

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	34.2 (351)		24.2 (351)		
	2022:	41.5 (311)		42.1 (311)		
	Change:	7.3		17.9		
<b>African American</b>	2021:	7.1 (14)		0.0 (15)		
	2022:	7.7 (13)		7.7 (13)		
	Change:	0.6		7.7		
<b>Hispanic</b>	2021:	35.2 (327)		25.5 (326)		
	2022:	43.3 (291)		44.0 (291)		
	Change:	8.1		18.5		
<b>White</b>	2021:	57.1 (7)		28.6 (7)		
	2022:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	32.8 (323)		23.2 (323)		
	2022:	41.1 (287)		41.1 (287)		
	Change:	8.3		17.9		
<b>English Learner</b>	2021:	31.8 (217)		28.7 (216)		
	2022:	40.7 (194)		46.9 (194)		
	Change:	8.9		18.2		
<b>Special Education</b>	2021:	10.8 (37)		10.8 (37)		
	2022:	5.0 (40)		10.3 (39)		
	Change:	-5.8		-0.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	22.1 (353)	13.8 (356)	22.1 (353)		
	2022:	46.6 (352)		40.3 (352)		
	Change:	24.5		18.2		
<b>African American</b>	2021:	13.0 (23)	4.3 (23)	0.0 (23)		
	2022:	14.3 (14)		21.4 (14)		
	Change:	1.3		21.4		
<b>Hispanic</b>	2021:	22.9 (327)	14.5 (330)	23.5 (327)		
	2022:	48.0 (331)		41.4 (331)		
	Change:	25.1		17.9		
<b>White</b>	2021:	* (1)	* (1)	* (1)		
	2022:	* (4)		* (4)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	21.8 (316)	12.8 (320)	21.6 (315)		
	2022:	44.8 (324)		39.2 (324)		
	Change:	23.0		17.6		
<b>English Learner</b>	2021:	22.5 (231)	12.6 (231)	22.2 (230)		
	2022:	42.7 (220)		40.9 (220)		
	Change:	20.2		18.7		
<b>Special Education</b>	2021:	4.8 (42)	2.3 (43)	7.1 (42)		
	2022:	10.0 (50)		14.0 (50)		
	Change:	5.2		6.9		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	48.5 (371)		39.0 (372)	19.1 (367)	
	2022:	43.5 (356)		41.3 (356)	21.7 (355)	
	Change:	<b>-5.0</b>		2.3	2.6	
<b>African American</b>	2021:	29.4 (17)		11.1 (18)	6.3 (16)	
	2022:	36.8 (19)		42.1 (19)	26.3 (19)	
	Change:	<b>7.4</b>		<b>31.0</b>	<b>20.0</b>	
<b>Hispanic</b>	2021:	49.0 (347)		40.6 (347)	19.7 (345)	
	2022:	44.1 (333)		41.4 (333)	21.4 (332)	
	Change:	-4.9		0.8	1.7	
<b>White</b>	2021:	* (2)		* (2)	* (2)	
	2022:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2021:	46.4 (334)		37.6 (335)	17.8 (331)	
	2022:	40.9 (325)		40.0 (325)	20.7 (324)	
	Change:	<b>-5.5</b>		2.4	2.9	
<b>English Learner</b>	2021:	54.5 (235)		40.4 (235)	20.1 (234)	
	2022:	38.2 (233)		44.6 (233)	23.3 (232)	
	Change:	<b>-16.3</b>		4.2	3.2	
<b>Special Education</b>	2021:	6.1 (49)		10.2 (49)	0.0 (48)	
	2022:	7.1 (56)		5.4 (56)	1.8 (56)	
	Change:	1.0		-4.8	1.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	17.6 (306)		17.9 (307)		
	2022:	23.1 (277)		29.2 (277)		
	Change:	<b>5.5</b>		<b>11.3</b>		
<b>African American</b>	2021:	4.0 (25)		0.0 (25)		
	2022:	21.4 (14)		14.3 (14)		
	Change:	<b>17.4</b>		<b>14.3</b>		
<b>Hispanic</b>	2021:	19.1 (277)		19.8 (278)		
	2022:	22.9 (258)		29.8 (258)		
