

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	36.9 (420)		37.8 (418)		
	2021:	30.5 (384)		24.7 (380)		
	Change:	<b>-6.4</b> [95.0%]		<b>-13.1</b> [94.1%]		
<b>African American</b>	2019:	30.6 (98)		33.0 (97)		
	2021:	15.9 (82)		9.9 (81)		
	Change:	<b>-14.7</b> [95.3%]		<b>-23.1</b> [94.2%]		
<b>Hispanic</b>	2019:	42.0 (262)		40.2 (261)		
	2021:	34.5 (229)		27.4 (226)		
	Change:	<b>-7.5</b> [96.6%]		<b>-12.8</b> [95.4%]		
<b>White</b>	2019:	25.0 (8)		12.5 (8)		
	2021:	50.0 (6)		16.7 (6)		
	Change:	<b>25.0</b> [66.7%]		<b>4.2</b> [66.7%]		
<b>Economically Disadvantaged</b>	2019:	36.9 (407)		38.3 (405)		
	2021:	32.3 (356)		25.7 (354)		
	Change:	<b>-4.6</b> [94.2%]		<b>-12.6</b> [93.7%]		
<b>English Learner</b>	2019:	36.1 (299)		38.8 (299)		
	2021:	33.1 (281)		29.9 (278)		
	Change:	<b>-3.0</b> [97.9%]		<b>-8.9</b> [96.9%]		
<b>Special Education</b>	2019:	15.2 (46)		15.9 (44)		
	2021:	18.2 (22)		22.7 (22)		
	Change:	<b>3.0</b> [78.6%]		<b>6.8</b> [78.6%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	36.1 (432)	37.6 (431)	43.0 (433)		
	2021:	29.7 (323)	22.2 (320)	27.4 (325)		
	Change:	<b>-6.4</b> [95.8%]	<b>-15.4</b>	<b>-15.6</b> [96.4%]		
<b>African American</b>	2019:	35.4 (99)	25.3 (99)	36.4 (99)		
	2021:	19.4 (62)	8.1 (62)	20.6 (63)		
	Change:	<b>-16.0</b> [96.9%]	<b>-17.2</b>	<b>-15.8</b> [98.4%]		
<b>Hispanic</b>	2019:	38.3 (269)	44.2 (267)	42.4 (269)		
	2021:	31.3 (214)	24.3 (214)	27.0 (215)		
	Change:	<b>-7.0</b> [94.7%]	<b>-19.9</b>	<b>-15.4</b> [95.1%]		
<b>White</b>	2019:	50.0 (8)	33.3 (9)	55.6 (9)		
	2021:	37.5 (8)	28.6 (7)	25.0 (8)		
	Change:	<b>-12.5</b> [100.0%]	<b>-4.7</b>	<b>-30.6</b> [100.0%]		
<b>Economically Disadvantaged</b>	2019:	35.7 (420)	38.1 (420)	43.5 (421)		
	2021:	28.5 (305)	21.1 (303)	27.0 (307)		
	Change:	<b>-7.2</b> [95.6%]	<b>-17.0</b>	<b>-16.5</b> [96.2%]		
<b>English Learner</b>	2019:	35.0 (309)	42.0 (307)	43.0 (309)		
	2021:	33.6 (244)	25.1 (243)	29.4 (245)		
	Change:	<b>-1.4</b> [96.4%]	<b>-16.9</b>	<b>-13.6</b> [96.8%]		
<b>Special Education</b>	2019:	10.6 (47)	13.0 (46)	14.9 (47)		
	2021:	10.5 (19)	16.7 (18)	5.3 (19)		
	Change:	<b>-0.1</b> [100.0%]	<b>3.7</b>	<b>-9.6</b> [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MEETS  
GRADE LEVEL  
6/28/21**

### EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	47.4 (437)		53.9 (436)	33.4 (437)	
	2021:	40.8 (343)		39.1 (343)	9.3 (332)	
	Change:	<b>-6.6</b> [96.1%]		<b>-14.8</b> [96.1%]	<b>-24.1</b>	
<b>African American</b>	2019:	33.3 (87)		45.3 (86)	34.1 (85)	
	2021:	23.7 (76)		25.0 (76)	6.8 (74)	
	Change:	<b>-9.6</b> [95.0%]		<b>-20.3</b> [95.0%]	<b>-27.3</b>	
<b>Hispanic</b>	2019:	57.0 (286)		55.2 (286)	35.5 (287)	
	2021:	49.6 (224)		41.1 (224)	9.2 (217)	
	Change:	<b>-7.4</b> [96.1%]		<b>-14.1</b> [96.1%]	<b>-26.3</b>	
<b>White</b>	2019:	14.3 (7)		28.6 (7)	14.3 (7)	
	2021:	* (5)		* (5)	* (3)	
	Change:	* [83.3%]		* [83.3%]	*	
<b>Economically Disadvantaged</b>	2019:	47.5 (425)		54.2 (424)	33.7 (421)	
	2021:	39.8 (332)		39.5 (332)	9.0 (321)	
	Change:	<b>-7.7</b> [96.2%]		<b>-14.7</b> [96.2%]	<b>-24.7</b>	
<b>English Learner</b>	2019:	49.5 (325)		53.2 (325)	32.4 (330)	
	2021:	45.9 (244)		46.7 (244)	10.6 (235)	
	Change:	<b>-3.6</b> [97.6%]		<b>-6.5</b> [97.6%]	<b>-21.8</b>	
<b>Special Education</b>	2019:	14.6 (48)		25.0 (48)	9.4 (53)	
	2021:	11.6 (43)		23.3 (43)	2.4 (42)	
	Change:	<b>-3.0</b> [93.5%]		<b>-1.7</b> [93.5%]	<b>-7.0</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	16.8 (297)		22.0 (295)		
	2021:	9.5 (283)		21.6 (278)		
	Change:	<b>-7.3</b> [99.0%]		<b>-0.4</b> [97.2%]		
<b>African American</b>	2019:	18.8 (69)		20.3 (69)		
	2021:	11.7 (60)		20.3 (59)		
	Change:	<b>-7.1</b> [96.8%]		<b>0.0</b> [95.2%]		
