

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

**MASTERS
GRADE LEVEL
5/25/18**

MOISES E. MOLINA FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ENGLISH I	2017:	2.4 (541)	0.0 (10)	2.3 (525)	* (2)	2.8 (465)	2.9 (34)	0.4 (244)
	2018:	2.3 (570)	0.0 (20)	2.4 (542)	* (5)	2.5 (476)	0.0 (39)	0.4 (260)
	Change:	-0.1	0.0	0.1	*	-0.3	-2.9	0.0
ENGLISH II	2017:	1.7 (537)	0.0 (15)	1.7 (520)	* (1)	2.0 (456)	0.0 (23)	0.0 (150)
	2018:	2.8 (573)	0.0 (12)	2.7 (553)	* (4)	3.3 (482)	0.0 (33)	0.4 (237)
	Change:	1.1	0.0	1.0	*	1.3	0.0	0.4
ALGEBRA I	2017:	19.8 (536)	14.3 (14)	20.0 (516)	* (3)	21.2 (458)	0.0 (33)	9.8 (244)
	2018:	43.6 (511)	17.6 (17)	44.6 (484)	* (3)	44.7 (434)	11.1 (36)	36.7 (226)
	Change:	23.8	3.3	24.6	*	23.5	11.1	26.9
BIOLOGY	2017:	3.8 (549)	0.0 (14)	3.8 (529)	* (3)	3.6 (466)	0.0 (36)	0.8 (248)
	2018:	12.0 (525)	12.5 (16)	12.1 (504)	* (2)	12.6 (446)	2.8 (36)	2.7 (225)
	Change:	8.2	12.5	8.3	*	9.0	2.8	1.9
U.S. HISTORY	2017:	16.1 (93)	25.0 (8)	15.5 (84)	* (1)	15.9 (69)	0.0 (18)	6.8 (44)
	2018:	36.1 (496)	30.0 (10)	36.0 (484)	* (1)	34.0 (427)	4.8 (21)	13.1 (99)
	Change:	20.0	5.0	20.5	*	18.1	4.8	6.3

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

**MASTERS
GRADE LEVEL
5/25/18**

5 - MOISES E. MOLINA HIGH SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ENGLISH I	2017:	2.4 (541)	0.0 (10)	2.3 (525)	* (2)	2.8 (465)	2.9 (34)	0.4 (244)
	2018:	2.3 (570)	0.0 (20)	2.4 (542)	* (5)	2.5 (476)	0.0 (39)	0.4 (260)
	Change:	-0.1	0.0	0.1	*	-0.3	-2.9	0.0
ENGLISH II	2017:	1.7 (537)	0.0 (15)	1.7 (520)	* (1)	2.0 (456)	0.0 (23)	0.0 (150)
	2018:	2.8 (573)	0.0 (12)	2.7 (553)	* (4)	3.3 (482)	0.0 (33)	0.4 (237)
	Change:	1.1	0.0	1.0	*	1.3	0.0	0.4
ALGEBRA I	2017:	9.1 (429)	0.0 (11)	9.2 (412)	* (3)	9.5 (358)	0.0 (33)	7.3 (219)
	2018:	39.9 (429)	13.3 (15)	40.7 (405)	* (3)	40.6 (355)	11.1 (36)	34.4 (209)
	Change:	30.8	13.3	31.5	*	31.1	11.1	27.1
BIOLOGY	2017:	3.8 (549)	0.0 (14)	3.8 (529)	* (3)	3.6 (466)	0.0 (36)	0.8 (248)
	2018:	12.0 (525)	12.5 (16)	12.1 (504)	* (2)	12.6 (446)	2.8 (36)	2.7 (225)
	Change:	8.2	12.5	8.3	*	9.0	2.8	1.9
U.S. HISTORY	2017:	16.1 (93)	25.0 (8)	15.5 (84)	* (1)	15.9 (69)	0.0 (18)	6.8 (44)
	2018:	36.1 (496)	30.0 (10)	36.0 (484)	* (1)	34.0 (427)	4.8 (21)	13.1 (99)
	Change:	20.0	5.0	20.5	*	18.1	4.8	6.3

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

**MASTERS
GRADE LEVEL
5/25/18**

88 - TRINIDAD GARZA EARLY COLLEGE HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2017:	29.6	(108)	60.0	(10)	23.9	(92)	*	(3)	30.3	(76)			20.0	(15)
	2018:	13.3	(90)	0.0	(7)	14.8	(81)	*	(1)	15.9	(63)	*	(3)	0.0	(22)
	Change:	-16.3		-60.0		-9.1		*		-14.4				-20.0	
ENGLISH II	2017:	24.6	(114)	25.0	(8)	24.0	(104)			23.9	(88)			*	(4)
	2018:	42.9	(119)	66.7	(12)	38.8	(103)	*	(2)	43.7	(87)			42.9	(7)
	Change:	18.3		41.7		14.8				19.8				*	
ALGEBRA I	2017:	78.9	(38)	*	(4)	75.0	(32)	*	(2)	79.3	(29)			42.9	(7)
	2018:	66.7	(45)	*	(3)	62.5	(40)	*	(1)	58.3	(24)	*	(3)	61.5	(13)
	Change:	-12.2		*		-12.5		*		-21.0				18.6	
BIOLOGY	2017:	45.5	(110)	50.0	(12)	44.6	(92)	*	(3)	42.9	(77)			40.0	(15)
	2018:	29.4	(109)	14.3	(7)	30.0	(100)	*	(1)	30.0	(80)	*	(3)	29.6	(27)
	Change:	-16.1		-35.7		-14.6		*		-12.9				-10.4	
U.S. HISTORY	2017:	63.7	(102)	33.3	(9)	66.3	(92)			67.8	(87)			*	(2)
	2018:	83.3	(108)	57.1	(7)	84.8	(99)			84.3	(83)			*	(3)
	Change:	19.6		23.8		18.5				16.5				*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

**MASTERS
 GRADE LEVEL
 5/25/18**

59 - L.V. STOCKARD MIDDLE SCHOOL [Feeds to: MOLINA]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ALGEBRA I	2017:	62.6 (107)	* (3)	62.5 (104)		63.0 (100)		32.0 (25)
	2018:	63.4 (82)	* (2)	64.6 (79)		63.3 (79)		64.7 (17)
	Change:	0.8	*	2.1		0.3		32.7

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR EOC Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (includes first-time tests from Fall 2017)

**MASTERS
 GRADE LEVEL
 5/25/18**

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	ELL
ALGEBRA I	2017:	87.5	(64)	66.7	(6)	90.5	(21)	86.2	(29)	81.8	(22)		* (4)
	2018:	71.6	(81)	*	(5)	74.2	(31)	67.7	(31)	68.3	(41)		* (3)
	Change:	-15.9		*		-16.3		-18.5		-13.5			*

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.