

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

5 - MOISES E. MOLINA (WEST)

Grade 9		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	19.0	(495)	20.4	(491)						
	2011:	18.9	(509)	16.1	(510)						
	Gain:	-0.1		-4.3							
African American	2010:	15.0	(20)	5.0	(20)						
	2011:	18.2	(11)	9.1	(11)						
	Gain:	3.2		4.1							
Hispanic	2010:	19.0	(463)	21.4	(459)						
	2011:	18.6	(484)	15.9	(485)						
	Gain:	-0.4		-5.5							
White	2010:	25.0	(8)	12.5	(8)						
	2011:	*	(4)	*	(4)						
	Gain:	*		*							
Economically Disadvantaged	2010:	17.8	(428)	20.5	(425)						
	2011:	18.7	(466)	16.7	(466)						
	Gain:	0.9		-3.7							
Special Education	2010:	12.9	(31)	0.0	(30)						
	2011:	7.4	(27)	6.9	(29)						
	Gain:	-5.5		6.9							
LEP	2010:	11.5	(113)	8.0	(112)						
	2011:	5.7	(106)	4.8	(105)						
	Gain:	-5.8		-3.3							

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	6.4	(422)	12.2	(417)			11.1	(416)	32.9	(417)
	2011:	4.7	(473)	8.2	(474)			8.6	(475)	31.6	(474)
	Gain:	-1.7		-4.0				-2.4		-1.2	
African American	2010:	6.7	(15)	6.7	(15)			20.0	(15)	42.9	(14)
	2011:	7.7	(13)	7.7	(13)			7.7	(13)	8.3	(12)
	Gain:	1.0		1.0				-12.3		-34.5	
Hispanic	2010:	6.5	(402)	12.3	(397)			10.6	(452)	32.4	(398)
	2011:	4.5	(449)	8.2	(450)			8.6	(452)	32.6	(451)
	Gain:	-2.0		-4.1				-2.0		0.2	
White	2010:	*	(5)	*	(5)			*	(5)	*	(5)
	2011:	*	(5)	*	(5)			*	(4)	*	(5)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	6.4	(361)	12.6	(358)			11.8	(356)	32.3	(359)
	2011:	4.5	(402)	8.4	(405)			8.8	(408)	30.4	(405)
	Gain:	-1.9		-4.2				-3.0		-1.9	
Special Education	2010:	7.7	(26)	3.8	(26)			8.0	(25)	8.0	(25)
	2011:	4.0	(25)	0.0	(24)			0.0	(25)	8.0	(25)
	Gain:	-3.7		-3.8				-8.0		0.0	
LEP	2010:	1.3	(78)	9.1	(77)			3.9	(77)	7.7	(78)
	2011:	1.2	(85)	3.4	(87)			3.4	(88)	11.4	(88)
	Gain:	-0.1		-5.6				-0.5		3.7	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

5 - MOISES E. MOLINA (WEST)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	18.3 (311)	20.1 (308)		9.4 (307)	43.7 (309)
	2011:	7.8 (398)	16.6 (398)		16.6 (397)	46.7 (392)
	Gain:	-10.5	-3.5		7.2	3.0
African American	2010:	19.0 (21)	9.5 (21)		4.8 (21)	14.3 (21)
	2011:	8.3 (12)	16.7 (12)		8.3 (12)	50.0 (12)
	Gain:	-10.7	7.1		3.6	35.7
Hispanic	2010:	18.4 (282)	21.1 (279)		10.1 (380)	46.4 (280)
	2011:	7.6 (380)	16.6 (380)		16.8 (380)	46.1 (375)
	Gain:	-10.8	-4.6		6.8	-0.3
White	2010:	* (5)	* (5)		* (5)	* (5)
	2011:	* (5)	* (5)		* (4)	* (4)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	17.4 (264)	19.5 (262)		9.9 (262)	44.1 (263)
	2011:	7.0 (358)	16.8 (357)		15.7 (356)	45.9 (351)
	Gain:	-10.4	-2.7		5.8	1.8
Special Education	2010:	4.0 (25)	4.2 (24)		4.2 (24)	12.5 (24)
	2011:	5.9 (17)	5.9 (17)		0.0 (17)	5.9 (17)
	Gain:	1.9	1.7		-4.2	-6.6
LEP	2010:	1.7 (58)	5.3 (57)		3.4 (58)	24.1 (58)
	2011:	1.4 (72)	8.3 (72)		6.9 (72)	26.4 (72)
	Gain:	-0.3	3.1		3.5	2.3

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	14.5 (1,228)	17.5 (1,216)		10.4 (723)	37.5 (726)
	2011:	10.8 (1,380)	13.5 (1,382)		12.3 (872)	38.5 (866)
	Gain:	-3.7	-4.0		1.9	1.0
African American	2010:	14.3 (56)	7.1 (56)		11.1 (36)	25.7 (35)
	2011:	11.1 (36)	11.1 (36)		8.0 (25)	29.2 (24)
	Gain:	-3.2	4.0		-3.1	3.5
Hispanic	2010:	14.5 (1,147)	18.1 (1,135)		10.4 (832)	38.2 (678)
	2011:	10.6 (1,313)	13.5 (1,315)		12.4 (832)	38.7 (826)
	Gain:	-3.9	-4.7		2.0	0.5
White	2010:	16.7 (18)	16.7 (18)		10.0 (10)	40.0 (10)
	2011:	21.4 (14)	21.4 (14)		12.5 (8)	33.3 (9)
	Gain:	4.8	4.8		2.5	-6.7
Economically Disadvantaged	2010:	13.8 (1,053)	17.5 (1,045)		11.0 (618)	37.3 (622)
	2011:	10.6 (1,226)	14.0 (1,228)		12.0 (764)	37.6 (756)
	Gain:	-3.2	-3.5		1.0	0.3
Special Education	2010:	8.5 (82)	2.5 (80)		6.1 (49)	10.2 (49)
	2011:	5.8 (69)	4.3 (70)		0.0 (42)	7.1 (42)
	Gain:	-2.7	1.8		-6.1	-3.1
LEP	2010:	6.0 (249)	7.7 (246)		3.7 (135)	14.7 (136)
	2011:	3.0 (263)	5.3 (264)		5.0 (160)	18.1 (160)
	Gain:	-3.0	-2.4		1.3	3.4

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

6 - HILLCREST (WEST)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	18.8 (336)	14.6 (343)			
	2011:	17.9 (279)	10.9 (276)			
	Gain:	-0.8	-3.7			
African American	2010:	15.4 (91)	10.6 (94)			
	2011:	10.3 (68)	2.9 (68)			
	Gain:	-5.1	-7.7			
Hispanic	2010:	16.0 (200)	11.4 (201)			
	2011:	16.2 (179)	9.2 (173)			
	Gain:	0.2	-2.2			
White	2010:	41.5 (41)	34.9 (43)			
	2011:	44.8 (29)	35.5 (31)			
	Gain:	3.4	0.6			
Economically Disadvantaged	2010:	13.6 (235)	12.6 (238)			
	2011:	15.1 (186)	9.1 (187)			
	Gain:	1.4	-3.5			
Special Education	2010:	16.7 (24)	0.0 (27)			
	2011:	0.0 (39)	4.9 (41)			
	Gain:	-16.7	4.9			
LEP	2010:	6.8 (74)	5.4 (74)			
	2011:	6.8 (74)	4.2 (72)			
	Gain:	0.0	-1.2			

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	9.7 (279)	14.3 (280)		9.8 (276)	39.8 (274)
	2011:	8.5 (281)	15.4 (273)		10.6 (274)	39.7 (272)
	Gain:	-1.1	1.1		0.8	-0.1
African American	2010:	5.3 (76)	4.0 (75)		1.4 (72)	22.5 (71)
	2011:	5.2 (77)	10.5 (76)		8.0 (75)	28.9 (76)
	Gain:	-0.1	6.5		6.6	6.4
Hispanic	2010:	7.8 (154)	11.1 (153)		5.9 (144)	39.7 (151)
	2011:	7.3 (150)	13.4 (142)		6.3 (144)	39.7 (141)
	Gain:	-0.5	2.3		0.3	0.0
White	2010:	22.7 (44)	40.4 (47)		31.9 (47)	66.0 (47)
	2011:	17.4 (46)	32.6 (46)		30.4 (46)	60.9 (46)
	Gain:	-5.3	-7.8		-1.5	-5.1
Economically Disadvantaged	2010:	7.5 (173)	8.6 (175)		4.7 (171)	36.9 (168)
	2011:	7.1 (182)	12.4 (178)		6.7 (180)	35.4 (178)
	Gain:	-0.4	3.8		2.0	-1.5
Special Education	2010:	4.5 (22)	4.3 (23)		9.1 (22)	13.6 (22)
	2011:	4.8 (21)	4.8 (21)		4.8 (21)	9.5 (21)
	Gain:	0.2	0.4		-4.3	-4.1
LEP	2010:	0.0 (59)	1.8 (57)		1.8 (57)	17.5 (57)
	2011:	0.0 (54)	3.8 (52)		1.9 (52)	13.7 (51)
	Gain:	0.0	2.1		0.2	-3.8

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

6 - HILLCREST (WEST)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	22.7 (229)	22.2 (234)		14.5 (234)	52.8 (231)
	2011:	15.4 (241)	18.8 (240)		16.0 (238)	57.8 (237)
	Gain:	-7.4	-3.5		1.4	5.0
African American	2010:	15.2 (66)	10.4 (67)		3.0 (67)	43.3 (67)
	2011:	9.7 (62)	6.7 (60)		13.3 (60)	45.0 (60)
	Gain:	-5.5	-3.8		10.3	1.7
Hispanic	2010:	12.9 (116)	13.6 (118)		10.9 (126)	45.2 (115)
	2011:	10.3 (126)	16.7 (126)		8.7 (126)	53.6 (125)
	Gain:	-2.6	3.1		-2.2	8.4
White	2010:	61.4 (44)	60.9 (46)		37.8 (45)	84.8 (46)
	2011:	37.0 (46)	37.0 (46)		40.0 (45)	86.4 (44)
	Gain:	-24.4	-23.9		2.2	1.6
Economically Disadvantaged	2010:	9.9 (131)	11.9 (134)		5.9 (135)	39.7 (131)
	2011:	11.3 (150)	18.1 (149)		11.6 (147)	48.6 (148)
	Gain:	1.4	6.2		5.6	9.0
Special Education	2010:	0.0 (19)	4.5 (22)		4.5 (22)	14.3 (21)
	2011:	0.0 (19)	5.0 (20)		0.0 (17)	21.1 (19)
	Gain:	0.0	0.5		-4.5	6.8
LEP	2010:	2.6 (39)	7.1 (42)		2.4 (42)	28.6 (42)
	2011:	0.0 (39)	5.4 (37)		0.0 (38)	24.3 (37)
	Gain:	-2.6	-1.7		-2.4	-4.2

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	16.8 (844)	16.6 (857)		12.0 (510)	45.7 (505)
	2011:	13.9 (801)	14.8 (789)		13.1 (512)	48.1 (509)
	Gain:	-3.0	-1.7		1.1	2.4
African American	2010:	12.0 (233)	8.5 (236)		2.2 (139)	32.6 (138)
	2011:	8.2 (207)	6.9 (204)		10.4 (135)	36.0 (136)
	Gain:	-3.8	-1.6		8.2	3.4
Hispanic	2010:	12.6 (470)	11.9 (472)		8.1 (270)	42.1 (266)
	2011:	11.6 (455)	12.7 (441)		7.4 (270)	46.2 (266)
	Gain:	-0.9	0.8		-0.7	4.1
White	2010:	41.9 (129)	45.6 (136)		34.8 (92)	75.3 (93)
	2011:	31.4 (121)	35.0 (123)		35.2 (91)	73.3 (90)
	Gain:	-10.5	-10.6		0.4	-1.9
Economically Disadvantaged	2010:	10.8 (539)	11.2 (547)		5.2 (306)	38.1 (299)
	2011:	11.2 (518)	12.8 (514)		8.9 (327)	41.4 (326)
	Gain:	0.4	1.7		3.6	3.3
Special Education	2010:	7.7 (65)	2.8 (72)		6.8 (44)	14.0 (43)
	2011:	1.3 (79)	4.9 (82)		2.6 (38)	15.0 (40)
	Gain:	-6.4	2.1		-4.2	1.0
LEP	2010:	3.5 (172)	4.6 (173)		2.0 (99)	22.2 (99)
	2011:	3.0 (167)	4.3 (161)		1.1 (90)	18.2 (88)
	Gain:	-0.5	-0.3		-0.9	-4.0

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

7 - THOMAS JEFFERSON (WEST)

Grade 9		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	10.3	(419)	8.3	(399)						
	2011:	13.6	(368)	15.8	(355)						
	Gain:	3.3		7.5							
African American	2010:	8.3	(24)	4.8	(21)						
	2011:	17.6	(17)	0.0	(16)						
	Gain:	9.3		-4.8							
Hispanic	2010:	10.5	(391)	8.6	(374)						
	2011:	12.9	(348)	16.1	(336)						
	Gain:	2.4		7.5							
White	2010:	*	(2)	*	(2)						
	2011:	*	(1)	*	(1)						
	Gain:	*		*							
Economically Disadvantaged	2010:	10.8	(389)	8.9	(371)						
	2011:	13.6	(338)	17.1	(328)						
	Gain:	2.8		8.2							
Special Education	2010:	25.0	(32)	0.0	(29)						
	2011:	6.5	(31)	0.0	(29)						
	Gain:	-18.5		0.0							
LEP	2010:	4.4	(136)	2.3	(130)						
	2011:	2.4	(126)	9.4	(117)						
	Gain:	-2.0		7.1							

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	6.3	(318)	6.9	(317)			5.1	(311)	24.6	(309)
	2011:	6.0	(335)	8.8	(318)			3.7	(322)	27.6	(323)
	Gain:	-0.3		1.9				-1.4		3.0	
African American	2010:	0.0	(12)	0.0	(12)			8.3	(12)	22.2	(9)
	2011:	0.0	(13)	7.7	(13)			0.0	(13)	0.0	(13)
	Gain:	0.0		7.7				-8.3		-22.2	
Hispanic	2010:	5.9	(304)	7.0	(302)			4.7	(304)	24.6	(297)
	2011:	5.7	(317)	8.0	(300)			3.3	(304)	27.5	(305)
	Gain:	-0.2		1.0				-1.4		3.0	
White	2010:	*	(2)	*	(2)			*	(2)	*	(2)
	2011:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	6.9	(277)	7.2	(276)			4.8	(270)	24.2	(269)
	2011:	6.4	(314)	8.8	(297)			3.7	(301)	27.5	(305)
	Gain:	-0.5		1.5				-1.2		3.4	
Special Education	2010:	12.5	(24)	0.0	(24)			0.0	(24)	4.3	(23)
	2011:	9.1	(22)	0.0	(9)			0.0	(10)	10.0	(20)
	Gain:	-3.4		0.0				0.0		5.7	
LEP	2010:	3.3	(91)	3.4	(89)			1.1	(89)	15.7	(89)
	2011:	2.0	(100)	5.5	(91)			2.2	(93)	17.3	(98)
	Gain:	-1.3		2.1				1.0		1.6	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

7 - THOMAS JEFFERSON (WEST)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	12.9	(202)	11.2	(196)			8.0	(200)	33.0	(197)
	2011:	8.5	(259)	12.8	(258)			9.8	(256)	32.2	(258)
	Gain:	-4.4		1.6				1.8		-0.8	
African American	2010:	20.0	(10)	0.0	(7)			12.5	(8)	14.3	(7)
	2011:	9.1	(11)	9.1	(11)			20.0	(10)	36.4	(11)
	Gain:	-10.9		9.1				7.5		22.1	
Hispanic	2010:	12.5	(192)	11.6	(189)			7.8	(243)	33.7	(190)
	2011:	8.5	(246)	13.1	(244)			9.5	(243)	32.0	(244)
	Gain:	-4.0		1.5				1.7		-1.7	
White	2010:										
	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:										
Economically Disadvantaged	2010:	12.4	(185)	10.6	(180)			7.1	(183)	32.0	(181)
	2011:	8.0	(237)	13.2	(235)			10.2	(235)	32.5	(237)
	Gain:	-4.4		2.6				3.1		0.4	
Special Education	2010:	12.5	(16)	6.3	(16)			0.0	(17)	0.0	(17)
	2011:	5.3	(19)	5.3	(19)			0.0	(18)	16.7	(18)
	Gain:	-7.2		-1.0				0.0		16.7	
LEP	2010:	6.2	(65)	3.1	(65)			1.5	(66)	16.7	(66)
	2011:	0.0	(76)	4.1	(73)			1.4	(73)	13.5	(74)
	Gain:	-6.2		1.0				-0.1		-3.2	

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	9.5	(939)	8.4	(912)			6.3	(511)	27.9	(506)
	2011:	9.6	(962)	12.6	(931)			6.4	(578)	29.6	(581)
	Gain:	0.1		4.1				0.1		1.7	
African American	2010:	8.7	(46)	2.5	(40)			10.0	(20)	18.8	(16)
	2011:	9.8	(41)	5.0	(40)			8.7	(23)	16.7	(24)
	Gain:	1.1		2.5				-1.3		-2.1	
Hispanic	2010:	9.4	(887)	8.7	(865)			5.9	(547)	28.1	(487)
	2011:	9.2	(911)	12.5	(880)			6.0	(547)	29.5	(549)
	Gain:	-0.1		3.8				0.1		1.4	
White	2010:	*	(4)	*	(4)			*	(2)	*	(2)
	2011:	33.3	(6)	50.0	(6)			*	(5)	*	(5)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	9.9	(851)	8.7	(827)			5.7	(453)	27.3	(450)
	2011:	9.6	(889)	13.1	(860)			6.5	(536)	29.7	(542)
	Gain:	-0.3		4.4				0.8		2.4	
Special Education	2010:	18.1	(72)	1.4	(69)			0.0	(41)	2.5	(40)
	2011:	6.9	(72)	1.8	(57)			0.0	(28)	13.2	(38)
	Gain:	-11.1		0.3				0.0		10.7	
LEP	2010:	4.5	(292)	2.8	(284)			1.3	(155)	16.1	(155)
	2011:	1.7	(302)	6.8	(281)			1.8	(166)	15.7	(172)
	Gain:	-2.8		3.9				0.5		-0.4	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

