

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	37.1 (703)		36.9 (705)		
	2023:	34.4 (697)		38.1 (699)		
	Change:	-2.7		1.2		
<b>Black/African American</b>	2022:	31.2 (125)		28.6 (126)		
	2023:	23.4 (128)		26.8 (127)		
	Change:	<b>-7.8</b>		-1.8		
<b>Hispanic</b>	2022:	38.6 (559)		39.4 (558)		
	2023:	36.5 (554)		40.8 (557)		
	Change:	-2.1		1.4		
<b>White</b>	2022:	33.3 (9)		20.0 (10)		
	2023:	* (5)		* (5)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	36.6 (669)		36.8 (671)		
	2023:	33.1 (661)		36.9 (662)		
	Change:	-3.5		0.1		
<b>Emergent Bilingual</b>	2022:	37.6 (418)		42.7 (417)		
	2023:	37.2 (435)		42.1 (439)		
	Change:	-0.4		-0.6		
<b>Special Education</b>	2022:	10.0 (80)		9.9 (81)		
	2023:	9.8 (82)		17.1 (82)		
	Change:	-0.2		<b>7.2</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	42.4 (674)		36.4 (675)		
	2023:	37.1 (687)		41.1 (688)		
	Change:	<b>-5.3</b>		4.7		
<b>Black/African American</b>	2022:	39.8 (118)		17.6 (119)		
	2023:	23.4 (137)		34.8 (138)		
	Change:	<b>-16.4</b>		<b>17.2</b>		
<b>Hispanic</b>	2022:	43.0 (542)		40.6 (542)		
	2023:	41.0 (534)		43.3 (533)		
	Change:	-2.0		2.7		
<b>White</b>	2022:	33.3 (9)		44.4 (9)		
	2023:	12.5 (8)		12.5 (8)		
	Change:	<b>-20.8</b>		<b>-31.9</b>		
<b>Economically Disadvantaged</b>	2022:	41.9 (644)		35.8 (645)		
	2023:	36.7 (649)		41.5 (650)		
	Change:	<b>-5.2</b>		<b>5.7</b>		
<b>Emergent Bilingual</b>	2022:	42.6 (411)		44.0 (411)		
	2023:	42.8 (407)		46.6 (406)		
	Change:	0.2		2.6		
<b>Special Education</b>	2022:	13.3 (83)		9.6 (83)		
	2023:	5.4 (93)		14.0 (93)		
	Change:	<b>-7.9</b>		4.4		

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7/1/24**

### H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	46.8 (652)		47.9 (653)	30.2 (653)	
	2023:	45.7 (661)		45.7 (659)	21.2 (661)	
	Change:	-1.1		-2.2	<b>-9.0</b>	
<b>Black/African American</b>	2022:	36.9 (103)		29.8 (104)	17.3 (104)	
	2023:	37.8 (119)		24.6 (118)	10.1 (119)	
	Change:	0.9		<b>-5.2</b>	<b>-7.2</b>	
<b>Hispanic</b>	2022:	48.9 (528)		51.5 (528)	32.8 (528)	
	2023:	47.6 (527)		51.0 (526)	23.7 (527)	
	Change:	-1.3		-0.5	<b>-9.1</b>	
<b>White</b>	2022:	50.0 (8)		62.5 (8)	50.0 (8)	
	2023:	50.0 (8)		25.0 (8)	25.0 (8)	
	Change:	0.0		<b>-37.5</b>	<b>-25.0</b>	
<b>Economically Disadvantaged</b>	2022:	46.6 (626)		48.2 (627)	30.1 (627)	
	2023:	44.9 (628)		45.5 (626)	21.0 (628)	
	Change:	-1.7		-2.7	<b>-9.1</b>	
<b>Emergent Bilingual</b>	2022:	46.7 (422)		52.1 (422)	33.2 (422)	
	2023:	47.9 (413)		54.4 (412)	24.9 (413)	
	Change:	1.2		2.3	<b>-8.3</b>	
<b>Special Education</b>	2022:	10.5 (76)		11.7 (77)	6.5 (77)	
	2023:	11.8 (93)		12.9 (93)	6.5 (93)	
	Change:	1.3		1.2	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	27.2 (515)		25.1 (513)		
	2023:	39.4 (434)		31.6 (434)		
	Change:	<b>12.2</b>		<b>6.5</b>		
<b>Black/African American</b>	2022:	18.9 (106)		13.5 (104)		
	2023:	22.5 (89)		12.4 (89)		
	Change:	3.6		-1.1		
<b>Hispanic</b>	2022:	29.0 (396)		28.0 (396)		
	2023:	44.8 (326)		37.4 (326)		
	Change:	<b>15.8</b>		<b>9.4</b>		
<b>White</b>	2022:	33.3 (6)		50.0 (6)		
	2023:	20.0 (10)		20.0 (10)		
	Change:	<b>-13.3</b>		<b>-30.0</b>		
<b>Economically Disadvantaged</b>	2022:	25.1 (483)		23.3 (481)		
	2023:	38.6 (412)		30.8 (412)		
	Change:	<b>13.5</b>		<b>7.5</b>		
<b>Emergent Bilingual</b>	2022:	27.6 (319)		26.6 (319)		
	2023:	42.4 (264)		35.4 (263)		
	Change:	<b>14.8</b>		<b>8.8</b>		
<b>Special Education</b>	2022:	4.8 (62)		9.7 (62)		
	2023:	6.9 (58)		10.5 (57)		
	Change:	2.1		0.8		

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## STAAR 3-8 Results by Student Group (all test types)

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**MEETS  
GRADE LEVEL  
7/1/24**

### H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2022:	39.3 (598)		5.8 (359)		
	2023:	33.2 (509)		6.3 (363)		
	Change:	<b>-6.1</b>		0.5		
Black/African American	2022:	27.6 (105)		2.6 (77)		
	2023:	25.9 (108)		5.4 (92)		
	Change:	-1.7		2.8		
Hispanic	2022:	42.1 (473)		6.7 (267)		
	2023:	34.8 (391)		6.5 (263)		
	Change:	<b>-7.3</b>		-0.2		
White	2022:	37.5 (8)		0.0 (6)		
	2023:	* (3)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2022:	39.5 (569)		6.1 (344)		
	2023:	32.8 (461)		6.0 (334)		
	Change:	<b>-6.7</b>		-0.1		
Emergent Bilingual	2022:	39.7 (380)		7.7 (207)		
	2023:	34.2 (307)		6.3 (208)		
	Change:	<b>-5.5</b>		-1.4		
Special Education	2022:	6.4 (47)		0.0 (43)		
	2023:	6.3 (63)		0.0 (59)		
	Change:	-0.1		0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 †</sup>	Science <sup>†</sup>	Social Studies
All Students	2022:	37.7 (491)		44.2 (622)	24.2 (695)	13.4 (574)
	2023:	29.3 (423)		40.7 (511)	27.8 (561)	20.3 (557)
	Change:	<b>-8.4</b>		-3.5	3.6	<b>6.9</b>
Black/African American	2022:	28.8 (111)		23.8 (122)	9.4 (139)	5.9 (118)
	2023:	17.5 (97)		20.6 (97)	22.4 (107)	12.5 (104)
	Change:	<b>-11.3</b>		-3.2	<b>13.0</b>	<b>6.6</b>
Hispanic	2022:	40.6 (367)		49.7 (483)	27.7 (538)	15.8 (443)
	2023:	32.7 (318)		45.7 (405)	28.8 (444)	22.1 (444)
	Change:	<b>-7.9</b>		-4.0	1.1	<b>6.3</b>
White	2022:	37.5 (8)		27.3 (11)	40.0 (10)	0.0 (8)
	2023:	* (2)		* (4)	* (4)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2022:	37.3 (466)		44.1 (587)	24.2 (657)	12.8 (539)
	2023:	28.7 (400)		39.8 (472)	26.0 (520)	19.3 (518)
	Change:	<b>-8.6</b>		-4.3	1.8	<b>6.5</b>
Emergent Bilingual	2022:	37.1 (275)		48.8 (389)	26.4 (421)	13.4 (320)
	2023:	30.5 (259)		45.6 (316)	26.1 (352)	21.1 (355)
	Change:	<b>-6.6</b>		-3.2	-0.3	<b>7.7</b>
Special Education	2022:	10.8 (37)		16.7 (42)	2.6 (39)	5.1 (39)
	2023:	8.3 (36)		10.8 (37)	10.0 (40)	10.5 (38)
	Change:	-2.5		<b>-5.9</b>	<b>7.4</b>	<b>5.4</b>

