

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 112 - JAMES BOWIE (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	38.8	(80)	21.3	(80)				
	2011	49.5	(95)	33.3	(93)				
	Change	+10.7		+12.1					
<b>African American</b>	2010	*	(3)	*	(3)				
	2011								
	Change								
<b>Hispanic</b>	2010	39.2	(74)	21.9	(73)				
	2011	50.0	(94)	33.7	(92)				
	Change	+10.8		+11.8					
<b>White</b>	2010								
	2011	*	(1)	*	(1)				
	Change								
<b>Economically Disadvantaged</b>	2010	36.4	(77)	22.1	(77)				
	2011	49.5	(95)	33.3	(93)				
	Change	+13.1		+11.3					
<b>Special Education</b>	2010	*	(1)	*	(1)				
	2011	14.3	(7)	14.3	(7)				
	Change	*		*					
<b>LEP</b>	2010	42.6	(61)	23.0	(61)				
	2011	56.3	(71)	34.8	(69)				
	Change	+13.7		+11.8					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	33.7	(95)	20.8	(96)	43.8	(89)		
	2011	43.4	(76)	52.6	(76)	41.9	(74)		
	Change	+9.7		+31.8		-1.9			
<b>African American</b>	2010	*	(5)	*	(5)	*	(5)		
	2011								
	Change								
<b>Hispanic</b>	2010	38.1	(84)	22.1	(86)	44.4	(81)		
	2011	43.4	(76)	52.6	(76)	41.9	(74)		
	Change	+5.3		+30.5		-2.6			
<b>White</b>	2010	*	(2)	*	(2)	*	(2)		
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	34.4	(90)	20.7	(92)	43.7	(87)		
	2011	43.4	(76)	52.6	(76)	41.9	(74)		
	Change	+9.0		+32.0		-1.8			
<b>Special Education</b>	2010	0.0	(11)	0.0	(11)	0.0	(9)		
	2011	*	(5)	*	(5)	*	(3)		
	Change	*		*		*			
<b>LEP</b>	2010	36.8	(68)	20.0	(70)	42.4	(66)		
	2011	47.5	(59)	57.6	(59)	51.7	(58)		
	Change	+10.7		+37.6		+9.3			

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**PERCENTAGE  
COMMENDED  
7/29/11**

## 112 - JAMES BOWIE (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	23.9	(67)	49.3	(67)			58.2	(67)		
	2011	36.6	(82)	28.0	(82)			32.5	(80)		
	Change	+12.7		-21.2				-25.7			
<b>African American</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
<b>Hispanic</b>	2010	23.8	(63)	50.8	(63)			60.3	(75)		
	2011	38.2	(76)	28.6	(77)			32.0	(75)		
	Change	+14.3		-22.2				-28.3			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
<b>Economically Disadvantaged</b>	2010	23.4	(64)	50.0	(64)			59.4	(64)		
	2011	35.9	(78)	26.6	(79)			31.2	(77)		
	Change	+12.5		-23.4				-28.2			
<b>Special Education</b>	2010	10.0	(10)	20.0	(10)			10.0	(10)		
	2011	12.5	(16)	23.5	(17)			9.1	(11)		
	Change	+2.5		+3.5				-0.9			
<b>LEP</b>	2010	20.5	(44)	54.5	(44)			61.4	(44)		
	2011	38.7	(62)	25.8	(62)			29.0	(62)		
	Change	+18.3		-28.7				-32.3			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	32.6	(242)	28.8	(243)	43.8	(89)	58.2	(67)		
	2011	43.5	(253)	37.5	(251)	41.9	(74)	32.5	(80)		
	Change	+10.8		+8.6		-1.9		-25.7			
<b>African American</b>	2010	0.0	(10)	0.0	(10)	*	(5)	*	(2)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
<b>Hispanic</b>	2010	34.4	(221)	30.2	(222)	44.4	(81)	60.3	(75)		
	2011	44.3	(246)	38.0	(245)	41.9	(74)	32.0	(75)		
	Change	+9.9		+7.8		-2.6		-28.3			
<b>White</b>	2010	*	(3)	*	(3)	*	(2)	*	(1)		
	2011	*	(2)	*	(2)			*	(1)		
	Change	*		*				*			
<b>Economically Disadvantaged</b>	2010	32.0	(231)	29.2	(233)	43.7	(87)	59.4	(64)		
	2011	43.4	(249)	37.1	(248)	41.9	(74)	31.2	(77)		
	Change	+11.3		+7.9		-1.8		-28.2			
<b>Special Education</b>	2010	4.5	(22)	9.1	(22)	0.0	(9)	10.0	(10)		
	2011	10.7	(28)	20.7	(29)	*	(3)	9.1	(11)		
	Change	+6.2		+11.6		*		-0.9			
<b>LEP</b>	2010	34.7	(173)	29.7	(175)	42.4	(66)	61.4	(44)		
	2011	47.9	(192)	38.9	(190)	51.7	(58)	29.0	(62)		
	Change	+13.2		+9.2		+9.3		-32.3			

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 115 - HARRELL BUDD (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	37.2	(86)	17.4	(86)				
	2011	27.5	(80)	15.0	(80)				
	Change	-9.7		-2.4					
<b>African American</b>	2010	40.6	(32)	12.5	(32)				
	2011	16.7	(30)	10.0	(30)				
	Change	-24.0		-2.5					
<b>Hispanic</b>	2010	35.2	(54)	20.4	(54)				
	2011	35.4	(48)	16.7	(48)				
	Change	+0.2		-3.7					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	36.1	(83)	15.7	(83)				
	2011	27.8	(79)	15.2	(79)				
	Change	-8.3		-0.5					
<b>Special Education</b>	2010	*	(4)	*	(4)				
	2011	*	(4)	*	(4)				
	Change	*		*					
<b>LEP</b>	2010	33.3	(42)	23.8	(42)				
	2011	34.2	(38)	15.8	(38)				
	Change	+0.9		-8.0					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	30.7	(101)	22.8	(101)	4.0	(100)		
	2011	18.3	(93)	17.2	(93)	2.2	(92)		
	Change	-12.4		-5.6		-1.8			
<b>African American</b>	2010	24.1	(29)	24.1	(29)	0.0	(29)		
	2011	13.6	(44)	9.1	(44)	0.0	(43)		
	Change	-10.5		-15.0		0			
<b>Hispanic</b>	2010	33.8	(71)	22.5	(71)	5.6	(71)		
	2011	22.4	(49)	24.5	(49)	4.1	(49)		
	Change	-11.4		+2.0		-1.6			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	31.3	(99)	23.2	(99)	4.0	(99)		
	2011	18.4	(87)	16.1	(87)	2.3	(87)		
	Change	-12.9		-7.1		-1.7			
<b>Special Education</b>	2010	0.0	(7)	0.0	(7)	0.0	(7)		
	2011	10.0	(10)	0.0	(10)	0.0	(9)		
	Change	+10.0		0		0			
<b>LEP</b>	2010	41.1	(56)	19.6	(56)	7.1	(56)		
	2011	29.7	(37)	21.6	(37)	5.4	(37)		
	Change	-11.3		+2.0		-1.7			

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 115 - HARRELL BUDD (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	11.1	(72)	16.4	(73)			11.1	(72)		
	2011	26.2	(107)	19.4	(108)			19.6	(107)		
	Change	+15.1		+3.0				+8.5			
African American	2010	3.1	(32)	0.0	(32)			3.1	(32)		
	2011	17.6	(34)	5.9	(34)			18.2	(33)		
	Change	+14.5		+5.9				+15.1			
Hispanic	2010	17.9	(39)	30.8	(39)			17.9	(73)		
	2011	29.6	(71)	25.0	(72)			19.2	(73)		
	Change	+11.6		-5.8				+1.2			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	9.1	(66)	15.2	(66)			9.1	(66)		
	2011	26.4	(106)	19.6	(107)			19.8	(106)		
	Change	+17.3		+4.5				+10.7			
Special Education	2010	0.0	(11)	9.1	(11)			9.1	(11)		
	2011	0.0	(9)	0.0	(9)			0.0	(9)		
	Change	0		-9.1				-9.1			
LEP	2010	14.3	(21)	23.8	(21)			14.3	(21)		
	2011	31.5	(54)	25.5	(55)			16.4	(55)		
	Change	+17.2		+1.6				+2.1			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	27.4	(259)	19.2	(260)	4.0	(100)	11.1	(72)		
	2011	23.9	(280)	17.4	(281)	2.2	(92)	19.6	(107)		
	Change	-3.5		-1.8		-1.8		+8.5			
African American	2010	22.6	(93)	11.8	(93)	0.0	(29)	3.1	(32)		
	2011	15.7	(108)	8.3	(108)	0.0	(43)	18.2	(33)		
	Change	-6.8		-3.5		0		+15.1			
Hispanic	2010	30.5	(164)	23.8	(164)	5.6	(71)	17.9	(73)		
	2011	29.2	(168)	22.5	(169)	4.1	(49)	19.2	(73)		
	Change	-1.3		-1.3		-1.6		+1.2			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	27.0	(248)	18.5	(248)	4.0	(99)	9.1	(66)		
	2011	24.3	(272)	17.2	(273)	2.3	(87)	19.8	(106)		
	Change	-2.8		-1.3		-1.7		+10.7			
Special Education	2010	9.1	(22)	4.5	(22)	0.0	(7)	9.1	(11)		
	2011	4.3	(23)	0.0	(23)	0.0	(9)	0.0	(9)		
	Change	-4.7		-4.5		0		-9.1			
LEP	2010	33.6	(119)	21.8	(119)	7.1	(56)	14.3	(21)		
	2011	31.8	(129)	21.5	(130)	5.4	(37)	16.4	(55)		
	Change	-1.8		-0.3		-1.7		+2.1			

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 121 - JOHN W. CARPENTER (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	21.7	(46)	17.4	(46)				
	2011	12.8	(47)	8.5	(47)				
	Change	-9.0		-8.9					
<b>African American</b>	2010	17.9	(28)	25.0	(28)				
	2011	12.5	(24)	16.7	(24)				
	Change	-5.4		-8.3					
<b>Hispanic</b>	2010	27.8	(18)	5.6	(18)				
	2011	13.0	(23)	0.0	(23)				
	Change	-14.7		-5.6					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	20.5	(39)	17.9	(39)				
	2011	11.1	(45)	6.7	(45)				
	Change	-9.4		-11.3					
<b>Special Education</b>	2010	*	(2)	*	(2)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>LEP</b>	2010	14.3	(14)	0.0	(14)				
	2011	15.8	(19)	0.0	(19)				
	Change	+1.5		0					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	22.5	(40)	25.0	(40)	32.5	(40)		
	2011	17.4	(46)	23.9	(46)	17.8	(45)		
	Change	-5.1		-1.1		-14.7			
<b>African American</b>	2010	18.2	(22)	18.2	(22)	31.8	(22)		
	2011	12.0	(25)	28.0	(25)	12.5	(24)		
	Change	-6.2		+9.8		-19.3			
<b>Hispanic</b>	2010	27.8	(18)	33.3	(18)	33.3	(18)		
	2011	23.8	(21)	19.0	(21)	23.8	(21)		
	Change	-4.0		-14.3		-9.5			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	23.1	(39)	25.6	(39)	33.3	(39)		
	2011	16.7	(42)	23.8	(42)	19.5	(41)		
	Change	-6.4		-1.8		-13.8			
<b>Special Education</b>	2010	50.0	(6)	0.0	(6)	0.0	(6)		
	2011	*	(5)	*	(5)	*	(5)		
	Change	*		*		*			
<b>LEP</b>	2010	20.0	(10)	40.0	(10)	40.0	(10)		
	2011	26.7	(15)	13.3	(15)	20.0	(15)		
	Change	+6.7		-26.7		-20.0			

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7/29/11**

## 121 - JOHN W. CARPENTER (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	17.6	(51)	26.9	(52)			17.6	(51)		
	2011	13.6	(44)	25.0	(44)			22.7	(44)		
	Change	-4.0		-1.9				+5.1			
African American	2010	21.6	(37)	18.9	(37)			10.8	(37)		
	2011	8.0	(25)	16.0	(25)			24.0	(25)		
	Change	-13.6		-2.9				+13.2			
Hispanic	2010	7.1	(14)	46.7	(15)			35.7	(18)		
	2011	21.1	(19)	36.8	(19)			22.2	(18)		
	Change	+13.9		-9.8				-13.5			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	17.4	(46)	25.0	(48)			17.4	(46)		
	2011	13.6	(44)	25.0	(44)			23.3	(43)		
	Change	-3.8		0				+5.9			
Special Education	2010	14.3	(7)	14.3	(7)			0.0	(7)		
	2011	*	(4)	*	(4)			*	(4)		
	Change	*		*				*			
LEP	2010	0.0	(6)	28.6	(7)			0.0	(6)		
	2011	16.7	(12)	36.4	(11)			16.7	(12)		
	Change	+16.7		+7.8				+16.7			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	40.0	(45)	15.6	(45)						
	2011	14.5	(55)	20.0	(55)						
	Change	-25.5		+4.4							
African American	2010	37.9	(29)	13.8	(29)						
	2011	8.3	(36)	11.1	(36)						
	Change	-29.6		-2.7							
Hispanic	2010	43.8	(16)	18.8	(16)						
	2011	26.3	(19)	36.8	(19)						
	Change	-17.4		+18.1							
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	41.9	(43)	16.3	(43)						
	2011	15.1	(53)	18.9	(53)						
	Change	-26.8		+2.6							
Special Education	2010	37.5	(8)	12.5	(8)						
	2011	0.0	(8)	0.0	(8)						
	Change	-37.5		-12.5							
LEP	2010	16.7	(6)	16.7	(6)						
	2011	12.5	(8)	25.0	(8)						
	Change	-4.2		+8.3							

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**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 121 - JOHN W. CARPENTER (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	25.3	(182)	21.3	(183)	32.5	(40)	17.6	(51)		
	2011	14.6	(192)	19.3	(192)	17.8	(45)	22.7	(44)		
	Change	-10.7		-2.0		-14.7		+5.1			
<b>African American</b>	2010	24.1	(116)	19.0	(116)	31.8	(22)	10.8	(37)		
	2011	10.0	(110)	17.3	(110)	12.5	(24)	24.0	(25)		
	Change	-14.1		-1.7		-19.3		+13.2			
<b>Hispanic</b>	2010	27.3	(66)	25.4	(67)	33.3	(18)	35.7	(18)		
	2011	20.7	(82)	22.0	(82)	23.8	(21)	22.2	(18)		
	Change	-6.5		-3.4		-9.5		-13.5			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	25.7	(167)	21.3	(169)	33.3	(39)	17.4	(46)		
	2011	14.1	(184)	18.5	(184)	19.5	(41)	23.3	(43)		
	Change	-11.6		-2.8		-13.8		+5.9			
<b>Special Education</b>	2010	30.4	(23)	8.7	(23)	0.0	(6)	0.0	(7)		
	2011	0.0	(19)	0.0	(19)	*	(5)	*	(4)		
	Change	-30.4		-8.7		*		*			
<b>LEP</b>	2010	13.9	(36)	18.9	(37)	40.0	(10)	0.0	(6)		
	2011	18.5	(54)	15.1	(53)	20.0	(15)	16.7	(12)		
	Change	+4.6		-3.8		-20.0		+16.7			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 127 - CITY PARK (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	21.9	(32)	9.4	(32)				
	2011	35.5	(31)	22.6	(31)				
	Change	+13.6		+13.2					
<b>African American</b>	2010	*	(4)	*	(4)				
	2011	16.7	(6)	16.7	(6)				
	Change	*		*					
<b>Hispanic</b>	2010	14.8	(27)	3.7	(27)				
	2011	39.1	(23)	26.1	(23)				
	Change	+24.3		+22.4					
<b>White</b>	2010								
	2011	*	(2)	*	(2)				
	Change								
<b>Economically Disadvantaged</b>	2010	19.4	(31)	9.7	(31)				
	2011	35.5	(31)	22.6	(31)				
	Change	+16.1		+12.9					
<b>Special Education</b>	2010	*	(2)	*	(2)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>LEP</b>	2010	15.4	(26)	3.8	(26)				
	2011	38.1	(21)	28.6	(21)				
	Change	+22.7		+24.7					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	16.7	(24)	37.5	(24)	13.0	(23)		
	2011	23.5	(34)	17.6	(34)	14.3	(35)		
	Change	+6.9		-19.9		+1.2			
<b>African American</b>	2010	0.0	(6)	16.7	(6)	*	(5)		
	2011	0.0	(6)	0.0	(6)	33.3	(6)		
	Change	0		-16.7		*			
<b>Hispanic</b>	2010	22.2	(18)	44.4	(18)	16.7	(18)		
	2011	28.6	(28)	21.4	(28)	10.3	(29)		
	Change	+6.3		-23.0		-6.3			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	17.4	(23)	39.1	(23)	13.6	(22)		
	2011	24.2	(33)	18.2	(33)	14.7	(34)		
	Change	+6.9		-20.9		+1.1			
<b>Special Education</b>	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
<b>LEP</b>	2010	22.2	(18)	44.4	(18)	16.7	(18)		
	2011	25.0	(24)	20.8	(24)	4.0	(25)		
	Change	+2.8		-23.6		-12.7			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 127 - CITY PARK (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	29.4	(17)	41.2	(17)			47.1	(17)		
	2011	9.5	(21)	47.6	(21)			52.4	(21)		
	Change	-19.9		+6.4				+5.3			
<b>African American</b>	2010	*	(3)	*	(3)			*	(3)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
<b>Hispanic</b>	2010	28.6	(14)	42.9	(14)			42.9	(15)		
	2011	13.3	(15)	60.0	(15)			66.7	(15)		
	Change	-15.2		+17.1				+23.8			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	29.4	(17)	41.2	(17)			47.1	(17)		
	2011	10.0	(20)	50.0	(20)			55.0	(20)		
	Change	-19.4		+8.8				+7.9			
<b>Special Education</b>	2010	*	(3)	*	(3)			*	(3)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
<b>LEP</b>	2010	12.5	(8)	37.5	(8)			37.5	(8)		
	2011	14.3	(14)	57.1	(14)			64.3	(14)		
	Change	+1.8		+19.6				+26.8			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	21.9	(73)	26.0	(73)	13.0	(23)	47.1	(17)		
	2011	24.4	(86)	26.7	(86)	14.3	(35)	52.4	(21)		
	Change	+2.5		+0.7		+1.2		+5.3			
<b>African American</b>	2010	23.1	(13)	23.1	(13)	*	(5)	*	(3)		
	2011	5.9	(17)	11.8	(17)	33.3	(6)	*	(5)		
	Change	-17.2		-11.3		*		*			
<b>Hispanic</b>	2010	20.3	(59)	25.4	(59)	16.7	(18)	42.9	(15)		
	2011	28.8	(66)	31.8	(66)	10.3	(29)	66.7	(15)		
	Change	+8.4		+6.4		-6.3		+23.8			
<b>White</b>	2010										
	2011	*	(2)	*	(2)						
	Change										
<b>Economically Disadvantaged</b>	2010	21.1	(71)	26.8	(71)	13.6	(22)	47.1	(17)		
	2011	25.0	(84)	27.4	(84)	14.7	(34)	55.0	(20)		
	Change	+3.9		+0.6		+1.1		+7.9			
<b>Special Education</b>	2010	0.0	(6)	16.7	(6)	*	(1)	*	(3)		
	2011	*	(5)	*	(5)	*	(2)	*	(1)		
	Change	*		*		*		*			
<b>LEP</b>	2010	17.3	(52)	23.1	(52)	16.7	(18)	37.5	(8)		
	2011	27.1	(59)	32.2	(59)	4.0	(25)	64.3	(14)		
	Change	+9.8		+9.1		-12.7		+26.8			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 130 - LEILA P. COWART (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	31.5	(92)	10.9	(92)				
	2011	34.6	(104)	15.5	(103)				
	Change	+3.1		+4.7					
<b>African American</b>	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
<b>Hispanic</b>	2010	32.2	(90)	11.1	(90)				
	2011	34.0	(103)	14.7	(102)				
	Change	+1.8		+3.6					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	31.1	(90)	11.1	(90)				
	2011	34.3	(99)	16.3	(98)				
	Change	+3.2		+5.2					
<b>Special Education</b>	2010	*	(4)	*	(4)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>LEP</b>	2010	32.8	(58)	13.8	(58)				
	2011	38.2	(68)	17.9	(67)				
	Change	+5.5		+4.1					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	28.9	(97)	41.2	(97)	33.0	(97)		
	2011	27.6	(76)	30.3	(76)	12.2	(74)		
	Change	-1.2		-11.0		-20.8			
<b>African American</b>	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
<b>Hispanic</b>	2010	29.2	(96)	40.6	(96)	33.3	(96)		
	2011	27.6	(76)	30.3	(76)	12.2	(74)		
	Change	-1.5		-10.4		-21.2			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	27.7	(94)	39.4	(94)	31.9	(94)		
	2011	26.8	(71)	31.0	(71)	11.4	(70)		
	Change	-0.9		-8.4		-20.5			
<b>Special Education</b>	2010	0.0	(8)	37.5	(8)	0.0	(8)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
<b>LEP</b>	2010	37.7	(53)	37.7	(53)	34.0	(53)		
	2011	31.4	(51)	35.3	(51)	12.0	(50)		
	Change	-6.4		-2.4		-22.0			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 130 - LEILA P. COWART (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	16.8	(113)	28.6	(112)			24.5	(110)		
	2011	23.2	(99)	30.3	(99)			28.6	(98)		
	Change	+6.4		+1.7				+4.0			
<b>African American</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Hispanic</b>	2010	17.3	(110)	28.4	(109)			25.0	(98)		
	2011	23.2	(99)	30.3	(99)			28.6	(98)		
	Change	+6.0		+1.9				+3.6			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	15.6	(109)	27.8	(108)			23.6	(106)		
	2011	21.3	(94)	28.7	(94)			28.0	(93)		
	Change	+5.7		+0.9				+4.4			
<b>Special Education</b>	2010	16.7	(6)	*	(5)			*	(5)		
	2011	0.0	(10)	0.0	(10)			0.0	(9)		
	Change	-16.7		*				*			
<b>LEP</b>	2010	8.5	(59)	12.1	(58)			12.1	(58)		
	2011	16.9	(59)	28.8	(59)			32.2	(59)		
	Change	+8.5		+16.7				+20.1			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	16.5	(103)	31.1	(103)						
	2011	22.9	(96)	21.9	(96)						
	Change	+6.4		-9.2							
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	16.7	(102)	31.4	(102)						
	2011	23.4	(94)	22.3	(94)						
	Change	+6.7		-9.0							
<b>White</b>	2010										
	2011	*	(1)	*	(1)						
	Change										
<b>Economically Disadvantaged</b>	2010	16.5	(97)	29.9	(97)						
	2011	22.8	(92)	19.6	(92)						
	Change	+6.3		-10.3							
<b>Special Education</b>	2010	16.7	(12)	8.3	(12)						
	2011	*	(5)	*	(5)						
	Change	*		*							
<b>LEP</b>	2010	7.5	(40)	7.5	(40)						
	2011	20.0	(45)	8.9	(45)						
	Change	+12.5		+1.4							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 130 - LEILA P. COWART (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	23.0	(405)	28.2	(404)	33.0	(97)	24.5	(110)		
	2011	27.2	(375)	24.1	(374)	12.2	(74)	28.6	(98)		
	Change	+4.2		-4.2		-20.8		+4.0			
<b>African American</b>	2010	*	(3)	*	(3)	*	(1)	*	(1)		
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>Hispanic</b>	2010	23.4	(398)	28.2	(397)	33.3	(96)	25.0	(98)		
	2011	27.2	(372)	24.0	(371)	12.2	(74)	28.6	(98)		
	Change	+3.8		-4.2		-21.2		+3.6			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	22.3	(390)	27.2	(389)	31.9	(94)	23.6	(106)		
	2011	26.4	(356)	23.4	(355)	11.4	(70)	28.0	(93)		
	Change	+4.1		-3.9		-20.5		+4.4			
<b>Special Education</b>	2010	13.3	(30)	20.7	(29)	0.0	(8)	*	(5)		
	2011	0.0	(18)	0.0	(18)	*	(1)	0.0	(9)		
	Change	-13.3		-20.7		*		*			
<b>LEP</b>	2010	22.4	(210)	18.2	(209)	34.0	(53)	12.1	(58)		
	2011	27.4	(223)	23.0	(222)	12.0	(50)	32.2	(59)		
	Change	+5.0		+4.8		-22.0		+20.1			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 133 - BARBARA JORDAN (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	41.8	(91)	14.3	(91)				
	2011	26.8	(82)	9.8	(82)				
	Change	-14.9		-4.5					
<b>African American</b>	2010	12.5	(16)	6.3	(16)				
	2011	17.6	(17)	17.6	(17)				
	Change	+5.1		+11.4					
<b>Hispanic</b>	2010	48.0	(75)	16.0	(75)				
	2011	29.7	(64)	7.8	(64)				
	Change	-18.3		-8.2					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	42.5	(87)	14.9	(87)				
	2011	27.2	(81)	9.9	(81)				
	Change	-15.4		-5.1					
<b>Special Education</b>	2010	0.0	(7)	0.0	(7)				
	2011	*	(5)	*	(5)				
	Change	*		*					
<b>LEP</b>	2010	45.0	(60)	11.7	(60)				
	2011	30.4	(56)	8.9	(56)				
	Change	-14.6		-2.7					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	15.7	(89)	25.8	(89)	24.7	(89)		
	2011	28.2	(85)	17.6	(85)	18.1	(83)		
	Change	+12.5		-8.2		-6.6			
<b>African American</b>	2010	8.3	(12)	50.0	(12)	16.7	(12)		
	2011	7.1	(14)	7.1	(14)	0.0	(14)		
	Change	-1.2		-42.9		-16.7			
<b>Hispanic</b>	2010	16.9	(77)	22.1	(77)	26.0	(77)		
	2011	32.9	(70)	20.0	(70)	22.1	(68)		
	Change	+16.0		-2.1		-3.9			
<b>White</b>	2010								
	2011	*	(1)	*	(1)	*	(1)		
	Change								
<b>Economically Disadvantaged</b>	2010	16.1	(87)	25.3	(87)	25.3	(87)		
	2011	28.6	(84)	17.9	(84)	18.3	(82)		
	Change	+12.5		-7.4		-7.0			
<b>Special Education</b>	2010	0.0	(6)	0.0	(6)	0.0	(6)		
	2011	0.0	(9)	0.0	(9)	0.0	(8)		
	Change	0		0		0			
<b>LEP</b>	2010	19.4	(62)	17.7	(62)	29.0	(62)		
	2011	32.8	(58)	13.8	(58)	23.2	(56)		
	Change	+13.4		-3.9		-5.8			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 133 - BARBARA JORDAN (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	17.7	(79)	32.9	(79)			32.1	(78)		
	2011	20.0	(70)	33.8	(71)			37.3	(67)		
	Change	+2.3		+0.9				+5.3			
African American	2010	14.3	(7)	14.3	(7)			14.3	(7)		
	2011	25.0	(12)	33.3	(12)			45.5	(11)		
	Change	+10.7		+19.0				+31.2			
Hispanic	2010	18.1	(72)	34.7	(72)			33.8	(56)		
	2011	19.0	(58)	33.9	(59)			35.7	(56)		
	Change	+0.9		-0.8				+1.9			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	17.7	(79)	32.9	(79)			32.1	(78)		
	2011	19.7	(66)	32.8	(67)			37.5	(64)		
	Change	+2.0		-0.1				+5.4			
Special Education	2010	0.0	(7)	28.6	(7)			14.3	(7)		
	2011	0.0	(6)	0.0	(6)			*	(5)		
	Change	0		-28.6				*			
LEP	2010	13.3	(45)	17.8	(45)			20.0	(45)		
	2011	17.4	(46)	23.9	(46)			31.8	(44)		
	Change	+4.1		+6.1				+11.8			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	25.5	(259)	23.9	(259)	24.7	(89)	32.1	(78)		
	2011	25.3	(237)	19.7	(238)	18.1	(83)	37.3	(67)		
	Change	-0.2		-4.2		-6.6		+5.3			
African American	2010	11.4	(35)	22.9	(35)	16.7	(12)	14.3	(7)		
	2011	16.3	(43)	18.6	(43)	0.0	(14)	45.5	(11)		
	Change	+4.9		-4.3		-16.7		+31.2			
Hispanic	2010	27.7	(224)	24.1	(224)	26.0	(77)	33.8	(56)		
	2011	27.6	(192)	20.2	(193)	22.1	(68)	35.7	(56)		
	Change	-0.1		-3.9		-3.9		+1.9			
White	2010										
	2011	*	(1)	*	(1)	*	(1)				
	Change										
Economically Disadvantaged	2010	25.7	(253)	24.1	(253)	25.3	(87)	32.1	(78)		
	2011	25.5	(231)	19.4	(232)	18.3	(82)	37.5	(64)		
	Change	-0.2		-4.7		-7.0		+5.4			
Special Education	2010	0.0	(20)	10.0	(20)	0.0	(6)	14.3	(7)		
	2011	0.0	(20)	0.0	(20)	0.0	(8)	*	(5)		
	Change	0		-10.0		0		*			
LEP	2010	26.9	(167)	15.6	(167)	29.0	(62)	20.0	(45)		
	2011	27.5	(160)	15.0	(160)	23.2	(56)	31.8	(44)		
	Change	+0.6		-0.6		-5.8		+11.8			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 136 - L. O. DONALD (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	46.3	(80)	24.1	(79)				
	2011	27.1	(85)	26.2	(84)				
	Change	-19.2		+2.1					
<b>African American</b>	2010	*	(1)	*	(1)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>Hispanic</b>	2010	45.6	(79)	24.4	(78)				
	2011	26.8	(82)	25.9	(81)				
	Change	-18.7		+1.6					
<b>White</b>	2010								
	2011	*	(1)	*	(1)				
	Change								
<b>Economically Disadvantaged</b>	2010	47.4	(78)	24.7	(77)				
	2011	27.7	(83)	26.8	(82)				
	Change	-19.7		+2.2					
<b>Special Education</b>	2010	16.7	(6)	0.0	(6)				
	2011	*	(5)	*	(5)				
	Change	*		*					
<b>LEP</b>	2010	50.0	(44)	29.5	(44)				
	2011	27.1	(59)	20.7	(58)				
	Change	-22.9		-8.9					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	16.9	(83)	24.4	(82)	30.9	(81)		
	2011	27.6	(76)	33.8	(74)	28.9	(76)		
	Change	+10.8		+9.4		-1.9			
<b>African American</b>	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
<b>Hispanic</b>	2010	17.3	(81)	25.0	(80)	31.6	(79)		
	2011	27.6	(76)	33.8	(74)	28.9	(76)		
	Change	+10.3		+8.8		-2.7			
<b>White</b>	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	17.3	(81)	25.0	(80)	30.4	(79)		
	2011	28.4	(74)	34.7	(72)	29.7	(74)		
	Change	+11.1		+9.7		-0.7			
<b>Special Education</b>	2010	0.0	(7)	0.0	(7)	16.7	(6)		
	2011	*	(5)	*	(5)	*	(5)		
	Change	*		*		*			
<b>LEP</b>	2010	22.2	(45)	24.4	(45)	38.6	(44)		
	2011	32.6	(43)	39.0	(41)	41.9	(43)		
	Change	+10.3		+14.6		+3.2			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 136 - L. O. DONALD (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	16.9	(77)	13.0	(77)			18.2	(77)		
	2011	24.3	(74)	25.7	(74)			21.6	(74)		
	Change	+7.4		+12.7				+3.4			
<b>African American</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
<b>Hispanic</b>	2010	17.6	(74)	12.2	(74)			18.9	(71)		
	2011	25.4	(71)	26.8	(71)			21.1	(71)		
	Change	+7.8		+14.6				+2.2			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
<b>Economically Disadvantaged</b>	2010	16.0	(75)	12.0	(75)			17.3	(75)		
	2011	24.3	(74)	25.7	(74)			21.6	(74)		
	Change	+8.3		+13.7				+4.3			
<b>Special Education</b>	2010	*	(5)	*	(5)			*	(5)		
	2011	*	(5)	*	(5)			*	(4)		
	Change	*		*				*			
<b>LEP</b>	2010	9.8	(41)	4.9	(41)			9.8	(41)		
	2011	23.8	(42)	23.8	(42)			16.7	(42)		
	Change	+14.1		+18.9				+6.9			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	12.7	(79)	16.5	(79)						
	2011	17.6	(74)	20.3	(74)						
	Change	+4.9		+3.8							
<b>African American</b>	2010										
	2011										
	Change										
<b>Hispanic</b>	2010	13.3	(75)	17.3	(75)						
	2011	17.8	(73)	20.5	(73)						
	Change	+4.5		+3.2							
<b>White</b>	2010	*	(3)	*	(3)						
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	12.0	(75)	17.3	(75)						
	2011	16.9	(71)	19.7	(71)						
	Change	+4.9		+2.4							
<b>Special Education</b>	2010	*	(4)	*	(4)						
	2011	*	(4)	*	(4)						
	Change	*		*							
<b>LEP</b>	2010	0.0	(33)	12.1	(33)						
	2011	10.5	(38)	7.9	(38)						
	Change	+10.5		-4.2							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**136 - L. O. DONALD (SOUTHWEST)**

