

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### W.W. SAMUELL FEEDER GROUP

| Grade 3                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2018:   | 68.7 (847)   |         | 73.8 (848)   |         |                |
|                            | 2019:   | 66.5 (734)   |         | 73.3 (733)   |         |                |
|                            | Change: | -2.2         |         | -0.5         |         |                |
| African American           | 2018:   | 57.1 (161)   |         | 63.4 (161)   |         |                |
|                            | 2019:   | 60.3 (116)   |         | 63.8 (116)   |         |                |
|                            | Change: | 3.2          |         | 0.4          |         |                |
| Hispanic                   | 2018:   | 71.3 (661)   |         | 76.7 (662)   |         |                |
|                            | 2019:   | 68.4 (599)   |         | 75.8 (598)   |         |                |
|                            | Change: | -2.9         |         | -0.9         |         |                |
| White                      | 2018:   | 84.6 (13)    |         | 61.5 (13)    |         |                |
|                            | 2019:   | 36.4 (11)    |         | 36.4 (11)    |         |                |
|                            | Change: | <b>-48.2</b> |         | <b>-25.1</b> |         |                |
| Economically Disadvantaged | 2018:   | 68.6 (741)   |         | 74.1 (742)   |         |                |
|                            | 2019:   | 66.7 (714)   |         | 73.5 (713)   |         |                |
|                            | Change: | -1.9         |         | -0.6         |         |                |
| English Learner            | 2018:   | 74.0 (492)   |         | 76.7 (493)   |         |                |
|                            | 2019:   | 68.6 (455)   |         | 75.6 (454)   |         |                |
|                            | Change: | <b>-5.4</b>  |         | -1.1         |         |                |
| Special Education          | 2018:   | 38.2 (55)    |         | 42.9 (56)    |         |                |
|                            | 2019:   | 30.3 (66)    |         | 40.9 (66)    |         |                |
|                            | Change: | <b>-7.9</b>  |         | -2.0         |         |                |

| Grade 4                    |         | Reading     | Writing     | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students               | 2018:   | 60.6 (830)  | 56.3 (836)  | 80.5 (831)  |         |                |
|                            | 2019:   | 63.0 (814)  | 63.8 (810)  | 79.2 (811)  |         |                |
|                            | Change: | 2.4         | <b>7.5</b>  | -1.3        |         |                |
| African American           | 2018:   | 43.0 (142)  | 34.3 (143)  | 66.2 (142)  |         |                |
|                            | 2019:   | 62.0 (150)  | 51.0 (147)  | 66.7 (150)  |         |                |
|                            | Change: | <b>19.0</b> | <b>16.7</b> | 0.5         |         |                |
| Hispanic                   | 2018:   | 64.2 (664)  | 61.3 (669)  | 83.6 (665)  |         |                |
|                            | 2019:   | 62.8 (642)  | 66.7 (640)  | 82.2 (640)  |         |                |
|                            | Change: | -1.4        | <b>5.4</b>  | -1.4        |         |                |
| White                      | 2018:   | 54.5 (11)   | 45.5 (11)   | 72.7 (11)   |         |                |
|                            | 2019:   | 80.0 (10)   | 72.7 (11)   | 70.0 (10)   |         |                |
|                            | Change: | <b>25.5</b> | <b>27.2</b> | -2.7        |         |                |
| Economically Disadvantaged | 2018:   | 59.9 (729)  | 56.9 (733)  | 80.7 (730)  |         |                |
|                            | 2019:   | 63.1 (784)  | 64.5 (782)  | 79.5 (781)  |         |                |
|                            | Change: | 3.2         | <b>7.6</b>  | -1.2        |         |                |
| English Learner            | 2018:   | 64.3 (502)  | 64.1 (504)  | 84.1 (503)  |         |                |
|                            | 2019:   | 60.5 (486)  | 71.3 (484)  | 81.0 (485)  |         |                |
|                            | Change: | -3.8        | <b>7.2</b>  | -3.1        |         |                |
| Special Education          | 2018:   | 20.0 (55)   | 18.5 (54)   | 36.4 (55)   |         |                |
|                            | 2019:   | 21.7 (60)   | 13.3 (60)   | 45.0 (60)   |         |                |
|                            | Change: | 1.7         | <b>-5.2</b> | <b>8.6</b>  |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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**APPROACHES  
GRADE LEVEL  
7/3/19**

## W.W. SAMUELL FEEDER GROUP

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2018:   | 79.5 (764)           |         | 86.4 (765)               | 69.2 (760) |                |
|                                   | 2019:   | 81.8 (765)           |         | 89.8 (763)               | 66.3 (762) |                |
|                                   | Change: | 2.3                  |         | 3.4                      | -2.9       |                |
| <b>African American</b>           | 2018:   | 65.7 (134)           |         | 80.0 (135)               | 60.2 (133) |                |
|                                   | 2019:   | 71.7 (127)           |         | 80.3 (127)               | 64.6 (127) |                |
|                                   | Change: | 6.0                  |         | 0.3                      | 4.4        |                |
| <b>Hispanic</b>                   | 2018:   | 82.3 (616)           |         | 87.7 (616)               | 71.1 (613) |                |
|                                   | 2019:   | 83.5 (612)           |         | 91.5 (611)               | 66.7 (609) |                |
|                                   | Change: | 1.2                  |         | 3.8                      | -4.4       |                |
| <b>White</b>                      | 2018:   | 100.0 (8)            |         | 100.0 (8)                | 87.5 (8)   |                |
|                                   | 2019:   | 92.9 (14)            |         | 92.3 (13)                | 64.3 (14)  |                |
|                                   | Change: | -7.1                 |         | -7.7                     | -23.2      |                |
| <b>Economically Disadvantaged</b> | 2018:   | 80.0 (676)           |         | 87.6 (676)               | 69.3 (675) |                |
|                                   | 2019:   | 81.7 (738)           |         | 89.8 (737)               | 65.9 (733) |                |
|                                   | Change: | 1.7                  |         | 2.2                      | -3.4       |                |
| <b>English Learner</b>            | 2018:   | 86.1 (462)           |         | 90.0 (462)               | 74.9 (459) |                |
|                                   | 2019:   | 84.9 (470)           |         | 91.5 (468)               | 64.4 (469) |                |
|                                   | Change: | -1.2                 |         | 1.5                      | -10.5      |                |
| <b>Special Education</b>          | 2018:   | 33.3 (63)            |         | 56.9 (65)                | 32.8 (64)  |                |
|                                   | 2019:   | 52.9 (70)            |         | 71.0 (69)                | 41.8 (67)  |                |
|                                   | Change: | 19.6                 |         | 14.1                     | 9.0        |                |

| Grade 6                           |         | Reading    | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| <b>All Students</b>               | 2018:   | 45.3 (673) |         | 60.6 (675)  |         |                |
|                                   | 2019:   | 39.4 (563) |         | 64.6 (562)  |         |                |
|                                   | Change: | -5.9       |         | 4.0         |         |                |
| <b>African American</b>           | 2018:   | 31.8 (107) |         | 36.1 (108)  |         |                |
|                                   | 2019:   | 41.5 (82)  |         | 63.4 (82)   |         |                |
|                                   | Change: | 9.7        |         | 27.3        |         |                |
| <b>Hispanic</b>                   | 2018:   | 47.7 (558) |         | 64.9 (559)  |         |                |
|                                   | 2019:   | 39.2 (472) |         | 65.2 (471)  |         |                |
|                                   | Change: | -8.5       |         | 0.3         |         |                |
| <b>White</b>                      | 2018:   | * (4)      |         | * (4)       |         |                |
|                                   | 2019:   | * (3)      |         | * (3)       |         |                |
|                                   | Change: | *          |         | *           |         |                |
| <b>Economically Disadvantaged</b> | 2018:   | 46.9 (604) |         | 61.2 (606)  |         |                |
|                                   | 2019:   | 40.4 (495) |         | 65.1 (493)  |         |                |
|                                   | Change: | -6.5       |         | 3.9         |         |                |
| <b>English Learner</b>            | 2018:   | 47.0 (402) |         | 65.1 (401)  |         |                |
|                                   | 2019:   | 37.2 (349) |         | 64.3 (350)  |         |                |
|                                   | Change: | -9.8       |         | -0.8        |         |                |
| <b>Special Education</b>          | 2018:   | 10.8 (65)  |         | 21.2 (66)   |         |                |
|                                   | 2019:   | 9.5 (63)   |         | 23.8 (63)   |         |                |
|                                   | Change: | -1.3       |         | 2.6         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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GRADE LEVEL  
7/3/19**

### W.W. SAMUELL FEEDER GROUP

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2018:   | 48.8 (635) | 42.2 (640) | 47.1 (565)  |         |                |
|                            | 2019:   | 59.6 (628) | 46.3 (628) | 55.3 (537)  |         |                |
|                            | Change: | 10.8       | 4.1        | 8.2         |         |                |
| African American           | 2018:   | 40.2 (127) | 38.1 (126) | 38.0 (121)  |         |                |
|                            | 2019:   | 51.0 (100) | 29.3 (99)  | 38.8 (98)   |         |                |
|                            | Change: | 10.8       | -8.8       | 0.8         |         |                |
| Hispanic                   | 2018:   | 51.4 (498) | 43.8 (504) | 49.8 (434)  |         |                |
|                            | 2019:   | 61.2 (516) | 49.9 (517) | 59.3 (430)  |         |                |
|                            | Change: | 9.8        | 6.1        | 9.5         |         |                |
| White                      | 2018:   | * (5)      | * (5)      | * (5)       |         |                |
|                            | 2019:   | 62.5 (8)   | 37.5 (8)   | * (5)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2018:   | 50.3 (555) | 44.5 (559) | 49.0 (490)  |         |                |
|                            | 2019:   | 59.5 (578) | 46.4 (578) | 56.0 (498)  |         |                |
|                            | Change: | 9.2        | 1.9        | 7.0         |         |                |
| English Learner            | 2018:   | 48.1 (362) | 39.2 (365) | 46.9 (324)  |         |                |
|                            | 2019:   | 59.2 (375) | 46.8 (372) | 59.1 (325)  |         |                |
|                            | Change: | 11.1       | 7.6        | 12.2        |         |                |
| Special Education          | 2018:   | 16.7 (54)  | 12.7 (55)  | 25.5 (55)   |         |                |
|                            | 2019:   | 19.6 (56)  | 5.3 (57)   | 25.5 (55)   |         |                |
|                            | Change: | 2.9        | -7.4       | 0.0         |         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2018:   | 63.1 (582)           |         | 72.6 (588)                 | 60.3 (556)           | 45.0 (565)     |
|                            | 2019:   | 71.6 (626)           |         | 82.5 (656)                 | 70.1 (628)           | 52.9 (616)     |
|                            | Change: | 8.5                  |         | 9.9                        | 9.8                  | 7.9            |
| African American           | 2018:   | 52.6 (95)            |         | 58.8 (97)                  | 42.5 (87)            | 45.9 (85)      |
|                            | 2019:   | 58.4 (101)           |         | 69.8 (96)                  | 63.0 (92)            | 49.5 (97)      |
|                            | Change: | 5.8                  |         | 11.0                       | 20.5                 | 3.6            |
| Hispanic                   | 2018:   | 65.2 (480)           |         | 75.5 (486)                 | 64.1 (462)           | 45.3 (472)     |
|                            | 2019:   | 74.0 (516)           |         | 84.9 (548)                 | 71.0 (525)           | 53.6 (511)     |
|                            | Change: | 8.8                  |         | 9.4                        | 6.9                  | 8.3            |
| White                      | 2018:   | * (4)                |         | * (3)                      | * (2)                | * (3)          |
|                            | 2019:   | 83.3 (6)             |         | 77.8 (9)                   | 87.5 (8)             | * (5)          |
|                            | Change: | *                    |         | *                          | *                    | *              |
| Economically Disadvantaged | 2018:   | 64.4 (522)           |         | 74.3 (525)                 | 61.1 (493)           | 46.2 (506)     |
|                            | 2019:   | 71.7 (561)           |         | 81.7 (585)                 | 69.6 (563)           | 53.2 (551)     |
|                            | Change: | 7.3                  |         | 7.4                        | 8.5                  | 7.0            |
| English Learner            | 2018:   | 62.5 (373)           |         | 74.2 (365)                 | 60.9 (358)           | 42.4 (370)     |
|                            | 2019:   | 72.3 (376)           |         | 85.7 (398)                 | 70.0 (380)           | 50.7 (371)     |
|                            | Change: | 9.8                  |         | 11.5                       | 9.1                  | 8.3            |
| Special Education          | 2018:   | 18.9 (53)            |         | 26.4 (53)                  | 22.6 (53)            | 20.8 (48)      |
|                            | 2019:   | 24.0 (50)            |         | 41.5 (53)                  | 29.2 (48)            | 18.4 (49)      |
|                            | Change: | 5.1                  |         | 15.1                       | 6.6                  | -2.4           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