	Change:	3.8		<b>10.0</b>		
<b>White</b>	2021:	* (1)		* (1)		
	2022:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	19.1 (277)		19.7 (279)		
	2022:	22.1 (249)		29.3 (249)		
	Change:	3.0		<b>9.6</b>		
<b>English Learner</b>	2021:	20.7 (179)		22.1 (181)		
	2022:	23.9 (188)		30.9 (188)		
	Change:	3.2		<b>8.8</b>		
<b>Special Education</b>	2021:	6.1 (33)		2.9 (34)		
	2022:	4.5 (44)		13.6 (44)		
	Change:	-1.6		<b>10.7</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	25.9 (316)	9.0 (322)			
	2022:	40.2 (316)		7.9 (216)		
	Change:	<b>14.3</b>				
<b>African American</b>	2021:	6.7 (15)	0.0 (16)			
	2022:	18.8 (16)		6.3 (16)		
	Change:	<b>12.1</b>				
<b>Hispanic</b>	2021:	26.6 (297)	9.3 (302)			
	2022:	41.6 (296)		8.1 (197)		
	Change:	<b>15.0</b>				
<b>Economically Disadvantaged</b>	2021:	25.1 (283)	9.0 (289)			
	2022:	41.7 (278)		7.0 (185)		
	Change:	<b>16.6</b>				
<b>English Learner</b>	2021:	23.0 (183)	5.4 (185)			
	2022:	39.9 (198)		9.9 (131)		
	Change:	<b>16.9</b>				
<b>Special Education</b>	2021:	2.8 (36)	0.0 (40)			
	2022:	12.5 (32)		0.0 (29)		
	Change:	<b>9.7</b>				

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
<b>All Students</b>	2021:	25.8 (365)		19.7 (493)	13.7 (365)	9.5 (357)
	2022:	46.8 (316)		38.5 (299)	26.0 (346)	13.9 (309)
	Change:	<b>21.0</b>		<b>18.8</b>	<b>12.3</b>	4.4
<b>African American</b>	2021:	17.6 (17)		8.3 (24)	5.6 (18)	0.0 (17)
	2022:	40.0 (15)		26.7 (15)	11.1 (18)	0.0 (16)
	Change:	<b>22.4</b>		<b>18.4</b>	<b>5.5</b>	0.0
<b>Hispanic</b>	2021:	26.5 (344)		20.4 (461)	14.0 (342)	10.1 (336)
	2022:	47.0 (298)		39.1 (281)	26.8 (325)	14.9 (289)
	Change:	<b>20.5</b>		<b>18.7</b>	<b>12.8</b>	4.8
<b>White</b>	2021:	* (2)		* (4)	* (2)	* (2)
	2022:			* (1)	* (1)	* (1)
	Change:			*	*	*
<b>Economically Disadvantaged</b>	2021:	25.5 (318)		20.0 (436)	13.6 (317)	8.7 (312)
	2022:	45.8 (273)		40.0 (260)	26.9 (308)	12.7 (267)
	Change:	<b>20.3</b>		<b>20.0</b>	<b>13.3</b>	4.0
<b>English Learner</b>	2021:	26.2 (202)		21.9 (288)	10.6 (199)	9.1 (197)
	2022:	41.3 (179)		37.4 (174)	26.8 (220)	10.4 (173)
	Change:	<b>15.1</b>		<b>15.5</b>	<b>16.2</b>	1.3
<b>Special Education</b>	2021:	5.3 (38)		4.4 (68)	2.8 (36)	2.9 (35)
	2022:	5.1 (39)		0.0 (42)	0.0 (42)	0.0 (39)
	Change:	-0.2		-4.4	-2.8	-2.9

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### MOISES E. MOLINA FEEDER GROUP

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	29.5 (2,062)	11.5 (678)	24.5 (1,876)	16.4 (732)	9.5 (357)
	2022:	40.8 (1,928)		35.0 (1,811)	23.8 (701)	13.9 (309)
	Change:	<b>11.3</b>		<b>10.5</b>	<b>7.4</b>	4.4
<b>African American</b>	2021:	12.6 (111)	2.6 (39)	3.8 (105)	5.9 (34)	0.0 (17)
	2022:	24.2 (91)		20.9 (91)	18.9 (37)	0.0 (16)
	Change:	<b>11.6</b>		<b>17.1</b>	<b>13.0</b>	0.0
