

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

66 - HARRY STONE MONTESSORI (SOUTHEAST)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2010	56.5 (62)	45.2 (62)	71.0 (62)		
	2011	58.8 (68)	30.9 (68)	70.6 (68)		
	Change	+2.4	-14.3	-0.4		
African American	2010	73.7 (19)	31.6 (19)	63.2 (19)		
	2011	58.3 (24)	37.5 (24)	75.0 (24)		
	Change	-15.4	+5.9	+11.8		
Hispanic	2010	43.8 (32)	43.8 (32)	75.0 (32)		
	2011	59.0 (39)	25.6 (39)	64.1 (39)		
	Change	+15.2	-18.1	-10.9		
White	2010	83.3 (6)	100.0 (6)	83.3 (6)		
	2011	* (3)	* (3)	* (3)		
	Change	*	*	*		
Economically Disadvantaged	2010	50.0 (44)	47.7 (44)	65.9 (44)		
	2011	63.6 (44)	25.0 (44)	68.2 (44)		
	Change	+13.6	-22.7	+2.3		
Special Education	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		
LEP	2010	* (1)	* (1)	* (1)		
	2011	* (1)	* (1)	* (1)		
	Change	*	*	*		

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	61.4 (70)	25.7 (70)		42.9 (70)	44.3 (70)
	2011	73.8 (61)	49.2 (61)		49.2 (61)	37.7 (61)
	Change	+12.3	+23.5		+6.3	-6.6
African American	2010	60.0 (25)	16.0 (25)		40.0 (25)	48.0 (25)
	2011	76.5 (17)	35.3 (17)		29.4 (17)	41.2 (17)
	Change	+16.5	+19.3		-10.6	-6.8
Hispanic	2010	57.1 (35)	25.7 (35)		40.0 (33)	34.3 (35)
	2011	69.7 (33)	48.5 (33)		51.5 (33)	33.3 (33)
	Change	+12.6	+22.8		+11.5	-1.0
White	2010	80.0 (10)	50.0 (10)		60.0 (10)	70.0 (10)
	2011	83.3 (6)	83.3 (6)		100.0 (6)	50.0 (6)
	Change	+3.3	+33.3		+40.0	-20.0
Economically Disadvantaged	2010	63.2 (38)	21.1 (38)		39.5 (38)	36.8 (38)
	2011	69.6 (46)	45.7 (46)		47.8 (46)	39.1 (46)
	Change	+6.4	+24.6		+8.4	+2.3
Special Education	2010	* (1)	* (1)		* (2)	* (2)
	2011	* (1)	* (1)		* (1)	* (1)
	Change	*	*		*	*
LEP	2010	* (2)	* (2)		* (2)	* (2)
	2011	* (3)	* (3)		* (3)	* (3)
	Change	*	*		*	*

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**PERCENTAGE
COMMENDED
7/29/11**

66 - HARRY STONE MONTESSORI (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	59.1 (132)	34.8 (132)	71.0 (62)	42.9 (70)	44.3 (70)
	2011	65.9 (129)	39.5 (129)	70.6 (68)	49.2 (61)	37.7 (61)
	Change	+6.8	+4.7	-0.4	+6.3	-6.6
African American	2010	65.9 (44)	22.7 (44)	63.2 (19)	40.0 (25)	48.0 (25)
	2011	65.9 (41)	36.6 (41)	75.0 (24)	29.4 (17)	41.2 (17)
	Change	-0.1	+13.9	+11.8	-10.6	-6.8
Hispanic	2010	50.7 (67)	34.3 (67)	75.0 (32)	40.0 (33)	34.3 (35)
	2011	63.9 (72)	36.1 (72)	64.1 (39)	51.5 (33)	33.3 (33)
	Change	+13.1	+1.8	-10.9	+11.5	-1.0
White	2010	81.3 (16)	68.8 (16)	83.3 (6)	60.0 (10)	70.0 (10)
	2011	77.8 (9)	66.7 (9)	*	100.0 (6)	50.0 (6)
	Change	-3.5	-2.1	*	+40.0	-20.0
Economically Disadvantaged	2010	56.1 (82)	35.4 (82)	65.9 (44)	39.5 (38)	36.8 (38)
	2011	66.7 (90)	35.6 (90)	68.2 (44)	47.8 (46)	39.1 (46)
	Change	+10.6	+0.2	+2.3	+8.4	+2.3
Special Education	2010	*	*	*	*	*
	2011	*	*	*	*	*
	Change	*	*	*	*	*
LEP	2010	*	*	*	*	*
	2011	*	*	*	*	*
	Change	*	*	*	*	*

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**PERCENTAGE
COMMENDED
7/29/11**

101 - JOHN QUINCY ADAMS (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		25.3	(99)	21.2	(99)					
	2011		43.2	(74)	29.7	(74)					
	Change		+18.0		+8.5						
African American	2010		25.0	(8)	25.0	(8)					
	2011		*	(5)	*	(5)					
	Change		*		*						
Hispanic	2010		25.6	(90)	21.1	(90)					
	2011		43.3	(67)	31.3	(67)					
	Change		+17.7		+10.2						
White	2010		*	(1)	*	(1)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		26.0	(96)	20.8	(96)					
	2011		45.7	(70)	30.0	(70)					
	Change		+19.7		+9.2						
Special Education	2010		0.0	(7)	14.3	(7)					
	2011		*	(5)	*	(5)					
	Change		*		*						
LEP	2010		23.8	(63)	20.6	(63)					
	2011		42.0	(50)	26.0	(50)					
	Change		+18.2		+5.4						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		24.7	(85)	36.5	(85)	27.1	(85)			
	2011		29.9	(97)	25.8	(97)	32.0	(97)			
	Change		+5.2		-10.7		+4.9				
African American	2010		8.3	(12)	16.7	(12)	0.0	(11)			
	2011		*	(4)	*	(4)	*	(4)			
	Change		*		*		*				
Hispanic	2010		26.8	(71)	40.8	(71)	31.9	(72)			
	2011		31.8	(88)	27.3	(88)	31.8	(88)			
	Change		+5.1		-13.6		-0.1				
White	2010		*	(2)	*	(2)	*	(2)			
	2011		*	(4)	*	(4)	*	(4)			
	Change		*		*		*				
Economically Disadvantaged	2010		23.5	(81)	35.8	(81)	27.2	(81)			
	2011		29.0	(93)	24.7	(93)	31.2	(93)			
	Change		+5.6		-11.1		+4.0				
Special Education	2010		*	(5)	*	(5)	*	(5)			
	2011		0.0	(6)	16.7	(6)	0.0	(6)			
	Change		*		*		*				
LEP	2010		29.1	(55)	40.0	(55)	35.7	(56)			
	2011		27.3	(66)	24.2	(66)	30.3	(66)			
	Change		-1.8		-15.8		-5.4				

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**PERCENTAGE
COMMENDED
7/29/11**

101 - JOHN QUINCY ADAMS (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		18.4	(76)	22.4	(76)			27.6	(76)	
	2011		26.8	(82)	42.7	(82)			39.0	(82)	
	Change		+8.4		+20.3				+11.4		
African American	2010		20.0	(10)	30.0	(10)			40.0	(10)	
	2011		14.3	(7)	0.0	(7)			28.6	(7)	
	Change		-5.7		-30.0				-11.4		
Hispanic	2010		18.8	(64)	21.9	(64)			26.6	(72)	
	2011		26.4	(72)	45.8	(72)			38.9	(72)	
	Change		+7.6		+24.0				+12.3		
White	2010		*	(2)	*	(2)			*	(2)	
	2011		*	(1)	*	(1)			*	(1)	
	Change		*		*				*		
Economically Disadvantaged	2010		17.8	(73)	21.9	(73)			27.0	(74)	
	2011		26.6	(79)	40.5	(79)			39.2	(79)	
	Change		+8.8		+18.6				+12.2		
Special Education	2010		0.0	(9)	0.0	(10)			14.3	(7)	
	2011		0.0	(8)	28.6	(7)			28.6	(7)	
	Change		0		+28.6				+14.3		
LEP	2010		8.8	(34)	2.9	(34)			17.1	(35)	
	2011		29.8	(57)	43.9	(57)			33.3	(57)	
	Change		+21.0		+40.9				+16.2		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		23.1	(260)	26.5	(260)	27.1	(85)	27.6	(76)	
	2011		32.8	(253)	32.4	(253)	32.0	(97)	39.0	(82)	
	Change		+9.7		+5.9		+4.9		+11.4		
African American	2010		16.7	(30)	23.3	(30)	0.0	(11)	40.0	(10)	
	2011		18.8	(16)	6.3	(16)	*	(4)	28.6	(7)	
	Change		+2.1		-17.1		*		-11.4		
Hispanic	2010		24.0	(225)	27.6	(225)	31.9	(72)	26.6	(72)	
	2011		33.5	(227)	34.4	(227)	31.8	(88)	38.9	(72)	
	Change		+9.5		+6.8		-0.1		+12.3		
White	2010		*	(5)	*	(5)	*	(2)	*	(2)	
	2011		16.7	(6)	16.7	(6)	*	(4)	*	(1)	
	Change		*		*		*		*		
Economically Disadvantaged	2010		22.8	(250)	26.0	(250)	27.2	(81)	27.0	(74)	
	2011		33.1	(242)	31.4	(242)	31.2	(93)	39.2	(79)	
	Change		+10.3		+5.4		+4.0		+12.2		
Special Education	2010		0.0	(21)	13.6	(22)	*	(5)	14.3	(7)	
	2011		5.3	(19)	22.2	(18)	0.0	(6)	28.6	(7)	
	Change		+5.3		+8.6		*		+14.3		
LEP	2010		22.4	(152)	23.7	(152)	35.7	(56)	17.1	(35)	
	2011		32.4	(173)	31.2	(173)	30.3	(66)	33.3	(57)	
	Change		+10.0		+7.5		-5.4		+16.2		

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**PERCENTAGE
COMMENDED
7/29/11**

104 - WILLIAM M. ANDERSON (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		40.0	(100)	31.0	(100)					
	2011		50.5	(97)	30.9	(97)					
	Change		+10.5		-0.1						
African American	2010		33.3	(9)	11.1	(9)					
	2011		42.9	(7)	0.0	(7)					
	Change		+9.5		-11.1						
Hispanic	2010		40.7	(91)	33.0	(91)					
	2011		52.3	(88)	34.1	(88)					
	Change		+11.6		+1.1						
White	2010										
	2011		*	(2)	*	(2)					
	Change										
Economically Disadvantaged	2010		39.8	(98)	29.6	(98)					
	2011		50.5	(97)	30.9	(97)					
	Change		+10.7		+1.3						
Special Education	2010		*	(5)	*	(5)					
	2011		*	(5)	*	(5)					
	Change		*		*						
LEP	2010		40.6	(64)	29.7	(64)					
	2011		50.7	(69)	33.3	(69)					
	Change		+10.1		+3.6						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		41.2	(97)	33.0	(97)	31.3	(96)			
	2011		40.0	(95)	38.9	(95)	26.0	(96)			
	Change		-1.2		+6.0		-5.2				
African American	2010		15.4	(13)	15.4	(13)	15.4	(13)			
	2011		16.7	(12)	0.0	(12)	8.3	(12)			
	Change		+1.3		-15.4		-7.1				
Hispanic	2010		45.8	(83)	36.1	(83)	34.1	(82)			
	2011		43.4	(83)	44.6	(83)	28.6	(84)			
	Change		-2.4		+8.4		-5.6				
White	2010		*	(1)	*	(1)	*	(1)			
	2011										
	Change										
Economically Disadvantaged	2010		41.5	(94)	34.0	(94)	31.2	(93)			
	2011		39.1	(92)	38.0	(92)	25.8	(93)			
	Change		-2.4		+4.0		-5.4				
Special Education	2010		0.0	(9)	22.2	(9)	0.0	(9)			
	2011		14.3	(7)	28.6	(7)	14.3	(7)			
	Change		+14.3		+6.3		+14.3				
LEP	2010		52.8	(53)	37.7	(53)	37.7	(53)			
	2011		38.3	(60)	41.7	(60)	29.5	(61)			
	Change		-14.5		+3.9		-8.2				

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**PERCENTAGE
COMMENDED
7/29/11**

104 - WILLIAM M. ANDERSON (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		18.0	(100)	33.0	(100)			32.0	(100)	
	2011		23.3	(90)	33.3	(90)			26.7	(90)	
	Change		+5.3		+0.3				-5.3		
African American	2010		18.2	(11)	18.2	(11)			27.3	(11)	
	2011		14.3	(7)	28.6	(7)			14.3	(7)	
	Change		-3.9		+10.4				-13.0		
Hispanic	2010		18.2	(88)	35.2	(88)			33.0	(82)	
	2011		24.4	(82)	34.1	(82)			28.0	(82)	
	Change		+6.2		-1.1				-4.9		
White	2010		*	(1)	*	(1)			*	(1)	
	2011		*	(1)	*	(1)			*	(1)	
	Change		*		*				*		
Economically Disadvantaged	2010		18.0	(100)	33.0	(100)			32.0	(100)	
	2011		22.7	(88)	34.1	(88)			27.3	(88)	
	Change		+4.7		+1.1				-4.7		
Special Education	2010		27.3	(11)	36.4	(11)			27.3	(11)	
	2011		11.1	(9)	33.3	(9)			0.0	(9)	
	Change		-16.2		-3.0				-27.3		
LEP	2010		22.4	(67)	38.8	(67)			34.3	(67)	
	2011		21.1	(57)	29.8	(57)			29.8	(57)	
	Change		-1.3		-9.0				-4.5		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		13.1	(99)	14.1	(99)					
	2011		25.3	(91)	30.8	(91)					
	Change		+12.1		+16.6						
African American	2010		13.3	(15)	26.7	(15)					
	2011		33.3	(12)	16.7	(12)					
	Change		+20.0		-10.0						
Hispanic	2010		13.4	(82)	12.2	(82)					
	2011		24.4	(78)	33.3	(78)					
	Change		+10.9		+21.1						
White	2010		*	(2)	*	(2)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		12.8	(94)	13.8	(94)					
	2011		24.1	(87)	28.7	(87)					
	Change		+11.4		+14.9						
Special Education	2010		0.0	(6)	0.0	(6)					
	2011		22.2	(9)	33.3	(9)					
	Change		+22.2		+33.3						
LEP	2010		9.3	(54)	7.4	(54)					
	2011		18.5	(54)	37.0	(54)					
	Change		+9.3		+29.6						

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7/29/11**

104 - WILLIAM M. ANDERSON (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	28.0 (396)	27.8 (396)	31.3 (96)	32.0 (100)	
	2011	35.1 (373)	33.5 (373)	26.0 (96)	26.7 (90)	
	Change	+7.1	+5.7	-5.2	-5.3	
African American	2010	18.8 (48)	18.8 (48)	15.4 (13)	27.3 (11)	
	2011	26.3 (38)	10.5 (38)	8.3 (12)	14.3 (7)	
	Change	+7.6	-8.2	-7.1	-13.0	
Hispanic	2010	29.7 (344)	29.4 (344)	34.1 (82)	33.0 (82)	
	2011	36.6 (331)	36.6 (331)	28.6 (84)	28.0 (82)	
	Change	+6.9	+7.2	-5.6	-4.9	
White	2010	* (4)	* (4)	* (1)	* (1)	
	2011	* (4)	* (4)		* (1)	
	Change	*	*		*	
Economically Disadvantaged	2010	28.0 (386)	27.7 (386)	31.2 (93)	32.0 (100)	
	2011	34.6 (364)	33.0 (364)	25.8 (93)	27.3 (88)	
	Change	+6.6	+5.2	-5.4	-4.7	
Special Education	2010	9.7 (31)	25.8 (31)	0.0 (9)	27.3 (11)	
	2011	20.0 (30)	26.7 (30)	14.3 (7)	0.0 (9)	
	Change	+10.3	+0.9	+14.3	-27.3	
LEP	2010	31.1 (238)	29.0 (238)	37.7 (53)	34.3 (67)	
	2011	33.3 (240)	35.4 (240)	29.5 (61)	29.8 (57)	
	Change	+2.2	+6.4	-8.2	-4.5	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

109 - W. A. BLAIR (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		31.5	(89)		19.1	(89)				
	2011		31.4	(102)		22.5	(102)				
	Change		-0.1			+3.4					
African American	2010		19.0	(42)		7.1	(42)				
	2011		12.0	(50)		14.0	(50)				
	Change		-7.0			+6.9					
Hispanic	2010		42.6	(47)		29.8	(47)				
	2011		51.0	(51)		31.4	(51)				
	Change		+8.4			+1.6					
White	2010										
	2011		*	(1)		*	(1)				
	Change										
Economically Disadvantaged	2010		31.0	(87)		18.4	(87)				
	2011		32.0	(100)		23.0	(100)				
	Change		+1.0			+4.6					
Special Education	2010		*	(4)		*	(4)				
	2011		25.0	(8)		25.0	(8)				
	Change		*			*					
LEP	2010		43.6	(39)		33.3	(39)				
	2011		52.9	(34)		26.5	(34)				
	Change		+9.4			-6.9					

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		18.6	(86)		19.8	(86)	4.7	(86)		
	2011		30.3	(99)		30.3	(99)	5.2	(96)		
	Change		+11.7			+10.5		+0.6			
African American	2010		5.1	(39)		10.3	(39)	2.6	(39)		
	2011		12.2	(49)		18.4	(49)	2.2	(46)		
	Change		+7.1			+8.1		-0.4			
Hispanic	2010		29.8	(47)		27.7	(47)	6.4	(47)		
	2011		49.0	(49)		40.8	(49)	8.2	(49)		
	Change		+19.2			+13.2		+1.8			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		18.6	(86)		19.8	(86)	4.7	(86)		
	2011		30.3	(99)		30.3	(99)	5.2	(96)		
	Change		+11.7			+10.5		+0.6			
Special Education	2010		12.5	(8)		12.5	(8)	0.0	(8)		
	2011		11.1	(9)		33.3	(9)	0.0	(8)		
	Change		-1.4			+20.8		0			
LEP	2010		37.1	(35)		31.4	(35)	8.8	(34)		
	2011		51.3	(39)		43.6	(39)	10.0	(40)		
	Change		+14.1			+12.2		+1.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

109 - W. A. BLAIR (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		19.8	(81)	22.2	(81)			20.7	(82)	
	2011		18.3	(82)	32.5	(83)			34.9	(83)	
	Change		-1.5		+10.3				+14.2		
African American	2010		34.5	(29)	27.6	(29)			26.7	(30)	
	2011		15.2	(33)	32.4	(34)			21.6	(37)	
	Change		-19.3		+4.8				-5.0		
Hispanic	2010		12.0	(50)	20.0	(50)			16.0	(45)	
	2011		20.0	(45)	35.6	(45)			46.7	(45)	
	Change		+8.0		+15.6				+30.7		
White	2010		*	(2)	*	(2)			*	(2)	
	2011		*	(1)	*	(1)			*	(1)	
	Change		*		*				*		
Economically Disadvantaged	2010		19.0	(79)	21.5	(79)			18.8	(80)	
	2011		18.5	(81)	32.9	(82)			35.4	(82)	
	Change		-0.5		+11.4				+16.6		
Special Education	2010		18.2	(11)	9.1	(11)			0.0	(10)	
	2011		30.0	(10)	30.0	(10)			33.3	(9)	
	Change		+11.8		+20.9				+33.3		
LEP	2010		0.0	(24)	12.5	(24)			8.3	(24)	
	2011		20.0	(35)	37.1	(35)			52.9	(34)	
	Change		+20.0		+24.6				+44.6		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		13.8	(94)	23.4	(94)					
	2011		21.8	(87)	20.7	(87)					
	Change		+8.0		-2.7						
African American	2010		9.3	(43)	11.6	(43)					
	2011		21.6	(37)	18.9	(37)					
	Change		+12.3		+7.3						
Hispanic	2010		18.4	(49)	32.7	(49)					
	2011		22.4	(49)	22.4	(49)					
	Change		+4.1		-10.2						
White	2010		*	(1)	*	(1)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		13.8	(94)	23.4	(94)					
	2011		20.9	(86)	19.8	(86)					
	Change		+7.1		-3.6						
Special Education	2010		8.3	(12)	8.3	(12)					
	2011		0.0	(7)	14.3	(7)					
	Change		-8.3		+6.0						
LEP	2010		0.0	(15)	20.0	(15)					
	2011		15.4	(26)	11.5	(26)					
	Change		+15.4		-8.5						

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

109 - W. A. BLAIR (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	20.9 (350)	21.1 (350)	4.7 (86)	20.7 (82)	
	2011	25.9 (370)	26.4 (371)	5.2 (96)	34.9 (83)	
	Change	+5.1	+5.3	+0.6	+14.2	
African American	2010	15.7 (153)	13.1 (153)	2.6 (39)	26.7 (30)	
	2011	14.8 (169)	20.0 (170)	2.2 (46)	21.6 (37)	
	Change	-0.9	+6.9	-0.4	-5.0	
Hispanic	2010	25.4 (193)	27.5 (193)	6.4 (47)	16.0 (45)	
	2011	36.1 (194)	32.5 (194)	8.2 (49)	46.7 (45)	
	Change	+10.7	+5.0	+1.8	+30.7	
White	2010	* (3)	* (3)		* (2)	
	2011	* (3)	* (3)		* (1)	
	Change	*	*		*	
Economically Disadvantaged	2010	20.5 (346)	20.8 (346)	4.7 (86)	18.8 (80)	
	2011	26.0 (366)	26.4 (367)	5.2 (96)	35.4 (82)	
	Change	+5.4	+5.6	+0.6	+16.6	
Special Education	2010	14.3 (35)	14.3 (35)	0.0 (8)	0.0 (10)	
	2011	17.6 (34)	26.5 (34)	0.0 (8)	33.3 (9)	
	Change	+3.4	+12.2	0	+33.3	
LEP	2010	26.5 (113)	26.5 (113)	8.8 (34)	8.3 (24)	
	2011	36.6 (134)	31.3 (134)	10.0 (40)	52.9 (34)	
	Change	+10.0	+4.8	+1.2	+44.6	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

110 - ANNIE WEBB BLANTON (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		33.1	(142)	9.9	(142)					
	2011		35.7	(126)	16.7	(126)					
	Change		+2.6		+6.8						
African American	2010		10.0	(30)	3.3	(30)					
	2011		12.0	(25)	8.0	(25)					
	Change		+2.0		+4.7						
Hispanic	2010		37.7	(106)	12.3	(106)					
	2011		42.7	(96)	18.8	(96)					
	Change		+5.0		+6.5						
White	2010		66.7	(6)	0.0	(6)					
	2011		*	(3)	*	(3)					
	Change		*		*						
Economically Disadvantaged	2010		34.1	(135)	9.6	(135)					
	2011		35.8	(123)	16.3	(123)					
	Change		+1.7		+6.6						
Special Education	2010		0.0	(15)	0.0	(15)					
	2011		7.1	(14)	7.1	(14)					
	Change		+7.1		+7.1						
LEP	2010		35.9	(78)	10.3	(78)					
	2011		52.9	(70)	22.9	(70)					
	Change		+17.0		+12.6						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		14.2	(127)	26.6	(128)	12.8	(125)			
	2011		23.4	(137)	17.5	(137)	17.3	(133)			
	Change		+9.2		-9.0		+4.5				
African American	2010		0.0	(30)	9.7	(31)	0.0	(30)			
	2011		6.1	(33)	18.2	(33)	0.0	(32)			
	Change		+6.1		+8.5		0				
Hispanic	2010		18.9	(95)	32.6	(95)	17.2	(93)			
	2011		30.3	(99)	18.2	(99)	24.0	(96)			
	Change		+11.4		-14.4		+6.8				
White	2010		*	(2)	*	(2)	*	(2)			
	2011		*	(2)	*	(2)	*	(2)			
	Change		*		*		*				
Economically Disadvantaged	2010		14.9	(121)	27.9	(122)	13.4	(119)			
	2011		23.3	(129)	17.1	(129)	17.3	(127)			
	Change		+8.4		-10.8		+3.9				
Special Education	2010		0.0	(7)	0.0	(7)	0.0	(7)			
	2011		0.0	(16)	12.5	(16)	0.0	(15)			
	Change		0		+12.5		0				
LEP	2010		24.0	(75)	38.7	(75)	21.6	(74)			
	2011		30.6	(72)	15.3	(72)	26.4	(72)			
	Change		+6.6		-23.4		+4.8				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