<b>Hispanic</b>	2019:	15.5 (174)		22.0 (173)		
	2021:	9.1 (186)		21.9 (183)		
	Change:	<b>-6.4</b> [99.5%]		<b>-0.1</b> [97.9%]		
<b>White</b>	2019:	* (4)		* (4)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	16.4 (286)		22.2 (284)		
	2021:	9.5 (274)		21.9 (270)		
	Change:	<b>-6.9</b> [98.6%]		<b>-0.3</b> [97.1%]		
<b>English Learner</b>	2019:	9.2 (206)		17.2 (203)		
	2021:	8.1 (209)		24.2 (207)		
	Change:	<b>-1.1</b> [99.1%]		<b>7.0</b> [98.1%]		
<b>Special Education</b>	2019:	5.9 (17)		5.9 (17)		
	2021:	6.5 (46)		7.0 (43)		
	Change:	<b>0.6</b> [97.9%]		<b>1.1</b> [91.5%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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GRADE LEVEL  
6/28/21**

## EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2019:	20.3 (320)	18.8 (319)	11.5 (253)		
	2021:	19.4 (273)	12.1 (272)	8.5 (130)		
	Change:	-0.9 [95.5%]	<b>-6.7</b>	-3.0 [97.7%]		
African American	2019:	23.4 (64)	19.0 (63)	7.7 (52)		
	2021:	14.6 (48)	5.8 (52)	3.3 (30)		
	Change:	<b>-8.8</b> [87.3%]	<b>-13.2</b>	-4.4 [90.9%]		
Hispanic	2019:	18.6 (194)	16.0 (194)	10.4 (154)		
	2021:	21.1 (185)	12.6 (182)	8.3 (84)		
	Change:	2.5 [97.4%]	-3.4	-2.1 [100.0%]		
White	2019:	25.0 (8)	12.5 (8)	0.0 (7)		
	2021:	16.7 (6)	16.7 (6)	* (4)		
	Change:	<b>-8.3</b> [100.0%]	4.2	* [100.0%]		
Economically Disadvantaged	2019:	20.6 (311)	19.2 (312)	11.4 (246)		
	2021:	17.8 (259)	10.9 (258)	8.1 (124)		
	Change:	-2.8 [94.9%]	<b>-8.3</b>	-3.3 [96.9%]		
English Learner	2019:	17.3 (243)	15.6 (244)	11.9 (193)		
	2021:	18.6 (215)	11.9 (210)	10.3 (97)		
	Change:	1.3 [97.3%]	-3.7	-1.6 [99.0%]		
Special Education	2019:	4.2 (24)	4.2 (24)	4.3 (23)		
	2021:	4.9 (41)	0.0 (40)	0.0 (36)		
	Change:	0.7 [100.0%]	-4.2	-4.3 [100.0%]		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
All Students	2019:	25.2 (286)		41.7 (300)	26.8 (299)	15.5 (283)
	2021:	31.2 (221)		27.7 (224)	18.0 (272)	14.2 (218)
	Change:	<b>6.0</b> [96.1%]		<b>-14.0</b> [90.3%]	<b>-8.8</b>	-1.3
African American	2019:	29.8 (47)		43.4 (53)	31.0 (58)	19.6 (46)
	2021:	28.2 (39)		17.9 (39)	12.5 (48)	13.2 (38)
	Change:	-1.6 [92.9%]		<b>-25.5</b> [88.6%]	<b>-18.5</b>	<b>-6.4</b>
Hispanic	2019:	23.4 (184)		39.5 (190)	22.7 (181)	11.6 (181)
	2021:	31.8 (148)		29.4 (153)	18.5 (184)	14.4 (146)
	Change:	<b>8.4</b> [96.7%]		<b>-10.1</b> [92.7%]	-4.2	2.8
White	2019:	* (3)		* (4)	* (5)	* (4)
	2021:	* (2)		* (2)	* (3)	* (2)
	Change:	* [66.7%]		* [50.0%]	*	*
Economically Disadvantaged	2019:	24.8 (282)		41.2 (294)	26.4 (292)	15.6 (276)
	2021:	31.9 (213)		26.5 (215)	16.4 (256)	14.3 (210)
	Change:	<b>7.1</b> [95.9%]		<b>-14.7</b> [90.0%]	<b>-10.0</b>	-1.3
English Learner	2019:	22.7 (225)		39.1 (233)	25.1 (231)	13.3 (225)
	2021:	23.9 (155)		28.8 (177)	18.3 (197)	11.0 (154)
	Change:	1.2 [96.9%]		<b>-10.3</b> [92.2%]	<b>-6.8</b>	-2.3
Special Education	2019:	0.0 (15)		0.0 (15)	6.7 (15)	0.0 (14)
	2021:	9.1 (11)		18.2 (11)	4.8 (21)	0.0 (11)
	Change:	<b>9.1</b> [91.7%]		<b>18.2</b> [73.3%]	-1.9	0.0

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MEETS  
GRADE LEVEL  
6/28/21**

### EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	32.2 (2,192)	29.6 (750)	37.4 (2,135)	30.7 (736)	15.5 (283)
	2021:	27.5 (1,827)	17.6 (592)	26.8 (1,680)	13.2 (604)	14.2 (218)
	Change:	-4.7 [96.2%]	<b>-12.0</b>	<b>-10.6</b> [95.2%]	<b>-17.5</b>	-1.3
<b>African American</b>	2019:	29.3 (464)	22.8 (162)	32.5 (456)	32.9 (143)	19.6 (46)
	2021:	18.5 (367)	7.0 (114)	17.2 (348)	9.0 (122)	13.2 (38)
	Change:	<b>-10.8</b> [94.3%]	<b>-15.8</b>	<b>-15.3</b> [94.3%]	<b>-23.9</b>	<b>-6.4</b>
<b>Hispanic</b>	2019:	35.2 (1,369)	32.3 (461)	38.0 (1,333)	30.6 (468)	11.6 (181)
	2021:	30.4 (1,186)	18.9 (396)	28.0 (1,085)	13.5 (401)	14.4 (146)
