

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

**MASTERS
GRADE LEVEL
6/29/21**

TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ENGLISH I	2019:	16.2 (951)	10.9 (255)	18.2 (637)	22.2 (27)	16.3 (765)	0.0 (47)	9.7 (225)
	2021:	16.9 (599)	11.2 (116)	18.0 (455)	23.1 (13)	15.3 (498)	4.0 (25)	7.9 (215)
	Change:	0.7	0.3	-0.2	0.9	-1.0	4.0	-1.8
	Est. Participation:	[95%]	[90%]	[97%]	[100%]	[95%]	[86%]	[95%]
ENGLISH II	2019:	16.2 (951)	10.9 (255)	18.2 (637)	22.2 (27)	16.3 (765)	0.0 (47)	9.7 (225)
	2021:	13.9 (560)	7.8 (128)	15.4 (415)	14.3 (7)	13.4 (476)	0.0 (20)	7.6 (185)
	Change:	-2.3	-3.1	-2.8	-7.9	-2.9	0.0	-2.1
	Est. Participation:	[99%]	[93%]	[100%]	[100%]	[98%]	[87%]	[96%]
ALGEBRA I	2019:	52.4 (332)	41.0 (117)	58.8 (197)	50.0 (10)	49.8 (267)	13.6 (22)	50.4 (101)
	2021:	24.3 (432)	21.8 (87)	24.7 (324)	36.4 (11)	22.8 (356)	3.6 (28)	18.0 (183)
	Change:	-28.1	-19.2	-34.1	-13.6	-27.0	-10.0	-32.4
	Est. Participation:	[92%]	[82%]	[95%]	[100%]	[92%]	[90%]	[94%]
BIOLOGY	2019:	34.1 (475)	28.9 (121)	35.2 (321)	28.5 (14)	33.8 (390)	11.5 (26)	24.5 (118)
	2021:	26.7 (588)	19.0 (116)	27.9 (448)	30.0 (10)	25.5 (490)	8.7 (23)	19.5 (205)
	Change:	-7.4	-9.9	-7.3	1.5	-8.3	-2.8	-5.0
	Est. Participation:	[95%]	[91%]	[96%]	[100%]	[95%]	[96%]	[95%]
U.S. HISTORY	2019:	60.9 (440)	46.7 (109)	65.4 (313)	75.0 (8)	59.5 (381)	11.7 (17)	20.0 (85)
	2021:	56.9 (476)	39.2 (120)	62.7 (322)	80.0 (15)	54.6 (379)	4.2 (24)	48.2 (110)
	Change:	-4.0	-7.5	-2.7	5.0	-4.9	-7.5	28.2
	Est. Participation:	[85%]	[92%]	[83%]	[94%]	[85%]	[89%]	[81%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MASTERS
GRADE LEVEL
6/29/21**