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7/1/24**

### H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	38.9 (3,633)		35.3 (3,527)	27.1 (1,348)	13.4 (574)
	2023:	37.0 (3,411)		36.3 (3,354)	24.2 (1,222)	20.3 (557)
	Change:	-1.9		1.0	-2.9	<b>6.9</b>
<b>Black/African American</b>	2022:	30.7 (668)		20.4 (652)	12.8 (243)	5.9 (118)
	2023:	25.4 (678)		22.2 (661)	15.9 (226)	12.5 (104)
	Change:	<b>-5.3</b>		1.8	3.1	<b>6.6</b>
<b>Hispanic</b>	2022:	40.8 (2,865)		39.0 (2,774)	30.2 (1,066)	15.8 (443)
	2023:	39.9 (2,650)		40.2 (2,610)	26.1 (971)	22.1 (444)
	Change:	-0.9		1.2	-4.1	<b>6.3</b>
<b>White</b>	2022:	37.5 (48)		34.0 (50)	44.4 (18)	0.0 (8)
	2023:	30.6 (36)		24.3 (37)	25.0 (12)	* (3)
	Change:	<b>-6.9</b>		<b>-9.7</b>	<b>-19.4</b>	*
<b>Economically Disadvantaged</b>	2022:	38.4 (3,457)		34.9 (3,355)	27.1 (1,284)	12.8 (539)
	2023:	36.3 (3,211)		35.9 (3,156)	23.3 (1,148)	19.3 (518)
	Change:	-2.1		1.0	-3.8	<b>6.5</b>
<b>Emergent Bilingual</b>	2022:	39.1 (2,225)		40.2 (2,165)	29.8 (843)	13.4 (320)
	2023:	39.8 (2,085)		41.5 (2,044)	25.5 (765)	21.1 (355)
	Change:	0.7		1.3	-4.3	<b>7.7</b>
<b>Special Education</b>	2022:	9.6 (385)		9.8 (388)	5.2 (116)	5.1 (39)
	2023:	8.2 (425)		11.6 (421)	7.5 (133)	10.5 (38)
	Change:	-1.4		1.8	2.3	<b>5.4</b>

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### 17 - H. GRADY SPRUCE HIGH SCHOOL

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:					
	2023:	* (1)				
	Change:					
<b>Hispanic</b>	2022:					
	2023:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	* (1)				
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:					
	2023:	* (1)				
	Change:					
<b>Hispanic</b>	2022:					
	2023:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2022:					
	2023:	* (1)				
	Change:					
<b>Emergent Bilingual</b>	2022:					
	2023:	* (1)				
	Change:					

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### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	15.5 (232)		8.7 (230)		
	2023:	23.7 (186)		15.2 (184)		
	Change:	8.2		6.5		
<b>Black/African American</b>	2022:	8.1 (62)		1.6 (61)		
	2023:	20.6 (63)		9.5 (63)		
	Change:	12.5		7.9		
<b>Hispanic</b>	2022:	18.2 (165)		11.6 (164)		
	2023:	26.1 (115)		18.6 (113)		
	Change:	7.9		7.0		
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	15.7 (230)		8.8 (228)		
	2023:	23.2 (181)		15.1 (179)		
	Change:	7.5		6.3		
<b>Emergent Bilingual</b>	2022:	16.0 (131)		10.7 (131)		
	2023:	27.2 (103)		19.6 (102)		
	Change:	11.2		8.9		
<b>Special Education</b>	2022:	0.0 (39)		5.3 (38)		
	2023:	3.4 (29)		3.6 (28)		
	Change:	3.4		-1.7		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	28.7 (247)		3.7 (163)		
	2023:	26.1 (230)		3.9 (205)		
	Change:	-2.6		0.2		
<b>Black/African American</b>	2022:	21.8 (55)		2.8 (36)		
	2023:	14.3 (63)		3.3 (61)		
	Change:	-7.5		0.5		
<b>Hispanic</b>	2022:	30.6 (186)		4.1 (122)		
	2023:	30.2 (162)		4.3 (138)		
	Change:	-0.4		0.2		
<b>White</b>	2022:	* (3)		* (2)		
	2023:			* (1)		
	Change:			*		
<b>Economically Disadvantaged</b>	2022:	29.0 (238)		3.8 (156)		
	2023:	26.6 (214)		3.7 (190)		
	Change:	-2.4		-0.1		
<b>Emergent Bilingual</b>	2022:	30.5 (154)		4.1 (97)		
	2023:	28.3 (127)		4.5 (111)		
	Change:	-2.2		0.4		
<b>Special Education</b>	2022:	0.0 (22)		0.0 (21)		
	2023:	7.7 (39)		0.0 (36)		
	Change:	7.7		0.0		

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### 45 - E.B. COMSTOCK MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup> †	Science <sup>†</sup>	Social Studies
<b>All Students</b>	2022:	32.1 (218)		17.4 (218)	12.3 (276)	4.5 (220)
	2023:	33.2 (238)		24.8 (206)	21.6 (250)	12.7 (236)
	Change:	1.1		7.4	9.3	8.2
<b>Black/African American</b>	2022:	22.6 (62)		12.1 (66)	3.8 (79)	1.6 (63)
	2023:	19.0 (63)		6.3 (48)	21.9 (64)	8.5 (59)
	Change:	-3.6		-5.8	18.1	6.9
<b>Hispanic</b>	2022:	35.8 (151)		19.9 (146)	15.7 (191)	5.9 (152)
	2023:	38.2 (173)		30.8 (156)	21.7 (184)	14.3 (175)
	Change:	2.4		10.9	6.0	8.4
<b>White</b>	2022:	* (1)		* (3)	* (2)	* (1)
	2023:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2022:	31.6 (215)		17.7 (215)	12.1 (272)	4.6 (217)
	2023:	31.9 (229)		24.0 (200)	20.2 (243)	11.0 (227)
	Change:	0.3		6.3	8.1	6.4
<b>Emergent Bilingual</b>	2022:	34.8 (115)		19.7 (127)	13.5 (155)	5.1 (117)
	2023:	37.1 (140)		28.7 (122)	20.3 (148)	14.8 (142)
	Change:	2.3		9.0	6.8	9.7
<b>Special Education</b>	2022:	5.9 (17)		0.0 (19)	0.0 (18)	0.0 (17)
	2023:	0.0 (19)		4.8 (21)	4.8 (21)	5.3 (19)
	Change:	-5.9		4.8	4.8	5.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	25.4 (697)		10.5 (611)	12.3 (276)	4.5 (220)
	2023:	28.0 (654)		14.6 (595)	21.6 (250)	12.7 (236)
	Change:	2.6		4.1	9.3	8.2
<b>Black/African American</b>	2022:	17.3 (179)		6.1 (163)	3.8 (79)	1.6 (63)
	2023:	18.0 (189)		6.4 (172)	21.9 (64)	8.5 (59)
	Change:	0.7		0.3	18.1	6.9
<b>Hispanic</b>	2022:	28.1 (502)		12.3 (432)	15.7 (191)	5.9 (152)
	2023:	32.2 (450)		18.4 (407)	21.7 (184)	14.3 (175)
	Change:	4.1		6.1	6.0	8.4
<b>White</b>	2022:	* (5)		0.0 (6)	* (2)	* (1)
	2023:	* (5)		0.0 (6)	* (1)	* (1)
	Change:	*		0.0	*	*
<b>Economically Disadvantaged</b>	2022:	25.3 (683)		10.7 (599)	12.1 (272)	4.6 (217)
	2023:	27.6 (624)		14.4 (569)	20.2 (243)	11.0 (227)
	Change:	2.3		3.7	8.1	6.4
<b>Emergent Bilingual</b>	2022:	27.0 (400)		12.1 (355)	13.5 (155)	5.1 (117)
	2023:	31.4 (370)		17.9 (335)	20.3 (148)	14.8 (142)
	Change:	4.4		5.8	6.8	9.7
<b>Special Education</b>	2022:	1.3 (78)		2.6 (78)	0.0 (18)	0.0 (17)
	2023:	4.6 (87)		2.4 (85)	4.8 (21)	5.3 (19)
	Change:	3.3		-0.2	4.8	5.3