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	23.2 (319)	19.6 (317)	30.9 (81)	18.2 (77)	
	2011	24.3 (309)	26.5 (306)	28.9 (76)	21.6 (74)	
	Change	+1.1	+6.9	-1.9	+3.4	
<b>African American</b>	2010	* (3)	* (3)	* (1)	* (1)	
	2011	* (3)	* (3)		* (1)	
	Change	*	*		*	
<b>Hispanic</b>	2010	23.6 (309)	19.9 (307)	31.6 (79)	18.9 (71)	
	2011	24.5 (302)	26.8 (299)	28.9 (76)	21.1 (71)	
	Change	+0.9	+6.9	-2.7	+2.2	
<b>White</b>	2010	* (5)	* (5)	* (1)	* (1)	
	2011	* (3)	* (3)		* (1)	
	Change	*	*		*	
<b>Economically Disadvantaged</b>	2010	23.3 (309)	19.9 (307)	30.4 (79)	17.3 (75)	
	2011	24.5 (302)	26.8 (299)	29.7 (74)	21.6 (74)	
	Change	+1.2	+6.9	-0.7	+4.3	
<b>Special Education</b>	2010	4.5 (22)	0.0 (22)	16.7 (6)	* (5)	
	2011	5.3 (19)	5.3 (19)	* (5)	* (4)	
	Change	+0.7	+5.3	*	*	
<b>LEP</b>	2010	22.1 (163)	18.4 (163)	38.6 (44)	9.8 (41)	
	2011	24.2 (182)	22.9 (179)	41.9 (43)	16.7 (42)	
	Change	+2.1	+4.5	+3.2	+6.9	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**149 - LENORE KIRK HALL (SOUTHWEST)**

