Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

NORTHWEST LC**

Grade 3		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	40.7	(3,271)	21.6	(3,263)						
	2011:	40.9	(3,285)	24.6	(3,273)						
	Gain:	**0.2**		**2.9**							
African American	2010:	36.1	(440)	13.6	(440)						
	2011:	29.1	(405)	20.5	(405)						
	Gain:	-7.0		**6.9**							
Hispanic	2010:	40.0	(2,595)	21.0	(2,587)						
	2011:	41.1	(2,691)	23.4	(2,680)						
	Gain:	**1.1**		**2.4**							
White	2010:	58.0	(176)	46.6	(176)						
	2011:	65.7	(137)	49.6	(137)						
	Gain:	**7.7**		**3.0**							
Economically Disadvantaged	2010:	38.8	(2,934)	19.4	(2,925)						
	2011:	39.0	(2,957)	22.6	(2,945)						
	Gain:	**0.2**		**3.2**							
Special Education	2010:	18.5	(233)	11.6	(232)						
	2011:	16.7	(215)	14.7	(217)						
	Gain:	-1.7		**3.1**							
LEP	2010:	38.9	(1,799)	18.3	(1,793)						
	2011:	42.5	(1,908)	21.6	(1,895)						
	Gain:	**3.5**		**3.3**							

Grade 4		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	26.9	(3,135)	29.2	(3,122)	27.5	(3,121)				
	2011:	34.8	(3,182)	34.1	(3,186)	26.8	(3,163)				
	Gain:	**7.9**		**4.8**		-0.7					
African American	2010:	16.6	(386)	21.4	(383)	24.7	(380)				
	2011:	25.7	(401)	22.6	(402)	20.9	(397)				
	Gain:	**9.1**		**1.2**		-3.8					
Hispanic	2010:	27.2	(2,558)	29.0	(2,548)	27.1	(2,550)				
	2011:	35.1	(2,553)	34.8	(2,554)	26.6	(2,541)				
	Gain:	**7.9**		**5.8**		-0.5					
White	2010:	46.6	(131)	47.3	(131)	38.6	(132)				
	2011:	51.3	(150)	43.0	(151)	36.5	(148)				
	Gain:	**4.8**		-4.3		-2.1					
Economically Disadvantaged	2010:	25.4	(2,825)	27.7	(2,812)	26.2	(2,813)				
	2011:	33.1	(2,818)	32.7	(2,819)	25.0	(2,807)				
	Gain:	**7.7**		**5.0**		-1.2					
Special Education	2010:	12.1	(223)	16.5	(224)	10.4	(221)				
	2011:	12.1	(240)	17.8	(242)	4.7	(232)				
	Gain:	0.0		**1.3**		-5.7					
LEP	2010:	28.4	(1,737)	27.0	(1,729)	26.3	(1,737)				
	2011:	36.5	(1,754)	33.8	(1,756)	26.6	(1,753)				
	Gain:	**8.0**		**6.8**		**0.3**					

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

NORTHWEST LC**

Grade 5		Reading[1]		Mathematics[2]		Writing	Science		Social Studies
All	2010:	24.9	(2,909)	35.1	(2,915)		33.4	(2,909)	
	2011:	28.1	(3,067)	34.9	(3,064)		34.1	(3,061)	
	Gain:	**3.2**		-0.2			**0.7**		
African American	2010:	24.3	(408)	24.8	(408)		23.1	(411)	
	2011:	29.3	(358)	25.3	(356)		29.3	(358)	
	Gain:	**5.1**		**0.5**			**6.2**		
Hispanic	2010:	22.7	(2,316)	34.6	(2,321)		32.8	(2,519)	
	2011:	26.2	(2,526)	34.5	(2,525)		32.8	(2,519)	
	Gain:	**3.5**		-0.1			0.0		
White	2010:	52.1	(142)	61.5	(143)		63.1	(141)	
	2011:	50.9	(112)	55.4	(112)		57.0	(114)	
	Gain:	-1.2		-6.2			-6.1		
Economically Disadvantaged	2010:	22.3	(2,582)	32.7	(2,587)		31.1	(2,584)	
	2011:	25.9	(2,800)	33.5	(2,797)		32.2	(2,791)	
	Gain:	**3.7**		**0.8**			**1.2**		
Special Education	2010:	11.0	(246)	15.8	(247)		14.1	(249)	
	2011:	8.5	(211)	12.8	(211)		10.6	(217)	
	Gain:	-2.4		-3.0			-3.5		
LEP	2010:	11.3	(1,063)	22.7	(1,065)		19.7	(1,063)	
	2011:	22.9	(1,737)	32.9	(1,737)		27.2	(1,732)	
	Gain:	**11.6**		**10.2**			**7.5**		

Grade 6		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	28.5	(305)	32.8	(305)			
	2011:	28.5	(319)	34.7	(320)			
	Gain:	**0.0**		**1.9**				
African American	2010:	33.3	(21)	14.3	(21)			
	2011:	46.2	(13)	30.8	(13)			
	Gain:	**12.8**		**16.5**				
Hispanic	2010:	24.4	(258)	33.3	(258)			
	2011:	25.4	(279)	32.9	(280)			
	Gain:	**1.0**		-0.5				
White	2010:	70.6	(17)	47.1	(17)			
	2011:	50.0	(16)	37.5	(16)			
	Gain:	-20.6		-9.6				
Economically Disadvantaged	2010:	24.8	(258)	32.2	(258)			
	2011:	24.0	(283)	32.0	(284)			
	Gain:	-0.8		-0.1				
Special Education	2010:	12.5	(24)	12.5	(24)			
	2011:	0.0	(28)	28.6	(28)			
	Gain:	-12.5		**16.1**				
LEP	2010:	11.2	(89)	23.6	(89)			
	2011:	11.2	(107)	24.3	(107)			
	Gain:	0.0		**0.7**				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

NORTHWEST LC**

All Grades		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	31.0	(9,620)	28.5	(9,605)	27.5	(3,121)	33.4	(2,909)	
	2011:	34.5	(9,853)	31.2	(9,843)	26.8	(3,163)	34.1	(3,061)	
	Gain:	**3.5**		**2.6**		-0.7		**0.7**		
African American	2010:	26.2	(1,255)	19.6	(1,252)	24.7	(380)	23.1	(411)	
	2011:	28.2	(1,177)	22.8	(1,176)	20.9	(397)	29.3	(358)	
	Gain:	**2.0**		**3.1**		-3.8		**6.2**		
Hispanic	2010:	30.1	(7,727)	28.2	(7,714)	27.1	(2,550)	32.8	(2,519)	
	2011:	34.0	(8,049)	30.8	(8,039)	26.6	(2,541)	32.8	(2,519)	
	Gain:	**3.9**		**2.7**		-0.5		0.0		
White	2010:	53.4	(466)	51.4	(467)	38.6	(132)	63.1	(141)	
	2011:	55.9	(415)	48.3	(416)	36.5	(148)	57.0	(114)	
	Gain:	**2.5**		-3.1		-2.1		-6.1		
Economically Disadvantaged	2010:	29.0	(8,599)	26.5	(8,582)	26.2	(2,813)	31.1	(2,584)	
	2011:	32.5	(8,858)	29.6	(8,845)	25.0	(2,807)	32.2	(2,791)	
	Gain:	**3.5**		**3.1**		-1.2		**1.2**		
Special Education	2010:	13.8	(726)	14.6	(727)	10.4	(221)	14.1	(249)	
	2011:	12.0	(694)	15.8	(698)	4.7	(232)	10.6	(217)	
	Gain:	-1.8		**1.2**		-5.7		-3.5		
LEP	2010:	28.2	(4,688)	22.6	(4,676)	26.3	(1,737)	19.7	(1,063)	
	2011:	33.8	(5,506)	29.2	(5,495)	26.6	(1,753)	27.2	(1,732)	
	Gain:	**5.5**		**6.5**		**0.3**		**7.5**		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

SOUTHWEST LC**

Grade 3		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	35.6	(3,359)	19.4	(3,359)						
	2011:	33.5	(3,248)	21.4	(3,244)						
	Gain:	-2.1		**2.0**							
African American	2010:	27.8	(972)	13.5	(970)						
	2011:	23.4	(906)	15.4	(907)						
	Gain:	-4.4		**1.9**							
Hispanic	2010:	38.7	(2,357)	21.5	(2,358)						
	2011:	37.5	(2,301)	23.8	(2,296)						
	Gain:	-1.1		**2.3**							
White	2010:	44.4	(18)	38.9	(18)						
	2011:	31.6	(19)	10.5	(19)						
	Gain:	-12.9		-28.4							
Economically Disadvantaged	2010:	35.0	(3,195)	19.0	(3,195)						
	2011:	33.2	(3,101)	21.4	(3,096)						
	Gain:	-1.7		**2.4**							
Special Education	2010:	16.2	(185)	9.2	(185)						
	2011:	7.8	(166)	11.4	(166)						
	Gain:	-8.4		**2.3**							
LEP	2010:	38.0	(1,598)	19.8	(1,600)						
	2011:	39.0	(1,591)	23.9	(1,583)						
	Gain:	**1.0**		**4.2**							