(N) = students tested. \*Statistics not reported for groups smaller than six. † Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	38.2 (68)		39.7 (68)		
	2023:	20.0 (75)		23.4 (77)		
	Change:	<b>-18.2</b>		<b>-16.3</b>		
<b>Black/African American</b>	2022:	33.3 (6)		16.7 (6)		
	2023:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2022:	38.7 (62)		41.9 (62)		
	2023:	20.3 (69)		23.9 (71)		
	Change:	<b>-18.4</b>		<b>-18.0</b>		
<b>White</b>	2022:					
	2023:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	37.9 (66)		40.9 (66)		
	2023:	20.3 (74)		23.7 (76)		
	Change:	<b>-17.6</b>		<b>-17.2</b>		
<b>Emergent Bilingual</b>	2022:	32.7 (49)		42.9 (49)		
	2023:	23.6 (55)		26.3 (57)		
	Change:	<b>-9.1</b>		<b>-16.6</b>		
<b>Special Education</b>	2022:	11.1 (9)		11.1 (9)		
	2023:	12.5 (8)		0.0 (8)		
	Change:	1.4		<b>-11.1</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	40.6 (69)		49.3 (69)		
	2023:	23.0 (61)		36.1 (61)		
	Change:	<b>-17.6</b>		<b>-13.2</b>		
<b>Black/African American</b>	2022:	* (3)		* (3)		
	2023:	* (5)		* (5)		
	Change:	*		*		
<b>Hispanic</b>	2022:	43.1 (65)		52.3 (65)		
	2023:	23.2 (56)		37.5 (56)		
	Change:	<b>-19.9</b>		<b>-14.8</b>		
<b>Economically Disadvantaged</b>	2022:	39.7 (68)		48.5 (68)		
	2023:	23.0 (61)		36.1 (61)		
	Change:	<b>-16.7</b>		<b>-12.4</b>		
<b>Emergent Bilingual</b>	2022:	47.7 (44)		70.5 (44)		
	2023:	19.6 (46)		30.4 (46)		
	Change:	<b>-28.1</b>		<b>-40.1</b>		
<b>Special Education</b>	2022:	0.0 (6)		33.3 (6)		
	2023:	11.1 (9)		11.1 (9)		
	Change:	<b>11.1</b>		<b>-22.2</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	52.4 (82)		42.7 (82)	31.7 (82)	
	2023:	40.5 (74)		61.6 (73)	29.7 (74)	
	Change:	<b>-11.9</b>		<b>18.9</b>	-2.0	
<b>Black/African American</b>	2022:	* (5)		* (5)	* (5)	
	2023:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Hispanic</b>	2022:	56.2 (73)		43.8 (73)	34.2 (73)	
	2023:	42.0 (69)		63.2 (68)	31.9 (69)	
	Change:	<b>-14.2</b>		<b>19.4</b>	-2.3	
<b>Economically Disadvantaged</b>	2022:	52.5 (80)		42.5 (80)	31.3 (80)	
	2023:	40.5 (74)		61.6 (73)	29.7 (74)	
	Change:	<b>-12.0</b>		<b>19.1</b>	-1.6	
<b>Emergent Bilingual</b>	2022:	53.6 (56)		41.1 (56)	35.7 (56)	
	2023:	45.8 (48)		74.5 (47)	35.4 (48)	
	Change:	<b>-7.8</b>		<b>33.4</b>	-0.3	
<b>Special Education</b>	2022:	22.2 (9)		22.2 (9)	11.1 (9)	
	2023:	14.3 (7)		42.9 (7)	28.6 (7)	
	Change:	<b>-7.9</b>		<b>20.7</b>	<b>17.5</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	44.3 (219)		43.8 (219)	31.7 (82)	
	2023:	28.1 (210)		40.3 (211)	29.7 (74)	
	Change:	<b>-16.2</b>		-3.5	-2.0	
<b>Black/African American</b>	2022:	28.6 (14)		21.4 (14)	* (5)	
	2023:	21.4 (14)		28.6 (14)	* (5)	
	Change:	<b>-7.2</b>		<b>7.2</b>	*	
<b>Hispanic</b>	2022:	46.5 (200)		46.0 (200)	34.2 (73)	
	2023:	28.9 (194)		41.5 (195)	31.9 (69)	
	Change:	<b>-17.6</b>		-4.5	-2.3	
<b>White</b>	2022:					
	2023:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	43.9 (214)		43.9 (214)	31.3 (80)	
	2023:	28.2 (209)		40.5 (210)	29.7 (74)	
	Change:	<b>-15.7</b>		-3.4	-1.6	
<b>Emergent Bilingual</b>	2022:	45.0 (149)		50.3 (149)	35.7 (56)	
	2023:	29.5 (149)		42.7 (150)	35.4 (48)	
	Change:	<b>-15.5</b>		<b>-7.6</b>	-0.3	
<b>Special Education</b>	2022:	12.5 (24)		20.8 (24)	11.1 (9)	
	2023:	12.5 (24)		16.7 (24)	28.6 (7)	
	Change:	0.0		-4.1	<b>17.5</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2022:	29.1	(55)		27.3	(55)		
	2023:	25.5	(51)		33.3	(51)		
	Change:	-3.6			6.0			
<b>Black/African American</b>	2022:	31.3	(16)		37.5	(16)		
	2023:	8.3	(12)		33.3	(12)		
	Change:	-23.0			-4.2			
<b>Hispanic</b>	2022:	29.7	(37)		24.3	(37)		
	2023:	28.9	(38)		34.2	(38)		
	Change:	-0.8			9.9			
<b>Economically Disadvantaged</b>	2022:	27.8	(54)		25.9	(54)		
	2023:	24.0	(50)		34.0	(50)		
	Change:	-3.8			8.1			
<b>Emergent Bilingual</b>	2022:	24.0	(25)		32.0	(25)		
	2023:	29.6	(27)		33.3	(27)		
	Change:	5.6			1.3			
<b>Special Education</b>	2022:	*	(5)		*	(5)		
	2023:	*	(3)		*	(3)		
	Change:	*			*			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2022:	44.8	(67)		41.8	(67)		
	2023:	32.8	(58)		39.7	(58)		
	Change:	-12.0			-2.1			
<b>Black/African American</b>	2022:	35.3	(17)		23.5	(17)		
	2023:	23.5	(17)		41.2	(17)		
	Change:	-11.8			17.7			
<b>Hispanic</b>	2022:	49.0	(49)		49.0	(49)		
	2023:	38.5	(39)		41.0	(39)		
	Change:	-10.5			-8.0			
<b>White</b>	2022:	*	(1)		*	(1)		
	2023:	*	(2)		*	(2)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2022:	44.8	(67)		41.8	(67)		
	2023:	32.7	(55)		38.2	(55)		
	Change:	-12.1			-3.6			
<b>Emergent Bilingual</b>	2022:	44.7	(38)		50.0	(38)		
	2023:	47.8	(23)		47.8	(23)		
	Change:	3.1			-2.2			
<b>Special Education</b>	2022:	*	(2)		*	(2)		
	2023:	0.0	(6)		0.0	(6)		
	Change:	*			*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

