

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	38.1 (139)		23.0 (139)		
	2022:	51.8 (139)		32.4 (139)		
	Change:	13.7		9.4		
African American	2021:	33.3 (24)		20.8 (24)		
	2022:	47.4 (19)		15.8 (19)		
	Change:	14.1		-5.0		
Hispanic	2021:	21.7 (69)		13.0 (69)		
	2022:	34.2 (76)		18.4 (76)		
	Change:	12.5		5.4		
White	2021:	70.2 (37)		45.9 (37)		
	2022:	86.7 (30)		63.3 (30)		
	Change:	16.5		17.4		
Economically Disadvantaged	2021:	20.0 (70)		11.4 (70)		
	2022:	32.1 (56)		12.5 (56)		
	Change:	12.1		1.1		
English Learner	2021:	14.7 (34)		11.7 (34)		
	2022:	13.3 (30)		10.0 (30)		
	Change:	-1.4		-1.7		
Special Education	2021:	17.6 (17)		11.7 (17)		
	2022:	20.0 (15)		6.7 (15)		
	Change:	2.4		-5.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	24.7 (121)	12.8 (125)	18.6 (123)		
	2022:	40.1 (162)		27.2 (162)		
	Change:	15.4		8.6		
African American	2021:	21.0 (19)	10.5 (19)	5.2 (19)		
	2022:	28.6 (35)		25.7 (35)		
	Change:	7.6		20.5		
Hispanic	2021:	18.3 (71)	10.8 (74)	16.4 (73)		
	2022:	32.5 (80)		15.0 (80)		
	Change:	14.2		-1.4		
White	2021:	33.3 (21)	19.0 (21)	28.5 (21)		
	2022:	67.5 (40)		55.0 (40)		
	Change:	34.2		26.5		
Economically Disadvantaged	2021:	15.3 (65)	5.9 (67)	13.6 (66)		
	2022:	32.1 (78)		20.5 (78)		
	Change:	16.8		6.9		
English Learner	2021:	15.6 (32)	9.0 (33)	9.0 (33)		
	2022:	29.4 (34)		17.6 (34)		
	Change:	13.8		8.6		
Special Education	2021:	6.6 (15)	0.0 (16)	0.0 (15)		
	2022:	23.8 (21)		14.3 (21)		
	Change:	17.2		14.3		

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### SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	55.1 (87)		52.3 (86)	22.9 (87)	
	2022:	61.5 (148)		26.4 (148)	20.4 (147)	
	Change:	6.4		-25.9	-2.5	
African American	2021:	56.2 (16)		37.5 (16)	18.7 (16)	
	2022:	70.4 (27)		25.9 (27)	23.1 (26)	
	Change:	14.2		-11.6	4.4	
Hispanic	2021:	44.8 (49)		44.8 (49)	12.2 (49)	
	2022:	53.8 (91)		23.1 (91)	15.4 (91)	
	Change:	9.0		-21.7	3.2	
White	2021:	82.3 (17)		82.3 (17)	58.8 (17)	
	2022:	77.3 (22)		40.9 (22)	36.4 (22)	
	Change:	-5.0		-41.4	-22.4	
Economically Disadvantaged	2021:	40.4 (42)		36.5 (41)	11.9 (42)	
	2022:	52.6 (78)		19.2 (78)	11.7 (77)	
	Change:	12.2		-17.3	-0.2	
English Learner	2021:	37.5 (16)		66.6 (15)	18.7 (16)	
	2022:	47.2 (36)		19.4 (36)	8.3 (36)	
	Change:	9.7		-47.2	-10.4	
Special Education	2021:	33.3 (12)		27.2 (11)	16.6 (12)	
	2022:	25.0 (20)		0.0 (20)	0.0 (20)	
	Change:	-8.3		-27.2	-16.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	14.5 (839)		15.0 (845)		
	2022:	23.9 (745)		16.6 (746)		
	Change:	9.4		1.6		
African American	2021:	8.8 (135)		8.0 (137)		
	2022:	20.5 (112)		15.2 (112)		
	Change:	11.7		7.2		
Hispanic	2021:	13.4 (654)		15.2 (657)		
	2022:	21.4 (589)		14.7 (590)		
	Change:	8.0		-0.5		
White	2021:	47.6 (21)		36.3 (22)		
	2022:	75.0 (28)		53.6 (28)		
	Change:	27.4		17.3		
Economically Disadvantaged	2021:	10.2 (704)		11.6 (710)		
	2022:	18.5 (611)		13.7 (612)		
	Change:	8.3		2.1		
English Learner	2021:	9.9 (501)		12.5 (504)		
	2022:	19.4 (432)		13.9 (432)		
	Change:	9.5		1.4		
Special Education	2021:	3.3 (59)		3.2 (61)		
	2022:	5.9 (68)		1.4 (69)		
	Change:	2.6		-1.8		

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GRADE LEVEL  
6/22/22**

### SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	26.1 (768)	9.5 (771)	1.5 (392)		
	2022:	40.9 (833)		2.5 (365)		
	Change:	<b>14.8</b>		1.0		
African American	2021:	18.8 (122)	5.8 (119)	0.0 (75)		
	2022:	38.1 (126)		0.0 (67)		
	Change:	<b>19.3</b>		0.0		
Hispanic	2021:	26.6 (618)	8.8 (624)	1.9 (308)		
	2022:	40.2 (657)		2.8 (281)		
	Change:	<b>13.6</b>		0.9		
White	2021:	40.0 (15)	33.3 (15)	0.0 (6)		
	2022:	74.1 (27)		12.5 (8)		
	Change:	<b>34.1</b>		<b>12.5</b>		
Economically Disadvantaged	2021:	23.5 (679)	7.4 (682)	1.3 (360)		
	2022:	36.5 (702)		2.7 (338)		
	Change:	<b>13.0</b>		1.4		
English Learner	2021:	21.1 (454)	5.4 (458)	1.6 (250)		
	2022:	35.3 (490)		2.8 (217)		
	Change:	<b>14.2</b>		1.2		
Special Education	2021:	7.1 (42)	0.0 (41)	0.0 (39)		
	2022:	6.6 (61)		0.0 (49)		
	Change:	-0.5		0.0		

