.7			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

180 - B. H. MACON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	29.5	(61)	42.6	(61)			44.3	(61)		
	2011	31.4	(70)	33.8	(71)			40.0	(70)		
	Change	+1.9		-8.8				-4.3			
African American	2010	*	(3)	*	(3)			*	(3)		
	2011	14.3	(7)	0.0	(7)			14.3	(7)		
	Change	*		*				*			
Hispanic	2010	31.6	(57)	45.6	(57)			45.6	(62)		
	2011	32.3	(62)	38.1	(63)			41.9	(62)		
	Change	+0.7		-7.5				-3.7			
White	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	25.9	(54)	38.9	(54)			44.4	(54)		
	2011	29.9	(67)	30.9	(68)			38.8	(67)		
	Change	+3.9		-8.0				-5.6			
Special Education	2010	33.3	(12)	50.0	(12)			50.0	(12)		
	2011	44.4	(9)	44.4	(9)			11.1	(9)		
	Change	+11.1		-5.6				-38.9			
LEP	2010	33.3	(18)	44.4	(18)			61.1	(18)		
	2011	35.1	(37)	34.2	(38)			45.9	(37)		
	Change	+1.8		-10.2				-15.2			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	21.9	(64)	35.4	(65)						
	2011	19.4	(62)	27.4	(62)						
	Change	-2.5		-8.0							
African American	2010	*	(2)	*	(2)						
	2011	*	(5)	*	(5)						
	Change	*		*							
Hispanic	2010	22.0	(59)	38.3	(60)						
	2011	18.2	(55)	30.9	(55)						
	Change	-3.9		-7.4							
White	2010	*	(3)	*	(3)						
	2011	*	(2)	*	(2)						
	Change	*		*							
Economically Disadvantaged	2010	23.3	(60)	36.1	(61)						
	2011	19.7	(61)	27.9	(61)						
	Change	-3.7		-8.2							
Special Education	2010	25.0	(12)	16.7	(12)						
	2011	7.1	(14)	14.3	(14)						
	Change	-17.9		-2.4							
LEP	2010	21.4	(14)	28.6	(14)						
	2011	5.0	(20)	20.0	(20)						
	Change	-16.4		-8.6							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

180 - B. H. MACON (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	28.8	(229)	37.5	(259)	18.8	(64)	44.3	(61)		
	2011	31.6	(228)	35.5	(273)	16.1	(62)	40.0	(70)		
	Change	+2.8		-1.9		-2.6		-4.3			
African American	2010	11.1	(18)	16.7	(18)	33.3	(6)	*	(3)		
	2011	26.9	(26)	15.4	(26)	0.0	(8)	14.3	(7)		
	Change	+15.8		-1.3		-33.3		*			
Hispanic	2010	30.5	(203)	40.3	(233)	17.5	(57)	45.6	(62)		
	2011	32.1	(196)	38.6	(241)	17.6	(51)	41.9	(62)		
	Change	+1.6		-1.8		+0.1		-3.7			
White	2010	25.0	(8)	0.0	(8)	*	(1)	*	(1)		
	2011	*	(5)	*	(5)	*	(2)	*	(1)		
	Change	*		*		*		*			
Economically Disadvantaged	2010	29.0	(207)	37.0	(235)	15.8	(57)	44.4	(54)		
	2011	30.6	(219)	34.5	(264)	16.9	(59)	38.8	(67)		
	Change	+1.6		-2.6		+1.2		-5.6			
Special Education	2010	21.1	(38)	30.8	(39)	0.0	(7)	50.0	(12)		
	2011	23.1	(39)	30.0	(40)	0.0	(8)	11.1	(9)		
	Change	+2.0		-0.8		0		-38.9			
LEP	2010	26.0	(73)	36.6	(101)	15.6	(32)	61.1	(18)		
	2011	28.1	(96)	36.9	(141)	19.4	(31)	45.9	(37)		
	Change	+2.1		+0.2		+3.7		-15.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

185 - WILLIAM BROWN MILLER (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	27.8	(54)	10.4	(67)				
	2011	45.2	(31)	30.4	(46)				
	Change	+17.4		+20.0					
African American	2010	31.0	(42)	9.5	(42)				
	2011	40.0	(25)	28.0	(25)				
	Change	+9.0		+18.5					
Hispanic	2010	16.7	(12)	12.0	(25)				
	2011	*	(5)	30.0	(20)				
	Change	*		+18.0					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	26.9	(52)	10.8	(65)				
	2011	45.2	(31)	30.4	(46)				
	Change	+18.2		+19.7					
Special Education	2010	*	(2)	*	(2)				
	2011								
	Change								
LEP	2010	0.0	(8)	0.0	(21)				
	2011			20.0	(15)				
	Change			+20.0					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	13.8	(65)	18.5	(65)	19.7	(66)		
	2011	37.8	(45)	44.4	(63)	27.3	(44)		
	Change	+23.9		+26.0		+7.6			
African American	2010	13.6	(44)	18.2	(44)	15.6	(45)		
	2011	34.3	(35)	34.3	(35)	28.6	(35)		
	Change	+20.6		+16.1		+13.0			
Hispanic	2010	14.3	(21)	19.0	(21)	28.6	(21)		
	2011	62.5	(8)	57.7	(26)	28.6	(7)		
	Change	+48.2		+38.6		0			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	12.9	(62)	17.7	(62)	20.6	(63)		
	2011	36.4	(44)	45.2	(62)	25.6	(43)		
	Change	+23.5		+27.4		+4.9			
Special Education	2010	0.0	(6)	0.0	(6)	0.0	(6)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
LEP	2010	6.3	(16)	18.8	(16)	18.8	(16)		
	2011	*	(5)	52.2	(23)	*	(4)		
	Change	*		+33.4		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

185 - WILLIAM BROWN MILLER (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	40.7	(59)	45.8	(59)			60.7	(56)		
	2011	30.3	(66)	34.8	(66)			51.6	(64)		
	Change	-10.4		-10.9				-9.2			
African American	2010	41.7	(36)	47.2	(36)			48.5	(33)		
	2011	29.7	(37)	29.7	(37)			50.0	(34)		
	Change	-11.9		-17.5				+1.5			
Hispanic	2010	39.1	(23)	43.5	(23)			78.3	(28)		
	2011	32.1	(28)	39.3	(28)			53.6	(28)		
	Change	-7.0		-4.2				-24.7			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	40.7	(54)	46.3	(54)			63.5	(52)		
	2011	29.0	(62)	32.3	(62)			50.8	(59)		
	Change	-11.7		-14.0				-12.6			
Special Education	2010	*	(5)	*	(5)			*	(4)		
	2011	0.0	(9)	33.3	(9)			37.5	(8)		
	Change	*		*				*			
LEP	2010	42.9	(14)	28.6	(14)			78.6	(14)		
	2011	23.8	(21)	33.3	(21)			47.6	(21)		
	Change	-19.0		+4.8				-31.0			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	27.0	(178)	24.1	(191)	19.7	(66)	60.7	(56)		
	2011	35.9	(142)	37.1	(175)	27.3	(44)	51.6	(64)		
	Change	+8.9		+13.1		+7.6		-9.2			
African American	2010	27.9	(122)	23.8	(122)	15.6	(45)	48.5	(33)		
	2011	34.0	(97)	30.9	(97)	28.6	(35)	50.0	(34)		
	Change	+6.2		+7.2		+13.0		+1.5			
Hispanic	2010	25.0	(56)	24.6	(69)	28.6	(21)	78.3	(28)		
	2011	41.5	(41)	43.2	(74)	28.6	(7)	53.6	(28)		
	Change	+16.5		+18.6		0		-24.7			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	26.2	(168)	23.8	(181)	20.6	(63)	63.5	(52)		
	2011	35.0	(137)	36.5	(170)	25.6	(43)	50.8	(59)		
	Change	+8.8		+12.7		+4.9		-12.6			
Special Education	2010	15.4	(13)	0.0	(13)	0.0	(6)	*	(4)		
	2011	0.0	(11)	27.3	(11)	*	(2)	37.5	(8)		
	Change	-15.4		+27.3		*		*			
LEP	2010	18.4	(38)	13.7	(51)	18.8	(16)	78.6	(14)		
	2011	26.9	(26)	37.3	(59)	*	(4)	47.6	(21)		
	Change	+8.5		+23.6		*		-31.0			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

187 - NANCY MOSELEY (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	31.3	(80)	21.8	(170)				
	2011	27.1	(70)	18.6	(167)				
	Change	-4.1		-3.2					
African American	2010	16.7	(18)	0.0	(18)				
	2011	33.3	(18)	16.7	(18)				
	Change	+16.7		+16.7					
Hispanic	2010	32.7	(49)	25.2	(139)				
	2011	22.0	(41)	18.7	(139)				
	Change	-10.7		-6.5					
White	2010	41.7	(12)	16.7	(12)				
	2011	30.0	(10)	22.2	(9)				
	Change	-11.7		+5.6					
Economically Disadvantaged	2010	30.1	(73)	22.5	(160)				
	2011	25.8	(62)	18.8	(160)				
	Change	-4.3		-3.8					
Special Education	2010	0.0	(8)	22.2	(9)				
	2011	14.3	(7)	16.7	(12)				
	Change	+14.3		-5.6					
LEP	2010	46.2	(13)	23.3	(103)				
	2011	18.2	(11)	15.7	(108)				
	Change	-28.0		-7.6					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	9.3	(54)	19.0	(100)	18.2	(55)		
	2011	11.7	(77)	20.1	(159)	6.6	(76)		
	Change	+2.4		+1.1		-11.6			
African American	2010	0.0	(18)	5.9	(17)	11.1	(18)		
	2011	21.1	(19)	10.5	(19)	0.0	(18)		
	Change	+21.1		+4.6		-11.1			
Hispanic	2010	17.9	(28)	23.7	(76)	24.1	(29)		
	2011	8.5	(47)	22.3	(130)	8.5	(47)		
	Change	-9.3		-1.4		-15.6			
White	2010	0.0	(7)	0.0	(6)	14.3	(7)		
	2011	10.0	(10)	11.1	(9)	10.0	(10)		
	Change	+10.0		+11.1		-4.3			
Economically Disadvantaged	2010	10.0	(50)	19.8	(96)	19.6	(51)		
	2011	11.1	(72)	20.9	(153)	6.9	(72)		
	Change	+1.1		+1.1		-12.7			
Special Education	2010	9.1	(11)	16.7	(6)	9.1	(11)		
	2011	30.8	(13)	21.4	(14)	0.0	(13)		
	Change	+21.7		+4.8		-9.1			
LEP	2010	21.4	(14)	21.3	(61)	14.3	(14)		
	2011	6.7	(15)	24.7	(97)	6.7	(15)		
	Change	-14.8		+3.4		-7.6			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