110 - ANNIE WEBB BLANTON (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		15.6	(109)	34.9	(109)			25.9	(108)	
	2011		19.3	(119)	34.2	(117)			12.3	(114)	
	Change		+3.7		-0.7				-13.6		
African American	2010		12.0	(25)	12.0	(25)			12.0	(25)	
	2011		8.7	(23)	17.4	(23)			9.5	(21)	
	Change		-3.3		+5.4				-2.5		
Hispanic	2010		17.1	(82)	41.5	(82)			29.3	(90)	
	2011		22.6	(93)	37.4	(91)			12.2	(90)	
	Change		+5.5		-4.1				-17.0		
White	2010		*	(2)	*	(2)			*	(1)	
	2011		*	(2)	*	(2)			*	(2)	
	Change		*		*				*		
Economically Disadvantaged	2010		16.2	(105)	34.3	(105)			24.3	(103)	
	2011		20.0	(115)	33.6	(113)			11.0	(109)	
	Change		+3.8		-0.7				-13.3		
Special Education	2010		0.0	(6)	0.0	(6)			0.0	(6)	
	2011		0.0	(7)	*	(5)			*	(5)	
	Change		0		*				*		
LEP	2010		15.4	(52)	34.6	(52)			23.1	(52)	
	2011		25.7	(74)	41.7	(72)			11.4	(70)	
	Change		+10.3		+7.1				-11.6		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		21.7	(378)	22.7	(379)	12.8	(125)	25.9	(108)	
	2011		26.2	(382)	22.4	(380)	17.3	(133)	12.3	(114)	
	Change		+4.5		-0.3		+4.5		-13.6		
African American	2010		7.1	(85)	8.1	(86)	0.0	(30)	12.0	(25)	
	2011		8.6	(81)	14.8	(81)	0.0	(32)	9.5	(21)	
	Change		+1.6		+6.7		0		-2.5		
Hispanic	2010		25.4	(283)	27.6	(283)	17.2	(93)	29.3	(90)	
	2011		31.9	(288)	24.5	(286)	24.0	(96)	12.2	(90)	
	Change		+6.5		-3.1		+6.8		-17.0		
White	2010		40.0	(10)	10.0	(10)	*	(2)	*	(1)	
	2011		14.3	(7)	28.6	(7)	*	(2)	*	(2)	
	Change		-25.7		+18.6		*		*		
Economically Disadvantaged	2010		22.4	(361)	22.9	(362)	13.4	(119)	24.3	(103)	
	2011		26.4	(367)	21.9	(365)	17.3	(127)	11.0	(109)	
	Change		+4.0		-1.0		+3.9		-13.3		
Special Education	2010		0.0	(28)	0.0	(28)	0.0	(7)	0.0	(6)	
	2011		2.7	(37)	11.4	(35)	0.0	(15)	*	(5)	
	Change		+2.7		+11.4		0		*		
LEP	2010		26.3	(205)	26.8	(205)	21.6	(74)	23.1	(52)	
	2011		36.1	(216)	26.6	(214)	26.4	(72)	11.4	(70)	
	Change		+9.8		-0.2		+4.8		-11.6		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

114 - JOHN NEELY BRYAN (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		33.7	(95)	28.3	(92)					
	2011		32.9	(85)	22.6	(84)					
	Change		-0.7		-5.6						
African American	2010		25.4	(63)	12.7	(63)					
	2011		28.1	(64)	20.3	(64)					
	Change		+2.7		+7.6						
Hispanic	2010		50.0	(32)	62.1	(29)					
	2011		47.6	(21)	30.0	(20)					
	Change		-2.4		-32.1						
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		32.6	(89)	26.7	(86)					
	2011		31.6	(79)	20.3	(79)					
	Change		-0.9		-6.5						
Special Education	2010		0.0	(6)	33.3	(6)					
	2011		*	(2)	*	(2)					
	Change		*		*						
LEP	2010		50.0	(22)	68.4	(19)					
	2011		43.8	(16)	20.0	(15)					
	Change		-6.3		-48.4						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		20.0	(85)	8.2	(85)	25.9	(85)			
	2011		26.6	(94)	21.5	(93)	30.0	(90)			
	Change		+6.6		+13.3		+4.1				
African American	2010		15.6	(64)	7.8	(64)	30.8	(65)			
	2011		29.2	(65)	26.2	(65)	27.0	(63)			
	Change		+13.6		+18.3		-3.8				
Hispanic	2010		35.0	(20)	10.0	(20)	10.0	(20)			
	2011		20.7	(29)	10.7	(28)	37.0	(27)			
	Change		-14.3		+0.7		+27.0				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		19.0	(79)	7.6	(79)	25.0	(80)			
	2011		26.4	(91)	21.1	(90)	29.5	(88)			
	Change		+7.4		+13.5		+4.5				
Special Education	2010		*	(3)	*	(3)	*	(3)			
	2011		28.6	(7)	0.0	(7)	14.3	(7)			
	Change		*		*		*				
LEP	2010		53.8	(13)	7.7	(13)	0.0	(13)			
	2011		14.3	(21)	5.0	(20)	33.3	(21)			
	Change		-39.6		-2.7		+33.3				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

114 - JOHN NEELY BRYAN (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	36.7	(98)	55.7	(97)			41.8	(98)		
	2011	27.5	(80)	20.0	(80)			24.1	(79)		
	Change	-9.2		-35.7				-17.8			
African American	2010	34.8	(69)	55.1	(69)			39.1	(69)		
	2011	31.1	(61)	18.0	(61)			21.7	(60)		
	Change	-3.6		-37.0				-17.5			
Hispanic	2010	41.4	(29)	57.1	(28)			48.3	(18)		
	2011	16.7	(18)	29.4	(17)			33.3	(18)		
	Change	-24.7		-27.7				-14.9			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	34.4	(93)	54.3	(92)			39.8	(93)		
	2011	27.3	(77)	19.7	(76)			23.7	(76)		
	Change	-7.1		-34.6				-16.1			
Special Education	2010	0.0	(9)	22.2	(9)			11.1	(9)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
LEP	2010	0.0	(7)	16.7	(6)			28.6	(7)		
	2011	7.7	(13)	23.1	(13)			30.8	(13)		
	Change	+7.7		+6.4				+2.2			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	30.6	(278)	31.8	(274)	25.9	(85)	41.8	(98)		
	2011	29.0	(259)	21.4	(257)	30.0	(90)	24.1	(79)		
	Change	-1.6		-10.4		+4.1		-17.8			
African American	2010	25.5	(196)	26.0	(196)	30.8	(65)	39.1	(69)		
	2011	29.5	(190)	21.6	(190)	27.0	(63)	21.7	(60)		
	Change	+4.0		-4.4		-3.8		-17.5			
Hispanic	2010	43.2	(81)	46.8	(77)	10.0	(20)	48.3	(18)		
	2011	27.9	(68)	21.5	(65)	37.0	(27)	33.3	(18)		
	Change	-15.3		-25.2		+27.0		-14.9			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	29.1	(261)	30.7	(257)	25.0	(80)	39.8	(93)		
	2011	28.3	(247)	20.4	(245)	29.5	(88)	23.7	(76)		
	Change	-0.8		-10.3		+4.5		-16.1			
Special Education	2010	0.0	(18)	22.2	(18)	*	(3)	11.1	(9)		
	2011	14.3	(14)	0.0	(14)	14.3	(7)	*	(5)		
	Change	+14.3		-22.2		*		*			
LEP	2010	42.9	(42)	39.5	(38)	0.0	(13)	28.6	(7)		
	2011	22.0	(50)	14.6	(48)	33.3	(21)	30.8	(13)		
	Change	-20.9		-24.9		+33.3		+2.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

117 - RUFUS C. BURLESON (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		30.0	(130)	19.2	(130)					
	2011		36.4	(107)	24.5	(106)					
	Change		+6.4		+5.3						
African American	2010		19.5	(41)	17.1	(41)					
	2011		20.7	(29)	17.2	(29)					
	Change		+1.2		+0.2						
Hispanic	2010		36.0	(86)	20.9	(86)					
	2011		42.9	(77)	27.6	(76)					
	Change		+6.8		+6.7						
White	2010		*	(3)	*	(3)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		29.1	(127)	19.7	(127)					
	2011		36.8	(106)	24.8	(105)					
	Change		+7.7		+5.1						
Special Education	2010		9.1	(11)	9.1	(11)					
	2011		10.0	(10)	20.0	(10)					
	Change		+0.9		+10.9						
LEP	2010		32.8	(67)	14.9	(67)					
	2011		47.3	(55)	27.3	(55)					
	Change		+14.4		+12.3						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		22.3	(112)	21.4	(112)	20.0	(115)			
	2011		22.1	(113)	28.3	(113)	14.4	(111)			
	Change		-0.2		+6.9		-5.6				
African American	2010		2.8	(36)	19.4	(36)	10.5	(38)			
	2011		17.9	(39)	33.3	(39)	7.9	(38)			
	Change		+15.2		+13.9		-2.6				
Hispanic	2010		32.9	(73)	21.9	(73)	25.7	(74)			
	2011		24.3	(74)	25.7	(74)	18.1	(72)			
	Change		-8.6		+3.8		-7.6				
White	2010		*	(3)	*	(3)	*	(3)			
	2011						*	(1)			
	Change						*				
Economically Disadvantaged	2010		21.8	(110)	21.8	(110)	19.5	(113)			
	2011		21.5	(107)	28.0	(107)	14.3	(105)			
	Change		-0.3		+6.2		-5.2				
Special Education	2010		0.0	(10)	10.0	(10)	10.0	(10)			
	2011		25.0	(12)	25.0	(12)	0.0	(13)			
	Change		+25.0		+15.0		-10.0				
LEP	2010		30.0	(50)	20.0	(50)	30.0	(50)			
	2011		23.1	(52)	23.1	(52)	17.3	(52)			
	Change		-6.9		+3.1		-12.7				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

117 - RUFUS C. BURLESON (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		17.1	(105)	24.8	(105)			32.0	(103)	
	2011		27.5	(109)	19.3	(109)			34.6	(107)	
	Change		+10.4		-5.5				+2.5		
African American	2010		18.2	(33)	15.2	(33)			31.3	(32)	
	2011		28.9	(38)	21.1	(38)			29.7	(37)	
	Change		+10.8		+5.9				-1.5		
Hispanic	2010		17.6	(68)	29.4	(68)			31.3	(67)	
	2011		26.5	(68)	19.1	(68)			35.8	(67)	
	Change		+8.8		-10.3				+4.5		
White	2010		*	(2)	*	(2)			*	(2)	
	2011		*	(2)	*	(2)			*	(2)	
	Change		*		*				*		
Economically Disadvantaged	2010		17.3	(104)	25.0	(104)			32.4	(102)	
	2011		27.8	(108)	19.4	(108)			34.6	(104)	
	Change		+10.5		-5.6				+2.3		
Special Education	2010		6.7	(15)	13.3	(15)			21.4	(14)	
	2011		43.8	(16)	18.8	(16)			31.3	(16)	
	Change		+37.1		+5.4				+9.8		
LEP	2010		10.3	(39)	17.9	(39)			10.5	(38)	
	2011		28.9	(45)	20.5	(44)			36.2	(47)	
	Change		+18.6		+2.5				+25.6		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		13.6	(88)	26.1	(88)					
	2011		36.1	(83)	31.3	(83)					
	Change		+22.5		+5.2						
African American	2010		0.0	(19)	42.1	(19)					
	2011		34.6	(26)	19.2	(26)					
	Change		+34.6		-22.9						
Hispanic	2010		17.9	(67)	22.4	(67)					
	2011		36.4	(55)	38.2	(55)					
	Change		+18.5		+15.8						
White	2010		*	(2)	*	(2)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		13.8	(87)	26.4	(87)					
	2011		35.0	(80)	32.5	(80)					
	Change		+21.2		+6.1						
Special Education	2010		*	(4)	*	(4)					
	2011		28.6	(14)	0.0	(14)					
	Change		*		*						
LEP	2010		13.3	(30)	13.3	(30)					
	2011		22.2	(27)	22.2	(27)					
	Change		+8.9		+8.9						

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

117 - RUFUS C. BURLESON (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	21.6 (435)	22.5 (435)	20.0 (115)	32.0 (103)	
	2011	30.1 (412)	25.5 (411)	14.4 (111)	34.6 (107)	
	Change	+8.5	+3.0	-5.6	+2.5	
African American	2010	11.6 (129)	20.9 (129)	10.5 (38)	31.3 (32)	
	2011	25.0 (132)	23.5 (132)	7.9 (38)	29.7 (37)	
	Change	+13.4	+2.6	-2.6	-1.5	
Hispanic	2010	26.9 (294)	23.5 (294)	25.7 (74)	31.3 (67)	
	2011	32.5 (274)	27.1 (273)	18.1 (72)	35.8 (67)	
	Change	+5.6	+3.6	-7.6	+4.5	
White	2010	0.0 (10)	10.0 (10)	* (3)	* (2)	
	2011	* (4)	* (4)	* (1)	* (2)	
	Change	*	*	*	*	
Economically Disadvantaged	2010	21.3 (428)	22.9 (428)	19.5 (113)	32.4 (102)	
	2011	29.9 (401)	25.8 (400)	14.3 (105)	34.6 (104)	
	Change	+8.7	+2.9	-5.2	+2.3	
Special Education	2010	5.0 (40)	17.5 (40)	10.0 (10)	21.4 (14)	
	2011	28.8 (52)	15.4 (52)	0.0 (13)	31.3 (16)	
	Change	+23.8	-2.1	-10.0	+9.8	
LEP	2010	24.2 (186)	16.7 (186)	30.0 (50)	10.5 (38)	
	2011	31.8 (179)	23.6 (178)	17.3 (52)	36.2 (47)	
	Change	+7.7	+6.9	-12.7	+25.6	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

118 - W. W. BUSHMAN (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		23.3	(86)	11.5	(87)					
	2011		19.4	(72)	2.8	(72)					
	Change		-3.8		-8.7						
African American	2010		15.3	(59)	10.0	(60)					
	2011		14.0	(50)	4.0	(50)					
	Change		-1.3		-6.0						
Hispanic	2010		40.7	(27)	14.8	(27)					
	2011		28.6	(21)	0.0	(21)					
	Change		-12.2		-14.8						
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		23.3	(86)	11.5	(87)					
	2011		18.6	(70)	2.9	(70)					
	Change		-4.7		-8.6						
Special Education	2010		0.0	(8)	14.3	(7)					
	2011		*	(2)	*	(2)					
	Change		*		*						
LEP	2010		43.5	(23)	13.0	(23)					
	2011		25.0	(20)	0.0	(20)					
	Change		-18.5		-13.0						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		4.7	(106)	16.8	(107)	10.0	(100)			
	2011		13.8	(123)	16.3	(123)	16.0	(119)			
	Change		+9.1		-0.6		+6.0				
African American	2010		5.9	(85)	19.8	(86)	7.4	(81)			
	2011		11.4	(88)	15.9	(88)	17.6	(85)			
	Change		+5.5		-3.9		+10.2				
Hispanic	2010		0.0	(21)	4.8	(21)	21.1	(19)			
	2011		18.2	(33)	18.2	(33)	12.1	(33)			
	Change		+18.2		+13.4		-8.9				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		4.8	(104)	17.1	(105)	10.2	(98)			
	2011		13.8	(116)	16.4	(116)	15.0	(113)			
	Change		+9.0		-0.8		+4.8				
Special Education	2010		18.2	(11)	18.2	(11)	0.0	(9)			
	2011		11.8	(17)	17.6	(17)	6.3	(16)			
	Change		-6.4		-0.5		+6.3				
LEP	2010		0.0	(16)	0.0	(16)	26.7	(15)			
	2011		22.2	(27)	14.8	(27)	11.1	(27)			
	Change		+22.2		+14.8		-15.6				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

118 - W. W. BUSHMAN (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		30.9	(149)	21.8	(147)			42.5	(146)	
	2011		27.4	(113)	16.7	(114)			32.4	(111)	
	Change		-3.4		-5.1				-10.0		
African American	2010		29.5	(122)	24.0	(121)			43.0	(121)	
	2011		22.9	(83)	17.9	(84)			28.0	(82)	
	Change		-6.6		-6.1				-14.9		
Hispanic	2010		30.4	(23)	13.6	(22)			40.9	(29)	
	2011		40.0	(30)	13.3	(30)			44.8	(29)	
	Change		+9.6		-0.3				+3.9		
White	2010		*	(3)	*	(3)			*	(3)	
	2011										
	Change										
Economically Disadvantaged	2010		30.8	(143)	22.7	(141)			43.3	(141)	
	2011		27.4	(113)	16.7	(114)			32.7	(110)	
	Change		-3.3		-6.0				-10.5		
Special Education	2010		4.8	(21)	9.5	(21)			9.5	(21)	
	2011		11.8	(17)	18.8	(16)			26.7	(15)	
	Change		+7.0		+9.2				+17.1		
LEP	2010		33.3	(18)	17.6	(17)			35.3	(17)	
	2011		33.3	(24)	4.2	(24)			37.5	(24)	
	Change		0		-13.5				+2.2		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		20.8	(341)	17.6	(341)	10.0	(100)	42.5	(146)	
	2011		20.1	(308)	13.3	(309)	16.0	(119)	32.4	(111)	
	Change		-0.7		-4.3		+6.0		-10.0		
African American	2010		18.8	(266)	19.5	(267)	7.4	(81)	43.0	(121)	
	2011		16.3	(221)	14.0	(222)	17.6	(85)	28.0	(82)	
	Change		-2.5		-5.5		+10.2		-14.9		
Hispanic	2010		25.4	(71)	11.4	(70)	21.1	(19)	40.9	(29)	
	2011		28.6	(84)	11.9	(84)	12.1	(33)	44.8	(29)	
	Change		+3.2		+0.5		-8.9		+3.9		
White	2010		*	(3)	*	(3)			*	(3)	
	2011										
	Change										
Economically Disadvantaged	2010		20.7	(333)	18.0	(333)	10.2	(98)	43.3	(141)	
	2011		20.1	(299)	13.3	(300)	15.0	(113)	32.7	(110)	
	Change		-0.7		-4.7		+4.8		-10.5		
Special Education	2010		7.5	(40)	12.8	(39)	0.0	(9)	9.5	(21)	
	2011		11.1	(36)	17.1	(35)	6.3	(16)	26.7	(15)	
	Change		+3.6		+4.3		+6.3		+17.1		
LEP	2010		28.1	(57)	10.7	(56)	26.7	(15)	35.3	(17)	
	2011		26.8	(71)	7.0	(71)	11.1	(27)	37.5	(24)	
	Change		-1.3		-3.7		-15.6		+2.2		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

126 - CENTRAL (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		32.7	(202)	9.4	(203)					
	2011		22.7	(163)	17.7	(164)					
	Change		-10.0		+8.3						
African American	2010		29.6	(27)	7.4	(27)					
	2011		6.7	(15)	0.0	(16)					
	Change		-23.0		-7.4						
Hispanic	2010		36.0	(100)	7.9	(101)					
	2011		23.0	(74)	23.0	(74)					
	Change		-13.0		+15.1						
White	2010		28.4	(74)	12.2	(74)					
	2011		25.4	(71)	16.9	(71)					
	Change		-3.0		+4.7						
Economically Disadvantaged	2010		31.1	(167)	8.9	(168)					
	2011		20.7	(140)	18.4	(141)					
	Change		-10.4		+9.5						
Special Education	2010		6.3	(16)	0.0	(17)					
	2011		28.6	(14)	0.0	(14)					
	Change		+22.3		0						
LEP	2010		35.7	(70)	5.7	(70)					
	2011		22.9	(48)	22.9	(48)					
	Change		-12.8		+17.2						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		21.7	(184)	23.8	(185)	25.7	(183)			
	2011		30.3	(198)	12.1	(199)	22.1	(195)			
	Change		+8.6		-11.7		-3.6				
African American	2010		5.3	(19)	15.8	(19)	31.6	(19)			
	2011		17.2	(29)	3.3	(30)	17.2	(29)			
	Change		+12.0		-12.5		-14.3				
Hispanic	2010		21.8	(87)	20.7	(87)	27.9	(86)			
	2011		32.0	(103)	9.7	(103)	21.6	(102)			
	Change		+10.2		-11.0		-6.3				
White	2010		26.0	(77)	29.5	(78)	22.1	(77)			
	2011		29.5	(61)	19.7	(61)	23.7	(59)			
	Change		+3.5		-9.8		+1.7				
Economically Disadvantaged	2010		17.6	(148)	21.5	(149)	25.9	(147)			
	2011		31.6	(174)	10.9	(175)	21.2	(170)			
	Change		+14.0		-10.6		-4.7				
Special Education	2010		5.0	(20)	4.8	(21)	0.0	(21)			
	2011		0.0	(14)	0.0	(14)	0.0	(14)			
	Change		-5.0		-4.8		0				
LEP	2010		17.1	(41)	7.3	(41)	32.5	(40)			
	2011		34.3	(67)	10.4	(67)	25.4	(67)			
	Change		+17.3		+3.1		-7.1				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

126 - CENTRAL (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		16.5	(188)	33.7	(187)			35.3	(184)	
	2011		28.4	(190)	35.8	(190)			37.9	(190)	
	Change		+11.9		+2.1				+2.6		
African American	2010		21.4	(28)	35.7	(28)			42.3	(26)	
	2011		28.6	(21)	23.8	(21)			23.8	(21)	
	Change		+7.1		-11.9				-18.5		
Hispanic	2010		12.8	(78)	29.9	(77)			27.3	(91)	
	2011		24.2	(91)	34.1	(91)			36.3	(91)	
	Change		+11.4		+4.2				+9.0		
White	2010		18.3	(82)	36.6	(82)			40.7	(81)	
	2011		34.2	(76)	40.8	(76)			43.4	(76)	
	Change		+15.9		+4.2				+2.7		
Economically Disadvantaged	2010		15.3	(150)	29.3	(150)			30.8	(146)	
	2011		25.6	(160)	31.9	(160)			33.1	(160)	
	Change		+10.3		+2.5				+2.3		
Special Education	2010		5.6	(18)	5.9	(17)			13.3	(15)	
	2011		9.1	(22)	13.6	(22)			18.2	(22)	
	Change		+3.5		+7.8				+4.8		
LEP	2010		11.9	(42)	38.1	(42)			27.9	(43)	
	2011		10.9	(46)	13.0	(46)			15.2	(46)	
	Change		-1.0		-25.1				-12.7		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		23.9	(574)	21.9	(575)	25.7	(183)	35.3	(184)	
	2011		27.4	(551)	21.9	(553)	22.1	(195)	37.9	(190)	
	Change		+3.5		0		-3.6		+2.6		
African American	2010		20.3	(74)	20.3	(74)	31.6	(19)	42.3	(26)	
	2011		18.5	(65)	9.0	(67)	17.2	(29)	23.8	(21)	
	Change		-1.8		-11.3		-14.3		-18.5		
Hispanic	2010		24.5	(265)	18.5	(265)	27.9	(86)	27.3	(91)	
	2011		26.9	(268)	21.6	(268)	21.6	(102)	36.3	(91)	
	Change		+2.3		+3.2		-6.3		+9.0		
White	2010		24.0	(233)	26.5	(234)	22.1	(77)	40.7	(81)	
	2011		29.8	(208)	26.4	(208)	23.7	(59)	43.4	(76)	
	Change		+5.8		-0.1		+1.7		+2.7		
Economically Disadvantaged	2010		21.7	(465)	19.5	(467)	25.9	(147)	30.8	(146)	
	2011		26.4	(474)	20.2	(476)	21.2	(170)	33.1	(160)	
	Change		+4.7		+0.7		-4.7		+2.3		
Special Education	2010		5.6	(54)	3.6	(55)	0.0	(21)	13.3	(15)	
	2011		12.0	(50)	6.0	(50)	0.0	(14)	18.2	(22)	
	Change		+6.4		+2.4		0		+4.8		
LEP	2010		24.2	(153)	15.0	(153)	32.5	(40)	27.9	(43)	
	2011		24.2	(161)	14.9	(161)	25.4	(67)	15.2	(46)	
	Change		0		-0.1		-7.1		-12.7		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