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	22.1 (784)		8.8 (701)	13.7 (771)	6.0 (778)
	2022:	34.7 (677)		22.4 (888)	19.9 (914)	13.6 (758)
	Change:	<b>12.6</b>		<b>13.6</b>	<b>6.2</b>	<b>7.6</b>
African American	2021:	18.2 (104)		0.9 (103)	9.4 (106)	4.9 (101)
	2022:	28.8 (111)		11.5 (139)	8.8 (147)	6.8 (117)
	Change:	<b>10.6</b>		<b>10.6</b>	-0.6	1.9
Hispanic	2021:	21.8 (649)		9.0 (564)	13.1 (632)	5.2 (650)
	2022:	35.4 (536)		22.9 (702)	20.3 (718)	13.7 (611)
	Change:	<b>13.6</b>		<b>13.9</b>	<b>7.2</b>	<b>8.5</b>
White	2021:	58.3 (12)		41.6 (12)	50.0 (12)	50.0 (12)
	2022:	41.2 (17)		55.2 (29)	60.0 (30)	41.2 (17)
	Change:	<b>-17.1</b>		<b>13.6</b>	<b>10.0</b>	<b>-8.8</b>
Economically Disadvantaged	2021:	18.9 (681)		8.2 (619)	11.9 (684)	4.8 (679)
	2022:	32.9 (596)		19.7 (748)	16.8 (775)	11.5 (667)
	Change:	<b>14.0</b>		<b>11.5</b>	4.9	<b>6.7</b>
English Learner	2021:	11.0 (372)		8.3 (393)	9.1 (414)	3.2 (370)
	2022:	30.8 (389)		21.6 (529)	17.6 (541)	11.3 (432)
	Change:	<b>19.8</b>		<b>13.3</b>	<b>8.5</b>	<b>8.1</b>
Special Education	2021:	8.7 (57)		0.0 (50)	3.8 (52)	3.5 (57)
	2022:	4.4 (45)		0.0 (56)	1.8 (55)	2.1 (47)
	Change:	-4.3		0.0	-2.0	-1.4

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GRADE LEVEL  
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### SINGLE GENDER SCHOOLS (Prior-year statistics based on current schools)

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	22.9 (2,738)	10.0 (896)	12.9 (2,286)	14.6 (858)	6.0 (778)
	2022:	36.3 (2,704)		18.8 (2,448)	20.0 (1,061)	13.6 (758)
	Change:	13.4		5.9	5.4	7.6
<b>African American</b>	2021:	17.8 (420)	6.5 (138)	6.4 (374)	10.6 (122)	4.9 (101)
	2022:	32.8 (430)		13.0 (399)	11.0 (173)	6.8 (117)
	Change:	15.0		6.6	0.4	1.9
<b>Hispanic</b>	2021:	21.0 (2,110)	9.0 (698)	11.6 (1,720)	13.0 (681)	5.2 (650)
	2022:	33.6 (2,029)		16.6 (1,820)	19.8 (809)	13.7 (611)
	Change:	12.6		5.0	6.8	8.5
<b>White</b>	2021:	56.6 (127)	25.0 (36)	44.5 (119)	55.1 (29)	50.0 (12)
	2022:	72.0 (164)		52.2 (157)	50.0 (52)	41.2 (17)
	Change:	15.4		7.7	-5.1	-8.8
<b>Economically Disadvantaged</b>	2021:	17.9 (2,241)	7.3 (749)	9.1 (1,866)	11.9 (726)	4.8 (679)
	2022:	30.6 (2,121)		14.6 (1,910)	16.3 (852)	11.5 (667)
	Change:	12.7		5.5	4.4	6.7
<b>English Learner</b>	2021:	14.4 (1,409)	5.7 (491)	9.5 (1,229)	9.5 (430)	3.2 (370)
	2022:	28.9 (1,411)		15.3 (1,278)	17.0 (577)	11.3 (432)
	Change:	14.5		5.8	7.5	8.1
<b>Special Education</b>	2021:	8.8 (203)	0.0 (57)	3.6 (194)	6.2 (64)	3.5 (57)
	2022:	10.0 (230)		2.2 (230)	1.3 (75)	2.1 (47)
	Change:	1.2		-1.4	-4.9	-1.4

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**MASTERS  
 GRADE LEVEL  
 6/22/22**

### 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	41.7 (103)		41.7 (103)		
	2022:	47.0 (100)		28.0 (100)		
	Change:	5.3		-13.7		
<b>African American</b>	2021:	75.0 (8)		62.5 (8)		
	2022:	28.6 (7)		14.3 (7)		
	Change:	-46.4		-48.2		
<b>Hispanic</b>	2021:	36.0 (86)		39.5 (86)		
	2022:	41.3 (80)		23.8 (80)		
	Change:	5.3		-15.7		
<b>White</b>	2021:	71.4 (7)		57.1 (7)		
	2022:	90.0 (10)		50.0 (10)		
	Change:	18.6		-7.1		
<b>Economically Disadvantaged</b>	2021:	31.9 (72)		36.1 (72)		
	2022:	37.1 (70)		24.3 (70)		
	Change:	5.2		-11.8		
<b>English Learner</b>	2021:	25.4 (59)		35.6 (59)		
	2022:	38.2 (55)		20.0 (55)		
	Change:	12.8		-15.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	78.4 (102)	54.9 (102)			
	2022:	86.9 (99)				
	Change:	8.5				
<b>African American</b>	2021:	63.6 (11)	54.5 (11)			
	2022:	87.5 (8)				
	Change:	23.9				
<b>Hispanic</b>	2021:	77.2 (79)	49.4 (79)			
	2022:	86.6 (82)				
	Change:	9.4				
<b>White</b>	2021:	100.0 (6)	83.3 (6)			
	2022:	100.0 (8)				
	Change:	0.0				
<b>Economically Disadvantaged</b>	2021:	71.2 (73)	47.9 (73)			
	2022:	88.2 (68)				
	Change:	17.0				
<b>English Learner</b>	2021:	69.0 (42)	38.1 (42)			
	2022:	87.3 (55)				
	Change:	18.3				
<b>Special Education</b>	2021:					
	2022:	* (1)				
	Change:					

