

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Approaching Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**APPROACHES  
GRADE LEVEL  
4/30/19**

### 381 - BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	97.2 (72)		89.2 (74)	95.9 (74)	93.1 (72)
	2019:	100.0 (71)		96.2 (79)		
	Change:	2.8		7.0		
<b>African American</b>	2018:	100.0 (23)		80.0 (20)	90.0 (20)	90.9 (22)
	2019:	100.0 (17)		90.5 (21)		
	Change:	0.0		10.5		
<b>Hispanic</b>	2018:	95.8 (48)		92.5 (53)	98.1 (53)	93.9 (49)
	2019:	100.0 (53)		98.2 (55)		
	Change:	4.2		5.7		
<b>Economically Disadvantaged</b>	2018:	98.4 (63)		90.3 (62)	98.4 (62)	93.7 (63)
	2019:	100.0 (62)		100.0 (57)		
	Change:	1.6		9.7		
<b>English Learner</b>	2018:	* (5)		87.1 (31)	96.8 (31)	* (5)
	2019:	100.0 (18)		100.0 (23)		
	Change:	*		12.9		
<b>Special Education</b>	2018:			* (1)	* (1)	
	2019:			* (1)		
	Change:			*		

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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### 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	100.0 (145)		100.0 (149)	99.3 (148)	100.0 (145)
	2019:	100.0 (145)		100.0 (150)		
	Change:	0.0		0.0		
<b>African American</b>	2018:	100.0 (14)		100.0 (22)	100.0 (21)	100.0 (14)
	2019:	100.0 (19)		100.0 (10)		
	Change:	0.0		0.0		
<b>Hispanic</b>	2018:	100.0 (118)		100.0 (114)	99.1 (114)	100.0 (118)
	2019:	100.0 (113)		100.0 (130)		
	Change:	0.0		0.0		
<b>White</b>	2018:	100.0 (6)		100.0 (8)	100.0 (8)	100.0 (6)
	2019:	100.0 (8)		100.0 (7)		
	Change:	0.0		0.0		
<b>Economically Disadvantaged</b>	2018:	100.0 (125)		100.0 (124)	99.2 (124)	100.0 (125)
	2019:	100.0 (134)		100.0 (123)		
	Change:	0.0		0.0		
<b>English Learner</b>	2018:	100.0 (15)		100.0 (47)	97.9 (47)	100.0 (15)
	2019:	100.0 (16)		100.0 (33)		
	Change:	0.0		0.0		
<b>Special Education</b>	2018:	* (1)				* (1)
	2019:			* (3)		
	Change:					

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### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	99.2 (128)		100.0 (139)	100.0 (141)	95.3 (128)
	2019:	100.0 (136)		99.3 (138)		
	Change:	0.8		-0.7		
<b>African American</b>	2018:	100.0 (10)		100.0 (14)	100.0 (15)	90.0 (10)
	2019:	100.0 (13)		* (5)		
	Change:	0.0		*		
<b>Hispanic</b>	2018:	99.0 (100)		100.0 (115)	100.0 (116)	95.0 (100)
	2019:	100.0 (113)		99.2 (126)		
	Change:	1.0		-0.8		
<b>White</b>	2018:	100.0 (15)		100.0 (6)	100.0 (6)	100.0 (15)
	2019:	* (4)		* (5)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	99.1 (106)		100.0 (123)	100.0 (123)	95.3 (106)
	2019:	100.0 (101)		99.1 (111)		
	Change:	0.9		-0.9		
<b>English Learner</b>	2018:	* (3)		100.0 (24)	100.0 (24)	* (3)
	2019:	* (5)		100.0 (74)		
	Change:	*		0.0		
<b>Special Education</b>	2018:			* (1)	* (1)	
	2019:	* (1)		* (2)		
	Change:			*		