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**APPROACHES  
GRADE LEVEL  
7/3/19**

### W.W. SAMUELL FEEDER GROUP

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2018:   | 61.7 (4,331)         | 50.2 (1,476) | 71.6 (4,272)             | 65.4 (1,316) | 45.0 (565)     |
|                                   | 2019:   | 64.7 (4,130)         | 56.2 (1,438) | 75.5 (4,062)             | 68.0 (1,390) | 52.9 (616)     |
|                                   | Change: | 3.0                  | <b>6.0</b>   | 3.9                      | 2.6          | <b>7.9</b>     |
| <b>African American</b>           | 2018:   | 49.1 (766)           | 36.1 (269)   | 58.4 (764)               | 53.2 (220)   | 45.9 (85)      |
|                                   | 2019:   | 58.9 (676)           | 42.3 (246)   | 64.7 (669)               | 63.9 (219)   | 49.5 (97)      |
|                                   | Change: | <b>9.8</b>           | <b>6.2</b>   | <b>6.3</b>               | <b>10.7</b>  | 3.6            |
| <b>Hispanic</b>                   | 2018:   | 64.4 (3,477)         | 53.8 (1,173) | 74.5 (3,422)             | 68.1 (1,075) | 45.3 (472)     |
|                                   | 2019:   | 65.7 (3,357)         | 59.2 (1,157) | 77.8 (3,298)             | 68.7 (1,134) | 53.6 (511)     |
|                                   | Change: | 1.3                  | <b>5.4</b>   | 3.3                      | 0.6          | <b>8.3</b>     |
| <b>White</b>                      | 2018:   | 66.7 (45)            | 37.5 (16)    | 72.7 (44)                | 70.0 (10)    | * (3)          |
|                                   | 2019:   | 67.3 (52)            | 57.9 (19)    | 64.7 (51)                | 72.7 (22)    | * (5)          |
|                                   | Change: | 0.6                  | <b>20.4</b>  | <b>-8.0</b>              | 2.7          | *              |
| <b>Economically Disadvantaged</b> | 2018:   | 62.3 (3,827)         | 51.5 (1,292) | 72.5 (3,769)             | 65.8 (1,168) | 46.2 (506)     |
|                                   | 2019:   | 65.1 (3,870)         | 56.8 (1,360) | 75.8 (3,807)             | 67.5 (1,296) | 53.2 (551)     |
|                                   | Change: | 2.8                  | <b>5.3</b>   | 3.3                      | 1.7          | <b>7.0</b>     |
| <b>English Learner</b>            | 2018:   | 64.8 (2,593)         | 53.6 (869)   | 74.6 (2,548)             | 68.8 (817)   | 42.4 (370)     |
|                                   | 2019:   | 64.9 (2,511)         | 60.6 (856)   | 77.5 (2,480)             | 66.9 (849)   | 50.7 (371)     |
|                                   | Change: | 0.1                  | <b>7.0</b>   | 2.9                      | -1.9         | <b>8.3</b>     |
| <b>Special Education</b>          | 2018:   | 22.9 (345)           | 15.6 (109)   | 35.1 (350)               | 28.2 (117)   | 20.8 (48)      |
|                                   | 2019:   | 27.1 (365)           | 9.4 (117)    | 42.1 (366)               | 36.5 (115)   | 18.4 (49)      |
|                                   | Change: | 4.2                  | <b>-6.2</b>  | <b>7.0</b>               | <b>8.3</b>   | -2.4           |

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### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2018:   | 44.4 (324) |         | 60.5 (324)  |         |                |
|                            | 2019:   | 41.7 (247) |         | 62.9 (245)  |         |                |
|                            | Change: | -2.7       |         | 2.4         |         |                |
| African American           | 2018:   | 26.6 (64)  |         | 37.5 (64)   |         |                |
|                            | 2019:   | 39.5 (43)  |         | 53.5 (43)   |         |                |
|                            | Change: | 12.9       |         | 16.0        |         |                |
| Hispanic                   | 2018:   | 48.0 (254) |         | 65.7 (254)  |         |                |
|                            | 2019:   | 42.2 (199) |         | 65.0 (197)  |         |                |
|                            | Change: | -5.8       |         | -0.7        |         |                |
| White                      | 2018:   | * (3)      |         | * (3)       |         |                |
|                            | 2019:   | * (2)      |         | * (2)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2018:   | 46.2 (288) |         | 61.1 (288)  |         |                |
|                            | 2019:   | 44.0 (207) |         | 63.9 (205)  |         |                |
|                            | Change: | -2.2       |         | 2.8         |         |                |
| English Learner            | 2018:   | 48.6 (183) |         | 63.4 (183)  |         |                |
|                            | 2019:   | 38.4 (159) |         | 63.9 (158)  |         |                |
|                            | Change: | -10.2      |         | 0.5         |         |                |
| Special Education          | 2018:   | 12.5 (32)  |         | 25.0 (32)   |         |                |
|                            | 2019:   | 17.2 (29)  |         | 31.0 (29)   |         |                |
|                            | Change: | 4.7        |         | 6.0         |         |                |

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2018:   | 47.7 (321) | 44.6 (323) | 55.8 (301)  |         |                |
|                            | 2019:   | 58.8 (274) | 46.7 (274) | 54.4 (241)  |         |                |
|                            | Change: | 11.1       | 2.1        | -1.4        |         |                |
| African American           | 2018:   | 32.5 (77)  | 39.5 (76)  | 36.0 (75)   |         |                |
|                            | 2019:   | 59.6 (52)  | 31.4 (51)  | 41.2 (51)   |         |                |
|                            | Change: | 27.1       | -8.1       | 5.2         |         |                |
| Hispanic                   | 2018:   | 52.5 (238) | 46.9 (241) | 62.7 (220)  |         |                |
|                            | 2019:   | 58.1 (215) | 50.9 (216) | 58.2 (184)  |         |                |
|                            | Change: | 5.6        | 4.0        | -4.5        |         |                |
| White                      | 2018:   | * (3)      | * (3)      | * (3)       |         |                |
|                            | 2019:   | * (3)      | * (3)      | * (2)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2018:   | 48.9 (284) | 46.8 (284) | 58.5 (265)  |         |                |
|                            | 2019:   | 58.1 (248) | 46.4 (248) | 55.9 (222)  |         |                |
|                            | Change: | 9.2        | -0.4       | -2.6        |         |                |
| English Learner            | 2018:   | 51.4 (177) | 42.5 (181) | 59.0 (166)  |         |                |
|                            | 2019:   | 57.4 (162) | 49.1 (161) | 58.2 (146)  |         |                |
|                            | Change: | 6.0        | 6.6        | -0.8        |         |                |
| Special Education          | 2018:   | 17.9 (28)  | 13.8 (29)  | 31.0 (29)   |         |                |
|                            | 2019:   | 27.8 (18)  | 11.1 (18)  | 23.5 (17)   |         |                |
|                            | Change: | 9.9        | -2.7       | -7.5        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2018:   | 58.0 (276)           |         | 65.9 (267)                 | 57.6 (264)           | 43.6 (266)     |
|                            | 2019:   | 70.2 (302)           |         | 82.8 (319)                 | 67.5 (295)           | 52.2 (293)     |
|                            | Change: | 12.2                 |         | 16.9                       | 9.9                  | 8.6            |
| African American           | 2018:   | 50.9 (57)            |         | 53.6 (56)                  | 47.1 (51)            | 48.0 (50)      |
|                            | 2019:   | 51.7 (58)            |         | 68.4 (57)                  | 57.4 (54)            | 40.7 (54)      |
|                            | Change: | 0.8                  |         | 14.8                       | 10.3                 | -7.3           |
| Hispanic                   | 2018:   | 60.0 (215)           |         | 69.2 (208)                 | 61.1 (208)           | 43.6 (211)     |
|                            | 2019:   | 74.7 (237)           |         | 86.2 (254)                 | 69.7 (234)           | 54.7 (232)     |
|                            | Change: | 14.7                 |         | 17.0                       | 8.6                  | 11.1           |
| White                      | 2018:   | * (3)                |         | * (3)                      | * (2)                | * (2)          |
|                            | 2019:   | * (4)                |         | * (5)                      | * (4)                | * (4)          |
|                            | Change: | *                    |         | *                          | *                    | *              |
| Economically Disadvantaged | 2018:   | 59.3 (243)           |         | 68.9 (235)                 | 58.7 (230)           | 45.1 (233)     |
|                            | 2019:   | 70.3 (263)           |         | 81.8 (275)                 | 66.1 (257)           | 52.9 (255)     |
|                            | Change: | 11.0                 |         | 12.9                       | 7.4                  | 7.8            |
| English Learner            | 2018:   | 58.8 (170)           |         | 70.2 (161)                 | 58.7 (167)           | 41.8 (170)     |
|                            | 2019:   | 74.6 (177)           |         | 86.4 (184)                 | 70.0 (170)           | 52.6 (173)     |
|                            | Change: | 15.8                 |         | 16.2                       | 11.3                 | 10.8           |
| Special Education          | 2018:   | 27.3 (33)            |         | 30.3 (33)                  | 30.3 (33)            | 26.7 (30)      |
|                            | 2019:   | 19.0 (21)            |         | 50.0 (24)                  | 40.0 (20)            | 25.0 (20)      |
|                            | Change: | -8.3                 |         | 19.7                       | 9.7                  | -1.7           |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students               | 2018:   | 49.6 (921)           | 44.6 (323) | 60.5 (892)               | 57.6 (264) | 43.6 (266)     |
|                            | 2019:   | 57.8 (823)           | 46.7 (274) | 68.2 (805)               | 67.5 (295) | 52.2 (293)     |
|                            | Change: | 8.2                  | 2.1        | 7.7                      | 9.9        | 8.6            |
| African American           | 2018:   | 35.9 (198)           | 39.5 (76)  | 41.5 (195)               | 47.1 (51)  | 48.0 (50)      |
|                            | 2019:   | 51.0 (153)           | 31.4 (51)  | 55.0 (151)               | 57.4 (54)  | 40.7 (54)      |
|                            | Change: | 15.1                 | -8.1       | 13.5                     | 10.3       | -7.3           |
| Hispanic                   | 2018:   | 53.2 (707)           | 46.9 (241) | 65.8 (682)               | 61.1 (208) | 43.6 (211)     |
|                            | 2019:   | 59.3 (651)           | 50.9 (216) | 71.5 (635)               | 69.7 (234) | 54.7 (232)     |
|                            | Change: | 6.1                  | 4.0        | 5.7                      | 8.6        | 11.1           |
| White                      | 2018:   | 44.4 (9)             | * (3)      | 66.7 (9)                 | * (2)      | * (2)          |
|                            | 2019:   | 66.7 (9)             | * (3)      | 66.7 (9)                 | * (4)      | * (4)          |
|                            | Change: | 22.3                 | *          | 0.0                      | *          | *              |
| Economically Disadvantaged | 2018:   | 51.0 (815)           | 46.8 (284) | 62.6 (788)               | 58.7 (230) | 45.1 (233)     |
|                            | 2019:   | 58.5 (718)           | 46.4 (248) | 68.4 (702)               | 66.1 (257) | 52.9 (255)     |
|                            | Change: | 7.5                  | -0.4       | 5.8                      | 7.4        | 7.8            |
| English Learner            | 2018:   | 52.8 (530)           | 42.5 (181) | 64.1 (510)               | 58.7 (167) | 41.8 (170)     |
|                            | 2019:   | 57.4 (498)           | 49.1 (161) | 70.7 (488)               | 70.0 (170) | 52.6 (173)     |
|                            | Change: | 4.6                  | 6.6        | 6.6                      | 11.3       | 10.8           |
| Special Education          | 2018:   | 19.4 (93)            | 13.8 (29)  | 28.7 (94)                | 30.3 (33)  | 26.7 (30)      |
|                            | 2019:   | 20.6 (68)            | 11.1 (18)  | 35.7 (70)                | 40.0 (20)  | 25.0 (20)      |
|                            | Change: | 1.2                  | -2.7       | 7.0                      | 9.7        | -1.7           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 52 - PIEDMONT G.L.O.B.A.L. ACADEMY [Feeds to: SAMUELL]