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6/22/22**

### 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	69.3 (101)		34.7 (101)	52.9 (102)	26.0 (100)
	2022:	91.3 (92)		51.5 (99)	45.5 (99)	55.4 (92)
	Change:	22.0		16.8	-7.4	29.4
African American	2021:	* (5)		9.1 (11)	27.3 (11)	* (5)
	2022:	100.0 (8)		62.5 (8)	62.5 (8)	62.5 (8)
	Change:	*		53.4	35.2	*
Hispanic	2021:	65.1 (86)		32.1 (78)	50.6 (79)	20.9 (86)
	2022:	89.0 (73)		46.3 (82)	39.0 (82)	50.7 (73)
	Change:	23.9		14.2	-11.6	29.8
White	2021:	100.0 (6)		83.3 (6)	100.0 (6)	83.3 (6)
	2022:	100.0 (6)		100.0 (8)	100.0 (8)	100.0 (6)
	Change:	0.0		16.7	0.0	16.7
Economically Disadvantaged	2021:	62.3 (69)		34.2 (73)	49.3 (73)	20.3 (69)
	2022:	89.4 (66)		47.1 (68)	38.2 (68)	50.0 (66)
	Change:	27.1		12.9	-11.1	29.7
English Learner	2021:	58.3 (24)		39.0 (41)	47.6 (42)	25.0 (24)
	2022:	90.0 (40)		43.6 (55)	34.5 (55)	47.5 (40)
	Change:	31.7		4.6	-13.1	22.5
Special Education	2021:	* (2)				* (2)
	2022:			* (1)	* (1)	
	Change:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	63.1 (306)	54.9 (102)	38.2 (204)	52.9 (102)	26.0 (100)
	2022:	74.6 (291)		39.7 (199)	45.5 (99)	55.4 (92)
	Change:	11.5		1.5	-7.4	29.4
African American	2021:	70.8 (24)	54.5 (11)	31.6 (19)	27.3 (11)	* (5)
	2022:	73.9 (23)		40.0 (15)	62.5 (8)	62.5 (8)
	Change:	3.1		8.4	35.2	*
Hispanic	2021:	59.0 (251)	49.4 (79)	36.0 (164)	50.6 (79)	20.9 (86)
	2022:	71.9 (235)		35.2 (162)	39.0 (82)	50.7 (73)
	Change:	12.9		-0.8	-11.6	29.8
White	2021:	89.5 (19)	83.3 (6)	69.2 (13)	100.0 (6)	83.3 (6)
	2022:	95.8 (24)		72.2 (18)	100.0 (8)	100.0 (6)
	Change:	6.3		3.0	0.0	16.7
Economically Disadvantaged	2021:	55.1 (214)	47.9 (73)	35.2 (145)	49.3 (73)	20.3 (69)
	2022:	71.1 (204)		35.5 (138)	38.2 (68)	50.0 (66)
	Change:	16.0		0.3	-11.1	29.7
English Learner	2021:	46.4 (125)	38.1 (42)	37.0 (100)	47.6 (42)	25.0 (24)
	2022:	70.0 (150)		31.8 (110)	34.5 (55)	47.5 (40)
	Change:	23.6		-5.2	-13.1	22.5
Special Education	2021:	* (3)		* (1)		* (2)
	2022:	* (1)		* (1)	* (1)	
	Change:	*		*		