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### 134 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies	
All Students	2018:	100.0	(59)		100.0	(59)	98.3	(58)	
	2019:	98.2	(56)		96.4	(56)			
	Change:	-1.8			-3.6				
African American	2018:	*	(5)		*	(5)	*	(4)	
	2019:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2018:	100.0	(22)		100.0	(22)	95.5	(22)	
	2019:	100.0	(15)		93.3	(15)			
	Change:	0.0			-6.7				
White	2018:	100.0	(25)		100.0	(25)	100.0	(25)	
	2019:	100.0	(27)		100.0	(27)			
	Change:	0.0			0.0				
Economically Disadvantaged	2018:	100.0	(25)		100.0	(25)	96.0	(25)	
	2019:	100.0	(9)		100.0	(9)			
	Change:	0.0			0.0				
English Learner	2018:	*	(3)		*	(3)	*	(3)	
	2019:	*	(3)		*	(3)			
	Change:	*			*				
Special Education	2018:	*	(2)		*	(2)	*	(2)	
	2019:	100.0	(6)		83.3	(6)			
	Change:	*			*				

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1 2</sup>		Science <sup>2</sup>	Social Studies	
All Students	2018:	100.0	(93)		96.3	(81)	100.0	(74)	87.9 (91)
	2019:	98.7	(76)		98.7	(78)			
	Change:	-1.3			2.4				
African American	2018:	100.0	(6)		100.0	(10)	100.0	(10)	100.0 (6)
	2019:	100.0	(11)		100.0	(10)			
	Change:	0.0			0.0				
Hispanic	2018:	100.0	(36)		96.8	(31)	100.0	(28)	85.7 (35)
	2019:	100.0	(26)		100.0	(27)			
	Change:	0.0			3.2				
White	2018:	100.0	(35)		93.1	(29)	100.0	(26)	85.3 (34)
	2019:	96.4	(28)		96.9	(32)			
	Change:	-3.6			3.8				
Economically Disadvantaged	2018:	100.0	(48)		97.0	(33)	100.0	(28)	85.4 (48)
	2019:	100.0	(20)		100.0	(23)			
	Change:	0.0			3.0				
English Learner	2018:	*	(3)		*	(2)	*	(3)	* (3)
	2019:	*	(3)		*	(5)			
	Change:	*			*				
Special Education	2018:	*	(2)		*	(5)	*	(3)	* (2)
	2019:	*	(5)		*	(1)			
	Change:	*			*				

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### 212 - HARRY STONE MONTESSORI ACADEMY

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	96.1 (51)		96.1 (51)	100.0 (51)	
	2019:	94.0 (50)		92.0 (50)		
	Change:	-2.1		-4.1		
<b>African American</b>	2018:	95.5 (22)		95.5 (22)	100.0 (22)	
	2019:	100.0 (17)		100.0 (17)		
	Change:	4.5		4.5		
<b>Hispanic</b>	2018:	95.8 (24)		95.8 (24)	100.0 (24)	
	2019:	90.3 (31)		87.1 (31)		
	Change:	-5.5		-8.7		
<b>White</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	97.1 (35)		94.3 (35)	100.0 (35)	
	2019:	90.0 (30)		86.7 (30)		
	Change:	-7.1		-7.6		
<b>English Learner</b>	2018:	100.0 (8)		87.5 (8)	100.0 (8)	
	2019:	62.5 (8)		75.0 (8)		
	Change:	-37.5		-12.5		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	98.2 (57)		100.0 (71)	93.1 (72)	87.7 (57)
	2019:	98.6 (70)		100.0 (79)		
	Change:	0.4		0.0		
<b>African American</b>	2018:	100.0 (18)		100.0 (17)	100.0 (17)	83.3 (18)
	2019:	100.0 (15)		100.0 (29)		
	Change:	0.0		0.0		
<b>Hispanic</b>	2018:	96.4 (28)		100.0 (50)	90.0 (50)	85.7 (28)
	2019:	98.0 (49)		100.0 (45)		
	Change:	1.6		0.0		
<b>White</b>	2018:	100.0 (8)		* (3)	* (3)	100.0 (8)
	2019:	* (4)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	97.3 (37)		100.0 (59)	91.5 (59)	81.1 (37)
	2019:	100.0 (37)		100.0 (38)		
	Change:	2.7		0.0		
<b>English Learner</b>	2018:	90.0 (10)		100.0 (16)	87.5 (16)	70.0 (10)
	2019:	92.3 (13)		100.0 (13)		
	Change:	2.3		0.0		
<b>Special Education</b>	2018:			* (2)	* (2)	
	2019:	* (2)		* (4)		
	Change:			*		