<b>Hispanic</b>	2021:	30.4 (1,919)	12.0 (632)	25.9 (1,739)	16.9 (687)	10.1 (336)
	2022:	41.7 (1,807)		35.8 (1,691)	24.0 (657)	14.9 (289)
	Change:	<b>11.3</b>		<b>9.9</b>	<b>7.1</b>	4.8
<b>White</b>	2021:	40.0 (15)	* (3)	13.3 (15)	* (4)	* (2)
	2022:	25.0 (12)		23.1 (13)	* (3)	* (1)
	Change:	<b>-15.0</b>		<b>9.8</b>	*	*
<b>Economically Disadvantaged</b>	2021:	28.9 (1,851)	11.0 (609)	24.3 (1,688)	15.7 (648)	8.7 (312)
	2022:	39.9 (1,736)		34.7 (1,630)	23.7 (632)	12.7 (267)
	Change:	<b>11.0</b>		<b>10.4</b>	<b>8.0</b>	4.0
<b>English Learner</b>	2021:	30.6 (1,247)	9.4 (416)	27.0 (1,150)	15.7 (433)	9.1 (197)
	2022:	38.0 (1,212)		36.9 (1,140)	25.0 (452)	10.4 (173)
	Change:	<b>7.4</b>		<b>9.9</b>	<b>9.3</b>	1.3
<b>Special Education</b>	2021:	6.0 (235)	1.2 (83)	7.0 (230)	1.2 (84)	2.9 (35)
	2022:	7.3 (261)		7.7 (260)	1.0 (98)	0.0 (39)
	Change:	1.3		0.7	-0.2	-2.9

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	17.6 (306)		17.9 (307)		
	2022:	23.1 (277)		29.2 (277)		
	Change:	5.5		11.3		
<b>African American</b>	2021:	4.0 (25)		0.0 (25)		
	2022:	21.4 (14)		14.3 (14)		
	Change:	17.4		14.3		
<b>Hispanic</b>	2021:	19.1 (277)		19.8 (278)		
	2022:	22.9 (258)		29.8 (258)		
	Change:	3.8		10.0		
<b>White</b>	2021:	* (1)		* (1)		
	2022:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	19.1 (277)		19.7 (279)		
	2022:	22.1 (249)		29.3 (249)		
	Change:	3.0		9.6		
<b>English Learner</b>	2021:	20.7 (179)		22.1 (181)		
	2022:	23.9 (188)		30.9 (188)		
	Change:	3.2		8.8		
<b>Special Education</b>	2021:	6.1 (33)		2.9 (34)		
	2022:	4.5 (44)		13.6 (44)		
	Change:	-1.6		10.7		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	25.9 (316)	9.0 (322)			
	2022:	40.2 (316)		7.9 (216)		
	Change:	14.3				
<b>African American</b>	2021:	6.7 (15)	0.0 (16)			
	2022:	18.8 (16)		6.3 (16)		
	Change:	12.1				
<b>Hispanic</b>	2021:	26.6 (297)	9.3 (302)			
	2022:	41.6 (296)		8.1 (197)		
	Change:	15.0				
<b>Economically Disadvantaged</b>	2021:	25.1 (283)	9.0 (289)			
	2022:	41.7 (278)		7.0 (185)		
	Change:	16.6				
<b>English Learner</b>	2021:	23.0 (183)	5.4 (185)			
	2022:	39.9 (198)		9.9 (131)		
	Change:	16.9				
<b>Special Education</b>	2021:	2.8 (36)	0.0 (40)			
	2022:	12.5 (32)		0.0 (29)		
	Change:	9.7				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
<b>All Students</b>	2021:	25.8 (365)		19.7 (493)	13.7 (365)	9.5 (357)
	2022:	46.8 (316)		38.5 (299)	26.0 (346)	13.9 (309)
	Change:	<b>21.0</b>		<b>18.8</b>	<b>12.3</b>	4.4
<b>African American</b>	2021:	17.6 (17)		8.3 (24)	5.6 (18)	0.0 (17)
	2022:	40.0 (15)		26.7 (15)	11.1 (18)	0.0 (16)
	Change:	<b>22.4</b>		<b>18.4</b>	<b>5.5</b>	0.0
<b>Hispanic</b>	2021:	26.5 (344)		20.4 (461)	14.0 (342)	10.1 (336)
	2022:	47.0 (298)		39.1 (281)	26.8 (325)	14.9 (289)