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 6/22/22**

### 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	16.5 (97)		18.6 (97)		
	2022:	31.9 (72)		33.3 (72)		
	Change:	15.4		14.7		
<b>African American</b>	2021:	14.3 (14)		14.3 (14)		
	2022:	15.4 (13)		23.1 (13)		
	Change:	1.1		8.8		
<b>Hispanic</b>	2021:	14.3 (77)		14.3 (77)		
	2022:	32.7 (55)		36.4 (55)		
	Change:	18.4		22.1		
<b>Economically Disadvantaged</b>	2021:	13.7 (73)		16.4 (73)		
	2022:	33.9 (59)		33.9 (59)		
	Change:	20.2		17.5		
<b>English Learner</b>	2021:	10.9 (64)		10.9 (64)		
	2022:	28.6 (42)		35.7 (42)		
	Change:	17.7		24.8		
<b>Special Education</b>	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	45.1 (91)	8.2 (85)			
	2022:	57.1 (98)				
	Change:	12.0				
<b>African American</b>	2021:	38.1 (21)	5.6 (18)			
	2022:	68.8 (16)				
	Change:	30.7				
<b>Hispanic</b>	2021:	49.3 (67)	7.7 (65)			
	2022:	55.1 (78)				
	Change:	5.8				
<b>White</b>	2021:	* (1)	* (1)			
	2022:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2021:	45.6 (79)	8.1 (74)			
	2022:	53.8 (78)				
	Change:	8.2				
<b>English Learner</b>	2021:	46.7 (45)	4.7 (43)			
	2022:	51.7 (60)				
	Change:	5.0				
<b>Special Education</b>	2021:					
	2022:	* (1)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	28.0 (132)		10.0 (90)	8.9 (90)	6.9 (130)
	2022:	56.1 (82)		12.2 (98)	25.5 (98)	9.8 (82)
	Change:	28.1		2.2	16.6	2.9
African American	2021:	30.0 (20)		0.0 (20)	0.0 (20)	0.0 (19)
	2022:	56.3 (16)		6.3 (16)	12.5 (16)	0.0 (16)
	Change:	26.3		6.3	12.5	0.0
Hispanic	2021:	26.9 (108)		11.9 (67)	10.4 (67)	6.5 (107)
	2022:	55.4 (65)		10.3 (78)	25.6 (78)	12.3 (65)
	Change:	28.5		-1.6	15.2	5.8
White	2021:	* (1)		* (1)	* (1)	* (1)
	2022:			* (2)	* (2)	
	Change:			*	*	
Economically Disadvantaged	2021:	24.3 (111)		10.3 (78)	8.9 (79)	7.3 (109)
	2022:	56.5 (69)		7.7 (78)	20.5 (78)	8.7 (69)
	Change:	32.2		-2.6	11.6	1.4
English Learner	2021:	14.0 (43)		11.1 (45)	8.9 (45)	4.8 (42)
	2022:	53.5 (43)		10.0 (60)	23.3 (60)	11.6 (43)
	Change:	39.5		-1.1	14.4	6.8
Special Education	2021:	42.9 (7)				14.3 (7)
	2022:			* (1)	* (1)	
	Change:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	29.4 (320)	8.2 (85)	14.4 (187)	8.9 (90)	6.9 (130)
	2022:	49.6 (252)		21.2 (170)	25.5 (98)	9.8 (82)
	Change:	20.2		6.8	16.6	2.9
African American	2021:	29.1 (55)	5.6 (18)	5.9 (34)	0.0 (20)	0.0 (19)
	2022:	48.9 (45)		13.8 (29)	12.5 (16)	0.0 (16)
	Change:	19.8		7.9	12.5	0.0
Hispanic	2021:	29.0 (252)	7.7 (65)	13.2 (144)	10.4 (67)	6.5 (107)
	2022:	49.0 (198)		21.1 (133)	25.6 (78)	12.3 (65)
	Change:	20.0		7.9	15.2	5.8
White	2021:	50.0 (6)	* (1)	* (5)	* (1)	* (1)
	2022:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	27.8 (263)	8.1 (74)	13.2 (151)	8.9 (79)	7.3 (109)
	2022:	49.0 (206)		19.0 (137)	20.5 (78)	8.7 (69)
	Change:	21.2		5.8	11.6	1.4
English Learner	2021:	22.4 (152)	4.7 (43)	11.0 (109)	8.9 (45)	4.8 (42)
	2022:	45.5 (145)		20.6 (102)	23.3 (60)	11.6 (43)
	Change:	23.1		9.6	14.4	6.8
Special Education	2021:	37.5 (8)		* (1)		14.3 (7)
	2022:	* (2)		* (2)	* (1)	
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	1.3 (227)		4.3 (232)		
	2022:	8.3 (181)		4.9 (182)		
	Change:	7.0		0.6		
African American	2021:	0.0 (45)		4.3 (46)		
	2022:	3.6 (28)		0.0 (29)		
	Change:	3.6		-4.3		
Hispanic	2021:	1.7 (175)		4.5 (178)		
	2022:	9.3 (150)		6.0 (150)		
	Change:	7.6		1.5		
White	2021:	* (4)		* (5)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	1.4 (212)		4.1 (217)		
	2022:	8.3 (168)		4.7 (169)		
	Change:	6.9		0.6		
English Learner	2021:	2.1 (142)		3.4 (146)		
	2022:	9.7 (113)		6.2 (113)		
	Change:	7.6		2.8		
Special Education	2021:	0.0 (29)		3.2 (31)		
	2022:	0.0 (29)		0.0 (29)		
	Change:	0.0		-3.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	10.8 (231)	0.0 (231)	0.0 (150)		
	2022:	19.7 (213)		3.6 (169)		
	Change:	8.9		3.6		
African American	2021:	9.8 (41)	0.0 (39)	0.0 (32)		
	2022:	24.2 (33)		0.0 (26)		
	Change:	14.4		0.0		
Hispanic	2021:	10.9 (184)	0.0 (185)	0.0 (114)		
	2022:	18.5 (173)		3.7 (136)		
	Change:	7.6		3.7		
White	2021:	* (2)	* (2)	* (1)		
	2022:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2021:	11.5 (217)	0.0 (217)	0.0 (141)		
	2022:	18.6 (188)		4.0 (150)		
	Change:	7.1		4.0		
English Learner	2021:	7.9 (151)	0.0 (152)	0.0 (100)		
	2022:	18.1 (138)		3.7 (107)		
	Change:	10.2		3.7		
Special Education	2021:	4.3 (23)	0.0 (23)	0.0 (22)		
	2022:	0.0 (27)		0.0 (27)		
	Change:	-4.3		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	7.4 (216)		1.7 (236)	5.4 (221)	1.9 (216)
	2022:	16.1 (230)		6.0 (215)	11.5 (226)	6.1 (230)
	Change:	8.7		4.3	6.1	4.2
African American	2021:	2.7 (37)		0.0 (35)	3.2 (31)	2.9 (34)
	2022:	10.5 (38)		0.0 (40)	2.3 (44)	2.6 (38)
	Change:	7.8		0.0	-0.9	-0.3
Hispanic	2021:	8.2 (171)		2.1 (191)	5.6 (180)	1.7 (174)
	2022:	18.1 (182)		7.7 (168)	14.4 (174)	6.0 (182)
	Change:	9.9		5.6	8.8	4.3
White	2021:	* (3)		* (3)	* (3)	* (3)
	2022:	* (4)		* (3)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2021:	7.3 (205)		1.8 (223)	5.3 (209)	2.0 (205)
	2022:	16.2 (210)		6.2 (193)	12.1 (207)	6.2 (210)
	Change:	8.9		4.4	6.8	4.2
English Learner	2021:	6.2 (146)		0.7 (152)	3.5 (141)	1.4 (148)
	2022:	15.8 (146)		8.5 (141)	14.1 (149)	6.2 (146)
	Change:	9.6		7.8	10.6	4.8
Special Education	2021:	0.0 (25)		0.0 (25)	3.7 (27)	0.0 (25)
	2022:	4.0 (25)		0.0 (24)	0.0 (25)	0.0 (25)
	Change:	4.0		0.0	-3.7	0.0