187 - NANCY MOSELEY (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	9.1	(121)	27.6	(127)			19.0	(126)		
	2011	15.6	(64)	24.2	(120)			26.0	(77)		
	Change	+6.5		-3.4				+6.9			
African American	2010	11.1	(18)	21.1	(19)			10.5	(19)		
	2011	0.0	(14)	14.3	(14)			14.3	(14)		
	Change	-11.1		-6.8				+3.8			
Hispanic	2010	9.1	(88)	30.1	(93)			20.4	(56)		
	2011	20.9	(43)	27.3	(99)			30.4	(56)		
	Change	+11.8		-2.8				+9.9			
White	2010	6.7	(15)	20.0	(15)			21.4	(14)		
	2011	14.3	(7)	0.0	(7)			14.3	(7)		
	Change	+7.6		-20.0				-7.1			
Economically Disadvantaged	2010	8.9	(112)	27.7	(119)			18.8	(117)		
	2011	16.1	(56)	25.2	(111)			26.5	(68)		
	Change	+7.1		-2.5				+7.7			
Special Education	2010	0.0	(15)	12.5	(16)			12.5	(16)		
	2011	0.0	(11)	7.7	(13)			0.0	(11)		
	Change	0		-4.8				-12.5			
LEP	2010	5.6	(54)	20.3	(59)			16.9	(59)		
	2011	9.5	(21)	23.7	(76)			26.5	(34)		
	Change	+4.0		+3.3				+9.5			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	12.4	(113)	20.4	(113)						
	2011	23.7	(118)	31.4	(118)						
	Change	+11.3		+11.0							
African American	2010	12.5	(16)	12.5	(16)						
	2011	12.5	(16)	31.3	(16)						
	Change	0		+18.8							
Hispanic	2010	12.6	(87)	21.8	(87)						
	2011	24.2	(91)	33.0	(91)						
	Change	+11.5		+11.1							
White	2010	10.0	(10)	20.0	(10)						
	2011	30.0	(10)	10.0	(10)						
	Change	+20.0		-10.0							
Economically Disadvantaged	2010	12.4	(105)	21.9	(105)						
	2011	21.8	(110)	30.0	(110)						
	Change	+9.4		+8.1							
Special Education	2010	0.0	(19)	15.8	(19)						
	2011	6.3	(16)	0.0	(16)						
	Change	+6.3		-15.8							
LEP	2010	2.4	(42)	26.2	(42)						
	2011	8.2	(49)	14.3	(49)						
	Change	+5.8		-11.9							

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

187 - NANCY MOSELEY (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	14.9	(368)	22.4	(510)	18.2	(55)	19.0	(126)		
	2011	20.1	(329)	22.9	(564)	6.6	(76)	26.0	(77)		
	Change	+5.1		+0.5		-11.6		+6.9			
African American	2010	10.0	(70)	10.0	(70)	11.1	(18)	10.5	(19)		
	2011	17.9	(67)	17.9	(67)	0.0	(18)	14.3	(14)		
	Change	+7.9		+7.9		-11.1		+3.8			
Hispanic	2010	15.9	(252)	25.3	(395)	24.1	(29)	20.4	(56)		
	2011	19.8	(222)	24.4	(459)	8.5	(47)	30.4	(56)		
	Change	+3.9		-0.9		-15.6		+9.9			
White	2010	15.9	(44)	16.3	(43)	14.3	(7)	21.4	(14)		
	2011	21.6	(37)	11.4	(35)	10.0	(10)	14.3	(7)		
	Change	+5.7		-4.9		-4.3		-7.1			
Economically Disadvantaged	2010	14.7	(340)	23.1	(480)	19.6	(51)	18.8	(117)		
	2011	19.0	(300)	23.0	(534)	6.9	(72)	26.5	(68)		
	Change	+4.3		-0.1		-12.7		+7.7			
Special Education	2010	1.9	(53)	16.0	(50)	9.1	(11)	12.5	(16)		
	2011	12.8	(47)	10.9	(55)	0.0	(13)	0.0	(11)		
	Change	+10.9		-5.1		-9.1		-12.5			
LEP	2010	10.6	(123)	22.6	(265)	14.3	(14)	16.9	(59)		
	2011	9.4	(96)	20.0	(330)	6.7	(15)	26.5	(34)		
	Change	-1.2		-2.6		-7.6		+9.5			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

191 - ELISHA M. PEASE (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	34.1 (88)	12.5 (88)			
	2011	41.7 (84)	41.7 (84)			
	Change	+7.6	+29.2			
African American	2010	32.9 (85)	12.9 (85)			
	2011	42.7 (82)	42.7 (82)			
	Change	+9.7	+29.7			
Hispanic	2010	* (3)	* (3)			
	2011	* (2)	* (2)			
	Change	*	*			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	34.1 (85)	12.9 (85)			
	2011	41.7 (84)	41.7 (84)			
	Change	+7.5	+28.7			
Special Education	2010	14.3 (7)	0.0 (7)			
	2011	* (4)	* (4)			
	Change	*	*			
LEP	2010	* (2)	* (2)			
	2011	* (1)	* (1)			
	Change	*	*			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010	34.1 (88)	12.5 (88)			
	2011	41.7 (84)	41.7 (84)			
	Change	+7.6	+29.2			
African American	2010	32.9 (85)	12.9 (85)			
	2011	42.7 (82)	42.7 (82)			
	Change	+9.7	+29.7			
Hispanic	2010	* (3)	* (3)			
	2011	* (2)	* (2)			
	Change	*	*			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	34.1 (85)	12.9 (85)			
	2011	41.7 (84)	41.7 (84)			
	Change	+7.5	+28.7			
Special Education	2010	14.3 (7)	0.0 (7)			
	2011	* (4)	* (4)			
	Change	*	*			
LEP	2010	* (2)	* (2)			
	2011	* (1)	* (1)			
	Change	*	*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

200 - JOSEPH J. RHOADS (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	36.8	(38)	29.4	(51)				
	2011	21.4	(42)	35.8	(53)				
	Change	-15.4		+6.4					
African American	2010	37.1	(35)	37.1	(35)				
	2011	20.0	(40)	42.5	(40)				
	Change	-17.1		+5.4					
Hispanic	2010	*	(3)	12.5	(16)				
	2011	*	(2)	15.4	(13)				
	Change	*		+2.9					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	36.8	(38)	29.4	(51)				
	2011	21.4	(42)	35.8	(53)				
	Change	-15.4		+6.4					
Special Education	2010	*	(3)	*	(3)				
	2011	0.0	(7)	0.0	(7)				
	Change	*		*					
LEP	2010			15.4	(13)				
	2011	*	(1)	16.7	(12)				
	Change			+1.3					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	24.4	(45)	25.4	(59)	16.7	(42)		
	2011	28.9	(38)	20.0	(45)	18.4	(38)		
	Change	+4.5		-5.4		+1.8			
African American	2010	23.7	(38)	23.7	(38)	17.1	(35)		
	2011	30.6	(36)	22.2	(36)	16.7	(36)		
	Change	+6.9		-1.5		-0.5			
Hispanic	2010	28.6	(7)	28.6	(21)	14.3	(7)		
	2011	*	(2)	11.1	(9)	*	(2)		
	Change	*		-17.5		*			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	25.6	(43)	24.6	(57)	15.0	(40)		
	2011	25.0	(36)	20.9	(43)	20.0	(35)		
	Change	-0.6		-3.6		+5.0			
Special Education	2010	12.5	(8)	0.0	(9)	0.0	(8)		
	2011	0.0	(6)	0.0	(6)	0.0	(6)		
	Change	-12.5		0		0			
LEP	2010	*	(1)	20.0	(15)	*	(1)		
	2011			0.0	(7)				
	Change			-20.0					

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

200 - JOSEPH J. RHOADS (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	21.8	(55)	25.5	(55)			33.3	(54)		
	2011	38.1	(42)	29.6	(54)			37.7	(53)		
	Change	+16.3		+4.2				+4.4			
African American	2010	20.0	(35)	20.0	(35)			32.4	(34)		
	2011	36.8	(38)	23.7	(38)			40.5	(37)		
	Change	+16.8		+3.7				+8.2			
Hispanic	2010	25.0	(20)	35.0	(20)			35.0	(16)		
	2011	*	(4)	43.8	(16)			31.3	(16)		
	Change	*		+8.8				-3.8			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	20.4	(54)	24.1	(54)			32.1	(53)		
	2011	38.1	(42)	29.6	(54)			37.7	(53)		
	Change	+17.7		+5.6				+5.7			
Special Education	2010	*	(3)	*	(3)			*	(3)		
	2011	37.5	(8)	11.1	(9)			22.2	(9)		
	Change	*		*				*			
LEP	2010	20.0	(10)	20.0	(10)			20.0	(10)		
	2011	*	(1)	38.5	(13)			30.8	(13)		
	Change	*		+18.5				+10.8			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	26.8	(138)	26.7	(165)	16.7	(42)	33.3	(54)		
	2011	29.5	(122)	28.9	(152)	18.4	(38)	37.7	(53)		
	Change	+2.7		+2.3		+1.8		+4.4			
African American	2010	26.9	(108)	26.9	(108)	17.1	(35)	32.4	(34)		
	2011	28.9	(114)	29.8	(114)	16.7	(36)	40.5	(37)		
	Change	+2.1		+3.0		-0.5		+8.2			
Hispanic	2010	26.7	(30)	26.3	(57)	14.3	(7)	35.0	(16)		
	2011	37.5	(8)	26.3	(38)	*	(2)	31.3	(16)		
	Change	+10.8		0		*		-3.8			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	26.7	(135)	25.9	(162)	15.0	(40)	32.1	(53)		
	2011	28.3	(120)	29.3	(150)	20.0	(35)	37.7	(53)		
	Change	+1.7		+3.4		+5.0		+5.7			
Special Education	2010	21.4	(14)	13.3	(15)	0.0	(8)	*	(3)		
	2011	14.3	(21)	4.5	(22)	0.0	(6)	22.2	(9)		
	Change	-7.1		-8.8		0		*			
LEP	2010	18.2	(11)	18.4	(38)	*	(1)	20.0	(10)		
	2011	*	(2)	21.9	(32)			30.8	(13)		
	Change	*		+3.5				+10.8			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

201 - CHARLES RICE (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	64.5	(93)	48.4	(93)				
	2011	56.2	(73)	41.1	(73)				
	Change	-8.4		-7.3					
African American	2010	65.2	(92)	48.9	(92)				
	2011	56.3	(71)	42.3	(71)				
	Change	-8.9		-6.7					
Hispanic	2010								
	2011	*	(1)	*	(1)				
	Change								
White	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
Economically Disadvantaged	2010	61.9	(84)	45.2	(84)				
	2011	58.6	(70)	41.4	(70)				
	Change	-3.3		-3.8					
Special Education	2010	66.7	(12)	33.3	(12)				
	2011	16.7	(6)	0.0	(6)				
	Change	-50.0		-33.3					
LEP	2010								
	2011								
	Change								

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	40.8	(71)	49.3	(71)	31.0	(71)		
	2011	48.4	(93)	51.6	(93)	37.0	(92)		
	Change	+7.5		+2.3		+6.0			
African American	2010	40.6	(69)	50.7	(69)	30.4	(69)		
	2011	49.4	(89)	51.7	(89)	38.6	(88)		
	Change	+8.9		+1.0		+8.2			
Hispanic	2010	*	(2)	*	(2)	*	(2)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
White	2010								
	2011	*	(2)	*	(2)	*	(2)		
	Change								
Economically Disadvantaged	2010	42.6	(61)	52.5	(61)	31.1	(61)		
	2011	48.8	(86)	50.0	(86)	35.3	(85)		
	Change	+6.2		-2.5		+4.1			
Special Education	2010	0.0	(17)	23.5	(17)	5.9	(17)		
	2011	0.0	(13)	7.7	(13)	23.1	(13)		
	Change	0		-15.8		+17.2			
LEP	2010								
	2011								
	Change								

