

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 26.4 (698) | | 30.7 (701) | 14.4 (703) | |
| | 2019: | 30.7 (672) | | 40.3 (672) | | |
| | Change: | 4.3 | | 9.6 | | |
| African American | 2018: | 18.9 (122) | | 14.6 (123) | 3.2 (124) | |
| | 2019: | 17.9 (123) | | 12.2 (123) | | |
| | Change: | -1.0 | | -2.4 | | |
| Hispanic | 2018: | 27.9 (566) | | 34.0 (568) | 16.5 (569) | |
| | 2019: | 33.5 (532) | | 47.4 (532) | | |
| | Change: | 5.6 | | 13.4 | | |
| White | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | 45.5 (11) | | 27.3 (11) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 27.1 (621) | | 32.5 (624) | 15.0 (627) | |
| | 2019: | 29.2 (614) | | 38.9 (614) | | |
| | Change: | 2.1 | | 6.4 | | |
| English Learner | 2018: | 28.8 (368) | | 35.2 (369) | 14.4 (367) | |
| | 2019: | 31.0 (345) | | 48.4 (345) | | |
| | Change: | 2.2 | | 13.2 | | |
| Special Education | 2018: | 2.3 (44) | | 11.1 (45) | 7.0 (43) | |
| | 2019: | 3.9 (51) | | 3.9 (51) | | |
| | Change: | 1.6 | | -7.2 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 11.9 (505) | | 5.7 (508) | 8.4 (510) | 10.4 (498) |
| | 2019: | 9.4 (498) | | 7.7 (507) | | |
| | Change: | -2.5 | | 2.0 | | |
| African American | 2018: | 10.9 (92) | | 1.1 (93) | 0.0 (97) | 11.7 (94) |
| | 2019: | 6.3 (95) | | 3.2 (93) | | |
| | Change: | -4.6 | | 2.1 | | |
| Hispanic | 2018: | 12.0 (407) | | 6.8 (409) | 10.0 (409) | 10.0 (400) |
| | 2019: | 10.2 (401) | | 8.7 (412) | | |
| | Change: | -1.8 | | 1.9 | | |
| White | 2018: | * (4) | | * (4) | * (3) | * (3) |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 12.4 (453) | | 6.1 (457) | 8.6 (452) | 10.7 (440) |
| | 2019: | 8.8 (475) | | 7.5 (482) | | |
| | Change: | -3.6 | | 1.4 | | |
| English Learner | 2018: | 8.0 (261) | | 5.1 (277) | 7.2 (279) | 8.2 (255) |
| | 2019: | 9.1 (274) | | 7.8 (281) | | |
| | Change: | 1.1 | | 2.7 | | |
| Special Education | 2018: | 3.7 (27) | | 0.0 (28) | 0.0 (28) | 3.8 (26) |
| | 2019: | 0.0 (31) | | 3.1 (32) | | |
| | Change: | -3.7 | | 3.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**MASTERS
GRADE LEVEL
4/30/19**

43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 13.2 (167) | | 6.0 (166) | 7.9 (178) | 17.9 (168) |
| | 2019: | 9.3 (183) | | 3.3 (182) | | |
| | Change: | -3.9 | | -2.7 | | |
| African American | 2018: | 11.3 (80) | | 1.3 (79) | 0.0 (85) | 13.3 (83) |
| | 2019: | 6.0 (84) | | 2.4 (83) | | |
| | Change: | -5.3 | | 1.1 | | |
| Hispanic | 2018: | 14.5 (83) | | 10.8 (83) | 13.5 (89) | 22.2 (81) |
| | 2019: | 12.4 (97) | | 4.1 (97) | | |
| | Change: | -2.1 | | -6.7 | | |
| White | 2018: | * (3) | | * (3) | * (3) | * (3) |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 13.5 (141) | | 7.1 (140) | 8.2 (146) | 20.4 (137) |
| | 2019: | 9.0 (177) | | 3.4 (176) | | |
| | Change: | -4.5 | | -3.7 | | |
| English Learner | 2018: | 13.1 (61) | | 8.2 (61) | 11.4 (70) | 19.7 (61) |
| | 2019: | 10.1 (69) | | 4.3 (69) | | |
| | Change: | -3.0 | | -3.9 | | |
| Special Education | 2018: | 11.1 (9) | | 0.0 (9) | 0.0 (8) | 0.0 (8) |
| | 2019: | 0.0 (12) | | 8.3 (12) | | |
| | Change: | -11.1 | | 8.3 | | |

