

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## NORTHWEST LC\*\*

| Grade 3                           |        | Reading |         | Mathematics |         | Writing |  | Science | Social Studies |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|--|---------|----------------|
| <b>All</b>                        | 2010   | 40.7    | (3,271) | 21.6        | (3,263) |         |  |         |                |
|                                   | 2011   | 40.9    | (3,287) | 24.6        | (3,275) |         |  |         |                |
|                                   | Change | +0.2    |         | +2.9        |         |         |  |         |                |
| <b>African American</b>           | 2010   | 36.1    | (440)   | 13.6        | (440)   |         |  |         |                |
|                                   | 2011   | 29.2    | (407)   | 20.6        | (407)   |         |  |         |                |
|                                   | Change | -6.9    |         | +7.0        |         |         |  |         |                |
| <b>Hispanic</b>                   | 2010   | 40.0    | (2,595) | 21.0        | (2,587) |         |  |         |                |
|                                   | 2011   | 41.1    | (2,691) | 23.4        | (2,680) |         |  |         |                |
|                                   | Change | +1.1    |         | +2.4        |         |         |  |         |                |
| <b>White</b>                      | 2010   | 58.0    | (176)   | 46.6        | (176)   |         |  |         |                |
|                                   | 2011   | 65.7    | (137)   | 49.6        | (137)   |         |  |         |                |
|                                   | Change | +7.7    |         | +3.0        |         |         |  |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 38.8    | (2,934) | 19.4        | (2,925) |         |  |         |                |
|                                   | 2011   | 39.0    | (2,959) | 22.6        | (2,947) |         |  |         |                |
|                                   | Change | +0.2    |         | +3.2        |         |         |  |         |                |
| <b>Special Education</b>          | 2010   | 18.5    | (233)   | 11.6        | (232)   |         |  |         |                |
|                                   | 2011   | 16.7    | (215)   | 14.7        | (217)   |         |  |         |                |
|                                   | Change | -1.7    |         | +3.1        |         |         |  |         |                |
| <b>LEP</b>                        | 2010   | 38.9    | (1,799) | 18.3        | (1,793) |         |  |         |                |
|                                   | 2011   | 42.5    | (1,908) | 21.6        | (1,895) |         |  |         |                |
|                                   | Change | +3.5    |         | +3.3        |         |         |  |         |                |

| Grade 4                           |        | Reading |         | Mathematics |         | Writing |         | Science | Social Studies |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 26.8    | (3,136) | 29.2        | (3,123) | 27.5    | (3,121) |         |                |
|                                   | 2011   | 34.8    | (3,190) | 34.0        | (3,192) | 26.8    | (3,166) |         |                |
|                                   | Change | +7.9    |         | +4.8        |         | -0.8    |         |         |                |
| <b>African American</b>           | 2010   | 16.6    | (386)   | 21.4        | (383)   | 24.7    | (380)   |         |                |
|                                   | 2011   | 25.7    | (401)   | 22.6        | (402)   | 20.9    | (397)   |         |                |
|                                   | Change | +9.1    |         | +1.2        |         | -3.8    |         |         |                |
| <b>Hispanic</b>                   | 2010   | 27.2    | (2,559) | 29.0        | (2,549) | 27.1    | (2,550) |         |                |
|                                   | 2011   | 35.1    | (2,561) | 34.7        | (2,560) | 26.5    | (2,544) |         |                |
|                                   | Change | +7.9    |         | +5.7        |         | -0.5    |         |         |                |
| <b>White</b>                      | 2010   | 46.6    | (131)   | 47.3        | (131)   | 38.6    | (132)   |         |                |
|                                   | 2011   | 51.3    | (150)   | 43.0        | (151)   | 36.5    | (148)   |         |                |
|                                   | Change | +4.8    |         | -4.3        |         | -2.1    |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 25.3    | (2,826) | 27.7        | (2,813) | 26.2    | (2,813) |         |                |
|                                   | 2011   | 33.1    | (2,825) | 32.7        | (2,824) | 25.0    | (2,810) |         |                |
|                                   | Change | +7.7    |         | +5.0        |         | -1.2    |         |         |                |
| <b>Special Education</b>          | 2010   | 12.1    | (223)   | 16.5        | (224)   | 10.4    | (221)   |         |                |
|                                   | 2011   | 12.0    | (241)   | 17.7        | (243)   | 4.7     | (233)   |         |                |
|                                   | Change | -0.1    |         | +1.2        |         | -5.7    |         |         |                |
| <b>LEP</b>                        | 2010   | 28.4    | (1,738) | 27.0        | (1,730) | 26.3    | (1,737) |         |                |
|                                   | 2011   | 36.4    | (1,761) | 33.7        | (1,761) | 26.5    | (1,756) |         |                |
|                                   | Change | +8.0    |         | +6.7        |         | +0.3    |         |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

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**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## NORTHWEST LC\*\*

| Grade 5                           |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 25.0 (2,931)         | 35.3 (2,933)             |         | 33.4 (2,909) |                |
|                                   | 2011   | 28.9 (3,081)         | 35.3 (3,079)             |         | 34.1 (3,062) |                |
|                                   | Change | +3.8                 | 0                        |         | +0.7         |                |
| <b>African American</b>           | 2010   | 24.8 (412)           | 24.8 (411)               |         | 23.1 (411)   |                |
|                                   | 2011   | 30.2 (361)           | 25.5 (361)               |         | 29.3 (358)   |                |
|                                   | Change | +5.4                 | +0.7                     |         | +6.2         |                |
| <b>Hispanic</b>                   | 2010   | 22.8 (2,330)         | 34.9 (2,334)             |         | 32.8 (2,520) |                |
|                                   | 2011   | 27.0 (2,532)         | 35.0 (2,532)             |         | 32.8 (2,520) |                |
|                                   | Change | +4.2                 | +0.1                     |         | -0.1         |                |
| <b>White</b>                      | 2010   | 51.4 (144)           | 61.1 (144)               |         | 63.1 (141)   |                |
|                                   | 2011   | 50.9 (114)           | 55.3 (114)               |         | 57.0 (114)   |                |
|                                   | Change | -0.5                 | -5.8                     |         | -6.1         |                |
| <b>Economically Disadvantaged</b> | 2010   | 22.5 (2,601)         | 32.9 (2,605)             |         | 31.1 (2,584) |                |
|                                   | 2011   | 26.8 (2,809)         | 33.9 (2,814)             |         | 32.2 (2,792) |                |
|                                   | Change | +4.4                 | +1.0                     |         | +1.2         |                |
| <b>Special Education</b>          | 2010   | 11.1 (270)           | 16.1 (267)               |         | 14.1 (249)   |                |
|                                   | 2011   | 12.6 (223)           | 17.7 (220)               |         | 10.6 (217)   |                |
|                                   | Change | +1.4                 | +1.6                     |         | -3.5         |                |
| <b>LEP</b>                        | 2010   | 11.6 (1,071)         | 23.4 (1,074)             |         | 19.7 (1,063) |                |
|                                   | 2011   | 23.8 (1,742)         | 33.4 (1,743)             |         | 27.2 (1,732) |                |
|                                   | Change | +12.2                | +10.0                    |         | +7.5         |                |

| Grade 6                           |        | Reading    | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|--------|------------|-------------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 28.5 (305) | 32.8 (305)  |         |         |                |
|                                   | 2011   | 28.4 (320) | 34.6 (321)  |         |         |                |
|                                   | Change | -0.1       | +1.8        |         |         |                |
| <b>African American</b>           | 2010   | 33.3 (21)  | 14.3 (21)   |         |         |                |
|                                   | 2011   | 46.2 (13)  | 30.8 (13)   |         |         |                |
|                                   | Change | +12.8      | +16.5       |         |         |                |
| <b>Hispanic</b>                   | 2010   | 24.4 (258) | 33.3 (258)  |         |         |                |
|                                   | 2011   | 25.4 (280) | 32.7 (281)  |         |         |                |
|                                   | Change | +0.9       | -0.6        |         |         |                |
| <b>White</b>                      | 2010   | 70.6 (17)  | 47.1 (17)   |         |         |                |
|                                   | 2011   | 50.0 (16)  | 37.5 (16)   |         |         |                |
|                                   | Change | -20.6      | -9.6        |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 24.8 (258) | 32.2 (258)  |         |         |                |
|                                   | 2011   | 23.9 (284) | 31.9 (285)  |         |         |                |
|                                   | Change | -0.9       | -0.2        |         |         |                |
| <b>Special Education</b>          | 2010   | 12.5 (24)  | 12.5 (24)   |         |         |                |
|                                   | 2011   | 0.0 (28)   | 28.6 (28)   |         |         |                |
|                                   | Change | -12.5      | +16.1       |         |         |                |
| <b>LEP</b>                        | 2010   | 11.2 (89)  | 23.6 (89)   |         |         |                |
|                                   | 2011   | 11.2 (107) | 24.3 (107)  |         |         |                |
|                                   | Change | 0          | +0.7        |         |         |                |

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**PERCENTAGE  
COMMENDED  
7/29/11**

## NORTHWEST LC\*\*

| All Grades                        |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing      | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|--------------|--------------|----------------|
| <b>All</b>                        | 2010   | 31.0 (9,643)         | 28.6 (9,624)             | 27.5 (3,121) | 33.4 (2,909) |                |
|                                   | 2011   | 34.8 (9,878)         | 31.3 (9,867)             | 26.8 (3,166) | 34.1 (3,062) |                |
|                                   | Change | +3.7                 | +2.7                     | -0.8         | +0.7         |                |
| <b>African American</b>           | 2010   | 26.4 (1,259)         | 19.7 (1,255)             | 24.7 (380)   | 23.1 (411)   |                |
|                                   | 2011   | 28.5 (1,182)         | 22.9 (1,183)             | 20.9 (397)   | 29.3 (358)   |                |
|                                   | Change | +2.1                 | +3.2                     | -3.8         | +6.2         |                |
| <b>Hispanic</b>                   | 2010   | 30.1 (7,742)         | 28.2 (7,728)             | 27.1 (2,550) | 32.8 (2,520) |                |
|                                   | 2011   | 34.2 (8,064)         | 31.0 (8,053)             | 26.5 (2,544) | 32.8 (2,520) |                |
|                                   | Change | +4.1                 | +2.7                     | -0.5         | -0.1         |                |
| <b>White</b>                      | 2010   | 53.2 (468)           | 51.3 (468)               | 38.6 (132)   | 63.1 (141)   |                |
|                                   | 2011   | 55.9 (417)           | 48.3 (418)               | 36.5 (148)   | 57.0 (114)   |                |
|                                   | Change | +2.7                 | -3.0                     | -2.1         | -6.1         |                |
| <b>Economically Disadvantaged</b> | 2010   | 29.0 (8,619)         | 26.6 (8,601)             | 26.2 (2,813) | 31.1 (2,584) |                |
|                                   | 2011   | 32.8 (8,877)         | 29.7 (8,870)             | 25.0 (2,810) | 32.2 (2,792) |                |
|                                   | Change | +3.7                 | +3.1                     | -1.2         | +1.2         |                |
| <b>Special Education</b>          | 2010   | 13.7 (750)           | 14.7 (747)               | 10.4 (221)   | 14.1 (249)   |                |
|                                   | 2011   | 13.2 (707)           | 17.2 (708)               | 4.7 (233)    | 10.6 (217)   |                |
|                                   | Change | -0.6                 | +2.5                     | -5.7         | -3.5         |                |
| <b>LEP</b>                        | 2010   | 28.3 (4,697)         | 22.8 (4,686)             | 26.3 (1,737) | 19.7 (1,063) |                |
|                                   | 2011   | 34.0 (5,518)         | 29.3 (5,506)             | 26.5 (1,756) | 27.2 (1,732) |                |
|                                   | Change | +5.8                 | +6.5                     | +0.3         | +7.5         |                |

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**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHWEST LC\*\*

| Grade 3                           |        | Reading |         | Mathematics |         | Writing |  | Science | Social Studies |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|--|---------|----------------|
| <b>All</b>                        | 2010   | 35.6    | (3,359) | 19.4        | (3,359) |         |  |         |                |
|                                   | 2011   | 33.5    | (3,251) | 21.3        | (3,248) |         |  |         |                |
|                                   | Change | -2.1    |         | +2.0        |         |         |  |         |                |
| <b>African American</b>           | 2010   | 27.8    | (972)   | 13.5        | (970)   |         |  |         |                |
|                                   | 2011   | 23.4    | (907)   | 15.4        | (908)   |         |  |         |                |
|                                   | Change | -4.4    |         | +1.9        |         |         |  |         |                |
| <b>Hispanic</b>                   | 2010   | 38.7    | (2,357) | 21.5        | (2,358) |         |  |         |                |
|                                   | 2011   | 37.5    | (2,303) | 23.7        | (2,299) |         |  |         |                |
|                                   | Change | -1.1    |         | +2.2        |         |         |  |         |                |
| <b>White</b>                      | 2010   | 44.4    | (18)    | 38.9        | (18)    |         |  |         |                |
|                                   | 2011   | 31.6    | (19)    | 10.5        | (19)    |         |  |         |                |
|                                   | Change | -12.9   |         | -28.4       |         |         |  |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 35.0    | (3,195) | 19.0        | (3,195) |         |  |         |                |
|                                   | 2011   | 33.2    | (3,104) | 21.4        | (3,100) |         |  |         |                |
|                                   | Change | -1.7    |         | +2.4        |         |         |  |         |                |
| <b>Special Education</b>          | 2010   | 16.2    | (185)   | 9.2         | (185)   |         |  |         |                |
|                                   | 2011   | 7.8     | (166)   | 11.4        | (166)   |         |  |         |                |
|                                   | Change | -8.4    |         | +2.3        |         |         |  |         |                |
| <b>LEP</b>                        | 2010   | 38.0    | (1,598) | 19.8        | (1,600) |         |  |         |                |
|                                   | 2011   | 39.0    | (1,592) | 23.9        | (1,585) |         |  |         |                |
|                                   | Change | +1.0    |         | +4.2        |         |         |  |         |                |

| Grade 4                           |        | Reading |         | Mathematics |         | Writing |         | Science | Social Studies |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 22.3    | (3,219) | 28.2        | (3,219) | 24.6    | (3,201) |         |                |
|                                   | 2011   | 29.8    | (3,206) | 28.7        | (3,202) | 20.7    | (3,186) |         |                |
|                                   | Change | +7.5    |         | +0.4        |         | -4.0    |         |         |                |
| <b>African American</b>           | 2010   | 15.4    | (945)   | 21.4        | (945)   | 24.6    | (935)   |         |                |
|                                   | 2011   | 22.3    | (885)   | 21.9        | (887)   | 20.8    | (874)   |         |                |
|                                   | Change | +6.8    |         | +0.5        |         | -3.8    |         |         |                |
| <b>Hispanic</b>                   | 2010   | 25.2    | (2,236) | 31.1        | (2,238) | 24.7    | (2,233) |         |                |
|                                   | 2011   | 32.7    | (2,287) | 31.4        | (2,281) | 20.7    | (2,281) |         |                |
|                                   | Change | +7.5    |         | +0.4        |         | -3.9    |         |         |                |
| <b>White</b>                      | 2010   | 34.8    | (23)    | 31.8        | (22)    | 18.2    | (22)    |         |                |
|                                   | 2011   | 50.0    | (16)    | 12.5        | (16)    | 5.9     | (17)    |         |                |
|                                   | Change | +15.2   |         | -19.3       |         | -12.3   |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 22.0    | (3,031) | 28.0        | (3,031) | 24.2    | (3,018) |         |                |
|                                   | 2011   | 29.5    | (3,039) | 28.7        | (3,035) | 20.7    | (3,026) |         |                |
|                                   | Change | +7.5    |         | +0.7        |         | -3.5    |         |         |                |
| <b>Special Education</b>          | 2010   | 14.1    | (227)   | 19.7        | (229)   | 6.0     | (217)   |         |                |
|                                   | 2011   | 14.0    | (228)   | 18.9        | (228)   | 4.4     | (225)   |         |                |
|                                   | Change | -0.1    |         | -0.8        |         | -1.5    |         |         |                |
| <b>LEP</b>                        | 2010   | 28.2    | (1,440) | 29.1        | (1,442) | 25.4    | (1,440) |         |                |
|                                   | 2011   | 35.2    | (1,529) | 31.2        | (1,523) | 22.5    | (1,526) |         |                |
|                                   | Change | +7.0    |         | +2.1        |         | -2.9    |         |         |                |