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

201 - CHARLES RICE (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	38.3	(60)	44.1	(59)			75.9	(58)		
	2011	46.4	(56)	39.3	(56)			80.0	(55)		
	Change	+8.1		-4.8				+4.1			
African American	2010	36.8	(57)	42.9	(56)			75.9	(54)		
	2011	47.3	(55)	40.0	(55)			81.5	(54)		
	Change	+10.4		-2.9				+5.6			
Hispanic	2010	*	(3)	*	(3)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	39.3	(56)	43.6	(55)			75.9	(54)		
	2011	46.4	(56)	39.3	(56)			80.0	(55)		
	Change	+7.1		-4.4				+4.1			
Special Education	2010	12.5	(8)	28.6	(7)			33.3	(6)		
	2011	7.7	(13)	7.7	(13)			69.2	(13)		
	Change	-4.8		-20.9				+35.9			
LEP	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	50.0	(224)	47.5	(223)	31.0	(71)	75.9	(58)		
	2011	50.5	(222)	45.0	(222)	37.0	(92)	80.0	(55)		
	Change	+0.5		-2.5		+6.0		+4.1			
African American	2010	50.0	(218)	47.9	(217)	30.4	(69)	75.9	(54)		
	2011	51.2	(215)	45.6	(215)	38.6	(88)	81.5	(54)		
	Change	+1.2		-2.3		+8.2		+5.6			
Hispanic	2010	*	(5)	*	(5)	*	(2)	*	(1)		
	2011	*	(4)	*	(4)	*	(2)	*	(1)		
	Change	*		*		*		*			
White	2010	*	(1)	*	(1)						
	2011	*	(3)	*	(3)	*	(2)				
	Change	*		*							
Economically Disadvantaged	2010	49.8	(201)	47.0	(200)	31.1	(61)	75.9	(54)		
	2011	51.4	(212)	44.3	(212)	35.3	(85)	80.0	(55)		
	Change	+1.7		-2.7		+4.1		+4.1			
Special Education	2010	24.3	(37)	27.8	(36)	5.9	(17)	33.3	(6)		
	2011	6.3	(32)	6.3	(32)	23.1	(13)	69.2	(13)		
	Change	-18.1		-21.5		+17.2		+35.9			
LEP	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

207 - SAN JACINTO (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	25.0 (48)	13.6 (110)			
	2011	35.6 (45)	29.9 (127)			
	Change	+10.6	+16.3			
African American	2010	15.8 (19)	0.0 (19)			
	2011	24.0 (25)	26.9 (26)			
	Change	+8.2	+26.9			
Hispanic	2010	29.6 (27)	15.7 (89)			
	2011	47.4 (19)	30.3 (99)			
	Change	+17.7	+14.6			
White	2010	* (1)	* (1)			
	2011	* (1)	* (2)			
	Change	*	*			
Economically Disadvantaged	2010	23.9 (46)	13.0 (108)			
	2011	38.1 (42)	30.8 (120)			
	Change	+14.2	+17.9			
Special Education	2010	16.7 (12)	7.7 (13)			
	2011	16.7 (6)	42.9 (7)			
	Change	0	+35.2			
LEP	2010	25.0 (8)	15.7 (70)			
	2011	* (5)	27.1 (85)			
	Change	*	+11.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	15.6 (45)	33.3 (102)	15.2 (46)		
	2011	14.0 (43)	24.2 (99)	9.3 (43)		
	Change	-1.6	-9.1	-5.9		
African American	2010	7.1 (14)	7.1 (14)	13.3 (15)		
	2011	19.0 (21)	9.5 (21)	4.8 (21)		
	Change	+11.9	+2.4	-8.6		
Hispanic	2010	20.0 (30)	37.9 (87)	16.7 (30)		
	2011	9.1 (22)	28.2 (78)	13.6 (22)		
	Change	-10.9	-9.7	-3.0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	16.3 (43)	34.0 (100)	15.9 (44)		
	2011	12.8 (39)	25.8 (93)	10.3 (39)		
	Change	-3.5	-8.2	-5.7		
Special Education	2010	16.7 (6)	16.7 (6)	0.0 (7)		
	2011	0.0 (11)	41.7 (12)	9.1 (11)		
	Change	-16.7	+25.0	+9.1		
LEP	2010	12.5 (8)	38.5 (65)	0.0 (8)		
	2011	* (4)	28.3 (60)	* (4)		
	Change	*	-10.1	*		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

207 - SAN JACINTO (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	19.5	(82)	29.3	(82)			23.2	(82)		
	2011	18.8	(48)	30.0	(100)			20.5	(44)		
	Change	-0.8		+0.7				-2.7			
African American	2010	11.1	(9)	0.0	(9)			0.0	(9)		
	2011	14.3	(14)	20.0	(15)			13.3	(15)		
	Change	+3.2		+20.0				+13.3			
Hispanic	2010	21.1	(71)	33.8	(71)			26.8	(29)		
	2011	21.2	(33)	31.8	(85)			24.1	(29)		
	Change	+0.1		-2.0				-2.6			
White	2010	*	(2)	*	(2)			*	(2)		
	2011										
	Change										
Economically Disadvantaged	2010	19.7	(76)	31.6	(76)			25.0	(76)		
	2011	20.0	(45)	29.6	(98)			21.4	(42)		
	Change	+0.3		-2.0				-3.6			
Special Education	2010	7.7	(13)	0.0	(13)			0.0	(13)		
	2011	0.0	(6)	14.3	(7)			28.6	(7)		
	Change	-7.7		+14.3				+28.6			
LEP	2010	3.8	(26)	19.2	(26)			11.5	(26)		
	2011	0.0	(11)	31.7	(63)			14.3	(7)		
	Change	-3.8		+12.5				+2.7			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	20.0	(175)	24.8	(294)	15.2	(46)	23.2	(82)		
	2011	22.8	(136)	28.2	(326)	9.3	(43)	20.5	(44)		
	Change	+2.8		+3.4		-5.9		-2.7			
African American	2010	11.9	(42)	2.4	(42)	13.3	(15)	0.0	(9)		
	2011	20.0	(60)	19.4	(62)	4.8	(21)	13.3	(15)		
	Change	+8.1		+17.0		-8.6		+13.3			
Hispanic	2010	22.7	(128)	28.7	(247)	16.7	(30)	26.8	(29)		
	2011	24.3	(74)	30.2	(262)	13.6	(22)	24.1	(29)		
	Change	+1.7		+1.4		-3.0		-2.6			
White	2010	*	(3)	*	(3)			*	(2)		
	2011	*	(1)	*	(2)						
	Change	*		*							
Economically Disadvantaged	2010	20.0	(165)	25.4	(284)	15.9	(44)	25.0	(76)		
	2011	23.8	(126)	28.9	(311)	10.3	(39)	21.4	(42)		
	Change	+3.8		+3.6		-5.7		-3.6			
Special Education	2010	12.9	(31)	6.3	(32)	0.0	(7)	0.0	(13)		
	2011	4.3	(23)	34.6	(26)	9.1	(11)	28.6	(7)		
	Change	-8.6		+28.4		+9.1		+28.6			
LEP	2010	9.5	(42)	25.5	(161)	0.0	(8)	11.5	(26)		
	2011	15.0	(20)	28.8	(208)	*	(4)	14.3	(7)		
	Change	+5.5		+3.4		*		+2.7			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

212 - HARRY STONE MONTESSORI (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	48.1	(52)	28.8	(52)				
	2011	46.8	(47)	27.7	(47)				
	Change	-1.3		-1.2					
African American	2010	43.5	(23)	26.1	(23)				
	2011	42.3	(26)	23.1	(26)				
	Change	-1.2		-3.0					
Hispanic	2010	50.0	(20)	35.0	(20)				
	2011	46.2	(13)	15.4	(13)				
	Change	-3.8		-19.6					
White	2010	62.5	(8)	25.0	(8)				
	2011	66.7	(6)	50.0	(6)				
	Change	+4.2		+25.0					
Economically Disadvantaged	2010	40.9	(22)	27.3	(22)				
	2011	45.0	(20)	5.0	(20)				
	Change	+4.1		-22.3					
Special Education	2010								
	2011								
	Change								
LEP	2010	37.5	(8)	37.5	(8)				
	2011	*	(3)	*	(3)				
	Change	*		*					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	29.2	(48)	35.4	(48)	54.2	(48)		
	2011	44.7	(47)	23.4	(47)	39.1	(46)		
	Change	+15.5		-12.0		-15.0			
African American	2010	31.6	(19)	47.4	(19)	57.9	(19)		
	2011	47.6	(21)	14.3	(21)	52.4	(21)		
	Change	+16.0		-33.1		-5.5			
Hispanic	2010	28.0	(25)	28.0	(25)	52.0	(25)		
	2011	35.0	(20)	40.0	(20)	20.0	(20)		
	Change	+7.0		+12.0		-32.0			
White	2010	*	(3)	*	(3)	*	(3)		
	2011	*	(4)	*	(4)	*	(3)		
	Change	*		*		*			
Economically Disadvantaged	2010	26.7	(30)	43.3	(30)	53.3	(30)		
	2011	40.0	(25)	32.0	(25)	32.0	(25)		
	Change	+13.3		-11.3		-21.3			
Special Education	2010								
	2011								
	Change								
LEP	2010	10.0	(10)	40.0	(10)	60.0	(10)		
	2011	14.3	(7)	28.6	(7)	0.0	(7)		
	Change	+4.3		-11.4		-60.0			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

212 - HARRY STONE MONTESSORI (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	46.9	(49)	34.7	(49)			52.1	(48)		
	2011	67.4	(46)	34.8	(46)			63.0	(46)		
	Change	+20.5		+0.1				+11.0			
African American	2010	35.3	(17)	29.4	(17)			47.1	(17)		
	2011	84.2	(19)	42.1	(19)			57.9	(19)		
	Change	+48.9		+12.7				+10.8			
Hispanic	2010	52.0	(25)	32.0	(25)			54.2	(24)		
	2011	54.2	(24)	29.2	(24)			66.7	(24)		
	Change	+2.2		-2.8				+12.5			
White	2010	66.7	(6)	50.0	(6)			50.0	(6)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
Economically Disadvantaged	2010	46.4	(28)	35.7	(28)			55.6	(27)		
	2011	58.6	(29)	31.0	(29)			58.6	(29)		
	Change	+12.2		-4.7				+3.1			
Special Education	2010	*	(2)	*	(2)			*	(2)		
	2011										
	Change										
LEP	2010	*	(5)	*	(5)			*	(5)		
	2011	55.6	(9)	33.3	(9)			44.4	(9)		
	Change	*		*				*			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	52.1	(48)	33.3	(48)						
	2011	60.0	(45)	24.4	(45)						
	Change	+7.9		-8.9							
African American	2010	61.1	(18)	27.8	(18)						
	2011	70.6	(17)	23.5	(17)						
	Change	+9.5		-4.2							
Hispanic	2010	44.0	(25)	44.0	(25)						
	2011	48.0	(25)	20.0	(25)						
	Change	+4.0		-24.0							
White	2010	*	(5)	*	(5)						
	2011	*	(2)	*	(2)						
	Change	*		*							
Economically Disadvantaged	2010	53.6	(28)	39.3	(28)						
	2011	51.9	(27)	22.2	(27)						
	Change	-1.7		-17.1							
Special Education	2010	*	(2)	*	(2)						
	2011										
	Change										
LEP	2010										
	2011	*	(2)	*	(2)						
	Change										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