8 - KIMBALL (WEST)

Grade 9		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	9.8	(377)	4.4	(365)						
	2011:	11.8	(322)	6.4	(313)						
	Gain:	2.0		2.0							
African American	2010:	11.7	(154)	5.2	(153)						
	2011:	9.7	(124)	8.5	(118)						
	Gain:	-2.0		3.2							
Hispanic	2010:	8.7	(218)	3.3	(209)						
	2011:	12.8	(188)	5.4	(185)						
	Gain:	4.1		2.1							
White	2010:	*	(2)	*	(1)						
	2011:	*	(2)	*	(3)						
	Gain:	*		*							
Economically Disadvantaged	2010:	9.0	(288)	3.9	(285)						
	2011:	12.4	(275)	6.0	(265)						
	Gain:	3.3		2.2							
Special Education	2010:	4.8	(42)	0.0	(42)						
	2011:	0.0	(39)	0.0	(37)						
	Gain:	-4.8		0.0							
LEP	2010:	1.8	(55)	0.0	(53)						
	2011:	3.8	(52)	0.0	(52)						
	Gain:	2.0		0.0							

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	5.9	(304)	4.8	(294)			7.5	(294)	29.8	(289)
	2011:	3.7	(327)	2.2	(322)			3.7	(322)	19.2	(318)
	Gain:	-2.3		-2.6				-3.8		-10.6	
African American	2010:	6.5	(123)	2.5	(120)			2.5	(120)	23.3	(120)
	2011:	3.6	(140)	1.4	(138)			1.4	(139)	17.6	(136)
	Gain:	-2.9		-1.1				-1.1		-5.7	
Hispanic	2010:	5.1	(176)	6.5	(168)			11.2	(178)	34.1	(164)
	2011:	3.3	(182)	2.8	(179)			5.6	(178)	19.2	(177)
	Gain:	-1.8		-3.8				-5.6		-14.9	
White	2010:	*	(2)	*	(2)			*	(2)	*	(2)
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	5.5	(238)	4.4	(229)			6.6	(229)	28.2	(227)
	2011:	3.3	(269)	2.3	(264)			3.4	(264)	19.0	(263)
	Gain:	-2.1		-2.1				-3.1		-9.2	
Special Education	2010:	0.0	(30)	0.0	(28)			0.0	(28)	3.6	(28)
	2011:	0.0	(36)	0.0	(37)			0.0	(37)	0.0	(35)
	Gain:	0.0		0.0				0.0		-3.6	
LEP	2010:	0.0	(60)	1.8	(55)			3.6	(56)	13.2	(53)
	2011:	0.0	(44)	2.2	(45)			0.0	(45)	0.0	(44)
	Gain:	0.0		0.4				-3.6		-13.2	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

8 - KIMBALL (WEST)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	10.5 (247)	5.5 (238)		3.0 (237)	32.5 (240)
	2011:	5.8 (241)	7.7 (246)		10.2 (244)	37.3 (244)
	Gain:	-4.7	2.3		7.3	4.8
African American	2010:	10.8 (120)	4.4 (114)		4.3 (115)	31.3 (115)
	2011:	2.8 (107)	3.7 (108)		3.7 (107)	30.6 (108)
	Gain:	-8.0	-0.7		-0.6	-0.7
Hispanic	2010:	10.6 (123)	5.9 (118)		0.9 (129)	33.1 (118)
	2011:	8.7 (126)	11.5 (130)		15.5 (129)	41.4 (128)
	Gain:	-1.8	5.6		14.6	8.4
White	2010:	* (1)	* (1)		* (1)	* (1)
	2011:	* (3)	* (3)		* (3)	* (3)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	11.3 (194)	6.5 (185)		3.3 (182)	31.5 (184)
	2011:	5.3 (190)	6.7 (194)		9.8 (193)	34.9 (192)
	Gain:	-6.1	0.2		6.5	3.4
Special Education	2010:	0.0 (30)	3.3 (30)		0.0 (31)	3.2 (31)
	2011:	0.0 (21)	0.0 (21)		0.0 (21)	9.5 (21)
	Gain:	0.0	-3.3		0.0	6.3
LEP	2010:	0.0 (50)	2.3 (43)		0.0 (44)	20.0 (45)
	2011:	2.2 (45)	4.3 (46)		4.5 (44)	33.3 (45)
	Gain:	2.2	2.0		4.5	13.3

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	8.7 (928)	4.8 (897)		5.5 (531)	31.0 (529)
	2011:	7.2 (890)	5.2 (881)		6.5 (566)	27.0 (562)
	Gain:	-1.5	0.4		1.1	-4.0
African American	2010:	9.8 (397)	4.1 (387)		3.4 (235)	27.2 (235)
	2011:	5.4 (371)	4.4 (364)		2.4 (246)	23.4 (244)
	Gain:	-4.4	0.3		-1.0	-3.9
Hispanic	2010:	7.9 (517)	5.1 (495)		7.0 (307)	33.7 (282)
	2011:	8.3 (496)	6.1 (494)		9.8 (307)	28.5 (305)
	Gain:	0.3	1.0		2.7	-5.2
White	2010:	* (5)	* (4)		* (3)	* (3)
	2011:	0.0 (8)	0.0 (9)		16.7 (6)	66.7 (6)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	8.5 (720)	4.7 (699)		5.1 (411)	29.7 (411)
	2011:	7.2 (734)	4.8 (723)		6.1 (457)	25.7 (455)
	Gain:	-1.3	0.1		1.0	-4.0
Special Education	2010:	2.0 (102)	1.0 (100)		0.0 (59)	3.4 (59)
	2011:	0.0 (96)	0.0 (95)		0.0 (58)	3.6 (56)
	Gain:	-2.0	-1.0		0.0	0.2
LEP	2010:	0.6 (165)	1.3 (151)		2.0 (100)	16.3 (98)
	2011:	2.1 (141)	2.1 (143)		2.2 (89)	16.9 (89)
	Gain:	1.5	0.8		0.2	0.5

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

18 - SUNSET (WEST)

Grade 9		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	14.0	(657)	10.3	(642)						
	2011:	19.4	(594)	12.6	(585)						
	Gain:	5.4		2.4							
African American	2010:	12.5	(8)	12.5	(8)						
	2011:	42.9	(7)	0.0	(6)						
	Gain:	30.4		-12.5							
Hispanic	2010:	13.9	(634)	10.4	(617)						
	2011:	19.2	(579)	12.6	(571)						
	Gain:	5.3		2.2							
White	2010:	30.0	(10)	0.0	(10)						
	2011:	16.7	(6)	33.3	(6)						
	Gain:	-13.3		33.3							
Economically Disadvantaged	2010:	14.4	(533)	11.5	(522)						
	2011:	18.4	(472)	13.0	(461)						
	Gain:	4.0		1.5							
Special Education	2010:	1.7	(59)	1.8	(55)						
	2011:	3.8	(52)	0.0	(53)						
	Gain:	2.2		-1.8							
LEP	2010:	5.3	(132)	3.8	(131)						
	2011:	5.9	(118)	7.9	(114)						
	Gain:	0.6		4.1							

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	5.4	(518)	8.3	(503)			7.1	(510)	31.4	(497)
	2011:	4.4	(572)	7.2	(570)			7.2	(566)	33.6	(560)
	Gain:	-1.0		-1.2				0.2		2.2	
African American	2010:	9.1	(11)	0.0	(11)			9.1	(11)	45.5	(11)
	2011:	0.0	(11)	9.1	(11)			9.1	(11)	27.3	(11)
	Gain:	-9.1		9.1				0.0		-18.2	
Hispanic	2010:	5.4	(499)	8.5	(485)			6.9	(543)	30.9	(479)
	2011:	4.5	(550)	7.3	(547)			7.2	(543)	33.5	(538)
	Gain:	-0.9		-1.1				0.3		2.6	
White	2010:	0.0	(7)	14.3	(7)			14.3	(7)	42.9	(7)
	2011:	0.0	(7)	0.0	(7)			14.3	(7)	50.0	(6)
	Gain:	0.0		-14.3				0.0		7.1	
Economically Disadvantaged	2010:	5.5	(419)	8.5	(402)			7.8	(410)	31.9	(398)
	2011:	4.8	(457)	7.6	(459)			7.0	(454)	35.0	(449)
	Gain:	-0.7		-0.8				-0.8		3.1	
Special Education	2010:	2.4	(41)	0.0	(38)			0.0	(38)	2.8	(36)
	2011:	2.9	(69)	0.0	(67)			0.0	(68)	13.2	(68)
	Gain:	0.5		0.0				0.0		10.5	
LEP	2010:	1.7	(115)	0.0	(108)			1.8	(110)	15.7	(108)
	2011:	3.1	(97)	2.0	(101)			1.1	(95)	15.8	(95)
	Gain:	1.4		2.0				-0.8		0.0	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

18 - SUNSET (WEST)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	10.8 (443)	11.3 (450)		9.8 (447)	42.0 (445)
	2011:	5.8 (449)	19.2 (443)		19.6 (439)	56.9 (439)
	Gain:	-5.0	7.9		9.7	14.9
African American	2010:	* (3)	* (3)		* (3)	* (3)
	2011:	0.0 (9)	0.0 (9)		22.2 (9)	55.6 (9)
	Gain:	*	*		*	*
Hispanic	2010:	10.9 (432)	11.6 (438)		10.1 (425)	41.7 (434)
	2011:	6.0 (435)	19.9 (428)		19.5 (425)	56.7 (425)
	Gain:	-4.9	8.2		9.4	15.0
White	2010:	* (4)	* (5)		* (4)	* (4)
	2011:	* (4)	* (4)		* (3)	* (4)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	10.5 (342)	13.0 (346)		9.9 (345)	43.4 (343)
	2011:	6.1 (360)	20.2 (357)		20.1 (353)	56.5 (354)
	Gain:	-4.4	7.2		10.3	13.1
Special Education	2010:	0.0 (26)	3.6 (28)		0.0 (26)	14.8 (27)
	2011:	0.0 (26)	0.0 (23)		0.0 (21)	18.2 (22)
	Gain:	0.0	-3.6		0.0	3.4
LEP	2010:	1.2 (86)	4.6 (87)		3.4 (87)	26.7 (86)
	2011:	1.3 (75)	12.7 (71)		10.0 (70)	42.9 (70)
	Gain:	0.2	8.1		6.6	16.1

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	10.4 (1,618)	10.0 (1,595)		8.4 (957)	36.4 (942)
	2011:	10.3 (1,615)	12.5 (1,598)		12.6 (1,005)	43.8 (999)
	Gain:	-0.1	2.5		4.3	7.4
African American	2010:	9.1 (22)	4.5 (22)		7.1 (14)	57.1 (14)
	2011:	11.1 (27)	3.8 (26)		15.0 (20)	40.0 (20)
	Gain:	2.0	-0.7		7.9	-17.1
Hispanic	2010:	10.4 (1,565)	10.1 (1,540)		8.4 (968)	36.0 (913)
	2011:	10.4 (1,564)	12.7 (1,546)		12.6 (968)	43.7 (963)
	Gain:	0.0	2.6		4.2	7.7
White	2010:	14.3 (21)	4.5 (22)		9.1 (11)	45.5 (11)
	2011:	5.9 (17)	11.8 (17)		20.0 (10)	60.0 (10)
	Gain:	-8.4	7.2		10.9	14.5
Economically Disadvantaged	2010:	10.5 (1,294)	10.9 (1,270)		8.7 (755)	37.2 (741)
	2011:	10.2 (1,289)	13.1 (1,277)		12.8 (807)	44.5 (803)
	Gain:	-0.3	2.1		4.0	7.2
Special Education	2010:	1.6 (126)	1.7 (121)		0.0 (64)	7.9 (63)
	2011:	2.7 (147)	0.0 (143)		0.0 (89)	14.4 (90)
	Gain:	1.1	-1.7		0.0	6.5
LEP	2010:	3.0 (333)	2.8 (326)		2.5 (197)	20.6 (194)
	2011:	3.8 (290)	7.0 (286)		4.8 (165)	27.3 (165)
	Gain:	0.8	4.2		2.3	6.7

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
5/23/11**

21 - W. T. WHITE (WEST)

Grade 9		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	21.8	(651)	23.2	(642)						
	2011:	23.9	(599)	21.4	(584)						
	Gain:	2.1		-1.8							
African American	2010:	16.4	(67)	14.9	(67)						
	2011:	14.1	(71)	11.6	(69)						
	Gain:	-2.3		-3.3							
Hispanic	2010:	20.9	(521)	22.9	(515)						
	2011:	22.7	(449)	19.1	(439)						
	Gain:	1.8		-3.8							
White	2010:	31.5	(54)	30.2	(53)						
	2011:	44.4	(63)	43.3	(60)						
	Gain:	13.0		13.1							
Economically Disadvantaged	2010:	20.8	(501)	21.9	(497)						
	2011:	22.3	(408)	18.7	(396)						
	Gain:	1.5		-3.2							
Special Education	2010:	12.8	(47)	0.0	(47)						
	2011:	6.1	(49)	0.0	(47)						
	Gain:	-6.6		0.0							
LEP	2010:	6.2	(129)	2.3	(129)						
	2011:	2.8	(107)	4.9	(102)						
	Gain:	-3.4		2.6							

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	10.5	(541)	14.6	(533)			12.4	(532)	35.7	(530)
	2011:	12.1	(555)	18.9	(556)			13.0	(555)	40.5	(555)
	Gain:	1.5		4.3				0.6		4.9	
African American	2010:	8.3	(72)	5.6	(72)			5.6	(72)	39.4	(71)
	2011:	13.2	(53)	15.4	(52)			11.3	(53)	36.5	(52)
	Gain:	4.9		9.8				5.8		-2.9	
Hispanic	2010:	8.2	(392)	12.8	(383)			10.0	(442)	30.7	(381)
	2011:	9.1	(441)	16.4	(445)			10.0	(442)	37.2	(443)
	Gain:	0.9		3.6				0.0		6.5	
White	2010:	22.4	(67)	32.4	(68)			29.4	(68)	59.7	(67)
	2011:	30.2	(53)	40.0	(50)			37.3	(51)	68.6	(51)
	Gain:	7.8		7.6				7.8		8.9	
Economically Disadvantaged	2010:	8.6	(396)	13.0	(386)			8.8	(386)	31.6	(383)
	2011:	10.4	(393)	17.6	(393)			12.0	(393)	39.7	(393)
	Gain:	1.8		4.6				3.2		8.1	
Special Education	2010:	0.0	(40)	0.0	(41)			0.0	(41)	2.5	(40)
	2011:	6.1	(33)	3.0	(33)			3.0	(33)	3.0	(33)
	Gain:	6.1		3.0				3.0		0.5	
LEP	2010:	1.1	(95)	4.3	(93)			1.1	(94)	10.8	(93)
	2011:	1.0	(96)	3.2	(95)			4.2	(95)	13.7	(95)
	Gain:	0.0		-1.1				3.1		2.9	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

21 - W. T. WHITE (WEST)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	30.7 (449)	25.7 (447)		13.6 (447)	53.4 (446)
	2011:	17.6 (432)	25.4 (425)		20.5 (425)	55.0 (422)
	Gain:	-13.1	-0.3		6.8	1.6
African American	2010:	27.3 (66)	14.1 (64)		7.8 (64)	50.8 (63)
	2011:	11.9 (59)	10.3 (58)		17.2 (58)	44.8 (58)
	Gain:	-15.4	-3.7		9.4	-6.0
Hispanic	2010:	27.5 (313)	22.3 (314)		10.5 (301)	48.1 (312)
	2011:	15.0 (307)	23.3 (300)		17.9 (301)	52.2 (299)
	Gain:	-12.5	1.0		7.4	4.1
White	2010:	50.0 (62)	54.1 (61)		33.9 (62)	81.0 (63)
	2011:	36.8 (57)	46.6 (58)		35.1 (57)	78.6 (56)
	Gain:	-13.2	-7.5		1.2	-2.4
Economically Disadvantaged	2010:	26.9 (297)	22.7 (299)		12.0 (299)	49.2 (299)
	2011:	12.6 (262)	20.6 (257)		18.2 (258)	48.6 (257)
	Gain:	-14.3	-2.1		6.2	-0.5
Special Education	2010:	6.5 (31)	10.3 (29)		7.1 (28)	27.6 (29)
	2011:	0.0 (26)	3.8 (26)		0.0 (26)	8.0 (25)
	Gain:	-6.5	-6.5		-7.1	-19.6
LEP	2010:	3.3 (60)	3.4 (59)		1.7 (59)	10.2 (59)
	2011:	2.2 (45)	9.5 (42)		7.1 (42)	31.0 (42)
	Gain:	-1.1	6.1		5.4	20.8

