

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

EMMETT J. CONRAD FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2023: | 12.0 (333) | | 11.5 (331) | | |
| | 2024: | 13.7 (386) | | 12.7 (387) | | |
| | Change: | 1.7 | | 1.2 | | |
| Black/African American | 2023: | 10.6 (66) | | 9.1 (66) | | |
| | 2024: | 9.1 (66) | | 10.8 (65) | | |
| | Change: | -1.5 | | 1.7 | | |
| Hispanic | 2023: | 13.3 (188) | | 13.4 (187) | | |
| | 2024: | 15.6 (243) | | 12.0 (242) | | |
| | Change: | 2.3 | | -1.4 | | |
| White | 2023: | 28.6 (7) | | 42.9 (7) | | |
| | 2024: | 10.0 (10) | | 9.1 (11) | | |
| | Change: | -18.6 | | -33.8 | | |
| Economically Disadvantaged | 2023: | 11.8 (321) | | 11.6 (319) | | |
| | 2024: | 13.8 (362) | | 12.4 (362) | | |
| | Change: | 2.0 | | 0.8 | | |
| Emergent Bilingual | 2023: | 12.8 (242) | | 11.7 (239) | | |
| | 2024: | 13.7 (271) | | 11.7 (273) | | |
| | Change: | 0.9 | | 0.0 | | |
| Special Education | 2023: | 0.0 (29) | | 6.9 (29) | | |
| | 2024: | 0.0 (23) | | 0.0 (23) | | |
| | Change: | 0.0 | | -6.9 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 16.8 (340) | | 14.4 (341) | | |
| | 2024: | 16.3 (337) | | 15.6 (340) | | |
| | Change: | -0.5 | | 1.2 | | |
| Black/African American | 2023: | 6.1 (66) | | 13.4 (67) | | |
| | 2024: | 6.8 (59) | | 10.2 (59) | | |
| | Change: | 0.7 | | -3.2 | | |
| Hispanic | 2023: | 21.1 (213) | | 14.1 (213) | | |
| | 2024: | 21.0 (195) | | 20.1 (199) | | |
| | Change: | -0.1 | | 6.0 | | |
| White | 2023: | 10.0 (10) | | 22.2 (9) | | |
| | 2024: | 12.5 (8) | | 12.5 (8) | | |
| | Change: | 2.5 | | -9.7 | | |
| Economically Disadvantaged | 2023: | 17.1 (328) | | 14.3 (329) | | |
| | 2024: | 16.0 (324) | | 15.6 (327) | | |
| | Change: | -1.1 | | 1.3 | | |
| Emergent Bilingual | 2023: | 19.7 (249) | | 14.5 (248) | | |
| | 2024: | 18.1 (249) | | 15.5 (251) | | |
| | Change: | -1.6 | | 1.0 | | |
| Special Education | 2023: | 4.0 (25) | | 0.0 (25) | | |
| | 2024: | 2.9 (35) | | 5.7 (35) | | |
| | Change: | -1.1 | | 5.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

EMMETT J. CONRAD FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2023: | 23.5 (324) | | 23.1 (324) | 11.1 (325) | |
| | 2024: | 17.7 (345) | | 14.8 (344) | 2.6 (343) | |
| | Change: | -5.8 | | -8.3 | -8.5 | |
| Black/African American | 2023: | 10.9 (55) | | 9.3 (54) | 5.6 (54) | |
| | 2024: | 22.6 (53) | | 7.5 (53) | 1.9 (52) | |
| | Change: | 11.7 | | -1.8 | -3.7 | |
| Hispanic | 2023: | 27.3 (205) | | 23.9 (205) | 10.7 (206) | |
| | 2024: | 14.6 (226) | | 15.5 (226) | 1.8 (225) | |
| | Change: | -12.7 | | -8.4 | -8.9 | |
| White | 2023: | 12.5 (8) | | 22.2 (9) | 0.0 (9) | |
| | 2024: | 33.3 (12) | | 25.0 (12) | 0.0 (12) | |
| | Change: | 20.8 | | 2.8 | 0.0 | |
| Economically Disadvantaged | 2023: | 23.1 (312) | | 23.5 (311) | 10.9 (312) | |
| | 2024: | 16.9 (332) | | 14.8 (330) | 2.7 (330) | |
| | Change: | -6.2 | | -8.7 | -8.2 | |
| Emergent Bilingual | 2023: | 26.2 (248) | | 26.1 (249) | 12.0 (249) | |
| | 2024: | 15.2 (264) | | 15.8 (265) | 2.7 (264) | |
| | Change: | -11.0 | | -10.3 | -9.3 | |
| Special Education | 2023: | 5.0 (40) | | 12.5 (40) | 5.0 (40) | |
| | 2024: | 0.0 (32) | | 6.3 (32) | 0.0 (31) | |
| | Change: | -5.0 | | -6.2 | -5.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 8.9 (236) | | 5.1 (236) | | |
| | 2024: | 13.0 (269) | | 4.5 (267) | | |
| | Change: | 4.1 | | -0.6 | | |
| Black/African American | 2023: | 10.9 (46) | | 4.4 (45) | | |
| | 2024: | 11.1 (45) | | 4.4 (45) | | |
| | Change: | 0.2 | | 0.0 | | |
| Hispanic | 2023: | 5.7 (158) | | 3.8 (159) | | |
| | 2024: | 11.1 (171) | | 3.5 (170) | | |
| | Change: | 5.4 | | -0.3 | | |
| White | 2023: | * (2) | | * (2) | | |
| | 2024: | 9.1 (11) | | 0.0 (10) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 9.2 (228) | | 5.3 (228) | | |
| | 2024: | 12.5 (257) | | 4.7 (255) | | |
| | Change: | 3.3 | | -0.6 | | |
| Emergent Bilingual | 2023: | 9.3 (182) | | 5.5 (183) | | |
| | 2024: | 11.3 (203) | | 4.5 (201) | | |
| | Change: | 2.0 | | -1.0 | | |
| Special Education | 2023: | 0.0 (18) | | 0.0 (18) | | |
| | 2024: | 0.0 (29) | | 0.0 (29) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