## 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	43.1 (58)		27.6 (58)	27.6 (58)	
	2023:	44.6 (56)		50.9 (55)	14.3 (56)	
	Change:	1.5		23.3	-13.3	
<b>Black/African American</b>	2022:	20.0 (10)		0.0 (10)	0.0 (10)	
	2023:	23.1 (13)		16.7 (12)	0.0 (13)	
	Change:	3.1		16.7	0.0	
<b>Hispanic</b>	2022:	50.0 (46)		34.8 (46)	34.8 (46)	
	2023:	50.0 (42)		61.9 (42)	19.0 (42)	
	Change:	0.0		27.1	-15.8	
<b>White</b>	2022:					
	2023:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2022:	43.9 (57)		28.1 (57)	28.1 (57)	
	2023:	44.6 (56)		50.9 (55)	14.3 (56)	
	Change:	0.7		22.8	-13.8	
<b>Emergent Bilingual</b>	2022:	50.0 (42)		35.7 (42)	35.7 (42)	
	2023:	44.1 (34)		61.8 (34)	23.5 (34)	
	Change:	-5.9		26.1	-12.2	
<b>Special Education</b>	2022:	* (5)		* (5)	* (5)	
	2023:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	39.4 (180)		32.8 (180)	27.6 (58)	
	2023:	34.5 (165)		41.5 (164)	14.3 (56)	
	Change:	-4.9		8.7	-13.3	
<b>Black/African American</b>	2022:	30.2 (43)		23.3 (43)	0.0 (10)	
	2023:	19.0 (42)		31.7 (41)	0.0 (13)	
	Change:	-11.2		8.4	0.0	
<b>Hispanic</b>	2022:	43.9 (132)		37.1 (132)	34.8 (46)	
	2023:	39.5 (119)		46.2 (119)	19.0 (42)	
	Change:	-4.4		9.1	-15.8	
<b>White</b>	2022:	* (2)		* (2)		
	2023:	* (3)		* (3)	* (1)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	39.3 (178)		32.6 (178)	28.1 (57)	
	2023:	34.2 (161)		41.3 (160)	14.3 (56)	
	Change:	-5.1		8.7	-13.8	
<b>Emergent Bilingual</b>	2022:	41.9 (105)		40.0 (105)	35.7 (42)	
	2023:	40.5 (84)		48.8 (84)	23.5 (34)	
	Change:	-1.4		8.8	-12.2	
<b>Special Education</b>	2022:	8.3 (12)		16.7 (12)	* (5)	
	2023:	0.0 (12)		0.0 (12)	* (3)	
	Change:	-8.3		-16.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	42.2 (83)		44.6 (83)		
	2023:	36.4 (77)		49.4 (77)		
	Change:	<b>-5.8</b>		4.8		
<b>Black/African American</b>	2022:	29.6 (27)		44.4 (27)		
	2023:	40.6 (32)		51.6 (31)		
	Change:	<b>11.0</b>		<b>7.2</b>		
<b>Hispanic</b>	2022:	50.0 (54)		46.3 (54)		
	2023:	29.3 (41)		47.6 (42)		
	Change:	<b>-20.7</b>		1.3		
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	42.7 (82)		45.1 (82)		
	2023:	35.1 (74)		48.6 (74)		
	Change:	<b>-7.6</b>		3.5		
<b>Emergent Bilingual</b>	2022:	56.4 (39)		56.4 (39)		
	2023:	32.3 (31)		59.4 (32)		
	Change:	<b>-24.1</b>		3.0		
<b>Special Education</b>	2022:	14.3 (7)		0.0 (7)		
	2023:	0.0 (6)		33.3 (6)		
	Change:	<b>-14.3</b>		<b>33.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	43.9 (57)		24.6 (57)		
	2023:	40.8 (98)		49.5 (99)		
	Change:	<b>-3.1</b>		<b>24.9</b>		
<b>Black/African American</b>	2022:	34.6 (26)		15.4 (26)		
	2023:	22.2 (45)		39.1 (46)		
	Change:	<b>-12.4</b>		<b>23.7</b>		
<b>Hispanic</b>	2022:	50.0 (30)		33.3 (30)		
	2023:	56.6 (53)		58.5 (53)		
	Change:	<b>6.6</b>		<b>25.2</b>		
<b>Economically Disadvantaged</b>	2022:	42.9 (56)		23.2 (56)		
	2023:	40.4 (94)		50.5 (95)		
	Change:	<b>-2.5</b>		<b>27.3</b>		
<b>Emergent Bilingual</b>	2022:	50.0 (26)		38.5 (26)		
	2023:	64.1 (39)		66.7 (39)		
	Change:	<b>14.1</b>		<b>28.2</b>		
<b>Special Education</b>	2022:	0.0 (9)		0.0 (9)		
	2023:	0.0 (12)		8.3 (12)		
	Change:	0.0		<b>8.3</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	46.0 (63)		52.4 (63)	30.2 (63)	
	2023:	55.2 (67)		49.3 (67)	22.4 (67)	
	Change:	9.2		-3.1	-7.8	
<b>Black/African American</b>	2022:	42.1 (19)		42.1 (19)	26.3 (19)	
	2023:	54.8 (31)		32.3 (31)	9.7 (31)	
	Change:	12.7		-9.8	-16.6	
<b>Hispanic</b>	2022:	46.5 (43)		58.1 (43)	32.6 (43)	
	2023:	55.9 (34)		67.6 (34)	35.3 (34)	
	Change:	9.4		9.5	2.7	
<b>Economically Disadvantaged</b>	2022:	44.3 (61)		52.5 (61)	29.5 (61)	
	2023:	53.1 (64)		50.0 (64)	21.9 (64)	
	Change:	8.8		-2.5	-7.6	
<b>Emergent Bilingual</b>	2022:	47.4 (38)		60.5 (38)	34.2 (38)	
	2023:	63.0 (27)		77.8 (27)	40.7 (27)	
	Change:	15.6		17.3	6.5	
<b>Special Education</b>	2022:	* (5)		* (5)	* (5)	
	2023:	23.1 (13)		23.1 (13)	0.0 (13)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	43.8 (203)		41.4 (203)	30.2 (63)	
	2023:	43.4 (242)		49.4 (243)	22.4 (67)	
	Change:	-0.4		8.0	-7.8	
<b>Black/African American</b>	2022:	34.7 (72)		33.3 (72)	26.3 (19)	
	2023:	37.0 (108)		40.7 (108)	9.7 (31)	
	Change:	2.3		7.4	-16.6	
<b>Hispanic</b>	2022:	48.8 (127)		47.2 (127)	32.6 (43)	
	2023:	47.7 (128)		57.4 (129)	35.3 (34)	
	Change:	-1.1		10.2	2.7	
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	43.2 (199)		41.2 (199)	29.5 (61)	
	2023:	42.2 (232)		49.8 (233)	21.9 (64)	
	Change:	-1.0		8.6	-7.6	
<b>Emergent Bilingual</b>	2022:	51.5 (103)		53.4 (103)	34.2 (38)	
	2023:	53.6 (97)		67.3 (98)	40.7 (27)	
	Change:	2.1		13.9	6.5	
<b>Special Education</b>	2022:	9.5 (21)		4.8 (21)	* (5)	
	2023:	9.7 (31)		19.4 (31)	0.0 (13)	
	Change:	0.2		14.6	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 137 - JULIUS DORSEY LEADERSHIP ACADEMY [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	60.0 (60)		50.8 (61)		
	2023:	51.9 (52)		53.8 (52)		
	Change:	<b>-8.1</b>		3.0		
<b>Black/African American</b>	2022:	28.6 (7)		14.3 (7)		
	2023:	12.5 (8)		12.5 (8)		
	Change:	<b>-16.1</b>		-1.8		
<b>Hispanic</b>	2022:	64.2 (53)		56.6 (53)		
	2023:	59.1 (44)		61.4 (44)		
	Change:	<b>-5.1</b>		4.8		
<b>Economically Disadvantaged</b>	2022:	61.0 (59)		51.7 (60)		
	2023:	51.0 (49)		53.1 (49)		
	Change:	<b>-10.0</b>		1.4		
<b>Emergent Bilingual</b>	2022:	73.2 (41)		63.4 (41)		
	2023:	61.8 (34)		64.7 (34)		
	Change:	<b>-11.4</b>		1.3		
<b>Special Education</b>	2022:	0.0 (7)		0.0 (7)		
	2023:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	43.4 (53)		56.6 (53)		
	2023:	57.6 (59)		44.1 (59)		
	Change:	<b>14.2</b>		<b>-12.5</b>		
<b>Black/African American</b>	2022:	* (5)		* (5)		
	2023:	14.3 (7)		14.3 (7)		
	Change:	*		*		
<b>Hispanic</b>	2022:	46.8 (47)		59.6 (47)		
	2023:	63.5 (52)		48.1 (52)		
	Change:	<b>16.7</b>		<b>-11.5</b>		
<b>Economically Disadvantaged</b>	2022:	41.7 (48)		56.3 (48)		
	2023:	60.0 (55)		45.5 (55)		
	Change:	<b>18.3</b>		<b>-10.8</b>		
<b>Emergent Bilingual</b>	2022:	45.0 (40)		62.5 (40)		
	2023:	68.2 (44)		54.5 (44)		
	Change:	<b>23.2</b>		<b>-8.0</b>		
<b>Special Education</b>	2022:	0.0 (6)		16.7 (6)		
	2023:	0.0 (10)		0.0 (10)		
	Change:	0.0		<b>-16.7</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

