

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
4/30/19**

W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	48.9 (761)		54.0 (756)	27.9 (760)	
	2019:	47.4 (762)		54.3 (760)		
	Change:	-1.5		0.3		
African American	2018:	28.4 (134)		42.0 (131)	23.3 (133)	
	2019:	31.5 (127)		33.9 (127)		
	Change:	3.1		-8.1		
Hispanic	2018:	53.7 (613)		56.8 (611)	28.7 (613)	
	2019:	50.8 (610)		57.9 (608)		
	Change:	-2.9		1.1		
White	2018:	37.5 (8)		62.5 (8)	62.5 (8)	
	2019:	46.2 (13)		76.9 (13)		
	Change:	8.7		14.4		
Economically Disadvantaged	2018:	48.6 (673)		55.5 (669)	27.4 (675)	
	2019:	46.8 (737)		53.5 (735)		
	Change:	-1.8		-2.0		
English Learner	2018:	59.4 (461)		59.0 (461)	30.3 (459)	
	2019:	53.1 (467)		58.1 (465)		
	Change:	-6.3		-0.9		
Special Education	2018:	6.5 (62)		24.6 (57)	4.7 (64)	
	2019:	20.6 (68)		22.1 (68)		
	Change:	14.1		-2.5		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	20.1 (577)		33.4 (572)	31.1 (556)	14.5 (565)
	2019:	27.2 (624)		47.9 (651)		
	Change:	7.1		14.5		
African American	2018:	14.1 (92)		21.7 (92)	16.1 (87)	11.8 (85)
	2019:	19.0 (100)		38.9 (95)		
	Change:	4.9		17.2		
Hispanic	2018:	21.3 (478)		35.8 (475)	34.4 (462)	15.3 (472)
	2019:	28.7 (515)		49.3 (544)		
	Change:	7.4		13.5		
White	2018:	* (4)		* (3)	* (2)	* (3)
	2019:	33.3 (6)		55.6 (9)		
	Change:	*		*		
Economically Disadvantaged	2018:	20.5 (516)		34.4 (511)	31.8 (493)	14.8 (506)
	2019:	27.5 (561)		46.2 (582)		
	Change:	7.0		11.8		
English Learner	2018:	19.7 (370)		33.8 (355)	31.8 (358)	14.1 (370)
	2019:	24.1 (373)		49.0 (394)		
	Change:	4.4		15.2		
Special Education	2018:	0.0 (52)		4.4 (45)	11.3 (53)	2.1 (48)
	2019:	5.9 (51)		11.3 (53)		
	Change:	5.9		6.9		

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	17.5 (274)		30.8 (253)	28.8 (264)	17.3 (266)
	2019:	25.6 (301)		53.2 (316)		
	Change:	8.1		22.4		
African American	2018:	10.9 (55)		21.2 (52)	17.6 (51)	10.0 (50)
	2019:	15.8 (57)		48.2 (56)		
	Change:	4.9		27.0		
Hispanic	2018:	19.5 (215)		33.8 (198)	32.2 (208)	19.4 (211)
	2019:	27.4 (237)		54.0 (252)		
	Change:	7.9		20.2		
White	2018:	* (3)		* (3)	* (2)	* (2)
	2019:	* (4)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2018:	17.5 (240)		33.2 (223)	30.0 (230)	18.0 (233)
	2019:	25.0 (264)		50.7 (274)		
	Change:	7.5		17.5		
English Learner	2018:	18.9 (169)		31.6 (152)	31.1 (167)	17.6 (170)
	2019:	24.1 (174)		54.7 (181)		
	Change:	5.2		23.1		
Special Education	2018:	0.0 (32)		4.0 (25)	15.2 (33)	3.3 (30)
	2019:	9.1 (22)		16.7 (24)		
	Change:	9.1		12.7		