	Change:	<b>20.5</b>		<b>18.7</b>	<b>12.8</b>	4.8
<b>White</b>	2021:	* (2)		* (4)	* (2)	* (2)
	2022:			* (1)	* (1)	* (1)
	Change:			*	*	*
<b>Economically Disadvantaged</b>	2021:	25.5 (318)		20.0 (436)	13.6 (317)	8.7 (312)
	2022:	45.8 (273)		40.0 (260)	26.9 (308)	12.7 (267)
	Change:	<b>20.3</b>		<b>20.0</b>	<b>13.3</b>	4.0
<b>English Learner</b>	2021:	26.2 (202)		21.9 (288)	10.6 (199)	9.1 (197)
	2022:	41.3 (179)		37.4 (174)	26.8 (220)	10.4 (173)
	Change:	<b>15.1</b>		<b>15.5</b>	<b>16.2</b>	1.3
<b>Special Education</b>	2021:	5.3 (38)		4.4 (68)	2.8 (36)	2.9 (35)
	2022:	5.1 (39)		0.0 (42)	0.0 (42)	0.0 (39)
	Change:	-0.2		-4.4	-2.8	-2.9

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	23.3 (987)	9.0 (322)	19.0 (800)	13.7 (365)	9.5 (357)
	2022:	37.3 (909)		26.9 (792)	26.0 (346)	13.9 (309)
	Change:	<b>14.0</b>		<b>7.9</b>	<b>12.3</b>	4.4
<b>African American</b>	2021:	8.8 (57)	0.0 (16)	4.1 (49)	5.6 (18)	0.0 (17)
	2022:	26.7 (45)		15.6 (45)	11.1 (18)	0.0 (16)
	Change:	<b>17.9</b>		<b>11.5</b>	<b>5.5</b>	0.0
<b>Hispanic</b>	2021:	24.3 (918)	9.3 (302)	20.2 (739)	14.0 (342)	10.1 (336)
	2022:	37.8 (852)		27.6 (736)	26.8 (325)	14.9 (289)
	Change:	<b>13.5</b>		<b>7.4</b>	<b>12.8</b>	4.8
<b>White</b>	2021:	* (5)	* (2)	* (5)	* (2)	* (2)
	2022:	* (2)		* (3)	* (1)	* (1)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2021:	23.3 (878)	9.0 (289)	19.9 (715)	13.6 (317)	8.7 (312)
	2022:	37.0 (800)		27.4 (694)	26.9 (308)	12.7 (267)
	Change:	<b>13.7</b>		<b>7.5</b>	<b>13.3</b>	4.0
<b>English Learner</b>	2021:	23.4 (564)	5.4 (185)	22.0 (469)	10.6 (199)	9.1 (197)
	2022:	35.0 (565)		27.6 (493)	26.8 (220)	10.4 (173)
	Change:	<b>11.6</b>		<b>5.6</b>	<b>16.2</b>	1.3
<b>Special Education</b>	2021:	4.7 (107)	0.0 (40)	3.9 (102)	2.8 (36)	2.9 (35)
	2022:	7.0 (115)		5.2 (115)	0.0 (42)	0.0 (39)
	Change:	2.3		1.3	-2.8	-2.9

(N) = students tested. \*Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 6/22/22**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	21.8	(78)			15.4	(78)		
	2022:	43.5	(62)			34.4	(61)		
	Change:	21.7				19.0			
Hispanic	2021:	21.8	(78)			15.4	(78)		
	2022:	43.5	(62)			34.4	(61)		
	Change:	21.7				19.0			
Economically Disadvantaged	2021:	18.8	(69)			11.6	(69)		
	2022:	44.8	(58)			35.1	(57)		
	Change:	26.0				23.5			
English Learner	2021:	16.1	(56)			16.1	(56)		
	2022:	35.7	(42)			34.1	(41)		
	Change:	19.6				18.0			
Special Education	2021:	0.0	(8)			0.0	(8)		
	2022:	0.0	(10)			0.0	(9)		
	Change:	0.0				0.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2021:	26.3	(76)	10.8	(74)	19.2	(78)		
	2022:	38.0	(79)			48.1	(79)		
	Change:	11.7				28.9			
Hispanic	2021:	26.3	(76)	10.8	(74)	19.2	(78)		
	2022:	38.0	(79)			48.1	(79)		
	Change:	11.7				28.9			
Economically Disadvantaged	2021:	24.6	(69)	8.8	(68)	18.3	(71)		