Grade 4		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	22.4	(3,214)	28.3	(3,212)	24.6	(3,201)				
	2011:	29.8	(3,198)	28.7	(3,194)	20.7	(3,178)				
	Gain:	**7.3**		**0.4**		-3.9					
African American	2010:	15.4	(945)	21.4	(945)	24.6	(935)				
	2011:	22.2	(881)	22.0	(883)	20.9	(869)				
	Gain:	**6.8**		**0.6**		-3.7					
Hispanic	2010:	25.4	(2,231)	31.2	(2,231)	24.7	(2,233)				
	2011:	32.7	(2,283)	31.4	(2,277)	20.8	(2,278)				
	Gain:	**7.3**		**0.3**		-3.9					
White	2010:	34.8	(23)	31.8	(22)	18.2	(22)				
	2011:	50.0	(16)	12.5	(16)	5.9	(17)				
	Gain:	**15.2**		-19.3		-12.3					
Economically Disadvantaged	2010:	22.2	(3,026)	28.1	(3,024)	24.2	(3,018)				
	2011:	29.6	(3,032)	28.7	(3,029)	20.8	(3,019)				
	Gain:	**7.4**		**0.6**		-3.5					
Special Education	2010:	14.1	(227)	19.7	(229)	6.0	(217)				
	2011:	14.2	(226)	19.0	(226)	4.5	(223)				
	Gain:	**0.1**		-0.6		-1.5					
LEP	2010:	28.5	(1,436)	29.2	(1,436)	25.4	(1,440)				
	2011:	35.2	(1,526)	31.2	(1,520)	22.6	(1,524)				
	Gain:	**6.7**		**1.9**		-2.8					

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STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

SOUTHWEST LC**

Grade 5		Reading[1]		Mathematics[2]		Writing	Science		Social Studies
All	2010:	20.3	(3,025)	29.5	(3,023)		28.5	(3,023)	
	2011:	27.4	(3,109)	29.0	(3,103)		30.1	(3,105)	
	Gain:	**7.2**		-0.5			**1.6**		
African American	2010:	18.7	(916)	19.5	(917)		19.7	(917)	
	2011:	26.6	(891)	19.8	(889)		28.2	(882)	
	Gain:	**7.9**		**0.3**			**8.5**		
Hispanic	2010:	20.7	(2,076)	33.7	(2,073)		32.4	(2,179)	
	2011:	27.8	(2,178)	32.7	(2,174)		30.7	(2,179)	
	Gain:	**7.1**		-1.0			-1.8		
White	2010:	52.6	(19)	52.6	(19)		28.6	(21)	
	2011:	25.0	(16)	18.8	(16)		43.8	(16)	
	Gain:	-27.6		-33.9			**15.2**		
Economically Disadvantaged	2010:	19.7	(2,847)	28.9	(2,845)		27.9	(2,845)	
	2011:	27.1	(2,930)	28.9	(2,925)		29.7	(2,930)	
	Gain:	**7.4**		-0.1			**1.8**		
Special Education	2010:	14.3	(265)	13.4	(262)		10.2	(266)	
	2011:	9.5	(253)	9.1	(252)		12.8	(242)	
	Gain:	-4.9		-4.2			**2.7**		
LEP	2010:	9.6	(918)	21.6	(917)		18.2	(912)	
	2011:	26.6	(1,384)	31.4	(1,379)		27.0	(1,380)	
	Gain:	**17.0**		**9.8**			**8.8**		

Grade 6		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	24.1	(1,255)	30.0	(1,255)			
	2011:	26.4	(1,259)	28.9	(1,258)			
	Gain:	**2.3**		-1.1				
African American	2010:	31.9	(138)	23.2	(138)			
	2011:	24.1	(141)	19.3	(140)			
	Gain:	-7.8		-3.9				
Hispanic	2010:	22.9	(1,089)	31.2	(1,089)			
	2011:	26.9	(1,102)	30.3	(1,102)			
	Gain:	**4.0**		-0.9				
White	2010:	25.0	(12)	8.3	(12)			
	2011:	14.3	(7)	14.3	(7)			
	Gain:	-10.7		**6.0**				
Economically Disadvantaged	2010:	23.4	(1,185)	29.5	(1,185)			
	2011:	25.7	(1,192)	28.5	(1,191)			
	Gain:	**2.3**		-1.1				
Special Education	2010:	12.3	(114)	9.6	(114)			
	2011:	13.3	(98)	10.2	(98)			
	Gain:	**1.0**		**0.6**				
LEP	2010:	6.8	(307)	15.3	(307)			
	2011:	13.8	(471)	16.6	(471)			
	Gain:	**7.0**		**1.3**				

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STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

SOUTHWEST LC**

All Grades		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	26.1	(10,853)	26.1	(10,849)	24.6	(3,201)	28.5	(3,023)	
	2011:	29.8	(10,814)	26.6	(10,799)	20.7	(3,178)	30.1	(3,105)	
	Gain:	**3.7**		**0.5**		-3.9		**1.6**		
African American	2010:	21.2	(2,971)	18.3	(2,970)	24.6	(935)	19.7	(917)	
	2011:	24.1	(2,819)	19.0	(2,819)	20.9	(869)	28.2	(882)	
	Gain:	**2.8**		**0.7**		-3.7		**8.5**		
Hispanic	2010:	27.8	(7,753)	28.9	(7,751)	24.7	(2,233)	32.4	(2,179)	
	2011:	31.9	(7,864)	29.4	(7,849)	20.8	(2,278)	30.7	(2,179)	
	Gain:	**4.1**		**0.5**		-3.9		-1.8		
White	2010:	40.3	(72)	35.2	(71)	18.2	(22)	28.6	(21)	
	2011:	32.8	(58)	13.8	(58)	5.9	(17)	43.8	(16)	
	Gain:	-7.5		-21.4		-12.3		**15.2**		
Economically Disadvantaged	2010:	25.6	(10,253)	25.7	(10,249)	24.2	(3,018)	27.9	(2,845)	
	2011:	29.5	(10,255)	26.5	(10,241)	20.8	(3,019)	29.7	(2,930)	
	Gain:	**3.9**		**0.9**		-3.5		**1.8**		
Special Education	2010:	14.4	(791)	13.7	(790)	6.0	(217)	10.2	(266)	
	2011:	11.0	(743)	12.8	(742)	4.5	(223)	12.8	(242)	
	Gain:	-3.4		-0.9		-1.5		**2.7**		
LEP	2010:	26.4	(4,259)	23.0	(4,260)	25.4	(1,440)	18.2	(912)	
	2011:	32.0	(4,972)	27.5	(4,953)	22.6	(1,524)	27.0	(1,380)	
	Gain:	**5.6**		**4.5**		-2.8		**8.8**		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

SOUTHEAST LC**

Grade 3		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	36.5	(3,279)	22.1	(3,280)						
	2011:	38.3	(3,082)	26.4	(3,081)						
	Gain:	**1.7**		**4.3**							
African American	2010:	30.5	(1,205)	19.1	(1,207)						
	2011:	30.9	(1,095)	25.6	(1,097)						
	Gain:	**0.4**		**6.5**							
Hispanic	2010:	40.0	(1,918)	24.2	(1,917)						
	2011:	43.2	(1,835)	27.5	(1,835)						
	Gain:	**3.2**		**3.3**							
White	2010:	38.8	(147)	18.4	(147)						
	2011:	31.0	(129)	18.6	(129)						
	Gain:	-7.8		**0.2**							
Economically Disadvantaged	2010:	36.0	(3,093)	21.9	(3,094)						
	2011:	38.1	(2,944)	26.3	(2,948)						
	Gain:	**2.1**		**4.3**							
Special Education	2010:	21.3	(244)	16.7	(245)						
	2011:	22.7	(225)	17.6	(227)						
	Gain:	**1.4**		**0.9**							
LEP	2010:	38.5	(1,418)	22.3	(1,418)						
	2011:	44.5	(1,372)	24.9	(1,373)						
	Gain:	**6.0**		**2.6**							

Grade 4		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	22.4	(2,871)	26.4	(2,871)	23.1	(2,852)				
	2011:	30.8	(3,062)	31.1	(3,065)	24.7	(3,035)				
	Gain:	**8.4**		**4.6**		**1.6**					
African American	2010:	13.5	(1,115)	19.7	(1,116)	16.9	(1,104)				
	2011:	25.1	(1,066)	25.9	(1,067)	20.2	(1,050)				
	Gain:	**11.6**		**6.2**		**3.3**					
Hispanic	2010:	28.8	(1,613)	31.5	(1,612)	27.9	(1,608)				
	2011:	34.5	(1,850)	34.9	(1,853)	27.4	(1,845)				
	Gain:	**5.7**		**3.4**		-0.5					
White	2010:	20.8	(130)	23.1	(130)	16.8	(131)				
	2011:	22.0	(118)	19.7	(117)	21.6	(116)				
	Gain:	**1.3**		-3.4		**4.8**					
Economically Disadvantaged	2010:	22.1	(2,693)	26.3	(2,695)	22.7	(2,676)				
	2011:	30.6	(2,907)	31.1	(2,909)	24.3	(2,884)				
	Gain:	**8.5**		**4.8**		**1.6**					
Special Education	2010:	9.7	(259)	15.2	(256)	4.0	(253)				
	2011:	12.9	(280)	23.0	(282)	6.9	(276)				
	Gain:	**3.2**		**7.8**		**2.9**					
LEP	2010:	30.2	(1,132)	30.9	(1,131)	30.5	(1,131)				
	2011:	35.1	(1,358)	34.0	(1,361)	28.7	(1,363)				
	Gain:	**4.8**		**3.1**		-1.8					