3 - NEW TECH HIGH SCHOOL AT B.F. DARRELL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2019:	9.6	(52)	4.5	(22)	14.8	(27)	*	(2)	9.8	(51)	*	(3)	13.3	(15)
	2021:	11.2	(125)	11.4	(35)	10.8	(83)	*	(5)	8.9	(112)	14.3	(7)	0.0	(44)
	Change:	1.6		6.9		-4.0		*		-0.9		*		-13.3	
	Est. Participation:		[96%]		[97%]		[95%]		[100%]		[97%]		[88%]		[96%]
ENGLISH II	2019:	3.3	(61)	4.3	(23)	2.9	(35)	*	(2)	3.6	(55)	*	(3)	0.0	(23)
	2021:	7.3	(96)	8.6	(35)	6.9	(58)	*	(1)	8.0	(87)	*	(5)	7.4	(27)
	Change:	4.0		4.3		4.0		*		4.4		*		7.4	
	Est. Participation:		[98%]		[97%]		[98%]		[100%]		[99%]		[100%]		[96%]
ALGEBRA I	2019:	50.0	(38)	31.3	(16)	61.9	(21)	*	(1)	48.6	(37)	*	(3)	54.5	(11)
	2021:	22.4	(67)	19.0	(21)	20.9	(43)	*	(2)	20.3	(59)	*	(5)	11.1	(27)
	Change:	-27.6		-12.3		-41.0		*		-28.3		*		-43.4	
	Est. Participation:		[97%]		[100%]		[96%]		[100%]		[97%]		[100%]		[93%]
BIOLOGY	2019:	27.5	(51)	18.2	(22)	38.5	(26)	*	(2)	28.0	(50)	*	(3)	33.3	(15)
	2021:	16.4	(122)	15.2	(33)	15.7	(83)	*	(4)	14.7	(109)	14.3	(7)	9.3	(43)
	Change:	-11.1		-3.0		-22.8		*		-13.3		*		-24.0	
	Est. Participation:		[98%]		[100%]		[98%]		[100%]		[98%]		[100%]		[98%]
U.S. HISTORY	2019:	34.4	(125)	19.4	(36)	39.8	(83)	*	(3)	33.6	(113)	0.0	(7)	10.8	(37)
	2021:	41.6	(101)	22.2	(36)	50.0	(62)	*	(1)	38.0	(92)	*	(5)	34.5	(29)
	Change:	7.2		2.8		10.2		*		4.4		*		23.7	
	Est. Participation:		[98%]		[97%]		[98%]		[100%]		[100%]		[100%]		[97%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MASTERS
GRADE LEVEL
6/29/21**

85 - KATHLYN J. GILLIAM COLLEGIATE ACADEMY

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ENGLISH I	2019:	21.4 (103)	23.6 (55)	17.8 (45)		19.0 (84)		10.0 (30)
	2021:	12.7 (102)	15.9 (44)	7.5 (53)		12.0 (75)	* (2)	3.4 (29)
	Change:	-8.7	-7.7	-10.3		-7.0		-6.6
	Est. Participation:	[100%]	[100%]	[100%]		[100%]	[100%]	[100%]
ENGLISH II	2019:	13.1 (107)	11.1 (54)	16.0 (50)		16.9 (77)		17.4 (23)
	2021:	6.9 (101)	11.1 (45)	3.6 (55)		6.1 (82)	* (1)	2.9 (35)
	Change:	-6.2	0.0	-12.4		-10.8		-14.5
	Est. Participation:	[97%]	[96%]	[98%]		[97%]	[100%]	[100%]
ALGEBRA I	2019:	38.0 (71)	38.5 (39)	33.3 (30)		36.4 (55)		23.8 (21)
	2021:	11.4 (44)	5.9 (17)	15.4 (26)		6.3 (32)	* (2)	11.1 (18)
	Change:	-26.6	-32.6	-17.9		-30.1		-12.7
	Est. Participation:	[86%]	[85%]	[87%]		[87%]	[100%]	[90%]
BIOLOGY	2019:	36.3 (102)	37.0 (54)	31.1 (45)		36.1 (83)		30.0 (30)
	2021:	18.4 (98)	18.6 (43)	14.0 (50)		16.7 (72)	* (2)	3.6 (28)
	Change:	-17.9	-18.4	-17.1		-19.4		-26.4
	Est. Participation:	[89%]	[90%]	[88%]		[88%]	[100%]	[88%]
U.S. HISTORY	2019:	41.0 (78)	36.7 (30)	44.7 (47)		39.4 (66)		20.0 (25)
	2021:	50.6 (89)	50.0 (44)	53.7 (41)	* (1)	54.8 (62)		35.3 (17)
	Change:	9.6	13.3	9.0		15.4		15.3
	Est. Participation:	[100%]	[100%]	[100%]	[100%]	[100%]		[100%]

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**MASTERS
GRADE LEVEL
6/29/21**

