

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

## W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	35.5 (847)		41.0 (848)		
	2019:	38.0 (734)		42.8 (733)		
	Change:	2.5		1.8		
<b>African American</b>	2018:	19.9 (161)		28.0 (161)		
	2019:	22.4 (116)		26.7 (116)		
	Change:	2.5		-1.3		
<b>Hispanic</b>	2018:	38.9 (661)		44.1 (662)		
	2019:	41.1 (599)		46.2 (598)		
	Change:	2.2		2.1		
<b>White</b>	2018:	38.5 (13)		46.2 (13)		
	2019:	27.3 (11)		27.3 (11)		
	Change:	<b>-11.2</b>		<b>-18.9</b>		
<b>Economically Disadvantaged</b>	2018:	35.5 (741)		41.2 (742)		
	2019:	38.2 (714)		43.6 (713)		
	Change:	2.7		2.4		
<b>English Learner</b>	2018:	42.5 (492)		45.0 (493)		
	2019:	41.5 (455)		46.5 (454)		
	Change:	-1.0		1.5		
<b>Special Education</b>	2018:	12.7 (55)		14.3 (56)		
	2019:	7.6 (66)		10.6 (66)		
	Change:	<b>-5.1</b>		-3.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	32.9 (830)	33.9 (836)	48.7 (831)		
	2019:	30.6 (814)	35.7 (810)	49.7 (811)		
	Change:	-2.3	1.8	1.0		
<b>African American</b>	2018:	17.6 (142)	15.4 (143)	33.1 (142)		
	2019:	28.0 (150)	20.4 (147)	38.7 (150)		
	Change:	<b>10.4</b>	<b>5.0</b>	<b>5.6</b>		
<b>Hispanic</b>	2018:	36.0 (664)	37.5 (669)	52.0 (665)		
	2019:	30.8 (642)	40.0 (640)	52.7 (640)		
	Change:	<b>-5.2</b>	2.5	0.7		
<b>White</b>	2018:	36.4 (11)	36.4 (11)	45.5 (11)		
	2019:	70.0 (10)	27.3 (11)	60.0 (10)		
	Change:	<b>33.6</b>	<b>-9.1</b>	<b>14.5</b>		
<b>Economically Disadvantaged</b>	2018:	32.4 (729)	33.7 (733)	48.8 (730)		
	2019:	30.6 (784)	35.9 (782)	49.9 (781)		
	Change:	-1.8	2.2	1.1		
<b>English Learner</b>	2018:	33.9 (502)	40.3 (504)	51.1 (503)		
	2019:	31.7 (486)	45.5 (484)	51.5 (485)		
	Change:	-2.2	<b>5.2</b>	0.4		
<b>Special Education</b>	2018:	9.1 (55)	9.3 (54)	16.4 (55)		
	2019:	8.3 (60)	6.7 (60)	15.0 (60)		
	Change:	-0.8	-2.6	-1.4		

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## W.W. SAMUELL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	49.2 (764)		53.3 (765)	27.9 (760)	
	2019:	48.5 (765)		54.8 (763)	39.4 (762)	
	Change:	-0.7		1.5	11.5	
<b>African American</b>	2018:	29.1 (134)		40.7 (135)	23.3 (133)	
	2019:	33.9 (127)		33.9 (127)	29.1 (127)	
	Change:	4.8		-6.8	5.8	
<b>Hispanic</b>	2018:	53.9 (616)		56.3 (616)	28.7 (613)	
	2019:	51.6 (612)		58.4 (611)	41.7 (609)	
	Change:	-2.3		2.1	13.0	
<b>White</b>	2018:	37.5 (8)		62.5 (8)	62.5 (8)	
	2019:	42.9 (14)		76.9 (13)	42.9 (14)	
	Change:	5.4		14.4	-19.6	
<b>Economically Disadvantaged</b>	2018:	48.8 (676)		54.9 (676)	27.4 (675)	
	2019:	48.1 (738)		54.0 (737)	38.7 (733)	
	Change:	-0.7		-0.9	11.3	
<b>English Learner</b>	2018:	59.7 (462)		58.9 (462)	30.3 (459)	
	2019:	53.6 (470)		58.3 (468)	39.0 (469)	
	Change:	-6.1		-0.6	8.7	
<b>Special Education</b>	2018:	7.9 (63)		21.5 (65)	4.7 (64)	
	2019:	21.4 (70)		23.2 (69)	10.4 (67)	
	Change:	13.5		1.7	5.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	16.6 (673)		27.0 (675)		
	2019:	11.4 (563)		26.2 (562)		
	Change:	-5.2		-0.8		
<b>African American</b>	2018:	10.3 (107)		7.4 (108)		
	2019:	14.6 (82)		18.3 (82)		
	Change:	4.3		10.9		
<b>Hispanic</b>	2018:	18.1 (558)		30.6 (559)		
	2019:	11.0 (472)		28.0 (471)		
	Change:	-7.1		-2.6		
<b>White</b>	2018:	* (4)		* (4)		
	2019:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	17.2 (604)		27.1 (606)		
	2019:	11.7 (495)		26.2 (493)		
	Change:	-5.5		-0.9		
<b>English Learner</b>	2018:	16.4 (402)		30.9 (401)		
	2019:	9.7 (349)		29.4 (350)		
	Change:	-6.7		-1.5		
<b>Special Education</b>	2018:	3.1 (65)		3.0 (66)		
	2019:	1.6 (63)		3.2 (63)		
	Change:	-1.5		0.2		

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**MEETS  
GRADE LEVEL  
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## W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	21.4 (635)	13.9 (640)	11.7 (565)		
	2019:	28.8 (628)	17.2 (628)	19.0 (537)		
	Change:	<b>7.4</b>	3.3	<b>7.3</b>		
<b>African American</b>	2018:	14.2 (127)	11.1 (126)	6.6 (121)		
	2019:	16.0 (100)	8.1 (99)	5.1 (98)		
	Change:	1.8	-3.0	-1.5		
<b>Hispanic</b>	2018:	23.5 (498)	14.7 (504)	13.4 (434)		
	2019:	31.6 (516)	18.8 (517)	21.9 (430)		
	Change:	<b>8.1</b>	4.1	<b>8.5</b>		
<b>White</b>	2018:	* (5)	* (5)	* (5)		
	2019:	25.0 (8)	37.5 (8)	* (5)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	21.8 (555)	14.0 (559)	11.4 (490)		
	2019:	28.9 (578)	17.1 (578)	19.1 (498)		
	Change:	<b>7.1</b>	3.1	<b>7.7</b>		
<b>English Learner</b>	2018:	19.3 (362)	9.9 (365)	12.7 (324)		
	2019:	27.7 (375)	15.9 (372)	22.8 (325)		
	Change:	<b>8.4</b>	<b>6.0</b>	<b>10.1</b>		
<b>Special Education</b>	2018:	9.3 (54)	1.8 (55)	5.5 (55)		
	2019:	0.0 (56)	0.0 (57)	3.6 (55)		
	Change:	<b>-9.3</b>	-1.8	-1.9		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	20.4 (582)		33.2 (588)	31.1 (556)	14.5 (565)
	2019:	27.6 (626)		48.2 (656)	35.4 (628)	19.6 (616)
	Change:	<b>7.2</b>		<b>15.0</b>	4.3	<b>5.1</b>
<b>African American</b>	2018:	13.7 (95)		20.6 (97)	16.1 (87)	11.8 (85)
	2019:	19.8 (101)		39.6 (96)	32.6 (92)	15.5 (97)
	Change:	<b>6.1</b>		<b>19.0</b>	<b>16.5</b>	3.7
<b>Hispanic</b>	2018:	21.9 (480)		35.8 (486)	34.4 (462)	15.3 (472)
	2019:	29.1 (516)		49.5 (548)	35.4 (525)	20.5 (511)
	Change:	<b>7.2</b>		<b>13.7</b>	1.0	<b>5.2</b>
<b>White</b>	2018:	* (4)		* (3)	* (2)	* (3)
	2019:	33.3 (6)		55.6 (9)	62.5 (8)	* (5)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2018:	20.9 (522)		34.1 (525)	31.8 (493)	14.8 (506)
	2019:	27.8 (561)		46.7 (585)	35.0 (563)	19.4 (551)