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

SOUTHEAST LC**

Grade 5		Reading[1]		Mathematics[2]		Writing	Science		Social Studies
All	2010:	21.5	(2,821)	31.9	(2,819)		32.0	(2,805)	
	2011:	25.5	(2,795)	29.0	(2,786)		32.3	(2,792)	
	Gain:	**4.0**		-2.9			**0.3**		
African American	2010:	23.8	(1,065)	26.9	(1,065)		29.4	(1,052)	
	2011:	23.1	(1,015)	21.3	(1,010)		31.5	(1,011)	
	Gain:	-0.8		-5.6			**2.1**		
Hispanic	2010:	20.3	(1,598)	35.3	(1,596)		33.0	(1,639)	
	2011:	26.7	(1,643)	33.3	(1,638)		32.2	(1,639)	
	Gain:	**6.4**		-2.0			-0.8		
White	2010:	15.9	(151)	28.5	(151)		37.8	(148)	
	2011:	28.9	(121)	34.4	(122)		39.0	(123)	
	Gain:	**13.0**		**5.9**			**1.2**		
Economically Disadvantaged	2010:	20.7	(2,651)	31.3	(2,649)		31.1	(2,636)	
	2011:	25.0	(2,664)	28.6	(2,655)		32.0	(2,653)	
	Gain:	**4.3**		-2.7			**0.9**		
Special Education	2010:	15.8	(311)	18.1	(309)		15.4	(305)	
	2011:	16.2	(266)	17.9	(263)		24.1	(270)	
	Gain:	**0.4**		-0.3			**8.7**		
LEP	2010:	13.9	(870)	27.5	(869)		24.5	(876)	
	2011:	24.9	(1,162)	32.0	(1,158)		28.4	(1,159)	
	Gain:	**11.0**		**4.5**			**3.8**		

Grade 6		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	19.5	(929)	26.9	(930)			
	2011:	26.6	(869)	28.6	(870)			
	Gain:	**7.1**		**1.7**				
African American	2010:	15.1	(218)	18.3	(218)			
	2011:	24.1	(203)	17.2	(203)			
	Gain:	**9.0**		-1.1				
Hispanic	2010:	20.9	(675)	30.3	(676)			
	2011:	27.4	(632)	32.9	(633)			
	Gain:	**6.5**		**2.5**				
White	2010:	20.0	(35)	11.4	(35)			
	2011:	20.0	(30)	13.3	(30)			
	Gain:	0.0		**1.9**				
Economically Disadvantaged	2010:	18.9	(876)	27.3	(877)			
	2011:	24.9	(823)	28.2	(824)			
	Gain:	**6.0**		**0.9**				
Special Education	2010:	13.1	(84)	21.4	(84)			
	2011:	16.3	(98)	16.3	(98)			
	Gain:	**3.2**		-5.1				
LEP	2010:	9.7	(290)	22.1	(290)			
	2011:	18.8	(346)	25.6	(347)			
	Gain:	**9.1**		**3.6**				

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

SOUTHEAST LC**

All Grades		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	26.6	(9,900)	26.6	(9,900)	23.1	(2,852)	32.0	(2,805)	
	2011:	31.3	(9,808)	28.8	(9,802)	24.7	(3,035)	32.3	(2,792)	
	Gain:	**4.7**		**2.2**		**1.6**		**0.3**		
African American	2010:	22.3	(3,603)	21.5	(3,606)	16.9	(1,104)	29.4	(1,052)	
	2011:	26.3	(3,379)	23.9	(3,377)	20.2	(1,050)	31.5	(1,011)	
	Gain:	**4.0**		**2.3**		**3.3**		**2.1**		
Hispanic	2010:	29.3	(5,804)	30.0	(5,801)	27.9	(1,608)	33.0	(1,639)	
	2011:	34.3	(5,960)	32.0	(5,959)	27.4	(1,845)	32.2	(1,639)	
	Gain:	**5.0**		**2.0**		-0.5		-0.8		
White	2010:	24.8	(463)	22.5	(463)	16.8	(131)	37.8	(148)	
	2011:	26.9	(398)	23.4	(398)	21.6	(116)	39.0	(123)	
	Gain:	**2.0**		**0.9**		**4.8**		**1.2**		
Economically Disadvantaged	2010:	26.0	(9,313)	26.4	(9,315)	22.7	(2,676)	31.1	(2,636)	
	2011:	30.9	(9,338)	28.6	(9,336)	24.3	(2,884)	32.0	(2,653)	
	Gain:	**4.8**		**2.3**		**1.6**		**0.9**		
Special Education	2010:	15.3	(898)	17.2	(894)	4.0	(253)	15.4	(305)	
	2011:	16.8	(869)	19.3	(870)	6.9	(276)	24.1	(270)	
	Gain:	**1.5**		**2.1**		**2.9**		**8.7**		
LEP	2010:	28.0	(3,710)	26.1	(3,708)	30.5	(1,131)	24.5	(876)	
	2011:	34.0	(4,238)	29.8	(4,239)	28.7	(1,363)	28.4	(1,159)	
	Gain:	**6.1**		**3.7**		-1.8		**3.8**		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

NORTHEAST LC**

Grade 3		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	37.1	(3,265)	21.0	(3,265)						
	2011:	37.6	(3,049)	24.8	(3,046)						
	Gain:	**0.5**		**3.8**							
African American	2010:	24.5	(689)	12.7	(691)						
	2011:	24.2	(591)	18.4	(592)						
	Gain:	-0.3		**5.7**							
Hispanic	2010:	36.1	(2,248)	20.1	(2,246)						
	2011:	38.0	(2,156)	23.5	(2,152)						
	Gain:	**1.9**		**3.3**							
White	2010:	74.8	(278)	44.2	(278)						
	2011:	68.3	(230)	50.0	(230)						
	Gain:	-6.6		**5.8**							
Economically Disadvantaged	2010:	33.2	(2,898)	18.0	(2,898)						
	2011:	34.2	(2,724)	21.9	(2,722)						
	Gain:	**1.1**		**3.9**							
Special Education	2010:	18.1	(260)	8.1	(260)						
	2011:	15.4	(227)	11.0	(227)						
	Gain:	-2.7		**2.9**							
LEP	2010:	34.8	(1,616)	17.7	(1,614)						
	2011:	37.2	(1,588)	20.6	(1,584)						
	Gain:	**2.4**		**2.9**							

Grade 4		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	24.9	(2,818)	29.9	(2,815)	25.2	(2,803)				
	2011:	29.1	(3,062)	29.3	(3,062)	22.1	(3,030)				
	Gain:	**4.2**		-0.6		-3.1					
African American	2010:	13.0	(598)	18.4	(598)	17.6	(595)				
	2011:	14.6	(671)	17.8	(673)	13.2	(657)				
	Gain:	**1.6**		-0.6		-4.4					
Hispanic	2010:	25.4	(1,963)	30.2	(1,959)	23.8	(1,956)				
	2011:	29.7	(2,099)	30.2	(2,096)	21.3	(2,086)				
	Gain:	**4.3**		-0.1		-2.5					
White	2010:	53.2	(203)	54.9	(204)	57.8	(199)				
	2011:	64.7	(224)	53.6	(224)	53.9	(219)				
	Gain:	**11.5**		-1.3		-3.9					
Economically Disadvantaged	2010:	22.4	(2,506)	28.0	(2,503)	22.1	(2,498)				
	2011:	26.1	(2,709)	27.4	(2,710)	19.3	(2,694)				
	Gain:	**3.7**		-0.6		-2.8					
Special Education	2010:	11.7	(240)	17.5	(240)	11.2	(241)				
	2011:	7.7	(284)	12.0	(284)	5.8	(278)				
	Gain:	-3.9		-5.5		-5.4					
LEP	2010:	26.8	(1,408)	28.0	(1,404)	23.6	(1,411)				
	2011:	30.2	(1,496)	28.4	(1,494)	22.0	(1,492)				
	Gain:	**3.4**		**0.4**		-1.6					

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

NORTHEAST LC**

Grade 5		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	22.6	(2,685)	33.6	(2,688)			28.8	(2,678)	
	2011:	26.5	(2,718)	31.4	(2,720)			29.2	(2,723)	
	Gain:	**3.8**		-2.1				**0.5**		
African American	2010:	16.9	(593)	18.7	(594)			18.8	(592)	
	2011:	21.5	(571)	18.9	(572)			25.6	(570)	
	Gain:	**4.7**		**0.2**				**6.9**		
Hispanic	2010:	21.1	(1,866)	35.4	(1,866)			28.5	(1,909)	
	2011:	23.8	(1,912)	32.4	(1,912)			26.6	(1,909)	
	Gain:	**2.7**		-3.0				-1.9		
White	2010:	52.4	(185)	57.5	(186)			61.9	(181)	
	2011:	67.2	(177)	57.1	(177)			63.4	(175)	
	Gain:	**14.8**		-0.5				**1.6**		
Economically Disadvantaged	2010:	19.5	(2,400)	31.0	(2,401)			25.5	(2,396)	
	2011:	23.0	(2,435)	29.3	(2,436)			26.1	(2,438)	
	Gain:	**3.5**		-1.7				**0.6**		
Special Education	2010:	9.0	(288)	13.4	(292)			10.7	(291)	
	2011:	9.1	(242)	12.3	(243)			16.5	(242)	
	Gain:	**0.1**		-1.0				**5.9**		
LEP	2010:	11.3	(920)	23.6	(919)			15.3	(913)	
	2011:	20.7	(1,367)	30.6	(1,368)			22.8	(1,366)	
	Gain:	**9.4**		**6.9**				**7.5**		