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	56.9	(72)	43.1	(72)				
	2011	46.5	(71)	31.0	(71)				
	Change	-10.5		-12.1					
<b>African American</b>	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
<b>Hispanic</b>	2010	57.7	(71)	43.7	(71)				
	2011	47.1	(70)	31.4	(70)				
	Change	-10.6		-12.2					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	56.9	(72)	43.1	(72)				
	2011	45.7	(70)	31.4	(70)				
	Change	-11.2		-11.6					
<b>Special Education</b>	2010	*	(2)	*	(2)				
	2011	*	(5)	*	(5)				
	Change	*		*					
<b>LEP</b>	2010	54.7	(53)	35.8	(53)				
	2011	47.9	(48)	31.3	(48)				
	Change	-6.8		-4.6					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	30.4	(56)	21.4	(56)	21.4	(56)		
	2011	26.3	(80)	12.5	(80)	16.7	(78)		
	Change	-4.1		-8.9		-4.8			
<b>African American</b>	2010	*	(2)	*	(2)	*	(2)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
<b>Hispanic</b>	2010	31.5	(54)	22.2	(54)	22.2	(54)		
	2011	26.9	(78)	11.5	(78)	17.1	(76)		
	Change	-4.6		-10.7		-5.1			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	30.9	(55)	20.0	(55)	20.0	(55)		
	2011	26.3	(80)	12.5	(80)	16.7	(78)		
	Change	-4.7		-7.5		-3.3			
<b>Special Education</b>	2010	*	(5)	*	(5)	*	(5)		
	2011	*	(4)	*	(4)	*	(4)		
	Change	*		*		*			
<b>LEP</b>	2010	45.5	(33)	21.2	(33)	18.2	(33)		
	2011	28.3	(60)	10.0	(60)	15.3	(59)		
	Change	-17.1		-11.2		-2.9			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 149 - LENORE KIRK HALL (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	16.9	(71)	23.9	(71)			22.2	(72)		
	2011	29.3	(58)	25.9	(58)			26.3	(57)		
	Change	+12.4		+1.9				+4.1			
<b>African American</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
<b>Hispanic</b>	2010	17.6	(68)	23.5	(68)			23.2	(56)		
	2011	29.8	(57)	26.3	(57)			26.8	(56)		
	Change	+12.2		+2.8				+3.6			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	15.9	(69)	21.7	(69)			20.0	(70)		
	2011	29.8	(57)	26.3	(57)			26.8	(56)		
	Change	+13.9		+4.6				+6.8			
<b>Special Education</b>	2010	*	(4)	*	(4)			*	(4)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
<b>LEP</b>	2010	8.8	(34)	5.9	(34)			11.8	(34)		
	2011	32.4	(34)	32.4	(34)			30.3	(33)		
	Change	+23.5		+26.5				+18.5			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	31.4	(51)	45.1	(51)						
	2011	33.3	(66)	30.3	(66)						
	Change	+2.0		-14.8							
<b>African American</b>	2010										
	2011	*	(1)	*	(1)						
	Change										
<b>Hispanic</b>	2010	30.0	(50)	46.0	(50)						
	2011	32.8	(64)	31.3	(64)						
	Change	+2.8		-14.8							
<b>White</b>	2010										
	2011	*	(1)	*	(1)						
	Change										
<b>Economically Disadvantaged</b>	2010	32.7	(49)	44.9	(49)						
	2011	33.3	(66)	30.3	(66)						
	Change	+0.7		-14.6							
<b>Special Education</b>	2010	*	(3)	*	(3)						
	2011	*	(2)	*	(2)						
	Change	*		*							
<b>LEP</b>	2010	0.0	(9)	22.2	(9)						
	2011	15.6	(32)	15.6	(32)						
	Change	+15.6		-6.6							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 149 - LENORE KIRK HALL (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	34.4	(250)	33.2	(250)	21.4	(56)	22.2	(72)		
	2011	33.8	(275)	24.4	(275)	16.7	(78)	26.3	(57)		
	Change	-0.6		-8.8		-4.8		+4.1			
<b>African American</b>	2010	*	(5)	*	(5)	*	(2)	*	(2)		
	2011	*	(5)	*	(5)	*	(2)	*	(1)		
	Change	*		*		*		*			
<b>Hispanic</b>	2010	35.0	(243)	33.7	(243)	22.2	(54)	23.2	(56)		
	2011	34.2	(269)	24.5	(269)	17.1	(76)	26.8	(56)		
	Change	-0.8		-9.2		-5.1		+3.6			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	34.7	(245)	32.2	(245)	20.0	(55)	20.0	(70)		
	2011	33.7	(273)	24.5	(273)	16.7	(78)	26.8	(56)		
	Change	-1.0		-7.7		-3.3		+6.8			
<b>Special Education</b>	2010	14.3	(14)	0.0	(14)	*	(5)	*	(4)		
	2011	7.1	(14)	21.4	(14)	*	(4)	*	(3)		
	Change	-7.1		+21.4		*		*			
<b>LEP</b>	2010	36.4	(129)	23.3	(129)	18.2	(33)	11.8	(34)		
	2011	32.2	(174)	21.3	(174)	15.3	(59)	30.3	(33)		
	Change	-4.3		-2.0		-2.9		+18.5			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 150 - N. W. HARLLEE (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	34.0	(47)	21.3	(47)				
	2011	21.6	(37)	27.0	(37)				
	Change	-12.4		+5.8					
<b>African American</b>	2010	37.5	(32)	18.8	(32)				
	2011	14.8	(27)	25.9	(27)				
	Change	-22.7		+7.2					
<b>Hispanic</b>	2010	26.7	(15)	26.7	(15)				
	2011	33.3	(9)	33.3	(9)				
	Change	+6.7		+6.7					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	32.6	(43)	23.3	(43)				
	2011	22.2	(36)	27.8	(36)				
	Change	-10.3		+4.5					
<b>Special Education</b>	2010	*	(1)	*	(1)				
	2011	*	(3)	*	(3)				
	Change	*		*					
<b>LEP</b>	2010	25.0	(12)	25.0	(12)				
	2011	42.9	(7)	14.3	(7)				
	Change	+17.9		-10.7					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	17.6	(51)	27.5	(51)	28.8	(52)		
	2011	35.7	(42)	28.6	(42)	16.7	(42)		
	Change	+18.1		+1.1		-12.2			
<b>African American</b>	2010	20.0	(35)	28.6	(35)	28.6	(35)		
	2011	30.8	(26)	23.1	(26)	16.0	(25)		
	Change	+10.8		-5.5		-12.6			
<b>Hispanic</b>	2010	13.3	(15)	26.7	(15)	31.3	(16)		
	2011	40.0	(15)	40.0	(15)	12.5	(16)		
	Change	+26.7		+13.3		-18.8			
<b>White</b>	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	17.4	(46)	26.1	(46)	27.7	(47)		
	2011	31.6	(38)	26.3	(38)	18.9	(37)		
	Change	+14.2		+0.2		-8.7			
<b>Special Education</b>	2010	0.0	(6)	50.0	(6)	*	(5)		
	2011	*	(5)	*	(5)	*	(5)		
	Change	*		*		*			
<b>LEP</b>	2010	10.0	(10)	10.0	(10)	27.3	(11)		
	2011	50.0	(10)	50.0	(10)	20.0	(10)		
	Change	+40.0		+40.0		-7.3			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 150 - N. W. HARLLEE (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	14.3	(35)	17.1	(35)			18.2	(33)		
	2011	25.0	(52)	28.8	(52)			17.3	(52)		
	Change	+10.7		+11.7				-0.9			
<b>African American</b>	2010	13.0	(23)	4.3	(23)			9.5	(21)		
	2011	20.6	(34)	29.4	(34)			20.6	(34)		
	Change	+7.5		+25.1				+11.1			
<b>Hispanic</b>	2010	16.7	(12)	41.7	(12)			33.3	(16)		
	2011	25.0	(16)	25.0	(16)			6.3	(16)		
	Change	+8.3		-16.7				-27.1			
<b>White</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(2)	*	(2)			*	(2)		
	Change										
<b>Economically Disadvantaged</b>	2010	12.5	(32)	15.6	(32)			16.7	(30)		
	2011	20.8	(48)	27.1	(48)			14.6	(48)		
	Change	+8.3		+11.5				-2.1			
<b>Special Education</b>	2010	0.0	(6)	0.0	(6)			0.0	(6)		
	2011	9.1	(11)	36.4	(11)			18.2	(11)		
	Change	+9.1		+36.4				+18.2			
<b>LEP</b>	2010	*	(4)	*	(4)			*	(4)		
	2011	27.3	(11)	27.3	(11)			18.2	(11)		
	Change	*		*				*			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	22.6	(133)	22.6	(133)	28.8	(52)	18.2	(33)		
	2011	27.5	(131)	28.2	(131)	16.7	(42)	17.3	(52)		
	Change	+4.9		+5.7		-12.2		-0.9			
<b>African American</b>	2010	24.4	(90)	18.9	(90)	28.6	(35)	9.5	(21)		
	2011	21.8	(87)	26.4	(87)	16.0	(25)	20.6	(34)		
	Change	-2.6		+7.5		-12.6		+11.1			
<b>Hispanic</b>	2010	19.0	(42)	31.0	(42)	31.3	(16)	33.3	(16)		
	2011	32.5	(40)	32.5	(40)	12.5	(16)	6.3	(16)		
	Change	+13.5		+1.5		-18.8		-27.1			
<b>White</b>	2010	*	(1)	*	(1)	*	(1)				
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	21.5	(121)	22.3	(121)	27.7	(47)	16.7	(30)		
	2011	24.6	(122)	27.0	(122)	18.9	(37)	14.6	(48)		
	Change	+3.1		+4.7		-8.7		-2.1			
<b>Special Education</b>	2010	0.0	(13)	23.1	(13)	*	(5)	0.0	(6)		
	2011	15.8	(19)	31.6	(19)	*	(5)	18.2	(11)		
	Change	+15.8		+8.5		*		+18.2			
<b>LEP</b>	2010	15.4	(26)	15.4	(26)	27.3	(11)	*	(4)		
	2011	39.3	(28)	32.1	(28)	20.0	(10)	18.2	(11)		
	Change	+23.9		+16.8		-7.3		*			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 152 - MARGARET B. HENDERSON (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	45.8	(72)	22.2	(72)				
	2011	38.7	(75)	21.3	(75)				
	Change	-7.2		-0.9					
<b>African American</b>	2010	*	(2)	*	(2)				
	2011	*	(3)	*	(3)				
	Change	*		*					
<b>Hispanic</b>	2010	44.9	(69)	20.3	(69)				
	2011	40.3	(72)	22.2	(72)				
	Change	-4.6		+1.9					
<b>White</b>	2010	*	(1)	*	(1)				
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	45.6	(68)	22.1	(68)				
	2011	39.7	(73)	21.9	(73)				
	Change	-5.9		-0.1					
<b>Special Education</b>	2010	16.7	(6)	0.0	(6)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>LEP</b>	2010	43.8	(48)	16.7	(48)				
	2011	40.4	(52)	23.1	(52)				
	Change	-3.4		+6.4					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	24.6	(65)	29.2	(65)	26.6	(64)		
	2011	24.3	(74)	23.0	(74)	6.6	(76)		
	Change	-0.3		-6.3		-20.0			
<b>African American</b>	2010	*	(2)	*	(2)	*	(2)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
<b>Hispanic</b>	2010	25.4	(63)	30.2	(63)	27.4	(62)		
	2011	23.9	(71)	23.9	(71)	6.8	(73)		
	Change	-1.5		-6.2		-20.6			
<b>White</b>	2010								
	2011	*	(1)	*	(1)	*	(1)		
	Change								
<b>Economically Disadvantaged</b>	2010	23.3	(60)	28.3	(60)	28.8	(59)		
	2011	23.5	(68)	25.0	(68)	5.7	(70)		
	Change	+0.2		-3.3		-23.1			
<b>Special Education</b>	2010	*	(5)	*	(5)	*	(5)		
	2011	0.0	(9)	0.0	(9)	0.0	(10)		
	Change	*		*		*			
<b>LEP</b>	2010	25.6	(39)	23.1	(39)	28.9	(38)		
	2011	32.6	(46)	28.3	(46)	8.7	(46)		
	Change	+7.0		+5.2		-20.3			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**152 - MARGARET B. HENDERSON (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	12.3	(73)	16.4	(73)			19.2	(73)		
	2011	28.4	(67)	19.4	(67)			34.3	(67)		
	Change	+16.0		+3.0				+15.2			
<b>African American</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
<b>Hispanic</b>	2010	12.7	(71)	16.9	(71)			18.3	(65)		
	2011	29.2	(65)	20.0	(65)			35.4	(65)		
	Change	+16.6		+3.1				+17.1			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	12.7	(71)	15.5	(71)			18.3	(71)		
	2011	30.6	(62)	17.7	(62)			30.6	(62)		
	Change	+18.0		+2.2				+12.3			
<b>Special Education</b>	2010	16.7	(6)	0.0	(6)			0.0	(6)		
	2011	*	(4)	*	(4)			*	(4)		
	Change	*		*				*			
<b>LEP</b>	2010	7.1	(28)	3.6	(28)			0.0	(28)		
	2011	20.5	(39)	17.9	(39)			23.1	(39)		
	Change	+13.4		+14.4				+23.1			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	23.7	(59)	39.0	(59)						
	2011	35.1	(74)	16.2	(74)						
	Change	+11.4		-22.8							
<b>African American</b>	2010	*	(2)	*	(2)						
	2011										
	Change										
<b>Hispanic</b>	2010	23.2	(56)	41.1	(56)						
	2011	35.1	(74)	16.2	(74)						
	Change	+11.9		-24.9							
<b>White</b>	2010	*	(1)	*	(1)						
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	21.4	(56)	39.3	(56)						
	2011	31.9	(69)	15.9	(69)						
	Change	+10.5		-23.3							
<b>Special Education</b>	2010	12.5	(8)	12.5	(8)						
	2011	0.0	(7)	0.0	(7)						
	Change	-12.5		-12.5							
<b>LEP</b>	2010	5.0	(20)	25.0	(20)						
	2011	12.5	(32)	6.3	(32)						
	Change	+7.5		-18.8							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 152 - MARGARET B. HENDERSON (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	26.8	(269)	26.0	(269)	26.6	(64)	19.2	(73)		
	2011	31.7	(290)	20.0	(290)	6.6	(76)	34.3	(67)		
	Change	+5.0		-6.0		-20.0		+15.2			
<b>African American</b>	2010	28.6	(7)	28.6	(7)	*	(2)	*	(1)		
	2011	0.0	(7)	0.0	(7)	*	(2)	*	(2)		
	Change	-28.6		-28.6		*		*			
<b>Hispanic</b>	2010	26.6	(259)	26.3	(259)	27.4	(62)	18.3	(65)		
	2011	32.3	(282)	20.6	(282)	6.8	(73)	35.4	(65)		
	Change	+5.6		-5.7		-20.6		+17.1			
<b>White</b>	2010	*	(3)	*	(3)			*	(1)		
	2011	*	(1)	*	(1)	*	(1)				
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	25.9	(255)	25.5	(255)	28.8	(59)	18.3	(71)		
	2011	31.6	(272)	20.2	(272)	5.7	(70)	30.6	(62)		
	Change	+5.7		-5.3		-23.1		+12.3			
<b>Special Education</b>	2010	12.0	(25)	4.0	(25)	*	(5)	0.0	(6)		
	2011	0.0	(22)	0.0	(22)	0.0	(10)	*	(4)		
	Change	-12.0		-4.0		*		*			
<b>LEP</b>	2010	25.2	(135)	17.0	(135)	28.9	(38)	0.0	(28)		
	2011	28.4	(169)	20.1	(169)	8.7	(46)	23.1	(39)		
	Change	+3.2		+3.1		-20.3		+23.1			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 157 - JAMES STEPHEN HOGG (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	26.8	(41)	10.0	(40)				
	2011	46.2	(39)	12.8	(39)				
	Change	+19.3		+2.8					
<b>African American</b>	2010	*	(2)	*	(2)				
	2011	*	(4)	*	(4)				
	Change	*		*					
<b>Hispanic</b>	2010	28.2	(39)	10.5	(38)				
	2011	48.6	(35)	14.3	(35)				
	Change	+20.4		+3.8					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	24.3	(37)	5.6	(36)				
	2011	44.4	(36)	13.9	(36)				
	Change	+20.1		+8.3					
<b>Special Education</b>	2010	*	(2)	*	(2)				
	2011	*	(4)	*	(4)				
	Change	*		*					
<b>LEP</b>	2010	19.2	(26)	0.0	(25)				
	2011	45.5	(22)	18.2	(22)				
	Change	+26.2		+18.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	22.2	(36)	22.2	(36)	10.8	(37)		
	2011	21.6	(37)	18.9	(37)	7.9	(38)		
	Change	-0.6		-3.3		-2.9			
<b>African American</b>	2010	*	(4)	*	(4)	*	(4)		
	2011	*	(3)	*	(3)	*	(4)		
	Change	*		*		*			
<b>Hispanic</b>	2010	21.9	(32)	21.9	(32)	9.1	(33)		
	2011	23.5	(34)	20.6	(34)	8.8	(34)		
	Change	+1.7		-1.3		-0.3			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	19.4	(31)	22.6	(31)	12.5	(32)		
	2011	15.2	(33)	9.1	(33)	8.8	(34)		
	Change	-4.2		-13.5		-3.7			
<b>Special Education</b>	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
<b>LEP</b>	2010	5.6	(18)	16.7	(18)	5.3	(19)		
	2011	15.0	(20)	15.0	(20)	15.0	(20)		
	Change	+9.4		-1.7		+9.7			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 157 - JAMES STEPHEN HOGG (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	21.1	(38)	42.1	(38)			36.8	(38)		
	2011	23.5	(34)	38.2	(34)			35.3	(34)		
	Change	+2.5		-3.9				-1.5			
<b>African American</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
<b>Hispanic</b>	2010	22.2	(36)	41.7	(36)			36.1	(31)		
	2011	22.6	(31)	38.7	(31)			35.5	(31)		
	Change	+0.4		-3.0				-0.6			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	18.8	(32)	40.6	(32)			34.4	(32)		
	2011	26.7	(30)	33.3	(30)			33.3	(30)		
	Change	+7.9		-7.3				-1.0			
<b>Special Education</b>	2010	16.7	(6)	16.7	(6)			0.0	(6)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
<b>LEP</b>	2010	13.6	(22)	31.8	(22)			27.3	(22)		
	2011	20.0	(15)	26.7	(15)			20.0	(15)		
	Change	+6.4		-5.2				-7.3			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	23.5	(115)	24.6	(114)	10.8	(37)	36.8	(38)		
	2011	30.9	(110)	22.7	(110)	7.9	(38)	35.3	(34)		
	Change	+7.4		-1.8		-2.9		-1.5			
<b>African American</b>	2010	12.5	(8)	25.0	(8)	*	(4)	*	(2)		
	2011	20.0	(10)	10.0	(10)	*	(4)	*	(3)		
	Change	+7.5		-15.0		*		*			
<b>Hispanic</b>	2010	24.3	(107)	24.5	(106)	9.1	(33)	36.1	(31)		
	2011	32.0	(100)	24.0	(100)	8.8	(34)	35.5	(31)		
	Change	+7.7		-0.5		-0.3		-0.6			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	21.0	(100)	22.2	(99)	12.5	(32)	34.4	(32)		
	2011	29.3	(99)	18.2	(99)	8.8	(34)	33.3	(30)		
	Change	+8.3		-4.0		-3.7		-1.0			
<b>Special Education</b>	2010	11.1	(9)	11.1	(9)	*	(1)	0.0	(6)		
	2011	0.0	(8)	0.0	(8)	*	(2)	*	(2)		
	Change	-11.1		-11.1		*		*			
<b>LEP</b>	2010	13.6	(66)	15.4	(65)	5.3	(19)	27.3	(22)		
	2011	28.1	(57)	19.3	(57)	15.0	(20)	20.0	(15)		
	Change	+14.4		+3.9		+9.7		-7.3			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 158 - LIDA HOOE (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	43.3	(67)	16.4	(67)				
	2011	48.5	(68)	19.7	(66)				
	Change	+5.2		+3.3					
<b>African American</b>	2010	*	(1)	*	(1)				
	2011								
	Change								
<b>Hispanic</b>	2010	43.1	(65)	15.4	(65)				
	2011	47.0	(66)	20.3	(64)				
	Change	+3.9		+4.9					
<b>White</b>	2010								
	2011	*	(1)	*	(1)				
	Change								
<b>Economically Disadvantaged</b>	2010	45.2	(62)	16.1	(62)				
	2011	48.4	(64)	19.4	(62)				
	Change	+3.3		+3.2					
<b>Special Education</b>	2010	*	(3)	*	(3)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>LEP</b>	2010	47.1	(34)	5.9	(34)				
	2011	58.1	(31)	17.2	(29)				
	Change	+11.0		+11.4					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	31.3	(64)	48.4	(64)	29.7	(64)		
	2011	34.8	(66)	39.4	(66)	22.7	(66)		
	Change	+3.6		-9.0		-7.0			
<b>African American</b>	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
<b>Hispanic</b>	2010	29.5	(61)	49.2	(61)	29.5	(61)		
	2011	35.9	(64)	39.1	(64)	23.4	(64)		
	Change	+6.4		-10.1		-6.1			
<b>White</b>	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
<b>Economically Disadvantaged</b>	2010	32.7	(55)	47.3	(55)	29.1	(55)		
	2011	37.7	(61)	41.0	(61)	24.6	(61)		
	Change	+5.0		-6.3		-4.5			
<b>Special Education</b>	2010	*	(4)	*	(4)	*	(4)		
	2011	*	(3)	*	(3)	*	(3)		
	Change	*		*		*			
<b>LEP</b>	2010	25.0	(32)	34.4	(32)	28.1	(32)		
	2011	40.0	(30)	26.7	(30)	36.7	(30)		
	Change	+15.0		-7.7		+8.5			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 158 - LIDA HOOE (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	11.1	(72)	18.1	(72)			22.5	(71)		
	2011	29.4	(68)	41.8	(67)			29.9	(67)		
	Change	+18.3		+23.7				+7.3			
<b>African American</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change										
<b>Hispanic</b>	2010	10.0	(70)	18.6	(70)			21.7	(64)		
	2011	27.7	(65)	42.2	(64)			29.7	(64)		
	Change	+17.7		+23.6				+7.9			
<b>White</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
<b>Economically Disadvantaged</b>	2010	10.6	(66)	19.7	(66)			21.5	(65)		
	2011	30.0	(60)	42.4	(59)			28.8	(59)		
	Change	+19.4		+22.7				+7.3			
<b>Special Education</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(4)	*	(4)			*	(4)		
	Change	*		*				*			
<b>LEP</b>	2010	6.7	(15)	20.0	(15)			0.0	(14)		
	2011	22.6	(31)	33.3	(30)			20.0	(30)		
	Change	+15.9		+13.3				+20.0			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	28.1	(203)	27.1	(203)	29.7	(64)	22.5	(71)		
	2011	37.6	(202)	33.7	(199)	22.7	(66)	29.9	(67)		
	Change	+9.5		+6.6		-7.0		+7.3			
<b>African American</b>	2010	*	(2)	*	(2)	*	(1)				
	2011	*	(2)	*	(2)	*	(1)	*	(1)		
	Change	*		*		*		*			
<b>Hispanic</b>	2010	27.0	(196)	27.0	(196)	29.5	(61)	21.7	(64)		
	2011	36.9	(195)	33.9	(192)	23.4	(64)	29.7	(64)		
	Change	+9.9		+6.8		-6.1		+7.9			
<b>White</b>	2010	*	(3)	*	(3)	*	(1)	*	(2)		
	2011	*	(4)	*	(4)	*	(1)	*	(2)		
	Change	*		*		*		*			
<b>Economically Disadvantaged</b>	2010	29.0	(183)	26.8	(183)	29.1	(55)	21.5	(65)		
	2011	38.9	(185)	34.1	(182)	24.6	(61)	28.8	(59)		
	Change	+10.0		+7.3		-4.5		+7.3			
<b>Special Education</b>	2010	11.1	(9)	22.2	(9)	*	(4)	*	(2)		
	2011	11.1	(9)	44.4	(9)	*	(3)	*	(4)		
	Change	0		+22.2		*		*			
<b>LEP</b>	2010	30.9	(81)	19.8	(81)	28.1	(32)	0.0	(14)		
	2011	40.2	(92)	25.8	(89)	36.7	(30)	20.0	(30)		
	Change	+9.4		+6.1		+8.5		+20.0			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**164 - ANSON JONES (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	36.5 (137)	24.1 (137)			
	2011	32.0 (103)	23.3 (103)			
	Change	-4.5	-0.8			
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	36.5 (137)	24.1 (137)			
	2011	32.4 (102)	23.5 (102)			
	Change	-4.1	-0.6			
<b>White</b>	2010					
	2011	* (1)	* (1)			
	Change					
<b>Economically Disadvantaged</b>	2010	35.6 (135)	24.4 (135)			
	2011	32.4 (102)	23.5 (102)			
	Change	-3.2	-0.9			
<b>Special Education</b>	2010	* (5)	* (5)			
	2011	* (2)	* (2)			
	Change	*	*			
<b>LEP</b>	2010	36.5 (96)	25.0 (96)			
	2011	32.1 (81)	25.9 (81)			
	Change	-4.4	+0.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	29.2 (130)	40.8 (130)	30.5 (128)		
	2011	41.9 (136)	41.9 (136)	13.1 (137)		
	Change	+12.7	+1.1	-17.3		
<b>African American</b>	2010					
	2011					
	Change					
<b>Hispanic</b>	2010	29.2 (130)	40.8 (130)	30.5 (128)		
	2011	42.2 (135)	42.2 (135)	13.2 (136)		
	Change	+13.0	+1.5	-17.2		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	29.5 (129)	41.1 (129)	30.7 (127)		
	2011	42.2 (135)	42.2 (135)	13.2 (136)		
	Change	+12.8	+1.1	-17.5		
<b>Special Education</b>	2010	* (4)	* (4)	* (4)		
	2011	85.7 (7)	57.1 (7)	0.0 (7)		
	Change	*	*	*		
<b>LEP</b>	2010	33.3 (90)	36.7 (90)	36.0 (89)		
	2011	42.9 (98)	39.8 (98)	11.1 (99)		
	Change	+9.5	+3.1	-24.8		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 164 - ANSON JONES (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	32.1	(131)	42.7	(131)			40.5	(131)		
	2011	29.3	(123)	36.6	(123)			37.1	(124)		
	Change	-2.8		-6.2				-3.4			
<b>African American</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Hispanic</b>	2010	32.6	(129)	42.6	(129)			41.1	(124)		
	2011	29.3	(123)	36.6	(123)			37.1	(124)		
	Change	-3.3		-6.1				-4.0			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	31.7	(126)	42.9	(126)			41.3	(126)		
	2011	28.7	(122)	36.9	(122)			36.6	(123)		
	Change	-3.1		-6.0				-4.7			
<b>Special Education</b>	2010	63.6	(11)	36.4	(11)			18.2	(11)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
<b>LEP</b>	2010	19.6	(51)	25.5	(51)			25.5	(51)		
	2011	26.2	(84)	35.7	(84)			31.0	(84)		
	Change	+6.6		+10.2				+5.5			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	28.3	(106)	39.6	(106)						
	2011	22.0	(123)	35.8	(123)						
	Change	-6.4		-3.9							
<b>African American</b>	2010	*	(2)	*	(2)						
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>Hispanic</b>	2010	27.5	(102)	40.2	(102)						
	2011	22.3	(121)	36.4	(121)						
	Change	-5.1		-3.8							
<b>White</b>	2010	*	(1)	*	(1)						
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	28.4	(102)	39.2	(102)						
	2011	21.0	(119)	36.1	(119)						
	Change	-7.4		-3.1							
<b>Special Education</b>	2010	*	(2)	*	(2)						
	2011	18.2	(11)	27.3	(11)						
	Change	*		*							
<b>LEP</b>	2010	10.3	(29)	24.1	(29)						
	2011	7.8	(51)	19.6	(51)						
	Change	-2.5		-4.5							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 164 - ANSON JONES (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	31.7	(504)	36.5	(504)	30.5	(128)	40.5	(131)		
	2011	31.5	(485)	35.1	(485)	13.1	(137)	37.1	(124)		
	Change	-0.2		-1.5		-17.3		-3.4			
<b>African American</b>	2010	*	(3)	*	(3)			*	(1)		
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>Hispanic</b>	2010	31.7	(498)	36.5	(498)	30.5	(128)	41.1	(124)		
	2011	31.8	(481)	35.3	(481)	13.2	(136)	37.1	(124)		
	Change	+0.1		-1.2		-17.2		-4.0			
<b>White</b>	2010	*	(2)	*	(2)			*	(1)		
	2011	*	(2)	*	(2)						
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	31.5	(492)	36.6	(492)	30.7	(127)	41.3	(126)		
	2011	31.4	(478)	35.4	(478)	13.2	(136)	36.6	(123)		
	Change	-0.1		-1.2		-17.5		-4.7			
<b>Special Education</b>	2010	45.5	(22)	50.0	(22)	*	(4)	18.2	(11)		
	2011	47.8	(23)	43.5	(23)	0.0	(7)	*	(3)		
	Change	+2.4		-6.5		*		*			
<b>LEP</b>	2010	29.3	(266)	28.9	(266)	36.0	(89)	25.5	(51)		
	2011	29.9	(314)	31.8	(314)	11.1	(99)	31.0	(84)		
	Change	+0.6		+2.9		-24.8		+5.5			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**172 - JIMMIE TYLER BRASHEAR (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	49.4 (87)	41.4 (87)			
	2011	50.9 (110)	41.8 (110)			
	Change	+1.5	+0.4			
<b>African American</b>	2010	57.1 (7)	42.9 (7)			
	2011	78.6 (14)	57.1 (14)			
	Change	+21.4	+14.3			
<b>Hispanic</b>	2010	50.0 (78)	39.7 (78)			
	2011	46.9 (96)	39.6 (96)			
	Change	-3.1	-0.2			
<b>White</b>	2010	* (1)	* (1)			
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	48.2 (83)	41.0 (83)			
	2011	48.5 (103)	41.7 (103)			
	Change	+0.4	+0.8			
<b>Special Education</b>	2010	33.3 (6)	33.3 (6)			
	2011	* (4)	* (4)			
	Change	*	*			
<b>LEP</b>	2010	40.8 (49)	38.8 (49)			
	2011	41.0 (61)	45.9 (61)			
	Change	+0.2	+7.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	28.6 (84)	52.4 (84)	38.8 (85)		
	2011	45.6 (79)	62.0 (79)	30.4 (79)		
	Change	+17.0	+9.6	-8.4		
<b>African American</b>	2010	50.0 (8)	75.0 (8)	50.0 (8)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		
<b>Hispanic</b>	2010	25.7 (74)	48.6 (74)	37.3 (75)		
	2011	44.7 (76)	60.5 (76)	28.9 (76)		
	Change	+19.1	+11.9	-8.4		
<b>White</b>	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	28.8 (80)	53.8 (80)	38.3 (81)		
	2011	46.1 (76)	63.2 (76)	30.3 (76)		
	Change	+17.3	+9.4	-8.0		
<b>Special Education</b>	2010	50.0 (6)	66.7 (6)	16.7 (6)		
	2011	* (5)	* (5)	* (5)		
	Change	*	*	*		
<b>LEP</b>	2010	20.0 (45)	44.4 (45)	34.8 (46)		
	2011	37.0 (46)	58.7 (46)	19.6 (46)		
	Change	+17.0	+14.3	-15.2		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 172 - JIMMIE TYLER BRASHEAR (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	32.5	(77)	66.2	(77)			46.8	(77)		
	2011	33.8	(80)	62.0	(79)			42.5	(80)		
	Change	+1.3		-4.2				-4.3			
<b>African American</b>	2010	55.6	(9)	55.6	(9)			33.3	(9)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
<b>Hispanic</b>	2010	28.4	(67)	68.7	(67)			47.8	(77)		
	2011	32.5	(77)	61.8	(76)			40.3	(77)		
	Change	+4.1		-6.8				-7.5			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	31.0	(71)	67.6	(71)			46.5	(71)		
	2011	35.1	(77)	64.5	(76)			42.9	(77)		
	Change	+4.1		-3.1				-3.6			
<b>Special Education</b>	2010	*	(3)	*	(3)			*	(3)		
	2011	42.9	(7)	42.9	(7)			33.3	(6)		
	Change	*		*				*			
<b>LEP</b>	2010	14.3	(35)	68.6	(35)			37.1	(35)		
	2011	20.9	(43)	58.1	(43)			37.2	(43)		
	Change	+6.6		-10.4				+0.1			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	52.2	(92)	60.9	(92)						
	2011	55.7	(79)	69.6	(79)						
	Change	+3.5		+8.8							
<b>African American</b>	2010	53.8	(13)	61.5	(13)						
	2011	70.0	(10)	70.0	(10)						
	Change	+16.2		+8.5							
<b>Hispanic</b>	2010	51.3	(78)	61.5	(78)						
	2011	53.6	(69)	69.6	(69)						
	Change	+2.3		+8.0							
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	50.0	(84)	60.7	(84)						
	2011	56.8	(74)	70.3	(74)						
	Change	+6.8		+9.6							
<b>Special Education</b>	2010	*	(4)	*	(4)						
	2011	*	(4)	*	(4)						
	Change	*		*							
<b>LEP</b>	2010	30.8	(13)	30.8	(13)						
	2011	50.0	(32)	56.3	(32)						
	Change	+19.2		+25.5							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 172 - JIMMIE TYLER BRASHEAR (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	41.2	(340)	55.0	(340)	38.8	(85)	46.8	(77)		
	2011	46.8	(348)	57.3	(347)	30.4	(79)	42.5	(80)		
	Change	+5.7		+2.3		-8.4		-4.3			
<b>African American</b>	2010	54.1	(37)	59.5	(37)	50.0	(8)	33.3	(9)		
	2011	73.3	(30)	66.7	(30)	*	(3)	*	(3)		
	Change	+19.3		+7.2		*		*			
<b>Hispanic</b>	2010	39.4	(297)	54.2	(297)	37.3	(75)	47.8	(77)		
	2011	44.3	(318)	56.5	(317)	28.9	(76)	40.3	(77)		
	Change	+4.9		+2.3		-8.4		-7.5			
<b>White</b>	2010	*	(3)	*	(3)	*	(1)	*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	39.9	(318)	55.3	(318)	38.3	(81)	46.5	(71)		
	2011	46.7	(330)	58.4	(329)	30.3	(76)	42.9	(77)		
	Change	+6.7		+3.0		-8.0		-3.6			
<b>Special Education</b>	2010	42.1	(19)	42.1	(19)	16.7	(6)	*	(3)		
	2011	40.0	(20)	50.0	(20)	*	(5)	33.3	(6)		
	Change	-2.1		+7.9		*		*			
<b>LEP</b>	2010	26.8	(142)	47.2	(142)	34.8	(46)	37.1	(35)		
	2011	36.8	(182)	53.8	(182)	19.6	(46)	37.2	(43)		
	Change	+10.1		+6.7		-15.2		+0.1			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 175 - UMPHREY LEE (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	32.0	(100)	7.1	(98)				
	2011	26.1	(88)	24.2	(91)				
	Change	-5.9		+17.0					
<b>African American</b>	2010	26.8	(71)	5.8	(69)				
	2011	15.4	(65)	19.4	(67)				
	Change	-11.4		+13.6					
<b>Hispanic</b>	2010	44.8	(29)	10.3	(29)				
	2011	56.5	(23)	37.5	(24)				
	Change	+11.7		+27.2					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	32.6	(95)	7.5	(93)				
	2011	26.1	(88)	24.4	(90)				
	Change	-6.5		+16.9					
<b>Special Education</b>	2010	18.2	(11)	0.0	(10)				
	2011	16.7	(6)	16.7	(6)				
	Change	-1.5		+16.7					
<b>LEP</b>	2010	48.0	(25)	12.0	(25)				
	2011	62.5	(16)	43.8	(16)				
	Change	+14.5		+31.8					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	26.0	(104)	27.5	(102)	29.8	(104)		
	2011	38.5	(91)	40.7	(91)	67.0	(88)		
	Change	+12.5		+13.2		+37.2			
<b>African American</b>	2010	18.9	(90)	25.0	(88)	27.8	(90)		
	2011	38.7	(62)	40.3	(62)	66.7	(60)		
	Change	+19.8		+15.3		+38.9			
<b>Hispanic</b>	2010	76.9	(13)	46.2	(13)	46.2	(13)		
	2011	39.3	(28)	39.3	(28)	66.7	(27)		
	Change	-37.6		-6.9		+20.5			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	26.8	(97)	26.3	(95)	30.9	(97)		
	2011	37.6	(85)	40.0	(85)	67.5	(83)		
	Change	+10.8		+13.7		+36.5			
<b>Special Education</b>	2010	0.0	(11)	18.2	(11)	0.0	(11)		
	2011	0.0	(8)	0.0	(8)	12.5	(8)		
	Change	0		-18.2		+12.5			
<b>LEP</b>	2010	80.0	(10)	40.0	(10)	22.2	(9)		
	2011	27.3	(22)	27.3	(22)	61.9	(21)		
	Change	-52.7		-12.7		+39.7			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 175 - UMPHREY LEE (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	12.8	(109)	20.4	(108)			38.7	(106)		
	2011	42.6	(94)	41.9	(93)			52.2	(92)		
	Change	+29.7		+21.6				+13.5			
<b>African American</b>	2010	14.0	(86)	21.2	(85)			36.9	(84)		
	2011	37.3	(75)	35.1	(74)			46.6	(73)		
	Change	+23.4		+14.0				+9.7			
<b>Hispanic</b>	2010	8.7	(23)	17.4	(23)			45.5	(18)		
	2011	66.7	(18)	66.7	(18)			72.2	(18)		
	Change	+58.0		+49.3				+26.8			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	12.9	(101)	19.0	(100)			38.4	(99)		
	2011	43.8	(89)	42.0	(88)			52.9	(87)		
	Change	+30.9		+23.0				+14.5			
<b>Special Education</b>	2010	25.0	(12)	0.0	(12)			8.3	(12)		
	2011	9.1	(11)	9.1	(11)			10.0	(10)		
	Change	-15.9		+9.1				+1.7			
<b>LEP</b>	2010	0.0	(10)	0.0	(10)			36.4	(11)		
	2011	66.7	(15)	73.3	(15)			85.7	(14)		
	Change	+66.7		+73.3				+49.4			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	23.3	(313)	18.5	(308)	29.8	(104)	38.7	(106)		
	2011	35.9	(273)	35.6	(275)	67.0	(88)	52.2	(92)		
	Change	+12.6		+17.1		+37.2		+13.5			
<b>African American</b>	2010	19.4	(247)	18.2	(242)	27.8	(90)	36.9	(84)		
	2011	30.7	(202)	31.5	(203)	66.7	(60)	46.6	(73)		
	Change	+11.3		+13.3		+38.9		+9.7			
<b>Hispanic</b>	2010	38.5	(65)	20.0	(65)	46.2	(13)	45.5	(18)		
	2011	52.2	(69)	45.7	(70)	66.7	(27)	72.2	(18)		
	Change	+13.7		+25.7		+20.5		+26.8			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	23.9	(293)	17.7	(288)	30.9	(97)	38.4	(99)		
	2011	35.9	(262)	35.4	(263)	67.5	(83)	52.9	(87)		
	Change	+12.0		+17.7		+36.5		+14.5			
<b>Special Education</b>	2010	14.7	(34)	6.1	(33)	0.0	(11)	8.3	(12)		
	2011	8.0	(25)	8.0	(25)	12.5	(8)	10.0	(10)		
	Change	-6.7		+1.9		+12.5		+1.7			
<b>LEP</b>	2010	44.4	(45)	15.6	(45)	22.2	(9)	36.4	(11)		
	2011	49.1	(53)	45.3	(53)	61.9	(21)	85.7	(14)		
	Change	+4.6		+29.7		+39.7		+49.4			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 178 - H. I. HOLLAND at LISBON (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	19.7	(61)	11.3	(62)				
	2011	22.2	(72)	8.3	(72)				
	Change	+2.6		-3.0					
<b>African American</b>	2010	18.2	(44)	4.4	(45)				
	2011	15.6	(45)	4.4	(45)				
	Change	-2.6		0					
<b>Hispanic</b>	2010	23.5	(17)	29.4	(17)				
	2011	34.6	(26)	15.4	(26)				
	Change	+11.1		-14.0					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	18.3	(60)	11.5	(61)				
	2011	21.7	(69)	8.7	(69)				
	Change	+3.4		-2.8					
<b>Special Education</b>	2010	*	(1)	*	(1)				
	2011	*	(3)	*	(3)				
	Change	*		*					
<b>LEP</b>	2010	20.0	(15)	33.3	(15)				
	2011	35.0	(20)	15.0	(20)				
	Change	+15.0		-18.3					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	8.9	(56)	17.9	(56)	30.2	(53)		
	2011	15.0	(60)	18.3	(60)	31.7	(60)		
	Change	+6.1		+0.5		+1.5			
<b>African American</b>	2010	7.7	(39)	17.9	(39)	18.4	(38)		
	2011	5.3	(38)	10.5	(38)	13.2	(38)		
	Change	-2.4		-7.4		-5.3			
<b>Hispanic</b>	2010	11.8	(17)	17.6	(17)	60.0	(15)		
	2011	31.8	(22)	31.8	(22)	63.6	(22)		
	Change	+20.1		+14.2		+3.6			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	9.1	(55)	16.4	(55)	30.8	(52)		
	2011	15.0	(60)	18.3	(60)	31.7	(60)		
	Change	+5.9		+2.0		+0.9			
<b>Special Education</b>	2010	0.0	(6)	0.0	(6)	*	(5)		
	2011	*	(3)	*	(3)	*	(3)		
	Change	*		*		*			
<b>LEP</b>	2010	13.3	(15)	20.0	(15)	64.3	(14)		
	2011	36.8	(19)	36.8	(19)	73.7	(19)		
	Change	+23.5		+16.8		+9.4			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 178 - H. I. HOLLAND at LISBON (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	20.8	(53)	24.5	(53)			29.4	(51)		
	2011	14.3	(56)	17.9	(56)			24.6	(57)		
	Change	-6.5		-6.7				-4.9			
African American	2010	20.6	(34)	20.6	(34)			18.8	(32)		
	2011	17.6	(34)	14.7	(34)			29.4	(34)		
	Change	-2.9		-5.9				+10.7			
Hispanic	2010	21.1	(19)	31.6	(19)			47.4	(23)		
	2011	9.1	(22)	22.7	(22)			17.4	(23)		
	Change	-12.0		-8.9				-30.0			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	20.0	(50)	22.0	(50)			29.2	(48)		
	2011	14.5	(55)	18.2	(55)			25.0	(56)		
	Change	-5.5		-3.8				-4.2			
Special Education	2010	*	(5)	*	(5)			*	(5)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
LEP	2010	14.3	(7)	14.3	(7)			28.6	(7)		
	2011	6.7	(15)	25.0	(16)			12.5	(16)		
	Change	-7.6		+10.7				-16.1			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	16.5	(170)	17.5	(171)	30.2	(53)	29.4	(51)		
	2011	17.6	(188)	14.4	(188)	31.7	(60)	24.6	(57)		
	Change	+1.1		-3.2		+1.5		-4.9			
African American	2010	15.4	(117)	13.6	(118)	18.4	(38)	18.8	(32)		
	2011	12.8	(117)	9.4	(117)	13.2	(38)	29.4	(34)		
	Change	-2.6		-4.2		-5.3		+10.7			
Hispanic	2010	18.9	(53)	26.4	(53)	60.0	(15)	47.4	(23)		
	2011	25.7	(70)	22.9	(70)	63.6	(22)	17.4	(23)		
	Change	+6.8		-3.6		+3.6		-30.0			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	15.8	(165)	16.3	(166)	30.8	(52)	29.2	(48)		
	2011	17.4	(184)	14.7	(184)	31.7	(60)	25.0	(56)		
	Change	+1.6		-1.6		+0.9		-4.2			
Special Education	2010	0.0	(12)	8.3	(12)	*	(5)	*	(5)		
	2011	9.1	(11)	0.0	(11)	*	(3)	*	(5)		
	Change	+9.1		-8.3		*		*			
LEP	2010	16.2	(37)	24.3	(37)	64.3	(14)	28.6	(7)		
	2011	27.8	(54)	25.5	(55)	73.7	(19)	12.5	(16)		
	Change	+11.6		+1.1		+9.4		-16.1			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 183 - THOMAS L. MARSALIS (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	28.1	(96)	7.3	(96)				
	2011	24.2	(95)	8.4	(95)				
	Change	-3.9		+1.1					
<b>African American</b>	2010	25.6	(82)	6.1	(82)				
	2011	21.5	(79)	5.1	(79)				
	Change	-4.1		-1.0					
<b>Hispanic</b>	2010	46.2	(13)	15.4	(13)				
	2011	42.9	(14)	28.6	(14)				
	Change	-3.3		+13.2					
<b>White</b>	2010	*	(1)	*	(1)				
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	26.4	(91)	6.6	(91)				
	2011	24.4	(90)	7.8	(90)				
	Change	-1.9		+1.2					
<b>Special Education</b>	2010	*	(1)	*	(1)				
	2011	*	(3)	*	(3)				
	Change	*		*					
<b>LEP</b>	2010	38.5	(13)	15.4	(13)				
	2011	30.8	(13)	23.1	(13)				
	Change	-7.7		+7.7					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	21.4	(103)	10.7	(103)	27.9	(104)		
	2011	16.0	(94)	2.1	(94)	14.9	(94)		
	Change	-5.4		-8.6		-13.0			
<b>African American</b>	2010	19.3	(83)	10.8	(83)	26.2	(84)		
	2011	13.6	(81)	1.2	(81)	11.1	(81)		
	Change	-5.7		-9.6		-15.1			
<b>Hispanic</b>	2010	30.0	(20)	10.0	(20)	35.0	(20)		
	2011	33.3	(12)	8.3	(12)	41.7	(12)		
	Change	+3.3		-1.7		+6.7			
<b>White</b>	2010								
	2011	*	(1)	*	(1)	*	(1)		
	Change								
<b>Economically Disadvantaged</b>	2010	20.8	(96)	9.4	(96)	25.8	(97)		
	2011	15.2	(92)	2.2	(92)	14.1	(92)		
	Change	-5.6		-7.2		-11.6			
<b>Special Education</b>	2010	0.0	(8)	12.5	(8)	12.5	(8)		
	2011	*	(2)	*	(2)	*	(1)		
	Change	*		*		*			
<b>LEP</b>	2010	46.2	(13)	0.0	(13)	46.2	(13)		
	2011	33.3	(12)	8.3	(12)	41.7	(12)		
	Change	-12.8		+8.3		-4.5			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 183 - THOMAS L. MARSALIS (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	12.8	(86)	14.0	(86)			10.7	(84)		
	2011	25.3	(99)	15.2	(99)			16.2	(99)		
	Change	+12.5		+1.2				+5.4			
African American	2010	14.5	(76)	14.5	(76)			12.0	(75)		
	2011	26.8	(82)	13.4	(82)			17.1	(82)		
	Change	+12.4		-1.1				+5.1			
Hispanic	2010	0.0	(9)	11.1	(9)			0.0	(17)		
	2011	17.6	(17)	23.5	(17)			11.8	(17)		
	Change	+17.6		+12.4				+11.8			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	8.6	(81)	12.3	(81)			8.8	(80)		
	2011	25.5	(94)	16.0	(94)			16.8	(95)		
	Change	+16.9		+3.6				+8.1			
Special Education	2010	0.0	(11)	9.1	(11)			0.0	(10)		
	2011	18.2	(11)	9.1	(11)			0.0	(11)		
	Change	+18.2		0				0			
LEP	2010	*	(2)	*	(2)			*	(2)		
	2011	16.7	(12)	8.3	(12)			0.0	(12)		
	Change	*		*				*			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	21.1	(285)	10.5	(285)	27.9	(104)	10.7	(84)		
	2011	21.9	(288)	8.7	(288)	14.9	(94)	16.2	(99)		
	Change	+0.8		-1.8		-13.0		+5.4			
African American	2010	19.9	(241)	10.4	(241)	26.2	(84)	12.0	(75)		
	2011	20.7	(242)	6.6	(242)	11.1	(81)	17.1	(82)		
	Change	+0.7		-3.8		-15.1		+5.1			
Hispanic	2010	28.6	(42)	11.9	(42)	35.0	(20)	0.0	(17)		
	2011	30.2	(43)	20.9	(43)	41.7	(12)	11.8	(17)		
	Change	+1.7		+9.0		+6.7		+11.8			
White	2010	*	(1)	*	(1)						
	2011	*	(1)	*	(1)	*	(1)				
	Change	*		*							
Economically Disadvantaged	2010	19.0	(268)	9.3	(268)	25.8	(97)	8.8	(80)		
	2011	21.7	(276)	8.7	(276)	14.1	(92)	16.8	(95)		
	Change	+2.7		-0.6		-11.6		+8.1			
Special Education	2010	0.0	(20)	10.0	(20)	12.5	(8)	0.0	(10)		
	2011	12.5	(16)	6.3	(16)	*	(1)	0.0	(11)		
	Change	+12.5		-3.8		*		0			
LEP	2010	39.3	(28)	10.7	(28)	46.2	(13)	*	(2)		
	2011	27.0	(37)	13.5	(37)	41.7	(12)	0.0	(12)		
	Change	-12.3		+2.8		-4.5		*			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**186 - ROGER Q. MILLS (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	23.0 (61)	10.0 (60)			
	2011	33.3 (63)	14.3 (63)			
	Change	+10.4	+4.3			
<b>African American</b>	2010	8.6 (35)	2.9 (34)			
	2011	4.2 (24)	4.2 (24)			
	Change	-4.4	+1.2			
<b>Hispanic</b>	2010	42.3 (26)	19.2 (26)			
	2011	52.6 (38)	21.1 (38)			
	Change	+10.3	+1.8			
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	23.0 (61)	10.0 (60)			
	2011	34.4 (61)	14.8 (61)			
	Change	+11.5	+4.8			
<b>Special Education</b>	2010	* (5)	* (5)			
	2011	* (5)	* (5)			
	Change	*	*			
<b>LEP</b>	2010	52.4 (21)	23.8 (21)			
	2011	67.9 (28)	28.6 (28)			
	Change	+15.5	+4.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	10.9 (64)	13.8 (65)	6.2 (65)		
	2011	17.6 (51)	31.4 (51)	22.0 (50)		
	Change	+6.7	+17.5	+15.8		
<b>African American</b>	2010	3.6 (28)	10.3 (29)	3.4 (29)		
	2011	4.8 (21)	19.0 (21)	9.5 (21)		
	Change	+1.2	+8.7	+6.1		
<b>Hispanic</b>	2010	17.1 (35)	17.1 (35)	8.6 (35)		
	2011	28.6 (28)	42.9 (28)	32.1 (28)		
	Change	+11.4	+25.7	+23.6		
<b>White</b>	2010	* (1)	* (1)	* (1)		
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	11.5 (61)	14.5 (62)	6.5 (62)		
	2011	18.4 (49)	32.7 (49)	22.4 (49)		
	Change	+6.9	+18.1	+16.0		
<b>Special Education</b>	2010	50.0 (6)	85.7 (7)	0.0 (7)		
	2011	0.0 (7)	28.6 (7)	14.3 (7)		
	Change	-50.0	-57.1	+14.3		
<b>LEP</b>	2010	22.2 (27)	22.2 (27)	3.7 (27)		
	2011	38.1 (21)	47.6 (21)	42.9 (21)		
	Change	+15.9	+25.4	+39.2		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 186 - ROGER Q. MILLS (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	19.4	(62)	31.1	(61)			13.1	(61)		
	2011	26.9	(52)	21.2	(52)			22.6	(53)		
	Change	+7.6		-10.0				+9.5			
African American	2010	22.6	(31)	13.3	(30)			6.9	(29)		
	2011	24.0	(25)	8.0	(25)			16.0	(25)		
	Change	+1.4		-5.3				+9.1			
Hispanic	2010	16.1	(31)	48.4	(31)			19.4	(28)		
	2011	29.6	(27)	33.3	(27)			28.6	(28)		
	Change	+13.5		-15.1				+9.2			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	20.3	(59)	31.0	(58)			13.8	(58)		
	2011	26.9	(52)	21.2	(52)			23.1	(52)		
	Change	+6.6		-9.9				+9.3			
Special Education	2010	40.0	(10)	30.0	(10)			10.0	(10)		
	2011	0.0	(6)	0.0	(6)			0.0	(6)		
	Change	-40.0		-30.0				-10.0			
LEP	2010	8.3	(12)	41.7	(12)			16.7	(12)		
	2011	22.2	(18)	27.8	(18)			22.2	(18)		
	Change	+13.9		-13.9				+5.6			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	17.6	(187)	18.3	(186)	6.2	(65)	13.1	(61)		
	2011	26.5	(166)	21.7	(166)	22.0	(50)	22.6	(53)		
	Change	+8.9		+3.4		+15.8		+9.5			
African American	2010	11.7	(94)	8.6	(93)	3.4	(29)	6.9	(29)		
	2011	11.4	(70)	10.0	(70)	9.5	(21)	16.0	(25)		
	Change	-0.3		+1.4		+6.1		+9.1			
Hispanic	2010	23.9	(92)	28.3	(92)	8.6	(35)	19.4	(28)		
	2011	38.7	(93)	31.2	(93)	32.1	(28)	28.6	(28)		
	Change	+14.8		+2.9		+23.6		+9.2			
White	2010	*	(1)	*	(1)	*	(1)				
	2011										
	Change										
Economically Disadvantaged	2010	18.2	(181)	18.3	(180)	6.5	(62)	13.8	(58)		
	2011	27.2	(162)	22.2	(162)	22.4	(49)	23.1	(52)		
	Change	+8.9		+3.9		+16.0		+9.3			
Special Education	2010	33.3	(21)	40.9	(22)	0.0	(7)	10.0	(10)		
	2011	0.0	(18)	16.7	(18)	14.3	(7)	0.0	(6)		
	Change	-33.3		-24.2		+14.3		-10.0			
LEP	2010	30.0	(60)	26.7	(60)	3.7	(27)	16.7	(12)		
	2011	46.3	(67)	34.3	(67)	42.9	(21)	22.2	(18)		
	Change	+16.3		+7.7		+39.2		+5.6			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 189 - CLARA OLIVER (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	28.1	(64)	7.8	(64)				
	2011	18.3	(60)	13.6	(59)				
	Change	-9.8		+5.7					
<b>African American</b>	2010	22.6	(53)	5.7	(53)				
	2011	15.2	(46)	10.9	(46)				
	Change	-7.4		+5.2					
<b>Hispanic</b>	2010	54.5	(11)	18.2	(11)				
	2011	28.6	(14)	23.1	(13)				
	Change	-26.0		+4.9					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	28.6	(63)	7.9	(63)				
	2011	19.6	(56)	14.5	(55)				
	Change	-8.9		+6.6					
<b>Special Education</b>	2010	28.6	(7)	0.0	(7)				
	2011	0.0	(9)	0.0	(9)				
	Change	-28.6		0					
<b>LEP</b>	2010	60.0	(10)	20.0	(10)				
	2011	20.0	(10)	22.2	(9)				
	Change	-40.0		+2.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	11.3	(53)	15.1	(53)	19.2	(52)		
	2011	17.0	(53)	20.8	(53)	16.1	(56)		
	Change	+5.7		+5.7		-3.2			
<b>African American</b>	2010	7.1	(42)	11.9	(42)	9.8	(41)		
	2011	11.4	(44)	13.6	(44)	4.7	(43)		
	Change	+4.2		+1.7		-5.1			
<b>Hispanic</b>	2010	27.3	(11)	27.3	(11)	54.5	(11)		
	2011	50.0	(8)	62.5	(8)	58.3	(12)		
	Change	+22.7		+35.2		+3.8			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	12.8	(47)	14.9	(47)	21.3	(47)		
	2011	16.7	(48)	22.9	(48)	17.6	(51)		
	Change	+3.9		+8.0		-3.6			
<b>Special Education</b>	2010	*	(2)	*	(2)	*	(2)		
	2011	0.0	(7)	0.0	(7)	0.0	(7)		
	Change	*		*		*			
<b>LEP</b>	2010	27.3	(11)	27.3	(11)	54.5	(11)		
	2011	50.0	(8)	62.5	(8)	60.0	(10)		
	Change	+22.7		+35.2		+5.5			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 189 - CLARA OLIVER (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	12.1	(66)	18.5	(65)			16.7	(66)		
	2011	16.7	(48)	14.6	(48)			18.4	(49)		
	Change	+4.5		-3.9				+1.7			
African American	2010	11.1	(54)	13.2	(53)			14.8	(54)		
	2011	18.4	(38)	15.8	(38)			22.2	(36)		
	Change	+7.3		+2.6				+7.4			
Hispanic	2010	18.2	(11)	45.5	(11)			27.3	(11)		
	2011	10.0	(10)	10.0	(10)			9.1	(11)		
	Change	-8.2		-35.5				-18.2			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	11.1	(63)	14.5	(62)			14.3	(63)		
	2011	18.4	(38)	13.2	(38)			19.5	(41)		
	Change	+7.3		-1.4				+5.2			
Special Education	2010	0.0	(9)	0.0	(8)			12.5	(8)		
	2011	*	(1)	*	(1)			*	(2)		
	Change	*		*				*			
LEP	2010	10.0	(10)	40.0	(10)			20.0	(10)		
	2011	10.0	(10)	10.0	(10)			9.1	(11)		
	Change	0		-30.0				-10.9			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	17.5	(183)	13.7	(182)	19.2	(52)	16.7	(66)		
	2011	17.4	(161)	16.3	(160)	16.1	(56)	18.4	(49)		
	Change	-0.1		+2.5		-3.2		+1.7			
African American	2010	14.1	(149)	10.1	(148)	9.8	(41)	14.8	(54)		
	2011	14.8	(128)	13.3	(128)	4.7	(43)	22.2	(36)		
	Change	+0.7		+3.1		-5.1		+7.4			
Hispanic	2010	33.3	(33)	30.3	(33)	54.5	(11)	27.3	(11)		
	2011	28.1	(32)	29.0	(31)	58.3	(12)	9.1	(11)		
	Change	-5.2		-1.3		+3.8		-18.2			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	17.9	(173)	12.2	(172)	21.3	(47)	14.3	(63)		
	2011	18.3	(142)	17.0	(141)	17.6	(51)	19.5	(41)		
	Change	+0.4		+4.8		-3.6		+5.2			
Special Education	2010	11.1	(18)	0.0	(17)	*	(2)	12.5	(8)		
	2011	0.0	(17)	0.0	(17)	0.0	(7)	*	(2)		
	Change	-11.1		0		*		*			
LEP	2010	32.3	(31)	29.0	(31)	54.5	(11)	20.0	(10)		
	2011	25.0	(28)	29.6	(27)	60.0	(10)	9.1	(11)		
	Change	-7.3		+0.6		+5.5		-10.9			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 190 - GEORGE PEABODY (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	47.3	(74)	39.0	(77)				
	2011	44.1	(68)	39.1	(69)				
	Change	-3.2		+0.2					
<b>African American</b>	2010								
	2011								
	Change								
<b>Hispanic</b>	2010	47.3	(74)	39.0	(77)				
	2011	44.1	(68)	39.1	(69)				
	Change	-3.2		+0.2					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	45.8	(72)	37.3	(75)				
	2011	44.4	(63)	39.1	(64)				
	Change	-1.4		+1.7					
<b>Special Education</b>	2010	22.2	(9)	20.0	(10)				
	2011	*	(4)	*	(4)				
	Change	*		*					
<b>LEP</b>	2010	61.5	(39)	41.5	(41)				
	2011	48.8	(43)	37.2	(43)				
	Change	-12.7		-4.3					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	30.6	(72)	41.7	(72)	40.0	(70)		
	2011	42.9	(77)	41.6	(77)	41.3	(75)		
	Change	+12.3		-0.1		+1.3			
<b>African American</b>	2010								
	2011								
	Change								
<b>Hispanic</b>	2010	31.4	(70)	41.4	(70)	38.2	(68)		
	2011	42.9	(77)	41.6	(77)	41.3	(75)		
	Change	+11.4		+0.1		+3.1			
<b>White</b>	2010	*	(2)	*	(2)	*	(2)		
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	30.6	(72)	41.7	(72)	40.0	(70)		
	2011	42.1	(76)	42.1	(76)	40.5	(74)		
	Change	+11.5		+0.4		+0.5			
<b>Special Education</b>	2010	12.5	(8)	37.5	(8)	25.0	(8)		
	2011	10.0	(10)	20.0	(10)	10.0	(10)		
	Change	-2.5		-17.5		-15.0			
<b>LEP</b>	2010	41.4	(29)	41.4	(29)	42.9	(28)		
	2011	48.7	(39)	46.2	(39)	48.7	(39)		
	Change	+7.3		+4.8		+5.9			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 190 - GEORGE PEABODY (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	26.0	(73)	28.8	(73)			42.7	(75)		
	2011	35.8	(67)	31.3	(67)			51.5	(68)		
	Change	+9.8		+2.6				+8.8			
<b>African American</b>	2010	*	(2)	*	(2)			*	(2)		
	2011										
	Change										
<b>Hispanic</b>	2010	26.8	(71)	29.6	(71)			43.8	(67)		
	2011	36.4	(66)	31.8	(66)			50.7	(67)		
	Change	+9.6		+2.2				+6.9			
<b>White</b>	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
<b>Economically Disadvantaged</b>	2010	26.5	(68)	29.4	(68)			40.0	(70)		
	2011	36.4	(66)	31.8	(66)			50.7	(67)		
	Change	+9.9		+2.4				+10.7			
<b>Special Education</b>	2010	10.0	(10)	0.0	(10)			20.0	(10)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
<b>LEP</b>	2010	5.9	(17)	5.9	(17)			11.1	(18)		
	2011	24.0	(25)	36.0	(25)			46.2	(26)		
	Change	+18.1		+30.1				+35.0			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	29.2	(65)	40.0	(65)						
	2011	29.4	(68)	40.3	(67)						
	Change	+0.2		+0.3							
<b>African American</b>	2010										
	2011	*	(1)	*	(1)						
	Change										
<b>Hispanic</b>	2010	27.0	(63)	39.7	(63)						
	2011	30.3	(66)	41.5	(65)						
	Change	+3.3		+1.9							
<b>White</b>	2010	*	(1)	*	(1)						
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	27.4	(62)	38.7	(62)						
	2011	30.2	(63)	40.3	(62)						
	Change	+2.7		+1.6							
<b>Special Education</b>	2010	22.2	(9)	22.2	(9)						
	2011	11.1	(9)	12.5	(8)						
	Change	-11.1		-9.7							
<b>LEP</b>	2010	9.1	(11)	9.1	(11)						
	2011	0.0	(15)	21.4	(14)						
	Change	-9.1		+12.3							