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	20.5 (1,641)	21.1 (1,622)		13.0 (979)	43.8 (976)
	2011:	18.0 (1,586)	21.6 (1,565)		16.2 (980)	46.8 (977)
	Gain:	-2.5	0.5		3.3	3.0
African American	2010:	17.1 (205)	11.3 (203)		6.6 (136)	44.8 (134)
	2011:	13.1 (183)	12.3 (179)		14.4 (111)	40.9 (110)
	Gain:	-4.0	1.0		7.8	-3.9
Hispanic	2010:	18.5 (1,226)	19.6 (1,212)		10.2 (743)	38.5 (693)
	2011:	15.7 (1,197)	19.2 (1,184)		13.2 (743)	43.3 (742)
	Gain:	-2.8	-0.4		3.0	4.7
White	2010:	34.4 (183)	39.0 (182)		31.5 (130)	70.0 (130)
	2011:	37.6 (173)	43.5 (168)		36.1 (108)	73.8 (107)
	Gain:	3.1	4.4		4.6	3.8
Economically Disadvantaged	2010:	18.3 (1,194)	19.2 (1,182)		10.2 (685)	39.3 (682)
	2011:	15.5 (1,063)	18.7 (1,046)		14.4 (651)	43.2 (650)
	Gain:	-2.7	-0.5		4.2	3.9
Special Education	2010:	6.8 (118)	2.6 (117)		2.9 (69)	13.0 (69)
	2011:	4.6 (108)	1.9 (106)		1.7 (59)	5.2 (58)
	Gain:	-2.2	-0.7		-1.2	-7.9
LEP	2010:	3.9 (284)	3.2 (281)		1.3 (153)	10.5 (152)
	2011:	2.0 (248)	5.0 (239)		5.1 (137)	19.0 (137)
	Gain:	-1.9	1.8		3.8	8.5

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

23 - DAVID W. CARTER (WEST)

Grade 9		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	15.8	(387)	4.9	(388)						
	2011:	14.1	(341)	2.1	(334)						
	Gain:	-1.7		-2.8							
African American	2010:	15.8	(303)	3.3	(303)						
	2011:	13.1	(252)	2.0	(246)						
	Gain:	-2.7		-1.3							
Hispanic	2010:	16.3	(80)	11.0	(82)						
	2011:	16.9	(83)	1.2	(82)						
	Gain:	0.6		-9.8							
White	2010:	*	(4)	*	(3)						
	2011:	*	(5)	*	(5)						
	Gain:	*		*							
Economically Disadvantaged	2010:	16.1	(286)	5.6	(285)						
	2011:	13.3	(256)	2.4	(249)						
	Gain:	-2.8		-3.2							
Special Education	2010:	5.1	(39)	0.0	(40)						
	2011:	2.2	(45)	0.0	(45)						
	Gain:	-2.9		0.0							
LEP	2010:	3.8	(26)	0.0	(28)						
	2011:	5.4	(37)	0.0	(36)						
	Gain:	1.6		0.0							

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	5.7	(336)	4.5	(332)			3.1	(327)	20.0	(325)
	2011:	4.3	(302)	4.7	(297)			3.4	(294)	25.9	(290)
	Gain:	-1.4		0.2				0.3		5.9	
African American	2010:	5.5	(273)	3.3	(271)			3.4	(267)	18.9	(264)
	2011:	4.2	(238)	4.2	(236)			2.1	(234)	22.6	(230)
	Gain:	-1.3		0.9				-1.2		3.7	
Hispanic	2010:	6.5	(62)	9.8	(61)			1.7	(56)	24.6	(61)
	2011:	3.3	(60)	7.0	(57)			8.9	(56)	39.3	(56)
	Gain:	-3.1		-2.8				7.3		14.7	
White	2010:	*	(1)								
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*									
Economically Disadvantaged	2010:	3.9	(254)	3.6	(252)			1.6	(248)	17.8	(247)
	2011:	3.8	(209)	4.4	(204)			4.0	(202)	22.5	(200)
	Gain:	-0.1		0.8				2.3		4.7	
Special Education	2010:	0.0	(43)	0.0	(47)			0.0	(46)	2.2	(45)
	2011:	0.0	(29)	3.7	(27)			3.7	(27)	3.7	(27)
	Gain:	0.0		3.7				3.7		1.5	
LEP	2010:	6.7	(15)	14.3	(14)			0.0	(13)	21.4	(14)
	2011:	4.8	(21)	0.0	(19)			5.3	(19)	21.1	(19)
	Gain:	-1.9		-14.3				5.3		-0.4	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

23 - DAVID W. CARTER (WEST)

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	12.7 (259)	7.0 (258)		4.6 (260)	26.6 (256)
	2011:	6.5 (246)	12.3 (243)		13.1 (244)	33.7 (243)
	Gain:	-6.2	5.4		8.5	7.2
African American	2010:	11.1 (217)	4.2 (214)		3.7 (216)	23.6 (212)
	2011:	7.7 (194)	11.9 (194)		12.4 (194)	32.0 (194)
	Gain:	-3.3	7.7		8.7	8.4
Hispanic	2010:	22.0 (41)	21.4 (42)		9.5 (48)	42.9 (42)
	2011:	2.0 (49)	14.9 (47)		16.7 (48)	40.4 (47)
	Gain:	-19.9	-6.5		7.1	-2.4
White	2010:	* (1)	* (1)		* (1)	* (1)
	2011:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	9.2 (195)	5.7 (193)		4.1 (194)	24.6 (191)
	2011:	5.2 (193)	12.2 (189)		11.6 (190)	32.3 (189)
	Gain:	-4.0	6.5		7.5	7.7
Special Education	2010:	3.3 (30)	0.0 (29)		3.3 (30)	7.1 (28)
	2011:	3.2 (31)	0.0 (32)		0.0 (32)	0.0 (31)
	Gain:	-0.1	0.0		-3.3	-7.1
LEP	2010:	0.0 (15)	6.3 (16)		0.0 (16)	18.8 (16)
	2011:	8.3 (12)	16.7 (12)		16.7 (12)	41.7 (12)
	Gain:	8.3	10.4		16.7	22.9

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	11.5 (982)	5.3 (978)		3.7 (587)	22.9 (581)
	2011:	8.7 (889)	5.8 (874)		7.8 (538)	29.5 (533)
	Gain:	-2.8	0.5		4.1	6.6
African American	2010:	11.0 (793)	3.6 (788)		3.5 (483)	21.0 (476)
	2011:	8.5 (684)	5.6 (676)		6.8 (428)	26.9 (424)
	Gain:	-2.5	2.1		3.3	5.9
Hispanic	2010:	14.2 (183)	13.0 (185)		4.9 (104)	32.0 (103)
	2011:	8.9 (192)	6.5 (186)		12.5 (104)	39.8 (103)
	Gain:	-5.4	-6.5		7.6	7.8
White	2010:	0.0 (6)	* (4)		* (1)	* (1)
	2011:	22.2 (9)	11.1 (9)		* (4)	* (4)
	Gain:	22.2	*		*	*
Economically Disadvantaged	2010:	10.1 (735)	4.9 (730)		2.7 (442)	20.8 (438)
	2011:	7.9 (658)	5.9 (642)		7.7 (392)	27.2 (389)
	Gain:	-2.2	1.0		4.9	6.5
Special Education	2010:	2.7 (112)	0.0 (116)		1.3 (76)	4.1 (73)
	2011:	1.9 (105)	1.0 (104)		1.7 (59)	1.7 (58)
	Gain:	-0.8	1.0		0.4	-2.4
LEP	2010:	3.6 (56)	5.2 (58)		0.0 (29)	20.0 (30)
	2011:	5.7 (70)	3.0 (67)		9.7 (31)	29.0 (31)
	Gain:	2.1	-2.2		9.7	9.0

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

34 - WASHINGTON ARTS MAGNET (WEST)

Grade 9		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	31.0	(213)	36.6	(213)						
	2011:	53.3	(212)	34.4	(212)						
	Gain:	22.3		-2.2							
African American	2010:	17.5	(40)	15.0	(40)						
	2011:	35.3	(51)	15.4	(52)						
	Gain:	17.8		0.4							
Hispanic	2010:	27.0	(63)	25.4	(63)						
	2011:	37.7	(53)	20.8	(53)						
	Gain:	10.8		-4.6							
White	2010:	40.6	(101)	49.5	(101)						
	2011:	71.6	(95)	52.1	(94)						
	Gain:	31.0		2.6							
Economically Disadvantaged	2010:	24.0	(50)	22.0	(50)						
	2011:	27.0	(63)	14.3	(63)						
	Gain:	3.0		-7.7							
Special Education	2010:	*	(1)	*	(1)						
	2011:	*	(2)	*	(2)						
	Gain:	*		*							
LEP	2010:	*	(1)	*	(1)						
	2011:	*	(3)	*	(3)						
	Gain:	*		*							

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	39.8	(201)	21.9	(201)			33.2	(202)	63.4	(202)
	2011:	32.4	(213)	30.3	(211)			36.4	(209)	83.1	(207)
	Gain:	-7.4		8.4				3.2		19.7	
African American	2010:	24.1	(54)	18.2	(55)			21.4	(56)	41.1	(56)
	2011:	18.2	(44)	18.6	(43)			23.3	(43)	57.1	(42)
	Gain:	-5.9		0.4				1.8		16.1	
Hispanic	2010:	26.5	(49)	14.6	(48)			27.1	(59)	62.5	(48)
	2011:	18.6	(59)	22.0	(59)			18.6	(59)	88.1	(59)
	Gain:	-7.9		7.5				-8.4		25.6	
White	2010:	54.9	(91)	27.5	(91)			42.9	(91)	75.8	(91)
	2011:	44.0	(100)	38.4	(99)			50.0	(98)	89.7	(97)
	Gain:	-10.9		10.9				7.1		13.9	
Economically Disadvantaged	2010:	32.7	(55)	18.2	(55)			21.8	(55)	56.4	(55)
	2011:	14.3	(49)	22.4	(49)			24.5	(49)	69.4	(49)
	Gain:	-18.4		4.3				2.7		13.0	
Special Education	2010:	*	(3)	*	(2)			*	(2)	*	(2)
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
LEP	2010:	*	(3)	*	(2)			*	(2)	*	(2)
	2011:										
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

34 - WASHINGTON ARTS MAGNET (WEST)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	60.5	(185)	34.2	(187)			25.4	(185)	80.4	(184)
	2011:	41.5	(200)	30.5	(200)			41.4	(198)	86.4	(198)
	Gain:	-19.0		-3.7				16.0		5.9	
African American	2010:	53.8	(52)	23.1	(52)			21.2	(52)	72.5	(51)
	2011:	26.9	(52)	17.0	(53)			26.9	(52)	76.9	(52)
	Gain:	-26.9		-6.1				5.8		4.4	
Hispanic	2010:	54.3	(46)	27.7	(47)			23.4	(52)	76.6	(47)
	2011:	33.3	(51)	30.8	(52)			30.8	(52)	82.7	(52)
	Gain:	-21.0		3.1				7.4		6.1	
White	2010:	67.9	(84)	41.7	(84)			26.8	(82)	86.6	(82)
	2011:	53.3	(90)	36.4	(88)			52.9	(87)	93.1	(87)
	Gain:	-14.5		-5.3				26.0		6.5	
Economically Disadvantaged	2010:	45.1	(51)	17.6	(51)			17.6	(51)	64.0	(50)
	2011:	40.4	(52)	32.7	(52)			28.8	(52)	82.7	(52)
	Gain:	-4.7		15.0				11.2		18.7	
Special Education	2010:	*	(5)	*	(5)			*	(5)	*	(5)
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
LEP	2010:	*	(1)	*	(1)			*	(1)	*	(1)
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	43.1	(599)	30.9	(601)			29.5	(387)	71.5	(386)
	2011:	42.4	(625)	31.8	(623)			38.8	(407)	84.7	(405)
	Gain:	-0.7		0.8				9.4		13.2	
African American	2010:	32.9	(146)	19.0	(147)			21.3	(108)	56.1	(107)
	2011:	27.2	(147)	16.9	(148)			25.3	(95)	68.1	(94)
	Gain:	-5.7		-2.2				4.0		12.0	
Hispanic	2010:	34.8	(158)	22.8	(158)			25.3	(111)	69.5	(95)
	2011:	29.4	(163)	24.4	(164)			24.3	(111)	85.6	(111)
	Gain:	-5.4		1.6				-0.9		16.1	
White	2010:	53.6	(276)	39.9	(276)			35.3	(173)	80.9	(173)
	2011:	56.1	(285)	42.3	(281)			51.4	(185)	91.3	(184)
	Gain:	2.5		2.5				16.1		10.4	
Economically Disadvantaged	2010:	34.0	(156)	19.2	(156)			19.8	(106)	60.0	(105)
	2011:	27.4	(164)	22.6	(164)			26.7	(101)	76.2	(101)
	Gain:	-6.5		3.3				6.9		16.2	
Special Education	2010:	33.3	(9)	0.0	(8)			14.3	(7)	28.6	(7)
	2011:	12.5	(8)	12.5	(8)			16.7	(6)	33.3	(6)
	Gain:	-20.8		12.5				2.4		4.8	
LEP	2010:	*	(5)	*	(4)			*	(3)	*	(3)
	2011:	0.0	(6)	16.7	(6)			*	(3)	*	(3)
	Gain:	*		*				*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

42 - WILLIAM H. ATWELL (WEST)

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	21.6	(282)	16.3	(282)				
	2011:	26.2	(275)	10.9	(276)				
	Gain:	4.6		-5.4					
African American	2010:	21.1	(199)	14.6	(199)				
	2011:	21.7	(175)	6.9	(175)				
	Gain:	0.6		-7.7					
Hispanic	2010:	22.5	(80)	20.0	(80)				
	2011:	34.0	(97)	18.4	(98)				
	Gain:	11.5		-1.6					
White	2010:	*	(3)	*	(3)				
	2011:	*	(1)	*	(1)				
	Gain:	*		*					
Economically Disadvantaged	2010:	20.8	(250)	16.4	(250)				
	2011:	26.2	(237)	11.3	(238)				
	Gain:	5.4		-5.1					
Special Education	2010:	0.0	(20)	0.0	(20)				
	2011:	0.0	(16)	0.0	(16)				
	Gain:	0.0		0.0					
LEP	2010:	0.0	(22)	13.6	(22)				
	2011:	15.6	(32)	0.0	(32)				
	Gain:	15.6		-13.6					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	19.1	(309)	5.5	(309)	28.1	(306)		
	2011:	18.0	(295)	8.8	(296)	27.0	(293)		
	Gain:	-1.1		3.3		-1.1			
African American	2010:	20.8	(231)	4.3	(231)	26.8	(231)		
	2011:	18.8	(202)	6.9	(202)	27.9	(201)		
	Gain:	-2.0		2.6		1.0			
Hispanic	2010:	14.5	(76)	9.2	(76)	31.5	(73)		
	2011:	17.7	(79)	11.3	(80)	24.1	(79)		
	Gain:	3.2		2.0		-7.5			
White	2010:	*	(1)	*	(1)	*	(1)		
	2011:	*	(1)	*	(1)	*	(1)		
	Gain:	*		*		*			
Economically Disadvantaged	2010:	16.0	(257)	5.1	(257)	25.7	(253)		
	2011:	18.0	(244)	9.8	(244)	26.3	(243)		
	Gain:	2.1		4.8		0.6			
Special Education	2010:	0.0	(29)	0.0	(29)	0.0	(29)		
	2011:	0.0	(20)	0.0	(20)	5.9	(17)		
	Gain:	0.0		0.0		5.9			
LEP	2010:	6.3	(16)	0.0	(16)	0.0	(15)		
	2011:	0.0	(21)	4.5	(22)	4.3	(23)		
	Gain:	-6.3		4.5		4.3			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

42 - WILLIAM H. ATWELL (WEST)

Grade 8		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	35.0	(277)	10.5	(277)			16.1	(279)	25.6	(277)
	2011:	30.4	(270)	5.5	(272)			14.4	(270)	20.4	(270)
	Gain:	-4.6		-5.0				-1.7		-5.3	
African American	2010:	35.4	(212)	7.1	(212)			12.7	(212)	22.9	(210)
	2011:	31.7	(205)	4.9	(206)			13.1	(199)	22.6	(199)
	Gain:	-3.7		-2.2				0.3		-0.2	
Hispanic	2010:	34.4	(64)	21.9	(64)			27.3	(63)	34.8	(66)
	2011:	27.9	(61)	8.1	(62)			20.6	(63)	15.9	(63)
	Gain:	-6.5		-13.8				-6.6		-19.0	
White	2010:	*	(1)	*	(1)			*	(1)	*	(1)
	2011:										
	Gain:										
Economically Disadvantaged	2010:	33.3	(219)	11.4	(219)			16.0	(219)	25.3	(217)
	2011:	27.8	(209)	4.3	(211)			13.0	(207)	18.4	(207)
	Gain:	-5.6		-7.2				-2.9		-7.0	
Special Education	2010:	4.5	(22)	0.0	(22)			0.0	(24)	0.0	(23)
	2011:	0.0	(27)	0.0	(28)			7.1	(28)	3.6	(28)
	Gain:	-4.5		0.0				7.1		3.6	
LEP	2010:	6.7	(15)	6.7	(15)			12.5	(16)	12.5	(16)
	2011:	12.5	(16)	0.0	(17)			11.8	(17)	0.0	(17)
	Gain:	5.8		-6.7				-0.7		-12.5	