	Change:	<b>6.9</b>		<b>12.6</b>	3.2	4.6
<b>English Learner</b>	2018:	20.1 (373)		34.0 (365)	31.8 (358)	14.1 (370)
	2019:	24.5 (376)		48.7 (398)	32.1 (380)	17.3 (371)
	Change:	4.4		<b>14.7</b>	0.3	3.2
<b>Special Education</b>	2018:	0.0 (53)		5.7 (53)	11.3 (53)	2.1 (48)
	2019:	6.0 (50)		13.2 (53)	6.3 (48)	10.2 (49)
	Change:	<b>6.0</b>		<b>7.5</b>	<b>-5.0</b>	<b>8.1</b>

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GRADE LEVEL  
7/3/19**

### W.W. SAMUELL FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	30.4 (4,331)	25.2 (1,476)	37.5 (4,272)	29.3 (1,316)	14.5 (565)
	2019:	31.9 (4,130)	27.6 (1,438)	41.9 (4,062)	37.6 (1,390)	19.6 (616)
	Change:	1.5	2.4	4.4	8.3	5.1
<b>African American</b>	2018:	18.0 (766)	13.4 (269)	24.0 (764)	20.5 (220)	11.8 (85)
	2019:	23.5 (676)	15.4 (246)	28.4 (669)	30.6 (219)	15.5 (97)
	Change:	5.5	2.0	4.4	10.1	3.7
<b>Hispanic</b>	2018:	33.1 (3,477)	27.7 (1,173)	40.6 (3,422)	31.2 (1,075)	15.3 (472)
	2019:	33.5 (3,357)	30.5 (1,157)	44.5 (3,298)	38.8 (1,134)	20.5 (511)
	Change:	0.4	2.8	3.9	7.6	5.2
<b>White</b>	2018:	31.1 (45)	31.3 (16)	40.9 (44)	50.0 (10)	* (3)
	2019:	38.5 (52)	31.6 (19)	51.0 (51)	50.0 (22)	* (5)
	Change:	7.4	0.3	10.1	0.0	*
<b>Economically Disadvantaged</b>	2018:	30.4 (3,827)	25.2 (1,292)	38.0 (3,769)	29.3 (1,168)	14.8 (506)
	2019:	32.3 (3,870)	27.9 (1,360)	41.9 (3,807)	37.1 (1,296)	19.4 (551)
	Change:	1.9	2.7	3.9	7.8	4.6
<b>English Learner</b>	2018:	33.4 (2,593)	27.5 (869)	40.8 (2,548)	31.0 (817)	14.1 (370)
	2019:	32.9 (2,511)	32.6 (856)	44.6 (2,480)	35.9 (849)	17.3 (371)
	Change:	-0.5	5.1	3.8	4.9	3.2
<b>Special Education</b>	2018:	7.0 (345)	5.5 (109)	11.1 (350)	7.7 (117)	2.1 (48)
	2019:	7.9 (365)	3.4 (117)	11.7 (366)	8.7 (115)	10.2 (49)
	Change:	0.9	-2.1	0.6	1.0	8.1

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### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	16.4 (324)		28.7 (324)		
	2019:	12.1 (247)		26.9 (245)		
	Change:	-4.3		-1.8		
<b>African American</b>	2018:	14.1 (64)		12.5 (64)		
	2019:	14.0 (43)		18.6 (43)		
	Change:	-0.1		6.1		
<b>Hispanic</b>	2018:	17.3 (254)		32.3 (254)		
	2019:	12.1 (199)		29.4 (197)		
	Change:	-5.2		-2.9		
<b>White</b>	2018:	* (3)		* (3)		
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	16.7 (288)		29.2 (288)		
	2019:	14.0 (207)		26.3 (205)		
	Change:	-2.7		-2.9		
<b>English Learner</b>	2018:	14.2 (183)		31.1 (183)		
	2019:	10.7 (159)		31.0 (158)		
	Change:	-3.5		-0.1		
<b>Special Education</b>	2018:	6.3 (32)		3.1 (32)		
	2019:	3.4 (29)		3.4 (29)		
	Change:	-2.9		0.3		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	21.2 (321)	16.7 (323)	13.0 (301)		
	2019:	27.7 (274)	18.2 (274)	19.9 (241)		
	Change:	6.5	1.5	6.9		
<b>African American</b>	2018:	7.8 (77)	11.8 (76)	5.3 (75)		
	2019:	15.4 (52)	9.8 (51)	5.9 (51)		
	Change:	7.6	-2.0	0.6		
<b>Hispanic</b>	2018:	25.6 (238)	18.3 (241)	15.9 (220)		
	2019:	31.6 (215)	20.4 (216)	23.4 (184)		
	Change:	6.0	2.1	7.5		
<b>White</b>	2018:	* (3)	* (3)	* (3)		
	2019:	* (3)	* (3)	* (2)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	20.8 (284)	16.2 (284)	12.8 (265)		
	2019:	28.2 (248)	19.0 (248)	19.8 (222)		
	Change:	7.4	2.8	7.0		
<b>English Learner</b>	2018:	23.7 (177)	12.7 (181)	15.7 (166)		
	2019:	27.2 (162)	17.4 (161)	24.7 (146)		
	Change:	3.5	4.7	9.0		
<b>Special Education</b>	2018:	10.7 (28)	3.4 (29)	10.3 (29)		
	2019:	0.0 (18)	0.0 (18)	0.0 (17)		
	Change:	-10.7	-3.4	-10.3		

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## 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	17.8 (276)		29.6 (267)	28.8 (264)	17.3 (266)
	2019:	25.8 (302)		53.0 (319)	35.9 (295)	22.5 (293)
	Change:	<b>8.0</b>		<b>23.4</b>	<b>7.1</b>	<b>5.2</b>
<b>African American</b>	2018:	10.5 (57)		19.6 (56)	17.6 (51)	10.0 (50)
	2019:	15.5 (58)		47.4 (57)	37.0 (54)	11.1 (54)
	Change:	<b>5.0</b>		<b>27.8</b>	<b>19.4</b>	1.1
<b>Hispanic</b>	2018:	20.0 (215)		32.7 (208)	32.2 (208)	19.4 (211)
	2019:	27.8 (237)		53.9 (254)	35.5 (234)	25.4 (232)
	Change:	<b>7.8</b>		<b>21.2</b>	3.3	<b>6.0</b>
<b>White</b>	2018:	* (3)		* (3)	* (2)	* (2)
	2019:	* (4)		* (5)	* (4)	* (4)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2018:	17.7 (243)		31.9 (235)	30.0 (230)	18.0 (233)
	2019:	25.1 (263)		50.9 (275)	35.0 (257)	22.4 (255)
	Change:	<b>7.4</b>		<b>19.0</b>	<b>5.0</b>	4.4
<b>English Learner</b>	2018:	19.4 (170)		30.4 (161)	31.1 (167)	17.6 (170)
	2019:	24.3 (177)		53.8 (184)	34.1 (170)	23.1 (173)
	Change:	4.9		<b>23.4</b>	3.0	<b>5.5</b>
<b>Special Education</b>	2018:	0.0 (33)		6.1 (33)	15.2 (33)	3.3 (30)
	2019:	9.5 (21)		16.7 (24)	10.0 (20)	10.0 (20)
	Change:	<b>9.5</b>		<b>10.6</b>	<b>-5.2</b>	<b>6.7</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	18.5 (921)	16.7 (323)	23.7 (892)	28.8 (264)	17.3 (266)
	2019:	22.4 (823)	18.2 (274)	35.2 (805)	35.9 (295)	22.5 (293)
	Change:	3.9	1.5	<b>11.5</b>	<b>7.1</b>	<b>5.2</b>
<b>African American</b>	2018:	10.6 (198)	11.8 (76)	11.8 (195)	17.6 (51)	10.0 (50)
	2019:	15.0 (153)	9.8 (51)	25.2 (151)	37.0 (54)	11.1 (54)
	Change:	4.4	-2.0	<b>13.4</b>	<b>19.4</b>	1.1
<b>Hispanic</b>	2018:	20.9 (707)	18.3 (241)	27.1 (682)	32.2 (208)	19.4 (211)
	2019:	24.3 (651)	20.4 (216)	37.5 (635)	35.5 (234)	25.4 (232)
	Change:	3.4	2.1	<b>10.4</b>	3.3	<b>6.0</b>
<b>White</b>	2018:	11.1 (9)	* (3)	22.2 (9)	* (2)	* (2)
	2019:	22.2 (9)	* (3)	44.4 (9)	* (4)	* (4)
	Change:	<b>11.1</b>	*	<b>22.2</b>	*	*