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52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	22.4 (303)		35.4 (319)	33.2 (292)	12.0 (299)
	2019:	28.8 (323)		43.0 (335)		
	Change:	6.4		7.6		
African American	2018:	18.9 (37)		22.5 (40)	13.9 (36)	14.3 (35)
	2019:	23.3 (43)		25.6 (39)		
	Change:	4.4		3.1		
Hispanic	2018:	22.8 (263)		37.2 (277)	36.2 (254)	11.9 (261)
	2019:	29.9 (278)		45.2 (292)		
	Change:	7.1		8.0		
White	2018:	* (1)				* (1)
	2019:	* (2)		* (4)		
	Change:	*				
Economically Disadvantaged	2018:	23.2 (276)		35.4 (288)	33.5 (263)	12.1 (273)
	2019:	29.6 (297)		42.2 (308)		
	Change:	6.4		6.8		
English Learner	2018:	20.4 (201)		35.5 (203)	32.5 (191)	11.0 (200)
	2019:	24.1 (199)		44.1 (213)		
	Change:	3.7		8.6		
Special Education	2018:	0.0 (20)		5.0 (20)	5.0 (20)	0.0 (18)
	2019:	3.4 (29)		6.9 (29)		
	Change:	3.4		1.9		

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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	38.0 (92)		34.8 (92)	16.3 (92)	
	2019:	41.5 (130)		43.0 (128)		
	Change:	3.5		8.2		
African American	2018:	* (4)		* (4)	* (4)	
	2019:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2018:	38.8 (85)		35.3 (85)	15.3 (85)	
	2019:	42.7 (124)		42.6 (122)		
	Change:	3.9		7.3		
White	2018:	* (2)		* (2)	* (2)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	34.9 (83)		33.7 (83)	13.3 (83)	
	2019:	40.9 (127)		41.6 (125)		
	Change:	6.0		7.9		
English Learner	2018:	37.5 (64)		29.7 (64)	19.0 (63)	
	2019:	41.9 (86)		33.3 (84)		
	Change:	4.4		3.6		
Special Education	2018:	8.3 (12)		16.7 (12)	0.0 (14)	
	2019:	0.0 (10)		30.0 (10)		
	Change:	-8.3		13.3		

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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	57.8 (116)		81.9 (116)	43.5 (115)	
	2019:	50.0 (84)		70.2 (84)		
	Change:	-7.8		-11.7		
African American	2018:	40.0 (20)		65.0 (20)	30.0 (20)	
	2019:	43.8 (16)		50.0 (16)		
	Change:	3.8		-15.0		
Hispanic	2018:	61.5 (96)		85.4 (96)	46.3 (95)	
	2019:	53.0 (66)		74.2 (66)		
	Change:	-8.5		-11.2		
White	2018:					
	2019:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2018:	57.8 (102)		82.4 (102)	40.6 (101)	
	2019:	50.0 (80)		68.8 (80)		
	Change:	-7.8		-13.6		
English Learner	2018:	68.6 (70)		85.7 (70)	51.4 (70)	
	2019:	52.1 (48)		72.9 (48)		
	Change:	-16.5		-12.8		
Special Education	2018:	7.1 (14)		42.9 (14)	0.0 (14)	
	2019:	12.5 (8)		37.5 (8)		
	Change:	5.4		-5.4		

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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	59.6 (52)		71.7 (53)	28.3 (53)	
	2019:	45.6 (57)		63.2 (57)		
	Change:	-14.0		-8.5		
African American	2018:	* (2)		* (2)	* (2)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2018:	59.2 (49)		72.0 (50)	30.0 (50)	
	2019:	47.3 (55)		61.8 (55)		
	Change:	-11.9		-10.2		
Economically Disadvantaged	2018:	62.5 (48)		75.5 (49)	30.6 (49)	
	2019:	42.6 (54)		61.1 (54)		
	Change:	-19.9		-14.4		
English Learner	2018:	63.2 (38)		74.4 (39)	28.2 (39)	
	2019:	50.0 (46)		58.7 (46)		
	Change:	-13.2		-15.7		
Special Education	2018:					
	2019:	0.0 (6)		16.7 (6)		
	Change:					

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161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	49.3 (75)		42.7 (75)	25.0 (76)	
	2019:	48.1 (77)		57.1 (77)		
	Change:	-1.2		14.4		
African American	2018:	0.0 (7)		14.3 (7)	14.3 (7)	
	2019:	40.0 (10)		50.0 (10)		
	Change:	40.0		35.7		
Hispanic	2018:	54.4 (68)		45.6 (68)	26.1 (69)	
	2019:	49.2 (63)		58.7 (63)		
	Change:	-5.2		13.1		
White	2018:					
	2019:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2018:	44.6 (65)		40.0 (65)	22.7 (66)	
	2019:	48.1 (77)		57.1 (77)		
	Change:	3.5		17.1		
English Learner	2018:	60.4 (53)		47.2 (53)	22.6 (53)	
	2019:	55.6 (54)		61.1 (54)		
	Change:	-4.8		13.9		
Special Education	2018:	* (4)		* (4)	* (4)	
	2019:	* (4)		* (4)		
	Change:	*		*		