All Grades		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	28.7	(8,768)	27.7	(8,768)	25.2	(2,803)	28.8	(2,678)	
	2011:	31.2	(8,829)	28.4	(8,828)	22.1	(3,030)	29.2	(2,723)	
	Gain:	**2.5**		**0.7**		-3.1		**0.5**		
African American	2010:	18.5	(1,880)	16.4	(1,883)	17.6	(595)	18.8	(592)	
	2011:	19.9	(1,833)	18.3	(1,837)	13.2	(657)	25.6	(570)	
	Gain:	**1.4**		**1.9**		-4.4		**6.9**		
Hispanic	2010:	28.0	(6,077)	28.1	(6,071)	23.8	(1,956)	28.5	(1,909)	
	2011:	30.8	(6,167)	28.5	(6,160)	21.3	(2,086)	26.6	(1,909)	
	Gain:	**2.7**		**0.4**		-2.5		-1.9		
White	2010:	62.0	(666)	51.2	(668)	57.8	(199)	61.9	(181)	
	2011:	66.7	(631)	53.2	(631)	53.9	(219)	63.4	(175)	
	Gain:	**4.7**		**2.1**		-3.9		**1.6**		
Economically Disadvantaged	2010:	25.5	(7,804)	25.2	(7,802)	22.1	(2,498)	25.5	(2,396)	
	2011:	28.0	(7,868)	26.1	(7,868)	19.3	(2,694)	26.1	(2,438)	
	Gain:	**2.5**		**0.9**		-2.8		**0.6**		
Special Education	2010:	12.8	(788)	12.9	(792)	11.2	(241)	10.7	(291)	
	2011:	10.5	(753)	11.8	(754)	5.8	(278)	16.5	(242)	
	Gain:	-2.3		-1.1		-5.4		**5.9**		
LEP	2010:	26.5	(3,944)	22.8	(3,937)	23.6	(1,411)	15.3	(913)	
	2011:	29.8	(4,451)	26.3	(4,446)	22.0	(1,492)	22.8	(1,366)	
	Gain:	**3.3**		**3.5**		-1.6		**7.5**		

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

WEST LC**

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	26.5	(2,458)	26.5	(2,457)				
	2011:	31.1	(2,368)	28.6	(2,371)				
	Gain:	**4.6**		**2.1**					
African American	2010:	25.9	(591)	17.8	(589)				
	2011:	25.6	(555)	13.5	(556)				
	Gain:	-0.3		-4.3					
Hispanic	2010:	24.4	(1,745)	27.9	(1,747)				
	2011:	31.0	(1,683)	31.2	(1,684)				
	Gain:	**6.6**		**3.3**					
White	2010:	61.4	(101)	46.0	(100)				
	2011:	61.2	(98)	64.6	(99)				
	Gain:	-0.2		**18.6**					
Economically Disadvantaged	2010:	24.1	(2,092)	24.8	(2,092)				
	2011:	29.3	(2,083)	27.6	(2,085)				
	Gain:	**5.2**		**2.8**					
Special Education	2010:	5.5	(165)	7.9	(165)				
	2011:	8.8	(194)	15.5	(194)				
	Gain:	**3.3**		**7.6**					
LEP	2010:	8.9	(650)	16.3	(651)				
	2011:	15.5	(656)	20.0	(655)				
	Gain:	**6.6**		**3.7**					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	19.6	(3,916)	17.9	(3,919)	30.2	(3,903)		
	2011:	20.6	(3,865)	18.8	(3,871)	27.9	(3,840)		
	Gain:	**1.0**		**0.9**		-2.4			
African American	2010:	18.6	(827)	9.3	(830)	23.1	(826)		
	2011:	21.3	(732)	11.2	(732)	27.8	(724)		
	Gain:	**2.7**		**1.9**		**4.6**			
Hispanic	2010:	17.3	(2,872)	18.1	(2,872)	29.8	(2,863)		
	2011:	18.6	(2,924)	19.6	(2,931)	26.3	(2,908)		
	Gain:	**1.3**		**1.5**		-3.5			
White	2010:	58.2	(170)	49.4	(170)	67.1	(167)		
	2011:	54.2	(131)	33.8	(130)	55.4	(130)		
	Gain:	-4.0		-15.6		-11.7			
Economically Disadvantaged	2010:	16.9	(3,301)	15.9	(3,303)	27.4	(3,288)		
	2011:	18.9	(3,309)	18.2	(3,313)	26.2	(3,285)		
	Gain:	**2.0**		**2.3**		-1.1			
Special Education	2010:	7.1	(297)	3.0	(297)	4.1	(294)		
	2011:	5.3	(283)	7.1	(283)	5.4	(279)		
	Gain:	-1.8		**4.0**		**1.3**			
LEP	2010:	4.5	(935)	8.4	(936)	10.7	(926)		
	2011:	5.6	(1,000)	10.5	(1,004)	9.3	(992)		
	Gain:	**1.1**		**2.0**		-1.4			

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

Notes: Includes results for ALL STUDENTS tested at the campus with the first administration of the indicated tests (see title) in either year. IMPORTANT: STATISTICS ARE NOT BASED ON ESTIMATES OF ACCCOUNTABILITY SUBSETS. Students may be counted twice if ID numbers were incorrectly reported and they were administered both English and Spanish tests. Gains calculated from percentages before rounding. Prior-year statistics reported here may differ from last year's reports if data corrections were made in the interim.

Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

WEST LC**

Grade 8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	35.6	(3,711)	17.6	(3,714)			19.1	(3,714)	38.3	(3,694)
	2011:	34.6	(3,907)	18.9	(3,913)			22.2	(3,901)	41.9	(3,873)
	Gain:	-1.0		**1.3**				**3.1**		**3.6**	
African American	2010:	34.5	(811)	8.0	(811)			12.2	(806)	30.9	(800)
	2011:	31.1	(791)	10.1	(792)			17.0	(783)	31.1	(782)
	Gain:	-3.4		**2.1**				**4.8**		**0.2**	
Hispanic	2010:	34.2	(2,716)	19.2	(2,719)			19.0	(2,878)	38.9	(2,709)
	2011:	33.1	(2,880)	19.0	(2,884)			20.9	(2,878)	42.7	(2,854)
	Gain:	-1.1		-0.2				**1.9**		**3.8**	
White	2010:	62.1	(140)	32.9	(140)			53.8	(143)	62.0	(142)
	2011:	70.8	(168)	52.4	(168)			63.5	(170)	73.8	(168)
	Gain:	**8.7**		**19.5**				**9.7**		**11.8**	
Economically Disadvantaged	2010:	33.3	(3,118)	16.8	(3,122)			17.2	(3,115)	36.5	(3,098)
	2011:	31.6	(3,274)	17.0	(3,277)			19.2	(3,263)	39.4	(3,238)
	Gain:	-1.7		**0.1**				**2.0**		**2.9**	
Special Education	2010:	5.7	(296)	2.4	(296)			1.0	(290)	6.9	(289)
	2011:	12.9	(272)	7.4	(272)			8.1	(270)	14.1	(269)
	Gain:	**7.1**		**5.0**				**7.1**		**7.2**	
LEP	2010:	11.4	(721)	9.0	(720)			5.7	(719)	18.8	(714)
	2011:	13.9	(847)	7.2	(850)			6.8	(847)	24.8	(834)
	Gain:	**2.6**		-1.9				**1.1**		**6.1**	

Grades 6-8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	27.2	(10,085)	19.9	(10,090)	30.2	(3,903)	19.1	(3,714)	38.3	(3,694)
	2011:	28.4	(10,140)	21.1	(10,155)	27.9	(3,840)	22.2	(3,901)	41.9	(3,873)
	Gain:	**1.3**		**1.3**		-2.4		**3.1**		**3.6**	
African American	2010:	26.3	(2,229)	11.1	(2,230)	23.1	(826)	12.2	(806)	30.9	(800)
	2011:	26.2	(2,078)	11.4	(2,080)	27.8	(724)	17.0	(783)	31.1	(782)
	Gain:	-0.2		**0.3**		**4.6**		**4.8**		**0.2**	
Hispanic	2010:	25.3	(7,333)	20.9	(7,338)	29.8	(2,863)	19.0	(2,878)	38.9	(2,709)
	2011:	27.0	(7,487)	22.0	(7,499)	26.3	(2,908)	20.9	(2,878)	42.7	(2,854)
	Gain:	**1.7**		**1.1**		-3.5		**1.9**		**3.8**	
White	2010:	60.3	(411)	42.9	(410)	67.1	(167)	53.8	(143)	62.0	(142)
	2011:	63.0	(397)	49.4	(397)	55.4	(130)	63.5	(170)	73.8	(168)
	Gain:	**2.6**		**6.4**		-11.7		**9.7**		**11.8**	
Economically Disadvantaged	2010:	24.7	(8,511)	18.4	(8,517)	27.4	(3,288)	17.2	(3,115)	36.5	(3,098)
	2011:	26.2	(8,666)	20.0	(8,675)	26.2	(3,285)	19.2	(3,263)	39.4	(3,238)
	Gain:	**1.5**		**1.6**		-1.1		**2.0**		**2.9**	
Special Education	2010:	6.2	(758)	3.8	(758)	4.1	(294)	1.0	(290)	6.9	(289)
	2011:	8.9	(749)	9.3	(749)	5.4	(279)	8.1	(270)	14.1	(269)
	Gain:	**2.7**		**5.5**		**1.3**		**7.1**		**7.2**	
LEP	2010:	7.9	(2,306)	10.8	(2,307)	10.7	(926)	5.7	(719)	18.8	(714)
	2011:	11.0	(2,503)	11.8	(2,509)	9.3	(992)	6.8	(847)	24.8	(834)
	Gain:	**3.1**		**1.0**		-1.4		**1.1**		**6.1**	

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

WEST LC**

Grade 9		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	17.3	(3,648)	15.2	(3,595)			
	2011:	20.3	(3,325)	16.1	(3,270)			
	Gain:	**3.0**		**0.9**				
African American	2010:	15.1	(730)	7.0	(729)			
	2011:	15.1	(615)	6.5	(600)			
	Gain:	**0.1**		-0.5				
Hispanic	2010:	16.3	(2,657)	15.2	(2,606)			
	2011:	18.5	(2,447)	15.6	(2,408)			
	Gain:	**2.2**		**0.4**				
White	2010:	36.6	(224)	37.7	(223)			
	2011:	54.6	(207)	44.7	(206)			
	Gain:	**18.0**		**7.0**				
Economically Disadvantaged	2010:	15.9	(2,814)	14.1	(2,776)			
	2011:	17.3	(2,549)	14.6	(2,500)			
	Gain:	**1.5**		**0.5**				
Special Education	2010:	10.2	(275)	0.4	(271)			
	2011:	3.9	(284)	1.8	(283)			
	Gain:	-6.3		**1.4**				
LEP	2010:	6.5	(676)	3.7	(668)			
	2011:	4.7	(633)	6.1	(611)			
	Gain:	-1.8		**2.3**				