	Change:	-4.8 [96.7%]	<b>-13.4</b>	<b>-10.0</b> [95.8%]	<b>-17.1</b>	2.8
<b>White</b>	2019:	26.3 (38)	23.5 (17)	28.2 (39)	8.3 (12)	* (4)
	2021:	36.7 (30)	23.1 (13)	17.9 (28)	33.3 (6)	* (2)
	Change:	<b>10.4</b> [90.9%]	-0.4	<b>-10.3</b> [87.5%]	<b>25.0</b>	*
<b>Economically Disadvantaged</b>	2019:	32.1 (2,131)	30.1 (732)	37.6 (2,074)	30.7 (713)	15.6 (276)
	2021:	27.3 (1,739)	16.4 (561)	26.9 (1,602)	12.3 (577)	14.3 (210)
	Change:	-4.8 [95.8%]	<b>-13.7</b>	<b>-10.7</b> [95.0%]	<b>-18.4</b>	-1.3
<b>English Learner</b>	2019:	30.4 (1,607)	30.3 (551)	36.6 (1,562)	29.4 (561)	13.3 (225)
	2021:	28.3 (1,348)	19.0 (453)	30.4 (1,248)	14.1 (432)	11.0 (154)
	Change:	-2.1 [97.5%]	<b>-11.3</b>	<b>-6.2</b> [96.7%]	<b>-15.3</b>	-2.3
<b>Special Education</b>	2019:	10.7 (197)	10.0 (70)	14.4 (194)	8.8 (68)	0.0 (14)
	2021:	9.3 (182)	5.2 (58)	12.1 (174)	3.2 (63)	0.0 (11)
	Change:	-1.4 [94.3%]	-4.8	-2.3 [91.1%]	<b>-5.6</b>	0.0

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**MEETS  
GRADE LEVEL  
6/28/21**

### 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	16.8 (297)		22.0 (295)		
	2021:	9.5 (283)		21.6 (278)		
	Change:	<b>-7.3</b> [99.0%]		-0.4 [97.2%]		
<b>African American</b>	2019:	18.8 (69)		20.3 (69)		
	2021:	11.7 (60)		20.3 (59)		
	Change:	<b>-7.1</b> [96.8%]		0.0 [95.2%]		
<b>Hispanic</b>	2019:	15.5 (174)		22.0 (173)		
	2021:	9.1 (186)		21.9 (183)		
	Change:	<b>-6.4</b> [99.5%]		-0.1 [97.9%]		
<b>White</b>	2019:	* (4)		* (4)		
	2021:	* (3)		* (3)		
	Change:	* [100.0%]		* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	16.4 (286)		22.2 (284)		
	2021:	9.5 (274)		21.9 (270)		
	Change:	<b>-6.9</b> [98.6%]		-0.3 [97.1%]		
<b>English Learner</b>	2019:	9.2 (206)		17.2 (203)		
	2021:	8.1 (209)		24.2 (207)		
	Change:	-1.1 [99.1%]		<b>7.0</b> [98.1%]		
<b>Special Education</b>	2019:	5.9 (17)		5.9 (17)		
	2021:	6.5 (46)		7.0 (43)		
	Change:	0.6 [97.9%]		1.1 [91.5%]		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	20.3 (320)	18.8 (319)	11.5 (253)		
	2021:	19.4 (273)	12.1 (272)	8.5 (130)		
	Change:	-0.9 [95.5%]	<b>-6.7</b>	-3.0 [97.7%]		
<b>African American</b>	2019:	23.4 (64)	19.0 (63)	7.7 (52)		
	2021:	14.6 (48)	5.8 (52)	3.3 (30)		
	Change:	<b>-8.8</b> [87.3%]	<b>-13.2</b>	-4.4 [90.9%]		
<b>Hispanic</b>	2019:	18.6 (194)	16.0 (194)	10.4 (154)		
	2021:	21.1 (185)	12.6 (182)	8.3 (84)		
	Change:	2.5 [97.4%]	-3.4	-2.1 [100.0%]		
<b>White</b>	2019:	25.0 (8)	12.5 (8)	0.0 (7)		
	2021:	16.7 (6)	16.7 (6)	* (4)		
	Change:	<b>-8.3</b> [100.0%]	4.2	* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	20.6 (311)	19.2 (312)	11.4 (246)		
	2021:	17.8 (259)	10.9 (258)	8.1 (124)		
	Change:	-2.8 [94.9%]	<b>-8.3</b>	-3.3 [96.9%]		
<b>English Learner</b>	2019:	17.3 (243)	15.6 (244)	11.9 (193)		
	2021:	18.6 (215)	11.9 (210)	10.3 (97)		
	Change:	1.3 [97.3%]	-3.7	-1.6 [99.0%]		
<b>Special Education</b>	2019:	4.2 (24)	4.2 (24)	4.3 (23)		
	2021:	4.9 (41)	0.0 (40)	0.0 (36)		
	Change:	0.7 [100.0%]	-4.2	-4.3 [100.0%]		

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**MEETS  
GRADE LEVEL  
6/28/21**

### 83 - SAM TASBY MIDDLE SCHOOL [Feeds to: CONRAD]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2019:	25.2 (286)		41.7 (300)	26.8 (299)	15.5 (283)
	2021:	31.2 (221)		27.7 (224)	18.0 (272)	14.2 (218)
	Change:	6.0 [96.1%]		-14.0 [90.3%]	-8.8	-1.3
<b>African American</b>	2019:	29.8 (47)		43.4 (53)	31.0 (58)	19.6 (46)
	2021:	28.2 (39)		17.9 (39)	12.5 (48)	13.2 (38)
	Change:	-1.6 [92.9%]		-25.5 [88.6%]	-18.5	-6.4
<b>Hispanic</b>	2019:	23.4 (184)		39.5 (190)	22.7 (181)	11.6 (181)
	2021:	31.8 (148)		29.4 (153)	18.5 (184)	14.4 (146)
	Change:	8.4 [96.7%]		-10.1 [92.7%]	-4.2	2.8
<b>White</b>	2019:	* (3)		* (4)	* (5)	* (4)
	2021:	* (2)		* (2)	* (3)	* (2)
	Change:	* [66.7%]		* [50.0%]	*	*
