

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### W.T. WHITE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	54.3 (718)		57.4 (714)	27.7 (721)	
	2019:	55.1 (709)		57.2 (711)		
	Change:	0.8		-0.2		
<b>African American</b>	2018:	30.0 (70)		37.7 (69)	13.9 (72)	
	2019:	41.2 (85)		40.0 (85)		
	Change:	11.2		2.3		
<b>Hispanic</b>	2018:	55.3 (570)		57.2 (568)	25.7 (572)	
	2019:	55.4 (556)		58.9 (557)		
	Change:	0.1		1.7		
<b>White</b>	2018:	70.5 (44)		81.8 (44)	60.5 (43)	
	2019:	77.3 (44)		71.1 (45)		
	Change:	6.8		-10.7		
<b>Economically Disadvantaged</b>	2018:	54.8 (551)		58.5 (547)	26.1 (555)	
	2019:	53.4 (582)		55.0 (584)		
	Change:	-1.4		-3.5		
<b>English Learner</b>	2018:	57.7 (426)		55.7 (424)	21.0 (428)	
	2019:	55.6 (408)		56.4 (408)		
	Change:	-2.1		0.7		
<b>Special Education</b>	2018:	17.2 (58)		29.6 (54)	16.9 (59)	
	2019:	11.8 (76)		19.5 (77)		
	Change:	-5.4		-10.1		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	31.8 (519)		34.4 (546)	29.0 (559)	17.7 (514)
	2019:	39.4 (546)		48.6 (617)		
	Change:	7.6		14.2		
<b>African American</b>	2018:	27.7 (47)		22.2 (54)	12.1 (58)	16.7 (48)
	2019:	50.8 (61)		40.0 (60)		
	Change:	23.1		17.8		
<b>Hispanic</b>	2018:	31.0 (432)		35.4 (449)	30.1 (455)	18.1 (425)
	2019:	36.5 (444)		48.1 (505)		
	Change:	5.5		12.7		
<b>White</b>	2018:	48.1 (27)		30.8 (26)	46.4 (28)	17.9 (28)
	2019:	51.7 (29)		65.9 (41)		
	Change:	3.6		35.1		
<b>Economically Disadvantaged</b>	2018:	32.0 (406)		34.0 (430)	28.3 (442)	17.8 (405)
	2019:	38.4 (476)		48.7 (534)		
	Change:	6.4		14.7		
<b>English Learner</b>	2018:	21.5 (307)		32.6 (337)	27.0 (341)	12.3 (302)
	2019:	26.6 (316)		45.9 (388)		
	Change:	5.1		13.3		
<b>Special Education</b>	2018:	12.5 (32)		9.7 (31)	11.4 (35)	6.1 (33)
	2019:	8.8 (34)		31.6 (38)		
	Change:	-3.7		21.9		

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### 54 - THOMAS C. MARSH PREPARATORY ACADEMY [Feeds to: WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	28.5 (288)		38.1 (286)	33.4 (308)	25.0 (288)
	2019:	32.1 (312)		43.3 (358)		
	Change:	3.6		5.2		
<b>African American</b>	2018:	25.0 (8)		37.5 (8)	11.1 (9)	44.4 (9)
	2019:	26.7 (15)		21.4 (14)		
	Change:	1.7		-16.1		
<b>Hispanic</b>	2018:	27.0 (267)		36.7 (264)	32.3 (282)	23.7 (266)
	2019:	31.2 (282)		44.9 (332)		
	Change:	4.2		8.2		
<b>White</b>	2018:	50.0 (10)		44.4 (9)	72.7 (11)	40.0 (10)
	2019:	36.4 (11)		25.0 (12)		
	Change:	-13.6		-19.4		
<b>Economically Disadvantaged</b>	2018:	29.2 (236)		36.5 (233)	32.6 (258)	23.8 (239)
	2019:	32.2 (273)		45.7 (317)		
	Change:	3.0		9.2		
<b>English Learner</b>	2018:	18.6 (188)		34.8 (198)	29.1 (213)	18.1 (188)
	2019:	20.7 (198)		43.2 (259)		
	Change:	2.1		8.4		
<b>Special Education</b>	2018:	15.8 (19)		16.7 (18)	14.3 (21)	10.0 (20)
	2019:	9.1 (22)		28.0 (25)		
	Change:	-6.7		11.3		