212 - HARRY STONE MONTESSORI (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	44.2	(197)	33.0	(197)	54.2	(48)	52.1	(48)		
	2011	54.6	(185)	27.6	(185)	39.1	(46)	63.0	(46)		
	Change	+10.4		-5.4		-15.0		+11.0			
African American	2010	42.9	(77)	32.5	(77)	57.9	(19)	47.1	(17)		
	2011	59.0	(83)	25.3	(83)	52.4	(21)	57.9	(19)		
	Change	+16.2		-7.2		-5.5		+10.8			
Hispanic	2010	43.2	(95)	34.7	(95)	52.0	(25)	54.2	(24)		
	2011	46.3	(82)	26.8	(82)	20.0	(20)	66.7	(24)		
	Change	+3.2		-7.9		-32.0		+12.5			
White	2010	59.1	(22)	27.3	(22)	*	(3)	50.0	(6)		
	2011	66.7	(15)	33.3	(15)	*	(3)	*	(3)		
	Change	+7.6		+6.1		*		*			
Economically Disadvantaged	2010	41.7	(108)	37.0	(108)	53.3	(30)	55.6	(27)		
	2011	49.5	(101)	23.8	(101)	32.0	(25)	58.6	(29)		
	Change	+7.8		-13.3		-21.3		+3.1			
Special Education	2010	*	(4)	*	(4)			*	(2)		
	2011										
	Change										
LEP	2010	26.1	(23)	30.4	(23)	60.0	(10)	*	(5)		
	2011	38.1	(21)	23.8	(21)	0.0	(7)	44.4	(9)		
	Change	+12.0		-6.6		-60.0		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

214 - H. S. THOMPSON (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	88.6	(35)	94.3	(35)				
	2011	83.3	(30)	80.0	(30)				
	Change	-5.2		-14.3					
African American	2010	78.6	(14)	85.7	(14)				
	2011	75.0	(12)	83.3	(12)				
	Change	-3.6		-2.4					
Hispanic	2010	95.2	(21)	100.0	(21)				
	2011	88.2	(17)	76.5	(17)				
	Change	-7.0		-23.5					
White	2010								
	2011	*	(1)	*	(1)				
	Change								
Economically Disadvantaged	2010	88.6	(35)	94.3	(35)				
	2011	86.2	(29)	79.3	(29)				
	Change	-2.4		-15.0					
Special Education	2010	100.0	(13)	92.3	(13)				
	2011	100.0	(8)	87.5	(8)				
	Change	0		-4.8					
LEP	2010	87.5	(8)	100.0	(8)				
	2011	83.3	(12)	66.7	(12)				
	Change	-4.2		-33.3					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	30.8	(26)	69.2	(26)	12.0	(25)		
	2011	55.2	(29)	55.2	(29)	29.6	(27)		
	Change	+24.4		-14.1		+17.6			
African American	2010	25.0	(12)	50.0	(12)	18.2	(11)		
	2011	58.3	(12)	58.3	(12)	41.7	(12)		
	Change	+33.3		+8.3		+23.5			
Hispanic	2010	35.7	(14)	85.7	(14)	7.1	(14)		
	2011	53.3	(15)	60.0	(15)	20.0	(15)		
	Change	+17.6		-25.7		+12.9			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	30.8	(26)	69.2	(26)	12.0	(25)		
	2011	57.7	(26)	61.5	(26)	30.8	(26)		
	Change	+26.9		-7.7		+18.8			
Special Education	2010	71.4	(7)	85.7	(7)	33.3	(6)		
	2011	60.0	(10)	90.0	(10)	20.0	(10)		
	Change	-11.4		+4.3		-13.3			
LEP	2010	57.1	(7)	100.0	(7)	14.3	(7)		
	2011	44.4	(9)	55.6	(9)	11.1	(9)		
	Change	-12.7		-44.4		-3.2			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

214 - H. S. THOMPSON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	61.8	(34)	64.7	(34)			61.8	(34)		
	2011	48.4	(31)	67.7	(31)			76.7	(30)		
	Change	-13.4		+3.0				+14.9			
African American	2010	52.2	(23)	65.2	(23)			56.5	(23)		
	2011	58.8	(17)	52.9	(17)			75.0	(16)		
	Change	+6.6		-12.3				+18.5			
Hispanic	2010	81.8	(11)	63.6	(11)			72.7	(14)		
	2011	35.7	(14)	85.7	(14)			78.6	(14)		
	Change	-46.1		+22.1				+5.8			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	60.6	(33)	63.6	(33)			60.6	(33)		
	2011	48.4	(31)	67.7	(31)			76.7	(30)		
	Change	-12.2		+4.1				+16.1			
Special Education	2010	69.2	(13)	84.6	(13)			38.5	(13)		
	2011	83.3	(6)	83.3	(6)			100.0	(6)		
	Change	+14.1		-1.3				+61.5			
LEP	2010	83.3	(6)	66.7	(6)			83.3	(6)		
	2011	37.5	(8)	87.5	(8)			62.5	(8)		
	Change	-45.8		+20.8				-20.8			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010										
	2011	28.8	(80)	48.8	(80)						
	Change										
African American	2010										
	2011	*	(1)	*	(1)						
	Change										
Hispanic	2010										
	2011	29.9	(77)	50.6	(77)						
	Change										
White	2010										
	2011	*	(1)	*	(1)						
	Change										
Economically Disadvantaged	2010										
	2011	28.2	(78)	47.4	(78)						
	Change										
Special Education	2010										
	2011	25.0	(8)	75.0	(8)						
	Change										
LEP	2010										
	2011	29.4	(51)	45.1	(51)						
	Change										

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

214 - H. S. THOMPSON (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	63.2	(95)	76.8	(95)	12.0	(25)	61.8	(34)		
	2011	46.5	(170)	58.8	(170)	29.6	(27)	76.7	(30)		
	Change	-16.7		-18.0		+17.6		+14.9			
African American	2010	53.1	(49)	67.3	(49)	18.2	(11)	56.5	(23)		
	2011	61.9	(42)	61.9	(42)	41.7	(12)	75.0	(16)		
	Change	+8.8		-5.4		+23.5		+18.5			
Hispanic	2010	73.9	(46)	87.0	(46)	7.1	(14)	72.7	(14)		
	2011	41.5	(123)	59.3	(123)	20.0	(15)	78.6	(14)		
	Change	-32.4		-27.6		+12.9		+5.8			
White	2010										
	2011	*	(2)	*	(2)						
	Change										
Economically Disadvantaged	2010	62.8	(94)	76.6	(94)	12.0	(25)	60.6	(33)		
	2011	47.0	(164)	59.1	(164)	30.8	(26)	76.7	(30)		
	Change	-15.8		-17.4		+18.8		+16.1			
Special Education	2010	81.8	(33)	87.9	(33)	33.3	(6)	38.5	(13)		
	2011	65.6	(32)	84.4	(32)	20.0	(10)	100.0	(6)		
	Change	-16.2		-3.5		-13.3		+61.5			
LEP	2010	76.2	(21)	90.5	(21)	14.3	(7)	83.3	(6)		
	2011	40.0	(80)	53.8	(80)	11.1	(9)	62.5	(8)		
	Change	-36.2		-36.7		-3.2		-20.8			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

216 - EDWARD TITCHE (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	16.7	(84)	15.6	(147)				
	2011	14.7	(75)	9.8	(123)				
	Change	-2.0		-5.9					
African American	2010	14.3	(63)	14.3	(63)				
	2011	12.1	(58)	7.0	(57)				
	Change	-2.2		-7.3					
Hispanic	2010	20.0	(20)	15.7	(83)				
	2011	25.0	(16)	12.5	(64)				
	Change	+5.0		-3.2					
White	2010	*	(1)	*	(1)				
	2011			*	(1)				
	Change			*					
Economically Disadvantaged	2010	15.0	(80)	15.7	(140)				
	2011	14.9	(74)	9.8	(122)				
	Change	-0.1		-5.9					
Special Education	2010	0.0	(13)	6.7	(15)				
	2011	14.3	(14)	6.3	(16)				
	Change	+14.3		-0.4					
LEP	2010	11.1	(9)	13.9	(72)				
	2011	*	(2)	8.0	(50)				
	Change	*		-5.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	8.7	(92)	16.3	(135)	9.1	(88)		
	2011	11.3	(62)	11.6	(129)	4.8	(63)		
	Change	+2.6		-4.7		-4.3			
African American	2010	9.4	(64)	9.4	(64)	12.5	(64)		
	2011	9.5	(42)	7.1	(42)	4.8	(42)		
	Change	+0.1		-2.2		-7.7			
Hispanic	2010	9.5	(21)	25.0	(64)	0.0	(19)		
	2011	11.8	(17)	13.1	(84)	5.6	(18)		
	Change	+2.2		-11.9		+5.6			
White	2010	*	(4)	*	(4)	*	(4)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
Economically Disadvantaged	2010	7.3	(82)	16.1	(124)	7.5	(80)		
	2011	8.6	(58)	11.2	(125)	5.1	(59)		
	Change	+1.3		-4.9		-2.4			
Special Education	2010	6.3	(16)	0.0	(16)	0.0	(14)		
	2011	0.0	(11)	7.7	(13)	0.0	(12)		
	Change	-6.3		+7.7		0			
LEP	2010	*	(5)	25.5	(47)	*	(3)		
	2011	0.0	(7)	9.5	(74)	0.0	(7)		
	Change	*		-16.1		*			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

216 - EDWARD TITCHE (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	7.3	(124)	11.3	(124)			8.8	(125)		
	2011	14.9	(74)	17.2	(116)			21.7	(115)		
	Change	+7.6		+6.0				+12.9			
African American	2010	1.8	(55)	1.9	(54)			0.0	(55)		
	2011	14.8	(54)	9.3	(54)			7.5	(53)		
	Change	+13.0		+7.4				+7.5			
Hispanic	2010	11.6	(69)	18.6	(70)			15.7	(60)		
	2011	16.7	(18)	25.0	(60)			35.0	(60)		
	Change	+5.1		+6.4				+19.3			
White	2010										
	2011	*	(2)	*	(2)			*	(2)		
	Change										
Economically Disadvantaged	2010	7.7	(117)	12.0	(117)			9.3	(118)		
	2011	15.9	(69)	18.0	(111)			22.9	(109)		
	Change	+8.2		+6.1				+13.6			
Special Education	2010	8.3	(12)	0.0	(11)			0.0	(12)		
	2011	14.3	(14)	13.3	(15)			6.7	(15)		
	Change	+6.0		+13.3				+6.7			
LEP	2010	10.2	(49)	16.0	(50)			13.7	(51)		
	2011	*	(3)	28.6	(42)			38.1	(42)		
	Change	*		+12.6				+24.4			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	10.3	(300)	14.5	(406)	9.1	(88)	8.8	(125)		
	2011	13.7	(211)	12.8	(368)	4.8	(63)	21.7	(115)		
	Change	+3.4		-1.8		-4.3		+12.9			
African American	2010	8.8	(182)	8.8	(181)	12.5	(64)	0.0	(55)		
	2011	12.3	(154)	7.8	(153)	4.8	(42)	7.5	(53)		
	Change	+3.5		-1.0		-7.7		+7.5			
Hispanic	2010	12.7	(110)	19.4	(217)	0.0	(19)	15.7	(60)		
	2011	17.6	(51)	16.3	(208)	5.6	(18)	35.0	(60)		
	Change	+4.9		-3.0		+5.6		+19.3			
White	2010	*	(5)	*	(5)	*	(4)				
	2011	*	(3)	*	(4)	*	(1)	*	(2)		
	Change	*		*		*					
Economically Disadvantaged	2010	9.7	(279)	14.7	(381)	7.5	(80)	9.3	(118)		
	2011	13.4	(201)	12.8	(358)	5.1	(59)	22.9	(109)		
	Change	+3.8		-1.8		-2.4		+13.6			
Special Education	2010	4.9	(41)	2.4	(42)	0.0	(14)	0.0	(12)		
	2011	10.3	(39)	9.1	(44)	0.0	(12)	6.7	(15)		
	Change	+5.4		+6.7		0		+6.7			
LEP	2010	9.5	(63)	17.8	(169)	*	(3)	13.7	(51)		
	2011	0.0	(12)	13.9	(166)	0.0	(7)	38.1	(42)		
	Change	-9.5		-3.9		*		+24.4			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