| Grade 6                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2018:   | 46.1 (349) |         | 60.7 (351)  |         |                |
|                            | 2019:   | 37.7 (316) |         | 65.9 (317)  |         |                |
|                            | Change: | -8.4       |         | 5.2         |         |                |
| African American           | 2018:   | 39.5 (43)  |         | 34.1 (44)   |         |                |
|                            | 2019:   | 43.6 (39)  |         | 74.4 (39)   |         |                |
|                            | Change: | 4.1        |         | 40.3        |         |                |
| Hispanic                   | 2018:   | 47.4 (304) |         | 64.3 (305)  |         |                |
|                            | 2019:   | 37.0 (273) |         | 65.3 (274)  |         |                |
|                            | Change: | -10.4      |         | 1.0         |         |                |
| White                      | 2018:   | * (1)      |         | * (1)       |         |                |
|                            | 2019:   | * (1)      |         | * (1)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2018:   | 47.5 (316) |         | 61.3 (318)  |         |                |
|                            | 2019:   | 37.8 (288) |         | 66.0 (288)  |         |                |
|                            | Change: | -9.7       |         | 4.7         |         |                |
| English Learner            | 2018:   | 45.7 (219) |         | 66.5 (218)  |         |                |
|                            | 2019:   | 36.3 (190) |         | 64.6 (192)  |         |                |
|                            | Change: | -9.4       |         | -1.9        |         |                |
| Special Education          | 2018:   | 9.1 (33)   |         | 17.6 (34)   |         |                |
|                            | 2019:   | 2.9 (34)   |         | 17.6 (34)   |         |                |
|                            | Change: | -6.2       |         | 0.0         |         |                |

| Grade 7                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2018:   | 50.0 (314) | 39.7 (317) | 37.1 (264)  |         |                |
|                            | 2019:   | 60.2 (354) | 46.0 (354) | 56.1 (296)  |         |                |
|                            | Change: | 10.2       | 6.3        | 19.0        |         |                |
| African American           | 2018:   | 52.0 (50)  | 36.0 (50)  | 41.3 (46)   |         |                |
|                            | 2019:   | 41.7 (48)  | 27.1 (48)  | 36.2 (47)   |         |                |
|                            | Change: | -10.3      | -8.9       | -5.1        |         |                |
| Hispanic                   | 2018:   | 50.4 (260) | 41.1 (263) | 36.4 (214)  |         |                |
|                            | 2019:   | 63.5 (301) | 49.2 (301) | 60.2 (246)  |         |                |
|                            | Change: | 13.1       | 8.1        | 23.8        |         |                |
| White                      | 2018:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | 2019:   | * (5)      | * (5)      | * (3)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2018:   | 51.7 (271) | 42.2 (275) | 37.8 (225)  |         |                |
|                            | 2019:   | 60.6 (330) | 46.4 (330) | 56.2 (276)  |         |                |
|                            | Change: | 8.9        | 4.2        | 18.4        |         |                |
| English Learner            | 2018:   | 44.9 (185) | 35.9 (184) | 34.2 (158)  |         |                |
|                            | 2019:   | 60.6 (213) | 45.0 (211) | 59.8 (179)  |         |                |
|                            | Change: | 15.7       | 9.1        | 25.6        |         |                |
| Special Education          | 2018:   | 15.4 (26)  | 11.5 (26)  | 19.2 (26)   |         |                |
|                            | 2019:   | 15.8 (38)  | 2.6 (39)   | 26.3 (38)   |         |                |
|                            | Change: | 0.4        | -8.9       | 7.1         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 52 - PIEDMONT G.L.O.B.A.L. ACADEMY [Feeds to: SAMUELL]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2018:   | 67.6 (306)           |         | 78.2 (321)                 | 62.7 (292)           | 46.2 (299)     |
|                            | 2019:   | 72.8 (324)           |         | 82.2 (337)                 | 72.4 (333)           | 53.6 (323)     |
|                            | Change: | 5.2                  |         | 4.0                        | 9.7                  | 7.4            |
| African American           | 2018:   | 55.3 (38)            |         | 65.9 (41)                  | 36.1 (36)            | 42.9 (35)      |
|                            | 2019:   | 67.4 (43)            |         | 71.8 (39)                  | 71.1 (38)            | 60.5 (43)      |
|                            | Change: | 12.1                 |         | 5.9                        | 35.0                 | 17.6           |
| Hispanic                   | 2018:   | 69.4 (265)           |         | 80.2 (278)                 | 66.5 (254)           | 46.7 (261)     |
|                            | 2019:   | 73.5 (279)           |         | 83.7 (294)                 | 72.2 (291)           | 52.7 (279)     |
|                            | Change: | 4.1                  |         | 3.5                        | 5.7                  | 6.0            |
| White                      | 2018:   | * (1)                |         |                            |                      | * (1)          |
|                            | 2019:   | * (2)                |         | * (4)                      | * (4)                | * (1)          |
|                            | Change: | *                    |         |                            |                      | *              |
| Economically Disadvantaged | 2018:   | 68.8 (279)           |         | 78.6 (290)                 | 63.1 (263)           | 47.3 (273)     |
|                            | 2019:   | 72.8 (298)           |         | 81.6 (310)                 | 72.5 (306)           | 53.4 (296)     |
|                            | Change: | 4.0                  |         | 3.0                        | 9.4                  | 6.1            |
| English Learner            | 2018:   | 65.5 (203)           |         | 77.5 (204)                 | 62.8 (191)           | 43.0 (200)     |
|                            | 2019:   | 70.4 (199)           |         | 85.0 (214)                 | 70.0 (210)           | 49.0 (198)     |
|                            | Change: | 4.9                  |         | 7.5                        | 7.2                  | 6.0            |
| Special Education          | 2018:   | 5.0 (20)             |         | 20.0 (20)                  | 10.0 (20)            | 11.1 (18)      |
|                            | 2019:   | 27.6 (29)            |         | 34.5 (29)                  | 21.4 (28)            | 13.8 (29)      |
|                            | Change: | 22.6                 |         | 14.5                       | 11.4                 | 2.7            |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students               | 2018:   | 54.2 (969)           | 39.7 (317) | 60.0 (936)               | 62.7 (292) | 46.2 (299)     |
|                            | 2019:   | 57.1 (994)           | 46.0 (354) | 68.6 (950)               | 72.4 (333) | 53.6 (323)     |
|                            | Change: | 2.9                  | 6.3        | 8.6                      | 9.7        | 7.4            |
| African American           | 2018:   | 48.9 (131)           | 36.0 (50)  | 46.6 (131)               | 36.1 (36)  | 42.9 (35)      |
|                            | 2019:   | 50.8 (130)           | 27.1 (48)  | 59.2 (125)               | 71.1 (38)  | 60.5 (43)      |
|                            | Change: | 1.9                  | -8.9       | 12.6                     | 35.0       | 17.6           |
| Hispanic                   | 2018:   | 55.4 (829)           | 41.1 (263) | 62.4 (797)               | 66.5 (254) | 46.7 (261)     |
|                            | 2019:   | 58.3 (853)           | 49.2 (301) | 70.4 (814)               | 72.2 (291) | 52.7 (279)     |
|                            | Change: | 2.9                  | 8.1        | 8.0                      | 5.7        | 6.0            |
| White                      | 2018:   | * (4)                | * (2)      | * (3)                    |            | * (1)          |
|                            | 2019:   | 50.0 (8)             | * (5)      | 50.0 (8)                 | * (4)      | * (1)          |
|                            | Change: | *                    | *          | *                        |            | *              |
| Economically Disadvantaged | 2018:   | 55.7 (866)           | 42.2 (275) | 61.0 (833)               | 63.1 (263) | 47.3 (273)     |
|                            | 2019:   | 57.4 (916)           | 46.4 (330) | 68.4 (874)               | 72.5 (306) | 53.4 (296)     |
|                            | Change: | 1.7                  | 4.2        | 7.4                      | 9.4        | 6.1            |
| English Learner            | 2018:   | 52.1 (607)           | 35.9 (184) | 61.6 (580)               | 62.8 (191) | 43.0 (200)     |
|                            | 2019:   | 56.1 (602)           | 45.0 (211) | 70.6 (585)               | 70.0 (210) | 49.0 (198)     |
|                            | Change: | 4.0                  | 9.1        | 9.0                      | 7.2        | 6.0            |
| Special Education          | 2018:   | 10.1 (79)            | 11.5 (26)  | 18.8 (80)                | 10.0 (20)  | 11.1 (18)      |
|                            | 2019:   | 14.9 (101)           | 2.6 (39)   | 25.7 (101)               | 21.4 (28)  | 13.8 (29)      |
|                            | Change: | 4.8                  | -8.9       | 6.9                      | 11.4       | 2.7            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2018:   | 62.3 (114) |         | 67.8 (115)  |         |                |
|                            | 2019:   | 54.2 (118) |         | 66.9 (118)  |         |                |
|                            | Change: | -8.1       |         | -0.9        |         |                |
| African American           | 2018:   | * (4)      |         | * (4)       |         |                |
|                            | 2019:   | * (2)      |         | * (2)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Hispanic                   | 2018:   | 63.8 (105) |         | 67.9 (106)  |         |                |
|                            | 2019:   | 55.0 (111) |         | 69.4 (111)  |         |                |
|                            | Change: | -8.8       |         | 1.5         |         |                |
| White                      | 2018:   | * (2)      |         | * (2)       |         |                |
|                            | 2019:   | * (2)      |         | * (2)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2018:   | 64.3 (98)  |         | 69.7 (99)   |         |                |
|                            | 2019:   | 54.2 (118) |         | 66.9 (118)  |         |                |
|                            | Change: | -10.1      |         | -2.8        |         |                |
| English Learner            | 2018:   | 64.4 (73)  |         | 64.9 (74)   |         |                |
|                            | 2019:   | 52.4 (82)  |         | 68.3 (82)   |         |                |
|                            | Change: | -12.0      |         | 3.4         |         |                |
| Special Education          | 2018:   | * (5)      |         | 16.7 (6)    |         |                |
|                            | 2019:   | 13.3 (15)  |         | 26.7 (15)   |         |                |
|                            | Change: | *          |         | 10.0        |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2018:   | 54.0 (137) | 49.6 (137) | 75.2 (137)  |         |                |
|                            | 2019:   | 56.9 (123) | 52.0 (123) | 80.5 (123)  |         |                |
|                            | Change: | 2.9        | 2.4        | 5.3         |         |                |
| African American           | 2018:   | 66.7 (6)   | 33.3 (6)   | 83.3 (6)    |         |                |
|                            | 2019:   | * (4)      | * (4)      | * (4)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Hispanic                   | 2018:   | 53.9 (128) | 51.6 (128) | 75.0 (128)  |         |                |
|                            | 2019:   | 55.3 (114) | 50.9 (114) | 80.7 (114)  |         |                |
|                            | Change: | 1.4        | -0.7       | 5.7         |         |                |
| White                      | 2018:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | 2019:   | * (1)      | * (1)      | * (1)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2018:   | 52.0 (123) | 51.2 (123) | 76.4 (123)  |         |                |
|                            | 2019:   | 57.1 (119) | 52.1 (119) | 79.8 (119)  |         |                |
|                            | Change: | 5.1        | 0.9        | 3.4         |         |                |
| English Learner            | 2018:   | 53.3 (90)  | 52.2 (90)  | 75.6 (90)   |         |                |
|                            | 2019:   | 51.2 (80)  | 51.2 (80)  | 76.3 (80)   |         |                |
|                            | Change: | -2.1       | -1.0       | 0.7         |         |                |
| Special Education          | 2018:   | 0.0 (7)    | 14.3 (7)   | 28.6 (7)    |         |                |
|                            | 2019:   | 12.5 (8)   | 25.0 (8)   | 37.5 (8)    |         |                |
|                            | Change: | 12.5       | 10.7       | 8.9         |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