<b>Economically Disadvantaged</b>	2018:	18.4 (815)	16.2 (284)	24.5 (788)	30.0 (230)	18.0 (233)
	2019:	23.0 (718)	19.0 (248)	33.9 (702)	35.0 (257)	22.4 (255)
	Change:	4.6	2.8	<b>9.4</b>	<b>5.0</b>	4.4
<b>English Learner</b>	2018:	19.1 (530)	12.7 (181)	25.9 (510)	31.1 (167)	17.6 (170)
	2019:	20.9 (498)	17.4 (161)	37.7 (488)	34.1 (170)	23.1 (173)
	Change:	1.8	4.7	<b>11.8</b>	3.0	<b>5.5</b>
<b>Special Education</b>	2018:	5.4 (93)	3.4 (29)	6.4 (94)	15.2 (33)	3.3 (30)
	2019:	4.4 (68)	0.0 (18)	7.1 (70)	10.0 (20)	10.0 (20)
	Change:	-1.0	-3.4	0.7	<b>-5.2</b>	<b>6.7</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 52 - PIEDMONT G.L.O.B.A.L. ACADEMY [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	16.9 (349)		25.4 (351)		
	2019:	10.8 (316)		25.6 (317)		
	Change:	<b>-6.1</b>		0.2		
<b>African American</b>	2018:	4.7 (43)		0.0 (44)		
	2019:	15.4 (39)		17.9 (39)		
	Change:	<b>10.7</b>		<b>17.9</b>		
<b>Hispanic</b>	2018:	18.8 (304)		29.2 (305)		
	2019:	10.3 (273)		27.0 (274)		
	Change:	<b>-8.5</b>		-2.2		
<b>White</b>	2018:	* (1)		* (1)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	17.7 (316)		25.2 (318)		
	2019:	10.1 (288)		26.0 (288)		
	Change:	<b>-7.6</b>		0.8		
<b>English Learner</b>	2018:	18.3 (219)		30.7 (218)		
	2019:	8.9 (190)		28.1 (192)		
	Change:	<b>-9.4</b>		-2.6		
<b>Special Education</b>	2018:	0.0 (33)		2.9 (34)		
	2019:	0.0 (34)		2.9 (34)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	21.7 (314)	11.0 (317)	10.2 (264)		
	2019:	29.7 (354)	16.4 (354)	18.2 (296)		
	Change:	<b>8.0</b>	<b>5.4</b>	<b>8.0</b>		
<b>African American</b>	2018:	24.0 (50)	10.0 (50)	8.7 (46)		
	2019:	16.7 (48)	6.3 (48)	4.3 (47)		
	Change:	<b>-7.3</b>	-3.7	-4.4		
<b>Hispanic</b>	2018:	21.5 (260)	11.4 (263)	10.7 (214)		
	2019:	31.6 (301)	17.6 (301)	20.7 (246)		
	Change:	<b>10.1</b>	<b>6.2</b>	<b>10.0</b>		
<b>White</b>	2018:	* (2)	* (2)	* (2)		
	2019:	* (5)	* (5)	* (3)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	22.9 (271)	11.6 (275)	9.8 (225)		
	2019:	29.4 (330)	15.8 (330)	18.5 (276)		
	Change:	<b>6.5</b>	4.2	<b>8.7</b>		
<b>English Learner</b>	2018:	15.1 (185)	7.1 (184)	9.5 (158)		
	2019:	28.2 (213)	14.7 (211)	21.2 (179)		
	Change:	<b>13.1</b>	<b>7.6</b>	<b>11.7</b>		
<b>Special Education</b>	2018:	7.7 (26)	0.0 (26)	0.0 (26)		
	2019:	0.0 (38)	0.0 (39)	5.3 (38)		
	Change:	<b>-7.7</b>	0.0	<b>5.3</b>		

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 52 - PIEDMONT G.L.O.B.A.L. ACADEMY [Feeds to: SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	22.9 (306)		36.1 (321)	33.2 (292)	12.0 (299)
	2019:	29.3 (324)		43.6 (337)	34.8 (333)	17.0 (323)
	Change:	6.4		7.5	1.6	5.0
<b>African American</b>	2018:	18.4 (38)		22.0 (41)	13.9 (36)	14.3 (35)
	2019:	25.6 (43)		28.2 (39)	26.3 (38)	20.9 (43)
	Change:	7.2		6.2	12.4	6.6
<b>Hispanic</b>	2018:	23.4 (265)		38.1 (278)	36.2 (254)	11.9 (261)
	2019:	30.1 (279)		45.6 (294)	35.4 (291)	16.5 (279)
	Change:	6.7		7.5	-0.8	4.6
<b>White</b>	2018:	* (1)				* (1)
	2019:	* (2)		* (4)	* (4)	* (1)
	Change:	*				*
<b>Economically Disadvantaged</b>	2018:	23.7 (279)		35.9 (290)	33.5 (263)	12.1 (273)
	2019:	30.2 (298)		42.9 (310)	35.0 (306)	16.9 (296)
	Change:	6.5		7.0	1.5	4.8
<b>English Learner</b>	2018:	20.7 (203)		36.8 (204)	32.5 (191)	11.0 (200)
	2019:	24.6 (199)		44.4 (214)	30.5 (210)	12.1 (198)
	Change:	3.9		7.6	-2.0	1.1
<b>Special Education</b>	2018:	0.0 (20)		5.0 (20)	5.0 (20)	0.0 (18)
	2019:	3.4 (29)		10.3 (29)	3.6 (28)	10.3 (29)
	Change:	3.4		5.3	-1.4	10.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	20.3 (969)	11.0 (317)	24.8 (936)	33.2 (292)	12.0 (299)
	2019:	23.5 (994)	16.4 (354)	29.7 (950)	34.8 (333)	17.0 (323)
	Change:	3.2	5.4	4.9	1.6	5.0
<b>African American</b>	2018:	16.0 (131)	10.0 (50)	9.9 (131)	13.9 (36)	14.3 (35)
	2019:	19.2 (130)	6.3 (48)	16.0 (125)	26.3 (38)	20.9 (43)
	Change:	3.2	-3.7	6.1	12.4	6.6
<b>Hispanic</b>	2018:	21.1 (829)	11.4 (263)	27.4 (797)	36.2 (254)	11.9 (261)
	2019:	24.3 (853)	17.6 (301)	31.8 (814)	35.4 (291)	16.5 (279)
	Change:	3.2	6.2	4.4	-0.8	4.6
<b>White</b>	2018:	* (4)	* (2)	* (3)		* (1)
	2019:	25.0 (8)	* (5)	37.5 (8)	* (4)	* (1)
	Change:	*	*	*		*
<b>Economically Disadvantaged</b>	2018:	21.2 (866)	11.6 (275)	24.7 (833)	33.5 (263)	12.1 (273)
	2019:	23.6 (916)	15.8 (330)	29.6 (874)	35.0 (306)	16.9 (296)
	Change:	2.4	4.2	4.9	1.5	4.8
<b>English Learner</b>	2018:	18.1 (607)	7.1 (184)	27.1 (580)	32.5 (191)	11.0 (200)
	2019:	20.9 (602)	14.7 (211)	32.0 (585)	30.5 (210)	12.1 (198)
	Change:	2.8	7.6	4.9	-2.0	1.1
<b>Special Education</b>	2018:	2.5 (79)	0.0 (26)	2.5 (80)	5.0 (20)	0.0 (18)
	2019:	1.0 (101)	0.0 (39)	5.9 (101)	3.6 (28)	10.3 (29)
	Change:	-1.5	0.0	3.4	-1.4	10.3

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# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

## 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	30.7 (114)		32.2 (115)		
	2019:	32.2 (118)		38.1 (118)		
	Change:	1.5		5.9		
<b>African American</b>	2018:	* (4)		* (4)		
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2018:	31.4 (105)		34.9 (106)		
	2019:	33.3 (111)		39.6 (111)		
	Change:	1.9		4.7		
<b>White</b>	2018:	* (2)		* (2)		
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	31.6 (98)		35.4 (99)		
	2019:	32.2 (118)		38.1 (118)		
	Change:	0.6		2.7		
<b>English Learner</b>	2018:	34.2 (73)		32.4 (74)		
	2019:	30.5 (82)		36.6 (82)		
	Change:	-3.7		4.2		
<b>Special Education</b>	2018:	* (5)		0.0 (6)		
	2019:	0.0 (15)		6.7 (15)		