<b>Economically Disadvantaged</b>	2019:	24.8 (282)		41.2 (294)	26.4 (292)	15.6 (276)
	2021:	31.9 (213)		26.5 (215)	16.4 (256)	14.3 (210)
	Change:	7.1 [95.9%]		-14.7 [90.0%]	-10.0	-1.3
<b>English Learner</b>	2019:	22.7 (225)		39.1 (233)	25.1 (231)	13.3 (225)
	2021:	23.9 (155)		28.8 (177)	18.3 (197)	11.0 (154)
	Change:	1.2 [96.9%]		-10.3 [92.2%]	-6.8	-2.3
<b>Special Education</b>	2019:	0.0 (15)		0.0 (15)	6.7 (15)	0.0 (14)
	2021:	9.1 (11)		18.2 (11)	4.8 (21)	0.0 (11)
	Change:	9.1 [91.7%]		18.2 [73.3%]	-1.9	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	20.7 (903)	18.8 (319)	25.8 (848)	26.8 (299)	15.5 (283)
	2021:	19.2 (777)	12.1 (272)	21.0 (632)	18.0 (272)	14.2 (218)
	Change:	-1.5 [96.9%]	-6.7	-4.8 [94.8%]	-8.8	-1.3
<b>African American</b>	2019:	23.3 (180)	19.0 (63)	23.6 (174)	31.0 (58)	19.6 (46)
	2021:	17.0 (147)	5.8 (52)	15.6 (128)	12.5 (48)	13.2 (38)
	Change:	-6.3 [92.5%]	-13.2	-8.0 [92.1%]	-18.5	-6.4
<b>Hispanic</b>	2019:	19.2 (552)	16.0 (194)	25.0 (517)	22.7 (181)	11.6 (181)
	2021:	19.8 (519)	12.6 (182)	21.9 (420)	18.5 (184)	14.4 (146)
	Change:	0.6 [97.9%]	-3.4	-3.1 [96.3%]	-4.2	2.8
<b>White</b>	2019:	20.0 (15)	12.5 (8)	20.0 (15)	* (5)	* (4)
	2021:	18.2 (11)	16.7 (6)	0.0 (9)	* (3)	* (2)
	Change:	-1.8 [91.7%]	4.2	-20.0 [81.8%]	*	*
<b>Economically Disadvantaged</b>	2019:	20.6 (879)	19.2 (312)	25.7 (824)	26.4 (292)	15.6 (276)
	2021:	18.8 (746)	10.9 (258)	20.7 (609)	16.4 (256)	14.3 (210)
	Change:	-1.8 [96.5%]	-8.3	-5.0 [94.4%]	-10.0	-1.3
<b>English Learner</b>	2019:	16.6 (674)	15.6 (244)	23.7 (629)	25.1 (231)	13.3 (225)
	2021:	16.2 (579)	11.9 (210)	23.1 (481)	18.3 (197)	11.0 (154)
	Change:	-0.4 [97.8%]	-3.7	-0.6 [96.0%]	-6.8	-2.3
<b>Special Education</b>	2019:	3.6 (56)	4.2 (24)	3.6 (55)	6.7 (15)	0.0 (14)
	2021:	6.1 (98)	0.0 (40)	5.6 (90)	4.8 (21)	0.0 (11)
	Change:	2.5 [98.0%]	-4.2	2.0 [91.8%]	-1.9	0.0

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	34.5 (55)		47.3 (55)		
	2021:	20.5 (39)		21.1 (38)		
	Change:	<b>-14.0</b> [100.0%]		<b>-26.2</b> [97.4%]		
<b>African American</b>	2019:	33.3 (6)		50.0 (6)		
	2021:	* (4)		* (3)		
	Change:	* [100.0%]		* [75.0%]		
<b>Hispanic</b>	2019:	35.6 (45)		48.9 (45)		
	2021:	25.8 (31)		22.6 (31)		
	Change:	<b>-9.8</b> [100.0%]		<b>-26.3</b> [100.0%]		
<b>White</b>	2019:	* (1)		* (1)		
	2021:	* (1)		* (1)		
	Change:	* [100.0%]		* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	34.0 (53)		49.1 (53)		
	2021:	20.5 (39)		21.1 (38)		
	Change:	<b>-13.5</b> [100.0%]		<b>-28.0</b> [97.4%]		
<b>English Learner</b>	2019:	36.7 (49)		51.0 (49)		
	2021:	25.0 (32)		21.9 (32)		
	Change:	<b>-11.7</b> [100.0%]		<b>-29.1</b> [100.0%]		
<b>Special Education</b>	2019:	* (2)		* (2)		
	2021:	* (2)		* (2)		
	Change:	* [100.0%]		* [100.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	21.3 (61)	15.0 (60)	23.0 (61)		
	2021:	18.9 (37)	5.3 (38)	21.6 (37)		
	Change:	<b>-2.4</b> [97.4%]	<b>-9.7</b>	<b>-1.4</b> [97.4%]		
<b>African American</b>	2019:	27.3 (11)	27.3 (11)	36.4 (11)		
	2021:	* (5)	0.0 (6)	* (5)		
	Change:	* [83.3%]	<b>-27.3</b>	* [83.3%]		
<b>Hispanic</b>	2019:	17.4 (46)	11.1 (45)	19.6 (46)		
	2021:	20.7 (29)	6.9 (29)	20.7 (29)		
	Change:	<b>3.3</b> [100.0%]	<b>-4.2</b>	<b>1.1</b> [100.0%]		
<b>White</b>	2019:	* (1)	* (1)	* (1)		
	2021:	* (3)	* (3)	* (3)		
	Change:	* [100.0%]	*	* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	18.6 (59)	15.3 (59)	23.7 (59)		
	2021:	18.9 (37)	5.3 (38)	21.6 (37)		
	Change:	<b>0.3</b> [97.4%]	<b>-10.0</b>	<b>-2.1</b> [97.4%]		
<b>English Learner</b>	2019:	16.7 (48)	13.0 (46)	18.8 (48)		
	2021:	21.9 (32)	6.3 (32)	18.8 (32)		
	Change:	<b>5.2</b> [100.0%]	<b>-6.7</b>	<b>0.0</b> [100.0%]		
<b>Special Education</b>	2019:	0.0 (6)	0.0 (6)	0.0 (6)		