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**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHWEST LC\*\*

| Grade 5                           |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 20.6 (3,043)         | 30.1 (3,042)             |         | 28.5 (3,023) |                |
|                                   | 2011   | 27.8 (3,124)         | 29.4 (3,123)             |         | 30.1 (3,107) |                |
|                                   | Change | +7.2                 | -0.8                     |         | +1.6         |                |
| <b>African American</b>           | 2010   | 19.2 (928)           | 20.7 (927)               |         | 19.7 (917)   |                |
|                                   | 2011   | 27.0 (896)           | 21.1 (894)               |         | 28.2 (883)   |                |
|                                   | Change | +7.8                 | +0.4                     |         | +8.5         |                |
| <b>Hispanic</b>                   | 2010   | 20.9 (2,081)         | 34.1 (2,080)             |         | 32.4 (2,180) |                |
|                                   | 2011   | 28.0 (2,188)         | 32.7 (2,187)             |         | 30.6 (2,180) |                |
|                                   | Change | +7.1                 | -1.4                     |         | -1.8         |                |
| <b>White</b>                      | 2010   | 52.6 (19)            | 52.6 (19)                |         | 28.6 (21)    |                |
|                                   | 2011   | 31.3 (16)            | 18.8 (16)                |         | 43.8 (16)    |                |
|                                   | Change | -21.4                | -33.9                    |         | +15.2        |                |
| <b>Economically Disadvantaged</b> | 2010   | 20.0 (2,863)         | 29.6 (2,862)             |         | 27.9 (2,845) |                |
|                                   | 2011   | 27.5 (2,943)         | 29.2 (2,944)             |         | 29.7 (2,932) |                |
|                                   | Change | +7.4                 | -0.4                     |         | +1.8         |                |
| <b>Special Education</b>          | 2010   | 15.2 (270)           | 15.7 (268)               |         | 10.2 (266)   |                |
|                                   | 2011   | 11.1 (261)           | 11.8 (262)               |         | 12.8 (242)   |                |
|                                   | Change | -4.1                 | -3.8                     |         | +2.7         |                |
| <b>LEP</b>                        | 2010   | 9.6 (921)            | 22.4 (920)               |         | 18.2 (912)   |                |
|                                   | 2011   | 26.9 (1,389)         | 31.3 (1,389)             |         | 27.0 (1,380) |                |
|                                   | Change | +17.4                | +8.9                     |         | +8.8         |                |

| Grade 6                           |        | Reading      | Mathematics  | Writing | Science | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 24.1 (1,257) | 30.0 (1,257) |         |         |                |
|                                   | 2011   | 26.4 (1,259) | 28.9 (1,258) |         |         |                |
|                                   | Change | +2.3         | -1.1         |         |         |                |
| <b>African American</b>           | 2010   | 31.9 (138)   | 23.2 (138)   |         |         |                |
|                                   | 2011   | 24.1 (141)   | 19.3 (140)   |         |         |                |
|                                   | Change | -7.8         | -3.9         |         |         |                |
| <b>Hispanic</b>                   | 2010   | 22.8 (1,091) | 31.2 (1,091) |         |         |                |
|                                   | 2011   | 26.9 (1,102) | 30.3 (1,102) |         |         |                |
|                                   | Change | +4.0         | -0.9         |         |         |                |
| <b>White</b>                      | 2010   | 25.0 (12)    | 8.3 (12)     |         |         |                |
|                                   | 2011   | 14.3 (7)     | 14.3 (7)     |         |         |                |
|                                   | Change | -10.7        | +6.0         |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 23.3 (1,187) | 29.5 (1,187) |         |         |                |
|                                   | 2011   | 25.7 (1,192) | 28.5 (1,191) |         |         |                |
|                                   | Change | +2.3         | -1.0         |         |         |                |
| <b>Special Education</b>          | 2010   | 12.3 (114)   | 9.6 (114)    |         |         |                |
|                                   | 2011   | 13.3 (98)    | 10.2 (98)    |         |         |                |
|                                   | Change | +1.0         | +0.6         |         |         |                |
| <b>LEP</b>                        | 2010   | 6.8 (309)    | 15.2 (309)   |         |         |                |
|                                   | 2011   | 13.8 (471)   | 16.6 (471)   |         |         |                |
|                                   | Change | +7.0         | +1.4         |         |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHWEST LC\*\*

| All Grades                        |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing      | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|--------------|--------------|----------------|
| <b>All</b>                        | 2010   | 26.1 (10,878)        | 26.2 (10,877)            | 24.6 (3,201) | 28.5 (3,023) |                |
|                                   | 2011   | 29.9 (10,840)        | 26.7 (10,831)            | 20.7 (3,186) | 30.1 (3,107) |                |
|                                   | Change | +3.8                 | +0.5                     | -4.0         | +1.6         |                |
| <b>African American</b>           | 2010   | 21.4 (2,983)         | 18.7 (2,980)             | 24.6 (935)   | 19.7 (917)   |                |
|                                   | 2011   | 24.2 (2,829)         | 19.4 (2,829)             | 20.8 (874)   | 28.2 (883)   |                |
|                                   | Change | +2.8                 | +0.8                     | -3.8         | +8.5         |                |
| <b>Hispanic</b>                   | 2010   | 27.8 (7,765)         | 29.0 (7,767)             | 24.7 (2,233) | 32.4 (2,180) |                |
|                                   | 2011   | 32.0 (7,880)         | 29.4 (7,869)             | 20.7 (2,281) | 30.6 (2,180) |                |
|                                   | Change | +4.2                 | +0.4                     | -3.9         | -1.8         |                |
| <b>White</b>                      | 2010   | 40.3 (72)            | 35.2 (71)                | 18.2 (22)    | 28.6 (21)    |                |
|                                   | 2011   | 34.5 (58)            | 13.8 (58)                | 5.9 (17)     | 43.8 (16)    |                |
|                                   | Change | -5.8                 | -21.4                    | -12.3        | +15.2        |                |
| <b>Economically Disadvantaged</b> | 2010   | 25.6 (10,276)        | 25.8 (10,275)            | 24.2 (3,018) | 27.9 (2,845) |                |
|                                   | 2011   | 29.6 (10,278)        | 26.6 (10,270)            | 20.7 (3,026) | 29.7 (2,932) |                |
|                                   | Change | +4.0                 | +0.8                     | -3.5         | +1.8         |                |
| <b>Special Education</b>          | 2010   | 14.7 (796)           | 14.4 (796)               | 6.0 (217)    | 10.2 (266)   |                |
|                                   | 2011   | 11.6 (753)           | 13.7 (754)               | 4.4 (225)    | 12.8 (242)   |                |
|                                   | Change | -3.1                 | -0.8                     | -1.5         | +2.7         |                |
| <b>LEP</b>                        | 2010   | 26.3 (4,268)         | 23.2 (4,271)             | 25.4 (1,440) | 18.2 (912)   |                |
|                                   | 2011   | 32.1 (4,981)         | 27.5 (4,968)             | 22.5 (1,526) | 27.0 (1,380) |                |
|                                   | Change | +5.8                 | +4.4                     | -2.9         | +8.8         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHEAST LC\*\*

| Grade 3                           |        | Reading      | Mathematics  | Writing | Science | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 36.5 (3,279) | 22.1 (3,280) |         |         |                |
|                                   | 2011   | 38.2 (3,085) | 26.4 (3,085) |         |         |                |
|                                   | Change | +1.7         | +4.3         |         |         |                |
| <b>African American</b>           | 2010   | 30.5 (1,205) | 19.1 (1,207) |         |         |                |
|                                   | 2011   | 30.8 (1,098) | 25.6 (1,100) |         |         |                |
|                                   | Change | +0.3         | +6.5         |         |         |                |
| <b>Hispanic</b>                   | 2010   | 40.0 (1,918) | 24.2 (1,917) |         |         |                |
|                                   | 2011   | 43.2 (1,835) | 27.5 (1,836) |         |         |                |
|                                   | Change | +3.2         | +3.3         |         |         |                |
| <b>White</b>                      | 2010   | 38.8 (147)   | 18.4 (147)   |         |         |                |
|                                   | 2011   | 31.0 (129)   | 18.6 (129)   |         |         |                |
|                                   | Change | -7.8         | +0.2         |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 36.0 (3,093) | 21.9 (3,094) |         |         |                |
|                                   | 2011   | 38.1 (2,947) | 26.3 (2,952) |         |         |                |
|                                   | Change | +2.1         | +4.3         |         |         |                |
| <b>Special Education</b>          | 2010   | 21.3 (244)   | 16.7 (245)   |         |         |                |
|                                   | 2011   | 22.7 (225)   | 17.6 (227)   |         |         |                |
|                                   | Change | +1.4         | +0.9         |         |         |                |
| <b>LEP</b>                        | 2010   | 38.5 (1,418) | 22.3 (1,418) |         |         |                |
|                                   | 2011   | 44.5 (1,372) | 24.9 (1,374) |         |         |                |
|                                   | Change | +6.0         | +2.6         |         |         |                |

| Grade 4                           |        | Reading      | Mathematics  | Writing      | Science | Social Studies |
|-----------------------------------|--------|--------------|--------------|--------------|---------|----------------|
| <b>All</b>                        | 2010   | 22.4 (2,871) | 26.4 (2,871) | 23.1 (2,852) |         |                |
|                                   | 2011   | 30.8 (3,073) | 31.1 (3,076) | 24.6 (3,044) |         |                |
|                                   | Change | +8.4         | +4.6         | +1.5         |         |                |
| <b>African American</b>           | 2010   | 13.5 (1,115) | 19.7 (1,116) | 16.9 (1,104) |         |                |
|                                   | 2011   | 25.1 (1,070) | 25.9 (1,071) | 20.2 (1,054) |         |                |
|                                   | Change | +11.6        | +6.2         | +3.3         |         |                |
| <b>Hispanic</b>                   | 2010   | 28.8 (1,613) | 31.5 (1,612) | 27.9 (1,608) |         |                |
|                                   | 2011   | 34.4 (1,856) | 34.9 (1,859) | 27.4 (1,849) |         |                |
|                                   | Change | +5.7         | +3.4         | -0.6         |         |                |
| <b>White</b>                      | 2010   | 20.8 (130)   | 23.1 (130)   | 16.8 (131)   |         |                |
|                                   | 2011   | 22.7 (119)   | 20.3 (118)   | 21.4 (117)   |         |                |
|                                   | Change | +1.9         | -2.7         | +4.6         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 22.1 (2,693) | 26.3 (2,695) | 22.7 (2,676) |         |                |
|                                   | 2011   | 30.5 (2,918) | 31.2 (2,920) | 24.3 (2,893) |         |                |
|                                   | Change | +8.5         | +4.9         | +1.5         |         |                |
| <b>Special Education</b>          | 2010   | 9.7 (259)    | 15.2 (256)   | 4.0 (253)    |         |                |
|                                   | 2011   | 12.8 (281)   | 23.3 (283)   | 6.9 (277)    |         |                |
|                                   | Change | +3.2         | +8.1         | +2.9         |         |                |
| <b>LEP</b>                        | 2010   | 30.1 (1,132) | 30.9 (1,131) | 30.5 (1,131) |         |                |
|                                   | 2011   | 34.9 (1,364) | 34.0 (1,367) | 28.6 (1,367) |         |                |
|                                   | Change | +4.8         | +3.1         | -1.9         |         |                |

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHEAST LC\*\*

| Grade 5                           |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 22.1 (2,834)         | 32.8 (2,828)             |         | 32.0 (2,806) |                |
|                                   | 2011   | 26.3 (2,815)         | 29.8 (2,814)             |         | 32.3 (2,792) |                |
|                                   | Change | +4.2                 | -3.0                     |         | +0.3         |                |
| <b>African American</b>           | 2010   | 24.8 (1,069)         | 28.8 (1,066)             |         | 29.4 (1,052) |                |
|                                   | 2011   | 24.8 (1,019)         | 23.5 (1,021)             |         | 31.5 (1,011) |                |
|                                   | Change | 0                    | -5.3                     |         | +2.1         |                |
| <b>Hispanic</b>                   | 2010   | 20.7 (1,606)         | 35.7 (1,603)             |         | 33.0 (1,639) |                |
|                                   | 2011   | 26.9 (1,653)         | 33.4 (1,647)             |         | 32.2 (1,639) |                |
|                                   | Change | +6.2                 | -2.3                     |         | -0.8         |                |
| <b>White</b>                      | 2010   | 16.4 (152)           | 28.9 (152)               |         | 37.8 (148)   |                |
|                                   | 2011   | 30.1 (123)           | 35.0 (123)               |         | 39.0 (123)   |                |
|                                   | Change | +13.6                | +6.0                     |         | +1.2         |                |
| <b>Economically Disadvantaged</b> | 2010   | 21.4 (2,661)         | 32.3 (2,656)             |         | 31.1 (2,637) |                |
|                                   | 2011   | 25.8 (2,681)         | 29.5 (2,677)             |         | 32.0 (2,653) |                |
|                                   | Change | +4.5                 | -2.9                     |         | +0.9         |                |
| <b>Special Education</b>          | 2010   | 16.9 (325)           | 20.9 (321)               |         | 15.4 (305)   |                |
|                                   | 2011   | 19.3 (275)           | 21.5 (274)               |         | 24.1 (270)   |                |
|                                   | Change | +2.3                 | +0.7                     |         | +8.7         |                |
| <b>LEP</b>                        | 2010   | 14.3 (874)           | 28.2 (872)               |         | 24.5 (877)   |                |
|                                   | 2011   | 25.0 (1,170)         | 32.0 (1,164)             |         | 28.4 (1,159) |                |
|                                   | Change | +10.7                | +3.8                     |         | +3.9         |                |

| Grade 6                           |        | Reading    | Mathematics | Writing | Science | Social Studies |
|-----------------------------------|--------|------------|-------------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 19.4 (930) | 26.8 (932)  |         |         |                |
|                                   | 2011   | 26.6 (869) | 28.6 (870)  |         |         |                |
|                                   | Change | +7.2       | +1.8        |         |         |                |
| <b>African American</b>           | 2010   | 14.7 (218) | 18.3 (218)  |         |         |                |
|                                   | 2011   | 24.1 (203) | 17.2 (203)  |         |         |                |
|                                   | Change | +9.5       | -1.1        |         |         |                |
| <b>Hispanic</b>                   | 2010   | 20.9 (676) | 30.2 (678)  |         |         |                |
|                                   | 2011   | 27.4 (632) | 32.9 (633)  |         |         |                |
|                                   | Change | +6.5       | +2.6        |         |         |                |
| <b>White</b>                      | 2010   | 20.0 (35)  | 11.4 (35)   |         |         |                |
|                                   | 2011   | 20.0 (30)  | 13.3 (30)   |         |         |                |
|                                   | Change | 0          | +1.9        |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 18.8 (877) | 27.2 (879)  |         |         |                |
|                                   | 2011   | 24.9 (823) | 28.2 (824)  |         |         |                |
|                                   | Change | +6.1       | +1.0        |         |         |                |
| <b>Special Education</b>          | 2010   | 11.9 (84)  | 21.4 (84)   |         |         |                |
|                                   | 2011   | 16.3 (98)  | 16.3 (98)   |         |         |                |
|                                   | Change | +4.4       | -5.1        |         |         |                |
| <b>LEP</b>                        | 2010   | 9.6 (291)  | 22.0 (291)  |         |         |                |
|                                   | 2011   | 18.8 (346) | 25.6 (347)  |         |         |                |
|                                   | Change | +9.2       | +3.7        |         |         |                |