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	25.0	(868)	10.6	(868)	28.1	(306)	16.1	(279)	25.6	(277)
	2011:	24.6	(840)	8.4	(844)	27.0	(293)	14.4	(270)	20.4	(270)
	Gain:	-0.4		-2.2		-1.1		-1.7		-5.3	
African American	2010:	25.7	(642)	8.4	(642)	26.8	(231)	12.7	(212)	22.9	(210)
	2011:	24.2	(582)	6.2	(583)	27.9	(201)	13.1	(199)	22.6	(199)
	Gain:	-1.5		-2.2		1.0		0.3		-0.2	
Hispanic	2010:	23.2	(220)	16.8	(220)	31.5	(73)	27.3	(63)	34.8	(66)
	2011:	27.0	(237)	13.3	(240)	24.1	(79)	20.6	(63)	15.9	(63)
	Gain:	3.8		-3.5		-7.5		-6.6		-19.0	
White	2010:	*	(5)	*	(5)	*	(1)	*	(1)	*	(1)
	2011:	*	(2)	*	(2)	*	(1)				
	Gain:	*		*		*					
Economically Disadvantaged	2010:	22.9	(726)	10.9	(726)	25.7	(253)	16.0	(219)	25.3	(217)
	2011:	23.8	(690)	8.7	(693)	26.3	(243)	13.0	(207)	18.4	(207)
	Gain:	0.9		-2.2		0.6		-2.9		-7.0	
Special Education	2010:	1.4	(71)	0.0	(71)	0.0	(29)	0.0	(24)	0.0	(23)
	2011:	0.0	(63)	0.0	(64)	5.9	(17)	7.1	(28)	3.6	(28)
	Gain:	-1.4		0.0		5.9		7.1		3.6	
LEP	2010:	3.8	(53)	7.5	(53)	0.0	(15)	12.5	(16)	12.5	(16)
	2011:	10.1	(69)	1.4	(71)	4.3	(23)	11.8	(17)	0.0	(17)
	Gain:	6.4		-6.1		4.3		-0.7		-12.5	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

43 - T. W. BROWNE (WEST)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	11.9 (361)	8.8 (362)	17.4 (357)		
	2011:	13.0 (400)	9.0 (400)	16.5 (395)		
	Gain:	1.1	0.2	-0.9		
African American	2010:	14.6 (103)	7.7 (104)	16.8 (101)		
	2011:	15.9 (107)	7.5 (107)	20.2 (104)		
	Gain:	1.3	-0.2	3.4		
Hispanic	2010:	10.7 (253)	8.7 (253)	17.9 (251)		
	2011:	11.5 (286)	9.4 (286)	15.5 (284)		
	Gain:	0.9	0.7	-2.4		
White	2010:	* (1)	* (1)	* (1)		
	2011:	* (2)	* (2)	* (2)		
	Gain:	*	*	*		
Economically Disadvantaged	2010:	11.1 (314)	8.3 (315)	15.9 (308)		
	2011:	13.7 (364)	9.1 (364)	16.7 (360)		
	Gain:	2.6	0.8	0.8		
Special Education	2010:	5.3 (38)	2.6 (39)	0.0 (37)		
	2011:	7.0 (43)	7.0 (43)	0.0 (42)		
	Gain:	1.7	4.4	0.0		
LEP	2010:	3.3 (90)	6.7 (90)	6.9 (87)		
	2011:	2.8 (106)	4.7 (106)	3.9 (103)		
	Gain:	-0.5	-1.9	-3.0		

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	24.2 (363)	6.9 (364)		8.8 (362)	25.8 (361)
	2011:	23.1 (398)	7.5 (400)		7.8 (398)	31.0 (397)
	Gain:	-1.1	0.6		-1.1	5.2
African American	2010:	27.5 (109)	5.5 (109)		9.3 (108)	25.2 (107)
	2011:	25.6 (117)	6.7 (119)		6.8 (118)	26.3 (118)
	Gain:	-1.9	1.2		-2.5	1.0
Hispanic	2010:	23.2 (250)	7.2 (251)		8.8 (273)	26.3 (251)
	2011:	22.3 (274)	6.9 (274)		8.1 (273)	32.7 (272)
	Gain:	-0.9	-0.2		-0.7	6.4
White	2010:	* (2)	* (2)		* (2)	* (1)
	2011:	* (2)	* (2)		* (2)	* (2)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	24.7 (328)	7.3 (329)		9.2 (327)	26.1 (326)
	2011:	22.1 (349)	7.7 (350)		7.7 (349)	30.7 (348)
	Gain:	-2.6	0.4		-1.4	4.7
Special Education	2010:	0.0 (31)	0.0 (31)		0.0 (29)	0.0 (30)
	2011:	7.4 (27)	3.7 (27)		0.0 (26)	3.8 (26)
	Gain:	7.4	3.7		0.0	3.8
LEP	2010:	1.5 (67)	0.0 (67)		1.6 (63)	9.5 (63)
	2011:	13.5 (104)	2.9 (105)		2.9 (105)	22.9 (105)
	Gain:	12.0	2.9		1.3	13.3

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

43 - T. W. BROWNE (WEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	18.1	(724)	7.9	(726)	17.4	(357)	8.8	(362)	25.8	(361)
	2011:	18.0	(798)	8.3	(800)	16.5	(395)	7.8	(398)	31.0	(397)
	Gain:	0.0		0.4		-0.9		-1.1		5.2	
African American	2010:	21.2	(212)	6.6	(213)	16.8	(101)	9.3	(108)	25.2	(107)
	2011:	21.0	(224)	7.1	(226)	20.2	(104)	6.8	(118)	26.3	(118)
	Gain:	-0.2		0.5		3.4		-2.5		1.0	
Hispanic	2010:	16.9	(503)	7.9	(504)	17.9	(251)	8.8	(273)	26.3	(251)
	2011:	16.8	(560)	8.2	(560)	15.5	(284)	8.1	(273)	32.7	(272)
	Gain:	-0.1		0.3		-2.4		-0.7		6.4	
White	2010:	*	(3)	*	(3)	*	(1)	*	(2)	*	(1)
	2011:	*	(4)	*	(4)	*	(2)	*	(2)	*	(2)
	Gain:	*		*		*		*		*	
Economically Disadvantaged	2010:	18.1	(642)	7.8	(644)	15.9	(308)	9.2	(327)	26.1	(326)
	2011:	17.8	(713)	8.4	(714)	16.7	(360)	7.7	(349)	30.7	(348)
	Gain:	-0.3		0.6		0.8		-1.4		4.7	
Special Education	2010:	2.9	(69)	1.4	(70)	0.0	(37)	0.0	(29)	0.0	(30)
	2011:	7.1	(70)	5.7	(70)	0.0	(42)	0.0	(26)	3.8	(26)
	Gain:	4.2		4.3		0.0		0.0		3.8	
LEP	2010:	2.5	(157)	3.8	(157)	6.9	(87)	1.6	(63)	9.5	(63)
	2011:	8.1	(210)	3.8	(211)	3.9	(103)	2.9	(105)	22.9	(105)
	Gain:	5.5		0.0		-3.0		1.3		13.3	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED**
5/23/11

44 - E. H. CARY (WEST)

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	10.2	(166)	13.3	(166)				
	2011:	18.4	(152)	16.4	(152)				
	Gain:	8.2		3.2					
African American	2010:	15.4	(13)	0.0	(13)				
	2011:	38.5	(13)	7.7	(13)				
	Gain:	23.1		7.7					
Hispanic	2010:	9.8	(153)	14.4	(153)				
	2011:	16.3	(135)	17.0	(135)				
	Gain:	6.5		2.7					
White	2010:								
	2011:	*	(1)	*	(1)				
	Gain:								
Economically Disadvantaged	2010:	10.8	(157)	12.7	(157)				
	2011:	18.1	(144)	16.0	(144)				
	Gain:	7.2		3.2					
Special Education	2010:	0.0	(22)	0.0	(22)				
	2011:	11.1	(9)	22.2	(9)				
	Gain:	11.1		22.2					
LEP	2010:	2.6	(77)	5.2	(77)				
	2011:	11.1	(72)	8.3	(72)				
	Gain:	8.5		3.1					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	7.4	(122)	7.3	(123)	23.2	(125)		
	2011:	9.5	(158)	9.5	(158)	16.1	(155)		
	Gain:	2.1		2.2		-7.1			
African American	2010:	7.1	(14)	7.1	(14)	25.0	(16)		
	2011:	14.3	(14)	0.0	(14)	7.7	(13)		
	Gain:	7.1		-7.1		-17.3			
Hispanic	2010:	6.7	(104)	7.6	(105)	21.9	(105)		
	2011:	9.0	(144)	10.4	(144)	16.9	(142)		
	Gain:	2.3		2.8		-5.0			
White	2010:	*	(2)	*	(2)	*	(2)		
	2011:								
	Gain:								
Economically Disadvantaged	2010:	7.4	(108)	8.3	(109)	21.6	(111)		
	2011:	10.2	(147)	9.5	(147)	17.4	(144)		
	Gain:	2.8		1.3		-4.3			
Special Education	2010:	12.5	(8)	0.0	(8)	11.1	(9)		
	2011:	0.0	(16)	0.0	(16)	0.0	(15)		
	Gain:	-12.5		0.0		-11.1			
LEP	2010:	4.9	(41)	0.0	(42)	9.8	(41)		
	2011:	0.0	(66)	4.5	(66)	7.6	(66)		
	Gain:	-4.9		4.5		-2.2			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

44 - E. H. CARY (WEST)

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	19.1 (162)	6.2 (161)		8.6 (163)	28.1 (160)
	2011:	20.3 (138)	8.0 (137)		5.8 (138)	20.4 (137)
	Gain:	1.2	1.8		-2.8	-7.7
African American	2010:	31.3 (16)	0.0 (16)		0.0 (16)	31.3 (16)
	2011:	30.8 (13)	0.0 (13)		0.0 (12)	15.4 (13)
	Gain:	-0.5				-15.9
Hispanic	2010:	17.2 (145)	6.3 (144)		8.9 (124)	27.3 (143)
	2011:	17.9 (123)	9.0 (122)		6.5 (124)	19.7 (122)
	Gain:	0.6	2.8		-2.5	-7.6
White	2010:	* (1)	* (1)		* (1)	* (1)
	2011:	* (1)	* (1)		* (1)	* (1)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	17.9 (151)	6.0 (150)		8.6 (151)	27.0 (148)
	2011:	21.1 (123)	6.6 (122)		5.6 (124)	21.1 (123)
	Gain:	3.3	0.6		-3.0	-5.9
Special Education	2010:	0.0 (22)	0.0 (21)		0.0 (22)	0.0 (22)
	2011:	28.6 (7)	0.0 (6)		0.0 (6)	16.7 (6)
	Gain:	28.6				16.7
LEP	2010:	7.7 (65)	6.3 (64)		1.5 (66)	12.5 (64)
	2011:	8.3 (48)	2.1 (48)		3.9 (51)	16.3 (49)
	Gain:	0.6	-4.2		2.4	3.8

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	12.7 (450)	9.1 (450)	23.2 (125)	8.6 (163)	28.1 (160)
	2011:	15.8 (448)	11.4 (447)	16.1 (155)	5.8 (138)	20.4 (137)
	Gain:	3.2	2.3	-7.1	-2.8	-7.7
African American	2010:	18.6 (43)	2.3 (43)	25.0 (16)	0.0 (16)	31.3 (16)
	2011:	27.5 (40)	2.5 (40)	7.7 (13)	0.0 (12)	15.4 (13)
	Gain:	8.9	0.2	-17.3		-15.9
Hispanic	2010:	11.7 (402)	9.7 (402)	21.9 (105)	8.9 (124)	27.3 (143)
	2011:	14.2 (402)	12.2 (401)	16.9 (142)	6.5 (124)	19.7 (122)
	Gain:	2.5	2.5	-5.0	-2.5	-7.6
White	2010:	* (3)	* (3)	* (2)	* (1)	* (1)
	2011:	* (2)	* (2)		* (1)	* (1)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	12.5 (416)	9.1 (416)	21.6 (111)	8.6 (151)	27.0 (148)
	2011:	16.2 (414)	10.9 (413)	17.4 (144)	5.6 (124)	21.1 (123)
	Gain:	3.7	1.8	-4.3	-3.0	-5.9
Special Education	2010:	1.9 (52)	0.0 (51)	11.1 (9)	0.0 (22)	0.0 (22)
	2011:	9.4 (32)	6.5 (31)	0.0 (15)	0.0 (6)	16.7 (6)
	Gain:	7.5	6.5	-11.1		16.7
LEP	2010:	4.9 (183)	4.4 (183)	9.8 (41)	1.5 (66)	12.5 (64)
	2011:	6.5 (186)	5.4 (186)	7.6 (66)	3.9 (51)	16.3 (49)
	Gain:	1.5	1.0	-2.2	2.4	3.8

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

47 - BENJAMIN FRANKLIN (WEST)

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	27.7 (364)	17.7 (362)			
	2011:	26.9 (305)	16.4 (305)			
	Gain:	-0.9	-1.3			
African American	2010:	29.6 (71)	10.1 (69)			
	2011:	20.9 (67)	13.4 (67)			
	Gain:	-8.7	3.3			
Hispanic	2010:	21.7 (253)	16.2 (253)			
	2011:	24.2 (207)	12.1 (207)			
	Gain:	2.4	-4.1			
White	2010:	63.9 (36)	41.7 (36)			
	2011:	60.7 (28)	53.6 (28)			
	Gain:	-3.2	11.9			
Economically Disadvantaged	2010:	22.4 (286)	13.0 (284)			
	2011:	23.1 (260)	13.1 (260)			
	Gain:	0.7	0.0			
Special Education	2010:	6.9 (29)	3.4 (29)			
	2011:	9.8 (41)	12.2 (41)			
	Gain:	2.9	8.7			
LEP	2010:	9.3 (107)	5.6 (107)			
	2011:	11.9 (101)	5.9 (101)			
	Gain:	2.5	0.3			

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	18.5 (394)	13.1 (396)	28.2 (387)		
	2011:	18.8 (340)	10.4 (338)	23.6 (339)		
	Gain:	0.3	-2.8	-4.6		
African American	2010:	10.1 (89)	4.4 (90)	19.5 (87)		
	2011:	23.8 (63)	9.5 (63)	27.4 (62)		
	Gain:	13.7	5.1	7.9		
Hispanic	2010:	13.9 (252)	9.5 (253)	24.1 (249)		
	2011:	12.2 (230)	8.3 (229)	18.2 (231)		
	Gain:	-1.7	-1.2	-5.9		
White	2010:	56.5 (46)	47.8 (46)	68.2 (44)		
	2011:	57.1 (35)	23.5 (34)	55.9 (34)		
	Gain:	0.6	-24.3	-12.3		
Economically Disadvantaged	2010:	13.5 (281)	6.7 (283)	23.3 (275)		
	2011:	12.5 (248)	8.1 (246)	18.3 (246)		
	Gain:	-1.0	1.4	-5.0		
Special Education	2010:	0.0 (44)	0.0 (45)	2.3 (43)		
	2011:	6.9 (29)	10.7 (28)	3.4 (29)		
	Gain:	6.9	10.7	1.1		
LEP	2010:	4.2 (96)	4.1 (97)	8.4 (95)		
	2011:	2.9 (104)	6.7 (104)	5.9 (102)		
	Gain:	-1.3	2.6	-2.5		

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

47 - BENJAMIN FRANKLIN (WEST)

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	34.4 (299)	11.0 (301)		17.4 (298)	19.9 (296)
	2011:	40.4 (356)	19.4 (356)		20.9 (354)	36.2 (351)
	Gain:	6.0	8.4		3.5	16.2
African American	2010:	32.9 (73)	9.6 (73)		13.7 (73)	20.5 (73)
	2011:	36.1 (72)	9.7 (72)		13.9 (72)	31.0 (71)
	Gain:	3.2	0.1		0.2	10.4
Hispanic	2010:	31.5 (184)	8.6 (185)		13.3 (224)	14.5 (179)
	2011:	33.2 (226)	14.6 (226)		15.2 (224)	29.5 (224)
	Gain:	1.7	6.0		1.9	14.9
White	2010:	48.6 (37)	23.7 (38)		42.1 (38)	44.7 (38)
	2011:	76.5 (51)	54.9 (51)		52.9 (51)	72.0 (50)
	Gain:	27.8	31.2		10.8	27.3
Economically Disadvantaged	2010:	31.5 (222)	7.6 (224)		12.4 (218)	14.4 (216)
	2011:	33.7 (252)	14.3 (252)		14.5 (248)	28.5 (246)
	Gain:	2.2	6.7		2.1	14.1
Special Education	2010:	2.7 (37)	2.6 (38)		2.6 (38)	0.0 (38)
	2011:	5.7 (35)	2.9 (35)		6.5 (31)	9.4 (32)
	Gain:	3.0	0.2		3.8	9.4
LEP	2010:	5.2 (58)	1.7 (58)		5.2 (58)	8.6 (58)
	2011:	12.0 (75)	6.7 (75)		6.4 (78)	10.5 (76)
	Gain:	6.8	4.9		1.2	1.9

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	26.2 (1,057)	14.1 (1,059)	28.2 (387)	17.4 (298)	19.9 (296)
	2011:	29.0 (1,001)	15.4 (999)	23.6 (339)	20.9 (354)	36.2 (351)
	Gain:	2.8	1.3	-4.6	3.5	16.2
African American	2010:	23.2 (233)	7.8 (232)	19.5 (87)	13.7 (73)	20.5 (73)
	2011:	27.2 (202)	10.9 (202)	27.4 (62)	13.9 (72)	31.0 (71)
	Gain:	4.1	3.1	7.9	0.2	10.4
Hispanic	2010:	21.5 (689)	11.7 (691)	24.1 (249)	13.3 (224)	14.5 (179)
	2011:	23.1 (663)	11.6 (662)	18.2 (231)	15.2 (224)	29.5 (224)
	Gain:	1.6	-0.1	-5.9	1.9	14.9
White	2010:	56.3 (119)	38.3 (120)	68.2 (44)	42.1 (38)	44.7 (38)
	2011:	66.7 (114)	45.1 (113)	55.9 (34)	52.9 (51)	72.0 (50)
	Gain:	10.4	6.8	-12.3	10.8	27.3
Economically Disadvantaged	2010:	21.8 (789)	9.2 (791)	23.3 (275)	12.4 (218)	14.4 (216)
	2011:	23.2 (760)	11.9 (758)	18.3 (246)	14.5 (248)	28.5 (246)
	Gain:	1.4	2.6	-5.0	2.1	14.1
Special Education	2010:	2.7 (110)	1.8 (112)	2.3 (43)	2.6 (38)	0.0 (38)
	2011:	7.6 (105)	8.7 (104)	3.4 (29)	6.5 (31)	9.4 (32)
	Gain:	4.9	6.9	1.1	3.8	9.4
LEP	2010:	6.5 (261)	4.2 (262)	8.4 (95)	5.2 (58)	8.6 (58)
	2011:	8.6 (280)	6.4 (280)	5.9 (102)	6.4 (78)	10.5 (76)
	Gain:	2.1	2.2	-2.5	1.2	1.9

