

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2018:	100.0	(93)			100.0	(93)		
	2019:	100.0	(105)			100.0	(105)		
	Change:	0.0				0.0			
<b>African American</b>	2018:	*	(5)			*	(5)		
	2019:	100.0	(6)			100.0	(6)		
	Change:	*				*			
<b>Hispanic</b>	2018:	100.0	(82)			100.0	(82)		
	2019:	100.0	(88)			100.0	(88)		
	Change:	0.0				0.0			
<b>White</b>	2018:	*	(2)			*	(2)		
	2019:	100.0	(7)			100.0	(7)		
	Change:	*				*			
<b>Economically Disadvantaged</b>	2018:	100.0	(77)			100.0	(77)		
	2019:	100.0	(78)			100.0	(78)		
	Change:	0.0				0.0			
<b>English Learner</b>	2018:	100.0	(46)			100.0	(46)		
	2019:	100.0	(39)			100.0	(39)		
	Change:	0.0				0.0			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2018:	100.0	(89)	100.0	(89)				
	2019:	100.0	(102)	100.0	(102)				
	Change:	0.0		0.0					
<b>African American</b>	2018:	100.0	(10)	100.0	(10)				
	2019:	100.0	(6)	100.0	(6)				
	Change:	0.0		0.0					
<b>Hispanic</b>	2018:	100.0	(65)	100.0	(65)				
	2019:	100.0	(89)	100.0	(89)				
	Change:	0.0		0.0					
<b>White</b>	2018:	100.0	(11)	100.0	(11)				
	2019:	*	(3)	*	(3)				
	Change:	*		*					
<b>Economically Disadvantaged</b>	2018:	100.0	(68)	100.0	(68)				
	2019:	100.0	(74)	100.0	(74)				
	Change:	0.0		0.0					
<b>English Learner</b>	2018:	100.0	(10)	100.0	(10)				
	2019:	100.0	(27)	100.0	(27)				
	Change:	0.0		0.0					

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**APPROACHES  
GRADE LEVEL  
7/3/19**

### 35 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies	
<b>All Students</b>	2018:	100.0	(87)		100.0	(89)	100.0	(89)	100.0	(87)
	2019:	100.0	(90)		100.0	(102)	99.0	(102)	100.0	(90)
	Change:	0.0			0.0		-1.0		0.0	
<b>African American</b>	2018:	100.0	(11)		100.0	(10)	100.0	(10)	100.0	(11)
	2019:	100.0	(9)		100.0	(6)	100.0	(6)	100.0	(9)
	Change:	0.0			0.0		0.0		0.0	
<b>Hispanic</b>	2018:	100.0	(60)		100.0	(65)	100.0	(65)	100.0	(60)
	2019:	100.0	(68)		100.0	(89)	98.9	(89)	100.0	(68)
	Change:	0.0			0.0		-1.1		0.0	
<b>White</b>	2018:	100.0	(12)		100.0	(11)	100.0	(11)	100.0	(12)
	2019:	100.0	(11)		*	(3)	*	(3)	100.0	(11)
	Change:	0.0			*		*		0.0	
<b>Economically Disadvantaged</b>	2018:	100.0	(64)		100.0	(68)	100.0	(68)	100.0	(64)
	2019:	100.0	(67)		100.0	(74)	98.6	(74)	100.0	(67)
	Change:	0.0			0.0		-1.4		0.0	
<b>English Learner</b>	2018:	100.0	(7)		100.0	(10)	100.0	(10)	100.0	(7)
	2019:	*	(5)		100.0	(27)	96.3	(27)	*	(5)
	Change:	*			0.0		-3.7		*	

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies		
<b>All Students</b>	2018:	100.0	(269)	100.0	(89)	100.0	(182)	100.0	(89)	100.0	(87)
	2019:	100.0	(297)	100.0	(102)	100.0	(207)	99.0	(102)	100.0	(90)
	Change:	0.0		0.0		0.0		-1.0		0.0	
<b>African American</b>	2018:	100.0	(26)	100.0	(10)	100.0	(15)	100.0	(10)	100.0	(11)
	2019:	100.0	(21)	100.0	(6)	100.0	(12)	100.0	(6)	100.0	(9)
	Change:	0.0		0.0		0.0		0.0		0.0	
<b>Hispanic</b>	2018:	100.0	(207)	100.0	(65)	100.0	(147)	100.0	(65)	100.0	(60)
	2019:	100.0	(245)	100.0	(89)	100.0	(177)	98.9	(89)	100.0	(68)
	Change:	0.0		0.0		0.0		-1.1		0.0	
<b>White</b>	2018:	100.0	(25)	100.0	(11)	100.0	(13)	100.0	(11)	100.0	(12)
	2019:	100.0	(21)	*	(3)	100.0	(10)	*	(3)	100.0	(11)
	Change:	0.0		*		0.0		*		0.0	
<b>Economically Disadvantaged</b>	2018:	100.0	(209)	100.0	(68)	100.0	(145)	100.0	(68)	100.0	(64)
	2019:	100.0	(219)	100.0	(74)	100.0	(152)	98.6	(74)	100.0	(67)
	Change:	0.0		0.0		0.0		-1.4		0.0	
<b>English Learner</b>	2018:	100.0	(63)	100.0	(10)	100.0	(56)	100.0	(10)	100.0	(7)
	2019:	100.0	(71)	100.0	(27)	100.0	(66)	96.3	(27)	*	(5)
	Change:	0.0		0.0		0.0		-3.7		*	

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**APPROACHES  
GRADE LEVEL  
7/3/19**

### 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	97.4 (77)		100.0 (77)		
	2019:	93.3 (150)		100.0 (150)		
	Change:	-4.1		0.0		
<b>African American</b>	2018:	91.3 (23)		100.0 (23)		
	2019:	96.7 (30)		100.0 (30)		
	Change:	5.4		0.0		
<b>Hispanic</b>	2018:	100.0 (53)		100.0 (53)		
	2019:	92.2 (116)		100.0 (116)		
	Change:	-7.8		0.0		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	96.9 (64)		100.0 (64)		
	2019:	93.6 (125)		100.0 (125)		
	Change:	-3.3		0.0		
<b>English Learner</b>	2018:	100.0 (32)		100.0 (32)		
	2019:	89.9 (69)		100.0 (69)		
	Change:	-10.1		0.0		
<b>Special Education</b>	2018:	* (1)		* (1)		
	2019:	85.7 (7)		100.0 (7)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	98.6 (74)	100.0 (74)			
	2019:	100.0 (79)	100.0 (79)			
	Change:	1.4	0.0			
<b>African American</b>	2018:	95.0 (20)	100.0 (20)			
	2019:	100.0 (21)	100.0 (21)			
	Change:	5.0	0.0			
<b>Hispanic</b>	2018:	100.0 (53)	100.0 (53)			
	2019:	100.0 (55)	100.0 (55)			
	Change:	0.0	0.0			
<b>Economically Disadvantaged</b>	2018:	100.0 (62)	100.0 (62)			
	2019:	100.0 (57)	100.0 (57)			
	Change:	0.0	0.0			
<b>English Learner</b>	2018:	100.0 (31)	100.0 (31)			
	2019:	100.0 (23)	100.0 (23)			
	Change:	0.0	0.0			
<b>Special Education</b>	2018:	* (1)	* (1)			
	2019:	* (1)	* (1)			
	Change:	*	*			