227 - PHILLIS WHEATLEY (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	46.4 (28)	35.7 (28)			
	2011	40.7 (27)	37.0 (27)			
	Change	-5.7	+1.3			
African American	2010	39.1 (23)	34.8 (23)			
	2011	41.7 (24)	37.5 (24)			
	Change	+2.5	+2.7			
Hispanic	2010	* (5)	* (5)			
	2011	* (3)	* (3)			
	Change	*	*			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	46.2 (26)	38.5 (26)			
	2011	38.5 (26)	34.6 (26)			
	Change	-7.7	-3.8			
Special Education	2010					
	2011	* (1)	* (1)			
	Change					
LEP	2010	* (4)	* (4)			
	2011					
	Change					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010	46.4 (28)	35.7 (28)			
	2011	40.7 (27)	37.0 (27)			
	Change	-5.7	+1.3			
African American	2010	39.1 (23)	34.8 (23)			
	2011	41.7 (24)	37.5 (24)			
	Change	+2.5	+2.7			
Hispanic	2010	* (5)	* (5)			
	2011	* (3)	* (3)			
	Change	*	*			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	46.2 (26)	38.5 (26)			
	2011	38.5 (26)	34.6 (26)			
	Change	-7.7	-3.8			
Special Education	2010					
	2011	* (1)	* (1)			
	Change					
LEP	2010	* (4)	* (4)			
	2011					
	Change					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

234 - HENRY B. GONZALEZ (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	43.5	(46)	28.1	(135)				
	2011	36.7	(49)	30.8	(130)				
	Change	-6.7		+2.6					
African American	2010	*	(3)	*	(3)				
	2011	*	(3)	*	(3)				
	Change	*		*					
Hispanic	2010	42.5	(40)	28.7	(129)				
	2011	37.0	(46)	31.5	(127)				
	Change	-5.5		+2.8					
White	2010	*	(1)	*	(1)				
	2011								
	Change								
Economically Disadvantaged	2010	44.4	(45)	28.6	(133)				
	2011	37.5	(48)	31.0	(129)				
	Change	-6.9		+2.4					
Special Education	2010	*	(4)	*	(4)				
	2011	*	(2)	*	(3)				
	Change	*		*					
LEP	2010	50.0	(16)	29.4	(102)				
	2011	23.1	(13)	25.5	(94)				
	Change	-26.9		-3.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	15.4	(52)	38.9	(108)	17.0	(53)		
	2011	27.1	(48)	51.9	(129)	18.0	(50)		
	Change	+11.7		+13.0		+1.0			
African American	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(4)	*	(4)	*	(4)		
	Change	*		*		*			
Hispanic	2010	15.7	(51)	39.6	(106)	17.3	(52)		
	2011	29.5	(44)	52.0	(125)	17.4	(46)		
	Change	+13.9		+12.4		+0.1			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	16.0	(50)	39.0	(105)	17.6	(51)		
	2011	27.1	(48)	51.6	(128)	18.0	(50)		
	Change	+11.1		+12.5		+0.4			
Special Education	2010	*	(2)	*	(2)	*	(2)		
	2011	0.0	(6)	57.1	(7)	0.0	(6)		
	Change	*		*		*			
LEP	2010	7.7	(26)	38.8	(80)	22.2	(27)		
	2011	31.3	(16)	53.6	(97)	22.2	(18)		
	Change	+23.6		+14.9		0			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

234 - HENRY B. GONZALEZ (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	24.7	(89)	47.3	(112)			44.5	(110)		
	2011	26.8	(82)	35.8	(109)			29.4	(109)		
	Change	+2.1		-11.5				-15.2			
African American	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Hispanic	2010	24.7	(85)	48.1	(108)			44.9	(108)		
	2011	27.2	(81)	36.1	(108)			29.6	(108)		
	Change	+2.5		-12.0				-15.2			
White	2010	*	(2)	*	(2)			*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	24.7	(85)	46.3	(108)			43.4	(106)		
	2011	26.3	(80)	35.5	(107)			29.0	(107)		
	Change	+1.5		-10.8				-14.4			
Special Education	2010	16.7	(6)	16.7	(6)			*	(5)		
	2011										
	Change										
LEP	2010	16.7	(48)	46.5	(71)			41.4	(70)		
	2011	23.6	(55)	36.6	(82)			30.9	(81)		
	Change	+7.0		-9.9				-10.6			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	26.0	(300)	37.4	(468)	17.0	(53)	44.5	(110)		
	2011	29.6	(179)	39.7	(368)	18.0	(50)	29.4	(109)		
	Change	+3.6		+2.3		+1.0		-15.2			
African American	2010	25.0	(8)	25.0	(8)	*	(1)	*	(1)		
	2011	12.5	(8)	25.0	(8)	*	(4)	*	(1)		
	Change	-12.5		0		*		*			
Hispanic	2010	25.7	(284)	37.9	(451)	17.3	(52)	44.9	(108)		
	2011	30.4	(171)	40.0	(360)	17.4	(46)	29.6	(108)		
	Change	+4.7		+2.1		+0.1		-15.2			
White	2010	*	(5)	*	(5)			*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	26.5	(291)	37.2	(457)	17.6	(51)	43.4	(106)		
	2011	29.5	(176)	39.6	(364)	18.0	(50)	29.0	(107)		
	Change	+3.1		+2.4		+0.4		-14.4			
Special Education	2010	35.3	(17)	35.3	(17)	*	(2)	*	(5)		
	2011	12.5	(8)	40.0	(10)	0.0	(6)				
	Change	-22.8		+4.7		*					
LEP	2010	16.7	(138)	36.2	(301)	22.2	(27)	41.4	(70)		
	2011	25.0	(84)	38.8	(273)	22.2	(18)	30.9	(81)		
	Change	+8.3		+2.6		0		-10.6			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

237 - JOHN W. RUNYON (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	18.8	(64)	15.1	(119)				
	2011	21.0	(62)	24.3	(111)				
	Change	+2.2		+9.2					
African American	2010	9.3	(43)	2.3	(43)				
	2011	19.5	(41)	2.4	(41)				
	Change	+10.2		+0.1					
Hispanic	2010	31.6	(19)	21.6	(74)				
	2011	25.0	(20)	37.7	(69)				
	Change	-6.6		+16.1					
White	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
Economically Disadvantaged	2010	17.5	(63)	15.4	(117)				
	2011	18.6	(59)	25.2	(107)				
	Change	+1.2		+9.8					
Special Education	2010	*	(4)	0.0	(7)				
	2011	16.7	(6)	0.0	(8)				
	Change	*		0					
LEP	2010	36.4	(11)	21.0	(62)				
	2011	22.2	(9)	42.1	(57)				
	Change	-14.1		+21.1					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	4.1	(74)	12.8	(117)	4.1	(73)		
	2011	41.7	(60)	33.6	(107)	15.3	(59)		
	Change	+37.6		+20.8		+11.1			
African American	2010	3.4	(58)	3.4	(59)	3.6	(56)		
	2011	37.5	(40)	25.0	(40)	15.4	(39)		
	Change	+34.1		+21.6		+11.8			
Hispanic	2010	6.7	(15)	22.8	(57)	6.7	(15)		
	2011	50.0	(20)	38.8	(67)	15.0	(20)		
	Change	+43.3		+16.0		+8.3			
White	2010	*	(1)	*	(1)	*	(2)		
	2011								
	Change								
Economically Disadvantaged	2010	1.4	(69)	12.5	(112)	2.9	(68)		
	2011	42.4	(59)	33.3	(105)	13.8	(58)		
	Change	+40.9		+20.8		+10.9			
Special Education	2010	0.0	(13)	7.1	(14)	0.0	(14)		
	2011	0.0	(6)	37.5	(8)	0.0	(6)		
	Change	0		+30.4		0			
LEP	2010	0.0	(11)	21.2	(52)	0.0	(11)		
	2011	54.5	(11)	35.2	(54)	18.2	(11)		
	Change	+54.5		+14.0		+18.2			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

237 - JOHN W. RUNYON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	14.9	(94)	27.8	(90)			22.3	(94)		
	2011	15.7	(70)	20.0	(110)			22.5	(71)		
	Change	+0.8		-7.8				+0.2			
African American	2010	14.6	(41)	4.9	(41)			7.5	(40)		
	2011	11.5	(52)	7.8	(51)			15.7	(51)		
	Change	-3.1		+3.0				+8.2			
Hispanic	2010	13.5	(52)	45.8	(48)			32.7	(16)		
	2011	33.3	(15)	30.9	(55)			50.0	(16)		
	Change	+19.9		-14.9				+17.3			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	15.2	(92)	28.4	(88)			23.1	(91)		
	2011	15.4	(65)	20.0	(105)			23.4	(64)		
	Change	+0.2		-8.4				+0.4			
Special Education	2010	11.1	(9)	0.0	(9)			11.1	(9)		
	2011	0.0	(9)	0.0	(10)			10.0	(10)		
	Change	-11.1		0				-1.1			
LEP	2010	12.2	(41)	35.1	(37)			24.4	(41)		
	2011	18.2	(11)	28.0	(50)			33.3	(12)		
	Change	+6.0		-7.1				+8.9			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	12.5	(232)	17.8	(326)	4.1	(73)	22.3	(94)		
	2011	25.5	(192)	25.9	(328)	15.3	(59)	22.5	(71)		
	Change	+13.0		+8.1		+11.1		+0.2			
African American	2010	8.5	(142)	3.5	(143)	3.6	(56)	7.5	(40)		
	2011	21.8	(133)	11.4	(132)	15.4	(39)	15.7	(51)		
	Change	+13.4		+7.9		+11.8		+8.2			
Hispanic	2010	16.3	(86)	28.5	(179)	6.7	(15)	32.7	(16)		
	2011	36.4	(55)	36.1	(191)	15.0	(20)	50.0	(16)		
	Change	+20.1		+7.6		+8.3		+17.3			
White	2010	*	(2)	*	(2)	*	(2)				
	2011	*	(2)	*	(2)			*	(1)		
	Change	*		*							
Economically Disadvantaged	2010	11.6	(224)	18.0	(317)	2.9	(68)	23.1	(91)		
	2011	25.1	(183)	26.2	(317)	13.8	(58)	23.4	(64)		
	Change	+13.5		+8.2		+10.9		+0.4			
Special Education	2010	3.8	(26)	3.3	(30)	0.0	(14)	11.1	(9)		
	2011	4.8	(21)	11.5	(26)	0.0	(6)	10.0	(10)		
	Change	+0.9		+8.2		0		-1.1			
LEP	2010	14.3	(63)	24.5	(151)	0.0	(11)	24.4	(41)		
	2011	32.3	(31)	35.4	(161)	18.2	(11)	33.3	(12)		
	Change	+18.0		+10.9		+18.2		+8.9			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