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHEAST LC\*\*

| Grade 7                           |        | Reading |      | Mathematics |      | Writing |      | Science |  | Social Studies |  |
|-----------------------------------|--------|---------|------|-------------|------|---------|------|---------|--|----------------|--|
| <b>All</b>                        | 2010   | 56.5    | (62) | 45.2        | (62) | 71.0    | (62) |         |  |                |  |
|                                   | 2011   | 58.8    | (68) | 30.9        | (68) | 70.6    | (68) |         |  |                |  |
|                                   | Change | +2.4    |      | -14.3       |      | -0.4    |      |         |  |                |  |
| <b>African American</b>           | 2010   | 73.7    | (19) | 31.6        | (19) | 63.2    | (19) |         |  |                |  |
|                                   | 2011   | 58.3    | (24) | 37.5        | (24) | 75.0    | (24) |         |  |                |  |
|                                   | Change | -15.4   |      | +5.9        |      | +11.8   |      |         |  |                |  |
| <b>Hispanic</b>                   | 2010   | 43.8    | (32) | 43.8        | (32) | 75.0    | (32) |         |  |                |  |
|                                   | 2011   | 59.0    | (39) | 25.6        | (39) | 64.1    | (39) |         |  |                |  |
|                                   | Change | +15.2   |      | -18.1       |      | -10.9   |      |         |  |                |  |
| <b>White</b>                      | 2010   | 83.3    | (6)  | 100.0       | (6)  | 83.3    | (6)  |         |  |                |  |
|                                   | 2011   | *       | (3)  | *           | (3)  | *       | (3)  |         |  |                |  |
|                                   | Change | *       |      | *           |      | *       |      |         |  |                |  |
| <b>Economically Disadvantaged</b> | 2010   | 50.0    | (44) | 47.7        | (44) | 65.9    | (44) |         |  |                |  |
|                                   | 2011   | 63.6    | (44) | 25.0        | (44) | 68.2    | (44) |         |  |                |  |
|                                   | Change | +13.6   |      | -22.7       |      | +2.3    |      |         |  |                |  |
| <b>Special Education</b>          | 2010   | *       | (1)  | *           | (1)  | *       | (1)  |         |  |                |  |
|                                   | 2011   | *       | (1)  | *           | (1)  | *       | (1)  |         |  |                |  |
|                                   | Change | *       |      | *           |      | *       |      |         |  |                |  |
| <b>LEP</b>                        | 2010   | *       | (1)  | *           | (1)  | *       | (1)  |         |  |                |  |
|                                   | 2011   | *       | (1)  | *           | (1)  | *       | (1)  |         |  |                |  |
|                                   | Change | *       |      | *           |      | *       |      |         |  |                |  |

| Grade 8                           |        | Reading <sup>1</sup> |      | Mathematics <sup>2</sup> |      | Writing |  | Science |      | Social Studies |      |
|-----------------------------------|--------|----------------------|------|--------------------------|------|---------|--|---------|------|----------------|------|
| <b>All</b>                        | 2010   | 61.4                 | (70) | 25.7                     | (70) |         |  | 42.9    | (70) | 44.3           | (70) |
|                                   | 2011   | 73.8                 | (61) | 49.2                     | (61) |         |  | 49.2    | (61) | 37.7           | (61) |
|                                   | Change | +12.3                |      | +23.5                    |      |         |  | +6.3    |      | -6.6           |      |
| <b>African American</b>           | 2010   | 60.0                 | (25) | 16.0                     | (25) |         |  | 40.0    | (25) | 48.0           | (25) |
|                                   | 2011   | 76.5                 | (17) | 35.3                     | (17) |         |  | 29.4    | (17) | 41.2           | (17) |
|                                   | Change | +16.5                |      | +19.3                    |      |         |  | -10.6   |      | -6.8           |      |
| <b>Hispanic</b>                   | 2010   | 57.1                 | (35) | 25.7                     | (35) |         |  | 40.0    | (33) | 34.3           | (35) |
|                                   | 2011   | 69.7                 | (33) | 48.5                     | (33) |         |  | 51.5    | (33) | 33.3           | (33) |
|                                   | Change | +12.6                |      | +22.8                    |      |         |  | +11.5   |      | -1.0           |      |
| <b>White</b>                      | 2010   | 80.0                 | (10) | 50.0                     | (10) |         |  | 60.0    | (10) | 70.0           | (10) |
|                                   | 2011   | 83.3                 | (6)  | 83.3                     | (6)  |         |  | 100.0   | (6)  | 50.0           | (6)  |
|                                   | Change | +3.3                 |      | +33.3                    |      |         |  | +40.0   |      | -20.0          |      |
| <b>Economically Disadvantaged</b> | 2010   | 63.2                 | (38) | 21.1                     | (38) |         |  | 39.5    | (38) | 36.8           | (38) |
|                                   | 2011   | 69.6                 | (46) | 45.7                     | (46) |         |  | 47.8    | (46) | 39.1           | (46) |
|                                   | Change | +6.4                 |      | +24.6                    |      |         |  | +8.4    |      | +2.3           |      |
| <b>Special Education</b>          | 2010   | *                    | (1)  | *                        | (1)  |         |  | *       | (2)  | *              | (2)  |
|                                   | 2011   | *                    | (1)  | *                        | (1)  |         |  | *       | (1)  | *              | (1)  |
|                                   | Change | *                    |      | *                        |      |         |  | *       |      | *              |      |
| <b>LEP</b>                        | 2010   | *                    | (2)  | *                        | (2)  |         |  | *       | (2)  | *              | (2)  |
|                                   | 2011   | *                    | (3)  | *                        | (3)  |         |  | *       | (3)  | *              | (3)  |
|                                   | Change | *                    |      | *                        |      |         |  | *       |      | *              |      |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## SOUTHEAST LC\*\*

| All Grades                        |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing      | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|--------------|--------------|----------------|
| <b>All</b>                        | 2010   | 27.1 (10,046)        | 27.0 (10,043)            | 24.1 (2,914) | 32.2 (2,876) | 44.3 (70)      |
|                                   | 2011   | 31.9 (9,971)         | 29.2 (9,974)             | 25.6 (3,112) | 32.7 (2,853) | 37.7 (61)      |
|                                   | Change | +4.8                 | +2.2                     | +1.5         | +0.4         | -6.6           |
| <b>African American</b>           | 2010   | 23.1 (3,651)         | 22.1 (3,651)             | 17.7 (1,123) | 29.6 (1,077) | 48.0 (25)      |
|                                   | 2011   | 27.3 (3,431)         | 24.7 (3,436)             | 21.4 (1,078) | 31.4 (1,028) | 41.2 (17)      |
|                                   | Change | +4.2                 | +2.6                     | +3.7         | +1.8         | -6.8           |
| <b>Hispanic</b>                   | 2010   | 29.6 (5,880)         | 30.2 (5,877)             | 28.8 (1,640) | 33.1 (1,672) | 34.3 (35)      |
|                                   | 2011   | 34.7 (6,048)         | 32.0 (6,047)             | 28.1 (1,888) | 32.5 (1,672) | 33.3 (33)      |
|                                   | Change | +5.1                 | +1.9                     | -0.7         | -0.6         | -1.0           |
| <b>White</b>                      | 2010   | 26.9 (480)           | 24.2 (480)               | 19.7 (137)   | 39.2 (158)   | 70.0 (10)      |
|                                   | 2011   | 28.5 (410)           | 24.7 (409)               | 23.3 (120)   | 41.9 (129)   | 50.0 (6)       |
|                                   | Change | +1.7                 | +0.5                     | +3.6         | +2.6         | -20.0          |
| <b>Economically Disadvantaged</b> | 2010   | 26.4 (9,406)         | 26.7 (9,406)             | 23.4 (2,720) | 31.2 (2,675) | 36.8 (38)      |
|                                   | 2011   | 31.4 (9,459)         | 28.9 (9,463)             | 24.9 (2,937) | 32.2 (2,699) | 39.1 (46)      |
|                                   | Change | +5.0                 | +2.2                     | +1.5         | +1.0         | +2.3           |
| <b>Special Education</b>          | 2010   | 15.8 (914)           | 18.4 (908)               | 4.3 (254)    | 16.0 (307)   | * (2)          |
|                                   | 2011   | 17.8 (881)           | 20.6 (884)               | 6.8 (278)    | 24.4 (271)   | * (1)          |
|                                   | Change | +2.1                 | +2.2                     | +2.5         | +8.4         | *              |
| <b>LEP</b>                        | 2010   | 28.0 (3,718)         | 26.3 (3,715)             | 30.6 (1,132) | 24.5 (879)   | * (2)          |
|                                   | 2011   | 34.0 (4,256)         | 29.8 (4,256)             | 28.6 (1,368) | 28.3 (1,162) | * (3)          |
|                                   | Change | +6.0                 | +3.5                     | -2.0         | +3.9         | *              |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## NORTHEAST LC\*\*

| Grade 3                           |        | Reading |         | Mathematics |         | Writing |  | Science |  | Social Studies |  |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|--|---------|--|----------------|--|
| <b>All</b>                        | 2010   | 37.1    | (3,265) | 21.0        | (3,265) |         |  |         |  |                |  |
|                                   | 2011   | 37.6    | (3,053) | 24.7        | (3,051) |         |  |         |  |                |  |
|                                   | Change | +0.5    |         | +3.8        |         |         |  |         |  |                |  |
| <b>African American</b>           | 2010   | 24.5    | (689)   | 12.7        | (691)   |         |  |         |  |                |  |
|                                   | 2011   | 24.4    | (594)   | 18.3        | (595)   |         |  |         |  |                |  |
|                                   | Change | -0.1    |         | +5.6        |         |         |  |         |  |                |  |
| <b>Hispanic</b>                   | 2010   | 36.1    | (2,248) | 20.1        | (2,246) |         |  |         |  |                |  |
|                                   | 2011   | 38.0    | (2,157) | 23.5        | (2,153) |         |  |         |  |                |  |
|                                   | Change | +1.8    |         | +3.3        |         |         |  |         |  |                |  |
| <b>White</b>                      | 2010   | 74.8    | (278)   | 44.2        | (278)   |         |  |         |  |                |  |
|                                   | 2011   | 68.3    | (230)   | 50.2        | (231)   |         |  |         |  |                |  |
|                                   | Change | -6.6    |         | +6.0        |         |         |  |         |  |                |  |
| <b>Economically Disadvantaged</b> | 2010   | 33.2    | (2,898) | 18.0        | (2,898) |         |  |         |  |                |  |
|                                   | 2011   | 34.3    | (2,727) | 21.9        | (2,726) |         |  |         |  |                |  |
|                                   | Change | +1.1    |         | +3.9        |         |         |  |         |  |                |  |
| <b>Special Education</b>          | 2010   | 18.1    | (260)   | 8.1         | (260)   |         |  |         |  |                |  |
|                                   | 2011   | 15.4    | (228)   | 11.4        | (229)   |         |  |         |  |                |  |
|                                   | Change | -2.7    |         | +3.3        |         |         |  |         |  |                |  |
| <b>LEP</b>                        | 2010   | 34.8    | (1,616) | 17.7        | (1,614) |         |  |         |  |                |  |
|                                   | 2011   | 37.2    | (1,588) | 20.6        | (1,584) |         |  |         |  |                |  |
|                                   | Change | +2.4    |         | +2.9        |         |         |  |         |  |                |  |

| Grade 4                           |        | Reading |         | Mathematics |         | Writing |         | Science |  | Social Studies |  |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|---------|---------|--|----------------|--|
| <b>All</b>                        | 2010   | 24.9    | (2,820) | 29.9        | (2,817) | 25.2    | (2,803) |         |  |                |  |
|                                   | 2011   | 29.1    | (3,068) | 29.3        | (3,066) | 22.0    | (3,036) |         |  |                |  |
|                                   | Change | +4.2    |         | -0.6        |         | -3.1    |         |         |  |                |  |
| <b>African American</b>           | 2010   | 13.0    | (599)   | 18.4        | (599)   | 17.6    | (595)   |         |  |                |  |
|                                   | 2011   | 14.6    | (673)   | 17.8        | (674)   | 13.2    | (659)   |         |  |                |  |
|                                   | Change | +1.5    |         | -0.6        |         | -4.4    |         |         |  |                |  |
| <b>Hispanic</b>                   | 2010   | 25.4    | (1,964) | 30.2        | (1,960) | 23.8    | (1,956) |         |  |                |  |
|                                   | 2011   | 29.6    | (2,102) | 30.2        | (2,098) | 21.3    | (2,089) |         |  |                |  |
|                                   | Change | +4.3    |         | 0           |         | -2.5    |         |         |  |                |  |
| <b>White</b>                      | 2010   | 53.2    | (203)   | 54.9        | (204)   | 57.8    | (199)   |         |  |                |  |
|                                   | 2011   | 64.4    | (225)   | 53.8        | (225)   | 53.6    | (220)   |         |  |                |  |
|                                   | Change | +11.2   |         | -1.1        |         | -4.2    |         |         |  |                |  |
| <b>Economically Disadvantaged</b> | 2010   | 22.4    | (2,509) | 28.0        | (2,506) | 22.1    | (2,498) |         |  |                |  |
|                                   | 2011   | 26.0    | (2,715) | 27.5        | (2,714) | 19.2    | (2,700) |         |  |                |  |
|                                   | Change | +3.7    |         | -0.5        |         | -2.8    |         |         |  |                |  |
| <b>Special Education</b>          | 2010   | 11.6    | (241)   | 17.4        | (241)   | 11.2    | (241)   |         |  |                |  |
|                                   | 2011   | 7.7     | (284)   | 12.0        | (284)   | 5.8     | (278)   |         |  |                |  |
|                                   | Change | -3.9    |         | -5.5        |         | -5.4    |         |         |  |                |  |
| <b>LEP</b>                        | 2010   | 26.8    | (1,410) | 27.9        | (1,406) | 23.6    | (1,411) |         |  |                |  |
|                                   | 2011   | 30.2    | (1,497) | 28.4        | (1,495) | 22.0    | (1,493) |         |  |                |  |
|                                   | Change | +3.4    |         | +0.5        |         | -1.6    |         |         |  |                |  |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## NORTHEAST LC\*\*