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**APPROACHES  
GRADE LEVEL  
7/3/19**

### 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies	
All Students	2018:	100.0	(73)		89.2	(74)	95.9	(74)	93.1	(72)
	2019:	100.0	(71)		96.2	(79)	100.0	(79)	95.8	(71)
	Change:	0.0			7.0		4.1		2.7	
African American	2018:	100.0	(23)		80.0	(20)	90.0	(20)	90.9	(22)
	2019:	100.0	(17)		90.5	(21)	100.0	(21)	88.2	(17)
	Change:	0.0			10.5		10.0		-2.7	
Hispanic	2018:	100.0	(49)		92.5	(53)	98.1	(53)	93.9	(49)
	2019:	100.0	(53)		98.2	(55)	100.0	(55)	98.1	(53)
	Change:	0.0			5.7		1.9		4.2	
Economically Disadvantaged	2018:	100.0	(64)		90.3	(62)	98.4	(62)	93.7	(63)
	2019:	100.0	(62)		100.0	(57)	100.0	(57)	95.2	(62)
	Change:	0.0			9.7		1.6		1.5	
English Learner	2018:	*	(5)		87.1	(31)	96.8	(31)	*	(5)
	2019:	100.0	(18)		100.0	(23)	100.0	(23)	94.4	(18)
	Change:	*			12.9		3.2		*	
Special Education	2018:				*	(1)	*	(1)		
	2019:				*	(1)	*	(1)		
	Change:				*		*			

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies		
All Students	2018:	98.7	(224)	100.0	(74)	94.7	(151)	95.9	(74)	93.1	(72)
	2019:	96.7	(300)	100.0	(79)	98.7	(229)	100.0	(79)	95.8	(71)
	Change:	-2.0		0.0		4.0		4.1		2.7	
African American	2018:	95.5	(66)	100.0	(20)	90.7	(43)	90.0	(20)	90.9	(22)
	2019:	98.5	(68)	100.0	(21)	96.1	(51)	100.0	(21)	88.2	(17)
	Change:	3.0		0.0		5.4		10.0		-2.7	
Hispanic	2018:	100.0	(155)	100.0	(53)	96.2	(106)	98.1	(53)	93.9	(49)
	2019:	96.0	(224)	100.0	(55)	99.4	(171)	100.0	(55)	98.1	(53)
	Change:	-4.0		0.0		3.2		1.9		4.2	
White	2018:										
	2019:	*	(1)			*	(1)				
	Change:										
Economically Disadvantaged	2018:	98.9	(190)	100.0	(62)	95.2	(126)	98.4	(62)	93.7	(63)
	2019:	96.7	(244)	100.0	(57)	100.0	(182)	100.0	(57)	95.2	(62)
	Change:	-2.2		0.0		4.8		1.6		1.5	
English Learner	2018:	100.0	(68)	100.0	(31)	93.7	(63)	96.8	(31)	*	(5)
	2019:	93.6	(110)	100.0	(23)	100.0	(92)	100.0	(23)	94.4	(18)
	Change:	-6.4		0.0		6.3		3.2		*	
Special Education	2018:	*	(2)	*	(1)	*	(2)	*	(1)		
	2019:	87.5	(8)	*	(1)	100.0	(8)	*	(1)		
	Change:	*		*		*		*			

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**APPROACHES  
GRADE LEVEL  
7/3/19**

### 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	100.0 (146)		100.0 (146)		
	2019:	100.0 (163)		100.0 (163)		
	Change:	0.0		0.0		
<b>African American</b>	2018:	100.0 (12)		100.0 (12)		
	2019:	100.0 (13)		100.0 (13)		
	Change:	0.0		0.0		
<b>Hispanic</b>	2018:	100.0 (125)		100.0 (125)		
	2019:	100.0 (144)		100.0 (144)		
	Change:	0.0		0.0		
<b>White</b>	2018:	100.0 (7)		100.0 (7)		
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	100.0 (116)		100.0 (116)		
	2019:	100.0 (137)		100.0 (137)		
	Change:	0.0		0.0		
<b>English Learner</b>	2018:	100.0 (67)		100.0 (67)		
	2019:	100.0 (61)		100.0 (61)		
	Change:	0.0		0.0		
<b>Special Education</b>	2018:	* (2)		* (2)		
	2019:	100.0 (7)		100.0 (7)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	100.0 (148)	97.3 (148)			
	2019:	100.0 (148)	100.0 (150)			
	Change:	0.0	2.7			
<b>African American</b>	2018:	100.0 (21)	95.2 (21)			
	2019:	100.0 (10)	100.0 (10)			
	Change:	0.0	4.8			
<b>Hispanic</b>	2018:	100.0 (114)	97.4 (114)			
	2019:	100.0 (129)	100.0 (130)			
	Change:	0.0	2.6			
<b>White</b>	2018:	100.0 (8)	100.0 (8)			
	2019:	100.0 (7)	100.0 (7)			
	Change:	0.0	0.0			
<b>Economically Disadvantaged</b>	2018:	100.0 (124)	96.8 (124)			
	2019:	100.0 (121)	100.0 (123)			
	Change:	0.0	3.2			
<b>English Learner</b>	2018:	100.0 (47)	95.7 (47)			
	2019:	100.0 (33)	100.0 (33)			
	Change:	0.0	4.3			
<b>Special Education</b>	2018:					
	2019:	* (2)	* (3)			
	Change:					