## 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2018:   | 80.6 (93)            |         | 81.7 (93)                | 53.3 (92)  |                |
|                            | 2019:   | 79.2 (130)           |         | 86.9 (130)               | 47.3 (129) |                |
|                            | Change: | -1.4                 |         | 5.2                      | -6.0       |                |
| African American           | 2018:   | * (4)                |         | * (4)                    | * (4)      |                |
|                            | 2019:   | * (4)                |         | * (4)                    | * (4)      |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Hispanic                   | 2018:   | 80.2 (86)            |         | 82.6 (86)                | 52.9 (85)  |                |
|                            | 2019:   | 78.2 (124)           |         | 86.3 (124)               | 46.3 (123) |                |
|                            | Change: | -2.0                 |         | 3.7                      | -6.6       |                |
| White                      | 2018:   | * (2)                |         | * (2)                    | * (2)      |                |
|                            | 2019:   | * (1)                |         | * (1)                    | * (1)      |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Economically Disadvantaged | 2018:   | 79.8 (84)            |         | 82.1 (84)                | 54.2 (83)  |                |
|                            | 2019:   | 78.7 (127)           |         | 86.6 (127)               | 46.8 (126) |                |
|                            | Change: | -1.1                 |         | 4.5                      | -7.4       |                |
| English Learner            | 2018:   | 82.8 (64)            |         | 84.4 (64)                | 63.5 (63)  |                |
|                            | 2019:   | 77.9 (86)            |         | 83.7 (86)                | 37.2 (86)  |                |
|                            | Change: | -4.9                 |         | -0.7                     | -26.3      |                |
| Special Education          | 2018:   | 38.5 (13)            |         | 46.2 (13)                | 14.3 (14)  |                |
|                            | 2019:   | 27.3 (11)            |         | 63.6 (11)                | 40.0 (10)  |                |
|                            | Change: | -11.2                |         | 17.4                     | 25.7       |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students               | 2018:   | 64.0 (344)           | 49.6 (137) | 74.5 (345)               | 53.3 (92)  |                |
|                            | 2019:   | 63.9 (371)           | 52.0 (123) | 78.4 (371)               | 47.3 (129) |                |
|                            | Change: | -0.1                 | 2.4        | 3.9                      | -6.0       |                |
| African American           | 2018:   | 64.3 (14)            | 33.3 (6)   | 78.6 (14)                | * (4)      |                |
|                            | 2019:   | 70.0 (10)            | * (4)      | 70.0 (10)                | * (4)      |                |
|                            | Change: | 5.7                  | *          | -8.6                     | *          |                |
| Hispanic                   | 2018:   | 64.3 (319)           | 51.6 (128) | 74.7 (320)               | 52.9 (85)  |                |
|                            | 2019:   | 63.3 (349)           | 50.9 (114) | 79.1 (349)               | 46.3 (123) |                |
|                            | Change: | -1.0                 | -0.7       | 4.4                      | -6.6       |                |
| White                      | 2018:   | 50.0 (6)             | * (2)      | 66.7 (6)                 | * (2)      |                |
|                            | 2019:   | * (4)                | * (1)      | * (4)                    | * (1)      |                |
|                            | Change: | *                    | *          | *                        | *          |                |
| Economically Disadvantaged | 2018:   | 63.6 (305)           | 51.2 (123) | 75.8 (306)               | 54.2 (83)  |                |
|                            | 2019:   | 63.7 (364)           | 52.1 (119) | 78.0 (364)               | 46.8 (126) |                |
|                            | Change: | 0.1                  | 0.9        | 2.2                      | -7.4       |                |
| English Learner            | 2018:   | 65.2 (227)           | 52.2 (90)  | 74.6 (228)               | 63.5 (63)  |                |
|                            | 2019:   | 60.9 (248)           | 51.2 (80)  | 76.2 (248)               | 37.2 (86)  |                |
|                            | Change: | -4.3                 | -1.0       | 1.6                      | -26.3      |                |
| Special Education          | 2018:   | 28.0 (25)            | 14.3 (7)   | 34.6 (26)                | 14.3 (14)  |                |
|                            | 2019:   | 17.6 (34)            | 25.0 (8)   | 41.2 (34)                | 40.0 (10)  |                |
|                            | Change: | -10.4                | 10.7       | 6.6                      | 25.7       |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

## 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2018:   | 75.0 (104) |         | 84.6 (104)  |         |                |
|                            | 2019:   | 78.4 (102) |         | 75.5 (102)  |         |                |
|                            | Change: | 3.4        |         | -9.1        |         |                |
| African American           | 2018:   | 69.2 (13)  |         | 61.5 (13)   |         |                |
|                            | 2019:   | 77.8 (18)  |         | 66.7 (18)   |         |                |
|                            | Change: | 8.6        |         | 5.2         |         |                |
| Hispanic                   | 2018:   | 74.7 (87)  |         | 87.4 (87)   |         |                |
|                            | 2019:   | 81.5 (81)  |         | 80.2 (81)   |         |                |
|                            | Change: | 6.8        |         | -7.2        |         |                |
| White                      | 2018:   | * (1)      |         | * (1)       |         |                |
|                            | 2019:   | * (3)      |         | * (3)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2018:   | 76.7 (86)  |         | 87.2 (86)   |         |                |
|                            | 2019:   | 78.0 (100) |         | 75.0 (100)  |         |                |
|                            | Change: | 1.3        |         | -12.2       |         |                |
| English Learner            | 2018:   | 81.7 (60)  |         | 90.0 (60)   |         |                |
|                            | 2019:   | 83.9 (62)  |         | 80.6 (62)   |         |                |
|                            | Change: | 2.2        |         | -9.4        |         |                |
| Special Education          | 2018:   | 25.0 (8)   |         | 25.0 (8)    |         |                |
|                            | 2019:   | 36.4 (11)  |         | 27.3 (11)   |         |                |
|                            | Change: | 11.4       |         | 2.3         |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2018:   | 72.6 (95) | 72.6 (95) | 88.5 (96)   |         |                |
|                            | 2019:   | 73.7 (99) | 75.8 (99) | 94.9 (98)   |         |                |
|                            | Change: | 1.1       | 3.2       | 6.4         |         |                |
| African American           | 2018:   | 38.5 (13) | 61.5 (13) | 76.9 (13)   |         |                |
|                            | 2019:   | 73.3 (15) | 60.0 (15) | 80.0 (15)   |         |                |
|                            | Change: | 34.8      | -1.5      | 3.1         |         |                |
| Hispanic                   | 2018:   | 78.0 (82) | 74.4 (82) | 90.4 (83)   |         |                |
|                            | 2019:   | 72.8 (81) | 77.8 (81) | 97.5 (80)   |         |                |
|                            | Change: | -5.2      | 3.4       | 7.1         |         |                |
| White                      | 2018:   |           |           |             |         |                |
|                            | 2019:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | Change: |           |           |             |         |                |
| Economically Disadvantaged | 2018:   | 74.0 (77) | 73.1 (78) | 88.5 (78)   |         |                |
|                            | 2019:   | 72.3 (94) | 75.5 (94) | 94.6 (93)   |         |                |
|                            | Change: | -1.7      | 2.4       | 6.1         |         |                |
| English Learner            | 2018:   | 83.1 (59) | 84.7 (59) | 91.7 (60)   |         |                |
|                            | 2019:   | 71.4 (56) | 83.9 (56) | 96.4 (56)   |         |                |
|                            | Change: | -11.7     | -0.8      | 4.7         |         |                |
| Special Education          | 2018:   | 20.0 (10) | 10.0 (10) | 40.0 (10)   |         |                |
|                            | 2019:   | 14.3 (7)  | 0.0 (7)   | 71.4 (7)    |         |                |
|                            | Change: | -5.7      | -10.0     | 31.4        |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