	Change:	*		6.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	27.7 (137)	22.6 (137)	39.4 (137)		
	2019:	22.8 (123)	23.6 (123)	46.3 (123)		
	Change:	-4.9	1.0	6.9		
<b>African American</b>	2018:	16.7 (6)	0.0 (6)	66.7 (6)		
	2019:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	28.9 (128)	24.2 (128)	38.3 (128)		
	2019:	22.8 (114)	25.4 (114)	47.4 (114)		
	Change:	-6.1	1.2	9.1		
<b>White</b>	2018:	* (2)	* (2)	* (2)		
	2019:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	28.5 (123)	23.6 (123)	39.0 (123)		
	2019:	22.7 (119)	23.5 (119)	46.2 (119)		
	Change:	-5.8	-0.1	7.2		
<b>English Learner</b>	2018:	21.1 (90)	23.3 (90)	32.2 (90)		
	2019:	26.3 (80)	30.0 (80)	43.8 (80)		
	Change:	5.2	6.7	11.6		
<b>Special Education</b>	2018:	0.0 (7)	0.0 (7)	14.3 (7)		
	2019:	0.0 (8)	25.0 (8)	12.5 (8)		
	Change:	0.0	25.0	-1.8		

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# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
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## 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	37.6 (93)		34.4 (93)	16.3 (92)	
	2019:	43.1 (130)		43.1 (130)	25.6 (129)	
	Change:	5.5		8.7	9.3	
<b>African American</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2018:	38.4 (86)		34.9 (86)	15.3 (85)	
	2019:	44.4 (124)		42.7 (124)	26.0 (123)	
	Change:	6.0		7.8	10.7	
<b>White</b>	2018:	* (2)		* (2)	* (2)	
	2019:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2018:	34.5 (84)		33.3 (84)	13.3 (83)	
	2019:	42.5 (127)		41.7 (127)	24.6 (126)	
	Change:	8.0		8.4	11.3	
<b>English Learner</b>	2018:	37.5 (64)		29.7 (64)	19.0 (63)	
	2019:	43.0 (86)		32.6 (86)	17.4 (86)	
	Change:	5.5		2.9	-1.6	
<b>Special Education</b>	2018:	7.7 (13)		15.4 (13)	0.0 (14)	
	2019:	0.0 (11)		27.3 (11)	0.0 (10)	
	Change:	-7.7		11.9	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	31.4 (344)	22.6 (137)	35.7 (345)	16.3 (92)	
	2019:	32.9 (371)	23.6 (123)	42.6 (371)	25.6 (129)	
	Change:	1.5	1.0	6.9	9.3	
<b>African American</b>	2018:	14.3 (14)	0.0 (6)	35.7 (14)	* (4)	
	2019:	10.0 (10)	* (4)	40.0 (10)	* (4)	
	Change:	-4.3	*	4.3	*	
<b>Hispanic</b>	2018:	32.3 (319)	24.2 (128)	36.3 (320)	15.3 (85)	
	2019:	33.8 (349)	25.4 (114)	43.3 (349)	26.0 (123)	
	Change:	1.5	1.2	7.0	10.7	
<b>White</b>	2018:	16.7 (6)	* (2)	16.7 (6)	* (2)	
	2019:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	
<b>Economically Disadvantaged</b>	2018:	31.1 (305)	23.6 (123)	36.3 (306)	13.3 (83)	
	2019:	32.7 (364)	23.5 (119)	42.0 (364)	24.6 (126)	
	Change:	1.6	-0.1	5.7	11.3	
<b>English Learner</b>	2018:	30.0 (227)	23.3 (90)	31.6 (228)	19.0 (63)	
	2019:	33.5 (248)	30.0 (80)	37.5 (248)	17.4 (86)	
	Change:	3.5	6.7	5.9	-1.6	
<b>Special Education</b>	2018:	4.0 (25)	0.0 (7)	11.5 (26)	0.0 (14)	
	2019:	0.0 (34)	25.0 (8)	14.7 (34)	0.0 (10)	
	Change:	-4.0	25.0	3.2	0.0	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	50.0 (104)		53.8 (104)		
	2019:	47.1 (102)		45.1 (102)		
	Change:	-2.9		-8.7		
<b>African American</b>	2018:	30.8 (13)		46.2 (13)		
	2019:	27.8 (18)		22.2 (18)		
	Change:	-3.0		-24.0		
<b>Hispanic</b>	2018:	50.6 (87)		52.9 (87)		
	2019:	53.1 (81)		51.9 (81)		
	Change:	2.5		-1.0		
<b>White</b>	2018:	* (1)		* (1)		
	2019:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	52.3 (86)		54.7 (86)		
	2019:	46.0 (100)		45.0 (100)		
	Change:	-6.3		-9.7		
<b>English Learner</b>	2018:	56.7 (60)		58.3 (60)		
	2019:	53.2 (62)		54.8 (62)		
	Change:	-3.5		-3.5		
<b>Special Education</b>	2018:	0.0 (8)		0.0 (8)		
	2019:	18.2 (11)		9.1 (11)		
	Change:	18.2		9.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	49.5 (95)	55.8 (95)	69.8 (96)		
	2019:	44.4 (99)	49.5 (99)	71.4 (98)		
	Change:	-5.1	-6.3	1.6		
<b>African American</b>	2018:	15.4 (13)	15.4 (13)	38.5 (13)		
	2019:	46.7 (15)	26.7 (15)	53.3 (15)		
	Change:	31.3	11.3	14.8		
<b>Hispanic</b>	2018:	54.9 (82)	62.2 (82)	74.7 (83)		
	2019:	43.2 (81)	55.6 (81)	73.8 (80)		
	Change:	-11.7	-6.6	-0.9		
<b>White</b>	2018:					
	2019:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	49.4 (77)	55.1 (78)	71.8 (78)		
	2019:	43.6 (94)	48.9 (94)	69.9 (93)		
	Change:	-5.8	-6.2	-1.9		
<b>English Learner</b>	2018:	61.0 (59)	74.6 (59)	83.3 (60)		
	2019:	42.9 (56)	58.9 (56)	73.2 (56)		
	Change:	-18.1	-15.7	-10.1		
<b>Special Education</b>	2018:	10.0 (10)	10.0 (10)	20.0 (10)		
	2019:	0.0 (7)	0.0 (7)	28.6 (7)		
	Change:	-10.0	-10.0	8.6		

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# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**MEETS  
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## 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	57.8 (116)		81.9 (116)	43.5 (115)	
	2019:	50.0 (84)		71.4 (84)	59.5 (84)	
	Change:	<b>-7.8</b>		<b>-10.5</b>	<b>16.0</b>	
<b>African American</b>	2018:	40.0 (20)		65.0 (20)	30.0 (20)	
	2019:	43.8 (16)		50.0 (16)	37.5 (16)	
	Change:	3.8		<b>-15.0</b>	<b>7.5</b>	
<b>Hispanic</b>	2018:	61.5 (96)		85.4 (96)	46.3 (95)	
	2019:	53.0 (66)		75.8 (66)	65.2 (66)	
	Change:	<b>-8.5</b>		<b>-9.6</b>	<b>18.9</b>	
<b>White</b>	2018:					
	2019:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	57.8 (102)		82.4 (102)	40.6 (101)	
	2019:	50.0 (80)		70.0 (80)	60.0 (80)	
	Change:	<b>-7.8</b>		<b>-12.4</b>	<b>19.4</b>	
<b>English Learner</b>	2018:	68.6 (70)		85.7 (70)	51.4 (70)	
	2019:	52.1 (48)		75.0 (48)	64.6 (48)	
	Change:	<b>-16.5</b>		<b>-10.7</b>	<b>13.2</b>	
<b>Special Education</b>	2018:	7.1 (14)		42.9 (14)	0.0 (14)	