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GRADE LEVEL  
7/3/19**

### 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	100.0 (145)		100.0 (149)	99.3 (148)	100.0 (145)
	2019:	100.0 (145)		100.0 (150)	100.0 (148)	97.2 (145)
	Change:	0.0		0.0	0.7	-2.8
<b>African American</b>	2018:	100.0 (14)		100.0 (22)	100.0 (21)	100.0 (14)
	2019:	100.0 (19)		100.0 (10)	100.0 (10)	94.7 (19)
	Change:	0.0		0.0	0.0	-5.3
<b>Hispanic</b>	2018:	100.0 (118)		100.0 (114)	99.1 (114)	100.0 (118)
	2019:	100.0 (113)		100.0 (130)	100.0 (129)	97.3 (113)
	Change:	0.0		0.0	0.9	-2.7
<b>White</b>	2018:	100.0 (6)		100.0 (8)	100.0 (8)	100.0 (6)
	2019:	100.0 (8)		100.0 (7)	100.0 (7)	100.0 (8)
	Change:	0.0		0.0	0.0	0.0
<b>Economically Disadvantaged</b>	2018:	100.0 (125)		100.0 (124)	99.2 (124)	100.0 (125)
	2019:	100.0 (134)		100.0 (123)	100.0 (121)	97.0 (134)
	Change:	0.0		0.0	0.8	-3.0
<b>English Learner</b>	2018:	100.0 (15)		100.0 (47)	97.9 (47)	100.0 (15)
	2019:	100.0 (16)		100.0 (33)	100.0 (33)	93.8 (16)
	Change:	0.0		0.0	2.1	-6.2
<b>Special Education</b>	2018:	* (1)				* (1)
	2019:			* (3)	* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	100.0 (439)	97.3 (148)	100.0 (295)	99.3 (148)	100.0 (145)
	2019:	100.0 (456)	100.0 (150)	100.0 (313)	100.0 (148)	97.2 (145)
	Change:	0.0	2.7	0.0	0.7	-2.8
<b>African American</b>	2018:	100.0 (47)	95.2 (21)	100.0 (34)	100.0 (21)	100.0 (14)
	2019:	100.0 (42)	100.0 (10)	100.0 (23)	100.0 (10)	94.7 (19)
	Change:	0.0	4.8	0.0	0.0	-5.3
<b>Hispanic</b>	2018:	100.0 (357)	97.4 (114)	100.0 (239)	99.1 (114)	100.0 (118)
	2019:	100.0 (386)	100.0 (130)	100.0 (274)	100.0 (129)	97.3 (113)
	Change:	0.0	2.6	0.0	0.9	-2.7
<b>White</b>	2018:	100.0 (21)	100.0 (8)	100.0 (15)	100.0 (8)	100.0 (6)
	2019:	100.0 (17)	100.0 (7)	100.0 (9)	100.0 (7)	100.0 (8)
	Change:	0.0	0.0	0.0	0.0	0.0
<b>Economically Disadvantaged</b>	2018:	100.0 (365)	96.8 (124)	100.0 (240)	99.2 (124)	100.0 (125)
	2019:	100.0 (392)	100.0 (123)	100.0 (260)	100.0 (121)	97.0 (134)
	Change:	0.0	3.2	0.0	0.8	-3.0
<b>English Learner</b>	2018:	100.0 (129)	95.7 (47)	100.0 (114)	97.9 (47)	100.0 (15)
	2019:	100.0 (110)	100.0 (33)	100.0 (94)	100.0 (33)	93.8 (16)
	Change:	0.0	4.3	0.0	2.1	-6.2
<b>Special Education</b>	2018:	* (3)		* (2)		* (1)
	2019:	100.0 (9)	* (3)	100.0 (10)	* (2)	
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	100.0 (148)		99.3 (148)		
	2019:	98.0 (152)		100.0 (152)		
	Change:	-2.0		0.7		
<b>African American</b>	2018:	100.0 (7)		100.0 (7)		
	2019:	100.0 (6)		100.0 (6)		
	Change:	0.0		0.0		
<b>Hispanic</b>	2018:	100.0 (131)		99.2 (131)		
	2019:	97.7 (130)		100.0 (130)		
	Change:	-2.3		0.8		
<b>White</b>	2018:	100.0 (8)		100.0 (8)		
	2019:	100.0 (11)		100.0 (11)		
	Change:	0.0		0.0		
<b>Economically Disadvantaged</b>	2018:	100.0 (127)		99.2 (127)		
	2019:	98.3 (117)		100.0 (117)		
	Change:	-1.7		0.8		
<b>English Learner</b>	2018:	100.0 (88)		100.0 (88)		
	2019:	97.3 (73)		100.0 (73)		
	Change:	-2.7		0.0		
<b>Special Education</b>	2018:	* (2)		* (2)		
	2019:	* (4)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	100.0 (138)	99.3 (138)			
	2019:	100.0 (138)	100.0 (138)			
	Change:	0.0	0.7			
<b>African American</b>	2018:	100.0 (13)	100.0 (13)			
	2019:	* (5)	* (5)			
	Change:	*	*			
<b>Hispanic</b>	2018:	100.0 (115)	99.1 (115)			
	2019:	100.0 (126)	100.0 (126)			
	Change:	0.0	0.9			
<b>White</b>	2018:	100.0 (6)	100.0 (6)			
	2019:	* (5)	* (5)			
	Change:	*	*			
<b>Economically Disadvantaged</b>	2018:	100.0 (122)	99.2 (122)			
	2019:	100.0 (111)	100.0 (111)			
	Change:	0.0	0.8			
<b>English Learner</b>	2018:	100.0 (24)	95.8 (24)			
	2019:	100.0 (74)	100.0 (74)			
	Change:	0.0	4.2			
<b>Special Education</b>	2018:	* (1)	* (1)			
	2019:	* (2)	* (2)			
	Change:	*	*			

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	100.0 (128)		100.0 (139)	100.0 (141)	95.3 (128)
	2019:	100.0 (136)		99.3 (138)	100.0 (139)	100.0 (136)
	Change:	0.0		-0.7	0.0	4.7
<b>African American</b>	2018:	100.0 (10)		100.0 (14)	100.0 (15)	90.0 (10)
	2019:	100.0 (13)		* (5)	* (5)	100.0 (13)
	Change:	0.0		*	*	10.0
<b>Hispanic</b>	2018:	100.0 (100)		100.0 (115)	100.0 (116)	95.0 (100)
	2019:	100.0 (113)		99.2 (126)	100.0 (127)	100.0 (113)
	Change:	0.0		-0.8	0.0	5.0
<b>White</b>	2018:	100.0 (15)		100.0 (6)	100.0 (6)	100.0 (15)
	2019:	* (4)		* (5)	* (5)	* (4)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2018:	100.0 (106)		100.0 (123)	100.0 (123)	95.3 (106)
	2019:	100.0 (101)		99.1 (111)	100.0 (112)	100.0 (101)
	Change:	0.0		-0.9	0.0	4.7
<b>English Learner</b>	2018:	* (3)		100.0 (24)	100.0 (24)	* (3)
	2019:	* (5)		100.0 (74)	100.0 (74)	* (5)
	Change:	*		0.0	0.0	*
<b>Special Education</b>	2018:			* (1)	* (1)	
	2019:	* (1)		* (2)	* (2)	* (1)
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	100.0 (414)	99.3 (138)	99.7 (287)	100.0 (141)	95.3 (128)
	2019:	99.3 (426)	100.0 (138)	99.7 (290)	100.0 (139)	100.0 (136)
	Change:	-0.7	0.7	0.0	0.0	4.7
<b>African American</b>	2018:	100.0 (30)	100.0 (13)	100.0 (21)	100.0 (15)	90.0 (10)
	2019:	100.0 (24)	* (5)	100.0 (11)	* (5)	100.0 (13)
	Change:	0.0	*	0.0	*	10.0
<b>Hispanic</b>	2018:	100.0 (346)	99.1 (115)	99.6 (246)	100.0 (116)	95.0 (100)
	2019:	99.2 (369)	100.0 (126)	99.6 (256)	100.0 (127)	100.0 (113)
	Change:	-0.8	0.9	0.0	0.0	5.0
<b>White</b>	2018:	100.0 (29)	100.0 (6)	100.0 (14)	100.0 (6)	100.0 (15)
	2019:	100.0 (20)	* (5)	100.0 (16)	* (5)	* (4)
	Change:	0.0	*	0.0	*	*
<b>Economically Disadvantaged</b>	2018:	100.0 (355)	99.2 (122)	99.6 (250)	100.0 (123)	95.3 (106)
	2019:	99.4 (329)	100.0 (111)	99.6 (228)	100.0 (112)	100.0 (101)
	Change:	-0.6	0.8	0.0	0.0	4.7
<b>English Learner</b>	2018:	100.0 (115)	95.8 (24)	100.0 (112)	100.0 (24)	* (3)
	2019:	98.7 (152)	100.0 (74)	100.0 (147)	100.0 (74)	* (5)
	Change:	-1.3	4.2	0.0	0.0	*
<b>Special Education</b>	2018:	* (3)	* (1)	* (3)	* (1)	
	2019:	100.0 (7)	* (2)	100.0 (6)	* (2)	* (1)
	Change:	*	*	*	*	