	2022:	33.8	(68)			47.1	(68)		
	Change:	9.2				28.8			
English Learner	2021:	27.3	(55)	9.4	(53)	16.4	(55)		
	2022:	33.3	(57)			42.1	(57)		
	Change:	6.0				25.7			
Special Education	2021:	0.0	(9)	0.0	(9)	0.0	(9)		
	2022:	0.0	(12)			16.7	(12)		
	Change:	0.0				16.7			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	44.3 (70)		35.7 (70)	14.5 (69)	
	2022:	45.2 (84)		52.4 (84)	20.5 (83)	
	Change:	0.9		16.7	6.0	
<b>Hispanic</b>	2021:	44.3 (70)		35.7 (70)	14.5 (69)	
	2022:	45.8 (83)		53.0 (83)	20.7 (82)	
	Change:	1.5		17.3	6.2	
<b>White</b>	2021:					
	2022:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2021:	40.9 (66)		34.8 (66)	13.8 (65)	
	2022:	42.3 (78)		51.3 (78)	19.5 (77)	
	Change:	1.4		16.5	5.7	
<b>English Learner</b>	2021:	52.4 (42)		33.3 (42)	14.3 (42)	
	2022:	42.1 (57)		52.6 (57)	21.4 (56)	
	Change:	-10.3		19.3	7.1	
<b>Special Education</b>	2021:	0.0 (7)		14.3 (7)	0.0 (7)	
	2022:	0.0 (15)		0.0 (15)	0.0 (15)	
	Change:	0.0		-14.3	0.0	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	30.4 (224)	10.8 (74)	23.0 (226)	14.5 (69)	
	2022:	42.2 (225)		46.0 (224)	20.5 (83)	
	Change:	11.8		23.0	6.0	
<b>Hispanic</b>	2021:	30.4 (224)	10.8 (74)	23.0 (226)	14.5 (69)	
	2022:	42.4 (224)		46.2 (223)	20.7 (82)	
	Change:	12.0		23.2	6.2	
<b>White</b>	2021:					
	2022:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2021:	27.9 (204)	8.8 (68)	21.4 (206)	13.8 (65)	
	2022:	40.2 (204)		45.3 (203)	19.5 (77)	
	Change:	12.3		23.9	5.7	
<b>English Learner</b>	2021:	30.1 (153)	9.4 (53)	20.9 (153)	14.3 (42)	
	2022:	37.2 (156)		43.9 (155)	21.4 (56)	
	Change:	7.1		23.0	7.1	
<b>Special Education</b>	2021:	0.0 (24)	0.0 (9)	4.2 (24)	0.0 (7)	
	2022:	0.0 (37)		5.6 (36)	0.0 (15)	
	Change:	0.0		1.4	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 6/22/22**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	43.8 (73)		35.6 (73)		
	2022:	45.1 (51)		37.3 (51)		
	Change:	1.3		1.7		
<b>Hispanic</b>	2021:	43.7 (71)		35.2 (71)		
	2022:	46.0 (50)		38.0 (50)		
	Change:	2.3		2.8		
<b>White</b>	2021:	* (2)		* (2)		
	2022:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	43.5 (69)		36.2 (69)		
	2022:	42.6 (47)		34.0 (47)		
	Change:	-0.9		-2.2		
<b>English Learner</b>	2021:	42.9 (42)		47.6 (42)		
	2022:	42.9 (28)		35.7 (28)		
	Change:	0.0		-11.9		
<b>Special Education</b>	2021:	0.0 (6)		0.0 (6)		
	2022:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	16.2 (68)	5.6 (71)	20.9 (67)		
	2022:	47.1 (70)		41.4 (70)		
	Change:	30.9		20.5		
<b>Hispanic</b>	2021:	16.4 (67)	5.7 (70)	21.2 (66)		
	2022:	47.8 (69)		42.0 (69)		
	Change:	31.4		20.8		
<b>White</b>	2021:					
	2022:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2021:	15.6 (64)	4.5 (67)	19.0 (63)		
	2022:	46.3 (67)		41.8 (67)		
	Change:	30.7		22.8		