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	6.5 (674)	0.0 (231)	2.3 (618)	5.4 (221)	1.9 (216)
	2022:	15.1 (624)		4.9 (566)	11.5 (226)	6.1 (230)
	Change:	8.6		2.6	6.1	4.2
African American	2021:	4.1 (123)	0.0 (39)	1.8 (113)	3.2 (31)	2.9 (34)
	2022:	13.1 (99)		0.0 (95)	2.3 (44)	2.6 (38)
	Change:	9.0		-1.8	-0.9	-0.3
Hispanic	2021:	7.0 (530)	0.0 (185)	2.5 (483)	5.6 (180)	1.7 (174)
	2022:	15.6 (505)		5.9 (454)	14.4 (174)	6.0 (182)
	Change:	8.6		3.4	8.8	4.3
White	2021:	0.0 (9)	* (2)	0.0 (9)	* (3)	* (3)
	2022:	22.2 (9)		12.5 (8)	* (4)	* (4)
	Change:	22.2		12.5	*	*
Economically Disadvantaged	2021:	6.8 (634)	0.0 (217)	2.2 (581)	5.3 (209)	2.0 (205)
	2022:	14.7 (566)		5.1 (512)	12.1 (207)	6.2 (210)
	Change:	7.9		2.9	6.8	4.2
English Learner	2021:	5.5 (439)	0.0 (152)	1.5 (398)	3.5 (141)	1.4 (148)
	2022:	14.9 (397)		6.4 (361)	14.1 (149)	6.2 (146)
	Change:	9.4		4.9	10.6	4.8
Special Education	2021:	1.3 (77)	0.0 (23)	1.3 (78)	3.7 (27)	0.0 (25)
	2022:	1.2 (81)		0.0 (80)	0.0 (25)	0.0 (25)
	Change:	-0.1		-1.3	-3.7	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/22/22**

## 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	9.6 (335)		11.0 (336)		
	2022:	16.3 (283)		13.8 (283)		
	Change:	6.7		2.8		
African American	2021:	2.1 (48)		0.0 (49)		
	2022:	20.5 (44)		16.3 (43)		
	Change:	18.4		16.3		
Hispanic	2021:	10.8 (278)		13.3 (278)		
	2022:	15.2 (231)		12.9 (232)		
	Change:	4.4		-0.4		
White	2021:	* (2)		* (2)		
	2022:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2021:	9.3 (311)		10.6 (312)		
	2022:	13.4 (253)		11.9 (253)		
	Change:	4.1		1.3		
English Learner	2021:	10.3 (224)		12.6 (223)		
	2022:	16.0 (188)		11.7 (188)		
	Change:	5.7		-0.9		
Special Education	2021:	4.5 (22)		0.0 (22)		
	2022:	8.7 (23)		4.2 (24)		
	Change:	4.2		4.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	16.0 (344)	3.1 (353)	2.5 (242)		
	2022:	29.6 (351)		1.5 (196)		
	Change:	13.6		-1.0		
African American	2021:	8.2 (49)	0.0 (51)	0.0 (43)		
	2022:	20.0 (50)		0.0 (41)		
	Change:	11.8		0.0		
Hispanic	2021:	17.7 (288)	3.7 (295)	3.1 (194)		
	2022:	31.7 (287)		2.1 (145)		
	Change:	14.0		-1.0		
White	2021:	0.0 (6)	0.0 (6)	* (5)		
	2022:	* (5)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2021:	15.2 (310)	3.1 (318)	2.3 (219)		
	2022:	29.9 (331)		1.6 (188)		
	Change:	14.7		-0.7		
English Learner	2021:	15.7 (216)	3.2 (221)	2.7 (150)		
	2022:	28.3 (226)		1.8 (110)		
	Change:	12.6		-0.9		
Special Education	2021:	10.5 (19)	0.0 (18)	0.0 (17)		
	2022:	12.0 (25)		0.0 (22)		
	Change:	1.5		0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

## 352 - YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL [Feeds to: SPRUCE]

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	15.2 (335)		5.1 (274)	8.9 (358)	2.4 (332)
	2022:	24.9 (273)		22.8 (404)	14.8 (419)	8.5 (354)
	Change:	9.7		17.7	5.9	6.1
African American	2021:	19.0 (42)		0.0 (37)	13.6 (44)	4.7 (43)
	2022:	22.4 (49)		8.9 (56)	6.7 (60)	3.6 (55)
	Change:	3.4		8.9	-6.9	-1.1
Hispanic	2021:	15.1 (284)		6.1 (228)	8.5 (306)	2.1 (283)
	2022:	25.9 (216)		25.5 (337)	16.1 (347)	9.6 (291)
	Change:	10.8		19.4	7.6	7.5
White	2021:	* (2)		* (2)	* (2)	* (2)
	2022:	14.3 (7)		0.0 (8)	12.5 (8)	0.0 (7)
	Change:	*		*	*	*
Economically Disadvantaged	2021:	14.9 (296)		5.7 (245)	8.7 (323)	2.4 (296)
	2022:	25.5 (251)		22.6 (372)	14.8 (385)	7.8 (322)
	Change:	10.6		16.9	6.1	5.4
English Learner	2021:	7.5 (159)		7.1 (155)	4.8 (186)	1.3 (156)
	2022:	23.8 (160)		25.6 (262)	14.7 (266)	7.9 (203)
	Change:	16.3		18.5	9.9	6.6
Special Education	2021:	0.0 (23)		0.0 (25)	4.0 (25)	0.0 (23)
	2022:	5.0 (20)		0.0 (23)	0.0 (21)	4.5 (22)
	Change:	5.0		0.0	-4.0	4.5