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	97.1	(68)			98.5	(68)		
	2019:	95.5	(66)			98.5	(66)		
	Change:	-1.6				0.0			
African American	2018:	100.0	(10)			90.0	(10)		
	2019:	100.0	(7)			100.0	(7)		
	Change:	0.0				10.0			
Hispanic	2018:	94.1	(17)			100.0	(17)		
	2019:	89.5	(19)			94.7	(19)		
	Change:	-4.6				-5.3			
White	2018:	100.0	(24)			100.0	(24)		
	2019:	95.2	(21)			100.0	(21)		
	Change:	-4.8				0.0			
Economically Disadvantaged	2018:	95.7	(23)			95.7	(23)		
	2019:	92.9	(14)			100.0	(14)		
	Change:	-2.8				4.3			
English Learner	2018:	*	(2)			*	(2)		
	2019:	*	(5)			*	(5)		
	Change:	*				*			
Special Education	2018:	100.0	(7)			85.7	(7)		
	2019:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	96.6	(58)	91.4	(58)	93.1	(58)		
	2019:	95.0	(60)	95.0	(60)	93.3	(60)		
	Change:	-1.6		3.6		0.2			
African American	2018:	*	(4)	*	(4)	*	(4)		
	2019:	100.0	(11)	100.0	(11)	90.9	(11)		
	Change:	*		*		*			
Hispanic	2018:	100.0	(16)	81.3	(16)	100.0	(16)		
	2019:	93.8	(16)	87.5	(16)	93.8	(16)		
	Change:	-6.2		6.2		-6.2			
White	2018:	100.0	(30)	96.7	(30)	93.3	(30)		
	2019:	100.0	(20)	100.0	(20)	95.0	(20)		
	Change:	0.0		3.3		1.7			
Economically Disadvantaged	2018:	95.8	(24)	83.3	(24)	87.5	(24)		
	2019:	100.0	(13)	100.0	(13)	84.6	(13)		
	Change:	4.2		16.7		-2.9			
English Learner	2018:	*	(3)	*	(3)	*	(3)		
	2019:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Special Education	2018:	*	(5)	*	(5)	*	(5)		
	2019:	85.7	(7)	85.7	(7)	71.4	(7)		
	Change:	*		*		*			

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
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### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2018:	100.0	(59)		100.0	(59)	98.3	(58)
	2019:	100.0	(56)		100.0	(56)	96.4	(56)
	Change:	0.0			0.0		-1.9	
African American	2018:	*	(5)		*	(5)	*	(4)
	2019:	*	(4)		*	(4)	*	(4)
	Change:	*			*		*	
Hispanic	2018:	100.0	(22)		100.0	(22)	95.5	(22)
	2019:	100.0	(15)		100.0	(15)	93.3	(15)
	Change:	0.0			0.0		-2.2	
White	2018:	100.0	(25)		100.0	(25)	100.0	(25)
	2019:	100.0	(27)		100.0	(27)	96.3	(27)
	Change:	0.0			0.0		-3.7	
Economically Disadvantaged	2018:	100.0	(25)		100.0	(25)	96.0	(25)
	2019:	100.0	(9)		100.0	(9)	100.0	(9)
	Change:	0.0			0.0		4.0	
English Learner	2018:	*	(3)		*	(3)	*	(3)
	2019:	*	(3)		*	(3)	*	(3)
	Change:	*			*		*	
Special Education	2018:	*	(2)		*	(2)	*	(2)
	2019:	100.0	(6)		100.0	(6)	66.7	(6)
	Change:	*			*		*	

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2018:	98.2	(55)		94.5	(55)		
	2019:	98.3	(59)		100.0	(59)		
	Change:	0.1			5.5			
African American	2018:	*	(5)		*	(5)		
	2019:	*	(5)		*	(5)		
	Change:	*			*			
Hispanic	2018:	95.0	(20)		90.0	(20)		
	2019:	95.7	(23)		100.0	(23)		
	Change:	0.7			10.0			
White	2018:	100.0	(22)		95.5	(22)		
	2019:	100.0	(23)		100.0	(23)		
	Change:	0.0			4.5			
Economically Disadvantaged	2018:	96.0	(25)		92.0	(25)		
	2019:	92.9	(14)		100.0	(14)		
	Change:	-3.1			8.0			
English Learner	2018:	*	(3)		*	(3)		
	2019:	*	(1)		*	(1)		
	Change:	*			*			
Special Education	2018:	*	(3)		*	(3)		
	2019:	*	(2)		*	(2)		
	Change:	*			*			

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## STAAR 3-8 Results by Student Group (all test types)

