Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

NORTHWEST LC**

Grade 3		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	87.1	(3,271)	79.9	(3,263)			
	2011:	86.1	(3,285)	84.0	(3,273)			
	Gain:	-1.0		**4.1**				
African American	2010:	82.7	(440)	68.6	(440)			
	2011:	78.3	(405)	75.3	(405)			
	Gain:	-4.5		**6.7**				
Hispanic	2010:	87.1	(2,595)	80.7	(2,587)			
	2011:	86.7	(2,691)	84.6	(2,680)			
	Gain:	-0.3		**3.9**				
White	2010:	96.6	(176)	92.6	(176)			
	2011:	94.2	(137)	94.9	(137)			
	Gain:	-2.4		**2.3**				
Economically Disadvantaged	2010:	86.3	(2,934)	79.0	(2,925)			
	2011:	85.5	(2,957)	83.1	(2,945)			
	Gain:	-0.8		**4.1**				
Special Education	2010:	74.2	(233)	73.7	(232)			
	2011:	67.4	(215)	74.7	(217)			
	Gain:	-6.8		**0.9**				
LEP	2010:	85.9	(1,799)	79.8	(1,793)			
	2011:	86.7	(1,908)	83.8	(1,895)			
	Gain:	**0.8**		**4.0**				

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	84.2	(3,135)	82.9	(3,122)	92.3	(3,121)		
	2011:	84.8	(3,182)	85.3	(3,186)	92.5	(3,163)		
	Gain:	**0.5**		**2.4**		**0.2**			
African American	2010:	73.1	(386)	73.9	(383)	88.2	(380)		
	2011:	77.3	(401)	75.4	(402)	85.9	(397)		
	Gain:	**4.2**		**1.5**		-2.3			
Hispanic	2010:	85.2	(2,558)	83.5	(2,548)	92.7	(2,550)		
	2011:	85.4	(2,553)	86.3	(2,554)	93.5	(2,541)		
	Gain:	**0.2**		**2.8**		**0.9**			
White	2010:	95.4	(131)	90.8	(131)	94.7	(132)		
	2011:	93.3	(150)	92.7	(151)	93.9	(148)		
	Gain:	-2.1		**1.9**		-0.8			
Economically Disadvantaged	2010:	83.5	(2,825)	82.1	(2,812)	92.1	(2,813)		
	2011:	84.0	(2,818)	84.9	(2,819)	92.3	(2,807)		
	Gain:	**0.5**		**2.7**		**0.1**			
Special Education	2010:	70.0	(223)	73.7	(224)	75.6	(221)		
	2011:	69.2	(240)	71.5	(242)	70.3	(232)		
	Gain:	-0.8		-2.2		-5.3			
LEP	2010:	84.1	(1,737)	82.8	(1,729)	93.2	(1,737)		
	2011:	85.4	(1,754)	85.8	(1,756)	94.5	(1,753)		
	Gain:	**1.3**		**3.1**		**1.3**			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

NORTHWEST LC**

Grade 5		Reading[1]		Mathematics[2]		Writing	Science		Social Studies
All	2010:	78.8	(2,909)	81.2	(2,915)		82.8	(2,909)	
	2011:	81.8	(3,067)	82.0	(3,064)		81.7	(3,061)	
	Gain:	**3.0**		**0.8**			-1.1		
African American	2010:	77.9	(408)	71.8	(408)		74.9	(411)	
	2011:	83.8	(358)	76.7	(356)		83.0	(358)	
	Gain:	**5.9**		**4.9**			**8.0**		
Hispanic	2010:	77.6	(2,316)	81.8	(2,321)		83.0	(2,519)	
	2011:	80.7	(2,526)	81.8	(2,525)		80.9	(2,519)	
	Gain:	**3.0**		**0.0**			-2.2		
White	2010:	95.8	(142)	93.7	(143)		96.5	(141)	
	2011:	92.0	(112)	94.6	(112)		92.1	(114)	
	Gain:	-3.8		**0.9**			-4.3		
Economically Disadvantaged	2010:	77.1	(2,582)	79.6	(2,587)		81.6	(2,584)	
	2011:	81.0	(2,800)	81.4	(2,797)		81.0	(2,791)	
	Gain:	**3.9**		**1.8**			-0.5		
Special Education	2010:	68.7	(246)	64.8	(247)		57.8	(249)	
	2011:	64.0	(211)	59.2	(211)		56.2	(217)	
	Gain:	-4.7		-5.5			-1.6		
LEP	2010:	66.4	(1,063)	74.2	(1,065)		73.4	(1,063)	
	2011:	77.7	(1,737)	80.7	(1,737)		76.8	(1,732)	
	Gain:	**11.2**		**6.5**			**3.4**		

Grade 6		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	81.3	(305)	81.6	(305)			
	2011:	77.7	(319)	86.3	(320)			
	Gain:	-3.6		**4.6**				
African American	2010:	100.0	(21)	85.7	(21)			
	2011:	76.9	(13)	84.6	(13)			
	Gain:	-23.1		-1.1				
Hispanic	2010:	78.7	(258)	80.6	(258)			
	2011:	76.7	(279)	85.0	(280)			
	Gain:	-2.0		**4.4**				
White	2010:	94.1	(17)	88.2	(17)			
	2011:	93.8	(16)	100.0	(16)			
	Gain:	-0.4		**11.8**				
Economically Disadvantaged	2010:	79.8	(258)	79.8	(258)			
	2011:	76.7	(283)	85.2	(284)			
	Gain:	-3.2		**5.4**				
Special Education	2010:	62.5	(24)	66.7	(24)			
	2011:	42.9	(28)	57.1	(28)			
	Gain:	-19.6		-9.5				
LEP	2010:	64.0	(89)	70.8	(89)			
	2011:	66.4	(107)	79.4	(107)			
	Gain:	**2.3**		**8.7**				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

NORTHWEST LC**

All Grades		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	83.5	(9,620)	81.3	(9,605)	92.3	(3,121)	82.8	(2,909)	
	2011:	84.0	(9,853)	83.9	(9,843)	92.5	(3,163)	81.7	(3,061)	
	Gain:	**0.6**		**2.5**		**0.2**		-1.1		
African American	2010:	78.5	(1,255)	71.6	(1,252)	88.2	(380)	74.9	(411)	
	2011:	79.6	(1,177)	75.9	(1,176)	85.9	(397)	83.0	(358)	
	Gain:	**1.1**		**4.3**		-2.3		**8.0**		
Hispanic	2010:	83.3	(7,727)	81.9	(7,714)	92.7	(2,550)	83.0	(2,519)	
	2011:	84.1	(8,049)	84.3	(8,039)	93.5	(2,541)	80.9	(2,519)	
	Gain:	**0.7**		**2.3**		**0.9**		-2.2		
White	2010:	95.9	(466)	92.3	(467)	94.7	(132)	96.5	(141)	
	2011:	93.3	(415)	94.2	(416)	93.9	(148)	92.1	(114)	
	Gain:	-2.7		**1.9**		-0.8		-4.3		
Economically Disadvantaged	2010:	82.4	(8,599)	80.2	(8,582)	92.1	(2,813)	81.6	(2,584)	
	2011:	83.3	(8,858)	83.2	(8,845)	92.3	(2,807)	81.0	(2,791)	
	Gain:	**0.9**		**3.0**		**0.1**		-0.5		
Special Education	2010:	70.7	(726)	70.4	(727)	75.6	(221)	57.8	(249)	
	2011:	66.0	(694)	68.2	(698)	70.3	(232)	56.2	(217)	
	Gain:	-4.7		-2.2		-5.3		-1.6		
LEP	2010:	80.4	(4,688)	79.4	(4,676)	93.2	(1,737)	73.4	(1,063)	
	2011:	83.0	(5,506)	83.4	(5,495)	94.5	(1,753)	76.8	(1,732)	
	Gain:	**2.6**		**3.9**		**1.3**		**3.4**		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

SOUTHWEST LC**

Grade 3		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	83.7	(3,359)	77.4	(3,359)						
	2011:	82.3	(3,248)	76.5	(3,244)						
	Gain:	-1.4		-0.8							
African American	2010:	80.3	(972)	71.5	(970)						
	2011:	75.3	(906)	67.8	(907)						
	Gain:	-5.1		-3.7							
Hispanic	2010:	85.0	(2,357)	79.6	(2,358)						
	2011:	85.0	(2,301)	80.1	(2,296)						
	Gain:	**0.1**		**0.4**							
White	2010:	94.4	(18)	83.3	(18)						
	2011:	84.2	(19)	78.9	(19)						
	Gain:	-10.2		-4.4							
Economically Disadvantaged	2010:	83.4	(3,195)	76.9	(3,195)						
	2011:	82.1	(3,101)	76.5	(3,096)						
	Gain:	-1.4		-0.4							
Special Education	2010:	68.6	(185)	60.0	(185)						
	2011:	58.4	(166)	54.8	(166)						
	Gain:	-10.2		-5.2							
LEP	2010:	84.7	(1,598)	78.5	(1,600)						
	2011:	85.2	(1,591)	80.5	(1,583)						
	Gain:	**0.6**		**2.0**							