| Grade 5                           |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 22.7 (2,703)         | 33.7 (2,706)             |         | 28.7 (2,685) |                |
|                                   | 2011   | 26.7 (2,730)         | 31.9 (2,732)             |         | 29.2 (2,723) |                |
|                                   | Change | +4.1                 | -1.8                     |         | +0.6         |                |
| <b>African American</b>           | 2010   | 17.3 (596)           | 19.2 (598)               |         | 18.7 (593)   |                |
|                                   | 2011   | 21.6 (575)           | 19.7 (578)               |         | 25.6 (570)   |                |
|                                   | Change | +4.3                 | +0.5                     |         | +6.9         |                |
| <b>Hispanic</b>                   | 2010   | 21.2 (1,877)         | 35.6 (1,876)             |         | 28.4 (1,909) |                |
|                                   | 2011   | 24.2 (1,918)         | 32.9 (1,917)             |         | 26.6 (1,909) |                |
|                                   | Change | +3.0                 | -2.7                     |         | -1.9         |                |
| <b>White</b>                      | 2010   | 51.6 (188)           | 56.9 (188)               |         | 61.5 (182)   |                |
|                                   | 2011   | 67.2 (177)           | 57.1 (177)               |         | 63.4 (175)   |                |
|                                   | Change | +15.6                | +0.1                     |         | +1.9         |                |
| <b>Economically Disadvantaged</b> | 2010   | 19.6 (2,417)         | 31.2 (2,419)             |         | 25.4 (2,403) |                |
|                                   | 2011   | 23.4 (2,440)         | 29.9 (2,444)             |         | 26.1 (2,438) |                |
|                                   | Change | +3.8                 | -1.3                     |         | +0.7         |                |
| <b>Special Education</b>          | 2010   | 10.1 (298)           | 14.3 (300)               |         | 10.6 (292)   |                |
|                                   | 2011   | 10.2 (254)           | 15.3 (255)               |         | 16.5 (242)   |                |
|                                   | Change | +0.2                 | +1.0                     |         | +5.9         |                |
| <b>LEP</b>                        | 2010   | 11.3 (928)           | 23.9 (925)               |         | 15.3 (918)   |                |
|                                   | 2011   | 21.2 (1,370)         | 31.2 (1,367)             |         | 22.8 (1,366) |                |
|                                   | Change | +9.9                 | +7.3                     |         | +7.6         |                |

| All Grades                        |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing      | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|--------------|--------------|----------------|
| <b>All</b>                        | 2010   | 28.7 (8,788)         | 27.8 (8,788)             | 25.2 (2,803) | 28.7 (2,685) |                |
|                                   | 2011   | 31.3 (8,851)         | 28.5 (8,849)             | 22.0 (3,036) | 29.2 (2,723) |                |
|                                   | Change | +2.6                 | +0.8                     | -3.1         | +0.6         |                |
| <b>African American</b>           | 2010   | 18.6 (1,884)         | 16.6 (1,888)             | 17.6 (595)   | 18.7 (593)   |                |
|                                   | 2011   | 19.9 (1,842)         | 18.6 (1,847)             | 13.2 (659)   | 25.6 (570)   |                |
|                                   | Change | +1.3                 | +2.0                     | -4.4         | +6.9         |                |
| <b>Hispanic</b>                   | 2010   | 28.0 (6,089)         | 28.1 (6,082)             | 23.8 (1,956) | 28.4 (1,909) |                |
|                                   | 2011   | 30.9 (6,177)         | 28.7 (6,168)             | 21.3 (2,089) | 26.6 (1,909) |                |
|                                   | Change | +2.8                 | +0.5                     | -2.5         | -1.9         |                |
| <b>White</b>                      | 2010   | 61.7 (669)           | 51.0 (670)               | 57.8 (199)   | 61.5 (182)   |                |
|                                   | 2011   | 66.6 (632)           | 53.4 (633)               | 53.6 (220)   | 63.4 (175)   |                |
|                                   | Change | +4.9                 | +2.4                     | -4.2         | +1.9         |                |
| <b>Economically Disadvantaged</b> | 2010   | 25.5 (7,824)         | 25.3 (7,823)             | 22.1 (2,498) | 25.4 (2,403) |                |
|                                   | 2011   | 28.1 (7,882)         | 26.3 (7,884)             | 19.2 (2,700) | 26.1 (2,438) |                |
|                                   | Change | +2.6                 | +1.0                     | -2.8         | +0.7         |                |
| <b>Special Education</b>          | 2010   | 13.1 (799)           | 13.2 (801)               | 11.2 (241)   | 10.6 (292)   |                |
|                                   | 2011   | 10.8 (766)           | 12.9 (768)               | 5.8 (278)    | 16.5 (242)   |                |
|                                   | Change | -2.3                 | -0.3                     | -5.4         | +5.9         |                |
| <b>LEP</b>                        | 2010   | 26.4 (3,954)         | 22.8 (3,945)             | 23.6 (1,411) | 15.3 (918)   |                |
|                                   | 2011   | 29.9 (4,455)         | 26.5 (4,446)             | 22.0 (1,493) | 22.8 (1,366) |                |
|                                   | Change | +3.5                 | +3.7                     | -1.6         | +7.6         |                |

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## WEST LC\*\*

| Grade 6                           |        | Reading |         | Mathematics |         | Writing |  | Science |  | Social Studies |  |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|--|---------|--|----------------|--|
| <b>All</b>                        | 2010   | 26.5    | (2,458) | 26.5        | (2,457) |         |  |         |  |                |  |
|                                   | 2011   | 31.1    | (2,371) | 28.6        | (2,374) |         |  |         |  |                |  |
|                                   | Change | +4.6    |         | +2.1        |         |         |  |         |  |                |  |
| <b>African American</b>           | 2010   | 25.9    | (591)   | 17.8        | (589)   |         |  |         |  |                |  |
|                                   | 2011   | 25.5    | (557)   | 13.4        | (558)   |         |  |         |  |                |  |
|                                   | Change | -0.4    |         | -4.4        |         |         |  |         |  |                |  |
| <b>Hispanic</b>                   | 2010   | 24.4    | (1,745) | 27.9        | (1,747) |         |  |         |  |                |  |
|                                   | 2011   | 31.0    | (1,684) | 31.2        | (1,685) |         |  |         |  |                |  |
|                                   | Change | +6.6    |         | +3.3        |         |         |  |         |  |                |  |
| <b>White</b>                      | 2010   | 61.4    | (101)   | 46.0        | (100)   |         |  |         |  |                |  |
|                                   | 2011   | 61.2    | (98)    | 64.6        | (99)    |         |  |         |  |                |  |
|                                   | Change | -0.2    |         | +18.6       |         |         |  |         |  |                |  |
| <b>Economically Disadvantaged</b> | 2010   | 24.1    | (2,092) | 24.8        | (2,092) |         |  |         |  |                |  |
|                                   | 2011   | 29.3    | (2,085) | 27.6        | (2,087) |         |  |         |  |                |  |
|                                   | Change | +5.2    |         | +2.8        |         |         |  |         |  |                |  |
| <b>Special Education</b>          | 2010   | 5.5     | (165)   | 7.9         | (165)   |         |  |         |  |                |  |
|                                   | 2011   | 8.7     | (195)   | 15.4        | (195)   |         |  |         |  |                |  |
|                                   | Change | +3.3    |         | +7.5        |         |         |  |         |  |                |  |
| <b>LEP</b>                        | 2010   | 8.9     | (650)   | 16.3        | (651)   |         |  |         |  |                |  |
|                                   | 2011   | 15.5    | (657)   | 20.0        | (656)   |         |  |         |  |                |  |
|                                   | Change | +6.6    |         | +3.7        |         |         |  |         |  |                |  |

| Grade 7                           |        | Reading |         | Mathematics |         | Writing |         | Science |  | Social Studies |  |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|---------|---------|--|----------------|--|
| <b>All</b>                        | 2010   | 19.6    | (3,916) | 17.9        | (3,919) | 30.2    | (3,903) |         |  |                |  |
|                                   | 2011   | 20.6    | (3,868) | 18.8        | (3,874) | 27.8    | (3,844) |         |  |                |  |
|                                   | Change | +0.9    |         | +0.9        |         | -2.4    |         |         |  |                |  |
| <b>African American</b>           | 2010   | 18.6    | (827)   | 9.3         | (830)   | 23.1    | (826)   |         |  |                |  |
|                                   | 2011   | 21.3    | (733)   | 11.2        | (733)   | 27.7    | (725)   |         |  |                |  |
|                                   | Change | +2.7    |         | +1.9        |         | +4.6    |         |         |  |                |  |
| <b>Hispanic</b>                   | 2010   | 17.3    | (2,872) | 18.1        | (2,872) | 29.8    | (2,863) |         |  |                |  |
|                                   | 2011   | 18.6    | (2,926) | 19.6        | (2,933) | 26.3    | (2,911) |         |  |                |  |
|                                   | Change | +1.3    |         | +1.5        |         | -3.5    |         |         |  |                |  |
| <b>White</b>                      | 2010   | 58.2    | (170)   | 49.4        | (170)   | 67.1    | (167)   |         |  |                |  |
|                                   | 2011   | 54.2    | (131)   | 33.8        | (130)   | 55.4    | (130)   |         |  |                |  |
|                                   | Change | -4.0    |         | -15.6       |         | -11.7   |         |         |  |                |  |
| <b>Economically Disadvantaged</b> | 2010   | 16.9    | (3,301) | 15.9        | (3,303) | 27.4    | (3,288) |         |  |                |  |
|                                   | 2011   | 18.9    | (3,312) | 18.2        | (3,316) | 26.2    | (3,289) |         |  |                |  |
|                                   | Change | +2.0    |         | +2.3        |         | -1.2    |         |         |  |                |  |
| <b>Special Education</b>          | 2010   | 7.1     | (297)   | 3.0         | (297)   | 4.1     | (294)   |         |  |                |  |
|                                   | 2011   | 5.3     | (283)   | 7.1         | (283)   | 5.4     | (280)   |         |  |                |  |
|                                   | Change | -1.8    |         | +4.0        |         | +1.3    |         |         |  |                |  |
| <b>LEP</b>                        | 2010   | 4.5     | (935)   | 8.4         | (936)   | 10.7    | (926)   |         |  |                |  |
|                                   | 2011   | 5.6     | (1,001) | 10.4        | (1,005) | 9.3     | (994)   |         |  |                |  |
|                                   | Change | +1.1    |         | +2.0        |         | -1.4    |         |         |  |                |  |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## WEST LC\*\*

| Grade 8                           |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 35.4 (3,736)         | 17.6 (3,734)             |         | 19.1 (3,714) | 38.3 (3,694)   |
|                                   | 2011   | 34.5 (3,947)         | 18.8 (3,949)             |         | 22.2 (3,902) | 41.9 (3,874)   |
|                                   | Change | -0.9                 | +1.1                     |         | +3.1         | +3.6           |
| <b>African American</b>           | 2010   | 34.7 (808)           | 8.2 (806)                |         | 12.2 (806)   | 30.9 (800)     |
|                                   | 2011   | 31.2 (797)           | 10.0 (797)               |         | 17.0 (784)   | 31.0 (783)     |
|                                   | Change | -3.4                 | +1.8                     |         | +4.8         | +0.2           |
| <b>Hispanic</b>                   | 2010   | 34.0 (2,742)         | 19.2 (2,743)             |         | 19.0 (2,878) | 38.9 (2,709)   |
|                                   | 2011   | 33.0 (2,908)         | 18.9 (2,910)             |         | 20.9 (2,878) | 42.7 (2,854)   |
|                                   | Change | -0.9                 | -0.3                     |         | +1.9         | +3.8           |
| <b>White</b>                      | 2010   | 61.3 (142)           | 32.6 (141)               |         | 53.8 (143)   | 62.0 (142)     |
|                                   | 2011   | 69.2 (172)           | 51.5 (171)               |         | 63.5 (170)   | 73.8 (168)     |
|                                   | Change | +7.9                 | +18.8                    |         | +9.7         | +11.8          |
| <b>Economically Disadvantaged</b> | 2010   | 33.2 (3,142)         | 16.9 (3,135)             |         | 17.2 (3,115) | 36.5 (3,098)   |
|                                   | 2011   | 31.6 (3,307)         | 16.8 (3,312)             |         | 19.2 (3,264) | 39.4 (3,239)   |
|                                   | Change | -1.5                 | -0.1                     |         | +2.0         | +2.9           |
| <b>Special Education</b>          | 2010   | 6.6 (287)            | 2.9 (278)                |         | 1.0 (290)    | 6.9 (289)      |
|                                   | 2011   | 14.2 (274)           | 7.6 (275)                |         | 8.1 (270)    | 14.1 (269)     |
|                                   | Change | +7.6                 | +4.8                     |         | +7.1         | +7.2           |
| <b>LEP</b>                        | 2010   | 11.5 (729)           | 9.1 (727)                |         | 5.7 (719)    | 18.8 (714)     |
|                                   | 2011   | 14.1 (860)           | 7.2 (858)                |         | 6.8 (847)    | 24.8 (834)     |
|                                   | Change | +2.5                 | -1.9                     |         | +1.1         | +6.1           |

| Grades 6-8                        |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing      | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|--------------|--------------|----------------|
| <b>All</b>                        | 2010   | 27.1 (10,110)        | 19.9 (10,110)            | 30.2 (3,903) | 19.1 (3,714) | 38.3 (3,694)   |
|                                   | 2011   | 28.4 (10,186)        | 21.1 (10,197)            | 27.8 (3,844) | 22.2 (3,902) | 41.9 (3,874)   |
|                                   | Change | +1.3                 | +1.2                     | -2.4         | +3.1         | +3.6           |
| <b>African American</b>           | 2010   | 26.4 (2,226)         | 11.1 (2,225)             | 23.1 (826)   | 12.2 (806)   | 30.9 (800)     |
|                                   | 2011   | 26.2 (2,087)         | 11.4 (2,088)             | 27.7 (725)   | 17.0 (784)   | 31.0 (783)     |
|                                   | Change | -0.2                 | +0.2                     | +4.6         | +4.8         | +0.2           |
| <b>Hispanic</b>                   | 2010   | 25.2 (7,359)         | 20.8 (7,362)             | 29.8 (2,863) | 19.0 (2,878) | 38.9 (2,709)   |
|                                   | 2011   | 27.0 (7,518)         | 21.9 (7,528)             | 26.3 (2,911) | 20.9 (2,878) | 42.7 (2,854)   |
|                                   | Change | +1.8                 | +1.1                     | -3.5         | +1.9         | +3.8           |
| <b>White</b>                      | 2010   | 60.0 (413)           | 42.8 (411)               | 67.1 (167)   | 53.8 (143)   | 62.0 (142)     |
|                                   | 2011   | 62.3 (401)           | 49.0 (400)               | 55.4 (130)   | 63.5 (170)   | 73.8 (168)     |
|                                   | Change | +2.3                 | +6.2                     | -11.7        | +9.7         | +11.8          |
| <b>Economically Disadvantaged</b> | 2010   | 24.7 (8,535)         | 18.4 (8,530)             | 27.4 (3,288) | 17.2 (3,115) | 36.5 (3,098)   |
|                                   | 2011   | 26.2 (8,704)         | 19.9 (8,715)             | 26.2 (3,289) | 19.2 (3,264) | 39.4 (3,239)   |
|                                   | Change | +1.6                 | +1.5                     | -1.2         | +2.0         | +2.9           |
| <b>Special Education</b>          | 2010   | 6.5 (749)            | 4.1 (740)                | 4.1 (294)    | 1.0 (290)    | 6.9 (289)      |
|                                   | 2011   | 9.4 (752)            | 9.4 (753)                | 5.4 (280)    | 8.1 (270)    | 14.1 (269)     |
|                                   | Change | +2.9                 | +5.4                     | +1.3         | +7.1         | +7.2           |
| <b>LEP</b>                        | 2010   | 8.0 (2,314)          | 10.8 (2,314)             | 10.7 (926)   | 5.7 (719)    | 18.8 (714)     |
|                                   | 2011   | 11.1 (2,518)         | 11.8 (2,519)             | 9.3 (994)    | 6.8 (847)    | 24.8 (834)     |
|                                   | Change | +3.1                 | +1.0                     | -1.4         | +1.1         | +6.1           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

