

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

112 - JAMES BOWIE (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	86.3 (80)	87.5 (80)			
	2011	94.7 (95)	93.5 (93)			
	Change	+8.5	+6.0			
African American	2010	* (3)	* (3)			
	2011					
	Change					
Hispanic	2010	86.5 (74)	87.7 (73)			
	2011	94.7 (94)	93.5 (92)			
	Change	+8.2	+5.8			
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010	85.7 (77)	87.0 (77)			
	2011	94.7 (95)	93.5 (93)			
	Change	+9.0	+6.5			
Special Education	2010	* (1)	* (1)			
	2011	71.4 (7)	57.1 (7)			
	Change	*	*			
LEP	2010	86.9 (61)	90.2 (61)			
	2011	93.0 (71)	92.8 (69)			
	Change	+6.1	+2.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	78.9 (95)	85.4 (96)	92.1 (89)		
	2011	97.4 (76)	93.4 (76)	86.5 (74)		
	Change	+18.4	+8.0	-5.6		
African American	2010	* (5)	* (5)	* (5)		
	2011					
	Change					
Hispanic	2010	82.1 (84)	87.2 (86)	93.8 (81)		
	2011	97.4 (76)	93.4 (76)	86.5 (74)		
	Change	+15.2	+6.2	-7.3		
White	2010	* (2)	* (2)	* (2)		
	2011					
	Change					
Economically Disadvantaged	2010	80.0 (90)	85.9 (92)	93.1 (87)		
	2011	97.4 (76)	93.4 (76)	86.5 (74)		
	Change	+17.4	+7.6	-6.6		
Special Education	2010	45.5 (11)	54.5 (11)	55.6 (9)		
	2011	* (5)	* (5)	* (3)		
	Change	*	*	*		
LEP	2010	82.4 (68)	87.1 (70)	92.4 (66)		
	2011	98.3 (59)	96.6 (59)	93.1 (58)		
	Change	+16.0	+9.5	+0.7		

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**PERCENTAGE
MET STANDARD
7/29/11**

112 - JAMES BOWIE (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	95.5 (67)	89.6 (67)		88.1 (67)	
	2011	97.6 (82)	92.7 (82)		81.3 (80)	
	Change	+2.0	+3.1		-6.8	
African American	2010	* (2)	* (2)		* (2)	
	2011	* (2)	* (2)		* (2)	
	Change	*	*		*	
Hispanic	2010	96.8 (63)	92.1 (63)		90.5 (75)	
	2011	97.4 (76)	93.5 (77)		80.0 (75)	
	Change	+0.5	+1.4		-10.5	
White	2010	* (1)	* (1)		* (1)	
	2011	* (1)	* (1)		* (1)	
	Change	*	*		*	
Economically Disadvantaged	2010	96.9 (64)	90.6 (64)		89.1 (64)	
	2011	97.4 (78)	92.4 (79)		80.5 (77)	
	Change	+0.6	+1.8		-8.5	
Special Education	2010	100.0 (10)	70.0 (10)		50.0 (10)	
	2011	100.0 (16)	94.1 (17)		54.5 (11)	
	Change	0	+24.1		+4.5	
LEP	2010	97.7 (44)	90.9 (44)		88.6 (44)	
	2011	96.8 (62)	93.5 (62)		79.0 (62)	
	Change	-1.0	+2.6		-9.6	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	86.0 (242)	87.2 (243)	92.1 (89)	88.1 (67)	
	2011	96.4 (253)	93.2 (251)	86.5 (74)	81.3 (80)	
	Change	+10.5	+6.0	-5.6	-6.8	
African American	2010	70.0 (10)	70.0 (10)	* (5)	* (2)	
	2011	* (2)	* (2)		* (2)	
	Change	*	*		*	
Hispanic	2010	87.8 (221)	88.7 (222)	93.8 (81)	90.5 (75)	
	2011	96.3 (246)	93.5 (245)	86.5 (74)	80.0 (75)	
	Change	+8.6	+4.7	-7.3	-10.5	
White	2010	* (3)	* (3)	* (2)	* (1)	
	2011	* (2)	* (2)		* (1)	
	Change	*	*		*	
Economically Disadvantaged	2010	86.6 (231)	87.6 (233)	93.1 (87)	89.1 (64)	
	2011	96.4 (249)	93.1 (248)	86.5 (74)	80.5 (77)	
	Change	+9.8	+5.6	-6.6	-8.5	
Special Education	2010	72.7 (22)	63.6 (22)	55.6 (9)	50.0 (10)	
	2011	89.3 (28)	79.3 (29)	* (3)	54.5 (11)	
	Change	+16.6	+15.7	*	+4.5	
LEP	2010	87.9 (173)	89.1 (175)	92.4 (66)	88.6 (44)	
	2011	95.8 (192)	94.2 (190)	93.1 (58)	79.0 (62)	
	Change	+8.0	+5.1	+0.7	-9.6	

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STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

115 - HARRELL BUDD (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	81.4 (86)	81.4 (86)			
	2011	72.5 (80)	75.0 (80)			
	Change	-8.9	-6.4			
African American	2010	81.3 (32)	78.1 (32)			
	2011	63.3 (30)	56.7 (30)			
	Change	-17.9	-21.5			
Hispanic	2010	81.5 (54)	83.3 (54)			
	2011	79.2 (48)	87.5 (48)			
	Change	-2.3	+4.2			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	80.7 (83)	80.7 (83)			
	2011	73.4 (79)	74.7 (79)			
	Change	-7.3	-6.0			
Special Education	2010	* (4)	* (4)			
	2011	* (4)	* (4)			
	Change	*	*			
LEP	2010	85.7 (42)	88.1 (42)			
	2011	81.6 (38)	89.5 (38)			
	Change	-4.1	+1.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	68.3 (101)	76.2 (101)	88.0 (100)		
	2011	72.0 (93)	75.3 (93)	81.5 (92)		
	Change	+3.7	-1.0	-6.5		
African American	2010	58.6 (29)	69.0 (29)	75.9 (29)		
	2011	61.4 (44)	63.6 (44)	79.1 (43)		
	Change	+2.7	-5.3	+3.2		
Hispanic	2010	73.2 (71)	80.3 (71)	93.0 (71)		
	2011	81.6 (49)	85.7 (49)	83.7 (49)		
	Change	+8.4	+5.4	-9.3		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	68.7 (99)	76.8 (99)	87.9 (99)		
	2011	73.6 (87)	78.2 (87)	81.6 (87)		
	Change	+4.9	+1.4	-6.3		
Special Education	2010	14.3 (7)	14.3 (7)	71.4 (7)		
	2011	30.0 (10)	40.0 (10)	44.4 (9)		
	Change	+15.7	+25.7	-27.0		
LEP	2010	73.2 (56)	76.8 (56)	92.9 (56)		
	2011	81.1 (37)	83.8 (37)	83.8 (37)		
	Change	+7.9	+7.0	-9.1		

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**PERCENTAGE
MET STANDARD
7/29/11**

115 - HARRELL BUDD (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	80.6 (72)	79.5 (73)		65.3 (72)	
	2011	78.5 (107)	82.4 (108)		62.6 (107)	
	Change	-2.1	+3.0		-2.7	
African American	2010	71.9 (32)	71.9 (32)		50.0 (32)	
	2011	76.5 (34)	70.6 (34)		60.6 (33)	
	Change	+4.6	-1.3		+10.6	
Hispanic	2010	89.7 (39)	87.2 (39)		79.5 (73)	
	2011	78.9 (71)	87.5 (72)		63.0 (73)	
	Change	-10.9	+0.3		-16.5	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	80.3 (66)	78.8 (66)		63.6 (66)	
	2011	79.2 (106)	83.2 (107)		63.2 (106)	
	Change	-1.1	+4.4		-0.4	
Special Education	2010	72.7 (11)	63.6 (11)		27.3 (11)	
	2011	22.2 (9)	33.3 (9)		11.1 (9)	
	Change	-50.5	-30.3		-16.2	
LEP	2010	85.7 (21)	85.7 (21)		71.4 (21)	
	2011	74.1 (54)	83.6 (55)		60.0 (55)	
	Change	-11.6	-2.1		-11.4	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	76.1 (259)	78.8 (260)	88.0 (100)	65.3 (72)	
	2011	74.6 (280)	77.9 (281)	81.5 (92)	62.6 (107)	
	Change	-1.4	-0.9	-6.5	-2.7	
African American	2010	71.0 (93)	73.1 (93)	75.9 (29)	50.0 (32)	
	2011	66.7 (108)	63.9 (108)	79.1 (43)	60.6 (33)	
	Change	-4.3	-9.2	+3.2	+10.6	
Hispanic	2010	79.9 (164)	82.9 (164)	93.0 (71)	79.5 (73)	
	2011	79.8 (168)	87.0 (169)	83.7 (49)	63.0 (73)	
	Change	-0.1	+4.1	-9.3	-16.5	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	75.8 (248)	78.6 (248)	87.9 (99)	63.6 (66)	
	2011	75.7 (272)	79.1 (273)	81.6 (87)	63.2 (106)	
	Change	-0.1	+0.5	-6.3	-0.4	
Special Education	2010	59.1 (22)	50.0 (22)	71.4 (7)	27.3 (11)	
	2011	21.7 (23)	30.4 (23)	44.4 (9)	11.1 (9)	
	Change	-37.4	-19.6	-27.0	-16.2	
LEP	2010	79.8 (119)	82.4 (119)	92.9 (56)	71.4 (21)	
	2011	78.3 (129)	85.4 (130)	83.8 (37)	60.0 (55)	
	Change	-1.5	+3.0	-9.1	-11.4	

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**PERCENTAGE
MET STANDARD
7/29/11**

121 - JOHN W. CARPENTER (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science		Social Studies
All	2010	80.4	(46)	73.9	(46)					
	2011	66.0	(47)	66.0	(47)					
	Change	-14.5		-8.0						
African American	2010	78.6	(28)	82.1	(28)					
	2011	75.0	(24)	58.3	(24)					
	Change	-3.6		-23.8						
Hispanic	2010	83.3	(18)	61.1	(18)					
	2011	56.5	(23)	73.9	(23)					
	Change	-26.8		+12.8						
White	2010									
	2011									
	Change									
Economically Disadvantaged	2010	76.9	(39)	69.2	(39)					
	2011	64.4	(45)	66.7	(45)					
	Change	-12.5		-2.6						
Special Education	2010	*	(2)	*	(2)					
	2011	*	(2)	*	(2)					
	Change	*		*						
LEP	2010	78.6	(14)	50.0	(14)					
	2011	57.9	(19)	68.4	(19)					
	Change	-20.7		+18.4						

Grade 4		Reading		Mathematics		Writing		Science		Social Studies
All	2010	82.5	(40)	77.5	(40)	87.5	(40)			
	2011	63.0	(46)	67.4	(46)	88.9	(45)			
	Change	-19.5		-10.1		+1.4				
African American	2010	81.8	(22)	77.3	(22)	90.9	(22)			
	2011	56.0	(25)	64.0	(25)	79.2	(24)			
	Change	-25.8		-13.3		-11.7				
Hispanic	2010	83.3	(18)	77.8	(18)	83.3	(18)			
	2011	71.4	(21)	71.4	(21)	100.0	(21)			
	Change	-11.9		-6.3		+16.7				
White	2010									
	2011									
	Change									
Economically Disadvantaged	2010	84.6	(39)	76.9	(39)	87.2	(39)			
	2011	64.3	(42)	69.0	(42)	90.2	(41)			
	Change	-20.3		-7.9		+3.1				
Special Education	2010	83.3	(6)	66.7	(6)	66.7	(6)			
	2011	*	(5)	*	(5)	*	(5)			
	Change	*		*		*				
LEP	2010	80.0	(10)	70.0	(10)	90.0	(10)			
	2011	66.7	(15)	66.7	(15)	100.0	(15)			
	Change	-13.3		-3.3		+10.0				

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MET STANDARD
7/29/11**

121 - JOHN W. CARPENTER (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	90.2 (51)	88.5 (52)		76.5 (51)	
	2011	84.1 (44)	72.7 (44)		68.2 (44)	
	Change	-6.1	-15.7		-8.3	
African American	2010	89.2 (37)	86.5 (37)		78.4 (37)	
	2011	88.0 (25)	76.0 (25)		68.0 (25)	
	Change	-1.2	-10.5		-10.4	
Hispanic	2010	92.9 (14)	93.3 (15)		71.4 (18)	
	2011	78.9 (19)	68.4 (19)		66.7 (18)	
	Change	-13.9	-24.9		-4.8	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	89.1 (46)	89.6 (48)		78.3 (46)	
	2011	84.1 (44)	72.7 (44)		67.4 (43)	
	Change	-5.0	-16.9		-10.8	
Special Education	2010	100.0 (7)	100.0 (7)		57.1 (7)	
	2011	* (4)	* (4)		* (4)	
	Change	*	*		*	
LEP	2010	83.3 (6)	85.7 (7)		50.0 (6)	
	2011	75.0 (12)	63.6 (11)		58.3 (12)	
	Change	-8.3	-22.1		+8.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.9 (45)	68.9 (45)			
	2011	74.5 (55)	67.3 (55)			
	Change	-14.3	-1.6			
African American	2010	86.2 (29)	62.1 (29)			
	2011	72.2 (36)	52.8 (36)			
	Change	-14.0	-9.3			
Hispanic	2010	93.8 (16)	81.3 (16)			
	2011	78.9 (19)	94.7 (19)			
	Change	-14.8	+13.5			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	88.4 (43)	67.4 (43)			
	2011	73.6 (53)	67.9 (53)			
	Change	-14.8	+0.5			
Special Education	2010	75.0 (8)	37.5 (8)			
	2011	62.5 (8)	50.0 (8)			
	Change	-12.5	+12.5			
LEP	2010	83.3 (6)	66.7 (6)			
	2011	62.5 (8)	87.5 (8)			
	Change	-20.8	+20.8			

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**PERCENTAGE
MET STANDARD
7/29/11**

121 - JOHN W. CARPENTER (SOUTHWEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	85.7	(182)	77.6	(183)	87.5	(40)	76.5	(51)		
	2011	71.9	(192)	68.2	(192)	88.9	(45)	68.2	(44)		
	Change	-13.8		-9.4		+1.4		-8.3			
African American	2010	84.5	(116)	77.6	(116)	90.9	(22)	78.4	(37)		
	2011	72.7	(110)	61.8	(110)	79.2	(24)	68.0	(25)		
	Change	-11.8		-15.8		-11.7		-10.4			
Hispanic	2010	87.9	(66)	77.6	(67)	83.3	(18)	71.4	(18)		
	2011	70.7	(82)	76.8	(82)	100.0	(21)	66.7	(18)		
	Change	-17.1		-0.8		+16.7		-4.8			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	85.0	(167)	76.3	(169)	87.2	(39)	78.3	(46)		
	2011	71.7	(184)	69.0	(184)	90.2	(41)	67.4	(43)		
	Change	-13.3		-7.3		+3.1		-10.8			
Special Education	2010	87.0	(23)	69.6	(23)	66.7	(6)	57.1	(7)		
	2011	63.2	(19)	57.9	(19)	*	(5)	*	(4)		
	Change	-23.8		-11.7		*		*			
LEP	2010	80.6	(36)	64.9	(37)	90.0	(10)	50.0	(6)		
	2011	64.8	(54)	69.8	(53)	100.0	(15)	58.3	(12)		
	Change	-15.7		+4.9		+10.0		+8.3			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

127 - CITY PARK (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	90.6 (32)	87.5 (32)			
	2011	77.4 (31)	67.7 (31)			
	Change	-13.2	-19.8			
African American	2010	* (4)	* (4)			
	2011	50.0 (6)	33.3 (6)			
	Change	*	*			
Hispanic	2010	88.9 (27)	85.2 (27)			
	2011	87.0 (23)	78.3 (23)			
	Change	-1.9	-6.9			
White	2010					
	2011	* (2)	* (2)			
	Change					
Economically Disadvantaged	2010	90.3 (31)	87.1 (31)			
	2011	77.4 (31)	67.7 (31)			
	Change	-12.9	-19.4			
Special Education	2010	* (2)	* (2)			
	2011	* (2)	* (2)			
	Change	*	*			
LEP	2010	88.5 (26)	84.6 (26)			
	2011	85.7 (21)	76.2 (21)			
	Change	-2.7	-8.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.3 (24)	87.5 (24)	100.0 (23)		
	2011	97.1 (34)	73.5 (34)	100.0 (35)		
	Change	+13.7	-14.0	0		
African American	2010	50.0 (6)	83.3 (6)	* (5)		
	2011	100.0 (6)	83.3 (6)	100.0 (6)		
	Change	+50.0	0	*		
Hispanic	2010	94.4 (18)	88.9 (18)	100.0 (18)		
	2011	96.4 (28)	71.4 (28)	100.0 (29)		
	Change	+2.0	-17.5	0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	87.0 (23)	87.0 (23)	100.0 (22)		
	2011	97.0 (33)	72.7 (33)	100.0 (34)		
	Change	+10.0	-14.2	0		
Special Education	2010	* (1)	* (1)	* (1)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
LEP	2010	94.4 (18)	88.9 (18)	100.0 (18)		
	2011	95.8 (24)	70.8 (24)	100.0 (25)		
	Change	+1.4	-18.1	0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

127 - CITY PARK (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	100.0	(17)	100.0	(17)			100.0	(17)		
	2011	85.7	(21)	90.5	(21)			85.7	(21)		
	Change	-14.3		-9.5				-14.3			
African American	2010	*	(3)	*	(3)			*	(3)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
Hispanic	2010	100.0	(14)	100.0	(14)			100.0	(15)		
	2011	100.0	(15)	100.0	(15)			100.0	(15)		
	Change	0		0				0			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	100.0	(17)	100.0	(17)			100.0	(17)		
	2011	90.0	(20)	90.0	(20)			90.0	(20)		
	Change	-10.0		-10.0				-10.0			
Special Education	2010	*	(3)	*	(3)			*	(3)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
LEP	2010	100.0	(8)	100.0	(8)			100.0	(8)		
	2011	100.0	(14)	100.0	(14)			100.0	(14)		
	Change	0		0				0			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	90.4	(73)	90.4	(73)	100.0	(23)	100.0	(17)		
	2011	87.2	(86)	75.6	(86)	100.0	(35)	85.7	(21)		
	Change	-3.2		-14.8		0		-14.3			
African American	2010	76.9	(13)	92.3	(13)	*	(5)	*	(3)		
	2011	70.6	(17)	58.8	(17)	100.0	(6)	*	(5)		
	Change	-6.3		-33.5		*		*			
Hispanic	2010	93.2	(59)	89.8	(59)	100.0	(18)	100.0	(15)		
	2011	93.9	(66)	80.3	(66)	100.0	(29)	100.0	(15)		
	Change	+0.7		-9.5		0		0			
White	2010										
	2011	*	(2)	*	(2)						
	Change										
Economically Disadvantaged	2010	91.5	(71)	90.1	(71)	100.0	(22)	100.0	(17)		
	2011	88.1	(84)	75.0	(84)	100.0	(34)	90.0	(20)		
	Change	-3.5		-15.1		0		-10.0			
Special Education	2010	83.3	(6)	83.3	(6)	*	(1)	*	(3)		
	2011	*	(5)	*	(5)	*	(2)	*	(1)		
	Change	*		*		*		*			
LEP	2010	92.3	(52)	88.5	(52)	100.0	(18)	100.0	(8)		
	2011	93.2	(59)	79.7	(59)	100.0	(25)	100.0	(14)		
	Change	+0.9		-8.8		0		0			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

130 - LEILA P. COWART (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	79.3 (92)	64.1 (92)			
	2011	84.6 (104)	67.0 (103)			
	Change	+5.3	+2.9			
African American	2010	* (1)	* (1)			
	2011	* (1)	* (1)			
	Change	*	*			
Hispanic	2010	78.9 (90)	64.4 (90)			
	2011	84.5 (103)	66.7 (102)			
	Change	+5.6	+2.2			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	78.9 (90)	63.3 (90)			
	2011	83.8 (99)	67.3 (98)			
	Change	+4.9	+4.0			
Special Education	2010	* (4)	* (4)			
	2011	* (2)	* (2)			
	Change	*	*			
LEP	2010	81.0 (58)	69.0 (58)			
	2011	86.8 (68)	74.6 (67)			
	Change	+5.7	+5.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.6 (97)	93.8 (97)	92.8 (97)		
	2011	68.4 (76)	80.3 (76)	90.5 (74)		
	Change	-17.1	-13.6	-2.2		
African American	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Hispanic	2010	85.4 (96)	93.8 (96)	92.7 (96)		
	2011	68.4 (76)	80.3 (76)	90.5 (74)		
	Change	-17.0	-13.5	-2.2		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.1 (94)	93.6 (94)	92.6 (94)		
	2011	67.6 (71)	81.7 (71)	90.0 (70)		
	Change	-17.5	-11.9	-2.6		
Special Education	2010	75.0 (8)	75.0 (8)	75.0 (8)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
LEP	2010	84.9 (53)	94.3 (53)	94.3 (53)		
	2011	74.5 (51)	82.4 (51)	96.0 (50)		
	Change	-10.4	-12.0	+1.7		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

130 - LEILA P. COWART (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	84.1 (113)	92.0 (112)		80.9 (110)	
	2011	83.8 (99)	86.9 (99)		77.6 (98)	
	Change	-0.2	-5.1		-3.4	
African American	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Hispanic	2010	84.5 (110)	92.7 (109)		80.6 (98)	
	2011	83.8 (99)	86.9 (99)		77.6 (98)	
	Change	-0.7	-5.8		-3.0	
White	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	83.5 (109)	91.7 (108)		80.2 (106)	
	2011	83.0 (94)	87.2 (94)		77.4 (93)	
	Change	-0.5	-4.4		-2.8	
Special Education	2010	83.3 (6)	* (5)		* (5)	
	2011	60.0 (10)	50.0 (10)		33.3 (9)	
	Change	-23.3	*		*	
LEP	2010	74.6 (59)	86.2 (58)		67.2 (58)	
	2011	81.4 (59)	88.1 (59)		74.6 (59)	
	Change	+6.8	+1.9		+7.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	89.3 (103)	80.6 (103)			
	2011	78.1 (96)	79.2 (96)			
	Change	-11.2	-1.4			
African American	2010					
	2011					
	Change					
Hispanic	2010	89.2 (102)	80.4 (102)			
	2011	77.7 (94)	79.8 (94)			
	Change	-11.6	-0.6			
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010	89.7 (97)	81.4 (97)			
	2011	77.2 (92)	78.3 (92)			
	Change	-12.5	-3.2			
Special Education	2010	100.0 (12)	58.3 (12)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	85.0 (40)	65.0 (40)			
	2011	71.1 (45)	66.7 (45)			
	Change	-13.9	+1.7			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

130 - LEILA P. COWART (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	84.7 (405)	83.2 (404)	92.8 (97)	80.9 (110)	
	2011	79.5 (375)	78.1 (374)	90.5 (74)	77.6 (98)	
	Change	-5.2	-5.1	-2.2	-3.4	
African American	2010	* (3)	* (3)	* (1)	* (1)	
	2011	* (1)	* (1)			
	Change	*	*			
Hispanic	2010	84.7 (398)	83.4 (397)	92.7 (96)	80.6 (98)	
	2011	79.3 (372)	78.2 (371)	90.5 (74)	77.6 (98)	
	Change	-5.4	-5.2	-2.2	-3.0	
White	2010	* (1)	* (1)		* (1)	
	2011	* (1)	* (1)			
	Change	*	*			
Economically Disadvantaged	2010	84.4 (390)	83.0 (389)	92.6 (94)	80.2 (106)	
	2011	78.7 (356)	78.3 (355)	90.0 (70)	77.4 (93)	
	Change	-5.7	-4.7	-2.6	-2.8	
Special Education	2010	90.0 (30)	69.0 (29)	75.0 (8)	* (5)	
	2011	50.0 (18)	50.0 (18)	* (1)	33.3 (9)	
	Change	-40.0	-19.0	*	*	
LEP	2010	81.0 (210)	79.4 (209)	94.3 (53)	67.2 (58)	
	2011	79.4 (223)	78.4 (222)	96.0 (50)	74.6 (59)	
	Change	-1.6	-1.0	+1.7	+7.3	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

133 - BARBARA JORDAN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.5 (91)	70.3 (91)			
	2011	84.1 (82)	67.1 (82)			
	Change	+0.6	-3.3			
African American	2010	81.3 (16)	43.8 (16)			
	2011	94.1 (17)	76.5 (17)			
	Change	+12.9	+32.7			
Hispanic	2010	84.0 (75)	76.0 (75)			
	2011	81.3 (64)	64.1 (64)			
	Change	-2.8	-11.9			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	82.8 (87)	70.1 (87)			
	2011	84.0 (81)	66.7 (81)			
	Change	+1.2	-3.4			
Special Education	2010	42.9 (7)	14.3 (7)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	80.0 (60)	70.0 (60)			
	2011	82.1 (56)	64.3 (56)			
	Change	+2.1	-5.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	71.9 (89)	78.7 (89)	89.9 (89)		
	2011	74.1 (85)	75.3 (85)	86.7 (83)		
	Change	+2.2	-3.4	-3.1		
African American	2010	100.0 (12)	91.7 (12)	91.7 (12)		
	2011	57.1 (14)	57.1 (14)	92.9 (14)		
	Change	-42.9	-34.5	+1.2		
Hispanic	2010	67.5 (77)	76.6 (77)	89.6 (77)		
	2011	77.1 (70)	78.6 (70)	85.3 (68)		
	Change	+9.6	+1.9	-4.3		
White	2010					
	2011	* (1)	* (1)	* (1)		
	Change					
Economically Disadvantaged	2010	71.3 (87)	78.2 (87)	89.7 (87)		
	2011	73.8 (84)	75.0 (84)	86.6 (82)		
	Change	+2.5	-3.2	-3.1		
Special Education	2010	33.3 (6)	66.7 (6)	33.3 (6)		
	2011	33.3 (9)	33.3 (9)	62.5 (8)		
	Change	0	-33.3	+29.2		
LEP	2010	64.5 (62)	71.0 (62)	87.1 (62)		
	2011	75.9 (58)	75.9 (58)	83.9 (56)		
	Change	+11.3	+4.9	-3.2		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