128 - MARTIN LUTHER KING JR. (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		44.4	(45)	23.9	(46)					
	2011		28.2	(39)	17.9	(39)					
	Change		-16.2		-6.0						
African American	2010		46.2	(39)	25.0	(40)					
	2011		29.7	(37)	18.9	(37)					
	Change		-16.4		-6.1						
Hispanic	2010		*	(4)	*	(4)					
	2011		*	(2)	*	(2)					
	Change		*		*						
White	2010		*	(2)	*	(2)					
	2011										
	Change										
Economically Disadvantaged	2010		43.6	(39)	25.0	(40)					
	2011		28.2	(39)	17.9	(39)					
	Change		-15.4		-7.1						
Special Education	2010		33.3	(15)	13.3	(15)					
	2011		16.7	(6)	33.3	(6)					
	Change		-16.7		+20.0						
LEP	2010		*	(2)	*	(2)					
	2011		*	(2)	*	(2)					
	Change		*		*						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		52.6	(38)	39.5	(38)	44.7	(38)			
	2011		36.4	(33)	42.4	(33)	45.5	(33)			
	Change		-16.3		+3.0		+0.7				
African American	2010		51.4	(37)	37.8	(37)	43.2	(37)			
	2011		36.7	(30)	46.7	(30)	46.7	(30)			
	Change		-14.7		+8.8		+3.4				
Hispanic	2010		*	(1)	*	(1)	*	(1)			
	2011										
	Change										
White	2010										
	2011		*	(2)	*	(2)	*	(2)			
	Change										
Economically Disadvantaged	2010		52.8	(36)	38.9	(36)	44.4	(36)			
	2011		37.0	(27)	37.0	(27)	46.2	(26)			
	Change		-15.7		-1.9		+1.7				
Special Education	2010		*	(4)	*	(4)	*	(4)			
	2011		31.3	(16)	18.8	(16)	13.3	(15)			
	Change		*		*		*				
LEP	2010		*	(1)	*	(1)	*	(1)			
	2011										
	Change										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

128 - MARTIN LUTHER KING JR. (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		32.5	(40)	35.0	(40)			26.3	(38)	
	2011		24.2	(33)	30.3	(33)			32.3	(31)	
	Change		-8.3		-4.7				+5.9		
African American	2010		34.2	(38)	34.2	(38)			25.0	(36)	
	2011		25.8	(31)	30.0	(30)			33.3	(30)	
	Change		-8.4		-4.2				+8.3		
Hispanic	2010		*	(1)	*	(1)			*	(1)	
	2011		*	(2)	*	(2)			*	(1)	
	Change		*		*				*		
White	2010		*	(1)	*	(1)			*	(1)	
	2011										
	Change										
Economically Disadvantaged	2010		30.8	(39)	33.3	(39)			24.3	(37)	
	2011		25.0	(32)	32.3	(31)			33.3	(30)	
	Change		-5.8		-1.1				+9.0		
Special Education	2010		16.7	(12)	16.7	(12)			0.0	(11)	
	2011		*	(4)	*	(4)			*	(3)	
	Change		*		*				*		
LEP	2010										
	2011		*	(1)	*	(1)					
	Change										

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		43.1	(123)	32.3	(124)	44.7	(38)	26.3	(38)	
	2011		29.5	(105)	29.5	(105)	45.5	(33)	32.3	(31)	
	Change		-13.6		-2.7		+0.7		+5.9		
African American	2010		43.9	(114)	32.2	(115)	43.2	(37)	25.0	(36)	
	2011		30.6	(98)	30.9	(97)	46.7	(30)	33.3	(30)	
	Change		-13.2		-1.2		+3.4		+8.3		
Hispanic	2010		33.3	(6)	33.3	(6)	*	(1)	*	(1)	
	2011		*	(4)	*	(4)			*	(1)	
	Change		*		*				*		
White	2010		*	(3)	*	(3)			*	(1)	
	2011		*	(2)	*	(2)	*	(2)			
	Change		*		*						
Economically Disadvantaged	2010		42.1	(114)	32.2	(115)	44.4	(36)	24.3	(37)	
	2011		29.6	(98)	27.8	(97)	46.2	(26)	33.3	(30)	
	Change		-12.5		-4.3		+1.7		+9.0		
Special Education	2010		25.8	(31)	12.9	(31)	*	(4)	0.0	(11)	
	2011		30.8	(26)	19.2	(26)	13.3	(15)	*	(3)	
	Change		+5.0		+6.3		*		*		
LEP	2010		*	(3)	*	(3)	*	(1)			
	2011		*	(3)	*	(3)					
	Change		*		*						

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

137 - JULIUS DORSEY (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		42.0	(81)	25.9	(81)					
	2011		43.0	(79)	28.8	(80)					
	Change		+1.1		+2.8						
African American	2010		23.5	(17)	11.8	(17)					
	2011		22.2	(18)	16.7	(18)					
	Change		-1.3		+4.9						
Hispanic	2010		46.0	(63)	28.6	(63)					
	2011		49.2	(59)	31.7	(60)					
	Change		+3.1		+3.1						
White	2010		*	(1)	*	(1)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		42.9	(77)	26.0	(77)					
	2011		42.1	(76)	27.3	(77)					
	Change		-0.8		+1.3						
Special Education	2010		*	(3)	*	(3)					
	2011		0.0	(9)	10.0	(10)					
	Change		*		*						
LEP	2010		46.0	(50)	22.0	(50)					
	2011		48.9	(45)	28.9	(45)					
	Change		+2.9		+6.9						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		37.7	(61)	27.9	(61)	69.5	(59)			
	2011		36.6	(82)	43.9	(82)	58.5	(82)			
	Change		-1.1		+16.0		-11.0				
African American	2010		10.5	(19)	5.3	(19)	52.6	(19)			
	2011		12.5	(16)	18.8	(16)	29.4	(17)			
	Change		+2.0		+13.5		-23.2				
Hispanic	2010		50.0	(42)	38.1	(42)	77.5	(40)			
	2011		42.4	(66)	50.0	(66)	66.2	(65)			
	Change		-7.6		+11.9		-11.3				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		36.2	(58)	27.6	(58)	67.9	(56)			
	2011		36.6	(82)	43.9	(82)	58.5	(82)			
	Change		+0.4		+16.3		-9.3				
Special Education	2010		16.7	(6)	0.0	(6)	16.7	(6)			
	2011		*	(4)	*	(4)	*	(3)			
	Change		*		*		*				
LEP	2010		52.2	(23)	34.8	(23)	78.3	(23)			
	2011		42.3	(52)	48.1	(52)	65.4	(52)			
	Change		-9.9		+13.3		-12.9				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

137 - JULIUS DORSEY (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		10.3	(58)	34.5	(58)			23.7	(59)	
	2011		15.1	(73)	17.8	(73)			19.2	(73)	
	Change		+4.7		-16.7				-4.6		
African American	2010		9.1	(11)	27.3	(11)			9.1	(11)	
	2011		15.8	(19)	21.1	(19)			21.1	(19)	
	Change		+6.7		-6.2				+12.0		
Hispanic	2010		10.6	(47)	36.2	(47)			27.1	(53)	
	2011		15.1	(53)	15.1	(53)			17.0	(53)	
	Change		+4.5		-21.1				-10.1		
White	2010										
	2011		*	(1)	*	(1)			*	(1)	
	Change										
Economically Disadvantaged	2010		10.7	(56)	35.7	(56)			24.6	(57)	
	2011		16.4	(67)	19.4	(67)			20.9	(67)	
	Change		+5.7		-16.3				-3.7		
Special Education	2010		*	(2)	*	(2)			*	(2)	
	2011		0.0	(8)	14.3	(7)			0.0	(8)	
	Change		*		*				*		
LEP	2010		8.1	(37)	35.1	(37)			23.7	(38)	
	2011		12.5	(32)	12.5	(32)			10.0	(30)	
	Change		+4.4		-22.6				-13.7		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		27.1	(70)	37.1	(70)					
	2011		32.1	(53)	26.4	(53)					
	Change		+4.9		-10.7						
African American	2010		22.7	(22)	22.7	(22)					
	2011		16.7	(12)	25.0	(12)					
	Change		-6.1		+2.3						
Hispanic	2010		28.3	(46)	43.5	(46)					
	2011		36.6	(41)	26.8	(41)					
	Change		+8.3		-16.6						
White	2010		*	(2)	*	(2)					
	2011										
	Change										
Economically Disadvantaged	2010		27.7	(65)	38.5	(65)					
	2011		30.8	(52)	26.9	(52)					
	Change		+3.1		-11.5						
Special Education	2010		*	(2)	*	(2)					
	2011		*	(2)	*	(2)					
	Change		*		*						
LEP	2010		22.2	(18)	50.0	(18)					
	2011		32.0	(25)	20.0	(25)					
	Change		+9.8		-30.0						

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

137 - JULIUS DORSEY (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	30.4 (270)	31.1 (270)	69.5 (59)	23.7 (59)	
	2011	32.1 (287)	29.9 (288)	58.5 (82)	19.2 (73)	
	Change	+1.7	-1.3	-11.0	-4.6	
African American	2010	17.4 (69)	15.9 (69)	52.6 (19)	9.1 (11)	
	2011	16.9 (65)	20.0 (65)	29.4 (17)	21.1 (19)	
	Change	-0.5	+4.1	-23.2	+12.0	
Hispanic	2010	34.3 (198)	35.9 (198)	77.5 (40)	27.1 (53)	
	2011	36.5 (219)	32.3 (220)	66.2 (65)	17.0 (53)	
	Change	+2.2	-3.6	-11.3	-10.1	
White	2010	* (3)	* (3)			
	2011	* (2)	* (2)		* (1)	
	Change	*	*			
Economically Disadvantaged	2010	30.5 (256)	31.6 (256)	67.9 (56)	24.6 (57)	
	2011	32.1 (277)	30.2 (278)	58.5 (82)	20.9 (67)	
	Change	+1.7	-1.4	-9.3	-3.7	
Special Education	2010	7.7 (13)	0.0 (13)	16.7 (6)	* (2)	
	2011	0.0 (23)	8.7 (23)	* (3)	0.0 (8)	
	Change	-7.7	+8.7	*	*	
LEP	2010	32.8 (128)	32.0 (128)	78.3 (23)	23.7 (38)	
	2011	36.4 (154)	30.5 (154)	65.4 (52)	10.0 (30)	
	Change	+3.6	-1.5	-12.9	-13.7	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

142 - J. N. ERVIN (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		29.5	(95)	10.4	(96)					
	2011		36.4	(99)	29.3	(99)					
	Change		+6.9		+18.9						
African American	2010		25.0	(80)	10.0	(80)					
	2011		34.8	(89)	29.2	(89)					
	Change		+9.8		+19.2						
Hispanic	2010		53.3	(15)	12.5	(16)					
	2011		50.0	(10)	30.0	(10)					
	Change		-3.3		+17.5						
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		29.8	(94)	10.5	(95)					
	2011		36.1	(97)	28.9	(97)					
	Change		+6.3		+18.3						
Special Education	2010		*	(4)	*	(4)					
	2011		66.7	(6)	33.3	(6)					
	Change		*		*						
LEP	2010		45.5	(11)	8.3	(12)					
	2011		62.5	(8)	37.5	(8)					
	Change		+17.0		+29.2						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		11.4	(88)	21.8	(87)	17.4	(86)			
	2011		20.7	(87)	21.6	(88)	20.9	(86)			
	Change		+9.3		-0.2		+3.5				
African American	2010		7.9	(76)	20.0	(75)	16.2	(74)			
	2011		18.3	(71)	23.9	(71)	21.1	(71)			
	Change		+10.4		+3.9		+4.9				
Hispanic	2010		36.4	(11)	36.4	(11)	27.3	(11)			
	2011		31.3	(16)	11.8	(17)	20.0	(15)			
	Change		-5.1		-24.6		-7.3				
White	2010		*	(1)	*	(1)	*	(1)			
	2011										
	Change										
Economically Disadvantaged	2010		10.5	(86)	21.2	(85)	16.7	(84)			
	2011		20.9	(86)	21.8	(87)	21.4	(84)			
	Change		+10.5		+0.7		+4.8				
Special Education	2010		16.7	(6)	33.3	(6)	16.7	(6)			
	2011		16.7	(12)	30.8	(13)	36.4	(11)			
	Change		0		-2.6		+19.7				
LEP	2010		37.5	(8)	37.5	(8)	25.0	(8)			
	2011		28.6	(14)	13.3	(15)	30.8	(13)			
	Change		-8.9		-24.2		+5.8				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

142 - J. N. ERVIN (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		20.5	(88)	21.6	(88)			11.5	(87)	
	2011		22.1	(95)	33.3	(96)			29.5	(95)	
	Change		+1.7		+11.7				+18.0		
African American	2010		24.3	(74)	21.6	(74)			12.3	(73)	
	2011		18.5	(81)	31.7	(82)			28.0	(82)	
	Change		-5.8		+10.1				+15.7		
Hispanic	2010		0.0	(14)	21.4	(14)			7.1	(12)	
	2011		38.5	(13)	38.5	(13)			33.3	(12)	
	Change		+38.5		+17.0				+26.2		
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		20.5	(88)	21.6	(88)			11.5	(87)	
	2011		21.5	(93)	34.0	(94)			29.8	(94)	
	Change		+1.1		+12.5				+18.3		
Special Education	2010		50.0	(10)	55.6	(9)			33.3	(9)	
	2011		42.9	(7)	57.1	(7)			57.1	(7)	
	Change		-7.1		+1.6				+23.8		
LEP	2010		0.0	(8)	37.5	(8)			0.0	(8)	
	2011		50.0	(10)	40.0	(10)			11.1	(9)	
	Change		+50.0		+2.5				+11.1		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		20.7	(271)	17.7	(271)	17.4	(86)	11.5	(87)	
	2011		26.7	(281)	28.3	(283)	20.9	(86)	29.5	(95)	
	Change		+6.0		+10.6		+3.5		+18.0		
African American	2010		19.1	(230)	17.0	(229)	16.2	(74)	12.3	(73)	
	2011		24.5	(241)	28.5	(242)	21.1	(71)	28.0	(82)	
	Change		+5.4		+11.5		+4.9		+15.7		
Hispanic	2010		30.0	(40)	22.0	(41)	27.3	(11)	7.1	(12)	
	2011		38.5	(39)	25.0	(40)	20.0	(15)	33.3	(12)	
	Change		+8.5		+3.0		-7.3		+26.2		
White	2010		*	(1)	*	(1)	*	(1)			
	2011										
	Change										
Economically Disadvantaged	2010		20.5	(268)	17.5	(268)	16.7	(84)	11.5	(87)	
	2011		26.4	(276)	28.4	(278)	21.4	(84)	29.8	(94)	
	Change		+5.9		+10.9		+4.8		+18.3		
Special Education	2010		45.0	(20)	47.4	(19)	16.7	(6)	33.3	(9)	
	2011		36.0	(25)	38.5	(26)	36.4	(11)	57.1	(7)	
	Change		-9.0		-8.9		+19.7		+23.8		
LEP	2010		29.6	(27)	25.0	(28)	25.0	(8)	0.0	(8)	
	2011		43.8	(32)	27.3	(33)	30.8	(13)	11.1	(9)	
	Change		+14.1		+2.3		+5.8		+11.1		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

156 - NATHANIEL HAWTHORNE (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		37.3	(83)	21.7	(83)					
	2011		32.4	(108)	17.6	(108)					
	Change		-4.9		-4.1						
African American	2010		0.0	(10)	0.0	(10)					
	2011		22.2	(9)	0.0	(9)					
	Change		+22.2		0						
Hispanic	2010		41.7	(72)	25.0	(72)					
	2011		32.3	(96)	19.8	(96)					
	Change		-9.4		-5.2						
White	2010		*	(1)	*	(1)					
	2011		*	(3)	*	(3)					
	Change		*		*						
Economically Disadvantaged	2010		36.7	(79)	22.8	(79)					
	2011		31.1	(106)	17.9	(106)					
	Change		-5.6		-4.9						
Special Education	2010		*	(2)	*	(2)					
	2011		33.3	(6)	0.0	(6)					
	Change		*		*						
LEP	2010		38.5	(52)	30.8	(52)					
	2011		35.2	(71)	16.9	(71)					
	Change		-3.3		-13.9						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		27.0	(63)	22.2	(63)	22.2	(63)			
	2011		42.3	(78)	35.9	(78)	12.5	(80)			
	Change		+15.3		+13.7		-9.7				
African American	2010		*	(5)	*	(5)	*	(5)			
	2011		16.7	(6)	0.0	(6)	0.0	(6)			
	Change		*		*		*				
Hispanic	2010		30.9	(55)	23.6	(55)	23.6	(55)			
	2011		44.4	(72)	38.9	(72)	13.5	(74)			
	Change		+13.5		+15.3		-10.1				
White	2010		*	(3)	*	(3)	*	(3)			
	2011										
	Change										
Economically Disadvantaged	2010		26.7	(60)	23.3	(60)	21.7	(60)			
	2011		40.8	(76)	34.2	(76)	11.5	(78)			
	Change		+14.1		+10.9		-10.1				
Special Education	2010		0.0	(7)	0.0	(7)	0.0	(7)			
	2011		*	(1)	*	(1)	*	(1)			
	Change		*		*		*				
LEP	2010		33.3	(39)	23.1	(39)	20.0	(40)			
	2011		44.2	(52)	46.2	(52)	17.0	(53)			
	Change		+10.9		+23.1		-3.0				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

156 - NATHANIEL HAWTHORNE (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		14.1	(71)	29.6	(71)			9.9	(71)	
	2011		31.7	(63)	28.6	(63)			29.5	(61)	
	Change		+17.7		-1.0				+19.6		
African American	2010		0.0	(6)	0.0	(6)			0.0	(6)	
	2011		*	(3)	*	(3)			*	(3)	
	Change		*		*				*		
Hispanic	2010		15.6	(64)	32.8	(64)			10.9	(57)	
	2011		30.5	(59)	25.4	(59)			26.3	(57)	
	Change		+14.9		-7.4				+15.4		
White	2010		*	(1)	*	(1)			*	(1)	
	2011		*	(1)	*	(1)			*	(1)	
	Change		*		*				*		
Economically Disadvantaged	2010		13.4	(67)	28.4	(67)			9.0	(67)	
	2011		31.7	(60)	28.3	(60)			29.3	(58)	
	Change		+18.2		0				+20.4		
Special Education	2010		0.0	(6)	*	(5)			*	(5)	
	2011		*	(4)	*	(4)			*	(4)	
	Change		*		*				*		
LEP	2010		0.0	(24)	8.3	(24)			0.0	(24)	
	2011		29.3	(41)	26.8	(41)			22.5	(40)	
	Change		+29.3		+18.5				+22.5		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		26.7	(217)	24.4	(217)	22.2	(63)	9.9	(71)	
	2011		35.3	(249)	26.1	(249)	12.5	(80)	29.5	(61)	
	Change		+8.6		+1.7		-9.7		+19.6		
African American	2010		0.0	(21)	0.0	(21)	*	(5)	0.0	(6)	
	2011		22.2	(18)	16.7	(18)	0.0	(6)	*	(3)	
	Change		+22.2		+16.7		*		*		
Hispanic	2010		29.8	(191)	27.2	(191)	23.6	(55)	10.9	(57)	
	2011		35.7	(227)	27.3	(227)	13.5	(74)	26.3	(57)	
	Change		+5.8		+0.1		-10.1		+15.4		
White	2010		*	(5)	*	(5)	*	(3)	*	(1)	
	2011		*	(4)	*	(4)			*	(1)	
	Change		*		*				*		
Economically Disadvantaged	2010		26.2	(206)	24.8	(206)	21.7	(60)	9.0	(67)	
	2011		34.3	(242)	25.6	(242)	11.5	(78)	29.3	(58)	
	Change		+8.1		+0.9		-10.1		+20.4		
Special Education	2010		0.0	(15)	7.1	(14)	0.0	(7)	*	(5)	
	2011		18.2	(11)	0.0	(11)	*	(1)	*	(4)	
	Change		+18.2		-7.1		*		*		
LEP	2010		28.7	(115)	23.5	(115)	20.0	(40)	0.0	(24)	
	2011		36.6	(164)	28.7	(164)	17.0	(53)	22.5	(40)	
	Change		+7.9		+5.2		-3.0		+22.5		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

161 - JOHN IRELAND (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		47.3	(110)	20.2	(109)					
	2011		36.6	(101)	27.7	(101)					
	Change		-10.6		+7.5						
African American	2010		47.1	(17)	5.9	(17)					
	2011		22.2	(18)	11.1	(18)					
	Change		-24.8		+5.2						
Hispanic	2010		46.7	(92)	23.1	(91)					
	2011		40.7	(81)	32.1	(81)					
	Change		-6.0		+9.0						
White	2010										
	2011		*	(2)	*	(2)					
	Change										
Economically Disadvantaged	2010		47.2	(108)	19.6	(107)					
	2011		36.4	(99)	28.3	(99)					
	Change		-10.9		+8.7						
Special Education	2010		*	(4)	*	(4)					
	2011		14.3	(7)	14.3	(7)					
	Change		*		*						
LEP	2010		45.7	(70)	24.3	(70)					
	2011		40.6	(64)	31.3	(64)					
	Change		-5.1		+7.0						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		18.2	(99)	22.2	(99)	12.1	(99)			
	2011		30.8	(104)	28.8	(104)	32.4	(102)			
	Change		+12.6		+6.6		+20.2				
African American	2010		8.3	(24)	16.7	(24)	27.3	(22)			
	2011		4.8	(21)	9.5	(21)	45.0	(20)			
	Change		-3.6		-7.1		+17.7				
Hispanic	2010		21.6	(74)	24.3	(74)	7.9	(76)			
	2011		38.8	(80)	35.0	(80)	30.4	(79)			
	Change		+17.1		+10.7		+22.5				
White	2010		*	(1)	*	(1)	*	(1)			
	2011		*	(2)	*	(2)	*	(2)			
	Change		*		*		*				
Economically Disadvantaged	2010		19.4	(93)	22.6	(93)	10.8	(93)			
	2011		31.1	(103)	29.1	(103)	32.7	(101)			
	Change		+11.7		+6.5		+21.9				
Special Education	2010		*	(5)	*	(5)	*	(4)			
	2011		*	(5)	*	(5)	*	(5)			
	Change		*		*		*				
LEP	2010		24.1	(54)	25.9	(54)	7.3	(55)			
	2011		37.7	(61)	36.1	(61)	21.3	(61)			
	Change		+13.6		+10.1		+14.0				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