EMMETT J. CONRAD FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 6.5 (245) | | | | |
| | 2024: | 10.5 (239) | | | | |
| | Change: | 4.0 | | | | |
| Black/African American | 2023: | 7.3 (55) | | | | |
| | 2024: | 19.1 (47) | | | | |
| | Change: | 11.8 | | | | |
| Hispanic | 2023: | 6.3 (160) | | | | |
| | 2024: | 7.4 (163) | | | | |
| | Change: | 1.1 | | | | |
| White | 2023: | * (3) | | | | |
| | 2024: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2023: | 6.4 (235) | | | | |
| | 2024: | 10.4 (231) | | | | |
| | Change: | 4.0 | | | | |
| Emergent Bilingual | 2023: | 6.1 (181) | | | | |
| | 2024: | 9.1 (186) | | | | |
| | Change: | 3.0 | | | | |
| Special Education | 2023: | 0.0 (27) | | | | |
| | 2024: | 0.0 (24) | | | | |
| | Change: | 0.0 | | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ † | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2023: | 9.6 (251) | | 7.1 (350) | 2.3 (215) | 5.6 (249) |
| | 2024: | 14.3 (245) | | 3.5 (340) | 5.6 (266) | 8.1 (246) |
| | Change: | 4.7 | | -3.6 | 3.3 | 2.5 |
| Black/African American | 2023: | 10.0 (50) | | 6.7 (75) | 2.3 (44) | 4.0 (50) |
| | 2024: | 19.1 (47) | | 1.5 (65) | 9.6 (52) | 14.6 (48) |
| | Change: | 9.1 | | -5.2 | 7.3 | 10.6 |
| Hispanic | 2023: | 9.6 (166) | | 7.0 (229) | 2.2 (139) | 7.3 (164) |
| | 2024: | 12.3 (171) | | 3.8 (237) | 3.8 (183) | 5.3 (171) |
| | Change: | 2.7 | | -3.2 | 1.6 | -2.0 |
| White | 2023: | 33.3 (9) | | 12.5 (8) | 0.0 (9) | 0.0 (9) |
| | 2024: | * (4) | | * (5) | * (4) | * (4) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2023: | 9.9 (242) | | 7.2 (333) | 2.4 (207) | 5.8 (240) |
| | 2024: | 14.4 (236) | | 3.7 (324) | 5.4 (257) | 8.0 (237) |
| | Change: | 4.5 | | -3.5 | 3.0 | 2.2 |
| Emergent Bilingual | 2023: | 8.0 (188) | | 7.7 (261) | 1.9 (162) | 5.9 (186) |
| | 2024: | 13.8 (188) | | 4.1 (266) | 5.4 (205) | 7.4 (189) |
| | Change: | 5.8 | | -3.6 | 3.5 | 1.5 |
| Special Education | 2023: | 0.0 (34) | | 2.1 (47) | 3.0 (33) | 6.1 (33) |
| | 2024: | 3.4 (29) | | 5.3 (38) | 0.0 (29) | 0.0 (29) |
| | Change: | 3.4 | | 3.2 | -3.0 | -6.1 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

EMMETT J. CONRAD FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 13.5 (1,729) | | 12.6 (1,582) | 7.6 (540) | 5.6 (249) |
| | 2024: | 14.5 (1,821) | | 10.5 (1,678) | 3.9 (609) | 8.1 (246) |
| | Change: | 1.0 | | -2.1 | -3.7 | 2.5 |
| Black/African American | 2023: | 9.2 (338) | | 8.8 (307) | 4.1 (98) | 4.0 (50) |
| | 2024: | 14.2 (317) | | 7.0 (287) | 5.8 (104) | 14.6 (48) |
| | Change: | 5.0 | | -1.8 | 1.7 | 10.6 |
| Hispanic | 2023: | 14.8 (1,090) | | 12.7 (993) | 7.2 (345) | 7.3 (164) |
| | 2024: | 14.0 (1,169) | | 11.1 (1,074) | 2.7 (408) | 5.3 (171) |
| | Change: | -0.8 | | -1.6 | -4.5 | -2.0 |
| White | 2023: | 20.5 (39) | | 22.9 (35) | 0.0 (18) | 0.0 (9) |
| | 2024: | 16.3 (49) | | 10.9 (46) | 6.3 (16) | * (4) |
| | Change: | -4.2 | | -12.0 | 6.3 | * |
| Economically Disadvantaged | 2023: | 13.6 (1,666) | | 12.7 (1,520) | 7.5 (519) | 5.8 (240) |
| | 2024: | 14.2 (1,742) | | 10.6 (1,598) | 3.9 (587) | 8.0 (237) |
| | Change: | 0.6 | | -2.1 | -3.6 | 2.2 |
| Emergent Bilingual | 2023: | 14.6 (1,290) | | 13.5 (1,180) | 8.0 (411) | 5.9 (186) |
| | 2024: | 13.8 (1,361) | | 10.6 (1,256) | 3.8 (469) | 7.4 (189) |
| | Change: | -0.8 | | -2.9 | -4.2 | 1.5 |
| Special Education | 2023: | 1.7 (173) | | 5.0 (159) | 4.1 (73) | 6.1 (33) |
| | 2024: | 1.2 (172) | | 3.8 (157) | 0.0 (60) | 0.0 (29) |
| | Change: | -0.5 | | -1.2 | -4.1 | -6.1 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 10.0 (200) | | 5.0 (200) | | |
| | 2024: | 13.5 (230) | | 4.4 (228) | | |
| | Change: | 3.5 | | -0.6 | | |
| Black/African American | 2023: | 10.8 (37) | | 5.6 (36) | | |
| | 2024: | 11.1 (36) | | 5.6 (36) | | |
| | Change: | 0.3 | | 0.0 | | |
| Hispanic | 2023: | 6.8 (132) | | 3.0 (133) | | |
| | 2024: | 11.6 (147) | | 3.4 (146) | | |
| | Change: | 4.8 | | 0.4 | | |
| White | 2023: | * (2) | | * (2) | | |
| | 2024: | 9.1 (11) | | 0.0 (10) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 10.3 (194) | | 5.2 (194) | | |
| | 2024: | 12.7 (220) | | 4.6 (218) | | |
| | Change: | 2.4 | | -0.6 | | |