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GRADE LEVEL
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100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [Feeds to: KIMBALL]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 11.2 (338) | | 5.6 (342) | 8.7 (332) | 6.7 (330) |
| | 2019: | 9.5 (315) | | 10.2 (325) | | |
| | Change: | -1.7 | | 4.6 | | |
| African American | 2018: | 8.3 (12) | | 0.0 (14) | 0.0 (12) | 0.0 (11) |
| | 2019: | 9.1 (11) | | 10.0 (10) | | |
| | Change: | 0.8 | | 10.0 | | |
| Hispanic | 2018: | 11.4 (324) | | 5.8 (326) | 9.1 (320) | 6.9 (319) |
| | 2019: | 9.5 (304) | | 10.2 (315) | | |
| | Change: | -1.9 | | 4.4 | | |
| Economically Disadvantaged | 2018: | 11.9 (312) | | 5.7 (317) | 8.8 (306) | 6.3 (303) |
| | 2019: | 8.7 (298) | | 9.8 (306) | | |
| | Change: | -3.2 | | 4.1 | | |
| English Learner | 2018: | 6.5 (200) | | 4.2 (216) | 5.7 (209) | 4.6 (194) |
| | 2019: | 8.8 (205) | | 9.0 (212) | | |
| | Change: | 2.3 | | 4.8 | | |
| Special Education | 2018: | 0.0 (18) | | 0.0 (19) | 0.0 (20) | 5.6 (18) |
| | 2019: | 0.0 (19) | | 0.0 (20) | | |
| | Change: | 0.0 | | 0.0 | | |

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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 10.9 (55) | | 15.8 (57) | 10.0 (60) | |
| | 2019: | 12.3 (57) | | 12.3 (57) | | |
| | Change: | 1.4 | | -3.5 | | |
| African American | 2018: | 9.1 (33) | | 17.6 (34) | 8.1 (37) | |
| | 2019: | 20.0 (30) | | 10.0 (30) | | |
| | Change: | 10.9 | | -7.6 | | |
| Hispanic | 2018: | 13.6 (22) | | 13.0 (23) | 13.0 (23) | |
| | 2019: | 4.3 (23) | | 17.4 (23) | | |
| | Change: | -9.3 | | 4.4 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 10.9 (46) | | 16.7 (48) | 9.8 (51) | |
| | 2019: | 13.5 (52) | | 11.5 (52) | | |
| | Change: | 2.6 | | -5.2 | | |
| English Learner | 2018: | 14.3 (14) | | 7.1 (14) | 14.3 (14) | |
| | 2019: | 7.1 (14) | | 21.4 (14) | | |
| | Change: | -7.2 | | 14.3 | | |
| Special Education | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |

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136 - L.O. DONALD ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 24.4 (45) | | 62.2 (45) | 20.0 (45) | |
| | 2019: | 25.8 (66) | | 63.6 (66) | | |
| | Change: | 1.4 | | 1.4 | | |
| Hispanic | 2018: | 24.4 (45) | | 62.2 (45) | 20.0 (45) | |
| | 2019: | 26.2 (65) | | 64.6 (65) | | |
| | Change: | 1.8 | | 2.4 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 25.0 (44) | | 61.4 (44) | 20.5 (44) | |
| | 2019: | 24.6 (65) | | 63.1 (65) | | |
| | Change: | -0.4 | | 1.7 | | |
| English Learner | 2018: | 25.0 (28) | | 71.4 (28) | 25.0 (28) | |
| | 2019: | 20.5 (44) | | 68.2 (44) | | |
| | Change: | -4.5 | | -3.2 | | |
| Special Education | 2018: | * (1) | | * (1) | * (1) | |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