	2019:	12.5 (8)		37.5 (8)	25.0 (8)	
	Change:	<b>5.4</b>		<b>-5.4</b>	<b>25.0</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	52.7 (315)	55.8 (95)	69.0 (316)	43.5 (115)	
	2019:	47.0 (285)	49.5 (99)	62.0 (284)	59.5 (84)	
	Change:	<b>-5.7</b>	<b>-6.3</b>	<b>-7.0</b>	<b>16.0</b>	
<b>African American</b>	2018:	30.4 (46)	15.4 (13)	52.2 (46)	30.0 (20)	
	2019:	38.8 (49)	26.7 (15)	40.8 (49)	37.5 (16)	
	Change:	<b>8.4</b>	<b>11.3</b>	<b>-11.4</b>	<b>7.5</b>	
<b>Hispanic</b>	2018:	55.8 (265)	62.2 (82)	71.4 (266)	46.3 (95)	
	2019:	49.6 (228)	55.6 (81)	66.5 (227)	65.2 (66)	
	Change:	<b>-6.2</b>	<b>-6.6</b>	<b>-4.9</b>	<b>18.9</b>	
<b>White</b>	2018:	* (1)		* (1)		
	2019:	16.7 (6)	* (1)	50.0 (6)	* (2)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	53.6 (265)	55.1 (78)	70.3 (266)	40.6 (101)	
	2019:	46.4 (274)	48.9 (94)	60.8 (273)	60.0 (80)	
	Change:	<b>-7.2</b>	<b>-6.2</b>	<b>-9.5</b>	<b>19.4</b>	
<b>English Learner</b>	2018:	62.4 (189)	74.6 (59)	76.3 (190)	51.4 (70)	
	2019:	49.4 (166)	58.9 (56)	66.9 (166)	64.6 (48)	
	Change:	<b>-13.0</b>	<b>-15.7</b>	<b>-9.4</b>	<b>13.2</b>	
<b>Special Education</b>	2018:	6.3 (32)	10.0 (10)	25.0 (32)	0.0 (14)	
	2019:	11.5 (26)	0.0 (7)	23.1 (26)	25.0 (8)	
	Change:	<b>5.2</b>	<b>-10.0</b>	<b>-1.9</b>	<b>25.0</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	34.4 (61)		44.3 (61)		
	2019:	35.7 (70)		48.6 (70)		
	Change:	1.3		4.3		
<b>African American</b>	2018:	* (2)		* (2)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2018:	33.9 (59)		44.1 (59)		
	2019:	36.8 (68)		50.0 (68)		
	Change:	2.9		5.9		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	35.1 (57)		43.9 (57)		
	2019:	38.5 (65)		52.3 (65)		
	Change:	3.4		8.4		
<b>English Learner</b>	2018:	34.8 (46)		41.3 (46)		
	2019:	41.1 (56)		53.6 (56)		
	Change:	6.3		12.3		
<b>Special Education</b>	2018:	* (2)		* (2)		
	2019:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	32.9 (73)	21.6 (74)	54.8 (73)		
	2019:	36.4 (55)	43.6 (55)	61.8 (55)		
	Change:	3.5	22.0	7.0		
<b>African American</b>	2018:	* (4)	* (4)	* (4)		
	2019:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	33.3 (69)	22.9 (70)	53.6 (69)		
	2019:	35.8 (53)	43.4 (53)	60.4 (53)		
	Change:	2.5	20.5	6.8		
<b>Economically Disadvantaged</b>	2018:	31.9 (69)	21.4 (70)	52.2 (69)		
	2019:	37.0 (54)	44.4 (54)	61.1 (54)		
	Change:	5.1	23.0	8.9		
<b>English Learner</b>	2018:	30.9 (55)	23.6 (55)	50.9 (55)		
	2019:	37.5 (40)	52.5 (40)	57.5 (40)		
	Change:	6.6	28.9	6.6		
<b>Special Education</b>	2018:	* (5)	* (5)	* (5)		
	2019:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	60.4 (53)		71.7 (53)	28.3 (53)	
	2019:	45.6 (57)		63.2 (57)	45.6 (57)	
	Change:	<b>-14.8</b>		<b>-8.5</b>	<b>17.3</b>	
<b>African American</b>	2018:	* (2)		* (2)	* (2)	
	2019:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2018:	60.0 (50)		72.0 (50)	30.0 (50)	
	2019:	47.3 (55)		61.8 (55)	45.5 (55)	
	Change:	<b>-12.7</b>		<b>-10.2</b>	<b>15.5</b>	
<b>Economically Disadvantaged</b>	2018:	63.3 (49)		75.5 (49)	30.6 (49)	
	2019:	42.6 (54)		61.1 (54)	42.6 (54)	
	Change:	<b>-20.7</b>		<b>-14.4</b>	<b>12.0</b>	
<b>English Learner</b>	2018:	64.1 (39)		74.4 (39)	28.2 (39)	
	2019:	50.0 (46)		58.7 (46)	43.5 (46)	
	Change:	<b>-14.1</b>		<b>-15.7</b>	<b>15.3</b>	
<b>Special Education</b>	2018:					
	2019:	0.0 (6)		16.7 (6)	0.0 (7)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	41.2 (187)	21.6 (74)	56.1 (187)	28.3 (53)	
	2019:	39.0 (182)	43.6 (55)	57.1 (182)	45.6 (57)	
	Change:	-2.2	<b>22.0</b>	1.0	<b>17.3</b>	
<b>African American</b>	2018:	37.5 (8)	* (4)	62.5 (8)	* (2)	
	2019:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*	*	
<b>Hispanic</b>	2018:	41.0 (178)	22.9 (70)	55.6 (178)	30.0 (50)	
	2019:	39.8 (176)	43.4 (53)	56.8 (176)	45.5 (55)	
	Change:	-1.2	<b>20.5</b>	1.2	<b>15.5</b>	
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	41.7 (175)	21.4 (70)	56.0 (175)	30.6 (49)	
	2019:	39.3 (173)	44.4 (54)	57.8 (173)	42.6 (54)	
	Change:	-2.4	<b>23.0</b>	1.8	<b>12.0</b>	
<b>English Learner</b>	2018:	41.4 (140)	23.6 (55)	54.3 (140)	28.2 (39)	
	2019:	43.0 (142)	52.5 (40)	56.3 (142)	43.5 (46)	
	Change:	1.6	<b>28.9</b>	2.0	<b>15.3</b>	
<b>Special Education</b>	2018:	0.0 (7)	* (5)	0.0 (7)		
	2019:	0.0 (11)	* (1)	9.1 (11)	0.0 (7)	
	Change:	0.0	*	<b>9.1</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2018:	33.8	(68)			57.4	(68)		
	2019:	35.0	(60)			46.7	(60)		
	Change:	1.2				-10.7			
<b>African American</b>	2018:	50.0	(8)			75.0	(8)		
	2019:	*	(5)			*	(5)		
	Change:	*				*			
<b>Hispanic</b>	2018:	31.0	(58)			55.2	(58)		
	2019:	35.2	(54)			48.1	(54)		
	Change:	4.2				-7.1			
<b>Economically Disadvantaged</b>	2018:	33.3	(60)			55.0	(60)		
	2019:	35.6	(59)			47.5	(59)		
	Change:	2.3				-7.5			
<b>English Learner</b>	2018:	38.6	(44)			59.1	(44)		
	2019:	37.5	(40)			50.0	(40)		
	Change:	-1.1				-9.1			
<b>Special Education</b>	2018:	12.5	(8)			12.5	(8)		
	2019:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2018:	19.8	(86)	27.3	(88)	41.9	(86)		
	2019:	31.3	(67)	35.8	(67)	61.2	(67)		
	Change:	11.5		8.5		19.3			
<b>African American</b>	2018:	22.2	(9)	22.2	(9)	22.2	(9)		
	2019:	33.3	(12)	33.3	(12)	50.0	(12)		
	Change:	11.1		11.1		27.8			
<b>Hispanic</b>	2018:	18.9	(74)	26.3	(76)	44.6	(74)		
	2019:	30.9	(55)	36.4	(55)	63.6	(55)		
	Change:	12.0		10.1		19.0			
<b>Economically Disadvantaged</b>	2018:	20.8	(72)	30.1	(73)	47.2	(72)		