Grade 4		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	78.5	(3,214)	80.5	(3,212)	90.7	(3,201)				
	2011:	79.6	(3,198)	79.7	(3,194)	88.6	(3,178)				
	Gain:	**1.1**		-0.8		-2.0					
African American	2010:	73.0	(945)	72.4	(945)	88.2	(935)				
	2011:	76.7	(881)	72.1	(883)	86.9	(869)				
	Gain:	**3.7**		-0.2		-1.4					
Hispanic	2010:	80.8	(2,231)	83.9	(2,231)	91.7	(2,233)				
	2011:	80.6	(2,283)	82.8	(2,277)	89.3	(2,278)				
	Gain:	-0.3		-1.1		-2.4					
White	2010:	82.6	(23)	90.9	(22)	86.4	(22)				
	2011:	93.8	(16)	68.8	(16)	94.1	(17)				
	Gain:	**11.1**		-22.2		**7.8**					
Economically Disadvantaged	2010:	78.4	(3,026)	80.5	(3,024)	90.5	(3,018)				
	2011:	79.4	(3,032)	79.7	(3,029)	88.4	(3,019)				
	Gain:	**1.0**		-0.8		-2.1					
Special Education	2010:	65.2	(227)	70.3	(229)	70.0	(217)				
	2011:	57.5	(226)	57.5	(226)	65.5	(223)				
	Gain:	-7.7		-12.8		-4.6					
LEP	2010:	80.1	(1,436)	83.1	(1,436)	91.9	(1,440)				
	2011:	81.7	(1,526)	83.1	(1,520)	90.6	(1,524)				
	Gain:	**1.6**		-0.1		-1.3					

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

SOUTHWEST LC**

Grade 5		Reading[1]		Mathematics[2]		Writing	Science		Social Studies
All	2010:	75.3	(3,025)	75.6	(3,023)		78.4	(3,023)	
	2011:	78.3	(3,109)	75.4	(3,103)		75.7	(3,105)	
	Gain:	**3.0**		-0.1			-2.7		
African American	2010:	73.6	(916)	68.6	(917)		71.8	(917)	
	2011:	77.3	(891)	68.6	(889)		76.2	(882)	
	Gain:	**3.7**		**0.0**			**4.4**		
Hispanic	2010:	76.1	(2,076)	78.6	(2,073)		81.4	(2,179)	
	2011:	78.8	(2,178)	78.1	(2,174)		75.5	(2,179)	
	Gain:	**2.7**		-0.5			-5.9		
White	2010:	84.2	(19)	78.9	(19)		85.7	(21)	
	2011:	68.8	(16)	93.8	(16)		87.5	(16)	
	Gain:	-15.5		**14.8**			**1.8**		
Economically Disadvantaged	2010:	74.6	(2,847)	75.0	(2,845)		77.8	(2,845)	
	2011:	77.8	(2,930)	75.3	(2,925)		75.5	(2,930)	
	Gain:	**3.1**		**0.3**			-2.3		
Special Education	2010:	71.3	(265)	61.5	(262)		57.1	(266)	
	2011:	64.4	(253)	56.7	(252)		53.7	(242)	
	Gain:	-6.9		-4.7			-3.4		
LEP	2010:	62.1	(918)	67.6	(917)		68.9	(912)	
	2011:	76.7	(1,384)	77.7	(1,379)		70.7	(1,380)	
	Gain:	**14.6**		**10.1**			**1.9**		

Grade 6		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	85.5	(1,255)	83.6	(1,255)			
	2011:	81.7	(1,259)	80.4	(1,258)			
	Gain:	-3.8		-3.2				
African American	2010:	81.9	(138)	72.5	(138)			
	2011:	83.0	(141)	71.4	(140)			
	Gain:	**1.1**		-1.0				
Hispanic	2010:	86.3	(1,089)	84.8	(1,089)			
	2011:	81.4	(1,102)	81.7	(1,102)			
	Gain:	-4.9		-3.2				
White	2010:	66.7	(12)	75.0	(12)			
	2011:	85.7	(7)	85.7	(7)			
	Gain:	**19.0**		**10.7**				
Economically Disadvantaged	2010:	85.3	(1,185)	83.3	(1,185)			
	2011:	81.2	(1,192)	80.4	(1,191)			
	Gain:	-4.1		-2.9				
Special Education	2010:	77.2	(114)	63.2	(114)			
	2011:	67.3	(98)	59.2	(98)			
	Gain:	-9.8		-4.0				
LEP	2010:	73.6	(307)	69.4	(307)			
	2011:	71.1	(471)	74.9	(471)			
	Gain:	-2.5		**5.6**				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

SOUTHWEST LC**

All Grades		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	80.0	(10,853)	78.5	(10,849)	90.7	(3,201)	78.4	(3,023)	
	2011:	80.3	(10,814)	77.6	(10,799)	88.6	(3,178)	75.7	(3,105)	
	Gain:	**0.3**		-0.9		-2.0		-2.7		
African American	2010:	76.0	(2,971)	70.9	(2,970)	88.2	(935)	71.8	(917)	
	2011:	76.8	(2,819)	69.6	(2,819)	86.9	(869)	76.2	(882)	
	Gain:	**0.8**		-1.3		-1.4		**4.4**		
Hispanic	2010:	81.6	(7,753)	81.3	(7,751)	91.7	(2,233)	81.4	(2,179)	
	2011:	81.5	(7,864)	80.5	(7,849)	89.3	(2,278)	75.5	(2,179)	
	Gain:	-0.1		-0.8		-2.4		-5.9		
White	2010:	83.3	(72)	83.1	(71)	86.4	(22)	85.7	(21)	
	2011:	82.8	(58)	81.0	(58)	94.1	(17)	87.5	(16)	
	Gain:	-0.6		-2.1		**7.8**		**1.8**		
Economically Disadvantaged	2010:	79.7	(10,253)	78.2	(10,249)	90.5	(3,018)	77.8	(2,845)	
	2011:	80.0	(10,255)	77.5	(10,241)	88.4	(3,019)	75.5	(2,930)	
	Gain:	**0.2**		-0.6		-2.1		-2.3		
Special Education	2010:	69.8	(791)	63.9	(790)	70.0	(217)	57.1	(266)	
	2011:	61.4	(743)	56.9	(742)	65.5	(223)	53.7	(242)	
	Gain:	-8.4		-7.1		-4.6		-3.4		
LEP	2010:	77.5	(4,259)	77.1	(4,260)	91.9	(1,440)	68.9	(912)	
	2011:	80.4	(4,972)	80.0	(4,953)	90.6	(1,524)	70.7	(1,380)	
	Gain:	**3.0**		**2.9**		-1.3		**1.9**		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

SOUTHEAST LC**

Grade 3		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	84.1	(3,279)	78.4	(3,280)						
	2011:	84.5	(3,082)	82.3	(3,081)						
	Gain:	**0.5**		**4.0**							
African American	2010:	82.1	(1,205)	75.4	(1,207)						
	2011:	82.0	(1,095)	79.4	(1,097)						
	Gain:	-0.1		**4.0**							
Hispanic	2010:	84.9	(1,918)	79.4	(1,917)						
	2011:	86.1	(1,835)	84.5	(1,835)						
	Gain:	**1.2**		**5.1**							
White	2010:	89.1	(147)	88.4	(147)						
	2011:	84.5	(129)	76.7	(129)						
	Gain:	-4.6		-11.7							
Economically Disadvantaged	2010:	83.7	(3,093)	78.0	(3,094)						
	2011:	84.6	(2,944)	82.1	(2,948)						
	Gain:	**0.9**		**4.2**							
Special Education	2010:	74.6	(244)	70.2	(245)						
	2011:	76.0	(225)	71.4	(227)						
	Gain:	**1.4**		**1.2**							
LEP	2010:	83.5	(1,418)	78.2	(1,418)						
	2011:	86.3	(1,372)	84.0	(1,373)						
	Gain:	**2.8**		**5.8**							

Grade 4		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	77.4	(2,871)	79.5	(2,871)	87.5	(2,852)				
	2011:	80.2	(3,062)	82.7	(3,065)	88.0	(3,035)				
	Gain:	**2.8**		**3.2**		**0.5**					
African American	2010:	70.9	(1,115)	72.5	(1,116)	84.1	(1,104)				
	2011:	77.0	(1,066)	79.7	(1,067)	83.9	(1,050)				
	Gain:	**6.1**		**7.2**		-0.2					
Hispanic	2010:	81.5	(1,613)	83.9	(1,612)	90.1	(1,608)				
	2011:	81.9	(1,850)	84.7	(1,853)	90.7	(1,845)				
	Gain:	**0.5**		**0.8**		**0.6**					
White	2010:	80.8	(130)	86.2	(130)	84.7	(131)				
	2011:	81.4	(118)	81.2	(117)	80.2	(116)				
	Gain:	**0.6**		-5.0		-4.6					
Economically Disadvantaged	2010:	76.6	(2,693)	79.1	(2,695)	87.3	(2,676)				
	2011:	80.0	(2,907)	82.9	(2,909)	88.0	(2,884)				
	Gain:	**3.4**		**3.8**		**0.7**					
Special Education	2010:	64.1	(259)	72.7	(256)	63.2	(253)				
	2011:	72.9	(280)	76.2	(282)	70.7	(276)				
	Gain:	**8.8**		**3.6**		**7.4**					
LEP	2010:	81.0	(1,132)	81.9	(1,131)	89.2	(1,131)				
	2011:	82.1	(1,358)	83.8	(1,361)	90.9	(1,363)				
	Gain:	**1.1**		**1.9**		**1.7**					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