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## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 190 - GEORGE PEABODY (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	33.5	(284)	37.3	(287)	40.0	(70)	42.7	(75)		
	2011	38.2	(280)	38.2	(280)	41.3	(75)	51.5	(68)		
	Change	+4.8		+0.9		+1.3		+8.8			
<b>African American</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>Hispanic</b>	2010	33.5	(278)	37.4	(281)	38.2	(68)	43.8	(67)		
	2011	38.6	(277)	38.6	(277)	41.3	(75)	50.7	(67)		
	Change	+5.2		+1.3		+3.1		+6.9			
<b>White</b>	2010	*	(3)	*	(3)	*	(2)				
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	32.8	(274)	36.8	(277)	40.0	(70)	40.0	(70)		
	2011	38.4	(268)	38.4	(268)	40.5	(74)	50.7	(67)		
	Change	+5.6		+1.6		+0.5		+10.7			
<b>Special Education</b>	2010	16.7	(36)	18.9	(37)	25.0	(8)	20.0	(10)		
	2011	7.1	(28)	22.2	(27)	10.0	(10)	*	(5)		
	Change	-9.5		+3.3		-15.0		*			
<b>LEP</b>	2010	39.6	(96)	31.6	(98)	42.9	(28)	11.1	(18)		
	2011	37.7	(122)	38.0	(121)	48.7	(39)	46.2	(26)		
	Change	-1.9		+6.4		+5.9		+35.0			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 192 - JOHN F. PEELER (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	32.1	(53)	15.1	(53)				
	2011	33.9	(59)	30.5	(59)				
	Change	+1.8		+15.4					
<b>African American</b>	2010								
	2011								
	Change								
<b>Hispanic</b>	2010	32.7	(52)	15.4	(52)				
	2011	33.9	(59)	30.5	(59)				
	Change	+1.2		+15.1					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	32.1	(53)	15.1	(53)				
	2011	35.2	(54)	29.6	(54)				
	Change	+3.1		+14.5					
<b>Special Education</b>	2010	*	(4)	*	(4)				
	2011	*	(5)	*	(5)				
	Change	*		*					
<b>LEP</b>	2010	15.6	(32)	3.1	(32)				
	2011	45.7	(35)	34.3	(35)				
	Change	+30.1		+31.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	22.4	(67)	28.4	(67)	9.0	(67)		
	2011	24.5	(53)	24.5	(53)	11.3	(53)		
	Change	+2.1		-3.8		+2.4			
<b>African American</b>	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
<b>Hispanic</b>	2010	22.7	(66)	28.8	(66)	9.1	(66)		
	2011	25.5	(51)	25.5	(51)	11.8	(51)		
	Change	+2.8		-3.3		+2.7			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	21.5	(65)	27.7	(65)	9.2	(65)		
	2011	24.5	(53)	24.5	(53)	11.3	(53)		
	Change	+3.0		-3.2		+2.1			
<b>Special Education</b>	2010	*	(5)	*	(5)	*	(5)		
	2011	*	(4)	*	(4)	*	(4)		
	Change	*		*		*			
<b>LEP</b>	2010	27.0	(37)	32.4	(37)	8.1	(37)		
	2011	12.5	(32)	6.3	(32)	12.5	(32)		
	Change	-14.5		-26.2		+4.4			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 192 - JOHN F. PEELER (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	18.2	(44)	43.2	(44)			28.9	(45)		
	2011	30.1	(73)	31.5	(73)			34.7	(72)		
	Change	+12.0		-11.7				+5.8			
<b>African American</b>	2010	*	(2)	*	(2)			*	(1)		
	2011	*	(2)	*	(2)			*	(2)		
	Change							*			
<b>Hispanic</b>	2010	18.2	(44)	43.2	(44)			29.5	(69)		
	2011	30.0	(70)	32.9	(70)			33.3	(69)		
	Change	+11.8		-10.3				+3.8			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change										
<b>Economically Disadvantaged</b>	2010	18.2	(44)	43.2	(44)			28.9	(45)		
	2011	29.2	(72)	30.6	(72)			33.8	(71)		
	Change	+11.0		-12.6				+4.9			
<b>Special Education</b>	2010	*	(2)	*	(2)			*	(3)		
	2011	14.3	(7)	0.0	(7)			33.3	(6)		
	Change	*		*				*			
<b>LEP</b>	2010	0.0	(10)	30.0	(10)			0.0	(10)		
	2011	35.0	(40)	32.5	(40)			25.0	(40)		
	Change	+35.0		+2.5				+25.0			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	24.4	(164)	28.0	(164)	9.0	(67)	28.9	(45)		
	2011	29.7	(185)	29.2	(185)	11.3	(53)	34.7	(72)		
	Change	+5.3		+1.1		+2.4		+5.8			
<b>African American</b>	2010	*	(1)	*	(1)	*	(1)	*	(1)		
	2011	*	(3)	*	(3)	*	(1)	*	(2)		
	Change	*		*		*		*			
<b>Hispanic</b>	2010	24.7	(162)	28.4	(162)	9.1	(66)	29.5	(69)		
	2011	30.0	(180)	30.0	(180)	11.8	(51)	33.3	(69)		
	Change	+5.3		+1.6		+2.7		+3.8			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change										
<b>Economically Disadvantaged</b>	2010	24.1	(162)	27.8	(162)	9.2	(65)	28.9	(45)		
	2011	29.6	(179)	28.5	(179)	11.3	(53)	33.8	(71)		
	Change	+5.5		+0.7		+2.1		+4.9			
<b>Special Education</b>	2010	0.0	(11)	0.0	(11)	*	(5)	*	(3)		
	2011	12.5	(16)	6.3	(16)	*	(4)	33.3	(6)		
	Change	+12.5		+6.3		*		*			
<b>LEP</b>	2010	19.0	(79)	20.3	(79)	8.1	(37)	0.0	(10)		
	2011	31.8	(107)	25.2	(107)	12.5	(32)	25.0	(40)		
	Change	+12.8		+5.0		+4.4		+25.0			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 197 - JOHN H. REAGAN (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	26.8	(82)	13.4	(82)				
	2011	44.0	(50)	30.0	(50)				
	Change	+17.2		+16.6					
<b>African American</b>	2010								
	2011								
	Change								
<b>Hispanic</b>	2010	26.8	(82)	13.4	(82)				
	2011	44.0	(50)	30.0	(50)				
	Change	+17.2		+16.6					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	25.9	(81)	12.3	(81)				
	2011	44.9	(49)	28.6	(49)				
	Change	+19.0		+16.2					
<b>Special Education</b>	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
<b>LEP</b>	2010	24.6	(61)	8.2	(61)				
	2011	50.0	(38)	28.9	(38)				
	Change	+25.4		+20.8					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	13.1	(61)	29.0	(62)	17.7	(62)		
	2011	19.5	(77)	29.9	(77)	2.6	(77)		
	Change	+6.4		+0.8		-15.1			
<b>African American</b>	2010								
	2011	*	(2)	*	(2)	*	(2)		
	Change								
<b>Hispanic</b>	2010	13.3	(60)	27.9	(61)	16.4	(61)		
	2011	20.3	(74)	29.7	(74)	2.7	(74)		
	Change	+6.9		+1.9		-13.7			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	11.9	(59)	27.1	(59)	18.6	(59)		
	2011	17.3	(75)	28.0	(75)	2.7	(75)		
	Change	+5.5		+0.9		-16.0			
<b>Special Education</b>	2010	14.3	(7)	28.6	(7)	33.3	(6)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
<b>LEP</b>	2010	15.9	(44)	26.7	(45)	13.0	(46)		
	2011	20.8	(53)	30.2	(53)	3.8	(53)		
	Change	+4.8		+3.5		-9.3			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 197 - JOHN H. REAGAN (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	17.3	(52)	36.5	(52)			25.0	(52)		
	2011	18.5	(65)	39.4	(66)			17.5	(63)		
	Change	+1.2		+2.9				-7.5			
African American	2010										
	2011										
	Change										
Hispanic	2010	15.7	(51)	37.3	(51)			25.5	(62)		
	2011	18.8	(64)	40.0	(65)			17.7	(62)		
	Change	+3.1		+2.7				-7.7			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	14.3	(49)	36.7	(49)			22.4	(49)		
	2011	17.7	(62)	39.7	(63)			18.3	(60)		
	Change	+3.5		+2.9				-4.1			
Special Education	2010	*	(5)	*	(5)			*	(5)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
LEP	2010	0.0	(27)	14.8	(27)			7.4	(27)		
	2011	21.7	(46)	41.7	(48)			17.8	(45)		
	Change	+21.7		+26.9				+10.4			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	20.0	(195)	24.5	(196)	17.7	(62)	25.0	(52)		
	2011	25.5	(192)	33.2	(193)	2.6	(77)	17.5	(63)		
	Change	+5.5		+8.7		-15.1		-7.5			
African American	2010										
	2011	*	(2)	*	(2)	*	(2)				
	Change										
Hispanic	2010	19.7	(193)	24.2	(194)	16.4	(61)	25.5	(62)		
	2011	26.1	(188)	33.3	(189)	2.7	(74)	17.7	(62)		
	Change	+6.4		+9.1		-13.7		-7.7			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	18.5	(189)	23.3	(189)	18.6	(59)	22.4	(49)		
	2011	24.7	(186)	32.1	(187)	2.7	(75)	18.3	(60)		
	Change	+6.2		+8.8		-16.0		-4.1			
Special Education	2010	15.4	(13)	30.8	(13)	33.3	(6)	*	(5)		
	2011	0.0	(8)	0.0	(8)	*	(2)	*	(5)		
	Change	-15.4		-30.8		*		*			
LEP	2010	16.7	(132)	15.8	(133)	13.0	(46)	7.4	(27)		
	2011	29.2	(137)	33.8	(139)	3.8	(53)	17.8	(45)		
	Change	+12.5		+18.0		-9.3		+10.4			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 205 - CLINTON P. RUSSELL (SOUTHWEST)