PERCENTAGE  
COMMENDED  
7/29/11

## WEST LC\*\*

| Grade 9                           |        | Reading      |         | Mathematics |         | Writing |  | Science |  | Social Studies |  |
|-----------------------------------|--------|--------------|---------|-------------|---------|---------|--|---------|--|----------------|--|
| <b>All</b>                        | 2010   | 17.3         | (3,648) | 15.2        | (3,595) |         |  |         |  |                |  |
|                                   | 2011   | 20.3         | (3,326) | 16.1        | (3,272) |         |  |         |  |                |  |
|                                   | Change | <b>+3.0</b>  |         | <b>+0.9</b> |         |         |  |         |  |                |  |
| <b>African American</b>           | 2010   | 15.1         | (730)   | 7.0         | (729)   |         |  |         |  |                |  |
|                                   | 2011   | 15.1         | (615)   | 6.5         | (600)   |         |  |         |  |                |  |
|                                   | Change | <b>+0.1</b>  |         | <b>-0.5</b> |         |         |  |         |  |                |  |
| <b>Hispanic</b>                   | 2010   | 16.3         | (2,657) | 15.2        | (2,606) |         |  |         |  |                |  |
|                                   | 2011   | 18.5         | (2,447) | 15.6        | (2,409) |         |  |         |  |                |  |
|                                   | Change | <b>+2.2</b>  |         | <b>+0.4</b> |         |         |  |         |  |                |  |
| <b>White</b>                      | 2010   | 36.6         | (224)   | 37.7        | (223)   |         |  |         |  |                |  |
|                                   | 2011   | 54.8         | (208)   | 44.9        | (207)   |         |  |         |  |                |  |
|                                   | Change | <b>+18.2</b> |         | <b>+7.3</b> |         |         |  |         |  |                |  |
| <b>Economically Disadvantaged</b> | 2010   | 15.9         | (2,814) | 14.1        | (2,776) |         |  |         |  |                |  |
|                                   | 2011   | 17.3         | (2,549) | 14.6        | (2,501) |         |  |         |  |                |  |
|                                   | Change | <b>+1.5</b>  |         | <b>+0.5</b> |         |         |  |         |  |                |  |
| <b>Special Education</b>          | 2010   | 10.2         | (275)   | 0.4         | (271)   |         |  |         |  |                |  |
|                                   | 2011   | 3.9          | (284)   | 1.8         | (283)   |         |  |         |  |                |  |
|                                   | Change | <b>-6.3</b>  |         | <b>+1.4</b> |         |         |  |         |  |                |  |
| <b>LEP</b>                        | 2010   | 6.5          | (676)   | 3.7         | (668)   |         |  |         |  |                |  |
|                                   | 2011   | 4.7          | (633)   | 6.0         | (612)   |         |  |         |  |                |  |
|                                   | Change | <b>-1.8</b>  |         | <b>+2.3</b> |         |         |  |         |  |                |  |

| Grade 10                          |        | ELA         |         | Mathematics |         | Writing |  | Science     |         | Social Studies |         |
|-----------------------------------|--------|-------------|---------|-------------|---------|---------|--|-------------|---------|----------------|---------|
| <b>All</b>                        | 2010   | 10.0        | (3,015) | 11.0        | (2,972) |         |  | 10.7        | (2,962) | 34.3           | (2,938) |
|                                   | 2011   | 8.8         | (3,165) | 11.6        | (3,127) |         |  | 10.3        | (3,122) | 36.8           | (3,104) |
|                                   | Change | <b>-1.1</b> |         | <b>+0.5</b> |         |         |  | <b>-0.4</b> |         | <b>+2.4</b>    |         |
| <b>African American</b>           | 2010   | 7.6         | (641)   | 4.7         | (636)   |         |  | 5.7         | (630)   | 25.8           | (621)   |
|                                   | 2011   | 6.7         | (608)   | 7.0         | (601)   |         |  | 5.3         | (600)   | 26.4           | (591)   |
|                                   | Change | <b>-0.9</b> |         | <b>+2.3</b> |         |         |  | <b>-0.4</b> |         | <b>+0.6</b>    |         |
| <b>Hispanic</b>                   | 2010   | 7.7         | (2,125) | 10.6        | (2,083) |         |  | 9.3         | (2,261) | 33.1           | (2,065) |
|                                   | 2011   | 6.8         | (2,293) | 10.3        | (2,263) |         |  | 8.5         | (2,261) | 35.5           | (2,253) |
|                                   | Change | <b>-0.9</b> |         | <b>-0.3</b> |         |         |  | <b>-0.7</b> |         | <b>+2.3</b>    |         |
| <b>White</b>                      | 2010   | 36.0        | (222)   | 31.6        | (225)   |         |  | 35.1        | (225)   | 67.0           | (224)   |
|                                   | 2011   | 31.8        | (223)   | 35.2        | (219)   |         |  | 39.9        | (218)   | 74.7           | (217)   |
|                                   | Change | <b>-4.2</b> |         | <b>+3.6</b> |         |         |  | <b>+4.8</b> |         | <b>+7.7</b>    |         |
| <b>Economically Disadvantaged</b> | 2010   | 7.7         | (2,255) | 9.4         | (2,215) |         |  | 8.2         | (2,207) | 31.1           | (2,188) |
|                                   | 2011   | 6.9         | (2,371) | 10.0        | (2,344) |         |  | 8.3         | (2,345) | 33.3           | (2,336) |
|                                   | Change | <b>-0.8</b> |         | <b>+0.5</b> |         |         |  | <b>+0.1</b> |         | <b>+2.2</b>    |         |
| <b>Special Education</b>          | 2010   | 3.1         | (229)   | 0.9         | (229)   |         |  | 1.8         | (226)   | 4.5            | (221)   |
|                                   | 2011   | 3.4         | (238)   | 1.4         | (221)   |         |  | 1.8         | (224)   | 7.8            | (232)   |
|                                   | Change | <b>+0.3</b> |         | <b>+0.5</b> |         |         |  | 0           |         | <b>+3.2</b>    |         |
| <b>LEP</b>                        | 2010   | 1.7         | (524)   | 3.6         | (503)   |         |  | 2.2         | (506)   | 14.3           | (502)   |
|                                   | 2011   | 1.6         | (506)   | 3.4         | (499)   |         |  | 2.6         | (495)   | 14.3           | (498)   |
|                                   | Change | <b>-0.1</b> |         | <b>-0.2</b> |         |         |  | <b>+0.5</b> |         | <b>-0.1</b>    |         |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## WEST LC\*\*

| Grade 11                          |        | ELA          | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 21.5 (2,412) | 17.7 (2,404) |         | 10.9 (2,403) | 45.7 (2,394)   |
|                                   | 2011   | 12.6 (2,553) | 18.8 (2,540) |         | 18.7 (2,527) | 51.4 (2,520)   |
|                                   | Change | -8.9         | +1.1         |         | +7.8         | +5.8           |
| <b>African American</b>           | 2010   | 18.2 (566)   | 8.3 (553)    |         | 6.1 (557)    | 36.0 (550)     |
|                                   | 2011   | 9.4 (511)    | 9.8 (510)    |         | 13.0 (507)   | 40.5 (509)     |
|                                   | Change | -8.8         | +1.5         |         | +6.9         | +4.5           |
| <b>Hispanic</b>                   | 2010   | 18.1 (1,619) | 16.9 (1,618) |         | 9.8 (1,781)  | 44.3 (1,611)   |
|                                   | 2011   | 9.9 (1,798)  | 18.8 (1,785) |         | 17.1 (1,781) | 50.2 (1,773)   |
|                                   | Change | -8.2         | +1.9         |         | +7.3         | +5.9           |
| <b>White</b>                      | 2010   | 57.9 (202)   | 47.5 (204)   |         | 29.9 (201)   | 82.3 (203)     |
|                                   | 2011   | 41.9 (210)   | 37.8 (209)   |         | 44.1 (204)   | 86.2 (203)     |
|                                   | Change | -16.0        | -9.7         |         | +14.3        | +3.9           |
| <b>Economically Disadvantaged</b> | 2010   | 16.3 (1,735) | 14.9 (1,725) |         | 8.7 (1,726)  | 40.9 (1,717)   |
|                                   | 2011   | 9.0 (1,871)  | 17.0 (1,859) |         | 15.8 (1,852) | 46.2 (1,849)   |
|                                   | Change | -7.3         | +2.1         |         | +7.1         | +5.3           |
| <b>Special Education</b>          | 2010   | 4.3 (185)    | 4.8 (186)    |         | 3.2 (186)    | 13.0 (185)     |
|                                   | 2011   | 2.5 (163)    | 2.5 (162)    |         | 0.6 (156)    | 10.8 (157)     |
|                                   | Change | -1.9         | -2.4         |         | -2.6         | -2.1           |
| <b>LEP</b>                        | 2010   | 2.6 (389)    | 5.2 (385)    |         | 2.6 (388)    | 22.4 (388)     |
|                                   | 2011   | 1.4 (370)    | 8.4 (359)    |         | 6.2 (357)    | 29.1 (358)     |
|                                   | Change | -1.2         | +3.2         |         | +3.6         | +6.6           |

| Grades 9-11                       |        | Reading/ELA  | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 16.0 (9,075) | 14.5 (8,971) |         | 10.8 (5,365) | 39.4 (5,332)   |
|                                   | 2011   | 14.1 (9,044) | 15.3 (8,939) |         | 14.1 (5,649) | 43.3 (5,624)   |
|                                   | Change | -1.9         | +0.8         |         | +3.3         | +3.9           |
| <b>African American</b>           | 2010   | 13.5 (1,937) | 6.6 (1,918)  |         | 5.9 (1,187)  | 30.6 (1,171)   |
|                                   | 2011   | 10.5 (1,734) | 7.7 (1,711)  |         | 8.9 (1,107)  | 32.9 (1,100)   |
|                                   | Change | -3.0         | +1.0         |         | +3.0         | +2.3           |
| <b>Hispanic</b>                   | 2010   | 13.9 (6,401) | 14.1 (6,307) |         | 9.5 (4,042)  | 38.0 (3,676)   |
|                                   | 2011   | 12.0 (6,538) | 14.6 (6,457) |         | 12.3 (4,042) | 42.0 (4,026)   |
|                                   | Change | -1.9         | +0.5         |         | +2.8         | +3.9           |
| <b>White</b>                      | 2010   | 43.1 (648)   | 38.7 (652)   |         | 32.6 (426)   | 74.2 (427)     |
|                                   | 2011   | 42.6 (641)   | 39.2 (635)   |         | 41.9 (422)   | 80.2 (420)     |
|                                   | Change | -0.5         | +0.6         |         | +9.3         | +6.0           |
| <b>Economically Disadvantaged</b> | 2010   | 13.3 (6,804) | 12.8 (6,716) |         | 8.4 (3,933)  | 35.4 (3,905)   |
|                                   | 2011   | 11.4 (6,791) | 13.6 (6,704) |         | 11.6 (4,197) | 39.0 (4,185)   |
|                                   | Change | -1.9         | +0.9         |         | +3.2         | +3.6           |
| <b>Special Education</b>          | 2010   | 6.2 (689)    | 1.7 (686)    |         | 2.4 (412)    | 8.4 (406)      |
|                                   | 2011   | 3.4 (685)    | 1.8 (666)    |         | 1.3 (380)    | 9.0 (389)      |
|                                   | Change | -2.9         | +0.1         |         | -1.1         | +0.6           |
| <b>LEP</b>                        | 2010   | 4.0 (1,589)  | 4.0 (1,556)  |         | 2.3 (894)    | 17.9 (890)     |
|                                   | 2011   | 2.8 (1,509)  | 5.7 (1,470)  |         | 4.1 (852)    | 20.4 (856)     |
|                                   | Change | -1.1         | +1.7         |         | +1.8         | +2.6           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