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**APPROACHES  
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### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2018:	100.0	(75)	100.0	(74)	*	(5)				
	2019:	100.0	(86)	100.0	(86)	100.0	(14)				
	Change:	0.0		0.0		*					
African American	2018:	100.0	(10)	100.0	(10)	*	(1)				
	2019:	100.0	(10)	100.0	(10)	*	(1)				
	Change:	0.0		0.0		*					
Hispanic	2018:	100.0	(28)	100.0	(28)	*	(2)				
	2019:	100.0	(31)	100.0	(31)	100.0	(6)				
	Change:	0.0		0.0		*					
White	2018:	100.0	(27)	100.0	(26)	*	(1)				
	2019:	100.0	(36)	100.0	(36)	100.0	(7)				
	Change:	0.0		0.0		*					
Economically Disadvantaged	2018:	100.0	(29)	100.0	(28)	*	(2)				
	2019:	100.0	(25)	100.0	(25)	*	(5)				
	Change:	0.0		0.0		*					
English Learner	2018:	*	(3)	*	(3)	*	(1)				
	2019:	*	(4)	*	(4)						
	Change:	*		*							
Special Education	2018:	*	(3)	*	(3)						
	2019:	*	(3)	*	(3)	*	(2)				
	Change:	*		*							

Grade 8		Reading <sup>1</sup>		Writing		Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies	
All Students	2018:	100.0	(93)			98.8	(81)	100.0	(74)	87.9	(91)
	2019:	100.0	(76)			100.0	(78)	100.0	(86)	97.4	(76)
	Change:	0.0				1.2		0.0		9.5	
African American	2018:	100.0	(6)			100.0	(10)	100.0	(10)	100.0	(6)
	2019:	100.0	(11)			100.0	(10)	100.0	(10)	90.9	(11)
	Change:	0.0				0.0		0.0		-9.1	
Hispanic	2018:	100.0	(36)			100.0	(31)	100.0	(28)	85.7	(35)
	2019:	100.0	(26)			100.0	(27)	100.0	(31)	100.0	(26)
	Change:	0.0				0.0		0.0		14.3	
White	2018:	100.0	(35)			96.6	(29)	100.0	(26)	85.3	(34)
	2019:	100.0	(28)			100.0	(32)	100.0	(36)	96.4	(28)
	Change:	0.0				3.4		0.0		11.1	
Economically Disadvantaged	2018:	100.0	(48)			100.0	(33)	100.0	(28)	85.4	(48)
	2019:	100.0	(20)			100.0	(23)	100.0	(25)	100.0	(20)
	Change:	0.0				0.0		0.0		14.6	
English Learner	2018:	*	(3)			*	(2)	*	(3)	*	(3)
	2019:	*	(3)			*	(5)	*	(4)	*	(3)
	Change:	*				*		*		*	
Special Education	2018:	*	(2)			*	(5)	*	(3)	*	(2)
	2019:	*	(5)			*	(1)	*	(3)	*	(5)
	Change:	*				*		*		*	

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## STAAR 3-8 Results by Student Group (all test types)

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**APPROACHES  
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### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	98.8 (408)	96.2 (132)	97.2 (326)	99.2 (132)	87.9 (91)
	2019:	98.3 (403)	97.9 (146)	98.5 (333)	98.6 (142)	97.4 (76)
	Change:	-0.5	1.7	1.3	-0.6	9.5
<b>African American</b>	2018:	97.5 (40)	92.9 (14)	91.4 (35)	100.0 (14)	100.0 (6)
	2019:	100.0 (48)	100.0 (21)	97.4 (38)	100.0 (14)	90.9 (11)
	Change:	2.5	7.1	6.0	0.0	-9.1
<b>Hispanic</b>	2018:	98.6 (139)	93.2 (44)	98.1 (108)	98.0 (50)	85.7 (35)
	2019:	96.9 (130)	95.7 (47)	98.1 (106)	97.8 (46)	100.0 (26)
	Change:	-1.7	2.5	0.0	-0.2	14.3
<b>White</b>	2018:	100.0 (163)	98.2 (56)	96.9 (131)	100.0 (51)	85.3 (34)
	2019:	99.4 (155)	100.0 (56)	99.2 (130)	98.4 (63)	96.4 (28)
	Change:	-0.6	1.8	2.3	-1.6	11.1
<b>Economically Disadvantaged</b>	2018:	98.3 (174)	92.3 (52)	95.5 (132)	98.1 (53)	85.4 (48)
	2019:	97.9 (95)	100.0 (38)	97.4 (78)	100.0 (34)	100.0 (20)
	Change:	-0.4	7.7	1.9	1.9	14.6
<b>English Learner</b>	2018:	100.0 (17)	100.0 (6)	100.0 (14)	83.3 (6)	* (3)
	2019:	94.4 (18)	100.0 (6)	100.0 (16)	100.0 (7)	* (3)
	Change:	-5.6	0.0	0.0	16.7	*
<b>Special Education</b>	2018:	100.0 (22)	87.5 (8)	95.5 (22)	* (5)	* (2)
	2019:	96.2 (26)	90.0 (10)	90.5 (21)	77.8 (9)	* (5)
	Change:	-3.8	2.5	-5.0	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 212 - HARRY STONE MONTESSORI ACADEMY

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	94.5 (55)		94.5 (55)		
	2019:	89.8 (49)		83.7 (49)		
	Change:	-4.7		-10.8		
African American	2018:	90.9 (22)		86.4 (22)		
	2019:	95.0 (20)		85.0 (20)		
	Change:	4.1		-1.4		
Hispanic	2018:	96.4 (28)		100.0 (28)		
	2019:	83.3 (24)		79.2 (24)		
	Change:	-13.1		-20.8		
White	2018:	* (5)		* (5)		
	2019:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2018:	94.7 (38)		94.7 (38)		
	2019:	78.3 (23)		69.6 (23)		
	Change:	-16.4		-25.1		
English Learner	2018:	100.0 (7)		100.0 (7)		
	2019:	100.0 (7)		100.0 (7)		
	Change:	0.0		0.0		
Special Education	2018:					
	2019:	* (4)		* (4)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2018:	82.6 (46)	76.1 (46)	87.0 (46)		
	2019:	98.2 (55)	92.7 (55)	92.7 (55)		
	Change:	15.6	16.6	5.7		
African American	2018:	77.3 (22)	77.3 (22)	86.4 (22)		
	2019:	100.0 (21)	90.5 (21)	95.2 (21)		
	Change:	22.7	13.2	8.8		
Hispanic	2018:	85.7 (21)	71.4 (21)	85.7 (21)		
	2019:	96.6 (29)	93.1 (29)	89.7 (29)		
	Change:	10.9	21.7	4.0		
White	2018:	* (2)	* (2)	* (2)		
	2019:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2018:	81.6 (38)	73.7 (38)	86.8 (38)		
	2019:	96.2 (26)	88.5 (26)	92.3 (26)		
	Change:	14.6	14.8	5.5		
English Learner	2018:	* (5)	* (5)	* (5)		
	2019:	100.0 (8)	100.0 (8)	87.5 (8)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 212 - HARRY STONE MONTESSORI ACADEMY