<b>English Learner</b>	2021:	18.4 (49)	6.0 (50)	24.5 (49)		
	2022:	47.5 (40)		50.0 (40)		
	Change:	29.1		25.5		
<b>Special Education</b>	2021:	0.0 (9)	0.0 (10)	11.1 (9)		
	2022:	0.0 (7)		0.0 (7)		
	Change:	0.0		-11.1		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	58.3 (72)		51.4 (72)	33.3 (72)	
	2022:	34.8 (66)		25.8 (66)	24.2 (66)	
	Change:	<b>-23.5</b>		<b>-25.6</b>	<b>-9.1</b>	
<b>African American</b>	2021:					
	2022:	* (1)		* (1)	* (1)	
	Change:					
<b>Hispanic</b>	2021:	58.3 (72)		51.4 (72)	33.3 (72)	
	2022:	33.8 (65)		24.6 (65)	23.1 (65)	
	Change:	<b>-24.5</b>		<b>-26.8</b>	<b>-10.2</b>	
<b>Economically Disadvantaged</b>	2021:	54.0 (63)		49.2 (63)	31.7 (63)	
	2022:	32.3 (62)		25.8 (62)	24.2 (62)	
	Change:	<b>-21.7</b>		<b>-23.4</b>	<b>-7.5</b>	
<b>English Learner</b>	2021:	65.4 (52)		50.0 (52)	34.6 (52)	
	2022:	32.7 (49)		28.6 (49)	22.4 (49)	
	Change:	<b>-32.7</b>		<b>-21.4</b>	<b>-12.2</b>	
<b>Special Education</b>	2021:	* (4)		* (4)	* (4)	
	2022:	0.0 (12)		0.0 (12)	0.0 (12)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	39.9 (213)	5.6 (71)	36.3 (212)	33.3 (72)	
	2022:	42.2 (187)		34.8 (187)	24.2 (66)	
	Change:	2.3		-1.5	<b>-9.1</b>	
<b>African American</b>	2021:	* (1)	* (1)	* (1)		
	2022:	* (1)		* (1)	* (1)	
	Change:	*		*		
<b>Hispanic</b>	2021:	40.0 (210)	5.7 (70)	36.4 (209)	33.3 (72)	
	2022:	42.4 (184)		34.8 (184)	23.1 (65)	
	Change:	2.4		-1.6	<b>-10.2</b>	
<b>White</b>	2021:	* (2)		* (2)		
	2022:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	37.8 (196)	4.5 (67)	34.9 (195)	31.7 (63)	
	2022:	40.3 (176)		34.1 (176)	24.2 (62)	
	Change:	2.5		-0.8	<b>-7.5</b>	
<b>English Learner</b>	2021:	42.7 (143)	6.0 (50)	40.6 (143)	34.6 (52)	
	2022:	40.2 (117)		37.6 (117)	22.4 (49)	
	Change:	-2.5		-3.0	<b>-12.2</b>	
<b>Special Education</b>	2021:	0.0 (19)	0.0 (10)	5.3 (19)	* (4)	
	2022:	0.0 (23)		4.3 (23)	0.0 (12)	
	Change:	0.0		-1.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2021:	45.7	(81)			32.1	(81)		
	2022:	46.2	(91)			49.5	(91)		
	Change:	0.5				17.4			
<b>African American</b>	2021:	*	(1)			*	(1)		
	2022:	*	(3)			*	(3)		
	Change:	*				*			
<b>Hispanic</b>	2021:	46.1	(76)			34.2	(76)		
	2022:	48.2	(85)			51.8	(85)		
	Change:	2.1				17.6			
<b>Economically Disadvantaged</b>	2021:	43.1	(72)			30.6	(72)		
	2022:	46.9	(81)			50.6	(81)		
	Change:	3.8				20.0			
<b>English Learner</b>	2021:	41.7	(48)			37.5	(48)		
	2022:	50.9	(57)			57.9	(57)		
	Change:	9.2				20.4			
<b>Special Education</b>	2021:	18.2	(11)			18.2	(11)		
	2022:	13.3	(15)			13.3	(15)		
	Change:	-4.9				-4.9			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2021:	30.1	(83)	27.7	(83)	28.0	(82)		
	2022:	63.3	(79)			50.6	(79)		
	Change:	33.2				22.6			
<b>African American</b>	2021:	*	(3)	*	(3)	*	(3)		