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

49 - W. E. GREINER (WEST)

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	33.1	(465)	31.0	(465)				
	2011:	39.2	(472)	34.7	(473)				
	Gain:	6.1		3.7					
African American	2010:	41.7	(60)	43.3	(60)				
	2011:	50.0	(42)	35.7	(42)				
	Gain:	8.3		-7.6					
Hispanic	2010:	30.5	(393)	28.5	(393)				
	2011:	36.8	(416)	34.1	(417)				
	Gain:	6.2		5.6					
White	2010:	66.7	(9)	44.4	(9)				
	2011:	90.9	(11)	63.6	(11)				
	Gain:	24.2		19.2					
Economically Disadvantaged	2010:	31.6	(405)	29.4	(405)				
	2011:	37.0	(416)	35.0	(417)				
	Gain:	5.4		5.6					
Special Education	2010:	7.7	(26)	11.5	(26)				
	2011:	3.2	(31)	16.1	(31)				
	Gain:	-4.5		4.6					
LEP	2010:	16.3	(104)	22.1	(104)				
	2011:	18.9	(95)	26.3	(95)				
	Gain:	2.6		4.2					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	27.3	(597)	34.2	(597)	41.3	(596)		
	2011:	32.2	(596)	37.1	(595)	42.3	(596)		
	Gain:	4.9		3.0		1.0			
African American	2010:	45.1	(51)	37.3	(51)	49.0	(51)		
	2011:	52.5	(61)	40.0	(60)	59.0	(61)		
	Gain:	7.4		2.7		10.0			
Hispanic	2010:	24.7	(527)	33.4	(527)	39.7	(526)		
	2011:	28.8	(510)	36.1	(510)	39.6	(510)		
	Gain:	4.2		2.7		-0.1			
White	2010:	53.8	(13)	46.2	(13)	69.2	(13)		
	2011:	38.5	(13)	30.8	(13)	30.8	(13)		
	Gain:	-15.4		-15.4		-38.5			
Economically Disadvantaged	2010:	25.2	(520)	33.1	(519)	40.0	(517)		
	2011:	32.0	(507)	37.2	(506)	41.5	(508)		
	Gain:	6.8		4.0		1.5			
Special Education	2010:	2.2	(45)	0.0	(44)	2.2	(45)		
	2011:	7.1	(28)	10.7	(28)	6.7	(30)		
	Gain:	4.9		10.7		4.4			
LEP	2010:	8.6	(139)	19.6	(138)	18.0	(139)		
	2011:	13.2	(114)	26.3	(114)	17.5	(114)		
	Gain:	4.5		6.8		-0.4			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

49 - W. E. GREINER (WEST)

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	46.3 (583)	27.4 (583)		28.5 (579)	60.0 (577)
	2011:	45.3 (587)	37.4 (585)		38.7 (589)	70.5 (589)
	Gain:	-1.0	10.0		10.2	10.5
African American	2010:	60.3 (58)	17.2 (58)		26.3 (57)	82.1 (56)
	2011:	61.5 (52)	43.1 (51)		51.9 (52)	75.0 (52)
	Gain:	1.2	25.9		25.6	-7.1
Hispanic	2010:	43.9 (508)	28.1 (508)		27.9 (514)	56.9 (504)
	2011:	42.0 (512)	36.2 (511)		36.2 (514)	69.1 (514)
	Gain:	-1.9	8.1		8.3	12.1
White	2010:	66.7 (12)	50.0 (12)		66.7 (12)	75.0 (12)
	2011:	83.3 (18)	50.0 (18)		66.7 (18)	88.9 (18)
	Gain:	16.7	0.0		0.0	13.9
Economically Disadvantaged	2010:	44.9 (490)	28.0 (490)		28.6 (486)	59.4 (485)
	2011:	44.1 (494)	37.0 (492)		36.9 (491)	69.1 (492)
	Gain:	-0.8	9.0		8.3	9.7
Special Education	2010:	5.6 (36)	2.8 (36)		0.0 (33)	21.2 (33)
	2011:	7.1 (42)	9.5 (42)		4.8 (42)	23.8 (42)
	Gain:	1.6	6.7		4.8	2.6
LEP	2010:	22.9 (96)	19.8 (96)		13.5 (96)	37.9 (95)
	2011:	16.2 (99)	16.2 (99)		10.6 (94)	37.9 (95)
	Gain:	-6.8	-3.6		-2.9	0.0

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	35.7 (1,645)	30.9 (1,645)	41.3 (596)	28.5 (579)	60.0 (577)
	2011:	38.9 (1,655)	36.5 (1,653)	42.3 (596)	38.7 (589)	70.5 (589)
	Gain:	3.2	5.7	1.0	10.2	10.5
African American	2010:	49.1 (169)	32.5 (169)	49.0 (51)	26.3 (57)	82.1 (56)
	2011:	54.8 (155)	39.9 (153)	59.0 (61)	51.9 (52)	75.0 (52)
	Gain:	5.7	7.3	10.0	25.6	-7.1
Hispanic	2010:	33.1 (1,428)	30.2 (1,428)	39.7 (526)	27.9 (514)	56.9 (504)
	2011:	35.8 (1,438)	35.5 (1,438)	39.6 (510)	36.2 (514)	69.1 (514)
	Gain:	2.7	5.4	-0.1	8.3	12.1
White	2010:	61.8 (34)	47.1 (34)	69.2 (13)	66.7 (12)	75.0 (12)
	2011:	71.4 (42)	47.6 (42)	30.8 (13)	66.7 (18)	88.9 (18)
	Gain:	9.7	0.6	-38.5	0.0	13.9
Economically Disadvantaged	2010:	33.9 (1,415)	30.3 (1,414)	40.0 (517)	28.6 (486)	59.4 (485)
	2011:	37.7 (1,417)	36.5 (1,415)	41.5 (508)	36.9 (491)	69.1 (492)
	Gain:	3.8	6.2	1.5	8.3	9.7
Special Education	2010:	4.7 (107)	3.8 (106)	2.2 (45)	0.0 (33)	21.2 (33)
	2011:	5.9 (101)	11.9 (101)	6.7 (30)	4.8 (42)	23.8 (42)
	Gain:	1.3	8.1	4.4	4.8	2.6
LEP	2010:	15.0 (339)	20.4 (338)	18.0 (139)	13.5 (96)	37.9 (95)
	2011:	15.9 (308)	23.1 (308)	17.5 (114)	10.6 (94)	37.9 (95)
	Gain:	0.9	2.6	-0.4	-2.9	0.0

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

54 - THOMAS C. MARSH (WEST)

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	24.6	(374)	42.1	(375)				
	2011:	33.8	(352)	47.6	(351)				
	Gain:	9.2		5.4					
African American	2010:	37.0	(27)	40.7	(27)				
	2011:	31.6	(19)	36.8	(19)				
	Gain:	-5.5		-3.9					
Hispanic	2010:	20.6	(320)	41.7	(321)				
	2011:	29.7	(290)	43.9	(289)				
	Gain:	9.0		2.2					
White	2010:	61.5	(26)	46.2	(26)				
	2011:	66.7	(33)	81.8	(33)				
	Gain:	5.1		35.7					
Economically Disadvantaged	2010:	21.2	(292)	40.6	(293)				
	2011:	30.1	(299)	45.0	(298)				
	Gain:	8.9		4.4					
Special Education	2010:	8.7	(23)	17.4	(23)				
	2011:	23.3	(30)	46.7	(30)				
	Gain:	14.6		29.3					
LEP	2010:	5.6	(142)	28.2	(142)				
	2011:	15.6	(109)	34.9	(109)				
	Gain:	10.0		6.7					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	20.7	(387)	20.4	(388)	37.6	(388)		
	2011:	18.4	(365)	23.4	(367)	32.0	(362)		
	Gain:	-2.3		3.1		-5.6			
African American	2010:	23.8	(21)	13.6	(22)	36.4	(22)		
	2011:	23.3	(30)	23.3	(30)	34.5	(29)		
	Gain:	-0.5		9.7		-1.9			
Hispanic	2010:	15.4	(319)	16.6	(319)	32.9	(319)		
	2011:	15.4	(305)	21.8	(307)	29.7	(303)		
	Gain:	0.0		5.2		-3.2			
White	2010:	62.5	(40)	52.5	(40)	70.0	(40)		
	2011:	48.1	(27)	40.7	(27)	55.6	(27)		
	Gain:	-14.4		-11.8		-14.4			
Economically Disadvantaged	2010:	16.3	(301)	17.9	(302)	34.4	(302)		
	2011:	16.4	(292)	23.2	(293)	30.8	(289)		
	Gain:	0.2		5.3		-3.6			
Special Education	2010:	27.3	(22)	13.6	(22)	13.6	(22)		
	2011:	28.6	(21)	23.8	(21)	20.0	(20)		
	Gain:	1.3		10.2		6.4			
LEP	2010:	4.3	(115)	9.6	(115)	15.8	(114)		
	2011:	6.2	(130)	14.5	(131)	14.0	(129)		
	Gain:	1.8		4.9		-1.8			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

54 - THOMAS C. MARSH (WEST)

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	44.8 (377)	26.7 (375)		24.7 (373)	55.3 (369)
	2011:	41.8 (402)	20.6 (402)		25.1 (402)	61.0 (400)
	Gain:	-3.0	-6.0		0.5	5.7
African American	2010:	40.0 (25)	12.0 (25)		7.7 (26)	50.0 (26)
	2011:	34.6 (26)	7.7 (26)		15.4 (26)	50.0 (26)
	Gain:	-5.4	-4.3		7.7	0.0
Hispanic	2010:	41.8 (316)	26.7 (315)		22.5 (324)	52.8 (307)
	2011:	38.3 (326)	17.5 (326)		20.4 (324)	58.5 (323)
	Gain:	-3.4	-9.2		-2.1	5.7
White	2010:	76.9 (26)	36.0 (25)		60.0 (25)	80.0 (25)
	2011:	73.7 (38)	57.9 (38)		70.0 (40)	82.1 (39)
	Gain:	-3.2	21.9		10.0	2.1
Economically Disadvantaged	2010:	41.1 (287)	26.6 (286)		21.8 (285)	54.3 (282)
	2011:	37.6 (311)	16.7 (311)		19.1 (319)	57.5 (318)
	Gain:	-3.5	-9.9		-2.6	3.3
Special Education	2010:	25.0 (28)	14.3 (28)		0.0 (28)	11.1 (27)
	2011:	53.8 (26)	30.8 (26)		36.0 (25)	44.0 (25)
	Gain:	28.8	16.5		36.0	32.9
LEP	2010:	15.8 (76)	14.7 (75)		5.4 (74)	26.4 (72)
	2011:	26.6 (109)	13.8 (109)		13.0 (108)	41.7 (108)
	Gain:	10.8	-0.9		7.6	15.3

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	30.0 (1,138)	29.6 (1,138)	37.6 (388)	24.7 (373)	55.3 (369)
	2011:	31.6 (1,119)	30.0 (1,120)	32.0 (362)	25.1 (402)	61.0 (400)
	Gain:	1.7	0.4	-5.6	0.5	5.7
African American	2010:	34.2 (73)	23.0 (74)	36.4 (22)	7.7 (26)	50.0 (26)
	2011:	29.3 (75)	21.3 (75)	34.5 (29)	15.4 (26)	50.0 (26)
	Gain:	-4.9	-1.6	-1.9	7.7	0.0
Hispanic	2010:	25.9 (955)	28.4 (955)	32.9 (319)	22.5 (324)	52.8 (307)
	2011:	28.0 (921)	27.2 (922)	29.7 (303)	20.4 (324)	58.5 (323)
	Gain:	2.1	-1.2	-3.2	-2.1	5.7
White	2010:	66.3 (92)	46.2 (91)	70.0 (40)	60.0 (25)	80.0 (25)
	2011:	64.3 (98)	61.2 (98)	55.6 (27)	70.0 (40)	82.1 (39)
	Gain:	-2.0	15.1	-14.4	10.0	2.1
Economically Disadvantaged	2010:	26.0 (880)	28.3 (881)	34.4 (302)	21.8 (285)	54.3 (282)
	2011:	28.3 (902)	28.2 (902)	30.8 (289)	19.1 (319)	57.5 (318)
	Gain:	2.2	-0.1	-3.6	-2.6	3.3
Special Education	2010:	20.5 (73)	15.1 (73)	13.6 (22)	0.0 (28)	11.1 (27)
	2011:	35.1 (77)	35.1 (77)	20.0 (20)	36.0 (25)	44.0 (25)
	Gain:	14.5	20.0	6.4	36.0	32.9
LEP	2010:	7.5 (333)	18.7 (332)	15.8 (114)	5.4 (74)	26.4 (72)
	2011:	15.5 (348)	20.6 (349)	14.0 (129)	13.0 (108)	41.7 (108)
	Gain:	8.0	2.0	-1.8	7.6	15.3

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

56 - EWELL D. WALKER (WEST)

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	25.8	(221)	34.5	(220)				
	2011:	31.4	(220)	33.9	(221)				
	Gain:	5.6		-0.6					
African American	2010:	20.0	(40)	22.5	(40)				
	2011:	36.6	(41)	22.0	(41)				
	Gain:	16.6		-0.5					
Hispanic	2010:	25.0	(156)	35.3	(156)				
	2011:	28.6	(154)	32.9	(155)				
	Gain:	3.6		-2.4					
White	2010:	47.1	(17)	37.5	(16)				
	2011:	36.8	(19)	57.9	(19)				
	Gain:	-10.2		20.4					
Economically Disadvantaged	2010:	24.4	(168)	34.5	(168)				
	2011:	30.5	(177)	32.0	(178)				
	Gain:	6.1		-2.5					
Special Education	2010:	14.3	(14)	21.4	(14)				
	2011:	0.0	(13)	7.7	(13)				
	Gain:	-14.3		-13.7					
LEP	2010:	8.3	(36)	22.2	(36)				
	2011:	18.0	(61)	23.0	(61)				
	Gain:	9.7		0.7					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	30.4	(207)	29.0	(207)	36.1	(208)		
	2011:	28.8	(208)	23.9	(209)	25.8	(209)		
	Gain:	-1.6		-5.1		-10.2			
African American	2010:	18.0	(50)	18.0	(50)	24.0	(50)		
	2011:	28.9	(38)	5.3	(38)	26.3	(38)		
	Gain:	10.9		-12.7		2.3			
Hispanic	2010:	28.9	(121)	24.0	(121)	32.8	(122)		
	2011:	25.5	(141)	24.6	(142)	22.7	(141)		
	Gain:	-3.4		0.7		-10.1			
White	2010:	51.7	(29)	58.6	(29)	65.5	(29)		
	2011:	44.4	(18)	50.0	(18)	38.9	(18)		
	Gain:	-7.3		-8.6		-26.6			
Economically Disadvantaged	2010:	25.3	(150)	20.7	(150)	27.2	(151)		
	2011:	24.8	(165)	21.7	(166)	20.0	(165)		
	Gain:	-0.5		1.0		-7.2			
Special Education	2010:	23.5	(17)	0.0	(17)	11.8	(17)		
	2011:	8.3	(12)	25.0	(12)	9.1	(11)		
	Gain:	-15.2		25.0		-2.7			
LEP	2010:	15.4	(26)	15.4	(26)	6.9	(29)		
	2011:	10.3	(39)	12.8	(39)	10.3	(39)		
	Gain:	-5.1		-2.6		3.4			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

56 - EWELL D. WALKER (WEST)

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	41.0 (200)	32.5 (200)		31.0 (203)	50.2 (203)
	2011:	41.8 (208)	41.4 (210)		37.8 (209)	48.8 (207)
	Gain:	0.8	8.9		6.8	-1.5
African American	2010:	36.7 (49)	18.4 (49)		20.4 (49)	46.9 (49)
	2011:	40.4 (52)	32.7 (52)		37.7 (53)	49.1 (53)
	Gain:	3.6	14.3		17.3	2.1
Hispanic	2010:	40.2 (132)	35.6 (132)		30.4 (124)	49.6 (135)
	2011:	39.0 (123)	38.4 (125)		28.2 (124)	41.8 (122)
	Gain:	-1.1	2.8		-2.1	-7.8
White	2010:	64.3 (14)	35.7 (14)		71.4 (14)	64.3 (14)
	2011:	62.5 (24)	70.8 (24)		80.0 (25)	76.0 (25)
	Gain:	-1.8	35.1		8.6	11.7
Economically Disadvantaged	2010:	39.4 (155)	33.5 (155)		28.4 (155)	49.0 (155)
	2011:	33.5 (155)	35.7 (157)		27.7 (159)	41.4 (157)
	Gain:	-5.8	2.1		-0.7	-7.6
Special Education	2010:	13.3 (15)	0.0 (15)		0.0 (15)	13.3 (15)
	2011:	21.1 (19)	15.8 (19)		13.0 (23)	4.3 (23)
	Gain:	7.7	15.8		13.0	-9.0
LEP	2010:	13.9 (36)	25.0 (36)		11.1 (36)	30.6 (36)
	2011:	18.5 (27)	14.3 (28)		14.8 (27)	22.2 (27)
	Gain:	4.6	-10.7		3.7	-8.3