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:	100.0	(51)		100.0	(51)	100.0	(51)
	2019:	96.0	(50)		96.0	(50)	84.0	(50)
	Change:	-4.0			-4.0		-16.0	
<b>African American</b>	2018:	100.0	(22)		100.0	(22)	100.0	(22)
	2019:	100.0	(17)		100.0	(17)	88.2	(17)
	Change:	0.0			0.0		-11.8	
<b>Hispanic</b>	2018:	100.0	(24)		100.0	(24)	100.0	(24)
	2019:	93.5	(31)		93.5	(31)	80.6	(31)
	Change:	-6.5			-6.5		-19.4	
<b>White</b>	2018:	*	(3)		*	(3)	*	(3)
	2019:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	
<b>Economically Disadvantaged</b>	2018:	100.0	(35)		100.0	(35)	100.0	(35)
	2019:	93.3	(30)		93.3	(30)	73.3	(30)
	Change:	-6.7			-6.7		-26.7	
<b>English Learner</b>	2018:	100.0	(8)		100.0	(8)	100.0	(8)
	2019:	75.0	(8)		87.5	(8)	62.5	(8)
	Change:	-25.0			-12.5		-37.5	

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
<b>All Students</b>	2018:	93.7	(95)		92.6	(95)		
	2019:	98.0	(101)		96.0	(101)		
	Change:	4.3			3.4			
<b>African American</b>	2018:	90.6	(32)		93.8	(32)		
	2019:	95.8	(24)		87.5	(24)		
	Change:	5.2			-6.3			
<b>Hispanic</b>	2018:	100.0	(56)		94.6	(56)		
	2019:	98.6	(73)		98.6	(73)		
	Change:	-1.4			4.0			
<b>White</b>	2018:	*	(3)		*	(3)		
	2019:	*	(2)		*	(2)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2018:	93.5	(62)		90.3	(62)		
	2019:	96.8	(62)		98.4	(62)		
	Change:	3.3			8.1			
<b>English Learner</b>	2018:	100.0	(24)		91.7	(24)		
	2019:	100.0	(33)		97.0	(33)		
	Change:	0.0			5.3			
<b>Special Education</b>	2018:	*	(4)		*	(4)		
	2019:	*	(2)		*	(2)		
	Change:	*			*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 212 - HARRY STONE MONTESSORI ACADEMY

Grade 7		Reading		Writing		Mathematics	Science	Social Studies
<b>All Students</b>	2018:	97.2	(71)	97.2	(71)			
	2019:	98.7	(79)	98.7	(79)			
	Change:	1.5		1.5				
<b>African American</b>	2018:	100.0	(17)	100.0	(17)			
	2019:	100.0	(29)	100.0	(29)			
	Change:	0.0		0.0				
<b>Hispanic</b>	2018:	95.9	(49)	96.0	(50)			
	2019:	100.0	(45)	100.0	(45)			
	Change:	4.1		4.0				
<b>White</b>	2018:	*	(3)	*	(3)			
	2019:	*	(2)	*	(2)			
	Change:	*		*				
<b>Economically Disadvantaged</b>	2018:	96.6	(58)	96.6	(59)			
	2019:	100.0	(38)	100.0	(38)			
	Change:	3.4		3.4				
<b>English Learner</b>	2018:	87.5	(16)	93.8	(16)			
	2019:	100.0	(13)	100.0	(13)			
	Change:	12.5		6.2				
<b>Special Education</b>	2018:	*	(2)	*	(2)			
	2019:	*	(4)	*	(4)			
	Change:	*		*				

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>		Social Studies
<b>All Students</b>	2018:	100.0	(57)		100.0	(71)	93.1	(72)	87.7 (57)
	2019:	98.6	(70)		100.0	(79)	97.5	(79)	87.1 (70)
	Change:	-1.4			0.0		4.4		-0.6
<b>African American</b>	2018:	100.0	(18)		100.0	(17)	100.0	(17)	83.3 (18)
	2019:	100.0	(15)		100.0	(29)	96.6	(29)	86.7 (15)
	Change:	0.0			0.0		-3.4		3.4
<b>Hispanic</b>	2018:	100.0	(28)		100.0	(50)	90.0	(50)	85.7 (28)
	2019:	98.0	(49)		100.0	(45)	97.8	(45)	85.7 (49)
	Change:	-2.0			0.0		7.8		0.0
<b>White</b>	2018:	100.0	(8)		*	(3)	*	(3)	100.0 (8)
	2019:	*	(4)		*	(2)	*	(2)	* (4)
	Change:	*			*		*		*
<b>Economically Disadvantaged</b>	2018:	100.0	(37)		100.0	(59)	91.5	(59)	81.1 (37)
	2019:	100.0	(37)		100.0	(38)	94.7	(38)	86.5 (37)
	Change:	0.0			0.0		3.2		5.4
<b>English Learner</b>	2018:	100.0	(10)		100.0	(16)	87.5	(16)	70.0 (10)
	2019:	92.3	(13)		100.0	(13)	92.3	(13)	84.6 (13)
	Change:	-7.7			0.0		4.8		14.6
<b>Special Education</b>	2018:				*	(2)	*	(2)	
	2019:	*	(2)		*	(4)	*	(4)	* (2)
	Change:				*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 212 - HARRY STONE MONTESSORI ACADEMY