| Emergent Bilingual | 2023: | 11.0 (155) | | 5.8 (156) | | |
| | 2024: | 11.7 (180) | | 3.9 (178) | | |
| | Change: | 0.7 | | -1.9 | | |
| Special Education | 2023: | 0.0 (14) | | 0.0 (14) | | |
| | 2024: | 0.0 (22) | | 0.0 (22) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2023: | 6.1 (212) | | | | |
| | 2024: | 10.1 (208) | | | | |
| | Change: | 4.0 | | | | |
| Black/African American | 2023: | 7.7 (52) | | | | |
| | 2024: | 17.5 (40) | | | | |
| | Change: | 9.8 | | | | |
| Hispanic | 2023: | 5.3 (131) | | | | |
| | 2024: | 7.1 (141) | | | | |
| | Change: | 1.8 | | | | |
| White | 2023: | * (3) | | | | |
| | 2024: | * (4) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2023: | 5.9 (203) | | | | |
| | 2024: | 10.4 (201) | | | | |
| | Change: | 4.5 | | | | |
| Emergent Bilingual | 2023: | 5.2 (154) | | | | |
| | 2024: | 9.3 (162) | | | | |
| | Change: | 4.1 | | | | |
| Special Education | 2023: | 0.0 (18) | | | | |
| | 2024: | 0.0 (18) | | | | |
| | Change: | 0.0 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2023: | 9.6 (251) | | 6.6 (317) | 2.3 (215) | 5.6 (249) |
| | 2024: | 12.8 (218) | | 2.3 (309) | 5.0 (239) | 7.3 (219) |
| | Change: | 3.2 | | -4.3 | 2.7 | 1.7 |
| Black/African American | 2023: | 10.0 (50) | | 5.6 (72) | 2.3 (44) | 4.0 (50) |
| | 2024: | 19.6 (46) | | 1.7 (58) | 9.8 (51) | 12.8 (47) |
| | Change: | 9.6 | | -3.9 | 7.5 | 8.8 |
| Hispanic | 2023: | 9.6 (166) | | 6.5 (200) | 2.2 (139) | 7.3 (164) |
| | 2024: | 9.7 (145) | | 1.9 (215) | 2.5 (157) | 4.1 (145) |
| | Change: | 0.1 | | -4.6 | 0.3 | -3.2 |
| White | 2023: | 33.3 (9) | | 12.5 (8) | 0.0 (9) | 0.0 (9) |
| | 2024: | * (4) | | * (5) | * (4) | * (4) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2023: | 9.9 (242) | | 6.6 (301) | 2.4 (207) | 5.8 (240) |
| | 2024: | 12.9 (209) | | 2.4 (294) | 4.8 (230) | 7.1 (210) |
| | Change: | 3.0 | | -4.2 | 2.4 | 1.3 |
| Emergent Bilingual | 2023: | 8.0 (188) | | 7.3 (234) | 1.9 (162) | 5.9 (186) |
| | 2024: | 11.7 (163) | | 2.5 (242) | 4.4 (180) | 6.7 (164) |
| | Change: | 3.7 | | -4.8 | 2.5 | 0.8 |
| Special Education | 2023: | 0.0 (34) | | 2.6 (38) | 3.0 (33) | 6.1 (33) |
| | 2024: | 4.3 (23) | | 0.0 (32) | 0.0 (23) | 0.0 (23) |
| | Change: | 4.3 | | -2.6 | -3.0 | -6.1 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 8.6 (663) | | 6.0 (517) | 2.3 (215) | 5.6 (249) |
| | 2024: | 12.2 (656) | | 3.2 (537) | 5.0 (239) | 7.3 (219) |
| | Change: | 3.6 | | -2.8 | 2.7 | 1.7 |
| Black/African American | 2023: | 9.4 (139) | | 5.6 (108) | 2.3 (44) | 4.0 (50) |
| | 2024: | 16.4 (122) | | 3.2 (94) | 9.8 (51) | 12.8 (47) |
| | Change: | 7.0 | | -2.4 | 7.5 | 8.8 |
| Hispanic | 2023: | 7.5 (429) | | 5.1 (333) | 2.2 (139) | 7.3 (164) |
| | 2024: | 9.5 (433) | | 2.5 (361) | 2.5 (157) | 4.1 (145) |
| | Change: | 2.0 | | -2.6 | 0.3 | -3.2 |
| White | 2023: | 28.6 (14) | | 10.0 (10) | 0.0 (9) | 0.0 (9) |
| | 2024: | 10.5 (19) | | 0.0 (15) | * (4) | * (4) |
| | Change: | -18.1 | | -10.0 | * | * |
| Economically Disadvantaged | 2023: | 8.8 (639) | | 6.1 (495) | 2.4 (207) | 5.8 (240) |
| | 2024: | 12.1 (630) | | 3.3 (512) | 4.8 (230) | 7.1 (210) |
| | Change: | 3.3 | | -2.8 | 2.4 | 1.3 |
| Emergent Bilingual | 2023: | 8.0 (497) | | 6.7 (390) | 1.9 (162) | 5.9 (186) |
| | 2024: | 10.9 (505) | | 3.1 (420) | 4.4 (180) | 6.7 (164) |
| | Change: | 2.9 | | -3.6 | 2.5 | 0.8 |
| Special Education | 2023: | 0.0 (66) | | 1.9 (52) | 3.0 (33) | 6.1 (33) |
| | 2024: | 1.6 (63) | | 0.0 (54) | 0.0 (23) | 0.0 (23) |
| | Change: | 1.6 | | -1.9 | -3.0 | -6.1 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 4.0 (50) | | 14.6 (48) | | |
| | 2024: | 16.3 (49) | | 8.0 (50) | | |
| | Change: | 12.3 | | -6.6 | | |
| Black/African American | 2023: | 16.7 (6) | | 16.7 (6) | | |
| | 2024: | 0.0 (10) | | 20.0 (10) | | |
| | Change: | -16.7 | | 3.3 | | |
| Hispanic | 2023: | 3.6 (28) | | 23.1 (26) | | |
| | 2024: | 20.7 (29) | | 0.0 (29) | | |
| | Change: | 17.1 | | -23.1 | | |
| White | 2023: | | | | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2023: | 4.0 (50) | | 14.6 (48) | | |
| | 2024: | 18.6 (43) | | 6.8 (44) | | |
| | Change: | 14.6 | | -7.8 | | |
| Emergent Bilingual | 2023: | 2.6 (38) | | 17.1 (35) | | |