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207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	48.2 (56)		50.0 (56)	17.9 (56)	
	2019:	37.1 (70)		51.4 (70)		
	Change:	-11.1		1.4		
African American	2018:	11.1 (9)		22.2 (9)	0.0 (9)	
	2019:	7.7 (13)		15.4 (13)		
	Change:	-3.4		-6.8		
Hispanic	2018:	55.3 (47)		55.3 (47)	21.3 (47)	
	2019:	43.6 (55)		60.0 (55)		
	Change:	-11.7		4.7		
White	2018:					
	2019:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2018:	48.9 (47)		55.3 (47)	19.1 (47)	
	2019:	37.1 (70)		51.4 (70)		
	Change:	-11.8		-3.9		
English Learner	2018:	66.7 (33)		63.6 (33)	21.2 (33)	
	2019:	46.8 (47)		66.0 (47)		
	Change:	-19.9		2.4		
Special Education	2018:	* (3)		* (3)	* (3)	
	2019:	* (3)		* (3)		
	Change:	*		*		

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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	62.4 (85)		66.7 (84)	31.0 (87)	
	2019:	50.7 (67)		62.7 (67)		
	Change:	-11.7		-4.0		
African American	2018:	59.1 (22)		81.0 (21)	47.8 (23)	
	2019:	29.4 (17)		41.2 (17)		
	Change:	-29.7		-39.8		
Hispanic	2018:	67.2 (58)		63.8 (58)	25.4 (59)	
	2019:	57.8 (45)		68.9 (45)		
	Change:	-9.4		5.1		
White	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	62.0 (79)		66.7 (78)	29.6 (81)	
	2019:	49.2 (65)		61.5 (65)		
	Change:	-12.8		-5.2		
English Learner	2018:	68.0 (50)		62.0 (50)	24.0 (50)	
	2019:	60.0 (35)		68.6 (35)		
	Change:	-8.0		6.6		
Special Education	2018:	* (4)		* (3)	14.3 (7)	
	2019:	* (4)		* (4)		
	Change:	*		*		

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273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUEL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	55.2 (67)		53.0 (66)	15.4 (65)	
	2019:	57.4 (68)		58.8 (68)		
	Change:	2.2		5.8		
African American	2018:	28.6 (14)		30.8 (13)	7.7 (13)	
	2019:	20.0 (10)		40.0 (10)		
	Change:	-8.6		9.2		
Hispanic	2018:	62.3 (53)		58.5 (53)	17.3 (52)	
	2019:	66.1 (56)		60.7 (56)		
	Change:	3.8		2.2		
White	2018:					
	2019:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2018:	53.3 (60)		52.5 (59)	17.2 (58)	
	2019:	56.1 (66)		57.6 (66)		
	Change:	2.8		5.1		
English Learner	2018:	67.5 (40)		65.0 (40)	17.9 (39)	
	2019:	70.2 (47)		63.8 (47)		
	Change:	2.7		-1.2		
Special Education	2018:	0.0 (6)		16.7 (6)	* (5)	
	2019:	37.5 (8)		25.0 (8)		
	Change:	37.5		8.3		

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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	41.6 (113)		45.0 (109)	22.1 (113)	
	2019:	50.9 (108)		50.0 (108)		
	Change:	9.3		5.0		
African American	2018:	14.3 (14)		15.4 (13)	7.1 (14)	
	2019:	45.5 (11)		36.4 (11)		
	Change:	31.2		21.0		
Hispanic	2018:	44.9 (98)		49.5 (95)	24.5 (98)	
	2019:	50.5 (95)		50.5 (95)		
	Change:	5.6		1.0		
White	2018:					
	2019:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2018:	43.0 (100)		47.4 (97)	22.2 (99)	
	2019:	51.5 (101)		50.5 (101)		
	Change:	8.5		3.1		
English Learner	2018:	56.5 (62)		59.0 (61)	24.6 (61)	
	2019:	53.1 (64)		54.7 (64)		
	Change:	-3.4		-4.3		
Special Education	2018:	9.1 (11)		28.6 (7)	0.0 (11)	
	2019:	25.0 (8)		12.5 (8)		
	Change:	15.9		-16.1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.