88 - TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ENGLISH I	2019:	41.0 (117)	* (4)	42.6 (108)		40.6 (101)		30.0 (20)
	2021:	33.6 (110)	* (4)	34.0 (106)		30.0 (90)		20.5 (39)
	Change:	-7.4	*	-8.6		-10.6		-9.5
	Est. Participation:	[100%]	[100%]	[100%]		[100%]		[100%]
ENGLISH II	2019:	17.9 (95)	0.0 (6)	19.5 (87)		18.1 (83)		0.0 (8)
	2021:	23.7 (118)	28.6 (7)	23.4 (111)		24.8 (105)		11.4 (44)
	Change:	5.8	28.6	3.9		6.7		11.4
	Est. Participation:	[98%]	[100%]	[98%]		[98%]		[98%]
ALGEBRA I	2019:	97.0 (33)	* (1)	96.8 (31)		100.0 (26)		100.0 (6)
	2021:	14.8 (27)	* (3)	16.7 (24)		16.7 (24)		18.2 (11)
	Change:	-82.2	*	-80.1		-83.3		-81.8
	Est. Participation:	[100%]	[100%]	[100%]		[100%]		[100%]
BIOLOGY	2019:	52.1 (117)	* (4)	50.9 (108)		52.5 (101)		35.0 (20)
	2021:	30.9 (110)	* (4)	30.2 (106)		26.4 (91)		20.5 (39)
	Change:	-21.2	*	-20.7		-26.1		-14.5
	Est. Participation:	[99%]	[100%]	[99%]		[100%]		[100%]
U.S. HISTORY	2019:	90.8 (109)	85.7 (14)	91.2 (91)	* (1)	90.7 (97)		* (2)
	2021:	82.3 (113)	* (3)	81.9 (105)	* (1)	81.4 (102)	* (2)	75.0 (20)
	Change:	-8.5	*	-9.3	*	-9.3		*
	Est. Participation:	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]

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**MASTERS
GRADE LEVEL
6/29/21**

90 - W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL AT EL CENTRO COLLEGE

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ENGLISH I	2019:	26.9 (67)	* (5)	24.1 (58)		23.1 (52)		13.3 (15)
	2021:	25.7 (70)	14.3 (7)	27.4 (62)		25.4 (63)	* (1)	25.0 (20)
	Change:	-1.2	*	3.3		2.3		11.7
	Est. Participation:	[97%]	[100%]	[97%]		[97%]	[100%]	[95%]
ENGLISH II	2019:	17.9 (67)	14.3 (7)	16.9 (59)	* (1)	18.2 (55)		28.6 (14)
	2021:	28.1 (64)	0.0 (10)	34.6 (52)	* (1)	26.0 (50)	* (1)	23.5 (17)
	Change:	10.2	-14.3	17.7	*	7.8		-5.1
	Est. Participation:	[100%]	[100%]	[100%]	[100%]	[100%]		[100%]
ALGEBRA I	2019:	92.6 (27)	* (1)	92.3 (26)		90.9 (22)		100.0 (9)
	2021:	68.8 (32)	* (4)	75.0 (28)		71.4 (28)	* (1)	80.0 (10)
	Change:	-23.8	*	-17.3		-19.5		-20.0
	Est. Participation:	[97%]	[100%]	[97%]		[97%]	[100%]	[100%]
BIOLOGY	2019:	47.9 (71)	70.0 (10)	43.1 (58)		47.4 (57)	* (2)	33.3 (15)
	2021:	50.7 (75)	42.9 (7)	52.2 (67)		50.0 (68)	* (1)	57.9 (19)
	Change:	2.8	-27.1	9.1		2.6	*	24.6
	Est. Participation:	[99%]	[100%]	[99%]		[99%]	[100%]	[91%]
U.S. HISTORY	2019:	100.0 (53)	100.0 (8)	100.0 (42)	* (1)	100.0 (40)		
	2021:	89.2 (65)	100.0 (7)	88.7 (53)	* (1)	87.2 (47)		83.3 (18)
	Change:	-10.8	0.0	-11.3	*	-12.8		
	Est. Participation:	[99%]	[100%]	[98%]	[100%]	[98%]		[95%]