| | 2024: | 17.6 (34) | | 8.6 (35) | | |
| | Change: | 15.0 | | -8.5 | | |
| Special Education | 2023: | * (1) | | * (1) | | |
| | 2024: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 12.7 (55) | | 5.4 (56) | | |
| | 2024: | 1.7 (59) | | 6.8 (59) | | |
| | Change: | -11.0 | | 1.4 | | |
| Black/African American | 2023: | 14.3 (7) | | 0.0 (7) | | |
| | 2024: | 0.0 (11) | | 0.0 (11) | | |
| | Change: | -14.3 | | 0.0 | | |
| Hispanic | 2023: | 15.6 (32) | | 6.3 (32) | | |
| | 2024: | 3.0 (33) | | 11.8 (34) | | |
| | Change: | -12.6 | | 5.5 | | |
| Economically Disadvantaged | 2023: | 13.5 (52) | | 5.7 (53) | | |
| | 2024: | 1.8 (56) | | 7.1 (56) | | |
| | Change: | -11.7 | | 1.4 | | |
| Emergent Bilingual | 2023: | 12.2 (41) | | 4.9 (41) | | |
| | 2024: | 2.3 (44) | | 8.9 (45) | | |
| | Change: | -9.9 | | 4.0 | | |
| Special Education | 2023: | * (2) | | * (2) | | |
| | 2024: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 22.2 (54) | | 24.1 (54) | 14.5 (55) | |
| | 2024: | 16.7 (60) | | 8.5 (59) | 3.3 (60) | |
| | Change: | -5.5 | | -15.6 | -11.2 | |
| Black/African American | 2023: | 28.6 (7) | | 14.3 (7) | 0.0 (7) | |
| | 2024: | 14.3 (7) | | 0.0 (7) | 0.0 (7) | |
| | Change: | -14.3 | | -14.3 | 0.0 | |
| Hispanic | 2023: | 20.5 (39) | | 23.1 (39) | 17.5 (40) | |
| | 2024: | 10.8 (37) | | 0.0 (37) | 0.0 (37) | |
| | Change: | -9.7 | | -23.1 | -17.5 | |
| White | 2023: | * (1) | | * (1) | * (1) | |
| | 2024: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 20.0 (50) | | 24.5 (49) | 16.0 (50) | |
| | 2024: | 15.8 (57) | | 8.9 (56) | 3.5 (57) | |
| | Change: | -4.2 | | -15.6 | -12.5 | |
| Emergent Bilingual | 2023: | 19.4 (36) | | 27.0 (37) | 16.2 (37) | |
| | 2024: | 13.0 (46) | | 6.5 (46) | 2.2 (46) | |
| | Change: | -6.4 | | -20.5 | -14.0 | |
| Special Education | 2023: | * (3) | | * (3) | * (3) | |
| | 2024: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 13.2 (159) | | 14.6 (158) | 14.5 (55) | |
| | 2024: | 11.3 (168) | | 7.7 (168) | 3.3 (60) | |
| | Change: | -1.9 | | -6.9 | -11.2 | |
| Black/African American | 2023: | 20.0 (20) | | 10.0 (20) | 0.0 (7) | |
| | 2024: | 3.6 (28) | | 7.1 (28) | 0.0 (7) | |
| | Change: | -16.4 | | -2.9 | 0.0 | |
| Hispanic | 2023: | 14.1 (99) | | 17.5 (97) | 17.5 (40) | |
| | 2024: | 11.1 (99) | | 4.0 (100) | 0.0 (37) | |
| | Change: | -3.0 | | -13.5 | -17.5 | |
| White | 2023: | * (2) | | * (2) | * (1) | |
| | 2024: | * (4) | | * (4) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 12.5 (152) | | 14.7 (150) | 16.0 (50) | |
| | 2024: | 11.5 (156) | | 7.7 (156) | 3.5 (57) | |
| | Change: | -1.0 | | -7.0 | -12.5 | |
| Emergent Bilingual | 2023: | 11.3 (115) | | 15.9 (113) | 16.2 (37) | |
| | 2024: | 10.5 (124) | | 7.9 (126) | 2.2 (46) | |
| | Change: | -0.8 | | -8.0 | -14.0 | |
| Special Education | 2023: | 16.7 (6) | | 0.0 (6) | * (3) | |
| | 2024: | 0.0 (13) | | 0.0 (13) | * (4) | |
| | Change: | -16.7 | | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 14.6 (48) | | 12.8 (47) | | |
| | 2024: | 10.9 (64) | | 21.9 (64) | | |
| | Change: | -3.7 | | 9.1 | | |
| Black/African American | 2023: | 9.1 (11) | | 0.0 (11) | | |
| | 2024: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | -9.1 | | 0.0 | | |
| Hispanic | 2023: | 13.3 (30) | | 16.7 (30) | | |
| | 2024: | 10.0 (50) | | 24.0 (50) | | |
| | Change: | -3.3 | | 7.3 | | |
| White | 2023: | * (1) | | * (1) | | |
| | 2024: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 13.3 (45) | | 13.6 (44) | | |
| | 2024: | 8.6 (58) | | 20.7 (58) | | |
| | Change: | -4.7 | | 7.1 | | |
| Emergent Bilingual | 2023: | 19.4 (31) | | 16.7 (30) | | |
| | 2024: | 9.1 (44) | | 22.7 (44) | | |
| | Change: | -10.3 | | 6.0 | | |
| Special Education | 2023: | * (3) | | * (3) | | |
| | 2024: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 16.1 (56) | | 19.6 (56) | | |
| | 2024: | 12.2 (49) | | 12.0 (50) | | |
| | Change: | -3.9 | | -7.6 | | |
| Black/African American | 2023: | 9.1 (11) | | 27.3 (11) | | |
| | 2024: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | -9.1 | | -27.3 | | |
| Hispanic | 2023: | 18.4 (38) | | 18.4 (38) | | |
| | 2024: | 11.1 (36) | | 10.8 (37) | | |
| | Change: | -7.3 | | -7.6 | | |