## 137 - JULIUS DORSEY LEADERSHIP ACADEMY [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	40.7 (54)		50.0 (54)	31.5 (54)	
	2023:	50.0 (50)		68.0 (50)	18.0 (50)	
	Change:	9.3		18.0	-13.5	
<b>Black/African American</b>	2022:	0.0 (7)		0.0 (7)	0.0 (7)	
	2023:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2022:	47.8 (46)		56.5 (46)	34.8 (46)	
	2023:	56.8 (44)		72.7 (44)	20.5 (44)	
	Change:	9.0		16.2	-14.3	
<b>White</b>	2022:	* (1)		* (1)	* (1)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	39.6 (53)		49.1 (53)	30.2 (53)	
	2023:	46.7 (45)		66.7 (45)	15.6 (45)	
	Change:	7.1		17.6	-14.6	
<b>Emergent Bilingual</b>	2022:	41.0 (39)		61.5 (39)	30.8 (39)	
	2023:	58.5 (41)		73.2 (41)	19.5 (41)	
	Change:	17.5		11.7	-11.3	
<b>Special Education</b>	2022:	12.5 (8)		0.0 (8)	12.5 (8)	
	2023:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	48.5 (167)		52.4 (168)	31.5 (54)	
	2023:	53.4 (161)		54.7 (161)	18.0 (50)	
	Change:	4.9		2.3	-13.5	
<b>Black/African American</b>	2022:	15.8 (19)		10.5 (19)	0.0 (7)	
	2023:	10.5 (19)		10.5 (19)	* (4)	
	Change:	-5.3		0.0	*	
<b>Hispanic</b>	2022:	53.4 (146)		57.5 (146)	34.8 (46)	
	2023:	60.0 (140)		60.0 (140)	20.5 (44)	
	Change:	6.6		2.5	-14.3	
<b>White</b>	2022:	* (2)		* (2)	* (1)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	48.1 (160)		52.2 (161)	30.2 (53)	
	2023:	53.0 (149)		54.4 (149)	15.6 (45)	
	Change:	4.9		2.2	-14.6	
<b>Emergent Bilingual</b>	2022:	53.3 (120)		62.5 (120)	30.8 (39)	
	2023:	63.0 (119)		63.9 (119)	19.5 (41)	
	Change:	9.7		1.4	-11.3	
<b>Special Education</b>	2022:	4.8 (21)		4.8 (21)	12.5 (8)	
	2023:	0.0 (20)		10.0 (20)	* (5)	
	Change:	-4.8		5.2	*	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	19.4 (62)		25.4 (63)		
	2023:	22.6 (53)		39.6 (53)		
	Change:	3.2		14.2		
<b>Black/African American</b>	2022:	33.3 (6)		0.0 (8)		
	2023:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2022:	17.0 (53)		28.8 (52)		
	2023:	20.4 (49)		40.8 (49)		
	Change:	3.4		12.0		
<b>Economically Disadvantaged</b>	2022:	18.6 (59)		25.0 (60)		
	2023:	21.2 (52)		38.5 (52)		
	Change:	2.6		13.5		
<b>Emergent Bilingual</b>	2022:	8.8 (34)		24.2 (33)		
	2023:	21.4 (42)		42.9 (42)		
	Change:	12.6		18.7		
<b>Special Education</b>	2022:	14.3 (7)		25.0 (8)		
	2023:	0.0 (6)		33.3 (6)		
	Change:	-14.3		8.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	35.3 (68)		33.8 (68)		
	2023:	30.2 (53)		28.3 (53)		
	Change:	-5.1		-5.5		
<b>Black/African American</b>	2022:	41.7 (12)		16.7 (12)		
	2023:	22.2 (9)		11.1 (9)		
	Change:	-19.5		-5.6		
<b>Hispanic</b>	2022:	31.4 (51)		35.3 (51)		
	2023:	31.0 (42)		31.0 (42)		
	Change:	-0.4		-4.3		
<b>Economically Disadvantaged</b>	2022:	34.4 (64)		32.8 (64)		
	2023:	28.8 (52)		28.8 (52)		
	Change:	-5.6		-4.0		
<b>Emergent Bilingual</b>	2022:	25.0 (36)		30.6 (36)		
	2023:	29.6 (27)		33.3 (27)		
	Change:	4.6		2.7		
<b>Special Education</b>	2022:	25.0 (8)		25.0 (8)		
	2023:	0.0 (10)		10.0 (10)		
	Change:	-25.0		-15.0		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	42.6 (68)		51.5 (68)	26.5 (68)	
	2023:	41.9 (62)		40.3 (62)	30.6 (62)	
	Change:	-0.7		-11.2	4.1	
<b>Black/African American</b>	2022:	33.3 (12)		25.0 (12)	0.0 (12)	
	2023:	30.8 (13)		15.4 (13)	15.4 (13)	
	Change:	-2.5		-9.6	15.4	
<b>Hispanic</b>	2022:	47.1 (51)		56.9 (51)	33.3 (51)	
	2023:	41.3 (46)		50.0 (46)	34.8 (46)	
	Change:	-5.8		-6.9	1.5	
<b>White</b>	2022:	* (4)		* (4)	* (4)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	41.7 (60)		53.3 (60)	28.3 (60)	
	2023:	41.9 (62)		40.3 (62)	30.6 (62)	
	Change:	0.2		-13.0	2.3	
<b>Emergent Bilingual</b>	2022:	47.5 (40)		55.0 (40)	40.0 (40)	
	2023:	40.0 (35)		60.0 (35)	40.0 (35)	
	Change:	-7.5		5.0	0.0	
<b>Special Education</b>	2022:	* (4)		* (4)	* (4)	
	2023:	16.7 (12)		8.3 (12)	8.3 (12)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	32.8 (198)		37.2 (199)	26.5 (68)	
	2023:	32.1 (168)		36.3 (168)	30.6 (62)	
	Change:	-0.7		-0.9	4.1	
<b>Black/African American</b>	2022:	36.7 (30)		15.6 (32)	0.0 (12)	
	2023:	30.8 (26)		15.4 (26)	15.4 (13)	
	Change:	-5.9		-0.2	15.4	
<b>Hispanic</b>	2022:	31.6 (155)		40.3 (154)	33.3 (51)	
	2023:	30.7 (137)		40.9 (137)	34.8 (46)	
	Change:	-0.9		0.6	1.5	
<b>White</b>	2022:	44.4 (9)		55.6 (9)	* (4)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	31.7 (183)		37.0 (184)	28.3 (60)	
	2023:	31.3 (166)		36.1 (166)	30.6 (62)	
	Change:	-0.4		-0.9	2.3	
<b>Emergent Bilingual</b>	2022:	28.2 (110)		37.6 (109)	40.0 (40)	
	2023:	29.8 (104)		46.2 (104)	40.0 (35)	
	Change:	1.6		8.6	0.0	
<b>Special Education</b>	2022:	15.8 (19)		20.0 (20)	* (4)	
	2023:	7.1 (28)		14.3 (28)	8.3 (12)	
	Change:	-8.7		-5.7	*	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	31.0 (71)		47.9 (71)		
	2023:	25.4 (63)		33.9 (62)		
	Change:	<b>-5.6</b>		<b>-14.0</b>		
<b>Black/African American</b>	2022:	62.5 (8)		25.0 (8)		
	2023:	28.6 (7)		28.6 (7)		
	Change:	<b>-33.9</b>		3.6		
<b>Hispanic</b>	2022:	26.2 (61)		50.8 (61)		
	2023:	25.0 (56)		34.5 (55)		
	Change:	-1.2		<b>-16.3</b>		
<b>Economically Disadvantaged</b>	2022:	31.3 (67)		49.3 (67)		