Grade 10		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	10.0	(3,015)	11.0	(2,972)		10.7	(2,962)	34.3	(2,938)
	2011:	8.9	(3,163)	11.6	(3,125)		10.3	(3,121)	36.8	(3,103)
	Gain:	-1.1		**0.5**			-0.4		**2.5**	
African American	2010:	7.6	(641)	4.7	(636)		5.7	(630)	25.8	(621)
	2011:	6.7	(608)	7.0	(601)		5.3	(600)	26.4	(591)
	Gain:	-0.9		**2.3**			-0.4		**0.6**	
Hispanic	2010:	7.7	(2,125)	10.6	(2,083)		9.3	(2,260)	33.1	(2,065)
	2011:	6.8	(2,291)	10.3	(2,261)		8.5	(2,260)	35.5	(2,252)
	Gain:	-0.9		-0.3			-0.7		**2.4**	
White	2010:	36.0	(222)	31.6	(225)		35.1	(225)	67.0	(224)
	2011:	31.8	(223)	35.2	(219)		39.9	(218)	74.7	(217)
	Gain:	-4.2		**3.6**			**4.8**		**7.7**	
Economically Disadvantaged	2010:	7.7	(2,255)	9.4	(2,215)		8.2	(2,207)	31.1	(2,188)
	2011:	6.9	(2,369)	10.0	(2,342)		8.3	(2,344)	33.3	(2,335)
	Gain:	-0.8		**0.6**			**0.1**		**2.2**	
Special Education	2010:	3.1	(229)	0.9	(229)		1.8	(226)	4.5	(221)
	2011:	3.4	(238)	1.4	(221)		1.8	(224)	7.8	(232)
	Gain:	**0.3**		**0.5**			**0.0**		**3.2**	
LEP	2010:	1.7	(524)	3.6	(503)		2.2	(506)	14.3	(502)
	2011:	1.6	(505)	3.4	(498)		2.6	(495)	14.3	(498)
	Gain:	-0.1		-0.2			**0.5**		-0.1	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

WEST LC**

Grade 11		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	21.5	(2,412)	17.7	(2,404)		10.9	(2,403)	45.7	(2,394)
	2011:	12.6	(2,553)	18.8	(2,540)		18.7	(2,527)	51.4	(2,520)
	Gain:	-8.9		1.1			7.8		5.8	
African American	2010:	18.2	(566)	8.3	(553)		6.1	(557)	36.0	(550)
	2011:	9.4	(511)	9.8	(510)		13.0	(507)	40.5	(509)
	Gain:	-8.8		1.5			6.9		4.5	
Hispanic	2010:	18.1	(1,619)	16.9	(1,618)		9.8	(1,781)	44.3	(1,611)
	2011:	9.9	(1,798)	18.8	(1,785)		17.1	(1,781)	50.2	(1,773)
	Gain:	-8.2		1.9			7.3		5.9	
White	2010:	57.9	(202)	47.5	(204)		29.9	(201)	82.3	(203)
	2011:	41.9	(210)	37.8	(209)		44.1	(204)	86.2	(203)
	Gain:	-16.0		-9.7			14.3		3.9	
Economically Disadvantaged	2010:	16.3	(1,735)	14.9	(1,725)		8.7	(1,726)	40.9	(1,717)
	2011:	9.0	(1,871)	17.0	(1,859)		15.8	(1,852)	46.2	(1,849)
	Gain:	-7.3		2.1			7.1		5.3	
Special Education	2010:	4.3	(185)	4.8	(186)		3.2	(186)	13.0	(185)
	2011:	2.5	(163)	2.5	(162)		0.6	(156)	10.8	(157)
	Gain:	-1.9		-2.4			-2.6		-2.1	
LEP	2010:	2.6	(389)	5.2	(385)		2.6	(388)	22.4	(388)
	2011:	1.4	(370)	8.4	(359)		6.2	(357)	29.1	(358)
	Gain:	-1.2		3.2			3.6		6.6	

Grades 9-11		Reading/ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	16.0	(9,075)	14.5	(8,971)		10.8	(5,365)	39.4	(5,332)
	2011:	14.1	(9,041)	15.3	(8,935)		14.1	(5,648)	43.3	(5,623)
	Gain:	-1.9		0.8			3.3		3.9	
African American	2010:	13.5	(1,937)	6.6	(1,918)		5.9	(1,187)	30.6	(1,171)
	2011:	10.5	(1,734)	7.7	(1,711)		8.9	(1,107)	32.9	(1,100)
	Gain:	-3.0		1.0			3.0		2.3	
Hispanic	2010:	13.9	(6,401)	14.1	(6,307)		9.5	(4,041)	38.0	(3,676)
	2011:	12.0	(6,536)	14.6	(6,454)		12.3	(4,041)	42.0	(4,025)
	Gain:	-1.9		0.5			2.8		4.0	
White	2010:	43.1	(648)	38.7	(652)		32.6	(426)	74.2	(427)
	2011:	42.5	(640)	39.1	(634)		41.9	(422)	80.2	(420)
	Gain:	-0.6		0.5			9.3		6.0	
Economically Disadvantaged	2010:	13.3	(6,804)	12.8	(6,716)		8.4	(3,933)	35.4	(3,905)
	2011:	11.4	(6,789)	13.7	(6,701)		11.6	(4,196)	39.0	(4,184)
	Gain:	-1.9		0.9			3.2		3.6	
Special Education	2010:	6.2	(689)	1.7	(686)		2.4	(412)	8.4	(406)
	2011:	3.4	(685)	1.8	(666)		1.3	(380)	9.0	(389)
	Gain:	-2.9		0.1			-1.1		0.6	
LEP	2010:	4.0	(1,589)	4.0	(1,556)		2.3	(894)	17.9	(890)
	2011:	2.9	(1,508)	5.7	(1,468)		4.1	(852)	20.4	(856)
	Gain:	-1.1		1.7			1.8		2.6	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

EAST LC**

Grade 6		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	15.3	(3,242)	12.6	(3,238)				
	2011:	18.4	(3,269)	16.3	(3,267)				
	Gain:	**3.1**		**3.7**					
African American	2010:	13.9	(969)	8.3	(969)				
	2011:	13.7	(957)	8.8	(958)				
	Gain:	-0.2		**0.5**					
Hispanic	2010:	14.3	(2,049)	13.5	(2,047)				
	2011:	18.6	(2,048)	18.2	(2,046)				
	Gain:	**4.3**		**4.7**					
White	2010:	32.2	(180)	24.9	(181)				
	2011:	34.5	(206)	28.8	(205)				
	Gain:	**2.2**		**3.9**					
Economically Disadvantaged	2010:	14.3	(2,935)	12.1	(2,934)				
	2011:	16.9	(2,939)	14.8	(2,940)				
	Gain:	**2.6**		**2.8**					
Special Education	2010:	5.6	(391)	6.5	(382)				
	2011:	3.7	(383)	4.2	(384)				
	Gain:	-2.0		-2.4					
LEP	2010:	6.8	(868)	7.4	(866)				
	2011:	8.7	(965)	9.8	(965)				
	Gain:	**1.9**		**2.5**					

Grade 7		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	13.5	(3,854)	9.9	(3,861)	19.2	(3,834)		
	2011:	12.9	(3,976)	10.1	(3,970)	18.2	(3,974)		
	Gain:	-0.6		**0.2**		-1.0			
African American	2010:	12.1	(1,214)	4.6	(1,218)	16.0	(1,217)		
	2011:	9.2	(1,105)	5.6	(1,101)	16.3	(1,104)		
	Gain:	-2.9		**1.0**		**0.3**			
Hispanic	2010:	12.0	(2,370)	10.6	(2,377)	18.3	(2,359)		
	2011:	12.9	(2,622)	11.1	(2,619)	17.7	(2,605)		
	Gain:	**0.9**		**0.6**		-0.6			
White	2010:	34.7	(216)	30.0	(217)	43.2	(220)		
	2011:	34.1	(182)	20.8	(183)	34.0	(188)		
	Gain:	-0.7		-9.2		-9.1			
Economically Disadvantaged	2010:	11.9	(3,418)	8.8	(3,430)	17.3	(3,415)		
	2011:	11.5	(3,526)	9.2	(3,520)	16.6	(3,529)		
	Gain:	-0.5		**0.4**		-0.7			
Special Education	2010:	5.8	(465)	5.0	(464)	3.9	(459)		
	2011:	4.4	(453)	4.9	(451)	2.2	(448)		
	Gain:	-1.4		-0.1		-1.7			
LEP	2010:	3.8	(903)	5.0	(906)	5.8	(902)		
	2011:	4.4	(1,103)	5.1	(1,104)	5.7	(1,108)		
	Gain:	**0.6**		**0.1**		-0.1			