## 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2018:   | 82.8 (116)           |         | 98.3 (116)               | 80.0 (115) |                |
|                                   | 2019:   | 83.3 (84)            |         | 91.7 (84)                | 83.3 (84)  |                |
|                                   | Change: | 0.5                  |         | -6.6                     | 3.3        |                |
| <b>African American</b>           | 2018:   | 80.0 (20)            |         | 100.0 (20)               | 65.0 (20)  |                |
|                                   | 2019:   | 75.0 (16)            |         | 81.3 (16)                | 75.0 (16)  |                |
|                                   | Change: | -5.0                 |         | -18.7                    | 10.0       |                |
| <b>Hispanic</b>                   | 2018:   | 83.3 (96)            |         | 97.9 (96)                | 83.2 (95)  |                |
|                                   | 2019:   | 84.8 (66)            |         | 93.9 (66)                | 84.8 (66)  |                |
|                                   | Change: | 1.5                  |         | -4.0                     | 1.6        |                |
| <b>White</b>                      | 2018:   |                      |         |                          |            |                |
|                                   | 2019:   | * (2)                |         | * (2)                    | * (2)      |                |
|                                   | Change: |                      |         |                          |            |                |
| <b>Economically Disadvantaged</b> | 2018:   | 83.3 (102)           |         | 98.0 (102)               | 79.2 (101) |                |
|                                   | 2019:   | 82.5 (80)            |         | 91.3 (80)                | 82.5 (80)  |                |
|                                   | Change: | -0.8                 |         | -6.7                     | 3.3        |                |
| <b>English Learner</b>            | 2018:   | 88.6 (70)            |         | 98.6 (70)                | 87.1 (70)  |                |
|                                   | 2019:   | 87.5 (48)            |         | 91.7 (48)                | 85.4 (48)  |                |
|                                   | Change: | -1.1                 |         | -6.9                     | -1.7       |                |
| <b>Special Education</b>          | 2018:   | 35.7 (14)            |         | 85.7 (14)                | 42.9 (14)  |                |
|                                   | 2019:   | 37.5 (8)             |         | 75.0 (8)                 | 50.0 (8)   |                |
|                                   | Change: | 1.8                  |         | -10.7                    | 7.1        |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2018:   | 77.1 (315)           | 72.6 (95) | 90.8 (316)               | 80.0 (115) |                |
|                                   | 2019:   | 78.2 (285)           | 75.8 (99) | 87.0 (284)               | 83.3 (84)  |                |
|                                   | Change: | 1.1                  | 3.2       | -3.8                     | 3.3        |                |
| <b>African American</b>           | 2018:   | 65.2 (46)            | 61.5 (13) | 82.6 (46)                | 65.0 (20)  |                |
|                                   | 2019:   | 75.5 (49)            | 60.0 (15) | 75.5 (49)                | 75.0 (16)  |                |
|                                   | Change: | 10.3                 | -1.5      | -7.1                     | 10.0       |                |
| <b>Hispanic</b>                   | 2018:   | 78.9 (265)           | 74.4 (82) | 92.1 (266)               | 83.2 (95)  |                |
|                                   | 2019:   | 79.4 (228)           | 77.8 (81) | 90.3 (227)               | 84.8 (66)  |                |
|                                   | Change: | 0.5                  | 3.4       | -1.8                     | 1.6        |                |
| <b>White</b>                      | 2018:   | * (1)                |           | * (1)                    |            |                |
|                                   | 2019:   | 50.0 (6)             | * (1)     | 50.0 (6)                 | * (2)      |                |
|                                   | Change: | *                    |           | *                        |            |                |
| <b>Economically Disadvantaged</b> | 2018:   | 78.5 (265)           | 73.1 (78) | 91.7 (266)               | 79.2 (101) |                |
|                                   | 2019:   | 77.4 (274)           | 75.5 (94) | 86.4 (273)               | 82.5 (80)  |                |
|                                   | Change: | -1.1                 | 2.4       | -5.3                     | 3.3        |                |
| <b>English Learner</b>            | 2018:   | 84.7 (189)           | 84.7 (59) | 93.7 (190)               | 87.1 (70)  |                |
|                                   | 2019:   | 80.7 (166)           | 83.9 (56) | 89.2 (166)               | 85.4 (48)  |                |
|                                   | Change: | -4.0                 | -0.8      | -4.5                     | -1.7       |                |
| <b>Special Education</b>          | 2018:   | 28.1 (32)            | 10.0 (10) | 56.3 (32)                | 42.9 (14)  |                |
|                                   | 2019:   | 30.8 (26)            | 0.0 (7)   | 53.8 (26)                | 50.0 (8)   |                |
|                                   | Change: | 2.7                  | -10.0     | -2.5                     | 7.1        |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3                    |         | Reading |      | Writing |  | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students               | 2018:   | 70.5    | (61) |         |  | 70.5        | (61) |         |                |
|                            | 2019:   | 67.1    | (70) |         |  | 78.6        | (70) |         |                |
|                            | Change: | -3.4    |      |         |  | 8.1         |      |         |                |
| African American           | 2018:   | *       | (2)  |         |  | *           | (2)  |         |                |
|                            | 2019:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |
| Hispanic                   | 2018:   | 71.2    | (59) |         |  | 69.5        | (59) |         |                |
|                            | 2019:   | 69.1    | (68) |         |  | 79.4        | (68) |         |                |
|                            | Change: | -2.1    |      |         |  | 9.9         |      |         |                |
| White                      | 2018:   |         |      |         |  |             |      |         |                |
|                            | 2019:   | *       | (1)  |         |  | *           | (1)  |         |                |
|                            | Change: |         |      |         |  |             |      |         |                |
| Economically Disadvantaged | 2018:   | 68.4    | (57) |         |  | 70.2        | (57) |         |                |
|                            | 2019:   | 67.7    | (65) |         |  | 80.0        | (65) |         |                |
|                            | Change: | -0.7    |      |         |  | 9.8         |      |         |                |
| English Learner            | 2018:   | 69.6    | (46) |         |  | 65.2        | (46) |         |                |
|                            | 2019:   | 73.2    | (56) |         |  | 80.4        | (56) |         |                |
|                            | Change: | 3.6     |      |         |  | 15.2        |      |         |                |
| Special Education          | 2018:   | *       | (2)  |         |  | *           | (2)  |         |                |
|                            | 2019:   | *       | (4)  |         |  | *           | (4)  |         |                |
|                            | Change: | *       |      |         |  | *           |      |         |                |