	2021:	* (4)	* (4)	* (4)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	71.2 (52)		59.6 (52)	41.2 (51)	
	2021:	30.2 (43)		26.2 (42)	7.1 (42)	
	Change:	<b>-41.0</b> [100.0%]		<b>-33.4</b> [97.7%]	<b>-34.1</b>	
<b>African American</b>	2019:	* (2)		* (2)	* (2)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	
<b>Hispanic</b>	2019:	75.5 (49)		61.2 (49)	39.6 (48)	
	2021:	25.6 (39)		23.7 (38)	7.9 (38)	
	Change:	<b>-49.9</b> [100.0%]		<b>-37.5</b> [97.4%]	<b>-31.7</b>	
<b>Economically Disadvantaged</b>	2019:	71.2 (52)		59.6 (52)	42.9 (49)	
	2021:	30.2 (43)		26.2 (42)	7.1 (42)	
	Change:	<b>-41.0</b> [100.0%]		<b>-33.4</b> [97.7%]	<b>-35.8</b>	
<b>English Learner</b>	2019:	76.6 (47)		63.8 (47)	40.4 (47)	
	2021:	28.9 (38)		29.7 (37)	8.1 (37)	
	Change:	<b>-47.7</b> [100.0%]		<b>-34.1</b> [97.4%]	<b>-32.3</b>	
<b>Special Education</b>	2019:	* (4)		* (4)	* (4)	
	2021:	* (3)		* (3)	* (3)	
	Change:	* [100.0%]		* [100.0%]	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	41.1 (168)	15.0 (60)	42.3 (168)	41.2 (51)	
	2021:	23.5 (119)	5.3 (38)	23.1 (117)	7.1 (42)	
	Change:	<b>-17.6</b> [99.2%]	<b>-9.7</b>	<b>-19.2</b> [97.5%]	<b>-34.1</b>	
<b>African American</b>	2019:	26.3 (19)	27.3 (11)	36.8 (19)	* (2)	
	2021:	25.0 (12)	0.0 (6)	27.3 (11)	* (3)	
	Change:	-1.3 [92.3%]	<b>-27.3</b>	<b>-9.5</b> [84.6%]	*	
<b>Hispanic</b>	2019:	43.6 (140)	11.1 (45)	43.6 (140)	39.6 (48)	
	2021:	24.2 (99)	6.9 (29)	22.4 (98)	7.9 (38)	
	Change:	<b>-19.4</b> [100.0%]	-4.2	<b>-21.2</b> [99.0%]	<b>-31.7</b>	
<b>White</b>	2019:	* (2)	* (1)	* (2)		
	2021:	* (4)	* (3)	* (4)		
	Change:	* [100.0%]	*	* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	40.2 (164)	15.3 (59)	43.3 (164)	42.9 (49)	
	2021:	23.5 (119)	5.3 (38)	23.1 (117)	7.1 (42)	
	Change:	<b>-16.7</b> [99.2%]	<b>-10.0</b>	<b>-20.2</b> [97.5%]	<b>-35.8</b>	
<b>English Learner</b>	2019:	43.1 (144)	13.0 (46)	44.4 (144)	40.4 (47)	
	2021:	25.5 (102)	6.3 (32)	23.8 (101)	8.1 (37)	
	Change:	<b>-17.6</b> [100.0%]	<b>-6.7</b>	<b>-20.6</b> [100.0%]	<b>-32.3</b>	
<b>Special Education</b>	2019:	8.3 (12)	0.0 (6)	8.3 (12)	* (4)	
	2021:	0.0 (9)	* (4)	0.0 (9)	* (3)	
	Change:	<b>-8.3</b> [100.0%]	*	<b>-8.3</b> [100.0%]	*	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

## 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	50.7 (69)		44.1 (68)		
	2021:	74.3 (70)		71.4 (70)		
	Change:	<b>23.6</b> [89.7%]		<b>27.3</b> [89.7%]		
<b>African American</b>	2019:	57.1 (7)		42.9 (7)		
	2021:	* (4)		* (4)		
	Change:	* [66.7%]		* [66.7%]		
<b>Hispanic</b>	2019:	49.1 (53)		42.3 (52)		
	2021:	71.2 (52)		75.0 (52)		
	Change:	<b>22.1</b> [91.2%]		<b>32.7</b> [91.2%]		
<b>White</b>	2019:	* (2)		* (2)		
	2021:	* (3)		* (3)		
	Change:	* [75.0%]		* [75.0%]		
<b>Economically Disadvantaged</b>	2019:	51.5 (68)		44.8 (67)		
	2021:	73.9 (69)		71.0 (69)		
	Change:	<b>22.4</b> [89.6%]		<b>26.2</b> [89.6%]		
<b>English Learner</b>	2019:	50.8 (59)		50.0 (58)		
	2021:	76.7 (60)		80.0 (60)		
	Change:	<b>25.9</b> [92.3%]		<b>30.0</b> [92.3%]		
<b>Special Education</b>	2019:	31.3 (16)		25.0 (16)		
	2021:	33.3 (6)		50.0 (6)		
	Change:	2.0 [75.0%]		<b>25.0</b> [75.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	56.2 (73)	52.8 (72)	67.1 (73)		
	2021:	54.9 (51)	67.3 (49)	47.2 (53)		
	Change:	-1.3 [89.5%]	<b>14.5</b>	<b>-19.9</b> [93.0%]		
<b>African American</b>	2019:	30.0 (10)	20.0 (10)	50.0 (10)		
	2021:	33.3 (6)	* (5)	50.0 (6)		
	Change:	3.3 [100.0%]	*	0.0 [100.0%]		
<b>Hispanic</b>	2019:	62.7 (51)	64.0 (50)	62.7 (51)		
	2021:	53.8 (39)	71.8 (39)	43.9 (41)		
	Change:	<b>-8.9</b> [86.7%]	<b>7.8</b>	<b>-18.8</b> [91.1%]		
<b>White</b>	2019:	* (3)	* (3)	* (3)		
	2021:	* (2)	* (2)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	56.9 (72)	53.5 (71)	68.1 (72)		