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

EAST LC**

Grade 8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	25.0	(3,822)	9.0	(3,817)			11.7	(3,796)	23.8	(3,793)
	2011:	26.1	(3,753)	10.5	(3,750)			13.8	(3,730)	24.3	(3,718)
	Gain:	1.1		1.4				2.1		0.5	
African American	2010:	20.1	(1,205)	5.0	(1,201)			7.9	(1,194)	19.4	(1,195)
	2011:	22.8	(1,144)	6.1	(1,143)			8.8	(1,130)	19.2	(1,131)
	Gain:	2.7		1.1				0.9		-0.2	
Hispanic	2010:	25.9	(2,343)	10.0	(2,341)			12.0	(2,333)	24.4	(2,321)
	2011:	25.3	(2,342)	11.1	(2,340)			14.3	(2,333)	24.5	(2,319)
	Gain:	-0.7		1.1				2.3		0.1	
White	2010:	40.6	(219)	19.3	(218)			26.2	(214)	38.4	(216)
	2011:	54.3	(197)	24.9	(197)			35.0	(197)	51.5	(194)
	Gain:	13.7		5.6				8.9		13.1	
Economically Disadvantaged	2010:	23.6	(3,300)	8.5	(3,294)			10.6	(3,282)	22.7	(3,280)
	2011:	24.0	(3,310)	9.5	(3,308)			12.9	(3,282)	23.1	(3,271)
	Gain:	0.4		1.0				2.3		0.4	
Special Education	2010:	4.9	(446)	2.7	(444)			3.9	(435)	4.8	(437)
	2011:	8.6	(406)	1.7	(406)			3.9	(415)	6.3	(413)
	Gain:	3.7		-1.0				-0.1		1.5	
LEP	2010:	10.8	(673)	5.8	(672)			4.5	(669)	13.0	(670)
	2011:	9.4	(869)	4.2	(867)			5.3	(866)	10.5	(867)
	Gain:	-1.4		-1.7				0.8		-2.5	

Grades 6-8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	18.1	(10,918)	10.4	(10,916)	19.2	(3,834)	11.7	(3,796)	23.8	(3,793)
	2011:	19.0	(10,998)	12.1	(10,987)	18.2	(3,974)	13.8	(3,730)	24.3	(3,718)
	Gain:	1.0		1.7		-1.0		2.1		0.5	
African American	2010:	15.5	(3,388)	5.8	(3,388)	16.0	(1,217)	7.9	(1,194)	19.4	(1,195)
	2011:	15.4	(3,206)	6.7	(3,202)	16.3	(1,104)	8.8	(1,130)	19.2	(1,131)
	Gain:	-0.1		1.0		0.3		0.9		-0.2	
Hispanic	2010:	17.5	(6,762)	11.2	(6,765)	18.3	(2,359)	12.0	(2,333)	24.4	(2,321)
	2011:	18.7	(7,012)	13.2	(7,005)	17.7	(2,605)	14.3	(2,333)	24.5	(2,319)
	Gain:	1.2		2.0		-0.6		2.3		0.1	
White	2010:	36.1	(615)	24.7	(616)	43.2	(220)	26.2	(214)	38.4	(216)
	2011:	41.0	(585)	25.0	(585)	34.0	(188)	35.0	(197)	51.5	(194)
	Gain:	4.9		0.3		-9.1		8.9		13.1	
Economically Disadvantaged	2010:	16.6	(9,653)	9.7	(9,658)	17.3	(3,415)	10.6	(3,282)	22.7	(3,280)
	2011:	17.4	(9,775)	11.0	(9,768)	16.6	(3,529)	12.9	(3,282)	23.1	(3,271)
	Gain:	0.7		1.3		-0.7		2.3		0.4	
Special Education	2010:	5.5	(1,302)	4.7	(1,290)	3.9	(459)	3.9	(435)	4.8	(437)
	2011:	5.6	(1,242)	3.6	(1,241)	2.2	(448)	3.9	(415)	6.3	(413)
	Gain:	0.1		-1.0		-1.7		-0.1		1.5	
LEP	2010:	6.8	(2,444)	6.1	(2,444)	5.8	(902)	4.5	(669)	13.0	(670)
	2011:	7.3	(2,937)	6.4	(2,936)	5.7	(1,108)	5.3	(866)	10.5	(867)
	Gain:	0.5		0.3		-0.1		0.8		-2.5	

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

EAST LC**

Grade 9		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	15.7	(4,553)	11.0	(4,493)			
	2011:	16.1	(4,163)	9.9	(4,091)			
	Gain:	**0.3**		-1.2				
African American	2010:	13.2	(1,563)	5.0	(1,529)			
	2011:	14.5	(1,318)	7.1	(1,289)			
	Gain:	**1.3**		**2.0**				
Hispanic	2010:	16.1	(2,672)	13.6	(2,653)			
	2011:	15.3	(2,545)	10.0	(2,510)			
	Gain:	-0.8		-3.6				
White	2010:	29.6	(240)	17.0	(235)			
	2011:	36.5	(208)	21.8	(202)			
	Gain:	**7.0**		**4.8**				
Economically Disadvantaged	2010:	15.1	(3,659)	10.6	(3,614)			
	2011:	15.1	(3,403)	8.9	(3,345)			
	Gain:	**0.0**		-1.7				
Special Education	2010:	14.8	(542)	1.0	(524)			
	2011:	9.8	(451)	0.2	(440)			
	Gain:	-5.0		-0.7				
LEP	2010:	6.5	(691)	4.4	(676)			
	2011:	7.4	(677)	5.6	(674)			
	Gain:	**0.9**		**1.2**				

Grade 10		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	6.5	(3,745)	7.9	(3,691)		7.4	(3,673)	30.7	(3,617)
	2011:	4.9	(3,816)	7.1	(3,777)		7.4	(3,754)	30.8	(3,707)
	Gain:	-1.6		-0.8			0.0		**0.1**	
African American	2010:	6.5	(1,284)	4.7	(1,268)		4.8	(1,257)	23.0	(1,242)
	2011:	3.8	(1,230)	3.6	(1,205)		4.1	(1,195)	20.4	(1,194)
	Gain:	-2.6		-1.2			-0.7		-2.6	
Hispanic	2010:	5.1	(2,216)	8.5	(2,171)		7.5	(2,256)	33.7	(2,128)
	2011:	4.5	(2,282)	8.1	(2,266)		7.9	(2,256)	34.4	(2,215)
	Gain:	-0.6		-0.4			**0.4**		**0.7**	
White	2010:	21.4	(196)	18.6	(199)		21.3	(197)	49.0	(194)
	2011:	14.9	(201)	13.5	(200)		18.3	(197)	50.3	(199)
	Gain:	-6.5		-5.1			-3.0		**1.3**	
Economically Disadvantaged	2010:	5.8	(2,966)	7.6	(2,928)		6.5	(2,925)	29.4	(2,875)
	2011:	4.3	(3,043)	6.9	(3,002)		6.8	(2,979)	29.3	(2,947)
	Gain:	-1.5		-0.8			**0.3**		-0.2	
Special Education	2010:	10.2	(383)	2.4	(371)		4.9	(369)	8.3	(362)
	2011:	3.9	(380)	2.4	(368)		2.2	(365)	4.4	(364)
	Gain:	-6.2		**0.0**			-2.7		-3.9	
LEP	2010:	1.3	(528)	2.9	(513)		1.9	(516)	15.8	(499)
	2011:	0.7	(534)	2.7	(548)		2.4	(541)	14.8	(506)
	Gain:	-0.6		-0.2			**0.5**		-1.0	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

EAST LC**

Grade 11		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	15.0	(2,860)	12.7	(2,825)		7.8	(2,819)	39.4	(2,805)
	2011:	7.1	(3,156)	14.5	(3,128)		11.4	(3,120)	45.1	(3,113)
	Gain:	-7.9		**1.8**			**3.6**		**5.7**	
African American	2010:	10.1	(958)	6.5	(945)		5.2	(942)	30.1	(936)
	2011:	6.3	(1,027)	8.1	(1,015)		8.3	(1,008)	41.4	(1,009)
	Gain:	-3.8		**1.6**			**3.1**		**11.3**	
Hispanic	2010:	16.0	(1,690)	14.6	(1,669)		7.6	(1,861)	41.5	(1,661)
	2011:	6.2	(1,879)	16.5	(1,863)		11.3	(1,861)	46.6	(1,852)
	Gain:	-9.7		**1.9**			**3.7**		**5.1**	
White	2010:	30.3	(155)	24.8	(157)		24.4	(156)	71.2	(156)
	2011:	19.5	(164)	29.1	(165)		28.5	(165)	58.2	(165)
	Gain:	-10.8		**4.3**			**4.1**		-13.0	
Economically Disadvantaged	2010:	13.6	(2,190)	12.8	(2,169)		6.6	(2,166)	37.5	(2,156)
	2011:	6.2	(2,548)	13.9	(2,518)		10.0	(2,513)	43.5	(2,508)
	Gain:	-7.4		**1.1**			**3.5**		**6.0**	
Special Education	2010:	4.1	(293)	2.5	(280)		1.8	(280)	8.3	(278)
	2011:	1.9	(320)	2.6	(305)		2.3	(303)	11.6	(303)
	Gain:	-2.2		**0.1**			**0.5**		**3.3**	
LEP	2010:	2.7	(408)	5.5	(400)		4.0	(401)	15.8	(398)
	2011:	0.2	(427)	7.4	(421)		2.6	(419)	23.2	(418)
	Gain:	-2.5		**1.9**			-1.4		**7.4**	