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	36.1	(108)	39.8	(108)	27.1	(107)		
	2011	61.4	(114)	36.0	(114)	16.5	(115)		
	Change	+25.3		-3.8		-10.6			
<b>African American</b>	2010	10.5	(19)	10.5	(19)	5.3	(19)		
	2011	47.6	(21)	19.0	(21)	4.8	(21)		
	Change	+37.1		+8.5		-0.5			
<b>Hispanic</b>	2010	40.2	(87)	47.1	(87)	32.2	(87)		
	2011	64.5	(93)	39.8	(93)	19.1	(94)		
	Change	+24.3		-7.3		-13.0			
<b>White</b>	2010	*	(2)	*	(2)	*	(1)		
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	37.1	(105)	41.0	(105)	27.9	(104)		
	2011	61.5	(109)	36.7	(109)	17.3	(110)		
	Change	+24.3		-4.3		-10.6			
<b>Special Education</b>	2010	*	(4)	*	(4)	*	(4)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
<b>LEP</b>	2010	45.9	(61)	55.7	(61)	38.7	(62)		
	2011	67.1	(70)	35.7	(70)	23.9	(71)		
	Change	+21.2		-20.0		-14.8			

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing	Science	Social Studies
<b>All</b>	2010	33.9	(115)	47.8	(115)		58.8	(114)
	2011	35.1	(111)	47.7	(111)		63.4	(112)
	Change	+1.2		-0.1			+4.6	
<b>African American</b>	2010	22.2	(18)	38.9	(18)		47.1	(17)
	2011	30.0	(20)	31.6	(19)		57.9	(19)
	Change	+7.8		-7.3			+10.8	
<b>Hispanic</b>	2010	34.7	(95)	48.4	(95)		61.1	(89)
	2011	36.3	(91)	51.6	(91)		66.3	(89)
	Change	+1.5		+3.2			+5.2	
<b>White</b>	2010	*	(2)	*	(2)		*	(2)
	2011						*	(1)
	Change						*	
<b>Economically Disadvantaged</b>	2010	34.8	(112)	47.3	(112)		57.7	(111)
	2011	35.2	(108)	49.1	(108)		63.9	(108)
	Change	+0.4		+1.8			+6.2	
<b>Special Education</b>	2010	62.5	(8)	75.0	(8)		25.0	(8)
	2011	*	(4)	*	(4)		*	(3)
	Change	*		*			*	
<b>LEP</b>	2010	21.7	(23)	26.1	(23)		34.8	(23)
	2011	37.7	(69)	50.0	(68)		66.2	(68)
	Change	+15.9		+23.9			+31.4	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 205 - CLINTON P. RUSSELL (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	35.0	(223)	43.9	(223)	27.1	(107)	58.8	(114)		
	2011	48.4	(225)	41.8	(225)	16.5	(115)	63.4	(112)		
	Change	+13.5		-2.2		-10.6		+4.6			
<b>African American</b>	2010	16.2	(37)	24.3	(37)	5.3	(19)	47.1	(17)		
	2011	39.0	(41)	25.0	(40)	4.8	(21)	57.9	(19)		
	Change	+22.8		+0.7		-0.5		+10.8			
<b>Hispanic</b>	2010	37.4	(182)	47.8	(182)	32.2	(87)	61.1	(89)		
	2011	50.5	(184)	45.7	(184)	19.1	(94)	66.3	(89)		
	Change	+13.2		-2.2		-13.0		+5.2			
<b>White</b>	2010	*	(4)	*	(4)	*	(1)	*	(2)		
	2011							*	(1)		
	Change							*			
<b>Economically Disadvantaged</b>	2010	35.9	(217)	44.2	(217)	27.9	(104)	57.7	(111)		
	2011	48.4	(217)	42.9	(217)	17.3	(110)	63.9	(108)		
	Change	+12.4		-1.4		-10.6		+6.2			
<b>Special Education</b>	2010	66.7	(12)	75.0	(12)	*	(4)	25.0	(8)		
	2011	16.7	(6)	16.7	(6)	*	(2)	*	(3)		
	Change	-50.0		-58.3		*		*			
<b>LEP</b>	2010	39.3	(84)	47.6	(84)	38.7	(62)	34.8	(23)		
	2011	52.5	(139)	42.8	(138)	23.9	(71)	66.2	(68)		
	Change	+13.2		-4.9		-14.8		+31.4			

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## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 210 - LESLIE A. STEMMONS (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	49.2	(128)	24.0	(129)				
	2011	39.1	(133)	17.2	(134)				
	Change	-10.1		-6.9					
<b>African American</b>	2010	83.3	(6)	16.7	(6)				
	2011	37.5	(8)	12.5	(8)				
	Change	-45.8		-4.2					
<b>Hispanic</b>	2010	47.1	(121)	23.8	(122)				
	2011	39.0	(123)	17.7	(124)				
	Change	-8.1		-6.0					
<b>White</b>	2010	*	(1)	*	(1)				
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	48.4	(122)	23.6	(123)				
	2011	37.5	(128)	17.1	(129)				
	Change	-10.9		-6.5					
<b>Special Education</b>	2010	*	(3)	*	(3)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>LEP</b>	2010	45.7	(92)	21.5	(93)				
	2011	40.2	(87)	17.2	(87)				
	Change	-5.4		-4.3					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	21.9	(137)	29.7	(138)	29.2	(137)		
	2011	32.0	(128)	24.0	(129)	20.8	(130)		
	Change	+10.1		-5.7		-8.4			
<b>African American</b>	2010	22.2	(9)	22.2	(9)	25.0	(8)		
	2011	0.0	(7)	0.0	(7)	14.3	(7)		
	Change	-22.2		-22.2		-10.7			
<b>Hispanic</b>	2010	21.6	(125)	29.4	(126)	28.6	(126)		
	2011	33.9	(118)	25.2	(119)	21.7	(120)		
	Change	+12.3		-4.2		-6.9			
<b>White</b>	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(2)	*	(2)	*	(2)		
	Change	*		*		*			
<b>Economically Disadvantaged</b>	2010	21.3	(127)	29.7	(128)	27.6	(127)		
	2011	32.2	(121)	24.6	(122)	21.8	(124)		
	Change	+11.0		-5.1		-5.8			
<b>Special Education</b>	2010	7.1	(14)	21.4	(14)	7.7	(13)		
	2011	*	(4)	*	(4)	*	(5)		
	Change	*		*		*			
<b>LEP</b>	2010	15.2	(79)	25.3	(79)	17.7	(79)		
	2011	34.4	(90)	26.7	(90)	22.8	(92)		
	Change	+19.3		+1.4		+5.1			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**210 - LESLIE A. STEMMONS (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	21.1 (109)	26.6 (109)		31.8 (107)	
	2011	27.1 (140)	30.2 (139)		24.8 (137)	
	Change	+6.0	+3.6		-7.0	
<b>African American</b>	2010	28.6 (7)	14.3 (7)		28.6 (7)	
	2011	25.0 (8)	25.0 (8)		14.3 (7)	
	Change	-3.6	+10.7		-14.3	
<b>Hispanic</b>	2010	20.2 (99)	26.3 (99)		29.9 (127)	
	2011	26.4 (129)	30.5 (128)		24.4 (127)	
	Change	+6.2	+4.2		-5.5	
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	19.8 (101)	25.7 (101)		32.3 (99)	
	2011	26.2 (130)	28.7 (129)		25.0 (128)	
	Change	+6.4	+2.9		-7.3	
<b>Special Education</b>	2010	0.0 (6)	0.0 (6)		16.7 (6)	
	2011	8.3 (12)	0.0 (12)		8.3 (12)	
	Change	+8.3	0		-8.3	
<b>LEP</b>	2010	6.8 (44)	15.9 (44)		16.7 (42)	
	2011	23.2 (82)	30.9 (81)		28.8 (80)	
	Change	+16.4	+15.0		+12.1	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	31.5 (108)	23.1 (108)			
	2011	26.4 (110)	20.0 (110)			
	Change	-5.1	-3.1			
<b>African American</b>	2010	33.3 (6)	33.3 (6)			
	2011	28.6 (7)	0.0 (7)			
	Change	-4.8	-33.3			
<b>Hispanic</b>	2010	31.3 (96)	22.9 (96)			
	2011	26.0 (100)	20.0 (100)			
	Change	-5.3	-2.9			
<b>White</b>	2010	* (2)	* (2)			
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	31.7 (104)	23.1 (104)			
	2011	24.5 (102)	18.6 (102)			
	Change	-7.2	-4.4			
<b>Special Education</b>	2010	12.5 (8)	0.0 (8)			
	2011	25.0 (8)	0.0 (8)			
	Change	+12.5	0			
<b>LEP</b>	2010	8.0 (25)	8.0 (25)			
	2011	12.8 (39)	7.7 (39)			
	Change	+4.8	-0.3			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 210 - LESLIE A. STEMMONS (SOUTHWEST)

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	31.1 (482)	26.0 (484)	29.2 (137)	31.8 (107)	
	2011	31.3 (511)	23.0 (512)	20.8 (130)	24.8 (137)	
	Change	+0.2	-3.0	-8.4	-7.0	
<b>African American</b>	2010	39.3 (28)	21.4 (28)	25.0 (8)	28.6 (7)	
	2011	23.3 (30)	10.0 (30)	14.3 (7)	14.3 (7)	
	Change	-16.0	-11.4	-10.7	-14.3	
<b>Hispanic</b>	2010	30.4 (441)	25.7 (443)	28.6 (126)	29.9 (127)	
	2011	31.5 (470)	23.6 (471)	21.7 (120)	24.4 (127)	
	Change	+1.1	-2.2	-6.9	-5.5	
<b>White</b>	2010	* (4)	* (4)	* (1)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
<b>Economically Disadvantaged</b>	2010	30.6 (454)	25.7 (456)	27.6 (127)	32.3 (99)	
	2011	30.4 (481)	22.4 (482)	21.8 (124)	25.0 (128)	
	Change	-0.3	-3.3	-5.8	-7.3	
<b>Special Education</b>	2010	9.7 (31)	9.7 (31)	7.7 (13)	16.7 (6)	
	2011	15.4 (26)	0.0 (26)	* (5)	8.3 (12)	
	Change	+5.7	-9.7	*	-8.3	
<b>LEP</b>	2010	24.6 (240)	20.3 (241)	17.7 (79)	16.7 (42)	
	2011	30.2 (298)	22.6 (297)	22.8 (92)	28.8 (80)	
	Change	+5.6	+2.2	+5.1	+12.1	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**213 - T. G. TERRY (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	37.3 (67)	16.4 (67)			
	2011	38.0 (50)	16.0 (50)			
	Change	+0.7	-0.4			
<b>African American</b>	2010	26.1 (23)	0.0 (23)			
	2011	7.1 (14)	21.4 (14)			
	Change	-18.9	+21.4			
<b>Hispanic</b>	2010	43.2 (44)	25.0 (44)			
	2011	50.0 (36)	13.9 (36)			
	Change	+6.8	-11.1			
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	38.7 (62)	14.5 (62)			
	2011	36.7 (49)	16.3 (49)			
	Change	-2.0	+1.8			
<b>Special Education</b>	2010	* (2)	* (2)			
	2011	* (1)	* (1)			
	Change	*	*			
<b>LEP</b>	2010	45.5 (33)	21.2 (33)			
	2011	54.5 (22)	18.2 (22)			
	Change	+9.1	-3.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	18.9 (53)	24.1 (54)	20.8 (53)		
	2011	35.4 (65)	23.4 (64)	30.3 (66)		
	Change	+16.5	-0.6	+9.5		
<b>African American</b>	2010	14.3 (21)	27.3 (22)	18.2 (22)		
	2011	29.2 (24)	12.5 (24)	16.7 (24)		
	Change	+14.9	-14.8	-1.5		
<b>Hispanic</b>	2010	20.0 (30)	20.0 (30)	24.1 (29)		
	2011	39.0 (41)	30.0 (40)	38.1 (42)		
	Change	+19.0	+10.0	+14.0		
<b>White</b>	2010	* (2)	* (2)	* (2)		
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	19.2 (52)	22.6 (53)	19.2 (52)		
	2011	36.1 (61)	25.0 (60)	30.6 (62)		
	Change	+16.8	+2.4	+11.4		
<b>Special Education</b>	2010	* (5)	50.0 (6)	0.0 (6)		
	2011	* (3)	* (3)	* (4)		
	Change	*	*	*		
<b>LEP</b>	2010	29.4 (17)	23.5 (17)	25.0 (16)		
	2011	51.9 (27)	34.6 (26)	21.4 (28)		
	Change	+22.4	+11.1	-3.6		

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 213 - T. G. TERRY (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	14.7	(75)	11.0	(73)			13.5	(74)		
	2011	26.2	(42)	16.7	(42)			38.1	(42)		
	Change	+11.5		+5.7				+24.6			
<b>African American</b>	2010	13.8	(29)	3.4	(29)			6.9	(29)		
	2011	23.5	(17)	17.6	(17)			35.3	(17)		
	Change	+9.7		+14.2				+28.4			
<b>Hispanic</b>	2010	15.2	(46)	15.9	(44)			18.2	(25)		
	2011	29.2	(24)	12.5	(24)			40.0	(25)		
	Change	+13.9		-3.4				+21.8			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	15.7	(70)	11.8	(68)			14.7	(68)		
	2011	26.8	(41)	14.6	(41)			38.1	(42)		
	Change	+11.1		+2.9				+23.4			
<b>Special Education</b>	2010	20.0	(10)	0.0	(9)			11.1	(9)		
	2011	28.6	(7)	28.6	(7)			57.1	(7)		
	Change	+8.6		+28.6				+46.0			
<b>LEP</b>	2010	5.3	(19)	17.6	(17)			11.8	(17)		
	2011	37.5	(16)	18.8	(16)			42.9	(14)		
	Change	+32.2		+1.1				+31.1			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	23.6	(195)	16.5	(194)	20.8	(53)	13.5	(74)		
	2011	33.8	(157)	19.2	(156)	30.3	(66)	38.1	(42)		
	Change	+10.2		+2.7		+9.5		+24.6			
<b>African American</b>	2010	17.8	(73)	9.5	(74)	18.2	(22)	6.9	(29)		
	2011	21.8	(55)	16.4	(55)	16.7	(24)	35.3	(17)		
	Change	+4.0		+6.9		-1.5		+28.4			
<b>Hispanic</b>	2010	26.7	(120)	20.3	(118)	24.1	(29)	18.2	(25)		
	2011	40.6	(101)	20.0	(100)	38.1	(42)	40.0	(25)		
	Change	+13.9		-0.3		+14.0		+21.8			
<b>White</b>	2010	*	(2)	*	(2)	*	(2)				
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	24.5	(184)	15.8	(183)	19.2	(52)	14.7	(68)		
	2011	33.8	(151)	19.3	(150)	30.6	(62)	38.1	(42)		
	Change	+9.3		+3.5		+11.4		+23.4			
<b>Special Education</b>	2010	23.5	(17)	23.5	(17)	0.0	(6)	11.1	(9)		
	2011	45.5	(11)	45.5	(11)	*	(4)	57.1	(7)		
	Change	+21.9		+21.9		*		+46.0			
<b>LEP</b>	2010	30.4	(69)	20.9	(67)	25.0	(16)	11.8	(17)		
	2011	49.2	(65)	25.0	(64)	21.4	(28)	42.9	(14)		
	Change	+18.8		+4.1		-3.6		+31.1			

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**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**215 - ROBERT L. THORNTON (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	19.1 (89)	5.6 (89)			
	2011	34.9 (83)	20.5 (83)			
	Change	+15.8	+14.9			
<b>African American</b>	2010	17.9 (84)	6.0 (84)			
	2011	34.2 (79)	21.5 (79)			
	Change	+16.3	+15.6			
<b>Hispanic</b>	2010	* (4)	* (4)			
	2011	* (3)	* (3)			
	Change	*	*			
<b>White</b>	2010	* (1)	* (1)			
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	19.0 (84)	6.0 (84)			
	2011	34.6 (78)	19.2 (78)			
	Change	+15.6	+13.3			
<b>Special Education</b>	2010	* (5)	* (5)			
	2011	* (5)	* (5)			
	Change	*	*			
<b>LEP</b>	2010	* (3)	* (3)			
	2011					
	Change					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	10.1 (89)	18.0 (89)	20.9 (86)		
	2011	21.1 (71)	36.6 (71)	22.1 (68)		
	Change	+11.0	+18.6	+1.1		
<b>African American</b>	2010	9.1 (88)	18.2 (88)	20.0 (85)		
	2011	21.5 (65)	38.5 (65)	21.9 (64)		
	Change	+12.4	+20.3	+1.9		
<b>Hispanic</b>	2010	* (1)	* (1)	* (1)		
	2011	* (4)	* (4)	* (4)		
	Change	*	*	*		
<b>White</b>	2010					
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	7.7 (78)	19.2 (78)	21.3 (75)		
	2011	20.9 (67)	37.3 (67)	22.7 (66)		
	Change	+13.2	+18.1	+1.4		
<b>Special Education</b>	2010	16.7 (6)	16.7 (6)	0.0 (6)		
	2011	83.3 (6)	66.7 (6)	0.0 (6)		
	Change	+66.7	+50.0	0		
<b>LEP</b>	2010	* (1)	* (1)	* (1)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		

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**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**215 - ROBERT L. THORNTON (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	17.1	(76)	31.6	(76)			13.3	(75)		
	2011	33.3	(78)	30.8	(78)			26.9	(78)		
	Change	+16.2		-0.8				+13.6			
<b>African American</b>	2010	14.9	(74)	29.7	(74)			12.2	(74)		
	2011	31.6	(76)	30.3	(76)			27.3	(77)		
	Change	+16.7		+0.5				+15.1			
<b>Hispanic</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(2)	*	(2)			*	(1)		
	Change	*		*				*			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	12.9	(70)	30.0	(70)			11.6	(69)		
	2011	30.4	(69)	30.4	(69)			26.5	(68)		
	Change	+17.6		+0.4				+14.9			
<b>Special Education</b>	2010	*	(5)	*	(5)			*	(5)		
	2011	12.5	(8)	37.5	(8)			42.9	(7)		
	Change	*		*				*			
<b>LEP</b>	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	15.4	(254)	17.7	(254)	20.9	(86)	13.3	(75)		
	2011	30.2	(232)	28.9	(232)	22.1	(68)	26.9	(78)		
	Change	+14.8		+11.2		+1.1		+13.6			
<b>African American</b>	2010	13.8	(246)	17.5	(246)	20.0	(85)	12.2	(74)		
	2011	29.5	(220)	29.5	(220)	21.9	(64)	27.3	(77)		
	Change	+15.7		+12.1		+1.9		+15.1			
<b>Hispanic</b>	2010	50.0	(6)	16.7	(6)	*	(1)	*	(1)		
	2011	44.4	(9)	11.1	(9)	*	(4)	*	(1)		
	Change	-5.6		-5.6		*		*			
<b>White</b>	2010	*	(1)	*	(1)						
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	13.4	(232)	17.7	(232)	21.3	(75)	11.6	(69)		
	2011	29.0	(214)	28.5	(214)	22.7	(66)	26.5	(68)		
	Change	+15.6		+10.8		+1.4		+14.9			
<b>Special Education</b>	2010	37.5	(16)	37.5	(16)	0.0	(6)	*	(5)		
	2011	36.8	(19)	42.1	(19)	0.0	(6)	42.9	(7)		
	Change	-0.7		+4.6		0		*			
<b>LEP</b>	2010	*	(5)	*	(5)	*	(1)	*	(1)		
	2011	*	(4)	*	(4)	*	(3)	*	(1)		
	Change	*		*		*		*			

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**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**219 - ADELLE TURNER (SOUTHWEST)**

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	44.4	(81)	27.2	(81)				
	2011	30.8	(78)	26.9	(78)				
	Change	-13.7		-0.2					
<b>African American</b>	2010	43.6	(78)	25.6	(78)				
	2011	31.1	(74)	25.7	(74)				
	Change	-12.5		0					
<b>Hispanic</b>	2010	*	(2)	*	(2)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>White</b>	2010	*	(1)	*	(1)				
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	44.4	(63)	30.2	(63)				
	2011	29.5	(61)	27.9	(61)				
	Change	-14.9		-2.3					
<b>Special Education</b>	2010	14.3	(7)	14.3	(7)				
	2011	12.5	(8)	12.5	(8)				
	Change	-1.8		-1.8					
<b>LEP</b>	2010								
	2011	*	(2)	*	(2)				
	Change								

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	19.1	(89)	14.6	(89)	46.6	(88)		
	2011	30.1	(73)	23.3	(73)	40.8	(71)		
	Change	+11.0		+8.7		-5.7			
<b>African American</b>	2010	18.8	(85)	15.3	(85)	46.4	(84)		
	2011	30.0	(70)	24.3	(70)	39.7	(68)		
	Change	+11.2		+9.0		-6.7			
<b>Hispanic</b>	2010	*	(3)	*	(3)	*	(3)		
	2011	*	(3)	*	(3)	*	(3)		
	Change	*		*		*			
<b>White</b>	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	11.4	(70)	12.9	(70)	42.0	(69)		
	2011	28.1	(57)	21.1	(57)	40.0	(55)		
	Change	+16.6		+8.2		-2.0			
<b>Special Education</b>	2010	27.3	(11)	9.1	(11)	10.0	(10)		
	2011	0.0	(6)	0.0	(6)	0.0	(6)		
	Change	-27.3		-9.1		-10.0			
<b>LEP</b>	2010								
	2011								
	Change								

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**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**219 - ADELLE TURNER (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	38.2	(76)	43.4	(76)			29.3	(75)		
	2011	32.9	(85)	28.2	(85)			29.8	(84)		
	Change	-5.2		-15.2				+0.4			
<b>African American</b>	2010	36.1	(72)	41.7	(72)			26.8	(71)		
	2011	33.3	(81)	29.6	(81)			30.0	(80)		
	Change	-2.8		-12.0				+3.2			
<b>Hispanic</b>	2010	*	(3)	*	(3)			*	(4)		
	2011	*	(4)	*	(4)			*	(4)		
	Change	*		*				*			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	37.7	(53)	41.5	(53)			26.9	(52)		
	2011	30.6	(62)	24.2	(62)			27.9	(61)		
	Change	-7.1		-17.3				+0.9			
<b>Special Education</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	25.0	(12)	8.3	(12)			30.0	(10)		
	Change	*		*				*			
<b>LEP</b>	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	33.3	(246)	27.6	(246)	46.6	(88)	29.3	(75)		
	2011	31.4	(236)	26.3	(236)	40.8	(71)	29.8	(84)		
	Change	-2.0		-1.4		-5.7		+0.4			
<b>African American</b>	2010	32.3	(235)	26.8	(235)	46.4	(84)	26.8	(71)		
	2011	31.6	(225)	26.7	(225)	39.7	(68)	30.0	(80)		
	Change	-0.8		-0.1		-6.7		+3.2			
<b>Hispanic</b>	2010	62.5	(8)	50.0	(8)	*	(3)	*	(4)		
	2011	33.3	(9)	11.1	(9)	*	(3)	*	(4)		
	Change	-29.2		-38.9		*		*			
<b>White</b>	2010	*	(3)	*	(3)	*	(1)	*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	30.1	(186)	26.9	(186)	42.0	(69)	26.9	(52)		
	2011	29.4	(180)	24.4	(180)	40.0	(55)	27.9	(61)		
	Change	-0.7		-2.4		-2.0		+0.9			
<b>Special Education</b>	2010	25.0	(20)	15.0	(20)	10.0	(10)	*	(2)		
	2011	15.4	(26)	7.7	(26)	0.0	(6)	30.0	(10)		
	Change	-9.6		-7.3		-10.0		*			
<b>LEP</b>	2010										
	2011	*	(3)	*	(3)			*	(1)		
	Change										