161 - JOHN IRELAND (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	18.7	(91)	31.5	(92)			38.9	(90)		
	2011	21.4	(103)	32.0	(103)			27.7	(101)		
	Change	+2.7		+0.5				-11.2			
African American	2010	8.7	(23)	17.4	(23)			27.3	(22)		
	2011	12.0	(25)	12.0	(25)			16.0	(25)		
	Change	+3.3		-5.4				-11.3			
Hispanic	2010	22.7	(66)	37.3	(67)			44.6	(75)		
	2011	24.7	(77)	39.0	(77)			32.0	(75)		
	Change	+1.9		+1.6				-12.6			
White	2010	*	(2)	*	(2)			*	(2)		
	2011	*	(1)	*	(1)			*	(1)		
	Change	*		*				*			
Economically Disadvantaged	2010	17.8	(90)	31.1	(90)			38.2	(89)		
	2011	21.4	(98)	32.7	(98)			28.1	(96)		
	Change	+3.7		+1.5				-10.1			
Special Education	2010	0.0	(12)	25.0	(12)			16.7	(12)		
	2011	9.1	(11)	0.0	(11)			9.1	(11)		
	Change	+9.1		-25.0				-7.6			
LEP	2010	7.4	(27)	25.0	(28)			28.6	(28)		
	2011	26.4	(53)	45.3	(53)			30.2	(53)		
	Change	+19.0		+20.3				+1.6			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	29.0	(300)	24.3	(300)	12.1	(99)	38.9	(90)		
	2011	29.5	(308)	29.5	(308)	32.4	(102)	27.7	(101)		
	Change	+0.5		+5.2		+20.2		-11.2			
African American	2010	18.8	(64)	14.1	(64)	27.3	(22)	27.3	(22)		
	2011	12.5	(64)	10.9	(64)	45.0	(20)	16.0	(25)		
	Change	-6.3		-3.1		+17.7		-11.3			
Hispanic	2010	31.9	(232)	27.6	(232)	7.9	(76)	44.6	(75)		
	2011	34.9	(238)	35.3	(238)	30.4	(79)	32.0	(75)		
	Change	+3.0		+7.7		+22.5		-12.6			
White	2010	*	(3)	*	(3)	*	(1)	*	(2)		
	2011	*	(5)	*	(5)	*	(2)	*	(1)		
	Change	*		*		*		*			
Economically Disadvantaged	2010	29.2	(291)	24.1	(290)	10.8	(93)	38.2	(89)		
	2011	29.7	(300)	30.0	(300)	32.7	(101)	28.1	(96)		
	Change	+0.5		+5.9		+21.9		-10.1			
Special Education	2010	4.8	(21)	19.0	(21)	*	(4)	16.7	(12)		
	2011	8.7	(23)	4.3	(23)	*	(5)	9.1	(11)		
	Change	+3.9		-14.7		*		-7.6			
LEP	2010	31.1	(151)	25.0	(152)	7.3	(55)	28.6	(28)		
	2011	35.4	(178)	37.1	(178)	21.3	(61)	30.2	(53)		
	Change	+4.3		+12.1		+14.0		+1.6			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

163 - ALBERT SIDNEY JOHNSTON (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		39.0	(77)		28.6	(77)				
	2011		35.4	(65)		12.3	(65)				
	Change		-3.6			-16.3					
African American	2010		40.0	(50)		26.0	(50)				
	2011		31.8	(44)		13.6	(44)				
	Change		-8.2			-12.4					
Hispanic	2010		37.0	(27)		33.3	(27)				
	2011		42.9	(21)		9.5	(21)				
	Change		+5.8			-23.8					
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		38.2	(76)		27.6	(76)				
	2011		33.3	(63)		11.1	(63)				
	Change		-4.8			-16.5					
Special Education	2010		25.0	(8)		0.0	(8)				
	2011		0.0	(7)		14.3	(7)				
	Change		-25.0			+14.3					
LEP	2010		40.0	(20)		30.0	(20)				
	2011		44.4	(18)		11.1	(18)				
	Change		+4.4			-18.9					

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		13.6	(66)		21.2	(66)	6.1	(66)		
	2011		53.6	(69)		52.2	(69)	25.0	(68)		
	Change		+40.0			+31.0		+18.9			
African American	2010		8.3	(48)		18.8	(48)	4.2	(48)		
	2011		55.3	(38)		63.2	(38)	16.2	(37)		
	Change		+46.9			+44.4		+12.0			
Hispanic	2010		27.8	(18)		27.8	(18)	11.1	(18)		
	2011		51.6	(31)		38.7	(31)	35.5	(31)		
	Change		+23.8			+10.9		+24.4			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		13.6	(66)		21.2	(66)	6.1	(66)		
	2011		53.0	(66)		53.0	(66)	24.6	(65)		
	Change		+39.4			+31.8		+18.6			
Special Education	2010		0.0	(6)		16.7	(6)	0.0	(6)		
	2011		0.0	(7)		0.0	(7)	0.0	(7)		
	Change		0			-16.7		0			
LEP	2010		18.2	(11)		18.2	(11)	18.2	(11)		
	2011		39.1	(23)		30.4	(23)	39.1	(23)		
	Change		+20.9			+12.3		+20.9			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

163 - ALBERT SIDNEY JOHNSTON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	27.3	(66)	43.9	(66)			27.3	(66)		
	2011	26.8	(56)	25.0	(56)			43.6	(55)		
	Change	-0.5		-18.9				+16.4			
African American	2010	26.7	(45)	51.1	(45)			28.9	(45)		
	2011	27.5	(40)	27.5	(40)			43.6	(39)		
	Change	+0.8		-23.6				+14.7			
Hispanic	2010	28.6	(21)	28.6	(21)			23.8	(16)		
	2011	25.0	(16)	18.8	(16)			43.8	(16)		
	Change	-3.6		-9.8				+19.9			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	26.2	(65)	43.1	(65)			26.2	(65)		
	2011	25.9	(54)	25.9	(54)			45.3	(53)		
	Change	-0.2		-17.2				+19.1			
Special Education	2010	20.0	(10)	20.0	(10)			0.0	(10)		
	2011	*	(5)	*	(5)			*	(5)		
	Change	*		*				*			
LEP	2010	23.1	(13)	23.1	(13)			15.4	(13)		
	2011	16.7	(12)	16.7	(12)			25.0	(12)		
	Change	-6.4		-6.4				+9.6			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	27.3	(209)	31.1	(209)	6.1	(66)	27.3	(66)		
	2011	39.5	(190)	30.5	(190)	25.0	(68)	43.6	(55)		
	Change	+12.2		-0.6		+18.9		+16.4			
African American	2010	25.2	(143)	31.5	(143)	4.2	(48)	28.9	(45)		
	2011	37.7	(122)	33.6	(122)	16.2	(37)	43.6	(39)		
	Change	+12.5		+2.1		+12.0		+14.7			
Hispanic	2010	31.8	(66)	30.3	(66)	11.1	(18)	23.8	(16)		
	2011	42.6	(68)	25.0	(68)	35.5	(31)	43.8	(16)		
	Change	+10.8		-5.3		+24.4		+19.9			
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010	26.6	(207)	30.4	(207)	6.1	(66)	26.2	(65)		
	2011	38.3	(183)	30.6	(183)	24.6	(65)	45.3	(53)		
	Change	+11.7		+0.2		+18.6		+19.1			
Special Education	2010	16.7	(24)	12.5	(24)	0.0	(6)	0.0	(10)		
	2011	5.3	(19)	21.1	(19)	0.0	(7)	*	(5)		
	Change	-11.4		+8.6		0		*			
LEP	2010	29.5	(44)	25.0	(44)	18.2	(11)	15.4	(13)		
	2011	35.8	(53)	20.8	(53)	39.1	(23)	25.0	(12)		
	Change	+6.3		-4.2		+20.9		+9.6			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

167 - KLEBERG (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		48.3	(147)	29.3	(147)					
	2011		46.5	(157)	23.6	(157)					
	Change		-1.8		-5.7						
African American	2010		29.3	(41)	12.2	(41)					
	2011		42.9	(35)	28.6	(35)					
	Change		+13.6		+16.4						
Hispanic	2010		53.8	(91)	33.0	(91)					
	2011		49.0	(104)	25.0	(104)					
	Change		-4.8		-8.0						
White	2010		64.3	(14)	50.0	(14)					
	2011		41.7	(12)	8.3	(12)					
	Change		-22.6		-41.7						
Economically Disadvantaged	2010		47.8	(136)	29.4	(136)					
	2011		45.3	(150)	22.7	(150)					
	Change		-2.5		-6.7						
Special Education	2010		28.6	(7)	14.3	(7)					
	2011		*	(5)	*	(5)					
	Change		*		*						
LEP	2010		49.2	(63)	30.2	(63)					
	2011		47.4	(78)	20.5	(78)					
	Change		-1.8		-9.6						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		25.5	(161)	23.0	(161)	11.3	(160)			
	2011		31.1	(148)	41.2	(148)	12.9	(147)			
	Change		+5.6		+18.2		+1.7				
African American	2010		16.3	(49)	16.3	(49)	8.2	(49)			
	2011		13.5	(37)	24.3	(37)	8.1	(37)			
	Change		-2.8		+8.0		-0.1				
Hispanic	2010		30.6	(98)	26.5	(98)	13.4	(97)			
	2011		40.0	(95)	48.4	(95)	12.8	(94)			
	Change		+9.4		+21.9		-0.6				
White	2010		25.0	(12)	16.7	(12)	0.0	(12)			
	2011		14.3	(14)	28.6	(14)	21.4	(14)			
	Change		-10.7		+11.9		+21.4				
Economically Disadvantaged	2010		25.0	(152)	21.1	(152)	10.7	(150)			
	2011		31.2	(141)	41.8	(141)	12.1	(140)			
	Change		+6.2		+20.8		+1.5				
Special Education	2010		14.3	(14)	14.3	(14)	7.1	(14)			
	2011		0.0	(9)	0.0	(9)	0.0	(9)			
	Change		-14.3		-14.3		-7.1				
LEP	2010		34.8	(66)	30.3	(66)	15.2	(66)			
	2011		46.9	(64)	46.9	(64)	14.1	(64)			
	Change		+12.0		+16.6		-1.1				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

167 - KLEBERG (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	24.5	(147)	42.9	(147)			44.5	(146)		
	2011	24.0	(150)	31.3	(150)			46.3	(149)		
	Change	-0.5		-11.5				+1.8			
African American	2010	26.7	(45)	33.3	(45)			38.6	(44)		
	2011	21.7	(46)	17.4	(46)			42.6	(47)		
	Change	-4.9		-15.9				+3.9			
Hispanic	2010	25.6	(86)	50.0	(86)			47.7	(89)		
	2011	24.4	(90)	36.7	(90)			48.3	(89)		
	Change	-1.1		-13.3				+0.6			
White	2010	12.5	(16)	31.3	(16)			43.8	(16)		
	2011	33.3	(12)	41.7	(12)			36.4	(11)		
	Change	+20.8		+10.4				-7.4			
Economically Disadvantaged	2010	24.2	(132)	43.9	(132)			42.0	(131)		
	2011	23.8	(143)	30.8	(143)			46.9	(143)		
	Change	-0.5		-13.2				+4.9			
Special Education	2010	11.1	(18)	27.8	(18)			6.3	(16)		
	2011	20.0	(15)	13.3	(15)			18.8	(16)		
	Change	+8.9		-14.4				+12.5			
LEP	2010	4.0	(25)	36.0	(25)			16.0	(25)		
	2011	17.2	(64)	31.3	(64)			47.6	(63)		
	Change	+13.2		-4.8				+31.6			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	32.5	(455)	31.4	(455)	11.3	(160)	44.5	(146)		
	2011	34.1	(455)	31.9	(455)	12.9	(147)	46.3	(149)		
	Change	+1.5		+0.4		+1.7		+1.8			
African American	2010	23.7	(135)	20.7	(135)	8.2	(49)	38.6	(44)		
	2011	25.4	(118)	22.9	(118)	8.1	(37)	42.6	(47)		
	Change	+1.7		+2.1		-0.1		+3.9			
Hispanic	2010	36.7	(275)	36.0	(275)	13.4	(97)	47.7	(89)		
	2011	38.4	(289)	36.3	(289)	12.8	(94)	48.3	(89)		
	Change	+1.7		+0.3		-0.6		+0.6			
White	2010	33.3	(42)	33.3	(42)	0.0	(12)	43.8	(16)		
	2011	28.9	(38)	26.3	(38)	21.4	(14)	36.4	(11)		
	Change	-4.4		-7.0		+21.4		-7.4			
Economically Disadvantaged	2010	32.1	(420)	31.0	(420)	10.7	(150)	42.0	(131)		
	2011	33.6	(434)	31.6	(434)	12.1	(140)	46.9	(143)		
	Change	+1.5		+0.6		+1.5		+4.9			
Special Education	2010	15.4	(39)	20.5	(39)	7.1	(14)	6.3	(16)		
	2011	10.3	(29)	6.9	(29)	0.0	(9)	18.8	(16)		
	Change	-5.0		-13.6		-7.1		+12.5			
LEP	2010	35.7	(154)	31.2	(154)	15.2	(66)	16.0	(25)		
	2011	37.9	(206)	32.0	(206)	14.1	(64)	47.6	(63)		
	Change	+2.1		+0.9		-1.1		+31.6			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

170 - RICHARD LAGOW (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		40.4	(104)	22.1	(104)					
	2011		35.0	(120)	25.8	(120)					
	Change		-5.4		+3.7						
African American	2010		40.7	(27)	18.5	(27)					
	2011		29.6	(27)	33.3	(27)					
	Change		-11.1		+14.8						
Hispanic	2010		42.0	(69)	24.6	(69)					
	2011		37.5	(88)	25.0	(88)					
	Change		-4.5		+0.4						
White	2010		25.0	(8)	12.5	(8)					
	2011		*	(5)	*	(5)					
	Change		*		*						
Economically Disadvantaged	2010		40.0	(100)	22.0	(100)					
	2011		36.0	(114)	27.2	(114)					
	Change		-4.0		+5.2						
Special Education	2010		36.4	(11)	9.1	(11)					
	2011		10.0	(10)	20.0	(10)					
	Change		-26.4		+10.9						
LEP	2010		40.0	(50)	26.0	(50)					
	2011		40.0	(65)	23.1	(65)					
	Change		0		-2.9						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		22.0	(82)	29.3	(82)	32.1	(78)			
	2011		33.7	(95)	55.8	(95)	13.0	(92)			
	Change		+11.7		+26.5		-19.0				
African American	2010		16.7	(24)	16.7	(24)	30.0	(20)			
	2011		14.3	(21)	42.9	(21)	20.0	(20)			
	Change		-2.4		+26.2		-10.0				
Hispanic	2010		24.0	(50)	36.0	(50)	38.0	(50)			
	2011		42.6	(68)	60.3	(68)	12.1	(66)			
	Change		+18.6		+24.3		-25.9				
White	2010		16.7	(6)	33.3	(6)	0.0	(6)			
	2011		0.0	(6)	50.0	(6)	0.0	(6)			
	Change		-16.7		+16.7		0				
Economically Disadvantaged	2010		21.6	(74)	27.0	(74)	32.9	(70)			
	2011		33.7	(92)	55.4	(92)	12.4	(89)			
	Change		+12.1		+28.4		-20.5				
Special Education	2010		25.0	(8)	12.5	(8)	16.7	(6)			
	2011		0.0	(10)	70.0	(10)	0.0	(10)			
	Change		-25.0		+57.5		-16.7				
LEP	2010		25.0	(32)	37.5	(32)	41.9	(31)			
	2011		54.3	(46)	63.0	(46)	8.9	(45)			
	Change		+29.3		+25.5		-33.0				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

170 - RICHARD LAGOW (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		23.5	(85)	32.9	(85)			33.3	(84)	
	2011		28.4	(81)	23.5	(81)			31.7	(82)	
	Change		+4.9		-9.5				-1.6		
African American	2010		21.7	(23)	13.0	(23)			8.7	(23)	
	2011		33.3	(27)	22.2	(27)			22.2	(27)	
	Change		+11.6		+9.2				+13.5		
Hispanic	2010		25.9	(58)	41.4	(58)			40.4	(49)	
	2011		27.1	(48)	25.0	(48)			36.7	(49)	
	Change		+1.2		-16.4				-3.6		
White	2010		*	(4)	*	(4)			*	(4)	
	2011		16.7	(6)	16.7	(6)			33.3	(6)	
	Change		*		*				*		
Economically Disadvantaged	2010		20.0	(80)	32.5	(80)			31.6	(79)	
	2011		28.6	(77)	22.1	(77)			29.5	(78)	
	Change		+8.6		-10.4				-2.2		
Special Education	2010		36.4	(11)	18.2	(11)			18.2	(11)	
	2011		42.9	(7)	0.0	(7)			0.0	(7)	
	Change		+6.5		-18.2				-18.2		
LEP	2010		18.8	(16)	31.3	(16)			6.3	(16)	
	2011		25.8	(31)	25.8	(31)			41.9	(31)	
	Change		+7.1		-5.4				+35.7		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		17.9	(67)	32.8	(67)					
	2011		26.9	(78)	30.8	(78)					
	Change		+9.0		-2.1						
African American	2010		8.3	(12)	25.0	(12)					
	2011		10.0	(20)	20.0	(20)					
	Change		+1.7		-5.0						
Hispanic	2010		20.4	(54)	35.2	(54)					
	2011		35.3	(51)	37.3	(51)					
	Change		+14.9		+2.1						
White	2010		*	(1)	*	(1)					
	2011		14.3	(7)	14.3	(7)					
	Change		*		*						
Economically Disadvantaged	2010		18.5	(65)	32.3	(65)					
	2011		26.0	(73)	30.1	(73)					
	Change		+7.6		-2.2						
Special Education	2010		*	(4)	*	(4)					
	2011		18.2	(11)	18.2	(11)					
	Change		*		*						
LEP	2010		9.5	(21)	19.0	(21)					
	2011		5.6	(18)	22.2	(18)					
	Change		-4.0		+3.2						

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

170 - RICHARD LAGOW (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	27.2 (338)	28.7 (338)	32.1 (78)	33.3 (84)	
	2011	31.6 (374)	34.0 (374)	13.0 (92)	31.7 (82)	
	Change	+4.3	+5.3	-19.0	-1.6	
African American	2010	24.4 (86)	17.4 (86)	30.0 (20)	8.7 (23)	
	2011	23.2 (95)	29.5 (95)	20.0 (20)	22.2 (27)	
	Change	-1.3	+12.0	-10.0	+13.5	
Hispanic	2010	29.0 (231)	33.8 (231)	38.0 (50)	40.4 (49)	
	2011	36.5 (255)	36.9 (255)	12.1 (66)	36.7 (49)	
	Change	+7.5	+3.1	-25.9	-3.6	
White	2010	15.8 (19)	21.1 (19)	0.0 (6)	*	(4)
	2011	12.5 (24)	20.8 (24)	0.0 (6)	33.3 (6)	
	Change	-3.3	-0.2	0	*	
Economically Disadvantaged	2010	26.3 (319)	27.9 (319)	32.9 (70)	31.6 (79)	
	2011	31.7 (356)	34.0 (356)	12.4 (89)	29.5 (78)	
	Change	+5.4	+6.1	-20.5	-2.2	
Special Education	2010	32.4 (34)	17.6 (34)	16.7 (6)	18.2 (11)	
	2011	15.8 (38)	28.9 (38)	0.0 (10)	0.0 (7)	
	Change	-16.6	+11.3	-16.7	-18.2	
LEP	2010	27.7 (119)	28.6 (119)	41.9 (31)	6.3 (16)	
	2011	37.5 (160)	35.0 (160)	8.9 (45)	41.9 (31)	
	Change	+9.8	+6.4	-33.0	+35.7	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

180 - B. H. MACON (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		50.0	(66)	31.8	(66)					
	2011		55.4	(74)	35.1	(74)					
	Change		+5.4		+3.3						
African American	2010		28.6	(7)	28.6	(7)					
	2011		50.0	(6)	16.7	(6)					
	Change		+21.4		-11.9						
Hispanic	2010		53.6	(56)	33.9	(56)					
	2011		55.9	(68)	36.8	(68)					
	Change		+2.3		+2.8						
White	2010		*	(3)	*	(3)					
	2011										
	Change										
Economically Disadvantaged	2010		50.0	(60)	33.3	(60)					
	2011		54.2	(72)	34.7	(72)					
	Change		+4.2		+1.4						
Special Education	2010		14.3	(7)	28.6	(7)					
	2011		37.5	(8)	37.5	(8)					
	Change		+23.2		+8.9						
LEP	2010		47.1	(34)	29.4	(34)					
	2011		54.2	(48)	31.3	(48)					
	Change		+7.1		+1.8						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		22.4	(67)	40.3	(67)	19.4	(67)			
	2011		29.2	(65)	44.8	(67)	15.2	(66)			
	Change		+6.8		+4.5		-4.3				
African American	2010		0.0	(6)	16.7	(6)	33.3	(6)			
	2011		12.5	(8)	37.5	(8)	0.0	(8)			
	Change		+12.5		+20.8		-33.3				
Hispanic	2010		25.0	(60)	43.3	(60)	18.3	(60)			
	2011		31.5	(54)	48.2	(56)	16.4	(55)			
	Change		+6.5		+4.9		-2.0				
White	2010		*	(1)	*	(1)	*	(1)			
	2011		*	(2)	*	(2)	*	(2)			
	Change		*		*		*				
Economically Disadvantaged	2010		23.3	(60)	40.0	(60)	16.7	(60)			
	2011		29.0	(62)	43.8	(64)	15.9	(63)			
	Change		+5.7		+3.8		-0.8				
Special Education	2010		0.0	(8)	25.0	(8)	0.0	(8)			
	2011		11.1	(9)	33.3	(9)	0.0	(9)			
	Change		+11.1		+8.3		0				
LEP	2010		20.0	(35)	42.9	(35)	17.1	(35)			
	2011		26.5	(34)	55.6	(36)	17.6	(34)			
	Change		+6.5		+12.7		+0.5				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

180 - B. H. MACON (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		29.5	(61)	42.6	(61)			44.3	(61)	
	2011		31.4	(70)	35.2	(71)			40.0	(70)	
	Change		+1.9		-7.4				-4.3		
African American	2010		*	(3)	*	(3)			*	(3)	
	2011		14.3	(7)	0.0	(7)			14.3	(7)	
	Change		*		*				*		
Hispanic	2010		31.6	(57)	45.6	(57)			45.6	(62)	
	2011		32.3	(62)	39.7	(63)			41.9	(62)	
	Change		+0.7		-5.9				-3.7		
White	2010		*	(1)	*	(1)			*	(1)	
	2011		*	(1)	*	(1)			*	(1)	
	Change		*		*				*		
Economically Disadvantaged	2010		25.9	(54)	38.9	(54)			44.4	(54)	
	2011		29.9	(67)	32.4	(68)			38.8	(67)	
	Change		+3.9		-6.5				-5.6		
Special Education	2010		33.3	(12)	50.0	(12)			50.0	(12)	
	2011		44.4	(9)	45.5	(11)			11.1	(9)	
	Change		+11.1		-4.5				-38.9		
LEP	2010		33.3	(18)	44.4	(18)			61.1	(18)	
	2011		35.1	(37)	34.2	(38)			45.9	(37)	
	Change		+1.8		-10.2				-15.2		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		21.9	(64)	35.4	(65)					
	2011		19.4	(62)	27.4	(62)					
	Change		-2.5		-8.0						
African American	2010		*	(2)	*	(2)					
	2011		*	(5)	*	(5)					
	Change		*		*						
Hispanic	2010		22.0	(59)	38.3	(60)					
	2011		18.2	(55)	30.9	(55)					
	Change		-3.9		-7.4						
White	2010		*	(3)	*	(3)					
	2011		*	(2)	*	(2)					
	Change		*		*						
Economically Disadvantaged	2010		23.3	(60)	36.1	(61)					
	2011		19.7	(61)	27.9	(61)					
	Change		-3.7		-8.2						
Special Education	2010		25.0	(12)	16.7	(12)					
	2011		7.1	(14)	14.3	(14)					
	Change		-17.9		-2.4						
LEP	2010		21.4	(14)	28.6	(14)					
	2011		5.0	(20)	20.0	(20)					
	Change		-16.4		-8.6						