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### 56 - EWELL D. WALKER MIDDLE SCHOOL [Feeds to: WHITE]

Grade 5	Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:				
	2019:	* (1)		* (1)	
	Change:				
<b>Hispanic</b>	2018:				
	2019:	* (1)		* (1)	
	Change:				
<b>Economically Disadvantaged</b>	2018:				
	2019:	* (1)		* (1)	
	Change:				

Grade 8	Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies	
<b>All Students</b>	2018:	35.9 (231)		30.4 (260)	23.5 (251)	8.4 (226)
	2019:	49.1 (234)		56.0 (259)		
	Change:	13.2		25.6		
<b>African American</b>	2018:	28.2 (39)		19.6 (46)	12.2 (49)	10.3 (39)
	2019:	58.7 (46)		45.7 (46)		
	Change:	30.5		26.1		
<b>Hispanic</b>	2018:	37.6 (165)		33.5 (185)	26.6 (173)	8.8 (159)
	2019:	45.7 (162)		54.3 (173)		
	Change:	8.1		20.8		
<b>White</b>	2018:	47.1 (17)		23.5 (17)	29.4 (17)	5.6 (18)
	2019:	61.1 (18)		82.8 (29)		
	Change:	14.0		59.3		
<b>Economically Disadvantaged</b>	2018:	35.9 (170)		31.0 (197)	22.3 (184)	9.0 (166)
	2019:	46.8 (203)		53.0 (217)		
	Change:	10.9		22.0		
<b>English Learner</b>	2018:	26.1 (119)		29.5 (139)	23.4 (128)	2.6 (114)
	2019:	36.4 (118)		51.2 (129)		
	Change:	10.3		21.7		
<b>Special Education</b>	2018:	7.7 (13)		0.0 (13)	7.1 (14)	0.0 (13)
	2019:	8.3 (12)		38.5 (13)		
	Change:	0.6		38.5		

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### 119 - CHAPEL HILL PREPARATORY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	46.2 (78)		57.9 (76)	17.7 (79)	
	2019:	29.2 (65)		58.5 (65)		
	Change:	<b>-17.0</b>		0.6		
<b>African American</b>	2018:	* (5)		* (5)	* (5)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2018:	46.3 (67)		56.9 (65)	17.6 (68)	
	2019:	27.4 (62)		58.1 (62)		
	Change:	<b>-18.9</b>		1.2		
<b>White</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	44.3 (70)		54.4 (68)	14.1 (71)	
	2019:	28.3 (60)		55.0 (60)		
	Change:	<b>-16.0</b>		0.6		
<b>English Learner</b>	2018:	53.2 (47)		55.6 (45)	16.7 (48)	
	2019:	30.6 (49)		59.2 (49)		
	Change:	<b>-22.6</b>		3.6		
<b>Special Education</b>	2018:	0.0 (8)		0.0 (6)	0.0 (8)	
	2019:	0.0 (10)		20.0 (10)		
	Change:	0.0		<b>20.0</b>		

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### 120 - F.P. CAILLET ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	58.2 (98)		67.3 (98)	25.0 (100)	
	2019:	57.1 (105)		62.3 (106)		
	Change:	-1.1		<b>-5.0</b>		
<b>African American</b>	2018:	* (1)		* (1)	* (1)	
	2019:	* (5)		* (5)		
	Change:	*		*		
<b>Hispanic</b>	2018:	59.4 (96)		66.7 (96)	24.5 (98)	
	2019:	58.6 (99)		62.0 (100)		
	Change:	-0.8		-4.7		
<b>Economically Disadvantaged</b>	2018:	61.8 (89)		68.5 (89)	24.4 (90)	
	2019:	55.2 (96)		60.8 (97)		
	Change:	<b>-6.6</b>		<b>-7.7</b>		
<b>English Learner</b>	2018:	62.8 (78)		64.1 (78)	20.0 (80)	
	2019:	58.8 (80)		57.5 (80)		
	Change:	-4.0		<b>-6.6</b>		
<b>Special Education</b>	2018:	9.1 (11)		36.4 (11)	9.1 (11)	
	2019:	36.4 (11)		33.3 (12)		
	Change:	<b>27.3</b>		-3.1		