**EAST LC\*\***

| Grade 6                           |        | Reading |         | Mathematics |         | Writing |  | Science | Social Studies |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|--|---------|----------------|
| <b>All</b>                        | 2010   | 15.3    | (3,242) | 12.6        | (3,238) |         |  |         |                |
|                                   | 2011   | 18.3    | (3,274) | 16.3        | (3,273) |         |  |         |                |
|                                   | Change | +3.0    |         | +3.7        |         |         |  |         |                |
| <b>African American</b>           | 2010   | 13.9    | (969)   | 8.3         | (969)   |         |  |         |                |
|                                   | 2011   | 13.7    | (958)   | 8.8         | (960)   |         |  |         |                |
|                                   | Change | -0.3    |         | +0.5        |         |         |  |         |                |
| <b>Hispanic</b>                   | 2010   | 14.3    | (2,049) | 13.5        | (2,047) |         |  |         |                |
|                                   | 2011   | 18.6    | (2,050) | 18.2        | (2,047) |         |  |         |                |
|                                   | Change | +4.3    |         | +4.7        |         |         |  |         |                |
| <b>White</b>                      | 2010   | 32.2    | (180)   | 24.9        | (181)   |         |  |         |                |
|                                   | 2011   | 34.3    | (207)   | 29.0        | (207)   |         |  |         |                |
|                                   | Change | +2.1    |         | +4.1        |         |         |  |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 14.3    | (2,935) | 12.1        | (2,934) |         |  |         |                |
|                                   | 2011   | 16.9    | (2,944) | 14.8        | (2,946) |         |  |         |                |
|                                   | Change | +2.6    |         | +2.8        |         |         |  |         |                |
| <b>Special Education</b>          | 2010   | 5.6     | (391)   | 6.5         | (382)   |         |  |         |                |
|                                   | 2011   | 3.7     | (383)   | 4.2         | (384)   |         |  |         |                |
|                                   | Change | -2.0    |         | -2.4        |         |         |  |         |                |
| <b>LEP</b>                        | 2010   | 6.8     | (868)   | 7.4         | (866)   |         |  |         |                |
|                                   | 2011   | 8.7     | (966)   | 9.8         | (966)   |         |  |         |                |
|                                   | Change | +1.9    |         | +2.4        |         |         |  |         |                |

| Grade 7                           |        | Reading |         | Mathematics |         | Writing |         | Science | Social Studies |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 12.8    | (3,792) | 9.3         | (3,799) | 18.3    | (3,772) |         |                |
|                                   | 2011   | 12.1    | (3,915) | 9.7         | (3,910) | 17.3    | (3,910) |         |                |
|                                   | Change | -0.7    |         | +0.4        |         | -1.1    |         |         |                |
| <b>African American</b>           | 2010   | 11.1    | (1,195) | 4.2         | (1,199) | 15.3    | (1,198) |         |                |
|                                   | 2011   | 8.2     | (1,087) | 4.9         | (1,084) | 14.9    | (1,084) |         |                |
|                                   | Change | -2.9    |         | +0.7        |         | -0.3    |         |         |                |
| <b>Hispanic</b>                   | 2010   | 11.6    | (2,338) | 10.1        | (2,345) | 17.5    | (2,327) |         |                |
|                                   | 2011   | 12.2    | (2,584) | 10.9        | (2,581) | 17.0    | (2,566) |         |                |
|                                   | Change | +0.6    |         | +0.8        |         | -0.5    |         |         |                |
| <b>White</b>                      | 2010   | 33.3    | (210)   | 28.0        | (211)   | 42.1    | (214)   |         |                |
|                                   | 2011   | 33.5    | (179)   | 20.6        | (180)   | 33.0    | (185)   |         |                |
|                                   | Change | +0.2    |         | -7.4        |         | -9.1    |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 11.4    | (3,374) | 8.3         | (3,386) | 16.7    | (3,371) |         |                |
|                                   | 2011   | 10.8    | (3,487) | 9.0         | (3,483) | 16.0    | (3,489) |         |                |
|                                   | Change | -0.6    |         | +0.7        |         | -0.7    |         |         |                |
| <b>Special Education</b>          | 2010   | 5.6     | (464)   | 4.8         | (463)   | 3.7     | (458)   |         |                |
|                                   | 2011   | 4.6     | (456)   | 4.9         | (453)   | 2.2     | (449)   |         |                |
|                                   | Change | -1.0    |         | +0.1        |         | -1.5    |         |         |                |
| <b>LEP</b>                        | 2010   | 3.8     | (902)   | 4.9         | (905)   | 5.7     | (901)   |         |                |
|                                   | 2011   | 4.3     | (1,102) | 5.1         | (1,103) | 5.7     | (1,106) |         |                |
|                                   | Change | +0.5    |         | +0.2        |         | 0       |         |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

**EAST LC\*\***

| Grade 8                           |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 24.4 (3,780)         | 8.7 (3,782)              |         | 11.1 (3,726) | 23.4 (3,723)   |
|                                   | 2011   | 25.3 (3,723)         | 9.8 (3,728)              |         | 13.2 (3,675) | 24.1 (3,661)   |
|                                   | Change | +0.9                 | +1.1                     |         | +2.1         | +0.7           |
| <b>African American</b>           | 2010   | 19.2 (1,195)         | 4.7 (1,194)              |         | 7.2 (1,169)  | 18.8 (1,170)   |
|                                   | 2011   | 22.3 (1,137)         | 5.8 (1,134)              |         | 8.4 (1,116)  | 18.8 (1,116)   |
|                                   | Change | +3.1                 | +1.1                     |         | +1.2         | 0              |
| <b>Hispanic</b>                   | 2010   | 25.5 (2,314)         | 9.8 (2,315)              |         | 11.6 (2,303) | 24.3 (2,286)   |
|                                   | 2011   | 24.5 (2,326)         | 10.5 (2,330)             |         | 13.7 (2,303) | 24.3 (2,288)   |
|                                   | Change | -1.0                 | +0.8                     |         | +2.2         | +0.1           |
| <b>White</b>                      | 2010   | 39.5 (210)           | 18.3 (208)               |         | 24.5 (204)   | 36.9 (206)     |
|                                   | 2011   | 53.1 (192)           | 22.8 (193)               |         | 33.0 (191)   | 51.6 (188)     |
|                                   | Change | +13.6                | +4.5                     |         | +8.5         | +14.7          |
| <b>Economically Disadvantaged</b> | 2010   | 23.2 (3,277)         | 8.3 (3,276)              |         | 10.3 (3,244) | 22.5 (3,242)   |
|                                   | 2011   | 23.4 (3,294)         | 8.9 (3,297)              |         | 12.3 (3,242) | 22.9 (3,229)   |
|                                   | Change | +0.2                 | +0.6                     |         | +2.1         | +0.3           |
| <b>Special Education</b>          | 2010   | 5.0 (456)            | 2.4 (458)                |         | 3.5 (433)    | 4.6 (435)      |
|                                   | 2011   | 9.3 (420)            | 1.9 (427)                |         | 3.6 (414)    | 6.3 (412)      |
|                                   | Change | +4.2                 | -0.5                     |         | +0.2         | +1.7           |
| <b>LEP</b>                        | 2010   | 11.0 (673)           | 5.8 (674)                |         | 4.5 (667)    | 13.0 (668)     |
|                                   | 2011   | 9.5 (865)            | 4.0 (865)                |         | 5.3 (866)    | 10.5 (865)     |
|                                   | Change | -1.5                 | -1.7                     |         | +0.8         | -2.5           |

| Grades 6-8                        |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing      | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|--------------|--------------|----------------|
| <b>All</b>                        | 2010   | 17.6 (10,814)        | 10.1 (10,819)            | 18.3 (3,772) | 11.1 (3,726) | 23.4 (3,723)   |
|                                   | 2011   | 18.5 (10,912)        | 11.7 (10,911)            | 17.3 (3,910) | 13.2 (3,675) | 24.1 (3,661)   |
|                                   | Change | +0.9                 | +1.6                     | -1.1         | +2.1         | +0.7           |
| <b>African American</b>           | 2010   | 14.8 (3,359)         | 5.5 (3,362)              | 15.3 (1,198) | 7.2 (1,169)  | 18.8 (1,170)   |
|                                   | 2011   | 14.9 (3,182)         | 6.4 (3,178)              | 14.9 (1,084) | 8.4 (1,116)  | 18.8 (1,116)   |
|                                   | Change | +0.1                 | +0.9                     | -0.3         | +1.2         | 0              |
| <b>Hispanic</b>                   | 2010   | 17.2 (6,701)         | 11.0 (6,707)             | 17.5 (2,327) | 11.6 (2,303) | 24.3 (2,286)   |
|                                   | 2011   | 18.2 (6,960)         | 12.9 (6,958)             | 17.0 (2,566) | 13.7 (2,303) | 24.3 (2,288)   |
|                                   | Change | +1.0                 | +1.9                     | -0.5         | +2.2         | +0.1           |
| <b>White</b>                      | 2010   | 35.2 (600)           | 23.7 (600)               | 42.1 (214)   | 24.5 (204)   | 36.9 (206)     |
|                                   | 2011   | 40.3 (578)           | 24.3 (580)               | 33.0 (185)   | 33.0 (191)   | 51.6 (188)     |
|                                   | Change | +5.1                 | +0.6                     | -9.1         | +8.5         | +14.7          |
| <b>Economically Disadvantaged</b> | 2010   | 16.3 (9,586)         | 9.5 (9,596)              | 16.7 (3,371) | 10.3 (3,244) | 22.5 (3,242)   |
|                                   | 2011   | 16.9 (9,725)         | 10.7 (9,726)             | 16.0 (3,489) | 12.3 (3,242) | 22.9 (3,229)   |
|                                   | Change | +0.6                 | +1.3                     | -0.7         | +2.1         | +0.3           |
| <b>Special Education</b>          | 2010   | 5.4 (1,311)          | 4.5 (1,303)              | 3.7 (458)    | 3.5 (433)    | 4.6 (435)      |
|                                   | 2011   | 5.9 (1,259)          | 3.6 (1,264)              | 2.2 (449)    | 3.6 (414)    | 6.3 (412)      |
|                                   | Change | +0.5                 | -0.8                     | -1.5         | +0.2         | +1.7           |
| <b>LEP</b>                        | 2010   | 6.8 (2,443)          | 6.0 (2,445)              | 5.7 (901)    | 4.5 (667)    | 13.0 (668)     |
|                                   | 2011   | 7.3 (2,933)          | 6.3 (2,934)              | 5.7 (1,106)  | 5.3 (866)    | 10.5 (865)     |
|                                   | Change | +0.4                 | +0.3                     | 0            | +0.8         | -2.5           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## EAST LC\*\*

| Grade 9                           |        | Reading      | Mathematics  | Writing | Science | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 15.7 (4,553) | 11.0 (4,493) |         |         |                |
|                                   | 2011   | 16.1 (4,167) | 9.8 (4,094)  |         |         |                |
|                                   | Change | +0.3         | -1.2         |         |         |                |
| <b>African American</b>           | 2010   | 13.2 (1,563) | 5.0 (1,529)  |         |         |                |
|                                   | 2011   | 14.5 (1,320) | 7.1 (1,289)  |         |         |                |
|                                   | Change | +1.3         | +2.0         |         |         |                |
| <b>Hispanic</b>                   | 2010   | 16.1 (2,672) | 13.6 (2,653) |         |         |                |
|                                   | 2011   | 15.3 (2,547) | 10.0 (2,513) |         |         |                |
|                                   | Change | -0.8         | -3.6         |         |         |                |
| <b>White</b>                      | 2010   | 29.6 (240)   | 17.0 (235)   |         |         |                |
|                                   | 2011   | 36.5 (208)   | 21.8 (202)   |         |         |                |
|                                   | Change | +7.0         | +4.8         |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 15.1 (3,659) | 10.6 (3,614) |         |         |                |
|                                   | 2011   | 15.1 (3,407) | 8.9 (3,347)  |         |         |                |
|                                   | Change | 0            | -1.7         |         |         |                |
| <b>Special Education</b>          | 2010   | 14.8 (542)   | 1.0 (524)    |         |         |                |
|                                   | 2011   | 9.7 (452)    | 0.2 (440)    |         |         |                |
|                                   | Change | -5.0         | -0.7         |         |         |                |
| <b>LEP</b>                        | 2010   | 6.5 (691)    | 4.4 (676)    |         |         |                |
|                                   | 2011   | 7.4 (677)    | 5.6 (674)    |         |         |                |
|                                   | Change | +0.9         | +1.2         |         |         |                |

| Grade 10                          |        | ELA         | Mathematics | Writing | Science     | Social Studies |
|-----------------------------------|--------|-------------|-------------|---------|-------------|----------------|
| <b>All</b>                        | 2010   | 6.5 (3,736) | 7.9 (3,691) |         | 7.4 (3,673) | 30.7 (3,617)   |
|                                   | 2011   | 4.9 (3,825) | 7.1 (3,783) |         | 7.4 (3,759) | 30.8 (3,711)   |
|                                   | Change | -1.7        | -0.8        |         | 0           | +0.1           |
| <b>African American</b>           | 2010   | 6.5 (1,279) | 4.7 (1,268) |         | 4.8 (1,257) | 23.0 (1,242)   |
|                                   | 2011   | 3.8 (1,237) | 3.6 (1,210) |         | 4.1 (1,199) | 20.5 (1,197)   |
|                                   | Change | -2.7        | -1.2        |         | -0.7        | -2.6           |
| <b>Hispanic</b>                   | 2010   | 5.1 (2,215) | 8.5 (2,171) |         | 7.5 (2,257) | 33.7 (2,128)   |
|                                   | 2011   | 4.5 (2,284) | 8.1 (2,267) |         | 7.9 (2,257) | 34.4 (2,216)   |
|                                   | Change | -0.6        | -0.4        |         | +0.4        | +0.6           |
| <b>White</b>                      | 2010   | 21.4 (196)  | 18.6 (199)  |         | 21.3 (197)  | 49.0 (194)     |
|                                   | 2011   | 14.9 (201)  | 13.5 (200)  |         | 18.3 (197)  | 50.3 (199)     |
|                                   | Change | -6.5        | -5.1        |         | -3.0        | +1.3           |
| <b>Economically Disadvantaged</b> | 2010   | 5.8 (2,957) | 7.6 (2,928) |         | 6.5 (2,925) | 29.4 (2,875)   |
|                                   | 2011   | 4.3 (3,051) | 6.8 (3,008) |         | 6.8 (2,984) | 29.2 (2,951)   |
|                                   | Change | -1.5        | -0.8        |         | +0.3        | -0.2           |
| <b>Special Education</b>          | 2010   | 10.2 (383)  | 2.4 (371)   |         | 4.9 (369)   | 8.3 (362)      |
|                                   | 2011   | 3.9 (382)   | 2.4 (370)   |         | 2.2 (367)   | 4.6 (366)      |
|                                   | Change | -6.3        | 0           |         | -2.7        | -3.6           |
| <b>LEP</b>                        | 2010   | 1.3 (520)   | 2.9 (513)   |         | 1.9 (516)   | 15.8 (499)     |
|                                   | 2011   | 0.7 (535)   | 2.7 (549)   |         | 2.4 (542)   | 14.8 (507)     |
|                                   | Change | -0.6        | -0.2        |         | +0.5        | -1.0           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