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	94.9 (375)	88.9 (117)	95.0 (318)	95.9 (123)	87.7 (57)
	2019:	97.0 (404)	96.3 (134)	94.6 (334)	92.2 (129)	87.1 (70)
	Change:	2.1	7.4	-0.4	-3.7	-0.6
<b>African American</b>	2018:	92.5 (133)	87.2 (39)	93.0 (115)	100.0 (39)	83.3 (18)
	2019:	98.4 (126)	96.0 (50)	93.7 (111)	93.5 (46)	86.7 (15)
	Change:	5.9	8.8	0.7	-6.5	3.4
<b>Hispanic</b>	2018:	97.1 (206)	88.7 (71)	96.6 (179)	93.2 (74)	85.7 (28)
	2019:	96.4 (251)	97.3 (74)	94.6 (202)	90.8 (76)	85.7 (49)
	Change:	-0.7	8.6	-2.0	-2.4	0.0
<b>White</b>	2018:	100.0 (24)	* (5)	100.0 (16)	100.0 (6)	100.0 (8)
	2019:	100.0 (17)	100.0 (6)	100.0 (13)	* (3)	* (4)
	Change:	0.0	*	0.0	*	*
<b>Economically Disadvantaged</b>	2018:	94.4 (268)	87.6 (97)	94.4 (232)	94.7 (94)	81.1 (37)
	2019:	95.4 (216)	95.3 (64)	93.3 (179)	85.3 (68)	86.5 (37)
	Change:	1.0	7.7	-1.1	-9.4	5.4
<b>English Learner</b>	2018:	94.3 (70)	81.0 (21)	93.3 (60)	91.7 (24)	70.0 (10)
	2019:	96.3 (82)	100.0 (21)	95.7 (69)	81.0 (21)	84.6 (13)
	Change:	2.0	19.0	2.4	-10.7	14.6
<b>Special Education</b>	2018:	66.7 (6)	* (2)	83.3 (6)	* (2)	
	2019:	75.0 (12)	* (4)	80.0 (10)	* (4)	* (2)
	Change:	8.3	*	-3.3	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	100.0	(87)	100.0	(87)	100.0	(87)		
	2019:	100.0	(107)	99.1	(107)	100.0	(107)		
	Change:	0.0		-0.9		0.0			
African American	2018:	*	(5)	*	(5)	*	(5)		
	2019:	100.0	(7)	100.0	(7)	100.0	(7)		
	Change:	*		*		*			
Hispanic	2018:	100.0	(19)	100.0	(19)	100.0	(19)		
	2019:	100.0	(29)	96.6	(29)	100.0	(29)		
	Change:	0.0		-3.4		0.0			
White	2018:	100.0	(52)	100.0	(52)	100.0	(52)		
	2019:	100.0	(49)	100.0	(49)	100.0	(49)		
	Change:	0.0		0.0		0.0			
Economically Disadvantaged	2018:	100.0	(18)	100.0	(18)	100.0	(18)		
	2019:	100.0	(19)	94.7	(19)	100.0	(19)		
	Change:	0.0		-5.3		0.0			
English Learner	2018:	*	(1)	*	(1)	*	(1)		
	2019:	100.0	(6)	100.0	(6)	100.0	(6)		
	Change:	*		*		*			
Special Education	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2018:	100.0	(109)		100.0	(109)	99.1 (108)	
	2019:	100.0	(88)		100.0	(88)	100.0 (88)	
	Change:	0.0			0.0		0.9	
African American	2018:	*	(3)		*	(3)	*	(3)
	2019:	*	(5)		*	(5)	*	(5)
	Change:	*			*		*	
Hispanic	2018:	100.0	(24)		100.0	(24)	95.8 (24)	
	2019:	100.0	(19)		100.0	(19)	100.0 (19)	
	Change:	0.0			0.0		4.2	
White	2018:	100.0	(63)		100.0	(63)	100.0 (62)	
	2019:	100.0	(53)		100.0	(53)	100.0 (53)	
	Change:	0.0			0.0		0.0	
Economically Disadvantaged	2018:	100.0	(26)		100.0	(26)	96.2 (26)	
	2019:	100.0	(11)		100.0	(11)	100.0 (11)	
	Change:	0.0			0.0		3.8	
English Learner	2018:	*	(3)		*	(3)	*	(3)
	2019:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	
Special Education	2018:	*	(5)		*	(5)	*	(5)
	2019:	*	(2)		*	(2)	*	(2)
	Change:	*			*		*	

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	100.0 (109)		100.0 (109)		
	2019:	100.0 (109)		100.0 (109)		
	Change:	0.0		0.0		
<b>African American</b>	2018:	100.0 (6)		100.0 (6)		
	2019:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2018:	100.0 (36)		100.0 (36)		
	2019:	100.0 (26)		100.0 (26)		
	Change:	0.0		0.0		
<b>White</b>	2018:	100.0 (50)		100.0 (50)		
	2019:	100.0 (58)		100.0 (58)		
	Change:	0.0		0.0		
<b>Economically Disadvantaged</b>	2018:	100.0 (30)		100.0 (30)		
	2019:	100.0 (14)		100.0 (14)		
	Change:	0.0		0.0		
<b>English Learner</b>	2018:	* (5)		* (5)		
	2019:	* (3)		* (3)		
	Change:	*		*		
<b>Special Education</b>	2018:					
	2019:	100.0 (6)		100.0 (6)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	100.0 (106)	100.0 (107)			
	2019:	100.0 (109)	100.0 (109)			
	Change:	0.0	0.0			
<b>African American</b>	2018:	100.0 (8)	100.0 (8)			
	2019:	100.0 (6)	100.0 (6)			
	Change:	0.0	0.0			
<b>Hispanic</b>	2018:	100.0 (27)	100.0 (27)			
	2019:	100.0 (37)	100.0 (37)			
	Change:	0.0	0.0			
<b>White</b>	2018:	100.0 (58)	100.0 (58)			
	2019:	100.0 (49)	100.0 (49)			
	Change:	0.0	0.0			
<b>Economically Disadvantaged</b>	2018:	100.0 (25)	100.0 (25)			
	2019:	100.0 (22)	100.0 (22)			
	Change:	0.0	0.0			
<b>English Learner</b>	2018:	* (4)	* (4)			
	2019:	* (4)	* (4)			
	Change:	*	*			

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	100.0 (94)		100.0 (108)	100.0 (106)	100.0 (95)
	2019:	100.0 (106)		100.0 (109)	100.0 (109)	100.0 (106)
	Change:	0.0		0.0	0.0	0.0
<b>African American</b>	2018:	100.0 (7)		100.0 (8)	100.0 (8)	100.0 (7)
	2019:	100.0 (9)		100.0 (6)	100.0 (6)	100.0 (9)
	Change:	0.0		0.0	0.0	0.0
<b>Hispanic</b>	2018:	100.0 (22)		100.0 (27)	100.0 (27)	100.0 (22)
	2019:	100.0 (29)		100.0 (37)	100.0 (37)	100.0 (29)
	Change:	0.0		0.0	0.0	0.0
<b>White</b>	2018:	100.0 (56)		100.0 (59)	100.0 (58)	100.0 (57)
	2019:	100.0 (57)		100.0 (49)	100.0 (49)	100.0 (57)
	Change:	0.0		0.0	0.0	0.0
<b>Economically Disadvantaged</b>	2018:	100.0 (27)		100.0 (25)	100.0 (25)	100.0 (27)
	2019:	100.0 (16)		100.0 (22)	100.0 (22)	100.0 (16)
	Change:	0.0		0.0	0.0	0.0
<b>English Learner</b>	2018:	* (5)		* (4)	* (4)	* (5)
	2019:	* (3)		* (4)	* (4)	* (3)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	100.0 (505)	100.0 (194)	100.0 (413)	99.5 (214)	100.0 (95)
	2019:	100.0 (519)	99.5 (216)	100.0 (413)	100.0 (197)	100.0 (106)
	Change:	0.0	-0.5	0.0	0.5	0.0
<b>African American</b>	2018:	100.0 (29)	100.0 (13)	100.0 (22)	100.0 (11)	100.0 (7)
	2019:	100.0 (31)	100.0 (13)	100.0 (22)	100.0 (11)	100.0 (9)
	Change:	0.0	0.0	0.0	0.0	0.0
<b>Hispanic</b>	2018:	100.0 (128)	100.0 (46)	100.0 (106)	98.0 (51)	100.0 (22)
	2019:	100.0 (140)	98.5 (66)	100.0 (111)	100.0 (56)	100.0 (29)
	Change:	0.0	-1.5	0.0	2.0	0.0
<b>White</b>	2018:	100.0 (279)	100.0 (110)	100.0 (224)	100.0 (120)	100.0 (57)
	2019:	100.0 (266)	100.0 (98)	100.0 (209)	100.0 (102)	100.0 (57)
	Change:	0.0	0.0	0.0	0.0	0.0
<b>Economically Disadvantaged</b>	2018:	100.0 (126)	100.0 (43)	100.0 (99)	98.0 (51)	100.0 (27)
	2019:	100.0 (82)	97.6 (41)	100.0 (66)	100.0 (33)	100.0 (16)
	Change:	0.0	-2.4	0.0	2.0	0.0
<b>English Learner</b>	2018:	100.0 (18)	* (5)	100.0 (13)	85.7 (7)	* (5)
	2019:	100.0 (17)	100.0 (10)	100.0 (14)	* (5)	* (3)
	Change:	0.0	*	0.0	*	*
<b>Special Education</b>	2018:	100.0 (7)	* (1)	100.0 (6)	* (5)	* (1)
	2019:	100.0 (11)	* (3)	100.0 (11)	* (2)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2018:										
	2019:	100.0	(55)	96.4	(55)	100.0	(55)				
	Change:										
<b>Hispanic</b>	2018:										
	2019:	100.0	(53)	98.1	(53)	100.0	(53)				
	Change:										
<b>White</b>	2018:										
	2019:	*	(1)	*	(1)	*	(1)				
	Change:										
<b>Economically Disadvantaged</b>	2018:										
	2019:	100.0	(45)	97.8	(45)	100.0	(45)				
	Change:										
<b>English Learner</b>	2018:										
	2019:	100.0	(40)	97.5	(40)	100.0	(40)				
	Change:										