250 - WHITNEY M. YOUNG (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	21.8	(55)	12.0	(92)				
	2011	44.4	(54)	30.1	(83)				
	Change	+22.6		+18.2					
African American	2010	20.5	(39)	17.9	(39)				
	2011	40.0	(35)	45.7	(35)				
	Change	+19.5		+27.8					
Hispanic	2010	16.7	(12)	6.1	(49)				
	2011	58.8	(17)	17.4	(46)				
	Change	+42.2		+11.3					
White	2010	*	(4)	*	(4)				
	2011	*	(2)	*	(2)				
	Change	*		*					
Economically Disadvantaged	2010	19.1	(47)	11.0	(82)				
	2011	45.1	(51)	30.8	(78)				
	Change	+25.9		+19.8					
Special Education	2010	0.0	(6)	0.0	(9)				
	2011	50.0	(8)	33.3	(9)				
	Change	+50.0		+33.3					
LEP	2010	*	(4)	7.9	(38)				
	2011	66.7	(6)	9.1	(33)				
	Change	*		+1.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	8.6	(81)	17.8	(101)	13.4	(82)		
	2011	23.1	(65)	37.4	(91)	13.3	(60)		
	Change	+14.4		+19.5		-0.1			
African American	2010	11.5	(52)	11.5	(52)	16.4	(55)		
	2011	22.2	(45)	24.4	(45)	6.7	(45)		
	Change	+10.7		+12.9		-9.7			
Hispanic	2010	3.4	(29)	24.5	(49)	7.4	(27)		
	2011	18.8	(16)	50.0	(42)	36.4	(11)		
	Change	+15.3		+25.5		+29.0			
White	2010								
	2011	*	(4)	*	(4)	*	(4)		
	Change								
Economically Disadvantaged	2010	8.2	(73)	16.3	(92)	12.2	(74)		
	2011	25.0	(60)	37.2	(86)	14.5	(55)		
	Change	+16.8		+20.9		+2.4			
Special Education	2010	0.0	(8)	30.0	(10)	0.0	(9)		
	2011	18.2	(11)	30.8	(13)	16.7	(6)		
	Change	+18.2		+0.8		+16.7			
LEP	2010	0.0	(14)	20.6	(34)	0.0	(13)		
	2011	12.5	(8)	48.5	(33)	*	(3)		
	Change	+12.5		+27.9		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

250 - WHITNEY M. YOUNG (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	20.5	(78)	30.8	(78)			19.2	(78)		
	2011	21.3	(75)	32.3	(96)			28.4	(74)		
	Change	+0.8		+1.5				+9.1			
African American	2010	17.8	(45)	31.1	(45)			13.6	(44)		
	2011	22.4	(49)	28.6	(49)			30.6	(49)		
	Change	+4.7		-2.5				+17.0			
Hispanic	2010	25.0	(32)	31.3	(32)			27.3	(25)		
	2011	19.2	(26)	36.2	(47)			24.0	(25)		
	Change	-5.8		+4.9				-3.3			
White	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	21.1	(71)	31.0	(71)			20.8	(72)		
	2011	22.2	(72)	33.7	(92)			29.6	(71)		
	Change	+1.1		+2.7				+8.7			
Special Education	2010	44.4	(9)	11.1	(9)			22.2	(9)		
	2011	62.5	(8)	66.7	(9)			50.0	(8)		
	Change	+18.1		+55.6				+27.8			
LEP	2010	16.7	(18)	16.7	(18)			25.0	(20)		
	2011	23.1	(13)	32.4	(34)			7.7	(13)		
	Change	+6.4		+15.7				-17.3			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	16.4	(214)	19.6	(271)	13.4	(82)	19.2	(78)		
	2011	28.4	(194)	33.3	(270)	13.3	(60)	28.4	(74)		
	Change	+12.0		+13.8		-0.1		+9.1			
African American	2010	16.2	(136)	19.9	(136)	16.4	(55)	13.6	(44)		
	2011	27.1	(129)	31.8	(129)	6.7	(45)	30.6	(49)		
	Change	+11.0		+11.9		-9.7		+17.0			
Hispanic	2010	15.1	(73)	19.2	(130)	7.4	(27)	27.3	(25)		
	2011	30.5	(59)	34.1	(135)	36.4	(11)	24.0	(25)		
	Change	+15.4		+14.8		+29.0		-3.3			
White	2010	*	(5)	*	(5)			*	(1)		
	2011	33.3	(6)	50.0	(6)	*	(4)				
	Change	*		*							
Economically Disadvantaged	2010	15.7	(191)	18.8	(245)	12.2	(74)	20.8	(72)		
	2011	29.5	(183)	34.0	(256)	14.5	(55)	29.6	(71)		
	Change	+13.8		+15.2		+2.4		+8.7			
Special Education	2010	17.4	(23)	14.3	(28)	0.0	(9)	22.2	(9)		
	2011	40.7	(27)	41.9	(31)	16.7	(6)	50.0	(8)		
	Change	+23.3		+27.6		+16.7		+27.8			
LEP	2010	8.3	(36)	14.4	(90)	0.0	(13)	25.0	(20)		
	2011	29.6	(27)	30.0	(100)	*	(3)	7.7	(13)		
	Change	+21.3		+15.6		*		-17.3			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

263 - J. P. STARKS (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	57.9	(38)	60.5	(38)				
	2011	55.3	(47)	61.7	(47)				
	Change	-2.6		+1.2					
African American	2010	55.6	(36)	58.3	(36)				
	2011	44.1	(34)	55.9	(34)				
	Change	-11.4		-2.5					
Hispanic	2010	*	(2)	*	(2)				
	2011	84.6	(13)	76.9	(13)				
	Change	*		*					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	57.9	(38)	60.5	(38)				
	2011	54.3	(46)	60.9	(46)				
	Change	-3.5		+0.3					
Special Education	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
LEP	2010	*	(1)	*	(1)				
	2011	87.5	(8)	87.5	(8)				
	Change	*		*					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	40.0	(55)	69.1	(55)	27.8	(54)		
	2011	64.0	(50)	46.0	(50)	64.7	(51)		
	Change	+24.0		-23.1		+36.9			
African American	2010	24.3	(37)	56.8	(37)	24.3	(37)		
	2011	53.8	(39)	33.3	(39)	57.5	(40)		
	Change	+29.5		-23.4		+33.2			
Hispanic	2010	72.2	(18)	94.4	(18)	35.3	(17)		
	2011	100.0	(11)	90.9	(11)	90.9	(11)		
	Change	+27.8		-3.5		+55.6			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	38.5	(52)	69.2	(52)	25.5	(51)		
	2011	61.7	(47)	42.6	(47)	62.5	(48)		
	Change	+23.2		-26.7		+37.0			
Special Education	2010	*	(3)	*	(3)	*	(2)		
	2011	*	(3)	*	(3)	*	(3)		
	Change	*		*		*			
LEP	2010	80.0	(10)	100.0	(10)	30.0	(10)		
	2011	*	(5)	*	(5)	*	(5)		
	Change	*		*		*			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

263 - J. P. STARKS (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	46.2	(52)	76.5	(51)			49.0	(51)		
	2011	36.8	(57)	52.6	(57)			61.4	(57)		
	Change	-9.3		-23.8				+12.4			
African American	2010	44.4	(36)	74.3	(35)			42.9	(35)		
	2011	20.0	(35)	34.3	(35)			54.3	(35)		
	Change	-24.4		-40.0				+11.4			
Hispanic	2010	50.0	(16)	81.3	(16)			62.5	(21)		
	2011	61.9	(21)	85.7	(21)			71.4	(21)		
	Change	+11.9		+4.5				+8.9			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	42.9	(49)	77.1	(48)			47.9	(48)		
	2011	34.5	(55)	50.9	(55)			60.0	(55)		
	Change	-8.3		-26.2				+12.1			
Special Education	2010	*	(5)	*	(5)			*	(5)		
	2011	*	(1)	*	(1)			*	(2)		
	Change	*		*				*			
LEP	2010	*	(4)	*	(4)			*	(4)		
	2011	63.6	(11)	100.0	(11)			72.7	(11)		
	Change	*		*				*			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	46.9	(145)	69.4	(144)	27.8	(54)	49.0	(51)		
	2011	51.3	(154)	53.2	(154)	64.7	(51)	61.4	(57)		
	Change	+4.4		-16.2		+36.9		+12.4			
African American	2010	41.3	(109)	63.0	(108)	24.3	(37)	42.9	(35)		
	2011	39.8	(108)	40.7	(108)	57.5	(40)	54.3	(35)		
	Change	-1.5		-22.2		+33.2		+11.4			
Hispanic	2010	63.9	(36)	88.9	(36)	35.3	(17)	62.5	(21)		
	2011	77.8	(45)	84.4	(45)	90.9	(11)	71.4	(21)		
	Change	+13.9		-4.4		+55.6		+8.9			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	45.3	(139)	69.6	(138)	25.5	(51)	47.9	(48)		
	2011	49.3	(148)	51.4	(148)	62.5	(48)	60.0	(55)		
	Change	+4.0		-18.2		+37.0		+12.1			
Special Education	2010	66.7	(9)	100.0	(9)	*	(2)	*	(5)		
	2011	*	(5)	*	(5)	*	(3)	*	(2)		
	Change	*		*		*		*			
LEP	2010	60.0	(15)	93.3	(15)	30.0	(10)	*	(4)		
	2011	79.2	(24)	95.8	(24)	*	(5)	72.7	(11)		
	Change	+19.2		+2.5		*		*			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

266 - FRED DOUGLASS (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	22.4	(58)	17.6	(91)				
	2011	25.0	(48)	28.4	(67)				
	Change	+2.6		+10.8					
African American	2010	19.6	(51)	13.7	(51)				
	2011	27.5	(40)	37.5	(40)				
	Change	+7.9		+23.8					
Hispanic	2010	42.9	(7)	22.5	(40)				
	2011	12.5	(8)	14.8	(27)				
	Change	-30.4		-7.7					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	22.4	(58)	17.6	(91)				
	2011	21.7	(46)	27.7	(65)				
	Change	-0.7		+10.1					
Special Education	2010	*	(5)	*	(5)				
	2011	14.3	(7)	12.5	(8)				
	Change	*		*					
LEP	2010	*	(3)	21.2	(33)				
	2011	*	(3)	14.3	(21)				
	Change	*		-6.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	14.3	(56)	27.8	(72)	12.3	(57)		
	2011	15.1	(53)	28.4	(88)	8.0	(50)		
	Change	+0.8		+0.6		-4.3			
African American	2010	14.0	(50)	14.0	(50)	9.8	(51)		
	2011	14.9	(47)	10.6	(47)	8.7	(46)		
	Change	+0.9		-3.4		-1.1			
Hispanic	2010	16.7	(6)	59.1	(22)	33.3	(6)		
	2011	*	(5)	50.0	(40)	*	(4)		
	Change	*		-9.1		*			
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	14.5	(55)	28.2	(71)	12.7	(55)		
	2011	14.0	(50)	29.4	(85)	6.3	(48)		
	Change	-0.5		+1.2		-6.5			
Special Education	2010	11.1	(9)	11.1	(9)	0.0	(8)		
	2011	0.0	(6)	0.0	(6)	*	(5)		
	Change	-11.1		-11.1		*			
LEP	2010	*	(2)	66.7	(18)	*	(2)		
	2011	*	(1)	48.5	(33)	*	(1)		
	Change	*		-18.2		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