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**MASTERS
GRADE LEVEL
6/29/21**

382 - INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2019:	5.3	(75)	0.0	(33)	5.0	(40)	*	(2)	6.0	(67)	0.0	(11)	4.0	(25)
	2021:	3.2	(62)	0.0	(12)	4.4	(45)	*	(3)	3.7	(54)	0.0	(9)	3.0	(33)
	Change:	-2.1		0.0		-0.6		*		-2.3		0.0		-1.0	
	Est. Participation:	[83%]		[71%]		[87%]		[100%]		[83%]		[90%]		[87%]	
ENGLISH II	2019:	1.6	(63)	0.0	(16)	2.2	(46)			2.0	(50)	0.0	(12)	0.0	(25)
	2021:	1.8	(55)	0.0	(13)	2.6	(38)	*	(2)	2.1	(48)	*	(5)	0.0	(26)
	Change:	0.2		0.0		0.4				0.1		*		0.0	
	Est. Participation:	[83%]		[68%]		[88%]		[100%]		[81%]		[100%]		[87%]	
ALGEBRA I	2019:	31.0	(71)	21.2	(33)	36.1	(36)	*	(2)	29.2	(65)	9.1	(11)	40.0	(25)
	2021:	12.1	(33)	33.3	(6)	8.0	(25)	*	(1)	13.8	(29)	0.0	(8)	10.5	(19)
	Change:	-18.9		12.1		-28.1		*		-15.4		-9.1		-29.5	
	Est. Participation:	[65%]		[38%]		[78%]		[100%]		[66%]		[80%]		[76%]	
BIOLOGY	2019:	9.2	(65)	5.6	(18)	10.9	(46)			7.5	(53)	0.0	(13)	12.5	(24)
	2021:	13.5	(52)	7.1	(14)	17.1	(35)	*	(1)	13.3	(45)	*	(4)	16.7	(24)
	Change:	4.3		1.5		6.2				5.8		*		4.2	
	Est. Participation:	[95%]		[93%]		[95%]		[100%]		[94%]		[80%]		[96%]	
U.S. HISTORY	2019:	54.7	(75)	61.9	(21)	52.0	(50)	*	(3)	53.8	(65)	20.0	(10)	28.6	(21)
	2021:	31.5	(54)	21.1	(19)	36.7	(30)	*	(2)	22.0	(41)	0.0	(10)	31.3	(16)
	Change:	-23.2		-40.8		-15.3		*		-31.8		-20.0		2.7	
	Est. Participation:	[87%]		[86%]		[86%]		[100%]		[85%]		[91%]		[80%]	