| Grade 4                    |         | Reading |      | Writing |      | Mathematics |      | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students               | 2018:   | 60.3    | (73) | 44.6    | (74) | 82.2        | (73) |         |                |
|                            | 2019:   | 69.1    | (55) | 74.5    | (55) | 92.7        | (55) |         |                |
|                            | Change: | 8.8     |      | 29.9    |      | 10.5        |      |         |                |
| African American           | 2018:   | *       | (4)  | *       | (4)  | *           | (4)  |         |                |
|                            | 2019:   | *       | (2)  | *       | (2)  | *           | (2)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |
| Hispanic                   | 2018:   | 60.9    | (69) | 45.7    | (70) | 81.2        | (69) |         |                |
|                            | 2019:   | 69.8    | (53) | 75.5    | (53) | 92.5        | (53) |         |                |
|                            | Change: | 8.9     |      | 29.8    |      | 11.3        |      |         |                |
| Economically Disadvantaged | 2018:   | 58.0    | (69) | 45.7    | (70) | 81.2        | (69) |         |                |
|                            | 2019:   | 68.5    | (54) | 75.9    | (54) | 92.6        | (54) |         |                |
|                            | Change: | 10.5    |      | 30.2    |      | 11.4        |      |         |                |
| English Learner            | 2018:   | 58.2    | (55) | 45.5    | (55) | 81.8        | (55) |         |                |
|                            | 2019:   | 67.5    | (40) | 82.5    | (40) | 90.0        | (40) |         |                |
|                            | Change: | 9.3     |      | 37.0    |      | 8.2         |      |         |                |
| Special Education          | 2018:   | *       | (5)  | *       | (5)  | *           | (5)  |         |                |
|                            | 2019:   | *       | (1)  | *       | (1)  | *           | (1)  |         |                |
|                            | Change: | *       |      | *       |      | *           |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2018:   | 88.7 (53)            |         | 90.6 (53)                | 79.2 (53) |                |
|                            | 2019:   | 86.0 (57)            |         | 94.7 (57)                | 73.7 (57) |                |
|                            | Change: | -2.7                 |         | 4.1                      | -5.5      |                |
| African American           | 2018:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | 2019:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Hispanic                   | 2018:   | 88.0 (50)            |         | 92.0 (50)                | 80.0 (50) |                |
|                            | 2019:   | 85.5 (55)            |         | 94.5 (55)                | 72.7 (55) |                |
|                            | Change: | -2.5                 |         | 2.5                      | -7.3      |                |
| Economically Disadvantaged | 2018:   | 89.8 (49)            |         | 91.8 (49)                | 81.6 (49) |                |
|                            | 2019:   | 85.2 (54)            |         | 94.4 (54)                | 72.2 (54) |                |
|                            | Change: | -4.6                 |         | 2.6                      | -9.4      |                |
| English Learner            | 2018:   | 89.7 (39)            |         | 92.3 (39)                | 82.1 (39) |                |
|                            | 2019:   | 84.8 (46)            |         | 93.5 (46)                | 67.4 (46) |                |
|                            | Change: | -4.9                 |         | 1.2                      | -14.7     |                |
| Special Education          | 2018:   |                      |         |                          |           |                |
|                            | 2019:   | 50.0 (6)             |         | 66.7 (6)                 | 71.4 (7)  |                |
|                            | Change: |                      |         |                          |           |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2018:   | 71.7 (187)           | 44.6 (74) | 80.7 (187)               | 79.2 (53) |                |
|                            | 2019:   | 73.6 (182)           | 74.5 (55) | 87.9 (182)               | 73.7 (57) |                |
|                            | Change: | 1.9                  | 29.9      | 7.2                      | -5.5      |                |
| African American           | 2018:   | 62.5 (8)             | * (4)     | 87.5 (8)                 | * (2)     |                |
|                            | 2019:   | * (4)                | * (2)     | * (4)                    | * (1)     |                |
|                            | Change: | *                    | *         | *                        | *         |                |
| Hispanic                   | 2018:   | 71.9 (178)           | 45.7 (70) | 80.3 (178)               | 80.0 (50) |                |
|                            | 2019:   | 74.4 (176)           | 75.5 (53) | 88.1 (176)               | 72.7 (55) |                |
|                            | Change: | 2.5                  | 29.8      | 7.8                      | -7.3      |                |
| White                      | 2018:   |                      |           |                          |           |                |
|                            | 2019:   | * (1)                |           | * (1)                    |           |                |
|                            | Change: |                      |           |                          |           |                |
| Economically Disadvantaged | 2018:   | 70.3 (175)           | 45.7 (70) | 80.6 (175)               | 81.6 (49) |                |
|                            | 2019:   | 73.4 (173)           | 75.9 (54) | 88.4 (173)               | 72.2 (54) |                |
|                            | Change: | 3.1                  | 30.2      | 7.8                      | -9.4      |                |
| English Learner            | 2018:   | 70.7 (140)           | 45.5 (55) | 79.3 (140)               | 82.1 (39) |                |
|                            | 2019:   | 75.4 (142)           | 82.5 (40) | 87.3 (142)               | 67.4 (46) |                |
|                            | Change: | 4.7                  | 37.0      | 8.0                      | -14.7     |                |
| Special Education          | 2018:   | 14.3 (7)             | * (5)     | 28.6 (7)                 |           |                |
|                            | 2019:   | 27.3 (11)            | * (1)     | 72.7 (11)                | 71.4 (7)  |                |
|                            | Change: | 13.0                 | *         | 44.1                     |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2018:   | 63.2 (68) |         | 82.4 (68)   |         |                |
|                            | 2019:   | 70.0 (60) |         | 81.7 (60)   |         |                |
|                            | Change: | 6.8       |         | -0.7        |         |                |
| African American           | 2018:   | 62.5 (8)  |         | 75.0 (8)    |         |                |
|                            | 2019:   | * (5)     |         | * (5)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Hispanic                   | 2018:   | 63.8 (58) |         | 84.5 (58)   |         |                |
|                            | 2019:   | 72.2 (54) |         | 83.3 (54)   |         |                |
|                            | Change: | 8.4       |         | -1.2        |         |                |
| Economically Disadvantaged | 2018:   | 60.0 (60) |         | 81.7 (60)   |         |                |
|                            | 2019:   | 71.2 (59) |         | 83.1 (59)   |         |                |
|                            | Change: | 11.2      |         | 1.4         |         |                |
| English Learner            | 2018:   | 65.9 (44) |         | 86.4 (44)   |         |                |
|                            | 2019:   | 72.5 (40) |         | 82.5 (40)   |         |                |
|                            | Change: | 6.6       |         | -3.9        |         |                |
| Special Education          | 2018:   | 25.0 (8)  |         | 25.0 (8)    |         |                |
|                            | 2019:   | * (4)     |         | * (4)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2018:   | 59.3 (86) | 58.0 (88) | 83.7 (86)   |         |                |
|                            | 2019:   | 61.2 (67) | 61.2 (67) | 86.6 (67)   |         |                |
|                            | Change: | 1.9       | 3.2       | 2.9         |         |                |
| African American           | 2018:   | 33.3 (9)  | 44.4 (9)  | 55.6 (9)    |         |                |
|                            | 2019:   | 58.3 (12) | 66.7 (12) | 83.3 (12)   |         |                |
|                            | Change: | 25.0      | 22.3      | 27.7        |         |                |
| Hispanic                   | 2018:   | 62.2 (74) | 59.2 (76) | 87.8 (74)   |         |                |
|                            | 2019:   | 61.8 (55) | 60.0 (55) | 87.3 (55)   |         |                |
|                            | Change: | -0.4      | 0.8       | -0.5        |         |                |
| Economically Disadvantaged | 2018:   | 61.1 (72) | 63.0 (73) | 86.1 (72)   |         |                |
|                            | 2019:   | 62.1 (66) | 62.1 (66) | 87.9 (66)   |         |                |
|                            | Change: | 1.0       | -0.9      | 1.8         |         |                |
| English Learner            | 2018:   | 64.4 (59) | 60.7 (61) | 88.1 (59)   |         |                |
|                            | 2019:   | 65.0 (40) | 65.0 (40) | 90.0 (40)   |         |                |
|                            | Change: | 0.6       | 4.3       | 1.9         |         |                |
| Special Education          | 2018:   | * (4)     | * (4)     | * (4)       |         |                |
|                            | 2019:   | 28.6 (7)  | 0.0 (7)   | 71.4 (7)    |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2018:   | 77.6 (76)            |         | 85.5 (76)                | 73.7 (76) |                |
|                            | 2019:   | 84.6 (78)            |         | 94.9 (78)                | 71.4 (77) |                |
|                            | Change: | 7.0                  |         | 9.4                      | -2.3      |                |
| African American           | 2018:   | 57.1 (7)             |         | 85.7 (7)                 | 42.9 (7)  |                |
|                            | 2019:   | 80.0 (10)            |         | 100.0 (10)               | 70.0 (10) |                |
|                            | Change: | 22.9                 |         | 14.3                     | 27.1      |                |
| Hispanic                   | 2018:   | 79.7 (69)            |         | 85.5 (69)                | 76.8 (69) |                |
|                            | 2019:   | 84.4 (64)            |         | 93.8 (64)                | 71.4 (63) |                |
|                            | Change: | 4.7                  |         | 8.3                      | -5.4      |                |
| White                      | 2018:   |                      |         |                          |           |                |
|                            | 2019:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2018:   | 75.8 (66)            |         | 86.4 (66)                | 71.2 (66) |                |
|                            | 2019:   | 85.7 (77)            |         | 96.1 (77)                | 72.4 (76) |                |
|                            | Change: | 9.9                  |         | 9.7                      | 1.2       |                |
| English Learner            | 2018:   | 81.1 (53)            |         | 84.9 (53)                | 77.4 (53) |                |
|                            | 2019:   | 91.1 (56)            |         | 94.5 (55)                | 73.2 (56) |                |
|                            | Change: | 10.0                 |         | 9.6                      | -4.2      |                |
| Special Education          | 2018:   | * (4)                |         | * (4)                    | * (4)     |                |
|                            | 2019:   | * (4)                |         | * (4)                    | * (4)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2018:   | 66.5 (230)           | 58.0 (88) | 83.9 (230)               | 73.7 (76) |                |
|                            | 2019:   | 72.7 (205)           | 61.2 (67) | 88.3 (205)               | 71.4 (77) |                |
|                            | Change: | 6.2                  | 3.2       | 4.4                      | -2.3      |                |
| African American           | 2018:   | 50.0 (24)            | 44.4 (9)  | 70.8 (24)                | 42.9 (7)  |                |
|                            | 2019:   | 66.7 (27)            | 66.7 (12) | 88.9 (27)                | 70.0 (10) |                |
|                            | Change: | 16.7                 | 22.3      | 18.1                     | 27.1      |                |
| Hispanic                   | 2018:   | 68.7 (201)           | 59.2 (76) | 86.1 (201)               | 76.8 (69) |                |
|                            | 2019:   | 73.4 (173)           | 60.0 (55) | 88.4 (173)               | 71.4 (63) |                |
|                            | Change: | 4.7                  | 0.8       | 2.3                      | -5.4      |                |
| White                      | 2018:   | * (1)                | * (1)     | * (1)                    |           |                |
|                            | 2019:   | * (2)                |           | * (2)                    | * (2)     |                |
|                            | Change: | *                    |           | *                        |           |                |
| Economically Disadvantaged | 2018:   | 65.7 (198)           | 63.0 (73) | 84.8 (198)               | 71.2 (66) |                |
|                            | 2019:   | 73.8 (202)           | 62.1 (66) | 89.6 (202)               | 72.4 (76) |                |
|                            | Change: | 8.1                  | -0.9      | 4.8                      | 1.2       |                |
| English Learner            | 2018:   | 70.5 (156)           | 60.7 (61) | 86.5 (156)               | 77.4 (53) |                |
|                            | 2019:   | 77.9 (136)           | 65.0 (40) | 89.6 (135)               | 73.2 (56) |                |
|                            | Change: | 7.4                  | 4.3       | 3.1                      | -4.2      |                |
| Special Education          | 2018:   | 18.8 (16)            | * (4)     | 18.8 (16)                | * (4)     |                |
|                            | 2019:   | 60.0 (15)            | 0.0 (7)   | 73.3 (15)                | * (4)     |                |
|                            | Change: | 41.2                 | *         | 54.5                     | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2018:   | 59.4 (69) |         | 62.3 (69)   |         |                |
|                            | 2019:   | 50.0 (48) |         | 55.3 (47)   |         |                |
|                            | Change: | -9.4      |         | -7.0        |         |                |
| African American           | 2018:   | 40.0 (10) |         | 40.0 (10)   |         |                |
|                            | 2019:   | 25.0 (8)  |         | 25.0 (8)    |         |                |
|                            | Change: | -15.0     |         | -15.0       |         |                |
| Hispanic                   | 2018:   | 64.9 (57) |         | 66.7 (57)   |         |                |
|                            | 2019:   | 56.4 (39) |         | 60.5 (38)   |         |                |
|                            | Change: | -8.5      |         | -6.2        |         |                |
| Economically Disadvantaged | 2018:   | 60.7 (61) |         | 62.3 (61)   |         |                |
|                            | 2019:   | 51.1 (47) |         | 56.5 (46)   |         |                |
|                            | Change: | -9.6      |         | -5.8        |         |                |
| English Learner            | 2018:   | 64.1 (39) |         | 59.0 (39)   |         |                |
|                            | 2019:   | 52.9 (34) |         | 57.6 (33)   |         |                |
|                            | Change: | -11.2     |         | -1.4        |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2018:   | 58.8 (68) | 58.8 (68) | 83.8 (68)   |         |                |
|                            | 2019:   | 54.5 (66) | 49.2 (65) | 64.6 (65)   |         |                |
|                            | Change: | -4.3      | -9.6      | -19.2       |         |                |
| African American           | 2018:   | 30.0 (10) | 20.0 (10) | 30.0 (10)   |         |                |
|                            | 2019:   | 38.5 (13) | 33.3 (12) | 38.5 (13)   |         |                |
|                            | Change: | 8.5       | 13.3      | 8.5         |         |                |
| Hispanic                   | 2018:   | 63.8 (58) | 65.5 (58) | 93.1 (58)   |         |                |
|                            | 2019:   | 58.5 (53) | 52.8 (53) | 71.2 (52)   |         |                |
|                            | Change: | -5.3      | -12.7     | -21.9       |         |                |
| Economically Disadvantaged | 2018:   | 58.1 (62) | 58.1 (62) | 82.3 (62)   |         |                |
|                            | 2019:   | 54.0 (63) | 47.6 (63) | 64.5 (62)   |         |                |
|                            | Change: | -4.1      | -10.5     | -17.8       |         |                |
| English Learner            | 2018:   | 62.7 (51) | 68.6 (51) | 92.2 (51)   |         |                |
|                            | 2019:   | 52.6 (38) | 52.6 (38) | 67.6 (37)   |         |                |
|                            | Change: | -10.1     | -16.0     | -24.6       |         |                |
| Special Education          | 2018:   | * (4)     | * (4)     | * (4)       |         |                |
|                            | 2019:   | 25.0 (8)  | 14.3 (7)  | 25.0 (8)    |         |                |
|                            | Change: | *         | *         | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2018:   | 73.2 (56)            |         | 75.0 (56)                | 69.6 (56) |                |
|                            | 2019:   | 70.0 (70)            |         | 80.0 (70)                | 52.9 (70) |                |
|                            | Change: | -3.2                 |         | 5.0                      | -16.7     |                |
| African American           | 2018:   | 66.7 (9)             |         | 66.7 (9)                 | 55.6 (9)  |                |
|                            | 2019:   | 38.5 (13)            |         | 46.2 (13)                | 23.1 (13) |                |
|                            | Change: | -28.2                |         | -20.5                    | -32.5     |                |
| Hispanic                   | 2018:   | 74.5 (47)            |         | 76.6 (47)                | 72.3 (47) |                |
|                            | 2019:   | 78.2 (55)            |         | 89.1 (55)                | 61.8 (55) |                |
|                            | Change: | 3.7                  |         | 12.5                     | -10.5     |                |
| White                      | 2018:   |                      |         |                          |           |                |
|                            | 2019:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2018:   | 74.5 (47)            |         | 80.9 (47)                | 68.1 (47) |                |
|                            | 2019:   | 70.0 (70)            |         | 80.0 (70)                | 52.9 (70) |                |
|                            | Change: | -4.5                 |         | -0.9                     | -15.2     |                |
| English Learner            | 2018:   | 81.8 (33)            |         | 78.8 (33)                | 81.8 (33) |                |
|                            | 2019:   | 83.0 (47)            |         | 89.4 (47)                | 66.0 (47) |                |
|                            | Change: | 1.2                  |         | 10.6                     | -15.8     |                |
| Special Education          | 2018:   | * (3)                |         | * (3)                    | * (3)     |                |
|                            | 2019:   | * (3)                |         | * (3)                    | * (3)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2018:   | 63.2 (193)           | 58.8 (68) | 73.6 (193)               | 69.6 (56) |                |
|                            | 2019:   | 59.2 (184)           | 49.2 (65) | 68.1 (182)               | 52.9 (70) |                |
|                            | Change: | -4.0                 | -9.6      | -5.5                     | -16.7     |                |
| African American           | 2018:   | 44.8 (29)            | 20.0 (10) | 44.8 (29)                | 55.6 (9)  |                |
|                            | 2019:   | 35.3 (34)            | 33.3 (12) | 38.2 (34)                | 23.1 (13) |                |
|                            | Change: | -9.5                 | 13.3      | -6.6                     | -32.5     |                |
| Hispanic                   | 2018:   | 67.3 (162)           | 65.5 (58) | 79.0 (162)               | 72.3 (47) |                |
|                            | 2019:   | 65.3 (147)           | 52.8 (53) | 75.2 (145)               | 61.8 (55) |                |
|                            | Change: | -2.0                 | -12.7     | -3.8                     | -10.5     |                |
| White                      | 2018:   |                      |           |                          |           |                |
|                            | 2019:   | * (2)                |           | * (2)                    | * (2)     |                |
|                            | Change: |                      |           |                          |           |                |
| Economically Disadvantaged | 2018:   | 63.5 (170)           | 58.1 (62) | 74.7 (170)               | 68.1 (47) |                |
|                            | 2019:   | 59.4 (180)           | 47.6 (63) | 68.5 (178)               | 52.9 (70) |                |
|                            | Change: | -4.1                 | -10.5     | -6.2                     | -15.2     |                |
| English Learner            | 2018:   | 68.3 (123)           | 68.6 (51) | 78.0 (123)               | 81.8 (33) |                |
|                            | 2019:   | 64.7 (119)           | 52.6 (38) | 73.5 (117)               | 66.0 (47) |                |
|                            | Change: | -3.6                 | -16.0     | -4.5                     | -15.8     |                |
| Special Education          | 2018:   | 20.0 (15)            | * (4)     | 26.7 (15)                | * (3)     |                |
|                            | 2019:   | 27.3 (11)            | 14.3 (7)  | 18.2 (11)                | * (3)     |                |
|                            | Change: | 7.3                  | *         | -8.5                     | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 3                    |         | Reading    | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students               | 2018:   | 67.2 (116) |         | 64.7 (116)  |         |                |
|                            | 2019:   | 68.4 (76)  |         | 75.0 (76)   |         |                |
|                            | Change: | 1.2        |         | 10.3        |         |                |
| African American           | 2018:   | 60.5 (38)  |         | 55.3 (38)   |         |                |
|                            | 2019:   | 72.7 (22)  |         | 72.7 (22)   |         |                |
|                            | Change: | 12.2       |         | 17.4        |         |                |
| Hispanic                   | 2018:   | 68.9 (74)  |         | 70.3 (74)   |         |                |
|                            | 2019:   | 65.3 (49)  |         | 75.5 (49)   |         |                |
|                            | Change: | -3.6       |         | 5.2         |         |                |
| White                      | 2018:   | * (4)      |         | * (4)       |         |                |
|                            | 2019:   | * (3)      |         | * (3)       |         |                |
|                            | Change: | *          |         | *           |         |                |
| Economically Disadvantaged | 2018:   | 65.4 (107) |         | 62.6 (107)  |         |                |
|                            | 2019:   | 69.3 (75)  |         | 74.7 (75)   |         |                |
|                            | Change: | 3.9        |         | 12.1        |         |                |
| English Learner            | 2018:   | 70.5 (61)  |         | 70.5 (61)   |         |                |
|                            | 2019:   | 61.9 (42)  |         | 71.4 (42)   |         |                |
|                            | Change: | -8.6       |         | 0.9         |         |                |
| Special Education          | 2018:   | 57.1 (7)   |         | 71.4 (7)    |         |                |
|                            | 2019:   | 50.0 (6)   |         | 66.7 (6)    |         |                |
|                            | Change: | -7.1       |         | -4.7        |         |                |