266 - FRED DOUGLASS (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	17.3	(81)	24.7	(81)			16.0	(81)		
	2011	23.2	(56)	18.2	(66)			22.4	(67)		
	Change	+5.9		-6.5				+6.3			
African American	2010	21.2	(52)	23.1	(52)			19.2	(52)		
	2011	22.0	(41)	12.2	(41)			22.0	(41)		
	Change	+0.8		-10.9				+2.7			
Hispanic	2010	10.3	(29)	27.6	(29)			10.3	(24)		
	2011	28.6	(14)	29.2	(24)			20.8	(24)		
	Change	+18.2		+1.6				+10.5			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	15.4	(78)	23.1	(78)			14.1	(78)		
	2011	24.1	(54)	18.8	(64)			22.7	(66)		
	Change	+8.7		-4.3				+8.6			
Special Education	2010	50.0	(8)	75.0	(8)			14.3	(7)		
	2011	22.2	(9)	22.2	(9)			20.0	(10)		
	Change	-27.8		-52.8				+5.7			
LEP	2010	5.3	(19)	21.1	(19)			5.3	(19)		
	2011	33.3	(9)	31.6	(19)			22.2	(18)		
	Change	+28.1		+10.5				+17.0			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	12.1	(58)	12.1	(58)						
	2011	14.5	(62)	8.1	(62)						
	Change	+2.4		-4.0							
African American	2010	8.1	(37)	10.8	(37)						
	2011	14.3	(35)	5.7	(35)						
	Change	+6.2		-5.1							
Hispanic	2010	19.0	(21)	14.3	(21)						
	2011	15.4	(26)	11.5	(26)						
	Change	-3.7		-2.7							
White	2010										
	2011	*	(1)	*	(1)						
	Change										
Economically Disadvantaged	2010	12.7	(55)	12.7	(55)						
	2011	14.8	(61)	8.2	(61)						
	Change	+2.0		-4.5							
Special Education	2010	14.3	(7)	14.3	(7)						
	2011	42.9	(7)	14.3	(7)						
	Change	+28.6		0							
LEP	2010	7.7	(13)	7.7	(13)						
	2011	11.1	(18)	5.6	(18)						
	Change	+3.4		-2.1							

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

266 - FRED DOUGLASS (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	16.6	(253)	20.9	(302)	12.3	(57)	16.0	(81)		
	2011	19.2	(219)	21.6	(283)	8.0	(50)	22.4	(67)		
	Change	+2.6		+0.7		-4.3		+6.3			
African American	2010	16.3	(190)	15.8	(190)	9.8	(51)	19.2	(52)		
	2011	19.6	(163)	16.6	(163)	8.7	(46)	22.0	(41)		
	Change	+3.3		+0.8		-1.1		+2.7			
Hispanic	2010	17.5	(63)	29.5	(112)	33.3	(6)	10.3	(24)		
	2011	18.9	(53)	29.1	(117)	*	(4)	20.8	(24)		
	Change	+1.4		-0.4		*		+10.5			
White	2010										
	2011	*	(1)	*	(1)						
	Change										
Economically Disadvantaged	2010	16.3	(246)	20.7	(295)	12.7	(55)	14.1	(78)		
	2011	18.5	(211)	21.8	(275)	6.3	(48)	22.7	(66)		
	Change	+2.2		+1.1		-6.5		+8.6			
Special Education	2010	20.7	(29)	27.6	(29)	0.0	(8)	14.3	(7)		
	2011	20.7	(29)	13.3	(30)	*	(5)	20.0	(10)		
	Change	0		-14.3		*		+5.7			
LEP	2010	10.8	(37)	28.9	(83)	*	(2)	5.3	(19)		
	2011	16.1	(31)	28.6	(91)	*	(1)	22.2	(18)		
	Change	+5.3		-0.3		*		+17.0			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

273 - PLEASANT GROVE (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	28.3	(53)	21.9	(96)				
	2011	23.3	(30)	24.7	(85)				
	Change	-5.0		+2.8					
African American	2010	29.2	(24)	24.0	(25)				
	2011	7.7	(13)	0.0	(13)				
	Change	-21.5		-24.0					
Hispanic	2010	25.9	(27)	21.7	(69)				
	2011	37.5	(16)	29.6	(71)				
	Change	+11.6		+7.8					
White	2010	*	(2)	*	(2)				
	2011								
	Change								
Economically Disadvantaged	2010	28.0	(50)	21.7	(92)				
	2011	24.1	(29)	25.0	(84)				
	Change	-3.9		+3.3					
Special Education	2010	*	(4)	*	(4)				
	2011	*	(5)	0.0	(6)				
	Change	*		*					
LEP	2010	16.7	(6)	22.9	(48)				
	2011	*	(4)	29.8	(57)				
	Change	*		+6.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	20.4	(49)	34.4	(93)	19.1	(47)		
	2011	16.1	(62)	33.6	(110)	21.0	(62)		
	Change	-4.3		-0.8		+1.8			
African American	2010	4.2	(24)	20.8	(24)	13.0	(23)		
	2011	28.1	(32)	24.2	(33)	21.9	(32)		
	Change	+24.0		+3.4		+8.8			
Hispanic	2010	39.1	(23)	40.3	(67)	27.3	(22)		
	2011	3.6	(28)	38.7	(75)	14.3	(28)		
	Change	-35.6		-1.6		-13.0			
White	2010	*	(2)	*	(2)	*	(2)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
Economically Disadvantaged	2010	22.2	(45)	35.2	(88)	20.9	(43)		
	2011	17.2	(58)	35.6	(104)	20.7	(58)		
	Change	-5.0		+0.3		-0.2			
Special Education	2010	*	(5)	*	(5)	*	(4)		
	2011	*	(5)	*	(5)	*	(5)		
	Change	*		*		*			
LEP	2010	*	(5)	31.9	(47)	*	(4)		
	2011	0.0	(7)	48.1	(54)	0.0	(7)		
	Change	*		+16.2		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

273 - PLEASANT GROVE (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	23.1	(65)	32.3	(65)			31.3	(64)		
	2011	30.4	(46)	28.9	(83)			30.4	(46)		
	Change	+7.4		-3.4				-0.8			
African American	2010	21.7	(23)	13.0	(23)			13.0	(23)		
	2011	25.0	(20)	25.0	(20)			25.0	(20)		
	Change	+3.3		+12.0				+12.0			
Hispanic	2010	26.3	(38)	44.7	(38)			43.2	(24)		
	2011	37.5	(24)	31.1	(61)			37.5	(24)		
	Change	+11.2		-13.6				-5.7			
White	2010	*	(4)	*	(4)			*	(4)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
Economically Disadvantaged	2010	23.1	(65)	32.3	(65)			31.3	(64)		
	2011	29.5	(44)	29.6	(81)			31.8	(44)		
	Change	+6.5		-2.7				+0.6			
Special Education	2010	0.0	(10)	0.0	(11)			0.0	(9)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
LEP	2010	0.0	(10)	0.0	(10)			11.1	(9)		
	2011	*	(3)	30.8	(39)			*	(3)		
	Change	*		+30.8				*			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	24.0	(167)	29.1	(254)	19.1	(47)	31.3	(64)		
	2011	22.5	(138)	29.5	(278)	21.0	(62)	30.4	(46)		
	Change	-1.5		+0.4		+1.8		-0.8			
African American	2010	18.3	(71)	19.4	(72)	13.0	(23)	13.0	(23)		
	2011	23.1	(65)	19.7	(66)	21.9	(32)	25.0	(20)		
	Change	+4.8		+0.3		+8.8		+12.0			
Hispanic	2010	29.5	(88)	33.9	(174)	27.3	(22)	43.2	(24)		
	2011	23.5	(68)	33.3	(207)	14.3	(28)	37.5	(24)		
	Change	-6.0		-0.6		-13.0		-5.7			
White	2010	12.5	(8)	12.5	(8)	*	(2)	*	(4)		
	2011	*	(4)	*	(4)	*	(2)	*	(2)		
	Change	*		*		*		*			
Economically Disadvantaged	2010	24.4	(160)	29.4	(245)	20.9	(43)	31.3	(64)		
	2011	22.9	(131)	30.5	(269)	20.7	(58)	31.8	(44)		
	Change	-1.5		+1.1		-0.2		+0.6			
Special Education	2010	0.0	(19)	0.0	(20)	*	(4)	0.0	(9)		
	2011	46.2	(13)	0.0	(14)	*	(5)	*	(3)		
	Change	+46.2		0		*		*			
LEP	2010	4.8	(21)	24.8	(105)	*	(4)	11.1	(9)		
	2011	7.1	(14)	36.7	(150)	0.0	(7)	*	(3)		
	Change	+2.4		+11.9		*		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

276 - GILBERT CUELLAR (SOUTHEAST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	30.0	(60)	27.1	(107)				
	2011	35.6	(59)	41.4	(116)				
	Change	+5.6		+14.3					
African American	2010	18.5	(27)	14.8	(27)				
	2011	34.8	(23)	37.5	(24)				
	Change	+16.3		+22.7					
Hispanic	2010	40.0	(30)	31.2	(77)				
	2011	34.4	(32)	42.0	(88)				
	Change	-5.6		+10.9					
White	2010	*	(3)	*	(3)				
	2011	*	(4)	*	(4)				
	Change	*		*					
Economically Disadvantaged	2010	28.6	(56)	25.7	(101)				
	2011	35.2	(54)	40.0	(110)				
	Change	+6.6		+14.3					
Special Education	2010	33.3	(6)	28.6	(7)				
	2011	*	(5)	33.3	(6)				
	Change	*		+4.8					
LEP	2010	*	(4)	25.0	(48)				
	2011	*	(1)	36.8	(57)				
	Change	*		+11.8					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	7.8	(51)	25.5	(102)	9.8	(51)		
	2011	17.2	(58)	27.6	(116)	17.7	(62)		
	Change	+9.4		+2.1		+7.9			
African American	2010	0.0	(29)	17.2	(29)	10.3	(29)		
	2011	5.0	(20)	20.0	(20)	0.0	(19)		
	Change	+5.0		+2.8		-10.3			
Hispanic	2010	16.7	(18)	30.4	(69)	5.6	(18)		
	2011	26.5	(34)	30.4	(92)	28.2	(39)		
	Change	+9.8		0		+22.6			
White	2010	*	(4)	*	(4)	*	(4)		
	2011	*	(3)	*	(3)	*	(3)		
	Change	*		*		*			
Economically Disadvantaged	2010	8.0	(50)	25.7	(101)	10.0	(50)		
	2011	16.7	(54)	26.8	(112)	17.2	(58)		
	Change	+8.7		+1.0		+7.2			
Special Education	2010	16.7	(6)	0.0	(8)	0.0	(6)		
	2011	0.0	(9)	22.2	(9)	0.0	(9)		
	Change	-16.7		+22.2		0			
LEP	2010	*	(4)	31.5	(54)	*	(4)		
	2011	*	(5)	19.7	(61)	0.0	(9)		
	Change	*		-11.8		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