133 - BARBARA JORDAN (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	89.9 (79)	88.6 (79)		83.3 (78)	
	2011	88.6 (70)	94.4 (71)		86.6 (67)	
	Change	-1.3	+5.8		+3.2	
African American	2010	85.7 (7)	100.0 (7)		100.0 (7)	
	2011	91.7 (12)	100.0 (12)		100.0 (11)	
	Change	+6.0	0		0	
Hispanic	2010	90.3 (72)	87.5 (72)		81.7 (56)	
	2011	87.9 (58)	93.2 (59)		83.9 (56)	
	Change	-2.3	+5.7		+2.2	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	89.9 (79)	88.6 (79)		83.3 (78)	
	2011	87.9 (66)	94.0 (67)		85.9 (64)	
	Change	-2.0	+5.4		+2.6	
Special Education	2010	71.4 (7)	57.1 (7)		42.9 (7)	
	2011	83.3 (6)	100.0 (6)		* (5)	
	Change	+11.9	+42.9		*	
LEP	2010	86.7 (45)	80.0 (45)		71.1 (45)	
	2011	84.8 (46)	93.5 (46)		79.5 (44)	
	Change	-1.9	+13.5		+8.4	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	81.5 (259)	78.8 (259)	89.9 (89)	83.3 (78)	
	2011	81.9 (237)	78.2 (238)	86.7 (83)	86.6 (67)	
	Change	+0.4	-0.6	-3.1	+3.2	
African American	2010	88.6 (35)	71.4 (35)	91.7 (12)	100.0 (7)	
	2011	81.4 (43)	76.7 (43)	92.9 (14)	100.0 (11)	
	Change	-7.2	+5.3	+1.2	0	
Hispanic	2010	80.4 (224)	79.9 (224)	89.6 (77)	81.7 (56)	
	2011	81.8 (192)	78.2 (193)	85.3 (68)	83.9 (56)	
	Change	+1.4	-1.7	-4.3	+2.2	
White	2010					
	2011	* (1)	* (1)	* (1)		
	Change					
Economically Disadvantaged	2010	81.0 (253)	78.7 (253)	89.7 (87)	83.3 (78)	
	2011	81.4 (231)	77.6 (232)	86.6 (82)	85.9 (64)	
	Change	+0.4	-1.1	-3.1	+2.6	
Special Education	2010	50.0 (20)	45.0 (20)	33.3 (6)	42.9 (7)	
	2011	50.0 (20)	50.0 (20)	62.5 (8)	* (5)	
	Change	0	+5.0	+29.2	*	
LEP	2010	76.0 (167)	73.1 (167)	87.1 (62)	71.1 (45)	
	2011	80.6 (160)	76.9 (160)	83.9 (56)	79.5 (44)	
	Change	+4.6	+3.8	-3.2	+8.4	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

136 - L. O. DONALD (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.8 (80)	84.8 (79)			
	2011	70.6 (85)	77.4 (84)			
	Change	-13.2	-7.4			
African American	2010	* (1)	* (1)			
	2011	* (2)	* (2)			
	Change	*	*			
Hispanic	2010	83.5 (79)	84.6 (78)			
	2011	70.7 (82)	76.5 (81)			
	Change	-12.8	-8.1			
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010	84.6 (78)	87.0 (77)			
	2011	72.3 (83)	78.0 (82)			
	Change	-12.3	-9.0			
Special Education	2010	50.0 (6)	66.7 (6)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	90.9 (44)	88.6 (44)			
	2011	64.4 (59)	74.1 (58)			
	Change	-26.5	-14.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	73.5 (83)	73.2 (82)	81.5 (81)		
	2011	75.0 (76)	83.8 (74)	82.9 (76)		
	Change	+1.5	+10.6	+1.4		
African American	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Hispanic	2010	75.3 (81)	72.5 (80)	82.3 (79)		
	2011	75.0 (76)	83.8 (74)	82.9 (76)		
	Change	-0.3	+11.3	+0.6		
White	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	72.8 (81)	73.8 (80)	81.0 (79)		
	2011	74.3 (74)	84.7 (72)	83.8 (74)		
	Change	+1.5	+11.0	+2.8		
Special Education	2010	57.1 (7)	42.9 (7)	50.0 (6)		
	2011	* (5)	* (5)	* (5)		
	Change	*	*	*		
LEP	2010	77.8 (45)	80.0 (45)	86.4 (44)		
	2011	86.0 (43)	92.7 (41)	97.7 (43)		
	Change	+8.3	+12.7	+11.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

136 - L. O. DONALD (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	87.0	(77)	80.5	(77)			74.0	(77)		
	2011	77.0	(74)	78.4	(74)			62.2	(74)		
	Change	-10.0		-2.1				-11.9			
African American	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Hispanic	2010	87.8	(74)	82.4	(74)			73.0	(71)		
	2011	77.5	(71)	77.5	(71)			62.0	(71)		
	Change	-10.4		-5.0				-11.0			
White	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	86.7	(75)	80.0	(75)			73.3	(75)		
	2011	77.0	(74)	78.4	(74)			62.2	(74)		
	Change	-9.6		-1.6				-11.2			
Special Education	2010	*	(5)	*	(5)			*	(5)		
	2011	*	(5)	*	(5)			*	(4)		
	Change	*		*				*			
LEP	2010	82.9	(41)	75.6	(41)			58.5	(41)		
	2011	78.6	(42)	81.0	(42)			57.1	(42)		
	Change	-4.4		+5.3				-1.4			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	77.2	(79)	82.3	(79)						
	2011	64.9	(74)	71.6	(74)						
	Change	-12.4		-10.7							
African American	2010										
	2011										
	Change										
Hispanic	2010	81.3	(75)	82.7	(75)						
	2011	65.8	(73)	72.6	(73)						
	Change	-15.6		-10.1							
White	2010	*	(3)	*	(3)						
	2011	*	(1)	*	(1)						
	Change	*		*							
Economically Disadvantaged	2010	80.0	(75)	81.3	(75)						
	2011	64.8	(71)	71.8	(71)						
	Change	-15.2		-9.5							
Special Education	2010	*	(4)	*	(4)						
	2011	*	(4)	*	(4)						
	Change	*		*							
LEP	2010	69.7	(33)	75.8	(33)						
	2011	50.0	(38)	68.4	(38)						
	Change	-19.7		-7.3							

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

136 - L. O. DONALD (SOUTHWEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	80.3	(319)	80.1	(317)	81.5	(81)	74.0	(77)		
	2011	71.8	(309)	77.8	(306)	82.9	(76)	62.2	(74)		
	Change	-8.4		-2.3		+1.4		-11.9			
African American	2010	*	(3)	*	(3)	*	(1)	*	(1)		
	2011	*	(3)	*	(3)			*	(1)		
	Change	*		*				*			
Hispanic	2010	81.9	(309)	80.5	(307)	82.3	(79)	73.0	(71)		
	2011	72.2	(302)	77.6	(299)	82.9	(76)	62.0	(71)		
	Change	-9.7		-2.9		+0.6		-11.0			
White	2010	*	(5)	*	(5)	*	(1)	*	(1)		
	2011	*	(3)	*	(3)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	80.9	(309)	80.5	(307)	81.0	(79)	73.3	(75)		
	2011	72.2	(302)	78.3	(299)	83.8	(74)	62.2	(74)		
	Change	-8.7		-2.2		+2.8		-11.2			
Special Education	2010	59.1	(22)	50.0	(22)	50.0	(6)	*	(5)		
	2011	36.8	(19)	42.1	(19)	*	(5)	*	(4)		
	Change	-22.2		-7.9		*		*			
LEP	2010	81.0	(163)	80.4	(163)	86.4	(44)	58.5	(41)		
	2011	69.8	(182)	78.8	(179)	97.7	(43)	57.1	(42)		
	Change	-11.2		-1.6		+11.3		-1.4			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

149 - LENORE KIRK HALL (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	87.5 (72)	91.7 (72)			
	2011	81.7 (71)	77.5 (71)			
	Change	-5.8	-14.2			
African American	2010	* (1)	* (1)			
	2011	* (1)	* (1)			
	Change	*	*			
Hispanic	2010	88.7 (71)	93.0 (71)			
	2011	81.4 (70)	77.1 (70)			
	Change	-7.3	-15.8			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	87.5 (72)	91.7 (72)			
	2011	81.4 (70)	77.1 (70)			
	Change	-6.1	-14.5			
Special Education	2010	* (2)	* (2)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	86.8 (53)	92.5 (53)			
	2011	77.1 (48)	77.1 (48)			
	Change	-9.7	-15.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.9 (56)	87.5 (56)	89.3 (56)		
	2011	71.3 (80)	63.8 (80)	79.5 (78)		
	Change	-12.7	-23.8	-9.8		
African American	2010	* (2)	* (2)	* (2)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
Hispanic	2010	85.2 (54)	88.9 (54)	90.7 (54)		
	2011	71.8 (78)	64.1 (78)	80.3 (76)		
	Change	-13.4	-24.8	-10.5		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	83.6 (55)	87.3 (55)	89.1 (55)		
	2011	71.3 (80)	63.8 (80)	79.5 (78)		
	Change	-12.4	-23.5	-9.6		
Special Education	2010	* (5)	* (5)	* (5)		
	2011	* (4)	* (4)	* (4)		
	Change	*	*	*		
LEP	2010	87.9 (33)	90.9 (33)	87.9 (33)		
	2011	68.3 (60)	58.3 (60)	78.0 (59)		
	Change	-19.5	-32.6	-9.9		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

149 - LENORE KIRK HALL (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	84.5	(71)	76.1	(71)			72.2	(72)		
	2011	91.4	(58)	91.4	(58)			71.9	(57)		
	Change	+6.9		+15.3				-0.3			
African American	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Hispanic	2010	83.8	(68)	76.5	(68)			71.0	(56)		
	2011	91.2	(57)	91.2	(57)			73.2	(56)		
	Change	+7.4		+14.8				+2.2			
White	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	84.1	(69)	75.4	(69)			71.4	(70)		
	2011	91.2	(57)	91.2	(57)			71.4	(56)		
	Change	+7.2		+15.9				0			
Special Education	2010	*	(4)	*	(4)			*	(4)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
LEP	2010	79.4	(34)	61.8	(34)			52.9	(34)		
	2011	91.2	(34)	94.1	(34)			75.8	(33)		
	Change	+11.8		+32.4				+22.8			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	80.4	(51)	84.3	(51)						
	2011	72.7	(66)	69.7	(66)						
	Change	-7.7		-14.6							
African American	2010										
	2011	*	(1)	*	(1)						
	Change										
Hispanic	2010	80.0	(50)	84.0	(50)						
	2011	71.9	(64)	68.8	(64)						
	Change	-8.1		-15.3							
White	2010										
	2011	*	(1)	*	(1)						
	Change										
Economically Disadvantaged	2010	79.6	(49)	83.7	(49)						
	2011	72.7	(66)	69.7	(66)						
	Change	-6.9		-14.0							
Special Education	2010	*	(3)	*	(3)						
	2011	*	(2)	*	(2)						
	Change	*		*							
LEP	2010	77.8	(9)	55.6	(9)						
	2011	56.3	(32)	46.9	(32)						
	Change	-21.5		-8.7							

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

149 - LENORE KIRK HALL (SOUTHWEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	84.4	(250)	84.8	(250)	89.3	(56)	72.2	(72)		
	2011	78.5	(275)	74.5	(275)	79.5	(78)	71.9	(57)		
	Change	-5.9		-10.3		-9.8		-0.3			
African American	2010	*	(5)	*	(5)	*	(2)	*	(2)		
	2011	*	(5)	*	(5)	*	(2)	*	(1)		
	Change	*		*		*		*			
Hispanic	2010	84.8	(243)	85.6	(243)	90.7	(54)	71.0	(56)		
	2011	78.4	(269)	74.3	(269)	80.3	(76)	73.2	(56)		
	Change	-6.3		-11.2		-10.5		+2.2			
White	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)						
	Change	*		*							
Economically Disadvantaged	2010	84.1	(245)	84.5	(245)	89.1	(55)	71.4	(70)		
	2011	78.4	(273)	74.4	(273)	79.5	(78)	71.4	(56)		
	Change	-5.7		-10.1		-9.6		0			
Special Education	2010	78.6	(14)	71.4	(14)	*	(5)	*	(4)		
	2011	71.4	(14)	85.7	(14)	*	(4)	*	(3)		
	Change	-7.1		+14.3		*		*			
LEP	2010	84.5	(129)	81.4	(129)	87.9	(33)	52.9	(34)		
	2011	73.0	(174)	68.4	(174)	78.0	(59)	75.8	(33)		
	Change	-11.5		-13.0		-9.9		+22.8			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

150 - N. W. HARLLEE (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.1 (47)	85.1 (47)			
	2011	89.2 (37)	81.1 (37)			
	Change	+4.1	-4.0			
African American	2010	84.4 (32)	84.4 (32)			
	2011	85.2 (27)	77.8 (27)			
	Change	+0.8	-6.6			
Hispanic	2010	86.7 (15)	86.7 (15)			
	2011	100.0 (9)	88.9 (9)			
	Change	+13.3	+2.2			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	83.7 (43)	83.7 (43)			
	2011	88.9 (36)	80.6 (36)			
	Change	+5.2	-3.2			
Special Education	2010	* (1)	* (1)			
	2011	* (3)	* (3)			
	Change	*	*			
LEP	2010	83.3 (12)	91.7 (12)			
	2011	100.0 (7)	85.7 (7)			
	Change	+16.7	-6.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	76.5 (51)	82.4 (51)	92.3 (52)		
	2011	95.2 (42)	90.5 (42)	95.2 (42)		
	Change	+18.8	+8.1	+2.9		
African American	2010	74.3 (35)	82.9 (35)	91.4 (35)		
	2011	92.3 (26)	88.5 (26)	96.0 (25)		
	Change	+18.0	+5.6	+4.6		
Hispanic	2010	80.0 (15)	80.0 (15)	93.8 (16)		
	2011	100.0 (15)	93.3 (15)	93.8 (16)		
	Change	+20.0	+13.3	0		
White	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	73.9 (46)	82.6 (46)	91.5 (47)		
	2011	97.4 (38)	92.1 (38)	94.6 (37)		
	Change	+23.5	+9.5	+3.1		
Special Education	2010	83.3 (6)	100.0 (6)	* (5)		
	2011	* (5)	* (5)	* (5)		
	Change	*	*	*		
LEP	2010	90.0 (10)	90.0 (10)	90.9 (11)		
	2011	100.0 (10)	100.0 (10)	100.0 (10)		
	Change	+10.0	+10.0	+9.1		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

150 - N. W. HARLLEE (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	80.0	(35)	85.7	(35)			69.7	(33)		
	2011	96.2	(52)	94.2	(52)			69.2	(52)		
	Change	+16.2		+8.5				-0.5			
African American	2010	82.6	(23)	78.3	(23)			61.9	(21)		
	2011	100.0	(34)	97.1	(34)			64.7	(34)		
	Change	+17.4		+18.8				+2.8			
Hispanic	2010	75.0	(12)	100.0	(12)			83.3	(16)		
	2011	87.5	(16)	87.5	(16)			75.0	(16)		
	Change	+12.5		-12.5				-8.3			
White	2010										
	2011	*	(2)	*	(2)			*	(2)		
	Change										
Economically Disadvantaged	2010	78.1	(32)	87.5	(32)			70.0	(30)		
	2011	95.8	(48)	93.8	(48)			68.8	(48)		
	Change	+17.7		+6.3				-1.3			
Special Education	2010	100.0	(6)	100.0	(6)			33.3	(6)		
	2011	100.0	(11)	100.0	(11)			72.7	(11)		
	Change	0		0				+39.4			
LEP	2010	*	(4)	*	(4)			*	(4)		
	2011	90.9	(11)	90.9	(11)			72.7	(11)		
	Change	*		*				*			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	80.5	(133)	84.2	(133)	92.3	(52)	69.7	(33)		
	2011	93.9	(131)	89.3	(131)	95.2	(42)	69.2	(52)		
	Change	+13.4		+5.1		+2.9		-0.5			
African American	2010	80.0	(90)	82.2	(90)	91.4	(35)	61.9	(21)		
	2011	93.1	(87)	88.5	(87)	96.0	(25)	64.7	(34)		
	Change	+13.1		+6.3		+4.6		+2.8			
Hispanic	2010	81.0	(42)	88.1	(42)	93.8	(16)	83.3	(16)		
	2011	95.0	(40)	90.0	(40)	93.8	(16)	75.0	(16)		
	Change	+14.0		+1.9		0		-8.3			
White	2010	*	(1)	*	(1)	*	(1)				
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*							
Economically Disadvantaged	2010	78.5	(121)	84.3	(121)	91.5	(47)	70.0	(30)		
	2011	94.3	(122)	89.3	(122)	94.6	(37)	68.8	(48)		
	Change	+15.7		+5.0		+3.1		-1.3			
Special Education	2010	92.3	(13)	100.0	(13)	*	(5)	33.3	(6)		
	2011	100.0	(19)	94.7	(19)	*	(5)	72.7	(11)		
	Change	+7.7		-5.3		*		+39.4			
LEP	2010	80.8	(26)	92.3	(26)	90.9	(11)	*	(4)		
	2011	96.4	(28)	92.9	(28)	100.0	(10)	72.7	(11)		
	Change	+15.7		+0.5		+9.1		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

152 - MARGARET B. HENDERSON (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	91.7 (72)	86.1 (72)			
	2011	88.0 (75)	80.0 (75)			
	Change	-3.7	-6.1			
African American	2010	* (2)	* (2)			
	2011	* (3)	* (3)			
	Change	*	*			
Hispanic	2010	91.3 (69)	85.5 (69)			
	2011	87.5 (72)	80.6 (72)			
	Change	-3.8	-5.0			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	91.2 (68)	85.3 (68)			
	2011	89.0 (73)	80.8 (73)			
	Change	-2.1	-4.5			
Special Education	2010	83.3 (6)	66.7 (6)			
	2011	* (2)	* (2)			
	Change	*	*			
LEP	2010	89.6 (48)	85.4 (48)			
	2011	86.5 (52)	78.8 (52)			
	Change	-3.0	-6.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	81.5 (65)	81.5 (65)	98.4 (64)		
	2011	79.7 (74)	81.1 (74)	88.2 (76)		
	Change	-1.8	-0.5	-10.3		
African American	2010	* (2)	* (2)	* (2)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
Hispanic	2010	82.5 (63)	82.5 (63)	98.4 (62)		
	2011	78.9 (71)	80.3 (71)	87.7 (73)		
	Change	-3.7	-2.3	-10.7		
White	2010					
	2011	* (1)	* (1)	* (1)		
	Change					
Economically Disadvantaged	2010	80.0 (60)	80.0 (60)	98.3 (59)		
	2011	80.9 (68)	83.8 (68)	88.6 (70)		
	Change	+0.9	+3.8	-9.7		
Special Education	2010	* (5)	* (5)	* (5)		
	2011	44.4 (9)	44.4 (9)	60.0 (10)		
	Change	*	*	*		
LEP	2010	76.9 (39)	79.5 (39)	97.4 (38)		
	2011	78.3 (46)	87.0 (46)	84.8 (46)		
	Change	+1.3	+7.5	-12.6		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

152 - MARGARET B. HENDERSON (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	82.2 (73)	82.2 (73)		69.9 (73)	
	2011	89.6 (67)	88.1 (67)		67.2 (67)	
	Change	+7.4	+5.9		-2.7	
African American	2010	* (1)	* (1)		* (1)	
	2011	* (2)	* (2)		* (2)	
	Change	*	*		*	
Hispanic	2010	83.1 (71)	83.1 (71)		69.0 (65)	
	2011	89.2 (65)	87.7 (65)		69.2 (65)	
	Change	+6.1	+4.6		+0.2	
White	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	81.7 (71)	81.7 (71)		70.4 (71)	
	2011	88.7 (62)	87.1 (62)		64.5 (62)	
	Change	+7.0	+5.4		-5.9	
Special Education	2010	66.7 (6)	50.0 (6)		33.3 (6)	
	2011	* (4)	* (4)		* (4)	
	Change	*	*		*	
LEP	2010	67.9 (28)	75.0 (28)		57.1 (28)	
	2011	87.2 (39)	87.2 (39)		56.4 (39)	
	Change	+19.3	+12.2		-0.7	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	81.4 (59)	86.4 (59)			
	2011	79.7 (74)	78.4 (74)			
	Change	-1.6	-8.1			
African American	2010	* (2)	* (2)			
	2011					
	Change					
Hispanic	2010	82.1 (56)	87.5 (56)			
	2011	79.7 (74)	78.4 (74)			
	Change	-2.4	-9.1			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	80.4 (56)	87.5 (56)			
	2011	78.3 (69)	76.8 (69)			
	Change	-2.1	-10.7			
Special Education	2010	87.5 (8)	87.5 (8)			
	2011	42.9 (7)	57.1 (7)			
	Change	-44.6	-30.4			
LEP	2010	75.0 (20)	80.0 (20)			
	2011	71.9 (32)	68.8 (32)			
	Change	-3.1	-11.3			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

152 - MARGARET B. HENDERSON (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	84.4 (269)	84.0 (269)	98.4 (64)	69.9 (73)	
	2011	84.1 (290)	81.7 (290)	88.2 (76)	67.2 (67)	
	Change	-0.2	-2.3	-10.3	-2.7	
African American	2010	85.7 (7)	71.4 (7)	* (2)	* (1)	
	2011	100.0 (7)	85.7 (7)	* (2)	* (2)	
	Change	+14.3	+14.3	*	*	
Hispanic	2010	84.9 (259)	84.6 (259)	98.4 (62)	69.0 (65)	
	2011	83.7 (282)	81.6 (282)	87.7 (73)	69.2 (65)	
	Change	-1.3	-3.0	-10.7	+0.2	
White	2010	* (3)	* (3)		* (1)	
	2011	* (1)	* (1)	* (1)		
	Change	*	*			
Economically Disadvantaged	2010	83.5 (255)	83.5 (255)	98.3 (59)	70.4 (71)	
	2011	84.2 (272)	82.0 (272)	88.6 (70)	64.5 (62)	
	Change	+0.7	-1.5	-9.7	-5.9	
Special Education	2010	68.0 (25)	64.0 (25)	* (5)	33.3 (6)	
	2011	59.1 (22)	63.6 (22)	60.0 (10)	* (4)	
	Change	-8.9	-0.4	*	*	
LEP	2010	79.3 (135)	80.7 (135)	97.4 (38)	57.1 (28)	
	2011	81.7 (169)	81.1 (169)	84.8 (46)	56.4 (39)	
	Change	+2.4	+0.3	-12.6	-0.7	

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

157 - JAMES STEPHEN HOGG (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	92.7 (41)	62.5 (40)			
	2011	89.7 (39)	84.6 (39)			
	Change	-2.9	+22.1			
African American	2010	* (2)	* (2)			
	2011	* (4)	* (4)			
	Change	*	*			
Hispanic	2010	92.3 (39)	63.2 (38)			
	2011	91.4 (35)	85.7 (35)			
	Change	-0.9	+22.6			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	91.9 (37)	58.3 (36)			
	2011	88.9 (36)	83.3 (36)			
	Change	-3.0	+25.0			
Special Education	2010	* (2)	* (2)			
	2011	* (4)	* (4)			
	Change	*	*			
LEP	2010	88.5 (26)	60.0 (25)			
	2011	90.9 (22)	81.8 (22)			
	Change	+2.4	+21.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.3 (36)	77.8 (36)	86.5 (37)		
	2011	75.7 (37)	73.0 (37)	86.8 (38)		
	Change	-7.7	-4.8	+0.4		
African American	2010	* (4)	* (4)	* (4)		
	2011	* (3)	* (3)	* (4)		
	Change	*	*	*		
Hispanic	2010	84.4 (32)	81.3 (32)	87.9 (33)		
	2011	73.5 (34)	73.5 (34)	88.2 (34)		
	Change	-10.8	-7.7	+0.4		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	83.9 (31)	77.4 (31)	87.5 (32)		
	2011	75.8 (33)	69.7 (33)	85.3 (34)		
	Change	-8.1	-7.7	-2.2		
Special Education	2010	* (1)	* (1)	* (1)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
LEP	2010	72.2 (18)	72.2 (18)	84.2 (19)		
	2011	70.0 (20)	75.0 (20)	85.0 (20)		
	Change	-2.2	+2.8	+0.8		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