	2021:	54.9 (51)	67.3 (49)	47.2 (53)		
	Change:	-2.0 [91.1%]	<b>13.8</b>	<b>-20.9</b> [94.6%]		
<b>English Learner</b>	2019:	58.9 (56)	60.0 (55)	64.3 (56)		
	2021:	61.4 (44)	69.8 (43)	45.7 (46)		
	Change:	2.5 [88.0%]	<b>9.8</b>	<b>-18.6</b> [92.0%]		
<b>Special Education</b>	2019:	37.5 (8)	12.5 (8)	37.5 (8)		
	2021:	* (4)	* (4)	* (4)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

## 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	58.7 (75)		44.6 (74)	34.2 (73)	
	2021:	73.1 (52)		84.6 (52)	36.4 (44)	
	Change:	<b>14.4</b> [89.7%]		<b>40.0</b> [89.7%]	2.2	
<b>African American</b>	2019:	44.4 (9)		50.0 (8)	71.4 (7)	
	2021:	66.7 (6)		83.3 (6)	* (5)	
	Change:	<b>22.3</b> [75.0%]		<b>33.3</b> [75.0%]	*	
<b>Hispanic</b>	2019:	60.7 (56)		39.3 (56)	28.6 (56)	
	2021:	77.5 (40)		90.0 (40)	37.1 (35)	
	Change:	<b>16.8</b> [90.9%]		<b>50.7</b> [90.9%]	<b>8.5</b>	
<b>White</b>	2019:	* (1)		* (1)	* (1)	
	2021:	* (3)		* (3)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	
<b>Economically Disadvantaged</b>	2019:	58.7 (75)		44.6 (74)	34.2 (73)	
	2021:	73.1 (52)		84.6 (52)	36.4 (44)	
	Change:	<b>14.4</b> [91.2%]		<b>40.0</b> [91.2%]	2.2	
<b>English Learner</b>	2019:	56.1 (66)		43.9 (66)	32.3 (65)	
	2021:	72.7 (44)		88.6 (44)	38.9 (36)	
	Change:	<b>16.6</b> [91.7%]		<b>44.7</b> [91.7%]	<b>6.6</b>	
<b>Special Education</b>	2019:	10.0 (10)		0.0 (10)	0.0 (11)	
	2021:	50.0 (8)		75.0 (8)	14.3 (7)	
	Change:	<b>40.0</b> [80.0%]		<b>75.0</b> [80.0%]	<b>14.3</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	55.3 (217)	52.8 (72)	52.1 (215)	34.2 (73)	
	2021:	68.2 (173)	67.3 (49)	68.0 (175)	36.4 (44)	
	Change:	<b>12.9</b> [89.6%]	<b>14.5</b>	<b>15.9</b> [90.7%]	2.2	
<b>African American</b>	2019:	42.3 (26)	20.0 (10)	48.0 (25)	71.4 (7)	
	2021:	56.3 (16)	* (5)	62.5 (16)	* (5)	
	Change:	<b>14.0</b> [80.0%]	*	<b>14.5</b> [80.0%]	*	
<b>Hispanic</b>	2019:	57.5 (160)	64.0 (50)	47.8 (159)	28.6 (56)	
	2021:	67.9 (131)	71.8 (39)	69.9 (133)	37.1 (35)	
	Change:	<b>10.4</b> [89.7%]	<b>7.8</b>	<b>22.1</b> [91.1%]	<b>8.5</b>	
<b>White</b>	2019:	33.3 (6)	* (3)	50.0 (6)	* (1)	
	2021:	75.0 (8)	* (2)	25.0 (8)	* (1)	
	Change:	<b>41.7</b> [100.0%]	*	<b>-25.0</b> [100.0%]	*	
<b>Economically Disadvantaged</b>	2019:	55.8 (215)	53.5 (71)	52.6 (213)	34.2 (73)	
	2021:	68.0 (172)	67.3 (49)	67.8 (174)	36.4 (44)	
	Change:	<b>12.2</b> [90.5%]	<b>13.8</b>	<b>15.2</b> [91.6%]	2.2	
<b>English Learner</b>	2019:	55.2 (181)	60.0 (55)	52.2 (180)	32.3 (65)	
	2021:	70.9 (148)	69.8 (43)	72.0 (150)	38.9 (36)	
	Change:	<b>15.7</b> [90.8%]	<b>9.8</b>	<b>19.8</b> [92.0%]	<b>6.6</b>	
<b>Special Education</b>	2019:	26.5 (34)	12.5 (8)	20.6 (34)	0.0 (11)	
	2021:	44.4 (18)	* (4)	55.6 (18)	14.3 (7)	
	Change:	<b>17.9</b> [81.8%]	*	<b>35.0</b> [81.8%]	<b>14.3</b>	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	46.8 (109)		34.9 (109)		
	2021:	17.6 (102)		7.1 (99)		
	Change:	<b>-29.2</b> [97.1%]		<b>-27.8</b> [94.3%]		
<b>African American</b>	2019:	42.9 (28)		25.0 (28)		
	2021:	9.7 (31)		9.7 (31)		
	Change:	<b>-33.2</b> [100.0%]		<b>-15.3</b> [100.0%]		
<b>Hispanic</b>	2019:	48.1 (77)		39.0 (77)		
	2021:	20.0 (70)		6.0 (67)		
	Change:	<b>-28.1</b> [98.6%]		<b>-33.0</b> [94.4%]		
<b>Economically Disadvantaged</b>	2019:	47.6 (103)		35.0 (103)		
	2021:	20.7 (82)		7.4 (81)		
	Change:	<b>-26.9</b> [94.3%]		<b>-27.6</b> [93.1%]		
<b>English Learner</b>	2019:	45.3 (64)		29.7 (64)		
	2021:	13.8 (65)		4.8 (62)		
	Change:	<b>-31.5</b> [100.0%]		<b>-24.9</b> [96.9%]		
<b>Special Education</b>	2019:	8.3 (12)		8.3 (12)		
	2021:	* (5)		* (5)		
	Change:	* [83.3%]		* [83.3%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	38.5 (104)	38.1 (105)	37.5 (104)		
	2021:	21.3 (89)	12.6 (87)	13.5 (89)		