SOUTHEAST LC**

Grade 5		Reading[1]		Mathematics[2]		Writing	Science		Social Studies
All	2010:	75.1	(2,821)	75.5	(2,819)		77.8	(2,805)	
	2011:	77.9	(2,795)	78.4	(2,786)		79.2	(2,792)	
	Gain:	**2.8**		**2.9**			**1.4**		
African American	2010:	74.5	(1,065)	73.0	(1,065)		75.1	(1,052)	
	2011:	74.6	(1,015)	71.7	(1,010)		79.0	(1,011)	
	Gain:	**0.1**		-1.3			**3.9**		
Hispanic	2010:	75.3	(1,598)	77.8	(1,596)		79.4	(1,639)	
	2011:	79.7	(1,643)	82.2	(1,638)		78.8	(1,639)	
	Gain:	**4.4**		**4.4**			-0.6		
White	2010:	76.2	(151)	69.5	(151)		80.4	(148)	
	2011:	81.8	(121)	81.1	(122)		87.0	(123)	
	Gain:	**5.7**		**11.6**			**6.6**		
Economically Disadvantaged	2010:	74.6	(2,651)	75.2	(2,649)		77.2	(2,636)	
	2011:	77.6	(2,664)	78.2	(2,655)		78.9	(2,653)	
	Gain:	**3.0**		**3.0**			**1.7**		
Special Education	2010:	71.4	(311)	63.8	(309)		52.8	(305)	
	2011:	69.5	(266)	69.2	(263)		68.5	(270)	
	Gain:	-1.8		**5.4**			**15.7**		
LEP	2010:	66.2	(870)	70.2	(869)		70.1	(876)	
	2011:	77.9	(1,162)	81.2	(1,158)		75.4	(1,159)	
	Gain:	**11.7**		**11.0**			**5.3**		

Grade 6		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	80.6	(929)	82.0	(930)			
	2011:	82.3	(869)	80.9	(870)			
	Gain:	**1.7**		-1.1				
African American	2010:	75.2	(218)	72.9	(218)			
	2011:	78.3	(203)	73.9	(203)			
	Gain:	**3.1**		**1.0**				
Hispanic	2010:	82.2	(675)	85.2	(676)			
	2011:	83.5	(632)	83.7	(633)			
	Gain:	**1.3**		-1.5				
White	2010:	82.9	(35)	77.1	(35)			
	2011:	80.0	(30)	66.7	(30)			
	Gain:	-2.9		-10.5				
Economically Disadvantaged	2010:	80.4	(876)	81.6	(877)			
	2011:	82.0	(823)	80.5	(824)			
	Gain:	**1.7**		-1.2				
Special Education	2010:	71.4	(84)	72.6	(84)			
	2011:	72.4	(98)	64.3	(98)			
	Gain:	**1.0**		-8.3				
LEP	2010:	71.4	(290)	80.0	(290)			
	2011:	79.2	(346)	80.1	(347)			
	Gain:	**7.8**		**0.1**				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

SOUTHEAST LC**

All Grades		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	79.2	(9,900)	78.2	(9,900)	87.5	(2,852)	77.8	(2,805)	
	2011:	81.1	(9,808)	81.2	(9,802)	88.0	(3,035)	79.2	(2,792)	
	Gain:	**1.8**		**3.0**		**0.5**		**1.4**		
African American	2010:	76.0	(3,603)	73.6	(3,606)	84.1	(1,104)	75.1	(1,052)	
	2011:	78.0	(3,379)	76.8	(3,377)	83.9	(1,050)	79.0	(1,011)	
	Gain:	**2.0**		**3.2**		-0.2		**3.9**		
Hispanic	2010:	81.0	(5,804)	80.9	(5,801)	90.1	(1,608)	79.4	(1,639)	
	2011:	82.8	(5,960)	83.9	(5,959)	90.7	(1,845)	78.8	(1,639)	
	Gain:	**1.8**		**3.0**		**0.6**		-0.6		
White	2010:	82.1	(463)	80.8	(463)	84.7	(131)	80.4	(148)	
	2011:	82.4	(398)	78.6	(398)	80.2	(116)	87.0	(123)	
	Gain:	**0.3**		-2.1		-4.6		**6.6**		
Economically Disadvantaged	2010:	78.8	(9,313)	77.9	(9,315)	87.3	(2,676)	77.2	(2,636)	
	2011:	81.0	(9,338)	81.1	(9,336)	88.0	(2,884)	78.9	(2,653)	
	Gain:	**2.2**		**3.2**		**0.7**		**1.7**		
Special Education	2010:	70.2	(898)	68.9	(894)	63.2	(253)	52.8	(305)	
	2011:	72.6	(869)	71.5	(870)	70.7	(276)	68.5	(270)	
	Gain:	**2.5**		**2.6**		**7.4**		**15.7**		
LEP	2010:	77.7	(3,710)	77.6	(3,708)	89.2	(1,131)	70.1	(876)	
	2011:	82.1	(4,238)	82.8	(4,239)	90.9	(1,363)	75.4	(1,159)	
	Gain:	**4.3**		**5.2**		**1.7**		**5.3**		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

NORTHEAST LC**

Grade 3		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	84.5	(3,265)	76.6	(3,265)						
	2011:	84.2	(3,049)	80.0	(3,046)						
	Gain:	-0.2		**3.4**							
African American	2010:	78.5	(689)	66.0	(691)						
	2011:	74.8	(591)	70.9	(592)						
	Gain:	-3.7		**5.0**							
Hispanic	2010:	84.9	(2,248)	77.8	(2,246)						
	2011:	85.7	(2,156)	80.8	(2,152)						
	Gain:	**0.8**		**3.0**							
White	2010:	94.6	(278)	90.6	(278)						
	2011:	93.5	(230)	94.8	(230)						
	Gain:	-1.1		**4.1**							
Economically Disadvantaged	2010:	83.5	(2,898)	74.8	(2,898)						
	2011:	83.1	(2,724)	78.5	(2,722)						
	Gain:	-0.4		**3.7**							
Special Education	2010:	70.0	(260)	63.5	(260)						
	2011:	67.0	(227)	66.1	(227)						
	Gain:	-3.0		**2.6**							
LEP	2010:	83.1	(1,616)	75.6	(1,614)						
	2011:	85.2	(1,588)	79.4	(1,584)						
	Gain:	**2.1**		**3.8**							

Grade 4		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	80.2	(2,818)	83.9	(2,815)	90.8	(2,803)				
	2011:	79.4	(3,062)	81.8	(3,062)	86.1	(3,030)				
	Gain:	-0.9		-2.1		-4.7					
African American	2010:	74.1	(598)	75.9	(598)	88.2	(595)				
	2011:	67.5	(671)	70.9	(673)	78.4	(657)				
	Gain:	-6.6		-5.0		-9.8					
Hispanic	2010:	80.3	(1,963)	84.9	(1,959)	91.1	(1,956)				
	2011:	81.2	(2,099)	84.0	(2,096)	87.7	(2,086)				
	Gain:	**0.8**		-0.9		-3.3					
White	2010:	95.1	(203)	94.1	(204)	95.5	(199)				
	2011:	96.9	(224)	91.1	(224)	91.8	(219)				
	Gain:	**1.8**		-3.0		-3.7					
Economically Disadvantaged	2010:	78.9	(2,506)	82.7	(2,503)	90.3	(2,498)				
	2011:	78.1	(2,709)	81.0	(2,710)	85.5	(2,694)				
	Gain:	-0.7		-1.7		-4.8					
Special Education	2010:	58.8	(240)	70.0	(240)	70.1	(241)				
	2011:	55.3	(284)	65.8	(284)	55.8	(278)				
	Gain:	-3.5		-4.2		-14.4					
LEP	2010:	79.6	(1,408)	83.7	(1,404)	90.8	(1,411)				
	2011:	80.7	(1,496)	82.1	(1,494)	87.4	(1,492)				
	Gain:	**1.1**		-1.6		-3.4					

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

NORTHEAST LC**

Grade 5		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	74.8	(2,685)	78.0	(2,688)			75.5	(2,678)	
	2011:	78.4	(2,718)	77.5	(2,720)			74.1	(2,723)	
	Gain:	**3.5**		-0.5				-1.4		
African American	2010:	68.3	(593)	67.7	(594)			68.4	(592)	
	2011:	75.8	(571)	64.2	(572)			71.6	(570)	
	Gain:	**7.5**		-3.5				**3.2**		
Hispanic	2010:	74.9	(1,866)	79.7	(1,866)			76.0	(1,909)	
	2011:	77.2	(1,912)	79.6	(1,912)			72.4	(1,909)	
	Gain:	**2.3**		-0.2				-3.6		
White	2010:	93.0	(185)	90.3	(186)			89.0	(181)	
	2011:	96.6	(177)	92.7	(177)			96.6	(175)	
	Gain:	**3.6**		**2.3**				**7.6**		
Economically Disadvantaged	2010:	73.2	(2,400)	76.6	(2,401)			73.7	(2,396)	
	2011:	76.8	(2,435)	75.9	(2,436)			72.3	(2,438)	
	Gain:	**3.6**		-0.7				-1.4		
Special Education	2010:	67.0	(288)	64.0	(292)			48.1	(291)	
	2011:	60.7	(242)	56.4	(243)			51.2	(242)	
	Gain:	-6.3		-7.7				**3.1**		
LEP	2010:	62.7	(920)	70.1	(919)			62.3	(913)	
	2011:	75.0	(1,367)	78.4	(1,368)			67.2	(1,366)	
	Gain:	**12.3**		**8.4**				**4.9**		