	2019:	31.8	(66)	36.4	(66)	62.1	(66)		
	Change:	11.0		6.3		14.9			
<b>English Learner</b>	2018:	15.3	(59)	24.6	(61)	44.1	(59)		
	2019:	35.0	(40)	47.5	(40)	62.5	(40)		
	Change:	19.7		22.9		18.4			
<b>Special Education</b>	2018:	*	(4)	*	(4)	*	(4)		
	2019:	28.6	(7)	0.0	(7)	28.6	(7)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

## 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	48.7 (76)		42.1 (76)	25.0 (76)	
	2019:	50.0 (78)		56.4 (78)	45.5 (77)	
	Change:	1.3		14.3	20.5	
<b>African American</b>	2018:	0.0 (7)		14.3 (7)	14.3 (7)	
	2019:	50.0 (10)		50.0 (10)	30.0 (10)	
	Change:	50.0		35.7	15.7	
<b>Hispanic</b>	2018:	53.6 (69)		44.9 (69)	26.1 (69)	
	2019:	50.0 (64)		57.8 (64)	47.6 (63)	
	Change:	-3.6		12.9	21.5	
<b>White</b>	2018:					
	2019:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	43.9 (66)		39.4 (66)	22.7 (66)	
	2019:	50.6 (77)		57.1 (77)	46.1 (76)	
	Change:	6.7		17.7	23.4	
<b>English Learner</b>	2018:	60.4 (53)		47.2 (53)	22.6 (53)	
	2019:	55.4 (56)		60.0 (55)	46.4 (56)	
	Change:	-5.0		12.8	23.8	
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	33.5 (230)	27.3 (88)	46.5 (230)	25.0 (76)	
	2019:	39.5 (205)	35.8 (67)	55.1 (205)	45.5 (77)	
	Change:	6.0	8.5	8.6	20.5	
<b>African American</b>	2018:	25.0 (24)	22.2 (9)	37.5 (24)	14.3 (7)	
	2019:	40.7 (27)	33.3 (12)	48.1 (27)	30.0 (10)	
	Change:	15.7	11.1	10.6	15.7	
<b>Hispanic</b>	2018:	34.3 (201)	26.3 (76)	47.8 (201)	26.1 (69)	
	2019:	39.3 (173)	36.4 (55)	56.6 (173)	47.6 (63)	
	Change:	5.0	10.1	8.8	21.5	
<b>White</b>	2018:	* (1)	* (1)	* (1)		
	2019:	* (2)		* (2)	* (2)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	32.3 (198)	30.1 (73)	47.0 (198)	22.7 (66)	
	2019:	40.1 (202)	36.4 (66)	55.9 (202)	46.1 (76)	
	Change:	7.8	6.3	8.9	23.4	
<b>English Learner</b>	2018:	37.2 (156)	24.6 (61)	49.4 (156)	22.6 (53)	
	2019:	44.1 (136)	47.5 (40)	57.8 (135)	46.4 (56)	
	Change:	6.9	22.9	8.4	23.8	
<b>Special Education</b>	2018:	12.5 (16)	* (4)	6.3 (16)	* (4)	
	2019:	26.7 (15)	0.0 (7)	20.0 (15)	* (4)	
	Change:	14.2	*	13.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	30.4 (69)		37.7 (69)		
	2019:	18.8 (48)		23.4 (47)		
	Change:	<b>-11.6</b>		<b>-14.3</b>		
<b>African American</b>	2018:	10.0 (10)		20.0 (10)		
	2019:	0.0 (8)		12.5 (8)		
	Change:	<b>-10.0</b>		<b>-7.5</b>		
<b>Hispanic</b>	2018:	35.1 (57)		42.1 (57)		
	2019:	23.1 (39)		26.3 (38)		
	Change:	<b>-12.0</b>		<b>-15.8</b>		
<b>Economically Disadvantaged</b>	2018:	32.8 (61)		37.7 (61)		
	2019:	19.1 (47)		23.9 (46)		
	Change:	<b>-13.7</b>		<b>-13.8</b>		
<b>English Learner</b>	2018:	35.9 (39)		33.3 (39)		
	2019:	26.5 (34)		21.2 (33)		
	Change:	<b>-9.4</b>		<b>-12.1</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	42.6 (68)	44.1 (68)	55.9 (68)		
	2019:	24.2 (66)	29.2 (65)	32.3 (65)		
	Change:	<b>-18.4</b>	<b>-14.9</b>	<b>-23.6</b>		
<b>African American</b>	2018:	20.0 (10)	10.0 (10)	20.0 (10)		
	2019:	7.7 (13)	8.3 (12)	15.4 (13)		
	Change:	<b>-12.3</b>	<b>-1.7</b>	<b>-4.6</b>		
<b>Hispanic</b>	2018:	46.6 (58)	50.0 (58)	62.1 (58)		
	2019:	28.3 (53)	34.0 (53)	36.5 (52)		
	Change:	<b>-18.3</b>	<b>-16.0</b>	<b>-25.6</b>		
<b>Economically Disadvantaged</b>	2018:	41.9 (62)	43.5 (62)	56.5 (62)		
	2019:	23.8 (63)	28.6 (63)	30.6 (62)		
	Change:	<b>-18.1</b>	<b>-14.9</b>	<b>-25.9</b>		
<b>English Learner</b>	2018:	47.1 (51)	52.9 (51)	62.7 (51)		
	2019:	21.1 (38)	34.2 (38)	29.7 (37)		
	Change:	<b>-26.0</b>	<b>-18.7</b>	<b>-33.0</b>		
<b>Special Education</b>	2018:	* (4)	* (4)	* (4)		
	2019:	12.5 (8)	14.3 (7)	12.5 (8)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	51.8 (56)		50.0 (56)	17.9 (56)	
	2019:	40.0 (70)		51.4 (70)	27.1 (70)	
	Change:	<b>-11.8</b>		1.4	<b>9.2</b>	
<b>African American</b>	2018:	11.1 (9)		22.2 (9)	0.0 (9)	
	2019:	7.7 (13)		15.4 (13)	0.0 (13)	
	Change:	-3.4		<b>-6.8</b>	0.0	
<b>Hispanic</b>	2018:	59.6 (47)		55.3 (47)	21.3 (47)	
	2019:	47.3 (55)		60.0 (55)	34.5 (55)	
	Change:	<b>-12.3</b>		4.7	<b>13.2</b>	
<b>White</b>	2018:					
	2019:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	51.1 (47)		55.3 (47)	19.1 (47)	
	2019:	40.0 (70)		51.4 (70)	27.1 (70)	
	Change:	<b>-11.1</b>		-3.9	<b>8.0</b>	
<b>English Learner</b>	2018:	69.7 (33)		63.6 (33)	21.2 (33)	
	2019:	51.1 (47)		66.0 (47)	38.3 (47)	
	Change:	<b>-18.6</b>		2.4	<b>17.1</b>	
<b>Special Education</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	40.9 (193)	44.1 (68)	47.7 (193)	17.9 (56)	
	2019:	28.8 (184)	29.2 (65)	37.4 (182)	27.1 (70)	
	Change:	<b>-12.1</b>	<b>-14.9</b>	<b>-10.3</b>	<b>9.2</b>	
<b>African American</b>	2018:	13.8 (29)	10.0 (10)	20.7 (29)	0.0 (9)	
	2019:	5.9 (34)	8.3 (12)	14.7 (34)	0.0 (13)	
	Change:	<b>-7.9</b>	-1.7	<b>-6.0</b>	0.0	
<b>Hispanic</b>	2018:	46.3 (162)	50.0 (58)	53.1 (162)	21.3 (47)	
	2019:	34.0 (147)	34.0 (53)	42.8 (145)	34.5 (55)	
	Change:	<b>-12.3</b>	<b>-16.0</b>	<b>-10.3</b>	<b>13.2</b>	
<b>White</b>	2018:					
	2019:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	41.2 (170)	43.5 (62)	49.4 (170)	19.1 (47)	
	2019:	28.9 (180)	28.6 (63)	37.1 (178)	27.1 (70)	
	Change:	<b>-12.3</b>	<b>-14.9</b>	<b>-12.3</b>	<b>8.0</b>	
<b>English Learner</b>	2018:	49.6 (123)	52.9 (51)	53.7 (123)	21.2 (33)	
	2019:	34.5 (119)	34.2 (38)	41.9 (117)	38.3 (47)	
	Change:	<b>-15.1</b>	<b>-18.7</b>	<b>-11.8</b>	<b>17.1</b>	
<b>Special Education</b>	2018:	13.3 (15)	* (4)	13.3 (15)	* (3)	
	2019:	9.1 (11)	14.3 (7)	9.1 (11)	* (3)	