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149 - LENORE KIRK HALL ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2018: | 25.3 (75) | | 24.0 (75) | 8.0 (75) | |
| | 2019: | 41.8 (79) | | 48.1 (79) | | |
| | Change: | 16.5 | | 24.1 | | |
| African American | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 24.7 (73) | | 24.7 (73) | 8.2 (73) | |
| | 2019: | 41.6 (77) | | 48.1 (77) | | |
| | Change: | 16.9 | | 23.4 | | |
| White | 2018: | | | | | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 24.3 (70) | | 25.7 (70) | 8.6 (70) | |
| | 2019: | 40.5 (74) | | 45.9 (74) | | |
| | Change: | 16.2 | | 20.2 | | |
| English Learner | 2018: | 23.6 (55) | | 23.6 (55) | 9.1 (55) | |
| | 2019: | 38.9 (54) | | 44.4 (54) | | |
| | Change: | 15.3 | | 20.8 | | |
| Special Education | 2018: | * (5) | | * (5) | * (4) | |
| | 2019: | 33.3 (6) | | 16.7 (6) | | |
| | Change: | * | | * | | |

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**MASTERS
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152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 28.4 (74) | | 45.9 (74) | 24.3 (74) | |
| | 2019: | 38.7 (62) | | 62.9 (62) | | |
| | Change: | 10.3 | | 17.0 | | |
| African American | 2018: | | | | | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Hispanic | 2018: | 28.4 (74) | | 45.9 (74) | 24.3 (74) | |
| | 2019: | 38.3 (60) | | 63.3 (60) | | |
| | Change: | 9.9 | | 17.4 | | |
| Economically Disadvantaged | 2018: | 29.4 (68) | | 48.5 (68) | 25.0 (68) | |
| | 2019: | 36.4 (55) | | 58.2 (55) | | |
| | Change: | 7.0 | | 9.7 | | |
| English Learner | 2018: | 37.8 (37) | | 64.9 (37) | 35.1 (37) | |
| | 2019: | 34.3 (35) | | 68.6 (35) | | |
| | Change: | -3.5 | | 3.7 | | |
| Special Education | 2018: | 0.0 (9) | | 33.3 (9) | 22.2 (9) | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

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172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 35.0 (103) | | 46.6 (103) | 20.6 (102) | |
| | 2019: | 44.2 (104) | | 46.2 (104) | | |
| | Change: | 9.2 | | -0.4 | | |
| African American | 2018: | 66.7 (9) | | 33.3 (9) | 11.1 (9) | |
| | 2019: | 57.1 (14) | | 28.6 (14) | | |
| | Change: | -9.6 | | -4.7 | | |
| Hispanic | 2018: | 31.9 (94) | | 47.9 (94) | 21.7 (92) | |
| | 2019: | 42.9 (84) | | 48.8 (84) | | |
| | Change: | 11.0 | | 0.9 | | |
| White | 2018: | | | | | |
| | 2019: | * (5) | | * (5) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 35.6 (90) | | 46.7 (90) | 21.1 (90) | |
| | 2019: | 39.8 (83) | | 45.8 (83) | | |
| | Change: | 4.2 | | -0.9 | | |
| English Learner | 2018: | 26.4 (53) | | 52.8 (53) | 15.7 (51) | |
| | 2019: | 39.1 (46) | | 58.7 (46) | | |
| | Change: | 12.7 | | 5.9 | | |
| Special Education | 2018: | 0.0 (6) | | 0.0 (6) | * (5) | |
| | 2019: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | 0.0 | | 0.0 | | |

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210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 18.3 (115) | | 27.8 (115) | 18.3 (115) | |
| | 2019: | 25.5 (102) | | 43.1 (102) | | |
| | Change: | 7.2 | | 15.3 | | |
| African American | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | 14.3 (7) | | 28.6 (7) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 16.7 (108) | | 26.9 (108) | 17.6 (108) | |
| | 2019: | 25.5 (94) | | 43.6 (94) | | |
| | Change: | 8.8 | | 16.7 | | |
| Economically Disadvantaged | 2018: | 18.9 (106) | | 30.2 (106) | 19.8 (106) | |
| | 2019: | 23.7 (93) | | 40.9 (93) | | |
| | Change: | 4.8 | | 10.7 | | |
| English Learner | 2018: | 14.5 (69) | | 23.2 (69) | 8.7 (69) | |
| | 2019: | 19.1 (68) | | 39.7 (68) | | |
| | Change: | 4.6 | | 16.5 | | |
| Special Education | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | * | | * | | |

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225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2018: | 19.1 (94) | | 18.1 (94) | 4.2 (95) | |
| | 2019: | 14.9 (74) | | 16.2 (74) | | |
| | Change: | -4.2 | | -1.9 | | |
| African American | 2018: | 19.1 (47) | | 14.9 (47) | 0.0 (45) | |
| | 2019: | 5.7 (35) | | 2.9 (35) | | |
| | Change: | -13.4 | | -12.0 | | |
| Hispanic | 2018: | 20.5 (44) | | 22.7 (44) | 8.5 (47) | |
| | 2019: | 23.7 (38) | | 28.9 (38) | | |
| | Change: | 3.2 | | 6.2 | | |
| Economically Disadvantaged | 2018: | 20.5 (78) | | 19.2 (78) | 2.5 (79) | |
| | 2019: | 14.5 (69) | | 14.5 (69) | | |
| | Change: | -6.0 | | -4.7 | | |
| English Learner | 2018: | 20.6 (34) | | 23.5 (34) | 2.9 (34) | |
| | 2019: | 23.8 (21) | | 33.3 (21) | | |
| | Change: | 3.2 | | 9.8 | | |
| Special Education | 2018: | 0.0 (8) | | 12.5 (8) | 0.0 (8) | |
| | 2019: | 0.0 (9) | | 0.0 (9) | | |
| | Change: | 0.0 | | -12.5 | | |

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272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 40.8 (71) | | 27.8 (72) | 15.5 (71) | |
| | 2019: | 32.7 (49) | | 36.7 (49) | | |
| | Change: | -8.1 | | 8.9 | | |
| Hispanic | 2018: | 43.9 (66) | | 28.4 (67) | 14.9 (67) | |
| | 2019: | 32.7 (49) | | 36.7 (49) | | |
| | Change: | -11.2 | | 8.3 | | |
| Economically Disadvantaged | 2018: | 42.2 (64) | | 29.2 (65) | 15.6 (64) | |
| | 2019: | 32.6 (46) | | 37.0 (46) | | |
| | Change: | -9.6 | | 7.8 | | |
| English Learner | 2018: | 46.8 (47) | | 29.2 (48) | 12.5 (48) | |
| | 2019: | 35.3 (34) | | 32.4 (34) | | |
| | Change: | -11.5 | | 3.2 | | |
| Special Education | 2018: | * (4) | | * (5) | * (5) | |
| | 2019: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 34.8 (66) | | 13.6 (66) | 7.6 (66) | |
| | 2019: | 32.9 (79) | | 29.1 (79) | | |
| | Change: | -1.9 | | 15.5 | | |
| African American | 2018: | 15.4 (26) | | 7.7 (26) | 0.0 (26) | |
| | 2019: | 8.8 (34) | | 8.8 (34) | | |
| | Change: | -6.6 | | 1.1 | | |
| Hispanic | 2018: | 47.5 (40) | | 17.5 (40) | 12.5 (40) | |
| | 2019: | 47.6 (42) | | 47.6 (42) | | |
| | Change: | 0.1 | | 30.1 | | |
| White | 2018: | | | | | |
| | 2019: | * (3) | | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2018: | 36.4 (55) | | 16.4 (55) | 9.1 (55) | |
| | 2019: | 33.8 (77) | | 29.9 (77) | | |
| | Change: | -2.6 | | 13.5 | | |
| English Learner | 2018: | 54.8 (31) | | 19.4 (31) | 16.1 (31) | |
| | 2019: | 55.2 (29) | | 48.3 (29) | | |
| | Change: | 0.4 | | 28.9 | | |
| Special Education | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.