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	13.6 (1,014)	3.1 (353)	6.7 (852)	8.9 (358)	2.4 (332)
	2022:	24.0 (907)		15.2 (883)	14.8 (419)	8.5 (354)
	Change:	10.4		8.5	5.9	6.1
African American	2021:	9.4 (139)	0.0 (51)	0.0 (129)	13.6 (44)	4.7 (43)
	2022:	21.0 (143)		8.6 (140)	6.7 (60)	3.6 (55)
	Change:	11.6		8.6	-6.9	-1.1
Hispanic	2021:	14.6 (850)	3.7 (295)	8.1 (700)	8.5 (306)	2.1 (283)
	2022:	24.8 (734)		16.7 (714)	16.1 (347)	9.6 (291)
	Change:	10.2		8.6	7.6	7.5
White	2021:	0.0 (10)	0.0 (6)	0.0 (9)	* (2)	* (2)
	2022:	17.6 (17)		11.8 (17)	12.5 (8)	0.0 (7)
	Change:	17.6		11.8	*	*
Economically Disadvantaged	2021:	13.1 (917)	3.1 (318)	6.7 (776)	8.7 (323)	2.4 (296)
	2022:	23.6 (835)		14.4 (813)	14.8 (385)	7.8 (322)
	Change:	10.5		7.7	6.1	5.4
English Learner	2021:	11.5 (599)	3.2 (221)	8.1 (528)	4.8 (186)	1.3 (156)
	2022:	23.0 (574)		16.3 (560)	14.7 (266)	7.9 (203)
	Change:	11.5		8.2	9.9	6.6
Special Education	2021:	4.7 (64)	0.0 (18)	0.0 (64)	4.0 (25)	0.0 (23)
	2022:	8.8 (68)		1.4 (69)	0.0 (21)	4.5 (22)
	Change:	4.1		1.4	-4.0	4.5

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/22/22**

### 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	41.3 (80)		18.8 (80)		
	2022:	56.3 (80)		31.3 (80)		
	Change:	15.0		12.5		
African American	2021:	30.8 (13)		23.1 (13)		
	2022:	50.0 (14)		21.4 (14)		
	Change:	19.2		-1.7		
Hispanic	2021:	26.2 (42)		7.1 (42)		
	2022:	44.2 (43)		20.9 (43)		
	Change:	18.0		13.8		
White	2021:	72.7 (22)		40.9 (22)		
	2022:	82.4 (17)		52.9 (17)		
	Change:	9.7		12.0		
Economically Disadvantaged	2021:	18.9 (37)		8.1 (37)		
	2022:	40.6 (32)		12.5 (32)		
	Change:	21.7		4.4		
English Learner	2021:	21.4 (14)		0.0 (14)		
	2022:	14.3 (14)		7.1 (14)		
	Change:	-7.1		7.1		
Special Education	2021:	20.0 (10)		10.0 (10)		
	2022:	28.6 (7)		14.3 (7)		
	Change:	8.6		4.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	26.7 (75)	20.8 (77)	20.8 (77)		
	2022:	45.2 (84)		22.6 (84)		
	Change:	18.5		1.8		
African American	2021:	25.0 (12)	16.7 (12)	8.3 (12)		
	2022:	33.3 (18)		22.2 (18)		
	Change:	8.3		13.9		
Hispanic	2021:	19.1 (47)	16.3 (49)	18.4 (49)		
	2022:	36.4 (44)		15.9 (44)		
	Change:	17.3		-2.5		
White	2021:	33.3 (9)	44.4 (9)	33.3 (9)		
	2022:	78.9 (19)		42.1 (19)		
	Change:	45.6		8.8		
Economically Disadvantaged	2021:	13.9 (36)	10.8 (37)	13.5 (37)		
	2022:	35.1 (37)		18.9 (37)		
	Change:	21.2		5.4		
English Learner	2021:	21.1 (19)	15.0 (20)	5.0 (20)		
	2022:	28.6 (14)		14.3 (14)		
	Change:	7.5		9.3		
Special Education	2021:	11.1 (9)	0.0 (9)	0.0 (9)		
	2022:	20.0 (10)		10.0 (10)		
	Change:	8.9		10.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	55.2 (87)		52.3 (86)	23.0 (87)	
	2022:	64.7 (85)		28.2 (85)	17.9 (84)	
	Change:	9.5		-24.1	-5.1	
African American	2021:	56.3 (16)		37.5 (16)	18.8 (16)	
	2022:	71.4 (14)		21.4 (14)	15.4 (13)	
	Change:	15.1		-16.1	-3.4	
Hispanic	2021:	44.9 (49)		44.9 (49)	12.2 (49)	
	2022:	55.6 (54)		24.1 (54)	13.0 (54)	
	Change:	10.7		-20.8	0.8	
White	2021:	82.4 (17)		82.4 (17)	58.8 (17)	
	2022:	83.3 (12)		50.0 (12)	41.7 (12)	
	Change:	0.9		-32.4	-17.1	
Economically Disadvantaged	2021:	40.5 (42)		36.6 (41)	11.9 (42)	
	2022:	50.0 (44)		15.9 (44)	7.0 (43)	
	Change:	9.5		-20.7	-4.9	
English Learner	2021:	37.5 (16)		66.7 (15)	18.8 (16)	
	2022:	40.9 (22)		18.2 (22)	13.6 (22)	
	Change:	3.4		-48.5	-5.2	
Special Education	2021:	33.3 (12)		27.3 (11)	16.7 (12)	
	2022:	38.5 (13)		0.0 (13)	0.0 (13)	
	Change:	5.2		-27.3	-16.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	36.4 (77)		24.7 (77)		
	2022:	46.8 (79)		21.5 (79)		
	Change:	10.4		-3.2		
African American	2021:	15.0 (20)		10.0 (20)		
	2022:	41.2 (17)		23.5 (17)		
	Change:	26.2		13.5		
Hispanic	2021:	34.2 (38)		26.3 (38)		
	2022:	39.6 (48)		10.4 (48)		
	Change:	5.4		-15.9		
White	2021:	62.5 (8)		50.0 (8)		
	2022:	90.9 (11)		63.6 (11)		
	Change:	28.4		13.6		
Economically Disadvantaged	2021:	19.4 (36)		8.3 (36)		
	2022:	28.9 (38)		10.5 (38)		
	Change:	9.5		2.2		
English Learner	2021:	16.7 (12)		16.7 (12)		
	2022:	31.6 (19)		21.1 (19)		
	Change:	14.9		4.4		
Special Education	2021:	14.3 (7)		14.3 (7)		
	2022:	16.7 (12)		0.0 (12)		
	Change:	2.4		-14.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	73.6 (72)				
	Change:					
<b>African American</b>	2021:					
	2022:	63.2 (19)				
	Change:					
<b>Hispanic</b>	2021:					
	2022:	73.0 (37)				
	Change:					
<b>White</b>	2021:					
	2022:	100.0 (8)				
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	54.1 (37)				
	Change:					
<b>English Learner</b>	2021:					
	2022:	45.5 (11)				
	Change:					
<b>Special Education</b>	2021:					
	2022:	0.0 (7)				
	Change:					