| Economically Disadvantaged | 2023: | 17.6 (51) | | 17.6 (51) | | |
| | 2024: | 12.2 (49) | | 12.0 (50) | | |
| | Change: | -5.4 | | -5.6 | | |
| Emergent Bilingual | 2023: | 19.4 (36) | | 22.2 (36) | | |
| | 2024: | 16.7 (30) | | 13.3 (30) | | |
| | Change: | -2.7 | | -8.9 | | |
| Special Education | 2023: | * (5) | | * (5) | | |
| | 2024: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2023: | 9.3 (43) | | 14.0 (43) | 4.7 (43) | |
| | 2024: | 21.1 (57) | | 15.8 (57) | 1.8 (56) | |
| | Change: | 11.8 | | 1.8 | -2.9 | |
| Black/African American | 2023: | * (5) | | * (5) | * (5) | |
| | 2024: | 37.5 (8) | | 25.0 (8) | 0.0 (7) | |
| | Change: | * | | * | * | |
| Hispanic | 2023: | 10.0 (30) | | 13.3 (30) | 3.3 (30) | |
| | 2024: | 18.2 (44) | | 13.6 (44) | 2.3 (44) | |
| | Change: | 8.2 | | 0.3 | -1.0 | |
| White | 2023: | * (2) | | * (2) | * (2) | |
| | 2024: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 9.5 (42) | | 14.3 (42) | 4.8 (42) | |
| | 2024: | 18.5 (54) | | 13.0 (54) | 1.9 (53) | |
| | Change: | 9.0 | | -1.3 | -2.9 | |
| Emergent Bilingual | 2023: | 12.5 (32) | | 15.6 (32) | 6.3 (32) | |
| | 2024: | 19.5 (41) | | 17.1 (41) | 2.4 (41) | |
| | Change: | 7.0 | | 1.5 | -3.9 | |
| Special Education | 2023: | 0.0 (10) | | 10.0 (10) | 0.0 (10) | |
| | 2024: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 2.8 (36) | | 5.6 (36) | | |
| | 2024: | 10.3 (39) | | 5.1 (39) | | |
| | Change: | 7.5 | | -0.5 | | |
| Black/African American | 2023: | 11.1 (9) | | 0.0 (9) | | |
| | 2024: | 11.1 (9) | | 0.0 (9) | | |
| | Change: | 0.0 | | 0.0 | | |
| Hispanic | 2023: | 0.0 (26) | | 7.7 (26) | | |
| | 2024: | 8.3 (24) | | 4.2 (24) | | |
| | Change: | 8.3 | | -3.5 | | |
| Economically Disadvantaged | 2023: | 2.9 (34) | | 5.9 (34) | | |
| | 2024: | 10.8 (37) | | 5.4 (37) | | |
| | Change: | 7.9 | | -0.5 | | |
| Emergent Bilingual | 2023: | 0.0 (27) | | 3.7 (27) | | |
| | 2024: | 8.7 (23) | | 8.7 (23) | | |
| | Change: | 8.7 | | 5.0 | | |
| Special Education | 2023: | * (4) | | * (4) | | |
| | 2024: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 9.1 (33) | | | | |
| | 2024: | 12.9 (31) | | | | |
| | Change: | 3.8 | | | | |
| Black/African American | 2023: | * (3) | | | | |
| | 2024: | 28.6 (7) | | | | |
| | Change: | * | | | | |
| Hispanic | 2023: | 10.3 (29) | | | | |
| | 2024: | 9.1 (22) | | | | |
| | Change: | -1.2 | | | | |
| Economically Disadvantaged | 2023: | 9.4 (32) | | | | |
| | 2024: | 10.0 (30) | | | | |
| | Change: | 0.6 | | | | |
| Emergent Bilingual | 2023: | 11.1 (27) | | | | |
| | 2024: | 8.3 (24) | | | | |
| | Change: | -2.8 | | | | |
| Special Education | 2023: | 0.0 (9) | | | | |
| | 2024: | 0.0 (6) | | | | |
| | Change: | 0.0 | | | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 †} | Science [†] | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2023: | | | 12.1 (33) | | |
| | 2024: | 25.9 (27) | | 16.1 (31) | 11.1 (27) | 14.8 (27) |
| | Change: | | | 4.0 | | |
| Black/African American | 2023: | | | * (3) | | |
| | 2024: | * (1) | | 0.0 (7) | * (1) | * (1) |
| | Change: | | | * | | |
| Hispanic | 2023: | | | 10.3 (29) | | |
| | 2024: | 26.9 (26) | | 22.7 (22) | 11.5 (26) | 11.5 (26) |
| | Change: | | | 12.4 | | |
| Economically Disadvantaged | 2023: | | | 12.5 (32) | | |
| | 2024: | 25.9 (27) | | 16.7 (30) | 11.1 (27) | 14.8 (27) |
| | Change: | | | 4.2 | | |
| Emergent Bilingual | 2023: | | | 11.1 (27) | | |
| | 2024: | 28.0 (25) | | 20.8 (24) | 12.0 (25) | 12.0 (25) |
| | Change: | | | 9.7 | | |
| Special Education | 2023: | | | 0.0 (9) | | |
| | 2024: | 0.0 (6) | | 33.3 (6) | 0.0 (6) | 0.0 (6) |
| | Change: | | | 33.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2023: | 11.1 (216) | | 13.5 (215) | 4.7 (43) | |
| | 2024: | 15.0 (267) | | 14.9 (241) | 4.8 (83) | 14.8 (27) |
| | Change: | 3.9 | | 1.4 | 0.1 | |
| Black/African American | 2023: | 7.7 (39) | | 10.3 (39) | * (5) | |
| | 2024: | 14.0 (43) | | 4.8 (42) | 0.0 (8) | * (1) |
| | Change: | 6.3 | | -5.5 | * | |
| Hispanic | 2023: | 11.1 (153) | | 13.7 (153) | 3.3 (30) | |
| | 2024: | 13.9 (202) | | 15.8 (177) | 5.7 (70) | 11.5 (26) |
| | Change: | 2.8 | | 2.1 | 2.4 | |
| White | 2023: | * (5) | | * (5) | * (2) | |