	2023:	25.5 (55)		33.3 (54)		
	Change:	<b>-5.8</b>		<b>-16.0</b>		
<b>Emergent Bilingual</b>	2022:	22.4 (49)		49.0 (49)		
	2023:	22.0 (41)		26.8 (41)		
	Change:	-0.4		<b>-22.2</b>		
<b>Special Education</b>	2022:	5.9 (17)		5.9 (17)		
	2023:	9.1 (11)		9.1 (11)		
	Change:	3.2		3.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	20.3 (64)		28.1 (64)		
	2023:	24.7 (73)		41.1 (73)		
	Change:	4.4		<b>13.0</b>		
<b>Black/African American</b>	2022:	* (2)		* (2)		
	2023:	33.3 (6)		50.0 (6)		
	Change:	*		*		
<b>Hispanic</b>	2022:	21.3 (61)		27.9 (61)		
	2023:	23.1 (65)		40.0 (65)		
	Change:	1.8		<b>12.1</b>		
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	21.3 (61)		27.9 (61)		
	2023:	26.5 (68)		41.2 (68)		
	Change:	<b>5.2</b>		<b>13.3</b>		
<b>Emergent Bilingual</b>	2022:	14.0 (43)		23.3 (43)		
	2023:	22.0 (50)		48.0 (50)		
	Change:	<b>8.0</b>		<b>24.7</b>		
<b>Special Education</b>	2022:	8.3 (12)		8.3 (12)		
	2023:	0.0 (21)		14.3 (21)		
	Change:	<b>-8.3</b>		<b>6.0</b>		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 180 - B.H. MACON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	35.4 (65)		47.7 (65)	40.0 (65)	
	2023:	29.9 (67)		34.3 (67)	13.4 (67)	
	Change:	<b>-5.5</b>		<b>-13.4</b>	<b>-26.6</b>	
<b>Black/African American</b>	2022:	25.0 (8)		25.0 (8)	25.0 (8)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2022:	35.7 (56)		50.0 (56)	41.1 (56)	
	2023:	30.8 (65)		35.4 (65)	13.8 (65)	
	Change:	-4.9		<b>-14.6</b>	<b>-27.3</b>	
<b>White</b>	2022:					
	2023:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2022:	33.9 (62)		46.8 (62)	38.7 (62)	
	2023:	29.3 (58)		32.8 (58)	13.8 (58)	
	Change:	-4.6		<b>-14.0</b>	<b>-24.9</b>	
<b>Emergent Bilingual</b>	2022:	26.2 (42)		42.9 (42)	38.1 (42)	
	2023:	29.8 (47)		36.2 (47)	10.6 (47)	
	Change:	3.6		<b>-6.7</b>	<b>-27.5</b>	
<b>Special Education</b>	2022:	0.0 (14)		7.1 (14)	0.0 (14)	
	2023:	6.7 (15)		6.7 (15)	6.7 (15)	
	Change:	<b>6.7</b>		-0.4	<b>6.7</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	29.0 (200)		41.5 (200)	40.0 (65)	
	2023:	26.6 (203)		36.6 (202)	13.4 (67)	
	Change:	-2.4		-4.9	<b>-26.6</b>	
<b>Black/African American</b>	2022:	38.9 (18)		27.8 (18)	25.0 (8)	
	2023:	28.6 (14)		35.7 (14)	* (1)	
	Change:	<b>-10.3</b>		<b>7.9</b>	*	
<b>Hispanic</b>	2022:	27.5 (178)		42.7 (178)	41.1 (56)	
	2023:	26.3 (186)		36.8 (185)	13.8 (65)	
	Change:	-1.2		<b>-5.9</b>	<b>-27.3</b>	
<b>White</b>	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)	* (1)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	28.9 (190)		41.6 (190)	38.7 (62)	
	2023:	27.1 (181)		36.1 (180)	13.8 (58)	
	Change:	-1.8		<b>-5.5</b>	<b>-24.9</b>	
<b>Emergent Bilingual</b>	2022:	20.9 (134)		38.8 (134)	38.1 (42)	
	2023:	24.6 (138)		37.7 (138)	10.6 (47)	
	Change:	3.7		-1.1	<b>-27.5</b>	
<b>Special Education</b>	2022:	4.7 (43)		7.0 (43)	0.0 (14)	
	2023:	4.3 (47)		10.6 (47)	6.7 (15)	
	Change:	-0.4		3.6	<b>6.7</b>	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	48.9 (88)		36.4 (88)		
	2023:	32.6 (89)		42.7 (89)		
	Change:	<b>-16.3</b>		<b>6.3</b>		
<b>Black/African American</b>	2022:	50.0 (8)		25.0 (8)		
	2023:	0.0 (7)		14.3 (7)		
	Change:	<b>-50.0</b>		<b>-10.7</b>		
<b>Hispanic</b>	2022:	47.4 (76)		36.8 (76)		
	2023:	35.1 (77)		46.8 (77)		
	Change:	<b>-12.3</b>		<b>10.0</b>		
<b>White</b>	2022:	* (2)		* (2)		
	2023:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	47.6 (84)		35.7 (84)		
	2023:	31.0 (87)		41.4 (87)		
	Change:	<b>-16.6</b>		<b>5.7</b>		
<b>Emergent Bilingual</b>	2022:	51.9 (54)		40.7 (54)		
	2023:	34.4 (64)		46.9 (64)		
	Change:	<b>-17.5</b>		<b>6.2</b>		
<b>Special Education</b>	2022:	44.4 (9)		22.2 (9)		
	2023:	20.0 (15)		26.7 (15)		
	Change:	<b>-24.4</b>		<b>4.5</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	52.9 (87)		41.4 (87)		
	2023:	38.6 (83)		47.0 (83)		
	Change:	<b>-14.3</b>		<b>5.6</b>		
<b>Black/African American</b>	2022:	71.4 (7)		57.1 (7)		
	2023:	* (5)		* (5)		
	Change:	*		*		
<b>Hispanic</b>	2022:	50.0 (78)		39.7 (78)		
	2023:	39.2 (74)		45.9 (74)		
	Change:	<b>-10.8</b>		<b>6.2</b>		
<b>White</b>	2022:					
	2023:	* (2)		* (2)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	52.4 (82)		41.5 (82)		
	2023:	36.7 (79)		46.8 (79)		
	Change:	<b>-15.7</b>		<b>5.3</b>		
<b>Emergent Bilingual</b>	2022:	51.8 (56)		42.9 (56)		
	2023:	40.7 (54)		50.0 (54)		
	Change:	<b>-11.1</b>		<b>7.1</b>		
<b>Special Education</b>	2022:	17.6 (17)		5.9 (17)		
	2023:	25.0 (8)		50.0 (8)		
	Change:	<b>7.4</b>		<b>44.1</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	58.6 (70)		44.3 (70)	18.6 (70)	
	2023:	53.0 (83)		45.8 (83)	22.9 (83)	
	Change:	<b>-5.6</b>		1.5	4.3	
<b>Black/African American</b>	2022:	* (5)		* (5)	* (5)	
	2023:	57.1 (7)		28.6 (7)	14.3 (7)	
	Change:	*		*	*	
<b>Hispanic</b>	2022:	56.5 (62)		46.8 (62)	19.4 (62)	
	2023:	53.4 (73)		46.6 (73)	21.9 (73)	
	Change:	-3.1		-0.2	2.5	
<b>White</b>	2022:	* (1)		* (1)	* (1)	
	2023:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	59.1 (66)		43.9 (66)	18.2 (66)	