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GRADE LEVEL
6/29/21**

383 - CITYLAB HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2019:	13.2	(68)	7.1	(14)	8.1	(37)	27.3	(11)	6.5	(46)	0.0	(9)	0.0	(14)
	2021:	10.6	(66)	0.0	(10)	10.0	(50)	*	(4)	8.7	(46)	*	(5)	0.0	(23)
	Change:	-2.6		-7.1		1.9		*		2.2		*		0.0	
	Est. Participation:		[88%]		[59%]		[96%]		[100%]		[85%]		[71%]		[89%]
ENGLISH II	2019:	3.9	(76)	6.3	(16)	4.4	(45)	0.0	(9)	6.8	(44)	0.0	(9)	0.0	(13)
	2021:	1.8	(56)	0.0	(13)	0.0	(41)	*	(2)	0.0	(47)	0.0	(7)	0.0	(17)
	Change:	-2.1		-6.3		-4.4		*		-6.8		0.0		0.0	
	Est. Participation:		[81%]		[68%]		[85%]		[100%]		[83%]		[64%]		[77%]
ALGEBRA I	2019:	23.4	(47)	27.3	(11)	22.2	(27)	*	(5)	26.5	(34)	25.0	(8)	10.0	(10)
	2021:	10.6	(47)	16.7	(6)	10.0	(40)	*	(1)	10.8	(37)	0.0	(6)	9.5	(21)
	Change:	-12.8		-10.6		-12.2		*		-15.7		-25.0		-0.5	
	Est. Participation:		[87%]		[60%]		[93%]		[100%]		[86%]		[86%]		[96%]
BIOLOGY	2019:	14.5	(69)	7.7	(13)	10.5	(38)	33.3	(12)	8.7	(46)	12.5	(8)	0.0	(14)
	2021:	9.0	(67)	0.0	(10)	9.6	(52)	*	(4)	8.3	(48)	0.0	(8)	3.8	(26)
	Change:	-5.5		-7.7		-0.9		*		-0.4		-12.5		3.8	
	Est. Participation:		[88%]		[67%]		[95%]		[100%]		[87%]		[100%]		[96%]
U.S. HISTORY	2019:														
	2021:	29.6	(54)	27.3	(11)	16.1	(31)	66.7	(9)	14.3	(35)	0.0	(7)	20.0	(10)
	Change:														
	Est. Participation:		[93%]		[92%]		[91%]		[100%]		[95%]		[88%]		[83%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

**MASTERS
GRADE LEVEL
6/29/21**

387 - NORTH LAKE EARLY COLLEGE HIGH SCHOOL

	All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL	
ENGLISH I	2019:							
	2021:	15.6 (64)	* (4)	16.1 (56)	* (1)	13.8 (58)	* (1)	7.4 (27)
	Change:							
	Est. Participation:	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]
ENGLISH II	2019:							
	2021:	22.9 (70)	* (5)	21.7 (60)	* (1)	21.1 (57)	* (1)	10.5 (19)
	Change:							
	Est. Participation:	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]
ALGEBRA I	2019:							
	2021:	34.6 (26)	* (3)	39.1 (23)		37.5 (24)		28.6 (14)
	Change:							
	Est. Participation:	[100%]	[100%]	[100%]		[100%]		[100%]
BIOLOGY	2019:							
	2021:	53.1 (64)	* (5)	49.1 (55)	* (1)	50.9 (57)	* (1)	42.3 (26)
	Change:							
	Est. Participation:	[99%]	[100%]	[98%]	[100%]	[98%]	[100%]	[96%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

**MASTERS
 GRADE LEVEL
 6/29/21**

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	EL
ALGEBRA I	2019:	84.4	(45)	100.0	(16)	76.9	(26)	*	(2)	75.0	(28)		73.7 (19)
	2021:	20.0	(65)	42.9	(14)	14.3	(49)	*	(1)	12.7	(55)		6.7 (30)
	Change:	-64.4		-57.1		-62.6		*		-62.3			-67.0
	Est. Participation:		[96%]		[88%]		[98%]		[100%]		[95%]		[97%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

**MASTERS
 GRADE LEVEL
 6/29/21**

362 - IGNITE MIDDLE SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ALGEBRA I	2019:							
	2021:	32.9 (79)	30.8 (13)	31.6 (57)	* (5)	28.3 (60)	* (5)	27.6 (29)
	Change:							
	Est. Participation:	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]	[100%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2021 (includes first-time tests from Fall 2020)

**MASTERS
 GRADE LEVEL
 6/29/21**

270 - EDUARDO MATA MONTESSORI SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	EL
ALGEBRA I	2019:							
	2021:	16.7 (12)		22.2 (9)	* (1)	25.0 (8)	* (1)	* (4)
	Change:							
	Est. Participation:	[92%]		[90%]	[100%]	[89%]	[100%]	[100%]

(N) = students tested. [%] = estimated participation rate (true rate likely slightly higher). *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.