All Grades		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	80.2	(8,768)	79.4	(8,768)	90.8	(2,803)	75.5	(2,678)	
	2011:	80.7	(8,829)	79.9	(8,828)	86.1	(3,030)	74.1	(2,723)	
	Gain:	**0.6**		**0.5**		-4.7		-1.4		
African American	2010:	73.9	(1,880)	69.7	(1,883)	88.2	(595)	68.4	(592)	
	2011:	72.4	(1,833)	68.8	(1,837)	78.4	(657)	71.6	(570)	
	Gain:	-1.4		-0.9		-9.8		**3.2**		
Hispanic	2010:	80.4	(6,077)	80.7	(6,071)	91.1	(1,956)	76.0	(1,909)	
	2011:	81.5	(6,167)	81.5	(6,160)	87.7	(2,086)	72.4	(1,909)	
	Gain:	**1.2**		**0.8**		-3.3		-3.6		
White	2010:	94.3	(666)	91.6	(668)	95.5	(199)	89.0	(181)	
	2011:	95.6	(631)	92.9	(631)	91.8	(219)	96.6	(175)	
	Gain:	**1.3**		**1.3**		-3.7		**7.6**		
Economically Disadvantaged	2010:	78.8	(7,804)	77.9	(7,802)	90.3	(2,498)	73.7	(2,396)	
	2011:	79.4	(7,868)	78.5	(7,868)	85.5	(2,694)	72.3	(2,438)	
	Gain:	**0.6**		**0.7**		-4.8		-1.4		
Special Education	2010:	65.5	(788)	65.7	(792)	70.1	(241)	48.1	(291)	
	2011:	60.6	(753)	62.9	(754)	55.8	(278)	51.2	(242)	
	Gain:	-4.9		-2.8		-14.4		**3.1**		
LEP	2010:	77.1	(3,944)	77.2	(3,937)	90.8	(1,411)	62.3	(913)	
	2011:	80.6	(4,451)	80.0	(4,446)	87.4	(1,492)	67.2	(1,366)	
	Gain:	**3.5**		**2.8**		-3.4		**4.9**		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

WEST LC**

Grade 6		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	80.3	(2,458)	77.5	(2,457)			
	2011:	80.7	(2,368)	77.6	(2,371)			
	Gain:	**0.3**		**0.1**				
African American	2010:	78.2	(591)	68.8	(589)			
	2011:	71.9	(555)	57.6	(556)			
	Gain:	-6.3		-11.2				
Hispanic	2010:	80.2	(1,745)	79.3	(1,747)			
	2011:	82.8	(1,683)	83.1	(1,684)			
	Gain:	**2.6**		**3.8**				
White	2010:	91.1	(101)	93.0	(100)			
	2011:	91.8	(98)	90.9	(99)			
	Gain:	**0.7**		-2.1				
Economically Disadvantaged	2010:	79.1	(2,092)	76.1	(2,092)			
	2011:	79.7	(2,083)	76.6	(2,085)			
	Gain:	**0.6**		**0.6**				
Special Education	2010:	49.7	(165)	44.2	(165)			
	2011:	55.7	(194)	52.6	(194)			
	Gain:	**6.0**		**8.3**				
LEP	2010:	64.8	(650)	67.1	(651)			
	2011:	70.3	(656)	77.6	(655)			
	Gain:	**5.5**		**10.4**				

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	79.3	(3,916)	74.4	(3,919)	91.0	(3,903)		
	2011:	81.0	(3,865)	74.9	(3,871)	91.2	(3,840)		
	Gain:	**1.7**		**0.5**		**0.2**			
African American	2010:	77.0	(827)	63.4	(830)	87.5	(826)		
	2011:	78.7	(732)	62.3	(732)	89.6	(724)		
	Gain:	**1.7**		-1.1		**2.1**			
Hispanic	2010:	78.9	(2,872)	76.4	(2,872)	91.6	(2,863)		
	2011:	80.7	(2,924)	77.2	(2,931)	91.3	(2,908)		
	Gain:	**1.8**		**0.8**		-0.3			
White	2010:	95.3	(170)	92.4	(170)	97.0	(167)		
	2011:	95.4	(131)	90.0	(130)	96.2	(130)		
	Gain:	**0.1**		-2.4		-0.9			
Economically Disadvantaged	2010:	77.4	(3,301)	72.9	(3,303)	90.3	(3,288)		
	2011:	80.2	(3,309)	74.4	(3,313)	90.7	(3,285)		
	Gain:	**2.8**		**1.4**		**0.4**			
Special Education	2010:	50.8	(297)	47.8	(297)	59.9	(294)		
	2011:	55.5	(283)	47.3	(283)	59.1	(279)		
	Gain:	**4.6**		-0.5		-0.7			
LEP	2010:	59.4	(935)	61.5	(936)	81.6	(926)		
	2011:	64.1	(1,000)	63.2	(1,004)	81.3	(992)		
	Gain:	**4.7**		**1.7**		-0.4			

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

WEST LC**

Grade 8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	85.7	(3,711)	72.0	(3,714)			68.1	(3,714)	92.9	(3,694)
	2011:	84.6	(3,907)	73.1	(3,913)			71.0	(3,901)	94.8	(3,873)
	Gain:	-1.1		1.1				2.9		1.9	
African American	2010:	83.4	(811)	56.7	(811)			60.9	(806)	90.1	(800)
	2011:	80.8	(791)	62.9	(792)			63.1	(783)	90.8	(782)
	Gain:	-2.6		6.2				2.2		0.7	
Hispanic	2010:	86.0	(2,716)	75.6	(2,719)			68.9	(2,878)	93.4	(2,709)
	2011:	85.0	(2,880)	74.7	(2,884)			71.8	(2,878)	95.6	(2,854)
	Gain:	-1.0		-0.9				2.9		2.2	
White	2010:	93.6	(140)	82.9	(140)			87.4	(143)	95.8	(142)
	2011:	96.4	(168)	93.5	(168)			93.5	(170)	99.4	(168)
	Gain:	2.9		10.6				6.1		3.6	
Economically Disadvantaged	2010:	84.9	(3,118)	71.1	(3,122)			66.8	(3,115)	92.4	(3,098)
	2011:	83.3	(3,274)	71.3	(3,277)			68.7	(3,263)	94.5	(3,238)
	Gain:	-1.7		0.1				1.9		2.0	
Special Education	2010:	51.0	(296)	36.8	(296)			34.8	(290)	65.1	(289)
	2011:	51.8	(272)	50.7	(272)			40.7	(270)	72.5	(269)
	Gain:	0.8		13.9				5.9		7.4	
LEP	2010:	67.4	(721)	58.5	(720)			46.2	(719)	84.6	(714)
	2011:	66.9	(847)	57.3	(850)			49.1	(847)	90.5	(834)
	Gain:	-0.5		-1.2				2.9		5.9	

Grades 6-8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	81.9	(10,085)	74.2	(10,090)	91.0	(3,903)	68.1	(3,714)	92.9	(3,694)
	2011:	82.3	(10,140)	74.8	(10,155)	91.2	(3,840)	71.0	(3,901)	94.8	(3,873)
	Gain:	0.4		0.6		0.2		2.9		1.9	
African American	2010:	79.6	(2,229)	62.4	(2,230)	87.5	(826)	60.9	(806)	90.1	(800)
	2011:	77.7	(2,078)	61.3	(2,080)	89.6	(724)	63.1	(783)	90.8	(782)
	Gain:	-2.0		-1.1		2.1		2.2		0.7	
Hispanic	2010:	81.8	(7,333)	76.8	(7,338)	91.6	(2,863)	68.9	(2,878)	93.4	(2,709)
	2011:	82.8	(7,487)	77.6	(7,499)	91.3	(2,908)	71.8	(2,878)	95.6	(2,854)
	Gain:	1.0		0.8		-0.3		2.9		2.2	
White	2010:	93.7	(411)	89.3	(410)	97.0	(167)	87.4	(143)	95.8	(142)
	2011:	95.0	(397)	91.7	(397)	96.2	(130)	93.5	(170)	99.4	(168)
	Gain:	1.3		2.4		-0.9		6.1		3.6	
Economically Disadvantaged	2010:	80.6	(8,511)	73.0	(8,517)	90.3	(3,288)	66.8	(3,115)	92.4	(3,098)
	2011:	81.2	(8,666)	73.7	(8,675)	90.7	(3,285)	68.7	(3,263)	94.5	(3,238)
	Gain:	0.7		0.7		0.4		1.9		2.0	
Special Education	2010:	50.7	(758)	42.7	(758)	59.9	(294)	34.8	(290)	65.1	(289)
	2011:	54.2	(749)	49.9	(749)	59.1	(279)	40.7	(270)	72.5	(269)
	Gain:	3.5		7.2		-0.7		5.9		7.4	
LEP	2010:	63.4	(2,306)	62.2	(2,307)	81.6	(926)	46.2	(719)	84.6	(714)
	2011:	66.7	(2,503)	65.0	(2,509)	81.3	(992)	49.1	(847)	90.5	(834)
	Gain:	3.3		2.8		-0.4		2.9		5.9	

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. [1]Scores for READING from the FIRST ADMINISTRATION. [2]Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

WEST LC**

Grade 9		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	86.5	(3,648)	60.0	(3,595)			
	2011:	84.8	(3,325)	62.0	(3,270)			
	Gain:	-1.7		**2.0**				
African American	2010:	85.2	(730)	41.6	(729)			
	2011:	81.0	(615)	42.7	(600)			
	Gain:	-4.2		**1.1**				
Hispanic	2010:	86.0	(2,657)	63.3	(2,606)			
	2011:	84.9	(2,447)	64.8	(2,408)			
	Gain:	-1.1		**1.5**				
White	2010:	96.0	(224)	80.3	(223)			
	2011:	94.2	(207)	82.0	(206)			
	Gain:	-1.8		**1.8**				
Economically Disadvantaged	2010:	85.9	(2,814)	58.8	(2,776)			
	2011:	83.8	(2,549)	61.1	(2,500)			
	Gain:	-2.1		**2.3**				
Special Education	2010:	57.5	(275)	23.6	(271)			
	2011:	42.3	(284)	21.6	(283)			
	Gain:	-15.2		-2.1				
LEP	2010:	65.2	(676)	44.8	(668)			
	2011:	67.8	(633)	48.6	(611)			
	Gain:	**2.5**		**3.8**				