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
<b>All Students</b>	2021:					
	2022:			43.1 (72)	33.3 (72)	
	Change:					
<b>African American</b>	2021:					
	2022:			26.3 (19)	5.3 (19)	
	Change:					
<b>Hispanic</b>	2021:					
	2022:			43.2 (37)	35.1 (37)	
	Change:					
<b>White</b>	2021:					
	2022:			75.0 (8)	87.5 (8)	
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:			35.1 (37)	16.2 (37)	
	Change:					
<b>English Learner</b>	2021:					
	2022:			45.5 (11)	18.2 (11)	
	Change:					
<b>Special Education</b>	2021:					
	2022:			0.0 (7)	0.0 (7)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	40.4 (319)	20.8 (77)	29.7 (320)	23.0 (87)	
	2022:	57.0 (400)		29.0 (400)	25.0 (156)	
	Change:	16.6		-0.7	2.0	
<b>African American</b>	2021:	31.1 (61)	16.7 (12)	19.7 (61)	18.8 (16)	
	2022:	51.2 (82)		23.2 (82)	9.4 (32)	
	Change:	20.1		3.5	-9.4	
<b>Hispanic</b>	2021:	31.3 (176)	16.3 (49)	24.7 (178)	12.2 (49)	
	2022:	49.1 (226)		22.1 (226)	22.0 (91)	
	Change:	17.8		-2.6	9.8	
<b>White</b>	2021:	67.9 (56)	44.4 (9)	53.6 (56)	58.8 (17)	
	2022:	85.1 (67)		53.7 (67)	60.0 (20)	
	Change:	17.2		0.1	1.2	
<b>Economically Disadvantaged</b>	2021:	23.8 (151)	10.8 (37)	17.2 (151)	11.9 (42)	
	2022:	42.0 (188)		18.6 (188)	11.3 (80)	
	Change:	18.2		1.4	-0.6	
<b>English Learner</b>	2021:	24.6 (61)	15.0 (20)	21.3 (61)	18.8 (16)	
	2022:	32.5 (80)		20.0 (80)	15.2 (33)	
	Change:	7.9		-1.3	-3.6	
<b>Special Education</b>	2021:	21.1 (38)	0.0 (9)	13.5 (37)	16.7 (12)	
	2022:	22.4 (49)		4.1 (49)	0.0 (20)	
	Change:	1.3		-9.4	-16.7	

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	23.8 (21)		19.0 (21)		
	Change:					
<b>African American</b>	2021:					
	2022:	0.0 (6)		16.7 (6)		
	Change:					
<b>Hispanic</b>	2021:					
	2022:	27.3 (11)		9.1 (11)		
	Change:					
<b>White</b>	2021:					
	2022:	* (4)		* (4)		
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	30.0 (10)		30.0 (10)		
	Change:					
<b>English Learner</b>	2021:					
	2022:	* (3)		* (3)		
	Change:					
<b>Special Education</b>	2021:					
	2022:	* (2)		* (2)		
	Change:					

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	73.3 (15)		46.7 (15)	46.7 (15)	
	Change:					
<b>African American</b>	2021:					
	2022:	100.0 (6)		50.0 (6)	66.7 (6)	
	Change:					
<b>Hispanic</b>	2021:					
	2022:	55.6 (9)		44.4 (9)	33.3 (9)	
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	71.4 (7)		57.1 (7)	57.1 (7)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