| | 2024: | * (5) | | * (5) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 11.3 (204) | | 13.3 (203) | 4.8 (42) | |
| | 2024: | 13.7 (255) | | 14.0 (229) | 5.0 (80) | 14.8 (27) |
| | Change: | 2.4 | | 0.7 | 0.2 | |
| Emergent Bilingual | 2023: | 13.1 (153) | | 14.5 (152) | 6.3 (32) | |
| | 2024: | 15.0 (187) | | 17.3 (162) | 6.1 (66) | 12.0 (25) |
| | Change: | 1.9 | | 2.8 | -0.2 | |
| Special Education | 2023: | 0.0 (31) | | 3.2 (31) | 0.0 (10) | |
| | 2024: | 0.0 (34) | | 7.1 (28) | 0.0 (10) | 0.0 (6) |
| | Change: | 0.0 | | 3.9 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 27.0 (74) | | 23.0 (74) | | |
| | 2024: | 27.4 (84) | | 17.9 (84) | | |
| | Change: | 0.4 | | -5.1 | | |
| Black/African American | 2023: | 25.0 (16) | | 18.8 (16) | | |
| | 2024: | 23.1 (13) | | 23.1 (13) | | |
| | Change: | -1.9 | | 4.3 | | |
| Hispanic | 2023: | 27.1 (48) | | 20.8 (48) | | |
| | 2024: | 31.7 (60) | | 16.7 (60) | | |
| | Change: | 4.6 | | -4.1 | | |
| White | 2023: | * (2) | | * (2) | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 27.1 (70) | | 24.3 (70) | | |
| | 2024: | 28.4 (81) | | 18.5 (81) | | |
| | Change: | 1.3 | | -5.8 | | |
| Emergent Bilingual | 2023: | 30.2 (53) | | 24.5 (53) | | |
| | 2024: | 27.9 (68) | | 17.6 (68) | | |
| | Change: | -2.3 | | -6.9 | | |
| Special Education | 2023: | 0.0 (11) | | 9.1 (11) | | |
| | 2024: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | 0.0 | | -9.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 37.3 (75) | | 32.0 (75) | | |
| | 2024: | 44.8 (67) | | 41.8 (67) | | |
| | Change: | 7.5 | | 9.8 | | |
| Black/African American | 2023: | 9.1 (11) | | 45.5 (11) | | |
| | 2024: | 9.1 (11) | | 27.3 (11) | | |
| | Change: | 0.0 | | -18.2 | | |
| Hispanic | 2023: | 41.8 (55) | | 27.3 (55) | | |
| | 2024: | 59.5 (42) | | 52.4 (42) | | |
| | Change: | 17.7 | | 25.1 | | |
| White | 2023: | * (3) | | * (3) | | |
| | 2024: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 37.3 (75) | | 32.0 (75) | | |
| | 2024: | 44.4 (63) | | 41.3 (63) | | |
| | Change: | 7.1 | | 9.3 | | |
| Emergent Bilingual | 2023: | 43.5 (62) | | 27.4 (62) | | |
| | 2024: | 54.9 (51) | | 45.1 (51) | | |
| | Change: | 11.4 | | 17.7 | | |
| Special Education | 2023: | 16.7 (6) | | 0.0 (6) | | |
| | 2024: | 14.3 (7) | | 28.6 (7) | | |
| | Change: | -2.4 | | 28.6 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 49.3 (71) | | 54.2 (72) | 16.9 (71) | |
| | 2024: | 23.1 (78) | | 38.5 (78) | 2.6 (77) | |
| | Change: | -26.2 | | -15.7 | -14.3 | |
| Black/African American | 2023: | 25.0 (8) | | 25.0 (8) | 14.3 (7) | |
| | 2024: | 22.2 (9) | | 22.2 (9) | 11.1 (9) | |
| | Change: | -2.8 | | -2.8 | -3.2 | |
| Hispanic | 2023: | 58.5 (53) | | 62.3 (53) | 20.8 (53) | |
| | 2024: | 20.7 (58) | | 41.4 (58) | 1.8 (57) | |
| | Change: | -37.8 | | -20.9 | -19.0 | |
| White | 2023: | * (4) | | * (5) | * (5) | |
| | 2024: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 49.3 (71) | | 54.2 (72) | 16.9 (71) | |
| | 2024: | 22.7 (75) | | 40.0 (75) | 2.7 (74) | |
| | Change: | -26.6 | | -14.2 | -14.2 | |
| Emergent Bilingual | 2023: | 60.0 (55) | | 65.5 (55) | 18.2 (55) | |
| | 2024: | 26.2 (65) | | 41.5 (65) | 3.1 (65) | |
| | Change: | -33.8 | | -24.0 | -15.1 | |
| Special Education | 2023: | 7.1 (14) | | 28.6 (14) | 7.1 (14) | |
| | 2024: | 0.0 (7) | | 28.6 (7) | 0.0 (6) | |
| | Change: | -7.1 | | 0.0 | -7.1 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 37.7 (220) | | 36.2 (221) | 16.9 (71) | |
| | 2024: | 31.0 (229) | | 31.9 (229) | 2.6 (77) | |
| | Change: | -6.7 | | -4.3 | -14.3 | |
| Black/African American | 2023: | 20.0 (35) | | 28.6 (35) | 14.3 (7) | |
| | 2024: | 18.2 (33) | | 24.2 (33) | 11.1 (9) | |
| | Change: | -1.8 | | -4.4 | -3.2 | |
| Hispanic | 2023: | 42.9 (156) | | 37.2 (156) | 20.8 (53) | |
| | 2024: | 35.0 (160) | | 35.0 (160) | 1.8 (57) | |
| | Change: | -7.9 | | -2.2 | -19.0 | |
| White | 2023: | 22.2 (9) | | 50.0 (10) | * (5) | |
| | 2024: | 28.6 (7) | | 42.9 (7) | * (2) | |
| | Change: | 6.4 | | -7.1 | * | |
| Economically Disadvantaged | 2023: | 38.0 (216) | | 36.9 (217) | 16.9 (71) | |
| | 2024: | 31.1 (219) | | 32.4 (219) | 2.7 (74) | |