Grade 10		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	87.3	(3,015)	68.6	(2,972)		67.7	(2,962)	91.6	(2,938)
	2011:	88.7	(3,163)	65.4	(3,125)		65.6	(3,121)	91.9	(3,103)
	Gain:	**1.4**		-3.2			-2.1		**0.4**	
African American	2010:	86.0	(641)	54.9	(636)		57.3	(630)	87.6	(621)
	2011:	85.5	(608)	53.9	(601)		53.5	(600)	86.1	(591)
	Gain:	-0.4		-1.0			-3.8		-1.5	
Hispanic	2010:	86.6	(2,125)	71.1	(2,083)		68.5	(2,260)	92.1	(2,065)
	2011:	88.8	(2,291)	66.6	(2,261)		66.1	(2,260)	92.9	(2,252)
	Gain:	**2.2**		-4.5			-2.4		**0.9**	
White	2010:	95.9	(222)	82.7	(225)		87.6	(225)	97.3	(224)
	2011:	94.6	(223)	84.5	(219)		90.8	(218)	97.2	(217)
	Gain:	-1.3		**1.8**			**3.3**		-0.1	
Economically Disadvantaged	2010:	86.4	(2,255)	68.1	(2,215)		65.3	(2,207)	90.7	(2,188)
	2011:	87.5	(2,369)	64.3	(2,342)		63.4	(2,344)	91.6	(2,335)
	Gain:	**1.1**		-3.9			-1.9		**0.9**	
Special Education	2010:	51.5	(229)	36.2	(229)		26.5	(226)	61.5	(221)
	2011:	53.8	(238)	31.7	(221)		25.4	(224)	57.8	(232)
	Gain:	**2.3**		-4.6			-1.1		-3.8	
LEP	2010:	63.5	(524)	54.3	(503)		42.5	(506)	81.1	(502)
	2011:	66.9	(505)	47.6	(498)		38.8	(495)	79.3	(498)
	Gain:	**3.4**		-6.7			-3.7		-1.8	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

WEST LC**

Grade 11		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	92.0	(2,412)	85.4	(2,404)		87.8	(2,403)	96.3	(2,394)
	2011:	92.6	(2,553)	88.4	(2,540)		89.3	(2,527)	97.6	(2,520)
	Gain:	0.6		2.9			1.5		1.3	
African American	2010:	90.5	(566)	78.3	(553)		82.6	(557)	93.8	(550)
	2011:	91.8	(511)	84.1	(510)		84.2	(507)	95.9	(509)
	Gain:	1.3		5.8			1.6		2.1	
Hispanic	2010:	91.7	(1,619)	86.7	(1,618)		88.5	(1,781)	96.8	(1,611)
	2011:	92.2	(1,798)	89.1	(1,785)		89.8	(1,781)	98.0	(1,773)
	Gain:	0.4		2.5			1.4		1.1	
White	2010:	98.0	(202)	96.1	(204)		98.0	(201)	99.0	(203)
	2011:	98.6	(210)	91.4	(209)		96.6	(204)	98.5	(203)
	Gain:	0.6		-4.7			-1.4		-0.5	
Economically Disadvantaged	2010:	91.1	(1,735)	84.5	(1,725)		86.6	(1,726)	95.4	(1,717)
	2011:	91.8	(1,871)	88.0	(1,859)		88.5	(1,852)	97.5	(1,849)
	Gain:	0.8		3.5			1.9		2.1	
Special Education	2010:	62.2	(185)	45.2	(186)		52.2	(186)	65.9	(185)
	2011:	55.2	(163)	48.8	(162)		41.7	(156)	72.0	(157)
	Gain:	-6.9		3.6			-10.5		6.0	
LEP	2010:	71.2	(389)	72.7	(385)		75.0	(388)	89.9	(388)
	2011:	70.5	(370)	75.5	(359)		70.0	(357)	91.9	(358)
	Gain:	-0.7		2.8			-5.0		2.0	

Grades 9-11		Reading/ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	88.2	(9,075)	69.7	(8,971)		76.7	(5,365)	93.7	(5,332)
	2011:	88.4	(9,041)	70.7	(8,935)		76.2	(5,648)	94.5	(5,623)
	Gain:	0.2		1.1			-0.5		0.8	
African American	2010:	87.0	(1,937)	56.6	(1,918)		69.2	(1,187)	90.5	(1,171)
	2011:	85.8	(1,734)	59.0	(1,711)		67.6	(1,107)	90.6	(1,100)
	Gain:	-1.2		2.4			-1.6		0.1	
Hispanic	2010:	87.7	(6,401)	71.9	(6,307)		77.2	(4,041)	94.2	(3,676)
	2011:	88.3	(6,536)	72.2	(6,454)		76.6	(4,041)	95.2	(4,025)
	Gain:	0.6		0.3			-0.7		1.0	
White	2010:	96.6	(648)	86.0	(652)		92.5	(426)	98.1	(427)
	2011:	95.8	(640)	86.0	(634)		93.6	(422)	97.9	(420)
	Gain:	-0.8		-0.1			1.1		-0.3	
Economically Disadvantaged	2010:	87.4	(6,804)	68.5	(6,716)		74.7	(3,933)	92.8	(3,905)
	2011:	87.3	(6,789)	69.7	(6,701)		74.5	(4,196)	94.2	(4,184)
	Gain:	-0.1		1.2			-0.2		1.4	
Special Education	2010:	56.7	(689)	33.7	(686)		38.1	(412)	63.5	(406)
	2011:	49.3	(685)	31.5	(666)		32.1	(380)	63.5	(389)
	Gain:	-7.4		-2.1			-6.0		-0.1	
LEP	2010:	66.1	(1,589)	54.8	(1,556)		56.6	(894)	84.9	(890)
	2011:	68.2	(1,508)	54.8	(1,468)		51.9	(852)	84.6	(856)
	Gain:	2.0		0.1			-4.7		-0.4	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

EAST LC**

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	72.3	(3,242)	61.4	(3,238)						
	2011:	71.2	(3,269)	67.1	(3,267)						
	Gain:	-1.1		**5.7**							
African American	2010:	69.3	(969)	51.5	(969)						
	2011:	64.9	(957)	54.7	(958)						
	Gain:	-4.5		**3.2**							
Hispanic	2010:	72.5	(2,049)	64.7	(2,047)						
	2011:	72.2	(2,048)	71.8	(2,046)						
	Gain:	-0.3		**7.1**							
White	2010:	85.6	(180)	75.1	(181)						
	2011:	86.4	(206)	75.6	(205)						
	Gain:	**0.9**		**0.5**							
Economically Disadvantaged	2010:	71.2	(2,935)	60.4	(2,934)						
	2011:	69.9	(2,939)	65.8	(2,940)						
	Gain:	-1.3		**5.4**							
Special Education	2010:	55.5	(391)	43.7	(382)						
	2011:	48.6	(383)	38.8	(384)						
	Gain:	-6.9		-4.9							
LEP	2010:	57.9	(868)	54.7	(866)						
	2011:	59.2	(965)	62.7	(965)						
	Gain:	**1.2**		**8.0**							

Grade 7		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	74.4	(3,854)	62.8	(3,861)	87.9	(3,834)				
	2011:	73.3	(3,976)	64.7	(3,970)	86.4	(3,974)				
	Gain:	-1.1		**2.0**		-1.5					
African American	2010:	70.8	(1,214)	51.3	(1,218)	86.1	(1,217)				
	2011:	67.4	(1,105)	50.3	(1,101)	83.5	(1,104)				
	Gain:	-3.4		-1.0		-2.6					
Hispanic	2010:	75.0	(2,370)	67.4	(2,377)	88.7	(2,359)				
	2011:	74.9	(2,622)	70.1	(2,619)	87.8	(2,605)				
	Gain:	-0.1		**2.7**		-0.9					
White	2010:	86.6	(216)	75.6	(217)	90.0	(220)				
	2011:	83.5	(182)	72.1	(183)	85.6	(188)				
	Gain:	-3.1		-3.4		-4.4					
Economically Disadvantaged	2010:	73.9	(3,418)	62.0	(3,430)	87.8	(3,415)				
	2011:	72.2	(3,526)	63.3	(3,520)	85.9	(3,529)				
	Gain:	-1.7		**1.3**		-1.9					
Special Education	2010:	49.9	(465)	41.8	(464)	59.5	(459)				
	2011:	47.9	(453)	38.1	(451)	54.9	(448)				
	Gain:	-2.0		-3.7		-4.6					
LEP	2010:	57.4	(903)	53.5	(906)	78.5	(902)				
	2011:	59.7	(1,103)	57.7	(1,104)	78.3	(1,108)				
	Gain:	**2.3**		**4.2**		-0.2					