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

180 - B. H. MACON (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	31.0 (258)	37.5 (259)	19.4 (67)	44.3 (61)	
	2011	34.7 (271)	35.8 (274)	15.2 (66)	40.0 (70)	
	Change	+3.7	-1.7	-4.3	-4.3	
African American	2010	11.1 (18)	16.7 (18)	33.3 (6)	* (3)	
	2011	26.9 (26)	15.4 (26)	0.0 (8)	14.3 (7)	
	Change	+15.8	-1.3	-33.3	*	
Hispanic	2010	32.8 (232)	40.3 (233)	18.3 (60)	45.6 (62)	
	2011	35.6 (239)	38.8 (242)	16.4 (55)	41.9 (62)	
	Change	+2.8	-1.5	-2.0	-3.7	
White	2010	25.0 (8)	0.0 (8)	* (1)	* (1)	
	2011	* (5)	* (5)	* (2)	* (1)	
	Change	*	*	*	*	
Economically Disadvantaged	2010	30.8 (234)	37.0 (235)	16.7 (60)	44.4 (54)	
	2011	34.0 (262)	34.7 (265)	15.9 (63)	38.8 (67)	
	Change	+3.2	-2.3	-0.8	-5.6	
Special Education	2010	20.5 (39)	30.8 (39)	0.0 (8)	50.0 (12)	
	2011	22.5 (40)	31.0 (42)	0.0 (9)	11.1 (9)	
	Change	+2.0	+0.2	0	-38.9	
LEP	2010	31.7 (101)	36.6 (101)	17.1 (35)	61.1 (18)	
	2011	35.3 (139)	36.6 (142)	17.6 (34)	45.9 (37)	
	Change	+3.6	0	+0.5	-15.2	

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

185 - WILLIAM BROWN MILLER (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		28.4	(67)	10.4	(67)					
	2011		44.4	(45)	30.4	(46)					
	Change		+16.1		+20.0						
African American	2010		31.0	(42)	9.5	(42)					
	2011		40.0	(25)	28.0	(25)					
	Change		+9.0		+18.5						
Hispanic	2010		24.0	(25)	12.0	(25)					
	2011		47.4	(19)	30.0	(20)					
	Change		+23.4		+18.0						
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		27.7	(65)	10.8	(65)					
	2011		44.4	(45)	30.4	(46)					
	Change		+16.8		+19.7						
Special Education	2010		*	(2)	*	(2)					
	2011										
	Change										
LEP	2010		19.0	(21)	0.0	(21)					
	2011		42.9	(14)	20.0	(15)					
	Change		+23.8		+20.0						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		13.8	(65)	18.5	(65)	19.7	(66)			
	2011		32.8	(64)	43.8	(64)	20.3	(64)			
	Change		+19.0		+25.3		+0.6				
African American	2010		13.6	(44)	18.2	(44)	15.6	(45)			
	2011		34.3	(35)	34.3	(35)	28.6	(35)			
	Change		+20.6		+16.1		+13.0				
Hispanic	2010		14.3	(21)	19.0	(21)	28.6	(21)			
	2011		33.3	(27)	55.6	(27)	11.1	(27)			
	Change		+19.0		+36.5		-17.5				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		12.9	(62)	17.7	(62)	20.6	(63)			
	2011		31.7	(63)	44.4	(63)	19.0	(63)			
	Change		+18.8		+26.7		-1.6				
Special Education	2010		0.0	(6)	0.0	(6)	0.0	(6)			
	2011		*	(2)	*	(2)	*	(2)			
	Change		*		*		*				
LEP	2010		6.3	(16)	18.8	(16)	18.8	(16)			
	2011		25.0	(24)	50.0	(24)	4.2	(24)			
	Change		+18.8		+31.3		-14.6				

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

185 - WILLIAM BROWN MILLER (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		40.7	(59)	45.8	(59)			60.7	(56)	
	2011		30.3	(66)	34.8	(66)			51.6	(64)	
	Change		-10.4		-10.9				-9.2		
African American	2010		41.7	(36)	47.2	(36)			48.5	(33)	
	2011		29.7	(37)	29.7	(37)			50.0	(34)	
	Change		-11.9		-17.5				+1.5		
Hispanic	2010		39.1	(23)	43.5	(23)			78.3	(28)	
	2011		32.1	(28)	39.3	(28)			53.6	(28)	
	Change		-7.0		-4.2				-24.7		
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		40.7	(54)	46.3	(54)			63.5	(52)	
	2011		29.0	(62)	32.3	(62)			50.8	(59)	
	Change		-11.7		-14.0				-12.6		
Special Education	2010		*	(5)	*	(5)			*	(4)	
	2011		0.0	(9)	33.3	(9)			37.5	(8)	
	Change		*		*				*		
LEP	2010		42.9	(14)	28.6	(14)			78.6	(14)	
	2011		23.8	(21)	33.3	(21)			47.6	(21)	
	Change		-19.0		+4.8				-31.0		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		27.2	(191)	24.1	(191)	19.7	(66)	60.7	(56)	
	2011		34.9	(175)	36.9	(176)	20.3	(64)	51.6	(64)	
	Change		+7.6		+12.8		+0.6		-9.2		
African American	2010		27.9	(122)	23.8	(122)	15.6	(45)	48.5	(33)	
	2011		34.0	(97)	30.9	(97)	28.6	(35)	50.0	(34)	
	Change		+6.2		+7.2		+13.0		+1.5		
Hispanic	2010		26.1	(69)	24.6	(69)	28.6	(21)	78.3	(28)	
	2011		36.5	(74)	42.7	(75)	11.1	(27)	53.6	(28)	
	Change		+10.4		+18.0		-17.5		-24.7		
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		26.5	(181)	23.8	(181)	20.6	(63)	63.5	(52)	
	2011		34.1	(170)	36.3	(171)	19.0	(63)	50.8	(59)	
	Change		+7.6		+12.5		-1.6		-12.6		
Special Education	2010		15.4	(13)	0.0	(13)	0.0	(6)	*	(4)	
	2011		0.0	(11)	27.3	(11)	*	(2)	37.5	(8)	
	Change		-15.4		+27.3		*		*		
LEP	2010		21.6	(51)	13.7	(51)	18.8	(16)	78.6	(14)	
	2011		28.8	(59)	36.7	(60)	4.2	(24)	47.6	(21)	
	Change		+7.2		+22.9		-14.6		-31.0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

187 - NANCY MOSELEY (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		32.9	(170)	21.8	(170)					
	2011		36.3	(168)	18.6	(167)					
	Change		+3.4		-3.2						
African American	2010		16.7	(18)	0.0	(18)					
	2011		33.3	(18)	16.7	(18)					
	Change		+16.7		+16.7						
Hispanic	2010		33.8	(139)	25.2	(139)					
	2011		36.7	(139)	18.7	(139)					
	Change		+2.9		-6.5						
White	2010		41.7	(12)	16.7	(12)					
	2011		30.0	(10)	22.2	(9)					
	Change		-11.7		+5.6						
Economically Disadvantaged	2010		32.5	(160)	22.5	(160)					
	2011		36.3	(160)	18.8	(160)					
	Change		+3.8		-3.8						
Special Education	2010		0.0	(9)	22.2	(9)					
	2011		8.3	(12)	16.7	(12)					
	Change		+8.3		-5.6						
LEP	2010		35.9	(103)	23.3	(103)					
	2011		39.8	(108)	15.7	(108)					
	Change		+3.9		-7.6						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		17.1	(105)	19.0	(100)	36.8	(106)			
	2011		18.8	(160)	20.1	(159)	23.9	(159)			
	Change		+1.6		+1.1		-12.9				
African American	2010		0.0	(18)	5.9	(17)	11.1	(18)			
	2011		21.1	(19)	10.5	(19)	0.0	(18)			
	Change		+21.1		+4.6		-11.1				
Hispanic	2010		22.8	(79)	23.7	(76)	45.0	(80)			
	2011		19.2	(130)	22.3	(130)	28.5	(130)			
	Change		-3.6		-1.4		-16.5				
White	2010		0.0	(7)	0.0	(6)	14.3	(7)			
	2011		10.0	(10)	11.1	(9)	10.0	(10)			
	Change		+10.0		+11.1		-4.3				
Economically Disadvantaged	2010		18.2	(99)	19.8	(96)	39.0	(100)			
	2011		18.2	(154)	20.9	(153)	24.0	(154)			
	Change		0		+1.1		-15.0				
Special Education	2010		9.1	(11)	16.7	(6)	9.1	(11)			
	2011		28.6	(14)	21.4	(14)	0.0	(14)			
	Change		+19.5		+4.8		-9.1				
LEP	2010		23.4	(64)	21.3	(61)	48.4	(64)			
	2011		22.7	(97)	24.7	(97)	35.1	(97)			
	Change		-0.8		+3.4		-13.4				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

187 - NANCY MOSELEY (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		8.7	(127)		27.6	(127)		19.0	(126)	
	2011		23.8	(122)		24.2	(120)		25.0	(120)	
	Change		+15.1			-3.4			+6.0		
African American	2010		11.1	(18)		21.1	(19)		10.5	(19)	
	2011		0.0	(14)		14.3	(14)		14.3	(14)	
	Change		-11.1			-6.8			+3.8		
Hispanic	2010		8.5	(94)		30.1	(93)		20.4	(98)	
	2011		27.7	(101)		27.3	(99)		27.6	(98)	
	Change		+19.2			-2.8			+7.1		
White	2010		6.7	(15)		20.0	(15)		21.4	(14)	
	2011		14.3	(7)		0.0	(7)		12.5	(8)	
	Change		+7.6			-20.0			-8.9		
Economically Disadvantaged	2010		8.5	(118)		27.7	(119)		18.8	(117)	
	2011		24.8	(113)		25.2	(111)		25.2	(111)	
	Change		+16.3			-2.5			+6.4		
Special Education	2010		0.0	(16)		12.5	(16)		12.5	(16)	
	2011		0.0	(13)		7.7	(13)		0.0	(13)	
	Change		0			-4.8			-12.5		
LEP	2010		5.0	(60)		20.3	(59)		16.9	(59)	
	2011		25.6	(78)		23.7	(76)		24.7	(77)	
	Change		+20.6			+3.3			+7.7		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		12.4	(113)		20.4	(113)				
	2011		23.7	(118)		31.4	(118)				
	Change		+11.3			+11.0					
African American	2010		12.5	(16)		12.5	(16)				
	2011		12.5	(16)		31.3	(16)				
	Change		0			+18.8					
Hispanic	2010		12.6	(87)		21.8	(87)				
	2011		24.2	(91)		33.0	(91)				
	Change		+11.5			+11.1					
White	2010		10.0	(10)		20.0	(10)				
	2011		30.0	(10)		10.0	(10)				
	Change		+20.0			-10.0					
Economically Disadvantaged	2010		12.4	(105)		21.9	(105)				
	2011		21.8	(110)		30.0	(110)				
	Change		+9.4			+8.1					
Special Education	2010		0.0	(19)		15.8	(19)				
	2011		6.3	(16)		0.0	(16)				
	Change		+6.3			-15.8					
LEP	2010		2.4	(42)		26.2	(42)				
	2011		8.2	(49)		14.3	(49)				
	Change		+5.8			-11.9					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

187 - NANCY MOSELEY (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	19.2 (515)	22.4 (510)	36.8 (106)	19.0 (126)	
	2011	26.1 (568)	22.9 (564)	23.9 (159)	25.0 (120)	
	Change	+6.8	+0.5	-12.9	+6.0	
African American	2010	10.0 (70)	10.0 (70)	11.1 (18)	10.5 (19)	
	2011	17.9 (67)	17.9 (67)	0.0 (18)	14.3 (14)	
	Change	+7.9	+7.9	-11.1	+3.8	
Hispanic	2010	21.1 (399)	25.3 (395)	45.0 (80)	20.4 (98)	
	2011	27.3 (461)	24.4 (459)	28.5 (130)	27.6 (98)	
	Change	+6.3	-0.9	-16.5	+7.1	
White	2010	15.9 (44)	16.3 (43)	14.3 (7)	21.4 (14)	
	2011	21.6 (37)	11.4 (35)	10.0 (10)	12.5 (8)	
	Change	+5.7	-4.9	-4.3	-8.9	
Economically Disadvantaged	2010	19.3 (482)	23.1 (480)	39.0 (100)	18.8 (117)	
	2011	25.7 (537)	23.0 (534)	24.0 (154)	25.2 (111)	
	Change	+6.4	-0.1	-15.0	+6.4	
Special Education	2010	1.8 (55)	16.0 (50)	9.1 (11)	12.5 (16)	
	2011	10.9 (55)	10.9 (55)	0.0 (14)	0.0 (13)	
	Change	+9.1	-5.1	-9.1	-12.5	
LEP	2010	20.8 (269)	22.6 (265)	48.4 (64)	16.9 (59)	
	2011	26.8 (332)	20.0 (330)	35.1 (97)	24.7 (77)	
	Change	+6.0	-2.6	-13.4	+7.7	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

191 - ELISHA M. PEASE (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		34.1	(88)		12.5	(88)				
	2011		41.7	(84)		41.7	(84)				
	Change		+7.6			+29.2					
African American	2010		32.9	(85)		12.9	(85)				
	2011		42.7	(82)		42.7	(82)				
	Change		+9.7			+29.7					
Hispanic	2010		*	(3)		*	(3)				
	2011		*	(2)		*	(2)				
	Change		*			*					
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		34.1	(85)		12.9	(85)				
	2011		41.7	(84)		41.7	(84)				
	Change		+7.5			+28.7					
Special Education	2010		14.3	(7)		0.0	(7)				
	2011		*	(4)		*	(4)				
	Change		*			*					
LEP	2010		*	(2)		*	(2)				
	2011		*	(1)		*	(1)				
	Change		*			*					

All Grades			Reading		Mathematics		Writing		Science		Social Studies
All	2010		34.1	(88)		12.5	(88)				
	2011		41.7	(84)		41.7	(84)				
	Change		+7.6			+29.2					
African American	2010		32.9	(85)		12.9	(85)				
	2011		42.7	(82)		42.7	(82)				
	Change		+9.7			+29.7					
Hispanic	2010		*	(3)		*	(3)				
	2011		*	(2)		*	(2)				
	Change		*			*					
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		34.1	(85)		12.9	(85)				
	2011		41.7	(84)		41.7	(84)				
	Change		+7.5			+28.7					
Special Education	2010		14.3	(7)		0.0	(7)				
	2011		*	(4)		*	(4)				
	Change		*			*					
LEP	2010		*	(2)		*	(2)				
	2011		*	(1)		*	(1)				
	Change		*			*					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

200 - JOSEPH J. RHOADS (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		33.3	(51)		29.4	(51)				
	2011		26.4	(53)		35.8	(53)				
	Change		-6.9			+6.4					
African American	2010		37.1	(35)		37.1	(35)				
	2011		20.0	(40)		42.5	(40)				
	Change		-17.1			+5.4					
Hispanic	2010		25.0	(16)		12.5	(16)				
	2011		46.2	(13)		15.4	(13)				
	Change		+21.2			+2.9					
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		33.3	(51)		29.4	(51)				
	2011		26.4	(53)		35.8	(53)				
	Change		-6.9			+6.4					
Special Education	2010		*	(3)		*	(3)				
	2011		0.0	(7)		0.0	(7)				
	Change		*			*					
LEP	2010		23.1	(13)		15.4	(13)				
	2011		41.7	(12)		16.7	(12)				
	Change		+18.6			+1.3					

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		25.4	(59)		25.4	(59)		16.1	(56)	
	2011		31.1	(45)		20.0	(45)		15.6	(45)	
	Change		+5.7			-5.4			-0.5		
African American	2010		23.7	(38)		23.7	(38)		17.1	(35)	
	2011		30.6	(36)		22.2	(36)		16.7	(36)	
	Change		+6.9			-1.5			-0.5		
Hispanic	2010		28.6	(21)		28.6	(21)		14.3	(21)	
	2011		33.3	(9)		11.1	(9)		11.1	(9)	
	Change		+4.8			-17.5			-3.2		
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		26.3	(57)		24.6	(57)		14.8	(54)	
	2011		27.9	(43)		20.9	(43)		16.7	(42)	
	Change		+1.6			-3.6			+1.9		
Special Education	2010		11.1	(9)		0.0	(9)		0.0	(9)	
	2011		0.0	(6)		0.0	(6)		0.0	(6)	
	Change		-11.1			0			0		
LEP	2010		26.7	(15)		20.0	(15)		13.3	(15)	
	2011		42.9	(7)		0.0	(7)		0.0	(7)	
	Change		+16.2			-20.0			-13.3		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

200 - JOSEPH J. RHOADS (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	21.8 (55)	25.5 (55)		33.3 (54)	
	2011	40.7 (54)	29.6 (54)		37.7 (53)	
	Change	+18.9	+4.2		+4.4	
African American	2010	20.0 (35)	20.0 (35)		32.4 (34)	
	2011	36.8 (38)	23.7 (38)		40.5 (37)	
	Change	+16.8	+3.7		+8.2	
Hispanic	2010	25.0 (20)	35.0 (20)		35.0 (16)	
	2011	50.0 (16)	43.8 (16)		31.3 (16)	
	Change	+25.0	+8.8		-3.8	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	20.4 (54)	24.1 (54)		32.1 (53)	
	2011	40.7 (54)	29.6 (54)		37.7 (53)	
	Change	+20.4	+5.6		+5.7	
Special Education	2010	* (3)	* (3)		* (3)	
	2011	33.3 (9)	11.1 (9)		22.2 (9)	
	Change	*	*		*	
LEP	2010	20.0 (10)	20.0 (10)		20.0 (10)	
	2011	46.2 (13)	38.5 (13)		30.8 (13)	
	Change	+26.2	+18.5		+10.8	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	26.7 (165)	26.7 (165)	16.1 (56)	33.3 (54)	
	2011	32.9 (152)	28.9 (152)	15.6 (45)	37.7 (53)	
	Change	+6.2	+2.3	-0.5	+4.4	
African American	2010	26.9 (108)	26.9 (108)	17.1 (35)	32.4 (34)	
	2011	28.9 (114)	29.8 (114)	16.7 (36)	40.5 (37)	
	Change	+2.1	+3.0	-0.5	+8.2	
Hispanic	2010	26.3 (57)	26.3 (57)	14.3 (21)	35.0 (16)	
	2011	44.7 (38)	26.3 (38)	11.1 (9)	31.3 (16)	
	Change	+18.4	0	-3.2	-3.8	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	26.5 (162)	25.9 (162)	14.8 (54)	32.1 (53)	
	2011	32.0 (150)	29.3 (150)	16.7 (42)	37.7 (53)	
	Change	+5.5	+3.4	+1.9	+5.7	
Special Education	2010	20.0 (15)	13.3 (15)	0.0 (9)	* (3)	
	2011	13.6 (22)	4.5 (22)	0.0 (6)	22.2 (9)	
	Change	-6.4	-8.8	0	*	
LEP	2010	23.7 (38)	18.4 (38)	13.3 (15)	20.0 (10)	
	2011	43.8 (32)	21.9 (32)	0.0 (7)	30.8 (13)	
	Change	+20.1	+3.5	-13.3	+10.8	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

201 - CHARLES RICE (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		64.5	(93)	48.4	(93)					
	2011		56.2	(73)	41.1	(73)					
	Change		-8.4		-7.3						
African American	2010		65.2	(92)	48.9	(92)					
	2011		56.3	(71)	42.3	(71)					
	Change		-8.9		-6.7						
Hispanic	2010										
	2011		*	(1)	*	(1)					
	Change										
White	2010		*	(1)	*	(1)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		61.9	(84)	45.2	(84)					
	2011		58.6	(70)	41.4	(70)					
	Change		-3.3		-3.8						
Special Education	2010		66.7	(12)	33.3	(12)					
	2011		16.7	(6)	0.0	(6)					
	Change		-50.0		-33.3						
LEP	2010										
	2011										
	Change										

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		40.8	(71)	49.3	(71)	31.0	(71)			
	2011		48.4	(93)	51.6	(93)	37.0	(92)			
	Change		+7.5		+2.3		+6.0				
African American	2010		40.6	(69)	50.7	(69)	30.4	(69)			
	2011		49.4	(89)	51.7	(89)	38.6	(88)			
	Change		+8.9		+1.0		+8.2				
Hispanic	2010		*	(2)	*	(2)	*	(2)			
	2011		*	(2)	*	(2)	*	(2)			
	Change		*		*		*				
White	2010										
	2011		*	(2)	*	(2)	*	(2)			
	Change										
Economically Disadvantaged	2010		42.6	(61)	52.5	(61)	31.1	(61)			
	2011		48.8	(86)	50.0	(86)	35.3	(85)			
	Change		+6.2		-2.5		+4.1				
Special Education	2010		0.0	(17)	23.5	(17)	5.9	(17)			
	2011		0.0	(13)	7.7	(13)	23.1	(13)			
	Change		0		-15.8		+17.2				
LEP	2010										
	2011										
	Change										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

201 - CHARLES RICE (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	38.3 (60)	44.1 (59)		75.9 (58)	
	2011	46.4 (56)	39.3 (56)		80.0 (55)	
	Change	+8.1	-4.8		+4.1	
African American	2010	36.8 (57)	42.9 (56)		75.9 (54)	
	2011	47.3 (55)	40.0 (55)		81.5 (54)	
	Change	+10.4	-2.9		+5.6	
Hispanic	2010	* (3)	* (3)		* (1)	
	2011	* (1)	* (1)		* (1)	
	Change	*	*		*	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	39.3 (56)	43.6 (55)		75.9 (54)	
	2011	46.4 (56)	39.3 (56)		80.0 (55)	
	Change	+7.1	-4.4		+4.1	
Special Education	2010	12.5 (8)	28.6 (7)		33.3 (6)	
	2011	7.7 (13)	7.7 (13)		69.2 (13)	
	Change	-4.8	-20.9		+35.9	
LEP	2010	* (1)	* (1)		* (1)	
	2011					
	Change					

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	50.0 (224)	47.5 (223)	31.0 (71)	75.9 (58)	
	2011	50.5 (222)	45.0 (222)	37.0 (92)	80.0 (55)	
	Change	+0.5	-2.5	+6.0	+4.1	
African American	2010	50.0 (218)	47.9 (217)	30.4 (69)	75.9 (54)	
	2011	51.2 (215)	45.6 (215)	38.6 (88)	81.5 (54)	
	Change	+1.2	-2.3	+8.2	+5.6	
Hispanic	2010	* (5)	* (5)	* (2)	* (1)	
	2011	* (4)	* (4)	* (2)	* (1)	
	Change	*	*	*	*	
White	2010	* (1)	* (1)			
	2011	* (3)	* (3)	* (2)		
	Change	*	*			
Economically Disadvantaged	2010	49.8 (201)	47.0 (200)	31.1 (61)	75.9 (54)	
	2011	51.4 (212)	44.3 (212)	35.3 (85)	80.0 (55)	
	Change	+1.7	-2.7	+4.1	+4.1	
Special Education	2010	24.3 (37)	27.8 (36)	5.9 (17)	33.3 (6)	
	2011	6.3 (32)	6.3 (32)	23.1 (13)	69.2 (13)	
	Change	-18.1	-21.5	+17.2	+35.9	
LEP	2010	* (1)	* (1)		* (1)	
	2011					
	Change					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