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### 217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	99.1 (108)		100.0 (108)	99.1 (108)	
	2019:	100.0 (88)		100.0 (88)		
	Change:	0.9		0.0		
<b>African American</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (5)		* (5)		
	Change:	*		*		
<b>Hispanic</b>	2018:	95.8 (24)		100.0 (24)	95.8 (24)	
	2019:	100.0 (19)		100.0 (19)		
	Change:	4.2		0.0		
<b>White</b>	2018:	100.0 (62)		100.0 (62)	100.0 (62)	
	2019:	100.0 (53)		100.0 (53)		
	Change:	0.0		0.0		
<b>Economically Disadvantaged</b>	2018:	96.2 (26)		100.0 (26)	96.2 (26)	
	2019:	100.0 (11)		100.0 (11)		
	Change:	3.8		0.0		
<b>English Learner</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Special Education</b>	2018:	* (5)		* (5)	* (5)	
	2019:	* (2)		* (2)		
	Change:	*		*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	100.0 (94)		100.0 (108)	100.0 (106)	100.0 (95)
	2019:	100.0 (106)		100.0 (109)		
	Change:	0.0		0.0		
<b>African American</b>	2018:	100.0 (7)		100.0 (8)	100.0 (8)	100.0 (7)
	2019:	100.0 (9)		100.0 (6)		
	Change:	0.0		0.0		
<b>Hispanic</b>	2018:	100.0 (22)		100.0 (27)	100.0 (27)	100.0 (22)
	2019:	100.0 (29)		100.0 (37)		
	Change:	0.0		0.0		
<b>White</b>	2018:	100.0 (56)		100.0 (59)	100.0 (58)	100.0 (57)
	2019:	100.0 (57)		100.0 (49)		
	Change:	0.0		0.0		
<b>Economically Disadvantaged</b>	2018:	100.0 (27)		100.0 (25)	100.0 (25)	100.0 (27)
	2019:	100.0 (16)		100.0 (22)		
	Change:	0.0		0.0		
<b>English Learner</b>	2018:	* (5)		* (4)	* (4)	* (5)
	2019:	* (3)		* (4)		
	Change:	*		*		

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### 363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

Grade 5	Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2018:						
	2019:	100.0	(69)		100.0	(69)	
	Change:						
<b>Hispanic</b>	2018:						
	2019:	100.0	(68)		100.0	(68)	
	Change:						
<b>Economically Disadvantaged</b>	2018:						
	2019:	100.0	(56)		100.0	(56)	
	Change:						
<b>English Learner</b>	2018:						
	2019:	100.0	(53)		100.0	(53)	
	Change:						

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### 384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:					
	2019:	98.1 (54)		100.0 (54)		
	Change:					
<b>African American</b>	2018:					
	2019:	* (5)		* (5)		
	Change:					
<b>Hispanic</b>	2018:					
	2019:	96.2 (26)		100.0 (26)		
	Change:					
<b>White</b>	2018:					
	2019:	100.0 (16)		100.0 (16)		
	Change:					
<b>Economically Disadvantaged</b>	2018:					
	2019:	96.0 (25)		100.0 (25)		
	Change:					
<b>English Learner</b>	2018:					
	2019:	100.0 (13)		100.0 (13)		
	Change:					
<b>Special Education</b>	2018:					
	2019:	* (4)		* (4)		
	Change:					

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