157 - JAMES STEPHEN HOGG (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010	92.1	(38)	86.8	(38)			84.2	(38)	
	2011	97.1	(34)	94.1	(34)			82.4	(34)	
	Change	+5.0		+7.3				-1.9		
African American	2010	*	(2)	*	(2)			*	(2)	
	2011	*	(3)	*	(3)			*	(3)	
	Change	*		*				*		
Hispanic	2010	91.7	(36)	86.1	(36)			83.3	(31)	
	2011	100.0	(31)	93.5	(31)			83.9	(31)	
	Change	+8.3		+7.4				+0.5		
White	2010									
	2011									
	Change									
Economically Disadvantaged	2010	90.6	(32)	87.5	(32)			81.3	(32)	
	2011	96.7	(30)	93.3	(30)			80.0	(30)	
	Change	+6.0		+5.8				-1.3		
Special Education	2010	66.7	(6)	66.7	(6)			50.0	(6)	
	2011	*	(2)	*	(2)			*	(2)	
	Change	*		*				*		
LEP	2010	90.9	(22)	81.8	(22)			77.3	(22)	
	2011	100.0	(15)	86.7	(15)			66.7	(15)	
	Change	+9.1		+4.8				-10.6		

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010	89.6	(115)	75.4	(114)	86.5	(37)	84.2	(38)	
	2011	87.3	(110)	83.6	(110)	86.8	(38)	82.4	(34)	
	Change	-2.3		+8.2		+0.4		-1.9		
African American	2010	87.5	(8)	62.5	(8)	*	(4)	*	(2)	
	2011	80.0	(10)	80.0	(10)	*	(4)	*	(3)	
	Change	-7.5		+17.5		*		*		
Hispanic	2010	89.7	(107)	76.4	(106)	87.9	(33)	83.3	(31)	
	2011	88.0	(100)	84.0	(100)	88.2	(34)	83.9	(31)	
	Change	-1.7		+7.6		+0.4		+0.5		
White	2010									
	2011									
	Change									
Economically Disadvantaged	2010	89.0	(100)	73.7	(99)	87.5	(32)	81.3	(32)	
	2011	86.9	(99)	81.8	(99)	85.3	(34)	80.0	(30)	
	Change	-2.1		+8.1		-2.2		-1.3		
Special Education	2010	55.6	(9)	55.6	(9)	*	(1)	50.0	(6)	
	2011	50.0	(8)	62.5	(8)	*	(2)	*	(2)	
	Change	-5.6		+6.9		*		*		
LEP	2010	84.8	(66)	70.8	(65)	84.2	(19)	77.3	(22)	
	2011	86.0	(57)	80.7	(57)	85.0	(20)	66.7	(15)	
	Change	+1.1		+9.9		+0.8		-10.6		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

158 - LIDA HOOE (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	92.5 (67)	80.6 (67)			
	2011	88.2 (68)	81.8 (66)			
	Change	-4.3	+1.2			
African American	2010	* (1)	* (1)			
	2011					
	Change					
Hispanic	2010	92.3 (65)	80.0 (65)			
	2011	87.9 (66)	81.3 (64)			
	Change	-4.4	+1.3			
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010	93.5 (62)	79.0 (62)			
	2011	87.5 (64)	80.6 (62)			
	Change	-6.0	+1.6			
Special Education	2010	* (3)	* (3)			
	2011	* (2)	* (2)			
	Change	*	*			
LEP	2010	94.1 (34)	76.5 (34)			
	2011	90.3 (31)	82.8 (29)			
	Change	-3.8	+6.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.9 (64)	92.2 (64)	95.3 (64)		
	2011	84.8 (66)	93.9 (66)	95.5 (66)		
	Change	-1.1	+1.8	+0.1		
African American	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
Hispanic	2010	86.9 (61)	91.8 (61)	95.1 (61)		
	2011	84.4 (64)	93.8 (64)	95.3 (64)		
	Change	-2.5	+1.9	+0.2		
White	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
Economically Disadvantaged	2010	89.1 (55)	92.7 (55)	94.5 (55)		
	2011	83.6 (61)	95.1 (61)	95.1 (61)		
	Change	-5.5	+2.4	+0.5		
Special Education	2010	* (4)	* (4)	* (4)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		
LEP	2010	87.5 (32)	96.9 (32)	93.8 (32)		
	2011	90.0 (30)	93.3 (30)	93.3 (30)		
	Change	+2.5	-3.5	-0.4		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

158 - LIDA HOOE (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	84.7 (72)	83.3 (72)		76.1 (71)	
	2011	91.2 (68)	94.0 (67)		74.6 (67)	
	Change	+6.5	+10.7		-1.4	
African American	2010					
	2011	* (1)	* (1)		* (1)	
	Change					
Hispanic	2010	84.3 (70)	82.9 (70)		76.8 (64)	
	2011	90.8 (65)	93.8 (64)		73.4 (64)	
	Change	+6.5	+10.9		-3.4	
White	2010	* (2)	* (2)		* (2)	
	2011	* (2)	* (2)		* (2)	
	Change					
Economically Disadvantaged	2010	83.3 (66)	84.8 (66)		75.4 (65)	
	2011	91.7 (60)	94.9 (59)		76.3 (59)	
	Change	+8.3	+10.1		+0.9	
Special Education	2010	* (2)	* (2)		* (2)	
	2011	* (4)	* (4)		* (4)	
	Change					
LEP	2010	53.3 (15)	60.0 (15)		42.9 (14)	
	2011	93.5 (31)	90.0 (30)		73.3 (30)	
	Change	+40.2	+30.0		+30.5	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	87.7 (203)	85.2 (203)	95.3 (64)	76.1 (71)	
	2011	88.1 (202)	89.9 (199)	95.5 (66)	74.6 (67)	
	Change	+0.4	+4.7	+0.1	-1.4	
African American	2010	* (2)	* (2)	* (1)		
	2011	* (2)	* (2)	* (1)	* (1)	
	Change					
Hispanic	2010	87.8 (196)	84.7 (196)	95.1 (61)	76.8 (64)	
	2011	87.7 (195)	89.6 (192)	95.3 (64)	73.4 (64)	
	Change	-0.1	+4.9	+0.2	-3.4	
White	2010	* (3)	* (3)	* (1)	* (2)	
	2011	* (4)	* (4)	* (1)	* (2)	
	Change					
Economically Disadvantaged	2010	88.5 (183)	85.2 (183)	94.5 (55)	75.4 (65)	
	2011	87.6 (185)	90.1 (182)	95.1 (61)	76.3 (59)	
	Change	-1.0	+4.9	+0.5	+0.9	
Special Education	2010	77.8 (9)	77.8 (9)	* (4)	* (2)	
	2011	88.9 (9)	88.9 (9)	* (3)	* (4)	
	Change	+11.1	+11.1			
LEP	2010	84.0 (81)	81.5 (81)	93.8 (32)	42.9 (14)	
	2011	91.3 (92)	88.8 (89)	93.3 (30)	73.3 (30)	
	Change	+7.4	+7.3	-0.4	+30.5	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

164 - ANSON JONES (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.9 (137)	75.9 (137)			
	2011	85.4 (103)	76.7 (103)			
	Change	+1.5	+0.8			
African American	2010					
	2011					
	Change					
Hispanic	2010	83.9 (137)	75.9 (137)			
	2011	85.3 (102)	76.5 (102)			
	Change	+1.4	+0.6			
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010	83.7 (135)	75.6 (135)			
	2011	85.3 (102)	77.5 (102)			
	Change	+1.6	+1.9			
Special Education	2010	* (5)	* (5)			
	2011	* (2)	* (2)			
	Change	*	*			
LEP	2010	81.3 (96)	71.9 (96)			
	2011	86.4 (81)	79.0 (81)			
	Change	+5.2	+7.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	77.7 (130)	91.5 (130)	92.2 (128)		
	2011	81.6 (136)	91.9 (136)	93.4 (137)		
	Change	+3.9	+0.4	+1.2		
African American	2010					
	2011					
	Change					
Hispanic	2010	77.7 (130)	91.5 (130)	92.2 (128)		
	2011	81.5 (135)	91.9 (135)	93.4 (136)		
	Change	+3.8	+0.3	+1.2		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	78.3 (129)	92.2 (129)	92.9 (127)		
	2011	81.5 (135)	91.9 (135)	93.4 (136)		
	Change	+3.2	-0.4	+0.5		
Special Education	2010	* (4)	* (4)	* (4)		
	2011	85.7 (7)	71.4 (7)	85.7 (7)		
	Change	*	*	*		
LEP	2010	78.9 (90)	92.2 (90)	93.3 (89)		
	2011	78.6 (98)	90.8 (98)	92.9 (99)		
	Change	-0.3	-1.4	-0.3		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

164 - ANSON JONES (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	94.7 (131)	95.4 (131)		94.7 (131)	
	2011	93.5 (123)	93.5 (123)		88.7 (124)	
	Change	-1.2	-1.9		-5.9	
African American	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Hispanic	2010	94.6 (129)	95.3 (129)		95.3 (124)	
	2011	93.5 (123)	93.5 (123)		88.7 (124)	
	Change	-1.1	-1.9		-6.6	
White	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	94.4 (126)	95.2 (126)		94.4 (126)	
	2011	93.4 (122)	93.4 (122)		88.6 (123)	
	Change	-1.0	-1.8		-5.8	
Special Education	2010	100.0 (11)	100.0 (11)		90.9 (11)	
	2011	* (3)	* (3)		* (3)	
	Change	*	*		*	
LEP	2010	90.2 (51)	94.1 (51)		90.2 (51)	
	2011	91.7 (84)	95.2 (84)		85.7 (84)	
	Change	+1.5	+1.1		-4.5	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	86.8 (106)	90.6 (106)			
	2011	84.6 (123)	91.1 (123)			
	Change	-2.2	+0.5			
African American	2010	* (2)	* (2)			
	2011	* (1)	* (1)			
	Change	*	*			
Hispanic	2010	86.3 (102)	90.2 (102)			
	2011	84.3 (121)	90.9 (121)			
	Change	-2.0	+0.7			
White	2010	* (1)	* (1)			
	2011	* (1)	* (1)			
	Change	*	*			
Economically Disadvantaged	2010	86.3 (102)	90.2 (102)			
	2011	84.0 (119)	90.8 (119)			
	Change	-2.2	+0.6			
Special Education	2010	* (2)	* (2)			
	2011	100.0 (11)	81.8 (11)			
	Change	*	*			
LEP	2010	72.4 (29)	69.0 (29)			
	2011	78.4 (51)	84.3 (51)			
	Change	+6.0	+15.3			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

164 - ANSON JONES (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	85.7 (504)	88.1 (504)	92.2 (128)	94.7 (131)	
	2011	86.2 (485)	88.9 (485)	93.4 (137)	88.7 (124)	
	Change	+0.5	+0.8	+1.2	-5.9	
African American	2010	* (3)	* (3)		* (1)	
	2011	* (1)	* (1)			
	Change	*	*			
Hispanic	2010	85.5 (498)	88.0 (498)	92.2 (128)	95.3 (124)	
	2011	86.1 (481)	88.8 (481)	93.4 (136)	88.7 (124)	
	Change	+0.5	+0.8	+1.2	-6.6	
White	2010	* (2)	* (2)		* (1)	
	2011	* (2)	* (2)			
	Change	*	*			
Economically Disadvantaged	2010	85.6 (492)	88.0 (492)	92.9 (127)	94.4 (126)	
	2011	86.0 (478)	88.9 (478)	93.4 (136)	88.6 (123)	
	Change	+0.4	+0.9	+0.5	-5.8	
Special Education	2010	90.9 (22)	95.5 (22)	* (4)	90.9 (11)	
	2011	95.7 (23)	82.6 (23)	85.7 (7)	* (3)	
	Change	+4.7	-12.8	*	*	
LEP	2010	81.2 (266)	82.7 (266)	93.3 (89)	90.2 (51)	
	2011	84.1 (314)	87.9 (314)	92.9 (99)	85.7 (84)	
	Change	+2.9	+5.2	-0.3	-4.5	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

172 - JIMMIE TYLER BRASHEAR (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	95.4 (87)	94.3 (87)			
	2011	95.5 (110)	93.6 (110)			
	Change	+0.1	-0.6			
African American	2010	100.0 (7)	100.0 (7)			
	2011	100.0 (14)	92.9 (14)			
	Change	0	-7.1			
Hispanic	2010	94.9 (78)	93.6 (78)			
	2011	94.8 (96)	93.8 (96)			
	Change	-0.1	+0.2			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	95.2 (83)	95.2 (83)			
	2011	95.1 (103)	93.2 (103)			
	Change	0	-2.0			
Special Education	2010	66.7 (6)	66.7 (6)			
	2011	* (4)	* (4)			
	Change	*	*			
LEP	2010	91.8 (49)	93.9 (49)			
	2011	96.7 (61)	96.7 (61)			
	Change	+4.9	+2.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.1 (84)	94.0 (84)	94.1 (85)		
	2011	96.2 (79)	97.5 (79)	94.9 (79)		
	Change	+8.1	+3.4	+0.8		
African American	2010	87.5 (8)	87.5 (8)	100.0 (8)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		
Hispanic	2010	87.8 (74)	94.6 (74)	93.3 (75)		
	2011	96.1 (76)	97.4 (76)	94.7 (76)		
	Change	+8.2	+2.8	+1.4		
White	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	90.0 (80)	95.0 (80)	93.8 (81)		
	2011	96.1 (76)	97.4 (76)	96.1 (76)		
	Change	+6.1	+2.4	+2.2		
Special Education	2010	100.0 (6)	100.0 (6)	100.0 (6)		
	2011	* (5)	* (5)	* (5)		
	Change	*	*	*		
LEP	2010	84.4 (45)	93.3 (45)	95.7 (46)		
	2011	95.7 (46)	97.8 (46)	91.3 (46)		
	Change	+11.2	+4.5	-4.3		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

172 - JIMMIE TYLER BRASHEAR (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	98.7 (77)	98.7 (77)		88.3 (77)	
	2011	98.8 (80)	100.0 (79)		91.3 (80)	
	Change	0	+1.3		+2.9	
African American	2010	100.0 (9)	100.0 (9)		100.0 (9)	
	2011	* (3)	* (3)		* (3)	
	Change	*	*		*	
Hispanic	2010	98.5 (67)	98.5 (67)		86.6 (77)	
	2011	98.7 (77)	100.0 (76)		90.9 (77)	
	Change	+0.2	+1.5		+4.3	
White	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	100.0 (71)	100.0 (71)		88.7 (71)	
	2011	98.7 (77)	100.0 (76)		92.2 (77)	
	Change	-1.3	0		+3.5	
Special Education	2010	* (3)	* (3)		* (3)	
	2011	100.0 (7)	100.0 (7)		83.3 (6)	
	Change	*	*		*	
LEP	2010	97.1 (35)	97.1 (35)		85.7 (35)	
	2011	100.0 (43)	100.0 (43)		90.7 (43)	
	Change	+2.9	+2.9		+5.0	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	96.7 (92)	95.7 (92)			
	2011	98.7 (79)	97.5 (79)			
	Change	+2.0	+1.8			
African American	2010	100.0 (13)	92.3 (13)			
	2011	100.0 (10)	90.0 (10)			
	Change	0	-2.3			
Hispanic	2010	96.2 (78)	96.2 (78)			
	2011	98.6 (69)	98.6 (69)			
	Change	+2.4	+2.4			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	96.4 (84)	95.2 (84)			
	2011	98.6 (74)	98.6 (74)			
	Change	+2.2	+3.4			
Special Education	2010	* (4)	* (4)			
	2011	* (4)	* (4)			
	Change	*	*			
LEP	2010	84.6 (13)	84.6 (13)			
	2011	96.9 (32)	100.0 (32)			
	Change	+12.3	+15.4			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

172 - JIMMIE TYLER BRASHEAR (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	94.7 (340)	95.6 (340)	94.1 (85)	88.3 (77)	
	2011	97.1 (348)	96.8 (347)	94.9 (79)	91.3 (80)	
	Change	+2.4	+1.2	+0.8	+2.9	
African American	2010	97.3 (37)	94.6 (37)	100.0 (8)	100.0 (9)	
	2011	100.0 (30)	93.3 (30)	* (3)	* (3)	
	Change	+2.7	-1.3	*	*	
Hispanic	2010	94.3 (297)	95.6 (297)	93.3 (75)	86.6 (77)	
	2011	96.9 (318)	97.2 (317)	94.7 (76)	90.9 (77)	
	Change	+2.6	+1.5	+1.4	+4.3	
White	2010	* (3)	* (3)	* (1)	* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	95.3 (318)	96.2 (318)	93.8 (81)	88.7 (71)	
	2011	97.0 (330)	97.0 (329)	96.1 (76)	92.2 (77)	
	Change	+1.7	+0.7	+2.2	+3.5	
Special Education	2010	89.5 (19)	84.2 (19)	100.0 (6)	* (3)	
	2011	100.0 (20)	90.0 (20)	* (5)	83.3 (6)	
	Change	+10.5	+5.8	*	*	
LEP	2010	90.1 (142)	93.7 (142)	95.7 (46)	85.7 (35)	
	2011	97.3 (182)	98.4 (182)	91.3 (46)	90.7 (43)	
	Change	+7.1	+4.7	-4.3	+5.0	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

175 - UMPHREY LEE (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	80.0 (100)	65.3 (98)			
	2011	76.1 (88)	79.1 (91)			
	Change	-3.9	+13.8			
African American	2010	78.9 (71)	65.2 (69)			
	2011	72.3 (65)	79.1 (67)			
	Change	-6.6	+13.9			
Hispanic	2010	82.8 (29)	65.5 (29)			
	2011	87.0 (23)	79.2 (24)			
	Change	+4.2	+13.6			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	81.1 (95)	65.6 (93)			
	2011	76.1 (88)	80.0 (90)			
	Change	-4.9	+14.4			
Special Education	2010	63.6 (11)	30.0 (10)			
	2011	83.3 (6)	83.3 (6)			
	Change	+19.7	+53.3			
LEP	2010	80.0 (25)	64.0 (25)			
	2011	93.8 (16)	87.5 (16)			
	Change	+13.8	+23.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	86.5 (104)	79.4 (102)	83.7 (104)		
	2011	89.0 (91)	83.5 (91)	95.5 (88)		
	Change	+2.5	+4.1	+11.8		
African American	2010	85.6 (90)	77.3 (88)	82.2 (90)		
	2011	91.9 (62)	83.9 (62)	95.0 (60)		
	Change	+6.4	+6.6	+12.8		
Hispanic	2010	92.3 (13)	92.3 (13)	92.3 (13)		
	2011	82.1 (28)	82.1 (28)	96.3 (27)		
	Change	-10.2	-10.2	+4.0		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	86.6 (97)	78.9 (95)	82.5 (97)		
	2011	88.2 (85)	83.5 (85)	95.2 (83)		
	Change	+1.6	+4.6	+12.7		
Special Education	2010	72.7 (11)	63.6 (11)	54.5 (11)		
	2011	87.5 (8)	62.5 (8)	62.5 (8)		
	Change	+14.8	-1.1	+8.0		
LEP	2010	90.0 (10)	90.0 (10)	88.9 (9)		
	2011	77.3 (22)	77.3 (22)	95.2 (21)		
	Change	-12.7	-12.7	+6.3		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

175 - UMPHREY LEE (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	89.0	(109)	95.4	(108)			87.7	(106)		
	2011	94.7	(94)	94.6	(93)			93.5	(92)		
	Change	+5.7		-0.7				+5.7			
African American	2010	89.5	(86)	94.1	(85)			85.7	(84)		
	2011	93.3	(75)	93.2	(74)			91.8	(73)		
	Change	+3.8		-0.9				+6.1			
Hispanic	2010	87.0	(23)	100.0	(23)			95.5	(18)		
	2011	100.0	(18)	100.0	(18)			100.0	(18)		
	Change	+13.0		0				+4.5			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	88.1	(101)	95.0	(100)			86.9	(99)		
	2011	94.4	(89)	94.3	(88)			93.1	(87)		
	Change	+6.3		-0.7				+6.2			
Special Education	2010	100.0	(12)	100.0	(12)			91.7	(12)		
	2011	100.0	(11)	100.0	(11)			90.0	(10)		
	Change	0		0				-1.7			
LEP	2010	80.0	(10)	100.0	(10)			90.9	(11)		
	2011	100.0	(15)	100.0	(15)			100.0	(14)		
	Change	+20.0		0				+9.1			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	85.3	(313)	80.5	(308)	83.7	(104)	87.7	(106)		
	2011	86.8	(273)	85.8	(275)	95.5	(88)	93.5	(92)		
	Change	+1.5		+5.3		+11.8		+5.7			
African American	2010	85.0	(247)	79.8	(242)	82.2	(90)	85.7	(84)		
	2011	86.1	(202)	85.7	(203)	95.0	(60)	91.8	(73)		
	Change	+1.1		+6.0		+12.8		+6.1			
Hispanic	2010	86.2	(65)	83.1	(65)	92.3	(13)	95.5	(18)		
	2011	88.4	(69)	85.7	(70)	96.3	(27)	100.0	(18)		
	Change	+2.3		+2.6		+4.0		+4.5			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	85.3	(293)	80.2	(288)	82.5	(97)	86.9	(99)		
	2011	86.3	(262)	85.9	(263)	95.2	(83)	93.1	(87)		
	Change	+0.9		+5.7		+12.7		+6.2			
Special Education	2010	79.4	(34)	66.7	(33)	54.5	(11)	91.7	(12)		
	2011	92.0	(25)	84.0	(25)	62.5	(8)	90.0	(10)		
	Change	+12.6		+17.3		+8.0		-1.7			
LEP	2010	82.2	(45)	77.8	(45)	88.9	(9)	90.9	(11)		
	2011	88.7	(53)	86.8	(53)	95.2	(21)	100.0	(14)		
	Change	+6.5		+9.0		+6.3		+9.1			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

178 - H. I. HOLLAND at LISBON (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	70.5 (61)	69.4 (62)			
	2011	76.4 (72)	58.3 (72)			
	Change	+5.9	-11.0			
African American	2010	65.9 (44)	64.4 (45)			
	2011	73.3 (45)	51.1 (45)			
	Change	+7.4	-13.3			
Hispanic	2010	82.4 (17)	82.4 (17)			
	2011	84.6 (26)	73.1 (26)			
	Change	+2.3	-9.3			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	70.0 (60)	68.9 (61)			
	2011	76.8 (69)	59.4 (69)			
	Change	+6.8	-9.4			
Special Education	2010	* (1)	* (1)			
	2011	* (3)	* (3)			
	Change	*	*			
LEP	2010	86.7 (15)	80.0 (15)			
	2011	95.0 (20)	80.0 (20)			
	Change	+8.3	0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	69.6 (56)	66.1 (56)	86.8 (53)		
	2011	81.7 (60)	76.7 (60)	91.7 (60)		
	Change	+12.0	+10.6	+4.9		
African American	2010	66.7 (39)	61.5 (39)	86.8 (38)		
	2011	81.6 (38)	68.4 (38)	86.8 (38)		
	Change	+14.9	+6.9	0		
Hispanic	2010	76.5 (17)	76.5 (17)	86.7 (15)		
	2011	81.8 (22)	90.9 (22)	100.0 (22)		
	Change	+5.3	+14.4	+13.3		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	69.1 (55)	65.5 (55)	86.5 (52)		
	2011	81.7 (60)	76.7 (60)	91.7 (60)		
	Change	+12.6	+11.2	+5.1		
Special Education	2010	66.7 (6)	83.3 (6)	* (5)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		
LEP	2010	80.0 (15)	73.3 (15)	92.9 (14)		
	2011	84.2 (19)	89.5 (19)	100.0 (19)		
	Change	+4.2	+16.1	+7.1		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

178 - H. I. HOLLAND at LISBON (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	86.8 (53)	81.1 (53)		80.4 (51)	
	2011	76.8 (56)	73.2 (56)		63.2 (57)	
	Change	-10.0	-7.9		-17.2	
African American	2010	88.2 (34)	76.5 (34)		75.0 (32)	
	2011	73.5 (34)	70.6 (34)		55.9 (34)	
	Change	-14.7	-5.9		-19.1	
Hispanic	2010	84.2 (19)	89.5 (19)		89.5 (23)	
	2011	81.8 (22)	77.3 (22)		73.9 (23)	
	Change	-2.4	-12.2		-15.6	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	86.0 (50)	80.0 (50)		79.2 (48)	
	2011	78.2 (55)	74.5 (55)		64.3 (56)	
	Change	-7.8	-5.5		-14.9	
Special Education	2010	* (5)	* (5)		* (5)	
	2011	* (5)	* (5)		* (5)	
	Change	*	*		*	
LEP	2010	57.1 (7)	71.4 (7)		71.4 (7)	
	2011	73.3 (15)	68.8 (16)		68.8 (16)	
	Change	+16.2	-2.7		-2.7	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	75.3 (170)	71.9 (171)	86.8 (53)	80.4 (51)	
	2011	78.2 (188)	68.6 (188)	91.7 (60)	63.2 (57)	
	Change	+2.9	-3.3	+4.9	-17.2	
African American	2010	72.6 (117)	66.9 (118)	86.8 (38)	75.0 (32)	
	2011	76.1 (117)	62.4 (117)	86.8 (38)	55.9 (34)	
	Change	+3.4	-4.6	0	-19.1	
Hispanic	2010	81.1 (53)	83.0 (53)	86.7 (15)	89.5 (23)	
	2011	82.9 (70)	80.0 (70)	100.0 (22)	73.9 (23)	
	Change	+1.7	-3.0	+13.3	-15.6	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	74.5 (165)	71.1 (166)	86.5 (52)	79.2 (48)	
	2011	78.8 (184)	69.6 (184)	91.7 (60)	64.3 (56)	
	Change	+4.3	-1.5	+5.1	-14.9	
Special Education	2010	66.7 (12)	66.7 (12)	* (5)	* (5)	
	2011	63.6 (11)	36.4 (11)	* (3)	* (5)	
	Change	-3.0	-30.3	*	*	
LEP	2010	78.4 (37)	75.7 (37)	92.9 (14)	71.4 (7)	
	2011	85.2 (54)	80.0 (55)	100.0 (19)	68.8 (16)	
	Change	+6.8	+4.3	+7.1	-2.7	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