| Grade 4                    |         | Reading    | Writing    | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students               | 2018:   | 66.2 (74)  | 61.3 (75)  | 81.1 (74)   |         |                |
|                            | 2019:   | 58.9 (107) | 61.7 (107) | 71.0 (107)  |         |                |
|                            | Change: | -7.3       | 0.4        | -10.1       |         |                |
| African American           | 2018:   | 56.3 (16)  | 41.2 (17)  | 68.8 (16)   |         |                |
|                            | 2019:   | 55.9 (34)  | 58.8 (34)  | 47.1 (34)   |         |                |
|                            | Change: | -0.4       | 17.6       | -21.7       |         |                |
| Hispanic                   | 2018:   | 69.2 (52)  | 71.2 (52)  | 82.7 (52)   |         |                |
|                            | 2019:   | 60.3 (68)  | 64.2 (67)  | 85.3 (68)   |         |                |
|                            | Change: | -8.9       | -7.0       | 2.6         |         |                |
| White                      | 2018:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | 2019:   | * (4)      | * (5)      | * (4)       |         |                |
|                            | Change: | *          | *          | *           |         |                |
| Economically Disadvantaged | 2018:   | 67.6 (71)  | 61.1 (72)  | 81.7 (71)   |         |                |
|                            | 2019:   | 57.6 (99)  | 63.6 (99)  | 69.7 (99)   |         |                |
|                            | Change: | -10.0      | 2.5        | -12.0       |         |                |
| English Learner            | 2018:   | 66.7 (42)  | 69.0 (42)  | 85.7 (42)   |         |                |
|                            | 2019:   | 58.3 (60)  | 71.2 (59)  | 86.7 (60)   |         |                |
|                            | Change: | -8.4       | 2.2        | 1.0         |         |                |
| Special Education          | 2018:   | * (2)      | * (2)      | * (2)       |         |                |
|                            | 2019:   | 12.5 (8)   | 25.0 (8)   | 37.5 (8)    |         |                |
|                            | Change: | *          | *          | *           |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students               | 2018:   | 88.2 (85)            |         | 94.2 (86)                | 72.4 (87)   |                |
|                            | 2019:   | 85.1 (67)            |         | 89.6 (67)                | 68.7 (67)   |                |
|                            | Change: | -3.1                 |         | -4.6                     | -3.7        |                |
| African American           | 2018:   | 86.4 (22)            |         | 87.0 (23)                | 78.3 (23)   |                |
|                            | 2019:   | 82.4 (17)            |         | 88.2 (17)                | 76.5 (17)   |                |
|                            | Change: | -4.0                 |         | 1.2                      | -1.8        |                |
| Hispanic                   | 2018:   | 89.7 (58)            |         | 96.6 (58)                | 71.2 (59)   |                |
|                            | 2019:   | 84.1 (44)            |         | 88.9 (45)                | 68.2 (44)   |                |
|                            | Change: | <b>-5.6</b>          |         | <b>-7.7</b>              | -3.0        |                |
| White                      | 2018:   | * (3)                |         | * (3)                    | * (3)       |                |
|                            | 2019:   | * (2)                |         | * (1)                    | * (2)       |                |
|                            | Change: | *                    |         | *                        | *           |                |
| Economically Disadvantaged | 2018:   | 88.6 (79)            |         | 95.0 (80)                | 71.6 (81)   |                |
|                            | 2019:   | 84.6 (65)            |         | 89.2 (65)                | 67.7 (65)   |                |
|                            | Change: | -4.0                 |         | <b>-5.8</b>              | -3.9        |                |
| English Learner            | 2018:   | 90.0 (50)            |         | 96.0 (50)                | 68.0 (50)   |                |
|                            | 2019:   | 85.7 (35)            |         | 91.4 (35)                | 62.9 (35)   |                |
|                            | Change: | -4.3                 |         | -4.6                     | <b>-5.1</b> |                |
| Special Education          | 2018:   | * (4)                |         | * (5)                    | 14.3 (7)    |                |
|                            | 2019:   | * (4)                |         | * (4)                    | * (4)       |                |
|                            | Change: | *                    |         | *                        | *           |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing     | Mathematics <sup>1</sup> | Science     | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students               | 2018:   | 73.5 (275)           | 61.3 (75)   | 78.3 (276)               | 72.4 (87)   |                |
|                            | 2019:   | 68.8 (250)           | 61.7 (107)  | 77.2 (250)               | 68.7 (67)   |                |
|                            | Change: | -4.7                 | 0.4         | -1.1                     | -3.7        |                |
| African American           | 2018:   | 67.1 (76)            | 41.2 (17)   | 67.5 (77)                | 78.3 (23)   |                |
|                            | 2019:   | 67.1 (73)            | 58.8 (34)   | 64.4 (73)                | 76.5 (17)   |                |
|                            | Change: | 0.0                  | <b>17.6</b> | -3.1                     | -1.8        |                |
| Hispanic                   | 2018:   | 75.5 (184)           | 71.2 (52)   | 82.1 (184)               | 71.2 (59)   |                |
|                            | 2019:   | 68.3 (161)           | 64.2 (67)   | 83.3 (162)               | 68.2 (44)   |                |
|                            | Change: | <b>-7.2</b>          | <b>-7.0</b> | 1.2                      | -3.0        |                |
| White                      | 2018:   | 100.0 (9)            | * (2)       | 77.8 (9)                 | * (3)       |                |
|                            | 2019:   | 77.8 (9)             | * (5)       | 62.5 (8)                 | * (2)       |                |
|                            | Change: | <b>-22.2</b>         | *           | <b>-15.3</b>             | *           |                |
| Economically Disadvantaged | 2018:   | 73.2 (257)           | 61.1 (72)   | 77.9 (258)               | 71.6 (81)   |                |
|                            | 2019:   | 68.6 (239)           | 63.6 (99)   | 76.6 (239)               | 67.7 (65)   |                |
|                            | Change: | -4.6                 | 2.5         | -1.3                     | -3.9        |                |
| English Learner            | 2018:   | 75.8 (153)           | 69.0 (42)   | 83.0 (153)               | 68.0 (50)   |                |
|                            | 2019:   | 66.4 (137)           | 71.2 (59)   | 83.2 (137)               | 62.9 (35)   |                |
|                            | Change: | <b>-9.4</b>          | 2.2         | 0.2                      | <b>-5.1</b> |                |
| Special Education          | 2018:   | 46.2 (13)            | * (2)       | 64.3 (14)                | 14.3 (7)    |                |
|                            | 2019:   | 33.3 (18)            | 25.0 (8)    | 61.1 (18)                | * (4)       |                |
|                            | Change: | <b>-12.9</b>         | *           | -3.2                     | *           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 3                    |         | Reading   | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students               | 2018:   | 67.4 (89) |         | 79.8 (89)   |         |                |
|                            | 2019:   | 72.0 (75) |         | 76.0 (75)   |         |                |
|                            | Change: | 4.6       |         | -3.8        |         |                |
| African American           | 2018:   | 45.5 (22) |         | 63.6 (22)   |         |                |
|                            | 2019:   | 52.6 (19) |         | 57.9 (19)   |         |                |
|                            | Change: | 7.1       |         | -5.7        |         |                |
| Hispanic                   | 2018:   | 75.0 (64) |         | 89.1 (64)   |         |                |
|                            | 2019:   | 80.0 (55) |         | 81.8 (55)   |         |                |
|                            | Change: | 5.0       |         | -7.3        |         |                |
| White                      | 2018:   | * (2)     |         | * (2)       |         |                |
|                            | 2019:   | * (1)     |         | * (1)       |         |                |
|                            | Change: | *         |         | *           |         |                |
| Economically Disadvantaged | 2018:   | 68.5 (73) |         | 83.6 (73)   |         |                |
|                            | 2019:   | 71.2 (73) |         | 76.7 (73)   |         |                |
|                            | Change: | 2.7       |         | -6.9        |         |                |
| English Learner            | 2018:   | 85.1 (47) |         | 93.6 (47)   |         |                |
|                            | 2019:   | 76.9 (39) |         | 84.6 (39)   |         |                |
|                            | Change: | -8.2      |         | -9.0        |         |                |
| Special Education          | 2018:   | 57.1 (7)  |         | 71.4 (7)    |         |                |
|                            | 2019:   | * (5)     |         | * (5)       |         |                |
|                            | Change: | *         |         | *           |         |                |