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 220 - MARK TWAIN (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	28.3	(60)	21.7	(60)				
	2011	31.7	(60)	26.7	(60)				
	Change	+3.3		+5.0					
<b>African American</b>	2010	36.4	(33)	18.2	(33)				
	2011	21.4	(42)	11.9	(42)				
	Change	-14.9		-6.3					
<b>Hispanic</b>	2010	18.5	(27)	25.9	(27)				
	2011	55.6	(18)	61.1	(18)				
	Change	+37.0		+35.2					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	25.5	(55)	18.2	(55)				
	2011	29.3	(58)	25.9	(58)				
	Change	+3.9		+7.7					
<b>Special Education</b>	2010	*	(1)	*	(1)				
	2011	0.0	(6)	0.0	(6)				
	Change	*		*					
<b>LEP</b>	2010	27.8	(18)	38.9	(18)				
	2011	57.1	(14)	71.4	(14)				
	Change	+29.4		+32.5					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	13.2	(53)	7.5	(53)	15.1	(53)		
	2011	20.4	(49)	28.6	(49)	22.4	(49)		
	Change	+7.2		+21.0		+7.4			
<b>African American</b>	2010	11.8	(34)	8.8	(34)	20.6	(34)		
	2011	24.1	(29)	20.7	(29)	31.0	(29)		
	Change	+12.4		+11.9		+10.4			
<b>Hispanic</b>	2010	15.8	(19)	5.3	(19)	5.3	(19)		
	2011	15.0	(20)	40.0	(20)	10.0	(20)		
	Change	-0.8		+34.7		+4.7			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	12.0	(50)	6.0	(50)	14.0	(50)		
	2011	17.5	(40)	27.5	(40)	17.5	(40)		
	Change	+5.5		+21.5		+3.5			
<b>Special Education</b>	2010	*	(2)	*	(2)	*	(2)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
<b>LEP</b>	2010	13.3	(15)	0.0	(15)	6.7	(15)		
	2011	23.1	(13)	46.2	(13)	7.7	(13)		
	Change	+9.7		+46.2		+1.0			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 220 - MARK TWAIN (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	13.0	(77)	23.4	(77)			9.1	(77)		
	2011	18.3	(60)	16.7	(60)			21.7	(60)		
	Change	+5.3		-6.7				+12.6			
African American	2010	11.7	(60)	18.3	(60)			10.2	(59)		
	2011	17.9	(39)	10.3	(39)			21.1	(38)		
	Change	+6.3		-8.1				+10.9			
Hispanic	2010	17.6	(17)	41.2	(17)			6.3	(19)		
	2011	21.1	(19)	31.6	(19)			26.3	(19)		
	Change	+3.4		-9.6				+20.1			
White	2010							*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	13.2	(68)	20.6	(68)			4.4	(68)		
	2011	15.8	(57)	15.8	(57)			20.0	(55)		
	Change	+2.6		-4.8				+15.6			
Special Education	2010	0.0	(6)	0.0	(6)			0.0	(6)		
	2011	14.3	(7)	14.3	(7)			14.3	(7)		
	Change	+14.3		+14.3				+14.3			
LEP	2010	9.1	(11)	36.4	(11)			0.0	(10)		
	2011	18.8	(16)	37.5	(16)			20.0	(15)		
	Change	+9.7		+1.1				+20.0			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	17.9	(190)	18.4	(190)	15.1	(53)	9.1	(77)		
	2011	23.7	(169)	23.7	(169)	22.4	(49)	21.7	(60)		
	Change	+5.8		+5.2		+7.4		+12.6			
African American	2010	18.1	(127)	15.7	(127)	20.6	(34)	10.2	(59)		
	2011	20.9	(110)	13.6	(110)	31.0	(29)	21.1	(38)		
	Change	+2.8		-2.1		+10.4		+10.9			
Hispanic	2010	17.5	(63)	23.8	(63)	5.3	(19)	6.3	(19)		
	2011	29.8	(57)	43.9	(57)	10.0	(20)	26.3	(19)		
	Change	+12.4		+20.1		+4.7		+20.1			
White	2010							*	(1)		
	2011										
	Change										
Economically Disadvantaged	2010	16.8	(173)	15.6	(173)	14.0	(50)	4.4	(68)		
	2011	21.3	(155)	22.6	(155)	17.5	(40)	20.0	(55)		
	Change	+4.5		+7.0		+3.5		+15.6			
Special Education	2010	0.0	(9)	0.0	(9)	*	(2)	0.0	(6)		
	2011	7.1	(14)	7.1	(14)	*	(1)	14.3	(7)		
	Change	+7.1		+7.1		*		+14.3			
LEP	2010	18.2	(44)	25.0	(44)	6.7	(15)	0.0	(10)		
	2011	32.6	(43)	51.2	(43)	7.7	(13)	20.0	(15)		
	Change	+14.4		+26.2		+1.0		+20.0			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 225 - DANIEL WEBSTER (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	36.4	(99)	19.2	(99)				
	2011	30.9	(110)	11.7	(111)				
	Change	-5.5		-7.5					
<b>African American</b>	2010	15.6	(45)	13.3	(45)				
	2011	23.1	(52)	15.4	(52)				
	Change	+7.5		+2.1					
<b>Hispanic</b>	2010	54.7	(53)	24.5	(53)				
	2011	37.5	(56)	8.8	(57)				
	Change	-17.2		-15.8					
<b>White</b>	2010								
	2011	*	(2)	*	(2)				
	Change								
<b>Economically Disadvantaged</b>	2010	37.1	(97)	19.6	(97)				
	2011	30.2	(106)	12.1	(107)				
	Change	-6.9		-7.4					
<b>Special Education</b>	2010	0.0	(7)	0.0	(7)				
	2011	0.0	(7)	0.0	(7)				
	Change	0		0					
<b>LEP</b>	2010	52.3	(44)	22.7	(44)				
	2011	40.8	(49)	10.0	(50)				
	Change	-11.5		-12.7					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	13.8	(94)	14.0	(93)	18.3	(93)		
	2011	21.0	(100)	15.8	(101)	14.7	(102)		
	Change	+7.2		+1.9		-3.6			
<b>African American</b>	2010	11.4	(44)	11.4	(44)	30.2	(43)		
	2011	11.9	(42)	6.8	(44)	11.4	(44)		
	Change	+0.5		-4.5		-18.9			
<b>Hispanic</b>	2010	16.0	(50)	16.3	(49)	8.0	(50)		
	2011	27.8	(54)	24.5	(53)	18.2	(55)		
	Change	+11.8		+8.2		+10.2			
<b>White</b>	2010								
	2011	*	(2)	*	(2)	*	(2)		
	Change								
<b>Economically Disadvantaged</b>	2010	14.4	(90)	14.6	(89)	17.8	(90)		
	2011	22.8	(92)	17.2	(93)	14.7	(95)		
	Change	+8.4		+2.6		-3.0			
<b>Special Education</b>	2010	30.0	(10)	20.0	(10)	0.0	(9)		
	2011	0.0	(11)	18.2	(11)	10.0	(10)		
	Change	-30.0		-1.8		+10.0			
<b>LEP</b>	2010	14.3	(35)	11.8	(34)	2.9	(35)		
	2011	32.6	(43)	25.6	(43)	20.5	(44)		
	Change	+18.3		+13.8		+17.6			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 225 - DANIEL WEBSTER (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	14.0	(107)	17.0	(106)			11.3	(106)		
	2011	18.6	(86)	13.8	(87)			20.0	(85)		
	Change	+4.6		-3.2				+8.7			
African American	2010	7.4	(54)	11.3	(53)			5.6	(54)		
	2011	18.9	(37)	7.9	(38)			20.0	(35)		
	Change	+11.5		-3.4				+14.4			
Hispanic	2010	18.4	(49)	20.4	(49)			18.8	(45)		
	2011	17.4	(46)	17.4	(46)			17.8	(45)		
	Change	-1.0		-3.0				-1.0			
White	2010	*	(3)	*	(3)			*	(3)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	14.3	(105)	17.3	(104)			11.4	(105)		
	2011	18.3	(82)	13.3	(83)			20.7	(82)		
	Change	+4.0		-4.1				+9.3			
Special Education	2010	0.0	(10)	0.0	(9)			0.0	(9)		
	2011	0.0	(11)	0.0	(11)			0.0	(11)		
	Change	0		0				0			
LEP	2010	8.7	(23)	4.3	(23)			4.3	(23)		
	2011	12.5	(32)	15.6	(32)			12.9	(31)		
	Change	+3.8		+11.3				+8.6			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	15.8	(76)	10.5	(76)						
	2011	18.8	(85)	22.4	(85)						
	Change	+3.0		+11.8							
African American	2010	22.0	(41)	12.2	(41)						
	2011	11.4	(44)	11.6	(43)						
	Change	-10.6		-0.6							
Hispanic	2010	6.1	(33)	9.1	(33)						
	2011	25.0	(40)	31.7	(41)						
	Change	+18.9		+22.6							
White	2010	*	(1)	*	(1)						
	2011	*	(1)	*	(1)						
	Change	*		*							
Economically Disadvantaged	2010	13.9	(72)	11.1	(72)						
	2011	19.0	(79)	21.5	(79)						
	Change	+5.1		+10.4							
Special Education	2010	7.1	(14)	0.0	(14)						
	2011	14.3	(7)	12.5	(8)						
	Change	+7.1		+12.5							
LEP	2010	0.0	(16)	12.5	(16)						
	2011	12.5	(16)	0.0	(17)						
	Change	+12.5		-12.5							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 225 - DANIEL WEBSTER (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	20.2	(376)	15.5	(374)	18.3	(93)	11.3	(106)		
	2011	22.8	(381)	15.6	(384)	14.7	(102)	20.0	(85)		
	Change	+2.6		+0.1		-3.6		+8.7			
<b>African American</b>	2010	13.6	(184)	12.0	(183)	30.2	(43)	5.6	(54)		
	2011	16.6	(175)	10.7	(177)	11.4	(44)	20.0	(35)		
	Change	+3.0		-1.3		-18.9		+14.4			
<b>Hispanic</b>	2010	25.9	(185)	18.5	(184)	8.0	(50)	18.8	(45)		
	2011	27.6	(196)	19.8	(197)	18.2	(55)	17.8	(45)		
	Change	+1.6		+1.3		+10.2		-1.0			
<b>White</b>	2010	*	(4)	*	(4)			*	(3)		
	2011	50.0	(6)	16.7	(6)	*	(2)	*	(1)		
	Change	*		*				*			
<b>Economically Disadvantaged</b>	2010	20.3	(364)	16.0	(362)	17.8	(90)	11.4	(105)		
	2011	23.1	(359)	15.7	(362)	14.7	(95)	20.7	(82)		
	Change	+2.8		-0.3		-3.0		+9.3			
<b>Special Education</b>	2010	9.8	(41)	5.0	(40)	0.0	(9)	0.0	(9)		
	2011	2.8	(36)	8.1	(37)	10.0	(10)	0.0	(11)		
	Change	-7.0		+3.1		+10.0		0			
<b>LEP</b>	2010	25.4	(118)	14.5	(117)	2.9	(35)	4.3	(23)		
	2011	28.6	(140)	14.8	(142)	20.5	(44)	12.9	(31)		
	Change	+3.1		+0.3		+17.6		+8.6			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 226 - MARTIN WEISS (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	39.0	(82)	26.8	(82)				
	2011	29.8	(84)	14.1	(85)				
	Change	-9.3		-12.7					
<b>African American</b>	2010	33.3	(27)	22.2	(27)				
	2011	7.1	(14)	0.0	(14)				
	Change	-26.2		-22.2					
<b>Hispanic</b>	2010	42.3	(52)	28.8	(52)				
	2011	34.8	(66)	16.4	(67)				
	Change	-7.5		-12.4					
<b>White</b>	2010	*	(3)	*	(3)				
	2011	*	(3)	*	(3)				
	Change	*		*					
<b>Economically Disadvantaged</b>	2010	40.5	(79)	25.3	(79)				
	2011	29.3	(82)	14.5	(83)				
	Change	-11.2		-10.9					
<b>Special Education</b>	2010	0.0	(7)	0.0	(7)				
	2011	0.0	(6)	0.0	(6)				
	Change	0		0					
<b>LEP</b>	2010	44.4	(36)	19.4	(36)				
	2011	33.3	(45)	10.9	(46)				
	Change	-11.1		-8.6					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	23.9	(67)	32.4	(68)	29.4	(68)		
	2011	34.8	(69)	29.0	(69)	30.9	(68)		
	Change	+10.9		-3.4		+1.5			
<b>African American</b>	2010	4.8	(21)	14.3	(21)	10.0	(20)		
	2011	25.0	(24)	8.3	(24)	16.7	(24)		
	Change	+20.2		-6.0		+6.7			
<b>Hispanic</b>	2010	32.6	(46)	40.4	(47)	37.5	(48)		
	2011	40.5	(42)	42.9	(42)	41.5	(41)		
	Change	+7.9		+2.4		+4.0			
<b>White</b>	2010								
	2011	*	(3)	*	(3)	*	(3)		
	Change								
<b>Economically Disadvantaged</b>	2010	23.9	(67)	32.4	(68)	29.4	(68)		
	2011	35.3	(68)	29.4	(68)	31.3	(67)		
	Change	+11.4		-2.9		+1.9			
<b>Special Education</b>	2010	*	(2)	*	(2)	*	(1)		
	2011	*	(4)	*	(4)	*	(4)		
	Change	*		*		*			
<b>LEP</b>	2010	37.5	(40)	43.9	(41)	40.5	(42)		
	2011	38.7	(31)	41.9	(31)	45.2	(31)		
	Change	+1.2		-2.0		+4.7			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 226 - MARTIN WEISS (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	29.2	(72)	36.1	(72)			31.1	(74)		
	2011	35.0	(60)	23.3	(60)			18.6	(59)		
	Change	+5.8		-12.8				-12.4			
<b>African American</b>	2010	12.5	(16)	12.5	(16)			11.8	(17)		
	2011	20.0	(20)	10.0	(20)			20.0	(20)		
	Change	+7.5		-2.5				+8.2			
<b>Hispanic</b>	2010	34.5	(55)	43.6	(55)			37.5	(39)		
	2011	43.6	(39)	30.8	(39)			17.9	(39)		
	Change	+9.0		-12.9				-19.6			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	29.6	(71)	36.6	(71)			31.5	(73)		
	2011	33.3	(57)	24.6	(57)			17.5	(57)		
	Change	+3.8		-12.1				-14.0			
<b>Special Education</b>	2010	*	(4)	*	(4)			*	(4)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
<b>LEP</b>	2010	10.0	(20)	15.0	(20)			5.0	(20)		
	2011	44.1	(34)	26.5	(34)			14.7	(34)		
	Change	+34.1		+11.5				+9.7			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	31.2	(221)	31.5	(222)	29.4	(68)	31.1	(74)		
	2011	32.9	(213)	21.5	(214)	30.9	(68)	18.6	(59)		
	Change	+1.6		-10.0		+1.5		-12.4			
<b>African American</b>	2010	18.8	(64)	17.2	(64)	10.0	(20)	11.8	(17)		
	2011	19.0	(58)	6.9	(58)	16.7	(24)	20.0	(20)		
	Change	+0.2		-10.3		+6.7		+8.2			
<b>Hispanic</b>	2010	36.6	(153)	37.7	(154)	37.5	(48)	37.5	(39)		
	2011	38.8	(147)	27.7	(148)	41.5	(41)	17.9	(39)		
	Change	+2.2		-10.0		+4.0		-19.6			
<b>White</b>	2010	*	(4)	*	(4)			*	(1)		
	2011	33.3	(6)	16.7	(6)	*	(3)				
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	31.8	(217)	31.2	(218)	29.4	(68)	31.5	(73)		
	2011	32.4	(207)	22.1	(208)	31.3	(67)	17.5	(57)		
	Change	+0.6		-9.1		+1.9		-14.0			
<b>Special Education</b>	2010	0.0	(13)	0.0	(13)	*	(1)	*	(4)		
	2011	0.0	(13)	0.0	(13)	*	(4)	*	(3)		
	Change	0		0		*		*			
<b>LEP</b>	2010	34.4	(96)	28.9	(97)	40.5	(42)	5.0	(20)		
	2011	38.2	(110)	24.3	(111)	45.2	(31)	14.7	(34)		
	Change	+3.8		-4.5		+4.7		+9.7			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 229 - WINNETKA (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	33.6 (134)	12.7 (134)			
	2011	31.0 (116)	8.6 (116)			
	Change	-2.5	-4.1			
<b>African American</b>	2010	* (2)	* (2)			
	2011	* (2)	* (2)			
	Change	*	*			
<b>Hispanic</b>	2010	33.6 (131)	11.5 (131)			
	2011	30.7 (114)	8.8 (114)			
	Change	-2.9	-2.7			
<b>White</b>	2010	* (1)	* (1)			
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	32.8 (131)	13.0 (131)			
	2011	30.9 (110)	9.1 (110)			
	Change	-1.9	-3.9			
<b>Special Education</b>	2010	16.7 (6)	0.0 (6)			
	2011	16.7 (6)	16.7 (6)			
	Change	0	+16.7			
<b>LEP</b>	2010	37.5 (72)	11.1 (72)			
	2011	36.8 (68)	8.8 (68)			
	Change	-0.7	-2.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	18.9 (106)	24.5 (106)	21.1 (109)		
	2011	30.4 (125)	25.8 (124)	15.2 (125)		
	Change	+11.5	+1.3	-5.9		
<b>African American</b>	2010					
	2011	* (2)	* (2)	* (2)		
	Change					
<b>Hispanic</b>	2010	18.3 (104)	24.0 (104)	21.5 (107)		
	2011	30.1 (123)	25.4 (122)	14.6 (123)		
	Change	+11.8	+1.4	-6.9		
<b>White</b>	2010	* (2)	* (2)	* (2)		
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	19.2 (99)	25.3 (99)	21.6 (102)		
	2011	31.4 (118)	27.4 (117)	16.0 (119)		
	Change	+12.2	+2.1	-5.6		
<b>Special Education</b>	2010	* (2)	* (2)	* (2)		
	2011	11.1 (9)	11.1 (9)	0.0 (9)		
	Change	*	*	*		
<b>LEP</b>	2010	20.3 (64)	20.3 (64)	30.8 (65)		
	2011	39.7 (58)	33.3 (57)	19.0 (58)		
	Change	+19.3	+13.0	-11.8		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 229 - WINNETKA (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	16.7	(108)	34.3	(108)			33.0	(109)		
	2011	12.8	(94)	40.9	(93)			29.3	(92)		
	Change	-3.9		+6.6				-3.7			
<b>African American</b>	2010	*	(3)	*	(3)			*	(3)		
	2011										
	Change										
<b>Hispanic</b>	2010	17.3	(104)	34.6	(104)			35.3	(92)		
	2011	12.8	(94)	40.9	(93)			29.3	(92)		
	Change	-4.5		+6.2				-5.9			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	17.5	(103)	35.9	(103)			33.0	(103)		
	2011	10.9	(92)	39.6	(91)			27.8	(90)		
	Change	-6.6		+3.6				-5.2			
<b>Special Education</b>	2010	*	(5)	*	(5)			*	(5)		
	2011	*	(4)	*	(4)			*	(2)		
	Change	*		*				*			
<b>LEP</b>	2010	2.4	(41)	29.3	(41)			19.5	(41)		
	2011	9.8	(51)	40.0	(50)			22.4	(49)		
	Change	+7.4		+10.7				+2.9			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	23.9	(348)	23.0	(348)	21.1	(109)	33.0	(109)		
	2011	25.7	(335)	24.0	(333)	15.2	(125)	29.3	(92)		
	Change	+1.8		+1.0		-5.9		-3.7			
<b>African American</b>	2010	*	(5)	*	(5)			*	(3)		
	2011	*	(4)	*	(4)	*	(2)				
	Change	*		*							
<b>Hispanic</b>	2010	23.9	(339)	22.4	(339)	21.5	(107)	35.3	(92)		
	2011	25.4	(331)	24.0	(329)	14.6	(123)	29.3	(92)		
	Change	+1.5		+1.6		-6.9		-5.9			
<b>White</b>	2010	*	(3)	*	(3)	*	(2)				
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	24.0	(333)	23.7	(333)	21.6	(102)	33.0	(103)		
	2011	25.3	(320)	24.5	(318)	16.0	(119)	27.8	(90)		
	Change	+1.3		+0.8		-5.6		-5.2			
<b>Special Education</b>	2010	7.7	(13)	7.7	(13)	*	(2)	*	(5)		
	2011	10.5	(19)	10.5	(19)	0.0	(9)	*	(2)		
	Change	+2.8		+2.8		*		*			
<b>LEP</b>	2010	23.2	(177)	18.6	(177)	30.8	(65)	19.5	(41)		
	2011	29.9	(177)	25.7	(175)	19.0	(58)	22.4	(49)		
	Change	+6.8		+7.1		-11.8		+2.9			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 235 - BIRDIE ALEXANDER (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	26.7	(75)	13.3	(75)				
	2011	22.1	(86)	18.8	(85)				
	Change	-4.6		+5.5					
<b>African American</b>	2010	26.8	(56)	12.5	(56)				
	2011	20.0	(70)	14.5	(69)				
	Change	-6.8		+2.0					
<b>Hispanic</b>	2010	26.3	(19)	15.8	(19)				
	2011	31.3	(16)	37.5	(16)				
	Change	+4.9		+21.7					
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	26.5	(68)	14.7	(68)				
	2011	20.0	(80)	17.7	(79)				
	Change	-6.5		+3.0					
<b>Special Education</b>	2010	*	(5)	*	(5)				
	2011	*	(3)	*	(3)				
	Change	*		*					
<b>LEP</b>	2010	27.3	(11)	18.2	(11)				
	2011	22.2	(9)	44.4	(9)				
	Change	-5.1		+26.3					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	20.9	(67)	41.8	(67)	15.6	(64)		
	2011	16.7	(78)	34.6	(78)	17.8	(73)		
	Change	-4.2		-7.2		+2.2			
<b>African American</b>	2010	23.6	(55)	40.0	(55)	19.2	(52)		
	2011	19.7	(61)	37.7	(61)	22.8	(57)		
	Change	-4.0		-2.3		+3.6			
<b>Hispanic</b>	2010	8.3	(12)	50.0	(12)	0.0	(12)		
	2011	5.9	(17)	23.5	(17)	0.0	(16)		
	Change	-2.5		-26.5		0			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	18.0	(61)	36.1	(61)	12.1	(58)		
	2011	16.2	(74)	36.5	(74)	18.6	(70)		
	Change	-1.8		+0.4		+6.5			
<b>Special Education</b>	2010	*	(3)	*	(3)	*	(2)		
	2011	0.0	(7)	0.0	(7)	0.0	(6)		
	Change	*		*		*			
<b>LEP</b>	2010	12.5	(8)	37.5	(8)	0.0	(8)		
	2011	11.1	(9)	44.4	(9)	0.0	(9)		
	Change	-1.4		+6.9		0			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 235 - BIRDIE ALEXANDER (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	25.0	(72)	30.3	(76)			30.1	(73)		
	2011	24.1	(87)	28.7	(87)			21.8	(87)		
	Change	-0.9		-1.5				-8.3			
<b>African American</b>	2010	24.6	(57)	24.6	(61)			25.9	(58)		
	2011	23.9	(71)	25.7	(70)			20.8	(72)		
	Change	-0.6		+1.1				-5.0			
<b>Hispanic</b>	2010	28.6	(14)	50.0	(14)			50.0	(13)		
	2011	21.4	(14)	42.9	(14)			23.1	(13)		
	Change	-7.1		-7.1				-26.9			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	23.9	(67)	28.2	(71)			29.4	(68)		
	2011	23.8	(80)	28.8	(80)			19.5	(82)		
	Change	-0.1		+0.6				-9.9			
<b>Special Education</b>	2010	16.7	(6)	33.3	(6)			16.7	(6)		
	2011	16.7	(12)	25.0	(12)			0.0	(12)		
	Change	0		-8.3				-16.7			
<b>LEP</b>	2010	25.0	(8)	50.0	(8)			37.5	(8)		
	2011	14.3	(7)	42.9	(7)			14.3	(7)		
	Change	-10.7		-7.1				-23.2			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	24.3	(214)	28.0	(218)	15.6	(64)	30.1	(73)		
	2011	21.1	(251)	27.2	(250)	17.8	(73)	21.8	(87)		
	Change	-3.2		-0.8		+2.2		-8.3			
<b>African American</b>	2010	25.0	(168)	25.6	(172)	19.2	(52)	25.9	(58)		
	2011	21.3	(202)	25.5	(200)	22.8	(57)	20.8	(72)		
	Change	-3.7		-0.1		+3.6		-5.0			
<b>Hispanic</b>	2010	22.2	(45)	35.6	(45)	0.0	(12)	50.0	(13)		
	2011	19.1	(47)	34.0	(47)	0.0	(16)	23.1	(13)		
	Change	-3.1		-1.5		0		-26.9			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	23.0	(196)	26.0	(200)	12.1	(58)	29.4	(68)		
	2011	20.1	(234)	27.5	(233)	18.6	(70)	19.5	(82)		
	Change	-2.9		+1.5		+6.5		-9.9			
<b>Special Education</b>	2010	14.3	(14)	14.3	(14)	*	(2)	16.7	(6)		
	2011	13.6	(22)	18.2	(22)	0.0	(6)	0.0	(12)		
	Change	-0.6		+3.9		*		-16.7			
<b>LEP</b>	2010	22.2	(27)	33.3	(27)	0.0	(8)	37.5	(8)		
	2011	16.0	(25)	44.0	(25)	0.0	(9)	14.3	(7)		
	Change	-6.2		+10.7		0		-23.2			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 236 - NANCY JANE COCHRAN (SOUTHWEST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	33.3 (90)	14.4 (90)			
	2011	20.5 (78)	10.3 (78)			
	Change	-12.8	-4.2			
<b>African American</b>	2010	18.5 (27)	0.0 (27)			
	2011	23.8 (21)	4.8 (21)			
	Change	+5.3	+4.8			
<b>Hispanic</b>	2010	37.7 (61)	21.3 (61)			
	2011	18.5 (54)	11.1 (54)			
	Change	-19.2	-10.2			
<b>White</b>	2010	* (1)	* (1)			
	2011	* (2)	* (2)			
	Change	*	*			
<b>Economically Disadvantaged</b>	2010	34.1 (88)	14.8 (88)			
	2011	19.7 (76)	9.2 (76)			
	Change	-14.4	-5.6			
<b>Special Education</b>	2010	* (2)	* (2)			
	2011					
	Change					
<b>LEP</b>	2010	41.9 (43)	20.9 (43)			
	2011	22.2 (36)	11.1 (36)			
	Change	-19.6	-9.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	20.3 (79)	39.7 (78)	20.7 (82)		
	2011	25.3 (83)	28.9 (83)	26.5 (83)		
	Change	+5.0	-10.8	+5.8		
<b>African American</b>	2010	15.8 (19)	10.5 (19)	4.8 (21)		
	2011	15.8 (19)	15.8 (19)	5.3 (19)		
	Change	0	+5.3	+0.5		
<b>Hispanic</b>	2010	21.1 (57)	47.4 (57)	27.6 (58)		
	2011	28.6 (63)	31.7 (63)	33.3 (63)		
	Change	+7.5	-15.6	+5.7		
<b>White</b>	2010	* (1)		* (1)		
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	21.3 (75)	40.5 (74)	20.5 (78)		
	2011	25.0 (80)	27.5 (80)	25.0 (80)		
	Change	+3.7	-13.0	+4.5		
<b>Special Education</b>	2010	* (5)	* (5)	0.0 (6)		
	2011	* (2)	* (2)	* (2)		
	Change	*	*	*		
<b>LEP</b>	2010	28.2 (39)	51.3 (39)	28.2 (39)		
	2011	30.2 (43)	32.6 (43)	39.5 (43)		
	Change	+2.0	-18.7	+11.3		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 236 - NANCY JANE COCHRAN (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	12.5	(72)	31.4	(70)			15.7	(70)		
	2011	22.7	(66)	40.0	(65)			23.9	(67)		
	Change	+10.2		+8.6				+8.2			
African American	2010	20.0	(25)	17.4	(23)			8.7	(23)		
	2011	13.3	(15)	26.7	(15)			20.0	(15)		
	Change	-6.7		+9.3				+11.3			
Hispanic	2010	8.7	(46)	37.0	(46)			17.4	(50)		
	2011	24.0	(50)	42.9	(49)			22.0	(50)		
	Change	+15.3		+5.9				+4.6			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	13.0	(69)	32.8	(67)			16.4	(67)		
	2011	23.1	(65)	40.6	(64)			23.1	(65)		
	Change	+10.0		+7.8				+6.7			
Special Education	2010	14.3	(7)	14.3	(7)			14.3	(7)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
LEP	2010	10.3	(29)	37.9	(29)			17.2	(29)		
	2011	26.3	(38)	44.7	(38)			20.5	(39)		
	Change	+16.0		+6.8				+3.3			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	13.8	(65)	12.3	(65)						
	2011	25.0	(56)	21.8	(55)						
	Change	+11.2		+9.5							
African American	2010	0.0	(16)	6.3	(16)						
	2011	37.5	(16)	12.5	(16)						
	Change	+37.5		+6.3							
Hispanic	2010	16.7	(48)	12.5	(48)						
	2011	20.5	(39)	26.3	(38)						
	Change	+3.8		+13.8							
White	2010	*	(1)	*	(1)						
	2011										
	Change										
Economically Disadvantaged	2010	11.3	(62)	11.3	(62)						
	2011	22.6	(53)	21.2	(52)						
	Change	+11.4		+9.9							
Special Education	2010	*	(3)	*	(3)						
	2011	*	(2)	*	(2)						
	Change	*		*							
LEP	2010	10.0	(20)	10.0	(20)						
	2011	22.2	(27)	26.9	(26)						
	Change	+12.2		+16.9							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 236 - NANCY JANE COCHRAN (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	20.9	(306)	24.4	(303)	20.7	(82)	15.7	(70)		
	2011	23.3	(283)	24.9	(281)	26.5	(83)	23.9	(67)		
	Change	+2.4		+0.5		+5.8		+8.2			
<b>African American</b>	2010	14.9	(87)	8.2	(85)	4.8	(21)	8.7	(23)		
	2011	22.5	(71)	14.1	(71)	5.3	(19)	20.0	(15)		
	Change	+7.6		+5.8		+0.5		+11.3			
<b>Hispanic</b>	2010	22.2	(212)	29.7	(212)	27.6	(58)	17.4	(50)		
	2011	23.3	(206)	27.9	(204)	33.3	(63)	22.0	(50)		
	Change	+1.1		-1.8		+5.7		+4.6			
<b>White</b>	2010	*	(3)	*	(2)	*	(1)				
	2011	*	(2)	*	(2)						
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	21.1	(294)	24.7	(291)	20.5	(78)	16.4	(67)		
	2011	22.6	(274)	24.3	(272)	25.0	(80)	23.1	(65)		
	Change	+1.5		-0.5		+4.5		+6.7			
<b>Special Education</b>	2010	11.8	(17)	5.9	(17)	0.0	(6)	14.3	(7)		
	2011	14.3	(7)	42.9	(7)	*	(2)	*	(3)		
	Change	+2.5		+37.0		*		*			
<b>LEP</b>	2010	26.0	(131)	32.1	(131)	28.2	(39)	17.2	(29)		
	2011	25.7	(144)	29.4	(143)	39.5	(43)	20.5	(39)		
	Change	-0.3		-2.7		+11.3		+3.3			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**239 - ARTURO SALAZAR (SOUTHWEST)**