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	32.2 (628)	32.1 (627)	36.1 (208)	31.0 (203)	50.2 (203)
	2011:	34.0 (636)	33.1 (640)	25.8 (209)	37.8 (209)	48.8 (207)
	Gain:	1.8	1.1	-10.2	6.8	-1.5
African American	2010:	25.2 (139)	19.4 (139)	24.0 (50)	20.4 (49)	46.9 (49)
	2011:	35.9 (131)	21.4 (131)	26.3 (38)	37.7 (53)	49.1 (53)
	Gain:	10.7	1.9	2.3	17.3	2.1
Hispanic	2010:	31.1 (409)	32.0 (409)	32.8 (122)	30.4 (124)	49.6 (135)
	2011:	30.6 (418)	31.8 (422)	22.7 (141)	28.2 (124)	41.8 (122)
	Gain:	-0.4	-0.3	-10.1	-2.1	-7.8
White	2010:	53.3 (60)	47.5 (59)	65.5 (29)	71.4 (14)	64.3 (14)
	2011:	49.2 (61)	60.7 (61)	38.9 (18)	80.0 (25)	76.0 (25)
	Gain:	-4.2	13.2	-26.6	8.6	11.7
Economically Disadvantaged	2010:	29.6 (473)	29.8 (473)	27.2 (151)	28.4 (155)	49.0 (155)
	2011:	29.6 (497)	29.7 (501)	20.0 (165)	27.7 (159)	41.4 (157)
	Gain:	0.0	-0.1	-7.2	-0.7	-7.6
Special Education	2010:	17.4 (46)	6.5 (46)	11.8 (17)	0.0 (15)	13.3 (15)
	2011:	11.4 (44)	15.9 (44)	9.1 (11)	13.0 (23)	4.3 (23)
	Gain:	-6.0	9.4	-2.7	13.0	-9.0
LEP	2010:	12.2 (98)	21.4 (98)	6.9 (29)	11.1 (36)	30.6 (36)
	2011:	15.7 (127)	18.0 (128)	10.3 (39)	14.8 (27)	22.2 (27)
	Gain:	3.5	-3.5	3.4	3.7	-8.3

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

59 - L. V. STOCKARD (WEST)

Grade 7		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	15.0	(394)	15.3	(391)	23.3	(395)				
	2011:	10.6	(417)	18.9	(418)	22.1	(412)				
	Gain:	-4.4		3.6		-1.2					
African American	2010:	20.0	(15)	6.7	(15)	6.3	(16)				
	2011:	18.8	(16)	6.3	(16)	50.0	(16)				
	Gain:	-1.3		-0.4		43.8					
Hispanic	2010:	14.6	(371)	15.8	(368)	24.2	(372)				
	2011:	10.4	(396)	19.4	(397)	20.7	(391)				
	Gain:	-4.2		3.6		-3.5					
White	2010:	33.3	(6)	16.7	(6)	*	(5)				
	2011:	*	(2)	*	(2)	*	(2)				
	Gain:	*		*		*					
Economically Disadvantaged	2010:	13.1	(358)	14.4	(355)	22.2	(360)				
	2011:	9.9	(393)	18.5	(394)	21.9	(389)				
	Gain:	-3.2		4.2		-0.4					
Special Education	2010:	8.3	(24)	8.7	(23)	4.3	(23)				
	2011:	0.0	(42)	7.1	(42)	2.5	(40)				
	Gain:	-8.3		-1.6		-1.8					
LEP	2010:	4.8	(104)	8.7	(104)	6.9	(102)				
	2011:	3.8	(130)	11.5	(130)	9.4	(128)				
	Gain:	-1.0		2.9		2.5					

Grade 8		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	27.1	(406)	16.9	(408)			13.0	(407)	29.0	(404)
	2011:	26.8	(433)	14.9	(437)			15.7	(432)	27.3	(428)
	Gain:	-0.3		-2.0				2.7		-1.6	
African American	2010:	0.0	(9)	11.1	(9)			11.1	(9)	12.5	(8)
	2011:	40.0	(15)	0.0	(15)			0.0	(16)	37.5	(16)
	Gain:	40.0		-11.1				-11.1		25.0	
Hispanic	2010:	27.7	(393)	17.0	(395)			13.2	(408)	29.1	(392)
	2011:	26.1	(410)	15.5	(413)			16.2	(408)	27.0	(404)
	Gain:	-1.6		-1.5				3.0		-2.1	
White	2010:	*	(3)	*	(3)			*	(3)	*	(3)
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	27.6	(373)	16.5	(375)			12.5	(375)	28.8	(372)
	2011:	27.0	(397)	14.3	(400)			15.4	(395)	26.9	(391)
	Gain:	-0.7		-2.3				2.9		-1.9	
Special Education	2010:	4.0	(25)	4.0	(25)			4.0	(25)	16.0	(25)
	2011:	8.0	(25)	0.0	(25)			3.8	(26)	16.0	(25)
	Gain:	4.0		-4.0				-0.2		0.0	
LEP	2010:	11.5	(104)	7.7	(104)			4.9	(103)	12.7	(102)
	2011:	7.2	(83)	3.6	(83)			2.4	(82)	12.3	(81)
	Gain:	-4.3		-4.1				-2.4		-0.4	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

59 - L. V. STOCKARD (WEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	21.1	(800)	16.1	(799)	23.3	(395)	13.0	(407)	29.0	(404)
	2011:	18.8	(850)	16.8	(855)	22.1	(412)	15.7	(432)	27.3	(428)
	Gain:	-2.3		0.7		-1.2		2.7		-1.6	
African American	2010:	12.5	(24)	8.3	(24)	6.3	(16)	11.1	(9)	12.5	(8)
	2011:	29.0	(31)	3.2	(31)	50.0	(16)	0.0	(16)	37.5	(16)
	Gain:	16.5		-5.1		43.8		-11.1		25.0	
Hispanic	2010:	21.3	(764)	16.4	(763)	24.2	(372)	13.2	(408)	29.1	(392)
	2011:	18.4	(806)	17.4	(810)	20.7	(391)	16.2	(408)	27.0	(404)
	Gain:	-3.0		1.0		-3.5		3.0		-2.1	
White	2010:	33.3	(9)	11.1	(9)	*	(5)	*	(3)	*	(3)
	2011:	*	(5)	*	(5)	*	(2)	*	(3)	*	(3)
	Gain:	*		*		*		*		*	
Economically Disadvantaged	2010:	20.5	(731)	15.5	(730)	22.2	(360)	12.5	(375)	28.8	(372)
	2011:	18.5	(790)	16.4	(794)	21.9	(389)	15.4	(395)	26.9	(391)
	Gain:	-2.0		0.9		-0.4		2.9		-1.9	
Special Education	2010:	6.1	(49)	6.3	(48)	4.3	(23)	4.0	(25)	16.0	(25)
	2011:	3.0	(67)	4.5	(67)	2.5	(40)	3.8	(26)	16.0	(25)
	Gain:	-3.1		-1.8		-1.8		-0.2		0.0	
LEP	2010:	8.2	(208)	8.2	(208)	6.9	(102)	4.9	(103)	12.7	(102)
	2011:	5.2	(213)	8.5	(213)	9.4	(128)	2.4	(82)	12.3	(81)
	Gain:	-3.0		0.3		2.5		-2.4		-0.4	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

63 - D. A. HULCY (WEST)

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	13.4	(194)	4.1	(194)				
	2011:	13.4	(209)	5.7	(210)				
	Gain:	0.0		1.6					
African American	2010:	12.5	(136)	2.9	(136)				
	2011:	13.2	(159)	5.6	(160)				
	Gain:	0.7		2.7					
Hispanic	2010:	15.5	(58)	6.9	(58)				
	2011:	14.3	(49)	6.3	(48)				
	Gain:	-1.2		-0.6					
White	2010:								
	2011:	*	(1)	*	(2)				
	Gain:								
Economically Disadvantaged	2010:	11.3	(177)	4.0	(177)				
	2011:	13.0	(200)	5.5	(200)				
	Gain:	1.7		1.5					
Special Education	2010:	0.0	(21)	0.0	(21)				
	2011:	3.4	(29)	3.4	(29)				
	Gain:	3.4		3.4					
LEP	2010:	4.0	(25)	4.0	(25)				
	2011:	9.5	(21)	0.0	(20)				
	Gain:	5.5		-4.0					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	10.5	(256)	2.7	(257)	7.1	(253)		
	2011:	8.1	(198)	4.5	(199)	14.9	(194)		
	Gain:	-2.5		1.8		7.8			
African American	2010:	10.7	(187)	1.1	(188)	5.4	(186)		
	2011:	5.8	(137)	2.2	(138)	11.0	(136)		
	Gain:	-4.9		1.1		5.7			
Hispanic	2010:	9.0	(67)	7.5	(67)	12.3	(65)		
	2011:	13.8	(58)	10.3	(58)	25.5	(55)		
	Gain:	4.8		2.9		13.1			
White	2010:	*	(2)	*	(2)	*	(2)		
	2011:	*	(2)	*	(2)	*	(2)		
	Gain:	*		*		*			
Economically Disadvantaged	2010:	10.3	(234)	2.1	(235)	6.9	(232)		
	2011:	6.9	(173)	2.9	(174)	15.8	(171)		
	Gain:	-3.3		0.7		8.9			
Special Education	2010:	9.7	(31)	0.0	(31)	0.0	(30)		
	2011:	0.0	(24)	0.0	(25)	0.0	(26)		
	Gain:	-9.7		0.0		0.0			
LEP	2010:	0.0	(34)	2.9	(34)	0.0	(32)		
	2011:	5.0	(20)	0.0	(20)	5.3	(19)		
	Gain:	5.0		-2.9		5.3			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

63 - D. A. HULCY (WEST)

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	19.9 (251)	2.4 (251)		4.0 (249)	19.3 (249)
	2011:	12.5 (240)	2.9 (239)		7.2 (235)	19.3 (233)
	Gain:	-7.4	0.5		3.2	0.0
African American	2010:	20.5 (190)	1.1 (190)		4.3 (187)	18.2 (187)
	2011:	10.2 (177)	0.6 (176)		5.7 (174)	15.0 (173)
	Gain:	-10.4	-0.5		1.5	-3.2
Hispanic	2010:	19.0 (58)	6.9 (58)		3.4 (55)	23.7 (59)
	2011:	21.8 (55)	9.1 (55)		10.9 (55)	31.5 (54)
	Gain:	2.9	2.2		7.5	7.8
White	2010:	* (3)	* (3)		* (3)	* (3)
	2011:	* (5)	* (5)		* (5)	* (5)
	Gain:	*	*		*	*
Economically Disadvantaged	2010:	19.5 (220)	2.3 (220)		3.7 (219)	18.7 (219)
	2011:	12.5 (224)	3.2 (222)		7.5 (214)	19.3 (212)
	Gain:	-7.0	0.9		3.8	0.6
Special Education	2010:	0.0 (40)	0.0 (40)		0.0 (37)	0.0 (37)
	2011:	0.0 (26)	0.0 (26)		0.0 (27)	3.8 (26)
	Gain:	0.0	0.0		0.0	3.8
LEP	2010:	0.0 (21)	0.0 (21)		0.0 (22)	13.6 (22)
	2011:	3.4 (29)	3.4 (29)		0.0 (29)	28.6 (28)
	Gain:	3.4	3.4		0.0	14.9

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	14.7 (701)	3.0 (702)	7.1 (253)	4.0 (249)	19.3 (249)
	2011:	11.4 (647)	4.3 (648)	14.9 (194)	7.2 (235)	19.3 (233)
	Gain:	-3.3	1.3	7.8	3.2	0.0
African American	2010:	14.8 (513)	1.6 (514)	5.4 (186)	4.3 (187)	18.2 (187)
	2011:	9.9 (473)	2.7 (474)	11.0 (136)	5.7 (174)	15.0 (173)
	Gain:	-4.9	1.2	5.7	1.5	-3.2
Hispanic	2010:	14.2 (183)	7.1 (183)	12.3 (65)	3.4 (55)	23.7 (59)
	2011:	16.7 (162)	8.7 (161)	25.5 (55)	10.9 (55)	31.5 (54)
	Gain:	2.5	1.6	13.1	7.5	7.8
White	2010:	* (5)	* (5)	* (2)	* (3)	* (3)
	2011:	0.0 (8)	11.1 (9)	* (2)	* (5)	* (5)
	Gain:	*	*	*	*	*
Economically Disadvantaged	2010:	13.8 (631)	2.7 (632)	6.9 (232)	3.7 (219)	18.7 (219)
	2011:	11.1 (597)	3.9 (596)	15.8 (171)	7.5 (214)	19.3 (212)
	Gain:	-2.7	1.2	8.9	3.8	0.6
Special Education	2010:	3.3 (92)	0.0 (92)	0.0 (30)	0.0 (37)	0.0 (37)
	2011:	1.3 (79)	1.3 (80)	0.0 (26)	0.0 (27)	3.8 (26)
	Gain:	-2.0	1.3	0.0	0.0	3.8
LEP	2010:	1.3 (80)	2.5 (80)	0.0 (32)	0.0 (22)	13.6 (22)
	2011:	5.7 (70)	1.4 (69)	5.3 (19)	0.0 (29)	28.6 (28)
	Gain:	4.5	-1.1	5.3	0.0	14.9

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
5/23/11**

68 - RAUL QUINTANILLA SR. (WEST)

Grade 7		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	13.4	(419)	11.7	(419)	24.4	(422)				
	2011:	14.8	(398)	11.8	(400)	21.9	(389)				
	Gain:	1.5		0.1		-2.6					
African American	2010:	7.7	(13)	0.0	(12)	23.1	(13)				
	2011:	25.0	(8)	0.0	(8)	25.0	(8)				
	Gain:	17.3		0.0		1.9					
Hispanic	2010:	13.4	(402)	11.9	(403)	24.2	(405)				
	2011:	14.4	(383)	12.2	(385)	21.6	(375)				
	Gain:	0.9		0.3		-2.6					
White	2010:	*	(3)	*	(3)	*	(3)				
	2011:	*	(3)	*	(3)	*	(3)				
	Gain:	*		*		*					
Economically Disadvantaged	2010:	13.1	(397)	12.3	(397)	24.2	(401)				
	2011:	14.8	(366)	12.2	(368)	21.6	(357)				
	Gain:	1.7		-0.1		-2.6					
Special Education	2010:	0.0	(24)	4.2	(24)	4.0	(25)				
	2011:	0.0	(30)	0.0	(30)	10.0	(30)				
	Gain:	0.0		-4.2		6.0					
LEP	2010:	1.4	(145)	6.2	(145)	11.7	(145)				
	2011:	5.4	(129)	7.7	(130)	7.2	(125)				
	Gain:	4.0		1.5		-4.5					

Grade 8		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	31.4	(417)	11.7	(418)			11.9	(420)	30.4	(421)
	2011:	26.8	(411)	12.4	(410)			12.0	(418)	34.6	(407)
	Gain:	-4.7		0.7				0.1		4.2	
African American	2010:	50.0	(12)	0.0	(12)			8.3	(12)	33.3	(12)
	2011:	25.0	(12)	0.0	(12)			25.0	(12)	33.3	(12)
	Gain:	-25.0		0.0				16.7		0.0	
Hispanic	2010:	30.6	(392)	12.0	(393)			11.9	(400)	30.4	(395)
	2011:	26.5	(393)	12.0	(392)			11.3	(400)	34.2	(389)
	Gain:	-4.1		0.0				-0.7		3.8	
White	2010:	50.0	(10)	20.0	(10)			18.2	(11)	36.4	(11)
	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	30.1	(389)	11.8	(390)			12.0	(392)	29.9	(394)
	2011:	25.9	(386)	12.5	(385)			11.7	(392)	34.6	(381)
	Gain:	-4.2		0.7				-0.3		4.7	
Special Education	2010:	0.0	(28)	0.0	(28)			0.0	(28)	6.9	(29)
	2011:	12.0	(25)	4.0	(25)			0.0	(25)	8.0	(25)
	Gain:	12.0		4.0				0.0		1.1	
LEP	2010:	10.9	(128)	5.4	(129)			5.4	(129)	16.2	(130)
	2011:	11.5	(139)	5.8	(139)			4.8	(145)	23.4	(137)
	Gain:	0.6		0.3				-0.6		7.2	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