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### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	55.8 (52)		76.9 (52)	30.8 (52)	
	2019:	54.7 (53)		83.0 (53)		
	Change:	-1.1		6.1		
<b>African American</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2018:	50.0 (38)		71.1 (38)	23.7 (38)	
	2019:	50.0 (42)		81.0 (42)		
	Change:	0.0		9.9		
<b>White</b>	2018:	75.0 (8)		100.0 (8)	62.5 (8)	
	2019:	* (5)		* (5)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	53.6 (28)		71.4 (28)	25.0 (28)	
	2019:	47.1 (34)		76.5 (34)		
	Change:	-6.5		5.1		
<b>English Learner</b>	2018:	38.9 (18)		61.1 (18)	11.1 (18)	
	2019:	47.4 (19)		84.2 (19)		
	Change:	8.5		23.1		
<b>Special Education</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (3)		* (3)		
	Change:	*		*		

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### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	53.5 (43)		32.6 (43)	30.2 (43)	
	2019:	51.2 (41)		56.1 (41)		
	Change:	-2.3		23.5		
<b>African American</b>	2018:	* (3)		* (3)	* (3)	
	2019:	50.0 (6)		16.7 (6)		
	Change:	*		*		
<b>Hispanic</b>	2018:	60.5 (38)		31.6 (38)	34.2 (38)	
	2019:	46.2 (26)		57.7 (26)		
	Change:	-14.3		26.1		
<b>White</b>	2018:	* (1)		* (1)	* (1)	
	2019:	83.3 (6)		83.3 (6)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	57.6 (33)		36.4 (33)	35.3 (34)	
	2019:	45.5 (33)		48.5 (33)		
	Change:	-12.1		12.1		
<b>English Learner</b>	2018:	65.2 (23)		26.1 (23)	33.3 (24)	
	2019:	42.9 (21)		57.1 (21)		
	Change:	-22.3		31.0		
<b>Special Education</b>	2018:	* (1)		* (1)	* (1)	
	2019:	25.0 (8)		12.5 (8)		
	Change:	*		*		

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### 182 - HERBERT MARCUS ELEMENTARY SCHOOL [Feeds to: MARSH > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	54.5 (134)		54.9 (133)	24.8 (133)	
	2019:	55.3 (132)		53.8 (132)		
	Change:	0.8		-1.1		
<b>African American</b>	2018:	* (2)		* (1)	* (2)	
	2019:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2018:	54.6 (130)		54.6 (130)	24.0 (129)	
	2019:	57.0 (128)		55.5 (128)		
	Change:	2.4		0.9		
<b>Economically Disadvantaged</b>	2018:	55.9 (111)		57.3 (110)	29.1 (110)	
	2019:	56.9 (123)		55.3 (123)		
	Change:	1.0		-2.0		
<b>English Learner</b>	2018:	57.7 (111)		54.1 (111)	21.8 (110)	
	2019:	62.2 (111)		57.7 (111)		
	Change:	4.5		3.6		
<b>Special Education</b>	2018:	12.5 (8)		28.6 (7)	12.5 (8)	
	2019:	0.0 (16)		18.8 (16)		
	Change:	-12.5		-9.8		

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### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	59.6 (57)		56.1 (57)	43.9 (57)	
	2019:	72.9 (48)		77.1 (48)		
	Change:	13.3		21.0		
<b>Hispanic</b>	2018:	47.5 (40)		45.0 (40)	30.0 (40)	
	2019:	71.0 (31)		71.0 (31)		
	Change:	23.5		26.0		
<b>White</b>	2018:	88.2 (17)		82.4 (17)	81.3 (16)	
	2019:	75.0 (16)		87.5 (16)		
	Change:	-13.2		5.1		
<b>Economically Disadvantaged</b>	2018:	42.9 (35)		45.7 (35)	25.0 (36)	
	2019:	63.0 (27)		63.0 (27)		
	Change:	20.1		17.3		
<b>English Learner</b>	2018:	35.5 (31)		38.7 (31)	16.7 (30)	
	2019:	57.9 (19)		68.4 (19)		
	Change:	22.4		29.7		
<b>Special Education</b>	2018:	* (4)		* (4)	* (5)	
	2019:	37.5 (8)		37.5 (8)		
	Change:	*		*		