183 - THOMAS L. MARSALIS (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	91.7 (96)	72.9 (96)			
	2011	83.2 (95)	65.3 (95)			
	Change	-8.5	-7.7			
African American	2010	90.2 (82)	72.0 (82)			
	2011	83.5 (79)	62.0 (79)			
	Change	-6.7	-9.9			
Hispanic	2010	100.0 (13)	84.6 (13)			
	2011	78.6 (14)	78.6 (14)			
	Change	-21.4	-6.0			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	91.2 (91)	71.4 (91)			
	2011	82.2 (90)	64.4 (90)			
	Change	-9.0	-7.0			
Special Education	2010	* (1)	* (1)			
	2011	* (3)	* (3)			
	Change	*	*			
LEP	2010	100.0 (13)	76.9 (13)			
	2011	76.9 (13)	69.2 (13)			
	Change	-23.1	-7.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	76.7 (103)	68.9 (103)	83.7 (104)		
	2011	76.6 (94)	39.4 (94)	85.1 (94)		
	Change	-0.1	-29.6	+1.5		
African American	2010	74.7 (83)	67.5 (83)	82.1 (84)		
	2011	72.8 (81)	34.6 (81)	84.0 (81)		
	Change	-1.9	-32.9	+1.8		
Hispanic	2010	85.0 (20)	75.0 (20)	90.0 (20)		
	2011	100.0 (12)	75.0 (12)	91.7 (12)		
	Change	+15.0	0	+1.7		
White	2010					
	2011	* (1)	* (1)	* (1)		
	Change					
Economically Disadvantaged	2010	75.0 (96)	67.7 (96)	83.5 (97)		
	2011	76.1 (92)	38.0 (92)	84.8 (92)		
	Change	+1.1	-29.7	+1.3		
Special Education	2010	62.5 (8)	62.5 (8)	50.0 (8)		
	2011	* (2)	* (2)	* (1)		
	Change	*	*	*		
LEP	2010	84.6 (13)	69.2 (13)	84.6 (13)		
	2011	100.0 (12)	75.0 (12)	100.0 (12)		
	Change	+15.4	+5.8	+15.4		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

183 - THOMAS L. MARSALIS (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	83.7 (86)	80.2 (86)		64.3 (84)	
	2011	84.8 (99)	81.8 (99)		65.7 (99)	
	Change	+1.1	+1.6		+1.4	
African American	2010	82.9 (76)	77.6 (76)		61.3 (75)	
	2011	85.4 (82)	80.5 (82)		67.1 (82)	
	Change	+2.5	+2.9		+5.7	
Hispanic	2010	88.9 (9)	100.0 (9)		88.9 (17)	
	2011	82.4 (17)	88.2 (17)		58.8 (17)	
	Change	-6.5	-11.8		-30.1	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	82.7 (81)	79.0 (81)		62.5 (80)	
	2011	84.0 (94)	83.0 (94)		65.3 (95)	
	Change	+1.3	+4.0		+2.8	
Special Education	2010	90.9 (11)	72.7 (11)		40.0 (10)	
	2011	72.7 (11)	63.6 (11)		54.5 (11)	
	Change	-18.2	-9.1		+14.5	
LEP	2010	* (2)	* (2)		* (2)	
	2011	75.0 (12)	83.3 (12)		50.0 (12)	
	Change	*	*		*	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	83.9 (285)	73.7 (285)	83.7 (104)	64.3 (84)	
	2011	81.6 (288)	62.5 (288)	85.1 (94)	65.7 (99)	
	Change	-2.3	-11.2	+1.5	+1.4	
African American	2010	82.6 (241)	72.2 (241)	82.1 (84)	61.3 (75)	
	2011	80.6 (242)	59.1 (242)	84.0 (81)	67.1 (82)	
	Change	-2.0	-13.1	+1.8	+5.7	
Hispanic	2010	90.5 (42)	83.3 (42)	90.0 (20)	88.9 (17)	
	2011	86.0 (43)	81.4 (43)	91.7 (12)	58.8 (17)	
	Change	-4.4	-1.9	+1.7	-30.1	
White	2010	* (1)	* (1)			
	2011	* (1)	* (1)	* (1)		
	Change	*	*			
Economically Disadvantaged	2010	82.8 (268)	72.4 (268)	83.5 (97)	62.5 (80)	
	2011	80.8 (276)	62.0 (276)	84.8 (92)	65.3 (95)	
	Change	-2.0	-10.4	+1.3	+2.8	
Special Education	2010	80.0 (20)	65.0 (20)	50.0 (8)	40.0 (10)	
	2011	62.5 (16)	56.3 (16)	* (1)	54.5 (11)	
	Change	-17.5	-8.8	*	+14.5	
LEP	2010	92.9 (28)	75.0 (28)	84.6 (13)	* (2)	
	2011	83.8 (37)	75.7 (37)	100.0 (12)	50.0 (12)	
	Change	-9.1	+0.7	+15.4	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

186 - ROGER Q. MILLS (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	73.8 (61)	65.0 (60)			
	2011	63.5 (63)	65.1 (63)			
	Change	-10.3	+0.1			
African American	2010	57.1 (35)	55.9 (34)			
	2011	33.3 (24)	37.5 (24)			
	Change	-23.8	-18.4			
Hispanic	2010	96.2 (26)	76.9 (26)			
	2011	81.6 (38)	81.6 (38)			
	Change	-14.6	+4.7			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	73.8 (61)	65.0 (60)			
	2011	65.6 (61)	67.2 (61)			
	Change	-8.2	+2.2			
Special Education	2010	* (5)	* (5)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	100.0 (21)	85.7 (21)			
	2011	89.3 (28)	96.4 (28)			
	Change	-10.7	+10.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	57.8 (64)	56.9 (65)	89.2 (65)		
	2011	72.5 (51)	88.2 (51)	90.0 (50)		
	Change	+14.7	+31.3	+0.8		
African American	2010	46.4 (28)	48.3 (29)	82.8 (29)		
	2011	52.4 (21)	81.0 (21)	81.0 (21)		
	Change	+6.0	+32.7	-1.8		
Hispanic	2010	65.7 (35)	65.7 (35)	94.3 (35)		
	2011	89.3 (28)	96.4 (28)	100.0 (28)		
	Change	+23.6	+30.7	+5.7		
White	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	57.4 (61)	58.1 (62)	88.7 (62)		
	2011	71.4 (49)	89.8 (49)	89.8 (49)		
	Change	+14.1	+31.7	+1.1		
Special Education	2010	100.0 (6)	85.7 (7)	71.4 (7)		
	2011	57.1 (7)	85.7 (7)	71.4 (7)		
	Change	-42.9	0	0		
LEP	2010	70.4 (27)	66.7 (27)	96.3 (27)		
	2011	90.5 (21)	100.0 (21)	100.0 (21)		
	Change	+20.1	+33.3	+3.7		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

186 - ROGER Q. MILLS (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	93.5	(62)	88.5	(61)			85.2	(61)		
	2011	92.3	(52)	88.5	(52)			75.5	(53)		
	Change	-1.2		-0.1				-9.8			
African American	2010	90.3	(31)	83.3	(30)			75.9	(29)		
	2011	92.0	(25)	80.0	(25)			84.0	(25)		
	Change	+1.7		-3.3				+8.1			
Hispanic	2010	96.8	(31)	93.5	(31)			93.5	(28)		
	2011	92.6	(27)	96.3	(27)			67.9	(28)		
	Change	-4.2		+2.7				-25.7			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	93.2	(59)	87.9	(58)			84.5	(58)		
	2011	92.3	(52)	88.5	(52)			76.9	(52)		
	Change	-0.9		+0.5				-7.6			
Special Education	2010	100.0	(10)	100.0	(10)			90.0	(10)		
	2011	83.3	(6)	83.3	(6)			66.7	(6)		
	Change	-16.7		-16.7				-23.3			
LEP	2010	91.7	(12)	83.3	(12)			83.3	(12)		
	2011	88.9	(18)	100.0	(18)			61.1	(18)		
	Change	-2.8		+16.7				-22.2			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	74.9	(187)	69.9	(186)	89.2	(65)	85.2	(61)		
	2011	75.3	(166)	79.5	(166)	90.0	(50)	75.5	(53)		
	Change	+0.4		+9.6		+0.8		-9.8			
African American	2010	64.9	(94)	62.4	(93)	82.8	(29)	75.9	(29)		
	2011	60.0	(70)	65.7	(70)	81.0	(21)	84.0	(25)		
	Change	-4.9		+3.3		-1.8		+8.1			
Hispanic	2010	84.8	(92)	78.3	(92)	94.3	(35)	93.5	(28)		
	2011	87.1	(93)	90.3	(93)	100.0	(28)	67.9	(28)		
	Change	+2.3		+12.1		+5.7		-25.7			
White	2010	*	(1)	*	(1)	*	(1)				
	2011										
	Change										
Economically Disadvantaged	2010	74.6	(181)	70.0	(180)	88.7	(62)	84.5	(58)		
	2011	75.9	(162)	80.9	(162)	89.8	(49)	76.9	(52)		
	Change	+1.3		+10.9		+1.1		-7.6			
Special Education	2010	90.5	(21)	90.9	(22)	71.4	(7)	90.0	(10)		
	2011	55.6	(18)	77.8	(18)	71.4	(7)	66.7	(6)		
	Change	-34.9		-13.1		0		-23.3			
LEP	2010	85.0	(60)	76.7	(60)	96.3	(27)	83.3	(12)		
	2011	89.6	(67)	98.5	(67)	100.0	(21)	61.1	(18)		
	Change	+4.6		+21.8		+3.7		-22.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

189 - CLARA OLIVER (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	78.1 (64)	67.2 (64)			
	2011	65.0 (60)	81.4 (59)			
	Change	-13.1	+14.2			
African American	2010	73.6 (53)	62.3 (53)			
	2011	65.2 (46)	78.3 (46)			
	Change	-8.4	+16.0			
Hispanic	2010	100.0 (11)	90.9 (11)			
	2011	64.3 (14)	92.3 (13)			
	Change	-35.7	+1.4			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	77.8 (63)	66.7 (63)			
	2011	62.5 (56)	80.0 (55)			
	Change	-15.3	+13.3			
Special Education	2010	57.1 (7)	28.6 (7)			
	2011	33.3 (9)	44.4 (9)			
	Change	-23.8	+15.9			
LEP	2010	100.0 (10)	90.0 (10)			
	2011	50.0 (10)	88.9 (9)			
	Change	-50.0	-1.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	75.5 (53)	66.0 (53)	82.7 (52)		
	2011	75.5 (53)	69.8 (53)	85.7 (56)		
	Change	0	+3.8	+3.0		
African American	2010	71.4 (42)	59.5 (42)	80.5 (41)		
	2011	70.5 (44)	65.9 (44)	81.4 (43)		
	Change	-1.0	+6.4	+0.9		
Hispanic	2010	90.9 (11)	90.9 (11)	90.9 (11)		
	2011	100.0 (8)	100.0 (8)	100.0 (12)		
	Change	+9.1	+9.1	+9.1		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	78.7 (47)	70.2 (47)	83.0 (47)		
	2011	75.0 (48)	68.8 (48)	86.3 (51)		
	Change	-3.7	-1.5	+3.3		
Special Education	2010	* (2)	* (2)	* (2)		
	2011	71.4 (7)	71.4 (7)	85.7 (7)		
	Change	*	*	*		
LEP	2010	90.9 (11)	90.9 (11)	90.9 (11)		
	2011	100.0 (8)	100.0 (8)	100.0 (10)		
	Change	+9.1	+9.1	+9.1		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

189 - CLARA OLIVER (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	72.7 (66)	80.0 (65)		63.6 (66)	
	2011	85.4 (48)	83.3 (48)		77.6 (49)	
	Change	+12.7	+3.3		+13.9	
African American	2010	74.1 (54)	75.5 (53)		61.1 (54)	
	2011	84.2 (38)	84.2 (38)		77.8 (36)	
	Change	+10.1	+8.7		+16.7	
Hispanic	2010	63.6 (11)	100.0 (11)		72.7 (11)	
	2011	90.0 (10)	80.0 (10)		72.7 (11)	
	Change	+26.4	-20.0		0	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	71.4 (63)	79.0 (62)		61.9 (63)	
	2011	84.2 (38)	84.2 (38)		80.5 (41)	
	Change	+12.8	+5.2		+18.6	
Special Education	2010	66.7 (9)	37.5 (8)		37.5 (8)	
	2011	* (1)	* (1)		* (2)	
	Change	*	*		*	
LEP	2010	60.0 (10)	100.0 (10)		70.0 (10)	
	2011	90.0 (10)	80.0 (10)		72.7 (11)	
	Change	+30.0	-20.0		+2.7	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	75.4 (183)	71.4 (182)	82.7 (52)	63.6 (66)	
	2011	74.5 (161)	78.1 (160)	85.7 (56)	77.6 (49)	
	Change	-0.9	+6.7	+3.0	+13.9	
African American	2010	73.2 (149)	66.2 (148)	80.5 (41)	61.1 (54)	
	2011	72.7 (128)	75.8 (128)	81.4 (43)	77.8 (36)	
	Change	-0.5	+9.6	+0.9	+16.7	
Hispanic	2010	84.8 (33)	93.9 (33)	90.9 (11)	72.7 (11)	
	2011	81.3 (32)	90.3 (31)	100.0 (12)	72.7 (11)	
	Change	-3.6	-3.6	+9.1	0	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	75.7 (173)	72.1 (172)	83.0 (47)	61.9 (63)	
	2011	72.5 (142)	77.3 (141)	86.3 (51)	80.5 (41)	
	Change	-3.2	+5.2	+3.3	+18.6	
Special Education	2010	61.1 (18)	35.3 (17)	* (2)	37.5 (8)	
	2011	52.9 (17)	58.8 (17)	85.7 (7)	* (2)	
	Change	-8.2	+23.5	*	*	
LEP	2010	83.9 (31)	93.5 (31)	90.9 (11)	70.0 (10)	
	2011	78.6 (28)	88.9 (27)	100.0 (10)	72.7 (11)	
	Change	-5.3	-4.7	+9.1	+2.7	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

190 - GEORGE PEABODY (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
All	2010	87.8	(74)	94.8	(77)				
	2011	92.6	(68)	92.8	(69)				
	Change	+4.8		-2.1					
African American	2010								
	2011								
	Change								
Hispanic	2010	87.8	(74)	94.8	(77)				
	2011	92.6	(68)	92.8	(69)				
	Change	+4.8		-2.1					
White	2010								
	2011								
	Change								
Economically Disadvantaged	2010	87.5	(72)	94.7	(75)				
	2011	92.1	(63)	92.2	(64)				
	Change	+4.6		-2.5					
Special Education	2010	77.8	(9)	90.0	(10)				
	2011	*	(4)	*	(4)				
	Change	*		*					
LEP	2010	97.4	(39)	97.6	(41)				
	2011	93.0	(43)	90.7	(43)				
	Change	-4.4		-6.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010	93.1	(72)	91.7	(72)	92.9	(70)		
	2011	77.9	(77)	90.9	(77)	92.0	(75)		
	Change	-15.1		-0.8		-0.9			
African American	2010								
	2011								
	Change								
Hispanic	2010	92.9	(70)	91.4	(70)	92.6	(68)		
	2011	77.9	(77)	90.9	(77)	92.0	(75)		
	Change	-14.9		-0.5		-0.6			
White	2010	*	(2)	*	(2)	*	(2)		
	2011								
	Change								
Economically Disadvantaged	2010	93.1	(72)	91.7	(72)	92.9	(70)		
	2011	77.6	(76)	90.8	(76)	91.9	(74)		
	Change	-15.4		-0.9		-1.0			
Special Education	2010	75.0	(8)	87.5	(8)	87.5	(8)		
	2011	50.0	(10)	90.0	(10)	100.0	(10)		
	Change	-25.0		+2.5		+12.5			
LEP	2010	93.1	(29)	96.6	(29)	92.9	(28)		
	2011	79.5	(39)	94.9	(39)	94.9	(39)		
	Change	-13.6		-1.7		+2.0			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

190 - GEORGE PEABODY (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	94.5 (73)	93.2 (73)		90.7 (75)	
	2011	94.0 (67)	95.5 (67)		92.6 (68)	
	Change	-0.5	+2.4		+2.0	
African American	2010	* (2)	* (2)		* (2)	
	2011					
	Change					
Hispanic	2010	94.4 (71)	93.0 (71)		91.8 (67)	
	2011	93.9 (66)	95.5 (66)		92.5 (67)	
	Change	-0.4	+2.5		+0.8	
White	2010					
	2011	* (1)	* (1)		* (1)	
	Change					
Economically Disadvantaged	2010	94.1 (68)	92.6 (68)		90.0 (70)	
	2011	93.9 (66)	95.5 (66)		92.5 (67)	
	Change	-0.2	+2.8		+2.5	
Special Education	2010	90.0 (10)	100.0 (10)		80.0 (10)	
	2011	* (5)	* (5)		* (5)	
	Change	*	*		*	
LEP	2010	76.5 (17)	88.2 (17)		66.7 (18)	
	2011	96.0 (25)	96.0 (25)		92.3 (26)	
	Change	+19.5	+7.8		+25.6	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	92.3 (65)	93.8 (65)			
	2011	86.8 (68)	85.1 (67)			
	Change	-5.5	-8.8			
African American	2010					
	2011	* (1)	* (1)			
	Change					
Hispanic	2010	92.1 (63)	93.7 (63)			
	2011	86.4 (66)	86.2 (65)			
	Change	-5.7	-7.5			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	91.9 (62)	93.5 (62)			
	2011	87.3 (63)	83.9 (62)			
	Change	-4.6	-9.7			
Special Education	2010	88.9 (9)	66.7 (9)			
	2011	44.4 (9)	62.5 (8)			
	Change	-44.4	-4.2			
LEP	2010	81.8 (11)	72.7 (11)			
	2011	53.3 (15)	78.6 (14)			
	Change	-28.5	+5.8			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

190 - GEORGE PEABODY (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	91.9 (284)	93.4 (287)	92.9 (70)	90.7 (75)	
	2011	87.5 (280)	91.1 (280)	92.0 (75)	92.6 (68)	
	Change	-4.4	-2.3	-0.9	+2.0	
African American	2010	* (2)	* (2)		* (2)	
	2011	* (1)	* (1)			
	Change	*	*			
Hispanic	2010	91.7 (278)	93.2 (281)	92.6 (68)	91.8 (67)	
	2011	87.4 (277)	91.3 (277)	92.0 (75)	92.5 (67)	
	Change	-4.4	-1.9	-0.6	+0.8	
White	2010	* (3)	* (3)	* (2)		
	2011	* (1)	* (1)		* (1)	
	Change	*	*			
Economically Disadvantaged	2010	91.6 (274)	93.1 (277)	92.9 (70)	90.0 (70)	
	2011	87.3 (268)	90.7 (268)	91.9 (74)	92.5 (67)	
	Change	-4.3	-2.5	-1.0	+2.5	
Special Education	2010	83.3 (36)	86.5 (37)	87.5 (8)	80.0 (10)	
	2011	53.6 (28)	74.1 (27)	100.0 (10)	* (5)	
	Change	-29.8	-12.4	+12.5	*	
LEP	2010	90.6 (96)	92.9 (98)	92.9 (28)	66.7 (18)	
	2011	84.4 (122)	91.7 (121)	94.9 (39)	92.3 (26)	
	Change	-6.2	-1.1	+2.0	+25.6	

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

192 - JOHN F. PEELER (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	79.2 (53)	64.2 (53)			
	2011	83.1 (59)	81.4 (59)			
	Change	+3.8	+17.2			
African American	2010					
	2011					
	Change					
Hispanic	2010	78.8 (52)	63.5 (52)			
	2011	83.1 (59)	81.4 (59)			
	Change	+4.2	+17.9			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	79.2 (53)	64.2 (53)			
	2011	83.3 (54)	83.3 (54)			
	Change	+4.1	+19.2			
Special Education	2010	* (4)	* (4)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	68.8 (32)	43.8 (32)			
	2011	85.7 (35)	82.9 (35)			
	Change	+17.0	+39.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.6 (67)	88.1 (67)	97.0 (67)		
	2011	81.1 (53)	86.8 (53)	90.6 (53)		
	Change	-2.5	-1.3	-6.4		
African American	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
Hispanic	2010	83.3 (66)	87.9 (66)	97.0 (66)		
	2011	80.4 (51)	86.3 (51)	90.2 (51)		
	Change	-2.9	-1.6	-6.8		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	84.6 (65)	87.7 (65)	96.9 (65)		
	2011	81.1 (53)	86.8 (53)	90.6 (53)		
	Change	-3.5	-0.9	-6.4		
Special Education	2010	* (5)	* (5)	* (5)		
	2011	* (4)	* (4)	* (4)		
	Change	*	*	*		
LEP	2010	86.5 (37)	81.1 (37)	97.3 (37)		
	2011	75.0 (32)	84.4 (32)	90.6 (32)		
	Change	-11.5	+3.3	-6.7		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

192 - JOHN F. PEELER (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	86.4	(44)	90.9	(44)			75.6	(45)		
	2011	93.2	(73)	91.8	(73)			70.8	(72)		
	Change	+6.8		+0.9				-4.7			
African American	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(2)	*	(2)			*	(2)		
	Change							*			
Hispanic	2010	86.4	(44)	90.9	(44)			77.3	(69)		
	2011	92.9	(70)	91.4	(70)			69.6	(69)		
	Change	+6.5		+0.5				-7.7			
White	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change							*			
Economically Disadvantaged	2010	86.4	(44)	90.9	(44)			75.6	(45)		
	2011	93.1	(72)	91.7	(72)			70.4	(71)		
	Change	+6.7		+0.8				-5.1			
Special Education	2010	*	(2)	*	(2)			*	(3)		
	2011	100.0	(7)	100.0	(7)			66.7	(6)		
	Change	*		*				*			
LEP	2010	60.0	(10)	80.0	(10)			40.0	(10)		
	2011	90.0	(40)	85.0	(40)			57.5	(40)		
	Change	+30.0		+5.0				+17.5			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	82.9	(164)	81.1	(164)	97.0	(67)	75.6	(45)		
	2011	86.5	(185)	87.0	(185)	90.6	(53)	70.8	(72)		
	Change	+3.6		+5.9		-6.4		-4.7			
African American	2010	*	(1)	*	(1)	*	(1)	*	(1)		
	2011	*	(3)	*	(3)	*	(1)	*	(2)		
	Change	*		*		*		*			
Hispanic	2010	82.7	(162)	80.9	(162)	97.0	(66)	77.3	(69)		
	2011	86.1	(180)	86.7	(180)	90.2	(51)	69.6	(69)		
	Change	+3.4		+5.8		-6.8		-7.7			
White	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change							*			
Economically Disadvantaged	2010	83.3	(162)	80.9	(162)	96.9	(65)	75.6	(45)		
	2011	86.6	(179)	87.7	(179)	90.6	(53)	70.4	(71)		
	Change	+3.3		+6.8		-6.4		-5.1			
Special Education	2010	63.6	(11)	54.5	(11)	*	(5)	*	(3)		
	2011	81.3	(16)	75.0	(16)	*	(4)	66.7	(6)		
	Change	+17.6		+20.5		*		*			
LEP	2010	75.9	(79)	65.8	(79)	97.3	(37)	40.0	(10)		
	2011	84.1	(107)	84.1	(107)	90.6	(32)	57.5	(40)		
	Change	+8.2		+18.3		-6.7		+17.5			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

197 - JOHN H. REAGAN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	70.7 (82)	68.3 (82)			
	2011	90.0 (50)	84.0 (50)			
	Change	+19.3	+15.7			
African American	2010					
	2011					
	Change					
Hispanic	2010	70.7 (82)	68.3 (82)			
	2011	90.0 (50)	84.0 (50)			
	Change	+19.3	+15.7			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	70.4 (81)	67.9 (81)			
	2011	89.8 (49)	83.7 (49)			
	Change	+19.4	+15.8			
Special Education	2010	* (1)	* (1)			
	2011	* (1)	* (1)			
	Change	*	*			
LEP	2010	67.2 (61)	63.9 (61)			
	2011	92.1 (38)	81.6 (38)			
	Change	+24.9	+17.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	55.7 (61)	80.6 (62)	90.3 (62)		
	2011	58.4 (77)	74.0 (77)	81.8 (77)		
	Change	+2.7	-6.6	-8.5		
African American	2010					
	2011	* (2)	* (2)	* (2)		
	Change					
Hispanic	2010	55.0 (60)	80.3 (61)	90.2 (61)		
	2011	59.5 (74)	75.7 (74)	82.4 (74)		
	Change	+4.5	-4.7	-7.7		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	54.2 (59)	79.7 (59)	89.8 (59)		
	2011	57.3 (75)	73.3 (75)	81.3 (75)		
	Change	+3.1	-6.3	-8.5		
Special Education	2010	28.6 (7)	85.7 (7)	100.0 (6)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
LEP	2010	59.1 (44)	77.8 (45)	91.3 (46)		
	2011	56.6 (53)	79.2 (53)	84.9 (53)		
	Change	-2.5	+1.5	-6.4		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