Grades 9-11		Reading/ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	12.5	(11,158)	10.4	(11,009)		7.6	(6,492)	34.5	(6,422)
	2011:	9.7	(11,135)	10.2	(10,996)		9.2	(6,874)	37.3	(6,820)
	Gain:	-2.8		-0.2			**1.6**		**2.8**	
African American	2010:	10.1	(3,805)	5.3	(3,742)		5.0	(2,199)	26.1	(2,178)
	2011:	8.5	(3,575)	6.2	(3,509)		6.0	(2,203)	30.0	(2,203)
	Gain:	-1.7		**0.9**			**1.1**		**4.0**	
Hispanic	2010:	12.3	(6,578)	12.2	(6,493)		7.5	(4,117)	37.1	(3,789)
	2011:	9.1	(6,706)	11.2	(6,639)		9.4	(4,117)	40.0	(4,067)
	Gain:	-3.3		-1.0			**1.9**		**2.8**	
White	2010:	27.1	(591)	19.6	(591)		22.7	(353)	58.9	(350)
	2011:	24.1	(573)	21.0	(567)		22.9	(362)	53.8	(364)
	Gain:	-3.0		**1.4**			**0.3**		-5.0	
Economically Disadvantaged	2010:	11.6	(8,815)	10.1	(8,711)		6.5	(5,091)	32.9	(5,031)
	2011:	8.9	(8,994)	9.6	(8,865)		8.3	(5,492)	35.8	(5,455)
	Gain:	-2.7		-0.5			**1.8**		**2.9**	
Special Education	2010:	10.8	(1,218)	1.8	(1,175)		3.5	(649)	8.3	(640)
	2011:	5.6	(1,151)	1.6	(1,113)		2.2	(668)	7.6	(667)
	Gain:	-5.1		-0.2			-1.3		-0.6	
LEP	2010:	3.9	(1,627)	4.2	(1,589)		2.8	(917)	15.8	(897)
	2011:	3.4	(1,638)	5.1	(1,643)		2.5	(960)	18.6	(924)
	Gain:	-0.5		**0.9**			-0.3		**2.8**	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

CENTRAL LC**

Grade 4		Reading		Mathematics		Writing		Science	Social Studies
All	2010:	78.5	(65)	75.4	(65)	75.0	(64)		
	2011:	91.9	(62)	87.1	(62)	96.8	(62)		
	Gain:	**13.5**		**11.7**		**21.8**			
African American	2010:	42.9	(14)	64.3	(14)	57.1	(14)		
	2011:	*	(4)	*	(4)	*	(4)		
	Gain:	*		*		*			
Hispanic	2010:	81.8	(22)	68.2	(22)	71.4	(21)		
	2011:	82.4	(17)	88.2	(17)	94.1	(17)		
	Gain:	**0.5**		**20.1**		**22.7**			
White	2010:	93.1	(29)	86.2	(29)	86.2	(29)		
	2011:	94.1	(34)	88.2	(34)	97.1	(34)		
	Gain:	**1.0**		**2.0**		**10.9**			
Economically Disadvantaged	2010:	52.6	(19)	42.1	(19)	47.4	(19)		
	2011:	90.9	(11)	72.7	(11)	100.0	(11)		
	Gain:	**38.3**		**30.6**		**52.6**			
Special Education	2010:	*	(4)	*	(4)	*	(4)		
	2011:	*	(1)	*	(1)	*	(1)		
	Gain:	*		*		*			
LEP	2010:	*	(5)	*	(5)	*	(5)		
	2011:								
	Gain:								

Grade 5		Reading[1]		Mathematics[2]		Writing		Science		Social Studies
All	2010:	86.4	(66)	97.0	(66)			89.4	(66)	
	2011:	89.2	(65)	95.4	(65)			78.5	(65)	
	Gain:	**2.9**		-1.6				-10.9		
African American	2010:	100.0	(10)	100.0	(10)			90.0	(10)	
	2011:	75.0	(8)	62.5	(8)			50.0	(8)	
	Gain:	-25.0		-37.5				-40.0		
Hispanic	2010:	83.3	(24)	95.8	(24)			83.3	(23)	
	2011:	78.3	(23)	100.0	(23)			73.9	(23)	
	Gain:	-5.1		**4.2**				-9.4		
White	2010:	83.3	(30)	96.7	(30)			93.3	(30)	
	2011:	100.0	(31)	100.0	(31)			87.1	(31)	
	Gain:	**16.7**		**3.3**				-6.2		
Economically Disadvantaged	2010:	84.6	(26)	96.2	(26)			80.8	(26)	
	2011:	70.6	(17)	82.4	(17)			58.8	(17)	
	Gain:	-14.0		-13.8				-21.9		
Special Education	2010:									
	2011:	*	(2)	*	(2)			*	(2)	
	Gain:									
LEP	2010:									
	2011:	*	(3)	*	(3)			*	(3)	
	Gain:									

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

CENTRAL LC**

Grade 6		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	24.0	(2,109)	21.9	(2,114)						
	2011:	27.4	(1,969)	23.9	(1,972)						
	Gain:	**3.4**		**2.0**							
African American	2010:	19.1	(744)	14.0	(744)						
	2011:	20.3	(641)	15.7	(643)						
	Gain:	**1.2**		**1.7**							
Hispanic	2010:	23.9	(1,260)	23.3	(1,264)						
	2011:	27.5	(1,214)	24.4	(1,215)						
	Gain:	**3.6**		**1.0**							
White	2010:	73.4	(64)	65.6	(64)						
	2011:	79.2	(77)	74.0	(77)						
	Gain:	**5.8**		**8.4**							
Economically Disadvantaged	2010:	21.2	(1,907)	19.8	(1,911)						
	2011:	23.6	(1,779)	20.5	(1,782)						
	Gain:	**2.4**		**0.7**							
Special Education	2010:	10.7	(206)	8.1	(210)						
	2011:	4.2	(214)	5.6	(216)						
	Gain:	-6.5		-2.5							
LEP	2010:	8.9	(493)	12.0	(498)						
	2011:	11.3	(512)	9.4	(510)						
	Gain:	**2.4**		-2.6							

Grade 7		Reading		Mathematics		Writing		Science		Social Studies	
All	2010:	18.0	(2,130)	15.4	(2,136)	26.2	(2,136)				
	2011:	20.8	(2,094)	16.6	(2,108)	27.7	(2,078)				
	Gain:	**2.8**		**1.2**		**1.5**					
African American	2010:	14.7	(726)	9.0	(724)	21.1	(721)				
	2011:	14.1	(666)	10.4	(666)	24.1	(656)				
	Gain:	-0.6		**1.4**		**3.0**					
Hispanic	2010:	16.4	(1,293)	15.5	(1,302)	25.1	(1,306)				
	2011:	21.3	(1,290)	16.9	(1,301)	26.1	(1,283)				
	Gain:	**4.9**		**1.4**		**1.0**					
White	2010:	78.4	(74)	71.2	(73)	87.7	(73)				
	2011:	77.0	(61)	56.5	(62)	80.6	(62)				
	Gain:	-1.3		-14.8		-7.0					
Economically Disadvantaged	2010:	14.4	(1,869)	12.2	(1,874)	22.6	(1,879)				
	2011:	18.0	(1,855)	14.8	(1,867)	24.9	(1,849)				
	Gain:	**3.6**		**2.6**		**2.4**					
Special Education	2010:	8.3	(192)	4.2	(190)	2.6	(194)				
	2011:	6.8	(190)	6.8	(190)	3.8	(186)				
	Gain:	-1.5		**2.6**		**1.2**					
LEP	2010:	3.6	(494)	4.6	(501)	7.2	(501)				
	2011:	6.2	(481)	5.7	(487)	8.3	(481)				
	Gain:	**2.6**		**1.2**		**1.1**					

(N) = students tested. *Statistics not reported for groups with fewer than six members. **Based on 2010-11 learning community assignments.

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

CENTRAL LC**

Grade 8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	33.3	(2,086)	14.8	(2,084)			19.6	(2,094)	30.8	(2,079)
	2011:	31.4	(2,093)	15.8	(2,091)			19.4	(2,089)	36.3	(2,074)
	Gain:	-1.9		**1.0**				-0.2		**5.4**	
African American	2010:	27.3	(766)	8.5	(765)			11.4	(773)	22.1	(769)
	2011:	25.7	(717)	10.9	(716)			11.2	(715)	30.2	(716)
	Gain:	-1.6		**2.4**				-0.2		**8.1**	
Hispanic	2010:	33.5	(1,215)	15.2	(1,214)			20.3	(1,230)	31.9	(1,205)
	2011:	31.3	(1,231)	14.6	(1,230)			20.1	(1,230)	36.3	(1,216)
	Gain:	-2.2		-0.7				-0.2		**4.5**	
White	2010:	80.0	(70)	61.4	(70)			79.7	(69)	89.9	(69)
	2011:	78.9	(71)	71.8	(71)			76.8	(69)	85.1	(67)
	Gain:	-1.1		**10.4**				-2.9		-4.8	
Economically Disadvantaged	2010:	30.4	(1,784)	12.2	(1,782)			15.9	(1,795)	27.5	(1,779)
	2011:	28.2	(1,850)	12.6	(1,850)			16.4	(1,815)	33.6	(1,803)
	Gain:	-2.2		**0.4**				**0.5**		**6.1**	
Special Education	2010:	12.3	(235)	3.4	(233)			3.0	(236)	5.9	(237)
	2011:	10.2	(177)	4.5	(177)			5.1	(176)	10.9	(175)
	Gain:	-2.2		**1.1**				**2.1**		**4.9**	
LEP	2010:	11.7	(299)	5.4	(299)			4.9	(308)	10.1	(298)
	2011:	8.5	(402)	5.7	(403)			5.5	(401)	16.1	(392)
	Gain:	-3.2		**0.4**				**0.6**		**6.0**	