	Change:	-4.2	*	-4.2	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	23.3 (116)		23.3 (116)		
	2019:	46.1 (76)		50.0 (76)		
	Change:	<b>22.8</b>		<b>26.7</b>		
<b>African American</b>	2018:	18.4 (38)		10.5 (38)		
	2019:	45.5 (22)		50.0 (22)		
	Change:	<b>27.1</b>		<b>39.5</b>		
<b>Hispanic</b>	2018:	25.7 (74)		29.7 (74)		
	2019:	42.9 (49)		46.9 (49)		
	Change:	<b>17.2</b>		<b>17.2</b>		
<b>White</b>	2018:	* (4)		* (4)		
	2019:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	21.5 (107)		22.4 (107)		
	2019:	46.7 (75)		50.7 (75)		
	Change:	<b>25.2</b>		<b>28.3</b>		
<b>English Learner</b>	2018:	26.2 (61)		24.6 (61)		
	2019:	38.1 (42)		40.5 (42)		
	Change:	<b>11.9</b>		<b>15.9</b>		
<b>Special Education</b>	2018:	14.3 (7)		28.6 (7)		
	2019:	16.7 (6)		50.0 (6)		
	Change:	2.4		<b>21.4</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	40.5 (74)	37.3 (75)	50.0 (74)		
	2019:	21.5 (107)	30.8 (107)	43.0 (107)		
	Change:	<b>-19.0</b>	<b>-6.5</b>	<b>-7.0</b>		
<b>African American</b>	2018:	18.8 (16)	17.6 (17)	37.5 (16)		
	2019:	23.5 (34)	23.5 (34)	20.6 (34)		
	Change:	4.7	<b>5.9</b>	<b>-16.9</b>		
<b>Hispanic</b>	2018:	44.2 (52)	44.2 (52)	53.8 (52)		
	2019:	19.1 (68)	35.8 (67)	55.9 (68)		
	Change:	<b>-25.1</b>	<b>-8.4</b>	2.1		
<b>White</b>	2018:	* (2)	* (2)	* (2)		
	2019:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	40.8 (71)	37.5 (72)	50.7 (71)		
	2019:	21.2 (99)	31.3 (99)	45.5 (99)		
	Change:	<b>-19.6</b>	<b>-6.2</b>	<b>-5.2</b>		
<b>English Learner</b>	2018:	40.5 (42)	42.9 (42)	50.0 (42)		
	2019:	21.7 (60)	37.3 (59)	60.0 (60)		
	Change:	<b>-18.8</b>	<b>-5.6</b>	<b>10.0</b>		
<b>Special Education</b>	2018:	* (2)	* (2)	* (2)		
	2019:	0.0 (8)	0.0 (8)	12.5 (8)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	62.4 (85)		65.1 (86)	31.0 (87)	
	2019:	52.2 (67)		62.7 (67)	32.8 (67)	
	Change:	<b>-10.2</b>		-2.4	1.8	
<b>African American</b>	2018:	59.1 (22)		73.9 (23)	47.8 (23)	
	2019:	29.4 (17)		41.2 (17)	35.3 (17)	
	Change:	<b>-29.7</b>		<b>-32.7</b>	<b>-12.5</b>	
<b>Hispanic</b>	2018:	67.2 (58)		63.8 (58)	25.4 (59)	
	2019:	59.1 (44)		68.9 (45)	31.8 (44)	
	Change:	<b>-8.1</b>		<b>5.1</b>	<b>6.4</b>	
<b>White</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (2)		* (1)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2018:	62.0 (79)		65.0 (80)	29.6 (81)	
	2019:	50.8 (65)		61.5 (65)	33.8 (65)	
	Change:	<b>-11.2</b>		-3.5	4.2	
<b>English Learner</b>	2018:	68.0 (50)		62.0 (50)	24.0 (50)	
	2019:	60.0 (35)		68.6 (35)	31.4 (35)	
	Change:	<b>-8.0</b>		<b>6.6</b>	<b>7.4</b>	
<b>Special Education</b>	2018:	* (4)		* (5)	14.3 (7)	
	2019:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	40.0 (275)	37.3 (75)	43.5 (276)	31.0 (87)	
	2019:	37.2 (250)	30.8 (107)	50.4 (250)	32.8 (67)	
	Change:	-2.8	<b>-6.5</b>	<b>6.9</b>	1.8	
<b>African American</b>	2018:	30.3 (76)	17.6 (17)	35.1 (77)	47.8 (23)	
	2019:	31.5 (73)	23.5 (34)	34.2 (73)	35.3 (17)	
	Change:	1.2	<b>5.9</b>	-0.9	<b>-12.5</b>	
<b>Hispanic</b>	2018:	44.0 (184)	44.2 (52)	47.3 (184)	25.4 (59)	
	2019:	37.3 (161)	35.8 (67)	56.8 (162)	31.8 (44)	
	Change:	<b>-6.7</b>	<b>-8.4</b>	<b>9.5</b>	<b>6.4</b>	
<b>White</b>	2018:	44.4 (9)	* (2)	55.6 (9)	* (3)	
	2019:	55.6 (9)	* (5)	50.0 (8)	* (2)	
	Change:	<b>11.2</b>	*	<b>-5.6</b>	*	
<b>Economically Disadvantaged</b>	2018:	39.3 (257)	37.5 (72)	43.4 (258)	29.6 (81)	
	2019:	37.2 (239)	31.3 (99)	51.5 (239)	33.8 (65)	
	Change:	-2.1	<b>-6.2</b>	<b>8.1</b>	4.2	
<b>English Learner</b>	2018:	43.8 (153)	42.9 (42)	43.8 (153)	24.0 (50)	
	2019:	36.5 (137)	37.3 (59)	56.2 (137)	31.4 (35)	
	Change:	<b>-7.3</b>	<b>-5.6</b>	<b>12.4</b>	<b>7.4</b>	
<b>Special Education</b>	2018:	15.4 (13)	* (2)	21.4 (14)	14.3 (7)	
	2019:	11.1 (18)	0.0 (8)	22.2 (18)	* (4)	
	Change:	-4.3	*	0.8	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	39.3 (89)		41.6 (89)		
	2019:	45.3 (75)		56.0 (75)		
	Change:	6.0		14.4		
<b>African American</b>	2018:	9.1 (22)		18.2 (22)		
	2019:	15.8 (19)		21.1 (19)		
	Change:	6.7		2.9		
<b>Hispanic</b>	2018:	51.6 (64)		51.6 (64)		
	2019:	56.4 (55)		69.1 (55)		
	Change:	4.8		17.5		
<b>White</b>	2018:	* (2)		* (2)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	39.7 (73)		46.6 (73)		
	2019:	45.2 (73)		56.2 (73)		
	Change:	5.5		9.6		
<b>English Learner</b>	2018:	63.8 (47)		66.0 (47)		
	2019:	51.3 (39)		69.2 (39)		
	Change:	-12.5		3.2		
<b>Special Education</b>	2018:	42.9 (7)		14.3 (7)		
	2019:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	34.7 (75)	34.7 (75)	49.3 (75)		
	2019:	21.8 (78)	24.4 (78)	41.0 (78)		
	Change:	-12.9	-10.3	-8.3		
<b>African American</b>	2018:	10.5 (19)	5.3 (19)	26.3 (19)		
	2019:	28.6 (14)	14.3 (14)	28.6 (14)		
	Change:	18.1	9.0	2.3		
<b>Hispanic</b>	2018:	44.4 (54)	44.4 (54)	57.4 (54)		
	2019:	18.0 (61)	26.2 (61)	42.6 (61)		
	Change:	-26.4	-18.2	-14.8		
<b>White</b>	2018:	* (1)	* (1)	* (1)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	34.4 (64)	34.4 (64)	46.9 (64)		
	2019:	22.7 (75)	25.3 (75)	42.7 (75)		
	Change:	-11.7	-9.1	-4.2		
<b>English Learner</b>	2018:	48.8 (41)	53.7 (41)	63.4 (41)		
	2019:	17.4 (46)	30.4 (46)	50.0 (46)		
	Change:	-31.4	-23.3	-13.4		
<b>Special Education</b>	2018:	12.5 (8)	25.0 (8)	37.5 (8)		
	2019:	12.5 (8)	12.5 (8)	12.5 (8)		
	Change:	0.0	-12.5	-25.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	56.7 (67)		53.0 (66)	15.4 (65)	
	2019:	57.4 (68)		60.3 (68)	33.8 (68)	
	Change:	0.7		7.3	18.4	
<b>African American</b>	2018:	35.7 (14)		30.8 (13)	7.7 (13)	