68 - RAUL QUINTANILLA SR. (WEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	22.4	(836)	11.7	(837)	24.4	(422)	11.9	(420)	30.4	(421)
	2011:	20.9	(809)	12.1	(810)	21.9	(389)	12.0	(418)	34.6	(407)
	Gain:	-1.5		0.4		-2.6		0.1		4.2	
African American	2010:	28.0	(25)	0.0	(24)	23.1	(13)	8.3	(12)	33.3	(12)
	2011:	25.0	(20)	0.0	(20)	25.0	(8)	25.0	(12)	33.3	(12)
	Gain:	-3.0		0.0		1.9		16.7		0.0	
Hispanic	2010:	21.9	(794)	11.9	(796)	24.2	(405)	11.9	(400)	30.4	(395)
	2011:	20.5	(776)	12.1	(777)	21.6	(375)	11.3	(400)	34.2	(389)
	Gain:	-1.4		0.2		-2.6		-0.7		3.8	
White	2010:	46.2	(13)	23.1	(13)	*	(3)	18.2	(11)	36.4	(11)
	2011:	*	(5)	*	(5)	*	(3)	*	(2)	*	(2)
	Gain:	*		*		*		*		*	
Economically Disadvantaged	2010:	21.5	(786)	12.1	(787)	24.2	(401)	12.0	(392)	29.9	(394)
	2011:	20.5	(752)	12.4	(753)	21.6	(357)	11.7	(392)	34.6	(381)
	Gain:	-1.0		0.3		-2.6		-0.3		4.7	
Special Education	2010:	0.0	(52)	1.9	(52)	4.0	(25)	0.0	(28)	6.9	(29)
	2011:	5.5	(55)	1.8	(55)	10.0	(30)	0.0	(25)	8.0	(25)
	Gain:	5.5		-0.1		6.0		0.0		1.1	
LEP	2010:	5.9	(273)	5.8	(274)	11.7	(145)	5.4	(129)	16.2	(130)
	2011:	8.6	(268)	6.7	(269)	7.2	(125)	4.8	(145)	23.4	(137)
	Gain:	2.7		0.9		-4.5		-0.6		7.2	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

73 - LONGFELLOW ACADEMY (WEST)

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	71.5	(137)	61.3	(137)				
	2011:	73.4	(143)	69.9	(143)				
	Gain:	1.9		8.6					
African American	2010:	76.5	(34)	55.9	(34)				
	2011:	66.7	(27)	40.7	(27)				
	Gain:	-9.8		-15.1					
Hispanic	2010:	68.9	(90)	62.2	(90)				
	2011:	74.5	(110)	76.4	(110)				
	Gain:	5.7		14.1					
White	2010:	77.8	(9)	77.8	(9)				
	2011:	*	(3)	*	(3)				
	Gain:	*		*					
Economically Disadvantaged	2010:	69.7	(109)	64.2	(109)				
	2011:	73.2	(123)	71.5	(123)				
	Gain:	3.4		7.3					
Special Education	2010:	*	(1)	*	(1)				
	2011:	*	(2)	*	(2)				
	Gain:	*		*					
LEP	2010:	*	(5)	*	(5)				
	2011:	62.5	(8)	50.0	(8)				
	Gain:	*		*					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	48.1	(129)	35.7	(129)	73.4	(128)		
	2011:	56.8	(146)	39.7	(146)	70.5	(146)		
	Gain:	8.8		4.1		-2.9			
African American	2010:	45.8	(24)	33.3	(24)	66.7	(24)		
	2011:	47.2	(36)	33.3	(36)	61.1	(36)		
	Gain:	1.4		0.0		-5.6			
Hispanic	2010:	45.9	(98)	35.7	(98)	76.3	(97)		
	2011:	58.0	(100)	39.0	(100)	71.0	(100)		
	Gain:	12.1		3.3		-5.3			
White	2010:	*	(5)	*	(5)	*	(5)		
	2011:	85.7	(7)	71.4	(7)	100.0	(7)		
	Gain:	*		*		*			
Economically Disadvantaged	2010:	52.9	(104)	40.4	(104)	78.6	(103)		
	2011:	54.1	(122)	37.7	(122)	68.0	(122)		
	Gain:	1.2		-2.7		-10.6			
Special Education	2010:	*	(2)	*	(2)	*	(2)		
	2011:	*	(2)	*	(2)	*	(2)		
	Gain:	*		*		*			
LEP	2010:	*	(3)	*	(3)	*	(3)		
	2011:	*	(2)	*	(2)	*	(2)		
	Gain:	*		*		*			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

73 - LONGFELLOW ACADEMY (WEST)

Grade 8		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	58.8	(136)	32.4	(136)			38.5	(135)	66.4	(134)
	2011:	71.9	(128)	32.8	(128)			56.3	(128)	76.2	(126)
	Gain:	13.1		0.5				17.7		9.8	
African American	2010:	59.0	(39)	20.5	(39)			18.4	(38)	52.6	(38)
	2011:	54.5	(22)	13.6	(22)			45.5	(22)	59.1	(22)
	Gain:	-4.4		-6.9				27.0		6.5	
Hispanic	2010:	57.0	(86)	34.9	(86)			44.2	(99)	70.6	(85)
	2011:	75.8	(99)	37.4	(99)			56.6	(99)	79.4	(97)
	Gain:	18.8		2.5				12.4		8.8	
White	2010:	71.4	(7)	28.6	(7)			57.1	(7)	71.4	(7)
	2011:	*	(4)	*	(4)			*	(4)	*	(4)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	60.8	(97)	34.0	(97)			42.1	(95)	68.1	(94)
	2011:	73.3	(101)	36.6	(101)			54.5	(101)	76.8	(99)
	Gain:	12.4		2.6				12.4		8.7	
Special Education	2010:	*	(2)	*	(2)			*	(1)	*	(1)
	2011:	*	(4)	*	(4)			*	(2)	*	(2)
	Gain:	*		*				*		*	
LEP	2010:	*	(1)	*	(1)			*	(1)	*	(1)
	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	59.7	(402)	43.3	(402)	73.4	(128)	38.5	(135)	66.4	(134)
	2011:	67.1	(417)	48.0	(417)	70.5	(146)	56.3	(128)	76.2	(126)
	Gain:	7.4		4.7		-2.9		17.7		9.8	
African American	2010:	61.9	(97)	36.1	(97)	66.7	(24)	18.4	(38)	52.6	(38)
	2011:	55.3	(85)	30.6	(85)	61.1	(36)	45.5	(22)	59.1	(22)
	Gain:	-6.6		-5.5		-5.6		27.0		6.5	
Hispanic	2010:	56.9	(274)	44.2	(274)	76.3	(97)	44.2	(99)	70.6	(85)
	2011:	69.6	(309)	51.8	(309)	71.0	(100)	56.6	(99)	79.4	(97)
	Gain:	12.6		7.6		-5.3		12.4		8.8	
White	2010:	76.2	(21)	52.4	(21)	*	(5)	57.1	(7)	71.4	(7)
	2011:	78.6	(14)	57.1	(14)	100.0	(7)	*	(4)	*	(4)
	Gain:	2.4		4.8		*		*		*	
Economically Disadvantaged	2010:	61.3	(310)	46.8	(310)	78.6	(103)	42.1	(95)	68.1	(94)
	2011:	66.5	(346)	49.4	(346)	68.0	(122)	54.5	(101)	76.8	(99)
	Gain:	5.2		2.6		-10.6		12.4		8.7	
Special Education	2010:	*	(5)	*	(5)	*	(2)	*	(1)	*	(1)
	2011:	50.0	(8)	25.0	(8)	*	(2)	*	(2)	*	(2)
	Gain:	*		*		*		*		*	
LEP	2010:	55.6	(9)	55.6	(9)	*	(3)	*	(1)	*	(1)
	2011:	54.5	(11)	45.5	(11)	*	(2)	*	(1)	*	(1)
	Gain:	-1.0		-10.1		*		*		*	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

75 - GEORGE BANNERMAN DEALEY (WEST)

Grade 7		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	58.8	(97)	63.9	(97)	82.5	(97)				
	2011:	57.8	(90)	48.9	(90)	64.0	(89)				
	Gain:	-1.0		-15.0		-18.4					
African American	2010:	42.1	(19)	57.9	(19)	78.9	(19)				
	2011:	36.4	(11)	45.5	(11)	30.0	(10)				
	Gain:	-5.7		-12.4		-48.9					
Hispanic	2010:	56.9	(51)	62.7	(51)	78.4	(51)				
	2011:	56.0	(50)	54.0	(50)	64.0	(50)				
	Gain:	-0.9		-8.7		-14.4					
White	2010:	81.0	(21)	66.7	(21)	90.5	(21)				
	2011:	84.2	(19)	36.8	(19)	78.9	(19)				
	Gain:	3.3		-29.8		-11.5					
Economically Disadvantaged	2010:	54.5	(44)	68.2	(44)	77.3	(44)				
	2011:	53.1	(49)	61.2	(49)	60.4	(48)				
	Gain:	-1.5		-7.0		-16.9					
Special Education	2010:	*	(3)	*	(3)	*	(3)				
	2011:	*	(4)	*	(4)	*	(4)				
	Gain:	*		*		*					
LEP	2010:										
	2011:	*	(2)	*	(2)	*	(2)				
	Gain:										

Grade 8		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	83.3	(84)	46.4	(84)			69.0	(84)	67.9	(84)
	2011:	79.8	(99)	47.5	(99)			64.6	(99)	49.5	(99)
	Gain:	-3.5		1.0				-4.4		-18.4	
African American	2010:	85.7	(14)	28.6	(14)			50.0	(14)	64.3	(14)
	2011:	78.9	(19)	52.6	(19)			68.4	(19)	57.9	(19)
	Gain:	-6.8		24.1				18.4		-6.4	
Hispanic	2010:	80.5	(41)	46.3	(41)			64.3	(52)	57.1	(42)
	2011:	78.8	(52)	44.2	(52)			57.7	(52)	42.3	(52)
	Gain:	-1.6		-2.1				-6.6		-14.8	
White	2010:	87.0	(23)	52.2	(23)			87.5	(24)	87.5	(24)
	2011:	78.9	(19)	42.1	(19)			78.9	(19)	57.9	(19)
	Gain:	-8.0		-10.1				-8.6		-29.6	
Economically Disadvantaged	2010:	80.6	(36)	41.7	(36)			59.5	(37)	51.4	(37)
	2011:	77.6	(49)	49.0	(49)			59.2	(49)	36.7	(49)
	Gain:	-3.0		7.3				-0.3		-14.6	
Special Education	2010:	*	(1)	*	(1)			*	(1)	*	(1)
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
LEP	2010:										
	2011:										
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
COMMENDED
5/23/11**

75 - GEORGE BANNERMAN DEALEY (WEST)

All Grades		Reading ¹		Mathematics ²		Writing		Science		Social Studies	
All	2010:	70.2	(181)	55.8	(181)	82.5	(97)	69.0	(84)	67.9	(84)
	2011:	69.3	(189)	48.1	(189)	64.0	(89)	64.6	(99)	49.5	(99)
	Gain:	-0.9		-7.7		-18.4		-4.4		-18.4	
African American	2010:	60.6	(33)	45.5	(33)	78.9	(19)	50.0	(14)	64.3	(14)
	2011:	63.3	(30)	50.0	(30)	30.0	(10)	68.4	(19)	57.9	(19)
	Gain:	2.7		4.5		-48.9		18.4		-6.4	
Hispanic	2010:	67.4	(92)	55.4	(92)	78.4	(51)	64.3	(52)	57.1	(42)
	2011:	67.6	(102)	49.0	(102)	64.0	(50)	57.7	(52)	42.3	(52)
	Gain:	0.3		-6.4		-14.4		-6.6		-14.8	
White	2010:	84.1	(44)	59.1	(44)	90.5	(21)	87.5	(24)	87.5	(24)
	2011:	81.6	(38)	39.5	(38)	78.9	(19)	78.9	(19)	57.9	(19)
	Gain:	-2.5		-19.6		-11.5		-8.6		-29.6	
Economically Disadvantaged	2010:	66.3	(80)	56.3	(80)	77.3	(44)	59.5	(37)	51.4	(37)
	2011:	65.3	(98)	55.1	(98)	60.4	(48)	59.2	(49)	36.7	(49)
	Gain:	-0.9		-1.1		-16.9		-0.3		-14.6	
Special Education	2010:	*	(4)	*	(4)	*	(3)	*	(1)	*	(1)
	2011:	28.6	(7)	14.3	(7)	*	(4)	*	(3)	*	(3)
	Gain:	*		*		*		*		*	
LEP	2010:										
	2011:	*	(2)	*	(2)	*	(2)				
	Gain:										

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

79 - PANCHO MEDRANO (WEST)

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	18.0	(255)	19.1	(256)				
	2011:	20.4	(240)	23.3	(240)				
	Gain:	2.4		4.2					
African American	2010:	18.2	(11)	0.0	(11)				
	2011:	33.3	(12)	16.7	(12)				
	Gain:	15.2		16.7					
Hispanic	2010:	17.4	(242)	19.8	(243)				
	2011:	20.0	(225)	23.6	(225)				
	Gain:	2.6		3.8					
White	2010:	*	(1)	*	(1)				
	2011:	*	(1)	*	(1)				
	Gain:	*		*					
Economically Disadvantaged	2010:	17.7	(248)	18.9	(249)				
	2011:	21.1	(227)	24.2	(227)				
	Gain:	3.4		5.4					
Special Education	2010:	0.0	(9)	11.1	(9)				
	2011:	4.3	(23)	4.3	(23)				
	Gain:	4.3		-6.8					
LEP	2010:	9.8	(132)	12.8	(133)				
	2011:	15.3	(157)	24.2	(157)				
	Gain:	5.4		11.4					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	7.0	(244)	9.8	(244)	16.6	(241)		
	2011:	15.0	(254)	8.6	(255)	13.0	(261)		
	Gain:	8.0		-1.2		-3.6			
African American	2010:	10.0	(10)	10.0	(10)	10.0	(10)		
	2011:	0.0	(9)	0.0	(9)	0.0	(10)		
	Gain:	-10.0		-10.0		-10.0			
Hispanic	2010:	6.9	(231)	10.0	(231)	17.1	(228)		
	2011:	15.3	(242)	9.1	(243)	13.4	(247)		
	Gain:	8.4		-0.9		-3.7			
White	2010:	*	(1)	*	(1)	*	(1)		
	2011:	*	(2)	*	(2)	*	(2)		
	Gain:	*		*		*			
Economically Disadvantaged	2010:	6.9	(233)	9.9	(233)	16.5	(231)		
	2011:	15.5	(239)	8.8	(240)	14.0	(243)		
	Gain:	8.6		-1.1		-2.5			
Special Education	2010:	10.0	(10)	0.0	(10)	0.0	(9)		
	2011:	0.0	(12)	0.0	(12)	7.7	(13)		
	Gain:	-10.0		0.0		7.7			
LEP	2010:	3.2	(126)	5.6	(126)	8.1	(124)		
	2011:	6.6	(137)	5.8	(138)	6.4	(140)		
	Gain:	3.4		0.2		-1.6			

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

79 - PANCHO MEDRANO (WEST)

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	25.0 (156)	16.0 (156)		14.2 (162)	35.2 (159)
	2011:	24.1 (237)	5.5 (238)		15.7 (229)	36.2 (229)
	Gain:	-0.9	-10.6		1.5	1.0
African American	2010:	* (5)	* (5)		* (5)	* (4)
	2011:	55.6 (9)	0.0 (9)		25.0 (8)	62.5 (8)
	Gain:	*	*		*	*
Hispanic	2010:	23.8 (147)	16.3 (147)		14.4 (218)	35.1 (151)
	2011:	22.1 (226)	5.7 (227)		15.6 (218)	35.3 (218)
	Gain:	-1.7	-10.6		1.2	0.2
White	2010:	* (1)	* (1)		* (2)	* (2)
	2011:	* (1)	* (1)			
	Gain:	*	*			
Economically Disadvantaged	2010:	24.5 (151)	16.6 (151)		13.5 (156)	35.3 (153)
	2011:	24.6 (224)	5.8 (225)		16.7 (215)	35.3 (215)
	Gain:	0.1	-10.8		3.3	0.1
Special Education	2010:	11.1 (9)	0.0 (9)		0.0 (9)	0.0 (8)
	2011:	0.0 (6)	0.0 (6)		0.0 (6)	0.0 (6)
	Gain:	-11.1	0.0		0.0	0.0
LEP	2010:	11.1 (54)	9.3 (54)		1.8 (55)	18.2 (55)
	2011:	13.7 (117)	4.3 (117)		8.2 (110)	27.0 (111)
	Gain:	2.6	-5.0		6.4	8.8

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	15.6 (655)	14.9 (656)	16.6 (241)	14.2 (162)	35.2 (159)
	2011:	19.7 (731)	12.4 (733)	13.0 (261)	15.7 (229)	36.2 (229)
	Gain:	4.1	-2.5	-3.6	1.5	1.0
African American	2010:	23.1 (26)	3.8 (26)	10.0 (10)	* (5)	* (4)
	2011:	30.0 (30)	6.7 (30)	0.0 (10)	25.0 (8)	62.5 (8)
	Gain:	6.9	2.8	-10.0	*	*
Hispanic	2010:	15.0 (620)	15.3 (621)	17.1 (228)	14.4 (218)	35.1 (151)
	2011:	19.0 (693)	12.7 (695)	13.4 (247)	15.6 (218)	35.3 (218)
	Gain:	4.0	-2.6	-3.7	1.2	0.2
White	2010:	* (3)	* (3)	* (1)	* (2)	* (2)
	2011:	* (4)	* (4)	* (2)		
	Gain:	*	*	*		
Economically Disadvantaged	2010:	15.3 (632)	15.0 (633)	16.5 (231)	13.5 (156)	35.3 (153)
	2011:	20.3 (690)	12.9 (692)	14.0 (243)	16.7 (215)	35.3 (215)
	Gain:	4.9	-2.1	-2.5	3.3	0.1
Special Education	2010:	7.1 (28)	3.6 (28)	0.0 (9)	0.0 (9)	0.0 (8)
	2011:	2.4 (41)	2.4 (41)	7.7 (13)	0.0 (6)	0.0 (6)
	Gain:	-4.7	-1.1	7.7	0.0	0.0
LEP	2010:	7.4 (312)	9.3 (313)	8.1 (124)	1.8 (55)	18.2 (55)
	2011:	11.9 (411)	12.4 (412)	6.4 (140)	8.2 (110)	27.0 (111)
	Gain:	4.6	3.1	-1.6	6.4	8.8