Grades 6-8		Reading[1]		Mathematics[2]		Writing		Science		Social Studies	
All	2010:	25.0	(6,325)	17.4	(6,334)	26.2	(2,136)	19.6	(2,094)	30.8	(2,079)
	2011:	26.5	(6,156)	18.7	(6,171)	27.7	(2,078)	19.4	(2,089)	36.3	(2,074)
	Gain:	**1.5**		**1.3**		**1.5**		-0.2		**5.4**	
African American	2010:	20.5	(2,236)	10.5	(2,233)	21.1	(721)	11.4	(773)	22.1	(769)
	2011:	20.2	(2,024)	12.2	(2,025)	24.1	(656)	11.2	(715)	30.2	(716)
	Gain:	-0.3		**1.8**		**3.0**		-0.2		**8.1**	
Hispanic	2010:	24.4	(3,768)	18.0	(3,780)	25.1	(1,306)	20.3	(1,230)	31.9	(1,205)
	2011:	26.6	(3,735)	18.6	(3,746)	26.1	(1,283)	20.1	(1,230)	36.3	(1,216)
	Gain:	**2.2**		**0.5**		**1.0**		-0.2		**4.5**	
White	2010:	77.4	(208)	66.2	(207)	87.7	(73)	79.7	(69)	89.9	(69)
	2011:	78.5	(209)	68.1	(210)	80.6	(62)	76.8	(69)	85.1	(67)
	Gain:	**1.1**		**1.9**		-7.0		-2.9		-4.8	
Economically Disadvantaged	2010:	21.9	(5,560)	14.8	(5,567)	22.6	(1,879)	15.9	(1,795)	27.5	(1,779)
	2011:	23.2	(5,484)	15.9	(5,499)	24.9	(1,849)	16.4	(1,815)	33.6	(1,803)
	Gain:	**1.4**		**1.1**		**2.4**		**0.5**		**6.1**	
Special Education	2010:	10.6	(633)	5.2	(633)	2.6	(194)	3.0	(236)	5.9	(237)
	2011:	6.9	(581)	5.7	(583)	3.8	(186)	5.1	(176)	10.9	(175)
	Gain:	-3.7		**0.4**		**1.2**		**2.1**		**4.9**	
LEP	2010:	7.5	(1,286)	7.6	(1,298)	7.2	(501)	4.9	(308)	10.1	(298)
	2011:	8.7	(1,395)	7.1	(1,400)	8.3	(481)	5.5	(401)	16.1	(392)
	Gain:	**1.2**		-0.6		**1.1**		**0.6**		**6.0**	

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Preliminary 2011 TAKS Results: TAKS | TAKS (Accommodated) | TAKS-Modified

STUDENT POPULATION: All Students Tested
STATISTIC: Percentage (%) Commended
ADMINISTRATION: Early/Late April | All Grades | All Subjects
LANGUAGE: Combined English and Spanish

PERCENTAGE COMMENDED 5/26/11

CENTRAL LC**

Grade 9		Reading		Mathematics		Writing	Science	Social Studies
All	2010:	19.9	(2,434)	23.4	(2,420)			
	2011:	30.7	(2,215)	23.3	(2,189)			
	Gain:	**10.8**		-0.1				
African American	2010:	17.6	(851)	16.1	(851)			
	2011:	24.4	(737)	13.4	(734)			
	Gain:	**6.8**		-2.7				
Hispanic	2010:	19.6	(1,445)	24.1	(1,431)			
	2011:	30.5	(1,324)	25.1	(1,314)			
	Gain:	**10.9**		**1.0**				
White	2010:	41.6	(77)	68.4	(76)			
	2011:	65.0	(80)	62.3	(69)			
	Gain:	**23.4**		-6.1				
Economically Disadvantaged	2010:	17.0	(1,891)	20.3	(1,888)			
	2011:	27.0	(1,776)	20.7	(1,757)			
	Gain:	**9.9**		**0.3**				
Special Education	2010:	5.1	(214)	1.0	(210)			
	2011:	6.4	(203)	1.4	(208)			
	Gain:	**1.3**		**0.5**				
LEP	2010:	6.2	(307)	4.9	(307)			
	2011:	6.0	(283)	7.8	(283)			
	Gain:	-0.2		**2.9**				

Grade 10		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	13.3	(2,082)	19.7	(2,047)		14.4	(2,035)	43.3	(2,019)
	2011:	13.3	(2,227)	19.8	(2,218)		17.4	(2,207)	44.4	(2,192)
	Gain:	**0.0**		**0.1**			**3.0**		**1.1**	
African American	2010:	11.2	(753)	10.7	(738)		8.1	(727)	30.1	(718)
	2011:	9.8	(766)	11.6	(749)		10.8	(747)	33.3	(745)
	Gain:	-1.4		**0.9**			**2.7**		**3.2**	
Hispanic	2010:	12.5	(1,212)	21.0	(1,190)		14.6	(1,286)	48.2	(1,183)
	2011:	13.4	(1,290)	20.6	(1,295)		17.3	(1,286)	47.9	(1,276)
	Gain:	**0.9**		-0.4			**2.6**		-0.3	
White	2010:	44.3	(70)	62.0	(71)		56.3	(71)	80.3	(71)
	2011:	31.3	(64)	65.6	(64)		60.9	(64)	78.1	(64)
	Gain:	-13.0		**3.7**			**4.6**		-2.2	
Economically Disadvantaged	2010:	10.6	(1,600)	18.2	(1,573)		12.1	(1,562)	39.8	(1,549)
	2011:	11.1	(1,755)	17.4	(1,741)		14.2	(1,730)	41.3	(1,722)
	Gain:	**0.5**		-0.8			**2.1**		**1.6**	
Special Education	2010:	5.8	(172)	1.3	(157)		1.3	(154)	4.0	(151)
	2011:	1.8	(169)	1.2	(170)		1.8	(168)	4.8	(168)
	Gain:	-4.0		-0.1			**0.5**		**0.8**	
LEP	2010:	0.8	(258)	3.3	(244)		2.9	(244)	14.9	(241)
	2011:	0.8	(254)	3.7	(268)		2.6	(270)	17.9	(252)
	Gain:	**0.0**		**0.5**			-0.3		**2.9**	

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STUDENT POPULATION: All Students Tested
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PERCENTAGE COMMENDED 5/26/11

CENTRAL LC**

Grade 11		ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	26.2	(2,009)	23.5	(2,000)		14.1	(2,003)	49.8	(1,997)
	2011:	18.1	(1,793)	27.4	(1,778)		24.2	(1,788)	56.9	(1,783)
	Gain:	-8.1		**4.0**			**10.1**		**7.1**	
African American	2010:	21.5	(725)	16.5	(721)		11.2	(724)	45.0	(723)
	2011:	12.8	(625)	18.0	(621)		15.0	(625)	50.5	(620)
	Gain:	-8.7		**1.5**			**3.9**		**5.5**	
Hispanic	2010:	26.4	(1,161)	24.9	(1,153)		13.0	(1,014)	49.7	(1,148)
	2011:	18.5	(1,020)	28.3	(1,010)		25.0	(1,014)	57.9	(1,014)
	Gain:	-7.8		**3.4**			**12.0**		**8.2**	
White	2010:	67.6	(71)	62.5	(72)		54.2	(72)	88.9	(72)
	2011:	41.9	(62)	73.4	(64)		68.8	(64)	87.5	(64)
	Gain:	-25.7		**10.9**			**14.6**		-1.4	
Economically Disadvantaged	2010:	22.5	(1,491)	20.5	(1,482)		12.1	(1,485)	46.4	(1,484)
	2011:	15.5	(1,423)	25.3	(1,408)		21.1	(1,417)	53.9	(1,413)
	Gain:	-7.1		**4.8**			**9.0**		**7.4**	
Special Education	2010:	2.0	(153)	0.7	(146)		1.3	(149)	6.1	(147)
	2011:	2.3	(132)	1.6	(128)		0.8	(133)	15.9	(132)
	Gain:	**0.3**		**0.9**			-0.6		**9.8**	
LEP	2010:	1.4	(279)	8.0	(275)		2.2	(275)	24.5	(273)
	2011:	1.0	(191)	6.5	(186)		5.9	(187)	30.1	(186)
	Gain:	-0.4		-1.5			**3.7**		**5.6**	

Grades 9-11		Reading/ELA		Mathematics		Writing	Science		Social Studies	
All	2010:	19.7	(6,525)	22.3	(6,467)		14.2	(4,038)	46.5	(4,016)
	2011:	20.9	(6,235)	23.2	(6,185)		20.4	(3,995)	50.0	(3,975)
	Gain:	**1.1**		**1.0**			**6.2**		**3.5**	
African American	2010:	16.7	(2,329)	14.5	(2,310)		9.6	(1,451)	37.5	(1,441)
	2011:	15.7	(2,128)	14.1	(2,104)		12.8	(1,372)	41.1	(1,365)
	Gain:	-1.0		-0.4			**3.1**		**3.6**	
Hispanic	2010:	19.4	(3,818)	23.4	(3,774)		13.8	(2,300)	48.9	(2,331)
	2011:	21.1	(3,634)	24.4	(3,619)		20.7	(2,300)	52.3	(2,290)
	Gain:	**1.7**		**1.0**			**6.9**		**3.4**	
White	2010:	50.9	(218)	64.4	(219)		55.2	(143)	84.6	(143)
	2011:	47.6	(206)	67.0	(197)		64.8	(128)	82.8	(128)
	Gain:	-3.3		**2.6**			**9.6**		-1.8	
Economically Disadvantaged	2010:	16.6	(4,982)	19.7	(4,943)		12.1	(3,047)	43.0	(3,033)
	2011:	18.0	(4,954)	20.8	(4,906)		17.3	(3,147)	47.0	(3,135)
	Gain:	**1.4**		**1.1**			**5.2**		**4.0**	
Special Education	2010:	4.5	(539)	1.0	(513)		1.3	(303)	5.0	(298)
	2011:	3.8	(504)	1.4	(506)		1.3	(301)	9.7	(300)
	Gain:	-0.7		**0.4**			**0.0**		**4.6**	
LEP	2010:	3.0	(844)	5.4	(826)		2.5	(519)	20.0	(514)
	2011:	2.9	(728)	6.0	(737)		3.9	(457)	23.1	(438)
	Gain:	-0.1		**0.5**			**1.4**		**3.0**	

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