| Grade 4                    |         | Reading   | Writing   | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students               | 2018:   | 57.3 (75) | 49.3 (75) | 80.0 (75)   |         |                |
|                            | 2019:   | 53.8 (78) | 55.1 (78) | 70.5 (78)   |         |                |
|                            | Change: | -3.5      | 5.8       | -9.5        |         |                |
| African American           | 2018:   | 31.6 (19) | 5.3 (19)  | 57.9 (19)   |         |                |
|                            | 2019:   | 64.3 (14) | 42.9 (14) | 64.3 (14)   |         |                |
|                            | Change: | 32.7      | 37.6      | 6.4         |         |                |
| Hispanic                   | 2018:   | 66.7 (54) | 64.8 (54) | 88.9 (54)   |         |                |
|                            | 2019:   | 50.8 (61) | 57.4 (61) | 72.1 (61)   |         |                |
|                            | Change: | -15.9     | -7.4      | -16.8       |         |                |
| White                      | 2018:   | * (1)     | * (1)     | * (1)       |         |                |
|                            | 2019:   | * (3)     | * (3)     | * (3)       |         |                |
|                            | Change: | *         | *         | *           |         |                |
| Economically Disadvantaged | 2018:   | 57.8 (64) | 46.9 (64) | 79.7 (64)   |         |                |
|                            | 2019:   | 56.0 (75) | 57.3 (75) | 73.3 (75)   |         |                |
|                            | Change: | -1.8      | 10.4      | -6.4        |         |                |
| English Learner            | 2018:   | 73.2 (41) | 75.6 (41) | 87.8 (41)   |         |                |
|                            | 2019:   | 50.0 (46) | 63.0 (46) | 73.9 (46)   |         |                |
|                            | Change: | -23.2     | -12.6     | -13.9       |         |                |
| Special Education          | 2018:   | 37.5 (8)  | 37.5 (8)  | 50.0 (8)    |         |                |
|                            | 2019:   | 25.0 (8)  | 12.5 (8)  | 37.5 (8)    |         |                |
|                            | Change: | -12.5     | -25.0     | -12.5       |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2018:   | 82.1 (67)            |         | 83.3 (66)                | 64.6 (65) |                |
|                            | 2019:   | 89.7 (68)            |         | 97.1 (68)                | 69.1 (68) |                |
|                            | Change: | 7.6                  |         | 13.8                     | 4.5       |                |
| African American           | 2018:   | 57.1 (14)            |         | 76.9 (13)                | 53.8 (13) |                |
|                            | 2019:   | 60.0 (10)            |         | 100.0 (10)               | 50.0 (10) |                |
|                            | Change: | 2.9                  |         | 23.1                     | -3.8      |                |
| Hispanic                   | 2018:   | 88.7 (53)            |         | 84.9 (53)                | 67.3 (52) |                |
|                            | 2019:   | 94.6 (56)            |         | 96.4 (56)                | 71.4 (56) |                |
|                            | Change: | 5.9                  |         | 11.5                     | 4.1       |                |
| White                      | 2018:   |                      |         |                          |           |                |
|                            | 2019:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2018:   | 81.7 (60)            |         | 83.1 (59)                | 65.5 (58) |                |
|                            | 2019:   | 89.4 (66)            |         | 97.0 (66)                | 68.2 (66) |                |
|                            | Change: | 7.7                  |         | 13.9                     | 2.7       |                |
| English Learner            | 2018:   | 90.0 (40)            |         | 82.5 (40)                | 71.8 (39) |                |
|                            | 2019:   | 93.6 (47)            |         | 95.7 (47)                | 70.2 (47) |                |
|                            | Change: | 3.6                  |         | 13.2                     | -1.6      |                |
| Special Education          | 2018:   | 66.7 (6)             |         | 83.3 (6)                 | * (5)     |                |
|                            | 2019:   | 62.5 (8)             |         | 87.5 (8)                 | 50.0 (8)  |                |
|                            | Change: | -4.2                 |         | 4.2                      | *         |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students               | 2018:   | 68.4 (231)           | 49.3 (75) | 80.9 (230)               | 64.6 (65) |                |
|                            | 2019:   | 71.0 (221)           | 55.1 (78) | 80.5 (221)               | 69.1 (68) |                |
|                            | Change: | 2.6                  | 5.8       | -0.4                     | 4.5       |                |
| African American           | 2018:   | 43.6 (55)            | 5.3 (19)  | 64.8 (54)                | 53.8 (13) |                |
|                            | 2019:   | 58.1 (43)            | 42.9 (14) | 69.8 (43)                | 50.0 (10) |                |
|                            | Change: | 14.5                 | 37.6      | 5.0                      | -3.8      |                |
| Hispanic                   | 2018:   | 76.6 (171)           | 64.8 (54) | 87.7 (171)               | 67.3 (52) |                |
|                            | 2019:   | 74.4 (172)           | 57.4 (61) | 83.1 (172)               | 71.4 (56) |                |
|                            | Change: | -2.2                 | -7.4      | -4.6                     | 4.1       |                |
| White                      | 2018:   | * (3)                | * (1)     | * (3)                    |           |                |
|                            | 2019:   | 66.7 (6)             | * (3)     | 83.3 (6)                 | * (2)     |                |
|                            | Change: | *                    | *         | *                        |           |                |
| Economically Disadvantaged | 2018:   | 69.0 (197)           | 46.9 (64) | 82.1 (196)               | 65.5 (58) |                |
|                            | 2019:   | 71.5 (214)           | 57.3 (75) | 81.8 (214)               | 68.2 (66) |                |
|                            | Change: | 2.5                  | 10.4      | -0.3                     | 2.7       |                |
| English Learner            | 2018:   | 82.8 (128)           | 75.6 (41) | 88.3 (128)               | 71.8 (39) |                |
|                            | 2019:   | 73.5 (132)           | 63.0 (46) | 84.8 (132)               | 70.2 (47) |                |
|                            | Change: | -9.3                 | -12.6     | -3.5                     | -1.6      |                |
| Special Education          | 2018:   | 52.4 (21)            | 37.5 (8)  | 66.7 (21)                | * (5)     |                |
|                            | 2019:   | 38.1 (21)            | 12.5 (8)  | 52.4 (21)                | 50.0 (8)  |                |
|                            | Change: | -14.3                | -25.0     | -14.3                    | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 3                    |         | Reading      | Writing | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students               | 2018:   | 74.8 (111)   |         | 68.5 (111)   |         |                |
|                            | 2019:   | 66.7 (114)   |         | 69.3 (114)   |         |                |
|                            | Change: | <b>-8.1</b>  |         | 0.8          |         |                |
| African American           | 2018:   | 64.3 (14)    |         | 57.1 (14)    |         |                |
|                            | 2019:   | 44.4 (9)     |         | 44.4 (9)     |         |                |
|                            | Change: | <b>-19.9</b> |         | <b>-12.7</b> |         |                |
| Hispanic                   | 2018:   | 76.0 (96)    |         | 69.8 (96)    |         |                |
|                            | 2019:   | 68.3 (104)   |         | 71.2 (104)   |         |                |
|                            | Change: | <b>-7.7</b>  |         | 1.4          |         |                |
| Economically Disadvantaged | 2018:   | 74.0 (96)    |         | 66.7 (96)    |         |                |
|                            | 2019:   | 67.3 (107)   |         | 69.2 (107)   |         |                |
|                            | Change: | <b>-6.7</b>  |         | 2.5          |         |                |
| English Learner            | 2018:   | 77.1 (70)    |         | 72.9 (70)    |         |                |
|                            | 2019:   | 70.4 (71)    |         | 71.8 (71)    |         |                |
|                            | Change: | <b>-6.7</b>  |         | -1.1         |         |                |
| Special Education          | 2018:   | 28.6 (7)     |         | 57.1 (7)     |         |                |
|                            | 2019:   | 28.6 (14)    |         | 42.9 (14)    |         |                |
|                            | Change: | 0.0          |         | <b>-14.2</b> |         |                |

| Grade 4                    |         | Reading      | Writing      | Mathematics  | Science | Social Studies |
|----------------------------|---------|--------------|--------------|--------------|---------|----------------|
| All Students               | 2018:   | 58.5 (106)   | 57.0 (107)   | 78.3 (106)   |         |                |
|                            | 2019:   | 66.4 (113)   | 73.7 (114)   | 72.6 (113)   |         |                |
|                            | Change: | <b>7.9</b>   | <b>16.7</b>  | <b>-5.7</b>  |         |                |
| African American           | 2018:   | 37.5 (8)     | 37.5 (8)     | 62.5 (8)     |         |                |
|                            | 2019:   | 50.0 (12)    | 23.1 (13)    | 50.0 (12)    |         |                |
|                            | Change: | <b>12.5</b>  | <b>-14.4</b> | <b>-12.5</b> |         |                |
| Hispanic                   | 2018:   | 59.6 (94)    | 57.9 (95)    | 79.8 (94)    |         |                |
|                            | 2019:   | 68.0 (100)   | 80.0 (100)   | 75.0 (100)   |         |                |
|                            | Change: | <b>8.4</b>   | <b>22.1</b>  | -4.8         |         |                |
| Economically Disadvantaged | 2018:   | 57.9 (95)    | 59.4 (96)    | 80.0 (95)    |         |                |
|                            | 2019:   | 66.4 (110)   | 73.9 (111)   | 72.7 (110)   |         |                |
|                            | Change: | <b>8.5</b>   | <b>14.5</b>  | <b>-7.3</b>  |         |                |
| English Learner            | 2018:   | 56.7 (67)    | 58.2 (67)    | 79.1 (67)    |         |                |
|                            | 2019:   | 63.2 (76)    | 82.9 (76)    | 73.7 (76)    |         |                |
|                            | Change: | <b>6.5</b>   | <b>24.7</b>  | <b>-5.4</b>  |         |                |
| Special Education          | 2018:   | 28.6 (7)     | 28.6 (7)     | 57.1 (7)     |         |                |
|                            | 2019:   | 14.3 (7)     | 0.0 (8)      | 14.3 (7)     |         |                |
|                            | Change: | <b>-14.3</b> | <b>-28.6</b> | <b>-42.8</b> |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
7/3/19**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2018:   | 74.3 (113)           |         | 78.8 (113)               | 62.8 (113) |                |
|                                   | 2019:   | 79.8 (109)           |         | 87.0 (108)               | 69.2 (107) |                |
|                                   | Change: | 5.5                  |         | 8.2                      | 6.4        |                |
| <b>African American</b>           | 2018:   | 57.1 (14)            |         | 78.6 (14)                | 64.3 (14)  |                |
|                                   | 2019:   | 54.5 (11)            |         | 54.5 (11)                | 63.6 (11)  |                |
|                                   | Change: | -2.6                 |         | -24.1                    | -0.7       |                |
| <b>Hispanic</b>                   | 2018:   | 76.5 (98)            |         | 78.6 (98)                | 63.3 (98)  |                |
|                                   | 2019:   | 82.3 (96)            |         | 90.5 (95)                | 69.1 (94)  |                |
|                                   | Change: | 5.8                  |         | 11.9                     | 5.8        |                |
| <b>White</b>                      | 2018:   |                      |         |                          |            |                |
|                                   | 2019:   | * (2)                |         | * (2)                    | * (2)      |                |
|                                   | Change: |                      |         |                          |            |                |
| <b>Economically Disadvantaged</b> | 2018:   | 76.0 (100)           |         | 79.8 (99)                | 65.7 (99)  |                |
|                                   | 2019:   | 81.4 (102)           |         | 88.1 (101)               | 70.0 (100) |                |
|                                   | Change: | 5.4                  |         | 8.3                      | 4.3        |                |
| <b>English Learner</b>            | 2018:   | 82.3 (62)            |         | 88.7 (62)                | 67.2 (61)  |                |
|                                   | 2019:   | 80.0 (65)            |         | 92.2 (64)                | 63.5 (63)  |                |
|                                   | Change: | -2.3                 |         | 3.5                      | -3.7       |                |
| <b>Special Education</b>          | 2018:   | 18.2 (11)            |         | 27.3 (11)                | 27.3 (11)  |                |
|                                   | 2019:   | 25.0 (8)             |         | 37.5 (8)                 | 37.5 (8)   |                |
|                                   | Change: | 6.8                  |         | 10.2                     | 10.2       |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing    | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2018:   | 69.4 (330)           | 57.0 (107) | 75.2 (330)               | 62.8 (113) |                |
|                                   | 2019:   | 70.8 (336)           | 73.7 (114) | 76.1 (335)               | 69.2 (107) |                |
|                                   | Change: | 1.4                  | 16.7       | 0.9                      | 6.4        |                |
| <b>African American</b>           | 2018:   | 55.6 (36)            | 37.5 (8)   | 66.7 (36)                | 64.3 (14)  |                |
|                                   | 2019:   | 50.0 (32)            | 23.1 (13)  | 50.0 (32)                | 63.6 (11)  |                |
|                                   | Change: | -5.6                 | -14.4      | -16.7                    | -0.7       |                |
| <b>Hispanic</b>                   | 2018:   | 70.8 (288)           | 57.9 (95)  | 76.0 (288)               | 63.3 (98)  |                |
|                                   | 2019:   | 72.7 (300)           | 80.0 (100) | 78.6 (299)               | 69.1 (94)  |                |
|                                   | Change: | 1.9                  | 22.1       | 2.6                      | 5.8        |                |
| <b>White</b>                      | 2018:   | * (4)                | * (4)      | * (4)                    |            |                |
|                                   | 2019:   | * (2)                |            | * (2)                    | * (2)      |                |
|                                   | Change: | *                    |            | *                        |            |                |
| <b>Economically Disadvantaged</b> | 2018:   | 69.4 (291)           | 59.4 (96)  | 75.5 (290)               | 65.7 (99)  |                |
|                                   | 2019:   | 71.5 (319)           | 73.9 (111) | 76.4 (318)               | 70.0 (100) |                |
|                                   | Change: | 2.1                  | 14.5       | 0.9                      | 4.3        |                |
| <b>English Learner</b>            | 2018:   | 71.9 (199)           | 58.2 (67)  | 79.9 (199)               | 67.2 (61)  |                |
|                                   | 2019:   | 70.8 (212)           | 82.9 (76)  | 78.7 (211)               | 63.5 (63)  |                |
|                                   | Change: | -1.1                 | 24.7       | -1.2                     | -3.7       |                |
| <b>Special Education</b>          | 2018:   | 24.0 (25)            | 28.6 (7)   | 44.0 (25)                | 27.3 (11)  |                |
|                                   | 2019:   | 24.1 (29)            | 0.0 (8)    | 34.5 (29)                | 37.5 (8)   |                |
|                                   | Change: | 0.1                  | -28.6      | -9.5                     | 10.2       |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.