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

EAST LC**

Grade 8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	80.5	(3,822)	61.2	(3,817)			58.7	(3,796)	89.0	(3,793)
	2011:	77.9	(3,753)	62.6	(3,750)			63.0	(3,730)	89.7	(3,718)
	Gain:	-2.6		**1.5**				**4.3**		**0.7**	
African American	2010:	75.5	(1,205)	50.8	(1,201)			50.7	(1,194)	84.9	(1,195)
	2011:	74.2	(1,144)	53.4	(1,143)			57.5	(1,130)	87.9	(1,131)
	Gain:	-1.3		**2.6**				**6.9**		**3.0**	
Hispanic	2010:	82.4	(2,343)	65.7	(2,341)			61.5	(2,333)	91.1	(2,321)
	2011:	79.0	(2,342)	66.4	(2,340)			64.2	(2,333)	90.7	(2,319)
	Gain:	-3.3		**0.6**				**2.7**		-0.4	
White	2010:	86.8	(219)	69.3	(218)			71.5	(214)	91.7	(216)
	2011:	86.8	(197)	72.1	(197)			81.7	(197)	90.7	(194)
	Gain:	**0.0**		**2.8**				**10.2**		-0.9	
Economically Disadvantaged	2010:	79.5	(3,300)	60.3	(3,294)			57.2	(3,282)	88.8	(3,280)
	2011:	77.1	(3,310)	62.0	(3,308)			62.0	(3,282)	89.3	(3,271)
	Gain:	-2.5		**1.7**				**4.9**		**0.5**	
Special Education	2010:	52.7	(446)	39.6	(444)			35.2	(435)	60.9	(437)
	2011:	48.3	(406)	36.7	(406)			38.3	(415)	59.6	(413)
	Gain:	-4.4		-2.9				**3.1**		-1.3	
LEP	2010:	63.0	(673)	51.6	(672)			40.2	(669)	81.5	(670)
	2011:	62.3	(869)	53.2	(867)			45.3	(866)	82.6	(867)
	Gain:	-0.7		**1.5**				**5.1**		**1.1**	

Grades 6-8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	75.9	(10,918)	61.8	(10,916)	87.9	(3,834)	58.7	(3,796)	89.0	(3,793)
	2011:	74.2	(10,998)	64.7	(10,987)	86.4	(3,974)	63.0	(3,730)	89.7	(3,718)
	Gain:	-1.7		**2.9**		-1.5		**4.3**		**0.7**	
African American	2010:	72.1	(3,388)	51.2	(3,388)	86.1	(1,217)	50.7	(1,194)	84.9	(1,195)
	2011:	69.1	(3,206)	52.7	(3,202)	83.5	(1,104)	57.5	(1,130)	87.9	(1,131)
	Gain:	-3.0		**1.5**		-2.6		**6.9**		**3.0**	
Hispanic	2010:	76.8	(6,762)	66.0	(6,765)	88.7	(2,359)	61.5	(2,333)	91.1	(2,321)
	2011:	75.5	(7,012)	69.3	(7,005)	87.8	(2,605)	64.2	(2,333)	90.7	(2,319)
	Gain:	-1.3		**3.3**		-0.9		**2.7**		-0.4	
White	2010:	86.3	(615)	73.2	(616)	90.0	(220)	71.5	(214)	91.7	(216)
	2011:	85.6	(585)	73.3	(585)	85.6	(188)	81.7	(197)	90.7	(194)
	Gain:	-0.7		**0.1**		-4.4		**10.2**		-0.9	
Economically Disadvantaged	2010:	75.0	(9,653)	60.9	(9,658)	87.8	(3,415)	57.2	(3,282)	88.8	(3,280)
	2011:	73.2	(9,775)	63.6	(9,768)	85.9	(3,529)	62.0	(3,282)	89.3	(3,271)
	Gain:	-1.9		**2.7**		-1.9		**4.9**		**0.5**	
Special Education	2010:	52.5	(1,302)	41.6	(1,290)	59.5	(459)	35.2	(435)	60.9	(437)
	2011:	48.2	(1,242)	37.9	(1,241)	54.9	(448)	38.3	(415)	59.6	(413)
	Gain:	-4.3		-3.8		-4.6		**3.1**		-1.3	
LEP	2010:	59.1	(2,444)	53.4	(2,444)	78.5	(902)	40.2	(669)	81.5	(670)
	2011:	60.3	(2,937)	58.0	(2,936)	78.3	(1,108)	45.3	(866)	82.6	(867)
	Gain:	**1.1**		**4.6**		-0.2		**5.1**		**1.1**	

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. [1]Scores for READING from the FIRST ADMINISTRATION. [2]Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

EAST LC**

Grade 9		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	85.6	(4,553)	55.2	(4,493)			
	2011:	79.9	(4,163)	53.7	(4,091)			
	Gain:	-5.7		-1.5				
African American	2010:	84.3	(1,563)	42.4	(1,529)			
	2011:	76.9	(1,318)	47.3	(1,289)			
	Gain:	-7.5		**4.9**				
Hispanic	2010:	85.9	(2,672)	61.3	(2,653)			
	2011:	80.8	(2,545)	55.7	(2,510)			
	Gain:	-5.1		-5.6				
White	2010:	90.8	(240)	66.8	(235)			
	2011:	90.4	(208)	68.3	(202)			
	Gain:	-0.4		**1.5**				
Economically Disadvantaged	2010:	85.1	(3,659)	55.0	(3,614)			
	2011:	79.2	(3,403)	53.0	(3,345)			
	Gain:	-5.9		-2.0				
Special Education	2010:	62.5	(542)	34.4	(524)			
	2011:	48.6	(451)	24.3	(440)			
	Gain:	-14.0		-10.0				
LEP	2010:	65.0	(691)	40.7	(676)			
	2011:	60.1	(677)	38.9	(674)			
	Gain:	-4.9		-1.8				

Grade 10		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	84.8	(3,745)	63.0	(3,691)		57.9	(3,673)	89.3	(3,617)
	2011:	85.5	(3,816)	58.9	(3,777)		62.2	(3,754)	89.9	(3,707)
	Gain:	**0.8**		-4.1			**4.3**		**0.6**	
African American	2010:	83.4	(1,284)	54.0	(1,268)		50.0	(1,257)	84.4	(1,242)
	2011:	83.2	(1,230)	49.5	(1,205)		55.4	(1,195)	85.0	(1,194)
	Gain:	-0.2		-4.6			**5.4**		**0.6**	
Hispanic	2010:	85.1	(2,216)	67.5	(2,171)		60.4	(2,256)	91.8	(2,128)
	2011:	86.5	(2,282)	63.1	(2,266)		64.1	(2,256)	92.0	(2,215)
	Gain:	**1.4**		-4.5			**3.7**		**0.2**	
White	2010:	89.8	(196)	72.9	(199)		78.2	(197)	94.8	(194)
	2011:	90.0	(201)	67.0	(200)		78.7	(197)	92.5	(199)
	Gain:	**0.3**		-5.9			**0.5**		-2.4	
Economically Disadvantaged	2010:	84.5	(2,966)	63.6	(2,928)		57.0	(2,925)	89.1	(2,875)
	2011:	84.8	(3,043)	58.3	(3,002)		61.3	(2,979)	89.7	(2,947)
	Gain:	**0.3**		-5.3			**4.4**		**0.5**	
Special Education	2010:	61.9	(383)	46.9	(371)		36.3	(369)	66.0	(362)
	2011:	50.8	(380)	28.5	(368)		26.6	(365)	55.5	(364)
	Gain:	-11.1		-18.4			-9.7		-10.5	
LEP	2010:	59.8	(528)	45.4	(513)		33.5	(516)	79.6	(499)
	2011:	62.0	(534)	40.3	(548)		36.6	(541)	78.7	(506)
	Gain:	**2.1**		-5.1			**3.1**		-0.9	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

EAST LC**

Grade 11		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	87.6	(2,860)	80.5	(2,825)		82.8	(2,819)	94.3	(2,805)
	2011:	89.6	(3,156)	83.0	(3,128)		82.3	(3,120)	96.1	(3,113)
	Gain:	**2.0**		**2.5**			-0.5		**1.8**	
African American	2010:	85.6	(958)	75.1	(945)		80.7	(942)	91.0	(936)
	2011:	87.9	(1,027)	76.7	(1,015)		77.8	(1,008)	94.6	(1,009)
	Gain:	**2.3**		**1.5**			-2.9		**3.6**	
Hispanic	2010:	88.1	(1,690)	82.6	(1,669)		83.0	(1,861)	95.7	(1,661)
	2011:	91.4	(1,879)	86.6	(1,863)		84.8	(1,861)	97.6	(1,852)
	Gain:	**3.3**		**4.0**			**1.8**		**1.9**	
White	2010:	96.1	(155)	87.9	(157)		94.2	(156)	98.7	(156)
	2011:	92.1	(164)	87.3	(165)		89.1	(165)	96.4	(165)
	Gain:	-4.1		-0.6			-5.1		-2.4	
Economically Disadvantaged	2010:	87.4	(2,190)	80.1	(2,169)		81.6	(2,166)	94.2	(2,156)
	2011:	89.0	(2,548)	82.4	(2,518)		81.6	(2,513)	96.1	(2,508)
	Gain:	**1.7**		**2.3**			**0.0**		**1.9**	
Special Education	2010:	51.5	(293)	46.8	(280)		45.0	(280)	61.9	(278)
	2011:	57.8	(320)	43.9	(305)		43.9	(303)	73.9	(303)
	Gain:	**6.3**		-2.9			-1.1		**12.1**	
LEP	2010:	63.2	(408)	63.8	(400)		56.6	(401)	86.2	(398)
	2011:	62.3	(427)	65.8	(421)		60.1	(419)	89.2	(418)
	Gain:	-0.9		**2.0**			**3.5**		**3.1**	