207 - SAN JACINTO (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		27.3	(110)		13.6	(110)				
	2011		43.3	(127)		29.9	(127)				
	Change		+16.0			+16.3					
African American	2010		15.8	(19)		0.0	(19)				
	2011		24.0	(25)		26.9	(26)				
	Change		+8.2			+26.9					
Hispanic	2010		29.2	(89)		15.7	(89)				
	2011		48.0	(100)		30.3	(99)				
	Change		+18.8			+14.6					
White	2010		*	(1)		*	(1)				
	2011		*	(2)		*	(2)				
	Change		*			*					
Economically Disadvantaged	2010		26.9	(108)		13.0	(108)				
	2011		44.2	(120)		30.8	(120)				
	Change		+17.3			+17.9					
Special Education	2010		15.4	(13)		7.7	(13)				
	2011		28.6	(7)		42.9	(7)				
	Change		+13.2			+35.2					
LEP	2010		28.6	(70)		15.7	(70)				
	2011		47.7	(86)		27.1	(85)				
	Change		+19.1			+11.3					

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		25.5	(102)		33.3	(102)		36.9	(103)	
	2011		23.5	(98)		24.2	(99)		37.4	(99)	
	Change		-2.0			-9.1			+0.5		
African American	2010		7.1	(14)		7.1	(14)		13.3	(15)	
	2011		19.0	(21)		9.5	(21)		4.8	(21)	
	Change		+11.9			+2.4			-8.6		
Hispanic	2010		28.7	(87)		37.9	(87)		41.4	(87)	
	2011		24.7	(77)		28.2	(78)		46.2	(78)	
	Change		-4.1			-9.7			+4.8		
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		26.0	(100)		34.0	(100)		37.6	(101)	
	2011		22.6	(93)		25.8	(93)		38.7	(93)	
	Change		-3.4			-8.2			+1.1		
Special Education	2010		16.7	(6)		16.7	(6)		0.0	(7)	
	2011		0.0	(11)		41.7	(12)		8.3	(12)	
	Change		-16.7			+25.0			+8.3		
LEP	2010		30.8	(65)		38.5	(65)		47.7	(65)	
	2011		28.8	(59)		28.3	(60)		55.0	(60)	
	Change		-2.0			-10.1			+7.3		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

207 - SAN JACINTO (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	22.3	(94)	28.7	(94)			23.4	(94)		
	2011	25.3	(99)	30.0	(100)			20.0	(100)		
	Change	+2.9		+1.3				-3.4			
African American	2010	11.1	(9)	0.0	(9)			0.0	(9)		
	2011	14.3	(14)	20.0	(15)			13.3	(15)		
	Change	+3.2		+20.0				+13.3			
Hispanic	2010	24.1	(83)	32.5	(83)			26.5	(85)		
	2011	27.1	(85)	31.8	(85)			21.2	(85)		
	Change	+3.0		-0.8				-5.3			
White	2010	*	(2)	*	(2)			*	(2)		
	2011										
	Change										
Economically Disadvantaged	2010	22.7	(88)	30.7	(88)			25.0	(88)		
	2011	25.8	(97)	29.6	(98)			20.4	(98)		
	Change	+3.0		-1.1				-4.6			
Special Education	2010	7.7	(13)	0.0	(13)			0.0	(13)		
	2011	0.0	(6)	14.3	(7)			28.6	(7)		
	Change	-7.7		+14.3				+28.6			
LEP	2010	15.8	(38)	21.1	(38)			15.8	(38)		
	2011	25.4	(63)	31.7	(63)			19.0	(63)		
	Change	+9.6		+10.7				+3.3			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	25.2	(306)	24.8	(306)	36.9	(103)	23.4	(94)		
	2011	31.8	(324)	28.2	(326)	37.4	(99)	20.0	(100)		
	Change	+6.6		+3.4		+0.5		-3.4			
African American	2010	11.9	(42)	2.4	(42)	13.3	(15)	0.0	(9)		
	2011	20.0	(60)	19.4	(62)	4.8	(21)	13.3	(15)		
	Change	+8.1		+17.0		-8.6		+13.3			
Hispanic	2010	27.4	(259)	28.6	(259)	41.4	(87)	26.5	(85)		
	2011	34.4	(262)	30.2	(262)	46.2	(78)	21.2	(85)		
	Change	+6.9		+1.6		+4.8		-5.3			
White	2010	*	(3)	*	(3)			*	(2)		
	2011	*	(2)	*	(2)						
	Change	*		*							
Economically Disadvantaged	2010	25.3	(296)	25.3	(296)	37.6	(101)	25.0	(88)		
	2011	31.9	(310)	28.9	(311)	38.7	(93)	20.4	(98)		
	Change	+6.6		+3.6		+1.1		-4.6			
Special Education	2010	12.5	(32)	6.3	(32)	0.0	(7)	0.0	(13)		
	2011	8.3	(24)	34.6	(26)	8.3	(12)	28.6	(7)		
	Change	-4.2		+28.4		+8.3		+28.6			
LEP	2010	26.6	(173)	25.4	(173)	47.7	(65)	15.8	(38)		
	2011	35.6	(208)	28.8	(208)	55.0	(60)	19.0	(63)		
	Change	+9.0		+3.4		+7.3		+3.3			

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

212 - HARRY STONE MONTESSORI (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		48.1	(52)	28.8	(52)					
	2011		46.8	(47)	27.7	(47)					
	Change		-1.3		-1.2						
African American	2010		43.5	(23)	26.1	(23)					
	2011		42.3	(26)	23.1	(26)					
	Change		-1.2		-3.0						
Hispanic	2010		50.0	(20)	35.0	(20)					
	2011		46.2	(13)	15.4	(13)					
	Change		-3.8		-19.6						
White	2010		62.5	(8)	25.0	(8)					
	2011		66.7	(6)	50.0	(6)					
	Change		+4.2		+25.0						
Economically Disadvantaged	2010		40.9	(22)	27.3	(22)					
	2011		45.0	(20)	5.0	(20)					
	Change		+4.1		-22.3						
Special Education	2010										
	2011										
	Change										
LEP	2010		37.5	(8)	37.5	(8)					
	2011		*	(3)	*	(3)					
	Change		*		*						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		29.2	(48)	35.4	(48)	54.2	(48)			
	2011		44.7	(47)	23.4	(47)	39.1	(46)			
	Change		+15.5		-12.0		-15.0				
African American	2010		31.6	(19)	47.4	(19)	57.9	(19)			
	2011		47.6	(21)	14.3	(21)	52.4	(21)			
	Change		+16.0		-33.1		-5.5				
Hispanic	2010		28.0	(25)	28.0	(25)	52.0	(25)			
	2011		35.0	(20)	40.0	(20)	20.0	(20)			
	Change		+7.0		+12.0		-32.0				
White	2010		*	(3)	*	(3)	*	(3)			
	2011		*	(4)	*	(4)	*	(3)			
	Change		*		*		*				
Economically Disadvantaged	2010		26.7	(30)	43.3	(30)	53.3	(30)			
	2011		40.0	(25)	32.0	(25)	32.0	(25)			
	Change		+13.3		-11.3		-21.3				
Special Education	2010										
	2011										
	Change										
LEP	2010		10.0	(10)	40.0	(10)	60.0	(10)			
	2011		14.3	(7)	28.6	(7)	0.0	(7)			
	Change		+4.3		-11.4		-60.0				

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

212 - HARRY STONE MONTESSORI (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		46.9	(49)	34.7	(49)			52.1	(48)	
	2011		67.4	(46)	34.8	(46)			63.0	(46)	
	Change		+20.5		+0.1				+11.0		
African American	2010		35.3	(17)	29.4	(17)			47.1	(17)	
	2011		84.2	(19)	44.4	(18)			57.9	(19)	
	Change		+48.9		+15.0				+10.8		
Hispanic	2010		52.0	(25)	32.0	(25)			54.2	(24)	
	2011		54.2	(24)	29.2	(24)			66.7	(24)	
	Change		+2.2		-2.8				+12.5		
White	2010		66.7	(6)	50.0	(6)			50.0	(6)	
	2011		*	(3)	*	(3)			*	(3)	
	Change		*		*				*		
Economically Disadvantaged	2010		46.4	(28)	35.7	(28)			55.6	(27)	
	2011		58.6	(29)	32.1	(28)			58.6	(29)	
	Change		+12.2		-3.6				+3.1		
Special Education	2010		*	(2)	*	(2)			*	(2)	
	2011										
	Change										
LEP	2010		*	(5)	*	(5)			*	(5)	
	2011		55.6	(9)	33.3	(9)			44.4	(9)	
	Change		*		*				*		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		52.1	(48)	33.3	(48)					
	2011		60.0	(45)	24.4	(45)					
	Change		+7.9		-8.9						
African American	2010		61.1	(18)	27.8	(18)					
	2011		70.6	(17)	23.5	(17)					
	Change		+9.5		-4.2						
Hispanic	2010		44.0	(25)	44.0	(25)					
	2011		48.0	(25)	20.0	(25)					
	Change		+4.0		-24.0						
White	2010		*	(5)	*	(5)					
	2011		*	(2)	*	(2)					
	Change		*		*						
Economically Disadvantaged	2010		53.6	(28)	39.3	(28)					
	2011		51.9	(27)	22.2	(27)					
	Change		-1.7		-17.1						
Special Education	2010		*	(2)	*	(2)					
	2011										
	Change										
LEP	2010										
	2011		*	(2)	*	(2)					
	Change										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

212 - HARRY STONE MONTESSORI (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	44.2 (197)	33.0 (197)	54.2 (48)	52.1 (48)	
	2011	54.6 (185)	27.6 (185)	39.1 (46)	63.0 (46)	
	Change	+10.4	-5.4	-15.0	+11.0	
African American	2010	42.9 (77)	32.5 (77)	57.9 (19)	47.1 (17)	
	2011	59.0 (83)	25.6 (82)	52.4 (21)	57.9 (19)	
	Change	+16.2	-6.9	-5.5	+10.8	
Hispanic	2010	43.2 (95)	34.7 (95)	52.0 (25)	54.2 (24)	
	2011	46.3 (82)	26.8 (82)	20.0 (20)	66.7 (24)	
	Change	+3.2	-7.9	-32.0	+12.5	
White	2010	59.1 (22)	27.3 (22)	* (3)	50.0 (6)	
	2011	66.7 (15)	33.3 (15)	* (3)	* (3)	
	Change	+7.6	+6.1	*	*	
Economically Disadvantaged	2010	41.7 (108)	37.0 (108)	53.3 (30)	55.6 (27)	
	2011	49.5 (101)	24.0 (100)	32.0 (25)	58.6 (29)	
	Change	+7.8	-13.0	-21.3	+3.1	
Special Education	2010	* (4)	* (4)		* (2)	
	2011					
	Change					
LEP	2010	26.1 (23)	30.4 (23)	60.0 (10)	* (5)	
	2011	38.1 (21)	23.8 (21)	0.0 (7)	44.4 (9)	
	Change	+12.0	-6.6	-60.0	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

214 - H. S. THOMPSON (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		88.6	(35)	94.3	(35)					
	2011		83.3	(30)	80.0	(30)					
	Change		-5.2		-14.3						
African American	2010		78.6	(14)	85.7	(14)					
	2011		75.0	(12)	83.3	(12)					
	Change		-3.6		-2.4						
Hispanic	2010		95.2	(21)	100.0	(21)					
	2011		88.2	(17)	76.5	(17)					
	Change		-7.0		-23.5						
White	2010										
	2011		*	(1)	*	(1)					
	Change										
Economically Disadvantaged	2010		88.6	(35)	94.3	(35)					
	2011		86.2	(29)	79.3	(29)					
	Change		-2.4		-15.0						
Special Education	2010		100.0	(13)	92.3	(13)					
	2011		100.0	(8)	87.5	(8)					
	Change		0		-4.8						
LEP	2010		87.5	(8)	100.0	(8)					
	2011		83.3	(12)	66.7	(12)					
	Change		-4.2		-33.3						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		30.8	(26)	69.2	(26)	12.0	(25)			
	2011		55.2	(29)	55.2	(29)	29.6	(27)			
	Change		+24.4		-14.1		+17.6				
African American	2010		25.0	(12)	50.0	(12)	18.2	(11)			
	2011		58.3	(12)	58.3	(12)	41.7	(12)			
	Change		+33.3		+8.3		+23.5				
Hispanic	2010		35.7	(14)	85.7	(14)	7.1	(14)			
	2011		53.3	(15)	60.0	(15)	20.0	(15)			
	Change		+17.6		-25.7		+12.9				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		30.8	(26)	69.2	(26)	12.0	(25)			
	2011		57.7	(26)	61.5	(26)	30.8	(26)			
	Change		+26.9		-7.7		+18.8				
Special Education	2010		71.4	(7)	85.7	(7)	33.3	(6)			
	2011		60.0	(10)	90.0	(10)	20.0	(10)			
	Change		-11.4		+4.3		-13.3				
LEP	2010		57.1	(7)	100.0	(7)	14.3	(7)			
	2011		44.4	(9)	55.6	(9)	11.1	(9)			
	Change		-12.7		-44.4		-3.2				

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

214 - H. S. THOMPSON (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	61.8 (34)	64.7 (34)		61.8 (34)	
	2011	48.4 (31)	67.7 (31)		76.7 (30)	
	Change	-13.4	+3.0		+14.9	
African American	2010	52.2 (23)	65.2 (23)		56.5 (23)	
	2011	58.8 (17)	52.9 (17)		75.0 (16)	
	Change	+6.6	-12.3		+18.5	
Hispanic	2010	81.8 (11)	63.6 (11)		72.7 (14)	
	2011	35.7 (14)	85.7 (14)		78.6 (14)	
	Change	-46.1	+22.1		+5.8	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	60.6 (33)	63.6 (33)		60.6 (33)	
	2011	48.4 (31)	67.7 (31)		76.7 (30)	
	Change	-12.2	+4.1		+16.1	
Special Education	2010	69.2 (13)	84.6 (13)		38.5 (13)	
	2011	83.3 (6)	83.3 (6)		100.0 (6)	
	Change	+14.1	-1.3		+61.5	
LEP	2010	83.3 (6)	66.7 (6)		83.3 (6)	
	2011	37.5 (8)	87.5 (8)		62.5 (8)	
	Change	-45.8	+20.8		-20.8	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010					
	2011	28.8 (80)	48.8 (80)			
	Change					
African American	2010					
	2011	* (1)	* (1)			
	Change					
Hispanic	2010					
	2011	29.9 (77)	50.6 (77)			
	Change					
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010					
	2011	28.2 (78)	47.4 (78)			
	Change					
Special Education	2010					
	2011	25.0 (8)	75.0 (8)			
	Change					
LEP	2010					
	2011	29.4 (51)	45.1 (51)			
	Change					

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

214 - H. S. THOMPSON (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	63.2 (95)	76.8 (95)	12.0 (25)	61.8 (34)	
	2011	46.5 (170)	58.8 (170)	29.6 (27)	76.7 (30)	
	Change	-16.7	-18.0	+17.6	+14.9	
African American	2010	53.1 (49)	67.3 (49)	18.2 (11)	56.5 (23)	
	2011	61.9 (42)	61.9 (42)	41.7 (12)	75.0 (16)	
	Change	+8.8	-5.4	+23.5	+18.5	
Hispanic	2010	73.9 (46)	87.0 (46)	7.1 (14)	72.7 (14)	
	2011	41.5 (123)	59.3 (123)	20.0 (15)	78.6 (14)	
	Change	-32.4	-27.6	+12.9	+5.8	
White	2010					
	2011	* (2)	* (2)			
	Change					
Economically Disadvantaged	2010	62.8 (94)	76.6 (94)	12.0 (25)	60.6 (33)	
	2011	47.0 (164)	59.1 (164)	30.8 (26)	76.7 (30)	
	Change	-15.8	-17.4	+18.8	+16.1	
Special Education	2010	81.8 (33)	87.9 (33)	33.3 (6)	38.5 (13)	
	2011	65.6 (32)	84.4 (32)	20.0 (10)	100.0 (6)	
	Change	-16.2	-3.5	-13.3	+61.5	
LEP	2010	76.2 (21)	90.5 (21)	14.3 (7)	83.3 (6)	
	2011	40.0 (80)	53.8 (80)	11.1 (9)	62.5 (8)	
	Change	-36.2	-36.7	-3.2	-20.8	

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

216 - EDWARD TITCHE (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		21.8	(147)	15.6	(147)					
	2011		23.4	(124)	9.8	(123)					
	Change		+1.6		-5.9						
African American	2010		14.3	(63)	14.3	(63)					
	2011		12.1	(58)	7.0	(57)					
	Change		-2.2		-7.3						
Hispanic	2010		26.5	(83)	15.7	(83)					
	2011		34.9	(63)	12.5	(64)					
	Change		+8.4		-3.2						
White	2010		*	(1)	*	(1)					
	2011				*	(1)					
	Change				*						
Economically Disadvantaged	2010		20.7	(140)	15.7	(140)					
	2011		24.0	(121)	9.8	(122)					
	Change		+3.3		-5.9						
Special Education	2010		0.0	(15)	6.7	(15)					
	2011		13.3	(15)	6.3	(16)					
	Change		+13.3		-0.4						
LEP	2010		26.4	(72)	13.9	(72)					
	2011		35.4	(48)	8.0	(50)					
	Change		+9.0		-5.9						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		14.3	(133)	16.3	(135)	10.7	(131)			
	2011		17.7	(130)	11.6	(129)	11.5	(131)			
	Change		+3.4		-4.7		+0.8				
African American	2010		9.4	(64)	9.4	(64)	12.5	(64)			
	2011		9.5	(42)	7.1	(42)	4.8	(42)			
	Change		+0.1		-2.2		-7.7				
Hispanic	2010		21.0	(62)	25.0	(64)	9.7	(62)			
	2011		21.2	(85)	13.1	(84)	15.1	(86)			
	Change		+0.2		-11.9		+5.4				
White	2010		*	(4)	*	(4)	*	(4)			
	2011		*	(1)	*	(1)	*	(1)			
	Change		*		*		*				
Economically Disadvantaged	2010		13.9	(122)	16.1	(124)	9.8	(122)			
	2011		16.7	(126)	11.2	(125)	11.8	(127)			
	Change		+2.7		-4.9		+2.0				
Special Education	2010		6.3	(16)	0.0	(16)	0.0	(15)			
	2011		0.0	(13)	7.7	(13)	0.0	(14)			
	Change		-6.3		+7.7		0				
LEP	2010		24.4	(45)	25.5	(47)	13.3	(45)			
	2011		21.3	(75)	9.5	(74)	16.0	(75)			
	Change		-3.1		-16.1		+2.7				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

216 - EDWARD TITCHE (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		7.3	(124)	11.3	(124)			8.8	(125)	
	2011		18.8	(117)	17.2	(116)			21.7	(115)	
	Change		+11.5		+6.0				+12.9		
African American	2010		1.8	(55)	1.9	(54)			0.0	(55)	
	2011		14.8	(54)	9.3	(54)			7.5	(53)	
	Change		+13.0		+7.4				+7.5		
Hispanic	2010		11.6	(69)	18.6	(70)			15.7	(60)	
	2011		23.0	(61)	25.0	(60)			35.0	(60)	
	Change		+11.4		+6.4				+19.3		
White	2010										
	2011		*	(2)	*	(2)			*	(2)	
	Change										
Economically Disadvantaged	2010		7.7	(117)	12.0	(117)			9.3	(118)	
	2011		19.6	(112)	18.0	(111)			22.9	(109)	
	Change		+12.0		+6.1				+13.6		
Special Education	2010		8.3	(12)	0.0	(11)			0.0	(12)	
	2011		13.3	(15)	13.3	(15)			6.7	(15)	
	Change		+5.0		+13.3				+6.7		
LEP	2010		10.2	(49)	16.0	(50)			13.7	(51)	
	2011		25.6	(43)	28.6	(42)			38.1	(42)	
	Change		+15.4		+12.6				+24.4		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		14.9	(404)	14.5	(406)	10.7	(131)	8.8	(125)	
	2011		19.9	(371)	12.8	(368)	11.5	(131)	21.7	(115)	
	Change		+5.1		-1.8		+0.8		+12.9		
African American	2010		8.8	(182)	8.8	(181)	12.5	(64)	0.0	(55)	
	2011		12.3	(154)	7.8	(153)	4.8	(42)	7.5	(53)	
	Change		+3.5		-1.0		-7.7		+7.5		
Hispanic	2010		20.1	(214)	19.4	(217)	9.7	(62)	15.7	(60)	
	2011		25.8	(209)	16.3	(208)	15.1	(86)	35.0	(60)	
	Change		+5.7		-3.0		+5.4		+19.3		
White	2010		*	(5)	*	(5)	*	(4)			
	2011		*	(3)	*	(4)	*	(1)	*	(2)	
	Change		*		*		*				
Economically Disadvantaged	2010		14.5	(379)	14.7	(381)	9.8	(122)	9.3	(118)	
	2011		20.1	(359)	12.8	(358)	11.8	(127)	22.9	(109)	
	Change		+5.5		-1.8		+2.0		+13.6		
Special Education	2010		4.7	(43)	2.4	(42)	0.0	(15)	0.0	(12)	
	2011		9.3	(43)	9.1	(44)	0.0	(14)	6.7	(15)	
	Change		+4.7		+6.7		0		+6.7		
LEP	2010		21.1	(166)	17.8	(169)	13.3	(45)	13.7	(51)	
	2011		26.5	(166)	13.9	(166)	16.0	(75)	38.1	(42)	
	Change		+5.4		-3.9		+2.7		+24.4		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

227 - PHILLIS WHEATLEY (SOUTHEAST)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2010	46.4 (28)	35.7 (28)			
	2011	40.7 (27)	37.0 (27)			
	Change	-5.7	+1.3			
African American	2010	39.1 (23)	34.8 (23)			
	2011	41.7 (24)	37.5 (24)			
	Change	+2.5	+2.7			
Hispanic	2010	* (5)	* (5)			
	2011	* (3)	* (3)			
	Change	*	*			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	46.2 (26)	38.5 (26)			
	2011	38.5 (26)	34.6 (26)			
	Change	-7.7	-3.8			
Special Education	2010					
	2011	* (1)	* (1)			
	Change					
LEP	2010	* (4)	* (4)			
	2011					
	Change					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010	46.4 (28)	35.7 (28)			
	2011	40.7 (27)	37.0 (27)			
	Change	-5.7	+1.3			
African American	2010	39.1 (23)	34.8 (23)			
	2011	41.7 (24)	37.5 (24)			
	Change	+2.5	+2.7			
Hispanic	2010	* (5)	* (5)			
	2011	* (3)	* (3)			
	Change	*	*			
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	46.2 (26)	38.5 (26)			
	2011	38.5 (26)	34.6 (26)			
	Change	-7.7	-3.8			
Special Education	2010					
	2011	* (1)	* (1)			
	Change					
LEP	2010	* (4)	* (4)			
	2011					
	Change					