	Change:	<b>-17.2</b> [100.0%]	<b>-25.5</b>	<b>-24.0</b> [100.0%]		
<b>African American</b>	2019:	44.4 (27)	18.5 (27)	37.0 (27)		
	2021:	14.3 (21)	4.8 (21)	4.8 (21)		
	Change:	<b>-30.1</b> [100.0%]	<b>-13.7</b>	<b>-32.2</b> [100.0%]		
<b>Hispanic</b>	2019:	37.8 (74)	45.3 (75)	37.8 (74)		
	2021:	20.6 (63)	14.5 (62)	15.9 (63)		
	Change:	<b>-17.2</b> [98.4%]	<b>-30.8</b>	<b>-21.9</b> [98.4%]		
<b>White</b>	2019:	* (1)	* (1)	* (1)		
	2021:	* (2)	* (1)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	38.2 (102)	38.8 (103)	38.2 (102)		
	2021:	18.5 (81)	10.0 (80)	12.3 (81)		
	Change:	<b>-19.7</b> [100.0%]	<b>-28.8</b>	<b>-25.9</b> [100.0%]		
<b>English Learner</b>	2019:	41.4 (58)	54.2 (59)	37.9 (58)		
	2021:	22.6 (53)	17.3 (52)	15.1 (53)		
	Change:	<b>-18.8</b> [96.4%]	<b>-36.9</b>	<b>-22.8</b> [96.4%]		
<b>Special Education</b>	2019:	6.3 (16)	18.8 (16)	0.0 (16)		
	2021:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	<b>-6.3</b> [100.0%]	<b>-18.8</b>	0.0 [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	45.7 (94)		54.3 (94)	29.6 (98)	
	2021:	36.8 (87)		19.3 (88)	0.0 (87)	
	Change:	<b>-8.9</b> [96.7%]		<b>-35.0</b> [97.8%]	<b>-29.6</b>	
<b>African American</b>	2019:	26.3 (19)		31.6 (19)	19.0 (21)	
	2021:	11.1 (27)		18.5 (27)	0.0 (27)	
	Change:	<b>-15.2</b> [96.4%]		<b>-13.1</b> [96.4%]	<b>-19.0</b>	
<b>Hispanic</b>	2019:	51.4 (72)		61.1 (72)	33.8 (74)	
	2021:	50.0 (58)		20.3 (59)	0.0 (58)	
	Change:	<b>-1.4</b> [96.7%]		<b>-40.8</b> [98.3%]	<b>-33.8</b>	
<b>Economically Disadvantaged</b>	2019:	46.0 (87)		55.2 (87)	29.5 (88)	
	2021:	34.1 (82)		20.5 (83)	0.0 (82)	
	Change:	<b>-11.9</b> [96.5%]		<b>-34.7</b> [97.6%]	<b>-29.5</b>	
<b>English Learner</b>	2019:	47.5 (61)		55.7 (61)	34.4 (64)	
	2021:	52.0 (50)		21.6 (51)	0.0 (50)	
	Change:	<b>4.5</b> [96.2%]		<b>-34.1</b> [98.1%]	<b>-34.4</b>	
<b>Special Education</b>	2019:	16.7 (12)		41.7 (12)	0.0 (13)	
	2021:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:	<b>-16.7</b> [91.7%]		<b>-41.7</b> [91.7%]	<b>0.0</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	43.6 (307)	38.1 (105)	41.7 (307)	29.6 (98)	
	2021:	24.8 (278)	12.6 (87)	13.0 (276)	0.0 (87)	
	Change:	<b>-18.8</b> [98.2%]	<b>-25.5</b>	<b>-28.7</b> [97.5%]	<b>-29.6</b>	
<b>African American</b>	2019:	39.2 (74)	18.5 (27)	31.1 (74)	19.0 (21)	
	2021:	11.4 (79)	4.8 (21)	11.4 (79)	0.0 (27)	
	Change:	<b>-27.8</b> [100.0%]	<b>-13.7</b>	<b>-19.7</b> [100.0%]	<b>-19.0</b>	
<b>Hispanic</b>	2019:	45.7 (223)	45.3 (75)	45.7 (223)	33.8 (74)	
	2021:	29.3 (191)	14.5 (62)	13.8 (189)	0.0 (58)	
	Change:	<b>-16.4</b> [97.9%]	<b>-30.8</b>	<b>-31.9</b> [96.9%]	<b>-33.8</b>	
<b>White</b>	2019:	* (1)	* (1)	* (1)		
	2021:	* (2)	* (1)	* (2)		
	Change:	* [100.0%]	*	* [100.0%]		
<b>Economically Disadvantaged</b>	2019:	43.8 (292)	38.8 (103)	42.1 (292)	29.5 (88)	
	2021:	24.5 (245)	10.0 (80)	13.5 (245)	0.0 (82)	
	Change:	<b>-19.3</b> [96.8%]	<b>-28.8</b>	<b>-28.6</b> [96.8%]	<b>-29.5</b>	
<b>English Learner</b>	2019:	44.8 (183)	54.2 (59)	41.0 (183)	34.4 (64)	
	2021:	28.0 (168)	17.3 (52)	13.3 (166)	0.0 (50)	
	Change:	<b>-16.8</b> [98.2%]	<b>-36.9</b>	<b>-27.7</b> [97.1%]	<b>-34.4</b>	
<b>Special Education</b>	2019:	10.0 (40)	18.8 (16)	15.0 (40)	0.0 (13)	
	2021:	0.0 (22)	0.0 (6)	0.0 (22)	0.0 (11)	
	Change:	<b>-10.0</b> [91.7%]	<b>-18.8</b>	<b>-15.0</b> [91.7%]	<b>0.0</b>	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	24.4 (86)		33.7 (86)		
	2021:	24.4 (86)		22.1 (86)		
	Change:	0.0 [94.5%]		-11.6 [94.5%]		
<b>African American</b>	2019:	20.0 (20)		35.0 (20)		
	2021:	23.5 (17)		17.6 (17)		
	Change:	3.5 [94.4%]		-17.4 [94.4%]		
<b>Hispanic</b>	2019:	44.4 (27)		29.6 (27)		
	2021:	23.1 (26)		15.4 (26)		
	Change:	-21.3 [100.0%]		-14.2 [100.0%]		