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	37.1 (124)	26.6 (124)			
	2011	35.2 (125)	20.8 (125)			
	Change	-1.9	-5.8			
<b>African American</b>	2010	* (2)	* (2)			
	2011	* (1)	* (1)			
	Change	*	*			
<b>Hispanic</b>	2010	37.0 (119)	26.9 (119)			
	2011	35.8 (123)	21.1 (123)			
	Change	-1.2	-5.8			
<b>White</b>	2010	* (1)	* (1)			
	2011					
	Change					
<b>Economically Disadvantaged</b>	2010	36.0 (111)	26.1 (111)			
	2011	36.8 (117)	20.5 (117)			
	Change	+0.7	-5.6			
<b>Special Education</b>	2010	* (3)	* (3)			
	2011	0.0 (6)	0.0 (6)			
	Change	*	*			
<b>LEP</b>	2010	43.1 (58)	24.1 (58)			
	2011	38.8 (67)	22.4 (67)			
	Change	-4.3	-1.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	27.2 (136)	41.2 (136)	29.4 (136)		
	2011	24.6 (122)	32.8 (122)	13.0 (123)		
	Change	-2.6	-8.4	-16.4		
<b>African American</b>	2010	* (2)	* (2)	* (2)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
<b>Hispanic</b>	2010	27.1 (133)	41.4 (133)	29.3 (133)		
	2011	22.7 (119)	32.8 (119)	12.6 (119)		
	Change	-4.4	-8.6	-16.7		
<b>White</b>	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (2)		
	Change	*	*	*		
<b>Economically Disadvantaged</b>	2010	26.8 (127)	41.7 (127)	29.1 (127)		
	2011	25.2 (115)	33.9 (115)	13.2 (114)		
	Change	-1.6	-7.8	-16.0		
<b>Special Education</b>	2010	* (2)	* (2)	* (2)		
	2011	* (4)	* (4)	* (4)		
	Change	*	*	*		
<b>LEP</b>	2010	36.4 (77)	40.3 (77)	29.9 (77)		
	2011	28.1 (64)	34.4 (64)	12.5 (64)		
	Change	-8.2	-5.9	-17.4		

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 239 - ARTURO SALAZAR (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	16.4	(116)	22.6	(115)			21.7	(115)		
	2011	32.4	(136)	27.7	(137)			19.1	(136)		
	Change	+16.0		+5.1				-2.6			
<b>African American</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
<b>Hispanic</b>	2010	15.9	(113)	22.3	(112)			20.5	(133)		
	2011	32.1	(134)	27.4	(135)			18.8	(133)		
	Change	+16.2		+5.1				-1.7			
<b>White</b>	2010	*	(1)	*	(1)			*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	16.2	(111)	21.8	(110)			21.6	(111)		
	2011	31.3	(128)	27.9	(129)			17.5	(126)		
	Change	+15.0		+6.1				-4.2			
<b>Special Education</b>	2010	12.5	(8)	0.0	(7)			0.0	(8)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
<b>LEP</b>	2010	7.3	(55)	9.1	(55)			10.9	(55)		
	2011	37.2	(78)	20.5	(78)			10.3	(78)		
	Change	+29.9		+11.4				-0.7			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	12.7	(102)	20.6	(102)						
	2011	17.1	(105)	11.4	(105)						
	Change	+4.4		-9.2							
<b>African American</b>	2010	*	(2)	*	(2)						
	2011										
	Change										
<b>Hispanic</b>	2010	11.1	(99)	20.2	(99)						
	2011	17.5	(103)	11.7	(103)						
	Change	+6.4		-8.6							
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	12.4	(97)	18.6	(97)						
	2011	17.2	(99)	11.1	(99)						
	Change	+4.8		-7.4							
<b>Special Education</b>	2010	0.0	(6)	0.0	(6)						
	2011	10.0	(10)	0.0	(10)						
	Change	+10.0		0							
<b>LEP</b>	2010	0.0	(26)	7.7	(26)						
	2011	11.6	(43)	2.3	(43)						
	Change	+11.6		-5.4							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 239 - ARTURO SALAZAR (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	24.1	(478)	28.5	(477)	29.4	(136)	21.7	(115)		
	2011	27.9	(488)	23.7	(489)	13.0	(123)	19.1	(136)		
	Change	+3.8		-4.8		-16.4		-2.6			
<b>African American</b>	2010	37.5	(8)	25.0	(8)	*	(2)	*	(2)		
	2011	*	(4)	*	(4)	*	(1)	*	(2)		
	Change	*		*		*		*			
<b>Hispanic</b>	2010	23.5	(464)	28.5	(463)	29.3	(133)	20.5	(133)		
	2011	27.6	(479)	23.8	(480)	12.6	(119)	18.8	(133)		
	Change	+4.1		-4.8		-16.7		-1.7			
<b>White</b>	2010	*	(3)	*	(3)	*	(1)	*	(1)		
	2011	*	(1)	*	(1)	*	(2)				
	Change	*		*		*					
<b>Economically Disadvantaged</b>	2010	23.3	(446)	27.9	(445)	29.1	(127)	21.6	(111)		
	2011	28.1	(459)	23.9	(460)	13.2	(114)	17.5	(126)		
	Change	+4.8		-4.0		-16.0		-4.2			
<b>Special Education</b>	2010	10.5	(19)	0.0	(18)	*	(2)	0.0	(8)		
	2011	4.8	(21)	0.0	(21)	*	(4)	*	(1)		
	Change	-5.8		0		*		*			
<b>LEP</b>	2010	26.4	(216)	24.1	(216)	29.9	(77)	10.9	(55)		
	2011	31.0	(252)	21.4	(252)	12.5	(64)	10.3	(78)		
	Change	+4.6		-2.6		-17.4		-0.7			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 249 - ERASMO SEGUIN (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	37.7	(130)	21.5	(130)						
	2011	28.2	(117)	19.7	(117)						
	Change	-9.5		-1.9							
<b>African American</b>	2010	50.0	(26)	19.2	(26)						
	2011	25.0	(12)	33.3	(12)						
	Change	-25.0		+14.1							
<b>Hispanic</b>	2010	34.6	(104)	22.1	(104)						
	2011	28.6	(105)	18.1	(105)						
	Change	-6.0		-4.0							
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	38.3	(128)	21.9	(128)						
	2011	28.2	(117)	19.7	(117)						
	Change	-10.1		-2.2							
<b>Special Education</b>	2010	*	(4)	*	(4)						
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>LEP</b>	2010	28.6	(77)	16.9	(77)						
	2011	27.0	(89)	15.7	(89)						
	Change	-1.6		-1.2							

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	37.7	(130)	21.5	(130)						
	2011	28.2	(117)	19.7	(117)						
	Change	-9.5		-1.9							
<b>African American</b>	2010	50.0	(26)	19.2	(26)						
	2011	25.0	(12)	33.3	(12)						
	Change	-25.0		+14.1							
<b>Hispanic</b>	2010	34.6	(104)	22.1	(104)						
	2011	28.6	(105)	18.1	(105)						
	Change	-6.0		-4.0							
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	38.3	(128)	21.9	(128)						
	2011	28.2	(117)	19.7	(117)						
	Change	-10.1		-2.2							
<b>Special Education</b>	2010	*	(4)	*	(4)						
	2011	*	(1)	*	(1)						
	Change	*		*							
<b>LEP</b>	2010	28.6	(77)	16.9	(77)						
	2011	27.0	(89)	15.7	(89)						
	Change	-1.6		-1.2							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 264 - RONALD MCNAIR (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	26.5	(113)	20.4	(113)				
	2011	32.4	(111)	16.2	(111)				
	Change	+5.9		-4.1					
<b>African American</b>	2010	24.0	(96)	19.8	(96)				
	2011	31.1	(90)	14.4	(90)				
	Change	+7.2		-5.3					
<b>Hispanic</b>	2010	37.5	(16)	18.8	(16)				
	2011	33.3	(18)	22.2	(18)				
	Change	-4.2		+3.5					
<b>White</b>	2010	*	(1)	*	(1)				
	2011	*	(1)	*	(1)				
	Change	*		*					
<b>Economically Disadvantaged</b>	2010	26.2	(107)	19.6	(107)				
	2011	31.7	(104)	16.3	(104)				
	Change	+5.6		-3.3					
<b>Special Education</b>	2010	0.0	(13)	7.7	(13)				
	2011	16.7	(6)	0.0	(6)				
	Change	+16.7		-7.7					
<b>LEP</b>	2010	30.8	(13)	23.1	(13)				
	2011	27.3	(11)	27.3	(11)				
	Change	-3.5		+4.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	22.4	(116)	41.4	(116)	44.3	(115)		
	2011	43.1	(109)	43.1	(109)	33.0	(109)		
	Change	+20.7		+1.7		-11.3			
<b>African American</b>	2010	21.8	(101)	38.6	(101)	47.0	(100)		
	2011	40.2	(92)	39.1	(92)	30.8	(91)		
	Change	+18.4		+0.5		-16.2			
<b>Hispanic</b>	2010	26.7	(15)	60.0	(15)	26.7	(15)		
	2011	56.3	(16)	62.5	(16)	47.1	(17)		
	Change	+29.6		+2.5		+20.4			
<b>White</b>	2010								
	2011	*	(1)	*	(1)	*	(1)		
	Change								
<b>Economically Disadvantaged</b>	2010	20.6	(107)	42.1	(107)	44.3	(106)		
	2011	41.7	(103)	40.8	(103)	33.0	(103)		
	Change	+21.2		-1.3		-11.3			
<b>Special Education</b>	2010	33.3	(6)	16.7	(6)	*	(5)		
	2011	42.9	(14)	64.3	(14)	14.3	(14)		
	Change	+9.5		+47.6		*			
<b>LEP</b>	2010	0.0	(9)	33.3	(9)	0.0	(9)		
	2011	61.5	(13)	69.2	(13)	61.5	(13)		
	Change	+61.5		+35.9		+61.5			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 264 - RONALD MCNAIR (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	36.0	(86)	23.0	(87)			47.1	(85)		
	2011	42.1	(121)	24.0	(121)			39.8	(118)		
	Change	+6.1		+1.0				-7.2			
<b>African American</b>	2010	37.0	(73)	21.9	(73)			44.4	(72)		
	2011	45.6	(103)	21.4	(103)			41.2	(102)		
	Change	+8.6		-0.6				-3.3			
<b>Hispanic</b>	2010	30.8	(13)	28.6	(14)			61.5	(15)		
	2011	26.7	(15)	35.7	(14)			33.3	(15)		
	Change	-4.1		+7.1				-28.2			
<b>White</b>	2010										
	2011	*	(1)	*	(1)						
	Change										
<b>Economically Disadvantaged</b>	2010	36.7	(79)	22.5	(80)			47.4	(78)		
	2011	43.5	(108)	22.0	(109)			40.2	(107)		
	Change	+6.8		-0.5				-7.2			
<b>Special Education</b>	2010	25.0	(8)	0.0	(9)			14.3	(7)		
	2011	25.0	(8)	0.0	(8)			12.5	(8)		
	Change	0		0				-1.8			
<b>LEP</b>	2010	*	(4)	*	(4)			*	(3)		
	2011	0.0	(8)	22.2	(9)			28.6	(7)		
	Change	*		*				*			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	27.6	(315)	28.8	(316)	44.3	(115)	47.1	(85)		
	2011	39.3	(341)	27.6	(341)	33.0	(109)	39.8	(118)		
	Change	+11.7		-1.2		-11.3		-7.2			
<b>African American</b>	2010	26.7	(270)	27.4	(270)	47.0	(100)	44.4	(72)		
	2011	39.3	(285)	24.9	(285)	30.8	(91)	41.2	(102)		
	Change	+12.6		-2.5		-16.2		-3.3			
<b>Hispanic</b>	2010	31.8	(44)	35.6	(45)	26.7	(15)	61.5	(15)		
	2011	38.8	(49)	39.6	(48)	47.1	(17)	33.3	(15)		
	Change	+7.0		+4.0		+20.4		-28.2			
<b>White</b>	2010	*	(1)	*	(1)						
	2011	*	(3)	*	(3)	*	(1)				
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	27.0	(293)	28.6	(294)	44.3	(106)	47.4	(78)		
	2011	39.0	(315)	26.3	(316)	33.0	(103)	40.2	(107)		
	Change	+12.1		-2.3		-11.3		-7.2			
<b>Special Education</b>	2010	14.8	(27)	7.1	(28)	*	(5)	14.3	(7)		
	2011	32.1	(28)	32.1	(28)	14.3	(14)	12.5	(8)		
	Change	+17.3		+25.0		*		-1.8			
<b>LEP</b>	2010	15.4	(26)	26.9	(26)	0.0	(9)	*	(3)		
	2011	34.4	(32)	42.4	(33)	61.5	(13)	28.6	(7)		
	Change	+19.0		+15.5		+61.5		*			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 272 - MARIA MORENO (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	24.7	(89)	18.0	(89)				
	2011	42.5	(80)	27.5	(80)				
	Change	+17.8		+9.5					
<b>African American</b>	2010	33.3	(6)	50.0	(6)				
	2011	*	(3)	*	(3)				
	Change	*		*					
<b>Hispanic</b>	2010	23.2	(82)	15.9	(82)				
	2011	41.6	(77)	26.0	(77)				
	Change	+18.4		+10.1					
<b>White</b>	2010	*	(1)	*	(1)				
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	21.7	(83)	18.1	(83)				
	2011	42.1	(76)	26.3	(76)				
	Change	+20.4		+8.2					
<b>Special Education</b>	2010	11.1	(9)	0.0	(9)				
	2011	*	(5)	*	(5)				
	Change	*		*					
<b>LEP</b>	2010	13.0	(46)	21.7	(46)				
	2011	46.2	(52)	30.8	(52)				
	Change	+33.1		+9.0					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	13.8	(80)	11.3	(80)	12.7	(79)		
	2011	19.8	(91)	19.8	(91)	15.7	(89)		
	Change	+6.0		+8.5		+3.1			
<b>African American</b>	2010	*	(4)	*	(4)	*	(4)		
	2011	*	(5)	*	(5)	*	(5)		
	Change	*		*		*			
<b>Hispanic</b>	2010	14.7	(75)	12.0	(75)	13.5	(74)		
	2011	21.4	(84)	20.2	(84)	17.1	(82)		
	Change	+6.8		+8.2		+3.6			
<b>White</b>	2010								
	2011	*	(1)	*	(1)	*	(1)		
	Change								
<b>Economically Disadvantaged</b>	2010	10.8	(74)	9.5	(74)	11.0	(73)		
	2011	19.0	(84)	17.9	(84)	14.6	(82)		
	Change	+8.2		+8.4		+3.7			
<b>Special Education</b>	2010	0.0	(7)	0.0	(7)	0.0	(6)		
	2011	7.7	(13)	7.7	(13)	0.0	(13)		
	Change	+7.7		+7.7		0			
<b>LEP</b>	2010	15.6	(45)	8.9	(45)	15.6	(45)		
	2011	21.6	(51)	19.6	(51)	20.4	(49)		
	Change	+6.0		+10.7		+4.9			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 272 - MARIA MORENO (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	15.5	(58)	23.3	(60)			24.1	(58)		
	2011	30.6	(85)	24.4	(86)			29.9	(87)		
	Change	+15.1		+1.1				+5.7			
<b>African American</b>	2010	*	(4)	*	(5)			*	(5)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
<b>Hispanic</b>	2010	15.1	(53)	24.1	(54)			26.9	(84)		
	2011	30.9	(81)	25.6	(82)			31.0	(84)		
	Change	+15.8		+1.5				+4.0			
<b>White</b>	2010							*	(1)		
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	12.7	(55)	22.8	(57)			21.8	(55)		
	2011	31.1	(74)	26.7	(75)			26.9	(78)		
	Change	+18.4		+3.9				+5.1			
<b>Special Education</b>	2010	11.1	(9)	9.1	(11)			0.0	(10)		
	2011	28.6	(7)	14.3	(7)			0.0	(7)		
	Change	+17.5		+5.2				0			
<b>LEP</b>	2010	4.8	(21)	0.0	(22)			5.0	(20)		
	2011	26.5	(49)	24.0	(50)			23.5	(51)		
	Change	+21.8		+24.0				+18.5			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	13.1	(84)	19.0	(84)						
	2011	17.0	(47)	14.6	(48)						
	Change	+3.9		-4.5							
<b>African American</b>	2010	*	(1)	*	(1)						
	2011										
	Change										
<b>Hispanic</b>	2010	13.4	(82)	19.5	(82)						
	2011	17.0	(47)	14.6	(48)						
	Change	+3.6		-4.9							
<b>White</b>	2010	*	(1)	*	(1)						
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	10.4	(77)	18.2	(77)						
	2011	11.4	(44)	11.1	(45)						
	Change	+1.0		-7.1							
<b>Special Education</b>	2010	0.0	(10)	20.0	(10)						
	2011	*	(4)	*	(4)						
	Change	*		*							
<b>LEP</b>	2010	0.0	(14)	7.1	(14)						
	2011	0.0	(25)	3.8	(26)						
	Change	0		-3.3							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**272 - MARIA MORENO (SOUTHWEST)**

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	17.0 (311)	17.6 (313)	12.7 (79)	24.1 (58)	
	2011	28.4 (303)	22.3 (305)	15.7 (89)	29.9 (87)	
	Change	+11.3	+4.7	+3.1	+5.7	
<b>African American</b>	2010	20.0 (15)	25.0 (16)	* (4)	* (5)	
	2011	27.3 (11)	27.3 (11)	* (5)	* (3)	
	Change	+7.3	+2.3	*	*	
<b>Hispanic</b>	2010	16.8 (292)	17.4 (293)	13.5 (74)	26.9 (84)	
	2011	28.7 (289)	22.3 (291)	17.1 (82)	31.0 (84)	
	Change	+11.9	+4.9	+3.6	+4.0	
<b>White</b>	2010	* (2)	* (2)		* (1)	
	2011	* (1)	* (1)	* (1)		
	Change	*	*			
<b>Economically Disadvantaged</b>	2010	14.2 (289)	16.8 (291)	11.0 (73)	21.8 (55)	
	2011	27.3 (278)	21.4 (280)	14.6 (82)	26.9 (78)	
	Change	+13.2	+4.6	+3.7	+5.1	
<b>Special Education</b>	2010	5.7 (35)	8.1 (37)	0.0 (6)	0.0 (10)	
	2011	13.8 (29)	10.3 (29)	0.0 (13)	0.0 (7)	
	Change	+8.1	+2.2	0	0	
<b>LEP</b>	2010	11.1 (126)	11.8 (127)	15.6 (45)	5.0 (20)	
	2011	27.1 (177)	21.8 (179)	20.4 (49)	23.5 (51)	
	Change	+16.0	+10.0	+4.9	+18.5	

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 274 - MARY MCLEOD BETHUNE (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	25.9	(139)	18.1	(138)				
	2011	35.4	(127)	32.5	(126)				
	Change	+9.5		+14.4					
<b>African American</b>	2010	*	(3)	*	(3)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>Hispanic</b>	2010	25.9	(135)	17.2	(134)				
	2011	35.2	(122)	33.1	(121)				
	Change	+9.3		+15.9					
<b>White</b>	2010	*	(1)	*	(1)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>Economically Disadvantaged</b>	2010	24.2	(132)	16.8	(131)				
	2011	36.0	(114)	35.4	(113)				
	Change	+11.7		+18.6					
<b>Special Education</b>	2010	10.0	(10)	30.0	(10)				
	2011	0.0	(6)	50.0	(6)				
	Change	-10.0		+20.0					
<b>LEP</b>	2010	24.7	(77)	17.1	(76)				
	2011	31.6	(76)	29.3	(75)				
	Change	+6.9		+12.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	14.8	(122)	14.9	(121)	7.4	(122)		
	2011	27.3	(128)	20.5	(127)	10.6	(123)		
	Change	+12.6		+5.6		+3.2			
<b>African American</b>	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
<b>Hispanic</b>	2010	15.4	(117)	14.7	(116)	7.7	(117)		
	2011	27.0	(126)	20.8	(125)	10.7	(121)		
	Change	+11.6		+6.1		+3.1			
<b>White</b>	2010	*	(3)	*	(3)	*	(3)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
<b>Economically Disadvantaged</b>	2010	14.8	(115)	15.8	(114)	7.0	(115)		
	2011	26.2	(122)	19.8	(121)	10.3	(117)		
	Change	+11.4		+4.0		+3.3			
<b>Special Education</b>	2010	*	(4)	*	(4)	*	(4)		
	2011	11.1	(9)	0.0	(9)	11.1	(9)		
	Change	*		*		*			
<b>LEP</b>	2010	15.9	(63)	14.5	(62)	9.5	(63)		
	2011	30.8	(78)	20.8	(77)	10.8	(74)		
	Change	+14.9		+6.3		+1.3			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 274 - MARY MCLEOD BETHUNE (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	19.1	(110)	28.2	(110)			26.6	(109)		
	2011	23.1	(130)	17.8	(129)			14.6	(130)		
	Change	+4.0		-10.4				-12.0			
<b>African American</b>	2010	*	(3)	*	(3)			*	(3)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
<b>Hispanic</b>	2010	18.7	(107)	29.0	(107)			27.4	(126)		
	2011	23.2	(125)	18.5	(124)			13.5	(126)		
	Change	+4.5		-10.4				-13.9			
<b>White</b>	2010										
	2011	*	(3)	*	(3)			*	(3)		
	Change										
<b>Economically Disadvantaged</b>	2010	19.4	(103)	28.2	(103)			25.5	(102)		
	2011	23.6	(123)	17.2	(122)			13.7	(124)		
	Change	+4.2		-10.9				-11.8			
<b>Special Education</b>	2010	16.7	(6)	0.0	(6)			0.0	(6)		
	2011	0.0	(8)	0.0	(8)			0.0	(8)		
	Change	-16.7		0				0			
<b>LEP</b>	2010	0.0	(43)	20.9	(43)			14.0	(43)		
	2011	23.5	(68)	20.9	(67)			8.8	(68)		
	Change	+23.5		0				-5.1			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	25.6	(90)	24.4	(90)						
	2011	28.6	(98)	28.6	(98)						
	Change	+3.0		+4.1							
<b>African American</b>	2010	*	(1)	*	(1)						
	2011	*	(3)	*	(3)						
	Change	*		*							
<b>Hispanic</b>	2010	25.6	(86)	24.4	(86)						
	2011	26.6	(94)	29.8	(94)						
	Change	+1.0		+5.4							
<b>White</b>	2010	*	(1)	*	(1)						
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	24.4	(82)	24.4	(82)						
	2011	27.2	(92)	28.3	(92)						
	Change	+2.8		+3.9							
<b>Special Education</b>	2010	0.0	(6)	0.0	(6)						
	2011	0.0	(7)	0.0	(7)						
	Change	0		0							
<b>LEP</b>	2010	0.0	(8)	0.0	(8)						
	2011	3.4	(29)	27.6	(29)						
	Change	+3.4		+27.6							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.



## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 274 - MARY MCLEOD BETHUNE (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	21.3	(461)	20.9	(459)	7.4	(122)	26.6	(109)		
	2011	28.6	(483)	24.6	(480)	10.6	(123)	14.6	(130)		
	Change	+7.3		+3.7		+3.2		-12.0			
<b>African American</b>	2010	25.0	(8)	37.5	(8)	*	(1)	*	(3)		
	2011	66.7	(6)	16.7	(6)			*	(1)		
	Change	+41.7		-20.8				*			
<b>Hispanic</b>	2010	21.3	(445)	20.8	(443)	7.7	(117)	27.4	(126)		
	2011	28.1	(467)	25.2	(464)	10.7	(121)	13.5	(126)		
	Change	+6.7		+4.4		+3.1		-13.9			
<b>White</b>	2010	*	(5)	*	(5)	*	(3)				
	2011	33.3	(6)	0.0	(6)	*	(1)	*	(3)		
	Change	*		*		*					
<b>Economically Disadvantaged</b>	2010	20.6	(432)	20.7	(430)	7.0	(115)	25.5	(102)		
	2011	28.2	(451)	24.8	(448)	10.3	(117)	13.7	(124)		
	Change	+7.6		+4.1		+3.3		-11.8			
<b>Special Education</b>	2010	7.7	(26)	11.5	(26)	*	(4)	0.0	(6)		
	2011	3.3	(30)	10.0	(30)	11.1	(9)	0.0	(8)		
	Change	-4.4		-1.5		*		0			
<b>LEP</b>	2010	15.2	(191)	16.4	(189)	9.5	(63)	14.0	(43)		
	2011	25.9	(251)	24.2	(248)	10.8	(74)	8.8	(68)		
	Change	+10.7		+7.8		+1.3		-5.1			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 277 - THOMAS TOLBERT (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	50.7	(73)	20.5	(73)				
	2011	37.1	(62)	23.0	(61)				
	Change	-13.6		+2.4					
<b>African American</b>	2010	38.5	(39)	20.5	(39)				
	2011	24.1	(29)	6.9	(29)				
	Change	-14.3		-13.6					
<b>Hispanic</b>	2010	66.7	(33)	21.2	(33)				
	2011	48.4	(31)	36.7	(30)				
	Change	-18.3		+15.5					
<b>White</b>	2010	*	(1)	*	(1)				
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	49.3	(71)	21.1	(71)				
	2011	35.0	(60)	23.7	(59)				
	Change	-14.3		+2.6					
<b>Special Education</b>	2010	*	(2)	*	(2)				
	2011	*	(5)	*	(5)				
	Change	*		*					
<b>LEP</b>	2010	74.1	(27)	18.5	(27)				
	2011	66.7	(21)	50.0	(20)				
	Change	-7.4		+31.5					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	33.9	(59)	35.6	(59)	8.6	(58)		
	2011	29.6	(81)	24.7	(81)	11.3	(80)		
	Change	-4.3		-10.9		+2.6			
<b>African American</b>	2010	6.9	(29)	13.8	(29)	0.0	(28)		
	2011	21.7	(46)	13.0	(46)	10.9	(46)		
	Change	+14.8		-0.7		+10.9			
<b>Hispanic</b>	2010	60.0	(30)	56.7	(30)	16.7	(30)		
	2011	39.4	(33)	42.4	(33)	12.5	(32)		
	Change	-20.6		-14.2		-4.2			
<b>White</b>	2010								
	2011	*	(1)	*	(1)	*	(1)		
	Change								
<b>Economically Disadvantaged</b>	2010	32.8	(58)	34.5	(58)	8.8	(57)		
	2011	28.9	(76)	23.7	(76)	10.7	(75)		
	Change	-3.8		-10.8		+1.9			
<b>Special Education</b>	2010	28.6	(7)	14.3	(7)	14.3	(7)		
	2011	33.3	(6)	33.3	(6)	0.0	(7)		
	Change	+4.8		+19.0		-14.3			
<b>LEP</b>	2010	81.3	(16)	50.0	(16)	18.8	(16)		
	2011	40.7	(27)	48.1	(27)	14.8	(27)		
	Change	-40.5		-1.9		-3.9			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 277 - THOMAS TOLBERT (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	35.3	(51)	62.7	(51)			46.0	(50)		
	2011	31.4	(51)	35.3	(51)			40.8	(49)		
	Change	-3.9		-27.5				-5.2			
<b>African American</b>	2010	32.0	(25)	44.0	(25)			32.0	(25)		
	2011	4.8	(21)	9.5	(21)			21.1	(19)		
	Change	-27.2		-34.5				-10.9			
<b>Hispanic</b>	2010	38.5	(26)	80.8	(26)			60.0	(30)		
	2011	50.0	(30)	53.3	(30)			53.3	(30)		
	Change	+11.5		-27.4				-6.7			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	38.3	(47)	66.0	(47)			47.8	(46)		
	2011	32.0	(50)	36.0	(50)			41.7	(48)		
	Change	-6.3		-30.0				-6.2			
<b>Special Education</b>	2010	42.9	(7)	42.9	(7)			0.0	(7)		
	2011	*	(4)	*	(4)			*	(4)		
	Change	*		*				*			
<b>LEP</b>	2010	8.3	(12)	66.7	(12)			30.0	(10)		
	2011	58.8	(17)	58.8	(17)			41.2	(17)		
	Change	+50.5		-7.8				+11.2			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
<b>All</b>	2010	29.4	(51)	47.1	(51)						
	2011	43.8	(48)	58.3	(48)						
	Change	+14.3		+11.3							
<b>African American</b>	2010	41.7	(24)	37.5	(24)						
	2011	36.4	(22)	40.9	(22)						
	Change	-5.3		+3.4							
<b>Hispanic</b>	2010	19.2	(26)	53.8	(26)						
	2011	50.0	(26)	73.1	(26)						
	Change	+30.8		+19.2							
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	29.2	(48)	45.8	(48)						
	2011	44.4	(45)	60.0	(45)						
	Change	+15.3		+14.2							
<b>Special Education</b>	2010	20.0	(10)	10.0	(10)						
	2011	33.3	(6)	33.3	(6)						
	Change	+13.3		+23.3							
<b>LEP</b>	2010	14.3	(7)	28.6	(7)						
	2011	14.3	(7)	57.1	(7)						
	Change	0		+28.6							

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### 277 - THOMAS TOLBERT (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	38.5	(234)	39.3	(234)	8.6	(58)	46.0	(50)		
	2011	34.7	(242)	33.2	(241)	11.3	(80)	40.8	(49)		
	Change	-3.8		-6.1		+2.6		-5.2			
<b>African American</b>	2010	29.9	(117)	27.4	(117)	0.0	(28)	32.0	(25)		
	2011	22.0	(118)	16.1	(118)	10.9	(46)	21.1	(19)		
	Change	-7.9		-11.2		+10.9		-10.9			
<b>Hispanic</b>	2010	47.8	(115)	51.3	(115)	16.7	(30)	60.0	(30)		
	2011	46.7	(120)	50.4	(119)	12.5	(32)	53.3	(30)		
	Change	-1.2		-0.9		-4.2		-6.7			
<b>White</b>	2010	*	(1)	*	(1)						
	2011	*	(1)	*	(1)	*	(1)				
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	38.4	(224)	39.3	(224)	8.8	(57)	47.8	(46)		
	2011	34.2	(231)	33.5	(230)	10.7	(75)	41.7	(48)		
	Change	-4.2		-5.8		+1.9		-6.2			
<b>Special Education</b>	2010	30.8	(26)	19.2	(26)	14.3	(7)	0.0	(7)		
	2011	19.0	(21)	19.0	(21)	0.0	(7)	*	(4)		
	Change	-11.7		-0.2		-14.3			*		
<b>LEP</b>	2010	56.5	(62)	37.1	(62)	18.8	(16)	30.0	(10)		
	2011	50.0	(72)	52.1	(71)	14.8	(27)	41.2	(17)		
	Change	-6.5		+15.0		-3.9		+11.2			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 287 - CELESTINO MAURICIO SOTO (SOUTHWEST)

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	46.5	(99)	27.3	(99)				
	2011	33.3	(96)	37.5	(96)				
	Change	-13.1		+10.2					
<b>African American</b>	2010	*	(2)	*	(2)				
	2011	*	(1)	*	(1)				
	Change	*		*					
<b>Hispanic</b>	2010	45.4	(97)	25.8	(97)				
	2011	33.0	(94)	37.2	(94)				
	Change	-12.4		+11.5					
<b>White</b>	2010								
	2011	*	(1)	*	(1)				
	Change								
<b>Economically Disadvantaged</b>	2010	42.7	(89)	22.5	(89)				
	2011	34.1	(88)	37.5	(88)				
	Change	-8.6		+15.0					
<b>Special Education</b>	2010	0.0	(7)	0.0	(7)				
	2011	*	(5)	*	(5)				
	Change	*		*					
<b>LEP</b>	2010	35.6	(59)	20.3	(59)				
	2011	27.3	(55)	30.9	(55)				
	Change	-8.3		+10.6					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	20.4	(98)	23.5	(98)	13.4	(97)		
	2011	34.3	(105)	27.9	(104)	18.1	(105)		
	Change	+13.9		+4.4		+4.7			
<b>African American</b>	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
<b>Hispanic</b>	2010	20.8	(96)	24.0	(96)	13.7	(95)		
	2011	34.6	(104)	28.2	(103)	18.3	(104)		
	Change	+13.8		+4.2		+4.6			
<b>White</b>	2010	*	(1)	*	(1)	*	(1)		
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	20.9	(91)	22.0	(91)	13.3	(90)		
	2011	32.7	(98)	25.8	(97)	18.4	(98)		
	Change	+11.8		+3.8		+5.0			
<b>Special Education</b>	2010	*	(5)	*	(5)	*	(5)		
	2011	11.1	(9)	11.1	(9)	0.0	(9)		
	Change	*		*		*			
<b>LEP</b>	2010	28.1	(57)	26.3	(57)	14.3	(56)		
	2011	32.8	(61)	21.7	(60)	9.8	(61)		
	Change	+4.7		-4.6		-4.4			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**287 - CELESTINO MAURICIO SOTO (SOUTHWEST)**

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
All	2010	23.5	(85)	32.9	(85)			35.3	(85)		
	2011	22.8	(92)	32.9	(92)			36.6	(93)		
	Change	-0.7		-9.0				+1.3			
African American	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Hispanic	2010	22.6	(84)	33.3	(84)			34.5	(90)		
	2011	23.6	(89)	24.7	(89)			37.8	(90)		
	Change	+1.0		-8.6				+3.3			
White	2010	*	(1)	*	(1)			*	(1)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
Economically Disadvantaged	2010	23.2	(82)	31.7	(82)			34.1	(82)		
	2011	23.0	(87)	25.3	(87)			36.8	(87)		
	Change	-0.2		-6.4				+2.6			
Special Education	2010	0.0	(8)	0.0	(8)			0.0	(8)		
	2011	0.0	(9)	0.0	(9)			16.7	(6)		
	Change	0		0				+16.7			
LEP	2010	2.8	(36)	13.9	(36)			19.4	(36)		
	2011	27.1	(48)	25.0	(48)			35.4	(48)		
	Change	+24.3		+11.1				+16.0			

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010	17.3	(81)	38.3	(81)						
	2011	22.7	(75)	41.3	(75)						
	Change	+5.4		+3.1							
African American	2010	*	(1)	*	(1)						
	2011										
	Change										
Hispanic	2010	16.5	(79)	38.0	(79)						
	2011	23.3	(73)	42.5	(73)						
	Change	+6.8		+4.5							
White	2010										
	2011	*	(2)	*	(2)						
	Change										
Economically Disadvantaged	2010	18.2	(77)	37.7	(77)						
	2011	22.5	(71)	42.3	(71)						
	Change	+4.4		+4.6							
Special Education	2010	0.0	(7)	28.6	(7)						
	2011	*	(4)	*	(4)						
	Change	*		*							
LEP	2010	9.4	(32)	28.1	(32)						
	2011	6.3	(32)	21.9	(32)						
	Change	-3.1		-6.3							

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

PERCENTAGE  
COMMENDED  
7/29/11

### 287 - CELESTINO MAURICIO SOTO (SOUTHWEST)

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	27.5	(363)	30.0	(363)	13.4	(97)	35.3	(85)		
	2011	28.8	(368)	32.2	(367)	18.1	(105)	36.6	(93)		
	Change	+1.3		+2.1		+4.7		+1.3			
<b>African American</b>	2010	*	(4)	*	(4)	*	(1)				
	2011	*	(3)	*	(3)	*	(1)	*	(1)		
	Change	*		*		*					
<b>Hispanic</b>	2010	27.0	(356)	29.8	(356)	13.7	(95)	34.5	(90)		
	2011	29.2	(360)	32.6	(359)	18.3	(104)	37.8	(90)		
	Change	+2.2		+2.8		+4.6		+3.3			
<b>White</b>	2010	*	(2)	*	(2)	*	(1)	*	(1)		
	2011	*	(5)	*	(5)			*	(2)		
	Change	*		*				*			
<b>Economically Disadvantaged</b>	2010	26.5	(339)	28.0	(339)	13.3	(90)	34.1	(82)		
	2011	28.5	(344)	32.1	(343)	18.4	(98)	36.8	(87)		
	Change	+1.9		+4.0		+5.0		+2.6			
<b>Special Education</b>	2010	3.7	(27)	11.1	(27)	*	(5)	0.0	(8)		
	2011	3.7	(27)	3.7	(27)	0.0	(9)	16.7	(6)		
	Change	0		-7.4		*		+16.7			
<b>LEP</b>	2010	22.3	(184)	22.3	(184)	14.3	(56)	19.4	(36)		
	2011	25.5	(196)	25.1	(195)	9.8	(61)	35.4	(48)		
	Change	+3.2		+2.8		-4.4		+16.0			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

**Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified**

**STUDENT POPULATION: All Students Tested**

**STATISTIC: Percentage (%) Commended**

**ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects**

**LANGUAGE: Combined English and Spanish**

**PERCENTAGE  
COMMENDED  
7/29/11**

**289 - FELIX G. BOTELLO (SOUTHWEST)**

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	36.4	(66)	19.4	(67)				
	2011	35.6	(73)	27.4	(73)				
	Change	-0.7		+8.0					
<b>African American</b>	2010	*	(2)	*	(2)				
	2011	*	(5)	*	(5)				
	Change	*		*					
<b>Hispanic</b>	2010	35.5	(62)	15.9	(63)				
	2011	36.4	(66)	28.8	(66)				
	Change	+0.9		+12.9					
<b>White</b>	2010	*	(2)	*	(2)				
	2011	*	(2)	*	(2)				
	Change	*		*					
<b>Economically Disadvantaged</b>	2010	35.9	(64)	18.5	(65)				
	2011	35.6	(73)	27.4	(73)				
	Change	-0.3		+8.9					
<b>Special Education</b>	2010	*	(2)	*	(2)				
	2011	*	(3)	*	(3)				
	Change	*		*					
<b>LEP</b>	2010	34.0	(50)	15.7	(51)				
	2011	34.6	(52)	28.8	(52)				
	Change	+0.6		+13.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	26.8	(71)	35.2	(71)	19.4	(72)		
	2011	30.5	(59)	27.1	(59)	20.3	(59)		
	Change	+3.7		-8.1		+0.9			
<b>African American</b>	2010	*	(1)	*	(1)	*	(1)		
	2011	*	(1)	*	(1)	*	(1)		
	Change	*		*		*			
<b>Hispanic</b>	2010	27.1	(70)	34.3	(70)	19.7	(71)		
	2011	31.0	(58)	25.9	(58)	20.7	(58)		
	Change	+3.9		-8.4		+1.0			
<b>White</b>	2010								
	2011								
	Change								
<b>Economically Disadvantaged</b>	2010	28.1	(64)	35.9	(64)	18.5	(65)		
	2011	31.0	(58)	27.6	(58)	20.7	(58)		
	Change	+2.9		-8.4		+2.2			
<b>Special Education</b>	2010	*	(2)	*	(2)	*	(2)		
	2011	*	(3)	*	(3)	*	(3)		
	Change	*		*		*			
<b>LEP</b>	2010	30.6	(49)	38.8	(49)	22.0	(50)		
	2011	35.6	(45)	22.2	(45)	20.0	(45)		
	Change	+4.9		-16.6		-2.0			

(N) = students tested. \*Statistics not reported for groups with fewer than six members.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## 289 - FELIX G. BOTELLO (SOUTHWEST)

Grade 5		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	28.3	(60)	51.7	(60)			33.3	(60)		
	2011	40.3	(67)	34.3	(67)			40.9	(66)		
	Change	+12.0		-17.3				+7.6			
<b>African American</b>	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
<b>Hispanic</b>	2010	29.3	(58)	53.4	(58)			34.5	(64)		
	2011	40.0	(65)	33.8	(65)			40.6	(64)		
	Change	+10.7		-19.6				+6.1			
<b>White</b>	2010										
	2011										
	Change										
<b>Economically Disadvantaged</b>	2010	28.8	(59)	52.5	(59)			33.9	(59)		
	2011	40.6	(64)	35.9	(64)			41.3	(63)		
	Change	+11.8		-16.6				+7.4			
<b>Special Education</b>	2010	*	(4)	*	(4)			*	(4)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
<b>LEP</b>	2010	17.4	(23)	26.1	(23)			8.7	(23)		
	2011	40.4	(47)	27.7	(47)			34.0	(47)		
	Change	+23.0		+1.6				+25.3			

All Grades		Reading <sup>1</sup>		Mathematics <sup>2</sup>		Writing		Science		Social Studies	
<b>All</b>	2010	30.5	(197)	34.8	(198)	19.4	(72)	33.3	(60)		
	2011	35.7	(199)	29.6	(199)	20.3	(59)	40.9	(66)		
	Change	+5.2		-5.2		+0.9		+7.6			
<b>African American</b>	2010	*	(5)	*	(5)	*	(1)	*	(2)		
	2011	37.5	(8)	37.5	(8)	*	(1)	*	(2)		
	Change	*		*		*		*			
<b>Hispanic</b>	2010	30.5	(190)	34.0	(191)	19.7	(71)	34.5	(64)		
	2011	36.0	(189)	29.6	(189)	20.7	(58)	40.6	(64)		
	Change	+5.5		-4.4		+1.0		+6.1			
<b>White</b>	2010	*	(2)	*	(2)						
	2011	*	(2)	*	(2)						
	Change	*		*							
<b>Economically Disadvantaged</b>	2010	31.0	(187)	35.1	(188)	18.5	(65)	33.9	(59)		
	2011	35.9	(195)	30.3	(195)	20.7	(58)	41.3	(63)		
	Change	+4.9		-4.8		+2.2		+7.4			
<b>Special Education</b>	2010	0.0	(8)	25.0	(8)	*	(2)	*	(4)		
	2011	0.0	(11)	9.1	(11)	*	(3)	*	(5)		
	Change	0		-15.9		*		*			
<b>LEP</b>	2010	29.5	(122)	26.8	(123)	22.0	(50)	8.7	(23)		
	2011	36.8	(144)	26.4	(144)	20.0	(45)	34.0	(47)		
	Change	+7.3		-0.4		-2.0		+25.3			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHWEST LC\*\*

Grade 3		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	35.6	(3,359)	19.4	(3,359)				
	2011	33.5	(3,251)	21.3	(3,248)				
	Change	-2.1		+2.0					
<b>African American</b>	2010	27.8	(972)	13.5	(970)				
	2011	23.4	(907)	15.4	(908)				
	Change	-4.4		+1.9					
<b>Hispanic</b>	2010	38.7	(2,357)	21.5	(2,358)				
	2011	37.5	(2,303)	23.7	(2,299)				
	Change	-1.1		+2.2					
<b>White</b>	2010	44.4	(18)	38.9	(18)				
	2011	31.6	(19)	10.5	(19)				
	Change	-12.9		-28.4					
<b>Economically Disadvantaged</b>	2010	35.0	(3,195)	19.0	(3,195)				
	2011	33.2	(3,104)	21.4	(3,100)				
	Change	-1.7		+2.4					
<b>Special Education</b>	2010	16.2	(185)	9.2	(185)				
	2011	7.8	(166)	11.4	(166)				
	Change	-8.4		+2.3					
<b>LEP</b>	2010	38.0	(1,598)	19.8	(1,600)				
	2011	39.0	(1,592)	23.9	(1,585)				
	Change	+1.0		+4.2					

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
<b>All</b>	2010	22.3	(3,219)	28.2	(3,219)	24.6	(3,201)		
	2011	29.8	(3,206)	28.7	(3,202)	20.7	(3,186)		
	Change	+7.5		+0.4		-4.0			
<b>African American</b>	2010	15.4	(945)	21.4	(945)	24.6	(935)		
	2011	22.3	(885)	21.9	(887)	20.8	(874)		
	Change	+6.8		+0.5		-3.8			
<b>Hispanic</b>	2010	25.2	(2,236)	31.1	(2,238)	24.7	(2,233)		
	2011	32.7	(2,287)	31.4	(2,281)	20.7	(2,281)		
	Change	+7.5		+0.4		-3.9			
<b>White</b>	2010	34.8	(23)	31.8	(22)	18.2	(22)		
	2011	50.0	(16)	12.5	(16)	5.9	(17)		
	Change	+15.2		-19.3		-12.3			
<b>Economically Disadvantaged</b>	2010	22.0	(3,031)	28.0	(3,031)	24.2	(3,018)		
	2011	29.5	(3,039)	28.7	(3,035)	20.7	(3,026)		
	Change	+7.5		+0.7		-3.5			
<b>Special Education</b>	2010	14.1	(227)	19.7	(229)	6.0	(217)		
	2011	14.0	(228)	18.9	(228)	4.4	(225)		
	Change	-0.1		-0.8		-1.5			
<b>LEP</b>	2010	28.2	(1,440)	29.1	(1,442)	25.4	(1,440)		
	2011	35.2	(1,529)	31.2	(1,523)	22.5	(1,526)		
	Change	+7.0		+2.1		-2.9			

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHWEST LC\*\*

Grade 5		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	20.6 (3,043)	30.1 (3,042)		28.5 (3,023)	
	2011	27.8 (3,124)	29.4 (3,123)		30.1 (3,107)	
	Change	+7.2	-0.8		+1.6	
<b>African American</b>	2010	19.2 (928)	20.7 (927)		19.7 (917)	
	2011	27.0 (896)	21.1 (894)		28.2 (883)	
	Change	+7.8	+0.4		+8.5	
<b>Hispanic</b>	2010	20.9 (2,081)	34.1 (2,080)		32.4 (2,180)	
	2011	28.0 (2,188)	32.7 (2,187)		30.6 (2,180)	
	Change	+7.1	-1.4		-1.8	
<b>White</b>	2010	52.6 (19)	52.6 (19)		28.6 (21)	
	2011	31.3 (16)	18.8 (16)		43.8 (16)	
	Change	-21.4	-33.9		+15.2	
<b>Economically Disadvantaged</b>	2010	20.0 (2,863)	29.6 (2,862)		27.9 (2,845)	
	2011	27.5 (2,943)	29.2 (2,944)		29.7 (2,932)	
	Change	+7.4	-0.4		+1.8	
<b>Special Education</b>	2010	15.2 (270)	15.7 (268)		10.2 (266)	
	2011	11.1 (261)	11.8 (262)		12.8 (242)	
	Change	-4.1	-3.8		+2.7	
<b>LEP</b>	2010	9.6 (921)	22.4 (920)		18.2 (912)	
	2011	26.9 (1,389)	31.3 (1,389)		27.0 (1,380)	
	Change	+17.4	+8.9		+8.8	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
<b>All</b>	2010	24.1 (1,257)	30.0 (1,257)			
	2011	26.4 (1,259)	28.9 (1,258)			
	Change	+2.3	-1.1			
<b>African American</b>	2010	31.9 (138)	23.2 (138)			
	2011	24.1 (141)	19.3 (140)			
	Change	-7.8	-3.9			
<b>Hispanic</b>	2010	22.8 (1,091)	31.2 (1,091)			
	2011	26.9 (1,102)	30.3 (1,102)			
	Change	+4.0	-0.9			
<b>White</b>	2010	25.0 (12)	8.3 (12)			
	2011	14.3 (7)	14.3 (7)			
	Change	-10.7	+6.0			
<b>Economically Disadvantaged</b>	2010	23.3 (1,187)	29.5 (1,187)			
	2011	25.7 (1,192)	28.5 (1,191)			
	Change	+2.3	-1.0			
<b>Special Education</b>	2010	12.3 (114)	9.6 (114)			
	2011	13.3 (98)	10.2 (98)			
	Change	+1.0	+0.6			
<b>LEP</b>	2010	6.8 (309)	15.2 (309)			
	2011	13.8 (471)	16.6 (471)			
	Change	+7.0	+1.4			

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## Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

### SOUTHWEST LC\*\*

All Grades		Reading <sup>1</sup>	Mathematics <sup>2</sup>	Writing	Science	Social Studies
<b>All</b>	2010	26.1 (10,878)	26.2 (10,877)	24.6 (3,201)	28.5 (3,023)	
	2011	29.9 (10,840)	26.7 (10,831)	20.7 (3,186)	30.1 (3,107)	
	Change	+3.8	+0.5	-4.0	+1.6	
<b>African American</b>	2010	21.4 (2,983)	18.7 (2,980)	24.6 (935)	19.7 (917)	
	2011	24.2 (2,829)	19.4 (2,829)	20.8 (874)	28.2 (883)	
	Change	+2.8	+0.8	-3.8	+8.5	
<b>Hispanic</b>	2010	27.8 (7,765)	29.0 (7,767)	24.7 (2,233)	32.4 (2,180)	
	2011	32.0 (7,880)	29.4 (7,869)	20.7 (2,281)	30.6 (2,180)	
	Change	+4.2	+0.4	-3.9	-1.8	
<b>White</b>	2010	40.3 (72)	35.2 (71)	18.2 (22)	28.6 (21)	
	2011	34.5 (58)	13.8 (58)	5.9 (17)	43.8 (16)	
	Change	-5.8	-21.4	-12.3	+15.2	
<b>Economically Disadvantaged</b>	2010	25.6 (10,276)	25.8 (10,275)	24.2 (3,018)	27.9 (2,845)	
	2011	29.6 (10,278)	26.6 (10,270)	20.7 (3,026)	29.7 (2,932)	
	Change	+4.0	+0.8	-3.5	+1.8	
<b>Special Education</b>	2010	14.7 (796)	14.4 (796)	6.0 (217)	10.2 (266)	
	2011	11.6 (753)	13.7 (754)	4.4 (225)	12.8 (242)	
	Change	-3.1	-0.8	-1.5	+2.7	
<b>LEP</b>	2010	26.3 (4,268)	23.2 (4,271)	25.4 (1,440)	18.2 (912)	
	2011	32.1 (4,981)	27.5 (4,968)	22.5 (1,526)	27.0 (1,380)	
	Change	+5.8	+4.4	-2.9	+8.8	

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