197 - JOHN H. REAGAN (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	80.8	(52)	94.2	(52)			78.8	(52)		
	2011	80.0	(65)	89.4	(66)			68.3	(63)		
	Change	-0.8		-4.8				-10.6			
African American	2010										
	2011										
	Change										
Hispanic	2010	80.4	(51)	94.1	(51)			78.4	(62)		
	2011	79.7	(64)	89.2	(65)			67.7	(62)		
	Change	-0.7		-4.9				-10.7			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	81.6	(49)	93.9	(49)			79.6	(49)		
	2011	79.0	(62)	88.9	(63)			66.7	(60)		
	Change	-2.6		-5.0				-12.9			
Special Education	2010	*	(5)	*	(5)			*	(5)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
LEP	2010	63.0	(27)	92.6	(27)			66.7	(27)		
	2011	76.1	(46)	89.6	(48)			64.4	(45)		
	Change	+13.1		-3.0				-2.2			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	68.7	(195)	79.1	(196)	90.3	(62)	78.8	(52)		
	2011	74.0	(192)	81.9	(193)	81.8	(77)	68.3	(63)		
	Change	+5.2		+2.8		-8.5		-10.6			
African American	2010										
	2011	*	(2)	*	(2)	*	(2)				
	Change										
Hispanic	2010	68.4	(193)	78.9	(194)	90.2	(61)	78.4	(62)		
	2011	74.5	(188)	82.5	(189)	82.4	(74)	67.7	(62)		
	Change	+6.1		+3.7		-7.7		-10.7			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	68.3	(189)	78.3	(189)	89.8	(59)	79.6	(49)		
	2011	73.1	(186)	81.3	(187)	81.3	(75)	66.7	(60)		
	Change	+4.9		+3.0		-8.5		-12.9			
Special Education	2010	53.8	(13)	84.6	(13)	100.0	(6)	*	(5)		
	2011	62.5	(8)	62.5	(8)	*	(2)	*	(5)		
	Change	+8.7		-22.1		*		*			
LEP	2010	63.6	(132)	74.4	(133)	91.3	(46)	66.7	(27)		
	2011	73.0	(137)	83.5	(139)	84.9	(53)	64.4	(45)		
	Change	+9.4		+9.0		-6.4		-2.2			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

205 - CLINTON P. RUSSELL (SOUTHWEST)

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	97.2 (108)	95.4 (108)	99.1 (107)		
	2011	98.2 (114)	92.1 (114)	90.4 (115)		
	Change	+1.0	-3.3	-8.6		
African American	2010	94.7 (19)	89.5 (19)	94.7 (19)		
	2011	100.0 (21)	95.2 (21)	85.7 (21)		
	Change	+5.3	+5.8	-9.0		
Hispanic	2010	97.7 (87)	96.6 (87)	100.0 (87)		
	2011	97.8 (93)	91.4 (93)	91.5 (94)		
	Change	+0.1	-5.2	-8.5		
White	2010	* (2)	* (2)	* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	97.1 (105)	95.2 (105)	99.0 (104)		
	2011	98.2 (109)	92.7 (109)	90.9 (110)		
	Change	+1.0	-2.6	-8.1		
Special Education	2010	* (4)	* (4)	* (4)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
LEP	2010	96.7 (61)	100.0 (61)	100.0 (62)		
	2011	100.0 (70)	91.4 (70)	93.0 (71)		
	Change	+3.3	-8.6	-7.0		

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	96.5 (115)	97.4 (115)		98.2 (114)	
	2011	85.6 (111)	97.3 (111)		93.8 (112)	
	Change	-10.9	-0.1		-4.5	
African American	2010	94.4 (18)	100.0 (18)		100.0 (17)	
	2011	85.0 (20)	100.0 (19)		94.7 (19)	
	Change	-9.4	0		-5.3	
Hispanic	2010	96.8 (95)	96.8 (95)		97.9 (89)	
	2011	85.7 (91)	96.7 (91)		95.5 (89)	
	Change	-11.1	-0.1		-2.4	
White	2010	* (2)	* (2)		* (2)	
	2011				* (1)	
	Change				*	
Economically Disadvantaged	2010	96.4 (112)	97.3 (112)		98.2 (111)	
	2011	85.2 (108)	97.2 (108)		95.4 (108)	
	Change	-11.2	-0.1		-2.8	
Special Education	2010	100.0 (8)	100.0 (8)		87.5 (8)	
	2011	* (4)	* (4)		* (3)	
	Change	*	*		*	
LEP	2010	87.0 (23)	91.3 (23)		95.7 (23)	
	2011	81.2 (69)	95.6 (68)		94.1 (68)	
	Change	-5.8	+4.3		-1.5	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

205 - CLINTON P. RUSSELL (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	96.9 (223)	96.4 (223)	99.1 (107)	98.2 (114)	
	2011	92.0 (225)	94.7 (225)	90.4 (115)	93.8 (112)	
	Change	-4.9	-1.7	-8.6	-4.5	
African American	2010	94.6 (37)	94.6 (37)	94.7 (19)	100.0 (17)	
	2011	92.7 (41)	97.5 (40)	85.7 (21)	94.7 (19)	
	Change	-1.9	+2.9	-9.0	-5.3	
Hispanic	2010	97.3 (182)	96.7 (182)	100.0 (87)	97.9 (89)	
	2011	91.8 (184)	94.0 (184)	91.5 (94)	95.5 (89)	
	Change	-5.4	-2.7	-8.5	-2.4	
White	2010	* (4)	* (4)	* (1)	* (2)	
	2011				* (1)	
	Change				*	
Economically Disadvantaged	2010	96.8 (217)	96.3 (217)	99.0 (104)	98.2 (111)	
	2011	91.7 (217)	94.9 (217)	90.9 (110)	95.4 (108)	
	Change	-5.1	-1.4	-8.1	-2.8	
Special Education	2010	100.0 (12)	100.0 (12)	* (4)	87.5 (8)	
	2011	83.3 (6)	100.0 (6)	* (2)	* (3)	
	Change	-16.7	0	*	*	
LEP	2010	94.0 (84)	97.6 (84)	100.0 (62)	95.7 (23)	
	2011	90.6 (139)	93.5 (138)	93.0 (71)	94.1 (68)	
	Change	-3.4	-4.1	-7.0	-1.5	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

210 - LESLIE A. STEMMONS (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.9 (128)	72.1 (129)			
	2011	80.5 (133)	67.2 (134)			
	Change	-5.5	-4.9			
African American	2010	100.0 (6)	50.0 (6)			
	2011	75.0 (8)	25.0 (8)			
	Change	-25.0	-25.0			
Hispanic	2010	85.1 (121)	73.0 (122)			
	2011	80.5 (123)	69.4 (124)			
	Change	-4.6	-3.6			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	85.2 (122)	72.4 (123)			
	2011	79.7 (128)	65.9 (129)			
	Change	-5.6	-6.5			
Special Education	2010	* (3)	* (3)			
	2011	* (2)	* (2)			
	Change	*	*			
LEP	2010	82.6 (92)	67.7 (93)			
	2011	81.6 (87)	67.8 (87)			
	Change	-1.0	+0.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.2 (137)	76.8 (138)	88.3 (137)		
	2011	79.7 (128)	71.3 (129)	89.2 (130)		
	Change	-3.5	-5.5	+0.9		
African American	2010	77.8 (9)	77.8 (9)	100.0 (8)		
	2011	57.1 (7)	85.7 (7)	100.0 (7)		
	Change	-20.6	+7.9	0		
Hispanic	2010	84.0 (125)	76.2 (126)	87.3 (126)		
	2011	80.5 (118)	70.6 (119)	88.3 (120)		
	Change	-3.5	-5.6	+1.0		
White	2010	* (1)	* (1)	* (1)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
Economically Disadvantaged	2010	82.7 (127)	75.8 (128)	87.4 (127)		
	2011	80.2 (121)	71.3 (122)	88.7 (124)		
	Change	-2.5	-4.5	+1.3		
Special Education	2010	50.0 (14)	85.7 (14)	84.6 (13)		
	2011	* (4)	* (4)	* (5)		
	Change	*	*	*		
LEP	2010	82.3 (79)	79.7 (79)	86.1 (79)		
	2011	81.1 (90)	66.7 (90)	87.0 (92)		
	Change	-1.2	-13.1	+0.9		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

210 - LESLIE A. STEMMONS (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	86.2 (109)	85.3 (109)		69.2 (107)	
	2011	90.7 (140)	87.1 (139)		73.7 (137)	
	Change	+4.5	+1.7		+4.6	
African American	2010	85.7 (7)	85.7 (7)		85.7 (7)	
	2011	87.5 (8)	75.0 (8)		85.7 (7)	
	Change	+1.8	-10.7		0	
Hispanic	2010	85.9 (99)	84.8 (99)		67.0 (127)	
	2011	90.7 (129)	87.5 (128)		73.2 (127)	
	Change	+4.8	+2.7		+6.2	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.1 (101)	84.2 (101)		66.7 (99)	
	2011	90.8 (130)	86.8 (129)		73.4 (128)	
	Change	+5.6	+2.7		+6.8	
Special Education	2010	100.0 (6)	83.3 (6)		16.7 (6)	
	2011	100.0 (12)	91.7 (12)		41.7 (12)	
	Change	0	+8.3		+25.0	
LEP	2010	75.0 (44)	81.8 (44)		42.9 (42)	
	2011	90.2 (82)	90.1 (81)		72.5 (80)	
	Change	+15.2	+8.3		+29.6	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.9 (108)	87.0 (108)			
	2011	81.8 (110)	78.2 (110)			
	Change	-7.1	-8.9			
African American	2010	83.3 (6)	83.3 (6)			
	2011	57.1 (7)	57.1 (7)			
	Change	-26.2	-26.2			
Hispanic	2010	89.6 (96)	86.5 (96)			
	2011	83.0 (100)	79.0 (100)			
	Change	-6.6	-7.5			
White	2010	* (2)	* (2)			
	2011					
	Change					
Economically Disadvantaged	2010	88.5 (104)	86.5 (104)			
	2011	81.4 (102)	76.5 (102)			
	Change	-7.1	-10.1			
Special Education	2010	87.5 (8)	87.5 (8)			
	2011	87.5 (8)	50.0 (8)			
	Change	0	-37.5			
LEP	2010	60.0 (25)	68.0 (25)			
	2011	79.5 (39)	79.5 (39)			
	Change	+19.5	+11.5			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

210 - LESLIE A. STEMMONS (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	85.9 (482)	79.8 (484)	88.3 (137)	69.2 (107)	
	2011	83.4 (511)	76.0 (512)	89.2 (130)	73.7 (137)	
	Change	-2.5	-3.8	+0.9	+4.6	
African American	2010	85.7 (28)	75.0 (28)	100.0 (8)	85.7 (7)	
	2011	70.0 (30)	60.0 (30)	100.0 (7)	85.7 (7)	
	Change	-15.7	-15.0	0	0	
Hispanic	2010	85.9 (441)	79.5 (443)	87.3 (126)	67.0 (127)	
	2011	83.8 (470)	76.6 (471)	88.3 (120)	73.2 (127)	
	Change	-2.1	-2.8	+1.0	+6.2	
White	2010	* (4)	* (4)	* (1)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
Economically Disadvantaged	2010	85.2 (454)	79.2 (456)	87.4 (127)	66.7 (99)	
	2011	83.2 (481)	75.1 (482)	88.7 (124)	73.4 (128)	
	Change	-2.1	-4.1	+1.3	+6.8	
Special Education	2010	74.2 (31)	83.9 (31)	84.6 (13)	16.7 (6)	
	2011	84.6 (26)	69.2 (26)	* (5)	41.7 (12)	
	Change	+10.4	-14.6	*	+25.0	
LEP	2010	78.8 (240)	74.3 (241)	86.1 (79)	42.9 (42)	
	2011	83.6 (298)	75.1 (297)	87.0 (92)	72.5 (80)	
	Change	+4.8	+0.8	+0.9	+29.6	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

213 - T. G. TERRY (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	79.1 (67)	67.2 (67)			
	2011	92.0 (50)	80.0 (50)			
	Change	+12.9	+12.8			
African American	2010	78.3 (23)	69.6 (23)			
	2011	78.6 (14)	50.0 (14)			
	Change	+0.3	-19.6			
Hispanic	2010	79.5 (44)	65.9 (44)			
	2011	97.2 (36)	91.7 (36)			
	Change	+17.7	+25.8			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	79.0 (62)	64.5 (62)			
	2011	91.8 (49)	79.6 (49)			
	Change	+12.8	+15.1			
Special Education	2010	* (2)	* (2)			
	2011	* (1)	* (1)			
	Change	*	*			
LEP	2010	81.8 (33)	60.6 (33)			
	2011	100.0 (22)	100.0 (22)			
	Change	+18.2	+39.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	67.9 (53)	81.5 (54)	98.1 (53)		
	2011	84.6 (65)	79.7 (64)	95.5 (66)		
	Change	+16.7	-1.8	-2.7		
African American	2010	81.0 (21)	77.3 (22)	95.5 (22)		
	2011	75.0 (24)	70.8 (24)	95.8 (24)		
	Change	-6.0	-6.4	+0.4		
Hispanic	2010	56.7 (30)	83.3 (30)	100.0 (29)		
	2011	90.2 (41)	85.0 (40)	95.2 (42)		
	Change	+33.6	+1.7	-4.8		
White	2010	* (2)	* (2)	* (2)		
	2011					
	Change					
Economically Disadvantaged	2010	67.3 (52)	81.1 (53)	98.1 (52)		
	2011	85.2 (61)	78.3 (60)	95.2 (62)		
	Change	+17.9	-2.8	-2.9		
Special Education	2010	* (5)	66.7 (6)	83.3 (6)		
	2011	* (3)	* (3)	* (4)		
	Change	*	*	*		
LEP	2010	47.1 (17)	82.4 (17)	100.0 (16)		
	2011	92.6 (27)	84.6 (26)	96.4 (28)		
	Change	+45.5	+2.3	-3.6		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

213 - T. G. TERRY (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	86.7 (75)	83.6 (73)		64.9 (74)	
	2011	97.6 (42)	90.5 (42)		83.3 (42)	
	Change	+11.0	+6.9		+18.5	
African American	2010	89.7 (29)	82.8 (29)		48.3 (29)	
	2011	100.0 (17)	94.1 (17)		82.4 (17)	
	Change	+10.3	+11.4		+34.1	
Hispanic	2010	84.8 (46)	84.1 (44)		77.3 (25)	
	2011	95.8 (24)	87.5 (24)		84.0 (25)	
	Change	+11.1	+3.4		+6.7	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	87.1 (70)	83.8 (68)		67.6 (68)	
	2011	97.6 (41)	90.2 (41)		83.3 (42)	
	Change	+10.4	+6.4		+15.7	
Special Education	2010	100.0 (10)	100.0 (9)		33.3 (9)	
	2011	100.0 (7)	100.0 (7)		85.7 (7)	
	Change	0	0		+52.4	
LEP	2010	78.9 (19)	76.5 (17)		70.6 (17)	
	2011	100.0 (16)	93.8 (16)		100.0 (14)	
	Change	+21.1	+17.3		+29.4	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	79.0 (195)	77.3 (194)	98.1 (53)	64.9 (74)	
	2011	90.4 (157)	82.7 (156)	95.5 (66)	83.3 (42)	
	Change	+11.5	+5.4	-2.7	+18.5	
African American	2010	83.6 (73)	77.0 (74)	95.5 (22)	48.3 (29)	
	2011	83.6 (55)	72.7 (55)	95.8 (24)	82.4 (17)	
	Change	+0.1	-4.3	+0.4	+34.1	
Hispanic	2010	75.8 (120)	77.1 (118)	100.0 (29)	77.3 (25)	
	2011	94.1 (101)	88.0 (100)	95.2 (42)	84.0 (25)	
	Change	+18.2	+10.9	-4.8	+6.7	
White	2010	* (2)	* (2)	* (2)		
	2011					
	Change					
Economically Disadvantaged	2010	78.8 (184)	76.5 (183)	98.1 (52)	67.6 (68)	
	2011	90.7 (151)	82.0 (150)	95.2 (62)	83.3 (42)	
	Change	+11.9	+5.5	-2.9	+15.7	
Special Education	2010	82.4 (17)	82.4 (17)	83.3 (6)	33.3 (9)	
	2011	90.9 (11)	90.9 (11)	* (4)	85.7 (7)	
	Change	+8.6	+8.6	*	+52.4	
LEP	2010	72.5 (69)	70.1 (67)	100.0 (16)	70.6 (17)	
	2011	96.9 (65)	92.2 (64)	96.4 (28)	100.0 (14)	
	Change	+24.5	+22.0	-3.6	+29.4	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

215 - ROBERT L. THORNTON (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	77.5 (89)	57.3 (89)			
	2011	79.5 (83)	69.9 (83)			
	Change	+2.0	+12.6			
African American	2010	76.2 (84)	57.1 (84)			
	2011	79.7 (79)	70.9 (79)			
	Change	+3.6	+13.7			
Hispanic	2010	* (4)	* (4)			
	2011	* (3)	* (3)			
	Change	*	*			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	77.4 (84)	58.3 (84)			
	2011	79.5 (78)	69.2 (78)			
	Change	+2.1	+10.9			
Special Education	2010	* (5)	* (5)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	* (3)	* (3)			
	2011					
	Change					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	62.9 (89)	71.9 (89)	90.7 (86)		
	2011	84.5 (71)	84.5 (71)	86.8 (68)		
	Change	+21.6	+12.6	-3.9		
African American	2010	62.5 (88)	71.6 (88)	90.6 (85)		
	2011	84.6 (65)	84.6 (65)	85.9 (64)		
	Change	+22.1	+13.0	-4.7		
Hispanic	2010	* (1)	* (1)	* (1)		
	2011	* (4)	* (4)	* (4)		
	Change	*	*	*		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	62.8 (78)	71.8 (78)	89.3 (75)		
	2011	83.6 (67)	83.6 (67)	86.4 (66)		
	Change	+20.8	+11.8	-3.0		
Special Education	2010	100.0 (6)	100.0 (6)	100.0 (6)		
	2011	83.3 (6)	83.3 (6)	66.7 (6)		
	Change	-16.7	-16.7	-33.3		
LEP	2010	* (1)	* (1)	* (1)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

215 - ROBERT L. THORNTON (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	82.9	(76)	88.2	(76)			69.3	(75)		
	2011	97.4	(78)	89.7	(78)			88.5	(78)		
	Change	+14.5		+1.6				+19.1			
African American	2010	82.4	(74)	87.8	(74)			68.9	(74)		
	2011	97.4	(76)	89.5	(76)			88.3	(77)		
	Change	+14.9		+1.6				+19.4			
Hispanic	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(2)	*	(2)			*	(1)		
	Change	*		*				*			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	81.4	(70)	87.1	(70)			66.7	(69)		
	2011	97.1	(69)	88.4	(69)			88.2	(68)		
	Change	+15.7		+1.3				+21.6			
Special Education	2010	*	(5)	*	(5)			*	(5)		
	2011	100.0	(8)	100.0	(8)			85.7	(7)		
	Change	*		*				*			
LEP	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	74.0	(254)	71.7	(254)	90.7	(86)	69.3	(75)		
	2011	87.1	(232)	81.0	(232)	86.8	(68)	88.5	(78)		
	Change	+13.1		+9.4		-3.9		+19.1			
African American	2010	73.2	(246)	71.5	(246)	90.6	(85)	68.9	(74)		
	2011	87.3	(220)	81.4	(220)	85.9	(64)	88.3	(77)		
	Change	+14.1		+9.8		-4.7		+19.4			
Hispanic	2010	100.0	(6)	66.7	(6)	*	(1)	*	(1)		
	2011	77.8	(9)	77.8	(9)	*	(4)	*	(1)		
	Change	-22.2		+11.1		*		*			
White	2010	*	(1)	*	(1)						
	2011										
	Change										
Economically Disadvantaged	2010	73.7	(232)	71.6	(232)	89.3	(75)	66.7	(69)		
	2011	86.4	(214)	79.9	(214)	86.4	(66)	88.2	(68)		
	Change	+12.7		+8.4		-3.0		+21.6			
Special Education	2010	93.8	(16)	93.8	(16)	100.0	(6)	*	(5)		
	2011	78.9	(19)	78.9	(19)	66.7	(6)	85.7	(7)		
	Change	-14.8		-14.8		-33.3		*			
LEP	2010	*	(5)	*	(5)	*	(1)	*	(1)		
	2011	*	(4)	*	(4)	*	(3)	*	(1)		
	Change	*		*		*		*			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

219 - ADELLE TURNER (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.9 (81)	85.2 (81)			
	2011	75.6 (78)	78.2 (78)			
	Change	-13.2	-7.0			
African American	2010	88.5 (78)	84.6 (78)			
	2011	75.7 (74)	78.4 (74)			
	Change	-12.8	-6.2			
Hispanic	2010	* (2)	* (2)			
	2011	* (2)	* (2)			
	Change	*	*			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	88.9 (63)	82.5 (63)			
	2011	72.1 (61)	80.3 (61)			
	Change	-16.8	-2.2			
Special Education	2010	85.7 (7)	42.9 (7)			
	2011	87.5 (8)	62.5 (8)			
	Change	+1.8	+19.6			
LEP	2010					
	2011	* (2)	* (2)			
	Change					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	76.4 (89)	74.2 (89)	92.0 (88)		
	2011	76.7 (73)	72.6 (73)	95.8 (71)		
	Change	+0.3	-1.6	+3.7		
African American	2010	75.3 (85)	72.9 (85)	92.9 (84)		
	2011	75.7 (70)	71.4 (70)	95.6 (68)		
	Change	+0.4	-1.5	+2.7		
Hispanic	2010	* (3)	* (3)	* (3)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		
White	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	74.3 (70)	68.6 (70)	91.3 (69)		
	2011	73.7 (57)	71.9 (57)	94.5 (55)		
	Change	-0.6	+3.4	+3.2		
Special Education	2010	100.0 (11)	90.9 (11)	70.0 (10)		
	2011	33.3 (6)	0.0 (6)	83.3 (6)		
	Change	-66.7	-90.9	+13.3		
LEP	2010					
	2011					
	Change					

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

219 - ADELLE TURNER (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	97.4	(76)	94.7	(76)			85.3	(75)		
	2011	91.8	(85)	88.2	(85)			81.0	(84)		
	Change	-5.6		-6.5				-4.4			
African American	2010	97.2	(72)	94.4	(72)			84.5	(71)		
	2011	91.4	(81)	88.9	(81)			81.3	(80)		
	Change	-5.9		-5.6				-3.3			
Hispanic	2010	*	(3)	*	(3)			*	(4)		
	2011	*	(4)	*	(4)			*	(4)		
	Change	*		*				*			
White	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	98.1	(53)	94.3	(53)			82.7	(52)		
	2011	88.7	(62)	87.1	(62)			80.3	(61)		
	Change	-9.4		-7.2				-2.4			
Special Education	2010	*	(2)	*	(2)			*	(2)		
	2011	100.0	(12)	83.3	(12)			60.0	(10)		
	Change	*		*				*			
LEP	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	87.0	(246)	84.1	(246)	92.0	(88)	85.3	(75)		
	2011	81.8	(236)	80.1	(236)	95.8	(71)	81.0	(84)		
	Change	-5.2		-4.1		+3.7		-4.4			
African American	2010	86.4	(235)	83.4	(235)	92.9	(84)	84.5	(71)		
	2011	81.3	(225)	80.0	(225)	95.6	(68)	81.3	(80)		
	Change	-5.0		-3.4		+2.7		-3.3			
Hispanic	2010	100.0	(8)	100.0	(8)	*	(3)	*	(4)		
	2011	88.9	(9)	77.8	(9)	*	(3)	*	(4)		
	Change	-11.1		-22.2		*		*			
White	2010	*	(3)	*	(3)	*	(1)	*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	86.0	(186)	80.6	(186)	91.3	(69)	82.7	(52)		
	2011	78.3	(180)	80.0	(180)	94.5	(55)	80.3	(61)		
	Change	-7.7		-0.6		+3.2		-2.4			
Special Education	2010	95.0	(20)	75.0	(20)	70.0	(10)	*	(2)		
	2011	80.8	(26)	57.7	(26)	83.3	(6)	60.0	(10)		
	Change	-14.2		-17.3		+13.3		*			
LEP	2010										
	2011	*	(3)	*	(3)			*	(1)		
	Change										