	2019:	20.0 (10)		40.0 (10)	10.0 (10)	
	Change:	-15.7		9.2	2.3	
<b>Hispanic</b>	2018:	62.3 (53)		58.5 (53)	17.3 (52)	
	2019:	66.1 (56)		62.5 (56)	39.3 (56)	
	Change:	3.8		4.0	22.0	
<b>White</b>	2018:					
	2019:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	55.0 (60)		52.5 (59)	17.2 (58)	
	2019:	56.1 (66)		59.1 (66)	31.8 (66)	
	Change:	1.1		6.6	14.6	
<b>English Learner</b>	2018:	67.5 (40)		65.0 (40)	17.9 (39)	
	2019:	70.2 (47)		66.0 (47)	38.3 (47)	
	Change:	2.7		1.0	20.4	
<b>Special Education</b>	2018:	16.7 (6)		16.7 (6)	* (5)	
	2019:	37.5 (8)		37.5 (8)	12.5 (8)	
	Change:	20.8		20.8	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	42.9 (231)	34.7 (75)	47.4 (230)	15.4 (65)	
	2019:	40.7 (221)	24.4 (78)	52.0 (221)	33.8 (68)	
	Change:	-2.2	-10.3	4.6	18.4	
<b>African American</b>	2018:	16.4 (55)	5.3 (19)	24.1 (54)	7.7 (13)	
	2019:	20.9 (43)	14.3 (14)	27.9 (43)	10.0 (10)	
	Change:	4.5	9.0	3.8	2.3	
<b>Hispanic</b>	2018:	52.6 (171)	44.4 (54)	55.6 (171)	17.3 (52)	
	2019:	45.9 (172)	26.2 (61)	57.6 (172)	39.3 (56)	
	Change:	-6.7	-18.2	2.0	22.0	
<b>White</b>	2018:	* (3)	* (1)	* (3)		
	2019:	33.3 (6)	* (3)	66.7 (6)	* (2)	
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	42.6 (197)	34.4 (64)	48.5 (196)	17.2 (58)	
	2019:	40.7 (214)	25.3 (75)	52.3 (214)	31.8 (66)	
	Change:	-1.9	-9.1	3.8	14.6	
<b>English Learner</b>	2018:	60.2 (128)	53.7 (41)	64.8 (128)	17.9 (39)	
	2019:	46.2 (132)	30.4 (46)	61.4 (132)	38.3 (47)	
	Change:	-14.0	-23.3	-3.4	20.4	
<b>Special Education</b>	2018:	23.8 (21)	25.0 (8)	23.8 (21)	* (5)	
	2019:	19.0 (21)	12.5 (8)	19.0 (21)	12.5 (8)	
	Change:	-4.8	-12.5	-4.8	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	33.3 (111)		36.9 (111)		
	2019:	37.7 (114)		34.2 (114)		
	Change:	4.4		-2.7		
<b>African American</b>	2018:	21.4 (14)		21.4 (14)		
	2019:	11.1 (9)		0.0 (9)		
	Change:	<b>-10.3</b>		<b>-21.4</b>		
<b>Hispanic</b>	2018:	34.4 (96)		38.5 (96)		
	2019:	39.4 (104)		36.5 (104)		
	Change:	<b>5.0</b>		-2.0		
<b>Economically Disadvantaged</b>	2018:	33.3 (96)		34.4 (96)		
	2019:	38.3 (107)		36.4 (107)		
	Change:	<b>5.0</b>		2.0		
<b>English Learner</b>	2018:	34.3 (70)		42.9 (70)		
	2019:	42.3 (71)		39.4 (71)		
	Change:	<b>8.0</b>		-3.5		
<b>Special Education</b>	2018:	14.3 (7)		28.6 (7)		
	2019:	14.3 (14)		14.3 (14)		
	Change:	0.0		<b>-14.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	23.6 (106)	27.1 (107)	40.6 (106)		
	2019:	36.3 (113)	37.7 (114)	46.0 (113)		
	Change:	<b>12.7</b>	<b>10.6</b>	<b>5.4</b>		
<b>African American</b>	2018:	12.5 (8)	0.0 (8)	25.0 (8)		
	2019:	33.3 (12)	15.4 (13)	25.0 (12)		
	Change:	<b>20.8</b>	<b>15.4</b>	0.0		
<b>Hispanic</b>	2018:	24.5 (94)	27.4 (95)	41.5 (94)		
	2019:	37.0 (100)	41.0 (100)	49.0 (100)		
	Change:	<b>12.5</b>	<b>13.6</b>	<b>7.5</b>		
<b>Economically Disadvantaged</b>	2018:	23.2 (95)	27.1 (96)	41.1 (95)		
	2019:	35.5 (110)	37.8 (111)	45.5 (110)		
	Change:	<b>12.3</b>	<b>10.7</b>	4.4		
<b>English Learner</b>	2018:	16.4 (67)	29.9 (67)	34.3 (67)		
	2019:	35.5 (76)	46.1 (76)	46.1 (76)		
	Change:	<b>19.1</b>	<b>16.2</b>	<b>11.8</b>		
<b>Special Education</b>	2018:	0.0 (7)	0.0 (7)	14.3 (7)		
	2019:	0.0 (7)	0.0 (8)	0.0 (7)		
	Change:	0.0	0.0	<b>-14.3</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	41.6 (113)		43.4 (113)	22.1 (113)	
	2019:	51.4 (109)		51.9 (108)	45.8 (107)	
	Change:	<b>9.8</b>		<b>8.5</b>	<b>23.7</b>	
<b>African American</b>	2018:	14.3 (14)		14.3 (14)	7.1 (14)	
	2019:	45.5 (11)		36.4 (11)	45.5 (11)	
	Change:	<b>31.2</b>		<b>22.1</b>	<b>38.4</b>	
<b>Hispanic</b>	2018:	44.9 (98)		48.0 (98)	24.5 (98)	
	2019:	51.0 (96)		52.6 (95)	44.7 (94)	
	Change:	<b>6.1</b>		<b>4.6</b>	<b>20.2</b>	
<b>White</b>	2018:					
	2019:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	43.0 (100)		46.5 (99)	22.2 (99)	
	2019:	52.0 (102)		52.5 (101)	46.0 (100)	
	Change:	<b>9.0</b>		<b>6.0</b>	<b>23.8</b>	
<b>English Learner</b>	2018:	56.5 (62)		58.1 (62)	24.6 (61)	
	2019:	52.3 (65)		56.3 (64)	39.7 (63)	
	Change:	<b>-4.2</b>		<b>-1.8</b>	<b>15.1</b>	
<b>Special Education</b>	2018:	9.1 (11)		18.2 (11)	0.0 (11)	
	2019:	25.0 (8)		12.5 (8)	37.5 (8)	
	Change:	<b>15.9</b>		<b>-5.7</b>	<b>37.5</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	33.0 (330)	27.1 (107)	40.3 (330)	22.1 (113)	
	2019:	41.7 (336)	37.7 (114)	43.9 (335)	45.8 (107)	
	Change:	<b>8.7</b>	<b>10.6</b>	<b>3.6</b>	<b>23.7</b>	
<b>African American</b>	2018:	16.7 (36)	0.0 (8)	19.4 (36)	7.1 (14)	
	2019:	31.3 (32)	15.4 (13)	21.9 (32)	45.5 (11)	
	Change:	<b>14.6</b>	<b>15.4</b>	<b>2.5</b>	<b>38.4</b>	
<b>Hispanic</b>	2018:	34.7 (288)	27.4 (95)	42.7 (288)	24.5 (98)	
	2019:	42.3 (300)	41.0 (100)	45.8 (299)	44.7 (94)	
	Change:	<b>7.6</b>	<b>13.6</b>	<b>3.1</b>	<b>20.2</b>	
<b>White</b>	2018:	* (4)	* (4)	* (4)		
	2019:	* (2)		* (2)	* (2)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	33.3 (291)	27.1 (96)	40.7 (290)	22.2 (99)	
	2019:	41.7 (319)	37.8 (111)	44.7 (318)	46.0 (100)	
	Change:	<b>8.4</b>	<b>10.7</b>	<b>4.0</b>	<b>23.8</b>	
<b>English Learner</b>	2018:	35.2 (199)	29.9 (67)	44.7 (199)	24.6 (61)	
	2019:	42.9 (212)	46.1 (76)	46.9 (211)	39.7 (63)	
	Change:	<b>7.7</b>	<b>16.2</b>	<b>2.2</b>	<b>15.1</b>	
<b>Special Education</b>	2018:	8.0 (25)	0.0 (7)	20.0 (25)	0.0 (11)	
	2019:	13.8 (29)	0.0 (8)	10.3 (29)	37.5 (8)	
	Change:	<b>5.8</b>	<b>0.0</b>	<b>-9.7</b>	<b>37.5</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.