276 - GILBERT CUELLAR (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	13.2	(114)	24.6	(114)			36.9	(111)		
	2011	27.7	(65)	32.4	(111)			17.7	(113)		
	Change	+14.5		+7.9				-19.2			
African American	2010	7.7	(26)	7.7	(26)			19.2	(26)		
	2011	14.3	(21)	23.8	(21)			14.3	(21)		
	Change	+6.6		+16.1				-4.9			
Hispanic	2010	14.3	(84)	29.8	(84)			40.7	(89)		
	2011	35.7	(42)	35.6	(87)			19.1	(89)		
	Change	+21.4		+5.9				-21.6			
White	2010	*	(3)	*	(3)			*	(3)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
Economically Disadvantaged	2010	12.6	(111)	24.3	(111)			37.0	(108)		
	2011	28.6	(63)	33.0	(109)			18.2	(110)		
	Change	+16.0		+8.7				-18.9			
Special Education	2010	9.1	(11)	0.0	(11)			33.3	(9)		
	2011	16.7	(6)	33.3	(9)			14.3	(7)		
	Change	+7.6		+33.3				-19.0			
LEP	2010	16.1	(56)	35.7	(56)			40.7	(54)		
	2011	40.9	(22)	38.8	(67)			15.9	(69)		
	Change	+24.8		+3.1				-24.8			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	20.0	(115)	27.8	(115)						
	2011	20.0	(110)	27.0	(111)						
	Change	0		-0.8							
African American	2010	9.7	(31)	9.7	(31)						
	2011	13.6	(22)	13.6	(22)						
	Change	+4.0		+4.0							
Hispanic	2010	24.7	(77)	37.7	(77)						
	2011	22.6	(84)	30.6	(85)						
	Change	-2.1		-7.1							
White	2010	14.3	(7)	0.0	(7)						
	2011	*	(4)	*	(4)						
	Change	*		*							
Economically Disadvantaged	2010	18.8	(112)	27.7	(112)						
	2011	20.4	(108)	27.5	(109)						
	Change	+1.6		-0.2							
Special Education	2010	18.2	(11)	18.2	(11)						
	2011	10.0	(10)	10.0	(10)						
	Change	-8.2		-8.2							
LEP	2010	8.6	(35)	25.7	(35)						
	2011	23.2	(56)	28.1	(57)						
	Change	+14.6		+2.4							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

276 - GILBERT CUELLAR (SOUTHEAST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	17.6	(340)	26.3	(438)	9.8	(51)	36.9	(111)		
	2011	24.3	(292)	32.2	(454)	17.7	(62)	17.7	(113)		
	Change	+6.7		+5.9		+7.9		-19.2			
African American	2010	8.8	(113)	12.4	(113)	10.3	(29)	19.2	(26)		
	2011	17.4	(86)	24.1	(87)	0.0	(19)	14.3	(21)		
	Change	+8.6		+11.7		-10.3		-4.9			
Hispanic	2010	22.0	(209)	32.2	(307)	5.6	(18)	40.7	(89)		
	2011	28.1	(192)	34.7	(352)	28.2	(39)	19.1	(89)		
	Change	+6.1		+2.4		+22.6		-21.6			
White	2010	17.6	(17)	5.9	(17)	*	(4)	*	(3)		
	2011	15.4	(13)	23.1	(13)	*	(3)	*	(2)		
	Change	-2.3		+17.2		*		*			
Economically Disadvantaged	2010	16.7	(329)	25.9	(425)	10.0	(50)	37.0	(108)		
	2011	24.4	(279)	31.8	(440)	17.2	(58)	18.2	(110)		
	Change	+7.7		+5.9		+7.2		-18.9			
Special Education	2010	17.6	(34)	10.8	(37)	0.0	(6)	33.3	(9)		
	2011	10.0	(30)	23.5	(34)	0.0	(9)	14.3	(7)		
	Change	-7.6		+12.7		0		-19.0			
LEP	2010	14.1	(99)	30.1	(193)	*	(4)	40.7	(54)		
	2011	28.6	(84)	31.0	(242)	0.0	(9)	15.9	(69)		
	Change	+14.4		+0.9		*		-24.8			

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Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

SOUTHEAST LC**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	34.3 (2,018)	22.1 (3,236)			
	2011	32.4 (1,873)	26.4 (3,082)			
	Change	-1.9	+4.3			
African American	2010	30.4 (1,204)	19.1 (1,207)			
	2011	30.8 (1,098)	25.6 (1,100)			
	Change	+0.4	+6.5			
Hispanic	2010	39.9 (659)	24.3 (1,873)			
	2011	35.1 (632)	27.6 (1,833)			
	Change	-4.8	+3.2			
White	2010	38.4 (146)	18.4 (147)			
	2011	31.0 (126)	18.6 (129)			
	Change	-7.4	+0.2			
Economically Disadvantaged	2010	33.2 (1,856)	22.0 (3,050)			
	2011	31.7 (1,755)	26.3 (2,949)			
	Change	-1.5	+4.3			
Special Education	2010	23.0 (222)	16.8 (244)			
	2011	24.9 (197)	17.6 (227)			
	Change	+1.9	+0.8			
LEP	2010	34.7 (199)	22.4 (1,375)			
	2011	28.6 (189)	24.9 (1,371)			
	Change	-6.1	+2.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	16.8 (1,983)	26.5 (2,829)	17.6 (1,975)		
	2011	26.0 (1,912)	31.1 (3,071)	19.6 (1,904)		
	Change	+9.3	+4.6	+2.0		
African American	2010	13.5 (1,115)	19.7 (1,116)	16.9 (1,104)		
	2011	25.1 (1,069)	25.9 (1,071)	20.1 (1,053)		
	Change	+11.5	+6.2	+3.2		
Hispanic	2010	21.2 (727)	31.8 (1,570)	18.9 (732)		
	2011	27.6 (699)	35.0 (1,854)	18.5 (713)		
	Change	+6.4	+3.2	-0.3		
White	2010	20.9 (129)	23.1 (130)	16.9 (130)		
	2011	23.1 (117)	20.3 (118)	20.9 (115)		
	Change	+2.1	-2.7	+3.9		
Economically Disadvantaged	2010	15.9 (1,820)	26.4 (2,654)	16.8 (1,814)		
	2011	25.5 (1,772)	31.2 (2,916)	18.7 (1,768)		
	Change	+9.6	+4.8	+1.9		
Special Education	2010	10.0 (250)	15.2 (256)	4.1 (241)		
	2011	12.5 (264)	23.4 (282)	6.8 (251)		
	Change	+2.5	+8.2	+2.6		
LEP	2010	15.6 (270)	31.3 (1,089)	15.4 (280)		
	2011	21.7 (235)	34.1 (1,362)	12.1 (257)		
	Change	+6.1	+2.8	-3.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

SOUTHEAST LC**

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	22.2 (2,703)	33.2 (2,772)		32.4 (2,750)	
	2011	26.0 (2,124)	29.8 (2,808)		33.9 (2,490)	
	Change	+3.8	-3.3		+1.5	
African American	2010	24.8 (1,070)	28.8 (1,067)		29.4 (1,052)	
	2011	24.7 (1,019)	23.5 (1,022)		31.5 (1,010)	
	Change	0	-5.3		+2.1	
Hispanic	2010	20.9 (1,474)	36.4 (1,546)		33.8 (1,340)	
	2011	26.8 (965)	33.4 (1,645)		35.1 (1,340)	
	Change	+5.9	-3.0		+1.3	
White	2010	16.4 (152)	28.9 (152)		37.8 (148)	
	2011	30.1 (123)	35.0 (123)		39.3 (122)	
	Change	+13.6	+6.0		+1.5	
Economically Disadvantaged	2010	21.5 (2,535)	32.6 (2,605)		31.5 (2,583)	
	2011	25.4 (1,998)	29.4 (2,676)		33.7 (2,353)	
	Change	+4.0	-3.2		+2.1	
Special Education	2010	17.3 (318)	21.1 (317)		15.5 (303)	
	2011	19.8 (263)	21.2 (274)		24.6 (264)	
	Change	+2.5	0		+9.1	
LEP	2010	13.4 (746)	29.0 (818)		25.4 (822)	
	2011	22.5 (498)	32.1 (1,163)		31.9 (863)	
	Change	+9.1	+3.1		+6.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	19.5 (929)	26.9 (930)			
	2011	26.6 (869)	28.6 (870)			
	Change	+7.1	+1.7			
African American	2010	15.1 (218)	18.3 (218)			
	2011	24.1 (203)	17.2 (203)			
	Change	+9.0	-1.1			
Hispanic	2010	20.9 (675)	30.3 (676)			
	2011	27.4 (632)	32.9 (633)			
	Change	+6.5	+2.5			
White	2010	20.0 (35)	11.4 (35)			
	2011	20.0 (30)	13.3 (30)			
	Change	0	+1.9			
Economically Disadvantaged	2010	18.9 (876)	27.3 (877)			
	2011	24.9 (823)	28.2 (824)			
	Change	+6.0	+0.9			
Special Education	2010	13.1 (84)	21.4 (84)			
	2011	16.3 (98)	16.3 (98)			
	Change	+3.2	-5.1			
LEP	2010	9.7 (290)	22.1 (290)			
	2011	18.8 (346)	25.6 (347)			
	Change	+9.1	+3.6			

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May | All Grades | All Subjects

LANGUAGE: English

**PERCENTAGE
COMMENDED
6/8/11**

SOUTHEAST LC**

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	23.7 (7,633)	27.0 (9,767)	17.6 (1,975)	32.4 (2,750)	
	2011	27.9 (6,778)	29.1 (9,831)	19.6 (1,904)	33.9 (2,490)	
	Change	+4.2	+2.1	+2.0	+1.5	
African American	2010	22.6 (3,607)	22.1 (3,608)	16.9 (1,104)	29.4 (1,052)	
	2011	26.8 (3,389)	24.6 (3,396)	20.1 (1,053)	31.5 (1,010)	
	Change	+4.2	+2.4	+3.2	+2.1	
Hispanic	2010	24.5 (3,535)	30.4 (5,665)	18.9 (732)	33.8 (1,340)	
	2011	28.9 (2,928)	32.0 (5,965)	18.5 (713)	35.1 (1,340)	
	Change	+4.4	+1.6	-0.3	+1.3	
White	2010	24.9 (462)	22.6 (464)	16.9 (130)	37.8 (148)	
	2011	27.5 (396)	23.8 (400)	20.9 (115)	39.3 (122)	
	Change	+2.6	+1.1	+3.9	+1.5	
Economically Disadvantaged	2010	22.8 (7,087)	26.8 (9,186)	16.8 (1,814)	31.5 (2,583)	
	2011	27.1 (6,348)	28.9 (9,365)	18.7 (1,768)	33.7 (2,353)	
	Change	+4.3	+2.1	+1.9	+2.1	
Special Education	2010	16.2 (874)	18.3 (901)	4.1 (241)	15.5 (303)	
	2011	18.2 (822)	20.4 (881)	6.8 (251)	24.6 (264)	
	Change	+2.0	+2.1	+2.6	+9.1	
LEP	2010	15.9 (1,505)	26.6 (3,572)	15.4 (280)	25.4 (822)	
	2011	22.2 (1,268)	29.9 (4,243)	12.1 (257)	31.9 (863)	
	Change	+6.4	+3.3	-3.3	+6.4	

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through second administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through SECOND ADMINISTRATION. ²Scores for MATHEMATICS through SECOND ADMINISTRATION.