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### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	59.5 (84)		59.5 (84)	24.7 (85)	
	2019:	69.0 (84)		60.7 (84)		
	Change:	9.5		1.2		
<b>African American</b>	2018:	36.4 (11)		27.3 (11)	8.3 (12)	
	2019:	50.0 (8)		75.0 (8)		
	Change:	13.6		47.7		
<b>Hispanic</b>	2018:	63.2 (68)		64.7 (68)	25.0 (68)	
	2019:	70.4 (71)		60.6 (71)		
	Change:	7.2		-4.1		
<b>White</b>	2018:	* (2)		* (2)	* (2)	
	2019:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	60.9 (69)		65.2 (69)	25.7 (70)	
	2019:	69.0 (71)		62.0 (71)		
	Change:	8.1		-3.2		
<b>English Learner</b>	2018:	68.0 (50)		62.0 (50)	16.0 (50)	
	2019:	69.8 (53)		52.8 (53)		
	Change:	1.8		-9.2		
<b>Special Education</b>	2018:	* (5)		* (5)	33.3 (6)	
	2019:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:	53.6	(84)		48.2	(83)	35.3	(85)
	2019:	61.1	(72)		33.3	(72)		
	Change:	7.5			-14.9			
<b>African American</b>	2018:	19.0	(21)		14.3	(21)	4.8	(21)
	2019:	43.5	(23)		30.4	(23)		
	Change:	24.5			16.1			
<b>Hispanic</b>	2018:	68.4	(38)		55.3	(38)	38.5	(39)
	2019:	70.3	(37)		35.1	(37)		
	Change:	1.9			-20.2			
<b>White</b>	2018:	50.0	(6)		66.7	(6)	66.7	(6)
	2019:	*	(3)		*	(3)		
	Change:	*			*			
<b>Economically Disadvantaged</b>	2018:	61.7	(47)		54.3	(46)	35.4	(48)
	2019:	62.5	(56)		28.6	(56)		
	Change:	0.8			-25.7			
<b>English Learner</b>	2018:	73.1	(26)		53.8	(26)	34.6	(26)
	2019:	68.4	(19)		15.8	(19)		
	Change:	-4.7			-38.0			
<b>Special Education</b>	2018:	20.0	(10)		22.2	(9)	33.3	(9)
	2019:	0.0	(8)		0.0	(8)		
	Change:	-20.0			-22.2			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [Feeds to: WALKER > WHITE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	48.9 (88)		58.0 (88)	26.4 (87)	
	2019:	48.1 (108)		48.6 (109)		
	Change:	-0.8		-9.4		
<b>African American</b>	2018:	41.7 (24)		54.2 (24)	25.0 (24)	
	2019:	44.4 (36)		44.4 (36)		
	Change:	2.7		-9.8		
<b>Hispanic</b>	2018:	47.3 (55)		56.4 (55)	25.9 (54)	
	2019:	49.2 (59)		54.2 (59)		
	Change:	1.9		-2.2		
<b>White</b>	2018:	83.3 (6)		83.3 (6)	33.3 (6)	
	2019:	60.0 (10)		36.4 (11)		
	Change:	-23.3		-46.9		
<b>Economically Disadvantaged</b>	2018:	49.3 (69)		59.4 (69)	26.5 (68)	
	2019:	48.1 (81)		51.2 (82)		
	Change:	-1.2		-8.2		
<b>English Learner</b>	2018:	52.4 (42)		64.3 (42)	23.8 (42)	
	2019:	45.9 (37)		51.4 (37)		
	Change:	-6.5		-12.9		
<b>Special Education</b>	2018:	14.3 (7)		14.3 (7)	0.0 (7)	
	2019:	0.0 (7)		0.0 (7)		
	Change:	-14.3		-14.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.