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

220 - MARK TWAIN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	70.0 (60)	71.7 (60)			
	2011	78.3 (60)	71.7 (60)			
	Change	+8.3	0			
African American	2010	66.7 (33)	72.7 (33)			
	2011	76.2 (42)	61.9 (42)			
	Change	+9.5	-10.8			
Hispanic	2010	74.1 (27)	70.4 (27)			
	2011	83.3 (18)	94.4 (18)			
	Change	+9.3	+24.1			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	69.1 (55)	69.1 (55)			
	2011	77.6 (58)	70.7 (58)			
	Change	+8.5	+1.6			
Special Education	2010	* (1)	* (1)			
	2011	50.0 (6)	33.3 (6)			
	Change	*	*			
LEP	2010	77.8 (18)	66.7 (18)			
	2011	85.7 (14)	92.9 (14)			
	Change	+7.9	+26.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	60.4 (53)	67.9 (53)	83.0 (53)		
	2011	75.5 (49)	81.6 (49)	79.6 (49)		
	Change	+15.1	+13.7	-3.4		
African American	2010	55.9 (34)	55.9 (34)	88.2 (34)		
	2011	79.3 (29)	75.9 (29)	79.3 (29)		
	Change	+23.4	+20.0	-8.9		
Hispanic	2010	68.4 (19)	89.5 (19)	73.7 (19)		
	2011	70.0 (20)	90.0 (20)	80.0 (20)		
	Change	+1.6	+0.5	+6.3		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	60.0 (50)	68.0 (50)	82.0 (50)		
	2011	75.0 (40)	82.5 (40)	77.5 (40)		
	Change	+15.0	+14.5	-4.5		
Special Education	2010	* (2)	* (2)	* (2)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
LEP	2010	73.3 (15)	93.3 (15)	80.0 (15)		
	2011	76.9 (13)	92.3 (13)	84.6 (13)		
	Change	+3.6	-1.0	+4.6		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

220 - MARK TWAIN (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	89.6	(77)	80.5	(77)			53.2	(77)		
	2011	81.7	(60)	76.7	(60)			63.3	(60)		
	Change	-7.9		-3.9				+10.1			
African American	2010	86.7	(60)	75.0	(60)			54.2	(59)		
	2011	82.1	(39)	69.2	(39)			60.5	(38)		
	Change	-4.6		-5.8				+6.3			
Hispanic	2010	100.0	(17)	100.0	(17)			43.8	(19)		
	2011	84.2	(19)	94.7	(19)			78.9	(19)		
	Change	-15.8		-5.3				+35.2			
White	2010							*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	88.2	(68)	79.4	(68)			48.5	(68)		
	2011	80.7	(57)	75.4	(57)			61.8	(55)		
	Change	-7.5		-4.0				+13.3			
Special Education	2010	50.0	(6)	33.3	(6)			0.0	(6)		
	2011	42.9	(7)	42.9	(7)			42.9	(7)		
	Change	-7.1		+9.5				+42.9			
LEP	2010	100.0	(11)	100.0	(11)			20.0	(10)		
	2011	81.3	(16)	93.8	(16)			80.0	(15)		
	Change	-18.8		-6.3				+60.0			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	75.3	(190)	74.2	(190)	83.0	(53)	53.2	(77)		
	2011	78.7	(169)	76.3	(169)	79.6	(49)	63.3	(60)		
	Change	+3.4		+2.1		-3.4		+10.1			
African American	2010	73.2	(127)	69.3	(127)	88.2	(34)	54.2	(59)		
	2011	79.1	(110)	68.2	(110)	79.3	(29)	60.5	(38)		
	Change	+5.9		-1.1		-8.9		+6.3			
Hispanic	2010	79.4	(63)	84.1	(63)	73.7	(19)	43.8	(19)		
	2011	78.9	(57)	93.0	(57)	80.0	(20)	78.9	(19)		
	Change	-0.4		+8.9		+6.3		+35.2			
White	2010							*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	74.0	(173)	72.8	(173)	82.0	(50)	48.5	(68)		
	2011	78.1	(155)	75.5	(155)	77.5	(40)	61.8	(55)		
	Change	+4.1		+2.7		-4.5		+13.3			
Special Education	2010	44.4	(9)	33.3	(9)	*	(2)	0.0	(6)		
	2011	42.9	(14)	35.7	(14)	*	(1)	42.9	(7)		
	Change	-1.6		+2.4		*		+42.9			
LEP	2010	81.8	(44)	84.1	(44)	80.0	(15)	20.0	(10)		
	2011	81.4	(43)	93.0	(43)	84.6	(13)	80.0	(15)		
	Change	-0.4		+8.9		+4.6		+60.0			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

225 - DANIEL WEBSTER (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	87.9 (99)	86.9 (99)			
	2011	77.3 (110)	62.2 (111)			
	Change	-10.6	-24.7			
African American	2010	77.8 (45)	80.0 (45)			
	2011	67.3 (52)	65.4 (52)			
	Change	-10.5	-14.6			
Hispanic	2010	96.2 (53)	92.5 (53)			
	2011	85.7 (56)	59.6 (57)			
	Change	-10.5	-32.8			
White	2010					
	2011	* (2)	* (2)			
	Change					
Economically Disadvantaged	2010	87.6 (97)	86.6 (97)			
	2011	77.4 (106)	61.7 (107)			
	Change	-10.3	-24.9			
Special Education	2010	85.7 (7)	71.4 (7)			
	2011	57.1 (7)	28.6 (7)			
	Change	-28.6	-42.9			
LEP	2010	97.7 (44)	90.9 (44)			
	2011	83.7 (49)	62.0 (50)			
	Change	-14.1	-28.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	76.6 (94)	55.9 (93)	90.3 (93)		
	2011	70.0 (100)	63.4 (101)	74.5 (102)		
	Change	-6.6	+7.5	-15.8		
African American	2010	84.1 (44)	63.6 (44)	95.3 (43)		
	2011	59.5 (42)	54.5 (44)	65.9 (44)		
	Change	-24.6	-9.1	-29.4		
Hispanic	2010	70.0 (50)	49.0 (49)	86.0 (50)		
	2011	75.9 (54)	67.9 (53)	80.0 (55)		
	Change	+5.9	+18.9	-6.0		
White	2010					
	2011	* (2)	* (2)	* (2)		
	Change					
Economically Disadvantaged	2010	78.9 (90)	57.3 (89)	90.0 (90)		
	2011	69.6 (92)	63.4 (93)	74.7 (95)		
	Change	-9.3	+6.1	-15.3		
Special Education	2010	70.0 (10)	50.0 (10)	44.4 (9)		
	2011	54.5 (11)	45.5 (11)	60.0 (10)		
	Change	-15.5	-4.5	+15.6		
LEP	2010	65.7 (35)	35.3 (34)	82.9 (35)		
	2011	76.7 (43)	69.8 (43)	77.3 (44)		
	Change	+11.0	+34.5	-5.6		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

225 - DANIEL WEBSTER (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	76.6 (107)	81.1 (106)		56.6 (106)	
	2011	77.9 (86)	77.0 (87)		62.4 (85)	
	Change	+1.3	-4.1		+5.7	
African American	2010	85.2 (54)	83.0 (53)		53.7 (54)	
	2011	78.4 (37)	73.7 (38)		57.1 (35)	
	Change	-6.8	-9.3		+3.4	
Hispanic	2010	67.3 (49)	79.6 (49)		60.4 (45)	
	2011	78.3 (46)	78.3 (46)		64.4 (45)	
	Change	+10.9	-1.3		+4.0	
White	2010	* (3)	* (3)		* (3)	
	2011	* (1)	* (1)		* (1)	
	Change	*	*		*	
Economically Disadvantaged	2010	76.2 (105)	81.7 (104)		57.1 (105)	
	2011	78.0 (82)	75.9 (83)		62.2 (82)	
	Change	+1.9	-5.8		+5.1	
Special Education	2010	80.0 (10)	55.6 (9)		55.6 (9)	
	2011	54.5 (11)	45.5 (11)		27.3 (11)	
	Change	-25.5	-10.1		-28.3	
LEP	2010	39.1 (23)	65.2 (23)		34.8 (23)	
	2011	84.4 (32)	75.0 (32)		61.3 (31)	
	Change	+45.2	+9.8		+26.5	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	69.7 (76)	67.1 (76)			
	2011	76.5 (85)	76.5 (85)			
	Change	+6.7	+9.4			
African American	2010	75.6 (41)	73.2 (41)			
	2011	79.5 (44)	67.4 (43)			
	Change	+3.9	-5.7			
Hispanic	2010	60.6 (33)	60.6 (33)			
	2011	72.5 (40)	85.4 (41)			
	Change	+11.9	+24.8			
White	2010	* (1)	* (1)			
	2011	* (1)	* (1)			
	Change	*	*			
Economically Disadvantaged	2010	68.1 (72)	65.3 (72)			
	2011	77.2 (79)	78.5 (79)			
	Change	+9.2	+13.2			
Special Education	2010	50.0 (14)	57.1 (14)			
	2011	42.9 (7)	75.0 (8)			
	Change	-7.1	+17.9			
LEP	2010	50.0 (16)	56.3 (16)			
	2011	43.8 (16)	76.5 (17)			
	Change	-6.3	+20.2			

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

225 - DANIEL WEBSTER (SOUTHWEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	78.2	(376)	73.5	(374)	90.3	(93)	56.6	(106)		
	2011	75.3	(381)	69.0	(384)	74.5	(102)	62.4	(85)		
	Change	-2.9		-4.5		-15.8		+5.7			
African American	2010	81.0	(184)	75.4	(183)	95.3	(43)	53.7	(54)		
	2011	70.9	(175)	65.0	(177)	65.9	(44)	57.1	(35)		
	Change	-10.1		-10.4		-29.4		+3.4			
Hispanic	2010	75.1	(185)	71.7	(184)	86.0	(50)	60.4	(45)		
	2011	78.6	(196)	71.6	(197)	80.0	(55)	64.4	(45)		
	Change	+3.4		-0.2		-6.0		+4.0			
White	2010	*	(4)	*	(4)			*	(3)		
	2011	100.0	(6)	83.3	(6)	*	(2)	*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	78.3	(364)	73.8	(362)	90.0	(90)	57.1	(105)		
	2011	75.5	(359)	69.1	(362)	74.7	(95)	62.2	(82)		
	Change	-2.8		-4.7		-15.3		+5.1			
Special Education	2010	68.3	(41)	57.5	(40)	44.4	(9)	55.6	(9)		
	2011	52.8	(36)	48.6	(37)	60.0	(10)	27.3	(11)		
	Change	-15.5		-8.9		+15.6		-28.3			
LEP	2010	70.3	(118)	65.0	(117)	82.9	(35)	34.8	(23)		
	2011	77.1	(140)	69.0	(142)	77.3	(44)	61.3	(31)		
	Change	+6.8		+4.1		-5.6		+26.5			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

226 - MARTIN WEISS (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.4 (82)	76.8 (82)			
	2011	77.4 (84)	69.4 (85)			
	Change	-8.0	-7.4			
African American	2010	85.2 (27)	74.1 (27)			
	2011	71.4 (14)	57.1 (14)			
	Change	-13.8	-16.9			
Hispanic	2010	84.6 (52)	80.8 (52)			
	2011	78.8 (66)	71.6 (67)			
	Change	-5.8	-9.1			
White	2010	* (3)	* (3)			
	2011	* (3)	* (3)			
	Change	*	*			
Economically Disadvantaged	2010	86.1 (79)	77.2 (79)			
	2011	76.8 (82)	68.7 (83)			
	Change	-9.2	-8.5			
Special Education	2010	71.4 (7)	42.9 (7)			
	2011	33.3 (6)	16.7 (6)			
	Change	-38.1	-26.2			
LEP	2010	80.6 (36)	75.0 (36)			
	2011	75.6 (45)	67.4 (46)			
	Change	-5.0	-7.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	73.1 (67)	72.1 (68)	88.2 (68)		
	2011	82.6 (69)	78.3 (69)	88.2 (68)		
	Change	+9.5	+6.2	0		
African American	2010	47.6 (21)	52.4 (21)	80.0 (20)		
	2011	75.0 (24)	66.7 (24)	83.3 (24)		
	Change	+27.4	+14.3	+3.3		
Hispanic	2010	84.8 (46)	80.9 (47)	91.7 (48)		
	2011	88.1 (42)	88.1 (42)	92.7 (41)		
	Change	+3.3	+7.2	+1.0		
White	2010					
	2011	* (3)	* (3)	* (3)		
	Change					
Economically Disadvantaged	2010	73.1 (67)	72.1 (68)	88.2 (68)		
	2011	82.4 (68)	77.9 (68)	88.1 (67)		
	Change	+9.2	+5.9	-0.2		
Special Education	2010	* (2)	* (2)	* (1)		
	2011	* (4)	* (4)	* (4)		
	Change	*	*	*		
LEP	2010	87.5 (40)	80.5 (41)	95.2 (42)		
	2011	87.1 (31)	90.3 (31)	93.5 (31)		
	Change	-0.4	+9.8	-1.7		

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

226 - MARTIN WEISS (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	90.3 (72)	88.9 (72)		78.4 (74)	
	2011	83.3 (60)	85.0 (60)		52.5 (59)	
	Change	-6.9	-3.9		-25.8	
African American	2010	75.0 (16)	75.0 (16)		70.6 (17)	
	2011	65.0 (20)	70.0 (20)		40.0 (20)	
	Change	-10.0	-5.0		-30.6	
Hispanic	2010	94.5 (55)	92.7 (55)		80.4 (39)	
	2011	92.3 (39)	92.3 (39)		59.0 (39)	
	Change	-2.2	-0.4		-21.4	
White	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	90.1 (71)	88.7 (71)		78.1 (73)	
	2011	82.5 (57)	84.2 (57)		52.6 (57)	
	Change	-7.7	-4.5		-25.5	
Special Education	2010	* (4)	* (4)		* (4)	
	2011	* (3)	* (3)		* (3)	
	Change	*	*		*	
LEP	2010	85.0 (20)	80.0 (20)		55.0 (20)	
	2011	94.1 (34)	91.2 (34)		52.9 (34)	
	Change	+9.1	+11.2		-2.1	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	83.3 (221)	79.3 (222)	88.2 (68)	78.4 (74)	
	2011	80.8 (213)	76.6 (214)	88.2 (68)	52.5 (59)	
	Change	-2.5	-2.6	0	-25.8	
African American	2010	70.3 (64)	67.2 (64)	80.0 (20)	70.6 (17)	
	2011	70.7 (58)	65.5 (58)	83.3 (24)	40.0 (20)	
	Change	+0.4	-1.7	+3.3	-30.6	
Hispanic	2010	88.2 (153)	85.1 (154)	91.7 (48)	80.4 (39)	
	2011	85.0 (147)	81.8 (148)	92.7 (41)	59.0 (39)	
	Change	-3.2	-3.3	+1.0	-21.4	
White	2010	* (4)	* (4)		* (1)	
	2011	66.7 (6)	50.0 (6)	* (3)		
	Change	*	*			
Economically Disadvantaged	2010	83.4 (217)	79.4 (218)	88.2 (68)	78.1 (73)	
	2011	80.2 (207)	76.0 (208)	88.1 (67)	52.6 (57)	
	Change	-3.2	-3.4	-0.2	-25.5	
Special Education	2010	61.5 (13)	38.5 (13)	* (1)	* (4)	
	2011	30.8 (13)	30.8 (13)	* (4)	* (3)	
	Change	-30.8	-7.7	*	*	
LEP	2010	84.4 (96)	78.4 (97)	95.2 (42)	55.0 (20)	
	2011	84.5 (110)	81.1 (111)	93.5 (31)	52.9 (34)	
	Change	+0.2	+2.7	-1.7	-2.1	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

229 - WINNETKA (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	80.6 (134)	73.1 (134)			
	2011	82.8 (116)	74.1 (116)			
	Change	+2.2	+1.0			
African American	2010	* (2)	* (2)			
	2011	* (2)	* (2)			
	Change	*	*			
Hispanic	2010	80.2 (131)	73.3 (131)			
	2011	82.5 (114)	75.4 (114)			
	Change	+2.3	+2.2			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	80.2 (131)	72.5 (131)			
	2011	81.8 (110)	75.5 (110)			
	Change	+1.7	+2.9			
Special Education	2010	50.0 (6)	33.3 (6)			
	2011	33.3 (6)	33.3 (6)			
	Change	-16.7	0			
LEP	2010	80.6 (72)	75.0 (72)			
	2011	82.4 (68)	77.9 (68)			
	Change	+1.8	+2.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	73.6 (106)	76.4 (106)	87.2 (109)		
	2011	79.2 (125)	83.1 (124)	88.0 (125)		
	Change	+5.6	+6.6	+0.8		
African American	2010					
	2011	* (2)	* (2)	* (2)		
	Change					
Hispanic	2010	73.1 (104)	76.0 (104)	86.9 (107)		
	2011	78.9 (123)	82.8 (122)	88.6 (123)		
	Change	+5.8	+6.8	+1.7		
White	2010	* (2)	* (2)	* (2)		
	2011					
	Change					
Economically Disadvantaged	2010	73.7 (99)	77.8 (99)	87.3 (102)		
	2011	80.5 (118)	82.1 (117)	87.4 (119)		
	Change	+6.8	+4.3	+0.1		
Special Education	2010	* (2)	* (2)	* (2)		
	2011	66.7 (9)	44.4 (9)	33.3 (9)		
	Change	*	*	*		
LEP	2010	76.6 (64)	70.3 (64)	92.3 (65)		
	2011	89.7 (58)	86.0 (57)	91.4 (58)		
	Change	+13.1	+15.7	-0.9		

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

229 - WINNETKA (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	87.0 (108)	89.8 (108)		84.4 (109)	
	2011	87.2 (94)	92.5 (93)		75.0 (92)	
	Change	+0.2	+2.7		-9.4	
African American	2010	* (3)	* (3)		* (3)	
	2011					
	Change					
Hispanic	2010	86.5 (104)	89.4 (104)		86.3 (92)	
	2011	87.2 (94)	92.5 (93)		75.0 (92)	
	Change	+0.7	+3.1		-11.3	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	86.4 (103)	90.3 (103)		85.4 (103)	
	2011	87.0 (92)	92.3 (91)		74.4 (90)	
	Change	+0.5	+2.0		-11.0	
Special Education	2010	* (5)	* (5)		* (5)	
	2011	* (4)	* (4)		* (2)	
	Change	*	*		*	
LEP	2010	75.6 (41)	80.5 (41)		75.6 (41)	
	2011	80.4 (51)	92.0 (50)		67.3 (49)	
	Change	+4.8	+11.5		-8.3	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	80.5 (348)	79.3 (348)	87.2 (109)	84.4 (109)	
	2011	82.7 (335)	82.6 (333)	88.0 (125)	75.0 (92)	
	Change	+2.2	+3.3	+0.8	-9.4	
African American	2010	* (5)	* (5)		* (3)	
	2011	* (4)	* (4)	* (2)		
	Change	*	*			
Hispanic	2010	79.9 (339)	79.1 (339)	86.9 (107)	86.3 (92)	
	2011	82.5 (331)	83.0 (329)	88.6 (123)	75.0 (92)	
	Change	+2.5	+3.9	+1.7	-11.3	
White	2010	* (3)	* (3)	* (2)		
	2011					
	Change					
Economically Disadvantaged	2010	80.2 (333)	79.6 (333)	87.3 (102)	85.4 (103)	
	2011	82.8 (320)	82.7 (318)	87.4 (119)	74.4 (90)	
	Change	+2.6	+3.1	+0.1	-11.0	
Special Education	2010	53.8 (13)	61.5 (13)	* (2)	* (5)	
	2011	42.1 (19)	36.8 (19)	33.3 (9)	* (2)	
	Change	-11.7	-24.7	*	*	
LEP	2010	78.0 (177)	74.6 (177)	92.3 (65)	75.6 (41)	
	2011	84.2 (177)	84.6 (175)	91.4 (58)	67.3 (49)	
	Change	+6.2	+10.0	-0.9	-8.3	

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

235 - BIRDIE ALEXANDER (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	82.7 (75)	74.7 (75)			
	2011	76.7 (86)	67.1 (85)			
	Change	-5.9	-7.6			
African American	2010	87.5 (56)	75.0 (56)			
	2011	75.7 (70)	65.2 (69)			
	Change	-11.8	-9.8			
Hispanic	2010	68.4 (19)	73.7 (19)			
	2011	81.3 (16)	75.0 (16)			
	Change	+12.8	+1.3			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	82.4 (68)	73.5 (68)			
	2011	75.0 (80)	64.6 (79)			
	Change	-7.4	-9.0			
Special Education	2010	* (5)	* (5)			
	2011	* (3)	* (3)			
	Change	*	*			
LEP	2010	72.7 (11)	72.7 (11)			
	2011	77.8 (9)	66.7 (9)			
	Change	+5.1	-6.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	70.1 (67)	86.6 (67)	95.3 (64)		
	2011	79.5 (78)	87.2 (78)	93.2 (73)		
	Change	+9.3	+0.6	-2.2		
African American	2010	76.4 (55)	85.5 (55)	96.2 (52)		
	2011	83.6 (61)	88.5 (61)	94.7 (57)		
	Change	+7.2	+3.1	-1.4		
Hispanic	2010	41.7 (12)	91.7 (12)	91.7 (12)		
	2011	64.7 (17)	82.4 (17)	87.5 (16)		
	Change	+23.0	-9.3	-4.2		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	67.2 (61)	85.2 (61)	94.8 (58)		
	2011	79.7 (74)	86.5 (74)	92.9 (70)		
	Change	+12.5	+1.2	-2.0		
Special Education	2010	* (3)	* (3)	* (2)		
	2011	85.7 (7)	71.4 (7)	100.0 (6)		
	Change	*	*	*		
LEP	2010	37.5 (8)	87.5 (8)	87.5 (8)		
	2011	66.7 (9)	88.9 (9)	88.9 (9)		
	Change	+29.2	+1.4	+1.4		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

235 - BIRDIE ALEXANDER (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	90.3	(72)	88.2	(76)			76.7	(73)		
	2011	97.7	(87)	87.4	(87)			69.0	(87)		
	Change	+7.4		-0.8				-7.7			
African American	2010	87.7	(57)	85.2	(61)			70.7	(58)		
	2011	97.2	(71)	87.1	(70)			68.1	(72)		
	Change	+9.5		+1.9				-2.6			
Hispanic	2010	100.0	(14)	100.0	(14)			100.0	(13)		
	2011	100.0	(14)	92.9	(14)			76.9	(13)		
	Change	0		-7.1				-23.1			
White	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	89.6	(67)	87.3	(71)			75.0	(68)		
	2011	98.8	(80)	87.5	(80)			68.3	(82)		
	Change	+9.2		+0.2				-6.7			
Special Education	2010	100.0	(6)	100.0	(6)			83.3	(6)		
	2011	91.7	(12)	66.7	(12)			41.7	(12)		
	Change	-8.3		-33.3				-41.7			
LEP	2010	100.0	(8)	100.0	(8)			100.0	(8)		
	2011	100.0	(7)	85.7	(7)			57.1	(7)		
	Change	0		-14.3				-42.9			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	81.3	(214)	83.0	(218)	95.3	(64)	76.7	(73)		
	2011	84.9	(251)	80.4	(250)	93.2	(73)	69.0	(87)		
	Change	+3.6		-2.6		-2.2		-7.7			
African American	2010	83.9	(168)	82.0	(172)	96.2	(52)	70.7	(58)		
	2011	85.6	(202)	80.0	(200)	94.7	(57)	68.1	(72)		
	Change	+1.7		-2.0		-1.4		-2.6			
Hispanic	2010	71.1	(45)	86.7	(45)	91.7	(12)	100.0	(13)		
	2011	80.9	(47)	83.0	(47)	87.5	(16)	76.9	(13)		
	Change	+9.7		-3.7		-4.2		-23.1			
White	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	80.1	(196)	82.0	(200)	94.8	(58)	75.0	(68)		
	2011	84.6	(234)	79.4	(233)	92.9	(70)	68.3	(82)		
	Change	+4.5		-2.6		-2.0		-6.7			
Special Education	2010	92.9	(14)	71.4	(14)	*	(2)	83.3	(6)		
	2011	90.9	(22)	68.2	(22)	100.0	(6)	41.7	(12)		
	Change	-1.9		-3.2		*		-41.7			
LEP	2010	70.4	(27)	85.2	(27)	87.5	(8)	100.0	(8)		
	2011	80.0	(25)	80.0	(25)	88.9	(9)	57.1	(7)		
	Change	+9.6		-5.2		+1.4		-42.9			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