	2023:	52.5 (80)		46.3 (80)	22.5 (80)	
	Change:	<b>-6.6</b>		2.4	4.3	
<b>Emergent Bilingual</b>	2022:	54.3 (46)		47.8 (46)	17.4 (46)	
	2023:	52.7 (55)		47.3 (55)	25.5 (55)	
	Change:	-1.6		-0.5	<b>8.1</b>	
<b>Special Education</b>	2022:	9.1 (11)		27.3 (11)	0.0 (11)	
	2023:	23.1 (13)		15.4 (13)	7.7 (13)	
	Change:	<b>14.0</b>		<b>-11.9</b>	<b>7.7</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	53.1 (245)		40.4 (245)	18.6 (70)	
	2023:	41.2 (255)		45.1 (255)	22.9 (83)	
	Change:	<b>-11.9</b>		4.7	4.3	
<b>Black/African American</b>	2022:	60.0 (20)		35.0 (20)	* (5)	
	2023:	26.3 (19)		36.8 (19)	14.3 (7)	
	Change:	<b>-33.7</b>		1.8	*	
<b>Hispanic</b>	2022:	50.9 (216)		40.7 (216)	19.4 (62)	
	2023:	42.4 (224)		46.4 (224)	21.9 (73)	
	Change:	<b>-8.5</b>		<b>5.7</b>	2.5	
<b>White</b>	2022:	* (3)		* (3)	* (1)	
	2023:	33.3 (6)		33.3 (6)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	52.6 (232)		40.1 (232)	18.2 (66)	
	2023:	39.8 (246)		44.7 (246)	22.5 (80)	
	Change:	<b>-12.8</b>		4.6	4.3	
<b>Emergent Bilingual</b>	2022:	52.6 (156)		43.6 (156)	17.4 (46)	
	2023:	42.2 (173)		48.0 (173)	25.5 (55)	
	Change:	<b>-10.4</b>		4.4	<b>8.1</b>	
<b>Special Education</b>	2022:	21.6 (37)		16.2 (37)	0.0 (11)	
	2023:	22.2 (36)		27.8 (36)	7.7 (13)	
	Change:	0.6		<b>11.6</b>	<b>7.7</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 234 - HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	32.5 (77)		35.1 (77)		
	2023:	38.8 (85)		48.8 (86)		
	Change:	6.3		13.7		
<b>Black/African American</b>	2022:	* (1)		* (1)		
	2023:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2022:	32.9 (76)		35.5 (76)		
	2023:	40.7 (81)		51.2 (82)		
	Change:	7.8		15.7		
<b>Economically Disadvantaged</b>	2022:	29.0 (62)		32.3 (62)		
	2023:	36.4 (77)		45.5 (77)		
	Change:	7.4		13.2		
<b>Emergent Bilingual</b>	2022:	24.1 (58)		32.8 (58)		
	2023:	42.4 (66)		55.2 (67)		
	Change:	18.3		22.4		
<b>Special Education</b>	2022:	0.0 (7)		14.3 (7)		
	2023:	0.0 (10)		20.0 (10)		
	Change:	0.0		5.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	45.9 (74)		40.5 (74)		
	2023:	44.3 (70)		42.9 (70)		
	Change:	-1.6		2.4		
<b>Black/African American</b>	2022:					
	2023:	* (1)		* (1)		
	Change:					
<b>Hispanic</b>	2022:	45.9 (74)		40.5 (74)		
	2023:	45.6 (68)		44.1 (68)		
	Change:	-0.3		3.6		
<b>White</b>	2022:					
	2023:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2022:	43.9 (66)		37.9 (66)		
	2023:	41.0 (61)		45.9 (61)		
	Change:	-2.9		8.0		
<b>Emergent Bilingual</b>	2022:	43.3 (60)		43.3 (60)		
	2023:	44.2 (52)		42.3 (52)		
	Change:	0.9		-1.0		
<b>Special Education</b>	2022:	* (4)		* (4)		
	2023:	33.3 (6)		33.3 (6)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 234 - HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2022:	65.3	(72)		61.1	(72)	44.4	(72)	
	2023:	64.2	(67)		43.3	(67)	13.4	(67)	
	Change:	-1.1			<b>-17.8</b>		<b>-31.0</b>		
<b>Hispanic</b>	2022:	64.7	(68)		60.3	(68)	44.1	(68)	
	2023:	64.2	(67)		43.3	(67)	13.4	(67)	
	Change:	-0.5			<b>-17.0</b>		<b>-30.7</b>		
<b>Economically Disadvantaged</b>	2022:	66.7	(69)		62.3	(69)	44.9	(69)	
	2023:	64.4	(59)		42.4	(59)	11.9	(59)	
	Change:	-2.3			<b>-19.9</b>		<b>-33.0</b>		
<b>Emergent Bilingual</b>	2022:	61.8	(55)		63.6	(55)	43.6	(55)	
	2023:	61.4	(57)		42.1	(57)	10.5	(57)	
	Change:	-0.4			<b>-21.5</b>		<b>-33.1</b>		
<b>Special Education</b>	2022:	25.0	(8)		0.0	(8)	12.5	(8)	
	2023:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2022:	47.5	(223)		45.3	(223)	44.4	(72)	
	2023:	48.2	(222)		45.3	(223)	13.4	(67)	
	Change:	0.7			0.0		<b>-31.0</b>		
<b>Black/African American</b>	2022:	*	(4)		*	(4)	*	(3)	
	2023:	*	(5)		*	(5)			
	Change:	*			*				
<b>Hispanic</b>	2022:	47.2	(218)		45.0	(218)	44.1	(68)	
	2023:	49.5	(216)		46.5	(217)	13.4	(67)	
	Change:	2.3			1.5		<b>-30.7</b>		
<b>White</b>	2022:								
	2023:	*	(1)		*	(1)			
	Change:								
<b>Economically Disadvantaged</b>	2022:	47.2	(197)		44.7	(197)	44.9	(69)	
	2023:	46.2	(197)		44.7	(197)	11.9	(59)	
	Change:	-1.0			0.0		<b>-33.0</b>		
<b>Emergent Bilingual</b>	2022:	42.8	(173)		46.2	(173)	43.6	(55)	
	2023:	49.1	(175)		47.2	(176)	10.5	(57)	
	Change:	<b>6.3</b>			1.0		<b>-33.1</b>		
<b>Special Education</b>	2022:	15.8	(19)		5.3	(19)	12.5	(8)	
	2023:	15.8	(19)		21.1	(19)	*	(3)	
	Change:	0.0			<b>15.8</b>		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 3		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2022:	20.3	(59)		27.1	(59)		
	2023:	23.6	(55)		18.2	(55)		
	Change:	3.3			-8.9			
<b>Black/African American</b>	2022:	20.6	(34)		26.5	(34)		
	2023:	16.7	(36)		11.1	(36)		
	Change:	-3.9			-15.4			
<b>Hispanic</b>	2022:	22.7	(22)		31.8	(22)		
	2023:	33.3	(18)		27.8	(18)		
	Change:	10.6			-4.0			
<b>Economically Disadvantaged</b>	2022:	17.9	(56)		26.8	(56)		
	2023:	24.1	(54)		18.5	(54)		
	Change:	6.2			-8.3			
<b>Emergent Bilingual</b>	2022:	22.7	(22)		31.8	(22)		
	2023:	30.8	(13)		23.1	(13)		
	Change:	8.1			-8.7			
<b>Special Education</b>	2022:	0.0	(7)		0.0	(7)		
	2023:	0.0	(6)		0.0	(6)		
	Change:	0.0			0.0			