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

88 - TRINIDAD GARZA EARLY COLLEGE (WEST)

Grade 9		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	30.1	(113)	31.3	(112)						
	2011:	21.8	(101)	57.4	(101)						
	Gain:	-8.3		26.2							
African American	2010:	26.1	(23)	17.4	(23)						
	2011:	35.7	(14)	35.7	(14)						
	Gain:	9.6		18.3							
Hispanic	2010:	28.7	(87)	32.6	(86)						
	2011:	20.2	(84)	59.5	(84)						
	Gain:	-8.5		27.0							
White	2010:	*	(2)	*	(2)						
	2011:	*	(2)	*	(2)						
	Gain:	*		*							
Economically Disadvantaged	2010:	30.8	(104)	33.0	(103)						
	2011:	21.2	(85)	57.6	(85)						
	Gain:	-9.6		24.6							
Special Education	2010:										
	2011:										
	Gain:										
LEP	2010:	30.0	(10)	10.0	(10)						
	2011:	20.0	(10)	40.0	(10)						
	Gain:	-10.0		30.0							

Grade 10		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	26.0	(96)	23.2	(95)			29.8	(94)	65.3	(95)
	2011:	26.7	(105)	21.2	(104)			28.8	(104)	70.2	(104)
	Gain:	0.6		-2.0				-0.9		4.9	
African American	2010:	*	(5)	*	(5)			*	(5)	*	(5)
	2011:	31.6	(19)	15.8	(19)			5.3	(19)	57.9	(19)
	Gain:	*		*				*		*	
Hispanic	2010:	25.3	(87)	22.1	(86)			27.1	(82)	65.1	(86)
	2011:	26.5	(83)	22.0	(82)			31.7	(82)	72.0	(82)
	Gain:	1.2		-0.1				4.6		6.8	
White	2010:	*	(3)	*	(3)			*	(3)	*	(3)
	2011:	*	(2)	*	(2)			*	(2)	*	(2)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	24.4	(82)	19.5	(82)			26.8	(82)	61.0	(82)
	2011:	26.6	(94)	23.7	(93)			30.1	(93)	71.0	(93)
	Gain:	2.2		4.1				3.3		10.0	
Special Education	2010:										
	2011:										
	Gain:										
LEP	2010:	12.5	(8)	0.0	(8)			12.5	(8)	50.0	(8)
	2011:	0.0	(8)	12.5	(8)			12.5	(8)	62.5	(8)
	Gain:	-12.5		12.5				0.0		12.5	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

88 - TRINIDAD GARZA EARLY COLLEGE (WEST)

Grade 11		ELA		Mathematics		Writing		Science		Social Studies	
All	2010:	31.0	(87)	33.7	(86)			12.8	(86)	60.5	(86)
	2011:	19.5	(87)	34.5	(87)			36.0	(86)	77.0	(87)
	Gain:	-11.5		0.8				23.3		16.5	
African American	2010:	36.4	(11)	18.2	(11)			9.1	(11)	63.6	(11)
	2011:	*	(5)	*	(5)			*	(5)	*	(5)
	Gain:	*		*				*		*	
Hispanic	2010:	29.7	(74)	35.6	(73)			12.3	(77)	58.9	(73)
	2011:	17.9	(78)	33.3	(78)			33.8	(77)	76.9	(78)
	Gain:	-11.8		-2.3				21.4		18.0	
White	2010:	*	(1)	*	(1)			*	(1)	*	(1)
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	
Economically Disadvantaged	2010:	27.6	(76)	34.7	(75)			13.3	(75)	58.7	(75)
	2011:	15.9	(69)	29.0	(69)			32.4	(68)	71.0	(69)
	Gain:	-11.7		-5.7				19.0		12.3	
Special Education	2010:	*	(3)	*	(3)			*	(3)	*	(3)
	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
LEP	2010:	6.7	(15)	26.7	(15)			6.7	(15)	53.3	(15)
	2011:	*	(3)	*	(3)			*	(3)	*	(3)
	Gain:	*		*				*		*	

All Grades		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	29.1	(296)	29.4	(293)			21.7	(180)	63.0	(181)
	2011:	22.9	(293)	37.7	(292)			32.1	(190)	73.3	(191)
	Gain:	-6.2		8.3				10.4		10.3	
African American	2010:	28.2	(39)	15.4	(39)			18.8	(16)	56.3	(16)
	2011:	31.6	(38)	23.7	(38)			8.3	(24)	58.3	(24)
	Gain:	3.4		8.3				-10.4		2.1	
Hispanic	2010:	27.8	(248)	29.8	(245)			20.3	(159)	62.3	(159)
	2011:	21.6	(245)	38.5	(244)			32.7	(159)	74.4	(160)
	Gain:	-6.2		8.7				12.5		12.1	
White	2010:	83.3	(6)	66.7	(6)			*	(4)	*	(4)
	2011:	14.3	(7)	57.1	(7)			*	(5)	*	(5)
	Gain:	-69.0		-9.5				*		*	
Economically Disadvantaged	2010:	27.9	(262)	29.2	(260)			20.4	(157)	59.9	(157)
	2011:	21.8	(248)	36.8	(247)			31.1	(161)	71.0	(162)
	Gain:	-6.1		7.6				10.7		11.1	
Special Education	2010:	*	(3)	*	(3)			*	(3)	*	(3)
	2011:	*	(1)	*	(1)			*	(1)	*	(1)
	Gain:	*		*				*		*	
LEP	2010:	15.2	(33)	15.2	(33)			8.7	(23)	52.2	(23)
	2011:	9.5	(21)	28.6	(21)			18.2	(11)	45.5	(11)
	Gain:	-5.6		13.4				9.5		-6.7	

(N) = students tested. *Statistics not reported for groups with fewer than six members.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

WEST LC**

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	26.5 (2,458)	26.5 (2,457)			
	2011:	31.1 (2,368)	28.6 (2,371)			
	Gain:	4.6	2.1			
African American	2010:	25.9 (591)	17.8 (589)			
	2011:	25.6 (555)	13.5 (556)			
	Gain:	-0.3	-4.3			
Hispanic	2010:	24.4 (1,745)	27.9 (1,747)			
	2011:	31.0 (1,683)	31.2 (1,684)			
	Gain:	6.6	3.3			
White	2010:	61.4 (101)	46.0 (100)			
	2011:	61.2 (98)	64.6 (99)			
	Gain:	-0.2	18.6			
Economically Disadvantaged	2010:	24.1 (2,092)	24.8 (2,092)			
	2011:	29.3 (2,083)	27.6 (2,085)			
	Gain:	5.2	2.8			
Special Education	2010:	5.5 (165)	7.9 (165)			
	2011:	8.8 (194)	15.5 (194)			
	Gain:	3.3	7.6			
LEP	2010:	8.9 (650)	16.3 (651)			
	2011:	15.5 (656)	20.0 (655)			
	Gain:	6.6	3.7			

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	19.6 (3,916)	17.9 (3,919)	30.2 (3,903)		
	2011:	20.6 (3,865)	18.8 (3,871)	27.9 (3,840)		
	Gain:	1.0	0.9	-2.4		
African American	2010:	18.6 (827)	9.3 (830)	23.1 (826)		
	2011:	21.3 (732)	11.2 (732)	27.8 (724)		
	Gain:	2.7	1.9	4.6		
Hispanic	2010:	17.3 (2,872)	18.1 (2,872)	29.8 (2,863)		
	2011:	18.6 (2,924)	19.6 (2,931)	26.3 (2,908)		
	Gain:	1.3	1.5	-3.5		
White	2010:	58.2 (170)	49.4 (170)	67.1 (167)		
	2011:	54.2 (131)	33.8 (130)	55.4 (130)		
	Gain:	-4.0	-15.6	-11.7		
Economically Disadvantaged	2010:	16.9 (3,301)	15.9 (3,303)	27.4 (3,288)		
	2011:	18.9 (3,309)	18.2 (3,313)	26.2 (3,285)		
	Gain:	2.0	2.3	-1.1		
Special Education	2010:	7.1 (297)	3.0 (297)	4.1 (294)		
	2011:	5.3 (283)	7.1 (283)	5.4 (279)		
	Gain:	-1.8	4.0	1.3		
LEP	2010:	4.5 (935)	8.4 (936)	10.7 (926)		
	2011:	5.6 (1,000)	10.5 (1,004)	9.3 (992)		
	Gain:	1.1	2.0	-1.4		

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

WEST LC**

Grade 8		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	35.6 (3,711)	17.6 (3,714)		19.1 (3,714)	38.3 (3,694)
	2011:	34.6 (3,907)	18.9 (3,913)		22.2 (3,901)	41.9 (3,873)
	Gain:	-1.0	1.3		3.1	3.6
African American	2010:	34.5 (811)	8.0 (811)		12.2 (806)	30.9 (800)
	2011:	31.1 (791)	10.1 (792)		17.0 (783)	31.1 (782)
	Gain:	-3.4	2.1		4.8	0.2
Hispanic	2010:	34.2 (2,716)	19.2 (2,719)		19.0 (2,878)	38.9 (2,709)
	2011:	33.1 (2,880)	19.0 (2,884)		20.9 (2,878)	42.7 (2,854)
	Gain:	-1.1	-0.2		1.9	3.8
White	2010:	62.1 (140)	32.9 (140)		53.8 (143)	62.0 (142)
	2011:	70.8 (168)	52.4 (168)		63.5 (170)	73.8 (168)
	Gain:	8.7	19.5		9.7	11.8
Economically Disadvantaged	2010:	33.3 (3,118)	16.8 (3,122)		17.2 (3,115)	36.5 (3,098)
	2011:	31.6 (3,274)	17.0 (3,277)		19.2 (3,263)	39.4 (3,238)
	Gain:	-1.7	0.1		2.0	2.9
Special Education	2010:	5.7 (296)	2.4 (296)		1.0 (290)	6.9 (289)
	2011:	12.9 (272)	7.4 (272)		8.1 (270)	14.1 (269)
	Gain:	7.1	5.0		7.1	7.2
LEP	2010:	11.4 (721)	9.0 (720)		5.7 (719)	18.8 (714)
	2011:	13.9 (847)	7.2 (850)		6.8 (847)	24.8 (834)
	Gain:	2.6	-1.9		1.1	6.1

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2010:	17.3 (3,648)	15.2 (3,595)			
	2011:	20.3 (3,325)	16.1 (3,270)			
	Gain:	3.0	0.9			
African American	2010:	15.1 (730)	7.0 (729)			
	2011:	15.1 (615)	6.5 (600)			
	Gain:	0.1	-0.5			
Hispanic	2010:	16.3 (2,657)	15.2 (2,606)			
	2011:	18.5 (2,447)	15.6 (2,408)			
	Gain:	2.2	0.4			
White	2010:	36.6 (224)	37.7 (223)			
	2011:	54.6 (207)	44.7 (206)			
	Gain:	18.0	7.0			
Economically Disadvantaged	2010:	15.9 (2,814)	14.1 (2,776)			
	2011:	17.3 (2,549)	14.6 (2,500)			
	Gain:	1.5	0.5			
Special Education	2010:	10.2 (275)	0.4 (271)			
	2011:	3.9 (284)	1.8 (283)			
	Gain:	-6.3	1.4			
LEP	2010:	6.5 (676)	3.7 (668)			
	2011:	4.7 (633)	6.1 (611)			
	Gain:	-1.8	2.3			

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

WEST LC**

Grade 10		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	10.0 (3,015)	11.0 (2,972)		10.7 (2,962)	34.3 (2,938)
	2011:	8.9 (3,163)	11.6 (3,125)		10.3 (3,121)	36.8 (3,103)
	Gain:	-1.1	0.5		-0.4	2.5
African American	2010:	7.6 (641)	4.7 (636)		5.7 (630)	25.8 (621)
	2011:	6.7 (608)	7.0 (601)		5.3 (600)	26.4 (591)
	Gain:	-0.9	2.3		-0.4	0.6
Hispanic	2010:	7.7 (2,125)	10.6 (2,083)		9.3 (2,260)	33.1 (2,065)
	2011:	6.8 (2,291)	10.3 (2,261)		8.5 (2,260)	35.5 (2,252)
	Gain:	-0.9	-0.3		-0.7	2.4
White	2010:	36.0 (222)	31.6 (225)		35.1 (225)	67.0 (224)
	2011:	31.8 (223)	35.2 (219)		39.9 (218)	74.7 (217)
	Gain:	-4.2	3.6		4.8	7.7
Economically Disadvantaged	2010:	7.7 (2,255)	9.4 (2,215)		8.2 (2,207)	31.1 (2,188)
	2011:	6.9 (2,369)	10.0 (2,342)		8.3 (2,344)	33.3 (2,335)
	Gain:	-0.8	0.6		0.1	2.2
Special Education	2010:	3.1 (229)	0.9 (229)		1.8 (226)	4.5 (221)
	2011:	3.4 (238)	1.4 (221)		1.8 (224)	7.8 (232)
	Gain:	0.3	0.5		0.0	3.2
LEP	2010:	1.7 (524)	3.6 (503)		2.2 (506)	14.3 (502)
	2011:	1.6 (505)	3.4 (498)		2.6 (495)	14.3 (498)
	Gain:	-0.1	-0.2		0.5	-0.1

Grade 11		ELA	Mathematics	Writing	Science	Social Studies
All	2010:	21.5 (2,412)	17.7 (2,404)		10.9 (2,403)	45.7 (2,394)
	2011:	12.6 (2,553)	18.8 (2,540)		18.7 (2,527)	51.4 (2,520)
	Gain:	-8.9	1.1		7.8	5.8
African American	2010:	18.2 (566)	8.3 (553)		6.1 (557)	36.0 (550)
	2011:	9.4 (511)	9.8 (510)		13.0 (507)	40.5 (509)
	Gain:	-8.8	1.5		6.9	4.5
Hispanic	2010:	18.1 (1,619)	16.9 (1,618)		9.8 (1,781)	44.3 (1,611)
	2011:	9.9 (1,798)	18.8 (1,785)		17.1 (1,781)	50.2 (1,773)
	Gain:	-8.2	1.9		7.3	5.9
White	2010:	57.9 (202)	47.5 (204)		29.9 (201)	82.3 (203)
	2011:	41.9 (210)	37.8 (209)		44.1 (204)	86.2 (203)
	Gain:	-16.0	-9.7		14.3	3.9
Economically Disadvantaged	2010:	16.3 (1,735)	14.9 (1,725)		8.7 (1,726)	40.9 (1,717)
	2011:	9.0 (1,871)	17.0 (1,859)		15.8 (1,852)	46.2 (1,849)
	Gain:	-7.3	2.1		7.1	5.3
Special Education	2010:	4.3 (185)	4.8 (186)		3.2 (186)	13.0 (185)
	2011:	2.5 (163)	2.5 (162)		0.6 (156)	10.8 (157)
	Gain:	-1.9	-2.4		-2.6	-2.1
LEP	2010:	2.6 (389)	5.2 (385)		2.6 (388)	22.4 (388)
	2011:	1.4 (370)	8.4 (359)		6.2 (357)	29.1 (358)
	Gain:	-1.2	3.2		3.6	6.6

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 COMMENDED
 5/23/11**

WEST LC**

All Grades		Reading ¹	Mathematics ²	Writing	Science	Social Studies
All	2010:	21.9 (19,160)	17.3 (19,061)	30.2 (3,903)	14.2 (9,079)	39.0 (9,026)
	2011:	21.7 (19,181)	18.4 (19,090)	27.9 (3,840)	17.4 (9,549)	42.8 (9,496)
	Gain:	-0.2	1.0	-2.4	3.2	3.8
African American	2010:	20.4 (4,166)	9.0 (4,148)	23.1 (826)	8.4 (1,993)	30.7 (1,971)
	2011:	19.0 (3,812)	9.7 (3,791)	27.8 (724)	12.2 (1,890)	32.1 (1,882)
	Gain:	-1.3	0.7	4.6	3.8	1.5
Hispanic	2010:	20.0 (13,734)	17.7 (13,645)	29.8 (2,863)	13.5 (6,919)	38.4 (6,385)
	2011:	20.0 (14,023)	18.6 (13,953)	26.3 (2,908)	15.9 (6,919)	42.3 (6,879)
	Gain:	0.0	0.8	-3.5	2.4	3.9
White	2010:	49.8 (1,059)	40.3 (1,062)	67.1 (167)	38.0 (569)	71.2 (569)
	2011:	50.3 (1,037)	43.1 (1,031)	55.4 (130)	48.1 (592)	78.4 (588)
	Gain:	0.6	2.8	-11.7	10.2	7.2
Economically Disadvantaged	2010:	19.6 (15,315)	15.9 (15,233)	27.4 (3,288)	12.3 (7,048)	35.9 (7,003)
	2011:	19.7 (15,455)	17.2 (15,376)	26.2 (3,285)	14.9 (7,459)	39.2 (7,422)
	Gain:	0.1	1.3	-1.1	2.6	3.3
Special Education	2010:	6.2 (1,447)	2.8 (1,444)	4.1 (294)	1.9 (702)	7.8 (695)
	2011:	6.3 (1,434)	5.8 (1,415)	5.4 (279)	4.2 (650)	11.1 (658)
	Gain:	0.1	3.0	1.3	2.3	3.3
LEP	2010:	6.3 (3,895)	8.1 (3,863)	10.7 (926)	3.8 (1,613)	18.3 (1,604)
	2011:	8.0 (4,011)	9.6 (3,977)	9.3 (992)	5.5 (1,699)	22.6 (1,690)
	Gain:	1.7	1.5	-1.4	1.6	4.3

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim. ¹Scores for READING from the FIRST ADMINISTRATION. ²Scores for MATHEMATICS from the FIRST ADMINISTRATION.