

## STAAR EOC Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2018 (includes first-time tests from Fall 2017)

**MEETS  
GRADE LEVEL  
5/25/18**

### BRYAN ADAMS FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2017:	41.3 (593)	29.6 (71)	41.6 (483)	66.7 (27)	42.9 (478)	4.4 (45)	21.6 (287)
	2018:	45.7 (560)	35.0 (60)	48.0 (452)	33.3 (27)	47.2 (453)	13.2 (53)	31.3 (252)
	Change:	4.4	5.4	6.4	-33.4	4.3	8.8	9.7
<b>ENGLISH II</b>	2017:	36.4 (511)	28.4 (74)	35.8 (394)	65.4 (26)	36.5 (419)	8.5 (47)	11.2 (178)
	2018:	42.9 (567)	33.3 (69)	43.8 (445)	59.4 (32)	44.3 (442)	4.9 (41)	11.7 (205)
	Change:	6.5	4.9	8.0	-6.0	7.8	-3.6	0.5
<b>ALGEBRA I</b>	2017:	40.7 (594)	28.6 (70)	42.4 (479)	38.7 (31)	41.8 (478)	8.5 (47)	34.1 (302)
	2018:	64.8 (583)	49.2 (65)	67.2 (475)	64.0 (25)	67.1 (462)	23.9 (46)	59.4 (281)
	Change:	24.1	20.6	24.8	25.3	25.3	15.4	25.3
<b>BIOLOGY</b>	2017:	55.5 (571)	53.8 (65)	55.1 (465)	70.4 (27)	55.5 (476)	8.3 (48)	39.7 (262)
	2018:	64.4 (537)	59.7 (62)	65.5 (435)	61.9 (21)	66.6 (425)	30.8 (39)	51.3 (236)
	Change:	8.9	5.9	10.4	-8.5	11.1	22.5	11.6
<b>U.S. HISTORY</b>	2017:	64.7 (411)	52.1 (48)	66.5 (325)	83.3 (18)	64.0 (353)	25.8 (31)	37.3 (102)
	2018:	76.6 (418)	70.2 (57)	76.8 (323)	83.3 (24)	76.9 (347)	47.2 (36)	56.1 (107)
	Change:	11.9	18.1	10.3	0.0	12.9	21.4	18.8

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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### 1 - BRYAN ADAMS HIGH SCHOOL

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2017:	41.3 (593)	29.6 (71)	41.6 (483)	66.7 (27)	42.9 (478)	4.4 (45)	21.6 (287)
	2018:	45.7 (560)	35.0 (60)	48.0 (452)	33.3 (27)	47.2 (453)	13.2 (53)	31.3 (252)
	Change:	4.4	5.4	6.4	-33.4	4.3	8.8	9.7
<b>ENGLISH II</b>	2017:	36.4 (511)	28.4 (74)	35.8 (394)	65.4 (26)	36.5 (419)	8.5 (47)	11.2 (178)
	2018:	42.9 (567)	33.3 (69)	43.8 (445)	59.4 (32)	44.3 (442)	4.9 (41)	11.7 (205)
	Change:	6.5	4.9	8.0	-6.0	7.8	-3.6	0.5
<b>ALGEBRA I</b>	2017:	33.6 (509)	24.6 (65)	35.5 (409)	30.8 (26)	34.2 (406)	4.4 (45)	25.7 (261)
	2018:	57.2 (474)	43.1 (58)	59.4 (382)	60.0 (20)	59.7 (372)	20.5 (44)	51.9 (235)
	Change:	23.6	18.5	23.9	29.2	25.5	16.1	26.2
<b>BIOLOGY</b>	2017:	55.5 (571)	53.8 (65)	55.1 (465)	70.4 (27)	55.5 (476)	8.3 (48)	39.7 (262)
	2018:	64.4 (537)	59.7 (62)	65.5 (435)	61.9 (21)	66.6 (425)	30.8 (39)	51.3 (236)
	Change:	8.9	5.9	10.4	-8.5	11.1	22.5	11.6
<b>U.S. HISTORY</b>	2017:	64.7 (411)	52.1 (48)	66.5 (325)	83.3 (18)	64.0 (353)	25.8 (31)	37.3 (102)
	2018:	76.6 (418)	70.2 (57)	76.8 (323)	83.3 (24)	76.9 (347)	47.2 (36)	56.1 (107)
	Change:	11.9	18.1	10.3	0.0	12.9	21.4	18.8

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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### 48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

	All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ALGEBRA I</b>	2017:	100.0 (23)		100.0 (22)	100.0 (22)	* (1)	100.0 (11)
	2018:	97.6 (42)	100.0 (7)	100.0 (33)	* (1)	97.2 (36)	* (1)
	Change:	-2.4		0.0		-2.8	* (1)

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### 50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

	All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL	
<b>ALGEBRA I</b>	2017:	77.4 (62)		75.0 (48)	* (5)	78.0 (50)	* (1)	83.3 (30)
	2018:	100.0 (53)		100.0 (47)	* (3)	100.0 (41)	* (1)	100.0 (25)
	Change:	22.6		25.0	*	22.0	*	16.7

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### 355 - ALEX SANGER PREPARATORY MIDDLE SCHOOL [Feeds to: ADAMS, B]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ALGEBRA I</b>	2017:							
	2018:	92.9 (14)		92.3 (13)	* (1)	92.3 (13)		87.5 (8)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.