	2022:	*	(1)			*	(1)		
	Change:	*				*			
<b>Hispanic</b>	2021:	30.4	(79)	27.8	(79)	29.5	(78)		
	2022:	63.5	(74)			50.0	(74)		
	Change:	33.1				20.5			
<b>White</b>	2021:	*	(1)	*	(1)	*	(1)		
	2022:	*	(3)			*	(3)		
	Change:	*				*			
<b>Economically Disadvantaged</b>	2021:	32.9	(70)	27.1	(70)	29.0	(69)		
	2022:	62.0	(71)			47.9	(71)		
	Change:	29.1				18.9			
<b>English Learner</b>	2021:	25.9	(54)	18.5	(54)	22.2	(54)		
	2022:	56.3	(48)			47.9	(48)		
	Change:	30.4				25.7			
<b>Special Education</b>	2021:	6.7	(15)	6.7	(15)	0.0	(15)		
	2022:	26.7	(15)			33.3	(15)		
	Change:	20.0				33.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	56.8 (95)		47.4 (95)	19.1 (94)	
	2022:	48.1 (77)		46.8 (77)	27.3 (77)	
	Change:	<b>-8.7</b>		-0.6	<b>8.2</b>	
<b>African American</b>	2021:	* (1)		* (1)	* (1)	
	2022:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2021:	55.1 (89)		47.2 (89)	19.1 (89)	
	2022:	50.0 (72)		48.6 (72)	27.8 (72)	
	Change:	<b>-5.1</b>		1.4	<b>8.7</b>	
<b>White</b>	2021:					
	2022:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2021:	57.0 (79)		45.6 (79)	16.5 (79)	
	2022:	47.8 (67)		46.3 (67)	26.9 (67)	
	Change:	<b>-9.2</b>		0.7	<b>10.4</b>	
<b>English Learner</b>	2021:	60.0 (60)		46.7 (60)	18.3 (60)	
	2022:	42.9 (49)		46.9 (49)	28.6 (49)	
	Change:	<b>-17.1</b>		0.2	<b>10.3</b>	
<b>Special Education</b>	2021:	9.5 (21)		19.0 (21)	0.0 (21)	
	2022:	11.1 (18)		11.1 (18)	5.6 (18)	
	Change:	1.6		<b>-7.9</b>	<b>5.6</b>	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	44.8 (259)	27.7 (83)	36.4 (258)	19.1 (94)	
	2022:	52.2 (247)		49.0 (247)	27.3 (77)	
	Change:	<b>7.4</b>		<b>12.6</b>	<b>8.2</b>	
<b>African American</b>	2021:	* (5)	* (3)	* (5)	* (1)	
	2022:	12.5 (8)		25.0 (8)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2021:	44.3 (244)	27.8 (79)	37.4 (243)	19.1 (89)	
	2022:	53.7 (231)		50.2 (231)	27.8 (72)	
	Change:	<b>9.4</b>		<b>12.8</b>	<b>8.7</b>	
<b>White</b>	2021:	* (4)	* (1)	* (4)		
	2022:	* (4)		* (4)	* (1)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	44.8 (221)	27.1 (70)	35.5 (220)	16.5 (79)	
	2022:	52.1 (219)		48.4 (219)	26.9 (67)	
	Change:	<b>7.3</b>		<b>12.9</b>	<b>10.4</b>	
<b>English Learner</b>	2021:	43.2 (162)	18.5 (54)	35.8 (162)	18.3 (60)	
	2022:	50.0 (154)		51.3 (154)	28.6 (49)	
	Change:	<b>6.8</b>		<b>15.5</b>	<b>10.3</b>	
<b>Special Education</b>	2021:	10.6 (47)	6.7 (15)	12.8 (47)	0.0 (21)	
	2022:	16.7 (48)		18.8 (48)	5.6 (18)	
	Change:	<b>6.1</b>		<b>6.0</b>	<b>5.6</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
 GRADE LEVEL  
 6/22/22**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	32.5 (77)		16.9 (77)		
	2022:	30.6 (62)		47.6 (63)		
	Change:	-1.9		30.7		
<b>Hispanic</b>	2021:	32.9 (76)		17.1 (76)		
	2022:	29.5 (61)		46.8 (62)		