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

234 - HENRY B. GONZALEZ (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		48.1	(135)	28.1	(135)					
	2011		48.5	(130)	30.8	(130)					
	Change		+0.3		+2.6						
African American	2010		*	(3)	*	(3)					
	2011		*	(3)	*	(3)					
	Change		*		*						
Hispanic	2010		48.1	(129)	28.7	(129)					
	2011		48.8	(127)	31.5	(127)					
	Change		+0.8		+2.8						
White	2010		*	(1)	*	(1)					
	2011										
	Change										
Economically Disadvantaged	2010		48.1	(133)	28.6	(133)					
	2011		48.8	(129)	31.0	(129)					
	Change		+0.7		+2.4						
Special Education	2010		*	(4)	*	(4)					
	2011		*	(3)	*	(3)					
	Change		*		*						
LEP	2010		49.5	(101)	29.4	(102)					
	2011		51.1	(94)	25.5	(94)					
	Change		+1.6		-3.9						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		26.4	(110)	38.2	(110)	21.6	(111)			
	2011		32.8	(128)	51.9	(129)	21.9	(128)			
	Change		+6.4		+13.8		+0.3				
African American	2010		*	(1)	*	(1)	*	(1)			
	2011		*	(4)	*	(4)	*	(4)			
	Change		*		*		*				
Hispanic	2010		26.9	(108)	38.9	(108)	21.8	(110)			
	2011		33.9	(124)	52.0	(125)	21.8	(124)			
	Change		+7.0		+13.1		0				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		27.1	(107)	38.3	(107)	22.0	(109)			
	2011		33.1	(127)	51.6	(128)	22.0	(127)			
	Change		+6.0		+13.2		0				
Special Education	2010		*	(2)	*	(2)	*	(2)			
	2011		0.0	(7)	57.1	(7)	0.0	(7)			
	Change		*		*		*				
LEP	2010		26.8	(82)	37.8	(82)	25.0	(84)			
	2011		35.4	(96)	53.6	(97)	24.0	(96)			
	Change		+8.6		+15.8		-1.0				

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

234 - HENRY B. GONZALEZ (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		25.0	(112)	47.3	(112)			44.1	(111)	
	2011		22.9	(109)	35.8	(109)			29.4	(109)	
	Change		-2.1		-11.5				-14.8		
African American	2010		*	(1)	*	(1)			*	(1)	
	2011		*	(1)	*	(1)			*	(1)	
	Change		*		*				*		
Hispanic	2010		25.0	(108)	48.1	(108)			44.4	(108)	
	2011		23.1	(108)	36.1	(108)			29.6	(108)	
	Change		-1.9		-12.0				-14.8		
White	2010		*	(2)	*	(2)			*	(1)	
	2011										
	Change										
Economically Disadvantaged	2010		25.0	(108)	46.3	(108)			43.0	(107)	
	2011		22.4	(107)	35.5	(107)			29.0	(107)	
	Change		-2.6		-10.8				-14.0		
Special Education	2010		16.7	(6)	16.7	(6)			*	(5)	
	2011										
	Change										
LEP	2010		19.7	(71)	46.5	(71)			40.8	(71)	
	2011		19.5	(82)	36.6	(82)			30.9	(81)	
	Change		-0.2		-9.9				-10.0		

All Grades			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		31.8	(471)	37.1	(472)	21.6	(111)	44.1	(111)	
	2011		35.4	(367)	39.7	(368)	21.9	(128)	29.4	(109)	
	Change		+3.6		+2.6		+0.3		-14.8		
African American	2010		25.0	(8)	25.0	(8)	*	(1)	*	(1)	
	2011		12.5	(8)	25.0	(8)	*	(4)	*	(1)	
	Change		-12.5		0		*		*		
Hispanic	2010		31.9	(454)	37.6	(455)	21.8	(110)	44.4	(108)	
	2011		35.9	(359)	40.0	(360)	21.8	(124)	29.6	(108)	
	Change		+4.0		+2.4		0		-14.8		
White	2010		*	(5)	*	(5)			*	(1)	
	2011										
	Change										
Economically Disadvantaged	2010		32.2	(460)	36.9	(461)	22.0	(109)	43.0	(107)	
	2011		35.5	(363)	39.6	(364)	22.0	(127)	29.0	(107)	
	Change		+3.4		+2.7		0		-14.0		
Special Education	2010		35.3	(17)	35.3	(17)	*	(2)	*	(5)	
	2011		10.0	(10)	40.0	(10)	0.0	(7)			
	Change		-25.3		+4.7		*				
LEP	2010		30.0	(303)	35.9	(304)	25.0	(84)	40.8	(71)	
	2011		36.0	(272)	38.8	(273)	24.0	(96)	30.9	(81)	
	Change		+6.0		+3.0		-1.0		-10.0		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

237 - JOHN W. RUNYON (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		26.3	(118)	15.1	(119)					
	2011		29.5	(112)	24.1	(112)					
	Change		+3.2		+9.0						
African American	2010		9.3	(43)	2.3	(43)					
	2011		19.5	(41)	2.4	(41)					
	Change		+10.2		+0.1						
Hispanic	2010		34.2	(73)	21.6	(74)					
	2011		36.2	(69)	37.1	(70)					
	Change		+2.0		+15.5						
White	2010		*	(1)	*	(1)					
	2011		*	(1)	*	(1)					
	Change		*		*						
Economically Disadvantaged	2010		25.9	(116)	15.4	(117)					
	2011		29.0	(107)	25.0	(108)					
	Change		+3.1		+9.6						
Special Education	2010		0.0	(6)	0.0	(7)					
	2011		12.5	(8)	0.0	(8)					
	Change		+12.5		0						
LEP	2010		32.8	(61)	21.0	(62)					
	2011		36.8	(57)	41.4	(58)					
	Change		+4.1		+20.4						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		19.0	(116)	12.8	(117)	24.3	(115)			
	2011		43.9	(107)	33.6	(107)	38.7	(106)			
	Change		+25.0		+20.8		+14.3				
African American	2010		3.4	(58)	3.4	(59)	3.6	(56)			
	2011		37.5	(40)	25.0	(40)	15.4	(39)			
	Change		+34.1		+21.6		+11.8				
Hispanic	2010		35.1	(57)	22.8	(57)	45.6	(57)			
	2011		47.8	(67)	38.8	(67)	52.2	(67)			
	Change		+12.7		+16.0		+6.6				
White	2010		*	(1)	*	(1)	*	(2)			
	2011										
	Change										
Economically Disadvantaged	2010		18.0	(111)	12.5	(112)	24.5	(110)			
	2011		43.8	(105)	33.3	(105)	37.5	(104)			
	Change		+25.8		+20.8		+13.0				
Special Education	2010		0.0	(13)	7.1	(14)	0.0	(14)			
	2011		12.5	(8)	37.5	(8)	12.5	(8)			
	Change		+12.5		+30.4		+12.5				
LEP	2010		34.6	(52)	21.2	(52)	48.1	(52)			
	2011		46.3	(54)	35.2	(54)	57.4	(54)			
	Change		+11.7		+14.0		+9.3				

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

237 - JOHN W. RUNYON (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	14.9	(94)	28.7	(94)			22.3	(94)		
	2011	21.8	(110)	19.8	(111)			22.5	(111)		
	Change	+6.9		-8.9				+0.2			
African American	2010	14.6	(41)	4.9	(41)			7.5	(40)		
	2011	11.5	(52)	7.7	(52)			15.7	(51)		
	Change	-3.1		+2.8				+8.2			
Hispanic	2010	13.5	(52)	46.2	(52)			32.7	(55)		
	2011	33.3	(54)	30.9	(55)			30.9	(55)		
	Change	+19.9		-15.2				-1.8			
White	2010										
	2011	*	(1)	*	(1)			*	(1)		
	Change										
Economically Disadvantaged	2010	15.2	(92)	29.3	(92)			23.1	(91)		
	2011	21.9	(105)	19.8	(106)			23.1	(104)		
	Change	+6.7		-9.5				0			
Special Education	2010	11.1	(9)	0.0	(9)			11.1	(9)		
	2011	0.0	(9)	0.0	(10)			10.0	(10)		
	Change	-11.1		0				-1.1			
LEP	2010	12.2	(41)	36.6	(41)			24.4	(41)		
	2011	28.6	(49)	28.0	(50)			22.0	(50)		
	Change	+16.4		-8.6				-2.4			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	20.4	(328)	18.2	(330)	24.3	(115)	22.3	(94)		
	2011	31.6	(329)	25.8	(330)	38.7	(106)	22.5	(111)		
	Change	+11.2		+7.6		+14.3		+0.2			
African American	2010	8.5	(142)	3.5	(143)	3.6	(56)	7.5	(40)		
	2011	21.8	(133)	11.3	(133)	15.4	(39)	15.7	(51)		
	Change	+13.4		+7.8		+11.8		+8.2			
Hispanic	2010	28.6	(182)	29.0	(183)	45.6	(57)	32.7	(55)		
	2011	39.5	(190)	35.9	(192)	52.2	(67)	30.9	(55)		
	Change	+10.9		+7.0		+6.6		-1.8			
White	2010	*	(2)	*	(2)	*	(2)				
	2011	*	(2)	*	(2)			*	(1)		
	Change	*		*							
Economically Disadvantaged	2010	20.1	(319)	18.4	(321)	24.5	(110)	23.1	(91)		
	2011	31.5	(317)	26.0	(319)	37.5	(104)	23.1	(104)		
	Change	+11.5		+7.6		+13.0		0			
Special Education	2010	3.6	(28)	3.3	(30)	0.0	(14)	11.1	(9)		
	2011	8.0	(25)	11.5	(26)	12.5	(8)	10.0	(10)		
	Change	+4.4		+8.2		+12.5		-1.1			
LEP	2010	27.9	(154)	25.2	(155)	48.1	(52)	24.4	(41)		
	2011	37.5	(160)	35.2	(162)	57.4	(54)	22.0	(50)		
	Change	+9.6		+10.0		+9.3		-2.4			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

250 - WHITNEY M. YOUNG (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		22.8	(92)	12.0	(92)					
	2011		36.1	(83)	30.1	(83)					
	Change		+13.3		+18.2						
African American	2010		20.5	(39)	17.9	(39)					
	2011		40.0	(35)	45.7	(35)					
	Change		+19.5		+27.8						
Hispanic	2010		22.4	(49)	6.1	(49)					
	2011		34.8	(46)	17.4	(46)					
	Change		+12.3		+11.3						
White	2010		*	(4)	*	(4)					
	2011		*	(2)	*	(2)					
	Change		*		*						
Economically Disadvantaged	2010		22.0	(82)	11.0	(82)					
	2011		37.2	(78)	30.8	(78)					
	Change		+15.2		+19.8						
Special Education	2010		0.0	(9)	0.0	(9)					
	2011		44.4	(9)	33.3	(9)					
	Change		+44.4		+33.3						
LEP	2010		21.1	(38)	7.9	(38)					
	2011		30.3	(33)	9.1	(33)					
	Change		+9.3		+1.2						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		11.9	(101)	17.8	(101)	17.5	(103)			
	2011		35.2	(91)	37.4	(91)	29.7	(91)			
	Change		+23.3		+19.5		+12.2				
African American	2010		11.5	(52)	11.5	(52)	16.4	(55)			
	2011		22.2	(45)	24.4	(45)	6.7	(45)			
	Change		+10.7		+12.9		-9.7				
Hispanic	2010		12.2	(49)	24.5	(49)	18.8	(48)			
	2011		47.6	(42)	50.0	(42)	54.8	(42)			
	Change		+35.4		+25.5		+36.0				
White	2010										
	2011		*	(4)	*	(4)	*	(4)			
	Change										
Economically Disadvantaged	2010		12.0	(92)	16.3	(92)	17.0	(94)			
	2011		37.2	(86)	37.2	(86)	31.4	(86)			
	Change		+25.3		+20.9		+14.4				
Special Education	2010		0.0	(10)	30.0	(10)	0.0	(11)			
	2011		23.1	(13)	30.8	(13)	7.7	(13)			
	Change		+23.1		+0.8		+7.7				
LEP	2010		14.7	(34)	20.6	(34)	20.6	(34)			
	2011		51.5	(33)	48.5	(33)	57.6	(33)			
	Change		+36.8		+27.9		+37.0				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

250 - WHITNEY M. YOUNG (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	20.0 (80)	30.0 (80)		19.2 (78)	
	2011	19.8 (96)	32.3 (96)		24.2 (95)	
	Change	-0.2	+2.3		+5.0	
African American	2010	17.8 (45)	31.1 (45)		13.6 (44)	
	2011	22.4 (49)	28.6 (49)		30.6 (49)	
	Change	+4.7	-2.5		+17.0	
Hispanic	2010	23.5 (34)	29.4 (34)		27.3 (46)	
	2011	17.0 (47)	36.2 (47)		17.4 (46)	
	Change	-6.5	+6.8		-9.9	
White	2010	* (1)	* (1)		* (1)	
	2011					
	Change					
Economically Disadvantaged	2010	21.1 (71)	31.0 (71)		20.8 (72)	
	2011	20.7 (92)	33.7 (92)		25.3 (91)	
	Change	-0.5	+2.7		+4.4	
Special Education	2010	44.4 (9)	11.1 (9)		22.2 (9)	
	2011	55.6 (9)	66.7 (9)		44.4 (9)	
	Change	+11.1	+55.6		+22.2	
LEP	2010	16.7 (18)	16.7 (18)		25.0 (20)	
	2011	17.6 (34)	32.4 (34)		8.8 (34)	
	Change	+1.0	+15.7		-16.2	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	17.9 (273)	19.4 (273)	17.5 (103)	19.2 (78)	
	2011	30.0 (270)	33.3 (270)	29.7 (91)	24.2 (95)	
	Change	+12.1	+13.9	+12.2	+5.0	
African American	2010	16.2 (136)	19.9 (136)	16.4 (55)	13.6 (44)	
	2011	27.1 (129)	31.8 (129)	6.7 (45)	30.6 (49)	
	Change	+11.0	+11.9	-9.7	+17.0	
Hispanic	2010	18.9 (132)	18.9 (132)	18.8 (48)	27.3 (46)	
	2011	32.6 (135)	34.1 (135)	54.8 (42)	17.4 (46)	
	Change	+13.7	+15.1	+36.0	-9.9	
White	2010	* (5)	* (5)		* (1)	
	2011	33.3 (6)	50.0 (6)	* (4)		
	Change	*	*			
Economically Disadvantaged	2010	18.0 (245)	18.8 (245)	17.0 (94)	20.8 (72)	
	2011	31.3 (256)	34.0 (256)	31.4 (86)	25.3 (91)	
	Change	+13.3	+15.2	+14.4	+4.4	
Special Education	2010	14.3 (28)	14.3 (28)	0.0 (11)	22.2 (9)	
	2011	38.7 (31)	41.9 (31)	7.7 (13)	44.4 (9)	
	Change	+24.4	+27.6	+7.7	+22.2	
LEP	2010	17.8 (90)	14.4 (90)	20.6 (34)	25.0 (20)	
	2011	33.0 (100)	30.0 (100)	57.6 (33)	8.8 (34)	
	Change	+15.2	+15.6	+37.0	-16.2	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

263 - J. P. STARKS (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		57.9	(38)	60.5	(38)					
	2011		55.3	(47)	61.7	(47)					
	Change		-2.6		+1.2						
African American	2010		55.6	(36)	58.3	(36)					
	2011		44.1	(34)	55.9	(34)					
	Change		-11.4		-2.5						
Hispanic	2010		*	(2)	*	(2)					
	2011		84.6	(13)	76.9	(13)					
	Change		*		*						
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		57.9	(38)	60.5	(38)					
	2011		54.3	(46)	60.9	(46)					
	Change		-3.5		+0.3						
Special Education	2010		*	(1)	*	(1)					
	2011		*	(1)	*	(1)					
	Change		*		*						
LEP	2010		*	(1)	*	(1)					
	2011		87.5	(8)	87.5	(8)					
	Change		*		*						

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		40.0	(55)	69.1	(55)	27.8	(54)			
	2011		64.0	(50)	46.0	(50)	64.7	(51)			
	Change		+24.0		-23.1		+36.9				
African American	2010		24.3	(37)	56.8	(37)	24.3	(37)			
	2011		53.8	(39)	33.3	(39)	57.5	(40)			
	Change		+29.5		-23.4		+33.2				
Hispanic	2010		72.2	(18)	94.4	(18)	35.3	(17)			
	2011		100.0	(11)	90.9	(11)	90.9	(11)			
	Change		+27.8		-3.5		+55.6				
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		38.5	(52)	69.2	(52)	25.5	(51)			
	2011		61.7	(47)	42.6	(47)	62.5	(48)			
	Change		+23.2		-26.7		+37.0				
Special Education	2010		*	(3)	*	(3)	*	(2)			
	2011		*	(3)	*	(3)	*	(3)			
	Change		*		*		*				
LEP	2010		80.0	(10)	100.0	(10)	30.0	(10)			
	2011		*	(5)	*	(5)	*	(5)			
	Change		*		*		*				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

263 - J. P. STARKS (SOUTHEAST)

Grade 5		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	46.2 (52)	76.5 (51)		49.0 (51)	
	2011	36.8 (57)	52.6 (57)		61.4 (57)	
	Change	-9.3	-23.8		+12.4	
African American	2010	44.4 (36)	74.3 (35)		42.9 (35)	
	2011	20.0 (35)	34.3 (35)		54.3 (35)	
	Change	-24.4	-40.0		+11.4	
Hispanic	2010	50.0 (16)	81.3 (16)		62.5 (21)	
	2011	61.9 (21)	85.7 (21)		71.4 (21)	
	Change	+11.9	+4.5		+8.9	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	42.9 (49)	77.1 (48)		47.9 (48)	
	2011	34.5 (55)	50.9 (55)		60.0 (55)	
	Change	-8.3	-26.2		+12.1	
Special Education	2010	* (5)	* (5)		* (5)	
	2011	* (1)	* (1)		* (2)	
	Change	*	*		*	
LEP	2010	* (4)	* (4)		* (4)	
	2011	63.6 (11)	100.0 (11)		72.7 (11)	
	Change	*	*		*	

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	46.9 (145)	69.4 (144)	27.8 (54)	49.0 (51)	
	2011	51.3 (154)	53.2 (154)	64.7 (51)	61.4 (57)	
	Change	+4.4	-16.2	+36.9	+12.4	
African American	2010	41.3 (109)	63.0 (108)	24.3 (37)	42.9 (35)	
	2011	39.8 (108)	40.7 (108)	57.5 (40)	54.3 (35)	
	Change	-1.5	-22.2	+33.2	+11.4	
Hispanic	2010	63.9 (36)	88.9 (36)	35.3 (17)	62.5 (21)	
	2011	77.8 (45)	84.4 (45)	90.9 (11)	71.4 (21)	
	Change	+13.9	-4.4	+55.6	+8.9	
White	2010					
	2011					
	Change					
Economically Disadvantaged	2010	45.3 (139)	69.6 (138)	25.5 (51)	47.9 (48)	
	2011	49.3 (148)	51.4 (148)	62.5 (48)	60.0 (55)	
	Change	+4.0	-18.2	+37.0	+12.1	
Special Education	2010	66.7 (9)	100.0 (9)	* (2)	* (5)	
	2011	* (5)	* (5)	* (3)	* (2)	
	Change	*	*	*	*	
LEP	2010	60.0 (15)	93.3 (15)	30.0 (10)	* (4)	
	2011	79.2 (24)	95.8 (24)	* (5)	72.7 (11)	
	Change	+19.2	+2.5	*	*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

266 - FRED DOUGLASS (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		25.3	(91)		17.6	(91)				
	2011		26.9	(67)		28.4	(67)				
	Change		+1.6			+10.8					
African American	2010		19.6	(51)		13.7	(51)				
	2011		27.5	(40)		37.5	(40)				
	Change		+7.9			+23.8					
Hispanic	2010		32.5	(40)		22.5	(40)				
	2011		25.9	(27)		14.8	(27)				
	Change		-6.6			-7.7					
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		25.3	(91)		17.6	(91)				
	2011		24.6	(65)		27.7	(65)				
	Change		-0.7			+10.1					
Special Education	2010		*	(5)		*	(5)				
	2011		12.5	(8)		12.5	(8)				
	Change		*			*					
LEP	2010		30.3	(33)		21.2	(33)				
	2011		28.6	(21)		14.3	(21)				
	Change		-1.7			-6.9					

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		23.6	(72)		27.8	(72)		23.6	(72)	
	2011		25.0	(88)		28.4	(88)		17.6	(85)	
	Change		+1.4			+0.6			-6.0		
African American	2010		14.0	(50)		14.0	(50)		9.8	(51)	
	2011		14.9	(47)		10.6	(47)		8.7	(46)	
	Change		+0.9			-3.4			-1.1		
Hispanic	2010		45.5	(22)		59.1	(22)		57.1	(21)	
	2011		37.5	(40)		50.0	(40)		28.2	(39)	
	Change		-8.0			-9.1			-28.9		
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		23.9	(71)		28.2	(71)		24.3	(70)	
	2011		24.7	(85)		29.4	(85)		16.9	(83)	
	Change		+0.8			+1.2			-7.4		
Special Education	2010		11.1	(9)		11.1	(9)		0.0	(8)	
	2011		0.0	(6)		0.0	(6)		*	(5)	
	Change		-11.1			-11.1			*		
LEP	2010		55.6	(18)		66.7	(18)		64.7	(17)	
	2011		36.4	(33)		48.5	(33)		27.3	(33)	
	Change		-19.2			-18.2			-37.4		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

266 - FRED DOUGLASS (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		17.3	(81)	24.7	(81)			16.0	(81)	
	2011		20.9	(67)	18.2	(66)			22.4	(67)	
	Change		+3.6		-6.5				+6.3		
African American	2010		21.2	(52)	23.1	(52)			19.2	(52)	
	2011		22.0	(41)	12.2	(41)			22.0	(41)	
	Change		+0.8		-10.9				+2.7		
Hispanic	2010		10.3	(29)	27.6	(29)			10.3	(24)	
	2011		20.0	(25)	29.2	(24)			20.8	(24)	
	Change		+9.7		+1.6				+10.5		
White	2010										
	2011										
	Change										
Economically Disadvantaged	2010		15.4	(78)	23.1	(78)			14.1	(78)	
	2011		21.5	(65)	18.8	(64)			22.7	(66)	
	Change		+6.2		-4.3				+8.6		
Special Education	2010		50.0	(8)	75.0	(8)			14.3	(7)	
	2011		22.2	(9)	22.2	(9)			20.0	(10)	
	Change		-27.8		-52.8				+5.7		
LEP	2010		5.3	(19)	21.1	(19)			5.3	(19)	
	2011		20.0	(20)	31.6	(19)			22.2	(18)	
	Change		+14.7		+10.5				+17.0		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		12.1	(58)	12.1	(58)					
	2011		14.5	(62)	8.1	(62)					
	Change		+2.4		-4.0						
African American	2010		8.1	(37)	10.8	(37)					
	2011		14.3	(35)	5.7	(35)					
	Change		+6.2		-5.1						
Hispanic	2010		19.0	(21)	14.3	(21)					
	2011		15.4	(26)	11.5	(26)					
	Change		-3.7		-2.7						
White	2010										
	2011		*	(1)	*	(1)					
	Change										
Economically Disadvantaged	2010		12.7	(55)	12.7	(55)					
	2011		14.8	(61)	8.2	(61)					
	Change		+2.0		-4.5						
Special Education	2010		14.3	(7)	14.3	(7)					
	2011		42.9	(7)	14.3	(7)					
	Change		+28.6		0						
LEP	2010		7.7	(13)	7.7	(13)					
	2011		11.1	(18)	5.6	(18)					
	Change		+3.4		-2.1						

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

266 - FRED DOUGLASS (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	20.2 (302)	20.9 (302)	23.6 (72)	16.0 (81)	
	2011	22.2 (284)	21.6 (283)	17.6 (85)	22.4 (67)	
	Change	+2.0	+0.7	-6.0	+6.3	
African American	2010	16.3 (190)	15.8 (190)	9.8 (51)	19.2 (52)	
	2011	19.6 (163)	16.6 (163)	8.7 (46)	22.0 (41)	
	Change	+3.3	+0.8	-1.1	+2.7	
Hispanic	2010	26.8 (112)	29.5 (112)	57.1 (21)	10.3 (24)	
	2011	26.3 (118)	29.1 (117)	28.2 (39)	20.8 (24)	
	Change	-0.5	-0.4	-28.9	+10.5	
White	2010					
	2011	* (1)	* (1)			
	Change					
Economically Disadvantaged	2010	20.0 (295)	20.7 (295)	24.3 (70)	14.1 (78)	
	2011	21.7 (276)	21.8 (275)	16.9 (83)	22.7 (66)	
	Change	+1.7	+1.1	-7.4	+8.6	
Special Education	2010	20.7 (29)	27.6 (29)	0.0 (8)	14.3 (7)	
	2011	20.0 (30)	13.3 (30)	* (5)	20.0 (10)	
	Change	-0.7	-14.3	*	+5.7	
LEP	2010	26.5 (83)	28.9 (83)	64.7 (17)	5.3 (19)	
	2011	26.1 (92)	28.6 (91)	27.3 (33)	22.2 (18)	
	Change	-0.4	-0.3	-37.4	+17.0	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