### 340 - DALLAS HYBRID PREPARATORY AT STEPHEN J HAY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	33.3 (30)		23.3 (30)		
	Change:					
<b>African American</b>	2021:					
	2022:	* (3)		* (3)		
	Change:					
<b>Hispanic</b>	2021:					
	2022:	28.0 (25)		16.0 (25)		
	Change:					
<b>White</b>	2021:					
	2022:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	34.8 (23)		21.7 (23)		
	Change:					
<b>English Learner</b>	2021:					
	2022:	26.7 (15)		6.7 (15)		
	Change:					
<b>Special Education</b>	2021:					
	2022:	* (3)		* (3)		
	Change:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:					
	2022:	39.4 (66)		27.3 (66)	46.7 (15)	
	Change:					
<b>African American</b>	2021:					
	2022:	53.3 (15)		40.0 (15)	66.7 (6)	
	Change:					
<b>Hispanic</b>	2021:					
	2022:	33.3 (45)		20.0 (45)	33.3 (9)	
	Change:					
<b>White</b>	2021:					
	2022:	* (5)		* (5)		
	Change:					
<b>Economically Disadvantaged</b>	2021:					
	2022:	40.0 (40)		30.0 (40)	57.1 (7)	
	Change:					
<b>English Learner</b>	2021:					
	2022:	27.8 (18)		11.1 (18)		
	Change:					
<b>Special Education</b>	2021:					
	2022:	* (5)		* (5)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
6/22/22**

## 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	33.9 (59)		28.8 (59)		
	2022:	45.8 (59)		33.9 (59)		
	Change:	11.9		5.1		
African American	2021:	36.4 (11)		18.2 (11)		
	2022:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2021:	14.8 (27)		22.2 (27)		
	2022:	21.2 (33)		15.2 (33)		
	Change:	6.4		-7.0		
White	2021:	66.7 (15)		53.3 (15)		
	2022:	92.3 (13)		76.9 (13)		
	Change:	25.6		23.6		
Economically Disadvantaged	2021:	21.2 (33)		15.2 (33)		
	2022:	20.8 (24)		12.5 (24)		
	Change:	-0.4		-2.7		
English Learner	2021:	10.0 (20)		20.0 (20)		
	2022:	12.5 (16)		12.5 (16)		
	Change:	2.5		-7.5		
Special Education	2021:	14.3 (7)		14.3 (7)		
	2022:	12.5 (8)		0.0 (8)		
	Change:	-1.8		-14.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	21.7 (46)	0.0 (48)	15.2 (46)		
	2022:	38.6 (57)		36.8 (57)		
	Change:	16.9		21.6		
African American	2021:	14.3 (7)	0.0 (7)	0.0 (7)		
	2022:	36.4 (11)		36.4 (11)		
	Change:	22.1		36.4		
Hispanic	2021:	16.7 (24)	0.0 (25)	12.5 (24)		
	2022:	28.0 (25)		16.0 (25)		
	Change:	11.3		3.5		
White	2021:	33.3 (12)	0.0 (12)	25.0 (12)		
	2022:	58.8 (17)		70.6 (17)		
	Change:	25.5		45.6		
Economically Disadvantaged	2021:	17.2 (29)	0.0 (30)	13.8 (29)		
	2022:	29.0 (31)		19.4 (31)		
	Change:	11.8		5.6		
English Learner	2021:	7.7 (13)	0.0 (13)	15.4 (13)		
	2022:	29.4 (17)		17.6 (17)		
	Change:	21.7		2.2		
Special Education	2021:	0.0 (6)	0.0 (7)	0.0 (6)		
	2022:	33.3 (9)		22.2 (9)		
	Change:	33.3		22.2		

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# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
 GRADE LEVEL  
 6/22/22**

## 386 - SOLAR PREPARATORY SCHOOL FOR BOYS AT JOHN F. KENNEDY

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:					
	2022:	52.1 (48)		16.7 (48)	16.7 (48)	
	Change:					
African American	2021:					
	2022:	42.9 (7)		14.3 (7)	0.0 (7)	
	Change:					
Hispanic	2021:					
	2022:	50.0 (28)		14.3 (28)	14.3 (28)	
	Change:					
White	2021:					
	2022:	70.0 (10)		30.0 (10)	30.0 (10)	
	Change:					
Economically Disadvantaged	2021:					
	2022:	51.9 (27)		14.8 (27)	7.4 (27)	
	Change:					
English Learner	2021:					
	2022:	57.1 (14)		21.4 (14)	0.0 (14)	
	Change:					
Special Education	2021:					
	2022:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:					

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	28.6 (105)	0.0 (48)	22.9 (105)		
	2022:	45.1 (164)		29.9 (164)	16.7 (48)	
	Change:	16.5		7.0		
African American	2021:	27.8 (18)	0.0 (7)	11.1 (18)		
	2022:	39.1 (23)		21.7 (23)	0.0 (7)	
	Change:	11.3		10.6		
Hispanic	2021:	15.7 (51)	0.0 (25)	17.6 (51)		
	2022:	32.6 (86)		15.1 (86)	14.3 (28)	
	Change:	16.9		-2.5		
White	2021:	51.9 (27)	0.0 (12)	40.7 (27)		
	2022:	72.5 (40)		62.5 (40)	30.0 (10)	
	Change:	20.6		21.8		
Economically Disadvantaged	2021:	19.4 (62)	0.0 (30)	14.5 (62)		
	2022:	34.1 (82)		15.9 (82)	7.4 (27)	
	Change:	14.7		1.4		
English Learner	2021:	9.1 (33)	0.0 (13)	18.2 (33)		
	2022:	31.9 (47)		17.0 (47)	0.0 (14)	
	Change:	22.8		-1.2		
Special Education	2021:	7.7 (13)	0.0 (7)	7.7 (13)		
	2022:	16.7 (24)		8.3 (24)	0.0 (7)	
	Change:	9.0		0.6		

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