	Change:	-3.4		29.7		
<b>White</b>	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	32.4 (71)		16.9 (71)		
	2022:	28.6 (56)		43.9 (57)		
	Change:	-3.8		27.0		
<b>English Learner</b>	2021:	32.7 (52)		15.4 (52)		
	2022:	28.6 (42)		48.8 (43)		
	Change:	-4.1		33.4		
<b>Special Education</b>	2021:	11.1 (9)		11.1 (9)		
	2022:	0.0 (8)		12.5 (8)		
	Change:	-11.1		1.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	20.3 (74)	9.3 (75)	20.3 (74)		
	2022:	49.4 (85)		30.6 (85)		
	Change:	29.1		10.3		
<b>African American</b>	2021:	* (1)	* (1)	* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2021:	20.5 (73)	9.5 (74)	20.5 (73)		
	2022:	49.4 (83)		30.1 (83)		
	Change:	28.9		9.6		
<b>Economically Disadvantaged</b>	2021:	18.8 (64)	9.2 (65)	20.3 (64)		
	2022:	48.8 (80)		30.0 (80)		
	Change:	30.0		9.7		
<b>English Learner</b>	2021:	19.1 (47)	10.6 (47)	19.1 (47)		
	2022:	44.4 (54)		31.5 (54)		
	Change:	25.3		12.4		
<b>Special Education</b>	2021:	* (5)	* (5)	* (5)		
	2022:	8.3 (12)		0.0 (12)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2022  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/22/22**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	43.5 (85)		29.4 (85)	11.9 (84)	
	2022:	48.0 (75)		40.0 (75)	21.3 (75)	
	Change:	4.5		10.6	9.4	
<b>African American</b>	2021:					
	2022:	* (1)		* (1)	* (1)	
	Change:					
<b>Hispanic</b>	2021:	43.5 (85)		29.4 (85)	11.9 (84)	
	2022:	48.6 (74)		40.5 (74)	21.6 (74)	
	Change:	5.1		11.1	9.7	
<b>Economically Disadvantaged</b>	2021:	42.3 (78)		29.5 (78)	11.7 (77)	
	2022:	43.9 (66)		37.9 (66)	21.2 (66)	
	Change:	1.6		8.4	9.5	
<b>English Learner</b>	2021:	45.0 (60)		31.7 (60)	11.9 (59)	
	2022:	34.0 (47)		51.1 (47)	31.9 (47)	
	Change:	-11.0		19.4	20.0	
<b>Special Education</b>	2021:	7.7 (13)		0.0 (13)	0.0 (13)	
	2022:	16.7 (6)		16.7 (6)	0.0 (6)	
	Change:	9.0		16.7	0.0	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2021:	32.6 (236)	9.3 (75)	22.5 (236)	11.9 (84)	
	2022:	43.7 (222)		38.6 (223)	21.3 (75)	
	Change:	11.1		16.1	9.4	
<b>African American</b>	2021:	* (1)	* (1)	* (1)		
	2022:	* (2)		* (2)	* (1)	
	Change:	*		*		
<b>Hispanic</b>	2021:	32.9 (234)	9.5 (74)	22.6 (234)	11.9 (84)	
	2022:	43.6 (218)		38.4 (219)	21.6 (74)	
	Change:	10.7		15.8	9.7	
<b>White</b>	2021:	* (1)		* (1)		
	2022:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2021:	31.9 (213)	9.2 (65)	22.5 (213)	11.7 (77)	
	2022:	41.6 (202)		36.5 (203)	21.2 (66)	
	Change:	9.7		14.0	9.5	
<b>English Learner</b>	2021:	33.3 (159)	10.6 (47)	22.6 (159)	11.9 (59)	
	2022:	36.4 (143)		43.1 (144)	31.9 (47)	
	Change:	3.1		20.5	20.0	
<b>Special Education</b>	2021:	7.4 (27)	* (5)	7.4 (27)	0.0 (13)	
	2022:	7.7 (26)		7.7 (26)	0.0 (6)	
	Change:	0.3		0.3	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.