<b>White</b>	2019:	* (2)		* (2)		
	2021:	* (1)		* (1)		
	Change:	* [50.0%]		* [50.0%]		
<b>Economically Disadvantaged</b>	2019:	23.8 (84)		33.3 (84)		
	2021:	24.7 (85)		22.4 (85)		
	Change:	0.9 [94.4%]		-10.9 [94.4%]		
<b>English Learner</b>	2019:	22.9 (70)		32.9 (70)		
	2021:	22.9 (70)		21.4 (70)		
	Change:	0.0 [97.2%]		-11.5 [97.2%]		
<b>Special Education</b>	2019:	16.7 (6)		16.7 (6)		
	2021:	* (4)		* (4)		
	Change:	* [80.0%]		* [80.0%]		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2019:	33.3 (96)	44.8 (96)	50.0 (96)		
	2021:	39.1 (64)	31.3 (64)	32.8 (64)		
	Change:	5.8 [100.0%]	-13.5	-17.2 [100.0%]		
<b>African American</b>	2019:	23.8 (21)	28.6 (21)	42.9 (21)		
	2021:	33.3 (9)	33.3 (9)	22.2 (9)		
	Change:	9.5 [100.0%]	4.7	-20.7 [100.0%]		
<b>Hispanic</b>	2019:	48.7 (39)	66.7 (39)	53.8 (39)		
	2021:	53.6 (28)	32.1 (28)	35.7 (28)		
	Change:	4.9 [100.0%]	-34.6	-18.1 [100.0%]		
<b>Economically Disadvantaged</b>	2019:	33.3 (93)	45.2 (93)	49.5 (93)		
	2021:	37.7 (61)	31.1 (61)	32.8 (61)		
	Change:	4.4 [98.4%]	-14.1	-16.7 [98.4%]		
<b>English Learner</b>	2019:	33.7 (83)	43.4 (83)	49.4 (83)		
	2021:	40.0 (55)	29.1 (55)	34.5 (55)		
	Change:	6.3 [100.0%]	-14.3	-14.9 [100.0%]		
<b>Special Education</b>	2019:	16.7 (6)	16.7 (6)	33.3 (6)		
	2021:	* (3)	* (3)	* (3)		
	Change:	* [100.0%]	*	* [100.0%]		

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	25.0 (112)		44.6 (112)	18.6 (113)	
	2021:	27.8 (72)		41.7 (72)	9.7 (72)	
	Change:	2.8 [98.6%]		-2.9 [98.6%]	<b>-8.9</b>	
<b>African American</b>	2019:	15.0 (20)		20.0 (20)	20.0 (20)	
	2021:	35.7 (14)		28.6 (14)	14.3 (14)	
	Change:	20.7 [93.3%]		8.6 [93.3%]	<b>-5.7</b>	
<b>Hispanic</b>	2019:	41.7 (48)		47.9 (48)	20.8 (48)	
	2021:	33.3 (30)		30.0 (30)	3.3 (30)	
	Change:	<b>-8.4</b> [100.0%]		<b>-17.9</b> [100.0%]	<b>-17.5</b>	
<b>White</b>	2019:	* (4)		* (4)	* (4)	
	2021:	* (1)		* (1)	* (1)	
	Change:	* [100.0%]		* [100.0%]	*	
<b>Economically Disadvantaged</b>	2019:	25.5 (110)		45.5 (110)	18.8 (112)	
	2021:	26.8 (71)		40.8 (71)	8.5 (71)	
	Change:	1.3 [98.6%]		-4.7 [98.6%]	<b>-10.3</b>	
<b>English Learner</b>	2019:	23.9 (92)		41.3 (92)	13.8 (94)	
	2021:	25.9 (58)		46.6 (58)	8.6 (58)	
	Change:	2.0 [100.0%]		5.3 [100.0%]	<b>-5.2</b>	
<b>Special Education</b>	2019:	0.0 (12)		8.3 (12)	8.3 (12)	
	2021:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	0.0 [100.0%]		<b>-8.3</b> [100.0%]	<b>-8.3</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2019:	27.6 (294)	44.8 (96)	43.2 (294)	18.6 (113)	
	2021:	29.7 (222)	31.3 (64)	31.5 (222)	9.7 (72)	
	Change:	2.1 [97.4%]	<b>-13.5</b>	<b>-11.7</b> [97.4%]	<b>-8.9</b>	
<b>African American</b>	2019:	19.7 (61)	28.6 (21)	32.8 (61)	20.0 (20)	
	2021:	30.0 (40)	33.3 (9)	22.5 (40)	14.3 (14)	
	Change:	10.3 [95.2%]	4.7	<b>-10.3</b> [95.2%]	<b>-5.7</b>	
<b>Hispanic</b>	2019:	44.7 (114)	66.7 (39)	45.6 (114)	20.8 (48)	
	2021:	36.9 (84)	32.1 (28)	27.4 (84)	3.3 (30)	
	Change:	<b>-7.8</b> [100.0%]	<b>-34.6</b>	<b>-18.2</b> [100.0%]	<b>-17.5</b>	
<b>White</b>	2019:	12.5 (8)	* (2)	12.5 (8)	* (4)	
	2021:	* (2)		* (2)	* (1)	
	Change:	* [66.7%]		* [66.7%]	*	
<b>Economically Disadvantaged</b>	2019:	27.5 (287)	45.2 (93)	43.2 (287)	18.8 (112)	
	2021:	29.0 (217)	31.1 (61)	31.3 (217)	8.5 (71)	
	Change:	1.5 [96.9%]	<b>-14.1</b>	<b>-11.9</b> [96.9%]	<b>-10.3</b>	
<b>English Learner</b>	2019:	26.9 (245)	43.4 (83)	41.6 (245)	13.8 (94)	
	2021:	29.0 (183)	29.1 (55)	33.3 (183)	8.6 (58)	
	Change:	2.1 [98.9%]	<b>-14.3</b>	<b>-8.3</b> [98.9%]	<b>-5.2</b>	
<b>Special Education</b>	2019:	8.3 (24)	16.7 (6)	16.7 (24)	8.3 (12)	
	2021:	14.3 (14)	* (3)	7.1 (14)	0.0 (7)	
	Change:	6.0 [93.3%]	*	<b>-9.6</b> [93.3%]	<b>-8.3</b>	

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.