236 - NANCY JANE COCHRAN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	78.9 (90)	66.7 (90)			
	2011	74.4 (78)	79.5 (78)			
	Change	-4.5	+12.8			
African American	2010	63.0 (27)	48.1 (27)			
	2011	66.7 (21)	76.2 (21)			
	Change	+3.7	+28.0			
Hispanic	2010	85.2 (61)	73.8 (61)			
	2011	75.9 (54)	79.6 (54)			
	Change	-9.3	+5.9			
White	2010	* (1)	* (1)			
	2011	* (2)	* (2)			
	Change	*	*			
Economically Disadvantaged	2010	79.5 (88)	67.0 (88)			
	2011	73.7 (76)	78.9 (76)			
	Change	-5.9	+11.9			
Special Education	2010	* (2)	* (2)			
	2011					
	Change					
LEP	2010	83.7 (43)	81.4 (43)			
	2011	83.3 (36)	83.3 (36)			
	Change	-0.4	+1.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	70.9 (79)	82.1 (78)	89.0 (82)		
	2011	78.3 (83)	80.7 (83)	90.4 (83)		
	Change	+7.4	-1.3	+1.3		
African American	2010	47.4 (19)	63.2 (19)	81.0 (21)		
	2011	57.9 (19)	68.4 (19)	84.2 (19)		
	Change	+10.5	+5.3	+3.3		
Hispanic	2010	77.2 (57)	87.7 (57)	91.4 (58)		
	2011	84.1 (63)	84.1 (63)	92.1 (63)		
	Change	+6.9	-3.6	+0.7		
White	2010	* (1)		* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	72.0 (75)	82.4 (74)	89.7 (78)		
	2011	77.5 (80)	80.0 (80)	90.0 (80)		
	Change	+5.5	-2.4	+0.3		
Special Education	2010	* (5)	* (5)	50.0 (6)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
LEP	2010	76.9 (39)	89.7 (39)	92.3 (39)		
	2011	88.4 (43)	88.4 (43)	95.3 (43)		
	Change	+11.4	-1.4	+3.0		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

236 - NANCY JANE COCHRAN (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	94.4 (72)	97.1 (70)		80.0 (70)	
	2011	81.8 (66)	86.2 (65)		65.7 (67)	
	Change	-12.6	-11.0		-14.3	
African American	2010	100.0 (25)	100.0 (23)		73.9 (23)	
	2011	80.0 (15)	80.0 (15)		73.3 (15)	
	Change	-20.0	-20.0		-0.6	
Hispanic	2010	91.3 (46)	95.7 (46)		82.6 (50)	
	2011	82.0 (50)	87.8 (49)		62.0 (50)	
	Change	-9.3	-7.9		-20.6	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	94.2 (69)	97.0 (67)		80.6 (67)	
	2011	83.1 (65)	85.9 (64)		66.2 (65)	
	Change	-11.1	-11.1		-14.4	
Special Education	2010	100.0 (7)	100.0 (7)		57.1 (7)	
	2011	* (3)	* (3)		* (3)	
	Change	*	*		*	
LEP	2010	96.6 (29)	100.0 (29)		89.7 (29)	
	2011	84.2 (38)	89.5 (38)		59.0 (39)	
	Change	-12.3	-10.5		-30.7	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	73.8 (65)	63.1 (65)			
	2011	82.1 (56)	78.2 (55)			
	Change	+8.3	+15.1			
African American	2010	56.3 (16)	62.5 (16)			
	2011	87.5 (16)	87.5 (16)			
	Change	+31.3	+25.0			
Hispanic	2010	79.2 (48)	62.5 (48)			
	2011	79.5 (39)	76.3 (38)			
	Change	+0.3	+13.8			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	74.2 (62)	62.9 (62)			
	2011	81.1 (53)	78.8 (52)			
	Change	+6.9	+15.9			
Special Education	2010	* (3)	* (3)			
	2011	* (2)	* (2)			
	Change	*	*			
LEP	2010	80.0 (20)	60.0 (20)			
	2011	85.2 (27)	84.6 (26)			
	Change	+5.2	+24.6			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

236 - NANCY JANE COCHRAN (SOUTHWEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	79.4	(306)	76.9	(303)	89.0	(82)	80.0	(70)		
	2011	78.8	(283)	81.1	(281)	90.4	(83)	65.7	(67)		
	Change	-0.6		+4.2		+1.3		-14.3			
African American	2010	69.0	(87)	68.2	(85)	81.0	(21)	73.9	(23)		
	2011	71.8	(71)	77.5	(71)	84.2	(19)	73.3	(15)		
	Change	+2.9		+9.2		+3.3		-0.6			
Hispanic	2010	83.0	(212)	79.7	(212)	91.4	(58)	82.6	(50)		
	2011	80.6	(206)	82.4	(204)	92.1	(63)	62.0	(50)		
	Change	-2.4		+2.6		+0.7		-20.6			
White	2010	*	(3)	*	(2)	*	(1)				
	2011	*	(2)	*	(2)						
	Change	*		*							
Economically Disadvantaged	2010	79.9	(294)	77.0	(291)	89.7	(78)	80.6	(67)		
	2011	78.5	(274)	80.9	(272)	90.0	(80)	66.2	(65)		
	Change	-1.5		+3.9		+0.3		-14.4			
Special Education	2010	70.6	(17)	58.8	(17)	50.0	(6)	57.1	(7)		
	2011	100.0	(7)	71.4	(7)	*	(2)	*	(3)		
	Change	+29.4		+12.6		*		*			
LEP	2010	84.0	(131)	84.7	(131)	92.3	(39)	89.7	(29)		
	2011	85.4	(144)	86.7	(143)	95.3	(43)	59.0	(39)		
	Change	+1.4		+2.0		+3.0		-30.7			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

239 - ARTURO SALAZAR (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	90.3 (124)	87.9 (124)			
	2011	89.6 (125)	80.8 (125)			
	Change	-0.7	-7.1			
African American	2010	* (2)	* (2)			
	2011	* (1)	* (1)			
	Change	*	*			
Hispanic	2010	89.9 (119)	87.4 (119)			
	2011	91.1 (123)	82.1 (123)			
	Change	+1.1	-5.3			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	89.2 (111)	88.3 (111)			
	2011	89.7 (117)	81.2 (117)			
	Change	+0.6	-7.1			
Special Education	2010	* (3)	* (3)			
	2011	50.0 (6)	50.0 (6)			
	Change	*	*			
LEP	2010	96.6 (58)	96.6 (58)			
	2011	94.0 (67)	85.1 (67)			
	Change	-2.5	-11.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	84.6 (136)	87.5 (136)	94.9 (136)		
	2011	78.7 (122)	89.3 (122)	84.6 (123)		
	Change	-5.9	+1.8	-10.3		
African American	2010	* (2)	* (2)	* (2)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
Hispanic	2010	84.2 (133)	87.2 (133)	94.7 (133)		
	2011	78.2 (119)	89.1 (119)	84.0 (119)		
	Change	-6.1	+1.9	-10.7		
White	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (2)		
	Change	*	*	*		
Economically Disadvantaged	2010	84.3 (127)	86.6 (127)	94.5 (127)		
	2011	77.4 (115)	89.6 (115)	84.2 (114)		
	Change	-6.9	+3.0	-10.3		
Special Education	2010	* (2)	* (2)	* (2)		
	2011	* (4)	* (4)	* (4)		
	Change	*	*	*		
LEP	2010	84.4 (77)	87.0 (77)	93.5 (77)		
	2011	76.6 (64)	95.3 (64)	84.4 (64)		
	Change	-7.9	+8.3	-9.1		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

239 - ARTURO SALAZAR (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	93.1 (116)	87.0 (115)		74.8 (115)	
	2011	88.2 (136)	89.8 (137)		59.6 (136)	
	Change	-4.9	+2.8		-15.2	
African American	2010	* (2)	* (2)		* (2)	
	2011	* (2)	* (2)		* (2)	
	Change	*	*		*	
Hispanic	2010	92.9 (113)	86.6 (112)		75.0 (133)	
	2011	88.1 (134)	89.6 (135)		59.4 (133)	
	Change	-4.9	+3.0		-15.6	
White	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	92.8 (111)	86.4 (110)		73.9 (111)	
	2011	88.3 (128)	89.1 (129)		59.5 (126)	
	Change	-4.5	+2.8		-14.4	
Special Education	2010	75.0 (8)	71.4 (7)		62.5 (8)	
	2011	* (1)	* (1)		* (1)	
	Change	*	*		*	
LEP	2010	89.1 (55)	78.2 (55)		65.5 (55)	
	2011	88.5 (78)	89.7 (78)		42.3 (78)	
	Change	-0.6	+11.6		-23.1	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	86.3 (102)	78.4 (102)			
	2011	86.7 (105)	69.5 (105)			
	Change	+0.4	-8.9			
African American	2010	* (2)	* (2)			
	2011					
	Change					
Hispanic	2010	86.9 (99)	77.8 (99)			
	2011	86.4 (103)	70.9 (103)			
	Change	-0.5	-6.9			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	85.6 (97)	77.3 (97)			
	2011	85.9 (99)	70.7 (99)			
	Change	+0.3	-6.6			
Special Education	2010	66.7 (6)	83.3 (6)			
	2011	70.0 (10)	30.0 (10)			
	Change	+3.3	-53.3			
LEP	2010	65.4 (26)	61.5 (26)			
	2011	83.7 (43)	67.4 (43)			
	Change	+18.3	+5.9			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

239 - ARTURO SALAZAR (SOUTHWEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	88.5	(478)	85.5	(477)	94.9	(136)	74.8	(115)		
	2011	85.9	(488)	83.0	(489)	84.6	(123)	59.6	(136)		
	Change	-2.6		-2.5		-10.3		-15.2			
African American	2010	100.0	(8)	100.0	(8)	*	(2)	*	(2)		
	2011	*	(4)	*	(4)	*	(1)	*	(2)		
	Change	*		*		*		*			
Hispanic	2010	88.4	(464)	85.1	(463)	94.7	(133)	75.0	(133)		
	2011	86.0	(479)	83.5	(480)	84.0	(119)	59.4	(133)		
	Change	-2.3		-1.6		-10.7		-15.6			
White	2010	*	(3)	*	(3)	*	(1)	*	(1)		
	2011	*	(1)	*	(1)	*	(2)				
	Change	*		*		*					
Economically Disadvantaged	2010	87.9	(446)	84.9	(445)	94.5	(127)	73.9	(111)		
	2011	85.4	(459)	83.3	(460)	84.2	(114)	59.5	(126)		
	Change	-2.5		-1.7		-10.3		-14.4			
Special Education	2010	68.4	(19)	77.8	(18)	*	(2)	62.5	(8)		
	2011	61.9	(21)	42.9	(21)	*	(4)	*	(1)		
	Change	-6.5		-34.9		*		*			
LEP	2010	86.6	(216)	84.3	(216)	93.5	(77)	65.5	(55)		
	2011	86.1	(252)	86.1	(252)	84.4	(64)	42.3	(78)		
	Change	-0.5		+1.9		-9.1		-23.1			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

249 - ERASMO SEGUIN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.5 (130)	85.4 (130)			
	2011	83.8 (117)	78.6 (117)			
	Change	-4.7	-6.8			
African American	2010	84.6 (26)	92.3 (26)			
	2011	83.3 (12)	83.3 (12)			
	Change	-1.3	-9.0			
Hispanic	2010	89.4 (104)	83.7 (104)			
	2011	83.8 (105)	78.1 (105)			
	Change	-5.6	-5.6			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	89.1 (128)	85.9 (128)			
	2011	83.8 (117)	78.6 (117)			
	Change	-5.3	-7.3			
Special Education	2010	* (4)	* (4)			
	2011	* (1)	* (1)			
	Change	*	*			
LEP	2010	87.0 (77)	80.5 (77)			
	2011	83.1 (89)	77.5 (89)			
	Change	-3.9	-3.0			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010	88.5 (130)	85.4 (130)			
	2011	83.8 (117)	78.6 (117)			
	Change	-4.7	-6.8			
African American	2010	84.6 (26)	92.3 (26)			
	2011	83.3 (12)	83.3 (12)			
	Change	-1.3	-9.0			
Hispanic	2010	89.4 (104)	83.7 (104)			
	2011	83.8 (105)	78.1 (105)			
	Change	-5.6	-5.6			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	89.1 (128)	85.9 (128)			
	2011	83.8 (117)	78.6 (117)			
	Change	-5.3	-7.3			
Special Education	2010	* (4)	* (4)			
	2011	* (1)	* (1)			
	Change	*	*			
LEP	2010	87.0 (77)	80.5 (77)			
	2011	83.1 (89)	77.5 (89)			
	Change	-3.9	-3.0			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

264 - RONALD MCNAIR (SOUTHWEST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		87.6	(113)	74.3	(113)					
	2011		82.0	(111)	78.4	(111)					
	Change		-5.6		+4.0						
African American	2010		87.5	(96)	70.8	(96)					
	2011		80.0	(90)	76.7	(90)					
	Change		-7.5		+5.8						
Hispanic	2010		87.5	(16)	93.8	(16)					
	2011		88.9	(18)	88.9	(18)					
	Change		+1.4		-4.9						
White	2010		*	(1)	*	(1)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		86.9	(107)	73.8	(107)					
	2011		81.7	(104)	77.9	(104)					
	Change		-5.2		+4.1						
Special Education	2010		84.6	(13)	61.5	(13)					
	2011		83.3	(6)	83.3	(6)					
	Change		-1.3		+21.8						
LEP	2010		84.6	(13)	92.3	(13)					
	2011		90.9	(11)	81.8	(11)					
	Change		+6.3		-10.5						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		79.3	(116)	86.2	(116)	90.4	(115)			
	2011		86.2	(109)	89.0	(109)	92.7	(109)			
	Change		+6.9		+2.8		+2.2				
African American	2010		81.2	(101)	85.1	(101)	90.0	(100)			
	2011		83.7	(92)	88.0	(92)	91.2	(91)			
	Change		+2.5		+2.9		+1.2				
Hispanic	2010		66.7	(15)	93.3	(15)	93.3	(15)			
	2011		100.0	(16)	93.8	(16)	100.0	(17)			
	Change		+33.3		+0.4		+6.7				
White	2010										
	2011		*	(1)	*	(1)	*	(1)			
	Change										
Economically Disadvantaged	2010		77.6	(107)	86.0	(107)	90.6	(106)			
	2011		85.4	(103)	88.3	(103)	92.2	(103)			
	Change		+7.9		+2.4		+1.7				
Special Education	2010		100.0	(6)	66.7	(6)	*	(5)			
	2011		85.7	(14)	85.7	(14)	78.6	(14)			
	Change		-14.3		+19.0		*				
LEP	2010		44.4	(9)	88.9	(9)	88.9	(9)			
	2011		100.0	(13)	92.3	(13)	100.0	(13)			
	Change		+55.6		+3.4		+11.1				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

264 - RONALD MCNAIR (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	96.5 (86)	88.5 (87)		89.4 (85)	
	2011	98.3 (121)	98.3 (121)		93.2 (118)	
	Change	+1.8	+9.8		+3.8	
African American	2010	95.9 (73)	86.3 (73)		87.5 (72)	
	2011	98.1 (103)	98.1 (103)		94.1 (102)	
	Change	+2.2	+11.8		+6.6	
Hispanic	2010	100.0 (13)	100.0 (14)		100.0 (15)	
	2011	100.0 (15)	100.0 (14)		93.3 (15)	
	Change	0	0		-6.7	
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010	96.2 (79)	87.5 (80)		88.5 (78)	
	2011	98.1 (108)	98.2 (109)		94.4 (107)	
	Change	+1.9	+10.7		+5.9	
Special Education	2010	87.5 (8)	55.6 (9)		42.9 (7)	
	2011	100.0 (8)	100.0 (8)		62.5 (8)	
	Change	+12.5	+44.4		+19.6	
LEP	2010	* (4)	* (4)		* (3)	
	2011	100.0 (8)	100.0 (9)		100.0 (7)	
	Change	*	*		*	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	87.0 (315)	82.6 (316)	90.4 (115)	89.4 (85)	
	2011	89.1 (341)	88.9 (341)	92.7 (109)	93.2 (118)	
	Change	+2.2	+6.3	+2.2	+3.8	
African American	2010	87.4 (270)	80.4 (270)	90.0 (100)	87.5 (72)	
	2011	87.7 (285)	88.1 (285)	91.2 (91)	94.1 (102)	
	Change	+0.3	+7.7	+1.2	+6.6	
Hispanic	2010	84.1 (44)	95.6 (45)	93.3 (15)	100.0 (15)	
	2011	95.9 (49)	93.8 (48)	100.0 (17)	93.3 (15)	
	Change	+11.8	-1.8	+6.7	-6.7	
White	2010	* (1)	* (1)			
	2011	* (3)	* (3)	* (1)		
	Change	*	*			
Economically Disadvantaged	2010	86.0 (293)	82.0 (294)	90.6 (106)	88.5 (78)	
	2011	88.6 (315)	88.3 (316)	92.2 (103)	94.4 (107)	
	Change	+2.6	+6.3	+1.7	+5.9	
Special Education	2010	88.9 (27)	60.7 (28)	* (5)	42.9 (7)	
	2011	89.3 (28)	89.3 (28)	78.6 (14)	62.5 (8)	
	Change	+0.4	+28.6	*	+19.6	
LEP	2010	73.1 (26)	92.3 (26)	88.9 (9)	* (3)	
	2011	96.9 (32)	90.9 (33)	100.0 (13)	100.0 (7)	
	Change	+23.8	-1.4	+11.1	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

272 - MARIA MORENO (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	71.9 (89)	75.3 (89)			
	2011	85.0 (80)	73.8 (80)			
	Change	+13.1	-1.5			
African American	2010	100.0 (6)	100.0 (6)			
	2011	* (3)	* (3)			
	Change	*	*			
Hispanic	2010	69.5 (82)	73.2 (82)			
	2011	85.7 (77)	74.0 (77)			
	Change	+16.2	+0.9			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	72.3 (83)	75.9 (83)			
	2011	85.5 (76)	73.7 (76)			
	Change	+13.2	-2.2			
Special Education	2010	33.3 (9)	66.7 (9)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	71.7 (46)	78.3 (46)			
	2011	84.6 (52)	78.8 (52)			
	Change	+12.9	+0.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	77.5 (80)	78.8 (80)	91.1 (79)		
	2011	62.6 (91)	57.1 (91)	88.8 (89)		
	Change	-14.9	-21.6	-2.4		
African American	2010	* (4)	* (4)	* (4)		
	2011	* (5)	* (5)	* (5)		
	Change	*	*	*		
Hispanic	2010	77.3 (75)	78.7 (75)	91.9 (74)		
	2011	61.9 (84)	56.0 (84)	90.2 (82)		
	Change	-15.4	-22.7	-1.6		
White	2010					
	2011	* (1)	* (1)	* (1)		
	Change					
Economically Disadvantaged	2010	78.4 (74)	78.4 (74)	91.8 (73)		
	2011	60.7 (84)	53.6 (84)	87.8 (82)		
	Change	-17.7	-24.8	-4.0		
Special Education	2010	28.6 (7)	42.9 (7)	50.0 (6)		
	2011	23.1 (13)	15.4 (13)	61.5 (13)		
	Change	-5.5	-27.5	+11.5		
LEP	2010	73.3 (45)	75.6 (45)	91.1 (45)		
	2011	66.7 (51)	56.9 (51)	93.9 (49)		
	Change	-6.7	-18.7	+2.8		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

272 - MARIA MORENO (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	69.0 (58)	68.3 (60)		69.0 (58)	
	2011	82.4 (85)	82.6 (86)		66.7 (87)	
	Change	+13.4	+14.2		-2.3	
African American	2010	* (4)	* (5)		* (5)	
	2011	* (3)	* (3)		* (3)	
	Change	*	*		*	
Hispanic	2010	71.7 (53)	72.2 (54)		71.2 (84)	
	2011	81.5 (81)	82.9 (82)		66.7 (84)	
	Change	+9.8	+10.7		-4.5	
White	2010				* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	67.3 (55)	68.4 (57)		67.3 (55)	
	2011	81.1 (74)	82.7 (75)		65.4 (78)	
	Change	+13.8	+14.2		-1.9	
Special Education	2010	77.8 (9)	45.5 (11)		70.0 (10)	
	2011	57.1 (7)	42.9 (7)		14.3 (7)	
	Change	-20.6	-2.6		-55.7	
LEP	2010	38.1 (21)	45.5 (22)		35.0 (20)	
	2011	73.5 (49)	76.0 (50)		62.7 (51)	
	Change	+35.4	+30.5		+27.7	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	82.1 (84)	82.1 (84)			
	2011	68.1 (47)	54.2 (48)			
	Change	-14.1	-28.0			
African American	2010	* (1)	* (1)			
	2011					
	Change					
Hispanic	2010	82.9 (82)	84.1 (82)			
	2011	68.1 (47)	54.2 (48)			
	Change	-14.8	-30.0			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	81.8 (77)	83.1 (77)			
	2011	65.9 (44)	51.1 (45)			
	Change	-15.9	-32.0			
Special Education	2010	50.0 (10)	50.0 (10)			
	2011	* (4)	* (4)			
	Change	*	*			
LEP	2010	71.4 (14)	57.1 (14)			
	2011	56.0 (25)	42.3 (26)			
	Change	-15.4	-14.8			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

272 - MARIA MORENO (SOUTHWEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	75.6	(311)	76.7	(313)	91.1	(79)	69.0	(58)		
	2011	74.9	(303)	68.2	(305)	88.8	(89)	66.7	(87)		
	Change	-0.6		-8.5		-2.4		-2.3			
African American	2010	73.3	(15)	68.8	(16)	*	(4)	*	(5)		
	2011	81.8	(11)	81.8	(11)	*	(5)	*	(3)		
	Change	+8.5		+13.1		*		*			
Hispanic	2010	75.7	(292)	77.5	(293)	91.9	(74)	71.2	(84)		
	2011	74.7	(289)	68.0	(291)	90.2	(82)	66.7	(84)		
	Change	-0.9		-9.4		-1.6		-4.5			
White	2010	*	(2)	*	(2)			*	(1)		
	2011	*	(1)	*	(1)	*	(1)				
	Change	*		*							
Economically Disadvantaged	2010	75.4	(289)	77.0	(291)	91.8	(73)	67.3	(55)		
	2011	73.7	(278)	66.4	(280)	87.8	(82)	65.4	(78)		
	Change	-1.7		-10.5		-4.0		-1.9			
Special Education	2010	48.6	(35)	51.4	(37)	50.0	(6)	70.0	(10)		
	2011	34.5	(29)	24.1	(29)	61.5	(13)	14.3	(7)		
	Change	-14.1		-27.2		+11.5		-55.7			
LEP	2010	66.7	(126)	69.3	(127)	91.1	(45)	35.0	(20)		
	2011	72.3	(177)	66.5	(179)	93.9	(49)	62.7	(51)		
	Change	+5.6		-2.8		+2.8		+27.7			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

274 - MARY MCLEOD BETHUNE (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	81.3 (139)	79.0 (138)			
	2011	85.8 (127)	84.9 (126)			
	Change	+4.5	+5.9			
African American	2010	* (3)	* (3)			
	2011	* (2)	* (2)			
	Change	*	*			
Hispanic	2010	82.2 (135)	79.1 (134)			
	2011	86.1 (122)	85.1 (121)			
	Change	+3.8	+6.0			
White	2010	* (1)	* (1)			
	2011	* (2)	* (2)			
	Change	*	*			
Economically Disadvantaged	2010	81.1 (132)	78.6 (131)			
	2011	87.7 (114)	87.6 (113)			
	Change	+6.7	+9.0			
Special Education	2010	60.0 (10)	90.0 (10)			
	2011	66.7 (6)	83.3 (6)			
	Change	+6.7	-6.7			
LEP	2010	79.2 (77)	72.4 (76)			
	2011	80.3 (76)	82.7 (75)			
	Change	+1.0	+10.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	77.0 (122)	66.9 (121)	89.3 (122)		
	2011	82.0 (128)	77.2 (127)	85.4 (123)		
	Change	+5.0	+10.2	-4.0		
African American	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Hispanic	2010	77.8 (117)	65.5 (116)	88.9 (117)		
	2011	81.7 (126)	76.8 (125)	86.0 (121)		
	Change	+4.0	+11.3	-2.9		
White	2010	* (3)	* (3)	* (3)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
Economically Disadvantaged	2010	75.7 (115)	67.5 (114)	89.6 (115)		
	2011	82.0 (122)	77.7 (121)	84.6 (117)		
	Change	+6.3	+10.1	-4.9		
Special Education	2010	* (4)	* (4)	* (4)		
	2011	55.6 (9)	77.8 (9)	55.6 (9)		
	Change	*	*	*		
LEP	2010	76.2 (63)	67.7 (62)	92.1 (63)		
	2011	82.1 (78)	76.6 (77)	87.8 (74)		
	Change	+5.9	+8.9	-4.2		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

274 - MARY MCLEOD BETHUNE (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	86.4 (110)	88.2 (110)		75.2 (109)	
	2011	90.0 (130)	89.9 (129)		67.7 (130)	
	Change	+3.6	+1.7		-7.5	
African American	2010	* (3)	* (3)		* (3)	
	2011	* (1)	* (1)		* (1)	
	Change	*	*		*	
Hispanic	2010	86.0 (107)	88.8 (107)		75.5 (126)	
	2011	90.4 (125)	89.5 (124)		67.5 (126)	
	Change	+4.4	+0.7		-8.0	
White	2010					
	2011	* (3)	* (3)		* (3)	
	Change					
Economically Disadvantaged	2010	87.4 (103)	87.4 (103)		74.5 (102)	
	2011	90.2 (123)	90.2 (122)		66.9 (124)	
	Change	+2.9	+2.8		-7.6	
Special Education	2010	66.7 (6)	66.7 (6)		33.3 (6)	
	2011	100.0 (8)	100.0 (8)		75.0 (8)	
	Change	+33.3	+33.3		+41.7	
LEP	2010	72.1 (43)	83.7 (43)		67.4 (43)	
	2011	89.7 (68)	91.0 (67)		57.4 (68)	
	Change	+17.6	+7.3		-10.1	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	90.0 (90)	92.2 (90)			
	2011	89.8 (98)	94.9 (98)			
	Change	-0.2	+2.7			
African American	2010	* (1)	* (1)			
	2011	* (3)	* (3)			
	Change	*	*			
Hispanic	2010	90.7 (86)	91.9 (86)			
	2011	89.4 (94)	94.7 (94)			
	Change	-1.3	+2.8			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	91.5 (82)	92.7 (82)			
	2011	89.1 (92)	95.7 (92)			
	Change	-2.3	+3.0			
Special Education	2010	83.3 (6)	83.3 (6)			
	2011	100.0 (7)	100.0 (7)			
	Change	+16.7	+16.7			
LEP	2010	100.0 (8)	75.0 (8)			
	2011	75.9 (29)	96.6 (29)			
	Change	-24.1	+21.6			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