**EAST LC\*\***

| Grade 11                          |        | ELA          | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 15.0 (2,860) | 12.7 (2,825) |         | 7.8 (2,819)  | 39.4 (2,805)   |
|                                   | 2011   | 7.1 (3,158)  | 14.5 (3,130) |         | 11.4 (3,122) | 45.1 (3,113)   |
|                                   | Change | -7.9         | +1.8         |         | +3.6         | +5.7           |
| <b>African American</b>           | 2010   | 10.1 (958)   | 6.5 (945)    |         | 5.2 (942)    | 30.1 (936)     |
|                                   | 2011   | 6.3 (1,027)  | 8.1 (1,015)  |         | 8.3 (1,008)  | 41.4 (1,009)   |
|                                   | Change | -3.8         | +1.6         |         | +3.1         | +11.3          |
| <b>Hispanic</b>                   | 2010   | 16.0 (1,690) | 14.6 (1,669) |         | 7.6 (1,862)  | 41.5 (1,661)   |
|                                   | 2011   | 6.2 (1,880)  | 16.5 (1,864) |         | 11.3 (1,862) | 46.6 (1,852)   |
|                                   | Change | -9.8         | +1.9         |         | +3.7         | +5.1           |
| <b>White</b>                      | 2010   | 30.3 (155)   | 24.8 (157)   |         | 24.4 (156)   | 71.2 (156)     |
|                                   | 2011   | 19.4 (165)   | 28.9 (166)   |         | 28.3 (166)   | 58.2 (165)     |
|                                   | Change | -10.9        | +4.1         |         | +4.0         | -13.0          |
| <b>Economically Disadvantaged</b> | 2010   | 13.6 (2,190) | 12.8 (2,169) |         | 6.6 (2,166)  | 37.5 (2,156)   |
|                                   | 2011   | 6.2 (2,549)  | 13.9 (2,519) |         | 10.0 (2,514) | 43.5 (2,508)   |
|                                   | Change | -7.4         | +1.1         |         | +3.5         | +6.0           |
| <b>Special Education</b>          | 2010   | 4.1 (293)    | 2.5 (280)    |         | 1.8 (280)    | 8.3 (278)      |
|                                   | 2011   | 1.9 (321)    | 2.6 (306)    |         | 2.3 (304)    | 11.6 (303)     |
|                                   | Change | -2.2         | +0.1         |         | +0.5         | +3.3           |
| <b>LEP</b>                        | 2010   | 2.7 (408)    | 5.5 (400)    |         | 4.0 (401)    | 15.8 (398)     |
|                                   | 2011   | 0.2 (428)    | 7.3 (422)    |         | 2.6 (420)    | 23.2 (418)     |
|                                   | Change | -2.5         | +1.8         |         | -1.4         | +7.4           |

| Grades 9-11                       |        | Reading/ELA   | Mathematics   | Writing | Science     | Social Studies |
|-----------------------------------|--------|---------------|---------------|---------|-------------|----------------|
| <b>All</b>                        | 2010   | 12.5 (11,149) | 10.4 (11,009) |         | 7.6 (6,492) | 34.5 (6,422)   |
|                                   | 2011   | 9.7 (11,150)  | 10.2 (11,007) |         | 9.2 (6,881) | 37.3 (6,824)   |
|                                   | Change | -2.8          | -0.2          |         | +1.6        | +2.8           |
| <b>African American</b>           | 2010   | 10.2 (3,800)  | 5.3 (3,742)   |         | 5.0 (2,199) | 26.1 (2,178)   |
|                                   | 2011   | 8.5 (3,584)   | 6.1 (3,514)   |         | 6.0 (2,207) | 30.1 (2,206)   |
|                                   | Change | -1.7          | +0.9          |         | +1.1        | +4.0           |
| <b>Hispanic</b>                   | 2010   | 12.3 (6,577)  | 12.2 (6,493)  |         | 7.5 (4,119) | 37.1 (3,789)   |
|                                   | 2011   | 9.1 (6,711)   | 11.2 (6,644)  |         | 9.4 (4,119) | 39.9 (4,068)   |
|                                   | Change | -3.3          | -1.0          |         | +1.9        | +2.8           |
| <b>White</b>                      | 2010   | 27.1 (591)    | 19.6 (591)    |         | 22.7 (353)  | 58.9 (350)     |
|                                   | 2011   | 24.0 (574)    | 21.0 (568)    |         | 22.9 (363)  | 53.8 (364)     |
|                                   | Change | -3.0          | +1.3          |         | +0.2        | -5.0           |
| <b>Economically Disadvantaged</b> | 2010   | 11.6 (8,806)  | 10.1 (8,711)  |         | 6.5 (5,091) | 32.9 (5,031)   |
|                                   | 2011   | 8.9 (9,007)   | 9.6 (8,874)   |         | 8.3 (5,498) | 35.8 (5,459)   |
|                                   | Change | -2.7          | -0.5          |         | +1.8        | +2.9           |
| <b>Special Education</b>          | 2010   | 10.8 (1,218)  | 1.8 (1,175)   |         | 3.5 (649)   | 8.3 (640)      |
|                                   | 2011   | 5.6 (1,155)   | 1.6 (1,116)   |         | 2.2 (671)   | 7.8 (669)      |
|                                   | Change | -5.1          | -0.2          |         | -1.3        | -0.5           |
| <b>LEP</b>                        | 2010   | 3.9 (1,619)   | 4.2 (1,589)   |         | 2.8 (917)   | 15.8 (897)     |
|                                   | 2011   | 3.4 (1,640)   | 5.1 (1,645)   |         | 2.5 (962)   | 18.6 (925)     |
|                                   | Change | -0.5          | +0.9          |         | -0.3        | +2.8           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

**CENTRAL LC\*\***

| Grade 4                           |        | Reading |      | Mathematics |      | Writing |      | Science |  | Social Studies |  |
|-----------------------------------|--------|---------|------|-------------|------|---------|------|---------|--|----------------|--|
| <b>All</b>                        | 2010   | 75.4    | (65) | 72.3        | (65) | 75.0    | (64) |         |  |                |  |
|                                   | 2011   | 91.9    | (62) | 87.1        | (62) | 96.8    | (62) |         |  |                |  |
|                                   | Change | +16.6   |      | +14.8       |      | +21.8   |      |         |  |                |  |
| <b>African American</b>           | 2010   | 42.9    | (14) | 64.3        | (14) | 57.1    | (14) |         |  |                |  |
|                                   | 2011   | *       | (4)  | *           | (4)  | *       | (4)  |         |  |                |  |
|                                   | Change | *       |      | *           |      | *       |      |         |  |                |  |
| <b>Hispanic</b>                   | 2010   | 77.3    | (22) | 63.6        | (22) | 71.4    | (21) |         |  |                |  |
|                                   | 2011   | 82.4    | (17) | 88.2        | (17) | 94.1    | (17) |         |  |                |  |
|                                   | Change | +5.1    |      | +24.6       |      | +22.7   |      |         |  |                |  |
| <b>White</b>                      | 2010   | 89.7    | (29) | 82.8        | (29) | 86.2    | (29) |         |  |                |  |
|                                   | 2011   | 94.1    | (34) | 88.2        | (34) | 97.1    | (34) |         |  |                |  |
|                                   | Change | +4.5    |      | +5.5        |      | +10.9   |      |         |  |                |  |
| <b>Economically Disadvantaged</b> | 2010   | 42.1    | (19) | 31.6        | (19) | 47.4    | (19) |         |  |                |  |
|                                   | 2011   | 90.9    | (11) | 72.7        | (11) | 100.0   | (11) |         |  |                |  |
|                                   | Change | +48.8   |      | +41.1       |      | +52.6   |      |         |  |                |  |
| <b>Special Education</b>          | 2010   | *       | (4)  | *           | (4)  | *       | (4)  |         |  |                |  |
|                                   | 2011   | *       | (1)  | *           | (1)  | *       | (1)  |         |  |                |  |
|                                   | Change | *       |      | *           |      | *       |      |         |  |                |  |
| <b>LEP</b>                        | 2010   | *       | (5)  | *           | (5)  | *       | (5)  |         |  |                |  |
|                                   | 2011   |         |      |             |      |         |      |         |  |                |  |
|                                   | Change |         |      |             |      |         |      |         |  |                |  |

| Grade 5                           |        | Reading <sup>1</sup> |      | Mathematics <sup>2</sup> |      | Writing |  | Science |      | Social Studies |  |
|-----------------------------------|--------|----------------------|------|--------------------------|------|---------|--|---------|------|----------------|--|
| <b>All</b>                        | 2010   | 86.4                 | (66) | 97.0                     | (66) |         |  | 89.4    | (66) |                |  |
|                                   | 2011   | 89.2                 | (65) | 95.4                     | (65) |         |  | 78.5    | (65) |                |  |
|                                   | Change | +2.9                 |      | -1.6                     |      |         |  | -10.9   |      |                |  |
| <b>African American</b>           | 2010   | 100.0                | (10) | 100.0                    | (10) |         |  | 90.0    | (10) |                |  |
|                                   | 2011   | 75.0                 | (8)  | 62.5                     | (8)  |         |  | 50.0    | (8)  |                |  |
|                                   | Change | -25.0                |      | -37.5                    |      |         |  | -40.0   |      |                |  |
| <b>Hispanic</b>                   | 2010   | 83.3                 | (24) | 95.8                     | (24) |         |  | 83.3    | (23) |                |  |
|                                   | 2011   | 78.3                 | (23) | 100.0                    | (23) |         |  | 73.9    | (23) |                |  |
|                                   | Change | -5.1                 |      | +4.2                     |      |         |  | -9.4    |      |                |  |
| <b>White</b>                      | 2010   | 83.3                 | (30) | 96.7                     | (30) |         |  | 93.3    | (30) |                |  |
|                                   | 2011   | 100.0                | (31) | 100.0                    | (31) |         |  | 87.1    | (31) |                |  |
|                                   | Change | +16.7                |      | +3.3                     |      |         |  | -6.2    |      |                |  |
| <b>Economically Disadvantaged</b> | 2010   | 84.6                 | (26) | 96.2                     | (26) |         |  | 80.8    | (26) |                |  |
|                                   | 2011   | 70.6                 | (17) | 82.4                     | (17) |         |  | 58.8    | (17) |                |  |
|                                   | Change | -14.0                |      | -13.8                    |      |         |  | -21.9   |      |                |  |
| <b>Special Education</b>          | 2010   |                      |      |                          |      |         |  |         |      |                |  |
|                                   | 2011   | *                    | (2)  | *                        | (2)  |         |  | *       | (2)  |                |  |
|                                   | Change |                      |      |                          |      |         |  |         |      |                |  |
| <b>LEP</b>                        | 2010   |                      |      |                          |      |         |  |         |      |                |  |
|                                   | 2011   | *                    | (3)  | *                        | (3)  |         |  | *       | (3)  |                |  |
|                                   | Change |                      |      |                          |      |         |  |         |      |                |  |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments. Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. <sup>1</sup>Scores for READING through THIRD ADMINISTRATION. <sup>2</sup>Scores for MATHEMATICS through THIRD ADMINISTRATION.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## CENTRAL LC\*\*

| Grade 6                           |        | Reading |         | Mathematics |         | Writing |  | Science | Social Studies |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|--|---------|----------------|
| <b>All</b>                        | 2010   | 23.9    | (2,109) | 21.9        | (2,114) |         |  |         |                |
|                                   | 2011   | 27.3    | (1,971) | 23.9        | (1,973) |         |  |         |                |
|                                   | Change | +3.4    |         | +2.0        |         |         |  |         |                |
| <b>African American</b>           | 2010   | 19.1    | (744)   | 14.0        | (744)   |         |  |         |                |
|                                   | 2011   | 20.2    | (643)   | 15.7        | (644)   |         |  |         |                |
|                                   | Change | +1.1    |         | +1.7        |         |         |  |         |                |
| <b>Hispanic</b>                   | 2010   | 23.9    | (1,260) | 23.3        | (1,264) |         |  |         |                |
|                                   | 2011   | 27.5    | (1,214) | 24.4        | (1,215) |         |  |         |                |
|                                   | Change | +3.6    |         | +1.0        |         |         |  |         |                |
| <b>White</b>                      | 2010   | 71.9    | (64)    | 65.6        | (64)    |         |  |         |                |
|                                   | 2011   | 79.2    | (77)    | 74.0        | (77)    |         |  |         |                |
|                                   | Change | +7.3    |         | +8.4        |         |         |  |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 21.2    | (1,907) | 19.8        | (1,911) |         |  |         |                |
|                                   | 2011   | 23.6    | (1,781) | 20.5        | (1,783) |         |  |         |                |
|                                   | Change | +2.4    |         | +0.7        |         |         |  |         |                |
| <b>Special Education</b>          | 2010   | 10.2    | (206)   | 8.1         | (210)   |         |  |         |                |
|                                   | 2011   | 4.2     | (214)   | 5.6         | (216)   |         |  |         |                |
|                                   | Change | -6.0    |         | -2.5        |         |         |  |         |                |
| <b>LEP</b>                        | 2010   | 8.9     | (493)   | 12.0        | (498)   |         |  |         |                |
|                                   | 2011   | 11.3    | (512)   | 9.4         | (510)   |         |  |         |                |
|                                   | Change | +2.4    |         | -2.6        |         |         |  |         |                |

| Grade 7                           |        | Reading |         | Mathematics |         | Writing |         | Science | Social Studies |
|-----------------------------------|--------|---------|---------|-------------|---------|---------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 18.0    | (2,130) | 15.4        | (2,136) | 26.2    | (2,136) |         |                |
|                                   | 2011   | 20.8    | (2,095) | 16.6        | (2,109) | 27.7    | (2,081) |         |                |
|                                   | Change | +2.8    |         | +1.2        |         | +1.5    |         |         |                |
| <b>African American</b>           | 2010   | 14.7    | (726)   | 9.0         | (724)   | 21.1    | (721)   |         |                |
|                                   | 2011   | 14.1    | (666)   | 10.4        | (666)   | 24.1    | (656)   |         |                |
|                                   | Change | -0.6    |         | +1.4        |         | +3.0    |         |         |                |
| <b>Hispanic</b>                   | 2010   | 16.4    | (1,293) | 15.5        | (1,302) | 25.1    | (1,306) |         |                |
|                                   | 2011   | 21.3    | (1,291) | 16.9        | (1,302) | 26.1    | (1,286) |         |                |
|                                   | Change | +4.9    |         | +1.4        |         | +1.0    |         |         |                |
| <b>White</b>                      | 2010   | 78.4    | (74)    | 71.2        | (73)    | 87.7    | (73)    |         |                |
|                                   | 2011   | 77.0    | (61)    | 56.5        | (62)    | 80.6    | (62)    |         |                |
|                                   | Change | -1.3    |         | -14.8       |         | -7.0    |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 14.4    | (1,869) | 12.2        | (1,874) | 22.6    | (1,879) |         |                |
|                                   | 2011   | 17.9    | (1,856) | 14.8        | (1,868) | 24.9    | (1,852) |         |                |
|                                   | Change | +3.5    |         | +2.6        |         | +2.4    |         |         |                |
| <b>Special Education</b>          | 2010   | 8.3     | (192)   | 4.2         | (190)   | 2.6     | (194)   |         |                |
|                                   | 2011   | 6.8     | (190)   | 6.8         | (190)   | 3.8     | (186)   |         |                |
|                                   | Change | -1.5    |         | +2.6        |         | +1.2    |         |         |                |
| <b>LEP</b>                        | 2010   | 3.6     | (494)   | 4.6         | (501)   | 7.2     | (501)   |         |                |
|                                   | 2011   | 6.2     | (482)   | 5.7         | (488)   | 8.3     | (483)   |         |                |
|                                   | Change | +2.6    |         | +1.1        |         | +1.1    |         |         |                |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