273 - PLEASANT GROVE (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		38.1	(97)		21.6	(97)				
	2011		43.5	(85)		24.7	(85)				
	Change		+5.4			+3.1					
African American	2010		32.0	(25)		24.0	(25)				
	2011		7.7	(13)		0.0	(13)				
	Change		-24.3			-24.0					
Hispanic	2010		40.0	(70)		21.4	(70)				
	2011		50.7	(71)		29.6	(71)				
	Change		+10.7			+8.1					
White	2010		*	(2)		*	(2)				
	2011										
	Change										
Economically Disadvantaged	2010		37.6	(93)		21.5	(93)				
	2011		44.0	(84)		25.0	(84)				
	Change		+6.4			+3.5					
Special Education	2010		*	(4)		*	(4)				
	2011		33.3	(6)		0.0	(6)				
	Change		*			*					
LEP	2010		45.8	(48)		22.9	(48)				
	2011		54.4	(57)		29.8	(57)				
	Change		+8.6			+6.9					

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		30.1	(93)		34.4	(93)		44.6	(92)	
	2011		29.1	(110)		33.6	(110)		40.5	(111)	
	Change		-1.0			-0.8			-4.0		
African American	2010		4.2	(24)		20.8	(24)		13.0	(23)	
	2011		30.3	(33)		24.2	(33)		24.2	(33)	
	Change		+26.1			+3.4			+11.2		
Hispanic	2010		40.3	(67)		40.3	(67)		56.7	(67)	
	2011		29.3	(75)		38.7	(75)		46.1	(76)	
	Change		-11.0			-1.6			-10.7		
White	2010		*	(2)		*	(2)		*	(2)	
	2011		*	(2)		*	(2)		*	(2)	
	Change		*			*			*		
Economically Disadvantaged	2010		30.7	(88)		35.2	(88)		46.0	(87)	
	2011		30.8	(104)		35.6	(104)		41.9	(105)	
	Change		+0.1			+0.3			-4.1		
Special Education	2010		*	(5)		*	(5)		*	(4)	
	2011		*	(5)		*	(5)		*	(5)	
	Change		*			*			*		
LEP	2010		36.2	(47)		31.9	(47)		63.8	(47)	
	2011		38.9	(54)		48.1	(54)		56.4	(55)	
	Change		+2.7			+16.2			-7.5		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

273 - PLEASANT GROVE (SOUTHEAST)

Grade 5		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	22.4	(85)	29.8	(84)			25.0	(84)		
	2011	27.4	(84)	28.6	(84)			23.8	(84)		
	Change	+5.0		-1.2				-1.2			
African American	2010	21.7	(23)	13.0	(23)			13.0	(23)		
	2011	25.0	(20)	25.0	(20)			25.0	(20)		
	Change	+3.3		+12.0				+12.0			
Hispanic	2010	24.1	(58)	36.8	(57)			29.8	(62)		
	2011	29.5	(61)	31.1	(61)			24.2	(62)		
	Change	+5.4		-5.7				-5.6			
White	2010	*	(4)	*	(4)			*	(4)		
	2011	*	(2)	*	(2)			*	(2)		
	Change	*		*				*			
Economically Disadvantaged	2010	22.4	(85)	29.8	(84)			25.0	(84)		
	2011	27.2	(81)	29.6	(81)			24.4	(82)		
	Change	+4.8		-0.1				-0.6			
Special Education	2010	0.0	(12)	0.0	(12)			0.0	(11)		
	2011	*	(3)	*	(3)			*	(3)		
	Change	*		*				*			
LEP	2010	13.3	(30)	13.8	(29)			6.9	(29)		
	2011	23.1	(39)	30.8	(39)			15.0	(40)		
	Change	+9.7		+17.0				+8.1			

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010	30.5	(275)	28.5	(274)	44.6	(92)	25.0	(84)		
	2011	33.0	(279)	29.4	(279)	40.5	(111)	23.8	(84)		
	Change	+2.4		+0.9		-4.0		-1.2			
African American	2010	19.4	(72)	19.4	(72)	13.0	(23)	13.0	(23)		
	2011	24.2	(66)	19.7	(66)	24.2	(33)	25.0	(20)		
	Change	+4.8		+0.3		+11.2		+12.0			
Hispanic	2010	35.4	(195)	32.5	(194)	56.7	(67)	29.8	(62)		
	2011	36.7	(207)	33.3	(207)	46.1	(76)	24.2	(62)		
	Change	+1.3		+0.9		-10.7		-5.6			
White	2010	12.5	(8)	12.5	(8)	*	(2)	*	(4)		
	2011	*	(4)	*	(4)	*	(2)	*	(2)		
	Change	*		*		*		*			
Economically Disadvantaged	2010	30.5	(266)	28.7	(265)	46.0	(87)	25.0	(84)		
	2011	33.8	(269)	30.5	(269)	41.9	(105)	24.4	(82)		
	Change	+3.4		+1.8		-4.1		-0.6			
Special Education	2010	0.0	(21)	0.0	(21)	*	(4)	0.0	(11)		
	2011	42.9	(14)	0.0	(14)	*	(5)	*	(3)		
	Change	+42.9		0		*		*			
LEP	2010	34.4	(125)	24.2	(124)	63.8	(47)	6.9	(29)		
	2011	40.7	(150)	36.7	(150)	56.4	(55)	15.0	(40)		
	Change	+6.3		+12.5		-7.5		+8.1			

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Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

276 - GILBERT CUELLAR (SOUTHEAST)

Grade 3			Reading		Mathematics		Writing		Science		Social Studies
All	2010		41.4	(116)		27.6	(116)				
	2011		44.3	(115)		41.4	(116)				
	Change		+3.0			+13.8					
African American	2010		18.5	(27)		14.8	(27)				
	2011		34.8	(23)		37.5	(24)				
	Change		+16.3			+22.7					
Hispanic	2010		48.8	(86)		31.4	(86)				
	2011		46.6	(88)		42.0	(88)				
	Change		-2.2			+10.7					
White	2010		*	(3)		*	(3)				
	2011		*	(4)		*	(4)				
	Change		*			*					
Economically Disadvantaged	2010		41.8	(110)		26.4	(110)				
	2011		44.0	(109)		40.0	(110)				
	Change		+2.2			+13.6					
Special Education	2010		25.0	(8)		25.0	(8)				
	2011		16.7	(6)		33.3	(6)				
	Change		-8.3			+8.3					
LEP	2010		50.9	(57)		26.3	(57)				
	2011		52.6	(57)		36.8	(57)				
	Change		+1.8			+10.5					

Grade 4			Reading		Mathematics		Writing		Science		Social Studies
All	2010		20.4	(108)		24.1	(108)		16.7	(108)	
	2011		26.7	(116)		27.6	(116)		17.2	(116)	
	Change		+6.4			+3.5			+0.6		
African American	2010		0.0	(29)		17.2	(29)		10.3	(29)	
	2011		5.0	(20)		20.0	(20)		0.0	(19)	
	Change		+5.0			+2.8			-10.3		
Hispanic	2010		28.0	(75)		28.0	(75)		18.7	(75)	
	2011		32.6	(92)		30.4	(92)		21.5	(93)	
	Change		+4.6			+2.4			+2.8		
White	2010		*	(4)		*	(4)		*	(4)	
	2011		*	(3)		*	(3)		*	(3)	
	Change		*			*			*		
Economically Disadvantaged	2010		20.6	(107)		24.3	(107)		16.8	(107)	
	2011		26.8	(112)		26.8	(112)		17.0	(112)	
	Change		+6.2			+2.5			+0.1		
Special Education	2010		12.5	(8)		0.0	(8)		0.0	(8)	
	2011		0.0	(9)		22.2	(9)		0.0	(9)	
	Change		-12.5			+22.2			0		
LEP	2010		31.7	(60)		28.3	(60)		21.7	(60)	
	2011		34.4	(61)		19.7	(61)		13.1	(61)	
	Change		+2.8			-8.7			-8.6		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

276 - GILBERT CUELLAR (SOUTHEAST)

Grade 5			Reading ¹		Mathematics ²		Writing		Science		Social Studies
All	2010		13.0	(115)	24.3	(115)			36.3	(113)	
	2011		25.0	(112)	32.4	(111)			17.7	(113)	
	Change		+12.0		+8.1				-18.6		
African American	2010		7.7	(26)	7.7	(26)			19.2	(26)	
	2011		14.3	(21)	23.8	(21)			14.3	(21)	
	Change		+6.6		+16.1				-4.9		
Hispanic	2010		14.1	(85)	29.4	(85)			39.8	(89)	
	2011		28.4	(88)	35.6	(87)			19.1	(89)	
	Change		+14.3		+6.2				-20.7		
White	2010		*	(3)	*	(3)			*	(3)	
	2011		*	(2)	*	(2)			*	(2)	
	Change		*		*				*		
Economically Disadvantaged	2010		12.5	(112)	24.1	(112)			36.4	(110)	
	2011		25.5	(110)	33.0	(109)			18.2	(110)	
	Change		+13.0		+8.9				-18.2		
Special Education	2010		9.1	(11)	0.0	(11)			33.3	(9)	
	2011		11.1	(9)	33.3	(9)			14.3	(7)	
	Change		+2.0		+33.3				-19.0		
LEP	2010		15.8	(57)	35.1	(57)			39.3	(56)	
	2011		27.9	(68)	38.8	(67)			15.9	(69)	
	Change		+12.2		+3.7				-23.3		

Grade 6			Reading		Mathematics		Writing		Science		Social Studies
All	2010		20.0	(115)	27.8	(115)					
	2011		20.0	(110)	27.0	(111)					
	Change		0		-0.8						
African American	2010		9.7	(31)	9.7	(31)					
	2011		13.6	(22)	13.6	(22)					
	Change		+4.0		+4.0						
Hispanic	2010		24.7	(77)	37.7	(77)					
	2011		22.6	(84)	30.6	(85)					
	Change		-2.1		-7.1						
White	2010		14.3	(7)	0.0	(7)					
	2011		*	(4)	*	(4)					
	Change		*		*						
Economically Disadvantaged	2010		18.8	(112)	27.7	(112)					
	2011		20.4	(108)	27.5	(109)					
	Change		+1.6		-0.2						
Special Education	2010		18.2	(11)	18.2	(11)					
	2011		10.0	(10)	10.0	(10)					
	Change		-8.2		-8.2						
LEP	2010		8.6	(35)	25.7	(35)					
	2011		23.2	(56)	28.1	(57)					
	Change		+14.6		+2.4						

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

276 - GILBERT CUELLAR (SOUTHEAST)

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	23.8 (454)	26.0 (454)	16.7 (108)	36.3 (113)	
	2011	29.1 (453)	32.2 (454)	17.2 (116)	17.7 (113)	
	Change	+5.4	+6.2	+0.6	-18.6	
African American	2010	8.8 (113)	12.4 (113)	10.3 (29)	19.2 (26)	
	2011	17.4 (86)	24.1 (87)	0.0 (19)	14.3 (21)	
	Change	+8.6	+11.7	-10.3	-4.9	
Hispanic	2010	29.1 (323)	31.6 (323)	18.7 (75)	39.8 (89)	
	2011	32.7 (352)	34.7 (352)	21.5 (93)	19.1 (89)	
	Change	+3.6	+3.1	+2.8	-20.7	
White	2010	17.6 (17)	5.9 (17)	* (4)	* (3)	
	2011	15.4 (13)	23.1 (13)	* (3)	* (2)	
	Change	-2.3	+17.2	*	*	
Economically Disadvantaged	2010	23.4 (441)	25.6 (441)	16.8 (107)	36.4 (110)	
	2011	29.2 (439)	31.8 (440)	17.0 (112)	18.2 (110)	
	Change	+5.8	+6.2	+0.1	-18.2	
Special Education	2010	15.8 (38)	10.5 (38)	0.0 (8)	33.3 (9)	
	2011	8.8 (34)	23.5 (34)	0.0 (9)	14.3 (7)	
	Change	-7.0	+13.0	0	-19.0	
LEP	2010	28.7 (209)	29.2 (209)	21.7 (60)	39.3 (56)	
	2011	34.3 (242)	31.0 (242)	13.1 (61)	15.9 (69)	
	Change	+5.6	+1.8	-8.6	-23.3	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

SOUTHEAST LC**

Grade 3			Reading	Mathematics	Writing	Science	Social Studies
All	2010		36.5 (3,279)	22.1 (3,280)			
	2011		38.2 (3,085)	26.4 (3,085)			
	Change		+1.7	+4.3			
African American	2010		30.5 (1,205)	19.1 (1,207)			
	2011		30.8 (1,098)	25.6 (1,100)			
	Change		+0.3	+6.5			
Hispanic	2010		40.0 (1,918)	24.2 (1,917)			
	2011		43.2 (1,835)	27.5 (1,836)			
	Change		+3.2	+3.3			
White	2010		38.8 (147)	18.4 (147)			
	2011		31.0 (129)	18.6 (129)			
	Change		-7.8	+0.2			
Economically Disadvantaged	2010		36.0 (3,093)	21.9 (3,094)			
	2011		38.1 (2,947)	26.3 (2,952)			
	Change		+2.1	+4.3			
Special Education	2010		21.3 (244)	16.7 (245)			
	2011		22.7 (225)	17.6 (227)			
	Change		+1.4	+0.9			
LEP	2010		38.5 (1,418)	22.3 (1,418)			
	2011		44.5 (1,372)	24.9 (1,374)			
	Change		+6.0	+2.6			

Grade 4			Reading	Mathematics	Writing	Science	Social Studies
All	2010		22.4 (2,871)	26.4 (2,871)	23.1 (2,852)		
	2011		30.8 (3,073)	31.1 (3,076)	24.6 (3,044)		
	Change		+8.4	+4.6	+1.5		
African American	2010		13.5 (1,115)	19.7 (1,116)	16.9 (1,104)		
	2011		25.1 (1,070)	25.9 (1,071)	20.2 (1,054)		
	Change		+11.6	+6.2	+3.3		
Hispanic	2010		28.8 (1,613)	31.5 (1,612)	27.9 (1,608)		
	2011		34.4 (1,856)	34.9 (1,859)	27.4 (1,849)		
	Change		+5.7	+3.4	-0.6		
White	2010		20.8 (130)	23.1 (130)	16.8 (131)		
	2011		22.7 (119)	20.3 (118)	21.4 (117)		
	Change		+1.9	-2.7	+4.6		
Economically Disadvantaged	2010		22.1 (2,693)	26.3 (2,695)	22.7 (2,676)		
	2011		30.5 (2,918)	31.2 (2,920)	24.3 (2,893)		
	Change		+8.5	+4.9	+1.5		
Special Education	2010		9.7 (259)	15.2 (256)	4.0 (253)		
	2011		12.8 (281)	23.3 (283)	6.9 (277)		
	Change		+3.2	+8.1	+2.9		
LEP	2010		30.1 (1,132)	30.9 (1,131)	30.5 (1,131)		
	2011		34.9 (1,364)	34.0 (1,367)	28.6 (1,367)		
	Change		+4.8	+3.1	-1.9		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

SOUTHEAST LC**

Grade 5			Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	22.1	(2,834)	32.8	(2,828)	32.0	(2,806)
	2011	26.3	(2,815)	29.8	(2,814)	32.3	(2,792)
	Change	+4.2		-3.0		+0.3	
African American	2010	24.8	(1,069)	28.8	(1,066)	29.4	(1,052)
	2011	24.8	(1,019)	23.5	(1,021)	31.5	(1,011)
	Change	0		-5.3		+2.1	
Hispanic	2010	20.7	(1,606)	35.7	(1,603)	33.0	(1,639)
	2011	26.9	(1,653)	33.4	(1,647)	32.2	(1,639)
	Change	+6.2		-2.3		-0.8	
White	2010	16.4	(152)	28.9	(152)	37.8	(148)
	2011	30.1	(123)	35.0	(123)	39.0	(123)
	Change	+13.6		+6.0		+1.2	
Economically Disadvantaged	2010	21.4	(2,661)	32.3	(2,656)	31.1	(2,637)
	2011	25.8	(2,681)	29.5	(2,677)	32.0	(2,653)
	Change	+4.5		-2.9		+0.9	
Special Education	2010	16.9	(325)	20.9	(321)	15.4	(305)
	2011	19.3	(275)	21.5	(274)	24.1	(270)
	Change	+2.3		+0.7		+8.7	
LEP	2010	14.3	(874)	28.2	(872)	24.5	(877)
	2011	25.0	(1,170)	32.0	(1,164)	28.4	(1,159)
	Change	+10.7		+3.8		+3.9	

Grade 6			Reading	Mathematics	Writing	Science	Social Studies
All	2010	19.4	(930)	26.8	(932)		
	2011	26.6	(869)	28.6	(870)		
	Change	+7.2		+1.8			
African American	2010	14.7	(218)	18.3	(218)		
	2011	24.1	(203)	17.2	(203)		
	Change	+9.5		-1.1			
Hispanic	2010	20.9	(676)	30.2	(678)		
	2011	27.4	(632)	32.9	(633)		
	Change	+6.5		+2.6			
White	2010	20.0	(35)	11.4	(35)		
	2011	20.0	(30)	13.3	(30)		
	Change	0		+1.9			
Economically Disadvantaged	2010	18.8	(877)	27.2	(879)		
	2011	24.9	(823)	28.2	(824)		
	Change	+6.1		+1.0			
Special Education	2010	11.9	(84)	21.4	(84)		
	2011	16.3	(98)	16.3	(98)		
	Change	+4.4		-5.1			
LEP	2010	9.6	(291)	22.0	(291)		
	2011	18.8	(346)	25.6	(347)		
	Change	+9.2		+3.7			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

SOUTHEAST LC**

Grade 7			Reading		Mathematics		Writing		Science		Social Studies
All	2010		56.5	(62)	45.2	(62)	71.0	(62)			
	2011		58.8	(68)	30.9	(68)	70.6	(68)			
	Change		+2.4		-14.3		-0.4				
African American	2010		73.7	(19)	31.6	(19)	63.2	(19)			
	2011		58.3	(24)	37.5	(24)	75.0	(24)			
	Change		-15.4		+5.9		+11.8				
Hispanic	2010		43.8	(32)	43.8	(32)	75.0	(32)			
	2011		59.0	(39)	25.6	(39)	64.1	(39)			
	Change		+15.2		-18.1		-10.9				
White	2010		83.3	(6)	100.0	(6)	83.3	(6)			
	2011		*	(3)	*	(3)	*	(3)			
	Change		*		*		*				
Economically Disadvantaged	2010		50.0	(44)	47.7	(44)	65.9	(44)			
	2011		63.6	(44)	25.0	(44)	68.2	(44)			
	Change		+13.6		-22.7		+2.3				
Special Education	2010		*	(1)	*	(1)	*	(1)			
	2011		*	(1)	*	(1)	*	(1)			
	Change		*		*		*				
LEP	2010		*	(1)	*	(1)	*	(1)			
	2011		*	(1)	*	(1)	*	(1)			
	Change		*		*		*				

Grade 8			Reading ¹			Mathematics ²			Writing		Science		Social Studies	
All	2010		61.4	(70)	25.7	(70)			42.9	(70)	44.3	(70)		
	2011		73.8	(61)	49.2	(61)			49.2	(61)	37.7	(61)		
	Change		+12.3		+23.5				+6.3		-6.6			
African American	2010		60.0	(25)	16.0	(25)			40.0	(25)	48.0	(25)		
	2011		76.5	(17)	35.3	(17)			29.4	(17)	41.2	(17)		
	Change		+16.5		+19.3				-10.6		-6.8			
Hispanic	2010		57.1	(35)	25.7	(35)			40.0	(33)	34.3	(35)		
	2011		69.7	(33)	48.5	(33)			51.5	(33)	33.3	(33)		
	Change		+12.6		+22.8				+11.5		-1.0			
White	2010		80.0	(10)	50.0	(10)			60.0	(10)	70.0	(10)		
	2011		83.3	(6)	83.3	(6)			100.0	(6)	50.0	(6)		
	Change		+3.3		+33.3				+40.0		-20.0			
Economically Disadvantaged	2010		63.2	(38)	21.1	(38)			39.5	(38)	36.8	(38)		
	2011		69.6	(46)	45.7	(46)			47.8	(46)	39.1	(46)		
	Change		+6.4		+24.6				+8.4		+2.3			
Special Education	2010		*	(1)	*	(1)			*	(2)	*	(2)		
	2011		*	(1)	*	(1)			*	(1)	*	(1)		
	Change		*		*				*		*			
LEP	2010		*	(2)	*	(2)			*	(2)	*	(2)		
	2011		*	(3)	*	(3)			*	(3)	*	(3)		
	Change		*		*				*		*			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested

STATISTIC: Percentage (%) Commended

ADMINISTRATIONS: Early April/Late April/May/June | All Grades | All Subjects

LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
7/29/11**

SOUTHEAST LC**

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010	27.1 (10,046)	27.0 (10,043)	24.1 (2,914)	32.2 (2,876)	44.3 (70)
	2011	31.9 (9,971)	29.2 (9,974)	25.6 (3,112)	32.7 (2,853)	37.7 (61)
	Change	+4.8	+2.2	+1.5	+0.4	-6.6
African American	2010	23.1 (3,651)	22.1 (3,651)	17.7 (1,123)	29.6 (1,077)	48.0 (25)
	2011	27.3 (3,431)	24.7 (3,436)	21.4 (1,078)	31.4 (1,028)	41.2 (17)
	Change	+4.2	+2.6	+3.7	+1.8	-6.8
Hispanic	2010	29.6 (5,880)	30.2 (5,877)	28.8 (1,640)	33.1 (1,672)	34.3 (35)
	2011	34.7 (6,048)	32.0 (6,047)	28.1 (1,888)	32.5 (1,672)	33.3 (33)
	Change	+5.1	+1.9	-0.7	-0.6	-1.0
White	2010	26.9 (480)	24.2 (480)	19.7 (137)	39.2 (158)	70.0 (10)
	2011	28.5 (410)	24.7 (409)	23.3 (120)	41.9 (129)	50.0 (6)
	Change	+1.7	+0.5	+3.6	+2.6	-20.0
Economically Disadvantaged	2010	26.4 (9,406)	26.7 (9,406)	23.4 (2,720)	31.2 (2,675)	36.8 (38)
	2011	31.4 (9,459)	28.9 (9,463)	24.9 (2,937)	32.2 (2,699)	39.1 (46)
	Change	+5.0	+2.2	+1.5	+1.0	+2.3
Special Education	2010	15.8 (914)	18.4 (908)	4.3 (254)	16.0 (307)	* (2)
	2011	17.8 (881)	20.6 (884)	6.8 (278)	24.4 (271)	* (1)
	Change	+2.1	+2.2	+2.5	+8.4	*
LEP	2010	28.0 (3,718)	26.3 (3,715)	30.6 (1,132)	24.5 (879)	* (2)
	2011	34.0 (4,256)	29.8 (4,256)	28.6 (1,368)	28.3 (1,162)	* (3)
	Change	+6.0	+3.5	-2.0	+3.9	*

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING through THIRD ADMINISTRATION. ²Scores for MATHEMATICS through THIRD ADMINISTRATION.