274 - MARY MCLEOD BETHUNE (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	83.1 (461)	80.6 (459)	89.3 (122)	75.2 (109)	
	2011	86.7 (483)	86.3 (480)	85.4 (123)	67.7 (130)	
	Change	+3.7	+5.6	-4.0	-7.5	
African American	2010	87.5 (8)	75.0 (8)	* (1)	* (3)	
	2011	100.0 (6)	100.0 (6)		* (1)	
	Change	+12.5	+25.0		*	
Hispanic	2010	83.6 (445)	80.4 (443)	88.9 (117)	75.5 (126)	
	2011	86.7 (467)	86.0 (464)	86.0 (121)	67.5 (126)	
	Change	+3.1	+5.6	-2.9	-8.0	
White	2010	* (5)	* (5)	* (3)		
	2011	100.0 (6)	100.0 (6)	* (1)	* (3)	
	Change	*	*	*		
Economically Disadvantaged	2010	83.1 (432)	80.5 (430)	89.6 (115)	74.5 (102)	
	2011	87.1 (451)	87.3 (448)	84.6 (117)	66.9 (124)	
	Change	+4.0	+6.8	-4.9	-7.6	
Special Education	2010	61.5 (26)	73.1 (26)	* (4)	33.3 (6)	
	2011	80.0 (30)	90.0 (30)	55.6 (9)	75.0 (8)	
	Change	+18.5	+16.9	*	+41.7	
LEP	2010	77.5 (191)	73.5 (189)	92.1 (63)	67.4 (43)	
	2011	82.9 (251)	84.7 (248)	87.8 (74)	57.4 (68)	
	Change	+5.4	+11.1	-4.2	-10.1	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

277 - THOMAS TOLBERT (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.6 (73)	89.0 (73)			
	2011	80.6 (62)	75.4 (61)			
	Change	-2.9	-13.6			
African American	2010	76.9 (39)	84.6 (39)			
	2011	79.3 (29)	62.1 (29)			
	Change	+2.4	-22.5			
Hispanic	2010	90.9 (33)	93.9 (33)			
	2011	80.6 (31)	90.0 (30)			
	Change	-10.3	-3.9			
White	2010	* (1)	* (1)			
	2011					
	Change					
Economically Disadvantaged	2010	83.1 (71)	88.7 (71)			
	2011	80.0 (60)	74.6 (59)			
	Change	-3.1	-14.2			
Special Education	2010	* (2)	* (2)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	92.6 (27)	96.3 (27)			
	2011	90.5 (21)	95.0 (20)			
	Change	-2.1	-1.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	84.7 (59)	81.4 (59)	94.8 (58)		
	2011	82.7 (81)	76.5 (81)	91.3 (80)		
	Change	-2.0	-4.8	-3.6		
African American	2010	69.0 (29)	65.5 (29)	89.3 (28)		
	2011	78.3 (46)	65.2 (46)	87.0 (46)		
	Change	+9.3	-0.3	-2.3		
Hispanic	2010	100.0 (30)	96.7 (30)	100.0 (30)		
	2011	87.9 (33)	93.9 (33)	96.9 (32)		
	Change	-12.1	-2.7	-3.1		
White	2010					
	2011	* (1)	* (1)	* (1)		
	Change					
Economically Disadvantaged	2010	84.5 (58)	81.0 (58)	94.7 (57)		
	2011	81.6 (76)	75.0 (76)	90.7 (75)		
	Change	-2.9	-6.0	-4.1		
Special Education	2010	71.4 (7)	100.0 (7)	100.0 (7)		
	2011	33.3 (6)	50.0 (6)	71.4 (7)		
	Change	-38.1	-50.0	-28.6		
LEP	2010	100.0 (16)	100.0 (16)	100.0 (16)		
	2011	88.9 (27)	96.3 (27)	96.3 (27)		
	Change	-11.1	-3.7	-3.7		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

277 - THOMAS TOLBERT (SOUTHWEST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	94.1	(51)	94.1	(51)			92.0	(50)		
	2011	90.2	(51)	84.3	(51)			89.8	(49)		
	Change	-3.9		-9.8				-2.2			
African American	2010	92.0	(25)	92.0	(25)			92.0	(25)		
	2011	76.2	(21)	61.9	(21)			78.9	(19)		
	Change	-15.8		-30.1				-13.1			
Hispanic	2010	96.2	(26)	96.2	(26)			92.0	(30)		
	2011	100.0	(30)	100.0	(30)			96.7	(30)		
	Change	+3.8		+3.8				+4.7			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	93.6	(47)	93.6	(47)			91.3	(46)		
	2011	90.0	(50)	86.0	(50)			89.6	(48)		
	Change	-3.6		-7.6				-1.7			
Special Education	2010	85.7	(7)	85.7	(7)			85.7	(7)		
	2011	*	(4)	*	(4)			*	(4)		
	Change	*		*				*			
LEP	2010	91.7	(12)	91.7	(12)			80.0	(10)		
	2011	100.0	(17)	100.0	(17)			94.1	(17)		
	Change	+8.3		+8.3				+14.1			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	90.2	(51)	84.3	(51)						
	2011	97.9	(48)	93.8	(48)						
	Change	+7.7		+9.4							
African American	2010	91.7	(24)	75.0	(24)						
	2011	100.0	(22)	90.9	(22)						
	Change	+8.3		+15.9							
Hispanic	2010	88.5	(26)	92.3	(26)						
	2011	96.2	(26)	96.2	(26)						
	Change	+7.7		+3.8							
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	89.6	(48)	85.4	(48)						
	2011	97.8	(45)	95.6	(45)						
	Change	+8.2		+10.1							
Special Education	2010	100.0	(10)	60.0	(10)						
	2011	100.0	(6)	50.0	(6)						
	Change	0		-10.0							
LEP	2010	71.4	(7)	71.4	(7)						
	2011	85.7	(7)	100.0	(7)						
	Change	+14.3		+28.6							

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

277 - THOMAS TOLBERT (SOUTHWEST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	87.6 (234)	87.2 (234)	94.8 (58)	92.0 (50)	
	2011	86.8 (242)	81.3 (241)	91.3 (80)	89.8 (49)	
	Change	-0.8	-5.9	-3.6	-2.2	
African American	2010	81.2 (117)	79.5 (117)	89.3 (28)	92.0 (25)	
	2011	82.2 (118)	68.6 (118)	87.0 (46)	78.9 (19)	
	Change	+1.0	-10.8	-2.3	-13.1	
Hispanic	2010	93.9 (115)	94.8 (115)	100.0 (30)	92.0 (30)	
	2011	90.8 (120)	95.0 (119)	96.9 (32)	96.7 (30)	
	Change	-3.1	+0.2	-3.1	+4.7	
White	2010	* (1)	* (1)			
	2011	* (1)	* (1)	* (1)		
	Change	*	*			
Economically Disadvantaged	2010	87.1 (224)	87.1 (224)	94.7 (57)	91.3 (46)	
	2011	86.1 (231)	81.3 (230)	90.7 (75)	89.6 (48)	
	Change	-0.9	-5.7	-4.1	-1.7	
Special Education	2010	88.5 (26)	80.8 (26)	100.0 (7)	85.7 (7)	
	2011	66.7 (21)	47.6 (21)	71.4 (7)	* (4)	
	Change	-21.8	-33.2	-28.6	*	
LEP	2010	91.9 (62)	93.5 (62)	100.0 (16)	80.0 (10)	
	2011	91.7 (72)	97.2 (71)	96.3 (27)	94.1 (17)	
	Change	-0.3	+3.6	-3.7	+14.1	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

287 - CELESTINO MAURICIO SOTO (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.9 (99)	82.8 (99)			
	2011	87.5 (96)	88.5 (96)			
	Change	+1.6	+5.7			
African American	2010	* (2)	* (2)			
	2011	* (1)	* (1)			
	Change	*	*			
Hispanic	2010	85.6 (97)	82.5 (97)			
	2011	87.2 (94)	89.4 (94)			
	Change	+1.7	+6.9			
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010	85.4 (89)	82.0 (89)			
	2011	86.4 (88)	87.5 (88)			
	Change	+1.0	+5.5			
Special Education	2010	57.1 (7)	42.9 (7)			
	2011	* (5)	* (5)			
	Change	*	*			
LEP	2010	79.7 (59)	76.3 (59)			
	2011	87.3 (55)	89.1 (55)			
	Change	+7.6	+12.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.7 (98)	90.8 (98)	90.7 (97)		
	2011	76.2 (105)	83.7 (104)	84.8 (105)		
	Change	-9.5	-7.2	-6.0		
African American	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
Hispanic	2010	85.4 (96)	90.6 (96)	90.5 (95)		
	2011	76.0 (104)	83.5 (103)	84.6 (104)		
	Change	-9.5	-7.1	-5.9		
White	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
Economically Disadvantaged	2010	85.7 (91)	90.1 (91)	91.1 (90)		
	2011	76.5 (98)	83.5 (97)	84.7 (98)		
	Change	-9.2	-6.6	-6.4		
Special Education	2010	* (5)	* (5)	* (5)		
	2011	33.3 (9)	33.3 (9)	55.6 (9)		
	Change	*	*	*		
LEP	2010	86.0 (57)	87.7 (57)	87.5 (56)		
	2011	73.8 (61)	78.3 (60)	86.9 (61)		
	Change	-12.2	-9.4	-0.6		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

287 - CELESTINO MAURICIO SOTO (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	85.9 (85)	91.8 (85)		83.5 (85)	
	2011	100.0 (92)	97.8 (92)		83.9 (93)	
	Change	+14.1	+6.1		+0.3	
African American	2010					
	2011	* (1)	* (1)		* (1)	
	Change					
Hispanic	2010	85.7 (84)	91.7 (84)		83.3 (90)	
	2011	100.0 (89)	97.8 (89)		84.4 (90)	
	Change	+14.3	+6.1		+1.1	
White	2010	* (1)	* (1)		* (1)	
	2011	* (2)	* (2)		* (2)	
	Change	*	*		*	
Economically Disadvantaged	2010	85.4 (82)	91.5 (82)		82.9 (82)	
	2011	100.0 (87)	97.7 (87)		83.9 (87)	
	Change	+14.6	+6.2		+1.0	
Special Education	2010	62.5 (8)	50.0 (8)		50.0 (8)	
	2011	100.0 (9)	100.0 (9)		50.0 (6)	
	Change	+37.5	+50.0		0	
LEP	2010	69.4 (36)	83.3 (36)		63.9 (36)	
	2011	100.0 (48)	97.9 (48)		77.1 (48)	
	Change	+30.6	+14.6		+13.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.2 (81)	86.4 (81)			
	2011	77.3 (75)	85.3 (75)			
	Change	-7.9	-1.1			
African American	2010	* (1)	* (1)			
	2011					
	Change					
Hispanic	2010	84.8 (79)	86.1 (79)			
	2011	76.7 (73)	84.9 (73)			
	Change	-8.1	-1.1			
White	2010					
	2011	* (2)	* (2)			
	Change					
Economically Disadvantaged	2010	84.4 (77)	85.7 (77)			
	2011	77.5 (71)	85.9 (71)			
	Change	-7.0	+0.2			
Special Education	2010	85.7 (7)	57.1 (7)			
	2011	* (4)	* (4)			
	Change	*	*			
LEP	2010	68.8 (32)	78.1 (32)			
	2011	62.5 (32)	81.3 (32)			
	Change	-6.3	+3.1			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

287 - CELESTINO MAURICIO SOTO (SOUTHWEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	85.7	(363)	87.9	(363)	90.7	(97)	83.5	(85)		
	2011	85.3	(368)	88.8	(367)	84.8	(105)	83.9	(93)		
	Change	-0.3		+0.9		-6.0		+0.3			
African American	2010	*	(4)	*	(4)	*	(1)				
	2011	*	(3)	*	(3)	*	(1)	*	(1)		
	Change	*		*		*					
Hispanic	2010	85.4	(356)	87.6	(356)	90.5	(95)	83.3	(90)		
	2011	85.0	(360)	88.9	(359)	84.6	(104)	84.4	(90)		
	Change	-0.4		+1.2		-5.9		+1.1			
White	2010	*	(2)	*	(2)	*	(1)	*	(1)		
	2011	*	(5)	*	(5)			*	(2)		
	Change	*		*				*			
Economically Disadvantaged	2010	85.3	(339)	87.3	(339)	91.1	(90)	82.9	(82)		
	2011	85.2	(344)	88.6	(343)	84.7	(98)	83.9	(87)		
	Change	-0.1		+1.3		-6.4		+1.0			
Special Education	2010	70.4	(27)	55.6	(27)	*	(5)	50.0	(8)		
	2011	66.7	(27)	66.7	(27)	55.6	(9)	50.0	(6)		
	Change	-3.7		+11.1		*		0			
LEP	2010	77.7	(184)	81.5	(184)	87.5	(56)	63.9	(36)		
	2011	82.1	(196)	86.7	(195)	86.9	(61)	77.1	(48)		
	Change	+4.4		+5.1		-0.6		+13.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

289 - FELIX G. BOTELLO (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	92.4 (66)	91.0 (67)			
	2011	91.8 (73)	87.7 (73)			
	Change	-0.6	-3.4			
African American	2010	* (2)	* (2)			
	2011	* (5)	* (5)			
	Change	*	*			
Hispanic	2010	91.9 (62)	90.5 (63)			
	2011	92.4 (66)	89.4 (66)			
	Change	+0.5	-1.1			
White	2010	* (2)	* (2)			
	2011	* (2)	* (2)			
	Change	*	*			
Economically Disadvantaged	2010	92.2 (64)	90.8 (65)			
	2011	91.8 (73)	87.7 (73)			
	Change	-0.4	-3.1			
Special Education	2010	* (2)	* (2)			
	2011	* (3)	* (3)			
	Change	*	*			
LEP	2010	92.0 (50)	92.2 (51)			
	2011	96.2 (52)	90.4 (52)			
	Change	+4.2	-1.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2010	84.5 (71)	94.4 (71)	93.1 (72)		
	2011	83.1 (59)	88.1 (59)	98.3 (59)		
	Change	-1.5	-6.2	+5.2		
African American	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
Hispanic	2010	84.3 (70)	94.3 (70)	93.0 (71)		
	2011	82.8 (58)	87.9 (58)	98.3 (58)		
	Change	-1.5	-6.4	+5.3		
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	84.4 (64)	93.8 (64)	92.3 (65)		
	2011	82.8 (58)	87.9 (58)	98.3 (58)		
	Change	-1.6	-5.8	+6.0		
Special Education	2010	* (2)	* (2)	* (2)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		
LEP	2010	79.6 (49)	93.9 (49)	90.0 (50)		
	2011	82.2 (45)	86.7 (45)	97.8 (45)		
	Change	+2.6	-7.2	+7.8		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

289 - FELIX G. BOTELLO (SOUTHWEST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	96.7 (60)	98.3 (60)		90.0 (60)	
	2011	97.0 (67)	94.0 (67)		81.8 (66)	
	Change	+0.3	-4.3		-8.2	
African American	2010	* (2)	* (2)		* (2)	
	2011	* (2)	* (2)		* (2)	
	Change	*	*		*	
Hispanic	2010	98.3 (58)	98.3 (58)		91.4 (64)	
	2011	98.5 (65)	95.4 (65)		82.8 (64)	
	Change	+0.2	-2.9		-8.6	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	96.6 (59)	98.3 (59)		89.8 (59)	
	2011	96.9 (64)	93.8 (64)		81.0 (63)	
	Change	+0.3	-4.6		-8.9	
Special Education	2010	* (4)	* (4)		* (4)	
	2011	* (5)	* (5)		* (5)	
	Change	*	*		*	
LEP	2010	95.7 (23)	95.7 (23)		87.0 (23)	
	2011	97.9 (47)	93.6 (47)		76.6 (47)	
	Change	+2.2	-2.0		-10.4	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	90.9 (197)	94.4 (198)	93.1 (72)	90.0 (60)	
	2011	91.0 (199)	89.9 (199)	98.3 (59)	81.8 (66)	
	Change	+0.1	-4.5	+5.2	-8.2	
African American	2010	* (5)	* (5)	* (1)	* (2)	
	2011	75.0 (8)	75.0 (8)	* (1)	* (2)	
	Change	*	*	*	*	
Hispanic	2010	91.1 (190)	94.2 (191)	93.0 (71)	91.4 (64)	
	2011	91.5 (189)	91.0 (189)	98.3 (58)	82.8 (64)	
	Change	+0.5	-3.2	+5.3	-8.6	
White	2010	* (2)	* (2)			
	2011	* (2)	* (2)			
	Change	*	*			
Economically Disadvantaged	2010	90.9 (187)	94.1 (188)	92.3 (65)	89.8 (59)	
	2011	90.8 (195)	89.7 (195)	98.3 (58)	81.0 (63)	
	Change	-0.1	-4.4	+6.0	-8.9	
Special Education	2010	87.5 (8)	87.5 (8)	* (2)	* (4)	
	2011	72.7 (11)	81.8 (11)	* (3)	* (5)	
	Change	-14.8	-5.7	*	*	
LEP	2010	87.7 (122)	93.5 (123)	90.0 (50)	87.0 (23)	
	2011	92.4 (144)	90.3 (144)	97.8 (45)	76.6 (47)	
	Change	+4.7	-3.2	+7.8	-10.4	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

SOUTHWEST LC**

Grade 3			Reading	Mathematics	Writing	Science	Social Studies
All	2010	83.7	(3,359)	77.4	(3,359)		
	2011	82.3	(3,251)	76.6	(3,248)		
	Change	-1.4		-0.8			
African American	2010	80.3	(972)	71.5	(970)		
	2011	75.3	(907)	67.8	(908)		
	Change	-5.0		-3.7			
Hispanic	2010	85.0	(2,357)	79.6	(2,358)		
	2011	85.1	(2,303)	80.1	(2,299)		
	Change	+0.1		+0.4			
White	2010	94.4	(18)	83.3	(18)		
	2011	84.2	(19)	78.9	(19)		
	Change	-10.2		-4.4			
Economically Disadvantaged	2010	83.4	(3,195)	76.9	(3,195)		
	2011	82.1	(3,104)	76.5	(3,100)		
	Change	-1.4		-0.4			
Special Education	2010	68.6	(185)	60.0	(185)		
	2011	58.4	(166)	54.8	(166)		
	Change	-10.2		-5.2			
LEP	2010	84.7	(1,598)	78.5	(1,600)		
	2011	85.2	(1,592)	80.6	(1,585)		
	Change	+0.6		+2.1			

Grade 4			Reading	Mathematics	Writing	Science	Social Studies
All	2010	78.2	(3,219)	80.4	(3,219)	90.7	(3,201)
	2011	79.6	(3,206)	79.7	(3,202)	88.6	(3,186)
	Change	+1.4		-0.7		-2.1	
African American	2010	73.0	(945)	72.4	(945)	88.2	(935)
	2011	76.8	(885)	72.2	(887)	86.8	(874)
	Change	+3.8		-0.2		-1.4	
Hispanic	2010	80.4	(2,236)	83.6	(2,238)	91.7	(2,233)
	2011	80.5	(2,287)	82.7	(2,281)	89.3	(2,281)
	Change	+0.1		-0.9		-2.4	
White	2010	82.6	(23)	90.9	(22)	86.4	(22)
	2011	93.8	(16)	68.8	(16)	94.1	(17)
	Change	+11.1		-22.2		+7.8	
Economically Disadvantaged	2010	78.1	(3,031)	80.3	(3,031)	90.5	(3,018)
	2011	79.4	(3,039)	79.7	(3,035)	88.4	(3,026)
	Change	+1.3		-0.6		-2.1	
Special Education	2010	65.2	(227)	70.3	(229)	70.0	(217)
	2011	57.5	(228)	57.5	(228)	65.3	(225)
	Change	-7.7		-12.8		-4.7	
LEP	2010	79.4	(1,440)	82.8	(1,442)	91.9	(1,440)
	2011	81.6	(1,529)	83.1	(1,523)	90.6	(1,526)
	Change	+2.2		+0.3		-1.3	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

SOUTHWEST LC**

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	88.3 (3,043)	88.1 (3,042)		78.4 (3,023)	
	2011	89.4 (3,124)	89.1 (3,123)		75.7 (3,107)	
	Change	+1.1	+0.9		-2.7	
African American	2010	87.5 (928)	84.7 (927)		71.8 (917)	
	2011	89.2 (896)	85.1 (894)		76.2 (883)	
	Change	+1.7	+0.4		+4.5	
Hispanic	2010	88.8 (2,081)	89.8 (2,080)		81.4 (2,180)	
	2011	89.6 (2,188)	90.6 (2,187)		75.6 (2,180)	
	Change	+0.8	+0.8		-5.9	
White	2010	84.2 (19)	84.2 (19)		85.7 (21)	
	2011	93.8 (16)	100.0 (16)		87.5 (16)	
	Change	+9.5	+15.8		+1.8	
Economically Disadvantaged	2010	87.8 (2,863)	87.9 (2,862)		77.8 (2,845)	
	2011	89.2 (2,943)	89.0 (2,944)		75.5 (2,932)	
	Change	+1.3	+1.1		-2.3	
Special Education	2010	85.2 (270)	75.4 (268)		57.1 (266)	
	2011	82.8 (261)	78.2 (262)		53.7 (242)	
	Change	-2.4	+2.9		-3.4	
LEP	2010	80.0 (921)	83.5 (920)		68.9 (912)	
	2011	88.0 (1,389)	90.1 (1,389)		70.7 (1,380)	
	Change	+8.0	+6.7		+1.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010	85.4 (1,257)	83.5 (1,257)			
	2011	81.7 (1,259)	80.4 (1,258)			
	Change	-3.6	-3.1			
African American	2010	81.9 (138)	72.5 (138)			
	2011	83.0 (141)	71.4 (140)			
	Change	+1.1	-1.0			
Hispanic	2010	86.2 (1,091)	84.7 (1,091)			
	2011	81.4 (1,102)	81.7 (1,102)			
	Change	-4.8	-3.0			
White	2010	66.7 (12)	75.0 (12)			
	2011	85.7 (7)	85.7 (7)			
	Change	+19.0	+10.7			
Economically Disadvantaged	2010	85.2 (1,187)	83.2 (1,187)			
	2011	81.2 (1,192)	80.4 (1,191)			
	Change	-4.0	-2.8			
Special Education	2010	77.2 (114)	63.2 (114)			
	2011	67.3 (98)	59.2 (98)			
	Change	-9.8	-4.0			
LEP	2010	73.1 (309)	68.9 (309)			
	2011	71.1 (471)	74.9 (471)			
	Change	-2.0	+6.0			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Met Standard

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
MET STANDARD
7/29/11**

SOUTHWEST LC**

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	83.6 (10,878)	82.0 (10,877)	90.7 (3,201)	78.4 (3,023)	
	2011	83.5 (10,840)	81.5 (10,831)	88.6 (3,186)	75.7 (3,107)	
	Change	-0.1	-0.4	-2.1	-2.7	
African American	2010	80.3 (2,983)	75.9 (2,980)	88.2 (935)	71.8 (917)	
	2011	80.6 (2,829)	74.8 (2,829)	86.8 (874)	76.2 (883)	
	Change	+0.2	-1.1	-1.4	+4.5	
Hispanic	2010	84.8 (7,765)	84.2 (7,767)	91.7 (2,233)	81.4 (2,180)	
	2011	84.5 (7,880)	84.0 (7,869)	89.3 (2,281)	75.6 (2,180)	
	Change	-0.4	-0.2	-2.4	-5.9	
White	2010	83.3 (72)	84.5 (71)	86.4 (22)	85.7 (21)	
	2011	89.7 (58)	82.8 (58)	94.1 (17)	87.5 (16)	
	Change	+6.3	-1.7	+7.8	+1.8	
Economically Disadvantaged	2010	83.3 (10,276)	81.7 (10,275)	90.5 (3,018)	77.8 (2,845)	
	2011	83.2 (10,278)	81.5 (10,270)	88.4 (3,026)	75.5 (2,932)	
	Change	-0.1	-0.2	-2.1	-2.3	
Special Education	2010	74.5 (796)	68.6 (796)	70.0 (217)	57.1 (266)	
	2011	67.7 (753)	64.3 (754)	65.3 (225)	53.7 (242)	
	Change	-6.8	-4.3	-4.7	-3.4	
LEP	2010	81.1 (4,268)	80.3 (4,271)	91.9 (1,440)	68.9 (912)	
	2011	83.6 (4,981)	83.5 (4,968)	90.6 (1,526)	70.7 (1,380)	
	Change	+2.5	+3.1	-1.3	+1.9	

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.