**CENTRAL LC\*\***

| Grade 8                           |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 33.1 (2,108)         | 14.7 (2,110)             |         | 19.6 (2,094) | 30.8 (2,079)   |
|                                   | 2011   | 31.2 (2,128)         | 15.5 (2,144)             |         | 19.4 (2,090) | 36.2 (2,075)   |
|                                   | Change | -1.9                 | +0.8                     |         | -0.2         | +5.4           |
| <b>African American</b>           | 2010   | 27.1 (779)           | 8.3 (780)                |         | 11.4 (773)   | 22.1 (769)     |
|                                   | 2011   | 25.6 (730)           | 10.6 (742)               |         | 11.2 (716)   | 30.1 (717)     |
|                                   | Change | -1.5                 | +2.3                     |         | -0.2         | +8.0           |
| <b>Hispanic</b>                   | 2010   | 33.4 (1,223)         | 15.2 (1,221)             |         | 20.3 (1,230) | 31.9 (1,205)   |
|                                   | 2011   | 31.1 (1,249)         | 14.4 (1,253)             |         | 20.1 (1,230) | 36.3 (1,216)   |
|                                   | Change | -2.3                 | -0.9                     |         | -0.2         | +4.5           |
| <b>White</b>                      | 2010   | 80.0 (70)            | 61.4 (70)                |         | 79.7 (69)    | 89.9 (69)      |
|                                   | 2011   | 77.8 (72)            | 70.8 (72)                |         | 76.8 (69)    | 85.1 (67)      |
|                                   | Change | -2.2                 | +9.4                     |         | -2.9         | -4.8           |
| <b>Economically Disadvantaged</b> | 2010   | 30.1 (1,804)         | 12.1 (1,805)             |         | 15.9 (1,795) | 27.5 (1,779)   |
|                                   | 2011   | 28.0 (1,881)         | 12.4 (1,896)             |         | 16.4 (1,816) | 33.6 (1,804)   |
|                                   | Change | -2.1                 | +0.4                     |         | +0.5         | +6.1           |
| <b>Special Education</b>          | 2010   | 12.2 (238)           | 3.8 (237)                |         | 3.0 (236)    | 5.9 (237)      |
|                                   | 2011   | 10.9 (183)           | 5.4 (184)                |         | 5.1 (176)    | 10.9 (175)     |
|                                   | Change | -1.3                 | +1.6                     |         | +2.1         | +4.9           |
| <b>LEP</b>                        | 2010   | 11.5 (304)           | 5.3 (300)                |         | 4.9 (308)    | 10.1 (298)     |
|                                   | 2011   | 8.6 (418)            | 5.7 (421)                |         | 5.5 (401)    | 16.1 (392)     |
|                                   | Change | -2.9                 | +0.4                     |         | +0.6         | +6.0           |

| Grades 6-8                        |        | Reading <sup>1</sup> | Mathematics <sup>2</sup> | Writing      | Science      | Social Studies |
|-----------------------------------|--------|----------------------|--------------------------|--------------|--------------|----------------|
| <b>All</b>                        | 2010   | 25.0 (6,347)         | 17.3 (6,360)             | 26.2 (2,136) | 19.6 (2,094) | 30.8 (2,079)   |
|                                   | 2011   | 26.4 (6,194)         | 18.5 (6,226)             | 27.7 (2,081) | 19.4 (2,090) | 36.2 (2,075)   |
|                                   | Change | +1.5                 | +1.2                     | +1.5         | -0.2         | +5.4           |
| <b>African American</b>           | 2010   | 20.5 (2,249)         | 10.4 (2,248)             | 21.1 (721)   | 11.4 (773)   | 22.1 (769)     |
|                                   | 2011   | 20.2 (2,039)         | 12.1 (2,052)             | 24.1 (656)   | 11.2 (716)   | 30.1 (717)     |
|                                   | Change | -0.3                 | +1.7                     | +3.0         | -0.2         | +8.0           |
| <b>Hispanic</b>                   | 2010   | 24.4 (3,776)         | 18.0 (3,787)             | 25.1 (1,306) | 20.3 (1,230) | 31.9 (1,205)   |
|                                   | 2011   | 26.6 (3,754)         | 18.5 (3,770)             | 26.1 (1,286) | 20.1 (1,230) | 36.3 (1,216)   |
|                                   | Change | +2.2                 | +0.4                     | +1.0         | -0.2         | +4.5           |
| <b>White</b>                      | 2010   | 76.9 (208)           | 66.2 (207)               | 87.7 (73)    | 79.7 (69)    | 89.9 (69)      |
|                                   | 2011   | 78.1 (210)           | 67.8 (211)               | 80.6 (62)    | 76.8 (69)    | 85.1 (67)      |
|                                   | Change | +1.2                 | +1.6                     | -7.0         | -2.9         | -4.8           |
| <b>Economically Disadvantaged</b> | 2010   | 21.8 (5,580)         | 14.8 (5,590)             | 22.6 (1,879) | 15.9 (1,795) | 27.5 (1,779)   |
|                                   | 2011   | 23.2 (5,518)         | 15.8 (5,547)             | 24.9 (1,852) | 16.4 (1,816) | 33.6 (1,804)   |
|                                   | Change | +1.4                 | +1.1                     | +2.4         | +0.5         | +6.1           |
| <b>Special Education</b>          | 2010   | 10.4 (636)           | 5.3 (637)                | 2.6 (194)    | 3.0 (236)    | 5.9 (237)      |
|                                   | 2011   | 7.2 (587)            | 5.9 (590)                | 3.8 (186)    | 5.1 (176)    | 10.9 (175)     |
|                                   | Change | -3.2                 | +0.6                     | +1.2         | +2.1         | +4.9           |
| <b>LEP</b>                        | 2010   | 7.5 (1,291)          | 7.6 (1,299)              | 7.2 (501)    | 4.9 (308)    | 10.1 (298)     |
|                                   | 2011   | 8.8 (1,412)          | 7.0 (1,419)              | 8.3 (483)    | 5.5 (401)    | 16.1 (392)     |
|                                   | Change | +1.3                 | -0.6                     | +1.1         | +0.6         | +6.0           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

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# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## CENTRAL LC\*\*

| Grade 9                           |        | Reading      | Mathematics  | Writing | Science | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|---------|----------------|
| <b>All</b>                        | 2010   | 19.9 (2,434) | 23.4 (2,420) |         |         |                |
|                                   | 2011   | 30.6 (2,219) | 23.3 (2,193) |         |         |                |
|                                   | Change | +10.8        | -0.2         |         |         |                |
| <b>African American</b>           | 2010   | 17.6 (851)   | 16.1 (851)   |         |         |                |
|                                   | 2011   | 24.3 (741)   | 13.3 (738)   |         |         |                |
|                                   | Change | +6.7         | -2.8         |         |         |                |
| <b>Hispanic</b>                   | 2010   | 19.6 (1,445) | 24.1 (1,431) |         |         |                |
|                                   | 2011   | 30.5 (1,324) | 25.1 (1,314) |         |         |                |
|                                   | Change | +10.9        | +1.0         |         |         |                |
| <b>White</b>                      | 2010   | 41.6 (77)    | 68.4 (76)    |         |         |                |
|                                   | 2011   | 65.0 (80)    | 62.3 (69)    |         |         |                |
|                                   | Change | +23.4        | -6.1         |         |         |                |
| <b>Economically Disadvantaged</b> | 2010   | 17.0 (1,891) | 20.3 (1,888) |         |         |                |
|                                   | 2011   | 26.9 (1,780) | 20.6 (1,761) |         |         |                |
|                                   | Change | +9.9         | +0.3         |         |         |                |
| <b>Special Education</b>          | 2010   | 5.1 (214)    | 1.0 (210)    |         |         |                |
|                                   | 2011   | 6.4 (204)    | 1.4 (209)    |         |         |                |
|                                   | Change | +1.2         | +0.5         |         |         |                |
| <b>LEP</b>                        | 2010   | 6.2 (307)    | 4.9 (307)    |         |         |                |
|                                   | 2011   | 6.0 (283)    | 7.8 (283)    |         |         |                |
|                                   | Change | -0.2         | +2.9         |         |         |                |

| Grade 10                          |        | ELA          | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 13.3 (2,082) | 19.7 (2,047) |         | 14.4 (2,035) | 43.3 (2,019)   |
|                                   | 2011   | 13.3 (2,229) | 19.8 (2,222) |         | 17.3 (2,209) | 44.4 (2,193)   |
|                                   | Change | 0            | 0            |         | +2.9         | +1.1           |
| <b>African American</b>           | 2010   | 11.2 (753)   | 10.7 (738)   |         | 8.1 (727)    | 30.1 (718)     |
|                                   | 2011   | 9.8 (767)    | 11.6 (750)   |         | 10.8 (748)   | 33.2 (746)     |
|                                   | Change | -1.4         | +0.9         |         | +2.7         | +3.2           |
| <b>Hispanic</b>                   | 2010   | 12.5 (1,212) | 21.0 (1,190) |         | 14.6 (1,287) | 48.2 (1,183)   |
|                                   | 2011   | 13.4 (1,291) | 20.6 (1,298) |         | 17.2 (1,287) | 47.9 (1,276)   |
|                                   | Change | +0.9         | -0.4         |         | +2.6         | -0.3           |
| <b>White</b>                      | 2010   | 44.3 (70)    | 62.0 (71)    |         | 56.3 (71)    | 80.3 (71)      |
|                                   | 2011   | 31.3 (64)    | 65.6 (64)    |         | 60.9 (64)    | 78.1 (64)      |
|                                   | Change | -13.0        | +3.7         |         | +4.6         | -2.2           |
| <b>Economically Disadvantaged</b> | 2010   | 10.6 (1,600) | 18.2 (1,573) |         | 12.1 (1,562) | 39.8 (1,549)   |
|                                   | 2011   | 11.0 (1,757) | 17.4 (1,745) |         | 14.2 (1,732) | 41.3 (1,723)   |
|                                   | Change | +0.5         | -0.9         |         | +2.1         | +1.6           |
| <b>Special Education</b>          | 2010   | 5.8 (172)    | 1.3 (157)    |         | 1.3 (154)    | 4.0 (151)      |
|                                   | 2011   | 1.8 (169)    | 1.2 (170)    |         | 1.8 (168)    | 4.8 (168)      |
|                                   | Change | -4.0         | -0.1         |         | +0.5         | +0.8           |
| <b>LEP</b>                        | 2010   | 0.8 (258)    | 3.3 (244)    |         | 2.9 (244)    | 14.9 (241)     |
|                                   | 2011   | 0.8 (255)    | 3.7 (269)    |         | 2.6 (270)    | 17.9 (252)     |
|                                   | Change | 0            | +0.4         |         | -0.3         | +2.9           |

(N) = students tested. \*Statistics not reported for groups with fewer than six members. \*\*Based on 2010-11 learning community assignments.

Includes results for ALL STUDENTS tested at the campus through third administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.



# Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

**STUDENT POPULATION:** All Students Tested

**STATISTIC:** Percentage (%) Commended

**ADMINISTRATIONS:** Early April/Late April/May/June | All Grades | All Subjects

**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
COMMENDED  
7/29/11**

## CENTRAL LC\*\*

| Grade 11                          |        | ELA          | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 26.2 (2,009) | 23.5 (2,000) |         | 14.1 (2,003) | 49.8 (1,997)   |
|                                   | 2011   | 18.1 (1,793) | 27.4 (1,778) |         | 24.2 (1,788) | 56.9 (1,783)   |
|                                   | Change | -8.1         | +4.0         |         | +10.1        | +7.1           |
| <b>African American</b>           | 2010   | 21.5 (725)   | 16.5 (721)   |         | 11.2 (724)   | 45.0 (723)     |
|                                   | 2011   | 12.8 (625)   | 18.0 (621)   |         | 15.0 (625)   | 50.5 (620)     |
|                                   | Change | -8.7         | +1.5         |         | +3.9         | +5.5           |
| <b>Hispanic</b>                   | 2010   | 26.4 (1,161) | 24.9 (1,153) |         | 13.0 (1,014) | 49.7 (1,148)   |
|                                   | 2011   | 18.5 (1,020) | 28.3 (1,010) |         | 25.0 (1,014) | 57.9 (1,014)   |
|                                   | Change | -7.8         | +3.4         |         | +12.0        | +8.2           |
| <b>White</b>                      | 2010   | 67.6 (71)    | 62.5 (72)    |         | 54.2 (72)    | 88.9 (72)      |
|                                   | 2011   | 41.9 (62)    | 73.4 (64)    |         | 68.8 (64)    | 87.5 (64)      |
|                                   | Change | -25.7        | +10.9        |         | +14.6        | -1.4           |
| <b>Economically Disadvantaged</b> | 2010   | 22.5 (1,491) | 20.5 (1,482) |         | 12.1 (1,485) | 46.4 (1,484)   |
|                                   | 2011   | 15.5 (1,423) | 25.3 (1,408) |         | 21.1 (1,417) | 53.9 (1,413)   |
|                                   | Change | -7.1         | +4.8         |         | +9.0         | +7.4           |
| <b>Special Education</b>          | 2010   | 2.0 (153)    | 0.7 (146)    |         | 1.3 (149)    | 6.1 (147)      |
|                                   | 2011   | 2.3 (132)    | 1.6 (128)    |         | 0.8 (133)    | 15.9 (132)     |
|                                   | Change | +0.3         | +0.9         |         | -0.6         | +9.8           |
| <b>LEP</b>                        | 2010   | 1.4 (279)    | 8.0 (275)    |         | 2.2 (275)    | 24.5 (273)     |
|                                   | 2011   | 1.0 (191)    | 6.5 (186)    |         | 5.9 (187)    | 30.1 (186)     |
|                                   | Change | -0.4         | -1.5         |         | +3.7         | +5.6           |

| Grades 9-11                       |        | Reading/ELA  | Mathematics  | Writing | Science      | Social Studies |
|-----------------------------------|--------|--------------|--------------|---------|--------------|----------------|
| <b>All</b>                        | 2010   | 19.7 (6,525) | 22.3 (6,467) |         | 14.2 (4,038) | 46.5 (4,016)   |
|                                   | 2011   | 20.8 (6,241) | 23.2 (6,193) |         | 20.4 (3,997) | 50.0 (3,976)   |
|                                   | Change | +1.1         | +0.9         |         | +6.2         | +3.5           |
| <b>African American</b>           | 2010   | 16.7 (2,329) | 14.5 (2,310) |         | 9.6 (1,451)  | 37.5 (1,441)   |
|                                   | 2011   | 15.7 (2,133) | 14.1 (2,109) |         | 12.7 (1,373) | 41.1 (1,366)   |
|                                   | Change | -1.0         | -0.4         |         | +3.1         | +3.5           |
| <b>Hispanic</b>                   | 2010   | 19.4 (3,818) | 23.4 (3,774) |         | 13.8 (2,301) | 48.9 (2,331)   |
|                                   | 2011   | 21.1 (3,635) | 24.4 (3,622) |         | 20.7 (2,301) | 52.3 (2,290)   |
|                                   | Change | +1.7         | +1.0         |         | +6.9         | +3.4           |
| <b>White</b>                      | 2010   | 50.9 (218)   | 64.4 (219)   |         | 55.2 (143)   | 84.6 (143)     |
|                                   | 2011   | 47.6 (206)   | 67.0 (197)   |         | 64.8 (128)   | 82.8 (128)     |
|                                   | Change | -3.3         | +2.6         |         | +9.6         | -1.8           |
| <b>Economically Disadvantaged</b> | 2010   | 16.6 (4,982) | 19.7 (4,943) |         | 12.1 (3,047) | 43.0 (3,033)   |
|                                   | 2011   | 18.0 (4,960) | 20.8 (4,914) |         | 17.3 (3,149) | 47.0 (3,136)   |
|                                   | Change | +1.4         | +1.1         |         | +5.2         | +3.9           |
| <b>Special Education</b>          | 2010   | 4.5 (539)    | 1.0 (513)    |         | 1.3 (303)    | 5.0 (298)      |
|                                   | 2011   | 3.8 (505)    | 1.4 (507)    |         | 1.3 (301)    | 9.7 (300)      |
|                                   | Change | -0.7         | +0.4         |         | 0            | +4.6           |
| <b>LEP</b>                        | 2010   | 3.0 (844)    | 5.4 (826)    |         | 2.5 (519)    | 20.0 (514)     |
|                                   | 2011   | 2.9 (729)    | 6.0 (738)    |         | 3.9 (457)    | 23.1 (438)     |
|                                   | Change | -0.1         | +0.5         |         | +1.4         | +3.0           |

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