| | Change: | -6.9 | | -4.5 | -14.2 | |
| Emergent Bilingual | 2023: | 44.7 (170) | | 38.8 (170) | 18.2 (55) | |
| | 2024: | 34.8 (184) | | 33.7 (184) | 3.1 (65) | |
| | Change: | -9.9 | | -5.1 | -15.1 | |
| Special Education | 2023: | 6.5 (31) | | 16.1 (31) | 7.1 (14) | |
| | 2024: | 4.8 (21) | | 19.0 (21) | 0.0 (6) | |
| | Change: | -1.7 | | 2.9 | -7.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

284 - PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS [Feeds to: TASBY > CONRAD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 6.4 (78) | | 6.3 (79) | | |
| | 2024: | 8.7 (92) | | 5.4 (92) | | |
| | Change: | 2.3 | | -0.9 | | |
| Black/African American | 2023: | 5.6 (18) | | 5.6 (18) | | |
| | 2024: | 13.6 (22) | | 4.5 (22) | | |
| | Change: | 8.0 | | -1.1 | | |
| Hispanic | 2023: | 7.0 (57) | | 6.9 (58) | | |
| | 2024: | 7.4 (68) | | 5.9 (68) | | |
| | Change: | 0.4 | | -1.0 | | |
| White | 2023: | * (1) | | * (1) | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 6.6 (76) | | 6.5 (77) | | |
| | 2024: | 9.2 (87) | | 5.7 (87) | | |
| | Change: | 2.6 | | -0.8 | | |
| Emergent Bilingual | 2023: | 7.7 (52) | | 3.8 (53) | | |
| | 2024: | 8.0 (50) | | 6.0 (50) | | |
| | Change: | 0.3 | | 2.2 | | |
| Special Education | 2023: | 0.0 (9) | | 11.1 (9) | | |
| | 2024: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | 0.0 | | -11.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 4.7 (86) | | 5.8 (86) | | |
| | 2024: | 13.5 (74) | | 12.2 (74) | | |
| | Change: | 8.8 | | 6.4 | | |
| Black/African American | 2023: | 0.0 (24) | | 0.0 (25) | | |
| | 2024: | 14.3 (14) | | 14.3 (14) | | |
| | Change: | 14.3 | | 14.3 | | |
| Hispanic | 2023: | 5.0 (60) | | 6.7 (60) | | |
| | 2024: | 14.0 (57) | | 12.3 (57) | | |
| | Change: | 9.0 | | 5.6 | | |
| White | 2023: | * (1) | | * (1) | | |
| | 2024: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 4.8 (84) | | 6.0 (84) | | |
| | 2024: | 13.7 (73) | | 12.3 (73) | | |
| | Change: | 8.9 | | 6.3 | | |
| Emergent Bilingual | 2023: | 5.9 (51) | | 6.0 (50) | | |
| | 2024: | 13.0 (54) | | 9.3 (54) | | |
| | Change: | 7.1 | | 3.3 | | |
| Special Education | 2023: | 0.0 (7) | | 0.0 (7) | | |
| | 2024: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

284 - PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS [Feeds to: TASBY > CONRAD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2023: | 13.2 (76) | | 4.0 (75) | 2.6 (76) | |
| | 2024: | 14.8 (81) | | 3.8 (80) | 1.2 (81) | |
| | Change: | 1.6 | | -0.2 | -1.4 | |
| Black/African American | 2023: | 6.7 (15) | | 7.1 (14) | 0.0 (15) | |
| | 2024: | 27.8 (18) | | 0.0 (17) | 0.0 (18) | |
| | Change: | 21.1 | | -7.1 | 0.0 | |
| Hispanic | 2023: | 15.0 (60) | | 3.3 (60) | 3.3 (60) | |
| | 2024: | 10.0 (60) | | 5.0 (60) | 1.7 (60) | |
| | Change: | -5.0 | | 1.7 | -1.6 | |
| White | 2023: | | | | | |
| | 2024: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2023: | 11.4 (70) | | 2.9 (69) | 1.4 (70) | |
| | 2024: | 13.8 (80) | | 3.8 (79) | 1.3 (80) | |
| | Change: | 2.4 | | 0.9 | -0.1 | |
| Emergent Bilingual | 2023: | 13.6 (59) | | 3.4 (59) | 3.4 (59) | |
| | 2024: | 3.8 (53) | | 3.8 (53) | 1.9 (53) | |
| | Change: | -9.8 | | 0.4 | -1.5 | |
| Special Education | 2023: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2024: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2023: | 7.9 (240) | | 5.4 (240) | 2.6 (76) | |
| | 2024: | 12.1 (247) | | 6.9 (246) | 1.2 (81) | |
| | Change: | 4.2 | | 1.5 | -1.4 | |
| Black/African American | 2023: | 3.5 (57) | | 3.5 (57) | 0.0 (15) | |
| | 2024: | 18.5 (54) | | 5.7 (53) | 0.0 (18) | |
| | Change: | 15.0 | | 2.2 | 0.0 | |
| Hispanic | 2023: | 9.0 (177) | | 5.6 (178) | 3.3 (60) | |
| | 2024: | 10.3 (185) | | 7.6 (185) | 1.7 (60) | |
| | Change: | 1.3 | | 2.0 | -1.6 | |
| White | 2023: | * (2) | | * (1) | | |
| | 2024: | * (3) | | * (3) | * (1) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 7.4 (230) | | 5.2 (230) | 1.4 (70) | |
| | 2024: | 12.1 (240) | | 7.1 (239) | 1.3 (80) | |
| | Change: | 4.7 | | 1.9 | -0.1 | |
| Emergent Bilingual | 2023: | 9.3 (162) | | 4.3 (162) | 3.4 (59) | |
| | 2024: | 8.3 (157) | | 6.4 (157) | 1.9 (53) | |
| | Change: | -1.0 | | 2.1 | -1.5 | |