Grade 4		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2022:	39.6	(53)		24.5	(53)		
	2023:	32.1	(56)		33.3	(57)		
	Change:	-7.5			8.8			
<b>Black/African American</b>	2022:	43.8	(32)		12.5	(32)		
	2023:	28.6	(28)		25.0	(28)		
	Change:	-15.2			12.5			
<b>Hispanic</b>	2022:	33.3	(21)		42.9	(21)		
	2023:	40.0	(25)		44.0	(25)		
	Change:	6.7			1.1			
<b>White</b>	2022:							
	2023:	*	(1)		*	(1)		
	Change:							
<b>Economically Disadvantaged</b>	2022:	40.0	(50)		26.0	(50)		
	2023:	34.0	(53)		35.2	(54)		
	Change:	-6.0			9.2			
<b>Emergent Bilingual</b>	2022:	36.8	(19)		47.4	(19)		
	2023:	38.5	(26)		42.3	(26)		
	Change:	1.7			-5.1			
<b>Special Education</b>	2022:	18.2	(11)		9.1	(11)		
	2023:	*	(5)		*	(5)		
	Change:	*			*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	36.5 (52)		25.0 (52)	11.5 (52)	
	2023:	35.2 (54)		35.2 (54)	14.8 (54)	
	Change:	-1.3		10.2	3.3	
<b>Black/African American</b>	2022:	36.4 (22)		22.7 (22)	18.2 (22)	
	2023:	31.3 (32)		25.0 (32)	15.6 (32)	
	Change:	-5.1		2.3	-2.6	
<b>Hispanic</b>	2022:	37.9 (29)		27.6 (29)	6.9 (29)	
	2023:	40.9 (22)		50.0 (22)	13.6 (22)	
	Change:	3.0		22.4	6.7	
<b>Economically Disadvantaged</b>	2022:	37.3 (51)		25.5 (51)	11.8 (51)	
	2023:	35.8 (53)		35.8 (53)	15.1 (53)	
	Change:	-1.5		10.3	3.3	
<b>Emergent Bilingual</b>	2022:	41.7 (24)		29.2 (24)	8.3 (24)	
	2023:	42.9 (21)		52.4 (21)	14.3 (21)	
	Change:	1.2		23.2	6.0	
<b>Special Education</b>	2022:	* (5)		* (5)	* (5)	
	2023:	0.0 (13)		7.7 (13)	0.0 (13)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	31.7 (164)		25.6 (164)	11.5 (52)	
	2023:	30.3 (165)		28.9 (166)	14.8 (54)	
	Change:	-1.4		3.3	3.3	
<b>Black/African American</b>	2022:	33.0 (88)		20.5 (88)	18.2 (22)	
	2023:	25.0 (96)		19.8 (96)	15.6 (32)	
	Change:	-8.0		-0.7	-2.6	
<b>Hispanic</b>	2022:	31.9 (72)		33.3 (72)	6.9 (29)	
	2023:	38.5 (65)		41.5 (65)	13.6 (22)	
	Change:	6.6		8.2	6.7	
<b>White</b>	2022:	* (2)		* (2)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	31.2 (157)		26.1 (157)	11.8 (51)	
	2023:	31.3 (160)		29.8 (161)	15.1 (53)	
	Change:	0.1		3.7	3.3	
<b>Emergent Bilingual</b>	2022:	33.8 (65)		35.4 (65)	8.3 (24)	
	2023:	38.3 (60)		41.7 (60)	14.3 (21)	
	Change:	4.5		6.3	6.0	
<b>Special Education</b>	2022:	8.7 (23)		4.3 (23)	* (5)	
	2023:	0.0 (24)		8.3 (24)	0.0 (13)	
	Change:	-8.7		4.0	*	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	42.5 (80)		31.3 (80)		
	2023:	55.7 (97)		34.0 (97)		
	Change:	13.2		2.7		
<b>Black/African American</b>	2022:	33.3 (12)		27.3 (11)		
	2023:	28.6 (14)		28.6 (14)		
	Change:	-4.7		1.3		
<b>Hispanic</b>	2022:	44.6 (65)		33.8 (65)		
	2023:	60.5 (81)		34.6 (81)		
	Change:	15.9		0.8		
<b>White</b>	2022:	* (2)		* (3)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	42.5 (80)		31.3 (80)		
	2023:	53.9 (89)		31.5 (89)		
	Change:	11.4		0.2		
<b>Emergent Bilingual</b>	2022:	46.8 (47)		44.7 (47)		
	2023:	61.3 (62)		33.9 (62)		
	Change:	14.5		-10.8		
<b>Special Education</b>	2022:	* (5)		* (5)		
	2023:	25.0 (12)		16.7 (12)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2022:	51.2 (82)		24.1 (83)		
	2023:	44.0 (75)		40.0 (75)		
	Change:	-7.2		15.9		
<b>Black/African American</b>	2022:	50.0 (14)		6.7 (15)		
	2023:	21.4 (14)		42.9 (14)		
	Change:	-28.6		36.2		
<b>Hispanic</b>	2022:	53.0 (66)		28.8 (66)		
	2023:	50.8 (59)		40.7 (59)		
	Change:	-2.2		11.9		
<b>White</b>	2022:	* (1)		* (1)		
	2023:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2022:	51.2 (82)		24.1 (83)		
	2023:	42.9 (70)		38.6 (70)		
	Change:	-8.3		14.5		
<b>Emergent Bilingual</b>	2022:	59.2 (49)		32.7 (49)		
	2023:	55.6 (45)		46.7 (45)		
	Change:	-3.6		14.0		
<b>Special Education</b>	2022:	25.0 (8)		0.0 (8)		
	2023:	0.0 (6)		0.0 (6)		
	Change:	-25.0		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2023  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/1/24**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [Feeds to: YOUNG WOMEN'S > SPRUCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	39.7 (68)		69.6 (69)	34.8 (69)	
	2023:	40.7 (81)		33.3 (81)	27.2 (81)	
	Change:	1.0		<b>-36.3</b>	<b>-7.6</b>	
<b>Black/African American</b>	2022:	58.3 (12)		61.5 (13)	30.8 (13)	
	2023:	46.2 (13)		23.1 (13)	7.7 (13)	
	Change:	<b>-12.1</b>		<b>-38.4</b>	<b>-23.1</b>	
<b>Hispanic</b>	2022:	33.3 (54)		70.4 (54)	33.3 (54)	
	2023:	41.5 (65)		36.9 (65)	32.3 (65)	
	Change:	<b>8.2</b>		<b>-33.5</b>	-1.0	
<b>White</b>	2022:	* (2)		* (2)	* (2)	
	2023:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	40.3 (67)		70.6 (68)	35.3 (68)	
	2023:	39.0 (77)		32.5 (77)	27.3 (77)	
	Change:	-1.3		<b>-38.1</b>	<b>-8.0</b>	
<b>Emergent Bilingual</b>	2022:	32.5 (40)		77.5 (40)	35.0 (40)	
	2023:	39.6 (48)		37.5 (48)	35.4 (48)	
	Change:	<b>7.1</b>		<b>-40.0</b>	0.4	
<b>Special Education</b>	2022:	0.0 (7)		12.5 (8)	0.0 (8)	
	2023:	0.0 (9)		0.0 (9)	11.1 (9)	
	Change:	0.0		<b>-12.5</b>	<b>11.1</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2022:	44.8 (230)		40.1 (232)	34.8 (69)	
	2023:	47.4 (253)		35.6 (253)	27.2 (81)	
	Change:	2.6		-4.5	<b>-7.6</b>	
<b>Black/African American</b>	2022:	47.4 (38)		30.8 (39)	30.8 (13)	
	2023:	31.7 (41)		31.7 (41)	7.7 (13)	
	Change:	<b>-15.7</b>		0.9	<b>-23.1</b>	
<b>Hispanic</b>	2022:	44.3 (185)		42.7 (185)	33.3 (54)	
	2023:	51.7 (205)		37.1 (205)	32.3 (65)	
	Change:	<b>7.4</b>		<b>-5.6</b>	-1.0	
<b>White</b>	2022:	* (5)		33.3 (6)	* (2)	
	2023:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2022:	45.0 (229)		40.3 (231)	35.3 (68)	
	2023:	45.8 (236)		33.9 (236)	27.3 (77)	
	Change:	0.8		<b>-6.4</b>	<b>-8.0</b>	
<b>Emergent Bilingual</b>	2022:	47.1 (136)		50.0 (136)	35.0 (40)	
	2023:	52.9 (155)		38.7 (155)	35.4 (48)	
	Change:	<b>5.8</b>		<b>-11.3</b>	0.4	
<b>Special Education</b>	2022:	10.0 (20)		4.8 (21)	0.0 (8)	
	2023:	11.1 (27)		7.4 (27)	11.1 (9)	
	Change:	1.1		2.6	<b>11.1</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup> NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.