Grades 9-11		Reading/ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	85.8	(11,158)	64.3	(11,009)		68.7	(6,492)	91.5	(6,422)
	2011:	84.6	(11,135)	63.8	(10,996)		71.3	(6,874)	92.7	(6,820)
	Gain:	-1.3		-0.5			**2.6**		**1.3**	
African American	2010:	84.3	(3,805)	54.6	(3,742)		63.1	(2,199)	87.2	(2,178)
	2011:	82.2	(3,575)	56.5	(3,509)		65.6	(2,203)	89.4	(2,203)
	Gain:	-2.1		**1.9**			**2.5**		**2.2**	
Hispanic	2010:	86.2	(6,578)	68.9	(6,493)		70.3	(4,117)	93.5	(3,789)
	2011:	85.7	(6,706)	66.9	(6,639)		73.5	(4,117)	94.6	(4,067)
	Gain:	-0.5		-2.0			**3.2**		**1.0**	
White	2010:	91.9	(591)	74.5	(591)		85.3	(353)	96.6	(350)
	2011:	90.8	(573)	73.4	(567)		83.4	(362)	94.2	(364)
	Gain:	-1.1		-1.1			-1.8		-2.3	
Economically Disadvantaged	2010:	85.5	(8,815)	64.2	(8,711)		67.4	(5,091)	91.3	(5,031)
	2011:	83.9	(8,994)	63.1	(8,865)		70.6	(5,492)	92.6	(5,455)
	Gain:	-1.6		-1.0			**3.2**		**1.3**	
Special Education	2010:	59.7	(1,218)	41.3	(1,175)		40.1	(649)	64.2	(640)
	2011:	51.9	(1,151)	31.1	(1,113)		34.4	(668)	63.9	(667)
	Gain:	-7.8		-10.2			-5.6		-0.4	
LEP	2010:	62.9	(1,627)	48.0	(1,589)		43.6	(917)	82.5	(897)
	2011:	61.3	(1,638)	46.3	(1,643)		46.9	(960)	83.4	(924)
	Gain:	-1.6		-1.8			**3.3**		**0.9**	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

CENTRAL LC**

Grade 4		Reading		Mathematics		Writing		Science		Social Studies
All	2010:	100.0	(65)	100.0	(65)	100.0	(64)			
	2011:	100.0	(62)	100.0	(62)	100.0	(62)			
	Gain:	0.0		0.0		0.0				
African American	2010:	100.0	(14)	100.0	(14)	100.0	(14)			
	2011:	*	(4)	*	(4)	*	(4)			
	Gain:	*		*		*				
Hispanic	2010:	100.0	(22)	100.0	(22)	100.0	(21)			
	2011:	100.0	(17)	100.0	(17)	100.0	(17)			
	Gain:	0.0		0.0		0.0				
White	2010:	100.0	(29)	100.0	(29)	100.0	(29)			
	2011:	100.0	(34)	100.0	(34)	100.0	(34)			
	Gain:	0.0		0.0		0.0				
Economically Disadvantaged	2010:	100.0	(19)	100.0	(19)	100.0	(19)			
	2011:	100.0	(11)	100.0	(11)	100.0	(11)			
	Gain:	0.0		0.0		0.0				
Special Education	2010:	*	(4)	*	(4)	*	(4)			
	2011:	*	(1)	*	(1)	*	(1)			
	Gain:	*		*		*				
LEP	2010:	*	(5)	*	(5)	*	(5)			
	2011:									
	Gain:									

Grade 5		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	100.0	(66)	100.0	(66)			100.0	(66)	
	2011:	100.0	(65)	100.0	(65)			98.5	(65)	
	Gain:	0.0		0.0				-1.5		
African American	2010:	100.0	(10)	100.0	(10)			100.0	(10)	
	2011:	100.0	(8)	100.0	(8)			100.0	(8)	
	Gain:	0.0		0.0				0.0		
Hispanic	2010:	100.0	(24)	100.0	(24)			100.0	(23)	
	2011:	100.0	(23)	100.0	(23)			95.7	(23)	
	Gain:	0.0		0.0				-4.3		
White	2010:	100.0	(30)	100.0	(30)			100.0	(30)	
	2011:	100.0	(31)	100.0	(31)			100.0	(31)	
	Gain:	0.0		0.0				0.0		
Economically Disadvantaged	2010:	100.0	(26)	100.0	(26)			100.0	(26)	
	2011:	100.0	(17)	100.0	(17)			94.1	(17)	
	Gain:	0.0		0.0				-5.9		
Special Education	2010:									
	2011:	*	(2)	*	(2)			*	(2)	
	Gain:									
LEP	2010:									
	2011:	*	(3)	*	(3)			*	(3)	
	Gain:									

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

CENTRAL LC**

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	78.3	(2,109)	69.9	(2,114)				
	2011:	73.5	(1,969)	71.7	(1,972)				
	Gain:	-4.8		**1.7**					
African American	2010:	73.9	(744)	60.6	(744)				
	2011:	70.2	(641)	66.3	(643)				
	Gain:	-3.7		**5.6**					
Hispanic	2010:	79.8	(1,260)	73.9	(1,264)				
	2011:	73.7	(1,214)	72.7	(1,215)				
	Gain:	-6.1		-1.2					
White	2010:	93.8	(64)	93.8	(64)				
	2011:	94.8	(77)	94.8	(77)				
	Gain:	**1.1**		**1.1**					
Economically Disadvantaged	2010:	77.1	(1,907)	68.7	(1,911)				
	2011:	71.7	(1,779)	70.1	(1,782)				
	Gain:	-5.5		**1.4**					
Special Education	2010:	53.9	(206)	44.8	(210)				
	2011:	49.5	(214)	42.6	(216)				
	Gain:	-4.4		-2.2					
LEP	2010:	66.9	(493)	62.7	(498)				
	2011:	58.2	(512)	62.7	(510)				
	Gain:	-8.7		**0.1**					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	75.4	(2,130)	65.9	(2,136)	88.5	(2,136)		
	2011:	76.1	(2,094)	67.9	(2,108)	87.7	(2,078)		
	Gain:	**0.7**		**2.1**		-0.8			
African American	2010:	72.9	(726)	54.8	(724)	87.9	(721)		
	2011:	72.7	(666)	58.3	(666)	85.1	(656)		
	Gain:	-0.2		**3.4**		-2.9			
Hispanic	2010:	74.9	(1,293)	70.1	(1,302)	88.1	(1,306)		
	2011:	76.7	(1,290)	71.3	(1,301)	88.8	(1,283)		
	Gain:	**1.7**		**1.1**		**0.6**			
White	2010:	98.6	(74)	91.8	(73)	97.3	(73)		
	2011:	95.1	(61)	95.2	(62)	95.2	(62)		
	Gain:	-3.6		**3.4**		-2.1			
Economically Disadvantaged	2010:	74.1	(1,869)	64.0	(1,874)	87.8	(1,879)		
	2011:	75.5	(1,855)	66.8	(1,867)	87.5	(1,849)		
	Gain:	**1.5**		**2.9**		-0.3			
Special Education	2010:	54.7	(192)	52.1	(190)	68.0	(194)		
	2011:	43.7	(190)	40.0	(190)	48.9	(186)		
	Gain:	-11.0		-12.1		-19.1			
LEP	2010:	55.1	(494)	54.3	(501)	76.8	(501)		
	2011:	60.5	(481)	58.9	(487)	79.2	(481)		
	Gain:	**5.4**		**4.6**		**2.4**			

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Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

CENTRAL LC**

Grade 8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	84.4	(2,086)	64.9	(2,084)			64.1	(2,094)	89.4	(2,079)
	2011:	79.9	(2,093)	65.1	(2,091)			68.0	(2,089)	92.3	(2,074)
	Gain:	-4.5		0.2				3.8		2.9	
African American	2010:	81.7	(766)	54.8	(765)			57.7	(773)	88.0	(769)
	2011:	77.4	(717)	58.8	(716)			59.7	(715)	91.9	(716)
	Gain:	-4.3		4.0				2.0		3.9	
Hispanic	2010:	85.0	(1,215)	68.9	(1,214)			65.6	(1,230)	89.5	(1,205)
	2011:	79.7	(1,231)	65.9	(1,230)			70.1	(1,230)	92.2	(1,216)
	Gain:	-5.3		-2.9				4.5		2.6	
White	2010:	98.6	(70)	92.9	(70)			97.1	(69)	98.6	(69)
	2011:	95.8	(71)	91.5	(71)			92.8	(69)	97.0	(67)
	Gain:	-2.8		-1.3				-4.3		-1.5	
Economically Disadvantaged	2010:	83.5	(1,784)	63.6	(1,782)			62.5	(1,795)	88.5	(1,779)
	2011:	78.4	(1,850)	62.9	(1,850)			65.9	(1,815)	91.6	(1,803)
	Gain:	-5.0		-0.7				3.4		3.1	
Special Education	2010:	63.0	(235)	45.5	(233)			44.1	(236)	66.7	(237)
	2011:	59.9	(177)	43.5	(177)			53.4	(176)	72.6	(175)
	Gain:	-3.1		-2.0				9.3		5.9	
LEP	2010:	63.9	(299)	46.5	(299)			39.0	(308)	75.5	(298)
	2011:	57.0	(402)	49.6	(403)			48.4	(401)	83.2	(392)
	Gain:	-6.9		3.1				9.4		7.7	