| Special Education | 2023: | 0.0 (22) | | 4.5 (22) | 0.0 (6) | |
| | 2024: | 0.0 (19) | | 0.0 (19) | 0.0 (7) | |
| | Change: | 0.0 | | -4.5 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 7.2 (83) | | 3.6 (83) | | |
| | 2024: | 7.2 (97) | | 11.3 (97) | | |
| | Change: | 0.0 | | 7.7 | | |
| Black/African American | 2023: | 0.0 (15) | | 6.7 (15) | | |
| | 2024: | 0.0 (12) | | 9.1 (11) | | |
| | Change: | 0.0 | | 2.4 | | |
| Hispanic | 2023: | 12.0 (25) | | 0.0 (25) | | |
| | 2024: | 8.3 (36) | | 8.6 (35) | | |
| | Change: | -3.7 | | 8.6 | | |
| White | 2023: | * (3) | | * (3) | | |
| | 2024: | * (4) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 7.5 (80) | | 2.5 (80) | | |
| | 2024: | 6.5 (93) | | 10.9 (92) | | |
| | Change: | -1.0 | | 8.4 | | |
| Emergent Bilingual | 2023: | 5.9 (68) | | 2.9 (68) | | |
| | 2024: | 5.3 (75) | | 5.3 (76) | | |
| | Change: | -0.6 | | 2.4 | | |
| Special Education | 2023: | * (5) | | * (5) | | |
| | 2024: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2023: | 13.2 (68) | | 8.8 (68) | | |
| | 2024: | 9.1 (88) | | 6.7 (90) | | |
| | Change: | -4.1 | | -2.1 | | |
| Black/African American | 2023: | 7.7 (13) | | 7.7 (13) | | |
| | 2024: | 7.1 (14) | | 7.1 (14) | | |
| | Change: | -0.6 | | -0.6 | | |
| Hispanic | 2023: | 25.0 (28) | | 7.1 (28) | | |
| | 2024: | 11.1 (27) | | 10.3 (29) | | |
| | Change: | -13.9 | | 3.2 | | |
| White | 2023: | * (3) | | * (3) | | |
| | 2024: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2023: | 12.1 (66) | | 9.1 (66) | | |
| | 2024: | 8.4 (83) | | 7.1 (85) | | |
| | Change: | -3.7 | | -2.0 | | |
| Emergent Bilingual | 2023: | 11.9 (59) | | 10.2 (59) | | |
| | 2024: | 5.7 (70) | | 4.2 (71) | | |
| | Change: | -6.2 | | -6.0 | | |
| Special Education | 2023: | * (5) | | * (5) | | |
| | 2024: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2024
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
7/1/24**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 18.8 (80) | | 17.5 (80) | 15.0 (80) | |
| | 2024: | 13.0 (69) | | 5.7 (70) | 4.3 (69) | |
| | Change: | -5.8 | | -11.8 | -10.7 | |
| Black/African American | 2023: | 5.0 (20) | | 5.0 (20) | 10.0 (20) | |
| | 2024: | 9.1 (11) | | 0.0 (12) | 0.0 (11) | |
| | Change: | 4.1 | | -5.0 | -10.0 | |
| Hispanic | 2023: | 21.7 (23) | | 4.3 (23) | 4.3 (23) | |
| | 2024: | 11.1 (27) | | 7.4 (27) | 3.7 (27) | |
| | Change: | -10.6 | | 3.1 | -0.6 | |
| White | 2023: | * (1) | | * (1) | * (1) | |
| | 2024: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2023: | 19.0 (79) | | 17.7 (79) | 13.9 (79) | |
| | 2024: | 13.6 (66) | | 6.1 (66) | 4.5 (66) | |
| | Change: | -5.4 | | -11.6 | -9.4 | |
| Emergent Bilingual | 2023: | 19.7 (66) | | 18.2 (66) | 15.2 (66) | |
| | 2024: | 11.9 (59) | | 5.0 (60) | 3.4 (59) | |
| | Change: | -7.8 | | -13.2 | -11.8 | |
| Special Education | 2023: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | |
| | 2024: | 0.0 (10) | | 0.0 (10) | 0.0 (10) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2023: | 13.0 (231) | | 10.0 (231) | 15.0 (80) | |
| | 2024: | 9.4 (254) | | 8.2 (257) | 4.3 (69) | |
| | Change: | -3.6 | | -1.8 | -10.7 | |
| Black/African American | 2023: | 4.2 (48) | | 6.3 (48) | 10.0 (20) | |
| | 2024: | 5.4 (37) | | 5.4 (37) | 0.0 (11) | |
| | Change: | 1.2 | | -0.9 | -10.0 | |
| Hispanic | 2023: | 19.7 (76) | | 3.9 (76) | 4.3 (23) | |
| | 2024: | 10.0 (90) | | 8.8 (91) | 3.7 (27) | |
| | Change: | -9.7 | | 4.9 | -0.6 | |
| White | 2023: | 14.3 (7) | | 14.3 (7) | * (1) | |
| | 2024: | 9.1 (11) | | 0.0 (12) | * (4) | |
| | Change: | -5.2 | | -14.3 | * | |
| Economically Disadvantaged | 2023: | 12.9 (225) | | 9.8 (225) | 13.9 (79) | |
| | 2024: | 9.1 (242) | | 8.2 (243) | 4.5 (66) | |
| | Change: | -3.8 | | -1.6 | -9.4 | |
| Emergent Bilingual | 2023: | 12.4 (193) | | 10.4 (193) | 15.2 (66) | |
| | 2024: | 7.4 (204) | | 4.8 (207) | 3.4 (59) | |
| | Change: | -5.0 | | -5.6 | -11.8 | |
| Special Education | 2023: | 0.0 (17) | | 0.0 (17) | 0.0 (7) | |
| | 2024: | 0.0 (22) | | 0.0 (22) | 0.0 (10) | |
| | Change: | 0.0 | | 0.0 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹ NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.