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
<b>All Students</b>	2018:										
	2019:	100.0	(69)			100.0	(69)	100.0	(69)		
	Change:										
<b>Hispanic</b>	2018:										
	2019:	100.0	(68)			100.0	(68)	100.0	(68)		
	Change:										
<b>Economically Disadvantaged</b>	2018:										
	2019:	100.0	(56)			100.0	(56)	100.0	(56)		
	Change:										
<b>English Learner</b>	2018:										
	2019:	100.0	(53)			100.0	(53)	100.0	(53)		
	Change:										

Grade 6		Reading		Writing		Mathematics		Science		Social Studies	
<b>All Students</b>	2018:										
	2019:	94.0	(84)			100.0	(84)				
	Change:										
<b>Hispanic</b>	2018:										
	2019:	94.0	(84)			100.0	(84)				
	Change:										
<b>Economically Disadvantaged</b>	2018:										
	2019:	94.9	(78)			100.0	(78)				
	Change:										
<b>English Learner</b>	2018:										
	2019:	93.2	(74)			100.0	(74)				
	Change:										

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2018:									
	2019:	97.6	(208)	96.4	(55)	100.0	(208)	100.0	(69)	
	Change:									
<b>Hispanic</b>	2018:									
	2019:	97.6	(205)	98.1	(53)	100.0	(205)	100.0	(68)	
	Change:									
<b>White</b>	2018:									
	2019:	*	(1)	*	(1)	*	(1)			
	Change:									
<b>Economically Disadvantaged</b>	2018:									
	2019:	97.8	(179)	97.8	(45)	100.0	(179)	100.0	(56)	
	Change:									
<b>English Learner</b>	2018:									
	2019:	97.0	(167)	97.5	(40)	100.0	(167)	100.0	(53)	
	Change:									

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2018:										
	2019:	98.7	(78)	97.4	(77)	97.4	(78)				
	Change:										
African American	2018:										
	2019:	100.0	(6)	100.0	(6)	100.0	(6)				
	Change:										
Hispanic	2018:										
	2019:	100.0	(18)	100.0	(18)	100.0	(18)				
	Change:										
White	2018:										
	2019:	97.8	(46)	97.8	(45)	97.8	(46)				
	Change:										
Economically Disadvantaged	2018:										
	2019:	100.0	(12)	100.0	(12)	100.0	(12)				
	Change:										
English Learner	2018:										
	2019:	100.0	(6)	100.0	(6)	100.0	(6)				
	Change:										
Special Education	2018:										
	2019:	*	(5)	*	(5)	*	(5)				
	Change:										

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2018:										
	2019:	98.1	(54)			100.0	(54)	100.0	(54)		
	Change:										
African American	2018:										
	2019:	*	(5)			*	(5)	*	(5)		
	Change:										
Hispanic	2018:										
	2019:	96.2	(26)			100.0	(26)	100.0	(26)		
	Change:										
White	2018:										
	2019:	100.0	(16)			100.0	(16)	100.0	(16)		
	Change:										
Economically Disadvantaged	2018:										
	2019:	96.0	(25)			100.0	(25)	100.0	(26)		
	Change:										
English Learner	2018:										
	2019:	100.0	(13)			100.0	(13)	100.0	(13)		
	Change:										
Special Education	2018:										
	2019:	*	(4)			*	(4)	*	(4)		
	Change:										

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## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:					
	2019:	95.7 (70)		100.0 (70)		
	Change:					
<b>African American</b>	2018:					
	2019:	85.7 (7)		100.0 (7)		
	Change:					
<b>Hispanic</b>	2018:					
	2019:	95.3 (43)		100.0 (43)		
	Change:					
<b>White</b>	2018:					
	2019:	100.0 (17)		100.0 (17)		
	Change:					
<b>Economically Disadvantaged</b>	2018:					
	2019:	92.5 (40)		100.0 (40)		
	Change:					
<b>English Learner</b>	2018:					
	2019:	100.0 (19)		100.0 (19)		
	Change:					
<b>Special Education</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:					
	2019:	97.5 (202)	97.4 (77)	99.0 (202)	100.0 (54)	
	Change:					
<b>African American</b>	2018:					
	2019:	94.4 (18)	100.0 (6)	100.0 (18)	* (5)	
	Change:					
<b>Hispanic</b>	2018:					
	2019:	96.6 (87)	100.0 (18)	100.0 (87)	100.0 (26)	
	Change:					
<b>White</b>	2018:					
	2019:	98.7 (79)	97.8 (45)	98.7 (79)	100.0 (16)	
	Change:					
<b>Economically Disadvantaged</b>	2018:					
	2019:	94.8 (77)	100.0 (12)	100.0 (77)	100.0 (26)	
	Change:					
<b>English Learner</b>	2018:					
	2019:	100.0 (38)	100.0 (6)	100.0 (38)	100.0 (13)	
	Change:					
<b>Special Education</b>	2018:					
	2019:	100.0 (10)	* (5)	100.0 (10)	* (4)	
	Change:					

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.