Grades 6-8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	79.4	(6,325)	66.9	(6,334)	88.5	(2,136)	64.1	(2,094)	89.4	(2,079)
	2011:	76.6	(6,156)	68.2	(6,171)	87.7	(2,078)	68.0	(2,089)	92.3	(2,074)
	Gain:	-2.8		1.3		-0.8		3.8		2.9	
African American	2010:	76.3	(2,236)	56.7	(2,233)	87.9	(721)	57.7	(773)	88.0	(769)
	2011:	73.6	(2,024)	61.0	(2,025)	85.1	(656)	59.7	(715)	91.9	(716)
	Gain:	-2.7		4.2		-2.9		2.0		3.9	
Hispanic	2010:	79.8	(3,768)	71.0	(3,780)	88.1	(1,306)	65.6	(1,230)	89.5	(1,205)
	2011:	76.7	(3,735)	70.0	(3,746)	88.8	(1,283)	70.1	(1,230)	92.2	(1,216)
	Gain:	-3.1		-1.0		0.6		4.5		2.6	
White	2010:	97.1	(208)	92.8	(207)	97.3	(73)	97.1	(69)	98.6	(69)
	2011:	95.2	(209)	93.8	(210)	95.2	(62)	92.8	(69)	97.0	(67)
	Gain:	-1.9		1.1		-2.1		-4.3		-1.5	
Economically Disadvantaged	2010:	78.1	(5,560)	65.5	(5,567)	87.8	(1,879)	62.5	(1,795)	88.5	(1,779)
	2011:	75.3	(5,484)	66.6	(5,499)	87.5	(1,849)	65.9	(1,815)	91.6	(1,803)
	Gain:	-2.9		1.1		-0.3		3.4		3.1	
Special Education	2010:	57.5	(633)	47.2	(633)	68.0	(194)	44.1	(236)	66.7	(237)
	2011:	50.8	(581)	42.0	(583)	48.9	(186)	53.4	(176)	72.6	(175)
	Gain:	-6.7		-5.2		-19.1		9.3		5.9	
LEP	2010:	61.7	(1,286)	55.7	(1,298)	76.8	(501)	39.0	(308)	75.5	(298)
	2011:	58.6	(1,395)	57.6	(1,400)	79.2	(481)	48.4	(401)	83.2	(392)
	Gain:	-3.0		1.9		2.4		9.4		7.7	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Met Standard
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE MET STANDARD 5/26/11

CENTRAL LC**

Grade 9		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	88.0	(2,434)	68.1	(2,420)			
	2011:	83.7	(2,215)	66.1	(2,189)			
	Gain:	-4.3		-2.1				
African American	2010:	83.9	(851)	61.2	(851)			
	2011:	78.4	(737)	54.6	(734)			
	Gain:	-5.5		-6.6				
Hispanic	2010:	90.1	(1,445)	70.5	(1,431)			
	2011:	85.4	(1,324)	70.2	(1,314)			
	Gain:	-4.7		-0.3				
White	2010:	94.8	(77)	90.8	(76)			
	2011:	97.5	(80)	92.8	(69)			
	Gain:	**2.7**		**2.0**				
Economically Disadvantaged	2010:	87.1	(1,891)	65.6	(1,888)			
	2011:	81.8	(1,776)	64.0	(1,757)			
	Gain:	-5.3		-1.7				
Special Education	2010:	46.7	(214)	17.6	(210)			
	2011:	28.6	(203)	18.8	(208)			
	Gain:	-18.2		**1.1**				
LEP	2010:	71.0	(307)	41.0	(307)			
	2011:	57.2	(283)	41.7	(283)			
	Gain:	-13.8		**0.7**				

Grade 10		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	88.6	(2,082)	73.8	(2,047)		69.7	(2,035)	93.5	(2,019)
	2011:	86.3	(2,227)	71.7	(2,218)		69.6	(2,207)	91.5	(2,192)
	Gain:	-2.4		-2.1			-0.1		-1.9	
African American	2010:	86.6	(753)	67.9	(738)		61.1	(727)	90.3	(718)
	2011:	83.8	(766)	65.8	(749)		61.3	(747)	87.9	(745)
	Gain:	-2.8		-2.1			**0.2**		-2.3	
Hispanic	2010:	89.2	(1,212)	75.9	(1,190)		72.9	(1,286)	95.2	(1,183)
	2011:	86.4	(1,290)	73.1	(1,295)		72.0	(1,286)	92.9	(1,276)
	Gain:	-2.8		-2.8			-0.9		-2.2	
White	2010:	95.7	(70)	90.1	(71)		93.0	(71)	97.2	(71)
	2011:	96.9	(64)	92.2	(64)		96.9	(64)	100.0	(64)
	Gain:	**1.2**		**2.0**			**3.9**		**2.8**	
Economically Disadvantaged	2010:	87.4	(1,600)	72.6	(1,573)		67.2	(1,562)	92.4	(1,549)
	2011:	84.9	(1,755)	69.2	(1,741)		67.6	(1,730)	91.0	(1,722)
	Gain:	-2.5		-3.4			**0.4**		-1.4	
Special Education	2010:	50.0	(172)	36.3	(157)		27.9	(154)	63.6	(151)
	2011:	33.7	(169)	21.8	(170)		14.3	(168)	45.8	(168)
	Gain:	-16.3		-14.5			-13.6		-17.7	
LEP	2010:	60.9	(258)	48.8	(244)		38.5	(244)	85.1	(241)
	2011:	59.8	(254)	46.6	(268)		42.2	(270)	79.0	(252)
	Gain:	-1.0		-2.1			**3.7**		-6.1	

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STUDENT POPULATION: All Students Tested
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PERCENTAGE MET STANDARD 5/26/11

CENTRAL LC**

Grade 11		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	89.0	(2,009)	86.7	(2,000)		87.8	(2,003)	96.7	(1,997)
	2011:	91.9	(1,793)	88.2	(1,778)		88.9	(1,788)	97.1	(1,783)
	Gain:	**2.9**		**1.6**			**1.1**		**0.4**	
African American	2010:	87.0	(725)	83.9	(721)		87.0	(724)	95.7	(723)
	2011:	90.2	(625)	82.9	(621)		85.0	(625)	95.8	(620)
	Gain:	**3.2**		-1.0			-2.1		**0.1**	
Hispanic	2010:	89.8	(1,161)	87.3	(1,153)		87.4	(1,014)	97.0	(1,148)
	2011:	92.2	(1,020)	90.3	(1,010)		90.3	(1,014)	97.7	(1,014)
	Gain:	**2.4**		**3.0**			**2.9**		**0.8**	
White	2010:	95.8	(71)	98.6	(72)		98.6	(72)	100.0	(72)
	2011:	100.0	(62)	98.4	(64)		98.4	(64)	100.0	(64)
	Gain:	**4.2**		-0.2			-0.2		0.0	
Economically Disadvantaged	2010:	88.0	(1,491)	85.4	(1,482)		86.5	(1,485)	96.3	(1,484)
	2011:	91.0	(1,423)	87.2	(1,408)		87.9	(1,417)	96.7	(1,413)
	Gain:	**3.0**		**1.8**			**1.4**		**0.5**	
Special Education	2010:	45.8	(153)	38.4	(146)		36.2	(149)	68.7	(147)
	2011:	41.7	(132)	34.4	(128)		36.8	(133)	74.2	(132)
	Gain:	-4.1		-4.0			**0.6**		**5.5**	
LEP	2010:	67.7	(279)	72.7	(275)		69.1	(275)	91.2	(273)
	2011:	64.9	(191)	69.9	(186)		70.1	(187)	90.9	(186)
	Gain:	-2.8		-2.8			**1.0**		-0.3	

Grades 9-11		Reading/ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	88.5	(6,525)	75.7	(6,467)		78.7	(4,038)	95.1	(4,016)
	2011:	87.0	(6,235)	74.5	(6,185)		78.2	(3,995)	94.0	(3,975)
	Gain:	-1.5		-1.2			-0.5		-1.0	
African American	2010:	85.7	(2,329)	70.4	(2,310)		74.0	(1,451)	93.0	(1,441)
	2011:	83.8	(2,128)	67.0	(2,104)		72.1	(1,372)	91.5	(1,365)
	Gain:	-1.9		-3.5			-1.9		-1.5	
Hispanic	2010:	89.7	(3,818)	77.3	(3,774)		80.0	(2,300)	96.1	(2,331)
	2011:	87.7	(3,634)	76.8	(3,619)		80.1	(2,300)	95.1	(2,290)
	Gain:	-2.0		-0.5			**0.1**		-1.0	
White	2010:	95.4	(218)	93.2	(219)		95.8	(143)	98.6	(143)
	2011:	98.1	(206)	94.4	(197)		97.7	(128)	100.0	(128)
	Gain:	**2.6**		**1.3**			**1.9**		**1.4**	
Economically Disadvantaged	2010:	87.5	(4,982)	73.8	(4,943)		76.6	(3,047)	94.3	(3,033)
	2011:	85.5	(4,954)	72.5	(4,906)		76.7	(3,147)	93.6	(3,135)
	Gain:	-1.9		-1.3			**0.1**		-0.7	
Special Education	2010:	47.5	(539)	29.2	(513)		32.0	(303)	66.1	(298)
	2011:	33.7	(504)	23.7	(506)		24.3	(301)	58.3	(300)
	Gain:	-13.8		-5.5			-7.8		-7.8	
LEP	2010:	66.8	(844)	53.9	(826)		54.7	(519)	88.3	(514)
	2011:	60.2	(728)	50.6	(737)		53.6	(457)	84.0	(438)
	Gain:	-6.7		-3.3			-1.1		-4.3	

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